Task 1. General Information - Disclaimers and Assurances

Disclaimers

For guidance related to Annual Professional Performance Review plans, see NYSED APPR Guidance.

The Department will review the contents of each local educational agency's (LEA) Annual Professional Performance Review (APPR) plan as submitted using this online form, including required attachments, to determine if the plan rigorously complies with Education Law §3012-d and Subpart 30-3 of the Rules of the Board of Regents. Department approval does not imply endorsement of specific educational approaches in an LEA's plan.

The Department reserves the right to request further information from an LEA to monitor compliance with Education Law §3012-d and Subpart 30-3 of the Rules of the Board of Regents. Each LEA is required to keep detailed records on file for each section of the currently implemented APPR plan. Such detailed records must be provided to the Department upon request. The Department reserves the right to disapprove or require modification of an LEA's plan that does not rigorously adhere to the requirements of Education Law §3012-d and Subpart 30-3 of the Rules of the Board of Regents.

The Department will not review any attachments other than those required in the online form. Any additional attachments supplied by the LEA are for informational purposes only for the teachers and principals reviewed under this APPR plan. Statements and/or materials in such additional attachments have not been approved and/or endorsed by the Department. However, the Department considers void any other signed agreements between and among parties in any form that prevent, conflict, or interfere with full implementation of the APPR plan approved by the Department. The Department also reserves the right to request further information from the LEA, as necessary, as part of its review of this plan.

If the Department reasonably believes through investigation, or otherwise, that statements made in this APPR plan are not true or accurate, it reserves the right to reject or disapprove this plan at any time and/or to request additional information to determine the truth and/or accuracy of such statements.

APPR Assurances

Please check all of the boxes below

Assure that the content of this form represents the LEA's entire APPR plan and that the APPR plan is in compliance with Education Law Section 3012-d and Subpart 30-3 of the Rules of the Board of Regents.
 Assure that a detailed version of the LEA's entire APPR plan is kept on file and that a copy of such plan will be provided to the Department upon request for review of compliance with Education Law Section 3012-d and Subpart 30-3 of the Rules of the Board of Regents.
 Assure that this APPR plan will be posted on the LEA's website no later than September 10th of each school year, or within 10 days after the plan's approval by the Commissioner, whichever shall occur later.
 Assure that it is understood that this LEA's APPR plan will be posted in its entirety on the NYSED website* following approval.

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Task 2. TEACHERS: Required Student Performance - Information and Assurances

Required Student Performance Subcomponent

For guidance on the Required subcomponent of the Student Performance category, see NYSED APPR Guidance.

100% of the Student Performance category if only the Required subcomponent is used or locally determined if the Optional subcomponent is selected.

Each teacher shall have a Student Learning Objective (SLO) locally determined, consistent with the goal-setting process determined by the Commissioner.

Student Learning Objectives (SLOs)

For guidance on SLOs, see NYSED SLO Guidance.

SLOs shall be used for the required student performance measure for all teachers. The following must be used as the evidence of student learning within the SLO.

MEASURES

SLO measures may be either individually attributed or collectively attributed.

Individually attributed measures

An individually attributed SLO is based on the student population of a course for which the teacher directly contributes to student learning outcomes.

> Teacher and course-specific

Teacher and course-specific results: scores and ratings will be based on the growth of students in the teacher's course in the current school year.

Collectively attributed measures

A collectively attributed SLO is based on a student population across multiple sections of the same course or across multiple courses where more than one teacher either directly or indirectly contributes to student learning outcomes. When determining whether to use a collectively attributed SLO, the LEA should consider:

