Task 1. General Information - Disclaimers and Assurances

Disclaimers

For guidance related to Annual Professional Performance Review plans, see NYSED APPR Guidance.

The Department will review the contents of each local educational agency's (LEA) Annual Professional Performance Review (APPR) plan as submitted using this online form, including required attachments, to determine if the plan rigorously complies with Education Law §3012-d and Subpart 30-3 of the Rules of the Board of Regents. Department approval does not imply endorsement of specific educational approaches in an LEA's plan.

The Department reserves the right to request further information from an LEA to monitor compliance with Education Law §3012-d and Subpart 30-3 of the Rules of the Board of Regents. Each LEA is required to keep detailed records on file for each section of the currently implemented APPR plan. Such detailed records must be provided to the Department upon request. The Department reserves the right to disapprove or require modification of an LEA's plan that does not rigorously adhere to the requirements of Education Law §3012-d and Subpart 30-3 of the Rules of the Board of Regents.

The Department will not review any attachments other than those required in the online form. Any additional attachments supplied by the LEA are for informational purposes only for the teachers and principals reviewed under this APPR plan. Statements and/or materials in such additional attachments have not been approved and/or endorsed by the Department. However, the Department considers void any other signed agreements between and among parties in any form that prevent, conflict, or interfere with full implementation of the APPR plan approved by the Department. The Department also reserves the right to request further information from the LEA, as necessary, as part of its review of this plan.

If the Department reasonably believes through investigation, or otherwise, that statements made in this APPR plan are not true or accurate, it reserves the right to reject or disapprove this plan at any time and/or to request additional information to determine the truth and/or accuracy of such statements.

APPR Assurances

Please check all of the boxes below

- ☐ Assure that the content of this form represents the LEA's entire APPR plan and that the APPR plan is in compliance with Education Law Section 3012-d and Subpart 30-3 of the Rules of the Board of Regents.
- ☐ Assure that a detailed version of the LEA's entire APPR plan is kept on file and that a copy of such plan will be provided to the Department upon request for review of compliance with Education Law Section 3012-d and Subpart 30-3 of the Rules of the Board of Regents.
- ☐ Assure that this APPR plan will be posted on the LEA's website no later than September 10th of each school year, or within 10 days after the plan's approval by the Commissioner, whichever shall occur later.
- ☐ Assure that it is understood that this LEA's APPR plan will be posted in its entirety on the NYSED website* following approval.

Required Student Performance Subcomponent

For guidance on the Required subcomponent of the Student Performance category, see NYSED APPR Guidance.

100% of the Student Performance category if only the Required subcomponent is used or locally determined if the Optional subcomponent is selected.

Each teacher shall have a Student Learning Objective (SLO) locally determined, consistent with the goal-setting process determined by the Commissioner.

Student Learning Objectives (SLOs)

For guidance on SLOs, see NYSED SLO Guidance.

SLOs shall be used for the required student performance measure for all teachers. The following must be used as the evidence of student learning within the SLO.

MEASURES

SLO measures may be either individually attributed or collectively attributed.

Individually attributed measures

An individually attributed SLO is based on the student population of a course for which the teacher directly contributes to student learning outcomes.

> Teacher and course-specific

- **Teacher and course-specific results**: scores and ratings will be based on the growth of students in the teacher's course in the current school year.

Collectively attributed measures

A collectively attributed SLO is based on a student population across multiple sections of the same course or across multiple courses where more than one teacher either directly or indirectly contributes to student learning outcomes. When determining whether to use a collectively attributed SLO, the LEA should consider:

- identifying which measures and assessments could be used to encourage partnerships or teams where teachers have an opportunity to collectively impact student learning;
- identifying which assessments could be used to help foster and support an LEA's focus on a specific priority area(s);
- the impact on the LEA's ability to make strong and equitable inferences regarding an individual educator's effectiveness; and
- when using multiple measures, the appropriate weight of each measure that reflects individually and collectively attributed results.

> School- or program-wide

- **School- or program-wide results**: scores and ratings will be based on the growth of all students in a school or program who take the applicable assessments in the current school year.
- **School- or program-wide group or team results**: scores and ratings for a group or team of teachers will be based on the growth of students in the group/team of teachers' courses in the current school year.
- **School- or program-wide linked results**: scores and ratings will be based on the growth of students enrolled in the teacher's course in the current school year taking assessments in other grades/subjects.

> District- or BOCES-wide

- **District- or BOCES-wide results**: scores and ratings will be based on the growth of all students across buildings/programs in an LEA who take the applicable assessments in the current school year.
- **District- or BOCES-wide group or team results**: scores and ratings for a group or team of teachers will be based on the growth of students in the group/team of teachers' courses across buildings/programs in an LEA in the current school year.

ASSESSMENTS

Any of the measures above may be used with one or more of the following assessment types.

- **State assessment(s)**; or
  Assessment(s) that are selected from the list of State-approved:

- **third party assessments**; or
- **locally-developed assessments** (district-, BOCES- or regionally-developed).

HEDI Scoring Bands

Highly Effective			Effective			Developing		Ineffective												
20	19	18	17	16	15	14	13	12	11	10	9	8	7	6	5	4	3	2	1	0
97-100%	93-96%	90-92%	85-89%	80-84%	75-79%	67-74%	60-66%	55-59%	49-54%	44-48%	39-43%	34-38%	29-33%	25-28%	21-24%	17-20%	13-16%	9-12%	5-8%	0-4%

SLO Assurances

Please check the boxes below.

☐ Assure that the teacher has an SLO as determined locally in a manner consistent with the goal-setting process determined by the Commissioner.

☐ Assure that all student growth targets represent a minimum of one year of expected growth, as determined locally in a manner consistent with the Commissioner's goal-setting process. Such targets may only take the following characteristics into account: poverty, students with disabilities, English language learner status and prior academic history.

☐ Assure that all student growth targets shall measure the change in a student's performance between the baseline and the end of the course.

☐ Assure that if a teacher's SLO is based on a small 'n' size population and the LEA chooses not to use the HEDI scoring bands listed above, then the teacher's 0-20 score and HEDI rating will be determined using the HEDI scoring bands specified by the Department in SLO Guidance.

☐ Assure that processes are in place for the superintendent to monitor SLOs.

☐ Assure that the final Student Performance category rating for each teacher will be determined using the weights and growth parameters specified in Subpart 30-3 of the Rules of the Board of Regents and the approved APPR plan.

☐ Assure that for any SLO based, in part, on the New York State grade four science assessment, once the assessment is no longer administered the SLO will utilize only the remaining assessments.

Common Branch Kindergarten Measures and Assessments

Please indicate below which of the three available measure types will be used for kindergarten teachers, then choose the specific measure, corresponding assessment type(s), and applicable assessment(s).

An individually attributed SLO measure

> Teacher and course-specific

- **Teacher and course-specific results**: scores and ratings will be based on the growth of students in the teacher's course in the current school year.

A collectively attributed SLO measure

> School- or program-wide

- **School- or program-wide results**: scores and ratings will be based on the growth of all students in a school or program who take the applicable assessments in the current school year.
- **School- or program-wide group or team results**: scores and ratings for a group or team of teachers will be based on the growth of students in the group/team of teachers' courses in the current school year.
- **School- or program-wide linked results**: scores and ratings will be based on the growth of students enrolled in the teacher's course in the current school year taking assessments in other grades/subjects.

> District- or BOCES-wide

- **District- or BOCES-wide results**: scores and ratings will be based on the growth of all students across buildings/programs in an LEA who take the applicable assessments in the current school year.
- **District- or BOCES-wide group or team results**: scores and ratings for a group or team of teachers will be based on the growth of students in the group/team of teachers' courses across buildings/programs in an LEA in the current school year.

Kindergarten: Measure Type

Teacher and course-specific
School- or program-wide
District- or BOCES-wide
Not applicable

Kindergarten: School or Program-Wide Measure

School- or program-wide results
School- or program-wide group or team results
School- or program-wide linked results

Kindergarten: District- or BOCES-Wide Measure

District- or BOCES-wide results
District- or BOCES-wide group or team results

Kindergarten: Assessment Type(s)

- ☐ State or Regents assessment(s)
- ☐ Locally-developed course-specific assessment(s)
- ☐ Third party assessment(s)
- ☐ N/A

Task 2. TEACHERS: Required Student Performance - Kindergarten

Kindergarten: State or Regents Assessment(s)

☐ Grade 3 ELA	☐ Grade 7 Math	☐ Living Environment Regents
☐ Grade 4 ELA	☐ Grade 8 Math	☐ Earth Science Regents
☐ Grade 5 ELA	☐ Grade 4 Science (until discontinued)	☐ Chemistry Regents
☐ Grade 6 ELA	☐ Elementary Science (when available)	☐ Physics Regents
☐ Grade 7 ELA		☐ Global History Regents
☐ Grade 8 ELA	☐ Grade 8 Science	☐ US History Regents
☐ Grade 3 Math	☐ All Regents given in LEA	☐ NYSAA
☐ Grade 4 Math	☐ ELA Regents	☐ NYSESLAT
☐ Grade 5 Math	☐ Algebra I Regents	
☐ Grade 6 Math	☐ Geometry Regents	
	☐ Algebra II Regents	

Kindergarten: Locally-Developed Course-Specific Assessment(s)

☐ Akron	☐ Glen Cove	☐ Orange-Ulster BOCES
☐ Arlington	☐ Goshen	☐ Orleans/Niagara BOCES
☐ Baldwin	☐ Greenburgh Eleven	☐ Oxford Academy
☐ Barker	☐ Greenburgh-Graham	☐ Oysterponds
☐ Bay Shore	☐ GST BOCES	☐ Peekskill
☐ Bedford	☐ Half Hollow Hills	☐ Plainedge
☐ Bellmore-Merrick	☐ Hamburg	☐ PNW BOCES
☐ Brentwood	☐ Hannibal	☐ Port Jefferson
☐ Brookfield	☐ Harrison	☐ Putnam Valley
☐ Brookhaven-Comsewogue	☐ Hauppauge	☐ Questar III BOCES
☐ Byram Hills	☐ Hewlett-Woodmere	☐ Quogue
☐ CA BOCES	☐ Highland	☐ Ravena-Coeymans-Selkirk
☐ Canajoharie	☐ Holland	☐ Red Creek
☐ Cayuga-Onondaga BOCES	☐ Honeoye	☐ Remsenburg-Speonk
☐ Chappaqua	☐ Hunter-Tannersville	☐ Rhinebeck
☐ Chittenango	☐ Islip	☐ Rochester
☐ Cincinnatus	☐ JLHHO BOCES	☐ Roslyn
☐ CiTi BOCES	☐ Lansing	☐ Royalton-Hartland
☐ CNY-CTE Consortium	☐ Lawrence	☐ Saugerties
☐ Cold Spring Harbor	☐ Levittown	☐ Sauquoit Valley
☐ Connetquot	☐ Liberty	☐ Shelter Island
☐ Copiague	☐ Locust Valley	☐ SLL BOCES
☐ Deer Park	☐ Long Beach	☐ South Huntington
☐ Dobbs Ferry	☐ Malverne	☐ Southern Cayuga
☐ Dutchess BOCES	☐ Miller Place	☐ Spackenkill
☐ East Islip	☐ Monroe 1 BOCES	☐ Sullivan County BOCES
☐ East Ramapo	☐ Monroe 2-Orleans BOCES	☐ Tri-Valley
☐ East Rockaway	☐ Monroe-Woodbury	☐ TST BOCES
☐ Eastern Suffolk BOCES	☐ Monticello	☐ Uniondale
☐ Eldred	☐ Mt Pleasant-Cottage	☐ Utica City
☐ Erie 1 BOCES	☐ Nassau BOCES	☐ Valley Stream Central HS
☐ Erie 2 BOCES	☐ New Rochelle	☐ Wantagh
☐ Fallsburg	☐ Norwich City	☐ Watertown
☐ Fishers Island	☐ NY Mills	☐ Waterville
☐ Fort Plain	☐ NYCDOE	☐ West Seneca
☐ Frontier	☐ OCM BOCES	☐ Western Suffolk BOCES
☐ Garden City	☐ ONC BOCES	☐ WFL BOCES
☐ Genesee Valley BOCES	☐ Oneida City	☐ WSWHE BOCES

Annual Professional Performance Review - Education Law §3012-d, amended in 2019

Task 2. TEACHERS: Required Student Performance - Kindergarten

Kindergarten: Third Party Assessment(s)

- ☐ ADAM
- ☐ aimswebPlus
- ☐ Certiport (content-specific)
- ☐ Degrees of Reading Power
- ☐ DOMA
- ☐ DORA
- ☐ Educational Vistas
- ☐ EVI 2-9 Math
- ☐ EVI ELA
- ☐ EVI Pre & Post K-8 Math
- ☐ FAST aMath

- ☐ FAST aReading
- ☐ FAST CBMmath
- ☐ FAST CBMreading
- ☐ FAST earlyMath
- ☐ FAST earlyReading
- ☐ Fountas and Pinnell Benchmark Assessment System
- ☐ FRMCA
- ☐ GMRT
- ☐ i-Ready Diagnostic
- ☐ MAP Growth (content-specific)
- ☐ NOCTI (course-specific)

- ☐ Precision Exams
- ☐ Reading Inventory
- ☐ Right Reason Student Assessment Program
- ☐ SANDI-FAST
- ☐ Scantron Performance Series
- ☐ STAR Early Literacy
- ☐ STAR Math
- ☐ STAR Reading
- ☐ TCRWP Running Records Assessment
- ☐ WebABLLS

Task 2. TEACHERS: Required Student Performance - Grade One

Common Branch Grade One Measures and Assessments

Please indicate below which of the three available measure types will be used for grade one teachers, then choose the specific measure, corresponding assessment type(s), and applicable assessment(s).

An individually attributed SLO measure

> Teacher and course-specific

- **Teacher and course-specific results**: scores and ratings will be based on the growth of students in the teacher's course in the current school year.

A collectively attributed SLO measure

> School- or program-wide

- **School- or program-wide results**: scores and ratings will be based on the growth of all students in a school or program who take the applicable assessments in the current school year.
- **School- or program-wide group or team results**: scores and ratings for a group or team of teachers will be based on the growth of students in the group/team of teachers' courses in the current school year.
- **School- or program-wide linked results**: scores and ratings will be based on the growth of students enrolled in the teacher's course in the current school year taking assessments in other grades/subjects.

> District- or BOCES-wide

- **District- or BOCES-wide results**: scores and ratings will be based on the growth of all students across buildings/programs in an LEA who take the applicable assessments in the current school year.
- **District- or BOCES-wide group or team results**: scores and ratings for a group or team of teachers will be based on the growth of students in the group/team of teachers' courses across buildings/programs in an LEA in the current school year.

Grade 1: Measure Type

> Teacher and course-specific
> School- or program-wide
> District- or BOCES-wide
> Not applicable

Grade 1: School- or Program-Wide Measure

> School- or program-wide results
> School- or program-wide group or team results
> School- or program-wide linked results

Grade 1: District- or BOCES-Wide Measure

> District- or BOCES-wide results
> District- or BOCES-wide group or team results

Grade 1: Assessment Type(s)

☐ State or Regents assessment(s)
☐ Locally-developed course-specific assessment(s)
☐ Third party assessment(s)
☐ N/A

Grade 1: State or Regents Assessment(s)

☐ Grade 3 ELA	☐ Grade 7 Math	☐ Living Environment Regents
☐ Grade 4 ELA	☐ Grade 8 Math	☐ Earth Science Regents
☐ Grade 5 ELA	☐ Grade 4 Science (until discontinued)	☐ Chemistry Regents
☐ Grade 6 ELA	☐ Elementary Science (when available)	☐ Physics Regents
☐ Grade 7 ELA		☐ Global History Regents
☐ Grade 8 ELA		☐ US History Regents
☐ Grade 3 Math	☐ Grade 8 Science	☐ NYSAA
☐ Grade 4 Math	☐ All Regents given in LEA	☐ NYSESLAT
☐ Grade 5 Math	☐ ELA Regents	
☐ Grade 6 Math	☐ Algebra I Regents	
	☐ Geometry Regents	
	☐ Algebra II Regents	

Grade 1: Locally-Developed Course-Specific Assessment(s)

☐ Akron	☐ Glen Cove	☐ Orange-Ulster BOCES
☐ Arlington	☐ Goshen	☐ Orleans/Niagara BOCES
☐ Baldwin	☐ Greenburgh Eleven	☐ Oxford Academy
☐ Barker	☐ Greenburgh-Graham	☐ Oysterponds
☐ Bay Shore	☐ GST BOCES	☐ Peekskill
☐ Bedford	☐ Half Hollow Hills	☐ Plainedge
☐ Bellmore-Merrick	☐ Hamburg	☐ PNW BOCES
☐ Brentwood	☐ Hannibal	☐ Port Jefferson
☐ Brookfield	☐ Harrison	☐ Putnam Valley
☐ Brookhaven-Comsewogue	☐ Hauppauge	☐ Questar III BOCES
☐ Byram Hills	☐ Hewlett-Woodmere	☐ Quogue
☐ CA BOCES	☐ Highland	☐ Ravena-Coeymans-Selkirk
☐ Canajoharie	☐ Holland	☐ Red Creek
☐ Cayuga-Onondaga BOCES	☐ Honeoye	☐ Remsenburg-Speonk
☐ Chappaqua	☐ Hunter-Tannersville	☐ Rhinebeck
☐ Chittenango	☐ Islip	☐ Rochester
☐ Cincinnatus	☐ JLHHO BOCES	☐ Roslyn
☐ CiTi BOCES	☐ Lansing	☐ Royalton-Hartland
☐ CNY-CTE Consortium	☐ Lawrence	☐ Saugerties
☐ Cold Spring Harbor	☐ Levittown	☐ Sauquoit Valley
☐ Connetquot	☐ Liberty	☐ Shelter Island
☐ Copiague	☐ Locust Valley	☐ SLL BOCES
☐ Deer Park	☐ Long Beach	☐ South Huntington
☐ Dobbs Ferry	☐ Malverne	☐ Southern Cayuga
☐ Dutchess BOCES	☐ Miller Place	☐ Spackenkill
☐ East Islip	☐ Monroe 1 BOCES	☐ Sullivan County BOCES
☐ East Ramapo	☐ Monroe 2-Orleans BOCES	☐ Tri-Valley
☐ East Rockaway	☐ Monroe-Woodbury	☐ TST BOCES
☐ Eastern Suffolk BOCES	☐ Monticello	☐ Uniondale
☐ Eldred	☐ Mt Pleasant-Cottage	☐ Utica City
☐ Erie 1 BOCES	☐ Nassau BOCES	☐ Valley Stream Central HS
☐ Erie 2 BOCES	☐ New Rochelle	☐ Wantagh
☐ Fallsburg	☐ Norwich City	☐ Watertown
☐ Fishers Island	☐ NY Mills	☐ Waterville
☐ Fort Plain	☐ NYCDOE	☐ West Seneca
☐ Frontier	☐ OCM BOCES	☐ Western Suffolk BOCES
☐ Garden City	☐ ONC BOCES	☐ WFL BOCES
☐ Genesee Valley BOCES	☐ Oneida City	☐ WSWHE BOCES

Grade 1: Third Party Assessment(s)

- ☐ ADAM
- ☐ aimswebPlus
- ☐ Certiport (content-specific)
- ☐ Degrees of Reading Power
- ☐ DOMA
- ☐ DORA
- ☐ Educational Vistas
- ☐ EVI 2-9 Math
- ☐ EVI ELA
- ☐ EVI Pre & Post K-8 Math
- ☐ FAST aMath
- ☐ FAST aReading
- ☐ FAST CBMmath
- ☐ FAST CBMreading
- ☐ FAST earlyMath
- ☐ FAST earlyReading
- ☐ Fountas and Pinnell Benchmark Assessment System
- ☐ FRMCA
- ☐ GMRT
- ☐ i-Ready Diagnostic
- ☐ MAP Growth (content-specific)
- ☐ NOCTI (course-specific)
- ☐ Precision Exams
- ☐ Reading Inventory
- ☐ Right Reason Student Assessment Program
- ☐ SANDI-FAST
- ☐ Scantron Performance Series
- ☐ STAR Early Literacy
- ☐ STAR Math
- ☐ STAR Reading
- ☐ TCRWP Running Records Assessment
- ☐ WebABLLS

Common Branch Grade Two Measures and Asssessments

Please indicate below which of the three available measure types will be used for grade two teachers, then choose the specific measure, corresponding assessment type(s), and applicable assessment(s).

An individually attributed SLO measure

> Teacher and course-specific

- **Teacher and course-specific results**: scores and ratings will be based on the growth of students in the teacher's course in the current school year.

A collectively attributed SLO measure

> School- or program-wide

- **School- or program-wide results**: scores and ratings will be based on the growth of all students in a school or program who take the applicable assessments in the current school year.
- **School- or program-wide group or team results**: scores and ratings for a group or team of teachers will be based on the growth of students in the group/team of teachers' courses in the current school year.
- **School- or program-wide linked results**: scores and ratings will be based on the growth of students enrolled in the teacher's course in the current school year taking assessments in other grades/subjects.

> District- or BOCES-wide

- **District- or BOCES-wide results**: scores and ratings will be based on the growth of all students across buildings/programs in an LEA who take the applicable assessments in the current school year.
- **District- or BOCES-wide group or team results**: scores and ratings for a group or team of teachers will be based on the growth of students in the group/team of teachers' courses across buildings/programs in an LEA in the current school year.

Grade 2: Measure Type

Teacher and course-specific
School- or program-wide
District- or BOCES-wide
Not applicable

Grade 2: School- or Program-Wide Measure

School- or program-wide results
School- or program-wide group or team results
School- or program-wide linked results

Grade 2: District- or BOCES-Wide Measure

District- or BOCES-wide results
District- or BOCES-wide group or team results

Grade 2: Assessment Type(s)

☐   State or Regents assessment(s)
☐   Locally-developed course-specific assessment(s)
☐   Third party assessment(s)
☐   N/A

Grade 2: State or Regents Assessment(s)

☐ Grade 3 ELA	☐ Grade 7 Math	☐ Living Environment Regents
☐ Grade 4 ELA	☐ Grade 8 Math	☐ Earth Science Regents
☐ Grade 5 ELA	☐ Grade 4 Science (until discontinued)	☐ Chemistry Regents
☐ Grade 6 ELA		☐ Physics Regents
☐ Grade 7 ELA	☐ Elementary Science (when available)	☐ Global History Regents
☐ Grade 8 ELA		☐ US History Regents
☐ Grade 3 Math	☐ Grade 8 Science	☐ NYSAA
☐ Grade 4 Math	☐ All Regents given in LEA	☐ NYSESLAT
☐ Grade 5 Math	☐ ELA Regents	
☐ Grade 6 Math	☐ Algebra I Regents	
	☐ Geometry Regents	
	☐ Algebra II Regents	

Grade 2: Locally-Developed Course-Specific Assessment(s)

☐ Akron	☐ Glen Cove	☐ Orange-Ulster BOCES
☐ Arlington	☐ Goshen	☐ Orleans/Niagara BOCES
☐ Baldwin	☐ Greenburgh Eleven	☐ Oxford Academy
☐ Barker	☐ Greenburgh-Graham	☐ Oysterponds
☐ Bay Shore	☐ GST BOCES	☐ Peekskill
☐ Bedford	☐ Half Hollow Hills	☐ Plainedge
☐ Bellmore-Merrick	☐ Hamburg	☐ PNW BOCES
☐ Brentwood	☐ Hannibal	☐ Port Jefferson
☐ Brookfield	☐ Harrison	☐ Putnam Valley
☐ Brookhaven-Comsewogue	☐ Hauppauge	☐ Questar III BOCES
☐ Byram Hills	☐ Hewlett-Woodmere	☐ Quogue
☐ CA BOCES	☐ Highland	☐ Ravena-Coeymans-Selkirk
☐ Canajoharie	☐ Holland	☐ Red Creek
☐ Cayuga-Onondaga BOCES	☐ Honeoye	☐ Remsenburg-Speonk
☐ Chappaqua	☐ Hunter-Tannersville	☐ Rhinebeck
☐ Chittenango	☐ Islip	☐ Rochester
☐ Cincinnatus	☐ JLHHO BOCES	☐ Roslyn
☐ CiTi BOCES	☐ Lansing	☐ Royalton-Hartland
☐ CNY-CTE Consortium	☐ Lawrence	☐ Saugerties
☐ Cold Spring Harbor	☐ Levittown	☐ Sauquoit Valley
☐ Connetquot	☐ Liberty	☐ Shelter Island
☐ Copiague	☐ Locust Valley	☐ SLL BOCES
☐ Deer Park	☐ Long Beach	☐ South Huntington
☐ Dobbs Ferry	☐ Malverne	☐ Southern Cayuga
☐ Dutchess BOCES	☐ Miller Place	☐ Spackenkill
☐ East Islip	☐ Monroe 1 BOCES	☐ Sullivan County BOCES
☐ East Ramapo	☐ Monroe 2-Orleans BOCES	☐ Tri-Valley
☐ East Rockaway	☐ Monroe-Woodbury	☐ TST BOCES
☐ Eastern Suffolk BOCES	☐ Monticello	☐ Uniondale
☐ Eldred	☐ Mt Pleasant-Cottage	☐ Utica City
☐ Erie 1 BOCES	☐ Nassau BOCES	☐ Valley Stream Central HS
☐ Erie 2 BOCES	☐ New Rochelle	☐ Wantagh
☐ Fallsburg	☐ Norwich City	☐ Watertown
☐ Fishers Island	☐ NY Mills	☐ Waterville
☐ Fort Plain	☐ NYCDOE	☐ West Seneca
☐ Frontier	☐ OCM BOCES	☐ Western Suffolk BOCES
☐ Garden City	☐ ONC BOCES	☐ WFL BOCES
☐ Genesee Valley BOCES	☐ Oneida City	☐ WSWHE BOCES

Task 2. TEACHERS: Required Student Performance - Grade Two

Grade 2: Third Party Assessment(s)

- ☐ ADAM
- ☐ aimswebPlus
- ☐ Certiport (content-specific)
- ☐ Degrees of Reading Power
- ☐ DOMA
- ☐ DORA
- ☐ Educational Vistas
- ☐ EVI 2-9 Math
- ☐ EVI ELA
- ☐ EVI Pre & Post K-8 Math
- ☐ FAST aMath

- ☐ FAST aReading
- ☐ FAST CBMmath
- ☐ FAST CBMreading
- ☐ FAST earlyMath
- ☐ FAST earlyReading
- ☐ Fountas and Pinnell Benchmark Assessment System
- ☐ FRMCA
- ☐ GMRT
- ☐ i-Ready Diagnostic
- ☐ MAP Growth (content-specific)
- ☐ NOCTI (course-specific)

- ☐ Precision Exams
- ☐ Reading Inventory
- ☐ Right Reason Student Assessment Program
- ☐ SANDI-FAST
- ☐ Scantron Performance Series
- ☐ STAR Early Literacy
- ☐ STAR Math
- ☐ STAR Reading
- ☐ TCRWP Running Records Assessment
- ☐ WebABLLS

Task 2. TEACHERS: Required Student Performance - Grade Three

Common Branch Grade Three Measures and Assessments

Please indicate below which of the three available measure types will be used for grade three teachers, then choose the specific measure, corresponding assessment type(s), and applicable assessment(s).

An individually attributed SLO measure

> Teacher and course-specific

- **Teacher and course-specific results**: scores and ratings will be based on the growth of students in the teacher's course in the current school year.

A collectively attributed SLO measure

> School- or program-wide

- **School- or program-wide results**: scores and ratings will be based on the growth of all students in a school or program who take the applicable assessments in the current school year.
- **School- or program-wide group or team results**: scores and ratings for a group or team of teachers will be based on the growth of students in the group/team of teachers' courses in the current school year.
- **School- or program-wide linked results**: scores and ratings will be based on the growth of students enrolled in the teacher's course in the current school year taking assessments in other grades/subjects.

> District- or BOCES-wide

- **District- or BOCES-wide results**: scores and ratings will be based on the growth of all students across buildings/programs in an LEA who take the applicable assessments in the current school year.
- **District- or BOCES-wide group or team results**: scores and ratings for a group or team of teachers will be based on the growth of students in the group/team of teachers' courses across buildings/programs in an LEA in the current school year.

Grade 3: Measure Type

Teacher and course-specific
School- or program-wide
District- or BOCES-wide
Not applicable

Grade 3: School- or Program-Wide Measure

School- or program-wide results
School- or program-wide group or team results
School- or program-wide linked results

Grade 3: District- or BOCES-Wide Measure

District- or BOCES-wide results
District- or BOCES-wide group or team results

Grade 3: Assessment Type(s)

- ☐ State or Regents assessment(s)
- ☐ Locally-developed course-specific assessment(s)
- ☐ Third party assessment(s)
- ☐ N/A

Grade 3: State or Regents Assessment(s)

☐ Grade 3 ELA	☐ Grade 7 Math	☐ Living Environment Regents
☐ Grade 4 ELA	☐ Grade 8 Math	☐ Earth Science Regents
☐ Grade 5 ELA	☐ Grade 4 Science (until discontinued)	☐ Chemistry Regents
☐ Grade 6 ELA	☐ Elementary Science (when available)	☐ Physics Regents
☐ Grade 7 ELA		☐ Global History Regents
☐ Grade 8 ELA		☐ US History Regents
☐ Grade 3 Math	☐ Grade 8 Science	☐ NYSAA
☐ Grade 4 Math	☐ All Regents given in LEA	☐ NYSESLAT
☐ Grade 5 Math	☐ ELA Regents	
☐ Grade 6 Math	☐ Algebra I Regents	
	☐ Geometry Regents	
	☐ Algebra II Regents	

Grade 3: Locally-Developed Course-Specific Assessment(s)

☐ Akron	☐ Glen Cove	☐ Orange-Ulster BOCES
☐ Arlington	☐ Goshen	☐ Orleans/Niagara BOCES
☐ Baldwin	☐ Greenburgh Eleven	☐ Oxford Academy
☐ Barker	☐ Greenburgh-Graham	☐ Oysterponds
☐ Bay Shore	☐ GST BOCES	☐ Peekskill
☐ Bedford	☐ Half Hollow Hills	☐ Plainedge
☐ Bellmore-Merrick	☐ Hamburg	☐ PNW BOCES
☐ Brentwood	☐ Hannibal	☐ Port Jefferson
☐ Brookfield	☐ Harrison	☐ Putnam Valley
☐ Brookhaven-Comsewogue	☐ Hauppauge	☐ Questar III BOCES
☐ Byram Hills	☐ Hewlett-Woodmere	☐ Quogue
☐ CA BOCES	☐ Highland	☐ Ravena-Coeymans-Selkirk
☐ Canajoharie	☐ Holland	☐ Red Creek
☐ Cayuga-Onondaga BOCES	☐ Honeoye	☐ Remsenburg-Speonk
☐ Chappaqua	☐ Hunter-Tannersville	☐ Rhinebeck
☐ Chittenango	☐ Islip	☐ Rochester
☐ Cincinnatus	☐ JLHHO BOCES	☐ Roslyn
☐ CiTi BOCES	☐ Lansing	☐ Royalton-Hartland
☐ CNY-CTE Consortium	☐ Lawrence	☐ Saugerties
☐ Cold Spring Harbor	☐ Levittown	☐ Sauquoit Valley
☐ Connetquot	☐ Liberty	☐ Shelter Island
☐ Copiague	☐ Locust Valley	☐ SLL BOCES
☐ Deer Park	☐ Long Beach	☐ South Huntington
☐ Dobbs Ferry	☐ Malverne	☐ Southern Cayuga
☐ Dutchess BOCES	☐ Miller Place	☐ Spackenkill
☐ East Islip	☐ Monroe 1 BOCES	☐ Sullivan County BOCES
☐ East Ramapo	☐ Monroe 2-Orleans BOCES	☐ Tri-Valley
☐ East Rockaway	☐ Monroe-Woodbury	☐ TST BOCES
☐ Eastern Suffolk BOCES	☐ Monticello	☐ Uniondale
☐ Eldred	☐ Mt Pleasant-Cottage	☐ Utica City
☐ Erie 1 BOCES	☐ Nassau BOCES	☐ Valley Stream Central HS
☐ Erie 2 BOCES	☐ New Rochelle	☐ Wantagh
☐ Fallsburg	☐ Norwich City	☐ Watertown
☐ Fishers Island	☐ NY Mills	☐ Waterville
☐ Fort Plain	☐ NYCDOE	☐ West Seneca
☐ Frontier	☐ OCM BOCES	☐ Western Suffolk BOCES
☐ Garden City	☐ ONC BOCES	☐ WFL BOCES
☐ Genesee Valley BOCES	☐ Oneida City	☐ WSWHE BOCES

Task 2. TEACHERS: Required Student Performance - Grade Three

Grade 3: Third Party Assessment(s)

☐ ADAM	☐ FAST aReading	☐ Precision Exams
☐ aimswebPlus	☐ FAST CBMmath	☐ Reading Inventory
☐ Certiport (content-specific)	☐ FAST CBMreading	☐ Right Reason Student Assessment
☐ Degrees of Reading Power	☐ FAST earlyMath	Program
☐ DOMA	☐ FAST earlyReading	☐ SANDI-FAST
☐ DORA	☐ Fountas and Pinnell Benchmark	☐ Scantron Performance Series
☐ Educational Vistas	Assessment System	☐ STAR Early Literacy
☐ EVI 2-9 Math	☐ FRMCA	☐ STAR Math
☐ EVI ELA	☐ GMRT	☐ STAR Reading
☐ EVI Pre & Post K-8 Math	☐ i-Ready Diagnostic	☐ TCRWP Running Records
☐ FAST aMath	☐ MAP Growth (content-specific)	Assessment
	☐ NOCTI (course-specific)	☐ WebABLLS

Task 2. TEACHERS: Required Student Performance - Grade Four

Grade Four

Please identify below whether grade four instruction is common branch or departmentalized; indicate which of the three available measure types will be used for grade four teachers; and then choose the specific measure, corresponding assessment type(s), and applicable assessment(s).

An individually attributed SLO measure

> Teacher and course-specific

• **Teacher and course-specific results**: scores and ratings will be based on the growth of students in the teacher's course in the current school year.

A collectively attributed SLO measure

> School- or program-wide

• **School- or program-wide results**: scores and ratings will be based on the growth of all students in a school or program who take the applicable assessments in the current school year.
• **School- or program-wide group or team results**: scores and ratings for a group or team of teachers will be based on the growth of students in the group/team of teachers' courses in the current school year.
• **School- or program-wide linked results**: scores and ratings will be based on the growth of students enrolled in the teacher's course in the current school year taking assessments in other grades/subjects.

> District- or BOCES-wide

• **District- or BOCES-wide results**: scores and ratings will be based on the growth of all students across buildings/programs in an LEA who take the applicable assessments in the current school year.
• **District- or BOCES-wide group or team results**: scores and ratings for a group or team of teachers will be based on the growth of students in the group/team of teachers' courses across buildings/programs in an LEA in the current school year.

Please choose the option that best describes grade four in your LEA.

☐ Common branch
☐ Departmentalized - all core subjects use the same measure and assessment(s)
☐ Departmentalized - one or more core subjects use a different measure and assessment(s)
☐ Not applicable

Grade Four (Common Branch) Measure and Assessment(s)

Grade 4: Measure Type

Teacher and course-specific

School- or program-wide

District- or BOCES-wide

Grade 4: School- or Program-Wide Measure

School- or program-wide results

School- or program-wide group or team results

School- or program-wide linked results

Grade 4: District- or BOCES-Wide Measure

District- or BOCES-wide results

District- or BOCES-wide group or team results

Grade Four: Assessment Type(s)

☐ State or Regents assessment(s)

☐ Locally-developed course-specific assessment(s)

☐ Third party assessment(s)

Grade Four: State or Regents Assessment(s)

☐ Grade 3 ELA	☐ Grade 7 Math	☐ Living Environment Regents
☐ Grade 4 ELA	☐ Grade 8 Math	☐ Earth Science Regents
☐ Grade 5 ELA	☐ Grade 4 Science (until	☐ Chemistry Regents
☐ Grade 6 ELA	discontinued)	☐ Physics Regents
☐ Grade 7 ELA	☐ Elementary Science (when	☐ Global History Regents
☐ Grade 8 ELA	available)	☐ US History Regents
☐ Grade 3 Math	☐ Grade 8 Science	☐ NYSAA
☐ Grade 4 Math	☐ All Regents given in LEA	☐ NYSESLAT
☐ Grade 5 Math	☐ ELA Regents	
☐ Grade 6 Math	☐ Algebra I Regents	
	☐ Geometry Regents	
	☐ Algebra II Regents	

Grade Four: Locally-Developed Course-Specific Assessment(s)

☐ Akron	☐ Glen Cove	☐ Orange-Ulster BOCES
☐ Arlington	☐ Goshen	☐ Orleans/Niagara BOCES
☐ Baldwin	☐ Greenburgh Eleven	☐ Oxford Academy
☐ Barker	☐ Greenburgh-Graham	☐ Oysterponds
☐ Bay Shore	☐ GST BOCES	☐ Peekskill
☐ Bedford	☐ Half Hollow Hills	☐ Plainedge
☐ Bellmore-Merrick	☐ Hamburg	☐ PNW BOCES
☐ Brentwood	☐ Hannibal	☐ Port Jefferson
☐ Brookfield	☐ Harrison	☐ Putnam Valley
☐ Brookhaven-Comsewogue	☐ Hauppauge	☐ Questar III BOCES
☐ Byram Hills	☐ Hewlett-Woodmere	☐ Quogue
☐ CA BOCES	☐ Highland	☐ Ravena-Coeymans-Selkirk
☐ Canajoharie	☐ Holland	☐ Red Creek
☐ Cayuga-Onondaga BOCES	☐ Honeoye	☐ Remsenburg-Speonk
☐ Chappaqua	☐ Hunter-Tannersville	☐ Rhinebeck
☐ Chittenango	☐ Islip	☐ Rochester
☐ Cincinnatus	☐ JLHHO BOCES	☐ Roslyn
☐ CiTi BOCES	☐ Lansing	☐ Royalton-Hartland
☐ CNY-CTE Consortium	☐ Lawrence	☐ Saugerties
☐ Cold Spring Harbor	☐ Levittown	☐ Sauquoit Valley
☐ Connetquot	☐ Liberty	☐ Shelter Island
☐ Copiague	☐ Locust Valley	☐ SLL BOCES
☐ Deer Park	☐ Long Beach	☐ South Huntington
☐ Dobbs Ferry	☐ Malverne	☐ Southern Cayuga
☐ Dutchess BOCES	☐ Miller Place	☐ Spackenkill
☐ East Islip	☐ Monroe 1 BOCES	☐ Sullivan County BOCES
☐ East Ramapo	☐ Monroe 2-Orleans BOCES	☐ Tri-Valley
☐ East Rockaway	☐ Monroe-Woodbury	☐ TST BOCES
☐ Eastern Suffolk BOCES	☐ Monticello	☐ Uniondale
☐ Eldred	☐ Mt Pleasant-Cottage	☐ Utica City
☐ Erie 1 BOCES	☐ Nassau BOCES	☐ Valley Stream Central HS
☐ Erie 2 BOCES	☐ New Rochelle	☐ Wantagh
☐ Fallsburg	☐ Norwich City	☐ Watertown
☐ Fishers Island	☐ NY Mills	☐ Waterville
☐ Fort Plain	☐ NYCDOE	☐ West Seneca
☐ Frontier	☐ OCM BOCES	☐ Western Suffolk BOCES
☐ Garden City	☐ ONC BOCES	☐ WFL BOCES
☐ Genesee Valley BOCES	☐ Oneida City	☐ WSWHE BOCES

Grade Four: Third Party Assessment(s)

☐ ADAM	☐ FAST aReading	☐ Precision Exams
☐ aimswebPlus	☐ FAST CBMmath	☐ Reading Inventory
☐ Certiport (content-specific)	☐ FAST CBMreading	☐ Right Reason Student Assessment
☐ Degrees of Reading Power	☐ FAST earlyMath	Program
☐ DOMA	☐ FAST earlyReading	☐ SANDI-FAST
☐ DORA	☐ Fountas and Pinnell Benchmark	☐ Scantron Performance Series
☐ Educational Vistas	Assessment System	☐ STAR Early Literacy
☐ EVI 2-9 Math	☐ FRMCA	☐ STAR Math
☐ EVI ELA	☐ GMRT	☐ STAR Reading
☐ EVI Pre & Post K-8 Math	☐ i-Ready Diagnostic	☐ TCRWP Running Records
☐ FAST aMath	☐ MAP Growth (content-specific)	Assessment
	☐ NOCTI (course-specific)	☐ WebABLLS

Grade Four (Departmentalized) Measure and Assessment(s)

Grade four departmentalized with uniform measure and assessment(s) across core subjects

Grade 4: Measure Type

Teacher and course-specific

School- or program-wide

District- or BOCES-wide

Grade 4: School- or Program-Wide Measure

School- or program-wide results

School- or program-wide group or team results

School- or program-wide linked results

Grade 4: District- or BOCES-Wide Measure

District- or BOCES-wide results

District- or BOCES-wide group or team results

Grade Four: Assessment Type(s)

☐ State or Regents assessment(s)

☐ Locally-developed course-specific assessment(s)

☐ Third party assessment(s)

Grade Four: State or Regents Assessment(s)

☐ Grade 3 ELA	☐ Grade 7 Math	☐ Living Environment Regents
☐ Grade 4 ELA	☐ Grade 8 Math	☐ Earth Science Regents
☐ Grade 5 ELA	☐ Grade 4 Science (until discontinued)	☐ Chemistry Regents
☐ Grade 6 ELA	☐ Elementary Science (when available)	☐ Physics Regents
☐ Grade 7 ELA		☐ Global History Regents
☐ Grade 8 ELA		☐ US History Regents
☐ Grade 3 Math	☐ Grade 8 Science	☐ NYSAA
☐ Grade 4 Math	☐ All Regents given in LEA	☐ NYSESLAT
☐ Grade 5 Math	☐ ELA Regents	
☐ Grade 6 Math	☐ Algebra I Regents	
	☐ Geometry Regents	
	☐ Algebra II Regents	

Grade Four: Locally-Developed Course-Specific Assessment(s)

☐ Akron	☐ Glen Cove	☐ Orange-Ulster BOCES
☐ Arlington	☐ Goshen	☐ Orleans/Niagara BOCES
☐ Baldwin	☐ Greenburgh Eleven	☐ Oxford Academy
☐ Barker	☐ Greenburgh-Graham	☐ Oysterponds
☐ Bay Shore	☐ GST BOCES	☐ Peekskill
☐ Bedford	☐ Half Hollow Hills	☐ Plainedge
☐ Bellmore-Merrick	☐ Hamburg	☐ PNW BOCES
☐ Brentwood	☐ Hannibal	☐ Port Jefferson
☐ Brookfield	☐ Harrison	☐ Putnam Valley
☐ Brookhaven-Comsewogue	☐ Hauppauge	☐ Questar III BOCES
☐ Byram Hills	☐ Hewlett-Woodmere	☐ Quogue
☐ CA BOCES	☐ Highland	☐ Ravena-Coeymans-Selkirk
☐ Canajoharie	☐ Holland	☐ Red Creek
☐ Cayuga-Onondaga BOCES	☐ Honeoye	☐ Remsenburg-Speonk
☐ Chappaqua	☐ Hunter-Tannersville	☐ Rhinebeck
☐ Chittenango	☐ Islip	☐ Rochester
☐ Cincinnatus	☐ JLHHO BOCES	☐ Roslyn
☐ CiTi BOCES	☐ Lansing	☐ Royalton-Hartland
☐ CNY-CTE Consortium	☐ Lawrence	☐ Saugerties
☐ Cold Spring Harbor	☐ Levittown	☐ Sauquoit Valley
☐ Connetquot	☐ Liberty	☐ Shelter Island
☐ Copiague	☐ Locust Valley	☐ SLL BOCES
☐ Deer Park	☐ Long Beach	☐ South Huntington
☐ Dobbs Ferry	☐ Malverne	☐ Southern Cayuga
☐ Dutchess BOCES	☐ Miller Place	☐ Spackenkill
☐ East Islip	☐ Monroe 1 BOCES	☐ Sullivan County BOCES
☐ East Ramapo	☐ Monroe 2-Orleans BOCES	☐ Tri-Valley
☐ East Rockaway	☐ Monroe-Woodbury	☐ TST BOCES
☐ Eastern Suffolk BOCES	☐ Monticello	☐ Uniondale
☐ Eldred	☐ Mt Pleasant-Cottage	☐ Utica City
☐ Erie 1 BOCES	☐ Nassau BOCES	☐ Valley Stream Central HS
☐ Erie 2 BOCES	☐ New Rochelle	☐ Wantagh
☐ Fallsburg	☐ Norwich City	☐ Watertown
☐ Fishers Island	☐ NY Mills	☐ Waterville
☐ Fort Plain	☐ NYCDOE	☐ West Seneca
☐ Frontier	☐ OCM BOCES	☐ Western Suffolk BOCES
☐ Garden City	☐ ONC BOCES	☐ WFL BOCES
☐ Genesee Valley BOCES	☐ Oneida City	☐ WSWHE BOCES

Grade Four: Third Party Assessment(s)

☐ ADAM	☐ FAST aReading	☐ Precision Exams
☐ aimswebPlus	☐ FAST CBMmath	☐ Reading Inventory
☐ Certiport (content-specific)	☐ FAST CBMreading	☐ Right Reason Student Assessment
☐ Degrees of Reading Power	☐ FAST earlyMath	Program
☐ DOMA	☐ FAST earlyReading	☐ SANDI-FAST
☐ DORA	☐ Fountas and Pinnell Benchmark	☐ Scantron Performance Series
☐ Educational Vistas	Assessment System	☐ STAR Early Literacy
☐ EVI 2-9 Math	☐ FRMCA	☐ STAR Math
☐ EVI ELA	☐ GMRT	☐ STAR Reading
☐ EVI Pre & Post K-8 Math	☐ i-Ready Diagnostic	☐ TCRWP Running Records
☐ FAST aMath	☐ MAP Growth (content-specific)	Assessment
	☐ NOCTI (course-specific)	☐ WebABLLS

Task 2. TEACHERS: Required Student Performance - Grade Four (departmentalized)

Grade Four ELA Measure and Assessment(s)

Grade 4 ELA: Measure Type

Teacher and course-specific

School- or program-wide

District- or BOCES-wide

Not applicable

Grade 4 ELA: School- or Program-Wide Measure

School- or program-wide results

School- or program-wide group or team results

School- or program-wide linked results

Grade 4 ELA: District- or BOCES-Wide Measure

District- or BOCES-wide results

District- or BOCES-wide group or team results

Grade 4 ELA: Assessment Type(s)

☐ State or Regents assessment(s)

☐ Locally-developed course-specific assessment(s)

☐ Third party assessment(s)

☐ N/A

Grade 4 ELA: State or Regents Assessment(s)

☐ Grade 3 ELA	☐ Grade 7 Math	☐ Living Environment Regents
☐ Grade 4 ELA	☐ Grade 8 Math	☐ Earth Science Regents
☐ Grade 5 ELA	☐ Grade 4 Science (until discontinued)	☐ Chemistry Regents
☐ Grade 6 ELA		☐ Physics Regents
☐ Grade 7 ELA	☐ Elementary Science (when available)	☐ Global History Regents
☐ Grade 8 ELA		☐ US History Regents
☐ Grade 3 Math	☐ Grade 8 Science	☐ NYSAA
☐ Grade 4 Math	☐ All Regents given in LEA	☐ NYSESLAT
☐ Grade 5 Math	☐ ELA Regents	
☐ Grade 6 Math	☐ Algebra I Regents	
	☐ Geometry Regents	
	☐ Algebra II Regents	

Grade 4 ELA: Locally-Developed Course-Specific Assessment(s)

☐ Akron	☐ Glen Cove	☐ Orange-Ulster BOCES
☐ Arlington	☐ Goshen	☐ Orleans/Niagara BOCES
☐ Baldwin	☐ Greenburgh Eleven	☐ Oxford Academy
☐ Barker	☐ Greenburgh-Graham	☐ Oysterponds
☐ Bay Shore	☐ GST BOCES	☐ Peekskill
☐ Bedford	☐ Half Hollow Hills	☐ Plainedge
☐ Bellmore-Merrick	☐ Hamburg	☐ PNW BOCES
☐ Brentwood	☐ Hannibal	☐ Port Jefferson
☐ Brookfield	☐ Harrison	☐ Putnam Valley
☐ Brookhaven-Comsewogue	☐ Hauppauge	☐ Questar III BOCES
☐ Byram Hills	☐ Hewlett-Woodmere	☐ Quogue
☐ CA BOCES	☐ Highland	☐ Ravena-Coeymans-Selkirk
☐ Canajoharie	☐ Holland	☐ Red Creek
☐ Cayuga-Onondaga BOCES	☐ Honeoye	☐ Remsenburg-Speonk
☐ Chappaqua	☐ Hunter-Tannersville	☐ Rhinebeck
☐ Chittenango	☐ Islip	☐ Rochester
☐ Cincinnatus	☐ JLHHO BOCES	☐ Roslyn
☐ CiTi BOCES	☐ Lansing	☐ Royalton-Hartland
☐ CNY-CTE Consortium	☐ Lawrence	☐ Saugerties
☐ Cold Spring Harbor	☐ Levittown	☐ Sauquoit Valley
☐ Connetquot	☐ Liberty	☐ Shelter Island
☐ Copiague	☐ Locust Valley	☐ SLL BOCES
☐ Deer Park	☐ Long Beach	☐ South Huntington
☐ Dobbs Ferry	☐ Malverne	☐ Southern Cayuga
☐ Dutchess BOCES	☐ Miller Place	☐ Spackenkill
☐ East Islip	☐ Monroe 1 BOCES	☐ Sullivan County BOCES
☐ East Ramapo	☐ Monroe 2-Orleans BOCES	☐ Tri-Valley
☐ East Rockaway	☐ Monroe-Woodbury	☐ TST BOCES
☐ Eastern Suffolk BOCES	☐ Monticello	☐ Uniondale
☐ Eldred	☐ Mt Pleasant-Cottage	☐ Utica City
☐ Erie 1 BOCES	☐ Nassau BOCES	☐ Valley Stream Central HS
☐ Erie 2 BOCES	☐ New Rochelle	☐ Wantagh
☐ Fallsburg	☐ Norwich City	☐ Watertown
☐ Fishers Island	☐ NY Mills	☐ Waterville
☐ Fort Plain	☐ NYCDOE	☐ West Seneca
☐ Frontier	☐ OCM BOCES	☐ Western Suffolk BOCES
☐ Garden City	☐ ONC BOCES	☐ WFL BOCES
☐ Genesee Valley BOCES	☐ Oneida City	☐ WSWHE BOCES

Grade 4 ELA: Third Party Assessment(s)

☐ ADAM	☐ FAST aReading	☐ Precision Exams
☐ aimswebPlus	☐ FAST CBMmath	☐ Reading Inventory
☐ Certiport (content-specific)	☐ FAST CBMreading	☐ Right Reason Student Assessment
☐ Degrees of Reading Power	☐ FAST earlyMath	Program
☐ DOMA	☐ FAST earlyReading	☐ SANDI-FAST
☐ DORA	☐ Fountas and Pinnell Benchmark	☐ Scantron Performance Series
☐ Educational Vistas	Assessment System	☐ STAR Early Literacy
☐ EVI 2-9 Math	☐ FRMCA	☐ STAR Math
☐ EVI ELA	☐ GMRT	☐ STAR Reading
☐ EVI Pre & Post K-8 Math	☐ i-Ready Diagnostic	☐ TCRWP Running Records
☐ FAST aMath	☐ MAP Growth (content-specific)	Assessment
	☐ NOCTI (course-specific)	☐ WebABLLS

Grade Four Math Measure and Assessment(s)

Task 2. TEACHERS: Required Student Performance - Grade Four (departmentalized)

Grade 4 Math: Measure Type

Teacher and course-specific
School- or program-wide
District- or BOCES-wide
Not applicable

Grade 4 Math: School- or Program-Wide Measure

School- or program-wide results
School- or program-wide group or team results
School- or program-wide linked results

Grade 4 Math: District- or BOCES-Wide Measure

District- or BOCES-wide results
District- or BOCES-wide group or team results

Grade 4 Math: Assessment Type(s)

☐ State or Regents assessment(s)
☐ Locally-developed course-specific assessment(s)
☐ Third party assessment(s)
☐ N/A

Grade 4 Math: State or Regents Assessment(s)

☐ Grade 3 ELA	☐ Grade 7 Math	☐ Living Environment Regents
☐ Grade 4 ELA	☐ Grade 8 Math	☐ Earth Science Regents
☐ Grade 5 ELA	☐ Grade 4 Science (until discontinued)	☐ Chemistry Regents
☐ Grade 6 ELA		☐ Physics Regents
☐ Grade 7 ELA	☐ Elementary Science (when available)	☐ Global History Regents
☐ Grade 8 ELA		☐ US History Regents
☐ Grade 3 Math	☐ Grade 8 Science	☐ NYSAA
☐ Grade 4 Math	☐ All Regents given in LEA	☐ NYSESLAT
☐ Grade 5 Math	☐ ELA Regents	
☐ Grade 6 Math	☐ Algebra I Regents	
	☐ Geometry Regents	
	☐ Algebra II Regents	

Task 2. TEACHERS: Required Student Performance - Grade Four (departmentalized)

Grade 4 Math: Locally-Developed Course-Specific Assessment(s)

☐ Akron	☐ Glen Cove	☐ Orange-Ulster BOCES
☐ Arlington	☐ Goshen	☐ Orleans/Niagara BOCES
☐ Baldwin	☐ Greenburgh Eleven	☐ Oxford Academy
☐ Barker	☐ Greenburgh-Graham	☐ Oysterponds
☐ Bay Shore	☐ GST BOCES	☐ Peekskill
☐ Bedford	☐ Half Hollow Hills	☐ Plainedge
☐ Bellmore-Merrick	☐ Hamburg	☐ PNW BOCES
☐ Brentwood	☐ Hannibal	☐ Port Jefferson
☐ Brookfield	☐ Harrison	☐ Putnam Valley
☐ Brookhaven-Comsewogue	☐ Hauppauge	☐ Questar III BOCES
☐ Byram Hills	☐ Hewlett-Woodmere	☐ Quogue
☐ CA BOCES	☐ Highland	☐ Ravena-Coeymans-Selkirk
☐ Canajoharie	☐ Holland	☐ Red Creek
☐ Cayuga-Onondaga BOCES	☐ Honeoye	☐ Remsenburg-Speonk
☐ Chappaqua	☐ Hunter-Tannersville	☐ Rhinebeck
☐ Chittenango	☐ Islip	☐ Rochester
☐ Cincinnatus	☐ JLHHO BOCES	☐ Roslyn
☐ CiTi BOCES	☐ Lansing	☐ Royalton-Hartland
☐ CNY-CTE Consortium	☐ Lawrence	☐ Saugerties
☐ Cold Spring Harbor	☐ Levittown	☐ Sauquoit Valley
☐ Connetquot	☐ Liberty	☐ Shelter Island
☐ Copiague	☐ Locust Valley	☐ SLL BOCES
☐ Deer Park	☐ Long Beach	☐ South Huntington
☐ Dobbs Ferry	☐ Malverne	☐ Southern Cayuga
☐ Dutchess BOCES	☐ Miller Place	☐ Spackenkill
☐ East Islip	☐ Monroe 1 BOCES	☐ Sullivan County BOCES
☐ East Ramapo	☐ Monroe 2-Orleans BOCES	☐ Tri-Valley
☐ East Rockaway	☐ Monroe-Woodbury	☐ TST BOCES
☐ Eastern Suffolk BOCES	☐ Monticello	☐ Uniondale
☐ Eldred	☐ Mt Pleasant-Cottage	☐ Utica City
☐ Erie 1 BOCES	☐ Nassau BOCES	☐ Valley Stream Central HS
☐ Erie 2 BOCES	☐ New Rochelle	☐ Wantagh
☐ Fallsburg	☐ Norwich City	☐ Watertown
☐ Fishers Island	☐ NY Mills	☐ Waterville
☐ Fort Plain	☐ NYCDOE	☐ West Seneca
☐ Frontier	☐ OCM BOCES	☐ Western Suffolk BOCES
☐ Garden City	☐ ONC BOCES	☐ WFL BOCES
☐ Genesee Valley BOCES	☐ Oneida City	☐ WSWHE BOCES

Grade 4 Math: Third Party Assessment(s)

☐ ADAM	☐ FAST aReading	☐ Precision Exams
☐ aimswebPlus	☐ FAST CBMmath	☐ Reading Inventory
☐ Certiport (content-specific)	☐ FAST CBMreading	☐ Right Reason Student Assessment
☐ Degrees of Reading Power	☐ FAST earlyMath	Program
☐ DOMA	☐ FAST earlyReading	☐ SANDI-FAST
☐ DORA	☐ Fountas and Pinnell Benchmark	☐ Scantron Performance Series
☐ Educational Vistas	Assessment System	☐ STAR Early Literacy
☐ EVI 2-9 Math	☐ FRMCA	☐ STAR Math
☐ EVI ELA	☐ GMRT	☐ STAR Reading
☐ EVI Pre & Post K-8 Math	☐ i-Ready Diagnostic	☐ TCRWP Running Records
☐ FAST aMath	☐ MAP Growth (content-specific)	Assessment
	☐ NOCTI (course-specific)	☐ WebABLLS

Grade Four Science Measure and Assessment(s)

Task 2. TEACHERS: Required Student Performance - Grade Four (departmentalized)

Grade 4 Science: Measure Type

Teacher and course-specific

School- or program-wide

District- or BOCES-wide

Not applicable

Grade 4 Science: School- or Program-Wide Measure

School- or program-wide results

School- or program-wide group or team results

School- or program-wide linked results

Grade 4 Science: District- or BOCES-Wide Measure

District- or BOCES-wide results

District- or BOCES-wide group or team results

Grade 4 Science: Assessment Type(s)

☐ State or Regents assessment(s)

☐ Locally-developed course-specific assessment(s)

☐ Third party assessment(s)

☐ N/A

Grade 4 Science: State or Regents Assessment(s)

☐ Grade 3 ELA	☐ Grade 6 Math	☐ Algebra II Regents
☐ Grade 4 ELA	☐ Grade 7 Math	☐ Living Environment Regents
☐ Grade 5 ELA	☐ Grade 8 Math	☐ Earth Science Regents
☐ Grade 6 ELA	☐ Grade 4 Science (until discontinued)	☐ Chemistry Regents
☐ Grade 7 ELA		☐ Physics Regents
☐ Grade 8 ELA	☐ Elementary Science (when available)	☐ Global History Regents
☐ Grade 3 Math		☐ US History Regents
☐ Grade 4 Math	☐ Grade 8 Science	☐ NYSAA
☐ Grade 5 Math	☐ All Regents given in LEA	☐ NYSESLAT
	☐ ELA Regents	
	☐ Algebra I Regents	

Task 2. TEACHERS: Required Student Performance - Grade Four (departmentalized)

Grade 4 Science: Locally-Developed Course-Specific Assessment(s)

☐ Akron	☐ Glen Cove	☐ Orange-Ulster BOCES
☐ Arlington	☐ Goshen	☐ Orleans/Niagara BOCES
☐ Baldwin	☐ Greenburgh Eleven	☐ Oxford Academy
☐ Barker	☐ Greenburgh-Graham	☐ Oysterponds
☐ Bay Shore	☐ GST BOCES	☐ Peekskill
☐ Bedford	☐ Half Hollow Hills	☐ Plainedge
☐ Bellmore-Merrick	☐ Hamburg	☐ PNW BOCES
☐ Brentwood	☐ Hannibal	☐ Port Jefferson
☐ Brookfield	☐ Harrison	☐ Putnam Valley
☐ Brookhaven-Comsewogue	☐ Hauppauge	☐ Questar III BOCES
☐ Byram Hills	☐ Hewlett-Woodmere	☐ Quogue
☐ CA BOCES	☐ Highland	☐ Ravena-Coeymans-Selkirk
☐ Canajoharie	☐ Holland	☐ Red Creek
☐ Cayuga-Onondaga BOCES	☐ Honeoye	☐ Remsenburg-Speonk
☐ Chappaqua	☐ Hunter-Tannersville	☐ Rhinebeck
☐ Chittenango	☐ Islip	☐ Rochester
☐ Cincinnatus	☐ JLHHO BOCES	☐ Roslyn
☐ CiTi BOCES	☐ Lansing	☐ Royalton-Hartland
☐ CNY-CTE Consortium	☐ Lawrence	☐ Saugerties
☐ Cold Spring Harbor	☐ Levittown	☐ Sauquoit Valley
☐ Connetquot	☐ Liberty	☐ Shelter Island
☐ Copiague	☐ Locust Valley	☐ SLL BOCES
☐ Deer Park	☐ Long Beach	☐ South Huntington
☐ Dobbs Ferry	☐ Malverne	☐ Southern Cayuga
☐ Dutchess BOCES	☐ Miller Place	☐ Spackenkill
☐ East Islip	☐ Monroe 1 BOCES	☐ Sullivan County BOCES
☐ East Ramapo	☐ Monroe 2-Orleans BOCES	☐ Tri-Valley
☐ East Rockaway	☐ Monroe-Woodbury	☐ TST BOCES
☐ Eastern Suffolk BOCES	☐ Monticello	☐ Uniondale
☐ Eldred	☐ Mt Pleasant-Cottage	☐ Utica City
☐ Erie 1 BOCES	☐ Nassau BOCES	☐ Valley Stream Central HS
☐ Erie 2 BOCES	☐ New Rochelle	☐ Wantagh
☐ Fallsburg	☐ Norwich City	☐ Watertown
☐ Fishers Island	☐ NY Mills	☐ Waterville
☐ Fort Plain	☐ NYCDOE	☐ West Seneca
☐ Frontier	☐ OCM BOCES	☐ Western Suffolk BOCES
☐ Garden City	☐ ONC BOCES	☐ WFL BOCES
☐ Genesee Valley BOCES	☐ Oneida City	☐ WSWHE BOCES

Grade 4 Science: Third Party Assessment(s)

☐ ADAM	☐ FAST aReading	☐ Precision Exams
☐ aimswebPlus	☐ FAST CBMmath	☐ Reading Inventory
☐ Certiport (content-specific)	☐ FAST CBMreading	☐ Right Reason Student Assessment
☐ Degrees of Reading Power	☐ FAST earlyMath	Program
☐ DOMA	☐ FAST earlyReading	☐ SANDI-FAST
☐ DORA	☐ Fountas and Pinnell Benchmark	☐ Scantron Performance Series
☐ Educational Vistas	Assessment System	☐ STAR Early Literacy
☐ EVI 2-9 Math	☐ FRMCA	☐ STAR Math
☐ EVI ELA	☐ GMRT	☐ STAR Reading
☐ EVI Pre & Post K-8 Math	☐ i-Ready Diagnostic	☐ TCRWP Running Records
☐ FAST aMath	☐ MAP Growth (content-specific)	Assessment
	☐ NOCTI (course-specific)	☐ WebABLLS

Grade Four Social Studies Measure and Assessment(s)

Task 2. TEACHERS: Required Student Performance - Grade Four (departmentalized)

Grade 4 Social Studies: Measure Type

Teacher and course-specific
School- or program-wide
District- or BOCES-wide
Not applicable

Grade 4 Social Studies: School- or Program-Wide Measure

School- or program-wide results
School- or program-wide group or team results
School- or program-wide linked results

Grade 4 Social Studies: District- or BOCES-Wide Measure

District- or BOCES-wide results
District- or BOCES-wide group or team results

Grade 4 Social Studies: Assessment Type(s)

☐ State or Regents assessment(s)
☐ Locally-developed course-specific assessment(s)
☐ Third party assessment(s)
☐ N/A

Grade 4 Social Studies: State or Regents Assessment(s)

☐ Grade 3 ELA	☐ Grade 6 Math	☐ Algebra II Regents
☐ Grade 4 ELA	☐ Grade 7 Math	☐ Living Environment Regents
☐ Grade 5 ELA	☐ Grade 8 Math	☐ Earth Science Regents
☐ Grade 6 ELA	☐ Grade 4 Science (until discontinued)	☐ Chemistry Regents
☐ Grade 7 ELA		☐ Physics Regents
☐ Grade 8 ELA	☐ Elementary Science (when available)	☐ Global History Regents
☐ Grade 3 Math		☐ US History Regents
☐ Grade 4 Math	☐ Grade 8 Science	☐ NYSAA
☐ Grade 5 Math	☐ All Regents given in LEA	☐ NYSESLAT
	☐ ELA Regents	
	☐ Algebra I Regents	

Grade 4 Social Studies: Locally-Developed Course-Specific Assessment(s)

☐ Akron	☐ Glen Cove	☐ Orange-Ulster BOCES
☐ Arlington	☐ Goshen	☐ Orleans/Niagara BOCES
☐ Baldwin	☐ Greenburgh Eleven	☐ Oxford Academy
☐ Barker	☐ Greenburgh-Graham	☐ Oysterponds
☐ Bay Shore	☐ GST BOCES	☐ Peekskill
☐ Bedford	☐ Half Hollow Hills	☐ Plainedge
☐ Bellmore-Merrick	☐ Hamburg	☐ PNW BOCES
☐ Brentwood	☐ Hannibal	☐ Port Jefferson
☐ Brookfield	☐ Harrison	☐ Putnam Valley
☐ Brookhaven-Comsewogue	☐ Hauppauge	☐ Questar III BOCES
☐ Byram Hills	☐ Hewlett-Woodmere	☐ Quogue
☐ CA BOCES	☐ Highland	☐ Ravena-Coeymans-Selkirk
☐ Canajoharie	☐ Holland	☐ Red Creek
☐ Cayuga-Onondaga BOCES	☐ Honeoye	☐ Remsenburg-Speonk
☐ Chappaqua	☐ Hunter-Tannersville	☐ Rhinebeck
☐ Chittenango	☐ Islip	☐ Rochester
☐ Cincinnatus	☐ JLHHO BOCES	☐ Roslyn
☐ CiTi BOCES	☐ Lansing	☐ Royalton-Hartland
☐ CNY-CTE Consortium	☐ Lawrence	☐ Saugerties
☐ Cold Spring Harbor	☐ Levittown	☐ Sauquoit Valley
☐ Connetquot	☐ Liberty	☐ Shelter Island
☐ Copiague	☐ Locust Valley	☐ SLL BOCES
☐ Deer Park	☐ Long Beach	☐ South Huntington
☐ Dobbs Ferry	☐ Malverne	☐ Southern Cayuga
☐ Dutchess BOCES	☐ Miller Place	☐ Spackenkill
☐ East Islip	☐ Monroe 1 BOCES	☐ Sullivan County BOCES
☐ East Ramapo	☐ Monroe 2-Orleans BOCES	☐ Tri-Valley
☐ East Rockaway	☐ Monroe-Woodbury	☐ TST BOCES
☐ Eastern Suffolk BOCES	☐ Monticello	☐ Uniondale
☐ Eldred	☐ Mt Pleasant-Cottage	☐ Utica City
☐ Erie 1 BOCES	☐ Nassau BOCES	☐ Valley Stream Central HS
☐ Erie 2 BOCES	☐ New Rochelle	☐ Wantagh
☐ Fallsburg	☐ Norwich City	☐ Watertown
☐ Fishers Island	☐ NY Mills	☐ Waterville
☐ Fort Plain	☐ NYCDOE	☐ West Seneca
☐ Frontier	☐ OCM BOCES	☐ Western Suffolk BOCES
☐ Garden City	☐ ONC BOCES	☐ WFL BOCES
☐ Genesee Valley BOCES	☐ Oneida City	☐ WSWHE BOCES

Grade 4 Social Studies: Third Party Assessment(s)

☐ ADAM	☐ FAST aReading	☐ Precision Exams
☐ aimswebPlus	☐ FAST CBMmath	☐ Reading Inventory
☐ Certiport (content-specific)	☐ FAST CBMreading	☐ Right Reason Student Assessment
☐ Degrees of Reading Power	☐ FAST earlyMath	Program
☐ DOMA	☐ FAST earlyReading	☐ SANDI-FAST
☐ DORA	☐ Fountas and Pinnell Benchmark	☐ Scantron Performance Series
☐ Educational Vistas	Assessment System	☐ STAR Early Literacy
☐ EVI 2-9 Math	☐ FRMCA	☐ STAR Math
☐ EVI ELA	☐ GMRT	☐ STAR Reading
☐ EVI Pre & Post K-8 Math	☐ i-Ready Diagnostic	☐ TCRWP Running Records
☐ FAST aMath	☐ MAP Growth (content-specific)	Assessment
	☐ NOCTI (course-specific)	☐ WebABLLS

Task 2. TEACHERS: Required Student Performance - Grade Five

Grade Five

Please identify below whether grade five instruction is common branch or departmentalized; indicate which of the three available measure types will be used for grade five teachers; and then choose the specific measure, corresponding assessment type(s), and applicable assessment(s).

