

Clinical Practice Committee: A Work Group Material
NYSED Student Teaching Survey Results
April 2017

Twenty educator preparation providers completed the following survey about student teaching at their institution.

1. Are initial teacher preparation programs at your institution offered at the undergraduate or graduate level?

Undergraduate	4	20%
Graduate	4	20%
Both	8	40%

2. Are initial teacher preparation programs at your institution 'traditional' or 'alternative' (for example, transitional B programs)?

Traditional	19	95%
Both	1	5%

3. Which pathway(s) do your programs require of teacher candidates to meet the student teaching requirement? Please select all that apply.

Two student teaching experiences/practica of at least 20 school days	12	60%
One student teaching experience of at least 40 school days	1	5%
Both	5	25%
Not Answer	2	10%

Other/Additional Comments

- Our student teaching experience is semester long and averages 67 days.
- We have different models depending on program and certification. At minimum our students do 4.5 months, 3-days/week student teaching. Some do 9 months, others are full time working teachers. Student teachers can do 1-4 placements depending on certification.
- At present, our students have 3 student teaching placements. Two semesters in [a] Saturday Art School Program, and one semester in a New York City public school.
- Practica in addition to one full semester of student teaching. Student teaching is generally done in two 2-month placements, occasionally in one 4 month placement
- Our business education certification program has one placement of at least 40 school days.
- Students in the first of a two year grad program work in early ch. classrooms for two 15 week semesters - typically three days a week. Students in their final year in the program student teach in two full term placements, following the school's calendar, for three days each week.
- See below in #9 plans to also add an additional alternate one semester experience of at least 20 school days.
- We require a minimum of 200 hours per placement and students typically do up to 250 hours.

4. If one or more of your programs require two student teaching experiences or practica of at least 20 school days, how many days does your program require of the first placement?

20 school days	1	5%
21-30 school days	2	10%
31-40 school days	7	35%
3 months (9-12 weeks)	1	5%
Varies by program	3	15%
Other	5	25%
Not Answer	1	5%

(see below)

Other/Additional Comments, including a description of the lengths if different programs have different lengths (e.g., elementary-30 days, secondary math-40 days, etc.)

- If students need 2 placements, typically this is 2, 16-week placements at 3 full days a week.
- Students teach for 2 semesters in Saturday Art School. Classes run for 10 weeks each semester and are 2 hours long.
- Our current requirement is just under 40 days for each experience across all programs. While we will anticipate continuing to require 2 experiences we are looking to extend each requirement to 9-12 weeks and we soon pilot this with our integrated Early Childhood/Special Education undergraduate program.
- In the student teaching final year in the program - the first placement in the fall term is three days a week from Sept through Dec.
- For the Fall and Spring semesters, there is a minimum requirement of 33 school days. For the Summer semester, there is a minimum requirement of 30 school days. Since our Summer semester begins the first week of May, our candidates can complete all of the 30 days in May and before the closing of schools at the end of June.

5. If one or more of your programs require two student teaching experiences or practica of at least 20 school days, how many days does your program require of the second placement?

20 school days	1	5%
21-30 school days	2	10%
31-40 school days	7	35%
3 months (9-12 weeks)	1	5%
Varies by program	3	15%
Other	5	25%
Not Answer	1	5%

(see below)

Other/Additional Comments, including a description of the lengths if different programs have different lengths (e.g., elementary-30 days, secondary math-40 days, etc.)

- See notes above
- During their THIRD placement (after two semesters of Saturday Art School) students teach in a NYC public school, two days a week for 15 weeks (30 days).
- Same length for each placement.
- In the second student teaching semester, the student is again in the classroom with children for three days a week from Jan. to May/June.
- For the Fall and Spring semesters, there is a minimum requirement of 33 school days. For the Summer semester, there is a minimum requirement of 30 school days. Since our Summer semester begins the first week of May, our candidates can complete all of the 30 days in May and before the closing of schools at the end of June.

6. If one or more of your programs require one student teaching experience of at least 40 school days, how many days does your program require of the placement?

40 school days	1	5%
51-60 school days	2	10%
4 months (13-16 weeks)	4	20%
N/A, our programs require two placements	9	45%
Varies by program	1	5%
Other	2	10%
Not Answer	1	5%

(see below)

Other/Additional comments, including a description of the lengths if different programs have different lengths (e.g., elementary-50 days, secondary math-60 days, etc.)

- For single certification programs, students often need to complete 1 placement. This would be one 16-week placement at 3 full days/week.
- In Fall 2017, we are planning to launch an additional alternate one student teaching experience requiring at least 60 school days.

7. What is the format of the time that teacher candidates spend in the student teaching placement?

A combination of full, partial, consecutive, and/ or non-consecutive	2	10%
Full, consecutive days	14	70%
Full, non-consecutive days	1	5%
Other/Additional comments	2	10%
Partial, non-consecutive days	1	5%

(see below)

Other/Additional comments

- Student teachers are in 3 full days (M/W/F) and 2 half days (T/TH) to allow them to come to campus and complete courses.
- Full days, sometimes consecutive, sometimes not, depending upon the students' schedule of other classes, work, and the cooperating teacher's class schedule.

8. What is your view on the required length currently in Regulation of the student teaching experience as it relates to preparing teacher candidates? The required length:

Provides teacher candidates with an adequate amount of time in a classroom/ educational setting	8	40%
Should be longer (please explain below)	11	55%
Not Answer	1	5%

(see below)

How long do you think the experience should be?

- Length of time is impacted by quality of experience. More days in a poor setting does not advantage student development.
- Practice in the field is core to any teacher development. Our programs all require more fieldwork hours than are required by the regulations. We feel this is essential to new teacher development.

- A full semester (our current campus requirement). Student teachers cannot complete their edTPA and get a worthwhile student teaching learning experience in less than a full semester.
- At least 12 weeks.
- Our programs vary. Dual cert. candidates at the elementary level have two placements, the second of which is 51-60 days. They are amply prepared. Other teacher ed. strands have two placements of approx. 30-35 days each. These could be enhanced.
- A full academic year with a combination of student teaching and internship. It is impossible to adequately prepare excellent teachers in our 70-day program.
- The total amount of time spent in student teaching should be at least 300 hours.
- At least 30 days.
- One year would be great.
- It is our belief that teacher candidates need to be with children for all of their program, since course work depends on having on-going work with and observations of the particular children with whom they are working.
- We think two semesters of between 400 and 500 hours is needed for students to practice teacher skills and develop competencies learned in coursework and in other fieldwork experiences.
- I think we need to be careful in assuming that any prescribed length of time is the "right length." Every P-12 school and EPP program context is different. It is not the number of days that matter but the quality of the placement and relationships between the LEA and EPP that really matter.