- identifying which measures and assessments could be used to encourage partnerships or teams where teachers have an opportunity to collectively impact student learning;
- identifying which assessments could be used to help foster and support an LEA's focus on a specific priority area(s);
- · the impact on the LEA's ability to make strong and equitable inferences regarding an individual educator's effectiveness; and
- · when using multiple measures, the appropriate weight of each measure that reflects individually and collectively attributed results.
- > School- or program-wide
- School- or program-wide results: scores and ratings will be based on the growth of <u>all students in a school or program</u> who take the applicable assessments in the current school year.
- School- or program-wide group or team results: scores and ratings for a group or team of teachers will be based on the growth of students in the group/team of teachers' courses in the current school year.
- School- or program-wide linked results: scores and ratings will be based on the growth of students enrolled in the teacher's course in the current school year taking assessments in other grades/subjects.
- > District- or BOCES-wide
- District- or BOCES-wide results: scores and ratings will be based on the growth of <u>all students across buildings/programs in an LEA</u> who take the
 applicable assessments in the current school year.
- **District- or BOCES-wide group or team results**: scores and ratings for a group or team of teachers will be based on the growth of <u>students in the</u> group/team of teachers' courses across buildings/programs in an LEA in the current school year.

ASSESSMENTS

Any of the measures above may be used with one or more of the following assessment types.

• State assessment(s); or

Assessment(s) that are selected from the list of State-approved:

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Task 2. TEACHERS: Required Student Performance - Information and Assurances

- · third party assessments; or
- locally-developed assessments (district-, BOCES- or regionally-developed).

HEDI Scoring Bands

Highly l	Effectiv	e	Effectiv	e		Develop	ping	Ineffec	tive											
20	19	18	17	16	15	14	13	12	11	10	9	8	7	6	5	4	3	2	1	0
97- 100 %	96	92		84		74	66	59	54	48	43	38	33	28	24	20	_	9- 12 %	5- 8%	0- 4%

SLO Assurances

Please check the boxes below.

- □ Assure that the teacher has an SLO as determined locally in a manner consistent with the goal-setting process determined by the Commissioner.
- □ Assure that all student growth targets represent a minimum of one year of expected growth, as determined locally in a manner consistent with the Commissioner's goal-setting process. Such targets may only take the following characteristics into account: poverty, students with disabilities, English language learner status and prior academic history.
- □ Assure that all student growth targets shall measure the change in a student's performance between the baseline and the end of the course.
- □ Assure that if a teacher's SLO is based on a small 'n' size population and the LEA chooses not to use the HEDI scoring bands listed above, then the teacher's 0-20 score and HEDI rating will be determined using the HEDI scoring bands specified by the Department in SLO Guidance.
- ☐ Assure that processes are in place for the superintendent to monitor SLOs.
- Assure that the final Student Performance category rating for each teacher will be determined using the weights and growth parameters specified in Subpart 30-3 of the Rules of the Board of Regents and the approved APPR plan.
- □ Assure that for any SLO based, in part, on the New York State grade four science assessment, once the assessment is no longer administered the SLO will utilize only the remaining assessments.

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Task 2. TEACHERS: Required Student Performance - Kindergarten

Common Branch Kindergarten Measures and Assessments

Please indicate below which of the three available measure types will be used for kindergarten teachers, then choose the specific measure, corresponding assessment type(s), and applicable assessment(s).

An individually attributed SLO measure

- > Teacher and course-specific
- Teacher and course-specific results: scores and ratings will be based on the growth of students in the teacher's course in the current school year.

A collectively attributed SLO measure

- > School- or program-wide
- School- or program-wide results: scores and ratings will be based on the growth of <u>all students in a school or program</u> who take the applicable assessments in the current school year.
- School- or program-wide group or team results: scores and ratings for a group or team of teachers will be based on the growth of students in the group/team of teachers' courses in the current school year.
- School- or program-wide linked results: scores and ratings will be based on the growth of students enrolled in the teacher's course in the current school
 year taking assessments in other grades/subjects.
- > District- or BOCES-wide

□ N/A

- District- or BOCES-wide results: scores and ratings will be based on the growth of all students across buildings/programs in an LEA who take the applicable assessments in the current school year.
- District- or BOCES-wide group or team results: scores and ratings for a group or team of teachers will be based on the growth of <u>students in the</u> group/team of teachers' courses across buildings/programs in an LEA in the current school year.