An individually attributed SLO measure

> Teacher and course-specific

- **Teacher and course-specific results**: scores and ratings will be based on the growth of students in the teacher's course in the current school year.

A collectively attributed SLO measure

> School- or program-wide

- **School- or program-wide results**: scores and ratings will be based on the growth of all students in a school or program who take the applicable assessments in the current school year.
- **School- or program-wide group or team results**: scores and ratings for a group or team of teachers will be based on the growth of students in the group/team of teachers' courses in the current school year.
- **School- or program-wide linked results**: scores and ratings will be based on the growth of students enrolled in the teacher's course in the current school year taking assessments in other grades/subjects.

> District- or BOCES-wide

- **District- or BOCES-wide results**: scores and ratings will be based on the growth of all students across buildings/programs in an LEA who take the applicable assessments in the current school year.
- **District- or BOCES-wide group or team results**: scores and ratings for a group or team of teachers will be based on the growth of students in the group/team of teachers' courses across buildings/programs in an LEA in the current school year.

Please choose the option that best describes grade five in your LEA.

- ☐ Common branch
- ☐ Departmentalized - all core subjects use the same measure and assessment(s)
- ☐ Departmentalized - one or more core subjects use a different measure and assessment(s)
- ☐ Not applicable

Task 2. TEACHERS: Required Student Performance - Grade Five (common branch)

Grade Five (Common Branch) Measure and Assessment(s)

Grade 5: Measure Type

Teacher and course-specific
School- or program-wide
District- or BOCES-wide

Grade 5: School- or Program-Wide Measure

School- or program-wide results
School- or program-wide group or team results
School- or program-wide linked results

Grade 5: District- or BOCES Measure

District- or BOCES-wide results
District- or BOCES-wide group or team results

Grade 5: Assessment Type(s)

☐ State or Regents assessment(s)
☐ Locally-developed course-specific assessment(s)
☐ Third party assessment(s)

Grade 5: State or Regents Assessment(s)

☐ Grade 3 ELA	☐ Grade 7 Math	☐ Living Environment Regents
☐ Grade 4 ELA	☐ Grade 8 Math	☐ Earth Science Regents
☐ Grade 5 ELA	☐ Grade 4 Science (until discontinued)	☐ Chemistry Regents
☐ Grade 6 ELA		☐ Physics Regents
☐ Grade 7 ELA	☐ Elementary Science (when available)	☐ Global History Regents
☐ Grade 8 ELA		☐ US History Regents
☐ Grade 3 Math	☐ Grade 8 Science	☐ NYSAA
☐ Grade 4 Math	☐ All Regents given in LEA	☐ NYSESLAT
☐ Grade 5 Math	☐ ELA Regents	
☐ Grade 6 Math	☐ Algebra I Regents	
	☐ Geometry Regents	
	☐ Algebra II Regents	

Grade 5: Locally-Developed Course-Specific Assessment(s)

☐ Akron	☐ Glen Cove	☐ Orange-Ulster BOCES
☐ Arlington	☐ Goshen	☐ Orleans/Niagara BOCES
☐ Baldwin	☐ Greenburgh Eleven	☐ Oxford Academy
☐ Barker	☐ Greenburgh-Graham	☐ Oysterponds
☐ Bay Shore	☐ GST BOCES	☐ Peekskill
☐ Bedford	☐ Half Hollow Hills	☐ Plainedge
☐ Bellmore-Merrick	☐ Hamburg	☐ PNW BOCES
☐ Brentwood	☐ Hannibal	☐ Port Jefferson
☐ Brookfield	☐ Harrison	☐ Putnam Valley
☐ Brookhaven-Comsewogue	☐ Hauppauge	☐ Questar III BOCES
☐ Byram Hills	☐ Hewlett-Woodmere	☐ Quogue
☐ CA BOCES	☐ Highland	☐ Ravena-Coeymans-Selkirk
☐ Canajoharie	☐ Holland	☐ Red Creek
☐ Cayuga-Onondaga BOCES	☐ Honeoye	☐ Remsenburg-Speonk
☐ Chappaqua	☐ Hunter-Tannersville	☐ Rhinebeck
☐ Chittenango	☐ Islip	☐ Rochester
☐ Cincinnatus	☐ JLHHO BOCES	☐ Roslyn
☐ CiTi BOCES	☐ Lansing	☐ Royalton-Hartland
☐ CNY-CTE Consortium	☐ Lawrence	☐ Saugerties
☐ Cold Spring Harbor	☐ Levittown	☐ Sauquoit Valley
☐ Connetquot	☐ Liberty	☐ Shelter Island
☐ Copiague	☐ Locust Valley	☐ SLL BOCES
☐ Deer Park	☐ Long Beach	☐ South Huntington
☐ Dobbs Ferry	☐ Malverne	☐ Southern Cayuga
☐ Dutchess BOCES	☐ Miller Place	☐ Spackenkill
☐ East Islip	☐ Monroe 1 BOCES	☐ Sullivan County BOCES
☐ East Ramapo	☐ Monroe 2-Orleans BOCES	☐ Tri-Valley
☐ East Rockaway	☐ Monroe-Woodbury	☐ TST BOCES
☐ Eastern Suffolk BOCES	☐ Monticello	☐ Uniondale
☐ Eldred	☐ Mt Pleasant-Cottage	☐ Utica City
☐ Erie 1 BOCES	☐ Nassau BOCES	☐ Valley Stream Central HS
☐ Erie 2 BOCES	☐ New Rochelle	☐ Wantagh
☐ Fallsburg	☐ Norwich City	☐ Watertown
☐ Fishers Island	☐ NY Mills	☐ Waterville
☐ Fort Plain	☐ NYCDOE	☐ West Seneca
☐ Frontier	☐ OCM BOCES	☐ Western Suffolk BOCES
☐ Garden City	☐ ONC BOCES	☐ WFL BOCES
☐ Genesee Valley BOCES	☐ Oneida City	☐ WSWHE BOCES

Grade 5: Third Party Assessment(s)

☐ ADAM	☐ FAST aReading	☐ Precision Exams
☐ aimswebPlus	☐ FAST CBMmath	☐ Reading Inventory
☐ Certiport (content-specific)	☐ FAST CBMreading	☐ Right Reason Student Assessment
☐ Degrees of Reading Power	☐ FAST earlyMath	Program
☐ DOMA	☐ FAST earlyReading	☐ SANDI-FAST
☐ DORA	☐ Fountas and Pinnell Benchmark	☐ Scantron Performance Series
☐ Educational Vistas	Assessment System	☐ STAR Early Literacy
☐ EVI 2-9 Math	☐ FRMCA	☐ STAR Math
☐ EVI ELA	☐ GMRT	☐ STAR Reading
☐ EVI Pre & Post K-8 Math	☐ i-Ready Diagnostic	☐ TCRWP Running Records
☐ FAST aMath	☐ MAP Growth (content-specific)	Assessment
	☐ NOCTI (course-specific)	☐ WebABLLS

Grade Five (Departmentalized) Measure and Assessment(s)

Grade five departmentalized with uniform measure and assessment(s) across core subjects

Grade 5: Measure Type

Teacher and course-specific

School- or program-wide

District- or BOCES-wide

Grade 5: School- or Program-Wide Measure

School- or program-wide results

School- or program-wide group or team results

School- or program-wide linked results

Grade 5: District- or BOCES Measure

District- or BOCES-wide results

District- or BOCES-wide group or team results

Grade 5: Assessment Type(s)

☐   State or Regents assessment(s)

☐   Locally-developed course-specific assessment(s)

☐   Third party assessment(s)

Grade 5: State or Regents Assessment(s)

☐ Grade 3 ELA	☐ Grade 7 Math	☐ Living Environment Regents
☐ Grade 4 ELA	☐ Grade 8 Math	☐ Earth Science Regents
☐ Grade 5 ELA	☐ Grade 4 Science (until discontinued)	☐ Chemistry Regents
☐ Grade 6 ELA	☐ Elementary Science (when available)	☐ Physics Regents
☐ Grade 7 ELA		☐ Global History Regents
☐ Grade 8 ELA		☐ US History Regents
☐ Grade 3 Math	☐ Grade 8 Science	☐ NYSAA
☐ Grade 4 Math	☐ All Regents given in LEA	☐ NYSESLAT
☐ Grade 5 Math	☐ ELA Regents	
☐ Grade 6 Math	☐ Algebra I Regents	
	☐ Geometry Regents	
	☐ Algebra II Regents	

Grade 5: Locally-Developed Course-Specific Assessment(s)

☐ Akron	☐ Glen Cove	☐ Orange-Ulster BOCES
☐ Arlington	☐ Goshen	☐ Orleans/Niagara BOCES
☐ Baldwin	☐ Greenburgh Eleven	☐ Oxford Academy
☐ Barker	☐ Greenburgh-Graham	☐ Oysterponds
☐ Bay Shore	☐ GST BOCES	☐ Peekskill
☐ Bedford	☐ Half Hollow Hills	☐ Plainedge
☐ Bellmore-Merrick	☐ Hamburg	☐ PNW BOCES
☐ Brentwood	☐ Hannibal	☐ Port Jefferson
☐ Brookfield	☐ Harrison	☐ Putnam Valley
☐ Brookhaven-Comsewogue	☐ Hauppauge	☐ Questar III BOCES
☐ Byram Hills	☐ Hewlett-Woodmere	☐ Quogue
☐ CA BOCES	☐ Highland	☐ Ravena-Coeymans-Selkirk
☐ Canajoharie	☐ Holland	☐ Red Creek
☐ Cayuga-Onondaga BOCES	☐ Honeoye	☐ Remsenburg-Speonk
☐ Chappaqua	☐ Hunter-Tannersville	☐ Rhinebeck
☐ Chittenango	☐ Islip	☐ Rochester
☐ Cincinnatus	☐ JLHHO BOCES	☐ Roslyn
☐ CiTi BOCES	☐ Lansing	☐ Royalton-Hartland
☐ CNY-CTE Consortium	☐ Lawrence	☐ Saugerties
☐ Cold Spring Harbor	☐ Levittown	☐ Sauquoit Valley
☐ Connetquot	☐ Liberty	☐ Shelter Island
☐ Copiague	☐ Locust Valley	☐ SLL BOCES
☐ Deer Park	☐ Long Beach	☐ South Huntington
☐ Dobbs Ferry	☐ Malverne	☐ Southern Cayuga
☐ Dutchess BOCES	☐ Miller Place	☐ Spackenkill
☐ East Islip	☐ Monroe 1 BOCES	☐ Sullivan County BOCES
☐ East Ramapo	☐ Monroe 2-Orleans BOCES	☐ Tri-Valley
☐ East Rockaway	☐ Monroe-Woodbury	☐ TST BOCES
☐ Eastern Suffolk BOCES	☐ Monticello	☐ Uniondale
☐ Eldred	☐ Mt Pleasant-Cottage	☐ Utica City
☐ Erie 1 BOCES	☐ Nassau BOCES	☐ Valley Stream Central HS
☐ Erie 2 BOCES	☐ New Rochelle	☐ Wantagh
☐ Fallsburg	☐ Norwich City	☐ Watertown
☐ Fishers Island	☐ NY Mills	☐ Waterville
☐ Fort Plain	☐ NYCDOE	☐ West Seneca
☐ Frontier	☐ OCM BOCES	☐ Western Suffolk BOCES
☐ Garden City	☐ ONC BOCES	☐ WFL BOCES
☐ Genesee Valley BOCES	☐ Oneida City	☐ WSWHE BOCES

Grade 5: Third Party Assessment(s)

☐ ADAM	☐ FAST aReading	☐ Precision Exams
☐ aimswebPlus	☐ FAST CBMmath	☐ Reading Inventory
☐ Certiport (content-specific)	☐ FAST CBMreading	☐ Right Reason Student Assessment
☐ Degrees of Reading Power	☐ FAST earlyMath	Program
☐ DOMA	☐ FAST earlyReading	☐ SANDI-FAST
☐ DORA	☐ Fountas and Pinnell Benchmark	☐ Scantron Performance Series
☐ Educational Vistas	Assessment System	☐ STAR Early Literacy
☐ EVI 2-9 Math	☐ FRMCA	☐ STAR Math
☐ EVI ELA	☐ GMRT	☐ STAR Reading
☐ EVI Pre & Post K-8 Math	☐ i-Ready Diagnostic	☐ TCRWP Running Records
☐ FAST aMath	☐ MAP Growth (content-specific)	Assessment
	☐ NOCTI (course-specific)	☐ WebABLLS

Task 2. TEACHERS: Required Student Performance - Grade Five (departmentalized)

Grade Five ELA Measure and Assessment(s)

Grade 5 ELA: Measure Type

Teacher and course-specific

School- or program-wide

District- or BOCES-wide

Not applicable

Grade 5 ELA: School- or Program-Wide Measure

School- or program-wide results

School- or program-wide group or team results

School- or program-wide linked results

Grade 5 ELA: District- or BOCES-Wide Measure

District- or BOCES-wide results

District- or BOCES-wide group or team results

Grade 5 ELA: Assessment Type(s)

☐ State or Regents assessment(s)

☐ Locally-developed course-specific assessment(s)

☐ Third party assessment(s)

☐ N/A

Grade 5 ELA: State or Regents Assessment(s)

☐ Grade 3 ELA	☐ Grade 7 Math	☐ Living Environment Regents
☐ Grade 4 ELA	☐ Grade 8 Math	☐ Earth Science Regents
☐ Grade 5 ELA	☐ Grade 4 Science (until discontinued)	☐ Chemistry Regents
☐ Grade 6 ELA		☐ Physics Regents
☐ Grade 7 ELA	☐ Elementary Science (when available)	☐ Global History Regents
☐ Grade 8 ELA		☐ US History Regents
☐ Grade 3 Math	☐ Grade 8 Science	☐ NYSAA
☐ Grade 4 Math	☐ All Regents given in LEA	☐ NYSESLAT
☐ Grade 5 Math	☐ ELA Regents	
☐ Grade 6 Math	☐ Algebra I Regents	
	☐ Geometry Regents	
	☐ Algebra II Regents	

Grade 5 ELA: Locally-Developed Course-Specific Assessment(s)

☐ Akron	☐ Glen Cove	☐ Orange-Ulster BOCES
☐ Arlington	☐ Goshen	☐ Orleans/Niagara BOCES
☐ Baldwin	☐ Greenburgh Eleven	☐ Oxford Academy
☐ Barker	☐ Greenburgh-Graham	☐ Oysterponds
☐ Bay Shore	☐ GST BOCES	☐ Peekskill
☐ Bedford	☐ Half Hollow Hills	☐ Plainedge
☐ Bellmore-Merrick	☐ Hamburg	☐ PNW BOCES
☐ Brentwood	☐ Hannibal	☐ Port Jefferson
☐ Brookfield	☐ Harrison	☐ Putnam Valley
☐ Brookhaven-Comsewogue	☐ Hauppauge	☐ Questar III BOCES
☐ Byram Hills	☐ Hewlett-Woodmere	☐ Quogue
☐ CA BOCES	☐ Highland	☐ Ravena-Coeymans-Selkirk
☐ Canajoharie	☐ Holland	☐ Red Creek
☐ Cayuga-Onondaga BOCES	☐ Honeoye	☐ Remsenburg-Speonk
☐ Chappaqua	☐ Hunter-Tannersville	☐ Rhinebeck
☐ Chittenango	☐ Islip	☐ Rochester
☐ Cincinnatus	☐ JLHHO BOCES	☐ Roslyn
☐ CiTi BOCES	☐ Lansing	☐ Royalton-Hartland
☐ CNY-CTE Consortium	☐ Lawrence	☐ Saugerties
☐ Cold Spring Harbor	☐ Levittown	☐ Sauquoit Valley
☐ Connetquot	☐ Liberty	☐ Shelter Island
☐ Copiague	☐ Locust Valley	☐ SLL BOCES
☐ Deer Park	☐ Long Beach	☐ South Huntington
☐ Dobbs Ferry	☐ Malverne	☐ Southern Cayuga
☐ Dutchess BOCES	☐ Miller Place	☐ Spackenkill
☐ East Islip	☐ Monroe 1 BOCES	☐ Sullivan County BOCES
☐ East Ramapo	☐ Monroe 2-Orleans BOCES	☐ Tri-Valley
☐ East Rockaway	☐ Monroe-Woodbury	☐ TST BOCES
☐ Eastern Suffolk BOCES	☐ Monticello	☐ Uniondale
☐ Eldred	☐ Mt Pleasant-Cottage	☐ Utica City
☐ Erie 1 BOCES	☐ Nassau BOCES	☐ Valley Stream Central HS
☐ Erie 2 BOCES	☐ New Rochelle	☐ Wantagh
☐ Fallsburg	☐ Norwich City	☐ Watertown
☐ Fishers Island	☐ NY Mills	☐ Waterville
☐ Fort Plain	☐ NYCDOE	☐ West Seneca
☐ Frontier	☐ OCM BOCES	☐ Western Suffolk BOCES
☐ Garden City	☐ ONC BOCES	☐ WFL BOCES
☐ Genesee Valley BOCES	☐ Oneida City	☐ WSWHE BOCES

Grade 5 ELA: Third Party Assessment(s)

☐ ADAM	☐ FAST aReading	☐ Precision Exams
☐ aimswebPlus	☐ FAST CBMmath	☐ Reading Inventory
☐ Certiport (content-specific)	☐ FAST CBMreading	☐ Right Reason Student Assessment
☐ Degrees of Reading Power	☐ FAST earlyMath	Program
☐ DOMA	☐ FAST earlyReading	☐ SANDI-FAST
☐ DORA	☐ Fountas and Pinnell Benchmark	☐ Scantron Performance Series
☐ Educational Vistas	Assessment System	☐ STAR Early Literacy
☐ EVI 2-9 Math	☐ FRMCA	☐ STAR Math
☐ EVI ELA	☐ GMRT	☐ STAR Reading
☐ EVI Pre & Post K-8 Math	☐ i-Ready Diagnostic	☐ TCRWP Running Records
☐ FAST aMath	☐ MAP Growth (content-specific)	Assessment
	☐ NOCTI (course-specific)	☐ WebABLLS

Grade Five Math Measure and Assessment(s)

Task 2. TEACHERS: Required Student Performance - Grade Five (departmentalized)

Grade 5 Math: Measure Type

Teacher and course-specific
School- or program-wide
District- or BOCES-wide
Not applicable

Grade 5 Math: School- or Program-Wide Measure

School- or program-wide results
School- or program-wide group or team results
School- or program-wide linked results

Grade 5 Math: District- or BOCES-Wide Measure

District- or BOCES-wide results
District- or BOCES-wide group or team results

Grade 5 Math: Assessment Type(s)

☐ State or Regents assessment(s)
☐ Locally-developed course-specific assessment(s)
☐ Third party assessment(s)
☐ N/A

Grade 5 Math: State or Regents Assessment(s)

☐ Grade 3 ELA	☐ Grade 7 Math	☐ Living Environment Regents
☐ Grade 4 ELA	☐ Grade 8 Math	☐ Earth Science Regents
☐ Grade 5 ELA	☐ Grade 4 Science (until discontinued)	☐ Chemistry Regents
☐ Grade 6 ELA		☐ Physics Regents
☐ Grade 7 ELA	☐ Elementary Science (when available)	☐ Global History Regents
☐ Grade 8 ELA		☐ US History Regents
☐ Grade 3 Math	☐ Grade 8 Science	☐ NYSAA
☐ Grade 4 Math	☐ All Regents given in LEA	☐ NYSESLAT
☐ Grade 5 Math	☐ ELA Regents	
☐ Grade 6 Math	☐ Algebra I Regents	
	☐ Geometry Regents	
	☐ Algebra II Regents	

Grade 5 Math: Locally-Developed Course-Specific Assessment(s)

☐ Akron	☐ Glen Cove	☐ Orange-Ulster BOCES
☐ Arlington	☐ Goshen	☐ Orleans/Niagara BOCES
☐ Baldwin	☐ Greenburgh Eleven	☐ Oxford Academy
☐ Barker	☐ Greenburgh-Graham	☐ Oysterponds
☐ Bay Shore	☐ GST BOCES	☐ Peekskill
☐ Bedford	☐ Half Hollow Hills	☐ Plainedge
☐ Bellmore-Merrick	☐ Hamburg	☐ PNW BOCES
☐ Brentwood	☐ Hannibal	☐ Port Jefferson
☐ Brookfield	☐ Harrison	☐ Putnam Valley
☐ Brookhaven-Comsewogue	☐ Hauppauge	☐ Questar III BOCES
☐ Byram Hills	☐ Hewlett-Woodmere	☐ Quogue
☐ CA BOCES	☐ Highland	☐ Ravena-Coeymans-Selkirk
☐ Canajoharie	☐ Holland	☐ Red Creek
☐ Cayuga-Onondaga BOCES	☐ Honeoye	☐ Remsenburg-Speonk
☐ Chappaqua	☐ Hunter-Tannersville	☐ Rhinebeck
☐ Chittenango	☐ Islip	☐ Rochester
☐ Cincinnatus	☐ JLHHO BOCES	☐ Roslyn
☐ CiTi BOCES	☐ Lansing	☐ Royalton-Hartland
☐ CNY-CTE Consortium	☐ Lawrence	☐ Saugerties
☐ Cold Spring Harbor	☐ Levittown	☐ Sauquoit Valley
☐ Connetquot	☐ Liberty	☐ Shelter Island
☐ Copiague	☐ Locust Valley	☐ SLL BOCES
☐ Deer Park	☐ Long Beach	☐ South Huntington
☐ Dobbs Ferry	☐ Malverne	☐ Southern Cayuga
☐ Dutchess BOCES	☐ Miller Place	☐ Spackenkill
☐ East Islip	☐ Monroe 1 BOCES	☐ Sullivan County BOCES
☐ East Ramapo	☐ Monroe 2-Orleans BOCES	☐ Tri-Valley
☐ East Rockaway	☐ Monroe-Woodbury	☐ TST BOCES
☐ Eastern Suffolk BOCES	☐ Monticello	☐ Uniondale
☐ Eldred	☐ Mt Pleasant-Cottage	☐ Utica City
☐ Erie 1 BOCES	☐ Nassau BOCES	☐ Valley Stream Central HS
☐ Erie 2 BOCES	☐ New Rochelle	☐ Wantagh
☐ Fallsburg	☐ Norwich City	☐ Watertown
☐ Fishers Island	☐ NY Mills	☐ Waterville
☐ Fort Plain	☐ NYCDOE	☐ West Seneca
☐ Frontier	☐ OCM BOCES	☐ Western Suffolk BOCES
☐ Garden City	☐ ONC BOCES	☐ WFL BOCES
☐ Genesee Valley BOCES	☐ Oneida City	☐ WSWHE BOCES

Grade 5 Math: Third Party Assessment(s)

☐ ADAM	☐ FAST aReading	☐ Precision Exams
☐ aimswebPlus	☐ FAST CBMmath	☐ Reading Inventory
☐ Certiport (content-specific)	☐ FAST CBMreading	☐ Right Reason Student Assessment
☐ Degrees of Reading Power	☐ FAST earlyMath	Program
☐ DOMA	☐ FAST earlyReading	☐ SANDI-FAST
☐ DORA	☐ Fountas and Pinnell Benchmark	☐ Scantron Performance Series
☐ Educational Vistas	Assessment System	☐ STAR Early Literacy
☐ EVI 2-9 Math	☐ FRMCA	☐ STAR Math
☐ EVI ELA	☐ GMRT	☐ STAR Reading
☐ EVI Pre & Post K-8 Math	☐ i-Ready Diagnostic	☐ TCRWP Running Records
☐ FAST aMath	☐ MAP Growth (content-specific)	Assessment
	☐ NOCTI (course-specific)	☐ WebABLLS

Grade Five Science Measure and Assessment(s)

Task 2. TEACHERS: Required Student Performance - Grade Five (departmentalized)

Grade 5 Science: Measure Type

Teacher and course-specific
School- or program-wide
District- or BOCES-wide
Not applicable

Grade 5 Science: School- or Program-Wide Measure

School- or program-wide results
School- or program-wide group or team results
School- or program-wide linked results

Grade 5 Science: District- or BOCES-Wide Measure

District- or BOCES-wide results
District- or BOCES-wide group or team results

Grade 5 Science: Assessment Type(s)

☐ State or Regents assessment(s)
☐ Locally-developed course-specific assessment(s)
☐ Third party assessment(s)
☐ N/A

Grade 5 Science: State or Regents Assessment(s)

☐ Grade 3 ELA
☐ Grade 4 ELA
☐ Grade 5 ELA
☐ Grade 6 ELA
☐ Grade 7 ELA
☐ Grade 8 ELA
☐ Grade 3 Math
☐ Grade 4 Math
☐ Grade 5 Math
☐ Grade 6 Math

☐ Grade 7 Math
☐ Grade 8 Math
☐ Grade 4 Science (until discontinued)
☐ Elementary Science (when available)
☐ Grade 8 Science
☐ All Regents given in LEA
☐ ELA Regents
☐ Algebra I Regents
☐ Geometry Regents
☐ Algebra II Regents

☐ Living Environment Regents
☐ Earth Science Regents
☐ Chemistry Regents
☐ Physics Regents
☐ Global History Regents
☐ US History Regents
☐ NYSAA
☐ NYSESLAT

Grade 5 Science: Locally-Developed Course-Specific Assessment(s)

☐ Akron	☐ Glen Cove	☐ Orange-Ulster BOCES
☐ Arlington	☐ Goshen	☐ Orleans/Niagara BOCES
☐ Baldwin	☐ Greenburgh Eleven	☐ Oxford Academy
☐ Barker	☐ Greenburgh-Graham	☐ Oysterponds
☐ Bay Shore	☐ GST BOCES	☐ Peekskill
☐ Bedford	☐ Half Hollow Hills	☐ Plainedge
☐ Bellmore-Merrick	☐ Hamburg	☐ PNW BOCES
☐ Brentwood	☐ Hannibal	☐ Port Jefferson
☐ Brookfield	☐ Harrison	☐ Putnam Valley
☐ Brookhaven-Comsewogue	☐ Hauppauge	☐ Questar III BOCES
☐ Byram Hills	☐ Hewlett-Woodmere	☐ Quogue
☐ CA BOCES	☐ Highland	☐ Ravena-Coeymans-Selkirk
☐ Canajoharie	☐ Holland	☐ Red Creek
☐ Cayuga-Onondaga BOCES	☐ Honeoye	☐ Remsenburg-Speonk
☐ Chappaqua	☐ Hunter-Tannersville	☐ Rhinebeck
☐ Chittenango	☐ Islip	☐ Rochester
☐ Cincinnatus	☐ JLHHO BOCES	☐ Roslyn
☐ CiTi BOCES	☐ Lansing	☐ Royalton-Hartland
☐ CNY-CTE Consortium	☐ Lawrence	☐ Saugerties
☐ Cold Spring Harbor	☐ Levittown	☐ Sauquoit Valley
☐ Connetquot	☐ Liberty	☐ Shelter Island
☐ Copiague	☐ Locust Valley	☐ SLL BOCES
☐ Deer Park	☐ Long Beach	☐ South Huntington
☐ Dobbs Ferry	☐ Malverne	☐ Southern Cayuga
☐ Dutchess BOCES	☐ Miller Place	☐ Spackenkill
☐ East Islip	☐ Monroe 1 BOCES	☐ Sullivan County BOCES
☐ East Ramapo	☐ Monroe 2-Orleans BOCES	☐ Tri-Valley
☐ East Rockaway	☐ Monroe-Woodbury	☐ TST BOCES
☐ Eastern Suffolk BOCES	☐ Monticello	☐ Uniondale
☐ Eldred	☐ Mt Pleasant-Cottage	☐ Utica City
☐ Erie 1 BOCES	☐ Nassau BOCES	☐ Valley Stream Central HS
☐ Erie 2 BOCES	☐ New Rochelle	☐ Wantagh
☐ Fallsburg	☐ Norwich City	☐ Watertown
☐ Fishers Island	☐ NY Mills	☐ Waterville
☐ Fort Plain	☐ NYCDOE	☐ West Seneca
☐ Frontier	☐ OCM BOCES	☐ Western Suffolk BOCES
☐ Garden City	☐ ONC BOCES	☐ WFL BOCES
☐ Genesee Valley BOCES	☐ Oneida City	☐ WSWHE BOCES

Grade 5 Science: Third Party Assessment(s)

☐ ADAM	☐ FAST aReading	☐ Precision Exams
☐ aimswebPlus	☐ FAST CBMmath	☐ Reading Inventory
☐ Certiport (content-specific)	☐ FAST CBMreading	☐ Right Reason Student Assessment
☐ Degrees of Reading Power	☐ FAST earlyMath	Program
☐ DOMA	☐ FAST earlyReading	☐ SANDI-FAST
☐ DORA	☐ Fountas and Pinnell Benchmark	☐ Scantron Performance Series
☐ Educational Vistas	Assessment System	☐ STAR Early Literacy
☐ EVI 2-9 Math	☐ FRMCA	☐ STAR Math
☐ EVI ELA	☐ GMRT	☐ STAR Reading
☐ EVI Pre & Post K-8 Math	☐ i-Ready Diagnostic	☐ TCRWP Running Records
☐ FAST aMath	☐ MAP Growth (content-specific)	Assessment
	☐ NOCTI (course-specific)	☐ WebABLLS

Grade Five Social Studies Measure and Assessment(s)

Task 2. TEACHERS: Required Student Performance - Grade Five (departmentalized)

Grade 5 Social Studies: Measure Type

Teacher and course-specific
School- or program-wide
District- or BOCES-wide
Not applicable

Grade 5 Social Studies: School- or Program-Wide Measure

School- or program-wide results
School- or program-wide group or team results
School- or program-wide linked results

Grade 5 Social Studies: District- or BOCES-wide Measure

District- or BOCES-wide results
District- or BOCES-wide group or team results

Grade 5 Social Studies: Assessment Type(s)

- ☐ State or Regents assessment(s)
- ☐ Locally-developed course-specific assessment(s)
- ☐ Third party assessment(s)
- ☐ N/A

Grade 5 Social Studies: State or Regents Assessment(s)

☐ Grade 3 ELA	☐ Grade 7 Math	☐ Living Environment Regents
☐ Grade 4 ELA	☐ Grade 8 Math	☐ Earth Science Regents
☐ Grade 5 ELA	☐ Grade 4 Science (until discontinued)	☐ Chemistry Regents
☐ Grade 6 ELA		☐ Physics Regents
☐ Grade 7 ELA	☐ Elementary Science (when available)	☐ Global History Regents
☐ Grade 8 ELA		☐ US History Regents
☐ Grade 3 Math	☐ Grade 8 Science	☐ NYSAA
☐ Grade 4 Math	☐ All Regents given in LEA	☐ NYSESLAT
☐ Grade 5 Math	☐ ELA Regents	
☐ Grade 6 Math	☐ Algebra I Regents	
	☐ Geometry Regents	
	☐ Algebra II Regents	

Grade 5 Social Studies: Locally-Developed Course-Specific Assessment(s)

☐ Akron	☐ Glen Cove	☐ Orange-Ulster BOCES
☐ Arlington	☐ Goshen	☐ Orleans/Niagara BOCES
☐ Baldwin	☐ Greenburgh Eleven	☐ Oxford Academy
☐ Barker	☐ Greenburgh-Graham	☐ Oysterponds
☐ Bay Shore	☐ GST BOCES	☐ Peekskill
☐ Bedford	☐ Half Hollow Hills	☐ Plainedge
☐ Bellmore-Merrick	☐ Hamburg	☐ PNW BOCES
☐ Brentwood	☐ Hannibal	☐ Port Jefferson
☐ Brookfield	☐ Harrison	☐ Putnam Valley
☐ Brookhaven-Comsewogue	☐ Hauppauge	☐ Questar III BOCES
☐ Byram Hills	☐ Hewlett-Woodmere	☐ Quogue
☐ CA BOCES	☐ Highland	☐ Ravena-Coeymans-Selkirk
☐ Canajoharie	☐ Holland	☐ Red Creek
☐ Cayuga-Onondaga BOCES	☐ Honeoye	☐ Remsenburg-Speonk
☐ Chappaqua	☐ Hunter-Tannersville	☐ Rhinebeck
☐ Chittenango	☐ Islip	☐ Rochester
☐ Cincinnatus	☐ JLHHO BOCES	☐ Roslyn
☐ CiTi BOCES	☐ Lansing	☐ Royalton-Hartland
☐ CNY-CTE Consortium	☐ Lawrence	☐ Saugerties
☐ Cold Spring Harbor	☐ Levittown	☐ Sauquoit Valley
☐ Connetquot	☐ Liberty	☐ Shelter Island
☐ Copiague	☐ Locust Valley	☐ SLL BOCES
☐ Deer Park	☐ Long Beach	☐ South Huntington
☐ Dobbs Ferry	☐ Malverne	☐ Southern Cayuga
☐ Dutchess BOCES	☐ Miller Place	☐ Spackenkill
☐ East Islip	☐ Monroe 1 BOCES	☐ Sullivan County BOCES
☐ East Ramapo	☐ Monroe 2-Orleans BOCES	☐ Tri-Valley
☐ East Rockaway	☐ Monroe-Woodbury	☐ TST BOCES
☐ Eastern Suffolk BOCES	☐ Monticello	☐ Uniondale
☐ Eldred	☐ Mt Pleasant-Cottage	☐ Utica City
☐ Erie 1 BOCES	☐ Nassau BOCES	☐ Valley Stream Central HS
☐ Erie 2 BOCES	☐ New Rochelle	☐ Wantagh
☐ Fallsburg	☐ Norwich City	☐ Watertown
☐ Fishers Island	☐ NY Mills	☐ Waterville
☐ Fort Plain	☐ NYCDOE	☐ West Seneca
☐ Frontier	☐ OCM BOCES	☐ Western Suffolk BOCES
☐ Garden City	☐ ONC BOCES	☐ WFL BOCES
☐ Genesee Valley BOCES	☐ Oneida City	☐ WSWHE BOCES

Grade 5 Social Studies: Third Party Assessment(s)

☐ ADAM	☐ FAST aReading	☐ Precision Exams
☐ aimswebPlus	☐ FAST CBMmath	☐ Reading Inventory
☐ Certiport (content-specific)	☐ FAST CBMreading	☐ Right Reason Student Assessment
☐ Degrees of Reading Power	☐ FAST earlyMath	Program
☐ DOMA	☐ FAST earlyReading	☐ SANDI-FAST
☐ DORA	☐ Fountas and Pinnell Benchmark	☐ Scantron Performance Series
☐ Educational Vistas	Assessment System	☐ STAR Early Literacy
☐ EVI 2-9 Math	☐ FRMCA	☐ STAR Math
☐ EVI ELA	☐ GMRT	☐ STAR Reading
☐ EVI Pre & Post K-8 Math	☐ i-Ready Diagnostic	☐ TCRWP Running Records
☐ FAST aMath	☐ MAP Growth (content-specific)	Assessment
	☐ NOCTI (course-specific)	☐ WebABLLS

Grade Six

Please identify below whether grade six instruction is common branch or departmentalized; indicate which of the three available measure types will be used for grade six teachers; and then choose the specific measure, corresponding assessment type(s), and applicable assessment(s).

An individually attributed SLO measure

> Teacher and course-specific

- **Teacher and course-specific results**: scores and ratings will be based on the growth of students in the teacher's course in the current school year.

A collectively attributed SLO measure

> School- or program-wide

- **School- or program-wide results**: scores and ratings will be based on the growth of all students in a school or program who take the applicable assessments in the current school year.
- **School- or program-wide group or team results**: scores and ratings for a group or team of teachers will be based on the growth of students in the group/team of teachers' courses in the current school year.
- **School- or program-wide linked results**: scores and ratings will be based on the growth of students enrolled in the teacher's course in the current school year taking assessments in other grades/subjects.

> District- or BOCES-wide

- **District- or BOCES-wide results**: scores and ratings will be based on the growth of all students across buildings/programs in an LEA who take the applicable assessments in the current school year.
- **District- or BOCES-wide group or team results**: scores and ratings for a group or team of teachers will be based on the growth of students in the group/team of teachers' courses across buildings/programs in an LEA in the current school year.

Please choose the option that best describes grade six in your LEA.

- ☐ Common branch
- ☐ Departmentalized - all core subjects use the same measure and assessment(s)
- ☐ Departmentalized - one or more core subjects use a different measure and assessment(s)
- ☐ Not applicable

Grade Six (Common Branch) Measure and Assessment(s)

Grade 6: Measure Type

Teacher and course-specific

School- or program-wide

District- or BOCES-wide

Grade 6: School- or Program-Wide Measure

School- or program-wide results

School- or program-wide group or team results

School- or program-wide linked results

Grade 6: District- or BOCES-Wide Measure

District- or BOCES-wide results

District- or BOCES-wide group or team results

Grade 6: Assessment Type(s)

☐   State or Regents assessment(s)

☐   Locally-developed course-specific assessment(s)

☐   Third party assessment(s)

Grade 6: State or Regents Assessment(s)

☐ Grade 3 ELA	☐ Grade 7 Math	☐ Living Environment Regents
☐ Grade 4 ELA	☐ Grade 8 Math	☐ Earth Science Regents
☐ Grade 5 ELA	☐ Grade 4 Science (until	☐ Chemistry Regents
☐ Grade 6 ELA	discontinued)	☐ Physics Regents
☐ Grade 7 ELA	☐ Elementary Science (when	☐ Global History Regents
☐ Grade 8 ELA	available)	☐ US History Regents
☐ Grade 3 Math	☐ Grade 8 Science	☐ NYSAA
☐ Grade 4 Math	☐ All Regents given in LEA	☐ NYSESLAT
☐ Grade 5 Math	☐ ELA Regents	
☐ Grade 6 Math	☐ Algebra I Regents	
	☐ Geometry Regents	
	☐ Algebra II Regents	

Grade 6: Locally-Developed Course-Specific Assessment(s)

☐ Akron	☐ Glen Cove	☐ Orange-Ulster BOCES
☐ Arlington	☐ Goshen	☐ Orleans/Niagara BOCES
☐ Baldwin	☐ Greenburgh Eleven	☐ Oxford Academy
☐ Barker	☐ Greenburgh-Graham	☐ Oysterponds
☐ Bay Shore	☐ GST BOCES	☐ Peekskill
☐ Bedford	☐ Half Hollow Hills	☐ Plainedge
☐ Bellmore-Merrick	☐ Hamburg	☐ PNW BOCES
☐ Brentwood	☐ Hannibal	☐ Port Jefferson
☐ Brookfield	☐ Harrison	☐ Putnam Valley
☐ Brookhaven-Comsewogue	☐ Hauppauge	☐ Questar III BOCES
☐ Byram Hills	☐ Hewlett-Woodmere	☐ Quogue
☐ CA BOCES	☐ Highland	☐ Ravena-Coeymans-Selkirk
☐ Canajoharie	☐ Holland	☐ Red Creek
☐ Cayuga-Onondaga BOCES	☐ Honeoye	☐ Remsenburg-Speonk
☐ Chappaqua	☐ Hunter-Tannersville	☐ Rhinebeck
☐ Chittenango	☐ Islip	☐ Rochester
☐ Cincinnatus	☐ JLHHO BOCES	☐ Roslyn
☐ CiTi BOCES	☐ Lansing	☐ Royalton-Hartland
☐ CNY-CTE Consortium	☐ Lawrence	☐ Saugerties
☐ Cold Spring Harbor	☐ Levittown	☐ Sauquoit Valley
☐ Connetquot	☐ Liberty	☐ Shelter Island
☐ Copiague	☐ Locust Valley	☐ SLL BOCES
☐ Deer Park	☐ Long Beach	☐ South Huntington
☐ Dobbs Ferry	☐ Malverne	☐ Southern Cayuga
☐ Dutchess BOCES	☐ Miller Place	☐ Spackenkill
☐ East Islip	☐ Monroe 1 BOCES	☐ Sullivan County BOCES
☐ East Ramapo	☐ Monroe 2-Orleans BOCES	☐ Tri-Valley
☐ East Rockaway	☐ Monroe-Woodbury	☐ TST BOCES
☐ Eastern Suffolk BOCES	☐ Monticello	☐ Uniondale
☐ Eldred	☐ Mt Pleasant-Cottage	☐ Utica City
☐ Erie 1 BOCES	☐ Nassau BOCES	☐ Valley Stream Central HS
☐ Erie 2 BOCES	☐ New Rochelle	☐ Wantagh
☐ Fallsburg	☐ Norwich City	☐ Watertown
☐ Fishers Island	☐ NY Mills	☐ Waterville
☐ Fort Plain	☐ NYCDOE	☐ West Seneca
☐ Frontier	☐ OCM BOCES	☐ Western Suffolk BOCES
☐ Garden City	☐ ONC BOCES	☐ WFL BOCES
☐ Genesee Valley BOCES	☐ Oneida City	☐ WSWHE BOCES

Grade 6: Third Party Assessment(s)

☐ ADAM	☐ FAST aReading	☐ Precision Exams
☐ aimswebPlus	☐ FAST CBMmath	☐ Reading Inventory
☐ Certiport (content-specific)	☐ FAST CBMreading	☐ Right Reason Student Assessment
☐ Degrees of Reading Power	☐ FAST earlyMath	Program
☐ DOMA	☐ FAST earlyReading	☐ SANDI-FAST
☐ DORA	☐ Fountas and Pinnell Benchmark	☐ Scantron Performance Series
☐ Educational Vistas	Assessment System	☐ STAR Early Literacy
☐ EVI 2-9 Math	☐ FRMCA	☐ STAR Math
☐ EVI ELA	☐ GMRT	☐ STAR Reading
☐ EVI Pre & Post K-8 Math	☐ i-Ready Diagnostic	☐ TCRWP Running Records
☐ FAST aMath	☐ MAP Growth (content-specific)	Assessment
	☐ NOCTI (course-specific)	☐ WebABLLS

Grade Six (Departmentalized) Measure and Assessment(s)

Grade six departmentalized with uniform measure and assessment(s) across core subjects

Grade 6: Measure Type

Teacher and course-specific
School- or program-wide
District- or BOCES-wide

Grade 6: School- or Program-Wide Measure

School- or program-wide results
School- or program-wide group or team results
School- or program-wide linked results

Grade 6: District- or BOCES-Wide Measure

District- or BOCES-wide results
District- or BOCES-wide group or team results

Grade 6: Assessment Type(s)

☐ State or Regents assessment(s)
☐ Locally-developed course-specific assessment(s)
☐ Third party assessment(s)

Grade 6: State or Regents Assessment(s)

☐ Grade 3 ELA	☐ Grade 7 Math	☐ Living Environment Regents
☐ Grade 4 ELA	☐ Grade 8 Math	☐ Earth Science Regents
☐ Grade 5 ELA	☐ Grade 4 Science (until discontinued)	☐ Chemistry Regents
☐ Grade 6 ELA	☐ Elementary Science (when available)	☐ Physics Regents
☐ Grade 7 ELA		☐ Global History Regents
☐ Grade 8 ELA	☐ Grade 8 Science	☐ US History Regents
☐ Grade 3 Math	☐ All Regents given in LEA	☐ NYSAA
☐ Grade 4 Math	☐ ELA Regents	☐ NYSESLAT
☐ Grade 5 Math	☐ Algebra I Regents	
☐ Grade 6 Math	☐ Geometry Regents	
	☐ Algebra II Regents	

Task 2. TEACHERS: Required Student Performance - Grade Six (uniform departmentalized)

Grade 6: Locally-Developed Course-Specific Assessment(s)

☐ Akron	☐ Glen Cove	☐ Orange-Ulster BOCES
☐ Arlington	☐ Goshen	☐ Orleans/Niagara BOCES
☐ Baldwin	☐ Greenburgh Eleven	☐ Oxford Academy
☐ Barker	☐ Greenburgh-Graham	☐ Oysterponds
☐ Bay Shore	☐ GST BOCES	☐ Peekskill
☐ Bedford	☐ Half Hollow Hills	☐ Plainedge
☐ Bellmore-Merrick	☐ Hamburg	☐ PNW BOCES
☐ Brentwood	☐ Hannibal	☐ Port Jefferson
☐ Brookfield	☐ Harrison	☐ Putnam Valley
☐ Brookhaven-Comsewogue	☐ Hauppauge	☐ Questar III BOCES
☐ Byram Hills	☐ Hewlett-Woodmere	☐ Quogue
☐ CA BOCES	☐ Highland	☐ Ravena-Coeymans-Selkirk
☐ Canajoharie	☐ Holland	☐ Red Creek
☐ Cayuga-Onondaga BOCES	☐ Honeoye	☐ Remsenburg-Speonk
☐ Chappaqua	☐ Hunter-Tannersville	☐ Rhinebeck
☐ Chittenango	☐ Islip	☐ Rochester
☐ Cincinnatus	☐ JLHHO BOCES	☐ Roslyn
☐ CiTi BOCES	☐ Lansing	☐ Royalton-Hartland
☐ CNY-CTE Consortium	☐ Lawrence	☐ Saugerties
☐ Cold Spring Harbor	☐ Levittown	☐ Sauquoit Valley
☐ Connetquot	☐ Liberty	☐ Shelter Island
☐ Copiague	☐ Locust Valley	☐ SLL BOCES
☐ Deer Park	☐ Long Beach	☐ South Huntington
☐ Dobbs Ferry	☐ Malverne	☐ Southern Cayuga
☐ Dutchess BOCES	☐ Miller Place	☐ Spackenkill
☐ East Islip	☐ Monroe 1 BOCES	☐ Sullivan County BOCES
☐ East Ramapo	☐ Monroe 2-Orleans BOCES	☐ Tri-Valley
☐ East Rockaway	☐ Monroe-Woodbury	☐ TST BOCES
☐ Eastern Suffolk BOCES	☐ Monticello	☐ Uniondale
☐ Eldred	☐ Mt Pleasant-Cottage	☐ Utica City
☐ Erie 1 BOCES	☐ Nassau BOCES	☐ Valley Stream Central HS
☐ Erie 2 BOCES	☐ New Rochelle	☐ Wantagh
☐ Fallsburg	☐ Norwich City	☐ Watertown
☐ Fishers Island	☐ NY Mills	☐ Waterville
☐ Fort Plain	☐ NYCDOE	☐ West Seneca
☐ Frontier	☐ OCM BOCES	☐ Western Suffolk BOCES
☐ Garden City	☐ ONC BOCES	☐ WFL BOCES
☐ Genesee Valley BOCES	☐ Oneida City	☐ WSWHE BOCES

Grade 6: Third Party Assessment(s)

☐ ADAM	☐ FAST aReading	☐ Precision Exams
☐ aimswebPlus	☐ FAST CBMmath	☐ Reading Inventory
☐ Certiport (content-specific)	☐ FAST CBMreading	☐ Right Reason Student Assessment
☐ Degrees of Reading Power	☐ FAST earlyMath	Program
☐ DOMA	☐ FAST earlyReading	☐ SANDI-FAST
☐ DORA	☐ Fountas and Pinnell Benchmark	☐ Scantron Performance Series
☐ Educational Vistas	Assessment System	☐ STAR Early Literacy
☐ EVI 2-9 Math	☐ FRMCA	☐ STAR Math
☐ EVI ELA	☐ GMRT	☐ STAR Reading
☐ EVI Pre & Post K-8 Math	☐ i-Ready Diagnostic	☐ TCRWP Running Records
☐ FAST aMath	☐ MAP Growth (content-specific)	Assessment
	☐ NOCTI (course-specific)	☐ WebABLLS

Task 2. TEACHERS: Required Student Performance - Grade Six (departmentalized)

Grade Six ELA Measure and Assessment(s)

Grade 6 ELA: Measure Type

Teacher and course-specific
School- or program-wide
District- or BOCES-wide
Not applicable

Grade 6 ELA: School- or Program-Wide Measure

School- or program-wide results
School- or program-wide group or team results
School- or program-wide linked results

Grade 6 ELA: District- or BOCES-Wide Measure

District- or BOCES-wide results
District- or BOCES-wide group or team results

Grade 6 ELA: Assessment Type(s)

- ☐ State or Regents assessment(s)
- ☐ Locally-developed course-specific assessment(s)
- ☐ Third party assessment(s)
- ☐ N/A

Grade 6 ELA: State or Regents Assessment(s)

☐ Grade 3 ELA	☐ Grade 7 Math	☐ Living Environment Regents
☐ Grade 4 ELA	☐ Grade 8 Math	☐ Earth Science Regents
☐ Grade 5 ELA	☐ Grade 4 Science (until discontinued)	☐ Chemistry Regents
☐ Grade 6 ELA		☐ Physics Regents
☐ Grade 7 ELA	☐ Elementary Science (when available)	☐ Global History Regents
☐ Grade 8 ELA		☐ US History Regents
☐ Grade 3 Math	☐ Grade 8 Science	☐ NYSAA
☐ Grade 4 Math	☐ All Regents given in LEA	☐ NYSESLAT
☐ Grade 5 Math	☐ ELA Regents	
☐ Grade 6 Math	☐ Algebra I Regents	
	☐ Geometry Regents	
	☐ Algebra II Regents	

Grade 6 ELA: Locally-Developed Course-Specific Assessment(s)

☐ Akron	☐ Glen Cove	☐ Orange-Ulster BOCES
☐ Arlington	☐ Goshen	☐ Orleans/Niagara BOCES
☐ Baldwin	☐ Greenburgh Eleven	☐ Oxford Academy
☐ Barker	☐ Greenburgh-Graham	☐ Oysterponds
☐ Bay Shore	☐ GST BOCES	☐ Peekskill
☐ Bedford	☐ Half Hollow Hills	☐ Plainedge
☐ Bellmore-Merrick	☐ Hamburg	☐ PNW BOCES
☐ Brentwood	☐ Hannibal	☐ Port Jefferson
☐ Brookfield	☐ Harrison	☐ Putnam Valley
☐ Brookhaven-Comsewogue	☐ Hauppauge	☐ Questar III BOCES
☐ Byram Hills	☐ Hewlett-Woodmere	☐ Quogue
☐ CA BOCES	☐ Highland	☐ Ravena-Coeymans-Selkirk
☐ Canajoharie	☐ Holland	☐ Red Creek
☐ Cayuga-Onondaga BOCES	☐ Honeoye	☐ Remsenburg-Speonk
☐ Chappaqua	☐ Hunter-Tannersville	☐ Rhinebeck
☐ Chittenango	☐ Islip	☐ Rochester
☐ Cincinnatus	☐ JLHHO BOCES	☐ Roslyn
☐ CiTi BOCES	☐ Lansing	☐ Royalton-Hartland
☐ CNY-CTE Consortium	☐ Lawrence	☐ Saugerties
☐ Cold Spring Harbor	☐ Levittown	☐ Sauquoit Valley
☐ Connetquot	☐ Liberty	☐ Shelter Island
☐ Copiague	☐ Locust Valley	☐ SLL BOCES
☐ Deer Park	☐ Long Beach	☐ South Huntington
☐ Dobbs Ferry	☐ Malverne	☐ Southern Cayuga
☐ Dutchess BOCES	☐ Miller Place	☐ Spackenkill
☐ East Islip	☐ Monroe 1 BOCES	☐ Sullivan County BOCES
☐ East Ramapo	☐ Monroe 2-Orleans BOCES	☐ Tri-Valley
☐ East Rockaway	☐ Monroe-Woodbury	☐ TST BOCES
☐ Eastern Suffolk BOCES	☐ Monticello	☐ Uniondale
☐ Eldred	☐ Mt Pleasant-Cottage	☐ Utica City
☐ Erie 1 BOCES	☐ Nassau BOCES	☐ Valley Stream Central HS
☐ Erie 2 BOCES	☐ New Rochelle	☐ Wantagh
☐ Fallsburg	☐ Norwich City	☐ Watertown
☐ Fishers Island	☐ NY Mills	☐ Waterville
☐ Fort Plain	☐ NYCDOE	☐ West Seneca
☐ Frontier	☐ OCM BOCES	☐ Western Suffolk BOCES
☐ Garden City	☐ ONC BOCES	☐ WFL BOCES
☐ Genesee Valley BOCES	☐ Oneida City	☐ WSWHE BOCES

Grade 6 ELA: Third Party Assessment(s)

☐ ADAM	☐ FAST aReading	☐ Precision Exams
☐ aimswebPlus	☐ FAST CBMmath	☐ Reading Inventory
☐ Certiport (content-specific)	☐ FAST CBMreading	☐ Right Reason Student Assessment
☐ Degrees of Reading Power	☐ FAST earlyMath	Program
☐ DOMA	☐ FAST earlyReading	☐ SANDI-FAST
☐ DORA	☐ Fountas and Pinnell Benchmark	☐ Scantron Performance Series
☐ Educational Vistas	Assessment System	☐ STAR Early Literacy
☐ EVI 2-9 Math	☐ FRMCA	☐ STAR Math
☐ EVI ELA	☐ GMRT	☐ STAR Reading
☐ EVI Pre & Post K-8 Math	☐ i-Ready Diagnostic	☐ TCRWP Running Records
☐ FAST aMath	☐ MAP Growth (content-specific)	Assessment
	☐ NOCTI (course-specific)	☐ WebABLLS

Grade Six Math Measure and Assessment(s)

Annual Professional Performance Review - Education Law §3012-d, amended in 2019

Task 2. TEACHERS: Required Student Performance - Grade Six (departmentalized)

Grade 6 Math: Measure Type

Teacher and course-specific
School- or program-wide
District- or BOCES-wide
Not applicable

Grade 6 Math: School- or Program-Wide Measure

School- or program-wide results
School- or program-wide group or team results
School- or program-wide linked results

Grade 6 Math: District- or BOCES-Wide Measure

District- or BOCES-wide results
District- or BOCES-wide group or team results

Grade 6 Math: Assessment Type(s)

- ☐ State or Regents assessment(s)
- ☐ Locally-developed course-specific assessment(s)
- ☐ Third party assessment(s)
- ☐ N/A

Grade 6 Math: State or Regents Assessment(s)

☐ Grade 3 ELA	☐ Grade 7 Math	☐ Living Environment Regents
☐ Grade 4 ELA	☐ Grade 8 Math	☐ Earth Science Regents
☐ Grade 5 ELA	☐ Grade 4 Science (until discontinued)	☐ Chemistry Regents
☐ Grade 6 ELA		☐ Physics Regents
☐ Grade 7 ELA	☐ Elementary Science (when available)	☐ Global History Regents
☐ Grade 8 ELA		☐ US History Regents
☐ Grade 3 Math	☐ Grade 8 Science	☐ NYSAA
☐ Grade 4 Math	☐ All Regents given in LEA	☐ NYSESLAT
☐ Grade 5 Math	☐ ELA Regents	
☐ Grade 6 Math	☐ Algebra I Regents	
	☐ Geometry Regents	
	☐ Algebra II Regents	

Grade 6 Math: Locally-Developed Course-Specific Assessment(s)

☐ Akron	☐ Glen Cove	☐ Orange-Ulster BOCES
☐ Arlington	☐ Goshen	☐ Orleans/Niagara BOCES
☐ Baldwin	☐ Greenburgh Eleven	☐ Oxford Academy
☐ Barker	☐ Greenburgh-Graham	☐ Oysterponds
☐ Bay Shore	☐ GST BOCES	☐ Peekskill
☐ Bedford	☐ Half Hollow Hills	☐ Plainedge
☐ Bellmore-Merrick	☐ Hamburg	☐ PNW BOCES
☐ Brentwood	☐ Hannibal	☐ Port Jefferson
☐ Brookfield	☐ Harrison	☐ Putnam Valley
☐ Brookhaven-Comsewogue	☐ Hauppauge	☐ Questar III BOCES
☐ Byram Hills	☐ Hewlett-Woodmere	☐ Quogue
☐ CA BOCES	☐ Highland	☐ Ravena-Coeymans-Selkirk
☐ Canajoharie	☐ Holland	☐ Red Creek
☐ Cayuga-Onondaga BOCES	☐ Honeoye	☐ Remsenburg-Speonk
☐ Chappaqua	☐ Hunter-Tannersville	☐ Rhinebeck
☐ Chittenango	☐ Islip	☐ Rochester
☐ Cincinnatus	☐ JLHHO BOCES	☐ Roslyn
☐ CiTi BOCES	☐ Lansing	☐ Royalton-Hartland
☐ CNY-CTE Consortium	☐ Lawrence	☐ Saugerties
☐ Cold Spring Harbor	☐ Levittown	☐ Sauquoit Valley
☐ Connetquot	☐ Liberty	☐ Shelter Island
☐ Copiague	☐ Locust Valley	☐ SLL BOCES
☐ Deer Park	☐ Long Beach	☐ South Huntington
☐ Dobbs Ferry	☐ Malverne	☐ Southern Cayuga
☐ Dutchess BOCES	☐ Miller Place	☐ Spackenkill
☐ East Islip	☐ Monroe 1 BOCES	☐ Sullivan County BOCES
☐ East Ramapo	☐ Monroe 2-Orleans BOCES	☐ Tri-Valley
☐ East Rockaway	☐ Monroe-Woodbury	☐ TST BOCES
☐ Eastern Suffolk BOCES	☐ Monticello	☐ Uniondale
☐ Eldred	☐ Mt Pleasant-Cottage	☐ Utica City
☐ Erie 1 BOCES	☐ Nassau BOCES	☐ Valley Stream Central HS
☐ Erie 2 BOCES	☐ New Rochelle	☐ Wantagh
☐ Fallsburg	☐ Norwich City	☐ Watertown
☐ Fishers Island	☐ NY Mills	☐ Waterville
☐ Fort Plain	☐ NYCDOE	☐ West Seneca
☐ Frontier	☐ OCM BOCES	☐ Western Suffolk BOCES
☐ Garden City	☐ ONC BOCES	☐ WFL BOCES
☐ Genesee Valley BOCES	☐ Oneida City	☐ WSWHE BOCES

Grade 6 Math: Third Party Assessment(s)

☐ ADAM	☐ FAST aReading	☐ Precision Exams
☐ aimswebPlus	☐ FAST CBMmath	☐ Reading Inventory
☐ Certiport (content-specific)	☐ FAST CBMreading	☐ Right Reason Student Assessment
☐ Degrees of Reading Power	☐ FAST earlyMath	Program
☐ DOMA	☐ FAST earlyReading	☐ SANDI-FAST
☐ DORA	☐ Fountas and Pinnell Benchmark	☐ Scantron Performance Series
☐ Educational Vistas	Assessment System	☐ STAR Early Literacy
☐ EVI 2-9 Math	☐ FRMCA	☐ STAR Math
☐ EVI ELA	☐ GMRT	☐ STAR Reading
☐ EVI Pre & Post K-8 Math	☐ i-Ready Diagnostic	☐ TCRWP Running Records
☐ FAST aMath	☐ MAP Growth (content-specific)	Assessment
	☐ NOCTI (course-specific)	☐ WebABLLS

Grade Six Science Measure and Assessment(s)

Task 2. TEACHERS: Required Student Performance - Grade Six (departmentalized)

Grade 6 Science: Measure Type

Teacher and course-specific

School- or program-wide

District- or BOCES-wide

Not applicable

Grade 6 Science: School- or Program-Wide Measure

School- or program-wide results

School- or program-wide group or team results

School- or program-wide linked results

Grade 6 Science: District- or BOCES-Wide Measure

District- or BOCES-wide results

District- or BOCES-wide group or team results

Grade 6 Science: Assessment Type(s)

☐ State or Regents assessment(s)

☐ Locally-developed course-specific assessment(s)

☐ Third party assessment(s)

☐ N/A

Grade 6 Science: State or Regents Assessment(s)

☐ Grade 3 ELA	☐ Grade 7 Math	☐ Living Environment Regents
☐ Grade 4 ELA	☐ Grade 8 Math	☐ Earth Science Regents
☐ Grade 5 ELA	☐ Grade 4 Science (until discontinued)	☐ Chemistry Regents
☐ Grade 6 ELA		☐ Physics Regents
☐ Grade 7 ELA	☐ Elementary Science (when available)	☐ Global History Regents
☐ Grade 8 ELA		☐ US History Regents
☐ Grade 3 Math	☐ Grade 8 Science	☐ NYSAA
☐ Grade 4 Math	☐ All Regents given in LEA	☐ NYSESLAT
☐ Grade 5 Math	☐ ELA Regents	
☐ Grade 6 Math	☐ Algebra I Regents	
	☐ Geometry Regents	
	☐ Algebra II Regents	

Grade 6 Science: Locally-Developed Course-Specific Assessment(s)

☐ Akron	☐ Glen Cove	☐ Orange-Ulster BOCES
☐ Arlington	☐ Goshen	☐ Orleans/Niagara BOCES
☐ Baldwin	☐ Greenburgh Eleven	☐ Oxford Academy
☐ Barker	☐ Greenburgh-Graham	☐ Oysterponds
☐ Bay Shore	☐ GST BOCES	☐ Peekskill
☐ Bedford	☐ Half Hollow Hills	☐ Plainedge
☐ Bellmore-Merrick	☐ Hamburg	☐ PNW BOCES
☐ Brentwood	☐ Hannibal	☐ Port Jefferson
☐ Brookfield	☐ Harrison	☐ Putnam Valley
☐ Brookhaven-Comsewogue	☐ Hauppauge	☐ Questar III BOCES
☐ Byram Hills	☐ Hewlett-Woodmere	☐ Quogue
☐ CA BOCES	☐ Highland	☐ Ravena-Coeymans-Selkirk
☐ Canajoharie	☐ Holland	☐ Red Creek
☐ Cayuga-Onondaga BOCES	☐ Honeoye	☐ Remsenburg-Speonk
☐ Chappaqua	☐ Hunter-Tannersville	☐ Rhinebeck
☐ Chittenango	☐ Islip	☐ Rochester
☐ Cincinnatus	☐ JLHHO BOCES	☐ Roslyn
☐ CiTi BOCES	☐ Lansing	☐ Royalton-Hartland
☐ CNY-CTE Consortium	☐ Lawrence	☐ Saugerties
☐ Cold Spring Harbor	☐ Levittown	☐ Sauquoit Valley
☐ Connetquot	☐ Liberty	☐ Shelter Island
☐ Copiague	☐ Locust Valley	☐ SLL BOCES
☐ Deer Park	☐ Long Beach	☐ South Huntington
☐ Dobbs Ferry	☐ Malverne	☐ Southern Cayuga
☐ Dutchess BOCES	☐ Miller Place	☐ Spackenkill
☐ East Islip	☐ Monroe 1 BOCES	☐ Sullivan County BOCES
☐ East Ramapo	☐ Monroe 2-Orleans BOCES	☐ Tri-Valley
☐ East Rockaway	☐ Monroe-Woodbury	☐ TST BOCES
☐ Eastern Suffolk BOCES	☐ Monticello	☐ Uniondale
☐ Eldred	☐ Mt Pleasant-Cottage	☐ Utica City
☐ Erie 1 BOCES	☐ Nassau BOCES	☐ Valley Stream Central HS
☐ Erie 2 BOCES	☐ New Rochelle	☐ Wantagh
☐ Fallsburg	☐ Norwich City	☐ Watertown
☐ Fishers Island	☐ NY Mills	☐ Waterville
☐ Fort Plain	☐ NYCDOE	☐ West Seneca
☐ Frontier	☐ OCM BOCES	☐ Western Suffolk BOCES
☐ Garden City	☐ ONC BOCES	☐ WFL BOCES
☐ Genesee Valley BOCES	☐ Oneida City	☐ WSWHE BOCES

Grade 6 Science: Third Party Assessment(s)

☐ ADAM	☐ FAST aReading	☐ Precision Exams
☐ aimswebPlus	☐ FAST CBMmath	☐ Reading Inventory
☐ Certiport (content-specific)	☐ FAST CBMreading	☐ Right Reason Student Assessment
☐ Degrees of Reading Power	☐ FAST earlyMath	Program
☐ DOMA	☐ FAST earlyReading	☐ SANDI-FAST
☐ DORA	☐ Fountas and Pinnell Benchmark	☐ Scantron Performance Series
☐ Educational Vistas	Assessment System	☐ STAR Early Literacy
☐ EVI 2-9 Math	☐ FRMCA	☐ STAR Math
☐ EVI ELA	☐ GMRT	☐ STAR Reading
☐ EVI Pre & Post K-8 Math	☐ i-Ready Diagnostic	☐ TCRWP Running Records
☐ FAST aMath	☐ MAP Growth (content-specific)	Assessment
	☐ NOCTI (course-specific)	☐ WebABLLS

Grade Six Social Studies Measure and Assessment(s)

Task 2. TEACHERS: Required Student Performance - Grade Six (departmentalized)

Grade 6 Social Studies: Measure Type

Teacher and course-specific
School- or program-wide
District- or BOCES-wide
Not applicable

Grade 6 Social Studies: School- or Program-Wide Measure

School- or program-wide results
School- or program-wide group or team results
School- or program-wide linked results

Grade 6 Social Studies: District- or BOCES-Wide Measure

District- or BOCES-wide results
District- or BOCES-wide group or team results

Grade 6 Social Studies: Assessment Type(s)

☐ State or Regents assessment(s)
☐ Locally-developed course-specific assessment(s)
☐ Third party assessment(s)
☐ N/A

Grade 6 Social Studies: State or Regents Assessment(s)

☐ Grade 3 ELA	☐ Grade 7 Math	☐ Living Environment Regents
☐ Grade 4 ELA	☐ Grade 8 Math	☐ Earth Science Regents
☐ Grade 5 ELA	☐ Grade 4 Science (until discontinued)	☐ Chemistry Regents
☐ Grade 6 ELA		☐ Physics Regents
☐ Grade 7 ELA	☐ Elementary Science (when available)	☐ Global History Regents
☐ Grade 8 ELA		☐ US History Regents
☐ Grade 3 Math	☐ Grade 8 Science	☐ NYSAA
☐ Grade 4 Math	☐ All Regents given in LEA	☐ NYSESLAT
☐ Grade 5 Math	☐ ELA Regents	
☐ Grade 6 Math	☐ Algebra I Regents	
	☐ Geometry Regents	
	☐ Algebra II Regents	

Grade 6 Social Studies: Locally-Developed Course-Specific Assessment(s)

☐ Akron	☐ Glen Cove	☐ Orange-Ulster BOCES
☐ Arlington	☐ Goshen	☐ Orleans/Niagara BOCES
☐ Baldwin	☐ Greenburgh Eleven	☐ Oxford Academy
☐ Barker	☐ Greenburgh-Graham	☐ Oysterponds
☐ Bay Shore	☐ GST BOCES	☐ Peekskill
☐ Bedford	☐ Half Hollow Hills	☐ Plainedge
☐ Bellmore-Merrick	☐ Hamburg	☐ PNW BOCES
☐ Brentwood	☐ Hannibal	☐ Port Jefferson
☐ Brookfield	☐ Harrison	☐ Putnam Valley
☐ Brookhaven-Comsewogue	☐ Hauppauge	☐ Questar III BOCES
☐ Byram Hills	☐ Hewlett-Woodmere	☐ Quogue
☐ CA BOCES	☐ Highland	☐ Ravena-Coeymans-Selkirk
☐ Canajoharie	☐ Holland	☐ Red Creek
☐ Cayuga-Onondaga BOCES	☐ Honeoye	☐ Remsenburg-Speonk
☐ Chappaqua	☐ Hunter-Tannersville	☐ Rhinebeck
☐ Chittenango	☐ Islip	☐ Rochester
☐ Cincinnatus	☐ JLHHO BOCES	☐ Roslyn
☐ CiTi BOCES	☐ Lansing	☐ Royalton-Hartland
☐ CNY-CTE Consortium	☐ Lawrence	☐ Saugerties
☐ Cold Spring Harbor	☐ Levittown	☐ Sauquoit Valley
☐ Connetquot	☐ Liberty	☐ Shelter Island
☐ Copiague	☐ Locust Valley	☐ SLL BOCES
☐ Deer Park	☐ Long Beach	☐ South Huntington
☐ Dobbs Ferry	☐ Malverne	☐ Southern Cayuga
☐ Dutchess BOCES	☐ Miller Place	☐ Spackenkill
☐ East Islip	☐ Monroe 1 BOCES	☐ Sullivan County BOCES
☐ East Ramapo	☐ Monroe 2-Orleans BOCES	☐ Tri-Valley
☐ East Rockaway	☐ Monroe-Woodbury	☐ TST BOCES
☐ Eastern Suffolk BOCES	☐ Monticello	☐ Uniondale
☐ Eldred	☐ Mt Pleasant-Cottage	☐ Utica City
☐ Erie 1 BOCES	☐ Nassau BOCES	☐ Valley Stream Central HS
☐ Erie 2 BOCES	☐ New Rochelle	☐ Wantagh
☐ Fallsburg	☐ Norwich City	☐ Watertown
☐ Fishers Island	☐ NY Mills	☐ Waterville
☐ Fort Plain	☐ NYCDOE	☐ West Seneca
☐ Frontier	☐ OCM BOCES	☐ Western Suffolk BOCES
☐ Garden City	☐ ONC BOCES	☐ WFL BOCES
☐ Genesee Valley BOCES	☐ Oneida City	☐ WSWHE BOCES

Grade 6 Social Studies: Third Party Assessment(s)

☐ ADAM	☐ FAST aReading	☐ Precision Exams
☐ aimswebPlus	☐ FAST CBMmath	☐ Reading Inventory
☐ Certiport (content-specific)	☐ FAST CBMreading	☐ Right Reason Student Assessment
☐ Degrees of Reading Power	☐ FAST earlyMath	Program
☐ DOMA	☐ FAST earlyReading	☐ SANDI-FAST
☐ DORA	☐ Fountas and Pinnell Benchmark	☐ Scantron Performance Series
☐ Educational Vistas	Assessment System	☐ STAR Early Literacy
☐ EVI 2-9 Math	☐ FRMCA	☐ STAR Math
☐ EVI ELA	☐ GMRT	☐ STAR Reading
☐ EVI Pre & Post K-8 Math	☐ i-Ready Diagnostic	☐ TCRWP Running Records
☐ FAST aMath	☐ MAP Growth (content-specific)	Assessment
	☐ NOCTI (course-specific)	☐ WebABLLS

Grade Seven

Please identify below whether grade seven instruction is common branch or departmentalized; indicate which of the three available measure types will be used for grade seven teachers; and then choose the specific measure, corresponding assessment type(s), and applicable assessment(s).

