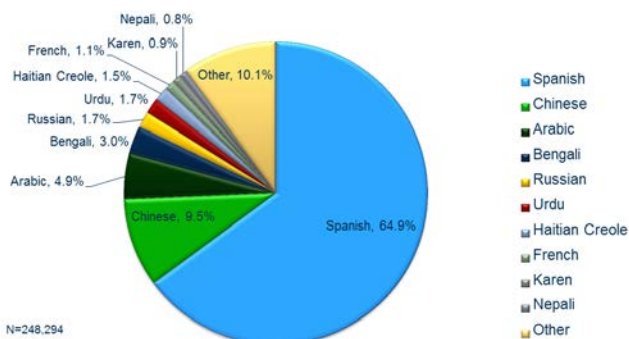


New York State Education Department ELL Demographics & Performance 2015-2016

ELL Demographics

- There are a total of 2,741,196 students in New York State. Of this there are 248,284 ELLs which make up 8.8% of the student population.
- Over half of all ELLs are in elementary school grades (57.1%), while there are fewer in Middle School grades with 17.6%. One reason for the decline in later grades is as students become proficient in English they achieve commanding/proficient on the NYSESLAT and are no longer identified as ELLs. Over a quarter of all ELLs are in High School with 25.3% with high school being a major entry point for recently arrived ELLs.
- While Spanish- and Chinese-speaking students continue to make up the largest number of ELLs in NYS, there has been a significant change in linguistic diversity among the ELL population. Of the prevalent languages within the last 5 years, there have been increases in Arabic, Bengali, Karen, Nepali, Uzbek, Somali and Japanese speakers. While there have been significant decreases in Haitian, Korean, French, and Punjabi.
- The Top ELL home languages are Spanish (64.9%), Chinese (9.5%), Arabic (4.9%), Bengali (3.0%), Russian (1.7%), Urdu (1.7%), Haitian Creole (1.5%), French (1.1%), Karen (0.9%), Nepali (0.8%), and Other (10.1%).

2015-2016 SY



- Newcomer ELLs account for 63.3% of all ELL, Developing ELLs 24.9%, Long Term ELLs 11.7%, SIFE 8.7%, and ELL SWD 21.9%.

ELL Subgroups	New York	
	#	%
Newcomer	152,629	63.3%
Developing ELLs	60,144	24.9%
Long Term ELLs	28,294	11.7%
SIFE	21,037	8.7%
ELL SWD	52,890	21.9%

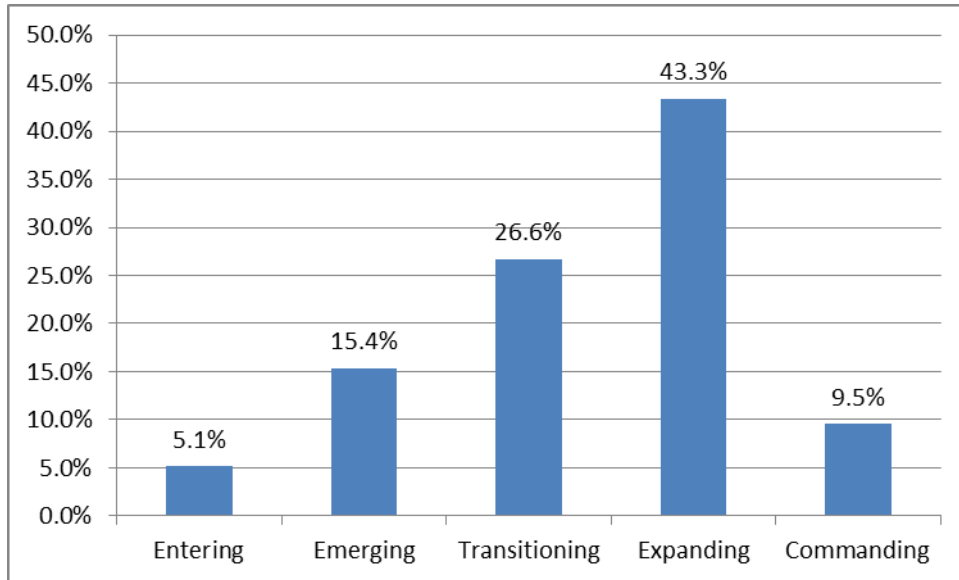
New York State Education Department ELL Demographics & Performance 2015-2016

ELL Performance

- The percentage of ELLs achieving Commanding on the 2016 NYSESLAT is 9.5%, while the majority of ELLs 43.3% are in the Expanding level.

NYS NYSESLAT 2016

On the 2016 NYSESLAT 9.5% of ELLs scored at the Commanding level, while 43.3% scored at the Expanding level.

