



**Alternate Methodology for Meeting Comparability Requirements:**

- Student/instructional staff salary ratios;
- Expenditures per pupil; or
- A resource allocation plan based on student characteristics such as poverty, limited English proficiency, or disability, etc.
- Other (please define):

**Please provide a detailed explanation of the alternate methodology that sufficiently demonstrates compliance with the Comparability requirements outlined in Section 1118(c) of the ESEA. Provide details about each of the following components:**

- **A detailed summary of the methodology by which State Aid and/or local tax levy funding is allocated to schools;**
- **A listing of all variables used to make the determinations and the source of these variables.**
- **The specific business rules that are used to implement the methodology and determine whether Title I and non-Title I schools are comparable. (Districts should provide data layouts and source code as appropriate);**
- **The timeline for determining school building allocations and completing the annual Comparability calculations;**
- **The office within the LEA responsible for making Comparability calculations and the name of the person(s) best able to explain the proposed methodology;**
- **How and when the LEA makes adjustments in schools that do not meet Comparability requirements; and**
- **A summary detailing the total amount of State Aid and/or local tax levy funding allocated to each school for the current school year.**

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| <b>Superintendent/Charter School Administrator's Name:</b>      |  |              |  |
| <b>Superintendent/Charter School Administrator's Signature:</b> |  | <b>Date:</b> |  |