ı	Kin	dera	arten:	Measure	Type

Teacher and course-specific School- or program-wide District- or BOCES-wide Not applicable

Kindergarten: School or Program-Wide Measure

School- or program-wide results

School- or program-wide group or team results

School- or program-wide linked results

Kindergarten: District- or BOCES-Wide Measure

(s)

District- or BOCES-wide results

District- or BOCES-wide group or team results

Kindergarten: Assessment Type(s)

State or Regents assessment(s)
Locally-developed course-specific assessment
Third party accessment(s)

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Task 2. TEACHERS: Required Student Performance - Kindergarten

Kindergarten: State or Regents Assess	sment(s)	
☐ Grade 3 ELA	☐ Grade 7 Math	☐ Living Environment Regents
☐ Grade 4 ELA	☐ Grade 8 Math	☐ Earth Science Regents
☐ Grade 5 ELA	☐ Grade 4 Science (until	☐ Chemistry Regents
☐ Grade 6 ELA	discontinued)	☐ Physics Regents
☐ Grade 7 ELA	☐ Elementary Science (when	☐ Global History Regents
☐ Grade 8 ELA	available)	☐ US History Regents
☐ Grade 3 Math	☐ Grade 8 Science	□ NYSAA
☐ Grade 4 Math	☐ All Regents given in LEA	□ NYSESLAT
☐ Grade 5 Math	☐ ELA Regents	
☐ Grade 6 Math	☐ Algebra I Regents	
	☐ Geometry Regents	
	☐ Algebra II Regents	
Kindergarten: Locally-Developed Cour	se-Specific Assessment(s)	
□ Akron	☐ Glen Cove	□ Orange-Ulster BOCES
□ Arlington	□ Goshen	☐ Orleans/Niagara BOCES
□ Baldwin	☐ Greenburgh Eleven	□ Oxford Academy
□ Barker	☐ Greenburgh-Graham	□ Oysterponds
☐ Bay Shore	☐ GST BOCES	□ Peekskill
□ Bedford	☐ Half Hollow Hills	☐ Plainedge
☐ Bellmore-Merrick	☐ Hamburg	□ PNW BOCES
□ Brentwood	☐ Hannibal	□ Port Jefferson
□ Brookfield	☐ Harrison	□ Putnam Valley
☐ Brookhaven-Comsewogue	☐ Hauppauge	□ Questar III BOCES
□ Byram Hills	☐ Hewlett-Woodmere	□ Quogue
□ CA BOCES	☐ Highland	☐ Ravena-Coeymans-Selkirk
□ Canajoharie	☐ Holland	□ Red Creek
☐ Cayuga-Onondaga BOCES	☐ Honeoye	□ Remsenburg-Speonk
□ Chappaqua	☐ Hunter-Tannersville	□ Rhinebeck
□ Chittenango	☐ Islip	□ Rochester
□ Cincinnatus	☐ JLHHO BOCES	□ Roslyn
☐ CiTi BOCES	□ Lansing	☐ Royalton-Hartland
□ CNY-CTE Consortium	☐ Lawrence	☐ Saugerties
□ Cold Spring Harbor	☐ Levittown	☐ Sauquoit Valley
□ Connetquot	☐ Liberty	☐ Shelter Island
□ Copiague	☐ Locust Valley	□ SLL BOCES
□ Deer Park	☐ Long Beach	□ South Huntington
□ Dobbs Ferry	☐ Malverne	☐ Southern Cayuga
□ Dutchess BOCES	☐ Miller Place	□ Spackenkill
□ East Islip	☐ Monroe 1 BOCES	☐ Sullivan County BOCES
☐ East Ramapo	☐ Monroe 2-Orleans BOCES	☐ Tri-Valley
☐ East Rockaway	☐ Monroe-Woodbury	☐ TST BOCES
☐ Eastern Suffolk BOCES	☐ Monticello	☐ Uniondale
□ Eldred	☐ Mt Pleasant-Cottage	☐ Utica City
☐ Erie 1 BOCES	□ Nassau BOCES	□ Valley Stream Central HS
☐ Erie 2 BOCES	□ New Rochelle	□ Wantagh
□ Fallsburg	□ Norwich City	□ Watertown
□ Fishers Island	□ NY Mills	□ Waterville
□ Fort Plain	□ NYCDOE	□ West Seneca
□ Frontier	□ OCM BOCES	□ Western Suffolk BOCES
□ Garden City	□ ONC BOCES	□ WFL BOCES
Genesae Valley ROCES	□ Oneida City	□ WSWHE ROCES