An individually attributed SLO measure

> Teacher and course-specific

- **Teacher and course-specific results**: scores and ratings will be based on the growth of students in the teacher's course in the current school year.

A collectively attributed SLO measure

> School- or program-wide

- **School- or program-wide results**: scores and ratings will be based on the growth of all students in a school or program who take the applicable assessments in the current school year.
- **School- or program-wide group or team results**: scores and ratings for a group or team of teachers will be based on the growth of students in the group/team of teachers' courses in the current school year.
- **School- or program-wide linked results**: scores and ratings will be based on the growth of students enrolled in the teacher's course in the current school year taking assessments in other grades/subjects.

> District- or BOCES-wide

- **District- or BOCES-wide results**: scores and ratings will be based on the growth of all students across buildings/programs in an LEA who take the applicable assessments in the current school year.
- **District- or BOCES-wide group or team results**: scores and ratings for a group or team of teachers will be based on the growth of students in the group/team of teachers' courses across buildings/programs in an LEA in the current school year.

Please choose the option that best describes grade seven in your LEA.

- ☐ Common branch
- ☐ Departmentalized - all core subjects use the same measure and assessment(s)
- ☐ Departmentalized - one or more core subjects use a different measure and assessment(s)
- ☐ Not applicable

Grade Seven (Common Branch) Measure and Assessment(s)

Grade 7: Measure Type

Teacher and course-specific
School- or program-wide
District- or BOCES-wide

Grade 7: School- or Program-Wide Measure

School- or program-wide results
School- or program-wide group or team results
School- or program-wide linked result

Grade 7: District- or BOCES-Wide Measure

District- or BOCES-wide results
District- or BOCES-wide group or team results

Grade 7: Assessment Type(s)

☐ State or Regents assessment(s)
☐ Locally-developed course-specific assessment(s)
☐ Third party assessment(s)

Grade 7: State or Regents Assessment(s)

☐ Grade 3 ELA	☐ Grade 7 Math	☐ Living Environment Regents
☐ Grade 4 ELA	☐ Grade 8 Math	☐ Earth Science Regents
☐ Grade 5 ELA	☐ Grade 4 Science (until	☐ Chemistry Regents
☐ Grade 6 ELA	discontinued)	☐ Physics Regents
☐ Grade 7 ELA	☐ Elementary Science (when	☐ Global History Regents
☐ Grade 8 ELA	available)	☐ US History Regents
☐ Grade 3 Math	☐ Grade 8 Science	☐ NYSAA
☐ Grade 4 Math	☐ All Regents given in LEA	☐ NYSESLAT
☐ Grade 5 Math	☐ ELA Regents	
☐ Grade 6 Math	☐ Algebra I Regents	
	☐ Geometry Regents	
	☐ Algebra II Regents	

Grade 7: Locally-Developed Course-Specific Assessment(s)

☐ Akron	☐ Glen Cove	☐ Orange-Ulster BOCES
☐ Arlington	☐ Goshen	☐ Orleans/Niagara BOCES
☐ Baldwin	☐ Greenburgh Eleven	☐ Oxford Academy
☐ Barker	☐ Greenburgh-Graham	☐ Oysterponds
☐ Bay Shore	☐ GST BOCES	☐ Peekskill
☐ Bedford	☐ Half Hollow Hills	☐ Plainedge
☐ Bellmore-Merrick	☐ Hamburg	☐ PNW BOCES
☐ Brentwood	☐ Hannibal	☐ Port Jefferson
☐ Brookfield	☐ Harrison	☐ Putnam Valley
☐ Brookhaven-Comsewogue	☐ Hauppauge	☐ Questar III BOCES
☐ Byram Hills	☐ Hewlett-Woodmere	☐ Quogue
☐ CA BOCES	☐ Highland	☐ Ravena-Coeymans-Selkirk
☐ Canajoharie	☐ Holland	☐ Red Creek
☐ Cayuga-Onondaga BOCES	☐ Honeoye	☐ Remsenburg-Speonk
☐ Chappaqua	☐ Hunter-Tannersville	☐ Rhinebeck
☐ Chittenango	☐ Islip	☐ Rochester
☐ Cincinnatus	☐ JLHHO BOCES	☐ Roslyn
☐ CiTi BOCES	☐ Lansing	☐ Royalton-Hartland
☐ CNY-CTE Consortium	☐ Lawrence	☐ Saugerties
☐ Cold Spring Harbor	☐ Levittown	☐ Sauquoit Valley
☐ Connetquot	☐ Liberty	☐ Shelter Island
☐ Copiague	☐ Locust Valley	☐ SLL BOCES
☐ Deer Park	☐ Long Beach	☐ South Huntington
☐ Dobbs Ferry	☐ Malverne	☐ Southern Cayuga
☐ Dutchess BOCES	☐ Miller Place	☐ Spackenkill
☐ East Islip	☐ Monroe 1 BOCES	☐ Sullivan County BOCES
☐ East Ramapo	☐ Monroe 2-Orleans BOCES	☐ Tri-Valley
☐ East Rockaway	☐ Monroe-Woodbury	☐ TST BOCES
☐ Eastern Suffolk BOCES	☐ Monticello	☐ Uniondale
☐ Eldred	☐ Mt Pleasant-Cottage	☐ Utica City
☐ Erie 1 BOCES	☐ Nassau BOCES	☐ Valley Stream Central HS
☐ Erie 2 BOCES	☐ New Rochelle	☐ Wantagh
☐ Fallsburg	☐ Norwich City	☐ Watertown
☐ Fishers Island	☐ NY Mills	☐ Waterville
☐ Fort Plain	☐ NYCDOE	☐ West Seneca
☐ Frontier	☐ OCM BOCES	☐ Western Suffolk BOCES
☐ Garden City	☐ ONC BOCES	☐ WFL BOCES
☐ Genesee Valley BOCES	☐ Oneida City	☐ WSWHE BOCES

Grade 7: Third Party Assessment(s)

☐ ADAM	☐ FAST aReading	☐ Precision Exams
☐ aimswebPlus	☐ FAST CBMmath	☐ Reading Inventory
☐ Certiport (content-specific)	☐ FAST CBMreading	☐ Right Reason Student Assessment
☐ Degrees of Reading Power	☐ FAST earlyMath	Program
☐ DOMA	☐ FAST earlyReading	☐ SANDI-FAST
☐ DORA	☐ Fountas and Pinnell Benchmark	☐ Scantron Performance Series
☐ Educational Vistas	Assessment System	☐ STAR Early Literacy
☐ EVI 2-9 Math	☐ FRMCA	☐ STAR Math
☐ EVI ELA	☐ GMRT	☐ STAR Reading
☐ EVI Pre & Post K-8 Math	☐ i-Ready Diagnostic	☐ TCRWP Running Records
☐ FAST aMath	☐ MAP Growth (content-specific)	Assessment
	☐ NOCTI (course-specific)	☐ WebABLLS

Grade Seven (Departmentalized) Measure and Assessment(s)

Grade seven departmentalized with uniform measure and assessment(s) across core subjects

Grade 7: Measure Type

Teacher and course-specific
School- or program-wide
District- or BOCES-wide

Grade 7: School- or Program-Wide Measure

School- or program-wide results
School- or program-wide group or team results
School- or program-wide linked result

Grade 7: District- or BOCES-Wide Measure

District- or BOCES-wide results
District- or BOCES-wide group or team results

Grade 7: Assessment Type(s)

☐ State or Regents assessment(s)
☐ Locally-developed course-specific assessment(s)
☐ Third party assessment(s)

Grade 7: State or Regents Assessment(s)

☐ Grade 3 ELA	☐ Grade 7 Math	☐ Living Environment Regents
☐ Grade 4 ELA	☐ Grade 8 Math	☐ Earth Science Regents
☐ Grade 5 ELA	☐ Grade 4 Science (until	☐ Chemistry Regents
☐ Grade 6 ELA	discontinued)	☐ Physics Regents
☐ Grade 7 ELA	☐ Elementary Science (when	☐ Global History Regents
☐ Grade 8 ELA	available)	☐ US History Regents
☐ Grade 3 Math	☐ Grade 8 Science	☐ NYSAA
☐ Grade 4 Math	☐ All Regents given in LEA	☐ NYSESLAT
☐ Grade 5 Math	☐ ELA Regents	
☐ Grade 6 Math	☐ Algebra I Regents	
	☐ Geometry Regents	
	☐ Algebra II Regents	

Grade 7: Locally-Developed Course-Specific Assessment(s)

☐ Akron	☐ Glen Cove	☐ Orange-Ulster BOCES
☐ Arlington	☐ Goshen	☐ Orleans/Niagara BOCES
☐ Baldwin	☐ Greenburgh Eleven	☐ Oxford Academy
☐ Barker	☐ Greenburgh-Graham	☐ Oysterponds
☐ Bay Shore	☐ GST BOCES	☐ Peekskill
☐ Bedford	☐ Half Hollow Hills	☐ Plainedge
☐ Bellmore-Merrick	☐ Hamburg	☐ PNW BOCES
☐ Brentwood	☐ Hannibal	☐ Port Jefferson
☐ Brookfield	☐ Harrison	☐ Putnam Valley
☐ Brookhaven-Comsewogue	☐ Hauppauge	☐ Questar III BOCES
☐ Byram Hills	☐ Hewlett-Woodmere	☐ Quogue
☐ CA BOCES	☐ Highland	☐ Ravena-Coeymans-Selkirk
☐ Canajoharie	☐ Holland	☐ Red Creek
☐ Cayuga-Onondaga BOCES	☐ Honeoye	☐ Remsenburg-Speonk
☐ Chappaqua	☐ Hunter-Tannersville	☐ Rhinebeck
☐ Chittenango	☐ Islip	☐ Rochester
☐ Cincinnatus	☐ JLHHO BOCES	☐ Roslyn
☐ CiTi BOCES	☐ Lansing	☐ Royalton-Hartland
☐ CNY-CTE Consortium	☐ Lawrence	☐ Saugerties
☐ Cold Spring Harbor	☐ Levittown	☐ Sauquoit Valley
☐ Connetquot	☐ Liberty	☐ Shelter Island
☐ Copiague	☐ Locust Valley	☐ SLL BOCES
☐ Deer Park	☐ Long Beach	☐ South Huntington
☐ Dobbs Ferry	☐ Malverne	☐ Southern Cayuga
☐ Dutchess BOCES	☐ Miller Place	☐ Spackenkill
☐ East Islip	☐ Monroe 1 BOCES	☐ Sullivan County BOCES
☐ East Ramapo	☐ Monroe 2-Orleans BOCES	☐ Tri-Valley
☐ East Rockaway	☐ Monroe-Woodbury	☐ TST BOCES
☐ Eastern Suffolk BOCES	☐ Monticello	☐ Uniondale
☐ Eldred	☐ Mt Pleasant-Cottage	☐ Utica City
☐ Erie 1 BOCES	☐ Nassau BOCES	☐ Valley Stream Central HS
☐ Erie 2 BOCES	☐ New Rochelle	☐ Wantagh
☐ Fallsburg	☐ Norwich City	☐ Watertown
☐ Fishers Island	☐ NY Mills	☐ Waterville
☐ Fort Plain	☐ NYCDOE	☐ West Seneca
☐ Frontier	☐ OCM BOCES	☐ Western Suffolk BOCES
☐ Garden City	☐ ONC BOCES	☐ WFL BOCES
☐ Genesee Valley BOCES	☐ Oneida City	☐ WSWHE BOCES

Grade 7: Third Party Assessment(s)

☐ ADAM	☐ FAST aReading	☐ Precision Exams
☐ aimswebPlus	☐ FAST CBMmath	☐ Reading Inventory
☐ Certiport (content-specific)	☐ FAST CBMreading	☐ Right Reason Student Assessment
☐ Degrees of Reading Power	☐ FAST earlyMath	Program
☐ DOMA	☐ FAST earlyReading	☐ SANDI-FAST
☐ DORA	☐ Fountas and Pinnell Benchmark	☐ Scantron Performance Series
☐ Educational Vistas	Assessment System	☐ STAR Early Literacy
☐ EVI 2-9 Math	☐ FRMCA	☐ STAR Math
☐ EVI ELA	☐ GMRT	☐ STAR Reading
☐ EVI Pre & Post K-8 Math	☐ i-Ready Diagnostic	☐ TCRWP Running Records
☐ FAST aMath	☐ MAP Growth (content-specific)	Assessment
	☐ NOCTI (course-specific)	☐ WebABLLS

Task 2. TEACHERS: Required Student Performance - Grade Seven (departmentalized)

Grade Seven ELA Measure and Assessment(s)

Grade 7 ELA: Measure Type

Teacher and course-specific
School- or program-wide
District- or BOCES-wide

Grade 7 ELA: School- or Program-Wide Measure

School- or program-wide results
School- or program-wide group or team results
School- or program-wide linked results

Grade 7 ELA: District- or BOCES-Wide Measure

District- or BOCES-wide results
District- or BOCES-wide group or team results

Grade 7 ELA: Assessment Type(s)

☐ State or Regents assessment(s)
☐ Locally-developed course-specific assessment(s)
☐ Third party assessment(s)
☐ N/A

Grade 7 ELA: State or Regents Assessment(s)

☐ Grade 3 ELA	☐ Grade 7 Math	☐ Living Environment Regents
☐ Grade 4 ELA	☐ Grade 8 Math	☐ Earth Science Regents
☐ Grade 5 ELA	☐ Grade 4 Science (2019-20 only)	☐ Chemistry Regents
☐ Grade 6 ELA	☐ Elementary Science (until discontinued)	☐ Physics Regents
☐ Grade 7 ELA		☐ Global History Regents
☐ Grade 8 ELA	☐ Grade 8 Science	☐ US History Regents
☐ Grade 3 Math	☐ All Regents given in LEA	☐ NYSAA
☐ Grade 4 Math	☐ ELA Regents	☐ NYSESLAT
☐ Grade 5 Math	☐ Algebra I Regents	
☐ Grade 6 Math	☐ Geometry Regents	
	☐ Algebra II Regents	

Grade 7 ELA: Locally-Developed Course-Specific Assessment(s)

☐ Akron	☐ Glen Cove	☐ Orange-Ulster BOCES
☐ Arlington	☐ Goshen	☐ Orleans/Niagara BOCES
☐ Baldwin	☐ Greenburgh Eleven	☐ Oxford Academy
☐ Barker	☐ Greenburgh-Graham	☐ Oysterponds
☐ Bay Shore	☐ GST BOCES	☐ Peekskill
☐ Bedford	☐ Half Hollow Hills	☐ Plainedge
☐ Bellmore-Merrick	☐ Hamburg	☐ PNW BOCES
☐ Brentwood	☐ Hannibal	☐ Port Jefferson
☐ Brookfield	☐ Harrison	☐ Putnam Valley
☐ Brookhaven-Comsewogue	☐ Hauppauge	☐ Questar III BOCES
☐ Byram Hills	☐ Hewlett-Woodmere	☐ Quogue
☐ CA BOCES	☐ Highland	☐ Ravena-Coeymans-Selkirk
☐ Canajoharie	☐ Holland	☐ Red Creek
☐ Cayuga-Onondaga BOCES	☐ Honeoye	☐ Remsenburg-Speonk
☐ Chappaqua	☐ Hunter-Tannersville	☐ Rhinebeck
☐ Chittenango	☐ Islip	☐ Rochester
☐ Cincinnatus	☐ JLHHO BOCES	☐ Roslyn
☐ CiTi BOCES	☐ Lansing	☐ Royalton-Hartland
☐ CNY-CTE Consortium	☐ Lawrence	☐ Saugerties
☐ Cold Spring Harbor	☐ Levittown	☐ Sauquoit Valley
☐ Connetquot	☐ Liberty	☐ Shelter Island
☐ Copiague	☐ Locust Valley	☐ SLL BOCES
☐ Deer Park	☐ Long Beach	☐ South Huntington
☐ Dobbs Ferry	☐ Malverne	☐ Southern Cayuga
☐ Dutchess BOCES	☐ Miller Place	☐ Spackenkill
☐ East Islip	☐ Monroe 1 BOCES	☐ Sullivan County BOCES
☐ East Ramapo	☐ Monroe 2-Orleans BOCES	☐ Tri-Valley
☐ East Rockaway	☐ Monroe-Woodbury	☐ TST BOCES
☐ Eastern Suffolk BOCES	☐ Monticello	☐ Uniondale
☐ Eldred	☐ Mt Pleasant-Cottage	☐ Utica City
☐ Erie 1 BOCES	☐ Nassau BOCES	☐ Valley Stream Central HS
☐ Erie 2 BOCES	☐ New Rochelle	☐ Wantagh
☐ Fallsburg	☐ Norwich City	☐ Watertown
☐ Fishers Island	☐ NY Mills	☐ Waterville
☐ Fort Plain	☐ NYCDOE	☐ West Seneca
☐ Frontier	☐ OCM BOCES	☐ Western Suffolk BOCES
☐ Garden City	☐ ONC BOCES	☐ WFL BOCES
☐ Genesee Valley BOCES	☐ Oneida City	☐ WSWHE BOCES

Grade 7 ELA: Third Party Assessment(s)

☐ ADAM	☐ FAST aReading	☐ Precision Exams
☐ aimswebPlus	☐ FAST CBMmath	☐ Reading Inventory
☐ Certiport (content-specific)	☐ FAST CBMreading	☐ Right Reason Student Assessment
☐ Degrees of Reading Power	☐ FAST earlyMath	Program
☐ DOMA	☐ FAST earlyReading	☐ SANDI-FAST
☐ DORA	☐ Fountas and Pinnell Benchmark	☐ Scantron Performance Series
☐ Educational Vistas	Assessment System	☐ STAR Early Literacy
☐ EVI 2-9 Math	☐ FRMCA	☐ STAR Math
☐ EVI ELA	☐ GMRT	☐ STAR Reading
☐ EVI Pre & Post K-8 Math	☐ i-Ready Diagnostic	☐ TCRWP Running Records
☐ FAST aMath	☐ MAP Growth (content-specific)	Assessment
	☐ NOCTI (course-specific)	☐ WebABLLS

Grade Seven Math Measure and Assessment(s)

Annual Professional Performance Review - Education Law §3012-d, amended in 2019

Task 2. TEACHERS: Required Student Performance - Grade Seven (departmentalized)

Grade 7 Math: Measure Type

Teacher and course-specific
School- or program-wide
District- or BOCES-wide
Not applicable

Grade 7 Math: School- or Program-Wide Measure

School- or program-wide results
School- or program-wide group or team results
School- or program-wide linked results

Grade 7 Math: District- or BOCES-Wide Measure

District- or BOCES-wide results
District- or BOCES-wide group or team results

Grade 7 Math: Assessment Type(s)

☐ State or Regents assessment(s)
☐ Locally-developed course-specific assessment(s)
☐ Third party assessment(s)
☐ N/A

Grade 7 Math: State or Regents Assessment(s)

☐ Grade 3 ELA	☐ Grade 7 Math	☐ Living Environment Regents
☐ Grade 4 ELA	☐ Grade 8 Math	☐ Earth Science Regents
☐ Grade 5 ELA	☐ Grade 4 Science (until discontinued)	☐ Chemistry Regents
☐ Grade 6 ELA		☐ Physics Regents
☐ Grade 7 ELA	☐ Elementary Science (when available)	☐ Global History Regents
☐ Grade 8 ELA		☐ US History Regents
☐ Grade 3 Math	☐ Grade 8 Science	☐ NYSAA
☐ Grade 4 Math	☐ All Regents given in LEA	☐ NYSESLAT
☐ Grade 5 Math	☐ ELA Regents	
☐ Grade 6 Math	☐ Algebra I Regents	
	☐ Geometry Regents	
	☐ Algebra II Regents	

Grade 7 Math: Locally-Developed Course-Specific Assessment(s)

☐ Akron	☐ Glen Cove	☐ Orange-Ulster BOCES
☐ Arlington	☐ Goshen	☐ Orleans/Niagara BOCES
☐ Baldwin	☐ Greenburgh Eleven	☐ Oxford Academy
☐ Barker	☐ Greenburgh-Graham	☐ Oysterponds
☐ Bay Shore	☐ GST BOCES	☐ Peekskill
☐ Bedford	☐ Half Hollow Hills	☐ Plainedge
☐ Bellmore-Merrick	☐ Hamburg	☐ PNW BOCES
☐ Brentwood	☐ Hannibal	☐ Port Jefferson
☐ Brookfield	☐ Harrison	☐ Putnam Valley
☐ Brookhaven-Comsewogue	☐ Hauppauge	☐ Questar III BOCES
☐ Byram Hills	☐ Hewlett-Woodmere	☐ Quogue
☐ CA BOCES	☐ Highland	☐ Ravena-Coeymans-Selkirk
☐ Canajoharie	☐ Holland	☐ Red Creek
☐ Cayuga-Onondaga BOCES	☐ Honeoye	☐ Remsenburg-Speonk
☐ Chappaqua	☐ Hunter-Tannersville	☐ Rhinebeck
☐ Chittenango	☐ Islip	☐ Rochester
☐ Cincinnatus	☐ JLHHO BOCES	☐ Roslyn
☐ CiTi BOCES	☐ Lansing	☐ Royalton-Hartland
☐ CNY-CTE Consortium	☐ Lawrence	☐ Saugerties
☐ Cold Spring Harbor	☐ Levittown	☐ Sauquoit Valley
☐ Connetquot	☐ Liberty	☐ Shelter Island
☐ Copiague	☐ Locust Valley	☐ SLL BOCES
☐ Deer Park	☐ Long Beach	☐ South Huntington
☐ Dobbs Ferry	☐ Malverne	☐ Southern Cayuga
☐ Dutchess BOCES	☐ Miller Place	☐ Spackenkill
☐ East Islip	☐ Monroe 1 BOCES	☐ Sullivan County BOCES
☐ East Ramapo	☐ Monroe 2-Orleans BOCES	☐ Tri-Valley
☐ East Rockaway	☐ Monroe-Woodbury	☐ TST BOCES
☐ Eastern Suffolk BOCES	☐ Monticello	☐ Uniondale
☐ Eldred	☐ Mt Pleasant-Cottage	☐ Utica City
☐ Erie 1 BOCES	☐ Nassau BOCES	☐ Valley Stream Central HS
☐ Erie 2 BOCES	☐ New Rochelle	☐ Wantagh
☐ Fallsburg	☐ Norwich City	☐ Watertown
☐ Fishers Island	☐ NY Mills	☐ Waterville
☐ Fort Plain	☐ NYCDOE	☐ West Seneca
☐ Frontier	☐ OCM BOCES	☐ Western Suffolk BOCES
☐ Garden City	☐ ONC BOCES	☐ WFL BOCES
☐ Genesee Valley BOCES	☐ Oneida City	☐ WSWHE BOCES

Grade 7 Math: Third Party Assessment(s)

☐ ADAM	☐ FAST aReading	☐ Precision Exams
☐ aimswebPlus	☐ FAST CBMmath	☐ Reading Inventory
☐ Certiport (content-specific)	☐ FAST CBMreading	☐ Right Reason Student Assessment
☐ Degrees of Reading Power	☐ FAST earlyMath	Program
☐ DOMA	☐ FAST earlyReading	☐ SANDI-FAST
☐ DORA	☐ Fountas and Pinnell Benchmark	☐ Scantron Performance Series
☐ Educational Vistas	Assessment System	☐ STAR Early Literacy
☐ EVI 2-9 Math	☐ FRMCA	☐ STAR Math
☐ EVI ELA	☐ GMRT	☐ STAR Reading
☐ EVI Pre & Post K-8 Math	☐ i-Ready Diagnostic	☐ TCRWP Running Records
☐ FAST aMath	☐ MAP Growth (content-specific)	Assessment
	☐ NOCTI (course-specific)	☐ WebABLLS

Grade Seven Science Measure and Assessment(s)

Task 2. TEACHERS: Required Student Performance - Grade Seven (departmentalized)

Grade 7 Science: Measure Type

Teacher and course-specific
School- or program-wide
District- or BOCES-wide
Not applicable

Grade 7 Science: School- or Program-Wide Measure

School- or program-wide results
School- or program-wide group or team results
School- or program-wide linked results

Grade 7 Science: District- or BOCES-Wide Measure

District- or BOCES-wide results
District- or BOCES-wide group or team results

Grade 7 Science: Assessment Type(s)

☐ State or Regents assessment(s)
☐ Locally-developed course-specific assessment(s)
☐ Third party assessment(s)
☐ N/A

Grade 7 Science: State or Regents Assessment(s)

☐ Grade 3 ELA	☐ Grade 7 Math	☐ Living Environment Regents
☐ Grade 4 ELA	☐ Grade 8 Math	☐ Earth Science Regents
☐ Grade 5 ELA	☐ Grade 4 Science (until discontinued)	☐ Chemistry Regents
☐ Grade 6 ELA		☐ Physics Regents
☐ Grade 7 ELA	☐ Elementary Science (when available)	☐ Global History Regents
☐ Grade 8 ELA		☐ US History Regents
☐ Grade 3 Math	☐ Grade 8 Science	☐ NYSAA
☐ Grade 4 Math	☐ All Regents given in LEA	☐ NYSESLAT
☐ Grade 5 Math	☐ ELA Regents	
☐ Grade 6 Math	☐ Algebra I Regents	
	☐ Geometry Regents	
	☐ Algebra II Regents	

Grade 7 Science: Locally-Developed Course-Specific Assessment(s)

☐ Akron	☐ Glen Cove	☐ Orange-Ulster BOCES
☐ Arlington	☐ Goshen	☐ Orleans/Niagara BOCES
☐ Baldwin	☐ Greenburgh Eleven	☐ Oxford Academy
☐ Barker	☐ Greenburgh-Graham	☐ Oysterponds
☐ Bay Shore	☐ GST BOCES	☐ Peekskill
☐ Bedford	☐ Half Hollow Hills	☐ Plainedge
☐ Bellmore-Merrick	☐ Hamburg	☐ PNW BOCES
☐ Brentwood	☐ Hannibal	☐ Port Jefferson
☐ Brookfield	☐ Harrison	☐ Putnam Valley
☐ Brookhaven-Comsewogue	☐ Hauppauge	☐ Questar III BOCES
☐ Byram Hills	☐ Hewlett-Woodmere	☐ Quogue
☐ CA BOCES	☐ Highland	☐ Ravena-Coeymans-Selkirk
☐ Canajoharie	☐ Holland	☐ Red Creek
☐ Cayuga-Onondaga BOCES	☐ Honeoye	☐ Remsenburg-Speonk
☐ Chappaqua	☐ Hunter-Tannersville	☐ Rhinebeck
☐ Chittenango	☐ Islip	☐ Rochester
☐ Cincinnatus	☐ JLHHO BOCES	☐ Roslyn
☐ CiTi BOCES	☐ Lansing	☐ Royalton-Hartland
☐ CNY-CTE Consortium	☐ Lawrence	☐ Saugerties
☐ Cold Spring Harbor	☐ Levittown	☐ Sauquoit Valley
☐ Connetquot	☐ Liberty	☐ Shelter Island
☐ Copiague	☐ Locust Valley	☐ SLL BOCES
☐ Deer Park	☐ Long Beach	☐ South Huntington
☐ Dobbs Ferry	☐ Malverne	☐ Southern Cayuga
☐ Dutchess BOCES	☐ Miller Place	☐ Spackenkill
☐ East Islip	☐ Monroe 1 BOCES	☐ Sullivan County BOCES
☐ East Ramapo	☐ Monroe 2-Orleans BOCES	☐ Tri-Valley
☐ East Rockaway	☐ Monroe-Woodbury	☐ TST BOCES
☐ Eastern Suffolk BOCES	☐ Monticello	☐ Uniondale
☐ Eldred	☐ Mt Pleasant-Cottage	☐ Utica City
☐ Erie 1 BOCES	☐ Nassau BOCES	☐ Valley Stream Central HS
☐ Erie 2 BOCES	☐ New Rochelle	☐ Wantagh
☐ Fallsburg	☐ Norwich City	☐ Watertown
☐ Fishers Island	☐ NY Mills	☐ Waterville
☐ Fort Plain	☐ NYCDOE	☐ West Seneca
☐ Frontier	☐ OCM BOCES	☐ Western Suffolk BOCES
☐ Garden City	☐ ONC BOCES	☐ WFL BOCES
☐ Genesee Valley BOCES	☐ Oneida City	☐ WSWHE BOCES

Grade 7 Science: Third Party Assessment(s)

☐ ADAM	☐ FAST aReading	☐ Precision Exams
☐ aimswebPlus	☐ FAST CBMmath	☐ Reading Inventory
☐ Certiport (content-specific)	☐ FAST CBMreading	☐ Right Reason Student Assessment
☐ Degrees of Reading Power	☐ FAST earlyMath	Program
☐ DOMA	☐ FAST earlyReading	☐ SANDI-FAST
☐ DORA	☐ Fountas and Pinnell Benchmark	☐ Scantron Performance Series
☐ Educational Vistas	Assessment System	☐ STAR Early Literacy
☐ EVI 2-9 Math	☐ FRMCA	☐ STAR Math
☐ EVI ELA	☐ GMRT	☐ STAR Reading
☐ EVI Pre & Post K-8 Math	☐ i-Ready Diagnostic	☐ TCRWP Running Records
☐ FAST aMath	☐ MAP Growth (content-specific)	Assessment
	☐ NOCTI (course-specific)	☐ WebABLLS

Grade Seven Social Studies Measure and Assessment(s)

Annual Professional Performance Review - Education Law §3012-d, amended in 2019

Task 2. TEACHERS: Required Student Performance - Grade Seven (departmentalized)

Grade 7 Social Studies: Measure Type

Teacher and course-specific
School- or program-wide
District- or BOCES-wide
Not applicable

Grade 7 Social Studies: School- or Program-Wide Measure

School- or program-wide results
School- or program-wide group or team results
School- or program-wide linked results

Grade 7 Social Studies: District- or BOCES-Wide Measure

District- or BOCES-wide results
District- or BOCES-wide group or team results

Grade 7 Social Studies: Assessment Type(s)

☐ State or Regents assessment(s)
☐ Locally-developed course-specific assessment(s)
☐ Third party assessment(s)
☐ N/A

Grade 7 Social Studies: State or Regents Assessment(s)

☐ Grade 3 ELA	☐ Grade 7 Math	☐ Living Environment Regents
☐ Grade 4 ELA	☐ Grade 8 Math	☐ Earth Science Regents
☐ Grade 5 ELA	☐ Grade 4 Science (until discontinued)	☐ Chemistry Regents
☐ Grade 6 ELA	☐ Elementary Science (when available)	☐ Physics Regents
☐ Grade 7 ELA		☐ Global History Regents
☐ Grade 8 ELA	☐ Grade 8 Science	☐ US History Regents
☐ Grade 3 Math	☐ All Regents given in LEA	☐ NYSAA
☐ Grade 4 Math	☐ ELA Regents	☐ NYSESLAT
☐ Grade 5 Math	☐ Algebra I Regents	
☐ Grade 6 Math	☐ Geometry Regents	
	☐ Algebra II Regents	

Grade 7 Social Studies: Locally-Developed Course-Specific Assessment(s)

☐ Akron	☐ Glen Cove	☐ Orange-Ulster BOCES
☐ Arlington	☐ Goshen	☐ Orleans/Niagara BOCES
☐ Baldwin	☐ Greenburgh Eleven	☐ Oxford Academy
☐ Barker	☐ Greenburgh-Graham	☐ Oysterponds
☐ Bay Shore	☐ GST BOCES	☐ Peekskill
☐ Bedford	☐ Half Hollow Hills	☐ Plainedge
☐ Bellmore-Merrick	☐ Hamburg	☐ PNW BOCES
☐ Brentwood	☐ Hannibal	☐ Port Jefferson
☐ Brookfield	☐ Harrison	☐ Putnam Valley
☐ Brookhaven-Comsewogue	☐ Hauppauge	☐ Questar III BOCES
☐ Byram Hills	☐ Hewlett-Woodmere	☐ Quogue
☐ CA BOCES	☐ Highland	☐ Ravena-Coeymans-Selkirk
☐ Canajoharie	☐ Holland	☐ Red Creek
☐ Cayuga-Onondaga BOCES	☐ Honeoye	☐ Remsenburg-Speonk
☐ Chappaqua	☐ Hunter-Tannersville	☐ Rhinebeck
☐ Chittenango	☐ Islip	☐ Rochester
☐ Cincinnatus	☐ JLHHO BOCES	☐ Roslyn
☐ CiTi BOCES	☐ Lansing	☐ Royalton-Hartland
☐ CNY-CTE Consortium	☐ Lawrence	☐ Saugerties
☐ Cold Spring Harbor	☐ Levittown	☐ Sauquoit Valley
☐ Connetquot	☐ Liberty	☐ Shelter Island
☐ Copiague	☐ Locust Valley	☐ SLL BOCES
☐ Deer Park	☐ Long Beach	☐ South Huntington
☐ Dobbs Ferry	☐ Malverne	☐ Southern Cayuga
☐ Dutchess BOCES	☐ Miller Place	☐ Spackenkill
☐ East Islip	☐ Monroe 1 BOCES	☐ Sullivan County BOCES
☐ East Ramapo	☐ Monroe 2-Orleans BOCES	☐ Tri-Valley
☐ East Rockaway	☐ Monroe-Woodbury	☐ TST BOCES
☐ Eastern Suffolk BOCES	☐ Monticello	☐ Uniondale
☐ Eldred	☐ Mt Pleasant-Cottage	☐ Utica City
☐ Erie 1 BOCES	☐ Nassau BOCES	☐ Valley Stream Central HS
☐ Erie 2 BOCES	☐ New Rochelle	☐ Wantagh
☐ Fallsburg	☐ Norwich City	☐ Watertown
☐ Fishers Island	☐ NY Mills	☐ Waterville
☐ Fort Plain	☐ NYCDOE	☐ West Seneca
☐ Frontier	☐ OCM BOCES	☐ Western Suffolk BOCES
☐ Garden City	☐ ONC BOCES	☐ WFL BOCES
☐ Genesee Valley BOCES	☐ Oneida City	☐ WSWHE BOCES

Grade 7 Social Studies: Third Party Assessment(s)

☐ ADAM	☐ FAST aReading	☐ Precision Exams
☐ aimswebPlus	☐ FAST CBMmath	☐ Reading Inventory
☐ Certiport (content-specific)	☐ FAST CBMreading	☐ Right Reason Student Assessment
☐ Degrees of Reading Power	☐ FAST earlyMath	Program
☐ DOMA	☐ FAST earlyReading	☐ SANDI-FAST
☐ DORA	☐ Fountas and Pinnell Benchmark	☐ Scantron Performance Series
☐ Educational Vistas	Assessment System	☐ STAR Early Literacy
☐ EVI 2-9 Math	☐ FRMCA	☐ STAR Math
☐ EVI ELA	☐ GMRT	☐ STAR Reading
☐ EVI Pre & Post K-8 Math	☐ i-Ready Diagnostic	☐ TCRWP Running Records
☐ FAST aMath	☐ MAP Growth (content-specific)	Assessment
	☐ NOCTI (course-specific)	☐ WebABLLS

Task 2. TEACHERS: Required Student Performance - Grade Eight

Grade Eight Measures and Assessments

Please identify below whether grade eight instruction is common branch or departmentalized; indicate which of the three available measure types will be used for grade eight teachers; and then choose the specific measure, corresponding assessment type(s), and applicable assessment(s).

An individually attributed SLO measure

> Teacher and course-specific

• **Teacher and course-specific results**: scores and ratings will be based on the growth of students in the teacher's course in the current school year.

A collectively attributed SLO measure

> School- or program-wide

• **School- or program-wide results**: scores and ratings will be based on the growth of all students in a school or program who take the applicable assessments in the current school year.
• **School- or program-wide group or team results**: scores and ratings for a group or team of teachers will be based on the growth of students in the group/team of teachers' courses in the current school year.
• **School- or program-wide linked results**: scores and ratings will be based on the growth of students enrolled in the teacher's course in the current school year taking assessments in other grades/subjects.

> District- or BOCES-wide

• **District- or BOCES-wide results**: scores and ratings will be based on the growth of all students across buildings/programs in an LEA who take the applicable assessments in the current school year.
• **District- or BOCES-wide group or team results**: scores and ratings for a group or team of teachers will be based on the growth of students in the group/team of teachers' courses across buildings/programs in an LEA in the current school year.

Please choose the option that best describes grade eight in your LEA.

☐   Common branch
☐   Departmentalized - all core subjects use the same measure and assessment(s)
☐   Departmentalized - one or more core subjects use a different measure and assessment(s)
☐   Not applicable

Task 2. TEACHERS: Required Student Performance - Grade Eight (common branch)

Grade Eight (Common Branch) Measure and Assessment(s)

Grade 8: Measure Type

Teacher and course-specific
School- or program-wide
District- or BOCES-wide

Grade 8: School- or Program-Wide Measure

School- or program-wide results
School- or program-wide group or team results
School- or program-wide linked results

Grade 8: District- or BOCES-Wide Measure

District- or BOCES-wide results
District- or BOCES-wide group or team results

Grade Eight: Assessment Type(s)

☐ State or Regents assessment(s)
☐ Locally-developed course-specific assessment(s)
☐ Third party assessment(s)

Grade Eight: State or Regents Assessment(s)

☐ Grade 3 ELA	☐ Grade 7 Math	☐ Living Environment Regents
☐ Grade 4 ELA	☐ Grade 8 Math	☐ Earth Science Regents
☐ Grade 5 ELA	☐ Grade 4 Science (until	☐ Chemistry Regents
☐ Grade 6 ELA	discontinued)	☐ Physics Regents
☐ Grade 7 ELA	☐ Elementary Science (when	☐ Global History Regents
☐ Grade 8 ELA	available)	☐ US History Regents
☐ Grade 3 Math	☐ Grade 8 Science	☐ NYSAA
☐ Grade 4 Math	☐ All Regents given in LEA	☐ NYSESLAT
☐ Grade 5 Math	☐ ELA Regents	
☐ Grade 6 Math	☐ Algebra I Regents	
	☐ Geometry Regents	
	☐ Algebra II Regents	

Grade Eight: Locally-Developed Course-Specific Assessment(s)

☐ Akron	☐ Glen Cove	☐ Orange-Ulster BOCES
☐ Arlington	☐ Goshen	☐ Orleans/Niagara BOCES
☐ Baldwin	☐ Greenburgh Eleven	☐ Oxford Academy
☐ Barker	☐ Greenburgh-Graham	☐ Oysterponds
☐ Bay Shore	☐ GST BOCES	☐ Peekskill
☐ Bedford	☐ Half Hollow Hills	☐ Plainedge
☐ Bellmore-Merrick	☐ Hamburg	☐ PNW BOCES
☐ Brentwood	☐ Hannibal	☐ Port Jefferson
☐ Brookfield	☐ Harrison	☐ Putnam Valley
☐ Brookhaven-Comsewogue	☐ Hauppauge	☐ Questar III BOCES
☐ Byram Hills	☐ Hewlett-Woodmere	☐ Quogue
☐ CA BOCES	☐ Highland	☐ Ravena-Coeymans-Selkirk
☐ Canajoharie	☐ Holland	☐ Red Creek
☐ Cayuga-Onondaga BOCES	☐ Honeoye	☐ Remsenburg-Speonk
☐ Chappaqua	☐ Hunter-Tannersville	☐ Rhinebeck
☐ Chittenango	☐ Islip	☐ Rochester
☐ Cincinnatus	☐ JLHHO BOCES	☐ Roslyn
☐ CiTi BOCES	☐ Lansing	☐ Royalton-Hartland
☐ CNY-CTE Consortium	☐ Lawrence	☐ Saugerties
☐ Cold Spring Harbor	☐ Levittown	☐ Sauquoit Valley
☐ Connetquot	☐ Liberty	☐ Shelter Island
☐ Copiague	☐ Locust Valley	☐ SLL BOCES
☐ Deer Park	☐ Long Beach	☐ South Huntington
☐ Dobbs Ferry	☐ Malverne	☐ Southern Cayuga
☐ Dutchess BOCES	☐ Miller Place	☐ Spackenkill
☐ East Islip	☐ Monroe 1 BOCES	☐ Sullivan County BOCES
☐ East Ramapo	☐ Monroe 2-Orleans BOCES	☐ Tri-Valley
☐ East Rockaway	☐ Monroe-Woodbury	☐ TST BOCES
☐ Eastern Suffolk BOCES	☐ Monticello	☐ Uniondale
☐ Eldred	☐ Mt Pleasant-Cottage	☐ Utica City
☐ Erie 1 BOCES	☐ Nassau BOCES	☐ Valley Stream Central HS
☐ Erie 2 BOCES	☐ New Rochelle	☐ Wantagh
☐ Fallsburg	☐ Norwich City	☐ Watertown
☐ Fishers Island	☐ NY Mills	☐ Waterville
☐ Fort Plain	☐ NYCDOE	☐ West Seneca
☐ Frontier	☐ OCM BOCES	☐ Western Suffolk BOCES
☐ Garden City	☐ ONC BOCES	☐ WFL BOCES
☐ Genesee Valley BOCES	☐ Oneida City	☐ WSWHE BOCES

Grade Eight: Third Party Assessment(s)

☐ ADAM	☐ FAST aReading	☐ Precision Exams
☐ aimswebPlus	☐ FAST CBMmath	☐ Reading Inventory
☐ Certiport (content-specific)	☐ FAST CBMreading	☐ Right Reason Student Assessment
☐ Degrees of Reading Power	☐ FAST earlyMath	Program
☐ DOMA	☐ FAST earlyReading	☐ SANDI-FAST
☐ DORA	☐ Fountas and Pinnell Benchmark	☐ Scantron Performance Series
☐ Educational Vistas	Assessment System	☐ STAR Early Literacy
☐ EVI 2-9 Math	☐ FRMCA	☐ STAR Math
☐ EVI ELA	☐ GMRT	☐ STAR Reading
☐ EVI Pre & Post K-8 Math	☐ i-Ready Diagnostic	☐ TCRWP Running Records
☐ FAST aMath	☐ MAP Growth (content-specific)	Assessment
	☐ NOCTI (course-specific)	☐ WebABLLS

Task 2. TEACHERS: Required Student Performance - Grade Eight (uniform departmentalized)

Grade Eight (Departmentalized) Measure and Assessment(s)

Grade eight departmentalized with uniform measure and assessment(s) across core subjects

Grade 8: Measure Type

Teacher and course-specific

School- or program-wide

District- or BOCES-wide

Grade 8: School- or Program-Wide Measure

School- or program-wide results

School- or program-wide group or team results

School- or program-wide linked results

Grade 8: District- or BOCES-Wide Measure

District- or BOCES-wide results

District- or BOCES-wide group or team results

Grade Eight: Assessment Type(s)

☐ State or Regents assessment(s)

☐ Locally-developed course-specific assessment(s)

☐ Third party assessment(s)

Grade Eight: State or Regents Assessment(s)

☐ Grade 3 ELA	☐ Grade 7 Math	☐ Living Environment Regents
☐ Grade 4 ELA	☐ Grade 8 Math	☐ Earth Science Regents
☐ Grade 5 ELA	☐ Grade 4 Science (until discontinued)	☐ Chemistry Regents
☐ Grade 6 ELA	☐ Elementary Science (when available)	☐ Physics Regents
☐ Grade 7 ELA		☐ Global History Regents
☐ Grade 8 ELA		☐ US History Regents
☐ Grade 3 Math	☐ Grade 8 Science	☐ NYSAA
☐ Grade 4 Math	☐ All Regents given in LEA	☐ NYSESLAT
☐ Grade 5 Math	☐ ELA Regents	
☐ Grade 6 Math	☐ Algebra I Regents	
	☐ Geometry Regents	
	☐ Algebra II Regents	

Grade Eight: Locally-Developed Course-Specific Assessment(s)

☐ Akron	☐ Glen Cove	☐ Orange-Ulster BOCES
☐ Arlington	☐ Goshen	☐ Orleans/Niagara BOCES
☐ Baldwin	☐ Greenburgh Eleven	☐ Oxford Academy
☐ Barker	☐ Greenburgh-Graham	☐ Oysterponds
☐ Bay Shore	☐ GST BOCES	☐ Peekskill
☐ Bedford	☐ Half Hollow Hills	☐ Plainedge
☐ Bellmore-Merrick	☐ Hamburg	☐ PNW BOCES
☐ Brentwood	☐ Hannibal	☐ Port Jefferson
☐ Brookfield	☐ Harrison	☐ Putnam Valley
☐ Brookhaven-Comsewogue	☐ Hauppauge	☐ Questar III BOCES
☐ Byram Hills	☐ Hewlett-Woodmere	☐ Quogue
☐ CA BOCES	☐ Highland	☐ Ravena-Coeymans-Selkirk
☐ Canajoharie	☐ Holland	☐ Red Creek
☐ Cayuga-Onondaga BOCES	☐ Honeoye	☐ Remsenburg-Speonk
☐ Chappaqua	☐ Hunter-Tannersville	☐ Rhinebeck
☐ Chittenango	☐ Islip	☐ Rochester
☐ Cincinnatus	☐ JLHHO BOCES	☐ Roslyn
☐ CiTi BOCES	☐ Lansing	☐ Royalton-Hartland
☐ CNY-CTE Consortium	☐ Lawrence	☐ Saugerties
☐ Cold Spring Harbor	☐ Levittown	☐ Sauquoit Valley
☐ Connetquot	☐ Liberty	☐ Shelter Island
☐ Copiague	☐ Locust Valley	☐ SLL BOCES
☐ Deer Park	☐ Long Beach	☐ South Huntington
☐ Dobbs Ferry	☐ Malverne	☐ Southern Cayuga
☐ Dutchess BOCES	☐ Miller Place	☐ Spackenkill
☐ East Islip	☐ Monroe 1 BOCES	☐ Sullivan County BOCES
☐ East Ramapo	☐ Monroe 2-Orleans BOCES	☐ Tri-Valley
☐ East Rockaway	☐ Monroe-Woodbury	☐ TST BOCES
☐ Eastern Suffolk BOCES	☐ Monticello	☐ Uniondale
☐ Eldred	☐ Mt Pleasant-Cottage	☐ Utica City
☐ Erie 1 BOCES	☐ Nassau BOCES	☐ Valley Stream Central HS
☐ Erie 2 BOCES	☐ New Rochelle	☐ Wantagh
☐ Fallsburg	☐ Norwich City	☐ Watertown
☐ Fishers Island	☐ NY Mills	☐ Waterville
☐ Fort Plain	☐ NYCDOE	☐ West Seneca
☐ Frontier	☐ OCM BOCES	☐ Western Suffolk BOCES
☐ Garden City	☐ ONC BOCES	☐ WFL BOCES
☐ Genesee Valley BOCES	☐ Oneida City	☐ WSWHE BOCES

Grade Eight: Third Party Assessment(s)

☐ ADAM	☐ FAST aReading	☐ Precision Exams
☐ aimswebPlus	☐ FAST CBMmath	☐ Reading Inventory
☐ Certiport (content-specific)	☐ FAST CBMreading	☐ Right Reason Student Assessment
☐ Degrees of Reading Power	☐ FAST earlyMath	Program
☐ DOMA	☐ FAST earlyReading	☐ SANDI-FAST
☐ DORA	☐ Fountas and Pinnell Benchmark	☐ Scantron Performance Series
☐ Educational Vistas	Assessment System	☐ STAR Early Literacy
☐ EVI 2-9 Math	☐ FRMCA	☐ STAR Math
☐ EVI ELA	☐ GMRT	☐ STAR Reading
☐ EVI Pre & Post K-8 Math	☐ i-Ready Diagnostic	☐ TCRWP Running Records
☐ FAST aMath	☐ MAP Growth (content-specific)	Assessment
	☐ NOCTI (course-specific)	☐ WebABLLS

Task 2. TEACHERS: Required Student Performance - Grade Eight (departmentalized)

Grade Eight ELA Measure and Assessment(s)

Grade 8 ELA: Measure Type

Teacher and course-specific
School- or program-wide
District- or BOCES-wide
Not applicable

Grade 8 ELA: School- or Program-Wide Measure

School- or program-wide results
School- or program-wide group or team results
School- or program-wide linked results

Grade 8 ELA: District- or BOCES-Wide Measure

District- or BOCES-wide results
District- or BOCES-wide group or team results

Grade 8 ELA: Assessment Type(s)

- ☐ State or Regents assessment(s)
- ☐ Locally-developed course-specific assessment(s)
- ☐ Third party assessment(s)
- ☐ N/A

Grade 8 ELA: State or Regents Assessment(s)

☐ Grade 3 ELA	☐ Grade 7 Math	☐ Living Environment Regents
☐ Grade 4 ELA	☐ Grade 8 Math	☐ Earth Science Regents
☐ Grade 5 ELA	☐ Grade 4 Science (until discontinued)	☐ Chemistry Regents
☐ Grade 6 ELA	☐ Elementary Science (when available)	☐ Physics Regents
☐ Grade 7 ELA		☐ Global History Regents
☐ Grade 8 ELA	☐ Grade 8 Science	☐ US History Regents
☐ Grade 3 Math	☐ All Regents given in LEA	☐ NYSAA
☐ Grade 4 Math	☐ ELA Regents	☐ NYSESLAT
☐ Grade 5 Math	☐ Algebra I Regents	
☐ Grade 6 Math	☐ Geometry Regents	
	☐ Algebra II Regents	

Grade 8 ELA: Locally-Developed Course-Specific Assessment(s)

☐ Akron	☐ Glen Cove	☐ Orange-Ulster BOCES
☐ Arlington	☐ Goshen	☐ Orleans/Niagara BOCES
☐ Baldwin	☐ Greenburgh Eleven	☐ Oxford Academy
☐ Barker	☐ Greenburgh-Graham	☐ Oysterponds
☐ Bay Shore	☐ GST BOCES	☐ Peekskill
☐ Bedford	☐ Half Hollow Hills	☐ Plainedge
☐ Bellmore-Merrick	☐ Hamburg	☐ PNW BOCES
☐ Brentwood	☐ Hannibal	☐ Port Jefferson
☐ Brookfield	☐ Harrison	☐ Putnam Valley
☐ Brookhaven-Comsewogue	☐ Hauppauge	☐ Questar III BOCES
☐ Byram Hills	☐ Hewlett-Woodmere	☐ Quogue
☐ CA BOCES	☐ Highland	☐ Ravena-Coeymans-Selkirk
☐ Canajoharie	☐ Holland	☐ Red Creek
☐ Cayuga-Onondaga BOCES	☐ Honeoye	☐ Remsenburg-Speonk
☐ Chappaqua	☐ Hunter-Tannersville	☐ Rhinebeck
☐ Chittenango	☐ Islip	☐ Rochester
☐ Cincinnatus	☐ JLHHO BOCES	☐ Roslyn
☐ CiTi BOCES	☐ Lansing	☐ Royalton-Hartland
☐ CNY-CTE Consortium	☐ Lawrence	☐ Saugerties
☐ Cold Spring Harbor	☐ Levittown	☐ Sauquoit Valley
☐ Connetquot	☐ Liberty	☐ Shelter Island
☐ Copiague	☐ Locust Valley	☐ SLL BOCES
☐ Deer Park	☐ Long Beach	☐ South Huntington
☐ Dobbs Ferry	☐ Malverne	☐ Southern Cayuga
☐ Dutchess BOCES	☐ Miller Place	☐ Spackenkill
☐ East Islip	☐ Monroe 1 BOCES	☐ Sullivan County BOCES
☐ East Ramapo	☐ Monroe 2-Orleans BOCES	☐ Tri-Valley
☐ East Rockaway	☐ Monroe-Woodbury	☐ TST BOCES
☐ Eastern Suffolk BOCES	☐ Monticello	☐ Uniondale
☐ Eldred	☐ Mt Pleasant-Cottage	☐ Utica City
☐ Erie 1 BOCES	☐ Nassau BOCES	☐ Valley Stream Central HS
☐ Erie 2 BOCES	☐ New Rochelle	☐ Wantagh
☐ Fallsburg	☐ Norwich City	☐ Watertown
☐ Fishers Island	☐ NY Mills	☐ Waterville
☐ Fort Plain	☐ NYCDOE	☐ West Seneca
☐ Frontier	☐ OCM BOCES	☐ Western Suffolk BOCES
☐ Garden City	☐ ONC BOCES	☐ WFL BOCES
☐ Genesee Valley BOCES	☐ Oneida City	☐ WSWHE BOCES

Grade 8 ELA: Third Party Assessment(s)

☐ ADAM	☐ FAST aReading	☐ Precision Exams
☐ aimswebPlus	☐ FAST CBMmath	☐ Reading Inventory
☐ Certiport (content-specific)	☐ FAST CBMreading	☐ Right Reason Student Assessment
☐ Degrees of Reading Power	☐ FAST earlyMath	Program
☐ DOMA	☐ FAST earlyReading	☐ SANDI-FAST
☐ DORA	☐ Fountas and Pinnell Benchmark	☐ Scantron Performance Series
☐ Educational Vistas	Assessment System	☐ STAR Early Literacy
☐ EVI 2-9 Math	☐ FRMCA	☐ STAR Math
☐ EVI ELA	☐ GMRT	☐ STAR Reading
☐ EVI Pre & Post K-8 Math	☐ i-Ready Diagnostic	☐ TCRWP Running Records
☐ FAST aMath	☐ MAP Growth (content-specific)	Assessment
	☐ NOCTI (course-specific)	☐ WebABLLS

Grade Eight Math Measure and Assessment(s)

Task 2. TEACHERS: Required Student Performance - Grade Eight (departmentalized)

Grade 8 Math: Measure Type

Teacher and course-specific
School- or program-wide
District- or BOCES-wide
Not applicable

Grade 8 Math: School- or Program-Wide Measure

School- or program-wide results
School- or program-wide group or team results
School- or program-wide linked results

Grade 8 Math: District- or BOCES-Wide Measure

District- or BOCES-wide results
District- or BOCES-wide group or team results

Grade 8 Math: Assessment Type(s)

- ☐ State or Regents assessment(s)
- ☐ Locally-developed course-specific assessment(s)
- ☐ Third party assessment(s)
- ☐ N/A

Grade 8 Math: State or Regents Assessment(s)

☐ Grade 3 ELA	☐ Grade 7 Math	☐ Living Environment Regents
☐ Grade 4 ELA	☐ Grade 8 Math	☐ Earth Science Regents
☐ Grade 5 ELA	☐ Grade 4 Science (until discontinued)	☐ Chemistry Regents
☐ Grade 6 ELA		☐ Physics Regents
☐ Grade 7 ELA	☐ Elementary Science (when available)	☐ Global History Regents
☐ Grade 8 ELA		☐ US History Regents
☐ Grade 3 Math	☐ Grade 8 Science	☐ NYSAA
☐ Grade 4 Math	☐ All Regents given in LEA	☐ NYSESLAT
☐ Grade 5 Math	☐ ELA Regents	
☐ Grade 6 Math	☐ Algebra I Regents	
	☐ Geometry Regents	
	☐ Algebra II Regents	

Grade 8 Math: Locally-Developed Course-Specific Assessment(s)