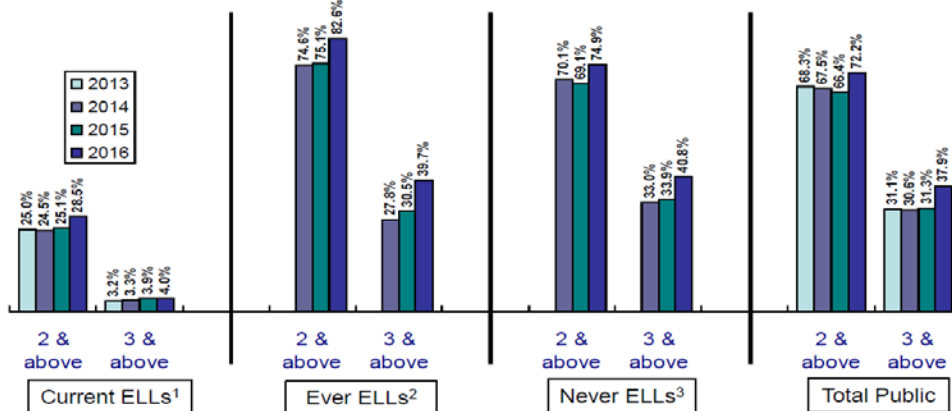


NYS ELA 2016

- The percentage of ELLs scoring in levels 3&4 in 2016 on the ELA exam is 4.0%, which is an increase of 0.1% from the previous year. Also 39.7% of Ever ELLs scored in levels 3&4 in 2016, and this is an increase of 9.2% from the previous year.

Statewide English Language Learner Proficiency in ELA

ELL students statewide continued to see increases in ELA scores with a higher percentage of students scoring at Level 2 & above. Ever ELLs have experienced a significant increase, with a higher percentage scoring above proficient than the total public student population.



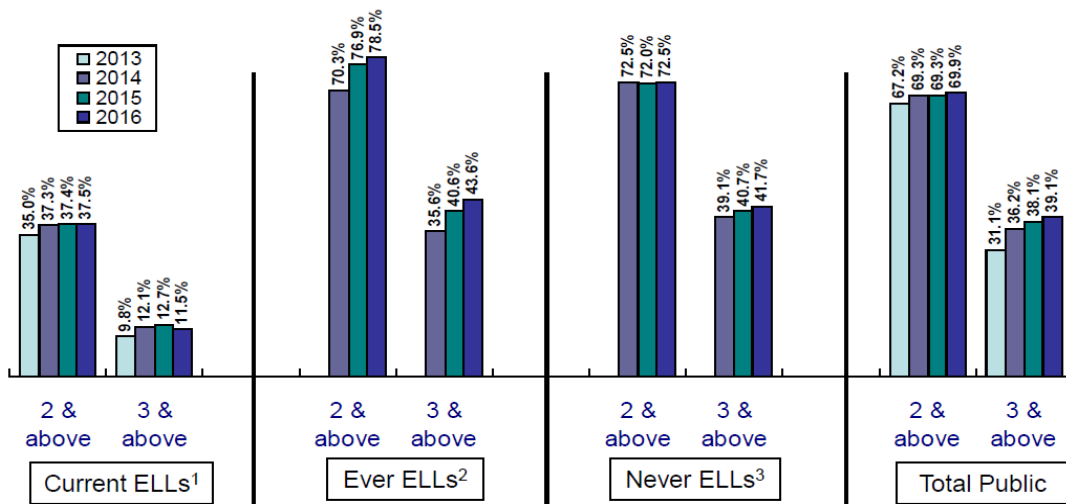
¹ Students identified as ELL during the reported year.
² Students identified as ELL any year prior to the reported year but not including the reported year.
³ Students never reported to have received ELL services.
 Ever and Never ELLs data are only available for 2014, 2015, and 2016.

New York State Education Department ELL Demographics & Performance 2015-2016

NYS Math 2016

- The percentage of ELLs scoring in levels 3&4 in 2016 on the Math exam 11.5%, which is an decrease of 1.2% from the previous year. Also 43.6% of Ever ELLs scored in levels 3 & 4 in 2016, and this is an increase of 3% from the previous year.

Statewide English Language Learner Proficiency in Math



¹ Students identified as ELL during the reported year.

² Students identified as ELL any year prior to the reported year but not including the reported year.

³ Students never reported to have received ELL services.

Ever and Never ELLs data are only available for 2014, 2015, and 2016.