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Task 2. TEACHERS: Required Student Performance - Kindergarten

Kindergarten: Third Party Assessment(s)		
□ ADAM	☐ FAST aReading	☐ Precision Exams
□ aimswebPlus	☐ FAST CBMmath	☐ Reading Inventory
☐ Certiport (content-specific)	☐ FAST CBMreading	☐ Right Reason Student Assessment
□ Degrees of Reading Power	☐ FAST earlyMath	Program
□ DOMA	☐ FAST earlyReading	□ SANDI-FAST
□ DORA	☐ Fountas and Pinnell Benchmark	☐ Scantron Performance Series
☐ Educational Vistas	Assessment System	☐ STAR Early Literacy
☐ EVI 2-9 Math	□ FRMCA	☐ STAR Math
□ EVI ELA	☐ GMRT	☐ STAR Reading
☐ EVI Pre & Post K-8 Math	☐ i-Ready Diagnostic	☐ TCRWP Running Records
☐ FAST aMath	☐ MAP Growth (content-specific)	Assessment
	□ NOCTI (course-specific)	□ WebABLLS

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Task 2. TEACHERS: Required Student Performance - Grade One

Common Branch Grade One Measures and Assessments

Please indicate below which of the three available measure types will be used for grade one teachers, then choose the specific measure, corresponding assessment type(s), and applicable assessment(s).

An individually attributed SLO measure

- > Teacher and course-specific
- Teacher and course-specific results: scores and ratings will be based on the growth of students in the teacher's course in the current school year.

A collectively attributed SLO measure

- > School- or program-wide
- School- or program-wide results: scores and ratings will be based on the growth of <u>all students in a school or program</u> who take the applicable assessments in the current school year.
- School- or program-wide group or team results: scores and ratings for a group or team of teachers will be based on the growth of students in the group/team of teachers' courses in the current school year.
- School- or program-wide linked results: scores and ratings will be based on the growth of students enrolled in the teacher's course in the current school
 year taking assessments in other grades/subjects.
- > District- or BOCES-wide
- District- or BOCES-wide results: scores and ratings will be based on the growth of all students across buildings/programs in an LEA who take the applicable assessments in the current school year.
- **District- or BOCES-wide group or team results**: scores and ratings for a group or team of teachers will be based on the growth of <u>students in the</u> group/team of teachers' courses across buildings/programs in an LEA in the current school year.

Grade 1: Measure Type

Not applicable

Teacher and course-specific School- or program-wide District- or BOCES-wide

Grade 1: School- or Program-Wide Measure

School- or program-wide results

School- or program-wide group or team results

School- or program-wide linked results

Grade 1: District- or BOCES-Wide Measure

District- or BOCES-wide results

District- or BOCES-wide group or team results

ic assessment(s)

Grade 1: Assessment Type(s)

State or Regents assessment(s)
Locally-developed course-specif

☐ Third party assessment(s)

□ N/A

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Task 2. TEACHERS: Required Student Performance - Grade One