☐ Akron	☐ Glen Cove	☐ Orange-Ulster BOCES
☐ Arlington	☐ Goshen	☐ Orleans/Niagara BOCES
☐ Baldwin	☐ Greenburgh Eleven	☐ Oxford Academy
☐ Barker	☐ Greenburgh-Graham	☐ Oysterponds
☐ Bay Shore	☐ GST BOCES	☐ Peekskill
☐ Bedford	☐ Half Hollow Hills	☐ Plainedge
☐ Bellmore-Merrick	☐ Hamburg	☐ PNW BOCES
☐ Brentwood	☐ Hannibal	☐ Port Jefferson
☐ Brookfield	☐ Harrison	☐ Putnam Valley
☐ Brookhaven-Comsewogue	☐ Hauppauge	☐ Questar III BOCES
☐ Byram Hills	☐ Hewlett-Woodmere	☐ Quogue
☐ CA BOCES	☐ Highland	☐ Ravena-Coeymans-Selkirk
☐ Canajoharie	☐ Holland	☐ Red Creek
☐ Cayuga-Onondaga BOCES	☐ Honeoye	☐ Remsenburg-Speonk
☐ Chappaqua	☐ Hunter-Tannersville	☐ Rhinebeck
☐ Chittenango	☐ Islip	☐ Rochester
☐ Cincinnatus	☐ JLHHO BOCES	☐ Roslyn
☐ CiTi BOCES	☐ Lansing	☐ Royalton-Hartland
☐ CNY-CTE Consortium	☐ Lawrence	☐ Saugerties
☐ Cold Spring Harbor	☐ Levittown	☐ Sauquoit Valley
☐ Connetquot	☐ Liberty	☐ Shelter Island
☐ Copiague	☐ Locust Valley	☐ SLL BOCES
☐ Deer Park	☐ Long Beach	☐ South Huntington
☐ Dobbs Ferry	☐ Malverne	☐ Southern Cayuga
☐ Dutchess BOCES	☐ Miller Place	☐ Spackenkill
☐ East Islip	☐ Monroe 1 BOCES	☐ Sullivan County BOCES
☐ East Ramapo	☐ Monroe 2-Orleans BOCES	☐ Tri-Valley
☐ East Rockaway	☐ Monroe-Woodbury	☐ TST BOCES
☐ Eastern Suffolk BOCES	☐ Monticello	☐ Uniondale
☐ Eldred	☐ Mt Pleasant-Cottage	☐ Utica City
☐ Erie 1 BOCES	☐ Nassau BOCES	☐ Valley Stream Central HS
☐ Erie 2 BOCES	☐ New Rochelle	☐ Wantagh
☐ Fallsburg	☐ Norwich City	☐ Watertown
☐ Fishers Island	☐ NY Mills	☐ Waterville
☐ Fort Plain	☐ NYCDOE	☐ West Seneca
☐ Frontier	☐ OCM BOCES	☐ Western Suffolk BOCES
☐ Garden City	☐ ONC BOCES	☐ WFL BOCES
☐ Genesee Valley BOCES	☐ Oneida City	☐ WSWHE BOCES

Grade 8 Math: Third Party Assessment(s)

☐ ADAM	☐ FAST aReading	☐ Precision Exams
☐ aimswebPlus	☐ FAST CBMmath	☐ Reading Inventory
☐ Certiport (content-specific)	☐ FAST CBMreading	☐ Right Reason Student Assessment
☐ Degrees of Reading Power	☐ FAST earlyMath	Program
☐ DOMA	☐ FAST earlyReading	☐ SANDI-FAST
☐ DORA	☐ Fountas and Pinnell Benchmark	☐ Scantron Performance Series
☐ Educational Vistas	Assessment System	☐ STAR Early Literacy
☐ EVI 2-9 Math	☐ FRMCA	☐ STAR Math
☐ EVI ELA	☐ GMRT	☐ STAR Reading
☐ EVI Pre & Post K-8 Math	☐ i-Ready Diagnostic	☐ TCRWP Running Records
☐ FAST aMath	☐ MAP Growth (content-specific)	Assessment
	☐ NOCTI (course-specific)	☐ WebABLLS

Grade Eight Science Measure and Assessment(s)

Task 2. TEACHERS: Required Student Performance - Grade Eight (departmentalized)

Grade 8 Science: Measure Type

Teacher and course-specific
School- or program-wide
District- or BOCES-wide
Not applicable

Grade 8 Science: School- or Program-Wide Measure

School- or program-wide results
School- or program-wide group or team results
School- or program-wide linked results

Grade 8 Science: District- or BOCES-Wide Measure

District- or BOCES-wide results
District- or BOCES-wide group or team results

Grade 8 Science: Assessment Type(s)

☐ State or Regents assessment(s)
☐ Locally-developed course-specific assessment(s)
☐ Third party assessment(s)
☐ N/A

Grade 8 Science: State or Regents Assessment(s)

☐ Grade 3 ELA	☐ Grade 7 Math	☐ Living Environment Regents
☐ Grade 4 ELA	☐ Grade 8 Math	☐ Earth Science Regents
☐ Grade 5 ELA	☐ Grade 4 Science (until discontinued)	☐ Chemistry Regents
☐ Grade 6 ELA		☐ Physics Regents
☐ Grade 7 ELA	☐ Elementary Science (when available)	☐ Global History Regents
☐ Grade 8 ELA		☐ US History Regents
☐ Grade 3 Math	☐ Grade 8 Science	☐ NYSAA
☐ Grade 4 Math	☐ All Regents given in LEA	☐ NYSESLAT
☐ Grade 5 Math	☐ ELA Regents	
☐ Grade 6 Math	☐ Algebra I Regents	
	☐ Geometry Regents	
	☐ Algebra II Regents	

Task 2. TEACHERS: Required Student Performance - Grade Eight (departmentalized)

Grade 8 Science: Locally-Developed Course-Specific Assessment(s)

☐ Akron	☐ Glen Cove	☐ Orange-Ulster BOCES
☐ Arlington	☐ Goshen	☐ Orleans/Niagara BOCES
☐ Baldwin	☐ Greenburgh Eleven	☐ Oxford Academy
☐ Barker	☐ Greenburgh-Graham	☐ Oysterponds
☐ Bay Shore	☐ GST BOCES	☐ Peekskill
☐ Bedford	☐ Half Hollow Hills	☐ Plainedge
☐ Bellmore-Merrick	☐ Hamburg	☐ PNW BOCES
☐ Brentwood	☐ Hannibal	☐ Port Jefferson
☐ Brookfield	☐ Harrison	☐ Putnam Valley
☐ Brookhaven-Comsewogue	☐ Hauppauge	☐ Questar III BOCES
☐ Byram Hills	☐ Hewlett-Woodmere	☐ Quogue
☐ CA BOCES	☐ Highland	☐ Ravena-Coeymans-Selkirk
☐ Canajoharie	☐ Holland	☐ Red Creek
☐ Cayuga-Onondaga BOCES	☐ Honeoye	☐ Remsenburg-Speonk
☐ Chappaqua	☐ Hunter-Tannersville	☐ Rhinebeck
☐ Chittenango	☐ Islip	☐ Rochester
☐ Cincinnatus	☐ JLHHO BOCES	☐ Roslyn
☐ CiTi BOCES	☐ Lansing	☐ Royalton-Hartland
☐ CNY-CTE Consortium	☐ Lawrence	☐ Saugerties
☐ Cold Spring Harbor	☐ Levittown	☐ Sauquoit Valley
☐ Connetquot	☐ Liberty	☐ Shelter Island
☐ Copiague	☐ Locust Valley	☐ SLL BOCES
☐ Deer Park	☐ Long Beach	☐ South Huntington
☐ Dobbs Ferry	☐ Malverne	☐ Southern Cayuga
☐ Dutchess BOCES	☐ Miller Place	☐ Spackenkill
☐ East Islip	☐ Monroe 1 BOCES	☐ Sullivan County BOCES
☐ East Ramapo	☐ Monroe 2-Orleans BOCES	☐ Tri-Valley
☐ East Rockaway	☐ Monroe-Woodbury	☐ TST BOCES
☐ Eastern Suffolk BOCES	☐ Monticello	☐ Uniondale
☐ Eldred	☐ Mt Pleasant-Cottage	☐ Utica City
☐ Erie 1 BOCES	☐ Nassau BOCES	☐ Valley Stream Central HS
☐ Erie 2 BOCES	☐ New Rochelle	☐ Wantagh
☐ Fallsburg	☐ Norwich City	☐ Watertown
☐ Fishers Island	☐ NY Mills	☐ Waterville
☐ Fort Plain	☐ NYCDOE	☐ West Seneca
☐ Frontier	☐ OCM BOCES	☐ Western Suffolk BOCES
☐ Garden City	☐ ONC BOCES	☐ WFL BOCES
☐ Genesee Valley BOCES	☐ Oneida City	☐ WSWHE BOCES

Grade 8 Science: Third Party Assessment(s)

☐ ADAM	☐ FAST aReading	☐ Precision Exams
☐ aimswebPlus	☐ FAST CBMmath	☐ Reading Inventory
☐ Certiport (content-specific)	☐ FAST CBMreading	☐ Right Reason Student Assessment
☐ Degrees of Reading Power	☐ FAST earlyMath	Program
☐ DOMA	☐ FAST earlyReading	☐ SANDI-FAST
☐ DORA	☐ Fountas and Pinnell Benchmark	☐ Scantron Performance Series
☐ Educational Vistas	Assessment System	☐ STAR Early Literacy
☐ EVI 2-9 Math	☐ FRMCA	☐ STAR Math
☐ EVI ELA	☐ GMRT	☐ STAR Reading
☐ EVI Pre & Post K-8 Math	☐ i-Ready Diagnostic	☐ TCRWP Running Records
☐ FAST aMath	☐ MAP Growth (content-specific)	Assessment
	☐ NOCTI (course-specific)	☐ WebABLLS

Grade Eight Social Studies Measure and Assessment(s)

Task 2. TEACHERS: Required Student Performance - Grade Eight (departmentalized)

Grade 8 Social Studies: Measure Type

Teacher and course-specific
School- or program-wide
District- or BOCES-wide
Not applicable

Grade 8 Social Studies: School- or Program-Wide Measure

School- or program-wide results
School- or program-wide group or team results
School- or program-wide linked results

Grade 8 Social Studies: District- or BOCES-Wide Measure

District- or BOCES-wide results
District- or BOCES-wide group or team results

Grade 8 Social Studies: Assessment Type(s)

☐ State or Regents assessment(s)
☐ Locally-developed course-specific assessment(s)
☐ Third party assessment(s)
☐ N/A

Grade 8 Social Studies: State or Regents Assessment(s)

☐ Grade 3 ELA	☐ Grade 7 Math	☐ Living Environment Regents
☐ Grade 4 ELA	☐ Grade 8 Math	☐ Earth Science Regents
☐ Grade 5 ELA	☐ Grade 4 Science (until discontinued)	☐ Chemistry Regents
☐ Grade 6 ELA		☐ Physics Regents
☐ Grade 7 ELA	☐ Elementary Science (when available)	☐ Global History Regents
☐ Grade 8 ELA		☐ US History Regents
☐ Grade 3 Math	☐ Grade 8 Science	☐ NYSAA
☐ Grade 4 Math	☐ All Regents given in LEA	☐ NYSESLAT
☐ Grade 5 Math	☐ ELA Regents	
☐ Grade 6 Math	☐ Algebra I Regents	
	☐ Geometry Regents	
	☐ Algebra II Regents	

Grade 8 Social Studies: Locally-Developed Course-Specific Assessment(s)

☐ Akron	☐ Glen Cove	☐ Orange-Ulster BOCES
☐ Arlington	☐ Goshen	☐ Orleans/Niagara BOCES
☐ Baldwin	☐ Greenburgh Eleven	☐ Oxford Academy
☐ Barker	☐ Greenburgh-Graham	☐ Oysterponds
☐ Bay Shore	☐ GST BOCES	☐ Peekskill
☐ Bedford	☐ Half Hollow Hills	☐ Plainedge
☐ Bellmore-Merrick	☐ Hamburg	☐ PNW BOCES
☐ Brentwood	☐ Hannibal	☐ Port Jefferson
☐ Brookfield	☐ Harrison	☐ Putnam Valley
☐ Brookhaven-Comsewogue	☐ Hauppauge	☐ Questar III BOCES
☐ Byram Hills	☐ Hewlett-Woodmere	☐ Quogue
☐ CA BOCES	☐ Highland	☐ Ravena-Coeymans-Selkirk
☐ Canajoharie	☐ Holland	☐ Red Creek
☐ Cayuga-Onondaga BOCES	☐ Honeoye	☐ Remsenburg-Speonk
☐ Chappaqua	☐ Hunter-Tannersville	☐ Rhinebeck
☐ Chittenango	☐ Islip	☐ Rochester
☐ Cincinnatus	☐ JLHHO BOCES	☐ Roslyn
☐ CiTi BOCES	☐ Lansing	☐ Royalton-Hartland
☐ CNY-CTE Consortium	☐ Lawrence	☐ Saugerties
☐ Cold Spring Harbor	☐ Levittown	☐ Sauquoit Valley
☐ Connetquot	☐ Liberty	☐ Shelter Island
☐ Copiague	☐ Locust Valley	☐ SLL BOCES
☐ Deer Park	☐ Long Beach	☐ South Huntington
☐ Dobbs Ferry	☐ Malverne	☐ Southern Cayuga
☐ Dutchess BOCES	☐ Miller Place	☐ Spackenkill
☐ East Islip	☐ Monroe 1 BOCES	☐ Sullivan County BOCES
☐ East Ramapo	☐ Monroe 2-Orleans BOCES	☐ Tri-Valley
☐ East Rockaway	☐ Monroe-Woodbury	☐ TST BOCES
☐ Eastern Suffolk BOCES	☐ Monticello	☐ Uniondale
☐ Eldred	☐ Mt Pleasant-Cottage	☐ Utica City
☐ Erie 1 BOCES	☐ Nassau BOCES	☐ Valley Stream Central HS
☐ Erie 2 BOCES	☐ New Rochelle	☐ Wantagh
☐ Fallsburg	☐ Norwich City	☐ Watertown
☐ Fishers Island	☐ NY Mills	☐ Waterville
☐ Fort Plain	☐ NYCDOE	☐ West Seneca
☐ Frontier	☐ OCM BOCES	☐ Western Suffolk BOCES
☐ Garden City	☐ ONC BOCES	☐ WFL BOCES
☐ Genesee Valley BOCES	☐ Oneida City	☐ WSWHE BOCES

Grade 8 Social Studies: Third Party Assessment(s)

☐ ADAM	☐ FAST aReading	☐ Precision Exams
☐ aimswebPlus	☐ FAST CBMmath	☐ Reading Inventory
☐ Certiport (content-specific)	☐ FAST CBMreading	☐ Right Reason Student Assessment
☐ Degrees of Reading Power	☐ FAST earlyMath	Program
☐ DOMA	☐ FAST earlyReading	☐ SANDI-FAST
☐ DORA	☐ Fountas and Pinnell Benchmark	☐ Scantron Performance Series
☐ Educational Vistas	Assessment System	☐ STAR Early Literacy
☐ EVI 2-9 Math	☐ FRMCA	☐ STAR Math
☐ EVI ELA	☐ GMRT	☐ STAR Reading
☐ EVI Pre & Post K-8 Math	☐ i-Ready Diagnostic	☐ TCRWP Running Records
☐ FAST aMath	☐ MAP Growth (content-specific)	Assessment
	☐ NOCTI (course-specific)	☐ WebABLLS

High School English Language Arts

Note: Additional high school English courses may be included in the "Other Courses" section.

Please identify below whether all high school ELA teachers use the same type of measure and assessment(s) or if the measures and assessments vary by grade level; indicate which of the three available measure types will be used for high school ELA teachers; and then choose the specific measure, corresponding assessment type(s), and applicable assessment(s).

An individually attributed SLO measure

> Teacher and course-specific

- **Teacher and course-specific results**: scores and ratings will be based on the growth of students in the teacher's course in the current school year.

A collectively attributed SLO measure

> School- or program-wide

- **School- or program-wide results**: scores and ratings will be based on the growth of all students in a school or program who take the applicable assessments in the current school year.
- **School- or program-wide group or team results**: scores and ratings for a group or team of teachers will be based on the growth of students in the group/team of teachers' courses in the current school year.
- **School- or program-wide linked results**: scores and ratings will be based on the growth of students enrolled in the teacher's course in the current school year taking assessments in other grades/subjects.

> District- or BOCES-wide

- **District- or BOCES-wide results**: scores and ratings will be based on the growth of all students across buildings/programs in an LEA who take the applicable assessments in the current school year.
- **District- or BOCES-wide group or team results**: scores and ratings for a group or team of teachers will be based on the growth of students in the group/team of teachers' courses across buildings/programs in an LEA in the current school year.

Please indicate whether grades 9 through 12 ELA teachers use the same type of measure and assessment(s) or if the measures and assessments vary by grade level.

- ☐　All high school ELA teachers use the same type of measure and assessment(s)
- ☐　The measures and assessments used for high school ELA teachers vary by grade level
- ☐　Not applicable

High School ELA (All Grades) Measure and Assessment(s)

High School ELA: Measure Type

Teacher and course-specific
School- or program-wide
District- or BOCES-wide

High School ELA: School- or Program-Wide Measure

School- or program-wide results
School- or program-wide group or team results
School- or program-wide linked results

High School ELA: District- or BOCES-Wide Measure

District- or BOCES-wide results
District- or BOCES-wide group or team results

High School ELA: Assessment Type(s)

☐ State or Regents assessment(s)
☐ Locally-developed course-specific assessment(s)
☐ Third party assessment(s)

High School ELA: State or Regents Assessment(s)

☐ Grade 3 ELA	☐ Grade 7 Math	☐ Living Environment Regents
☐ Grade 4 ELA	☐ Grade 8 Math	☐ Earth Science Regents
☐ Grade 5 ELA	☐ Grade 4 Science (until	☐ Chemistry Regents
☐ Grade 6 ELA	discontinued)	☐ Physics Regents
☐ Grade 7 ELA	☐ Elementary Science (when	☐ Global History Regents
☐ Grade 8 ELA	available)	☐ US History Regents
☐ Grade 3 Math	☐ Grade 8 Science	☐ NYSAA
☐ Grade 4 Math	☐ All Regents given in LEA	☐ NYSESLAT
☐ Grade 5 Math	☐ ELA Regents	
☐ Grade 6 Math	☐ Algebra I Regents	
	☐ Geometry Regents	
	☐ Algebra II Regents	

High School ELA: Locally-Developed Course-Specific Assessment(s)

☐ Akron	☐ Glen Cove	☐ Orange-Ulster BOCES
☐ Arlington	☐ Goshen	☐ Orleans/Niagara BOCES
☐ Baldwin	☐ Greenburgh Eleven	☐ Oxford Academy
☐ Barker	☐ Greenburgh-Graham	☐ Oysterponds
☐ Bay Shore	☐ GST BOCES	☐ Peekskill
☐ Bedford	☐ Half Hollow Hills	☐ Plainedge
☐ Bellmore-Merrick	☐ Hamburg	☐ PNW BOCES
☐ Brentwood	☐ Hannibal	☐ Port Jefferson
☐ Brookfield	☐ Harrison	☐ Putnam Valley
☐ Brookhaven-Comsewogue	☐ Hauppauge	☐ Questar III BOCES
☐ Byram Hills	☐ Hewlett-Woodmere	☐ Quogue
☐ CA BOCES	☐ Highland	☐ Ravena-Coeymans-Selkirk
☐ Canajoharie	☐ Holland	☐ Red Creek
☐ Cayuga-Onondaga BOCES	☐ Honeoye	☐ Remsenburg-Speonk
☐ Chappaqua	☐ Hunter-Tannersville	☐ Rhinebeck
☐ Chittenango	☐ Islip	☐ Rochester
☐ Cincinnatus	☐ JLHHO BOCES	☐ Roslyn
☐ CiTi BOCES	☐ Lansing	☐ Royalton-Hartland
☐ CNY-CTE Consortium	☐ Lawrence	☐ Saugerties
☐ Cold Spring Harbor	☐ Levittown	☐ Sauquoit Valley
☐ Connetquot	☐ Liberty	☐ Shelter Island
☐ Copiague	☐ Locust Valley	☐ SLL BOCES
☐ Deer Park	☐ Long Beach	☐ South Huntington
☐ Dobbs Ferry	☐ Malverne	☐ Southern Cayuga
☐ Dutchess BOCES	☐ Miller Place	☐ Spackenkill
☐ East Islip	☐ Monroe 1 BOCES	☐ Sullivan County BOCES
☐ East Ramapo	☐ Monroe 2-Orleans BOCES	☐ Tri-Valley
☐ East Rockaway	☐ Monroe-Woodbury	☐ TST BOCES
☐ Eastern Suffolk BOCES	☐ Monticello	☐ Uniondale
☐ Eldred	☐ Mt Pleasant-Cottage	☐ Utica City
☐ Erie 1 BOCES	☐ Nassau BOCES	☐ Valley Stream Central HS
☐ Erie 2 BOCES	☐ New Rochelle	☐ Wantagh
☐ Fallsburg	☐ Norwich City	☐ Watertown
☐ Fishers Island	☐ NY Mills	☐ Waterville
☐ Fort Plain	☐ NYCDOE	☐ West Seneca
☐ Frontier	☐ OCM BOCES	☐ Western Suffolk BOCES
☐ Garden City	☐ ONC BOCES	☐ WFL BOCES
☐ Genesee Valley BOCES	☐ Oneida City	☐ WSWHE BOCES

High School ELA: Third Party Assessment(s)

☐ ADAM	☐ FAST aReading	☐ Precision Exams
☐ aimswebPlus	☐ FAST CBMmath	☐ Reading Inventory
☐ Certiport (content-specific)	☐ FAST CBMreading	☐ Right Reason Student Assessment
☐ Degrees of Reading Power	☐ FAST earlyMath	Program
☐ DOMA	☐ FAST earlyReading	☐ SANDI-FAST
☐ DORA	☐ Fountas and Pinnell Benchmark	☐ Scantron Performance Series
☐ Educational Vistas	Assessment System	☐ STAR Early Literacy
☐ EVI 2-9 Math	☐ FRMCA	☐ STAR Math
☐ EVI ELA	☐ GMRT	☐ STAR Reading
☐ EVI Pre & Post K-8 Math	☐ i-Ready Diagnostic	☐ TCRWP Running Records
☐ FAST aMath	☐ MAP Growth (content-specific)	Assessment
	☐ NOCTI (course-specific)	☐ WebABLLS

Task 2. TEACHERS: Required Student Performance - HS ELA (grades 9-12)

Grade 9 ELA Measure and Assessment(s)

Grade 9 ELA: Measure Type

Teacher and course-specific

School- or program-wide

District- or BOCES-wide

Not applicable

Grade 9 ELA: School- or Program-Wide Measure

School- or program-wide results

School- or program-wide group or team results

School- or program-wide linked results

Grade 9 ELA: District- or BOCES-Wide Measure

District- or BOCES-wide results

District- or BOCES-wide group or team results

Grade 9 ELA: Assessment Type(s)

- ☐ State or Regents assessment(s)
- ☐ Locally-developed course-specific assessment(s)
- ☐ Third party assessment(s)
- ☐ N/A

Grade 9 ELA: State or Regents Assessment(s)

☐ Grade 3 ELA	☐ Grade 7 Math	☐ Living Environment Regents
☐ Grade 4 ELA	☐ Grade 8 Math	☐ Earth Science Regents
☐ Grade 5 ELA	☐ Grade 4 Science (until discontinued)	☐ Chemistry Regents
☐ Grade 6 ELA		☐ Physics Regents
☐ Grade 7 ELA	☐ Elementary Science (when available)	☐ Global History Regents
☐ Grade 8 ELA		☐ US History Regents
☐ Grade 3 Math	☐ Grade 8 Science	☐ NYSAA
☐ Grade 4 Math	☐ All Regents given in LEA	☐ NYSESLAT
☐ Grade 5 Math	☐ ELA Regents	
☐ Grade 6 Math	☐ Algebra I Regents	
	☐ Geometry Regents	
	☐ Algebra II Regents	

Grade 9 ELA: Locally-Developed Course-Specific Assessment(s)

☐ Akron	☐ Glen Cove	☐ Orange-Ulster BOCES
☐ Arlington	☐ Goshen	☐ Orleans/Niagara BOCES
☐ Baldwin	☐ Greenburgh Eleven	☐ Oxford Academy
☐ Barker	☐ Greenburgh-Graham	☐ Oysterponds
☐ Bay Shore	☐ GST BOCES	☐ Peekskill
☐ Bedford	☐ Half Hollow Hills	☐ Plainedge
☐ Bellmore-Merrick	☐ Hamburg	☐ PNW BOCES
☐ Brentwood	☐ Hannibal	☐ Port Jefferson
☐ Brookfield	☐ Harrison	☐ Putnam Valley
☐ Brookhaven-Comsewogue	☐ Hauppauge	☐ Questar III BOCES
☐ Byram Hills	☐ Hewlett-Woodmere	☐ Quogue
☐ CA BOCES	☐ Highland	☐ Ravena-Coeymans-Selkirk
☐ Canajoharie	☐ Holland	☐ Red Creek
☐ Cayuga-Onondaga BOCES	☐ Honeoye	☐ Remsenburg-Speonk
☐ Chappaqua	☐ Hunter-Tannersville	☐ Rhinebeck
☐ Chittenango	☐ Islip	☐ Rochester
☐ Cincinnatus	☐ JLHHO BOCES	☐ Roslyn
☐ CiTi BOCES	☐ Lansing	☐ Royalton-Hartland
☐ CNY-CTE Consortium	☐ Lawrence	☐ Saugerties
☐ Cold Spring Harbor	☐ Levittown	☐ Sauquoit Valley
☐ Connetquot	☐ Liberty	☐ Shelter Island
☐ Copiague	☐ Locust Valley	☐ SLL BOCES
☐ Deer Park	☐ Long Beach	☐ South Huntington
☐ Dobbs Ferry	☐ Malverne	☐ Southern Cayuga
☐ Dutchess BOCES	☐ Miller Place	☐ Spackenkill
☐ East Islip	☐ Monroe 1 BOCES	☐ Sullivan County BOCES
☐ East Ramapo	☐ Monroe 2-Orleans BOCES	☐ Tri-Valley
☐ East Rockaway	☐ Monroe-Woodbury	☐ TST BOCES
☐ Eastern Suffolk BOCES	☐ Monticello	☐ Uniondale
☐ Eldred	☐ Mt Pleasant-Cottage	☐ Utica City
☐ Erie 1 BOCES	☐ Nassau BOCES	☐ Valley Stream Central HS
☐ Erie 2 BOCES	☐ New Rochelle	☐ Wantagh
☐ Fallsburg	☐ Norwich City	☐ Watertown
☐ Fishers Island	☐ NY Mills	☐ Waterville
☐ Fort Plain	☐ NYCDOE	☐ West Seneca
☐ Frontier	☐ OCM BOCES	☐ Western Suffolk BOCES
☐ Garden City	☐ ONC BOCES	☐ WFL BOCES
☐ Genesee Valley BOCES	☐ Oneida City	☐ WSWHE BOCES

Grade 9 ELA: Third Party Assessment(s)

☐ ADAM	☐ FAST aReading	☐ Precision Exams
☐ aimswebPlus	☐ FAST CBMmath	☐ Reading Inventory
☐ Certiport (content-specific)	☐ FAST CBMreading	☐ Right Reason Student Assessment
☐ Degrees of Reading Power	☐ FAST earlyMath	Program
☐ DOMA	☐ FAST earlyReading	☐ SANDI-FAST
☐ DORA	☐ Fountas and Pinnell Benchmark	☐ Scantron Performance Series
☐ Educational Vistas	Assessment System	☐ STAR Early Literacy
☐ EVI 2-9 Math	☐ FRMCA	☐ STAR Math
☐ EVI ELA	☐ GMRT	☐ STAR Reading
☐ EVI Pre & Post K-8 Math	☐ i-Ready Diagnostic	☐ TCRWP Running Records
☐ FAST aMath	☐ MAP Growth (content-specific)	Assessment
	☐ NOCTI (course-specific)	☐ WebABLLS

Grade 10 ELA Measure and Assessment(s)

Annual Professional Performance Review - Education Law §3012-d, amended in 2019

Task 2. TEACHERS: Required Student Performance - HS ELA (grades 9-12)

Grade 10 ELA: Measure Type

Teacher and course-specific
School- or program-wide
District- or BOCES-wide
Not applicable

Grade 10 ELA: School- or Program-Wide Measure

School- or program-wide results
School- or program-wide group or team results
School- or program-wide linked results

Grade 10 ELA: District- or BOCES-Wide Measure

District- or BOCES-wide results
District- or BOCES-wide group or team results

Grade 10 ELA: Assessment Type(s)

☐ State or Regents assessment(s)
☐ Locally-developed course-specific assessment(s)
☐ Third party assessment(s)
☐ N/A

Grade 10 ELA: State or Regents Assessment(s)

☐ Grade 3 ELA	☐ Grade 7 Math	☐ Living Environment Regents
☐ Grade 4 ELA	☐ Grade 8 Math	☐ Earth Science Regents
☐ Grade 5 ELA	☐ Grade 4 Science (until discontinued)	☐ Chemistry Regents
☐ Grade 6 ELA		☐ Physics Regents
☐ Grade 7 ELA	☐ Elementary Science (when available)	☐ Global History Regents
☐ Grade 8 ELA		☐ US History Regents
☐ Grade 3 Math	☐ Grade 8 Science	☐ NYSAA
☐ Grade 4 Math	☐ All Regents given in LEA	☐ NYSESLAT
☐ Grade 5 Math	☐ ELA Regents	
☐ Grade 6 Math	☐ Algebra I Regents	
	☐ Geometry Regents	
	☐ Algebra II Regents	

Grade 10 ELA: Locally-Developed Course-Specific Assessment(s)

☐ Akron	☐ Glen Cove	☐ Orange-Ulster BOCES
☐ Arlington	☐ Goshen	☐ Orleans/Niagara BOCES
☐ Baldwin	☐ Greenburgh Eleven	☐ Oxford Academy
☐ Barker	☐ Greenburgh-Graham	☐ Oysterponds
☐ Bay Shore	☐ GST BOCES	☐ Peekskill
☐ Bedford	☐ Half Hollow Hills	☐ Plainedge
☐ Bellmore-Merrick	☐ Hamburg	☐ PNW BOCES
☐ Brentwood	☐ Hannibal	☐ Port Jefferson
☐ Brookfield	☐ Harrison	☐ Putnam Valley
☐ Brookhaven-Comsewogue	☐ Hauppauge	☐ Questar III BOCES
☐ Byram Hills	☐ Hewlett-Woodmere	☐ Quogue
☐ CA BOCES	☐ Highland	☐ Ravena-Coeymans-Selkirk
☐ Canajoharie	☐ Holland	☐ Red Creek
☐ Cayuga-Onondaga BOCES	☐ Honeoye	☐ Remsenburg-Speonk
☐ Chappaqua	☐ Hunter-Tannersville	☐ Rhinebeck
☐ Chittenango	☐ Islip	☐ Rochester
☐ Cincinnatus	☐ JLHHO BOCES	☐ Roslyn
☐ CiTi BOCES	☐ Lansing	☐ Royalton-Hartland
☐ CNY-CTE Consortium	☐ Lawrence	☐ Saugerties
☐ Cold Spring Harbor	☐ Levittown	☐ Sauquoit Valley
☐ Connetquot	☐ Liberty	☐ Shelter Island
☐ Copiague	☐ Locust Valley	☐ SLL BOCES
☐ Deer Park	☐ Long Beach	☐ South Huntington
☐ Dobbs Ferry	☐ Malverne	☐ Southern Cayuga
☐ Dutchess BOCES	☐ Miller Place	☐ Spackenkill
☐ East Islip	☐ Monroe 1 BOCES	☐ Sullivan County BOCES
☐ East Ramapo	☐ Monroe 2-Orleans BOCES	☐ Tri-Valley
☐ East Rockaway	☐ Monroe-Woodbury	☐ TST BOCES
☐ Eastern Suffolk BOCES	☐ Monticello	☐ Uniondale
☐ Eldred	☐ Mt Pleasant-Cottage	☐ Utica City
☐ Erie 1 BOCES	☐ Nassau BOCES	☐ Valley Stream Central HS
☐ Erie 2 BOCES	☐ New Rochelle	☐ Wantagh
☐ Fallsburg	☐ Norwich City	☐ Watertown
☐ Fishers Island	☐ NY Mills	☐ Waterville
☐ Fort Plain	☐ NYCDOE	☐ West Seneca
☐ Frontier	☐ OCM BOCES	☐ Western Suffolk BOCES
☐ Garden City	☐ ONC BOCES	☐ WFL BOCES
☐ Genesee Valley BOCES	☐ Oneida City	☐ WSWHE BOCES

Grade 10 ELA: Third Party Assessment(s)

☐ ADAM	☐ FAST aReading	☐ Precision Exams
☐ aimswebPlus	☐ FAST CBMmath	☐ Reading Inventory
☐ Certiport (content-specific)	☐ FAST CBMreading	☐ Right Reason Student Assessment
☐ Degrees of Reading Power	☐ FAST earlyMath	Program
☐ DOMA	☐ FAST earlyReading	☐ SANDI-FAST
☐ DORA	☐ Fountas and Pinnell Benchmark	☐ Scantron Performance Series
☐ Educational Vistas	Assessment System	☐ STAR Early Literacy
☐ EVI 2-9 Math	☐ FRMCA	☐ STAR Math
☐ EVI ELA	☐ GMRT	☐ STAR Reading
☐ EVI Pre & Post K-8 Math	☐ i-Ready Diagnostic	☐ TCRWP Running Records
☐ FAST aMath	☐ MAP Growth (content-specific)	Assessment
	☐ NOCTI (course-specific)	☐ WebABLLS

Grade 11 ELA Measure and Assessment(s)

Task 2. TEACHERS: Required Student Performance - HS ELA (grades 9-12)

Grade 11 ELA: Measure Type

Teacher and course-specific
School- or program-wide
District- or BOCES-wide
Not applicable

Grade 11 ELA: School- or Program-Wide

School- or program-wide results
School- or program-wide group or team results
School- or program-wide linked results

Grade 11 ELA: District- or BOCES-Wide Measure

District- or BOCES-wide results
District- or BOCES-wide group or team results

Grade 11 ELA: Assessment Type(s)

☐ State or Regents assessment(s)
☐ Locally-developed course-specific assessment(s)
☐ Third party assessment(s)
☐ N/A

Grade 11 ELA: State or Regents Assessment(s)

☐ Grade 3 ELA	☐ Grade 7 Math	☐ Living Environment Regents
☐ Grade 4 ELA	☐ Grade 8 Math	☐ Earth Science Regents
☐ Grade 5 ELA	☐ Grade 4 Science (until discontinued)	☐ Chemistry Regents
☐ Grade 6 ELA		☐ Physics Regents
☐ Grade 7 ELA	☐ Elementary Science (when available)	☐ Global History Regents
☐ Grade 8 ELA		☐ US History Regents
☐ Grade 3 Math	☐ Grade 8 Science	☐ NYSAA
☐ Grade 4 Math	☐ All Regents given in LEA	☐ NYSESLAT
☐ Grade 5 Math	☐ ELA Regents	
☐ Grade 6 Math	☐ Algebra I Regents	
	☐ Geometry Regents	
	☐ Algebra II Regents	

Grade 11 ELA: Locally-Developed Course-Specific Assessment(s)

☐ Akron	☐ Glen Cove	☐ Orange-Ulster BOCES
☐ Arlington	☐ Goshen	☐ Orleans/Niagara BOCES
☐ Baldwin	☐ Greenburgh Eleven	☐ Oxford Academy
☐ Barker	☐ Greenburgh-Graham	☐ Oysterponds
☐ Bay Shore	☐ GST BOCES	☐ Peekskill
☐ Bedford	☐ Half Hollow Hills	☐ Plainedge
☐ Bellmore-Merrick	☐ Hamburg	☐ PNW BOCES
☐ Brentwood	☐ Hannibal	☐ Port Jefferson
☐ Brookfield	☐ Harrison	☐ Putnam Valley
☐ Brookhaven-Comsewogue	☐ Hauppauge	☐ Questar III BOCES
☐ Byram Hills	☐ Hewlett-Woodmere	☐ Quogue
☐ CA BOCES	☐ Highland	☐ Ravena-Coeymans-Selkirk
☐ Canajoharie	☐ Holland	☐ Red Creek
☐ Cayuga-Onondaga BOCES	☐ Honeoye	☐ Remsenburg-Speonk
☐ Chappaqua	☐ Hunter-Tannersville	☐ Rhinebeck
☐ Chittenango	☐ Islip	☐ Rochester
☐ Cincinnatus	☐ JLHHO BOCES	☐ Roslyn
☐ CiTi BOCES	☐ Lansing	☐ Royalton-Hartland
☐ CNY-CTE Consortium	☐ Lawrence	☐ Saugerties
☐ Cold Spring Harbor	☐ Levittown	☐ Sauquoit Valley
☐ Connetquot	☐ Liberty	☐ Shelter Island
☐ Copiague	☐ Locust Valley	☐ SLL BOCES
☐ Deer Park	☐ Long Beach	☐ South Huntington
☐ Dobbs Ferry	☐ Malverne	☐ Southern Cayuga
☐ Dutchess BOCES	☐ Miller Place	☐ Spackenkill
☐ East Islip	☐ Monroe 1 BOCES	☐ Sullivan County BOCES
☐ East Ramapo	☐ Monroe 2-Orleans BOCES	☐ Tri-Valley
☐ East Rockaway	☐ Monroe-Woodbury	☐ TST BOCES
☐ Eastern Suffolk BOCES	☐ Monticello	☐ Uniondale
☐ Eldred	☐ Mt Pleasant-Cottage	☐ Utica City
☐ Erie 1 BOCES	☐ Nassau BOCES	☐ Valley Stream Central HS
☐ Erie 2 BOCES	☐ New Rochelle	☐ Wantagh
☐ Fallsburg	☐ Norwich City	☐ Watertown
☐ Fishers Island	☐ NY Mills	☐ Waterville
☐ Fort Plain	☐ NYCDOE	☐ West Seneca
☐ Frontier	☐ OCM BOCES	☐ Western Suffolk BOCES
☐ Garden City	☐ ONC BOCES	☐ WFL BOCES
☐ Genesee Valley BOCES	☐ Oneida City	☐ WSWHE BOCES

Grade 11 ELA: Third Party Assessment(s)

☐ ADAM	☐ FAST aReading	☐ Precision Exams
☐ aimswebPlus	☐ FAST CBMmath	☐ Reading Inventory
☐ Certiport (content-specific)	☐ FAST CBMreading	☐ Right Reason Student Assessment
☐ Degrees of Reading Power	☐ FAST earlyMath	Program
☐ DOMA	☐ FAST earlyReading	☐ SANDI-FAST
☐ DORA	☐ Fountas and Pinnell Benchmark	☐ Scantron Performance Series
☐ Educational Vistas	Assessment System	☐ STAR Early Literacy
☐ EVI 2-9 Math	☐ FRMCA	☐ STAR Math
☐ EVI ELA	☐ GMRT	☐ STAR Reading
☐ EVI Pre & Post K-8 Math	☐ i-Ready Diagnostic	☐ TCRWP Running Records
☐ FAST aMath	☐ MAP Growth (content-specific)	Assessment
	☐ NOCTI (course-specific)	☐ WebABLLS

Grade 12 ELA Measure and Assessment(s)

Task 2. TEACHERS: Required Student Performance - HS ELA (grades 9-12)

Grade 12 ELA: Measure Type

Teacher and course-specific
School- or program-wide
District- or BOCES-wide
Not applicable

Grade 12 ELA: School- or Program-Wide

School- or program-wide results
School- or program-wide group or team results
School- or program-wide linked results

Grade 12 ELA: District- or BOCES-Wide Measure

District- or BOCES-wide results
District- or BOCES-wide group or team results

Grade 12 ELA: Assessment Type(s)

☐ State or Regents assessment(s)
☐ Locally-developed course-specific assessment(s)
☐ Third party assessment(s)
☐ N/A

Grade 12 ELA: State or Regents Assessment(s)

☐ Grade 3 ELA
☐ Grade 4 ELA
☐ Grade 5 ELA
☐ Grade 6 ELA
☐ Grade 7 ELA
☐ Grade 8 ELA
☐ Grade 3 Math
☐ Grade 4 Math
☐ Grade 5 Math
☐ Grade 6 Math

☐ Grade 7 Math
☐ Grade 8 Math
☐ Grade 4 Science (until discontinued)
☐ Elementary Science (when available)
☐ Grade 8 Science
☐ All Regents given in LEA
☐ ELA Regents
☐ Algebra I Regents
☐ Geometry Regents
☐ Algebra II Regents

☐ Living Environment Regents
☐ Earth Science Regents
☐ Chemistry Regents
☐ Physics Regents
☐ Global History Regents
☐ US History Regents
☐ NYSAA
☐ NYSESLAT

Grade 12 ELA: Locally-Developed Course-Specific Assessment(s)

☐ Akron	☐ Glen Cove	☐ Orange-Ulster BOCES
☐ Arlington	☐ Goshen	☐ Orleans/Niagara BOCES
☐ Baldwin	☐ Greenburgh Eleven	☐ Oxford Academy
☐ Barker	☐ Greenburgh-Graham	☐ Oysterponds
☐ Bay Shore	☐ GST BOCES	☐ Peekskill
☐ Bedford	☐ Half Hollow Hills	☐ Plainedge
☐ Bellmore-Merrick	☐ Hamburg	☐ PNW BOCES
☐ Brentwood	☐ Hannibal	☐ Port Jefferson
☐ Brookfield	☐ Harrison	☐ Putnam Valley
☐ Brookhaven-Comsewogue	☐ Hauppauge	☐ Questar III BOCES
☐ Byram Hills	☐ Hewlett-Woodmere	☐ Quogue
☐ CA BOCES	☐ Highland	☐ Ravena-Coeymans-Selkirk
☐ Canajoharie	☐ Holland	☐ Red Creek
☐ Cayuga-Onondaga BOCES	☐ Honeoye	☐ Remsenburg-Speonk
☐ Chappaqua	☐ Hunter-Tannersville	☐ Rhinebeck
☐ Chittenango	☐ Islip	☐ Rochester
☐ Cincinnatus	☐ JLHHO BOCES	☐ Roslyn
☐ CiTi BOCES	☐ Lansing	☐ Royalton-Hartland
☐ CNY-CTE Consortium	☐ Lawrence	☐ Saugerties
☐ Cold Spring Harbor	☐ Levittown	☐ Sauquoit Valley
☐ Connetquot	☐ Liberty	☐ Shelter Island
☐ Copiague	☐ Locust Valley	☐ SLL BOCES
☐ Deer Park	☐ Long Beach	☐ South Huntington
☐ Dobbs Ferry	☐ Malverne	☐ Southern Cayuga
☐ Dutchess BOCES	☐ Miller Place	☐ Spackenkill
☐ East Islip	☐ Monroe 1 BOCES	☐ Sullivan County BOCES
☐ East Ramapo	☐ Monroe 2-Orleans BOCES	☐ Tri-Valley
☐ East Rockaway	☐ Monroe-Woodbury	☐ TST BOCES
☐ Eastern Suffolk BOCES	☐ Monticello	☐ Uniondale
☐ Eldred	☐ Mt Pleasant-Cottage	☐ Utica City
☐ Erie 1 BOCES	☐ Nassau BOCES	☐ Valley Stream Central HS
☐ Erie 2 BOCES	☐ New Rochelle	☐ Wantagh
☐ Fallsburg	☐ Norwich City	☐ Watertown
☐ Fishers Island	☐ NY Mills	☐ Waterville
☐ Fort Plain	☐ NYCDOE	☐ West Seneca
☐ Frontier	☐ OCM BOCES	☐ Western Suffolk BOCES
☐ Garden City	☐ ONC BOCES	☐ WFL BOCES
☐ Genesee Valley BOCES	☐ Oneida City	☐ WSWHE BOCES

Grade 12 ELA: Third Party Assessment(s)

☐ ADAM	☐ FAST aReading	☐ Precision Exams
☐ aimswebPlus	☐ FAST CBMmath	☐ Reading Inventory
☐ Certiport (content-specific)	☐ FAST CBMreading	☐ Right Reason Student Assessment
☐ Degrees of Reading Power	☐ FAST earlyMath	Program
☐ DOMA	☐ FAST earlyReading	☐ SANDI-FAST
☐ DORA	☐ Fountas and Pinnell Benchmark	☐ Scantron Performance Series
☐ Educational Vistas	Assessment System	☐ STAR Early Literacy
☐ EVI 2-9 Math	☐ FRMCA	☐ STAR Math
☐ EVI ELA	☐ GMRT	☐ STAR Reading
☐ EVI Pre & Post K-8 Math	☐ i-Ready Diagnostic	☐ TCRWP Running Records
☐ FAST aMath	☐ MAP Growth (content-specific)	Assessment
	☐ NOCTI (course-specific)	☐ WebABLLS

High School Regents Math

Note: Additional high school math courses may be included in the "Other Courses" section.

Please identify below whether all high school Regents math teachers use the same type of measure and assessment(s) or if the measures and assessments vary by course; indicate which of the three available measure types will be used for high school Regents math teachers; and then choose the specific measure, corresponding assessment type(s), and applicable assessment(s).

An individually attributed SLO measure

> Teacher and course-specific

- **Teacher and course-specific results**: scores and ratings will be based on the growth of students in the teacher's course in the current school year.

A collectively attributed SLO measure

> School- or program-wide

- **School- or program-wide results**: scores and ratings will be based on the growth of all students in a school or program who take the applicable assessments in the current school year.
- **School- or program-wide group or team results**: scores and ratings for a group or team of teachers will be based on the growth of students in the group/team of teachers' courses in the current school year.
- **School- or program-wide linked results**: scores and ratings will be based on the growth of students enrolled in the teacher's course in the current school year taking assessments in other grades/subjects.

> District- or BOCES-wide

- **District- or BOCES-wide results**: scores and ratings will be based on the growth of all students across buildings/programs in an LEA who take the applicable assessments in the current school year.
- **District- or BOCES-wide group or team results**: scores and ratings for a group or team of teachers will be based on the growth of students in the group/team of teachers' courses across buildings/programs in an LEA in the current school year.

> **Please indicate whether high school Regents math teachers use the same measure or assessment(s) or if the measures and assessments vary by grade level.**

- ☐ All high school Regents math teachers use the same type of measure and assessment(s)
- ☐ The measures and assessments used for high school math teachers vary by course
- ☐ Not applicable

Task 2. TEACHERS: Required Student Performance - HS Regents Math (all courses)

High School Regents Math (All Courses) Measure and Assessment(s)

High School Regents Math: Measure Type

Teacher and course-specific
School- or program-wide
District- or BOCES-wide

High School Regents Math: School- or Program-Wide Measure

School- or program-wide results
School- or program-wide group or team results
School- or program-wide linked results

High School Regents Math: District- or BOCES-Wide Measure

District- or BOCES-wide results
District- or BOCES-wide group or team results

High School Regents Math: Assessment Type(s)

☐ State or Regents assessment(s)
☐ Locally-developed course-specific assessment(s)
☐ Third party assessment(s)

High School Regents Math: State or Regents Assessment(s)

☐ Grade 3 ELA	☐ Grade 7 Math	☐ Living Environment Regents
☐ Grade 4 ELA	☐ Grade 8 Math	☐ Earth Science Regents
☐ Grade 5 ELA	☐ Grade 4 Science (until discontinued)	☐ Chemistry Regents
☐ Grade 6 ELA		☐ Physics Regents
☐ Grade 7 ELA	☐ Elementary Science (when available)	☐ Global History Regents
☐ Grade 8 ELA		☐ US History Regents
☐ Grade 3 Math	☐ Grade 8 Science	☐ NYSAA
☐ Grade 4 Math	☐ All Regents given in LEA	☐ NYSESLAT
☐ Grade 5 Math	☐ ELA Regents	
☐ Grade 6 Math	☐ Algebra I Regents	
	☐ Geometry Regents	
	☐ Algebra II Regents	

Task 2. TEACHERS: Required Student Performance - HS Regents Math (all courses)

High School Regents Math: Locally-Developed Course-Specific Assessment(s)

☐ Akron	☐ Glen Cove	☐ Orange-Ulster BOCES
☐ Arlington	☐ Goshen	☐ Orleans/Niagara BOCES
☐ Baldwin	☐ Greenburgh Eleven	☐ Oxford Academy
☐ Barker	☐ Greenburgh-Graham	☐ Oysterponds
☐ Bay Shore	☐ GST BOCES	☐ Peekskill
☐ Bedford	☐ Half Hollow Hills	☐ Plainedge
☐ Bellmore-Merrick	☐ Hamburg	☐ PNW BOCES
☐ Brentwood	☐ Hannibal	☐ Port Jefferson
☐ Brookfield	☐ Harrison	☐ Putnam Valley
☐ Brookhaven-Comsewogue	☐ Hauppauge	☐ Questar III BOCES
☐ Byram Hills	☐ Hewlett-Woodmere	☐ Quogue
☐ CA BOCES	☐ Highland	☐ Ravena-Coeymans-Selkirk
☐ Canajoharie	☐ Holland	☐ Red Creek
☐ Cayuga-Onondaga BOCES	☐ Honeoye	☐ Remsenburg-Speonk
☐ Chappaqua	☐ Hunter-Tannersville	☐ Rhinebeck
☐ Chittenango	☐ Islip	☐ Rochester
☐ Cincinnatus	☐ JLHHO BOCES	☐ Roslyn
☐ CiTi BOCES	☐ Lansing	☐ Royalton-Hartland
☐ CNY-CTE Consortium	☐ Lawrence	☐ Saugerties
☐ Cold Spring Harbor	☐ Levittown	☐ Sauquoit Valley
☐ Connetquot	☐ Liberty	☐ Shelter Island
☐ Copiague	☐ Locust Valley	☐ SLL BOCES
☐ Deer Park	☐ Long Beach	☐ South Huntington
☐ Dobbs Ferry	☐ Malverne	☐ Southern Cayuga
☐ Dutchess BOCES	☐ Miller Place	☐ Spackenkill
☐ East Islip	☐ Monroe 1 BOCES	☐ Sullivan County BOCES
☐ East Ramapo	☐ Monroe 2-Orleans BOCES	☐ Tri-Valley
☐ East Rockaway	☐ Monroe-Woodbury	☐ TST BOCES
☐ Eastern Suffolk BOCES	☐ Monticello	☐ Uniondale
☐ Eldred	☐ Mt Pleasant-Cottage	☐ Utica City
☐ Erie 1 BOCES	☐ Nassau BOCES	☐ Valley Stream Central HS
☐ Erie 2 BOCES	☐ New Rochelle	☐ Wantagh
☐ Fallsburg	☐ Norwich City	☐ Watertown
☐ Fishers Island	☐ NY Mills	☐ Waterville
☐ Fort Plain	☐ NYCDOE	☐ West Seneca
☐ Frontier	☐ OCM BOCES	☐ Western Suffolk BOCES
☐ Garden City	☐ ONC BOCES	☐ WFL BOCES
☐ Genesee Valley BOCES	☐ Oneida City	☐ WSWHE BOCES

High School Regents Math: Third Party Assessment(s)

☐ ADAM	☐ FAST aReading	☐ Precision Exams
☐ aimswebPlus	☐ FAST CBMmath	☐ Reading Inventory
☐ Certiport (content-specific)	☐ FAST CBMreading	☐ Right Reason Student Assessment
☐ Degrees of Reading Power	☐ FAST earlyMath	Program
☐ DOMA	☐ FAST earlyReading	☐ SANDI-FAST
☐ DORA	☐ Fountas and Pinnell Benchmark	☐ Scantron Performance Series
☐ Educational Vistas	Assessment System	☐ STAR Early Literacy
☐ EVI 2-9 Math	☐ FRMCA	☐ STAR Math
☐ EVI ELA	☐ GMRT	☐ STAR Reading
☐ EVI Pre & Post K-8 Math	☐ i-Ready Diagnostic	☐ TCRWP Running Records
☐ FAST aMath	☐ MAP Growth (content-specific)	Assessment
	☐ NOCTI (course-specific)	☐ WebABLLS

High School Algebra I Measure and Assessment(s)

Algebra I: Measure Type

Teacher and course-specific

School- or program-wide

District- or BOCES-wide

Not applicable

Algebra I: School- or Program-Wide Measure

School- or program-wide results

School- or program-wide group or team results

School- or program-wide linked results

Algebra I: District- or BOCES-Wide Measure

District- or BOCES-wide results

District- or BOCES-wide group or team results

Algebra I: Assessment Type(s)

☐ State or Regents assessment(s)

☐ Locally-developed course-specific assessment(s)

☐ Third party assessment(s)

☐ N/A

Algebra I: State or Regents Assessment(s)

☐ Grade 3 ELA	☐ Grade 7 Math	☐ Living Environment Regents
☐ Grade 4 ELA	☐ Grade 8 Math	☐ Earth Science Regents
☐ Grade 5 ELA	☐ Grade 4 Science (until discontinued)	☐ Chemistry Regents
☐ Grade 6 ELA		☐ Physics Regents
☐ Grade 7 ELA	☐ Elementary Science (when available)	☐ Global History Regents
☐ Grade 8 ELA		☐ US History Regents
☐ Grade 3 Math	☐ Grade 8 Science	☐ NYSAA
☐ Grade 4 Math	☐ All Regents given in LEA	☐ NYSESLAT
☐ Grade 5 Math	☐ ELA Regents	
☐ Grade 6 Math	☐ Algebra I Regents	
	☐ Geometry Regents	
	☐ Algebra II Regents	

Algebra I: Locally-Developed Course-Specific Assessment(s)

☐ Akron	☐ Glen Cove	☐ Orange-Ulster BOCES
☐ Arlington	☐ Goshen	☐ Orleans/Niagara BOCES
☐ Baldwin	☐ Greenburgh Eleven	☐ Oxford Academy
☐ Barker	☐ Greenburgh-Graham	☐ Oysterponds
☐ Bay Shore	☐ GST BOCES	☐ Peekskill
☐ Bedford	☐ Half Hollow Hills	☐ Plainedge
☐ Bellmore-Merrick	☐ Hamburg	☐ PNW BOCES
☐ Brentwood	☐ Hannibal	☐ Port Jefferson
☐ Brookfield	☐ Harrison	☐ Putnam Valley
☐ Brookhaven-Comsewogue	☐ Hauppauge	☐ Questar III BOCES
☐ Byram Hills	☐ Hewlett-Woodmere	☐ Quogue
☐ CA BOCES	☐ Highland	☐ Ravena-Coeymans-Selkirk
☐ Canajoharie	☐ Holland	☐ Red Creek
☐ Cayuga-Onondaga BOCES	☐ Honeoye	☐ Remsenburg-Speonk
☐ Chappaqua	☐ Hunter-Tannersville	☐ Rhinebeck
☐ Chittenango	☐ Islip	☐ Rochester
☐ Cincinnatus	☐ JLHHO BOCES	☐ Roslyn
☐ CiTi BOCES	☐ Lansing	☐ Royalton-Hartland
☐ CNY-CTE Consortium	☐ Lawrence	☐ Saugerties
☐ Cold Spring Harbor	☐ Levittown	☐ Sauquoit Valley
☐ Connetquot	☐ Liberty	☐ Shelter Island
☐ Copiague	☐ Locust Valley	☐ SLL BOCES
☐ Deer Park	☐ Long Beach	☐ South Huntington
☐ Dobbs Ferry	☐ Malverne	☐ Southern Cayuga
☐ Dutchess BOCES	☐ Miller Place	☐ Spackenkill
☐ East Islip	☐ Monroe 1 BOCES	☐ Sullivan County BOCES
☐ East Ramapo	☐ Monroe 2-Orleans BOCES	☐ Tri-Valley
☐ East Rockaway	☐ Monroe-Woodbury	☐ TST BOCES
☐ Eastern Suffolk BOCES	☐ Monticello	☐ Uniondale
☐ Eldred	☐ Mt Pleasant-Cottage	☐ Utica City
☐ Erie 1 BOCES	☐ Nassau BOCES	☐ Valley Stream Central HS
☐ Erie 2 BOCES	☐ New Rochelle	☐ Wantagh
☐ Fallsburg	☐ Norwich City	☐ Watertown
☐ Fishers Island	☐ NY Mills	☐ Waterville
☐ Fort Plain	☐ NYCDOE	☐ West Seneca
☐ Frontier	☐ OCM BOCES	☐ Western Suffolk BOCES
☐ Garden City	☐ ONC BOCES	☐ WFL BOCES
☐ Genesee Valley BOCES	☐ Oneida City	☐ WSWHE BOCES

Algebra I: Third Party Assessment(s)

☐ ADAM	☐ FAST aReading	☐ Precision Exams
☐ aimswebPlus	☐ FAST CBMmath	☐ Reading Inventory
☐ Certiport (content-specific)	☐ FAST CBMreading	☐ Right Reason Student Assessment
☐ Degrees of Reading Power	☐ FAST earlyMath	Program
☐ DOMA	☐ FAST earlyReading	☐ SANDI-FAST
☐ DORA	☐ Fountas and Pinnell Benchmark	☐ Scantron Performance Series
☐ Educational Vistas	Assessment System	☐ STAR Early Literacy
☐ EVI 2-9 Math	☐ FRMCA	☐ STAR Math
☐ EVI ELA	☐ GMRT	☐ STAR Reading
☐ EVI Pre & Post K-8 Math	☐ i-Ready Diagnostic	☐ TCRWP Running Records
☐ FAST aMath	☐ MAP Growth (content-specific)	Assessment
	☐ NOCTI (course-specific)	☐ WebABLLS

High School Geometry Measure and Assessment(s)

Annual Professional Performance Review - Education Law §3012-d, amended in 2019

Task 2. TEACHERS: Required Student Performance - HS Regents Math (individual courses)

Geometry: Measure Type

Teacher and course-specific
School- or program-wide
District- or BOCES-wide
Not applicable

Geometry: School- or Program-Wide Measure

School- or program-wide results
School- or program-wide group or team results
School- or program-wide linked results

Geometry: District- or BOCES-Wide Measure

District- or BOCES-wide results
District- or BOCES-wide group or team results

Geometry: Assessment Type(s)

☐ State or Regents assessment(s)
☐ Locally-developed course-specific assessment(s)
☐ Third party assessment(s)
☐ N/A

Geometry: State or Regents Assessment(s)

☐ Grade 3 ELA	☐ Grade 7 Math	☐ Living Environment Regents
☐ Grade 4 ELA	☐ Grade 8 Math	☐ Earth Science Regents
☐ Grade 5 ELA	☐ Grade 4 Science (until discontinued)	☐ Chemistry Regents
☐ Grade 6 ELA	☐ Elementary Science (when available)	☐ Physics Regents
☐ Grade 7 ELA		☐ Global History Regents
☐ Grade 8 ELA	☐ Grade 8 Science	☐ US History Regents
☐ Grade 3 Math	☐ All Regents given in LEA	☐ NYSAA
☐ Grade 4 Math	☐ ELA Regents	☐ NYSESLAT
☐ Grade 5 Math	☐ Algebra I Regents	
☐ Grade 6 Math	☐ Geometry Regents	
	☐ Algebra II Regents	

Geometry: Locally-Developed Course-Specific Assessment(s)

☐ Akron	☐ Glen Cove	☐ Orange-Ulster BOCES
☐ Arlington	☐ Goshen	☐ Orleans/Niagara BOCES
☐ Baldwin	☐ Greenburgh Eleven	☐ Oxford Academy
☐ Barker	☐ Greenburgh-Graham	☐ Oysterponds
☐ Bay Shore	☐ GST BOCES	☐ Peekskill
☐ Bedford	☐ Half Hollow Hills	☐ Plainedge
☐ Bellmore-Merrick	☐ Hamburg	☐ PNW BOCES
☐ Brentwood	☐ Hannibal	☐ Port Jefferson
☐ Brookfield	☐ Harrison	☐ Putnam Valley
☐ Brookhaven-Comsewogue	☐ Hauppauge	☐ Questar III BOCES
☐ Byram Hills	☐ Hewlett-Woodmere	☐ Quogue
☐ CA BOCES	☐ Highland	☐ Ravena-Coeymans-Selkirk
☐ Canajoharie	☐ Holland	☐ Red Creek
☐ Cayuga-Onondaga BOCES	☐ Honeoye	☐ Remsenburg-Speonk
☐ Chappaqua	☐ Hunter-Tannersville	☐ Rhinebeck
☐ Chittenango	☐ Islip	☐ Rochester
☐ Cincinnatus	☐ JLHHO BOCES	☐ Roslyn
☐ CiTi BOCES	☐ Lansing	☐ Royalton-Hartland
☐ CNY-CTE Consortium	☐ Lawrence	☐ Saugerties
☐ Cold Spring Harbor	☐ Levittown	☐ Sauquoit Valley
☐ Connetquot	☐ Liberty	☐ Shelter Island
☐ Copiague	☐ Locust Valley	☐ SLL BOCES
☐ Deer Park	☐ Long Beach	☐ South Huntington
☐ Dobbs Ferry	☐ Malverne	☐ Southern Cayuga
☐ Dutchess BOCES	☐ Miller Place	☐ Spackenkill
☐ East Islip	☐ Monroe 1 BOCES	☐ Sullivan County BOCES
☐ East Ramapo	☐ Monroe 2-Orleans BOCES	☐ Tri-Valley
☐ East Rockaway	☐ Monroe-Woodbury	☐ TST BOCES
☐ Eastern Suffolk BOCES	☐ Monticello	☐ Uniondale
☐ Eldred	☐ Mt Pleasant-Cottage	☐ Utica City
☐ Erie 1 BOCES	☐ Nassau BOCES	☐ Valley Stream Central HS
☐ Erie 2 BOCES	☐ New Rochelle	☐ Wantagh
☐ Fallsburg	☐ Norwich City	☐ Watertown
☐ Fishers Island	☐ NY Mills	☐ Waterville
☐ Fort Plain	☐ NYCDOE	☐ West Seneca
☐ Frontier	☐ OCM BOCES	☐ Western Suffolk BOCES
☐ Garden City	☐ ONC BOCES	☐ WFL BOCES
☐ Genesee Valley BOCES	☐ Oneida City	☐ WSWHE BOCES

Geometry: Third Party Assessment(s)

☐ ADAM	☐ FAST aReading	☐ Precision Exams
☐ aimswebPlus	☐ FAST CBMmath	☐ Reading Inventory
☐ Certiport (content-specific)	☐ FAST CBMreading	☐ Right Reason Student Assessment
☐ Degrees of Reading Power	☐ FAST earlyMath	Program
☐ DOMA	☐ FAST earlyReading	☐ SANDI-FAST
☐ DORA	☐ Fountas and Pinnell Benchmark	☐ Scantron Performance Series
☐ Educational Vistas	Assessment System	☐ STAR Early Literacy
☐ EVI 2-9 Math	☐ FRMCA	☐ STAR Math
☐ EVI ELA	☐ GMRT	☐ STAR Reading
☐ EVI Pre & Post K-8 Math	☐ i-Ready Diagnostic	☐ TCRWP Running Records
☐ FAST aMath	☐ MAP Growth (content-specific)	Assessment
	☐ NOCTI (course-specific)	☐ WebABLLS

High School Algebra II Measure and Assessment(s)

Task 2. TEACHERS: Required Student Performance - HS Regents Math (individual courses)

Algebra II: Measure Type

Teacher and course-specific
School- or program-wide
District- or BOCES-wide
Not applicable

Algebra II: School- or Program-Wide Measure

School- or program-wide results
School- or program-wide group or team results
School- or program-wide linked results

Algebra II: District- or BOCES-Wide Measure

District- or BOCES-wide results
District- or BOCES-wide group or team results

Algebra II: Assessment Type(s)

☐ State or Regents assessment(s)
☐ Locally-developed course-specific assessment(s)
☐ Third party assessment(s)
☐ N/A

Algebra II: State or Regents Assessment(s)

☐ Grade 3 ELA	☐ Grade 7 Math	☐ Living Environment Regents
☐ Grade 4 ELA	☐ Grade 8 Math	☐ Earth Science Regents
☐ Grade 5 ELA	☐ Grade 4 Science (until	☐ Chemistry Regents
☐ Grade 6 ELA	discontinued)	☐ Physics Regents
☐ Grade 7 ELA	☐ Elementary Science (when	☐ Global History Regents
☐ Grade 8 ELA	available)	☐ US History Regents
☐ Grade 3 Math	☐ Grade 8 Science	☐ NYSAA
☐ Grade 4 Math	☐ All Regents given in LEA	☐ NYSESLAT
☐ Grade 5 Math	☐ ELA Regents	
☐ Grade 6 Math	☐ Algebra I Regents	
	☐ Geometry Regents	
	☐ Algebra II Regents	

Algebra II: Locally-Developed Course-Specific Assessment(s)

☐ Akron	☐ Glen Cove	☐ Orange-Ulster BOCES
☐ Arlington	☐ Goshen	☐ Orleans/Niagara BOCES
☐ Baldwin	☐ Greenburgh Eleven	☐ Oxford Academy
☐ Barker	☐ Greenburgh-Graham	☐ Oysterponds
☐ Bay Shore	☐ GST BOCES	☐ Peekskill
☐ Bedford	☐ Half Hollow Hills	☐ Plainedge
☐ Bellmore-Merrick	☐ Hamburg	☐ PNW BOCES
☐ Brentwood	☐ Hannibal	☐ Port Jefferson
☐ Brookfield	☐ Harrison	☐ Putnam Valley
☐ Brookhaven-Comsewogue	☐ Hauppauge	☐ Questar III BOCES
☐ Byram Hills	☐ Hewlett-Woodmere	☐ Quogue
☐ CA BOCES	☐ Highland	☐ Ravena-Coeymans-Selkirk
☐ Canajoharie	☐ Holland	☐ Red Creek
☐ Cayuga-Onondaga BOCES	☐ Honeoye	☐ Remsenburg-Speonk
☐ Chappaqua	☐ Hunter-Tannersville	☐ Rhinebeck
☐ Chittenango	☐ Islip	☐ Rochester
☐ Cincinnatus	☐ JLHHO BOCES	☐ Roslyn
☐ CiTi BOCES	☐ Lansing	☐ Royalton-Hartland
☐ CNY-CTE Consortium	☐ Lawrence	☐ Saugerties
☐ Cold Spring Harbor	☐ Levittown	☐ Sauquoit Valley
☐ Connetquot	☐ Liberty	☐ Shelter Island
☐ Copiague	☐ Locust Valley	☐ SLL BOCES
☐ Deer Park	☐ Long Beach	☐ South Huntington
☐ Dobbs Ferry	☐ Malverne	☐ Southern Cayuga
☐ Dutchess BOCES	☐ Miller Place	☐ Spackenkill
☐ East Islip	☐ Monroe 1 BOCES	☐ Sullivan County BOCES
☐ East Ramapo	☐ Monroe 2-Orleans BOCES	☐ Tri-Valley
☐ East Rockaway	☐ Monroe-Woodbury	☐ TST BOCES
☐ Eastern Suffolk BOCES	☐ Monticello	☐ Uniondale
☐ Eldred	☐ Mt Pleasant-Cottage	☐ Utica City
☐ Erie 1 BOCES	☐ Nassau BOCES	☐ Valley Stream Central HS
☐ Erie 2 BOCES	☐ New Rochelle	☐ Wantagh
☐ Fallsburg	☐ Norwich City	☐ Watertown
☐ Fishers Island	☐ NY Mills	☐ Waterville
☐ Fort Plain	☐ NYCDOE	☐ West Seneca
☐ Frontier	☐ OCM BOCES	☐ Western Suffolk BOCES
☐ Garden City	☐ ONC BOCES	☐ WFL BOCES
☐ Genesee Valley BOCES	☐ Oneida City	☐ WSWHE BOCES

Algebra II: Third Party Assessment(s)

☐ ADAM	☐ FAST aReading	☐ Precision Exams
☐ aimswebPlus	☐ FAST CBMmath	☐ Reading Inventory
☐ Certiport (content-specific)	☐ FAST CBMreading	☐ Right Reason Student Assessment
☐ Degrees of Reading Power	☐ FAST earlyMath	Program
☐ DOMA	☐ FAST earlyReading	☐ SANDI-FAST
☐ DORA	☐ Fountas and Pinnell Benchmark	☐ Scantron Performance Series
☐ Educational Vistas	Assessment System	☐ STAR Early Literacy
☐ EVI 2-9 Math	☐ FRMCA	☐ STAR Math
☐ EVI ELA	☐ GMRT	☐ STAR Reading
☐ EVI Pre & Post K-8 Math	☐ i-Ready Diagnostic	☐ TCRWP Running Records
☐ FAST aMath	☐ MAP Growth (content-specific)	Assessment
	☐ NOCTI (course-specific)	☐ WebABLLS

High School Regents Science

Note: Additional high school science courses may be included in the "Other Courses" section.