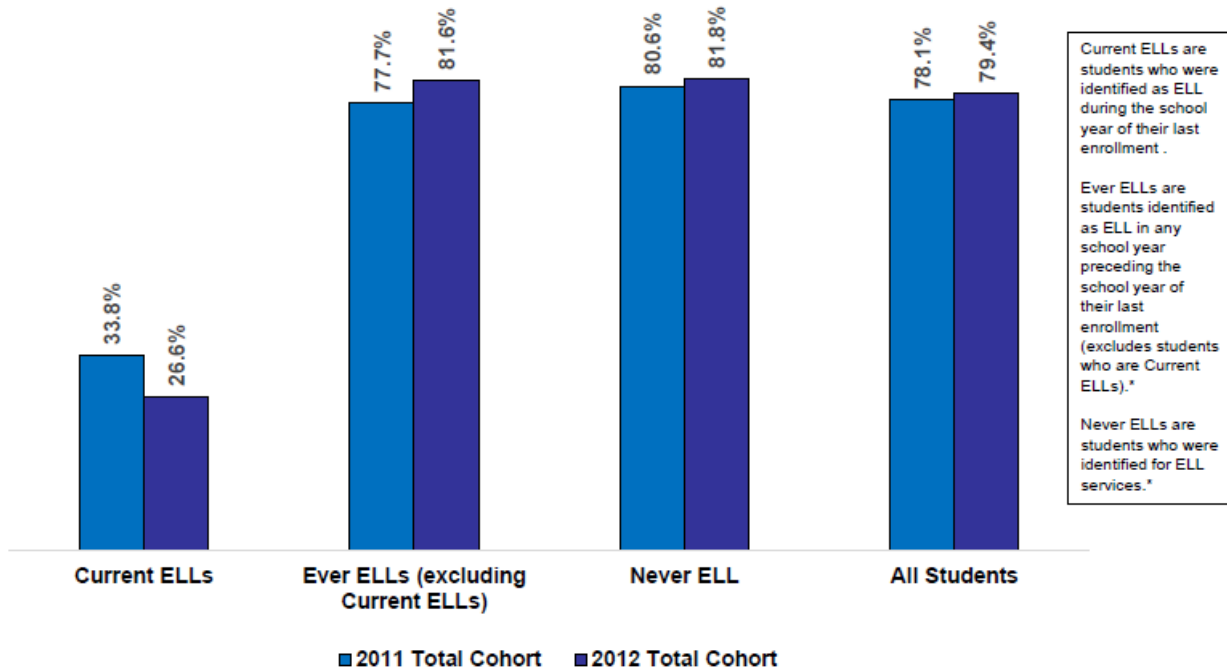
*Due to changes in the 2016 exams, the proficiency rates from exams prior to 2016 are not directly comparable to the 2016 proficiency rates

New York State Education Department ELL Demographics & Performance 2015-2016

Graduation Rates - Current ELL, One-Time ELL, Never ELL, and All Students

- The percentage of ELLs graduating in 2016 is 26.6% which is an decrease of 7.2 percentage points from 2015. In 2016 the percentage of Ever ELLs graduating is 81.6% which is an increase of 3.9 percentage points from 2015.

English Language Learner Graduation Rates



* Data are available for the 2005-06 to 2015-16 school years only. Therefore, students who received ELL services prior to 2005-06 are not identified as Ever ELL. These data points reflect the data submitted, verified and certified by schools and districts as of August 26, 2016. Any Data discrepancies at the local level must first be resolved locally and then resubmitted to NYSED.

- The percentage of ELLs dropping out has also increased to 28.0% in 2016 which is a 5.1 percentage point increase from the previous year.

New York State Education Department ELL Demographics & Performance 2015-2016

NYS – Top ELL Home Language Trends 2011-12 to 2015-16

#	Language	# Ells 2011-2012	# Ells 2012-2013	# Ells 2013-2014	# Ells 2014-2015	# Ells 2015-2016	Percentage Change from 2011-12 to 2015- 16
1	Spanish	155592	152719	147866	152343	154615	-0.6%
2	Chinese	24436	25027	24615	25102	22568	-8.3%
3	Arabic	8424	9041	9495	10206	11669	27.8%
4	Bengali	6812	7047	6945	7272	7040	3.2%
5	Russian	4103	4010	3912	4022	4025	-1.9%
6	Urdu	4149	4026	3751	4005	4012	-3.4%
7	Haitian Creole	4941	4592	4127	3718	3681	-34.2%
8	French	3136	3164	2916	2831	2582	-21.5%
9	Karen	2028	2002	2182	2280	2208	8.2%
10	Nepali	1443	1620	1876	1923	1861	22.5%
12	Somali	1077	1036	1174	1349	1552	30.6%
11	Uzbek	881	1071	1258	1389	1458	39.6%
14	Korean	1307	1209	1092	1105	1020	-28.1%
13	Punjabi	1180	1129	1145	1180	1020	-15.7%
15	Japanese	896	995	988	1066	1003	10.7%