

Charge, Deliverables, and Success Criteria

Charge

By May 2015, develop data, tools, and policies designed to enhance the quality of school building leader preparation:

1. Analyze data on principal preparation programs to identify gaps in program consistency, quality, and output
2. Analyze stakeholder opinion to identify strengths/needs of NYS related to the adequacy of principal preparation
3. Gauge the desirability, feasibility, and implications of revising policies in areas that impact principal preparation:
 - a. Standards
 - i. School Building Leader Standards (SBL)
 - ii. SBL Certification Standards
 - iii. Standards for University- and/or College-based programs designed to prepare School Building Leaders
 - b. Professional Development
 - c. Supervision
 - d. Evaluation
4. Formulate policy recommendations (concerning standards, professional development, supervision, and evaluation) that have the potential to improve principal preparation programs in New York State
5. Develop and deploy data visualization tools that identify current and prospective school principals and display the progress of aspiring principals (through graduate school) and then into placement as school building leaders (including career changes over time)

Deliverables

Part 1: Map the work

Define and detail the specifications for an integrated system linking data on outcomes to data on current school building leader (SBL) certificate enrollment and data related to geographic enrollment. Use results from the integrated system and a SWOT analysis of the statewide program of principal preparation to produce a 1-pg report with possible policy implications related to improvement of the statewide program (including but not limited to standards to guide preparation of school building leaders

Part II: Learn what works

Produce a 1-pg report that proposes changes to certification requirements along with policy recommendations related to the professional development needed to support principal growth and success.

Part III: Build a guiding coalition

Produce a 1-pg report that proposes specific changes to certification requirements as they relate to principal evaluation and recommendations for Regents related to changes in School Building Leader program requirements

Part IV: Launch an automated leader tracking system

Produce a functional data visualization tool displaying pathways and progress of individuals who aspire to be principal (from undergraduate through graduate school) and then into their placement as building leaders (including placement changes over time).

Success Criteria

- Delivered on time, under budget, and to specification
- Conforms to requirements of Wallace grant, law, SED policy, and regulation
- Incorporate actions that are achievable within existing resources
- Make claims that are defensible, valid for purpose, and based on reliable info
- Able to demonstrate widespread stakeholder support based on 360 feedback
- Promote continuous improvement, transparency, & grasp of cause and remedy
- Provide useful information to staff in the field
- Supports elements of Regents vision and mission