Please identify below whether all high school Regents science teachers use the same type of measure and assessment(s) or if the measures and assessments vary by course; indicate which of the three available measure types will be used for high school Regents science teachers; and then choose the specific measure, corresponding assessment type(s), and applicable assessment(s).

An individually attributed SLO measure

> Teacher and course-specific

- **Teacher and course-specific results**: scores and ratings will be based on the growth of students in the teacher's course in the current school year.

A collectively attributed SLO measure

> School- or program-wide

- **School- or program-wide results**: scores and ratings will be based on the growth of all students in a school or program who take the applicable assessments in the current school year.
- **School- or program-wide group or team results**: scores and ratings for a group or team of teachers will be based on the growth of students in the group/team of teachers' courses in the current school year.
- **School- or program-wide linked results**: scores and ratings will be based on the growth of students enrolled in the teacher's course in the current school year taking assessments in other grades/subjects.

> District- or BOCES-wide

- **District- or BOCES-wide results**: scores and ratings will be based on the growth of all students across buildings/programs in an LEA who take the applicable assessments in the current school year.
- **District- or BOCES-wide group or team results**: scores and ratings for a group or team of teachers will be based on the growth of students in the group/team of teachers' courses across buildings/programs in an LEA in the current school year.

Please indicate whether high school Regents science teachers use the same measure or assessment(s) or if the measures and assessments vary by grade level.

☐   All high school Regents science teachers use the same type of measure and assessment(s)
☐   The measures and assessments used for high school science teachers vary by course
☐   Not applicable

Task 2. TEACHERS: Required Student Performance - HS Regents Science (all courses)

High School Regents Science (All Courses) Measure and Assessment(s)

High School Regents Science: Measure

Teacher and course-specific

School- or program-wide

District- or BOCES-wide

High School Regents Science: School- or Program-Wide Measure

School- or program-wide results

School- or program-wide group or team results

School- or program-wide linked results

High School Regents Science: District- or BOCES-Wide Measure

District- or BOCES-wide results

District- or BOCES-wide group or team results

High School Regents Science: Assessment Type(s)

☐ State or Regents assessment(s)

☐ Locally-developed course-specific assessment(s)

☐ Third party assessment(s)

High School Regents Science: State or Regents Assessment(s)

☐ Grade 3 ELA	☐ Grade 7 Math	☐ Living Environment Regents
☐ Grade 4 ELA	☐ Grade 8 Math	☐ Earth Science Regents
☐ Grade 5 ELA	☐ Grade 4 Science (until discontinued)	☐ Chemistry Regents
☐ Grade 6 ELA		☐ Physics Regents
☐ Grade 7 ELA	☐ Elementary Science (when available)	☐ Global History Regents
☐ Grade 8 ELA		☐ US History Regents
☐ Grade 3 Math	☐ Grade 8 Science	☐ NYSAA
☐ Grade 4 Math	☐ All Regents given in LEA	☐ NYSESLAT
☐ Grade 5 Math	☐ ELA Regents	
☐ Grade 6 Math	☐ Algebra I Regents	
	☐ Geometry Regents	
	☐ Algebra II Regents	

High School Regents Science: Locally-Developed Course-Specific Assessment(s)

☐ Akron	☐ Glen Cove	☐ Orange-Ulster BOCES
☐ Arlington	☐ Goshen	☐ Orleans/Niagara BOCES
☐ Baldwin	☐ Greenburgh Eleven	☐ Oxford Academy
☐ Barker	☐ Greenburgh-Graham	☐ Oysterponds
☐ Bay Shore	☐ GST BOCES	☐ Peekskill
☐ Bedford	☐ Half Hollow Hills	☐ Plainedge
☐ Bellmore-Merrick	☐ Hamburg	☐ PNW BOCES
☐ Brentwood	☐ Hannibal	☐ Port Jefferson
☐ Brookfield	☐ Harrison	☐ Putnam Valley
☐ Brookhaven-Comsewogue	☐ Hauppauge	☐ Questar III BOCES
☐ Byram Hills	☐ Hewlett-Woodmere	☐ Quogue
☐ CA BOCES	☐ Highland	☐ Ravena-Coeymans-Selkirk
☐ Canajoharie	☐ Holland	☐ Red Creek
☐ Cayuga-Onondaga BOCES	☐ Honeoye	☐ Remsenburg-Speonk
☐ Chappaqua	☐ Hunter-Tannersville	☐ Rhinebeck
☐ Chittenango	☐ Islip	☐ Rochester
☐ Cincinnatus	☐ JLHHO BOCES	☐ Roslyn
☐ CiTi BOCES	☐ Lansing	☐ Royalton-Hartland
☐ CNY-CTE Consortium	☐ Lawrence	☐ Saugerties
☐ Cold Spring Harbor	☐ Levittown	☐ Sauquoit Valley
☐ Connetquot	☐ Liberty	☐ Shelter Island
☐ Copiague	☐ Locust Valley	☐ SLL BOCES
☐ Deer Park	☐ Long Beach	☐ South Huntington
☐ Dobbs Ferry	☐ Malverne	☐ Southern Cayuga
☐ Dutchess BOCES	☐ Miller Place	☐ Spackenkill
☐ East Islip	☐ Monroe 1 BOCES	☐ Sullivan County BOCES
☐ East Ramapo	☐ Monroe 2-Orleans BOCES	☐ Tri-Valley
☐ East Rockaway	☐ Monroe-Woodbury	☐ TST BOCES
☐ Eastern Suffolk BOCES	☐ Monticello	☐ Uniondale
☐ Eldred	☐ Mt Pleasant-Cottage	☐ Utica City
☐ Erie 1 BOCES	☐ Nassau BOCES	☐ Valley Stream Central HS
☐ Erie 2 BOCES	☐ New Rochelle	☐ Wantagh
☐ Fallsburg	☐ Norwich City	☐ Watertown
☐ Fishers Island	☐ NY Mills	☐ Waterville
☐ Fort Plain	☐ NYCDOE	☐ West Seneca
☐ Frontier	☐ OCM BOCES	☐ Western Suffolk BOCES
☐ Garden City	☐ ONC BOCES	☐ WFL BOCES
☐ Genesee Valley BOCES	☐ Oneida City	☐ WSWHE BOCES

High School Regents Science: Third Party Assessment(s)

☐ ADAM	☐ FAST aReading	☐ Precision Exams
☐ aimswebPlus	☐ FAST CBMmath	☐ Reading Inventory
☐ Certiport (content-specific)	☐ FAST CBMreading	☐ Right Reason Student Assessment
☐ Degrees of Reading Power	☐ FAST earlyMath	Program
☐ DOMA	☐ FAST earlyReading	☐ SANDI-FAST
☐ DORA	☐ Fountas and Pinnell Benchmark	☐ Scantron Performance Series
☐ Educational Vistas	Assessment System	☐ STAR Early Literacy
☐ EVI 2-9 Math	☐ FRMCA	☐ STAR Math
☐ EVI ELA	☐ GMRT	☐ STAR Reading
☐ EVI Pre & Post K-8 Math	☐ i-Ready Diagnostic	☐ TCRWP Running Records
☐ FAST aMath	☐ MAP Growth (content-specific)	Assessment
	☐ NOCTI (course-specific)	☐ WebABLLS

Task 2. TEACHERS: Required Student Performance - HS Regents Science (individual courses)

Living Environment Measure and Assessment(s)

Living Environment: Measure Type

Teacher and course-specific

School- or program-wide

District- or BOCES-wide

Not applicable

Living Environment: School- or Program-Wide Measure

School- or program-wide results

School- or program-wide group or team results

School- or program-wide linked results

Living Environment: District- or BOCES-Wide Measure

District- or BOCES-wide results

District- or BOCES-wide group or team results

Living Environment: Assessment Type(s)

☐ State or Regents assessment(s)

☐ Locally-developed course-specific assessment(s)

☐ Third party assessment(s)

☐ N/A

Living Environment: State or Regents Assessment(s)

☐ Grade 3 ELA
☐ Grade 4 ELA
☐ Grade 5 ELA
☐ Grade 6 ELA
☐ Grade 7 ELA
☐ Grade 8 ELA
☐ Grade 3 Math
☐ Grade 4 Math
☐ Grade 5 Math
☐ Grade 6 Math

☐ Grade 7 Math
☐ Grade 8 Math
☐ Grade 4 Science (until discontinued)
☐ Elementary Science (when available)
☐ Grade 8 Science
☐ All Regents given in LEA
☐ ELA Regents
☐ Algebra I Regents
☐ Geometry Regents
☐ Algebra II Regents

☐ Living Environment Regents
☐ Earth Science Regents
☐ Chemistry Regents
☐ Physics Regents
☐ Global History Regents
☐ US History Regents
☐ NYSAA
☐ NYSESLAT

Living Environment: Locally-Developed Course-Specific Assessment(s)

☐ Akron	☐ Glen Cove	☐ Orange-Ulster BOCES
☐ Arlington	☐ Goshen	☐ Orleans/Niagara BOCES
☐ Baldwin	☐ Greenburgh Eleven	☐ Oxford Academy
☐ Barker	☐ Greenburgh-Graham	☐ Oysterponds
☐ Bay Shore	☐ GST BOCES	☐ Peekskill
☐ Bedford	☐ Half Hollow Hills	☐ Plainedge
☐ Bellmore-Merrick	☐ Hamburg	☐ PNW BOCES
☐ Brentwood	☐ Hannibal	☐ Port Jefferson
☐ Brookfield	☐ Harrison	☐ Putnam Valley
☐ Brookhaven-Comsewogue	☐ Hauppauge	☐ Questar III BOCES
☐ Byram Hills	☐ Hewlett-Woodmere	☐ Quogue
☐ CA BOCES	☐ Highland	☐ Ravena-Coeymans-Selkirk
☐ Canajoharie	☐ Holland	☐ Red Creek
☐ Cayuga-Onondaga BOCES	☐ Honeoye	☐ Remsenburg-Speonk
☐ Chappaqua	☐ Hunter-Tannersville	☐ Rhinebeck
☐ Chittenango	☐ Islip	☐ Rochester
☐ Cincinnatus	☐ JLHHO BOCES	☐ Roslyn
☐ CiTi BOCES	☐ Lansing	☐ Royalton-Hartland
☐ CNY-CTE Consortium	☐ Lawrence	☐ Saugerties
☐ Cold Spring Harbor	☐ Levittown	☐ Sauquoit Valley
☐ Connetquot	☐ Liberty	☐ Shelter Island
☐ Copiague	☐ Locust Valley	☐ SLL BOCES
☐ Deer Park	☐ Long Beach	☐ South Huntington
☐ Dobbs Ferry	☐ Malverne	☐ Southern Cayuga
☐ Dutchess BOCES	☐ Miller Place	☐ Spackenkill
☐ East Islip	☐ Monroe 1 BOCES	☐ Sullivan County BOCES
☐ East Ramapo	☐ Monroe 2-Orleans BOCES	☐ Tri-Valley
☐ East Rockaway	☐ Monroe-Woodbury	☐ TST BOCES
☐ Eastern Suffolk BOCES	☐ Monticello	☐ Uniondale
☐ Eldred	☐ Mt Pleasant-Cottage	☐ Utica City
☐ Erie 1 BOCES	☐ Nassau BOCES	☐ Valley Stream Central HS
☐ Erie 2 BOCES	☐ New Rochelle	☐ Wantagh
☐ Fallsburg	☐ Norwich City	☐ Watertown
☐ Fishers Island	☐ NY Mills	☐ Waterville
☐ Fort Plain	☐ NYCDOE	☐ West Seneca
☐ Frontier	☐ OCM BOCES	☐ Western Suffolk BOCES
☐ Garden City	☐ ONC BOCES	☐ WFL BOCES
☐ Genesee Valley BOCES	☐ Oneida City	☐ WSWHE BOCES

Living Environment: Third Party Assessment(s)

☐ ADAM	☐ FAST aReading	☐ Precision Exams
☐ aimswebPlus	☐ FAST CBMmath	☐ Reading Inventory
☐ Certiport (content-specific)	☐ FAST CBMreading	☐ Right Reason Student Assessment
☐ Degrees of Reading Power	☐ FAST earlyMath	Program
☐ DOMA	☐ FAST earlyReading	☐ SANDI-FAST
☐ DORA	☐ Fountas and Pinnell Benchmark	☐ Scantron Performance Series
☐ Educational Vistas	Assessment System	☐ STAR Early Literacy
☐ EVI 2-9 Math	☐ FRMCA	☐ STAR Math
☐ EVI ELA	☐ GMRT	☐ STAR Reading
☐ EVI Pre & Post K-8 Math	☐ i-Ready Diagnostic	☐ TCRWP Running Records
☐ FAST aMath	☐ MAP Growth (content-specific)	Assessment
	☐ NOCTI (course-specific)	☐ WebABLLS

Earth Science Measure and Assessment(s)

Task 2. TEACHERS: Required Student Performance - HS Regents Science (individual courses)

Earth Science: Measure Type

Teacher and course-specific
School- or program-wide
District- or BOCES-wide
Not applicable

Earth Science: School- or Program-Wide Measure

School- or program-wide results
School- or program-wide group or team results
School- or program-wide linked results

Earth Science: District- or BOCES-Wide Measure

District- or BOCES-wide results
District- or BOCES-wide group or team results

Earth Science: Assessment Type(s)

☐ State or Regents assessment(s)
☐ Locally-developed course-specific assessment(s)
☐ Third party assessment(s)
☐ N/A

Earth Science: State or Regents Assessment(s)

☐ Grade 3 ELA	☐ Grade 7 Math	☐ Living Environment Regents
☐ Grade 4 ELA	☐ Grade 8 Math	☐ Earth Science Regents
☐ Grade 5 ELA	☐ Grade 4 Science (until discontinued)	☐ Chemistry Regents
☐ Grade 6 ELA		☐ Physics Regents
☐ Grade 7 ELA	☐ Elementary Science (when available)	☐ Global History Regents
☐ Grade 8 ELA		☐ US History Regents
☐ Grade 3 Math	☐ Grade 8 Science	☐ NYSAA
☐ Grade 4 Math	☐ All Regents given in LEA	☐ NYSESLAT
☐ Grade 5 Math	☐ ELA Regents	
☐ Grade 6 Math	☐ Algebra I Regents	
	☐ Geometry Regents	
	☐ Algebra II Regents	

Earth Science: Locally-Developed Course-Specific Assessment(s)

☐ Akron	☐ Glen Cove	☐ Orange-Ulster BOCES
☐ Arlington	☐ Goshen	☐ Orleans/Niagara BOCES
☐ Baldwin	☐ Greenburgh Eleven	☐ Oxford Academy
☐ Barker	☐ Greenburgh-Graham	☐ Oysterponds
☐ Bay Shore	☐ GST BOCES	☐ Peekskill
☐ Bedford	☐ Half Hollow Hills	☐ Plainedge
☐ Bellmore-Merrick	☐ Hamburg	☐ PNW BOCES
☐ Brentwood	☐ Hannibal	☐ Port Jefferson
☐ Brookfield	☐ Harrison	☐ Putnam Valley
☐ Brookhaven-Comsewogue	☐ Hauppauge	☐ Questar III BOCES
☐ Byram Hills	☐ Hewlett-Woodmere	☐ Quogue
☐ CA BOCES	☐ Highland	☐ Ravena-Coeymans-Selkirk
☐ Canajoharie	☐ Holland	☐ Red Creek
☐ Cayuga-Onondaga BOCES	☐ Honeoye	☐ Remsenburg-Speonk
☐ Chappaqua	☐ Hunter-Tannersville	☐ Rhinebeck
☐ Chittenango	☐ Islip	☐ Rochester
☐ Cincinnatus	☐ JLHHO BOCES	☐ Roslyn
☐ CiTi BOCES	☐ Lansing	☐ Royalton-Hartland
☐ CNY-CTE Consortium	☐ Lawrence	☐ Saugerties
☐ Cold Spring Harbor	☐ Levittown	☐ Sauquoit Valley
☐ Connetquot	☐ Liberty	☐ Shelter Island
☐ Copiague	☐ Locust Valley	☐ SLL BOCES
☐ Deer Park	☐ Long Beach	☐ South Huntington
☐ Dobbs Ferry	☐ Malverne	☐ Southern Cayuga
☐ Dutchess BOCES	☐ Miller Place	☐ Spackenkill
☐ East Islip	☐ Monroe 1 BOCES	☐ Sullivan County BOCES
☐ East Ramapo	☐ Monroe 2-Orleans BOCES	☐ Tri-Valley
☐ East Rockaway	☐ Monroe-Woodbury	☐ TST BOCES
☐ Eastern Suffolk BOCES	☐ Monticello	☐ Uniondale
☐ Eldred	☐ Mt Pleasant-Cottage	☐ Utica City
☐ Erie 1 BOCES	☐ Nassau BOCES	☐ Valley Stream Central HS
☐ Erie 2 BOCES	☐ New Rochelle	☐ Wantagh
☐ Fallsburg	☐ Norwich City	☐ Watertown
☐ Fishers Island	☐ NY Mills	☐ Waterville
☐ Fort Plain	☐ NYCDOE	☐ West Seneca
☐ Frontier	☐ OCM BOCES	☐ Western Suffolk BOCES
☐ Garden City	☐ ONC BOCES	☐ WFL BOCES
☐ Genesee Valley BOCES	☐ Oneida City	☐ WSWHE BOCES

Earth Science: Third Party Assessment(s)

☐ ADAM	☐ FAST aReading	☐ Precision Exams
☐ aimswebPlus	☐ FAST CBMmath	☐ Reading Inventory
☐ Certiport (content-specific)	☐ FAST CBMreading	☐ Right Reason Student Assessment
☐ Degrees of Reading Power	☐ FAST earlyMath	Program
☐ DOMA	☐ FAST earlyReading	☐ SANDI-FAST
☐ DORA	☐ Fountas and Pinnell Benchmark	☐ Scantron Performance Series
☐ Educational Vistas	Assessment System	☐ STAR Early Literacy
☐ EVI 2-9 Math	☐ FRMCA	☐ STAR Math
☐ EVI ELA	☐ GMRT	☐ STAR Reading
☐ EVI Pre & Post K-8 Math	☐ i-Ready Diagnostic	☐ TCRWP Running Records
☐ FAST aMath	☐ MAP Growth (content-specific)	Assessment
	☐ NOCTI (course-specific)	☐ WebABLLS

Chemistry Measure and Assessment(s)

Task 2. TEACHERS: Required Student Performance - HS Regents Science (individual courses)

Chemistry: Measure Type

Teacher and course-specific
School- or program-wide
District- or BOCES-wide
Not applicable

Chemistry: School- or Program-Wide Measure

School- or program-wide results
School- or program-wide group or team results
School- or program-wide linked results

Chemistry: District- or BOCES-Wide Measure

District- or BOCES-wide results
District- or BOCES-wide group or team results

Chemistry: Assessment Type(s)

☐ State or Regents assessment(s)
☐ Locally-developed course-specific assessment(s)
☐ Third party assessment(s)
☐ N/A

Chemistry: State or Regents Assessment(s)

☐ Grade 3 ELA	☐ Grade 7 Math	☐ Living Environment Regents
☐ Grade 4 ELA	☐ Grade 8 Math	☐ Earth Science Regents
☐ Grade 5 ELA	☐ Grade 4 Science (until discontinued)	☐ Chemistry Regents
☐ Grade 6 ELA		☐ Physics Regents
☐ Grade 7 ELA	☐ Elementary Science (when available)	☐ Global History Regents
☐ Grade 8 ELA		☐ US History Regents
☐ Grade 3 Math	☐ Grade 8 Science	☐ NYSAA
☐ Grade 4 Math	☐ All Regents given in LEA	☐ NYSESLAT
☐ Grade 5 Math	☐ ELA Regents	
☐ Grade 6 Math	☐ Algebra I Regents	
	☐ Geometry Regents	
	☐ Algebra II Regents	

Chemistry: Locally-Developed Course-Specific Assessment(s)

☐ Akron	☐ Glen Cove	☐ Orange-Ulster BOCES
☐ Arlington	☐ Goshen	☐ Orleans/Niagara BOCES
☐ Baldwin	☐ Greenburgh Eleven	☐ Oxford Academy
☐ Barker	☐ Greenburgh-Graham	☐ Oysterponds
☐ Bay Shore	☐ GST BOCES	☐ Peekskill
☐ Bedford	☐ Half Hollow Hills	☐ Plainedge
☐ Bellmore-Merrick	☐ Hamburg	☐ PNW BOCES
☐ Brentwood	☐ Hannibal	☐ Port Jefferson
☐ Brookfield	☐ Harrison	☐ Putnam Valley
☐ Brookhaven-Comsewogue	☐ Hauppauge	☐ Questar III BOCES
☐ Byram Hills	☐ Hewlett-Woodmere	☐ Quogue
☐ CA BOCES	☐ Highland	☐ Ravena-Coeymans-Selkirk
☐ Canajoharie	☐ Holland	☐ Red Creek
☐ Cayuga-Onondaga BOCES	☐ Honeoye	☐ Remsenburg-Speonk
☐ Chappaqua	☐ Hunter-Tannersville	☐ Rhinebeck
☐ Chittenango	☐ Islip	☐ Rochester
☐ Cincinnatus	☐ JLHHO BOCES	☐ Roslyn
☐ CiTi BOCES	☐ Lansing	☐ Royalton-Hartland
☐ CNY-CTE Consortium	☐ Lawrence	☐ Saugerties
☐ Cold Spring Harbor	☐ Levittown	☐ Sauquoit Valley
☐ Connetquot	☐ Liberty	☐ Shelter Island
☐ Copiague	☐ Locust Valley	☐ SLL BOCES
☐ Deer Park	☐ Long Beach	☐ South Huntington
☐ Dobbs Ferry	☐ Malverne	☐ Southern Cayuga
☐ Dutchess BOCES	☐ Miller Place	☐ Spackenkill
☐ East Islip	☐ Monroe 1 BOCES	☐ Sullivan County BOCES
☐ East Ramapo	☐ Monroe 2-Orleans BOCES	☐ Tri-Valley
☐ East Rockaway	☐ Monroe-Woodbury	☐ TST BOCES
☐ Eastern Suffolk BOCES	☐ Monticello	☐ Uniondale
☐ Eldred	☐ Mt Pleasant-Cottage	☐ Utica City
☐ Erie 1 BOCES	☐ Nassau BOCES	☐ Valley Stream Central HS
☐ Erie 2 BOCES	☐ New Rochelle	☐ Wantagh
☐ Fallsburg	☐ Norwich City	☐ Watertown
☐ Fishers Island	☐ NY Mills	☐ Waterville
☐ Fort Plain	☐ NYCDOE	☐ West Seneca
☐ Frontier	☐ OCM BOCES	☐ Western Suffolk BOCES
☐ Garden City	☐ ONC BOCES	☐ WFL BOCES
☐ Genesee Valley BOCES	☐ Oneida City	☐ WSWHE BOCES

Chemistry: Third Party Assessment(s)

☐ ADAM	☐ FAST aReading	☐ Precision Exams
☐ aimswebPlus	☐ FAST CBMmath	☐ Reading Inventory
☐ Certiport (content-specific)	☐ FAST CBMreading	☐ Right Reason Student Assessment
☐ Degrees of Reading Power	☐ FAST earlyMath	Program
☐ DOMA	☐ FAST earlyReading	☐ SANDI-FAST
☐ DORA	☐ Fountas and Pinnell Benchmark	☐ Scantron Performance Series
☐ Educational Vistas	Assessment System	☐ STAR Early Literacy
☐ EVI 2-9 Math	☐ FRMCA	☐ STAR Math
☐ EVI ELA	☐ GMRT	☐ STAR Reading
☐ EVI Pre & Post K-8 Math	☐ i-Ready Diagnostic	☐ TCRWP Running Records
☐ FAST aMath	☐ MAP Growth (content-specific)	Assessment
	☐ NOCTI (course-specific)	☐ WebABLLS

Physics Measure and Assessment(s)

Task 2. TEACHERS: Required Student Performance - HS Regents Science (individual courses)

Physics: Measure Type

Teacher and course-specific
School- or program-wide
District- or BOCES-wide
Not applicable

Physics: School- or Program-Wide Measure

School- or program-wide results
School- or program-wide group or team results
School- or program-wide linked results

Physics: District- or BOCES-Wide Measure

District- or BOCES-wide results
District- or BOCES-wide group or team results

Physics: Assessment Type(s)

☐ State or Regents assessment(s)
☐ Locally-developed course-specific assessment(s)
☐ Third party assessment(s)
☐ N/A

Physics: State or Regents Assessment(s)

☐ Grade 3 ELA	☐ Grade 7 Math	☐ Living Environment Regents
☐ Grade 4 ELA	☐ Grade 8 Math	☐ Earth Science Regents
☐ Grade 5 ELA	☐ Grade 4 Science (until discontinued)	☐ Chemistry Regents
☐ Grade 6 ELA		☐ Physics Regents
☐ Grade 7 ELA	☐ Elementary Science (when available)	☐ Global History Regents
☐ Grade 8 ELA		☐ US History Regents
☐ Grade 3 Math	☐ Grade 8 Science	☐ NYSAA
☐ Grade 4 Math	☐ All Regents given in LEA	☐ NYSESLAT
☐ Grade 5 Math	☐ ELA Regents	
☐ Grade 6 Math	☐ Algebra I Regents	
	☐ Geometry Regents	
	☐ Algebra II Regents	

Physics: Locally-Developed Course-Specific Assessment(s)

☐ Akron	☐ Glen Cove	☐ Orange-Ulster BOCES
☐ Arlington	☐ Goshen	☐ Orleans/Niagara BOCES
☐ Baldwin	☐ Greenburgh Eleven	☐ Oxford Academy
☐ Barker	☐ Greenburgh-Graham	☐ Oysterponds
☐ Bay Shore	☐ GST BOCES	☐ Peekskill
☐ Bedford	☐ Half Hollow Hills	☐ Plainedge
☐ Bellmore-Merrick	☐ Hamburg	☐ PNW BOCES
☐ Brentwood	☐ Hannibal	☐ Port Jefferson
☐ Brookfield	☐ Harrison	☐ Putnam Valley
☐ Brookhaven-Comsewogue	☐ Hauppauge	☐ Questar III BOCES
☐ Byram Hills	☐ Hewlett-Woodmere	☐ Quogue
☐ CA BOCES	☐ Highland	☐ Ravena-Coeymans-Selkirk
☐ Canajoharie	☐ Holland	☐ Red Creek
☐ Cayuga-Onondaga BOCES	☐ Honeoye	☐ Remsenburg-Speonk
☐ Chappaqua	☐ Hunter-Tannersville	☐ Rhinebeck
☐ Chittenango	☐ Islip	☐ Rochester
☐ Cincinnatus	☐ JLHHO BOCES	☐ Roslyn
☐ CiTi BOCES	☐ Lansing	☐ Royalton-Hartland
☐ CNY-CTE Consortium	☐ Lawrence	☐ Saugerties
☐ Cold Spring Harbor	☐ Levittown	☐ Sauquoit Valley
☐ Connetquot	☐ Liberty	☐ Shelter Island
☐ Copiague	☐ Locust Valley	☐ SLL BOCES
☐ Deer Park	☐ Long Beach	☐ South Huntington
☐ Dobbs Ferry	☐ Malverne	☐ Southern Cayuga
☐ Dutchess BOCES	☐ Miller Place	☐ Spackenkill
☐ East Islip	☐ Monroe 1 BOCES	☐ Sullivan County BOCES
☐ East Ramapo	☐ Monroe 2-Orleans BOCES	☐ Tri-Valley
☐ East Rockaway	☐ Monroe-Woodbury	☐ TST BOCES
☐ Eastern Suffolk BOCES	☐ Monticello	☐ Uniondale
☐ Eldred	☐ Mt Pleasant-Cottage	☐ Utica City
☐ Erie 1 BOCES	☐ Nassau BOCES	☐ Valley Stream Central HS
☐ Erie 2 BOCES	☐ New Rochelle	☐ Wantagh
☐ Fallsburg	☐ Norwich City	☐ Watertown
☐ Fishers Island	☐ NY Mills	☐ Waterville
☐ Fort Plain	☐ NYCDOE	☐ West Seneca
☐ Frontier	☐ OCM BOCES	☐ Western Suffolk BOCES
☐ Garden City	☐ ONC BOCES	☐ WFL BOCES
☐ Genesee Valley BOCES	☐ Oneida City	☐ WSWHE BOCES

Physics: Third Party Assessment(s)

☐ ADAM	☐ FAST aReading	☐ Precision Exams
☐ aimswebPlus	☐ FAST CBMmath	☐ Reading Inventory
☐ Certiport (content-specific)	☐ FAST CBMreading	☐ Right Reason Student Assessment
☐ Degrees of Reading Power	☐ FAST earlyMath	Program
☐ DOMA	☐ FAST earlyReading	☐ SANDI-FAST
☐ DORA	☐ Fountas and Pinnell Benchmark	☐ Scantron Performance Series
☐ Educational Vistas	Assessment System	☐ STAR Early Literacy
☐ EVI 2-9 Math	☐ FRMCA	☐ STAR Math
☐ EVI ELA	☐ GMRT	☐ STAR Reading
☐ EVI Pre & Post K-8 Math	☐ i-Ready Diagnostic	☐ TCRWP Running Records
☐ FAST aMath	☐ MAP Growth (content-specific)	Assessment
	☐ NOCTI (course-specific)	☐ WebABLLS

High School Regents Social Studies: Measures and Assessments

Note: Additional high school social studies courses may be included in the "Other Courses" section.

Please identify below whether all high school Regents social studies teachers use the same type of measure and assessment(s) or if the measures and assessments vary by course; indicate which of the three available measure types will be used for high school Regents social studies teachers; and then choose the specific measure, corresponding assessment type(s), and applicable assessment(s).

An individually attributed SLO measure

> Teacher and course-specific

- **Teacher and course-specific results**: scores and ratings will be based on the growth of students in the teacher's course in the current school year.

A collectively attributed SLO measure

> School- or program-wide

- **School- or program-wide results**: scores and ratings will be based on the growth of all students in a school or program who take the applicable assessments in the current school year.
- **School- or program-wide group or team results**: scores and ratings for a group or team of teachers will be based on the growth of students in the group/team of teachers' courses in the current school year.
- **School- or program-wide linked results**: scores and ratings will be based on the growth of students enrolled in the teacher's course in the current school year taking assessments in other grades/subjects.

> District- or BOCES-wide

- **District- or BOCES-wide results**: scores and ratings will be based on the growth of all students across buildings/programs in an LEA who take the applicable assessments in the current school year.
- **District- or BOCES-wide group or team results**: scores and ratings for a group or team of teachers will be based on the growth of students in the group/team of teachers' courses across buildings/programs in an LEA in the current school year.

Please indicate whether high school Regents social studies teachers use the same measure or assessment(s) or if the measures and assessments vary by grade level.

- ☐ All high school Regents social studies teachers use the same type of measure and assessment(s)
- ☐ The measures and assessments used for high school social studies teachers vary by course
- ☐ Not applicable

Task 2. TEACHERS: Required Student Performance - HS Regents SS (all courses)

High School Regents Social Studies (All Courses) Measure and Assessment(s)

High School Regents Social Studies: Measure Type

Teacher and course-specific

School- or program-wide

District- or BOCES-wide

High School Regents Social Studies: School- or Program-Wide Measure

School- or program-wide results

School- or program-wide group or team results

School- or program-wide linked results

High School Regents Social Studies: District- or BOCES-Wide Measure

District- or BOCES-wide results

District- or BOCES-wide group or team results

High School Regents Social Studies: Assessment Type(s)

☐ State or Regents assessment(s)

☐ Locally-developed course-specific assessment(s)

☐ Third party assessment(s)

High School Regents Social Studies: State or Regents Assessment(s)

☐ Grade 3 ELA	☐ Grade 7 Math	☐ Living Environment Regents
☐ Grade 4 ELA	☐ Grade 8 Math	☐ Earth Science Regents
☐ Grade 5 ELA	☐ Grade 4 Science (until discontinued)	☐ Chemistry Regents
☐ Grade 6 ELA	☐ Elementary Science (when available)	☐ Physics Regents
☐ Grade 7 ELA		☐ Global History Regents
☐ Grade 8 ELA	☐ Grade 8 Science	☐ US History Regents
☐ Grade 3 Math	☐ All Regents given in LEA	☐ NYSAA
☐ Grade 4 Math	☐ ELA Regents	☐ NYSESLAT
☐ Grade 5 Math	☐ Algebra I Regents	
☐ Grade 6 Math	☐ Geometry Regents	
	☐ Algebra II Regents	

High School Regents Social Studies: Locally-Developed Course-Specific Assessment(s)

☐ Akron	☐ Glen Cove	☐ Orange-Ulster BOCES
☐ Arlington	☐ Goshen	☐ Orleans/Niagara BOCES
☐ Baldwin	☐ Greenburgh Eleven	☐ Oxford Academy
☐ Barker	☐ Greenburgh-Graham	☐ Oysterponds
☐ Bay Shore	☐ GST BOCES	☐ Peekskill
☐ Bedford	☐ Half Hollow Hills	☐ Plainedge
☐ Bellmore-Merrick	☐ Hamburg	☐ PNW BOCES
☐ Brentwood	☐ Hannibal	☐ Port Jefferson
☐ Brookfield	☐ Harrison	☐ Putnam Valley
☐ Brookhaven-Comsewogue	☐ Hauppauge	☐ Questar III BOCES
☐ Byram Hills	☐ Hewlett-Woodmere	☐ Quogue
☐ CA BOCES	☐ Highland	☐ Ravena-Coeymans-Selkirk
☐ Canajoharie	☐ Holland	☐ Red Creek
☐ Cayuga-Onondaga BOCES	☐ Honeoye	☐ Remsenburg-Speonk
☐ Chappaqua	☐ Hunter-Tannersville	☐ Rhinebeck
☐ Chittenango	☐ Islip	☐ Rochester
☐ Cincinnatus	☐ JLHHO BOCES	☐ Roslyn
☐ CiTi BOCES	☐ Lansing	☐ Royalton-Hartland
☐ CNY-CTE Consortium	☐ Lawrence	☐ Saugerties
☐ Cold Spring Harbor	☐ Levittown	☐ Sauquoit Valley
☐ Connetquot	☐ Liberty	☐ Shelter Island
☐ Copiague	☐ Locust Valley	☐ SLL BOCES
☐ Deer Park	☐ Long Beach	☐ South Huntington
☐ Dobbs Ferry	☐ Malverne	☐ Southern Cayuga
☐ Dutchess BOCES	☐ Miller Place	☐ Spackenkill
☐ East Islip	☐ Monroe 1 BOCES	☐ Sullivan County BOCES
☐ East Ramapo	☐ Monroe 2-Orleans BOCES	☐ Tri-Valley
☐ East Rockaway	☐ Monroe-Woodbury	☐ TST BOCES
☐ Eastern Suffolk BOCES	☐ Monticello	☐ Uniondale
☐ Eldred	☐ Mt Pleasant-Cottage	☐ Utica City
☐ Erie 1 BOCES	☐ Nassau BOCES	☐ Valley Stream Central HS
☐ Erie 2 BOCES	☐ New Rochelle	☐ Wantagh
☐ Fallsburg	☐ Norwich City	☐ Watertown
☐ Fishers Island	☐ NY Mills	☐ Waterville
☐ Fort Plain	☐ NYCDOE	☐ West Seneca
☐ Frontier	☐ OCM BOCES	☐ Western Suffolk BOCES
☐ Garden City	☐ ONC BOCES	☐ WFL BOCES
☐ Genesee Valley BOCES	☐ Oneida City	☐ WSWHE BOCES

High School Regents Social Studies: Third Party Assessment(s)

☐ ADAM	☐ FAST aReading	☐ Precision Exams
☐ aimswebPlus	☐ FAST CBMmath	☐ Reading Inventory
☐ Certiport (content-specific)	☐ FAST CBMreading	☐ Right Reason Student Assessment
☐ Degrees of Reading Power	☐ FAST earlyMath	Program
☐ DOMA	☐ FAST earlyReading	☐ SANDI-FAST
☐ DORA	☐ Fountas and Pinnell Benchmark	☐ Scantron Performance Series
☐ Educational Vistas	Assessment System	☐ STAR Early Literacy
☐ EVI 2-9 Math	☐ FRMCA	☐ STAR Math
☐ EVI ELA	☐ GMRT	☐ STAR Reading
☐ EVI Pre & Post K-8 Math	☐ i-Ready Diagnostic	☐ TCRWP Running Records
☐ FAST aMath	☐ MAP Growth (content-specific)	Assessment
	☐ NOCTI (course-specific)	☐ WebABLLS

Task 2. TEACHERS: Required Student Performance - HS Regents SS (individual courses)

Global History I Measure and Assessment(s)

Global History I: Measure Type

Teacher and course-specific

School- or program-wide

District- or BOCES-wide

Not applicable

Global History I: School- or Program-Wide Measure

School- or program-wide results

School- or program-wide group or team results

School- or program-wide linked results

Global History I: District- or BOCES-Wide Measure

District- or BOCES-wide results

District- or BOCES-wide group or team results

Global History I: Assessment Type(s)

☐ State or Regents assessment(s)

☐ Locally-developed course-specific assessment(s)

☐ Third party assessment(s)

☐ N/A

Global History I: State or Regents Assessment(s)

☐ Grade 3 ELA	☐ Grade 7 Math	☐ Living Environment Regents
☐ Grade 4 ELA	☐ Grade 8 Math	☐ Earth Science Regents
☐ Grade 5 ELA	☐ Grade 4 Science (until discontinued)	☐ Chemistry Regents
☐ Grade 6 ELA		☐ Physics Regents
☐ Grade 7 ELA	☐ Elementary Science (when available)	☐ Global History Regents
☐ Grade 8 ELA		☐ US History Regents
☐ Grade 3 Math	☐ Grade 8 Science	☐ NYSAA
☐ Grade 4 Math	☐ All Regents given in LEA	☐ NYSESLAT
☐ Grade 5 Math	☐ ELA Regents	
☐ Grade 6 Math	☐ Algebra I Regents	
	☐ Geometry Regents	
	☐ Algebra II Regents	

Global History I: Locally-Developed Course-Specific Assessment(s)

☐ Akron	☐ Glen Cove	☐ Orange-Ulster BOCES
☐ Arlington	☐ Goshen	☐ Orleans/Niagara BOCES
☐ Baldwin	☐ Greenburgh Eleven	☐ Oxford Academy
☐ Barker	☐ Greenburgh-Graham	☐ Oysterponds
☐ Bay Shore	☐ GST BOCES	☐ Peekskill
☐ Bedford	☐ Half Hollow Hills	☐ Plainedge
☐ Bellmore-Merrick	☐ Hamburg	☐ PNW BOCES
☐ Brentwood	☐ Hannibal	☐ Port Jefferson
☐ Brookfield	☐ Harrison	☐ Putnam Valley
☐ Brookhaven-Comsewogue	☐ Hauppauge	☐ Questar III BOCES
☐ Byram Hills	☐ Hewlett-Woodmere	☐ Quogue
☐ CA BOCES	☐ Highland	☐ Ravena-Coeymans-Selkirk
☐ Canajoharie	☐ Holland	☐ Red Creek
☐ Cayuga-Onondaga BOCES	☐ Honeoye	☐ Remsenburg-Speonk
☐ Chappaqua	☐ Hunter-Tannersville	☐ Rhinebeck
☐ Chittenango	☐ Islip	☐ Rochester
☐ Cincinnatus	☐ JLHHO BOCES	☐ Roslyn
☐ CiTi BOCES	☐ Lansing	☐ Royalton-Hartland
☐ CNY-CTE Consortium	☐ Lawrence	☐ Saugerties
☐ Cold Spring Harbor	☐ Levittown	☐ Sauquoit Valley
☐ Connetquot	☐ Liberty	☐ Shelter Island
☐ Copiague	☐ Locust Valley	☐ SLL BOCES
☐ Deer Park	☐ Long Beach	☐ South Huntington
☐ Dobbs Ferry	☐ Malverne	☐ Southern Cayuga
☐ Dutchess BOCES	☐ Miller Place	☐ Spackenkill
☐ East Islip	☐ Monroe 1 BOCES	☐ Sullivan County BOCES
☐ East Ramapo	☐ Monroe 2-Orleans BOCES	☐ Tri-Valley
☐ East Rockaway	☐ Monroe-Woodbury	☐ TST BOCES
☐ Eastern Suffolk BOCES	☐ Monticello	☐ Uniondale
☐ Eldred	☐ Mt Pleasant-Cottage	☐ Utica City
☐ Erie 1 BOCES	☐ Nassau BOCES	☐ Valley Stream Central HS
☐ Erie 2 BOCES	☐ New Rochelle	☐ Wantagh
☐ Fallsburg	☐ Norwich City	☐ Watertown
☐ Fishers Island	☐ NY Mills	☐ Waterville
☐ Fort Plain	☐ NYCDOE	☐ West Seneca
☐ Frontier	☐ OCM BOCES	☐ Western Suffolk BOCES
☐ Garden City	☐ ONC BOCES	☐ WFL BOCES
☐ Genesee Valley BOCES	☐ Oneida City	☐ WSWHE BOCES

Global History I: Third Party Assessment(s)

☐ ADAM	☐ FAST aReading	☐ Precision Exams
☐ aimswebPlus	☐ FAST CBMmath	☐ Reading Inventory
☐ Certiport (content-specific)	☐ FAST CBMreading	☐ Right Reason Student Assessment
☐ Degrees of Reading Power	☐ FAST earlyMath	Program
☐ DOMA	☐ FAST earlyReading	☐ SANDI-FAST
☐ DORA	☐ Fountas and Pinnell Benchmark	☐ Scantron Performance Series
☐ Educational Vistas	Assessment System	☐ STAR Early Literacy
☐ EVI 2-9 Math	☐ FRMCA	☐ STAR Math
☐ EVI ELA	☐ GMRT	☐ STAR Reading
☐ EVI Pre & Post K-8 Math	☐ i-Ready Diagnostic	☐ TCRWP Running Records
☐ FAST aMath	☐ MAP Growth (content-specific)	Assessment
	☐ NOCTI (course-specific)	☐ WebABLLS

Global History II Measure and Assessment(s)

Global History II: Measure Type

Teacher and course-specific

School- or program-wide

District- or BOCES-wide

Not applicable

Global History II: School- or Program-Wide Measure

School- or program-wide results

School- or program-wide group or team results

School- or program-wide linked results

Global History II: District- or BOCES-Wide Measure

District- or BOCES-wide results

District- or BOCES-wide group or team results

Global History II: Assessment Type(s)

☐ State or Regents assessment(s)

☐ Locally-developed course-specific assessment(s)

☐ Third party assessment(s)

☐ N/A

Global History II: State or Regents Assessment(s)

☐ Grade 3 ELA	☐ Grade 7 Math	☐ Living Environment Regents
☐ Grade 4 ELA	☐ Grade 8 Math	☐ Earth Science Regents
☐ Grade 5 ELA	☐ Grade 4 Science (until discontinued)	☐ Chemistry Regents
☐ Grade 6 ELA	☐ Elementary Science (when available)	☐ Physics Regents
☐ Grade 7 ELA		☐ Global History Regents
☐ Grade 8 ELA		☐ US History Regents
☐ Grade 3 Math	☐ Grade 8 Science	☐ NYSAA
☐ Grade 4 Math	☐ All Regents given in LEA	☐ NYSESLAT
☐ Grade 5 Math	☐ ELA Regents	
☐ Grade 6 Math	☐ Algebra I Regents	
	☐ Geometry Regents	
	☐ Algebra II Regents	

Global History II: Locally-Developed Course-Specific Assessment(s)

☐ Akron	☐ Glen Cove	☐ Orange-Ulster BOCES
☐ Arlington	☐ Goshen	☐ Orleans/Niagara BOCES
☐ Baldwin	☐ Greenburgh Eleven	☐ Oxford Academy
☐ Barker	☐ Greenburgh-Graham	☐ Oysterponds
☐ Bay Shore	☐ GST BOCES	☐ Peekskill
☐ Bedford	☐ Half Hollow Hills	☐ Plainedge
☐ Bellmore-Merrick	☐ Hamburg	☐ PNW BOCES
☐ Brentwood	☐ Hannibal	☐ Port Jefferson
☐ Brookfield	☐ Harrison	☐ Putnam Valley
☐ Brookhaven-Comsewogue	☐ Hauppauge	☐ Questar III BOCES
☐ Byram Hills	☐ Hewlett-Woodmere	☐ Quogue
☐ CA BOCES	☐ Highland	☐ Ravena-Coeymans-Selkirk
☐ Canajoharie	☐ Holland	☐ Red Creek
☐ Cayuga-Onondaga BOCES	☐ Honeoye	☐ Remsenburg-Speonk
☐ Chappaqua	☐ Hunter-Tannersville	☐ Rhinebeck
☐ Chittenango	☐ Islip	☐ Rochester
☐ Cincinnatus	☐ JLHHO BOCES	☐ Roslyn
☐ CiTi BOCES	☐ Lansing	☐ Royalton-Hartland
☐ CNY-CTE Consortium	☐ Lawrence	☐ Saugerties
☐ Cold Spring Harbor	☐ Levittown	☐ Sauquoit Valley
☐ Connetquot	☐ Liberty	☐ Shelter Island
☐ Copiague	☐ Locust Valley	☐ SLL BOCES
☐ Deer Park	☐ Long Beach	☐ South Huntington
☐ Dobbs Ferry	☐ Malverne	☐ Southern Cayuga
☐ Dutchess BOCES	☐ Miller Place	☐ Spackenkill
☐ East Islip	☐ Monroe 1 BOCES	☐ Sullivan County BOCES
☐ East Ramapo	☐ Monroe 2-Orleans BOCES	☐ Tri-Valley
☐ East Rockaway	☐ Monroe-Woodbury	☐ TST BOCES
☐ Eastern Suffolk BOCES	☐ Monticello	☐ Uniondale
☐ Eldred	☐ Mt Pleasant-Cottage	☐ Utica City
☐ Erie 1 BOCES	☐ Nassau BOCES	☐ Valley Stream Central HS
☐ Erie 2 BOCES	☐ New Rochelle	☐ Wantagh
☐ Fallsburg	☐ Norwich City	☐ Watertown
☐ Fishers Island	☐ NY Mills	☐ Waterville
☐ Fort Plain	☐ NYCDOE	☐ West Seneca
☐ Frontier	☐ OCM BOCES	☐ Western Suffolk BOCES
☐ Garden City	☐ ONC BOCES	☐ WFL BOCES
☐ Genesee Valley BOCES	☐ Oneida City	☐ WSWHE BOCES

Global History II: Third Party Assessment(s)

☐ ADAM	☐ FAST aReading	☐ Precision Exams
☐ aimswebPlus	☐ FAST CBMmath	☐ Reading Inventory
☐ Certiport (content-specific)	☐ FAST CBMreading	☐ Right Reason Student Assessment
☐ Degrees of Reading Power	☐ FAST earlyMath	Program
☐ DOMA	☐ FAST earlyReading	☐ SANDI-FAST
☐ DORA	☐ Fountas and Pinnell Benchmark	☐ Scantron Performance Series
☐ Educational Vistas	Assessment System	☐ STAR Early Literacy
☐ EVI 2-9 Math	☐ FRMCA	☐ STAR Math
☐ EVI ELA	☐ GMRT	☐ STAR Reading
☐ EVI Pre & Post K-8 Math	☐ i-Ready Diagnostic	☐ TCRWP Running Records
☐ FAST aMath	☐ MAP Growth (content-specific)	Assessment
	☐ NOCTI (course-specific)	☐ WebABLLS

US History Measure and Assessment(s)

Annual Professional Performance Review - Education Law §3012-d, amended in 2019

Task 2. TEACHERS: Required Student Performance - HS Regents SS (individual courses)

US History: Measure Type

Teacher and course-specific
School- or program-wide
District- or BOCES-wide
Not applicable

US History: School- or Program-Wide Measure

School- or program-wide results
School- or program-wide group or team results
School- or program-wide linked results

US History: District- or BOCES-Wide Measure

District- or BOCES-wide results
District- or BOCES-wide group or team results

US History: Assessment Type(s)

☐ State or Regents assessment(s)
☐ Locally-developed course-specific assessment(s)
☐ Third party assessment(s)
☐ N/A

US History: State or Regents Assessment(s)

☐ Grade 3 ELA	☐ Grade 7 Math	☐ Living Environment Regents
☐ Grade 4 ELA	☐ Grade 8 Math	☐ Earth Science Regents
☐ Grade 5 ELA	☐ Grade 4 Science (2019-20 only)	☐ Chemistry Regents
☐ Grade 6 ELA	☐ Elementary Science (until	☐ Physics Regents
☐ Grade 7 ELA	discontinued)	☐ Global History Regents
☐ Grade 8 ELA	☐ Grade 8 Science	☐ US History Regents
☐ Grade 3 Math	☐ All Regents given in LEA	☐ NYSAA
☐ Grade 4 Math	☐ ELA Regents	☐ NYSESLAT
☐ Grade 5 Math	☐ Algebra I Regents	
☐ Grade 6 Math	☐ Geometry Regents	
	☐ Algebra II Regents	

US History: Locally-Developed Course-Specific Assessment(s)

☐ Akron	☐ Glen Cove	☐ Orange-Ulster BOCES
☐ Arlington	☐ Goshen	☐ Orleans/Niagara BOCES
☐ Baldwin	☐ Greenburgh Eleven	☐ Oxford Academy
☐ Barker	☐ Greenburgh-Graham	☐ Oysterponds
☐ Bay Shore	☐ GST BOCES	☐ Peekskill
☐ Bedford	☐ Half Hollow Hills	☐ Plainedge
☐ Bellmore-Merrick	☐ Hamburg	☐ PNW BOCES
☐ Brentwood	☐ Hannibal	☐ Port Jefferson
☐ Brookfield	☐ Harrison	☐ Putnam Valley
☐ Brookhaven-Comsewogue	☐ Hauppauge	☐ Questar III BOCES
☐ Byram Hills	☐ Hewlett-Woodmere	☐ Quogue
☐ CA BOCES	☐ Highland	☐ Ravena-Coeymans-Selkirk
☐ Canajoharie	☐ Holland	☐ Red Creek
☐ Cayuga-Onondaga BOCES	☐ Honeoye	☐ Remsenburg-Speonk
☐ Chappaqua	☐ Hunter-Tannersville	☐ Rhinebeck
☐ Chittenango	☐ Islip	☐ Rochester
☐ Cincinnatus	☐ JLHHO BOCES	☐ Roslyn
☐ CiTi BOCES	☐ Lansing	☐ Royalton-Hartland
☐ CNY-CTE Consortium	☐ Lawrence	☐ Saugerties
☐ Cold Spring Harbor	☐ Levittown	☐ Sauquoit Valley
☐ Connetquot	☐ Liberty	☐ Shelter Island
☐ Copiague	☐ Locust Valley	☐ SLL BOCES
☐ Deer Park	☐ Long Beach	☐ South Huntington
☐ Dobbs Ferry	☐ Malverne	☐ Southern Cayuga
☐ Dutchess BOCES	☐ Miller Place	☐ Spackenkill
☐ East Islip	☐ Monroe 1 BOCES	☐ Sullivan County BOCES
☐ East Ramapo	☐ Monroe 2-Orleans BOCES	☐ Tri-Valley
☐ East Rockaway	☐ Monroe-Woodbury	☐ TST BOCES
☐ Eastern Suffolk BOCES	☐ Monticello	☐ Uniondale
☐ Eldred	☐ Mt Pleasant-Cottage	☐ Utica City
☐ Erie 1 BOCES	☐ Nassau BOCES	☐ Valley Stream Central HS
☐ Erie 2 BOCES	☐ New Rochelle	☐ Wantagh
☐ Fallsburg	☐ Norwich City	☐ Watertown
☐ Fishers Island	☐ NY Mills	☐ Waterville
☐ Fort Plain	☐ NYCDOE	☐ West Seneca
☐ Frontier	☐ OCM BOCES	☐ Western Suffolk BOCES
☐ Garden City	☐ ONC BOCES	☐ WFL BOCES
☐ Genesee Valley BOCES	☐ Oneida City	☐ WSWHE BOCES

US History: Third Party Assessment(s)

☐ ADAM	☐ FAST aReading	☐ Precision Exams
☐ aimswebPlus	☐ FAST CBMmath	☐ Reading Inventory
☐ Certiport (content-specific)	☐ FAST CBMreading	☐ Right Reason Student Assessment
☐ Degrees of Reading Power	☐ FAST earlyMath	Program
☐ DOMA	☐ FAST earlyReading	☐ SANDI-FAST
☐ DORA	☐ Fountas and Pinnell Benchmark	☐ Scantron Performance Series
☐ Educational Vistas	Assessment System	☐ STAR Early Literacy
☐ EVI 2-9 Math	☐ FRMCA	☐ STAR Math
☐ EVI ELA	☐ GMRT	☐ STAR Reading
☐ EVI Pre & Post K-8 Math	☐ i-Ready Diagnostic	☐ TCRWP Running Records
☐ FAST aMath	☐ MAP Growth (content-specific)	Assessment
	☐ NOCTI (course-specific)	☐ WebABLLS

Other Courses

Please identify below the 'other courses' in your LEA; indicate which of the six available measures will be used for for each group of teachers; and then choose the specific measure, corresponding assessment type(s), and applicable assessment(s).

An individually attributed SLO measure

> Teacher and course-specific

- **Teacher and course-specific results**: scores and ratings will be based on the growth of students in the teacher's course in the current school year.

A collectively attributed SLO measure

> School- or program-wide

- **School- or program-wide results**: scores and ratings will be based on the growth of all students in a school or program who take the applicable assessments in the current school year.
- **School- or program-wide group or team results**: scores and ratings for a group or team of teachers will be based on the growth of students in the group/team of teachers' courses in the current school year.
- **School- or program-wide linked results**: scores and ratings will be based on the growth of students enrolled in the teacher's course in the current school year taking assessments in other grades/subjects.

> District- or BOCES-wide

- **District- or BOCES-wide results**: scores and ratings will be based on the growth of all students across buildings/programs in an LEA who take the applicable assessments in the current school year.
- **District- or BOCES-wide group or team results**: scores and ratings for a group or team of teachers will be based on the growth of students in the group/team of teachers' courses across buildings/programs in an LEA in the current school year.

Complete the following, as applicable, for all 'other teachers' in additional grades/subjects (you may combine into one course listing any groups of teachers for whom the measure and assessment(s) are the same including, for example, "All courses not named above"):

    Column 1: lowest grade that corresponds to the course

    Column 2: highest grade that corresponds to the course

    Column 3: subject of the course

    Column 4: measure used

    Columns 5-7: assessment(s) used

Follow the examples below to list other courses.

	(1) lowest grade	(2) highest grade	(3) subject	(4) measure	(5-7) assessment(s)
All Other Courses	K	12	All courses not named above	District- or BOCES-wide results	ELA Regents, Algebra I Regents
K-3 Art	K	3	Art	Teacher and course-specific results	Questar III BOCES
Grades 9-12 English Electives	9	12	English Electives	School- or program-wide linked results	All Regents given in LEA

    To add additional courses, click "Add Row".

Grade From	Grade To	Subject	Measure	State or Regents Assessment(s)	Locally-developed Course-Specific Assessment(s)	Third Party Assessment(s)
K 1 2	12 11 10	All courses not named above	Teacher and course-specific	☐ Grade 3 ELA ☐ Grade 4 ELA ☐ Grade 5 ELA	☐ Akron ☐ Arlington ☐ Baldwin	☐ ADAM ☐ aimswebPlus ☐ Certiport

Task 2. TEACHERS: Required Student Performance - Other Courses

Grade From	Grade To	Subject	Measure	State or Regents Assessment(s)	Locally-developed Course-Specific Assessment(s)	Third Party Assessment(s)
3 4 5 6 7 8 9 10 11 12	9 8 7 6 5 4 3 2 1 K	AIS/RTI Art Business Career Computer CTE Economics ELL English Electives Family and Consumer Science Fine Arts Gifted and Talented Government Health Languages Other Than English Library Math Electives Music Physical Education Reading Resource Science Electives Social Studies Electives Special Education Speech Technology	results School- or program-wide results School- or program-wide group or team results School- or program-wide linked results District- or BOCES-wide results District- or BOCES-wide group or team results	☐ Grade 6 ELA ☐ Grade 7 ELA ☐ Grade 8 ELA ☐ Grade 3 Math ☐ Grade 4 Math ☐ Grade 5 Math ☐ Grade 6 Math ☐ Grade 7 Math ☐ Grade 8 Math ☐ Grade 4 Science (until discontinued) ☐ Elementary Science (when available) ☐ Grade 8 Science ☐ All Regents given in LEA ☐ ELA Regents ☐ Algebra I Regents ☐ Geometry Regents ☐ Algebra II Regents ☐ Living Environment Regents ☐ Earth Science Regents ☐ Chemistry Regents ☐ Physics Regents ☐ Global History Regents ☐ US History Regents ☐ NYSAA ☐ NYSESLAT	☐ Barker ☐ Bay Shore ☐ Bedford ☐ Bellmore-Merrick ☐ Brentwood ☐ Brookfield ☐ Brookhaven-Comsewogue ☐ Byram Hills ☐ CA BOCES ☐ Canajoharie ☐ Cayuga-Onondaga BOCES ☐ Chappaqua ☐ Chittenango ☐ Cincinnatus ☐ CiTi BOCES ☐ CNY-CTE Consortium ☐ Cold Spring Harbor ☐ Connetquot ☐ Copiague ☐ Deer Park ☐ Dobbs Ferry ☐ Dutchess BOCES ☐ East Islip ☐ East Ramapo ☐ East Rockaway ☐ Eastern Suffolk BOCES ☐ Eldred ☐ Erie 1 BOCES ☐ Erie 2 BOCES ☐ Fallsburg ☐ Fishers Island ☐ Fort Plain ☐ Frontier ☐ Garden City ☐ Genesee Valley BOCES ☐ Glen Cove	(content-specific) ☐ Degrees of Reading Power ☐ DOMA ☐ DORA ☐ Educational Vistas ☐ EVI 2-9 Math ☐ EVI ELA ☐ EVI Pre & Post K-8 Math ☐ FAST aMath ☐ FAST aReading ☐ FAST CBMmath ☐ FAST CBMreading ☐ FAST earlyMath ☐ FAST earlyReading ☐ Fountas and Pinnell Benchmark Assessment System ☐ FRMCA ☐ GMRT ☐ i-Ready Diagnostic ☐ MAP Growth (content-specific) ☐ NOCTI (course-specific) ☐ Precision Exams ☐ Reading Inventory ☐ Right Reason Student Assessment Program ☐ SANDI-FAST ☐ Scantron Performance Series

Task 2. TEACHERS: Required Student Performance - Other Courses

Grade From	Grade To	Subject	Measure	State or Regents Assessment(s)	Locally-developed Course-Specific Assessment(s)	Third Party Assessment(s)
					☐ Goshen ☐ Greenburgh Eleven ☐ Greenburgh-Graham ☐ GST BOCES ☐ Half Hollow Hills ☐ Hamburg ☐ Hannibal ☐ Harrison ☐ Hauppauge ☐ Hewlett-Woodmere ☐ Highland ☐ Holland ☐ Honeoye ☐ Hunter-Tannersville ☐ Islip ☐ JLHHO BOCES ☐ Lansing ☐ Lawrence ☐ Levittown ☐ Liberty ☐ Locust Valley ☐ Long Beach ☐ Malverne ☐ Miller Place ☐ Monroe 1 BOCES ☐ Monroe 2-Orleans BOCES ☐ Monroe-Woodbury ☐ Monticello ☐ Mt Pleasant-Cottage ☐ Nassau BOCES ☐ New Rochelle ☐ Norwich City ☐ NY Mills ☐ NYCDOE ☐ OCM BOCES ☐ ONC BOCES ☐ Oneida City ☐ Orange-	☐ STAR Early Literacy ☐ STAR Math ☐ STAR Reading ☐ TCRWP Running Records Assessment ☐ WebABLLS

Grade From	Grade To	Subject	Measure	State or Regents Assessment(s)	Locally-developed Course-Specific Assessment(s)	Third Party Assessment(s)
					Ulster BOCES ☐ Orleans/Niagara BOCES ☐ Oxford Academy ☐ Oysterponds ☐ Peekskill ☐ Plainedge ☐ PNW BOCES ☐ Port Jefferson ☐ Putnam Valley ☐ Questar III BOCES ☐ Quogue ☐ Ravena-Coeymans-Selkirk ☐ Red Creek ☐ Remsenburg-Speonk ☐ Rhinebeck ☐ Rochester ☐ Roslyn ☐ Royalton-Hartland ☐ Saugerties ☐ Sauquoit Valley ☐ Shelter Island ☐ SLL BOCES ☐ South Huntington ☐ Southern Cayuga ☐ Spackenkill ☐ Sullivan County BOCES ☐ Tri-Valley ☐ TST BOCES ☐ Uniondale ☐ Utica City ☐ Valley Stream Central HS ☐ Wantagh ☐ Watertown ☐ Waterville	

Task 2. TEACHERS: Required Student Performance - Other Courses

Grade From	Grade To	Subject	Measure	State or Regents Assessment(s)	Locally-developed Course-Specific Assessment(s)	Third Party Assessment(s)
					☐ West Seneca ☐ Western Suffolk BOCES ☐ WFL BOCES ☐ WSWHE BOCES	

Use of the Optional Subcomponent and Student Performance Category Weighting

• If the Optional subcomponent is not used, the Required subcomponent will comprise 100% of the Student Performance category.

• If the Optional subcomponent is used, the percentage of Student Performance category attributed to the Required subcomponent will be locally determined.

Please indicate if the Optional subcomponent will be used by making the appropriate selection below.

NO, the Optional subcomponent WILL NOT be used; the Required subcomponent will comprise 100% of the Student Performance category.