Grade 1: State or Regents Assessment((c)	
Grade 1. State of Negents Assessment	.5)	
☐ Grade 3 ELA	☐ Grade 7 Math	☐ Living Environment Regents
☐ Grade 4 ELA	☐ Grade 8 Math	☐ Earth Science Regents
☐ Grade 5 ELA	☐ Grade 4 Science (until	☐ Chemistry Regents
☐ Grade 6 ELA	discontinued)	☐ Physics Regents
☐ Grade 7 ELA	☐ Elementary Science (when	☐ Global History Regents
☐ Grade 8 ELA	available)	☐ US History Regents
☐ Grade 3 Math	☐ Grade 8 Science	□ NYSAA
☐ Grade 4 Math	☐ All Regents given in LEA	□ NYSESLAT
☐ Grade 5 Math	☐ ELA Regents	
☐ Grade 6 Math	☐ Algebra I Regents	
	☐ Geometry Regents	
	☐ Algebra II Regents	
Grade 1: Locally-Developed Course-Spe	ecific Assessment(s)	
□ Akron	☐ Glen Cove	□ Orange-Ulster BOCES
□ Arlington	□ Goshen	☐ Orleans/Niagara BOCES
□ Baldwin	☐ Greenburgh Eleven	□ Oxford Academy
□ Barker	☐ Greenburgh-Graham	□ Oysterponds
☐ Bay Shore	☐ GST BOCES	□ Peekskill
□ Bedford	☐ Half Hollow Hills	□ Plainedge
☐ Bellmore-Merrick	☐ Hamburg	□ PNW BOCES
□ Brentwood	☐ Hannibal	□ Port Jefferson
□ Brookfield	☐ Harrison	□ Putnam Valley
☐ Brookhaven-Comsewogue	☐ Hauppauge	□ Questar III BOCES
☐ Byram Hills	☐ Hewlett-Woodmere	□ Quogue
□ CA BOCES	☐ Highland	□ Ravena-Coeymans-Selkirk
☐ Canajoharie	☐ Holland	□ Red Creek
☐ Cayuga-Onondaga BOCES	☐ Honeoye	□ Remsenburg-Speonk
☐ Chappaqua	☐ Hunter-Tannersville	□ Rhinebeck
☐ Chittenango	□ Islip	□ Rochester
☐ Cincinnatus	☐ JLHHO BOCES	□ Roslyn
☐ CiTi BOCES	☐ Lansing	☐ Royalton-Hartland
☐ CNY-CTE Consortium	☐ Lawrence	☐ Saugerties
☐ Cold Spring Harbor	☐ Levittown	☐ Sauquoit Valley
□ Connetquot	☐ Liberty	☐ Shelter Island
☐ Copiague	☐ Locust Valley	□ SLL BOCES
☐ Deer Park	☐ Long Beach	□ South Huntington
□ Dobbs Ferry	☐ Malverne	☐ Southern Cayuga
□ Dutchess BOCES	☐ Miller Place	□ Spackenkill
☐ East Islip	☐ Monroe 1 BOCES	☐ Sullivan County BOCES
☐ East Ramapo	☐ Monroe 2-Orleans BOCES	□ Tri-Valley
☐ East Rockaway	☐ Monroe-Woodbury	☐ TST BOCES
☐ Eastern Suffolk BOCES	☐ Monticello	☐ Uniondale
□ Eldred	☐ Mt Pleasant-Cottage	☐ Utica City
☐ Erie 1 BOCES	□ Nassau BOCES	☐ Valley Stream Central HS
☐ Erie 2 BOCES	□ New Rochelle	□ Wantagh
□ Fallsburg	□ Norwich City	□ Watertown
☐ Fishers Island	□ NY Mills	□ Waterville
☐ Fort Plain	□ NYCDOE	☐ West Seneca
☐ Frontier	□ OCM BOCES	☐ Western Suffolk BOCES
☐ Garden City	□ ONC BOCES	□ WFL BOCES
☐ Genesee Valley BOCES	☐ Oneida City	□ WSWHE BOCES

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Task 2. TEACHERS: Required Student Performance - Grade One

□ ADAM	☐ FAST aReading	☐ Precision Exams
□ aimswebPlus	☐ FAST CBMmath	☐ Reading Inventory
☐ Certiport (content-specific)	☐ FAST CBMreading	☐ Right Reason Student Assessment
☐ Degrees of Reading Power	☐ FAST earlyMath	Program
□ DOMA	☐ FAST earlyReading	□ SANDI-FAST
□ DORA	☐ Fountas and Pinnell Benchmark	☐ Scantron Performance Series
☐ Educational Vistas	Assessment System	☐ STAR Early Literacy
☐ EVI 2-9 Math	□ FRMCA	☐ STAR Math
□ EVI ELA	☐ GMRT	☐ STAR Reading
☐ EVI Pre & Post K-8 Math	☐ i-Ready Diagnostic	☐ TCRWP Running Records
☐ FAST aMath	☐ MAP Growth (content-specific)	Assessment
	□ NOCTI (course-specific)	□ WebABLLS

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Task 2. TEACHERS: Required Student Performance - Grade Two

Common Branch Grade Two Measures and Asssessments

Please indicate below which of the three available measure types will be used for grade two teachers, then choose the specific measure, corresponding assessment type(s), and applicable assessment(s).