YES, the Optional subcomponent WILL be used; the weight of each subcomponent is indicated below.

Select the weight of the Required Student Performance subcomponent; the corresponding Optional Student Performance subcomponent weight is shown.

99% required, 1% optional
98% required, 2% optional
97% required, 3% optional
96% required, 4% optional
95% required, 5% optional
94% required, 6% optional
93% required, 7% optional
92% required, 8% optional
91% required, 9% optional
90% required, 10% optional
89% required, 11% optional
88% required, 12% optional
87% required, 13% optional
86% required, 14% optional
85% required, 15% optional
84% required, 16% optional
83% required, 17% optional
82% required, 18% optional
81% required, 19% optional
80% required, 20% optional
79% required, 21% optional
78% required, 22% optional
77% required, 23% optional
76% required, 24% optional
75% required, 25% optional
74% required, 26% optional
73% required, 27% optional
72% required, 28% optional
71% required, 29% optional
70% required, 30% optional
69% required, 31% optional
68% required, 32% optional
67% required, 33% optional
66% required, 34% optional
65% required, 35% optional
64% required, 36% optional
63% required, 37% optional
62% required, 38% optional
61% required, 39% optional
60% required, 40% optional
59% required, 41% optional
58% required, 42% optional
57% required, 43% optional
56% required, 44% optional
55% required, 45% optional
54% required, 46% optional
53% required, 47% optional
52% required, 48% optional
51% required, 49% optional
50% required, 50% optional
49% required, 51% optional
48% required, 52% optional
47% required, 53% optional
46% required, 54% optional

45% required, 55% optional
44% required, 56% optional
43% required, 57% optional
42% required, 58% optional
41% required, 59% optional
40% required, 60% optional
39% required, 61% optional
38% required, 62% optional
37% required, 63% optional
36% required, 64% optional
35% required, 65% optional
34% required, 66% optional
33% required, 67% optional
32% required, 68% optional
31% required, 69% optional
30% required, 70% optional
29% required, 71% optional
28% required, 72% optional
27% required, 73% optional
26% required, 74% optional
25% required, 75% optional
24% required, 76% optional
23% required, 77% optional
22% required, 78% optional
21% required, 79% optional
20% required, 80% optional
19% required, 81% optional
18% required, 82% optional
17% required, 83% optional
16% required, 84% optional
15% required, 85% optional
14% required, 86% optional
13% required, 87% optional
12% required, 88% optional
11% required, 89% optional
10% required, 90% optional
9% required, 91% optional
8% required, 92% optional
7% required, 93% optional
6% required, 94% optional
5% required, 95% optional
4% required, 96% optional
3% required, 97% optional
2% required, 98% optional
1% required, 99% optional

Optional Student Performance Subcomponent

For guidance on the Optional subcomponent of the Student Performance measure, see NYSED APPR Guidance.

Percentage of Student Performance category to be locally determined if selected.

Such second measure shall apply in a consistent manner, to the extent practicable, across all classrooms in the same grade/subject in the LEA and be a locally selected measure of student growth or achievement based on State-created or -administered assessments or State-designed supplemental assessments.

Options for measures and associated assessments include:

- **Option (A) A second SLO, provided that this SLO is different than that used in the required subcomponent;**
- **Option (B) A growth score based on a statistical growth model, where available, for either State-created or -administered assessments or State-designed supplemental assessments;**
- **Option (C) A measure of student growth, other than an SLO, based on State-created or -administered assessments or State-designed supplemental assessments;**
- **Option (D) A performance index based on State-created or -administered assessments or State-designed supplemental assessments;**
- **Option (E) An achievement benchmark on State-created or -administered assessments or State-designed supplemental assessments; or**
- **Any other collectively bargained measure of student growth or achievement included in the LEA's evaluation plan.**

Please indicate if the Optional subcomponent will be used by making the appropriate selection below.

NO, the Optional subcomponent WILL NOT be used in the Student Performance category for any teacher.

YES, the Optional subcomponent WILL be used in the Student Performance category.

Assurances
Please check all of the boxes below.

☐ Assure that scores and ratings for the Optional Student Performance subcomponent will be calculated in the manner specified in this task.

☐ Assure that the final Student Performance category rating for each teacher will be determined using the weights and parameters specified in Subpart 30-3 of the Rules of the Board of Regents.

☐ Assure that all Optional Student Performance measures for a teacher are different than any measures used for the Required Student Performance subcomponent.

☐ Assure that the same locally selected measures of student growth across all classrooms in the same grade/subject in the LEA must be used in a consistent manner to the extent practicable.

Optional Student Performance Subcomponent

For guidance on the Optional subcomponent of the Student Performance measure, see NYSED APPR Guidance.

Percentage of Student Performance category to be locally determined if selected.

Such second measure shall apply in a consistent manner, to the extent practicable, across all classrooms in the same grade/subject in the LEA and be a locally selected measure of student growth or achievement based on State-created or -administered assessments or State-designed supplemental assessments.

Options for measures and associated assessments include:

- **Option (A) A second SLO, provided that this SLO is different than that used in the required subcomponent;**
- **Option (B) A growth score based on a statistical growth model, where available, for either State-created or -administered assessments or State-designed supplemental assessments;**
- **Option (C) A measure of student growth, other than an SLO, based on State-created or -administered assessments or State-designed supplemental assessments;**
- **Option (D) A performance index based on State-created or -administered assessments or State-designed supplemental assessments;**
- **Option (E) An achievement benchmark on State-created or -administered assessments or State-designed supplemental assessments; or**
- **Any other collectively bargained measure of student growth or achievement included in the LEA's evaluation plan.**

Applicable Teachers [1]

If multiple optional measures are used, each must be described on a separate page. Complete this section for the first optional measure, then use the checkbox at the bottom to add the next optional measure.

Core Teachers
Use the table below to list the core teachers this optional measure applies to (teachers of other courses should be listed in the subsequent section).

	All Core Teachers	Common Branch	ELA	Math	Science	Social Studies
Courses	☐ All core teachers (K-3; 4-8 ELA, math, science, ss; high school ELA and Regents courses) If this option is selected, please do not make selections in subsequent columns	☐ K ☐ 1 ☐ 2 ☐ 3	☐ 4 ☐ 5 ☐ 6 ☐ 7 ☐ 8 ☐ 9 ☐ 10 ☐ 11 ☐ 12	☐ 4 ☐ 5 ☐ 6 ☐ 7 ☐ 8 ☐ Algebra I ☐ Geometry ☐ Algebra II	☐ 4 ☐ 5 ☐ 6 ☐ 7 ☐ 8 ☐ Living Environment ☐ Earth Science ☐ Chemistry ☐ Physics	☐ 4 ☐ 5 ☐ 6 ☐ 7 ☐ 8 ☐ Global I ☐ Global II ☐ US History

Other Teachers

- ☐ All teachers of "Other Courses" as listed in Task 2
- ☐ Teachers of "Other Courses" listed differently than in Task 2 (use the table below)
- ☐ Optional measure not applicable to teachers of "Other Courses"

Click "Add Row" to add additional courses.

Grade From	Grade To	Subject
K	12	All courses not named above
1	11	AIS/RTI
2	10	Art
3	9	Business

Task 3. TEACHERS: Optional Student Performance - Measures and Process [1]

Grade From	Grade To	Subject
4	8	Career
5	7	Computer
6	6	CTE
7	5	Economics
8	4	ELL
9	3	English
10	2	English Electives
11	1	Family and Consumer Science
12	K	Fine Arts
		Gifted and Talented
		Government
		Health
		Languages Other Than English
		Library
		Math
		Math Electives
		Music
		Physical Education
		Reading
		Resource
		Science
		Science Electives
		Social Studies
		Social Studies Electives
		Special Education
		Speech
		Technology

Optional Measure [1]

Please select the optional measure that applies to the teachers listed above.

☐ Option (A) A second SLO, provided that this SLO is different than that used in the required subcomponent
☐ Option (B) A growth score based on a statistical growth model, where available, for either State-created or -administered assessments or State-designed supplemental assessments
☐ Option (C) A measure of student growth, other than an SLO, based on State-created or-administered assessments or State-designed supplemental assessments
☐ Option (D) A performance index based on State-created or -administered assessments or State-designed supplemental assessments
☐ Option (E) An achievement benchmark on State-created or administered assessments or State-designed supplemental assessments
☐ Any other collectively bargained measure of student growth or achievement (to be described below)

Option (A) Assurances and Description
Please check each of the assurances and answer the questions below related to the second SLO that will be used as the optional measure. Assessments will be selected in the next section.

☐ Assure that the teacher has an SLO as determined locally in a manner consistent with the goal-setting process determined by the Commissioner.
☐ Assure that all student growth targets represent a minimum of one year of expected growth, as determined locally in a manner consistent with the Commissioner's goal-setting process. Such targets may only take the following characteristics into account: poverty, students with disabilities, English language learner status and prior academic history.
☐ Assure that all student growth targets shall measure the change in a student's performance between the baseline and the end of the course.
☐ Assure that if a teacher's SLO is based on a small 'n' size population and the LEA chooses not to use the HEDI scoring bands listed above, then the teacher's 0-20 score and HEDI rating will be determined using the HEDI scoring bands specified by the Department in APPR Guidance.
☐ Assure that processes are in place for the superintendent to monitor SLOs.
☐ Assure that the final Student Performance category rating for each teacher will be determined using the weights and growth parameters specified in Subpart 30-3 of the Rules of the Board of Regents and the approved APPR plan.
☐ Assure that the second SLO used for the Optional Student Performance measures is different than the SLO(s) used for the Required Student Performance subcomponent.

Option (B) Description

Please answer the questions below and upload a conversion chart to describe the growth score based on a statistical growth model based on either State-created or -administered assessments or State-designed supplemental assessments that will be used as the optional measure. Assessments will be selected in the next section.

> How does the selected assessment measure student growth* based on a statistical growth model?
> How will you determine each student's starting level for the course? (Please include relevant baseline data collection information.)

> How is the growth score based on a statistical growth model calculated?
> How is this translated to a 0-20 score and HEDI rating?

Option (C) Description

Please answer the questions below to describe the measure of student growth (other than an SLO) based on State-created or -administered assessments or State-designed supplemental assessments that will be used as the optional measure. Assessments will be selected in the next section.
> How does the selected assessment measure student growth*?
> How will you determine each student's starting level for the course? (Please include relevant baseline data collection information.)

> What is the expectation for student growth and how are growth targets determined?
> Will any demonstrated student growth toward the target contribute to the calculation of an educator's student performance measure, or only if a student meets or exceeds the growth target?

> How is the growth score calculated?
> How is this translated to a 0-20 score and HEDI rating?

Option (D) Description

Please answer the questions below to describe the performance index based on State-created or -administered assessments or State-designed supplemental assessments that will be used as the optional measure. Assessments will be selected in the next section.
> How does the selected performance index measure student performance?

> How is the performance index target determined?

> How does the performance index account for changes in student performance between two (or more) points in time, if measuring growth?

> How is the performance index score calculated?
> How is this translated to a 0-20 score and HEDI rating?

Option (E) Description

Please answer the questions below to describe the achievement benchmark on State-created or -administered assessments or State-designed supplemental assessments that will be used as the optional measure. Assessments will be selected in the next section.
> What is the achievement benchmark and how is the achievement benchmark determined? (Please include the student-level information that is used to create the achievement benchmark.)

> Why has the LEA determined that this achievement benchmark is a rigorous yet attainable achievement target for the student population included in the measure?

> How is the achievement benchmark translated to a 0-20 score and HEDI rating?

Other Optional Measure Description

Please answer the questions below to describe the collectively bargained measure of student growth or achievement that will be used as the optional measure. Assessments will be selected in the next section, if applicable.
> Please identify the locally selected measure that will be used to measure student growth or achievement.

> How does the selected assessment measure student achievement?

> If measuring growth, how does the assessment measure student achievement between two or more points in time and how will you determine each student's starting level for the course? (Please include relevant baseline data collection information.)

> What is the expectation for student growth/achievement and how are targets determined?

> Will any demonstrated student growth/achievement toward the target contribute to the calculation of an educator's student performance measure, or only if a student meets or exceeds the growth/achievement target?

> How are student level results used to determine a teacher's score?

> How is this translated to a 0-20 score and HEDI rating?

Please upload the chart provided by the assessment provider to demonstrate how the growth model translates to a HEDI score from 0-20.

> Which measure will be used as the second SLO?

> Teacher and course-specific results
>
> School- or program-wide results
>
> School- or program-wide group or team results
>
> School- or program-wide linked results
>
> District- or BOCES-wide results
>
> District- or BOCES-wide group or team results

> What is the student population that will be included in the measure?

> How will data that is collected from this measure be used to inform instructional practice?

Assessments [1]

Please select the assessment type(s) and specific assessment(s) that will be used with the optional measure. Assessments should only be selected if applicable to the optional measure selected.

Assessment Type(s)

☐ State-created or -administered assessment(s)

☐ State-designed supplemental assessment(s)

☐ Assessments are not applicable to the selected optional measure

State-created or -administered assessment(s)

☐ Grade 3 ELA	☐ Grade 7 Math	☐ Living Environment Regents
☐ Grade 4 ELA	☐ Grade 8 Math	☐ Earth Science Regents
☐ Grade 5 ELA	☐ Grade 4 Science (until discontinued)	☐ Chemistry Regents
☐ Grade 6 ELA	☐ Elementary Science (when available)	☐ Physics Regents
☐ Grade 7 ELA		☐ Global History Regents
☐ Grade 8 ELA	☐ Grade 8 Science	☐ US History Regents
☐ Grade 3 Math	☐ All Regents given in LEA	☐ NYSAA
☐ Grade 4 Math	☐ ELA Regents	☐ NYSESLAT
☐ Grade 5 Math	☐ Algebra I Regents	
☐ Grade 6 Math	☐ Geometry Regents	
	☐ Algebra II Regents	

Annual Professional Performance Review - Education Law §3012-d, amended in 2019

Task 3. TEACHERS: Optional Student Performance - Measures and Process [1]

State-designed supplemental assessment(s)

- ☐ Acuity
- ☐ aimswebPlus
- ☐ aMath
- ☐ aReading
- ☐ CBMmath
- ☐ CBMreading
- ☐ earlyMath
- ☐ earlyReading
- ☐ GMRT
- ☐ i-Ready Diagnostic
- ☐ Iowa Assessments
- ☐ LAS Links
- ☐ Logramos
- ☐ preLAS Early Childhood Assessment of English and Spanish Language Proficiency
- ☐ STAR Early Literacy
- ☐ STAR Math
- ☐ STAR Reading
- ☐ TerraNova 3

Scoring [1]

If applicable to the optional measure selected, please complete the chart to illustrate conversion to a 20-point score.

Be sure to include each point from 0 to 20.

	Minimum	Maximum
0		
1		
2		
3		
4		
5		
6		
7		
8		
9		
10		
11		
12		
13		
14		
15		
16		
17		
18		
19		
20		

HEDI Scoring Bands

Scores from 0 to 20 should be converted to an Optional Student Performance subcomponent rating using the ranges below.

Highly Effective			Effective			Developing		Ineffective												
20	19	18	17	16	15	14	13	12	11	10	9	8	7	6	5	4	3	2	1	0

Additional Optional Measure

If more than one optional measure will be used, each should be listed separately.

☐ Check this box to add an additional optional measure, different than the one described above.

Optional Student Performance Subcomponent

For guidance on the Optional subcomponent of the Student Performance measure, see NYSED APPR Guidance.

Percentage of Student Performance category to be locally determined if selected.

Such second measure shall apply in a consistent manner, to the extent practicable, across all classrooms in the same grade/subject in the LEA and be a locally selected measure of student growth or achievement based on State-created or -administered assessments or State-designed supplemental assessments.

Options for measures and associated assessments include:

- **Option (A) A second SLO, provided that this SLO is different than that used in the required subcomponent;**
- **Option (B) A growth score based on a statistical growth model, where available, for either State-created or -administered assessments or State-designed supplemental assessments;**
- **Option (C) A measure of student growth, other than an SLO, based on State-created or -administered assessments or State-designed supplemental assessments;**
- **Option (D) A performance index based on State-created or -administered assessments or State-designed supplemental assessments;**
- **Option (E) An achievement benchmark on State-created or -administered assessments or State-designed supplemental assessments; or**
- **Any other collectively bargained measure of student growth or achievement included in the LEA's evaluation plan.**

Applicable Teachers [2]

If multiple optional measures are used, each must be described on a separate page. Complete this section for the second optional measure, then use the checkbox at the bottom to add the next optional measure.

Core Teachers
Use the table below to list the core teachers this optional measure applies to (teachers of other courses should be listed in the subsequent section).

	All Core Teachers	Common Branch	ELA	Math	Science	Social Studies
Courses	☐ All core teachers (K-3; 4-8 ELA, math, science, ss; high school ELA and Regents courses) If this option is selected, please do not make selections in subsequent columns	☐ K ☐ 1 ☐ 2 ☐ 3	☐ 4 ☐ 5 ☐ 6 ☐ 7 ☐ 8 ☐ 9 ☐ 10 ☐ 11 ☐ 12	☐ 4 ☐ 5 ☐ 6 ☐ 7 ☐ 8 ☐ Algebra I ☐ Geometry ☐ Algebra II	☐ 4 ☐ 5 ☐ 6 ☐ 7 ☐ 8 ☐ Living Environment ☐ Earth Science ☐ Chemistry ☐ Physics	☐ 4 ☐ 5 ☐ 6 ☐ 7 ☐ 8 ☐ Global I ☐ Global II ☐ US History

Other Teachers

- ☐ All teachers of "Other Courses" as listed in Task 2
- ☐ Teachers of "Other Courses" listed differently than in Task 2 (use the table below)
- ☐ Optional measure not applicable to teachers of "Other Courses"

Click "Add Row" to add additional courses.

Grade From	Grade To	Subject
K	12	All courses not named above
1	11	AIS/RTI
2	10	Art
3	9	Business

Task 3. TEACHERS: Optional Student Performance - Measures and Process [2]

Grade From	Grade To	Subject
4	8	Career
5	7	Computer
6	6	CTE
7	5	Economics
8	4	ELL
9	3	English
10	2	English Electives
11	1	Family and Consumer Science
12	K	Fine Arts
		Gifted and Talented
		Government
		Health
		Languages Other Than English
		Library
		Math
		Math Electives
		Music
		Physical Education
		Reading
		Resource
		Science
		Science Electives
		Social Studies
		Social Studies Electives
		Special Education
		Speech
		Technology

Optional Measure [2]

Please select the optional measure that applies to the teachers listed above.

☐ Option (A) A second SLO, provided that this SLO is different than that used in the required subcomponent
☐ Option (B) A growth score based on a statistical growth model, where available, for either State-created or -administered assessments or State-designed supplemental assessments
☐ Option (C) A measure of student growth, other than an SLO, based on State-created or-administered assessments or State-designed supplemental assessments
☐ Option (D) A performance index based on State-created or -administered assessments or State-designed supplemental assessments
☐ Option (E) An achievement benchmark on State-created or administered assessments or State-designed supplemental assessments
☐ Any other collectively bargained measure of student growth or achievement (to be described below)

Option (A) Assurances and Description
Please check each of the assurances and answer the questions below related to the second SLO that will be used as the optional measure. Assessments will be selected in the next section.

☐ Assure that the teacher has an SLO as determined locally in a manner consistent with the goal-setting process determined by the Commissioner.
☐ Assure that all student growth targets represent a minimum of one year of expected growth, as determined locally in a manner consistent with the Commissioner's goal-setting process. Such targets may only take the following characteristics into account: poverty, students with disabilities, English language learner status and prior academic history.
☐ Assure that all student growth targets shall measure the change in a student's performance between the baseline and the end of the course.
☐ Assure that if a teacher's SLO is based on a small 'n' size population and the LEA chooses not to use the HEDI scoring bands listed above, then the teacher's 0-20 score and HEDI rating will be determined using the HEDI scoring bands specified by the Department in APPR Guidance.
☐ Assure that processes are in place for the superintendent to monitor SLOs.
☐ Assure that the final Student Performance category rating for each teacher will be determined using the weights and growth parameters specified in Subpart 30-3 of the Rules of the Board of Regents and the approved APPR plan.
☐ Assure that the second SLO used for the Optional Student Performance measures is different than the SLO(s) used for the Required Student Performance subcomponent.

Option (B) Description

Please answer the questions below and upload a conversion chart to describe the growth score based on a statistical growth model based on either State-created or -administered assessments or State-designed supplemental assessments that will be used as the optional measure. Assessments will be selected in the next section.

> How does the selected assessment measure student growth* based on a statistical growth model?
> How will you determine each student's starting level for the course? (Please include relevant baseline data collection information.)

> How is the growth score based on a statistical growth model calculated?
> How is this translated to a 0-20 score and HEDI rating?

Option (C) Description

Please answer the questions below to describe the measure of student growth (other than an SLO) based on State-created or -administered assessments or State-designed supplemental assessments that will be used as the optional measure. Assessments will be selected in the next section.
> How does the selected assessment measure student growth*?
> How will you determine each student's starting level for the course? (Please include relevant baseline data collection information.)

> What is the expectation for student growth and how are growth targets determined?
> Will any demonstrated student growth toward the target contribute to the calculation of an educator's student performance measure, or only if a student meets or exceeds the growth target?

> How is the growth score calculated?
> How is this translated to a 0-20 score and HEDI rating?

Option (D) Description

Please answer the questions below to describe the performance index based on State-created or -administered assessments or State-designed supplemental assessments that will be used as the optional measure. Assessments will be selected in the next section.
> How does the selected performance index measure student performance?

> How is the performance index target determined?

> How does the performance index account for changes in student performance between two (or more) points in time, if measuring growth?

> How is the performance index score calculated?
> How is this translated to a 0-20 score and HEDI rating?

Option (E) Description

Please answer the questions below to describe the achievement benchmark on State-created or -administered assessments or State-designed supplemental assessments that will be used as the optional measure. Assessments will be selected in the next section.
> What is the achievement benchmark and how is the achievement benchmark determined? (Please include the student-level information that is used to create the achievement benchmark.)

> Why has the LEA determined that this achievement benchmark is a rigorous yet attainable achievement target for the student population included in the measure?

> How is the achievement benchmark translated to a 0-20 score and HEDI rating?

Other Optional Measure Description

Please answer the questions below to describe the collectively bargained measure of student growth or achievement that will be used as the optional measure. Assessments will be selected in the next section, if applicable.
> Please identify the locally selected measure that will be used to measure student growth or achievement.

> How does the selected assessment measure student achievement?

> If measuring growth, how does the assessment measure student achievement between two or more points in time and how will you determine each student's starting level for the course? (Please include relevant baseline data collection information.)

> What is the expectation for student growth/achievement and how are targets determined?

> Will any demonstrated student growth/achievement toward the target contribute to the calculation of an educator's student performance measure, or only if a student meets or exceeds the growth/achievement target?

> How are student level results used to determine a teacher's score?

> How is this translated to a 0-20 score and HEDI rating?

Please upload the chart provided by the assessment provider to demonstrate how the growth model translates to a HEDI score from 0-20.

> Which measure will be used as the second SLO?

Teacher and course-specific results

School- or program-wide results

School- or program-wide group or team results

School- or program-wide linked results

District- or BOCES-wide results

District- or BOCES-wide group or team results

> What is the student population that will be included in the measure?

> How will data that is collected from this measure be used to inform instructional practice?

Assessments [2]

Please select the assessment type(s) and specific assessment(s) that will be used with the optional measure. Assessments should only be selected if applicable to the optional measure selected.

Assessment Type(s)

☐ State-created or -administered assessment(s)
☐ State-designed supplemental assessment(s)
☐ Assessments are not applicable to the selected optional measure

State-created or -administered assessment(s)

☐ Grade 3 ELA	☐ Grade 7 Math	☐ Living Environment Regents
☐ Grade 4 ELA	☐ Grade 8 Math	☐ Earth Science Regents
☐ Grade 5 ELA	☐ Grade 4 Science (until discontinued)	☐ Chemistry Regents
☐ Grade 6 ELA	☐ Elementary Science (when available)	☐ Physics Regents
☐ Grade 7 ELA		☐ Global History Regents
☐ Grade 8 ELA		☐ US History Regents
☐ Grade 3 Math	☐ Grade 8 Science	☐ NYSAA
☐ Grade 4 Math	☐ All Regents given in LEA	☐ NYSESLAT
☐ Grade 5 Math	☐ ELA Regents	
☐ Grade 6 Math	☐ Algebra I Regents	
	☐ Geometry Regents	
	☐ Algebra II Regents	

Task 3. TEACHERS: Optional Student Performance - Measures and Process [2]

State-designed supplemental assessment(s)

- ☐ Acuity
- ☐ aimswebPlus
- ☐ aMath
- ☐ aReading
- ☐ CBMmath
- ☐ CBMreading
- ☐ earlyMath
- ☐ earlyReading
- ☐ GMRT

- ☐ i-Ready Diagnostic
- ☐ Iowa Assessments
- ☐ LAS Links
- ☐ Logramos
- ☐ preLAS Early Childhood Assessment of English and Spanish Language Proficiency
- ☐ STAR Early Literacy
- ☐ STAR Math
- ☐ STAR Reading
- ☐ TerraNova 3

Scoring [2]

If applicable to the optional measure selected, please complete the chart to illustrate conversion to a 20-point score.

Be sure to include each point from 0 to 20.

	Minimum	Maximum
0		
1		
2		
3		
4		
5		
6		
7		
8		
9		
10		
11		
12		
13		
14		
15		
16		
17		
18		
19		
20		

HEDI Scoring Bands

Scores from 0 to 20 should be converted to an Optional Student Performance subcomponent rating using the ranges below.

Highly Effective			Effective			Developing		Ineffective												
20	19	18	17	16	15	14	13	12	11	10	9	8	7	6	5	4	3	2	1	0

Additional Optional Measure

If more than two optional measures will be used, each should be listed separately.

☐ Check this box to add an additional optional measure, different than the one described above.

Optional Student Performance Subcomponent

For guidance on the Optional subcomponent of the Student Performance measure, see NYSED APPR Guidance.

Percentage of Student Performance category to be locally determined if selected.

Such second measure shall apply in a consistent manner, to the extent practicable, across all classrooms in the same grade/subject in the LEA and be a locally selected measure of student growth or achievement based on State-created or -administered assessments or State-designed supplemental assessments.

Options for measures and associated assessments include:

- **Option (A) A second SLO, provided that this SLO is different than that used in the required subcomponent;**
- **Option (B) A growth score based on a statistical growth model, where available, for either State-created or -administered assessments or State-designed supplemental assessments;**
- **Option (C) A measure of student growth, other than an SLO, based on State-created or -administered assessments or State-designed supplemental assessments;**
- **Option (D) A performance index based on State-created or -administered assessments or State-designed supplemental assessments;**
- **Option (E) An achievement benchmark on State-created or -administered assessments or State-designed supplemental assessments; or**
- **Any other collectively bargained measure of student growth or achievement included in the LEA's evaluation plan.**

Applicable Teachers [3]

If multiple optional measures are used, each must be described on a separate page. Complete this section for the third optional measure, then use the checkbox at the bottom to add the next optional measure.

Core Teachers
Use the table below to list the core teachers this optional measure applies to (teachers of other courses should be listed in the subsequent section).

	All Core Teachers	Common Branch	ELA	Math	Science	Social Studies
Courses	☐ All core teachers (K-3; 4-8 ELA, math, science, ss; high school ELA and Regents courses) If this option is selected, please do not make selections in subsequent columns	☐ K ☐ 1 ☐ 2 ☐ 3	☐ 4 ☐ 5 ☐ 6 ☐ 7 ☐ 8 ☐ 9 ☐ 10 ☐ 11 ☐ 12	☐ 4 ☐ 5 ☐ 6 ☐ 7 ☐ 8 ☐ Algebra I ☐ Geometry ☐ Algebra II	☐ 4 ☐ 5 ☐ 6 ☐ 7 ☐ 8 ☐ Living Environment ☐ Earth Science ☐ Chemistry ☐ Physics	☐ 4 ☐ 5 ☐ 6 ☐ 7 ☐ 8 ☐ Global I ☐ Global II ☐ US History

Other Teachers

- ☐ All teachers of "Other Courses" as listed in Task 2
- ☐ Teachers of "Other Courses" listed differently than in Task 2 (use the table below)
- ☐ Optional measure not applicable to teachers of "Other Courses"

Click "Add Row" to add additional courses.

Grade From	Grade To	Subject
K	12	All courses not named above
1	11	AIS/RTI
2	10	Art
3	9	Business

Grade From	Grade To	Subject
4	8	Career
5	7	Computer
6	6	CTE
7	5	Economics
8	4	ELL
9	3	English
10	2	English Electives
11	1	Family and Consumer Science
12	K	Fine Arts
		Gifted and Talented
		Government
		Health
		Languages Other Than English
		Library
		Math
		Math Electives
		Music
		Physical Education
		Reading
		Resource
		Science
		Science Electives
		Social Studies
		Social Studies Electives
		Special Education
		Speech
		Technology

Optional Measure [3]

Please select the optional measure that applies to the teachers listed above.

☐ Option (A) A second SLO, provided that this SLO is different than that used in the required subcomponent

☐ Option (B) A growth score based on a statistical growth model, where available, for either State-created or -administered assessments or State-designed supplemental assessments

☐ Option (C) A measure of student growth, other than an SLO, based on State-created or-administered assessments or State-designed supplemental assessments

☐ Option (D) A performance index based on State-created or -administered assessments or State-designed supplemental assessments

☐ Option (E) An achievement benchmark on State-created or administered assessments or State-designed supplemental assessments

☐ Any other collectively bargained measure of student growth or achievement (to be described below)

Option (A) Assurances and Description
Please check each of the assurances and answer the questions below related to the second SLO that will be used as the optional measure. Assessments will be selected in the next section.

☐ Assure that the teacher has an SLO as determined locally in a manner consistent with the goal-setting process determined by the Commissioner.

☐ Assure that all student growth targets represent a minimum of one year of expected growth, as determined locally in a manner consistent with the Commissioner's goal-setting process. Such targets may only take the following characteristics into account: poverty, students with disabilities, English language learner status and prior academic history.

☐ Assure that all student growth targets shall measure the change in a student's performance between the baseline and the end of the course.

☐ Assure that if a teacher's SLO is based on a small 'n' size population and the LEA chooses not to use the HEDI scoring bands listed above, then the teacher's 0-20 score and HEDI rating will be determined using the HEDI scoring bands specified by the Department in APPR Guidance.

☐ Assure that processes are in place for the superintendent to monitor SLOs.

☐ Assure that the final Student Performance category rating for each teacher will be determined using the weights and growth parameters specified in Subpart 30-3 of the Rules of the Board of Regents and the approved APPR plan.

☐ Assure that the second SLO used for the Optional Student Performance measures is different than the SLO(s) used for the Required Student Performance subcomponent.

Option (B) Description
Please answer the questions below and upload a conversion chart to describe the growth score based on a statistical growth model based on either State-created or -administered assessments or State-designed supplemental assessments that will be used as the optional measure. Assessments will be selected in the next section.

> How does the selected assessment measure student growth* based on a statistical growth model?
> How will you determine each student's starting level for the course? (Please include relevant baseline data collection information.)

> How is the growth score based on a statistical growth model calculated?
> How is this translated to a 0-20 score and HEDI rating?

Option (C) Description
Please answer the questions below to describe the measure of student growth (other than an SLO) based on State-created or -administered assessments or State-designed supplemental assessments that will be used as the optional measure. Assessments will be selected in the next section.
> How does the selected assessment measure student growth*?
> How will you determine each student's starting level for the course? (Please include relevant baseline data collection information.)

> What is the expectation for student growth and how are growth targets determined?
> Will any demonstrated student growth toward the target contribute to the calculation of an educator's student performance measure, or only if a student meets or exceeds the growth target?

> How is the growth score calculated?
> How is this translated to a 0-20 score and HEDI rating?

Option (D) Description
Please answer the questions below to describe the performance index based on State-created or -administered assessments or State-designed supplemental assessments that will be used as the optional measure. Assessments will be selected in the next section.
> How does the selected performance index measure student performance?

> How is the performance index target determined?

> How does the performance index account for changes in student performance between two (or more) points in time, if measuring growth?

> How is the performance index score calculated?
> How is this translated to a 0-20 score and HEDI rating?

Option (E) Description
Please answer the questions below to describe the achievement benchmark on State-created or -administered assessments or State-designed supplemental assessments that will be used as the optional measure. Assessments will be selected in the next section.
> What is the achievement benchmark and how is the achievement benchmark determined? (Please include the student-level information that is used to create the achievement benchmark.)

> Why has the LEA determined that this achievement benchmark is a rigorous yet attainable achievement target for the student population included in the measure?

> How is the achievement benchmark translated to a 0-20 score and HEDI rating?

Other Optional Measure Description
Please answer the questions below to describe the collectively bargained measure of student growth or achievement that will be used as the optional measure. Assessments will be selected in the next section, if applicable.
> Please identify the locally selected measure that will be used to measure student growth or achievement.

> How does the selected assessment measure student achievement?

> If measuring growth, how does the assessment measure student achievement between two or more points in time and how will you determine each student's starting level for the course? (Please include relevant baseline data collection information.)

> What is the expectation for student growth/achievement and how are targets determined?

> Will any demonstrated student growth/achievement toward the target contribute to the calculation of an educator's student performance measure, or only if a student meets or exceeds the growth/achievement target?

> How are student level results used to determine a teacher's score?

> How is this translated to a 0-20 score and HEDI rating?

Please upload the chart provided by the assessment provider to demonstrate how the growth model translates to a HEDI score from 0-20.

> Which measure will be used as the second SLO?

> Teacher and course-specific results
>
> School- or program-wide results
>
> School- or program-wide group or team results
>
> School- or program-wide linked results
>
> District- or BOCES-wide results
>
> District- or BOCES-wide group or team results

> What is the student population that will be included in the measure?

> How will data that is collected from this measure be used to inform instructional practice?

Assessments [3]

Please select the assessment type(s) and specific assessment(s) that will be used with the optional measure. Assessments should only be selected if applicable to the optional measure selected.

Assessment Type(s)

☐ State-created or -administered assessment(s)
☐ State-designed supplemental assessment(s)
☐ Assessments are not applicable to the selected optional measure

State-created or -administered assessment(s)

☐ Grade 3 ELA	☐ Grade 7 Math	☐ Living Environment Regents
☐ Grade 4 ELA	☐ Grade 8 Math	☐ Earth Science Regents
☐ Grade 5 ELA	☐ Grade 4 Science (until	☐ Chemistry Regents
☐ Grade 6 ELA	discontinued)	☐ Physics Regents
☐ Grade 7 ELA	☐ Elementary Science (when	☐ Global History Regents
☐ Grade 8 ELA	available)	☐ US History Regents
☐ Grade 3 Math	☐ Grade 8 Science	☐ NYSAA
☐ Grade 4 Math	☐ All Regents given in LEA	☐ NYSESLAT
☐ Grade 5 Math	☐ ELA Regents	
☐ Grade 6 Math	☐ Algebra I Regents	
	☐ Geometry Regents	
	☐ Algebra II Regents	

State-designed supplemental assessment(s)

- ☐ Acuity
- ☐ aimswebPlus
- ☐ aMath
- ☐ aReading
- ☐ CBMmath
- ☐ CBMreading
- ☐ earlyMath
- ☐ earlyReading
- ☐ GMRT

- ☐ i-Ready Diagnostic
- ☐ Iowa Assessments
- ☐ LAS Links
- ☐ Logramos
- ☐ preLAS Early Childhood Assessment of English and Spanish Language Proficiency
- ☐ STAR Early Literacy
- ☐ STAR Math
- ☐ STAR Reading
- ☐ TerraNova 3

Scoring [3]

If applicable to the optional measure selected, please complete the chart to illustrate conversion to a 20-point score.

Be sure to include each point from 0 to 20.

	Minimum	Maximum
0		
1		
2		
3		
4		
5		
6		
7		
8		
9		
10		
11		
12		
13		
14		
15		
16		
17		
18		
19		
20		

HEDI Scoring Bands

Scores from 0 to 20 should be converted to an Optional Student Performance subcomponent rating using the ranges below.

Highly Effective			Effective			Developing		Ineffective											
20	19	18	17	16	15	14	13	12	11	10	9	8	7	6	5	4	3	2	1	0

Additional Optional Measure

If more than three optional measures will be used, each should be listed separately.

☐ Check this box to add an additional optional measure, different than the one described above.

Optional Student Performance Subcomponent

For guidance on the Optional subcomponent of the Student Performance measure, see NYSED APPR Guidance.

Percentage of Student Performance category to be locally determined if selected.

Such second measure shall apply in a consistent manner, to the extent practicable, across all classrooms in the same grade/subject in the LEA and be a locally selected measure of student growth or achievement based on State-created or -administered assessments or State-designed supplemental assessments.

Options for measures and associated assessments include:

• **Option (A) A second SLO, provided that this SLO is different than that used in the required subcomponent;**
• **Option (B) A growth score based on a statistical growth model, where available, for either State-created or -administered assessments or State-designed supplemental assessments;**
• **Option (C) A measure of student growth, other than an SLO, based on State-created or -administered assessments or State-designed supplemental assessments;**
• **Option (D) A performance index based on State-created or -administered assessments or State-designed supplemental assessments;**
• **Option (E) An achievement benchmark on State-created or -administered assessments or State-designed supplemental assessments; or**
• **Any other collectively bargained measure of student growth or achievement included in the LEA's evaluation plan.**

Applicable Teachers [4]

If multiple optional measures are used, each must be described on a separate page. Complete this section for the fourth optional measure, then use the checkbox at the bottom to add the next optional measure.

Core Teachers
Use the table below to list the core teachers this optional measure applies to (teachers of other courses should be listed in the subsequent section).

	All Core Teachers	Common Branch	ELA	Math	Science	Social Studies
Courses	☐ All core teachers (K-3; 4-8 ELA, math, science, ss; high school ELA and Regents courses) If this option is selected, please do not make selections in subsequent columns	☐ K ☐ 1 ☐ 2 ☐ 3	☐ 4 ☐ 5 ☐ 6 ☐ 7 ☐ 8 ☐ 9 ☐ 10 ☐ 11 ☐ 12	☐ 4 ☐ 5 ☐ 6 ☐ 7 ☐ 8 ☐ Algebra I ☐ Geometry ☐ Algebra II	☐ 4 ☐ 5 ☐ 6 ☐ 7 ☐ 8 ☐ Living Environment ☐ Earth Science ☐ Chemistry ☐ Physics	☐ 4 ☐ 5 ☐ 6 ☐ 7 ☐ 8 ☐ Global I ☐ Global II ☐ US History

Other Teachers

☐ All teachers of "Other Courses" as listed in Task 2
☐ Teachers of "Other Courses" listed differently than in Task 2 (use the table below)
☐ Optional measure not applicable to teachers of "Other Courses"

Click "Add Row" to add additional courses.

Grade From	Grade To	Subject
K	12	All courses not named above
1	11	AIS/RTI
2	10	Art
3	9	Business

Task 3. TEACHERS: Optional Student Performance - Measures and Process [4]

Grade From	Grade To	Subject
4	8	Career
5	7	Computer
6	6	CTE
7	5	Economics
8	4	ELL
9	3	English
10	2	English Electives
11	1	Family and Consumer Science
12	K	Fine Arts
		Gifted and Talented
		Government
		Health
		Languages Other Than English
		Library
		Math
		Math Electives
		Music
		Physical Education
		Reading
		Resource
		Science
		Science Electives
		Social Studies
		Social Studies Electives
		Special Education
		Speech
		Technology

Optional Measure [4]

Please select the optional measure that applies to the teachers listed above.

☐ Option (A) A second SLO, provided that this SLO is different than that used in the required subcomponent

☐ Option (B) A growth score based on a statistical growth model, where available, for either State-created or -administered assessments or State-designed supplemental assessments

☐ Option (C) A measure of student growth, other than an SLO, based on State-created or-administered assessments or State-designed supplemental assessments

☐ Option (D) A performance index based on State-created or -administered assessments or State-designed supplemental assessments

☐ Option (E) An achievement benchmark on State-created or administered assessments or State-designed supplemental assessments

☐ Any other collectively bargained measure of student growth or achievement (to be described below)

Option (A) Assurances and Description
Please check each of the assurances and answer the questions below related to the second SLO that will be used as the optional measure. Assessments will be selected in the next section.

☐ Assure that the teacher has an SLO as determined locally in a manner consistent with the goal-setting process determined by the Commissioner.

☐ Assure that all student growth targets represent a minimum of one year of expected growth, as determined locally in a manner consistent with the Commissioner's goal-setting process. Such targets may only take the following characteristics into account: poverty, students with disabilities, English language learner status and prior academic history.

☐ Assure that all student growth targets shall measure the change in a student's performance between the baseline and the end of the course.

☐ Assure that if a teacher's SLO is based on a small 'n' size population and the LEA chooses not to use the HEDI scoring bands listed above, then the teacher's 0-20 score and HEDI rating will be determined using the HEDI scoring bands specified by the Department in APPR Guidance.

☐ Assure that processes are in place for the superintendent to monitor SLOs.

☐ Assure that the final Student Performance category rating for each teacher will be determined using the weights and growth parameters specified in Subpart 30-3 of the Rules of the Board of Regents and the approved APPR plan.

☐ Assure that the second SLO used for the Optional Student Performance measures is different than the SLO(s) used for the Required Student Performance subcomponent.

Option (B) Description

Please answer the questions below and upload a conversion chart to describe the growth score based on a statistical growth model based on either State-created or -administered assessments or State-designed supplemental assessments that will be used as the optional measure. Assessments will be selected in the next section.

> How does the selected assessment measure student growth* based on a statistical growth model?
> How will you determine each student's starting level for the course? (Please include relevant baseline data collection information.)

> How is the growth score based on a statistical growth model calculated?
> How is this translated to a 0-20 score and HEDI rating?

Option (C) Description

Please answer the questions below to describe the measure of student growth (other than an SLO) based on State-created or -administered assessments or State-designed supplemental assessments that will be used as the optional measure. Assessments will be selected in the next section.
> How does the selected assessment measure student growth*?
> How will you determine each student's starting level for the course? (Please include relevant baseline data collection information.)

> What is the expectation for student growth and how are growth targets determined?
> Will any demonstrated student growth toward the target contribute to the calculation of an educator's student performance measure, or only if a student meets or exceeds the growth target?

> How is the growth score calculated?
> How is this translated to a 0-20 score and HEDI rating?

Option (D) Description

Please answer the questions below to describe the performance index based on State-created or -administered assessments or State-designed supplemental assessments that will be used as the optional measure. Assessments will be selected in the next section.
> How does the selected performance index measure student performance?

> How is the performance index target determined?

> How does the performance index account for changes in student performance between two (or more) points in time, if measuring growth?

> How is the performance index score calculated?
> How is this translated to a 0-20 score and HEDI rating?

Option (E) Description

Please answer the questions below to describe the achievement benchmark on State-created or -administered assessments or State-designed supplemental assessments that will be used as the optional measure. Assessments will be selected in the next section.
> What is the achievement benchmark and how is the achievement benchmark determined? (Please include the student-level information that is used to create the achievement benchmark.)

> Why has the LEA determined that this achievement benchmark is a rigorous yet attainable achievement target for the student population included in the measure?

> How is the achievement benchmark translated to a 0-20 score and HEDI rating?

Other Optional Measure Description

Please answer the questions below to describe the collectively bargained measure of student growth or achievement that will be used as the optional measure. Assessments will be selected in the next section, if applicable.
> Please identify the locally selected measure that will be used to measure student growth or achievement.

> How does the selected assessment measure student achievement?

> If measuring growth, how does the assessment measure student achievement between two or more points in time and how will you determine each student's starting level for the course? (Please include relevant baseline data collection information.)

> What is the expectation for student growth/achievement and how are targets determined?

> Will any demonstrated student growth/achievement toward the target contribute to the calculation of an educator's student performance measure, or only if a student meets or exceeds the growth/achievement target?

> How are student level results used to determine a teacher's score?

> How is this translated to a 0-20 score and HEDI rating?

Please upload the chart provided by the assessment provider to demonstrate how the growth model translates to a HEDI score from 0-20.

> Which measure will be used as the second SLO?

> Teacher and course-specific results
>
> School- or program-wide results
>
> School- or program-wide group or team results
>
> School- or program-wide linked results
>
> District- or BOCES-wide results
>
> District- or BOCES-wide group or team results

> What is the student population that will be included in the measure?

> How will data that is collected from this measure be used to inform instructional practice?

Assessments [4]

Please select the assessment type(s) and specific assessment(s) that will be used with the optional measure. Assessments should only be selected if applicable to the optional measure selected.

Assessment Type(s)

☐ State-created or -administered assessment(s)

☐ State-designed supplemental assessment(s)

☐ Assessments are not applicable to the selected optional measure

State-created or -administered assessment(s)

☐ Grade 3 ELA	☐ Grade 7 Math	☐ Living Environment Regents
☐ Grade 4 ELA	☐ Grade 8 Math	☐ Earth Science Regents
☐ Grade 5 ELA	☐ Grade 4 Science (until discontinued)	☐ Chemistry Regents
☐ Grade 6 ELA	☐ Elementary Science (when available)	☐ Physics Regents
☐ Grade 7 ELA		☐ Global History Regents
☐ Grade 8 ELA		☐ US History Regents
☐ Grade 3 Math	☐ Grade 8 Science	☐ NYSAA
☐ Grade 4 Math	☐ All Regents given in LEA	☐ NYSESLAT
☐ Grade 5 Math	☐ ELA Regents	
☐ Grade 6 Math	☐ Algebra I Regents	
	☐ Geometry Regents	
	☐ Algebra II Regents	

State-designed supplemental assessment(s)

- ☐ Acuity
- ☐ aimswebPlus
- ☐ aMath
- ☐ aReading
- ☐ CBMmath
- ☐ CBMreading
- ☐ earlyMath
- ☐ earlyReading
- ☐ GMRT

- ☐ i-Ready Diagnostic
- ☐ Iowa Assessments
- ☐ LAS Links
- ☐ Logramos
- ☐ preLAS Early Childhood Assessment of English and Spanish Language Proficiency
- ☐ STAR Early Literacy
- ☐ STAR Math
- ☐ STAR Reading
- ☐ TerraNova 3

Scoring [4]

If applicable to the optional measure selected, please complete the chart to illustrate conversion to a 20-point score.

Be sure to include each point from 0 to 20.

	Minimum	Maximum
0		
1		
2		
3		
4		
5		
6		
7		
8		
9		
10		
11		
12		
13		
14		
15		
16		
17		
18		
19		
20		

HEDI Scoring Bands

Scores from 0 to 20 should be converted to an Optional Student Performance subcomponent rating using the ranges below.

Highly Effective			Effective			Developing		Ineffective												
20	19	18	17	16	15	14	13	12	11	10	9	8	7	6	5	4	3	2	1	0

Additional Optional Measure

If more than four optional measures will be used, each should be listed separately.

☐ Check this box to add an additional optional measure, different than the one described above.

Optional Student Performance Subcomponent

For guidance on the Optional subcomponent of the Student Performance measure, see NYSED APPR Guidance.

Percentage of Student Performance category to be locally determined if selected.

Such second measure shall apply in a consistent manner, to the extent practicable, across all classrooms in the same grade/subject in the LEA and be a locally selected measure of student growth or achievement based on State-created or -administered assessments or State-designed supplemental assessments.

Options for measures and associated assessments include:

- **Option (A) A second SLO, provided that this SLO is different than that used in the required subcomponent;**
- **Option (B) A growth score based on a statistical growth model, where available, for either State-created or -administered assessments or State-designed supplemental assessments;**
- **Option (C) A measure of student growth, other than an SLO, based on State-created or -administered assessments or State-designed supplemental assessments;**
- **Option (D) A performance index based on State-created or -administered assessments or State-designed supplemental assessments;**
- **Option (E) An achievement benchmark on State-created or -administered assessments or State-designed supplemental assessments; or**
- **Any other collectively bargained measure of student growth or achievement included in the LEA's evaluation plan.**

Applicable Teachers [5]

If multiple optional measures are used, each must be described on a separate page. Complete this section for the fifth optional measure.

Core Teachers
Use the table below to list the core teachers this optional measure applies to (teachers of other courses should be listed in the subsequent section).

	All Core Teachers	Common Branch	ELA	Math	Science	Social Studies
Courses	☐ All core teachers (K-3; 4-8 ELA, math, science, ss; high school ELA and Regents courses) If this option is selected, please do not make selections in subsequent columns	☐ K ☐ 1 ☐ 2 ☐ 3	☐ 4 ☐ 5 ☐ 6 ☐ 7 ☐ 8 ☐ 9 ☐ 10 ☐ 11 ☐ 12	☐ 4 ☐ 5 ☐ 6 ☐ 7 ☐ 8 ☐ Algebra I ☐ Geometry ☐ Algebra II	☐ 4 ☐ 5 ☐ 6 ☐ 7 ☐ 8 ☐ Living Environment ☐ Earth Science ☐ Chemistry ☐ Physics	☐ 4 ☐ 5 ☐ 6 ☐ 7 ☐ 8 ☐ Global I ☐ Global II ☐ US History

Other Teachers

- ☐ All teachers of "Other Courses" as listed in Task 2
- ☐ Teachers of "Other Courses" listed differently than in Task 2 (use the table below)
- ☐ Optional measure not applicable to teachers of "Other Courses"

Click "Add Row" to add additional courses.

Grade From	Grade To	Subject
K	12	All courses not named above
1	11	AIS/RTI
2	10	Art
3	9	Business
4	8	Career

Grade From	Grade To	Subject
5	7	Computer
6	6	CTE
7	5	Economics
8	4	ELL
9	3	English
10	2	English Electives
11	1	Family and Consumer Science
12	K	Fine Arts
		Gifted and Talented
		Government
		Health
		Languages Other Than English
		Library
		Math
		Math Electives
		Music
		Physical Education
		Reading
		Resource
		Science
		Science Electives
		Social Studies
		Social Studies Electives
		Special Education
		Speech
		Technology

Optional Measure [5]

Please select the optional measure that applies to the teachers listed above.

☐ Option (A) A second SLO, provided that this SLO is different than that used in the required subcomponent

☐ Option (B) A growth score based on a statistical growth model, where available, for either State-created or -administered assessments or State-designed supplemental assessments

☐ Option (C) A measure of student growth, other than an SLO, based on State-created or-administered assessments or State-designed supplemental assessments

☐ Option (D) A performance index based on State-created or -administered assessments or State-designed supplemental assessments

☐ Option (E) An achievement benchmark on State-created or administered assessments or State-designed supplemental assessments

☐ Any other collectively bargained measure of student growth or achievement (to be described below)

Option (A) Assurances and Description
Please check each of the assurances and answer the questions below related to the second SLO that will be used as the optional measure. Assessments will be selected in the next section.

☐ Assure that the teacher has an SLO as determined locally in a manner consistent with the goal-setting process determined by the Commissioner.

☐ Assure that all student growth targets represent a minimum of one year of expected growth, as determined locally in a manner consistent with the Commissioner's goal-setting process. Such targets may only take the following characteristics into account: poverty, students with disabilities, English language learner status and prior academic history.

☐ Assure that all student growth targets shall measure the change in a student's performance between the baseline and the end of the course.

☐ Assure that if a teacher's SLO is based on a small 'n' size population and the LEA chooses not to use the HEDI scoring bands listed above, then the teacher's 0-20 score and HEDI rating will be determined using the HEDI scoring bands specified by the Department in APPR Guidance.

☐ Assure that processes are in place for the superintendent to monitor SLOs.

☐ Assure that the final Student Performance category rating for each teacher will be determined using the weights and growth parameters specified in Subpart 30-3 of the Rules of the Board of Regents and the approved APPR plan.

☐ Assure that the second SLO used for the Optional Student Performance measures is different than the SLO(s) used for the Required Student Performance subcomponent.

Option (B) Description
Please answer the questions below and upload a conversion chart to describe the growth score based on a statistical growth model based on either State-created or -administered assessments or State-designed supplemental assessments that will be used as the optional measure. Assessments will be selected in the next section.

> How does the selected assessment measure student growth* based on a statistical growth model?
> How will you determine each student's starting level for the course? (Please include relevant baseline data collection information.)

> How is the growth score based on a statistical growth model calculated?
> How is this translated to a 0-20 score and HEDI rating?

Option (C) Description
Please answer the questions below to describe the measure of student growth (other than an SLO) based on State-created or -administered assessments or State-designed supplemental assessments that will be used as the optional measure. Assessments will be selected in the next section.
> How does the selected assessment measure student growth*?
> How will you determine each student's starting level for the course? (Please include relevant baseline data collection information.)

> What is the expectation for student growth and how are growth targets determined?
> Will any demonstrated student growth toward the target contribute to the calculation of an educator's student performance measure, or only if a student meets or exceeds the growth target?

> How is the growth score calculated?
> How is this translated to a 0-20 score and HEDI rating?

Option (D) Description
Please answer the questions below to describe the performance index based on State-created or -administered assessments or State-designed supplemental assessments that will be used as the optional measure. Assessments will be selected in the next section.
> How does the selected performance index measure student performance?

> How is the performance index target determined?

> How does the performance index account for changes in student performance between two (or more) points in time, if measuring growth?

> How is the performance index score calculated?
> How is this translated to a 0-20 score and HEDI rating?

Option (E) Description
Please answer the questions below to describe the achievement benchmark on State-created or -administered assessments or State-designed supplemental assessments that will be used as the optional measure. Assessments will be selected in the next section.
> What is the achievement benchmark and how is the achievement benchmark determined? (Please include the student-level information that is used to create the achievement benchmark.)

> Why has the LEA determined that this achievement benchmark is a rigorous yet attainable achievement target for the student population included in the measure?

> How is the achievement benchmark translated to a 0-20 score and HEDI rating?

Other Optional Measure Description
Please answer the questions below to describe the collectively bargained measure of student growth or achievement that will be used as the optional measure. Assessments will be selected in the next section, if applicable.
> Please identify the locally selected measure that will be used to measure student growth or achievement.

> How does the selected assessment measure student achievement?

> If measuring growth, how does the assessment measure student achievement between two or more points in time and how will you determine each student's starting level for the course? (Please include relevant baseline data collection information.)

> What is the expectation for student growth/achievement and how are targets determined?

> Will any demonstrated student growth/achievement toward the target contribute to the calculation of an educator's student performance measure, or only if a student meets or exceeds the growth/achievement target?

> How are student level results used to determine a teacher's score?

> How is this translated to a 0-20 score and HEDI rating?

Please upload the chart provided by the assessment provider to demonstrate how the growth model translates to a HEDI score from 0-20.

> Which measure will be used as the second SLO?

Teacher and course-specific results

School- or program-wide results

School- or program-wide group or team results

School- or program-wide linked results

District- or BOCES-wide results

District- or BOCES-wide group or team results

> What is the student population that will be included in the measure?

> How will data that is collected from this measure be used to inform instructional practice?

Assessments [5]

Please select the assessment type(s) and specific assessment(s) that will be used with the optional measure. Assessments should only be selected if applicable to the optional measure selected.

Assessment Type(s)

☐ State-created or -administered assessment(s)

☐ State-designed supplemental assessment(s)

☐ Assessments are not applicable to the selected optional measure

State-created or -administered assessment(s)

☐ Grade 3 ELA	☐ Grade 7 Math	☐ Living Environment Regents
☐ Grade 4 ELA	☐ Grade 8 Math	☐ Earth Science Regents
☐ Grade 5 ELA	☐ Grade 4 Science (until discontinued)	☐ Chemistry Regents
☐ Grade 6 ELA	☐ Elementary Science (when available)	☐ Physics Regents
☐ Grade 7 ELA		☐ Global History Regents
☐ Grade 8 ELA	☐ Grade 8 Science	☐ US History Regents
☐ Grade 3 Math	☐ All Regents given in LEA	☐ NYSAA
☐ Grade 4 Math	☐ ELA Regents	☐ NYSESLAT
☐ Grade 5 Math	☐ Algebra I Regents	
☐ Grade 6 Math	☐ Geometry Regents	
	☐ Algebra II Regents	

Task 3. TEACHERS: Optional Student Performance - Measures and Process [5]

State-designed supplemental assessment(s)

- ☐ Acuity
- ☐ aimswebPlus
- ☐ aMath
- ☐ aReading
- ☐ CBMmath
- ☐ CBMreading
- ☐ earlyMath
- ☐ earlyReading
- ☐ GMRT

- ☐ i-Ready Diagnostic
- ☐ Iowa Assessments
- ☐ LAS Links
- ☐ Logramos
- ☐ preLAS Early Childhood Assessment of English and Spanish Language Proficiency
- ☐ STAR Early Literacy
- ☐ STAR Math
- ☐ STAR Reading
- ☐ TerraNova 3

Scoring [5]

If applicable to the optional measure selected, please complete the chart to illustrate conversion to a 20-point score.

Be sure to include each point from 0 to 20.

	Minimum	Maximum
0		
1		
2		
3		
4		
5		
6		
7		
8		
9		
10		
11		
12		
13		
14		
15		
16		
17		
18		
19		
20		

HEDI Scoring Bands

Scores from 0 to 20 should be converted to an Optional Student Performance subcomponent rating using the ranges below.

Highly Effective			Effective			Developing		Ineffective												
20	19	18	17	16	15	14	13	12	11	10	9	8	7	6	5	4	3	2	1	0

Teacher Observation Category

For guidance on the Teacher Observation category, see NYSED APPR Guidance.

Teacher Practice Rubric

Select a teacher practice rubric from the menu of State-approved rubrics to assess performance based on the observable NYS Teaching Standards.

Rubric Name	If more than one rubric is utilized, please indicate the group(s) of teachers each rubric applies to.
CLASS Danielson's Framework for Teaching Danielson's Framework for Teaching (2011 Revised Edition) Danielson's Framework for Teaching (2013 Instructionally Focused Edition) Danielson's Framework for Teaching (2013 Revised Edition) LEA Variance Marshall's Teacher Evaluation Rubric Marshall's Teacher Evaluation Rubric (2012 Revised Edition) Marshall's Teacher Evaluation Rubric (2014 Edition) Marzano Focused Teacher Evaluation Model Marzano's Causal Teacher Evaluation Model Marzano's Teacher Practice Rubric McRELS CUES Framework for Teacher Evaluation NYLA-SSL/SLSA School Librarian Evaluation Rubric NYSTCE Framework for the Observation of Effective Teaching NYSUT Teacher Practice Rubric NYSUT Teacher Practice Rubric (2012 Edition) NYSUT Teacher Practice Rubric (2014 Edition) The New York LoTi Teacher Practice Rubric The Teaching and Learning Framework Thoughtful Classroom Teacher Effectiveness Framework Thoughtful Classroom Teacher Effectiveness Framework (July 2016 Edition)	

Rubric Assurances

Please check all of the boxes below.

☐ Assure that all observable NYS Teaching Standards/Domains of the selected practice rubric are assessed at least once a year across the total number of annual observations.

☐ Assure that the process for assigning points for the Teacher Observation category will be in compliance with the locally-determined subcomponent weights and overall Observation category score and rating based on the constraints prescribed by the Commissioner in Subpart 30-3 of the Rules of the Board of Regents.

☐ Assure that the same rubric(s) is used for all classroom teachers in a grade/subject across the LEA, provided that LEAs may locally determine whether to use different rubrics for teachers who teach different grades and/or subjects during the school year as indicated in the table above.

☐ Assure that the same rubric(s) is used for all observations of a classroom teacher across the observation types in a given school year.

Process for Weighting Rubric Domains/Subcomponents

For guidance on the Teacher Observation category, see NYSED APPR Guidance.

Please describe the process for rating and scoring the selected practice rubric consistent with the Department's regulations.

Your description should provide the complete process, including the following:

- **The process for designating observable components (please note: all educators of the same grade/subject must be evaluated based on the same set of observable components);**
- **The level at which components of the chosen rubric are rated (i.e., domain, subdomain, indicator, etc.);**
- **How the final score and rating for each observable component of the practice rubric is determined for each observer; and**
- **How the final score for the required (i.e., lead evaluator/evaluator; independent evaluator) and/or optional (peer observer, as applicable) subcomponent of the Observation category is determined based on the final score and rating for each observable component.**

Example: All subcomponents of Domains 2-4 of the Danielson rubric have been negotiated as observable. Domains 2 and 3 are weighted as 40% each, and Domain 4 is weighted as 20%. For each observation, all observed subcomponents in a domain are weighted equally and averaged to create a domain score, which is then weighted as above and averaged to reach a final score for each observation. Scores for each observation are weighted equally and averaged to reach a final score for each observation type. The district will ensure that all subcomponents designated as observable will be observed at least once across the observation cycle.

Scoring Assurances

Please check each of the boxes below.

☐ Assure that each set of observations (by supervisor/other trained administrator, independent, or peer) will be completed using the selected practice rubric, producing an overall score between 1 and 4. The overall weighted observation score will then be converted into a HEDI rating using the ranges indicated below.

☐ Assure that once all observations are complete, the different types of observations will be combined using a weighted average consistent with the weights specified below, producing an overall Observation category score between 0 and 4. In the event that a teacher earns a score of 1 on all rated components of the practice rubric across all observations, a score of 0 will be assigned.

Teacher Observation Scoring Bands

The overall Observation score will be converted into a HEDI rating based on locally determined ratings consistent with the ranges listed.

	Overall Observation Category Score and Rating	
	Minimum	Maximum
H	3.5 to 3.75	4.0
E	2.5 to 2.75	3.49 to 3.74
D	1.5 to 1.75	2.49 to 2.74
I	0.00*	1.49 to 1.74

In the event that an educator earns a score of 1 on all rated components of the practice rubric across all observations, a score of 0 will be assigned.

HEDI Ranges

Using the dropdown menus below, please indicate the locally-determined rubric scoring ranges based on the constraints prescribed by the Commissioner in Subpart 30-3 of the Rules of the Board of Regents for each of the rating categories.

Please select a minimum value between 3.50 and 3.75 and choose 4.00 as the maximum value for the Highly Effective range.

Annual Professional Performance Review - Education Law §3012-d, amended in 2019

Task 4. TEACHERS: Observations - Rubric and Scoring

	Minimum Rubric Score	Maximum Rubric Score
Highly Effective:	3.50 3.51 3.52 3.53 3.54 3.55 3.56 3.57 3.58 3.59 3.60 3.61 3.62 3.63 3.64 3.65 3.66 3.67 3.68 3.69 3.70 3.71 3.72 3.73 3.74 3.75	4.00

Please select a minimum value between 2.50 and 2.75 and a maximum value between 3.49 and 3.74 for the Effective range.

	Minimum Rubric Score	Maximum Rubric Score
Effective:	2.50 2.51 2.52 2.53 2.54 2.55 2.56 2.57 2.58 2.59 2.60 2.61 2.62 2.63 2.64 2.65 2.66 2.67 2.68 2.69 2.70 2.71	3.49 3.50 3.51 3.52 3.53 3.54 3.55 3.56 3.57 3.58 3.59 3.60 3.61 3.62 3.63 3.64 3.65 3.66 3.67 3.68 3.69 3.70

	Minimum Rubric Score	Maximum Rubric Score
	2.72	3.71
	2.73	3.72
	2.74	3.73
	2.75	3.74

Please select a minimum value between 1.50 and 1.75 and a maximum value between 2.49 and 2.74 for the Developing range.

	Minimum Rubric Score	Maximum Rubric Score
Developing:	1.50	2.49
	1.51	2.50
	1.52	2.51
	1.53	2.52
	1.54	2.53
	1.55	2.54
	1.56	2.55
	1.57	2.56
	1.58	2.57
	1.59	2.58
	1.60	2.59
	1.61	2.60
	1.62	2.61
	1.63	2.62
	1.64	2.63
	1.65	2.64
	1.66	2.65
	1.67	2.66
	1.68	2.67
	1.69	2.68
	1.70	2.69
	1.71	2.70
	1.72	2.71
	1.73	2.72
	1.74	2.73
	1.75	2.74

Please choose 0.00 as the minimum value and select a maximum value between 1.49 and 1.74 for the Ineffective range.

	Minimum Rubric Score	Maximum Rubric Score
Ineffective:	0.00	1.49
		1.50
		1.51
		1.52
		1.53
		1.54
		1.55
		1.56
		1.57
		1.58
		1.59
		1.60
		1.61

	Minimum Rubric Score	Maximum Rubric Score
		1.62
		1.63
		1.64
		1.65
		1.66
		1.67
		1.68
		1.69
		1.70
		1.71
		1.72
		1.73
		1.74

Teacher Observation Subcomponent Weighting

Required Subcomponent 1: Observations by Principal(s) or Other Trained Administrators
- At least 80% of the Teacher Observation category score

Required Subcomponent 2: Observations by Impartial Independent Trained Evaluator(s)*
- At least 10%, but no more than 20%, of the Teacher Observation category score

Optional Subcomponent: Observations by Trained Peer Observer(s)
- No more than 10% of the Teacher Observation category score when selected

Please be sure the total of the weights indicated equals 100%.

* If the LEA is granted an annual Rural/Single Building Independent Evaluator Hardship Waiver by the Department, this subcomponent will be satisfied through the use of one or more evaluators selected and trained by the LEA, who are different than the evaluator(s) who conducted the observation(s) required to be performed by the principal/supervisor or other trained administrator. If the LEA is granted an annual Undue Burden Independent Evaluator Hardship Waiver by the Department, this subcomponent will be satisfied through the processes described in that application.

Please indicate the weight of each observation type and be sure the total of the weights indicated equals 100%.

Principal/Administrator [Required]	Independent Evaluator(s) [Required]	Peer Observer(s) [Optional]	Grades and subjects for which this weighting will apply
90%	10%	0% (N/A)	
89%	11%	1%	
88%	12%	2%	
87%	13%	3%	
86%	14%	4%	
85%	15%	5%	
84%	16%	6%	
83%	17%	7%	
82%	18%	8%	
81%	19%	9%	
80%	20%	10%	

Observation Assurances

Please check all of the boxes below.

☐ Assure that the following elements will not be used in calculating a teacher's Observation category score and rating: evidence of student development and performance derived from lesson plans, other artifacts of teacher practice, and student portfolios, except for student portfolios measured by a State-approved rubric where permitted by the Department; use of an instrument for parent or student feedback; and/or use of professional goal-setting as evidence of teacher effectiveness. Consistent with Subpart 30-3 of the Rules of the Board of Regents, assure that points shall not be allocated based on any artifacts, unless such artifact constitutes evidence of an otherwise observable rubric subcomponent.

☐ Assure that the length of all observations for teachers will be conducted pursuant to the locally-determined durations.

☐ Assure that at least one of the required observations will be unannounced.

Required Subcomponent 1: Observations by Principal(s) or Other Trained Administrators

At least one observation must be conducted by building principal or other trained administrator and at least one of the required observations must be unannounced (across both required subcomponents).

- LEAs may locally determine whether to use more than one observation by principal or other trained administrator.
- Nothing shall be construed to limit the discretion of management to conduct observations in addition to those required by this section for non-evaluative purposes.
- The frequency and duration of observations are locally determined.
- Observations may occur in person or by live or recorded video, as determined locally.

Task 4. TEACHERS: Observations - Required Observations

Indicate the minimum number of unannounced and announced observations by principal(s) or other trained administrators, as well as the method of observation, in the table below.

TEACHERS *Indicate whether the number and method selected applies to all teachers or to a subgroup of teachers.*	SUBGROUP *If "Subgroup of Teachers" is selected in the previous column, indicate which teachers the number and method selected applies to; otherwise, enter "N/A." For additional subgroups, add another row.*	UNANNOUNCED Minimum Number of Observations	UNANNOUNCED Observation Method	ANNOUNCED Minimum Number of Observations	ANNOUNCED Observation Method
All Teachers (enter 'N/A' in the next column) Subgroup of Teachers All Remaining Teachers (enter 'N/A' in the next column)		N/A 0 1 2 3 4 5 6 7 8 9 10 11 12 13 14 15 16 17 18 19 20	Live Video Both N/A	N/A 0 1 2 3 4 5 6 7 8 9 10 11 12 13 14 15 16 17 18 19 20	Live Video Both N/A

Required Subcomponent 2: Observations by Impartial Independent Trained Evaluator(s)*

At least one observation must be conducted by impartial independent trained evaluator(s) and **at least one of the required observations** must be unannounced (across both required subcomponents).

- Impartial independent trained evaluators are trained and selected by the LEA.
- They may be employed within the LEA, but may not be assigned to the same school building as the teacher being evaluated. This could include other administrators, department chairs, or peers (e.g., teacher leaders on career ladder pathways), so long as they are not from the same building (defined as same BEDS code) as the teacher being evaluated.
- LEAs may locally determine whether to use more than one observation by impartial independent trained evaluator(s).
- The frequency and duration of observations are locally determined.
- Observations may occur in person or by live or recorded video, as determined locally.

* If the LEA is granted an annual Rural/Single Building Independent Evaluator Hardship Waiver by the Department, this subcomponent will be satisfied through the use of one or more evaluators selected and trained by the LEA, who are different than the evaluator(s) who conducted the observation(s) required to be performed by the principal/supervisor or other trained administrator. If the LEA is granted an annual Undue Burden Independent Evaluator Hardship Waiver by the Department, this subcomponent will be satisfied through the processes described in that application.

Indicate the minimum number of unannounced and announced observations by impartial independent trained evaluator(s), as well as the method of observation, in the table below.

TEACHERS *Indicate whether the number and method selected applies to all teachers or to a subgroup of teachers.*	SUBGROUP *If "Subgroup of Teachers" is selected in the previous column, indicate which teachers the number and method selected applies to; otherwise, enter "N/A." For additional subgroups, add another row.*	UNANNOUNCED Minimum Number of Observations	UNANNOUNCED Observation Method	ANNOUNCED Minimum Number of Observations	ANNOUNCED Observation Method
All Teachers (enter 'N/A' in the next column) Subgroup of Teachers All Remaining Teachers (enter 'N/A' in the next column)		N/A 0 1 2 3 4 5 6 7 8 9 10 11 12 13 14 15 16 17 18 19 20	Live Video Both N/A	N/A 0 1 2 3 4 5 6 7 8 9 10 11 12 13 14 15 16 17 18 19 20	Live Video Both N/A

Independent Evaluator Assurances

Please check all of the boxes below.

☐ Assure that independent evaluator(s) are not employed in the same school building, as defined by BEDS code, as the teacher(s) they are evaluating.

☐ Assure that independent evaluator(s) will be trained and selected by the LEA.

Please also check each of the following boxes.

☐ Assure that if the LEA is granted an annual Rural/Single Building District Independent Evaluator Hardship Waiver by the Department, the terms of such waiver shall apply for the school year during which the waiver is effective; and, that in any school year for which there is an approved waiver, the second observation(s) shall be conducted by one or more evaluators selected and trained by the LEA, who are different than the evaluator(s) who conducted the observation(s) required to be performed by the principal/supervisor or other trained administrator. See Section 30-3.4(c)(1)(ii)(a) of the Rules of the Board of Regents.

☐ Assure that if the LEA is granted an annual Undue Burden Independent Evaluator Hardship Waiver by the Department, the terms of such waiver shall apply for the school year during which the waiver is effective; and, that in any school year for which there is an approved waiver and such waiver contains information that conflicts with the information provided in Task 4 of the LEA's approved Section 3012-d APPR plan, the provisions of the approved waiver will apply. See Section 30-3.4(c)(1)(ii)(b) of the Rules of the Board of Regents.

Optional Subcomponent: Observations by Trained Peer Observer(s)

If selected, <u>at least one</u> observation must be conducted by trained peer observer(s).

- Peer teachers are trained and selected by the LEA.
- Trained peer teachers must have received an overall rating of Effective or Highly Effective in the prior school year.
- Observations may occur in person or by live or recorded video, as determined locally.

Indicate the minimum number of unannounced and announced observations by trained peer observer(s), as well as the method of observation, in the table below.

If the optional subcomponent will not be used, please indicate "N/A" for the minimum number and "N/A" for the observation method for both unannounced and announced observations for "All Teachers."

TEACHERS *Indicate whether the number and method selected applies to all teachers or to a subgroup of teachers.*	SUBGROUP *If "Subgroup of Teachers" is selected in the previous column, indicate which teachers the number and method selected applies to; otherwise, enter "N/A." For additional subgroups, add another row.*	UNANNOUNCED Minimum Number of Observations	UNANNOUNCED Observation Method	ANNOUNCED Minimum Number of Observations	ANNOUNCED Observation Method
All Teachers (enter 'N/A' in the next column) Subgroup of Teachers All Remaining Teachers (enter 'N/A' in the next column)		N/A 0 1 2 3 4 5 6 7 8 9 10 11 12 13 14 15 16 17 18 19 20	Live Video Both N/A	N/A 0 1 2 3 4 5 6 7 8 9 10 11 12 13 14 15 16 17 18 19 20	Live Video Both N/A

Peer Observation Assurances

Please check all of the boxes below.

- ☐ Assure that peer observers, as applicable, will be trained and selected by the LEA.
- ☐ Assure that, if observations are being conducted by trained peer observers, these teachers received an overall rating of Effective or Highly Effective in the previous school year.

Task 5. TEACHERS: Overall Scoring - Category and Overall Ratings

Category and Overall Ratings

For guidance on APPR scoring, see NYSED APPR Guidance.

Category Scoring Ranges

The overall Student Performance category score and the overall Observation category score will be converted into a HEDI rating based on the ranges listed in the tables below.

Student Performance Category

HEDI ratings must be assigned based on the point distribution below.

Teacher Observation

HEDI ratings must be assigned based on locally-determined ranges consistent with the constraints listed below.

	Overall Student Performance Category Score and Rating	
	Minimum	Maximum
H	18	20
E	15	17
D	13	14
I	0	12

	Overall Observation Category Category Score and Rating	
	Minimum	Maximum
H	3.5 to 3.75	4.0
E	2.5 to 2.75	3.49 to 3.74
D	1.5 to 1.75	2.49 to 2.74
I	0.00	1.49 to 1.74

Scoring Matrix for the Overall Rating

The overall rating for an educator shall be determined according to a methodology described in the matrix below.

		Teacher Observation Category			
		Highly Effective (H)	Effective (E)	Developing (D)	Ineffective (I)
Student Performance Category	Highly Effective (H)	H	H	E	D
	Effective (E)	H	E	E	D
	Developing (D)	E	E	D	I
	Ineffective (I)	D	D	I	I

Category and Overall Rating Assurances

Please check all of the boxes below.

☐ Assure that each subcomponent and category score and rating and the Overall rating will be calculated pursuant to the requirements specified in Subpart 30-3 of the Rules of the Board of Regents.

☐ Assure that it is possible to obtain a zero in each subcomponent.

☐ Assure the overall rating determination for a teacher shall be determined according to the evaluation matrix.

☐ Assure that a student will not be instructed, for two consecutive school years, by any two teachers of the same subject in the same LEA, each of whom received an Ineffective rating under Education Law Section 3012-d in the year immediately prior to the school year in which the student is placed in the teacher's classroom unless the LEA has a Department-approved waiver from this requirement.

Additional Requirements

For more information on the additional requirements for teachers, see NYSED APPR Guidance.

Teacher Improvement Plan Assurances

Please check each of the boxes below.

☐ Assure that the LEA will formulate and commence implementation of a Teacher Improvement Plan (TIP) for all teachers who receive an overall rating of Developing or Ineffective by October 1 following the school year for which such teacher's performance is being measured or as soon as practicable thereafter.

☐ Assure that TIP plans developed and implemented by the superintendent or his/her designee, in the exercise of their pedagogical judgment, and subject to collective bargaining to the extent required under article 14 of the Civil Service Law, shall include: identification of needed areas of improvement, a timeline for achieving improvement, the manner in which the improvement will be assessed, and, where appropriate, differentiated activities to support a teacher's improvement in those areas.

Teacher Improvement Plan Forms

All TIP plans developed and implemented by the superintendent or his/her designee, in the exercise of his/her pedagogical judgment, must include:

1) identification of needed areas of improvement;

2) a timeline for achieving improvement;

3) the manner in which the improvement will be assessed; and, where appropriate,

4) differentiated activities to support a teacher's improvement in those areas.

As a required attachment to this APPR plan, upload the TIP forms that are used in the LEA.

Appeal Assurance

Please check the box below.

☐ Assure the LEA has collectively bargained appeal procedures that are consistent with the regulations and that they provide for the timely and expeditious resolution of an appeal.

Appeals

Pursuant to Education Law §3012-d, a teacher may only challenge the following in an appeal to their LEA:

(1) the substance of the annual professional performance review; which shall include the following:

(i) in the instance of a teacher rated Ineffective on the Student Performance category, but rated Highly Effective on the Observation category based on an anomaly, as determined locally;

(2) the LEA's adherence to the standards and methodologies required for such reviews, pursuant to Education Law §3012-d;

(3) the adherence to the regulations of the Commissioner and compliance with any applicable locally negotiated procedures, as required under Education Law §3012-d and Subpart 30-3 of the Rules of the Board of Regents; and

(4) the LEA's issuance and/or implementation of the terms of the teacher improvement plan, as required under Education Law §3012-d and Subpart 30-3 of the Rules of the Board of Regents.

Describe the procedure for ensuring that appeals of annual performance evaluations will be resolved in a timely and expeditious manner.

Task 6. TEACHERS: Additional Requirements - Training

Training Assurance

Please check the box below.

☐   The LEA assures that all evaluators will be properly trained and lead evaluators will be certified on the below elements prior to completing a teacher's evaluation. Note: independent observers and peer observers need only be trained on elements 1, 2, and 4 below.

Training of Lead Evaluators, Evaluators, Independent Observers, and Peer Observers and Certification of Lead Evaluators

The process for training evaluators, including impartial and independent observers and peer observers, and certifying and re-certifying lead evaluators must include:

1) the process for training lead evaluators and evaluators, including impartial independent observers and peer observers;

2) the process for the certification and re-certification of lead evaluators;

3) the process for ensuring inter-rater reliability; and

4) the nature (content) and the approximate duration (how many hours, days) of such training.

Describe the process for training evaluators, including impartial and independent observers and peer observers, and certifying and re-certifying lead evaluators.

Teacher Evaluation Assurances

Please check all of the boxes below.

- ☐ Assure that the LEA shall compute and provide to the teacher their score and rating for the Student Performance category, if available, and for the Teacher Observation category for the teacher's Annual Professional Performance Review, in writing, no later than the last school day of the school year for which the teacher is being measured, but in no case later than September 1 of the school year next following the school year for which the teacher's performance is being measured.
- ☐ Assure that the evaluation system will be used as a significant factor for employment decisions.
- ☐ Assure that teachers will receive timely and constructive feedback as part of the evaluation process.
- ☐ Assure that the following prohibited elements listed in Education Law Section 3012-d(6) are not being used as part of any teacher's evaluation: evidence of student development and performance derived from lesson plans, other artifacts of teacher practice, and student portfolios, except for student portfolios measured by a State-approved rubric where permitted by the Department; use of an instrument for parent or student feedback; use of professional goal-setting as evidence of teacher effectiveness; any locally-developed assessment that has not been approved by the Department; and any growth or achievement target that does not meet the minimum standards as set forth in regulations of the Commissioner. Consistent with Subpart 30-3 of the Rules of the Board of Regents, assure that points shall not be allocated based on any artifacts, unless such artifact constitutes evidence of an otherwise observable rubric subcomponent.
- ☐ Assure that the LEA shall compute and provide teachers with their APPR scores and ratings as soon as practicable, but in no case later than September 1 of the school year next following the school year for which the teacher's performance is being measured.

Assessment Assurances

Please check all of the boxes below.

- ☐ Assure that the amount of time devoted to traditional standardized assessments that are not specifically required by state or federal law for each classroom or program within a grade level does not exceed, in the aggregate, one percent of the minimum required annual instructional hours for the grade.
- ☐ Assure that individuals with vested interest in the outcome of their assessments are not involved, to the extent practicable, in the scoring of those assessments.

Data Assurances

Please check all of the boxes below.

- ☐ Assure that SED will receive accurate teacher and student data, including enrollment and attendance data, and any other student, teacher, school, course, and teacher/student linkage data necessary to comply with regulations, in a format and timeline prescribed by the Commissioner.
- ☐ Assure that the LEA provides an opportunity for every classroom teacher to verify the subjects and/or student rosters assigned to them.
- ☐ Assure scores for all teachers will be reported to NYSED for each subcomponent, as well as the overall rating, as per NYSED requirements.
- ☐ Assure that procedures for ensuring data accuracy and integrity are being utilized.

Task 7. PRINCIPALS: Required Student Performance - Information and Assurances

Required Student Performance Subcomponent

For guidance on the Required subcomponent of the Student Performance category, see NYSED APPR Guidance.

100% of the Student Performance category if only the Required subcomponent is used or locally determined if the Optional subcomponent is selected.

Required Student Performance Measures

Student performance for prinicpals may be measured by either a student learning objectives (SLO) or an Input Model where the principal's overall rating shall be determined based on evidence of principal practice that promotes student growth related to the Leadership Standards.

STUDENT LEARNING OBJECTIVES

For guidance on SLOs, see NYSED SLO Guidance.

SLO measures may be either individually attributed or collectively attributed.

Individually attributed measures

An individually attributed SLO is based on the learning outcomes of a student population within the principal's building or program.

> Principal and building/program-specific

- **Principal and building/program-specific results**: scores and ratings will be based on the growth of students in the principal's building/program in the current school year.

Collectively attributed measures

A collectively attributed SLO is based on a student population across multiple buildings/programs of similar grade configuration or across multiple building/programs where the learning activities of one building/program indirectly contribute to student learning outcomes in another building/program. When determining whether to use a collectively attributed SLO, the LEA should consider:

- identifying which measures and assessments could be used to encourage partnerships or teams where there is an opportunity for a collective impact on student learning;
- identifying which assessments could be used to help foster and support an LEA's focus on a specific priority area(s);
- the impact on the LEA's ability to make strong and equitable inferences regarding an individual educator's effectiveness; and
- when using multiple measures, the appropriate weight of each measure that reflects individually and collectively attributed results.

> District- or BOCES-wide

- **District- or BOCES-wide results**: scores and ratings will be based on the growth of all students across buildings/programs in an LEA who take the applicable assessments in the current school year.
- **District- or BOCES-wide group or team results**: scores and ratings for a group or team of principals will be based on the growth of students in the group/team of principals' buildings/programs in an LEA in the current school year.

ASSESSMENTS

Any of the measures above may be used with one or more of the following assessment types.

- **State assessment(s)**; or

    Assessment(s) that are selected from the list of State-approved:

- **third party assessments**; or
- **locally-developed assessments** (district-, BOCES- or regionally-developed).

INPUT MODEL

Selection of the Input Model will require:

- a description of the areas of principal practice that will be evaluated;
- a description of how the selected areas of principal practice promote student growth;
- a description of the evidence of student growth and principal practice that will be collected; and
- a description of how the district will use the evidence to differentiate effectiveness resulting in a score from 0 to 20 and ratings of Highly Effective, Effective, Developing, or Ineffective.

Assurances

Please check all of the boxes below.

☐ Assure that for any SLO based, in part, on the New York State grade four science assessment, once the assessment is no longer administered the SLO will utilize only the remaining assessments.

☐ For principals evaluated using an SLO, assure that such SLO is determined locally in a manner consistent with the goal-setting process determined by the Commissioner.

☐ For principals evaluated using an SLO, assure that all student growth targets represent a minimum of one year of expected growth, as determined locally in a manner consistent with the Commissioner's goal-setting process. Such targets may only take the following characteristics into account: poverty, students with disabilities, English language learner status and prior academic history.

☐ For principals evaluated using an SLO, assure that all student growth targets shall measure the change in a student's performance between the baseline and the end of the course.

☐ For principals evaluated using an SLO, assure that if the principal's SLO is based on a small 'n' size population and the LEA chooses not to use the HEDI scoring bands listed above, then the principal's 0-20 score and HEDI rating will be determined using the HEDI scoring bands specified by the Department in SLO Guidance.

☐ For principals evaluated using an input model, assure that all applicable principals will be evaluated using the procedures described herein and approved by the Commissioner.

☐ Assure that processes are in place for the superintendent to monitor SLOs and input models.

☐ Assure that the final Student Performance category rating for each principal will be determined using the weights and growth parameters specified in Subpart 30-3 of the Rules of the Board of Regents and the approved APPR plan.

Required Student Performance for Principals

Please choose the option that best describes the required student performance subcomponent for principals in your LEA.

☐ The same measure(s) and assessment(s) will be used for all principals

☐ Different measure(s) and assessment(s) will be used for different grade configurations/programs

All Principals

Please indicate how student performance will be measured for principals, then choose the specific measure, corresponding assessment type(s) and assessment(s), as applicable.

Student performance based on a Student Learning Objective (SLO)

An individually attributed SLO measure

> Principal and building/program-specific

- **Principal and building/program-specific results**: scores and ratings will be based on the growth of students in the principal's building/program in the current school year.

A collectively attributed SLO measure

> District- or BOCES-wide

- **District- or BOCES-wide results**: scores and ratings will be based on the growth of all students across buildings/programs in an LEA who take the applicable assessments in the current school year.
- **District- or BOCES-wide group or team results**: scores and ratings for a group or team of principals will be based on the growth of students in the group/team of principals' buildings/programs in an LEA in the current school year.

Student Performance based on an Input Model

An input model uses evidence of principal practice that promotes student growth related to the Leadership Standards.

Selection of the Input Model will require:

- a description of the areas of principal practice that will be evaluated;
- a description of how the selected areas of principal practice promote student growth;
- a description of the evidence of student growth and principal practice that will be collected; and
- a description of how the district will use the evidence to differentiate effectiveness resulting in a score from 0 to 20 and ratings of Highly Effective, Effective, Developing, or Ineffective.

All Principals: Measure Type

Student Learning Objective (SLO)

Input Model

Principal Student Learning Objective

Please indicate the type of SLO that will be used for principals, then choose the corresponding assessment type(s) and assessment(s).

Student performance based on a Student Learning Objective (SLO)

An individually attributed SLO measure

> Principal and building/program-specific

• **Principal and building/program-specific results**: scores and ratings will be based on the growth of students in the principal's building/program in the current school year.

A collectively attributed SLO measure

> District- or BOCES-wide

• **District- or BOCES-wide results**: scores and ratings will be based on the growth of all students across buildings/programs in an LEA who take the applicable assessments in the current school year.

• **District- or BOCES-wide group or team results**: scores and ratings for a group or team of principals will be based on the growth of students in the group/team of principals' buildings/programs in an LEA in the current school year.

Please choose the type of SLO applicable to principals.

Principal and building/program-specific results

District- or BOCES-wide results

District- or BOCES-wide group or team results

Principal Assessments

All Principals: Assessment Type(s)

☐   State or Regents assessment(s)

☐   Locally-developed course-specific assessment(s)

☐   Third party assessment(s)

All Principals: Locally-Developed Course-Specific Assessment(s)

☐ Akron	☐ Glen Cove	☐ Orange-Ulster BOCES
☐ Arlington	☐ Goshen	☐ Orleans/Niagara BOCES
☐ Baldwin	☐ Greenburgh Eleven	☐ Oxford Academy
☐ Barker	☐ Greenburgh-Graham	☐ Oysterponds
☐ Bay Shore	☐ GST BOCES	☐ Peekskill
☐ Bedford	☐ Half Hollow Hills	☐ Plainedge
☐ Bellmore-Merrick	☐ Hamburg	☐ PNW BOCES
☐ Brentwood	☐ Hannibal	☐ Port Jefferson
☐ Brookfield	☐ Harrison	☐ Putnam Valley
☐ Brookhaven-Comsewogue	☐ Hauppauge	☐ Questar III BOCES
☐ Byram Hills	☐ Hewlett-Woodmere	☐ Quogue
☐ CA BOCES	☐ Highland	☐ Ravena-Coeymans-Selkirk
☐ Canajoharie	☐ Holland	☐ Red Creek
☐ Cayuga-Onondaga BOCES	☐ Honeoye	☐ Remsenburg-Speonk
☐ Chappaqua	☐ Hunter-Tannersville	☐ Rhinebeck
☐ Chittenango	☐ Islip	☐ Rochester
☐ Cincinnatus	☐ JLHHO BOCES	☐ Roslyn
☐ CiTi BOCES	☐ Lansing	☐ Royalton-Hartland
☐ CNY-CTE Consortium	☐ Lawrence	☐ Saugerties
☐ Cold Spring Harbor	☐ Levittown	☐ Sauquoit Valley
☐ Connetquot	☐ Liberty	☐ Shelter Island
☐ Copiague	☐ Locust Valley	☐ SLL BOCES
☐ Deer Park	☐ Long Beach	☐ South Huntington
☐ Dobbs Ferry	☐ Malverne	☐ Southern Cayuga
☐ Dutchess BOCES	☐ Miller Place	☐ Spackenkill
☐ East Islip	☐ Monroe 1 BOCES	☐ Sullivan County BOCES
☐ East Ramapo	☐ Monroe 2-Orleans BOCES	☐ Tri-Valley
☐ East Rockaway	☐ Monroe-Woodbury	☐ TST BOCES
☐ Eastern Suffolk BOCES	☐ Monticello	☐ Uniondale
☐ Eldred	☐ Mt Pleasant-Cottage	☐ Utica City
☐ Erie 1 BOCES	☐ Nassau BOCES	☐ Valley Stream Central HS
☐ Erie 2 BOCES	☐ New Rochelle	☐ Wantagh
☐ Fallsburg	☐ Norwich City	☐ Watertown
☐ Fishers Island	☐ NY Mills	☐ Waterville
☐ Fort Plain	☐ NYCDOE	☐ West Seneca
☐ Frontier	☐ OCM BOCES	☐ Western Suffolk BOCES
☐ Garden City	☐ ONC BOCES	☐ WFL BOCES
☐ Genesee Valley BOCES	☐ Oneida City	☐ WSWHE BOCES

All Principals: Third Party Assessment(s)

☐ ADAM	☐ FAST aReading	☐ Precision Exams
☐ aimswebPlus	☐ FAST CBMmath	☐ Reading Inventory
☐ Certiport (content-specific)	☐ FAST CBMreading	☐ Right Reason Student Assessment
☐ Degrees of Reading Power	☐ FAST earlyMath	Program
☐ DOMA	☐ FAST earlyReading	☐ SANDI-FAST
☐ DORA	☐ Fountas and Pinnell Benchmark	☐ Scantron Performance Series
☐ Educational Vistas	Assessment System	☐ STAR Early Literacy
☐ EVI 2-9 Math	☐ FRMCA	☐ STAR Math
☐ EVI ELA	☐ GMRT	☐ STAR Reading
☐ EVI Pre & Post K-8 Math	☐ i-Ready Diagnostic	☐ TCRWP Running Records
☐ FAST aMath	☐ MAP Growth (content-specific)	Assessment
	☐ NOCTI (course-specific)	☐ WebABLLS

Annual Professional Performance Review - Education Law §3012-d, amended in 2019

All Principals: State or Regents Assessment(s)

☐ Grade 3 ELA
☐ Grade 4 ELA
☐ Grade 5 ELA
☐ Grade 6 ELA
☐ Grade 7 ELA
☐ Grade 8 ELA
☐ Grade 3 Math
☐ Grade 4 Math
☐ Grade 5 Math
☐ Grade 6 Math

☐ Grade 7 Math
☐ Grade 8 Math
☐ Grade 4 Science (until discontinued)
☐ Elementary Science (when available)
☐ Grade 8 Science
☐ All Regents given in LEA
☐ ELA Regents
☐ Algebra I Regents
☐ Geometry Regents
☐ Algebra II Regents

☐ Living Environment Regents
☐ Earth Science Regents
☐ Chemistry Regents
☐ Physics Regents
☐ Global History Regents
☐ US History Regents
☐ NYSAA
☐ NYSESLAT

HEDI Scoring Bands

Highly Effective			Effective			Developing		Ineffective												
20	19	18	17	16	15	14	13	12	11	10	9	8	7	6	5	4	3	2	1	0
97-100%	93-96%	90-92%	85-89%	80-84%	75-79%	67-74%	60-66%	55-59%	49-54%	44-48%	39-43%	34-38%	29-33%	25-28%	21-24%	17-20%	13-16%	9-12%	5-8%	0-4%

Principal Input Model

Please provide information below to describe how student performance will be determined based on evidence of principal practice that promotes student growth related to the Leadership Standards.

> Describe the areas of principal practice that will be evaluated using an input model.

> Describe how the selected areas of principal practice promote student growth.

> Describe the evidence of student growth and principal practice that will be collected.

> Describe how how the district will use the evidence to differentiate effectiveness resulting in a score from 0 to 20 and ratings of Highly Effective, Effective, Developing, or Ineffective.

Conversion Chart
Be sure to include each point from 0 to 20.

	Minimum	Maximum
0		
1		
2		
3		
4		
5		
6		
7		
8		
9		
10		
11		
12		
13		
14		
15		
16		
17		
18		
19		
20		

Applicable Principals [1]

If different measure(s) and assessment(s), as applicable, will be used for different grade configurations/programs, each must be described on a separate page. Complete this section for the first combination of measure(s) and assessment(s), as applicable, then use the checkbox at the bottom to add the next combination.

Use the table below to list the grade configurations of the building(s)/program(s) for the principal(s) who will be evaluated using the measure and assessment(s), as applicable, included in the following sections.

Grade From	Grade To
K	12
1	11
2	10
3	9
4	8
5	7
6	6
7	5
8	4
9	3
10	2
11	1
12	K

Principal Measures [1]

Please indicate how student performance will be measured for the principals listed above, then choose the specific measure, corresponding assessment type(s) and assessment(s), as applicable.

Student performance based on a Student Learning Objective (SLO)

An individually attributed SLO measure

> Principal and building/program-specific

- **Principal and building/program-specific results**: scores and ratings will be based on the growth of students in the principal's building/program in the current school year.

A collectively attributed SLO measure

> District- or BOCES-wide

- **District- or BOCES-wide results**: scores and ratings will be based on the growth of all students across buildings/programs in an LEA who take the applicable assessments in the current school year.
- **District- or BOCES-wide group or team results**: scores and ratings for a group or team of principals will be based on the growth of students in the group/team of principals' buildings/programs in an LEA in the current school year.

Student Performance based on an Input Model

An input model uses evidence of principal practice that promotes student growth related to the Leadership Standards.

Selection of the Input Model will require:

- a description of the areas of principal practice that will be evaluated;
- a description of how the selected areas of principal practice promote student growth;
- a description of the evidence of student growth and principal practice that will be collected; and
- a description of how the district will use the evidence to differentiate effectiveness resulting in a score from 0 to 20 and ratings of Highly Effective, Effective, Developing, or Ineffective.

Task 7. PRINCIPALS: Required Student Performance - Building/Program Configuration(s) [1]

All Principals: Measure Type

Student Learning Objective (SLO)

Input Model

Student Learning Objective
Please choose the type of SLO applicable to the principals listed above.

Principal and building/program-specific results

District- or BOCES-wide results

District- or BOCES-wide group or team results

Input Model
Please provide information below to describe how student performance will be determined based on evidence of principal practice that promotes student growth related to the Leadership Standards.
> Describe the areas of principal practice that will be evaluated using an input model.

> Describe how the selected areas of principal practice promote student growth.

> Describe the evidence of student growth and principal practice that will be collected.

> Describe how how the district will use the evidence to differentiate effectiveness resulting in a score from 0 to 20 and ratings of Highly Effective, Effective, Developing, or Ineffective.

Principal Assessments [1]

Please select the assessment type(s) and specific assessment(s) that will be used with the selected measure. Assessments should only be selected if applicable to the measure indicated.

Principals: Assessment Type(s)

☐ State or Regents assessment(s)

☐ Locally-developed course-specific assessment(s)

☐ Third party assessment(s)

Principals: State or Regents Assessment(s)

☐ Grade 3 ELA	☐ Grade 7 Math	☐ Living Environment Regents
☐ Grade 4 ELA	☐ Grade 8 Math	☐ Earth Science Regents
☐ Grade 5 ELA	☐ Grade 4 Science (until discontinued)	☐ Chemistry Regents
☐ Grade 6 ELA		☐ Physics Regents
☐ Grade 7 ELA	☐ Elementary Science (when available)	☐ Global History Regents
☐ Grade 8 ELA		☐ US History Regents
☐ Grade 3 Math	☐ Grade 8 Science	☐ NYSAA
☐ Grade 4 Math	☐ All Regents given in LEA	☐ NYSESLAT
☐ Grade 5 Math	☐ ELA Regents	
☐ Grade 6 Math	☐ Algebra I Regents	
	☐ Geometry Regents	
	☐ Algebra II Regents	

Principals: Locally-Developed Course-Specific Assessment(s)

☐ Akron	☐ Glen Cove	☐ Orange-Ulster BOCES
☐ Arlington	☐ Goshen	☐ Orleans/Niagara BOCES
☐ Baldwin	☐ Greenburgh Eleven	☐ Oxford Academy
☐ Barker	☐ Greenburgh-Graham	☐ Oysterponds
☐ Bay Shore	☐ GST BOCES	☐ Peekskill
☐ Bedford	☐ Half Hollow Hills	☐ Plainedge
☐ Bellmore-Merrick	☐ Hamburg	☐ PNW BOCES
☐ Brentwood	☐ Hannibal	☐ Port Jefferson
☐ Brookfield	☐ Harrison	☐ Putnam Valley
☐ Brookhaven-Comsewogue	☐ Hauppauge	☐ Questar III BOCES
☐ Byram Hills	☐ Hewlett-Woodmere	☐ Quogue
☐ CA BOCES	☐ Highland	☐ Ravena-Coeymans-Selkirk
☐ Canajoharie	☐ Holland	☐ Red Creek
☐ Cayuga-Onondaga BOCES	☐ Honeoye	☐ Remsenburg-Speonk
☐ Chappaqua	☐ Hunter-Tannersville	☐ Rhinebeck
☐ Chittenango	☐ Islip	☐ Rochester
☐ Cincinnatus	☐ JLHHO BOCES	☐ Roslyn
☐ CiTi BOCES	☐ Lansing	☐ Royalton-Hartland
☐ CNY-CTE Consortium	☐ Lawrence	☐ Saugerties
☐ Cold Spring Harbor	☐ Levittown	☐ Sauquoit Valley
☐ Connetquot	☐ Liberty	☐ Shelter Island
☐ Copiague	☐ Locust Valley	☐ SLL BOCES
☐ Deer Park	☐ Long Beach	☐ South Huntington
☐ Dobbs Ferry	☐ Malverne	☐ Southern Cayuga
☐ Dutchess BOCES	☐ Miller Place	☐ Spackenkill
☐ East Islip	☐ Monroe 1 BOCES	☐ Sullivan County BOCES
☐ East Ramapo	☐ Monroe 2-Orleans BOCES	☐ Tri-Valley
☐ East Rockaway	☐ Monroe-Woodbury	☐ TST BOCES
☐ Eastern Suffolk BOCES	☐ Monticello	☐ Uniondale
☐ Eldred	☐ Mt Pleasant-Cottage	☐ Utica City
☐ Erie 1 BOCES	☐ Nassau BOCES	☐ Valley Stream Central HS
☐ Erie 2 BOCES	☐ New Rochelle	☐ Wantagh
☐ Fallsburg	☐ Norwich City	☐ Watertown
☐ Fishers Island	☐ NY Mills	☐ Waterville
☐ Fort Plain	☐ NYCDOE	☐ West Seneca
☐ Frontier	☐ OCM BOCES	☐ Western Suffolk BOCES
☐ Garden City	☐ ONC BOCES	☐ WFL BOCES
☐ Genesee Valley BOCES	☐ Oneida City	☐ WSWHE BOCES

Principals: Third Party Assessment(s)

☐ ADAM	☐ FAST aReading	☐ Precision Exams
☐ aimswebPlus	☐ FAST CBMmath	☐ Reading Inventory
☐ Certiport (content-specific)	☐ FAST CBMreading	☐ Right Reason Student Assessment
☐ Degrees of Reading Power	☐ FAST earlyMath	Program
☐ DOMA	☐ FAST earlyReading	☐ SANDI-FAST
☐ DORA	☐ Fountas and Pinnell Benchmark	☐ Scantron Performance Series
☐ Educational Vistas	Assessment System	☐ STAR Early Literacy
☐ EVI 2-9 Math	☐ FRMCA	☐ STAR Math
☐ EVI ELA	☐ GMRT	☐ STAR Reading
☐ EVI Pre & Post K-8 Math	☐ i-Ready Diagnostic	☐ TCRWP Running Records
☐ FAST aMath	☐ MAP Growth (content-specific)	Assessment
	☐ NOCTI (course-specific)	☐ WebABLLS

Principal Conversion Chart [1]

Please complete the conversion chart only if an Input Model is selected. The HEDI Scoring Bands below must be used with Student Learning Objectives.

Task 7. PRINCIPALS: Required Student Performance - Building/Program Configuration(s) [1]

Hedi Scoring Bands for SLOs

Highly Effective			Effective			Developing		Ineffective												
20	19	18	17	16	15	14	13	12	11	10	9	8	7	6	5	4	3	2	1	0
97-100%	93-96%	90-92%	85-89%	80-84%	75-79%	67-74%	60-66%	55-59%	49-54%	44-48%	39-43%	34-38%	29-33%	25-28%	21-24%	17-20%	13-16%	9-12%	5-8%	0-4%

Be sure to include each point from 0 to 20.

	Minimum	Maximum
0		
1		
2		
3		
4		
5		
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7		
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10		
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Additional Principals

Please be sure all principals in your LEA are included in Task 7.

☐   Check this box to list additional principal(s) who will be evaluated using a different measure and assessment(s) included in this section.

Task 7. PRINCIPALS: Required Student Performance - Building/Program Configuration(s) [2]

Applicable Principals [2]

If different measure(s) and assessment(s), as applicable, will be used for different grade configurations/programs, each must be described on a separate page. Complete this section for the second combination of measure(s) and assessment(s), as applicable, then use the checkbox at the bottom to add the next combination.

Use the table below to list the grade configurations of the building(s)/program(s) for the principal(s) who will be evaluated using the measure and assessment(s), as applicable, included in this section.

Grade From	Grade To
K	12
1	11
2	10
3	9
4	8
5	7
6	6
7	5
8	4
9	3
10	2
11	1
12	K

Principal Measures [2]

Please indicate how student performance will be measured for the principals listed above, then choose the specific measure, corresponding assessment type(s) and assessment(s), as applicable.

Student performance based on a Student Learning Objective (SLO)

An individually attributed SLO measure

> Principal and building/program-specific

- **Principal and building/program-specific results**: scores and ratings will be based on the growth of students in the principal's building/program in the current school year.

A collectively attributed SLO measure

> District- or BOCES-wide

- **District- or BOCES-wide results**: scores and ratings will be based on the growth of all students across buildings/programs in an LEA who take the applicable assessments in the current school year.
- **District- or BOCES-wide group or team results**: scores and ratings for a group or team of principals will be based on the growth of students in the group/team of principals' buildings/programs in an LEA in the current school year.

Student Performance based on an Input Model

An input model uses evidence of principal practice that promotes student growth related to the Leadership Standards.

Selection of the Input Model will require:

- a description of the areas of principal practice that will be evaluated;
- a description of how the selected areas of principal practice promote student growth;
- a description of the evidence of student growth and principal practice that will be collected; and
- a description of how the district will use the evidence to differentiate effectiveness resulting in a score from 0 to 20 and ratings of Highly Effective, Effective, Developing, or Ineffective.

Annual Professional Performance Review - Education Law §3012-d, amended in 2019

Task 7. PRINCIPALS: Required Student Performance - Building/Program Configuration(s) [2]

Principals: Measure Type

Student Learning Objective (SLO)

Input Model

Student Learning Objective
Please choose the type of SLO applicable to the principals listed above.

Principal and building/program-specific results

District- or BOCES-wide results

District- or BOCES-wide group or team results

Input Model
Please provide information below to describe how student performance will be determined based on evidence of principal practice that promotes student growth related to the Leadership Standards.
> Describe the areas of principal practice that will be evaluated using an input model.

> Describe how the selected areas of principal practice promote student growth.

> Describe the evidence of student growth and principal practice that will be collected.

> Describe how how the district will use the evidence to differentiate effectiveness resulting in a score from 0 to 20 and ratings of Highly Effective, Effective, Developing, or Ineffective.

Principal Assessment(s) [2]

Please select the assessment type(s) and specific assessment(s) that will be used with the selected measure. Assessments should only be selected if applicable to the measure indicated.

Principals: Assessment Type(s)

☐ State or Regents assessment(s)

☐ Locally-developed course-specific assessment(s)

☐ Third party assessment(s)

Principals: State or Regents Assessment(s)

☐ Grade 3 ELA	☐ Grade 7 Math	☐ Living Environment Regents
☐ Grade 4 ELA	☐ Grade 8 Math	☐ Earth Science Regents
☐ Grade 5 ELA	☐ Grade 4 Science (until discontinued)	☐ Chemistry Regents
☐ Grade 6 ELA		☐ Physics Regents
☐ Grade 7 ELA	☐ Elementary Science (when available)	☐ Global History Regents
☐ Grade 8 ELA		☐ US History Regents
☐ Grade 3 Math	☐ Grade 8 Science	☐ NYSAA
☐ Grade 4 Math	☐ All Regents given in LEA	☐ NYSESLAT
☐ Grade 5 Math	☐ ELA Regents	
☐ Grade 6 Math	☐ Algebra I Regents	
	☐ Geometry Regents	
	☐ Algebra II Regents	

Principals: Locally-Developed Course-Specific Assessment(s)

☐ Akron	☐ Glen Cove	☐ Orange-Ulster BOCES
☐ Arlington	☐ Goshen	☐ Orleans/Niagara BOCES
☐ Baldwin	☐ Greenburgh Eleven	☐ Oxford Academy
☐ Barker	☐ Greenburgh-Graham	☐ Oysterponds
☐ Bay Shore	☐ GST BOCES	☐ Peekskill
☐ Bedford	☐ Half Hollow Hills	☐ Plainedge
☐ Bellmore-Merrick	☐ Hamburg	☐ PNW BOCES
☐ Brentwood	☐ Hannibal	☐ Port Jefferson
☐ Brookfield	☐ Harrison	☐ Putnam Valley
☐ Brookhaven-Comsewogue	☐ Hauppauge	☐ Questar III BOCES
☐ Byram Hills	☐ Hewlett-Woodmere	☐ Quogue
☐ CA BOCES	☐ Highland	☐ Ravena-Coeymans-Selkirk
☐ Canajoharie	☐ Holland	☐ Red Creek
☐ Cayuga-Onondaga BOCES	☐ Honeoye	☐ Remsenburg-Speonk
☐ Chappaqua	☐ Hunter-Tannersville	☐ Rhinebeck
☐ Chittenango	☐ Islip	☐ Rochester
☐ Cincinnatus	☐ JLHHO BOCES	☐ Roslyn
☐ CiTi BOCES	☐ Lansing	☐ Royalton-Hartland
☐ CNY-CTE Consortium	☐ Lawrence	☐ Saugerties
☐ Cold Spring Harbor	☐ Levittown	☐ Sauquoit Valley
☐ Connetquot	☐ Liberty	☐ Shelter Island
☐ Copiague	☐ Locust Valley	☐ SLL BOCES
☐ Deer Park	☐ Long Beach	☐ South Huntington
☐ Dobbs Ferry	☐ Malverne	☐ Southern Cayuga
☐ Dutchess BOCES	☐ Miller Place	☐ Spackenkill
☐ East Islip	☐ Monroe 1 BOCES	☐ Sullivan County BOCES
☐ East Ramapo	☐ Monroe 2-Orleans BOCES	☐ Tri-Valley
☐ East Rockaway	☐ Monroe-Woodbury	☐ TST BOCES
☐ Eastern Suffolk BOCES	☐ Monticello	☐ Uniondale
☐ Eldred	☐ Mt Pleasant-Cottage	☐ Utica City
☐ Erie 1 BOCES	☐ Nassau BOCES	☐ Valley Stream Central HS
☐ Erie 2 BOCES	☐ New Rochelle	☐ Wantagh
☐ Fallsburg	☐ Norwich City	☐ Watertown
☐ Fishers Island	☐ NY Mills	☐ Waterville
☐ Fort Plain	☐ NYCDOE	☐ West Seneca
☐ Frontier	☐ OCM BOCES	☐ Western Suffolk BOCES
☐ Garden City	☐ ONC BOCES	☐ WFL BOCES
☐ Genesee Valley BOCES	☐ Oneida City	☐ WSWHE BOCES

Principals: Third Party Assessment(s)

☐ ADAM	☐ FAST aReading	☐ Precision Exams
☐ aimswebPlus	☐ FAST CBMmath	☐ Reading Inventory
☐ Certiport (content-specific)	☐ FAST CBMreading	☐ Right Reason Student Assessment
☐ Degrees of Reading Power	☐ FAST earlyMath	Program
☐ DOMA	☐ FAST earlyReading	☐ SANDI-FAST
☐ DORA	☐ Fountas and Pinnell Benchmark	☐ Scantron Performance Series
☐ Educational Vistas	Assessment System	☐ STAR Early Literacy
☐ EVI 2-9 Math	☐ FRMCA	☐ STAR Math
☐ EVI ELA	☐ GMRT	☐ STAR Reading
☐ EVI Pre & Post K-8 Math	☐ i-Ready Diagnostic	☐ TCRWP Running Records
☐ FAST aMath	☐ MAP Growth (content-specific)	Assessment
	☐ NOCTI (course-specific)	☐ WebABLLS

Principal Conversion Chart [2]

Please complete the conversion chart only if an Input Model is selected. The HEDI Scoring Bands below must be used with Student Learning Objectives.

Task 7. PRINCIPALS: Required Student Performance - Building/Program Configuration(s) [2]

Hedi Scoring Bands for SLOs

Highly Effective			Effective			Developing		Ineffective												
20	19	18	17	16	15	14	13	12	11	10	9	8	7	6	5	4	3	2	1	0
97-100%	93-96%	90-92%	85-89%	80-84%	75-79%	67-74%	60-66%	55-59%	49-54%	44-48%	39-43%	34-38%	29-33%	25-28%	21-24%	17-20%	13-16%	9-12%	5-8%	0-4%

Be sure to include each point from 0 to 20.

	Minimum	Maximum
0		
1		
2		
3		
4		
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Additional Principals

Please be sure all principals in your LEA are included in Task 7.

☐ Check this box to list additional principal(s) who will be evaluated using a different measure and assessment(s) included in this section.

Task 7. PRINCIPALS: Required Student Performance - Building/Program Configuration(s) [3]

Applicable Principals [3]

If different measure(s) and assessment(s), as applicable, will be used for different grade configurations/programs, each must be described on a separate page. Complete this section for the third combination of measure(s) and assessment(s), as applicable, then use the checkbox at the bottom to add the next combination.

Use the table below to list the grade configurations of the building(s)/program(s) for the principal(s) who will be evaluated using the measure and assessment(s), as applicable, included in this section.

Grade From	Grade To
K	12
1	11
2	10
3	9
4	8
5	7
6	6
7	5
8	4
9	3
10	2
11	1
12	K

Principal Measures [3]

Please indicate how student performance will be measured for the principals listed above, then choose the specific measure, corresponding assessment type(s) and assessment(s), as applicable.

Student performance based on a Student Learning Objective (SLO)

An individually attributed SLO measure

> Principal and building/program-specific

- **Principal and building/program-specific results**: scores and ratings will be based on the growth of students in the principal's building/program in the current school year.

A collectively attributed SLO measure

> District- or BOCES-wide

- **District- or BOCES-wide results**: scores and ratings will be based on the growth of all students across buildings/programs in an LEA who take the applicable assessments in the current school year.
- **District- or BOCES-wide group or team results**: scores and ratings for a group or team of principals will be based on the growth of students in the group/team of principals' buildings/programs in an LEA in the current school year.

Student Performance based on an Input Model

An input model uses evidence of principal practice that promotes student growth related to the Leadership Standards.

Selection of the Input Model will require:

- a description of the areas of principal practice that will be evaluated;
- a description of how the selected areas of principal practice promote student growth;
- a description of the evidence of student growth and principal practice that will be collected; and
- a description of how the district will use the evidence to differentiate effectiveness resulting in a score from 0 to 20 and ratings of Highly Effective, Effective, Developing, or Ineffective.

Annual Professional Performance Review - Education Law §3012-d, amended in 2019

Task 7. PRINCIPALS: Required Student Performance - Building/Program Configuration(s) [3]

Principals: Measure Type

Student Learning Objective (SLO)

Input Model

Student Learning Objective
Please choose the type of SLO applicable to the principals listed above.

Principal and building/program-specific results

District- or BOCES-wide results

District- or BOCES-wide group or team results

Input Model
Please provide information below to describe how student performance will be determined based on evidence of principal practice that promotes student growth related to the Leadership Standards.
> Describe the areas of principal practice that will be evaluated using an input model.

> Describe how the selected areas of principal practice promote student growth.

> Describe the evidence of student growth and principal practice that will be collected.

> Describe how how the district will use the evidence to differentiate effectiveness resulting in a score from 0 to 20 and ratings of Highly Effective, Effective, Developing, or Ineffective.

Principal Assessment(s) [3]

Please select the assessment type(s) and specific assessment(s) that will be used with the selected measure. Assessments should only be selected if applicable to the measure indicated.

Principals: Assessment Type(s)

- ☐ State or Regents assessment(s)
- ☐ Locally-developed course-specific assessment(s)
- ☐ Third party assessment(s)

Principals: State or Regents Assessment(s)

☐ Grade 3 ELA	☐ Grade 7 Math	☐ Living Environment Regents
☐ Grade 4 ELA	☐ Grade 8 Math	☐ Earth Science Regents
☐ Grade 5 ELA	☐ Grade 4 Science (until discontinued)	☐ Chemistry Regents
☐ Grade 6 ELA		☐ Physics Regents
☐ Grade 7 ELA	☐ Elementary Science (when available)	☐ Global History Regents
☐ Grade 8 ELA		☐ US History Regents
☐ Grade 3 Math	☐ Grade 8 Science	☐ NYSAA
☐ Grade 4 Math	☐ All Regents given in LEA	☐ NYSESLAT
☐ Grade 5 Math	☐ ELA Regents	
☐ Grade 6 Math	☐ Algebra I Regents	
	☐ Geometry Regents	
	☐ Algebra II Regents	

Principals: Locally-Developed Course-Specific Assessment(s)

☐ Akron	☐ Glen Cove	☐ Orange-Ulster BOCES
☐ Arlington	☐ Goshen	☐ Orleans/Niagara BOCES
☐ Baldwin	☐ Greenburgh Eleven	☐ Oxford Academy
☐ Barker	☐ Greenburgh-Graham	☐ Oysterponds
☐ Bay Shore	☐ GST BOCES	☐ Peekskill
☐ Bedford	☐ Half Hollow Hills	☐ Plainedge
☐ Bellmore-Merrick	☐ Hamburg	☐ PNW BOCES
☐ Brentwood	☐ Hannibal	☐ Port Jefferson
☐ Brookfield	☐ Harrison	☐ Putnam Valley
☐ Brookhaven-Comsewogue	☐ Hauppauge	☐ Questar III BOCES
☐ Byram Hills	☐ Hewlett-Woodmere	☐ Quogue
☐ CA BOCES	☐ Highland	☐ Ravena-Coeymans-Selkirk
☐ Canajoharie	☐ Holland	☐ Red Creek
☐ Cayuga-Onondaga BOCES	☐ Honeoye	☐ Remsenburg-Speonk
☐ Chappaqua	☐ Hunter-Tannersville	☐ Rhinebeck
☐ Chittenango	☐ Islip	☐ Rochester
☐ Cincinnatus	☐ JLHHO BOCES	☐ Roslyn
☐ CiTi BOCES	☐ Lansing	☐ Royalton-Hartland
☐ CNY-CTE Consortium	☐ Lawrence	☐ Saugerties
☐ Cold Spring Harbor	☐ Levittown	☐ Sauquoit Valley
☐ Connetquot	☐ Liberty	☐ Shelter Island
☐ Copiague	☐ Locust Valley	☐ SLL BOCES
☐ Deer Park	☐ Long Beach	☐ South Huntington
☐ Dobbs Ferry	☐ Malverne	☐ Southern Cayuga
☐ Dutchess BOCES	☐ Miller Place	☐ Spackenkill
☐ East Islip	☐ Monroe 1 BOCES	☐ Sullivan County BOCES
☐ East Ramapo	☐ Monroe 2-Orleans BOCES	☐ Tri-Valley
☐ East Rockaway	☐ Monroe-Woodbury	☐ TST BOCES
☐ Eastern Suffolk BOCES	☐ Monticello	☐ Uniondale
☐ Eldred	☐ Mt Pleasant-Cottage	☐ Utica City
☐ Erie 1 BOCES	☐ Nassau BOCES	☐ Valley Stream Central HS
☐ Erie 2 BOCES	☐ New Rochelle	☐ Wantagh
☐ Fallsburg	☐ Norwich City	☐ Watertown
☐ Fishers Island	☐ NY Mills	☐ Waterville
☐ Fort Plain	☐ NYCDOE	☐ West Seneca
☐ Frontier	☐ OCM BOCES	☐ Western Suffolk BOCES
☐ Garden City	☐ ONC BOCES	☐ WFL BOCES
☐ Genesee Valley BOCES	☐ Oneida City	☐ WSWHE BOCES

Principals: Third Party Assessment(s)

☐ ADAM	☐ FAST aReading	☐ Precision Exams
☐ aimswebPlus	☐ FAST CBMmath	☐ Reading Inventory
☐ Certiport (content-specific)	☐ FAST CBMreading	☐ Right Reason Student Assessment
☐ Degrees of Reading Power	☐ FAST earlyMath	Program
☐ DOMA	☐ FAST earlyReading	☐ SANDI-FAST
☐ DORA	☐ Fountas and Pinnell Benchmark	☐ Scantron Performance Series
☐ Educational Vistas	Assessment System	☐ STAR Early Literacy
☐ EVI 2-9 Math	☐ FRMCA	☐ STAR Math
☐ EVI ELA	☐ GMRT	☐ STAR Reading
☐ EVI Pre & Post K-8 Math	☐ i-Ready Diagnostic	☐ TCRWP Running Records
☐ FAST aMath	☐ MAP Growth (content-specific)	Assessment
	☐ NOCTI (course-specific)	☐ WebABLLS

Principal Conversion Chart [3]

Please complete the conversion chart only if an Input Model is selected. The HEDI Scoring Bands below must be used with Student Learning Objectives.

Task 7. PRINCIPALS: Required Student Performance - Building/Program Configuration(s) [3]

Hedi Scoring Bands for SLOs

Highly Effective			Effective			Developing		Ineffective												
20	19	18	17	16	15	14	13	12	11	10	9	8	7	6	5	4	3	2	1	0
97-100%	93-96%	90-92%	85-89%	80-84%	75-79%	67-74%	60-66%	55-59%	49-54%	44-48%	39-43%	34-38%	29-33%	25-28%	21-24%	17-20%	13-16%	9-12%	5-8%	0-4%

Be sure to include each point from 0 to 20.

	Minimum	Maximum
0		
1		
2		
3		
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Additional Principals

Please be sure all principals in your LEA are included in Task 7.

☐ Check this box to list additional principal(s) who will be evaluated using a different measure and assessment(s) included in this section.

Task 7. PRINCIPALS: Required Student Performance - Building/Program Configuration(s) [4]

Applicable Principals [4]

If different measure(s) and assessment(s), as applicable, will be used for different grade configurations/programs, each must be described on a separate page. Complete this section for the fourth combination of measure(s) and assessment(s), as applicable, then use the checkbox at the bottom to add the next combination.

Use the table below to list the grade configurations of the building(s)/program(s) for the principal(s) who will be evaluated using the measure and assessment(s), as applicable, included in this section.

Grade From	Grade To
K	12
1	11
2	10
3	9
4	8
5	7
6	6
7	5
8	4
9	3
10	2
11	1
12	K

Principal Measures [4]

Please indicate how student performance will be measured for the principals listed above, then choose the specific measure, corresponding assessment type(s) and assessment(s), as applicable.

<u>Student performance based on a Student Learning Objective (SLO)</u>

An individually attributed SLO measure

> Principal and building/program-specific

- **Principal and building/program-specific results**: scores and ratings will be based on the growth of students in the principal's building/program in the current school year.

A collectively attributed SLO measure

> District- or BOCES-wide

- **District- or BOCES-wide results**: scores and ratings will be based on the growth of all students across buildings/programs in an LEA who take the applicable assessments in the current school year.
- **District- or BOCES-wide group or team results**: scores and ratings for a group or team of principals will be based on the growth of students in the group/team of principals' buildings/programs in an LEA in the current school year.

<u>Student Performance based on an Input Model</u>

An input model uses evidence of principal practice that promotes student growth related to the Leadership Standards.

Selection of the Input Model will require:

- a description of the areas of principal practice that will be evaluated;
- a description of how the selected areas of principal practice promote student growth;
- a description of the evidence of student growth and principal practice that will be collected; and
- a description of how the district will use the evidence to differentiate effectiveness resulting in a score from 0 to 20 and ratings of Highly Effective, Effective, Developing, or Ineffective.

Task 7. PRINCIPALS: Required Student Performance - Building/Program Configuration(s) [4]

Principals: Measure Type

Student Learning Objective (SLO)

Input Model

Student Learning Objective
Please choose the type of SLO applicable to the principals listed above.

Principal and building/program-specific results

District- or BOCES-wide results

District- or BOCES-wide group or team results

Input Model
Please provide information below to describe how student performance will be determined based on evidence of principal practice that promotes student growth related to the Leadership Standards.
> Describe the areas of principal practice that will be evaluated using an input model.

> Describe how the selected areas of principal practice promote student growth.

> Describe the evidence of student growth and principal practice that will be collected.

> Describe how how the district will use the evidence to differentiate effectiveness resulting in a score from 0 to 20 and ratings of Highly Effective, Effective, Developing, or Ineffective.

Principal Assessment(s) [4]

Please select the assessment type(s) and specific assessment(s) that will be used with the selected measure. Assessments should only be selected if applicable to the measure indicated.

Principals: Assessment Type(s)

☐ State or Regents assessment(s)

☐ Locally-developed course-specific assessment(s)

☐ Third party assessment(s)

Principals: State or Regents Assessment(s)

☐ Grade 3 ELA	☐ Grade 7 Math	☐ Living Environment Regents
☐ Grade 4 ELA	☐ Grade 8 Math	☐ Earth Science Regents
☐ Grade 5 ELA	☐ Grade 4 Science (until discontinued)	☐ Chemistry Regents
☐ Grade 6 ELA		☐ Physics Regents
☐ Grade 7 ELA	☐ Elementary Science (when available)	☐ Global History Regents
☐ Grade 8 ELA		☐ US History Regents
☐ Grade 3 Math	☐ Grade 8 Science	☐ NYSAA
☐ Grade 4 Math	☐ All Regents given in LEA	☐ NYSESLAT
☐ Grade 5 Math	☐ ELA Regents	
☐ Grade 6 Math	☐ Algebra I Regents	
	☐ Geometry Regents	
	☐ Algebra II Regents	

Principals: Locally-Developed Course-Specific Assessment(s)

☐ Akron	☐ Glen Cove	☐ Orange-Ulster BOCES
☐ Arlington	☐ Goshen	☐ Orleans/Niagara BOCES
☐ Baldwin	☐ Greenburgh Eleven	☐ Oxford Academy
☐ Barker	☐ Greenburgh-Graham	☐ Oysterponds
☐ Bay Shore	☐ GST BOCES	☐ Peekskill
☐ Bedford	☐ Half Hollow Hills	☐ Plainedge
☐ Bellmore-Merrick	☐ Hamburg	☐ PNW BOCES
☐ Brentwood	☐ Hannibal	☐ Port Jefferson
☐ Brookfield	☐ Harrison	☐ Putnam Valley
☐ Brookhaven-Comsewogue	☐ Hauppauge	☐ Questar III BOCES
☐ Byram Hills	☐ Hewlett-Woodmere	☐ Quogue
☐ CA BOCES	☐ Highland	☐ Ravena-Coeymans-Selkirk
☐ Canajoharie	☐ Holland	☐ Red Creek
☐ Cayuga-Onondaga BOCES	☐ Honeoye	☐ Remsenburg-Speonk
☐ Chappaqua	☐ Hunter-Tannersville	☐ Rhinebeck
☐ Chittenango	☐ Islip	☐ Rochester
☐ Cincinnatus	☐ JLHHO BOCES	☐ Roslyn
☐ CiTi BOCES	☐ Lansing	☐ Royalton-Hartland
☐ CNY-CTE Consortium	☐ Lawrence	☐ Saugerties
☐ Cold Spring Harbor	☐ Levittown	☐ Sauquoit Valley
☐ Connetquot	☐ Liberty	☐ Shelter Island
☐ Copiague	☐ Locust Valley	☐ SLL BOCES
☐ Deer Park	☐ Long Beach	☐ South Huntington
☐ Dobbs Ferry	☐ Malverne	☐ Southern Cayuga
☐ Dutchess BOCES	☐ Miller Place	☐ Spackenkill
☐ East Islip	☐ Monroe 1 BOCES	☐ Sullivan County BOCES
☐ East Ramapo	☐ Monroe 2-Orleans BOCES	☐ Tri-Valley
☐ East Rockaway	☐ Monroe-Woodbury	☐ TST BOCES
☐ Eastern Suffolk BOCES	☐ Monticello	☐ Uniondale
☐ Eldred	☐ Mt Pleasant-Cottage	☐ Utica City
☐ Erie 1 BOCES	☐ Nassau BOCES	☐ Valley Stream Central HS
☐ Erie 2 BOCES	☐ New Rochelle	☐ Wantagh
☐ Fallsburg	☐ Norwich City	☐ Watertown
☐ Fishers Island	☐ NY Mills	☐ Waterville
☐ Fort Plain	☐ NYCDOE	☐ West Seneca
☐ Frontier	☐ OCM BOCES	☐ Western Suffolk BOCES
☐ Garden City	☐ ONC BOCES	☐ WFL BOCES
☐ Genesee Valley BOCES	☐ Oneida City	☐ WSWHE BOCES

Principals: Third Party Assessment(s)

☐ ADAM	☐ FAST aReading	☐ Precision Exams
☐ aimswebPlus	☐ FAST CBMmath	☐ Reading Inventory
☐ Certiport (content-specific)	☐ FAST CBMreading	☐ Right Reason Student Assessment
☐ Degrees of Reading Power	☐ FAST earlyMath	Program
☐ DOMA	☐ FAST earlyReading	☐ SANDI-FAST
☐ DORA	☐ Fountas and Pinnell Benchmark	☐ Scantron Performance Series
☐ Educational Vistas	Assessment System	☐ STAR Early Literacy
☐ EVI 2-9 Math	☐ FRMCA	☐ STAR Math
☐ EVI ELA	☐ GMRT	☐ STAR Reading
☐ EVI Pre & Post K-8 Math	☐ i-Ready Diagnostic	☐ TCRWP Running Records
☐ FAST aMath	☐ MAP Growth (content-specific)	Assessment
	☐ NOCTI (course-specific)	☐ WebABLLS

Principal Conversion Chart [4]

Please complete the conversion chart only if an Input Model is selected. The HEDI Scoring Bands below must be used with Student Learning Objectives.

Task 7. PRINCIPALS: Required Student Performance - Building/Program Configuration(s) [4]

Hedi Scoring Bands for SLOs

Highly Effective			Effective			Developing		Ineffective												
20	19	18	17	16	15	14	13	12	11	10	9	8	7	6	5	4	3	2	1	0
97-100%	93-96%	90-92%	85-89%	80-84%	75-79%	67-74%	60-66%	55-59%	49-54%	44-48%	39-43%	34-38%	29-33%	25-28%	21-24%	17-20%	13-16%	9-12%	5-8%	0-4%

Be sure to include each point from 0 to 20.

	Minimum	Maximum
0		
1		
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Additional Principals

Please be sure all principals in your LEA are included in Task 7.

☐ Check this box to list additional principal(s) who will be evaluated using a different measure and assessment(s) included in this section.

Task 7. PRINCIPALS: Required Student Performance - Building/Program Configuration(s) [5]

Applicable Principals [5]

If different measure(s) and assessment(s), as applicable, will be used for different grade configurations/programs, each must be described on a separate page. Complete this section for the fifth combination of measure(s) and assessment(s), as applicable.

Use the table below to list the grade configurations of the building(s)/program(s) for the principal(s) who will be evaluated using the measure and assessment(s), as applicable, included in this section.

Grade From	Grade To
K	12
1	11
2	10
3	9
4	8
5	7
6	6
7	5
8	4
9	3
10	2
11	1
12	K

Principal Measures [5]

Please indicate how student performance will be measured for the principals listed above, then choose the specific measure, corresponding assessment type(s) and assessment(s), as applicable.

Student performance based on a Student Learning Objective (SLO)

An individually attributed SLO measure

> Principal and building/program-specific

- **Principal and building/program-specific results**: scores and ratings will be based on the growth of students in the principal's building/program in the current school year.

A collectively attributed SLO measure

> District- or BOCES-wide

- **District- or BOCES-wide results**: scores and ratings will be based on the growth of all students across buildings/programs in an LEA who take the applicable assessments in the current school year.
- **District- or BOCES-wide group or team results**: scores and ratings for a group or team of principals will be based on the growth of students in the group/team of principals' buildings/programs in an LEA in the current school year.

Student Performance based on an Input Model

An input model uses evidence of principal practice that promotes student growth related to the Leadership Standards.

Selection of the Input Model will require:

- a description of the areas of principal practice that will be evaluated;
- a description of how the selected areas of principal practice promote student growth;
- a description of the evidence of student growth and principal practice that will be collected; and
- a description of how the district will use the evidence to differentiate effectiveness resulting in a score from 0 to 20 and ratings of Highly Effective, Effective, Developing, or Ineffective.

Annual Professional Performance Review - Education Law §3012-d, amended in 2019

Task 7. PRINCIPALS: Required Student Performance - Building/Program Configuration(s) [5]

All Principals: Measure Type

Student Learning Objective (SLO)
Input Model

Student Learning Objective
Please choose the type of SLO applicable to the principals listed above.

Principal and building/program-specific results
District- or BOCES-wide results
District- or BOCES-wide group or team results

Input Model
Please provide information below to describe how student performance will be determined based on evidence of principal practice that promotes student growth related to the Leadership Standards.
> Describe the areas of principal practice that will be evaluated using an input model.

> Describe how the selected areas of principal practice promote student growth.

> Describe the evidence of student growth and principal practice that will be collected.

> Describe how how the district will use the evidence to differentiate effectiveness resulting in a score from 0 to 20 and ratings of Highly Effective, Effective, Developing, or Ineffective.

Principal Assessment(s) [5]

Please select the assessment type(s) and specific assessment(s) that will be used with the selected measure. Assessments should only be selected if applicable to the measure indicated.

Principals: Assessment Type(s)

- ☐ State or Regents assessment(s)
- ☐ Locally-developed course-specific assessment(s)
- ☐ Third party assessment(s)

Principals: State or Regents Assessment(s)

☐ Grade 3 ELA	☐ Grade 7 Math	☐ Living Environment Regents
☐ Grade 4 ELA	☐ Grade 8 Math	☐ Earth Science Regents
☐ Grade 5 ELA	☐ Grade 4 Science (until discontinued)	☐ Chemistry Regents
☐ Grade 6 ELA		☐ Physics Regents
☐ Grade 7 ELA	☐ Elementary Science (when available)	☐ Global History Regents
☐ Grade 8 ELA		☐ US History Regents
☐ Grade 3 Math	☐ Grade 8 Science	☐ NYSAA
☐ Grade 4 Math	☐ All Regents given in LEA	☐ NYSESLAT
☐ Grade 5 Math	☐ ELA Regents	
☐ Grade 6 Math	☐ Algebra I Regents	
	☐ Geometry Regents	
	☐ Algebra II Regents	

Principals: Locally-Developed Course-Specific Assessment(s)

☐ Akron	☐ Glen Cove	☐ Orange-Ulster BOCES
☐ Arlington	☐ Goshen	☐ Orleans/Niagara BOCES
☐ Baldwin	☐ Greenburgh Eleven	☐ Oxford Academy
☐ Barker	☐ Greenburgh-Graham	☐ Oysterponds
☐ Bay Shore	☐ GST BOCES	☐ Peekskill
☐ Bedford	☐ Half Hollow Hills	☐ Plainedge
☐ Bellmore-Merrick	☐ Hamburg	☐ PNW BOCES
☐ Brentwood	☐ Hannibal	☐ Port Jefferson
☐ Brookfield	☐ Harrison	☐ Putnam Valley
☐ Brookhaven-Comsewogue	☐ Hauppauge	☐ Questar III BOCES
☐ Byram Hills	☐ Hewlett-Woodmere	☐ Quogue
☐ CA BOCES	☐ Highland	☐ Ravena-Coeymans-Selkirk
☐ Canajoharie	☐ Holland	☐ Red Creek
☐ Cayuga-Onondaga BOCES	☐ Honeoye	☐ Remsenburg-Speonk
☐ Chappaqua	☐ Hunter-Tannersville	☐ Rhinebeck
☐ Chittenango	☐ Islip	☐ Rochester
☐ Cincinnatus	☐ JLHHO BOCES	☐ Roslyn
☐ CiTi BOCES	☐ Lansing	☐ Royalton-Hartland
☐ CNY-CTE Consortium	☐ Lawrence	☐ Saugerties
☐ Cold Spring Harbor	☐ Levittown	☐ Sauquoit Valley
☐ Connetquot	☐ Liberty	☐ Shelter Island
☐ Copiague	☐ Locust Valley	☐ SLL BOCES
☐ Deer Park	☐ Long Beach	☐ South Huntington
☐ Dobbs Ferry	☐ Malverne	☐ Southern Cayuga
☐ Dutchess BOCES	☐ Miller Place	☐ Spackenkill
☐ East Islip	☐ Monroe 1 BOCES	☐ Sullivan County BOCES
☐ East Ramapo	☐ Monroe 2-Orleans BOCES	☐ Tri-Valley
☐ East Rockaway	☐ Monroe-Woodbury	☐ TST BOCES
☐ Eastern Suffolk BOCES	☐ Monticello	☐ Uniondale
☐ Eldred	☐ Mt Pleasant-Cottage	☐ Utica City
☐ Erie 1 BOCES	☐ Nassau BOCES	☐ Valley Stream Central HS
☐ Erie 2 BOCES	☐ New Rochelle	☐ Wantagh
☐ Fallsburg	☐ Norwich City	☐ Watertown
☐ Fishers Island	☐ NY Mills	☐ Waterville
☐ Fort Plain	☐ NYCDOE	☐ West Seneca
☐ Frontier	☐ OCM BOCES	☐ Western Suffolk BOCES
☐ Garden City	☐ ONC BOCES	☐ WFL BOCES
☐ Genesee Valley BOCES	☐ Oneida City	☐ WSWHE BOCES

Principals: Third Party Assessment(s)

☐ ADAM	☐ FAST aReading	☐ Precision Exams
☐ aimswebPlus	☐ FAST CBMmath	☐ Reading Inventory
☐ Certiport (content-specific)	☐ FAST CBMreading	☐ Right Reason Student Assessment
☐ Degrees of Reading Power	☐ FAST earlyMath	Program
☐ DOMA	☐ FAST earlyReading	☐ SANDI-FAST
☐ DORA	☐ Fountas and Pinnell Benchmark	☐ Scantron Performance Series
☐ Educational Vistas	Assessment System	☐ STAR Early Literacy
☐ EVI 2-9 Math	☐ FRMCA	☐ STAR Math
☐ EVI ELA	☐ GMRT	☐ STAR Reading
☐ EVI Pre & Post K-8 Math	☐ i-Ready Diagnostic	☐ TCRWP Running Records
☐ FAST aMath	☐ MAP Growth (content-specific)	Assessment
	☐ NOCTI (course-specific)	☐ WebABLLS

Principal Conversion Chart [5]

Please complete the conversion chart only if an Input Model is selected. The HEDI Scoring Bands below must be used with Student Learning Objectives.

Task 7. PRINCIPALS: Required Student Performance - Building/Program Configuration(s) [5]

Hedi Scoring Bands for SLOs

Highly Effective			Effective			Developing		Ineffective												
20	19	18	17	16	15	14	13	12	11	10	9	8	7	6	5	4	3	2	1	0
97-100%	93-96%	90-92%	85-89%	80-84%	75-79%	67-74%	60-66%	55-59%	49-54%	44-48%	39-43%	34-38%	29-33%	25-28%	21-24%	17-20%	13-16%	9-12%	5-8%	0-4%

Be sure to include each point from 0 to 20.

	Minimum	Maximum
0		
1		
2		
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Task 7. PRINCIPALS: Required Student Performance - Weighting

Use of the Optional Subcomponent and Student Performance Category Weighting

- If the Optional subcomponent is not used, the Required subcomponent will comprise 100% of the Student Performance category.
- If the Optional subcomponent is used, the percentage of Student Performance category attributed to the Required subcomponent will be locally determined.

Please indicate if the Optional subcomponent will be used by making the appropriate selection below.

NO, the Optional subcomponent WILL NOT be used; the Required subcomponent will comprise 100% of the Student Performance category.

YES, the Optional subcomponent WILL be used; the weight of each subcomponent is indicated below.

Select the weight of the Required Student Performance subcomponent; the corresponding Optional Student Performance subcomponent weight is shown.

99% required, 1% optional
98% required, 2% optional
97% required, 3% optional
96% required, 4% optional
95% required, 5% optional
94% required, 6% optional
93% required, 7% optional
92% required, 8% optional
91% required, 9% optional
90% required, 10% optional
89% required, 11% optional
88% required, 12% optional
87% required, 13% optional
86% required, 14% optional
85% required, 15% optional
84% required, 16% optional
83% required, 17% optional
82% required, 18% optional
81% required, 19% optional
80% required, 20% optional
79% required, 21% optional
78% required, 22% optional
77% required, 23% optional
76% required, 24% optional
75% required, 25% optional
74% required, 26% optional
73% required, 27% optional
72% required, 28% optional
71% required, 29% optional
70% required, 30% optional
69% required, 31% optional
68% required, 32% optional
67% required, 33% optional
66% required, 34% optional
65% required, 35% optional
64% required, 36% optional
63% required, 37% optional
62% required, 38% optional
61% required, 39% optional
60% required, 40% optional
59% required, 41% optional
58% required, 42% optional
57% required, 43% optional
56% required, 44% optional
55% required, 45% optional
54% required, 46% optional
53% required, 47% optional
52% required, 48% optional
51% required, 49% optional
50% required, 50% optional
49% required, 51% optional
48% required, 52% optional
47% required, 53% optional
46% required, 54% optional

45% required, 55% optional
44% required, 56% optional
43% required, 57% optional
42% required, 58% optional
41% required, 59% optional
40% required, 60% optional
39% required, 61% optional
38% required, 62% optional
37% required, 63% optional
36% required, 64% optional
35% required, 65% optional
34% required, 66% optional
33% required, 67% optional
32% required, 68% optional
31% required, 69% optional
30% required, 70% optional
29% required, 71% optional
28% required, 72% optional
27% required, 73% optional
26% required, 74% optional
25% required, 75% optional
24% required, 76% optional
23% required, 77% optional
22% required, 78% optional
21% required, 79% optional
20% required, 80% optional
19% required, 81% optional
18% required, 82% optional
17% required, 83% optional
16% required, 84% optional
15% required, 85% optional
14% required, 86% optional
13% required, 87% optional
12% required, 88% optional
11% required, 89% optional
10% required, 90% optional
9% required, 91% optional
8% required, 92% optional
7% required, 93% optional
6% required, 94% optional
5% required, 95% optional
4% required, 96% optional
3% required, 97% optional
2% required, 98% optional
1% required, 99% optional

Task 8. PRINCIPALS: Optional Student Performance - Use of the Optional Subcomponent

Optional Student Performance Subcomponent

For guidance on the Optional subcomponent of the Student Performance category,see NYSED APPR Guidance.

Percentage of Student Performance category to be locally determined if selected.

Such second measure shall apply in a consistent manner, to the extent practicable, across all programs or buildings with the same grade configuration in the LEA and be a locally selected measure of student growth or achievement based on State-created or -administered assessments or State-designed supplemental assessments.

Options for measures and associated assessments include:

- **Option (A) A second SLO, provided that this SLO is different than that used in the required subcomponent;**
- **Option (B) A growth score based on a statistical growth model, where available, for either State-created or -administered assessments or State-designed supplemental assessments;**
- **Option (C) A measure of student growth, other than an SLO, based on State-created or -administered assessments or State-designed supplemental assessments;**
- **Option (D) A performance index based on State-created or -administered assessments or State-designed supplemental assessments;**
- **Option (E) An achievement benchmark on State-created or -administered assessments or State-designed supplemental assessments;**
- **Option (F) Four, five, or six-year high school graduation rates;**
- **Option (G) An input model where the principal's overall rating shall be determined based on evidence of principal practice that promotes student achievement related to the Leadership Standards; or**
- **Any other collectively bargained measure of student growth or achievement included in the LEA's evaluation plan.**

Please indicate if the Optional subcomponent will be used by making the appropriate selection below.

NO, the Optional subcomponent WILL NOT be used in the Student Performance category for any principal.

YES, the Optional subcomponent WILL be used in the Student Performance category.

Please check all of the boxes below.

☐ Assure that scores and ratings for the Optional Student Performance subcomponent will be calculated in the manner specified in this task.

☐ Assure that the final Student Performance category rating for each principal will be determined using the weights and parameters specified in Subpart 30-3 of the Rules of the Board of Regents.

☐ Assure that all Optional Student Performance measures for a principal are different than any measures used for the Required Student Performance subcomponent.

☐ Assure that the same locally selected measures of student growth across all programs or buildings with the same grade configuration in the LEA must be used in a consistent manner to the extent practicable.

Optional Student Performance Subcomponent

For guidance on the Optional subcomponent of the Student Performance category,see NYSED APPR Guidance.

Percentage of Student Performance category to be locally determined if selected.

Such second measure shall apply in a consistent manner, to the extent practicable, across all programs or buildings with the same grade configuration in the LEA and be a locally selected measure of student growth or achievement based on State-created or -administered assessments or State-designed supplemental assessments.

Options for measures and associated assessments include:

- **Option (A) A second SLO, provided that this SLO is different than that used in the required subcomponent;**
- **Option (B) A growth score based on a statistical growth model, where available, for either State-created or -administered assessments or State-designed supplemental assessments;**
- **Option (C) A measure of student growth, other than an SLO, based on State-created or -administered assessments or State-designed supplemental assessments;**
- **Option (D) A performance index based on State-created or -administered assessments or State-designed supplemental assessments;**
- **Option (E) An achievement benchmark on State-created or -administered assessments or State-designed supplemental assessments;**
- **Option (F) Four, five, or six-year high school graduation rates;**
- **Option (G) An input model where the principal's overall rating shall be determined based on evidence of principal practice that promotes student achievement related to the Leadership Standards; or**
- **Any other collectively bargained measure of student growth or achievement included in the LEA's evaluation plan.**

Applicable Principals [1]

If multiple optional measures are used, each must be described on a separate page. Complete this section for the first optional measure, then use the checkbox at the bottom to add the next optional measure.

Use the table below to list the grade configuration(s) of the principal(s) this optional measure applies to.

Grade From	Grade To
K	12
1	11
2	10
3	9
4	8
5	7
6	6
7	5
8	4
9	3
10	2
11	1
12	K

Optional Measure [1]

Task 8. PRINCIPALS: Optional Student Performance - Measures and Processes [1]

Please select the optional measure that applies to the principals listed above.

☐   Option (A) A second SLO, provided that this SLO is different than that used in the required subcomponent

☐   Option (B) A growth score based on a statistical growth model, where available, for either State-created or -administered assessments or State-designed supplemental assessments

☐   Option (C) A measure of student growth, other than an SLO, based on State-created or -administered assessments or State-designed supplemental assessments

☐   Option (D) A performance index based on State-created or -administered assessments or State-designed supplemental assessments

☐   Option (E) An achievement benchmark on State-created or -administered assessments or State-designed supplemental assessments

☐   Option (F) Four, five, or six-year high school graduation rates

☐   Option (G) An input model where the principal's overall rating shall be determined based on evidence of principal practice that promotes student achievement related to the Leadership Standards

☐   Any other collectively bargained measure of student growth or achievement (to be described below)

Option (A) Assurances and Description
Please check each of the assurances and answer the questions below related to the second SLO that will be used as the optional measure. Assessments will be selected in the next section.

☐   Assure that the principal has an SLO as determined locally in a manner consistent with the goal-setting process determined by the Commissioner.

☐   Assure that all student growth targets represent a minimum of one year of expected growth, as determined locally in a manner consistent with the Commissioner's goal-setting process. Such targets may only take the following characteristics into account: poverty, students with disabilities, English language learner status and prior academic history.

☐   Assure that all student growth targets shall measure the change in a student's performance between the baseline and the end of the course.

☐   Assure that if a principal's SLO is based on a small 'n' size population and the LEA chooses not to use the HEDI scoring bands listed above, then the principal's 0-20 score and HEDI rating will be determined using the HEDI scoring bands specified by the Department in APPR Guidance, as shown below..

☐   Assure that processes are in place for the superintendent to monitor SLOs.

☐   Assure that the final Student Performance category rating for each principal will be determined using the weights and growth parameters specified in Subpart 30-3 of the Rules of the Board of Regents and the approved APPR plan.

☐   Assure that the second SLO used for the Optional Student Performance measures is different than the SLO(s) used for the Required Student Performance subcomponent.

Option (B) Description
Please answer the questions below and upload a conversion chart to describe the growth score based on a statistical growth model based on either State-created or -administered assessments or State-designed supplemental assessments that will be used as the optional measure. Assessments will be selected in the next section.

> How does the selected assessment measure student growth* based on a statistical growth model?
> How will you determine each student's starting level for the course? (Please include relevant baseline data collection information.)

> How is the growth score based on a statistical growth model calculated?
> How is this translated to a 0-20 score and HEDI rating?

Option (C) Description
Please answer the questions below to describe the measure of student growth (other than an SLO) based on State-created or -administered assessments or State-designed supplemental assessments that will be used as the optional measure. Assessments will be selected in the next section.
> How does the selected assessment measure student growth*?
> How will you determine each student's starting level for the course? (Please include relevant baseline data collection information.)

> What is the expectation for student growth and how are growth targets determined?
> Will any demonstrated student growth toward the target contribute to the calculation of an educator's student performance measure, or only if a student meets or exceeds the growth target?

> How is the growth score calculated?
> How is this translated to a 0-20 score and HEDI rating?

Option (D) Description
Please answer the questions below to describe the performance index based on State-created or -administered assessments or State-designed supplemental assessments that will be used as the optional measure. Assessments will be selected in the next section.
> How does the selected performance index measure student performance?

> How is the performance index target determined?

> How does the performance index account for changes in student performance between two (or more) points in time, if measuring growth?

> How is the performance index score calculated?
> How is this translated to a 0-20 score and HEDI rating?

Option (E) Description
Please answer the questions below to describe the achievement benchmark on State-created or -administered assessments or State-designed supplemental assessments that will be used as the optional measure. Assessments will be selected in the next section.
> What is the achievement benchmark and how is the achievement benchmark determined? (Please include the student-level information that is used to create the achievement benchmark.)

> Why has the LEA determined that this achievement benchmark is a rigorous yet attainable achievement target for the student population included in the measure?

> How is the achievement benchmark translated to a 0-20 score and HEDI rating?

Other Optional Measure Description
Please answer the questions below to describe the collectively bargained measure of student growth or achievement that will be used as the optional measure. Assessments will be selected in the next section, if applicable.
> Please identify the locally selected measure that will be used to measure student growth or achievement.

> How does the selected assessment measure student achievement?
> If measuring growth, how does the assessment measure student achievement between two or more points in time and how will you determine each student's starting level for the course? (Please include relevant baseline data collection information.)

> What is the expectation for student growth/achievement and how are targets determined?
> Will any demonstrated student growth/achievement toward the target contribute to the calculation of an educator's student performance measure, or only if a student meets or exceeds the growth/achievement target?

> How are student level results used to determine a principal's score?
> How is this translated to a 0-20 score and HEDI rating?

Please upload the chart provided by the assessment provider to demonstrate how the growth model translates to a HEDI score from 0-20.

Option (F) Description
Please answer the questions below to describe the growth score based on four, five, or six-year high school graduation rates that will be used as the optional measure.
> Please identify the graduation rate(s) that will be used (i.e., four, five, or six year rate).

> What is the expectation for the graduation rate(s) in your LEA over time?
> Will educators be evaluated based on a graduation rate benchmark or progress in improving graduation rates?

> How is the graduation rate translated to a 0-20 score and HEDI rating?

> **Which measure will be used as the second SLO?**

Principal and building/program-specific results
District- or BOCES-wide results
District- or BOCES-wide group or team results

Option (G) Description
Please provide information below to describe how student performance will be determined based on evidence of principal practice that promotes student achievement related to the Leadership Standards.
> Describe the areas of principal practice that will be evaluated using an input model.

> Describe how the selected areas of principal practice promote student growth.

> Describe the evidence of student growth and principal practice that will be collected.

> Describe how how the district will use the evidence to differentiate effectiveness resulting in a score from 0 to 20 and ratings of Highly Effective, Effective, Developing, or Ineffective.

> **What is the student population that will be included in the measure?**

> **How will data that is collected from this measure be used to inform principal decision making?**

Assessments [1]

Please select the assessment type(s) and specific assessment(s) that will be used with the optional measure. Assessments should only be selected if applicable to the optional measure selected.

Assessment Type(s)

☐ State-created or -administered assessment(s)
☐ State-designed supplemental assessment(s)
☐ Assessments are not applicable to the selected optional measure

State-created or -administered assessment(s)

☐ Grade 3 ELA	☐ Grade 7 Math	☐ Living Environment Regents
☐ Grade 4 ELA	☐ Grade 8 Math	☐ Earth Science Regents
☐ Grade 5 ELA	☐ Grade 4 Science (until	☐ Chemistry Regents
☐ Grade 6 ELA	discontinued)	☐ Physics Regents
☐ Grade 7 ELA	☐ Elementary Science (when	☐ Global History Regents
☐ Grade 8 ELA	available)	☐ US History Regents
☐ Grade 3 Math	☐ Grade 8 Science	☐ NYSAA
☐ Grade 4 Math	☐ All Regents given in LEA	☐ NYSESLAT
☐ Grade 5 Math	☐ ELA Regents	
☐ Grade 6 Math	☐ Algebra I Regents	
	☐ Geometry Regents	
	☐ Algebra II Regents	

State-designed supplemental assessment(s)

☐ Acuity	☐ i-Ready Diagnostic
☐ aimswebPlus	☐ Iowa Assessments
☐ aMath	☐ LAS Links
☐ aReading	☐ Logramos
☐ CBMmath	☐ preLAS Early Childhood Assessment of English and
☐ CBMreading	Spanish Language Proficiency
☐ earlyMath	☐ STAR Early Literacy
☐ earlyReading	☐ STAR Math
☐ GMRT	☐ STAR Reading
	☐ TerraNova 3

Scoring [1]

If applicable to the optional measure selected, please complete the chart to illustrate conversion to a 20-point score.

Please note, for Option A, the HEDI scoring bands specified by the Department in APPR Guidance must be used.

Be sure to include each point from 0 to 20.

Task 8. PRINCIPALS: Optional Student Performance - Measures and Processes [1]

	Minimum	Maximum
0		
1		
2		
3		
4		
5		
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8		
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11		
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15		
16		
17		
18		
19		
20		

Additional Optional Measure

If more than one optional measure will be used, each should be listed separately.

☐   Check this box to add an additional optional measure, different than the one described above.

Optional Student Performance Subcomponent

For guidance on the Optional subcomponent of the Student Performance category,see NYSED APPR Guidance.

Percentage of Student Performance category to be locally determined if selected.

Such second measure shall apply in a consistent manner, to the extent practicable, across all programs or buildings with the same grade configuration in the LEA and be a locally selected measure of student growth or achievement based on State-created or -administered assessments or State-designed supplemental assessments.

Options for measures and associated assessments include:

- **Option (A) A second SLO, provided that this SLO is different than that used in the required subcomponent;**
- **Option (B) A growth score based on a statistical growth model, where available, for either State-created or -administered assessments or State-designed supplemental assessments;**
- **Option (C) A measure of student growth, other than an SLO, based on State-created or -administered assessments or State-designed supplemental assessments;**
- **Option (D) A performance index based on State-created or -administered assessments or State-designed supplemental assessments;**
- **Option (E) An achievement benchmark on State-created or -administered assessments or State-designed supplemental assessments;**
- **Option (F) Four, five, or six-year high school graduation rates;**
- **Option (G) An input model where the principal's overall rating shall be determined based on evidence of principal practice that promotes student achievement related to the Leadership Standards; or**
- **Any other collectively bargained measure of student growth or achievement included in the LEA's evaluation plan.**

Applicable Principals [2]

If multiple optional measures are used, each must be described on a separate page. Complete this section for the second optional measure, then use the checkbox at the bottom to add the next optional measure.

Use the table below to list the grade configuration(s) of the principal(s) this optional measure applies to.

Grade From	Grade To
K	12
1	11
2	10
3	9
4	8
5	7
6	6
7	5
8	4
9	3
10	2
11	1
12	K

Optional Measure [2]

Please select the optional measure that applies to the principals listed above.

☐ Option (A) A second SLO, provided that this SLO is different than that used in the required subcomponent
☐ Option (B) A growth score based on a statistical growth model, where available, for either State-created or -administered assessments or State-designed supplemental assessments
☐ Option (C) A measure of student growth, other than an SLO, based on State-created or -administered assessments or State-designed supplemental assessments
☐ Option (D) A performance index based on State-created or -administered assessments or State-designed supplemental assessments
☐ Option (E) An achievement benchmark on State-created or -administered assessments or State-designed supplemental assessments
☐ Option (F) Four, five, or six-year high school graduation rates
☐ Option (G) An input model where the principal's overall rating shall be determined based on evidence of principal practice that promotes student achievement related to the Leadership Standards
☐ Any other collectively bargained measure of student growth or achievement (to be described below)

Option (A) Assurances and Description
Please check each of the assurances and answer the questions below related to the second SLO that will be used as the optional measure. Assessments will be selected in the next section.

☐ Assure that the principal has an SLO as determined locally in a manner consistent with the goal-setting process determined by the Commissioner.
☐ Assure that all student growth targets represent a minimum of one year of expected growth, as determined locally in a manner consistent with the Commissioner's goal-setting process. Such targets may only take the following characteristics into account: poverty, students with disabilities, English language learner status and prior academic history.
☐ Assure that all student growth targets shall measure the change in a student's performance between the baseline and the end of the course.
☐ Assure that if a principal's SLO is based on a small 'n' size population and the LEA chooses not to use the HEDI scoring bands listed above, then the principal's 0-20 score and HEDI rating will be determined using the HEDI scoring bands specified by the Department in APPR Guidance, as shown below.
☐ Assure that processes are in place for the superintendent to monitor SLOs.
☐ Assure that the final Student Performance category rating for each principal will be determined using the weights and growth parameters specified in Subpart 30-3 of the Rules of the Board of Regents and the approved APPR plan.
☐ Assure that the second SLO used for the Optional Student Performance measures is different than the SLO(s) used for the Required Student Performance subcomponent.

Option (B) Description
Please answer the questions below and upload a conversion chart to describe the growth score based on a statistical growth model based on either State-created or -administered assessments or State-designed supplemental assessments that will be used as the optional measure. Assessments will be selected in the next section.

> How does the selected assessment measure student growth* based on a statistical growth model?
> How will you determine each student's starting level for the course? (Please include relevant baseline data collection information.)

> How is the growth score based on a statistical growth model calculated?
> How is this translated to a 0-20 score and HEDI rating?

Option (C) Description
Please answer the questions below to describe the measure of student growth (other than an SLO) based on State-created or -administered assessments or State-designed supplemental assessments that will be used as the optional measure. Assessments will be selected in the next section.
> How does the selected assessment measure student growth*?
> How will you determine each student's starting level for the course? (Please include relevant baseline data collection information.)

> What is the expectation for student growth and how are growth targets determined?
> Will any demonstrated student growth toward the target contribute to the calculation of an educator's student performance measure, or only if a student meets or exceeds the growth target?

> How is the growth score calculated?
> How is this translated to a 0-20 score and HEDI rating?

Option (D) Description
Please answer the questions below to describe the performance index based on State-created or -administered assessments or State-designed supplemental assessments that will be used as the optional measure. Assessments will be selected in the next section.
> How does the selected performance index measure student performance?

> How is the performance index target determined?

> How does the performance index account for changes in student performance between two (or more) points in time, if measuring growth?

> How is the performance index score calculated?
> How is this translated to a 0-20 score and HEDI rating?

Option (E) Description
Please answer the questions below to describe the achievement benchmark on State-created or -administered assessments or State-designed supplemental assessments that will be used as the optional measure. Assessments will be selected in the next section.
> What is the achievement benchmark and how is the achievement benchmark determined? (Please include the student-level information that is used to create the achievement benchmark.)

> Why has the LEA determined that this achievement benchmark is a rigorous yet attainable achievement target for the student population included in the measure?

> How is the achievement benchmark translated to a 0-20 score and HEDI rating?

Other Optional Measure Description
Please answer the questions below to describe the collectively bargained measure of student growth or achievement that will be used as the optional measure. Assessments will be selected in the next section, if applicable.
> Please identify the locally selected measure that will be used to measure student growth or achievement.

> How does the selected assessment measure student achievement?
> If measuring growth, how does the assessment measure student achievement between two or more points in time and how will you determine each student's starting level for the course? (Please include relevant baseline data collection information.)

> What is the expectation for student growth/achievement and how are targets determined?
> Will any demonstrated student growth/achievement toward the target contribute to the calculation of an educator's student performance measure, or only if a student meets or exceeds the growth/achievement target?

> How are student level results used to determine a principal's score?
> How is this translated to a 0-20 score and HEDI rating?

Please upload the chart provided by the assessment provider to demonstrate how the growth model translates to a HEDI score from 0-20.

Option (F) Description
Please answer the questions below to describe the growth score based on four, five, or six-year high school graduation rates that will be used as the optional measure.

> Please identify the graduation rate(s) that will be used (i.e., four, five, or six year rate).

> What is the expectation for the graduation rate(s) in your LEA over time?
> Will educators be evaluated based on a graduation rate benchmark or progress in improving graduation rates?

> How is the graduation rate translated to a 0-20 score and HEDI rating?

> Which measure will be used as the second SLO?

Principal and building/program-specific results
District- or BOCES-wide results
District- or BOCES-wide group or team results

Option (G) Description
Please provide information below to describe how student performance will be determined based on evidence of principal practice that promotes student achievement related to the Leadership Standards.
> Describe the areas of principal practice that will be evaluated using an input model.

> Describe how the selected areas of principal practice promote student growth.

> Describe the evidence of student growth and principal practice that will be collected.

> Describe how how the district will use the evidence to differentiate effectiveness resulting in a score from 0 to 20 and ratings of Highly Effective, Effective, Developing, or Ineffective.

> What is the student population that will be included in the measure?

> How will data that is collected from this measure be used to inform principal decision making?

Assessments [2]

Please select the assessment type(s) and specific assessment(s) that will be used with the optional measure. Assessments should only be selected if applicable to the optional measure selected.

Assessment Type(s)

☐ State-created or -administered assessment(s)
☐ State-designed supplemental assessment(s)
☐ Assessments are not applicable to the selected optional measure

State-created or -administered assessment(s)

☐ Grade 3 ELA
☐ Grade 4 ELA
☐ Grade 5 ELA
☐ Grade 6 ELA
☐ Grade 7 ELA
☐ Grade 8 ELA
☐ Grade 3 Math
☐ Grade 4 Math
☐ Grade 5 Math
☐ Grade 6 Math

☐ Grade 7 Math
☐ Grade 8 Math
☐ Grade 4 Science (until discontinued)
☐ Elementary Science (when available)
☐ Grade 8 Science
☐ All Regents given in LEA
☐ ELA Regents
☐ Algebra I Regents
☐ Geometry Regents
☐ Algebra II Regents

☐ Living Environment Regents
☐ Earth Science Regents
☐ Chemistry Regents
☐ Physics Regents
☐ Global History Regents
☐ US History Regents
☐ NYSAA
☐ NYSESLAT

State-designed supplemental assessment(s)

☐ Acuity
☐ aimswebPlus
☐ aMath
☐ aReading
☐ CBMmath
☐ CBMreading
☐ earlyMath
☐ earlyReading
☐ GMRT

☐ i-Ready Diagnostic
☐ Iowa Assessments
☐ LAS Links
☐ Logramos
☐ preLAS Early Childhood Assessment of English and Spanish Language Proficiency
☐ STAR Early Literacy
☐ STAR Math
☐ STAR Reading
☐ TerraNova 3

Scoring [2]

If applicable to the optional measure selected, please complete the chart to illustrate conversion to a 20-point score.

Please note, for Option A, the HEDI scoring bands specified by the Department in APPR Guidance must be used.

Be sure to include each point from 0 to 20.

Task 8. PRINCIPALS: Optional Student Performance - Measures and Processes [2]

	Minimum	Maximum
0		
1		
2		
3		
4		
5		
6		
7		
8		
9		
10		
11		
12		
13		
14		
15		
16		
17		
18		
19		
20		

Additional Optional Measure

If more than two optional measures will be used, each should be listed separately.

☐   Check this box to add an additional optional measure, different than the one described above.

Optional Student Performance Subcomponent

For guidance on the Optional subcomponent of the Student Performance category,see NYSED APPR Guidance.

Percentage of Student Performance category to be locally determined if selected.

Such second measure shall apply in a consistent manner, to the extent practicable, across all programs or buildings with the same grade configuration in the LEA and be a locally selected measure of student growth or achievement based on State-created or -administered assessments or State-designed supplemental assessments.

Options for measures and associated assessments include:

- Option (A) A second SLO, provided that this SLO is different than that used in the required subcomponent;
- Option (B) A growth score based on a statistical growth model, where available, for either State-created or -administered assessments or State-designed supplemental assessments;
- Option (C) A measure of student growth, other than an SLO, based on State-created or -administered assessments or State-designed supplemental assessments;
- Option (D) A performance index based on State-created or -administered assessments or State-designed supplemental assessments;
- Option (E) An achievement benchmark on State-created or -administered assessments or State-designed supplemental assessments;
- Option (F) Four, five, or six-year high school graduation rates;
- Option (G) An input model where the principal's overall rating shall be determined based on evidence of principal practice that promotes student achievement related to the Leadership Standards; or
- Any other collectively bargained measure of student growth or achievement included in the LEA's evaluation plan.

Applicable Principals [3]

If multiple optional measures are used, each must be described on a separate page. Complete this section for the third optional measure.

Use the table below to list the grade configuration(s) of the principal(s) this optional measure applies to.

Grade From	Grade To
K	12
1	11
2	10
3	9
4	8
5	7
6	6
7	5
8	4
9	3
10	2
11	1
12	K

Optional Measure [3]

Task 8. PRINCIPALS: Optional Student Performance - Measures and Processes [3]

Please select the optional measure that applies to the principals listed above.
- ☐ Option (A) A second SLO, provided that this SLO is different than that used in the required subcomponent
- ☐ Option (B) A growth score based on a statistical growth model, where available, for either State-created or -administered assessments or State-designed supplemental assessments
- ☐ Option (C) A measure of student growth, other than an SLO, based on State-created or -administered assessments or State-designed supplemental assessments
- ☐ Option (D) A performance index based on State-created or -administered assessments or State-designed supplemental assessments
- ☐ Option (E) An achievement benchmark on State-created or -administered assessments or State-designed supplemental assessments
- ☐ Option (F) Four, five, or six-year high school graduation rates
- ☐ Option (G) An input model where the principal's overall rating shall be determined based on evidence of principal practice that promotes student achievement related to the Leadership Standards
- ☐ Any other collectively bargained measure of student growth or achievement (to be described below)

Option (A) Assurances and Description
Please check each of the assurances and answer the questions below related to the second SLO that will be used as the optional measure. Assessments will be selected in the next section.

- ☐ Assure that the principal has an SLO as determined locally in a manner consistent with the goal-setting process determined by the Commissioner.
- ☐ Assure that all student growth targets represent a minimum of one year of expected growth, as determined locally in a manner consistent with the Commissioner's goal-setting process. Such targets may only take the following characteristics into account: poverty, students with disabilities, English language learner status and prior academic history.
- ☐ Assure that all student growth targets shall measure the change in a student's performance between the baseline and the end of the course.
- ☐ Assure that if a principal's SLO is based on a small 'n' size population and the LEA chooses not to use the HEDI scoring bands listed above, then the principal's 0-20 score and HEDI rating will be determined using the HEDI scoring bands specified by the Department in APPR Guidance, as shown below.
- ☐ Assure that processes are in place for the superintendent to monitor SLOs.
- ☐ Assure that the final Student Performance category rating for each principal will be determined using the weights and growth parameters specified in Subpart 30-3 of the Rules of the Board of Regents and the approved APPR plan.
- ☐ Assure that the second SLO used for the Optional Student Performance measures is different than the SLO(s) used for the Required Student Performance subcomponent.

Option (B) Description
Please answer the questions below and upload a conversion chart to describe the growth score based on a statistical growth model based on either State-created or -administered assessments or State-designed supplemental assessments that will be used as the optional measure. Assessments will be selected in the next section.

> How does the selected assessment measure student growth* based on a statistical growth model?
> How will you determine each student's starting level for the course? (Please include relevant baseline data collection information.)

> How is the growth score based on a statistical growth model calculated?
> How is this translated to a 0-20 score and HEDI rating?

Option (C) Description
Please answer the questions below to describe the measure of student growth (other than an SLO) based on State-created or -administered assessments or State-designed supplemental assessments that will be used as the optional measure. Assessments will be selected in the next section.
> How does the selected assessment measure student growth*?
> How will you determine each student's starting level for the course? (Please include relevant baseline data collection information.)

> What is the expectation for student growth and how are growth targets determined?
> Will any demonstrated student growth toward the target contribute to the calculation of an educator's student performance measure, or only if a student meets or exceeds the growth target?

> How is the growth score calculated?
> How is this translated to a 0-20 score and HEDI rating?

Option (D) Description
Please answer the questions below to describe the performance index based on State-created or -administered assessments or State-designed supplemental assessments that will be used as the optional measure. Assessments will be selected in the next section.
> How does the selected performance index measure student performance?

> How is the performance index target determined?

> How does the performance index account for changes in student performance between two (or more) points in time, if measuring growth?

> How is the performance index score calculated?
> How is this translated to a 0-20 score and HEDI rating?

Option (E) Description
Please answer the questions below to describe the achievement benchmark on State-created or -administered assessments or State-designed supplemental assessments that will be used as the optional measure. Assessments will be selected in the next section.
> What is the achievement benchmark and how is the achievement benchmark determined? (Please include the student-level information that is used to create the achievement benchmark.)

> Why has the LEA determined that this achievement benchmark is a rigorous yet attainable achievement target for the student population included in the measure?

> How is the achievement benchmark translated to a 0-20 score and HEDI rating?

Other Optional Measure Description
Please answer the questions below to describe the collectively bargained measure of student growth or achievement that will be used as the optional measure. Assessments will be selected in the next section, if applicable.
> Please identify the locally selected measure that will be used to measure student growth or achievement.

> How does the selected assessment measure student achievement?
> If measuring growth, how does the assessment measure student achievement between two or more points in time and how will you determine each student's starting level for the course? (Please include relevant baseline data collection information.)

> What is the expectation for student growth/achievement and how are targets determined?
> Will any demonstrated student growth/achievement toward the target contribute to the calculation of an educator's student performance measure, or only if a student meets or exceeds the growth/achievement target?

> How are student level results used to determine a principal's score?
> How is this translated to a 0-20 score and HEDI rating?

Please upload the chart provided by the assessment provider to demonstrate how the growth model translates to a HEDI score from 0-20.

Option (F) Description
Please answer the questions below to describe the growth score based on four, five, or six-year high school graduation rates that will be used as the optional measure.

> Please identify the graduation rate(s) that will be used (i.e., four, five, or six year rate).

> What is the expectation for the graduation rate(s) in your LEA over time?
> Will educators be evaluated based on a graduation rate benchmark or progress in improving graduation rates?

> How is the graduation rate translated to a 0-20 score and HEDI rating?

> **Which measure will be used as the second SLO?**

Principal and building/program-specific results
District- or BOCES-wide results
District- or BOCES-wide group or team results

Option (G) Description
Please provide information below to describe how student performance will be determined based on evidence of principal practice that promotes student achievement related to the Leadership Standards.
> Describe the areas of principal practice that will be evaluated using an input model.

> Describe how the selected areas of principal practice promote student growth.

> Describe the evidence of student growth and principal practice that will be collected.

> Describe how how the district will use the evidence to differentiate effectiveness resulting in a score from 0 to 20 and ratings of Highly Effective, Effective, Developing, or Ineffective.

> What is the student population that will be included in the measure?

> How will data that is collected from this measure be used to inform principal decision making?

Assessments [3]

Please select the assessment type(s) and specific assessment(s) that will be used with the optional measure. Assessments should only be selected if applicable to the optional measure selected.

Assessment Type(s)

☐ State-created or -administered assessment(s)
☐ State-designed supplemental assessment(s)
☐ Assessments are not applicable to the selected optional measure

State-created or -administered assessment(s)

☐ Grade 3 ELA	☐ Grade 7 Math	☐ Living Environment Regents
☐ Grade 4 ELA	☐ Grade 8 Math	☐ Earth Science Regents
☐ Grade 5 ELA	☐ Grade 4 Science (until	☐ Chemistry Regents
☐ Grade 6 ELA	discontinued)	☐ Physics Regents
☐ Grade 7 ELA	☐ Elementary Science (when	☐ Global History Regents
☐ Grade 8 ELA	available)	☐ US History Regents
☐ Grade 3 Math	☐ Grade 8 Science	☐ NYSAA
☐ Grade 4 Math	☐ All Regents given in LEA	☐ NYSESLAT
☐ Grade 5 Math	☐ ELA Regents	
☐ Grade 6 Math	☐ Algebra I Regents	
	☐ Geometry Regents	
	☐ Algebra II Regents	

State-designed supplemental assessment(s)

☐ Acuity	☐ i-Ready Diagnostic
☐ aimswebPlus	☐ Iowa Assessments
☐ aMath	☐ LAS Links
☐ aReading	☐ Logramos
☐ CBMmath	☐ preLAS Early Childhood Assessment of English and
☐ CBMreading	Spanish Language Proficiency
☐ earlyMath	☐ STAR Early Literacy
☐ earlyReading	☐ STAR Math
☐ GMRT	☐ STAR Reading
	☐ TerraNova 3

Scoring [3]

If applicable to the optional measure selected, please complete the chart to illustrate conversion to a 20-point score.

Please note, for Option A, the HEDI scoring bands specified by the Department in APPR Guidance must be used.

Be sure to include each point from 0 to 20.

Task 8. PRINCIPALS: Optional Student Performance - Measures and Processes [3]

	Minimum	Maximum
0		
1		
2		
3		
4		
5		
6		
7		
8		
9		
10		
11		
12		
13		
14		
15		
16		
17		
18		
19		
20		

Principal School Visit Category

For guidance on the Principal School Visit category, see NYSED APPR Guidance.

Principals' professional performance shall be evaluated based on a State-approved rubric using multiple sources of evidence collected and incorporated into the school visit protocol. Where appropriate, such evidence may be aligned to building or district goals; provided, however, that professional goal-setting may not be used as evidence of teacher or principal effectiveness. Such evidence shall reflect school leadership practice aligned to the Leadership Standards and selected practice rubric.

Principal Practice Rubric

Select a principal practice rubric from the menu of State-approved rubrics to assess performance based on ISLLC 2008 Standards.

Rubric Name	If more than one rubric is utilized, please indicate the group(s) of principals each rubric applies to.
LEA Variance Marshall's Principal Evaluation Rubric Marshall's Principal Evaluation Rubric (2012 Revised Edition with 2013 Updates) Marzano School Leader Evaluation Model (2013) Marzano's School Administrator Rubric McRel Principal Evaluation System Multidimensional Principal Performance Rubric The New York LoTi Principal Practice Rubric The Reeves Leadership Performance Matrix Thoughtful Classroom Principal Effectiveness Framework Vanderbilt Assessment of Leadership in Education (VAL-ED)	

Rubric Assurances

Please check all of the boxes below.

☐ Assure that all observable ISLLC 2008 Leadership Standards/Domains of the selected practice rubric are assessed at least once a year across the total number of annual school visits.

☐ Assure that the process for assigning points for the Principal School Visit category will be in compliance with the locally-determined subcomponent weights and overall School Visit category score and rating based on the constraints prescribed by the Commissioner in Subpart 30-3 of the Rules of the Board of Regents.

☐ Assure that the same rubric(s) is used for all principals in the same or similar programs or grade configurations across the LEA, provided that LEAs may locally determine whether to use different rubrics for a principal assigned to different programs or grade configurations as indicated in the table above.

☐ Assure that the same rubric(s) is used for all school visits for a principal across the school visit types in a given school year.

Process for Weighting Rubric Domains/Subcomponents

For guidance on the Principal School Visit category, see NYSED APPR Guidance.

Please describe the process for rating and scoring the selected practice rubric consistent with the Department's regulations.

Your description should provide the complete process, including the following:

- **The process for designating observable components (please note: all principals of the same building configuration/program must be evaluated based on the same set of observable components);**
- **The level at which components of the chosen rubric are rated (i.e., domain, subdomain, indicator, etc.);**
- **How the final score and rating for each observable component of the practice rubric is determined for each observer; and**
- **How the final score for the required (i.e., lead evaluator/evaluator; independent evaluator) and/or optional (peer principal, as applicable) subcomponent of the School Visit category is determined based on the final score and rating for each observable component.**

Example: All subcomponents of Domains 1-4 of the MPPR rubric have been negotiated as observable. Domains 1, 2 and 3 are weighted as 30% each, and Domain 4 is weighted as 10%. For each school visit, all observed subcomponents in a domain are weighted equally and averaged to create a domain score, which is then weighted as above and averaged to reach a final score for each school visit. Scores for each school visit are weighted equally and averaged to reach a final score for each school visit type. The district will ensure that all subcomponents designated as observable will be observed at least once across the school visit cycle.

Scoring Assurances

Please check each of the boxes below.

☐ Assure that each set of school visits (by supervisor/other trained administrator, independent, or peer) will be completed using the selected practice rubric, producing an overall score between 1 and 4. The overall weighted school visit score will be converted into a HEDI rating using the ranges indicated below.

☐ Assure that once all school visits are complete, the different types of school visits will be combined using a weighted average consistent with the weights specified below, producing an overall School Visit category score between 0 and 4. In the event that a principal earns a score of 1 on all rated components of the practice rubric across all school visits, a score of 0 will be assigned.

Principal School Visit Scoring Bands

The overall School Visit score will be converted into a HEDI rating based on locally determined ratings consistent with the ranges listed.

	Overall School Visit Category Score and Rating	
	Minimum	Maximum
H	3.5 to 3.75	4.0
E	2.5 to 2.75	3.49 to 3.74
D	1.5 to 1.75	2.49 to 2.74
I	0.00*	1.49 to 1.74

* In the event that an educator earns a score of 1 on all rated components of the practice rubric across all school visits, a score of 0 will be assigned.

HEDI Ranges

Using the dropdown menus below, please indicate the locally-determined rubric scoring ranges based on the constraints prescribed by the Commissioner in Subpart 30-3 of the Rules of the Board of Regents for each of the rating categories.

Please select a minimum value between 3.50 and 3.75 and choose 4.00 as the maximum value for the Highly Effective range.

	Minimum Rubric Score	Maximum Rubric Score
Highly Effective:	3.50	4.00
	3.51	
	3.52	
	3.53	
	3.54	
	3.55	
	3.56	
	3.57	
	3.58	
	3.59	
	3.60	
	3.61	
	3.62	
	3.63	
	3.64	
	3.65	
	3.66	
	3.67	
	3.68	
	3.69	
	3.70	
	3.71	
	3.72	
	3.73	
	3.74	
	3.75	

Please select a minimum value between 2.50 and 2.75 and a maximum value between 3.49 and 3.74 for the Effective range.

	Minimum Rubric Score	Maximum Rubric Score
Effective:	2.50	3.49
	2.51	3.50
	2.52	3.51
	2.53	3.52
	2.54	3.53
	2.55	3.54
	2.56	3.55
	2.57	3.56
	2.58	3.57
	2.59	3.58
	2.60	3.59
	2.61	3.60
	2.62	3.61
	2.63	3.62
	2.64	3.63
	2.65	3.64
	2.66	3.65
	2.67	3.66
	2.68	3.67
	2.69	3.68
	2.70	3.69
	2.71	3.70

	Minimum Rubric Score	Maximum Rubric Score
	2.72	3.71
	2.73	3.72
	2.74	3.73
	2.75	3.74

Please select a minimum value between 1.50 and 1.75 and a maximum value between 2.49 and 2.74 for the Developing range.

	Minimum Rubric Score	Maximum Rubric Score
Developing:	1.50	2.49
	1.51	2.50
	1.52	2.51
	1.53	2.52
	1.54	2.53
	1.55	2.54
	1.56	2.55
	1.57	2.56
	1.58	2.57
	1.59	2.58
	1.60	2.59
	1.61	2.60
	1.62	2.61
	1.63	2.62
	1.64	2.63
	1.65	2.64
	1.66	2.65
	1.67	2.66
	1.68	2.67
	1.69	2.68
	1.70	2.69
	1.71	2.70
	1.72	2.71
	1.73	2.72
	1.74	2.73
	1.75	2.74

Please choose 0.00 as the minimum value and select a maximum value between 1.49 and 1.74 for the Ineffective range.

	Minimum Rubric Score	Maximum Rubric Score
Ineffective:	0.00	1.49
		1.50
		1.51
		1.52
		1.53
		1.54
		1.55
		1.56
		1.57
		1.58
		1.59
		1.60
		1.61

Task 9. PRINCIPALS: School Visits - Rubric and Scoring

	Minimum Rubric Score	Maximum Rubric Score
		1.62
		1.63
		1.64
		1.65
		1.66
		1.67
		1.68
		1.69
		1.70
		1.71
		1.72
		1.73
		1.74

Principal School Visit Subcomponent Weighting

Required Subcomponent 1: School visits by Supervisor(s) or Other Trained Administrators
- At least 80% of the Principal School Visit category score

Required Subcomponent 2: School visits by Impartial Independent Trained Evaluator(s)*
- At least 10%, but no more than 20%, of the Principal School Visit category score

Optional Subcomponent: School visits by Trained Peer Principal(s)
- No more than 10% of the Principal School Visit category score when selected

Please be sure the total of the weights indicated equals 100%.

* If the LEA is granted an annual Rural/Single Building District Independent Evaluator Hardship Waiver by the Department, this subcomponent will be satisfied through the use of one or more evaluators selected and trained by the LEA, who are different than the evaluator(s) who conducted the school visit(s) required to be performed by the Superintendent/supervisor or their designee. If the LEA is granted an annual Undue Burden Independent Evaluator Hardship Waiver by the Department, this subcomponent will be satisfied through the processes described in that application.

Please indicate the weight of each school visit type and be sure the total of the weights indicated equals 100%.

Supervisor/Administrator [Required]	Independent Evaluator(s) [Required]	Peer School Visit(s) [Optional]	**Grade configurations for which this weighting will apply**
90%	10%	0% [N/A]	
89%	11%	1%	
88%	12%	2%	
87%	13%	3%	
86%	14%	4%	
85%	15%	5%	
84%	16%	6%	
83%	17%	7%	
82%	18%	8%	
81%	19%	9%	
80%	20%	10%	

School Visit Assurances

Please check all of the boxes below.

☐ Assure that the following elements will not be used in calculating a principal's school visit category score and rating: evidence of student development and performance derived from lesson plans, other artifacts of principal practice, and student portfolios, except for student portfolios measured by a State-approved rubric where permitted by the Department; use of an instrument for parent or student feedback; and/or use of professional goal-setting as evidence of principal effectiveness. Consistent with Subpart 30-3 of the Rules of the Board of Regents, assure that points shall not be allocated based on any artifacts, unless such artifact constitutes evidence of an otherwise observable rubric subcomponent.

☐ Assure that the length of all school visits for principals will be conducted pursuant to the locally-determined durations.

☐ Assure that at least one of the required school visits will be unannounced.

☐ Assure that school visits will not be conducted via video.

Required Subcomponent 1: School Visits by Supervisor(s) or Other Trained Administrators

At least one school visit must be conducted by supervisor or other trained administrator and at least one of the required school visits must be unannounced (across both required subcomponents).

Task 9. PRINCIPALS: School Visits - Required School Visits

- LEAs may locally determine whether to use more than one school visit by superintendent or other trained administrator.
- Nothing shall be construed to limit the discretion of a board of education or superintendent of schools from conducting additional school visits for non-evaluative purposes.
- The frequency and duration of school visits are locally determined.
- School visits may not occur by live or recorded video.

Indicate the minimum number of unannounced and announced school visits by supervisor(s) or other trained administrators in the table below.

PRINCIPALS *Indicate whether the number and method selected applies to all principals or to a subgroup of principals.*	SUBGROUP *If "Subgroup of Principals" is selected in the previous column, indicate which principals the number and method selected applies to; otherwise, enter "N/A." For additional subgroups, add another row.*	UNANNOUNCED **Minimum Number of School Visits**	ANNOUNCED **Minimum Number of School Visits**
All Principals (enter 'N/A' in the next column) Subgroup of Principals All Remaining Principals (enter 'N/A' in the next column)		N/A 0 1 2 3 4 5 6 7 8 9 10 11 12 13 14 15 16 17 18 19 20	N/A 0 1 2 3 4 5 6 7 8 9 10 11 12 13 14 15 16 17 18 19 20

Required Subcomponent 2: School Visits by Impartial Independent Trained Evaluator(s)*

<u>At least one</u> school visit must be conducted by impartial independent trained evaluator(s) and <u>at least one of the required school visits</u> must be unannounced (across both required subcomponents).

- Impartial independent trained evaluators are trained and selected by the LEA.
- They may be employed within the LEA but may not be assigned to the same school building as the principal being evaluated. This could include other administrators, department chairs/directors, or peers, so long as they are not from the same building (defined as same BEDS code) as the principal being evaluated.
- LEAs may locally determine whether to use more than one school visit by impartial independent trained evaluator(s).
- The frequency and duration of school visits are locally determined.
- School visits may not occur by live or recorded video.

* If the LEA is granted an annual Rural/Single Building District Independent Evaluator Hardship Waiver by the Department, this subcomponent will be satisfied through the use of one or more evaluators selected and trained by the LEA, who are different than the evaluator(s) who conducted the school visit(s) required to be performed by the Superintendent/supervisor or their designee. If the LEA is granted an annual Undue Burden Independent Evaluator Hardship Waiver by the Department, this subcomponent will be satisfied through the processes described in that application.

Indicate the minimum number of unannounced and announced school visits by impartial independent trained evaluator(s) in the table below.

PRINCIPALS *Indicate whether the number and method selected applies to all principals or to a subgroup of principals.*	SUBGROUP *If "Subgroup of Principals" is selected in the previous column, indicate which principals the number and method selected applies to; otherwise, enter "N/A." For additional subgroups, add another row.*	UNANNOUNCED **Minimum Number of School Visits**	ANNOUNCED **Minimum Number of School Visits**
All Principals (enter 'N/A' in the next column) Subgroup of Principals All Remaining Principals (enter 'N/A' in the next column)		N/A 0 1 2 3 4 5 6 7 8 9 10 11 12 13 14 15 16 17 18 19 20	N/A 0 1 2 3 4 5 6 7 8 9 10 11 12 13 14 15 16 17 18 19 20

Independent Evaluator Assurances

Please check all of the boxes below.

☐ Assure that independent evaluator(s) are not employed in the same school building, as defined by BEDS code, as the principal(s) they are evaluating.

☐ Assure that independent evaluator(s) will be trained and selected by the LEA.

Please also check each of the following boxes.

☐ Assure that if the LEA is granted an annual Rural/Single Building District Independent Evaluator Hardship Waiver by the Department, the terms of such waiver shall apply for the school year during which the waiver is effective; and, that in any school year for which there is an approved waiver, the second school visit(s) shall be conducted by one or more evaluators selected and trained by the LEA, who are different than the evaluator(s) who conducted the school visit(s) required to be performed by the Superintendent/supervisor or his/her designee. See Section 30-3.5(c)(1)(ii)(a) of the Rules of the Board of Regents.

☐ Assure that if the LEA is granted an annual Undue Burden Independent Evaluator Hardship Waiver by the Department, the terms of such waiver shall apply for the school year during which the waiver is effective and, that in any school year for which there is an approved waiver and such waiver contains information that conflicts with the information provided in Task 9 of the LEA's approved Section 3012-d APPR plan, the provisions of the approved waiver will apply. See Section 30-3.5(c)(1)(ii)(b) of the Rules of the Board of Regents.

Optional Subcomponent: School Visits by Trained Peer Principal(s)

If selected, <u>at least one</u> school visit must be conducted by trained peer principal(s).

- Peer principals are trained and selected by the LEA.
- Trained peer principals must have received an overall rating of Effective or Highly Effective in the prior school year.
- School visits may not occur by live or recorded video.

Indicate the minimum number of unannounced and announced school visits by trained peer principal(s) in the table below.

If the optional subcomponent will not be used, please indicate "N/A" for the minimum number for both unannounced and announced school visits for "All Principals."

PRINCIPALS *Indicate whether the number and method selected applies to all principals or to a subgroup of principals.*	SUBGROUP *If "Subgroup of Principals" is selected in the previous column, indicate which principals the number and method selected applies to; otherwise, enter "N/A." For additional subgroups, add another row.*	UNANNOUNCED **Minimum Number of School Visits**	ANNOUNCED **Minimum Number of School Visits**
All Principals (enter 'N/A' in the next column) Subgroup of Principals All Remaining Principals (enter 'N/A' in the next column)		N/A 0 1 2 3 4 5 6 7 8 9 10 11 12 13 14 15 16 17 18 19 20	N/A 0 1 2 3 4 5 6 7 8 9 10 11 12 13 14 15 16 17 18 19 20

Peer Principal School Visit Assurances

Please check all of the boxes below.

- ☐ Assure that peer principal(s), as applicable, will be trained and selected by the LEA.
- ☐ Assure that, if school visits are being conducted by trained peer principal(s), these principal(s) received an overall rating of Effective or Highly Effective in the previous school year.

Category and Overall Ratings

For guidance on APPR scoring, see NYSED APPR Guidance.

Category Scoring Ranges

The overall Student Performance category score and the overall School Visit category score will be converted into a HEDI rating based on the ranges listed in the tables below.

Student Performance Category

HEDI ratings must be assigned based on the point distribution below.

Principal School Visit Category

HEDI ratings must be assigned based on locally-determined ranges consistent with the constraints listed below.

	Overall Student Performance Category Score and Rating	
	Minimum	Maximum
H	18	20
E	15	17
D	13	14
I	0	12

	Overall School Visit Category Score and Rating	
	Minimum	Maximum
H	3.5 to 3.75	4.0
E	2.5 to 2.75	3.49 to 3.74
D	1.5 to 1.75	2.49 to 2.74
I	0.00	1.49 to 1.74

Scoring Matrix for the Overall Rating

The overall rating for an educator shall be determined according to a methodology described in the matrix below.

		Principal School Visit Category			
		Highly Effective (H)	Effective (E)	Developing (D)	Ineffective (I)
Student Performance Category	Highly Effective (H)	H	H	E	D
	Effective (E)	H	E	E	D
	Developing (D)	E	E	D	I
	Ineffective (I)	D	D	I	I

Category and Overall Rating Assurances

Please check all of the boxes below.

- ☐ Assure that each subcomponent and category score and rating and the Overall rating will be calculated pursuant to the requirements specified in Subpart 30-3 of the Rules of the Board of Regents.
- ☐ Assure that it is possible to obtain a zero in each subcomponent.
- ☐ Assure the overall rating determination for a principal shall be determined according to the evaluation matrix.

Task 11. PRINCIPALS: Additional Requirements - Principal Improvement Plans

Additional Requirements

For guidance on additional requirements for principals, see NYSED APPR Guidance.

Principal Improvement Plan Assurances

Please check each of the boxes below.

☐ Assure that the LEA will formulate and commence implementation of a Principal Improvement Plan (PIP) for all principals who receive an overall rating of Developing or Ineffective by October 1 following the school year for which such principal's performance is being measured or as soon as practicable thereafter.

☐ Assure that PIP plans developed and implemented by the superintendent or his/her designee, in the exercise of their pedagogical judgment, and subject to collective bargaining to the extent required under article 14 of the Civil Service Law, shall include: identification of needed areas of improvement, a timeline for achieving improvement, the manner in which the improvement will be assessed, and, where appropriate, differentiated activities to support a principal's improvement in those areas.

Principal Improvement Plan Forms

All PIP plans developed and implemented by the superintendent or his/her designee, in the exercise of his/her pedagogical judgment, must include:

1) identification of needed areas of improvement;

2) a timeline for achieving improvement;

3) the manner in which the improvement will be assessed; and, where appropriate,

4) differentiated activities to support a principal's improvement in those areas.

As a required attachment to this APPR plan, upload the PIP forms that are used in the LEA.

Appeal Assurance

Please check the box below.

☐   Assure the LEA has collectively bargained appeal procedures that are consistent with the regulations and that they provide for the timely and expeditious resolution of an appeal.

Appeals

Pursuant to Education Law §3012-d, a principal may only challenge the following in an appeal to their LEA:

(1) the substance of the annual professional performance review; which shall include the following:

   (i) in the instance of a principal rated Ineffective on the student performance category, but rated Highly Effective on the school visit category based on an anomaly, as determined locally;

(2) the LEA's adherence to the standards and methodologies required for such reviews, pursuant to Education Law §3012-d;

(3) the adherence to the regulations of the Commissioner and compliance with any applicable locally negotiated procedures, as required under Education Law §3012-d and Subpart 30-3 of the Rules of the Board of Regents; and

(4) the LEA's issuance and/or implementation of the terms of the principal improvement plan, as required under Education Law §3012-d and Subpart 30-3 of the Rules of the Board of Regents.

Describe the procedure for ensuring that appeals of annual performance evaluations will be resolved in a timely and expeditious manner.

Task 11. PRINCIPALS: Additional Requirements - Training

Training Assurance

Please check the box below.

☐   The LEA assures that all evaluators will be properly trained and lead evaluators will be certified on the below elements prior to completing a principal's evaluation. Note: independent evaluators and peer principals need only be trained on elements 1, 2, and 4 below.

Training of Lead Evaluators, Evaluators, Independent Evaluators, and Peer Principals and Certification of Lead Evaluators

The process for training evaluators, including impartial and independent evaluators and peer principals, and certifying and re-certifying lead evaluators must include:

1) the process for training lead evaluators and evaluators, including impartial independent evaluators and peer principals;

2) the process for the certification and re-certification of lead evaluators;

3) the process for ensuring inter-rater reliability; and

4) the nature (content) and the approximate duration (how many hours, days) of such training.

Describe the process for training evaluators, including impartial and independent evaluators and peer principals, and certifying and re-certifying lead evaluators.

Principal Evaluation Assurances

Please check all of the boxes below.

- ☐ Assure that the LEA shall compute and provide to the principal their score and rating for the Student Performance category, if available, and for the Principal School Visit category for the principal's Annual Professional Performance Review, in writing, no later than the last school day of the school year for which the principal is being measured, but in no case later than September 1 of the school year next following the school year for which the principal's performance is being measured.
- ☐ Assure that the evaluation system will be used as a significant factor for employment decisions.
- ☐ Assure that principals will receive timely and constructive feedback as part of the evaluation process.
- ☐ Assure that the following prohibited elements listed in Education Law Section 3012-d(6) are not being used as part of any principal's evaluation: evidence of student development and performance derived from lesson plans, other artifacts of principal practice, and student portfolios, except for student portfolios measured by a State-approved rubric where permitted by the department; use of an instrument for parent or student feedback; use of professional goal-setting as evidence of principal effectiveness; any locally-developed assessment that has not been approved by the department; and any growth or achievement target that does not meet the minimum standards as set forth in regulations of the Commissioner. Consistent with Subpart 30-3 of the Rules of the Board of Regents, assure that points shall not be allocated based on any artifacts, unless such artifact constitutes evidence of an otherwise observable rubric subcomponent.
- ☐ Assure that the LEA shall compute and provide principals with their APPR scores and ratings as soon as practicable, but in no case later than September 1 of the school year next following the school year for which the principal's performance is being measured.

Assessment Assurances

Please check all of the boxes below.

- ☐ Assure that the amount of time devoted to traditional standardized assessments that are not specifically required by state or federal law for each classroom or program within a grade level does not exceed, in the aggregate, one percent of the minimum required annual instructional hours for the grade.
- ☐ Assure that individuals with vested interest in the outcome of their assessments are not involved, to the extent practicable, in the scoring of those assessments.

Data Assurances

Please check all of the boxes below.

- ☐ Assure that SED will receive accurate teacher and student data, including enrollment and attendance data, and any other student, teacher, school, course, and teacher/student linkage data necessary to comply with regulations, in a format and timeline prescribed by the Commissioner.
- ☐ Assure that the LEA provides an opportunity for every classroom teacher to verify the subjects and/or student rosters assigned to them.
- ☐ Assure scores for all principals will be reported to NYSED for each subcomponent, as well as the overall rating, as per NYSED requirements.
- ☐ Assure that procedures for ensuring data accuracy and integrity are being utilized.

Upload APPR LEA Certification Form

Please Note: SED Monitoring timestamps each revision and signatures cannot be dated earlier than the last revision. To ensure the accuracy of the timestamp on each task, please submit from Task 12 only.

Please obtain the required signatures, create a PDF file, and upload your joint certification of the APPR Plan using the "LEA Certification Form" found in the "Documents" menu on the left side of the page.

Additional Documents

The Department will not review any documents other than those required in the online form (Tasks 1-12).

Any additional documents supplied by the LEA are for informational purposes only for the teachers and principals reviewed under this APPR plan. Statements and/or materials in such additional documents have not been approved and/or endorsed by the Department. However, the Department considers void any other signed agreements between and among parties in any form that prevent, conflict, or interfere with full implementation of the APPR Plan approved by the Department. The Department also reserves the right to request further information from the LEA, as necessary, as part of its review of this plan.

Upload Documents