An individually attributed SLO measure

- > Teacher and course-specific
- Teacher and course-specific results: scores and ratings will be based on the growth of students in the teacher's course in the current school year.

A collectively attributed SLO measure

- > School- or program-wide
- School- or program-wide results: scores and ratings will be based on the growth of <u>all students in a school or program</u> who take the applicable assessments in the current school year.
- School- or program-wide group or team results: scores and ratings for a group or team of teachers will be based on the growth of students in the group/team of teachers' courses in the current school year.
- School- or program-wide linked results: scores and ratings will be based on the growth of students enrolled in the teacher's course in the current school year taking assessments in other grades/subjects.
- > District- or BOCES-wide
- District- or BOCES-wide results: scores and ratings will be based on the growth of all students across buildings/programs in an LEA who take the applicable assessments in the current school year.
- **District- or BOCES-wide group or team results**: scores and ratings for a group or team of teachers will be based on the growth of <u>students in the</u> group/team of teachers' courses across buildings/programs in an LEA in the current school year.

Grade 2: Measure Type

Not applicable

Teacher and course-specific School- or program-wide District- or BOCES-wide

Grade 2: School- or Program-Wide Measure

School- or program-wide results

School- or program-wide group or team results

School- or program-wide linked results

Grade 2: District- or BOCES-Wide Measure

District- or BOCES-wide results

District- or BOCES-wide group or team results

Grade 2: Assessment Type(s)

State or Regents assessment(s)
Locally-developed course-speci

☐ Locally-developed course-specific assessment(s)

 \square Third party assessment(s)

□ N/A

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Task 2. TEACHERS: Required Student Performance - Grade Two

Grade 2: State or Regents Assessment	(s)	
Grade 3 ELA Grade 4 ELA Grade 5 ELA Grade 6 ELA Grade 7 ELA Grade 8 ELA Grade 3 Math Grade 4 Math Grade 5 Math Grade 6 Math	☐ Grade 7 Math ☐ Grade 8 Math ☐ Grade 4 Science (until discontinued) ☐ Elementary Science (when available) ☐ Grade 8 Science ☐ All Regents given in LEA ☐ ELA Regents ☐ Algebra I Regents ☐ Geometry Regents ☐ Algebra II Regents	 □ Living Environment Regents □ Earth Science Regents □ Chemistry Regents □ Physics Regents □ Global History Regents □ US History Regents □ NYSAA □ NYSESLAT
Grade 2: Locally-Developed Course-Spo	ecific Assessment(s)	
Akron Arlington Baldwin Barker Bay Shore Bedford Bellmore-Merrick Brentwood Brookfield Brookhaven-Comsewogue Byram Hills CA BOCES Canajoharie Cayuga-Onondaga BOCES Chappaqua Chittenango Cincinnatus CiTi BOCES CNY-CTE Consortium Cold Spring Harbor Connetquot Copiague Deer Park Dobbs Ferry Dutchess BOCES East Islip East Ramapo East Ramapo East Rockaway Eastern Suffolk BOCES Eldred Erie 1 BOCES Erie 2 BOCES Fallsburg Fishers Island Fort Plain Frontier Garden City Genesee Valley BOCES	Glen Cove Goshen Greenburgh Eleven Greenburgh-Graham GST BOCES Half Hollow Hills Hamburg Hannibal Harrison Hauppauge Hewlett-Woodmere Highland Holland Honeoye Hunter-Tannersville Islip JLHHO BOCES Lansing Lawrence Levittown Liberty Locust Valley Long Beach Malverne Miller Place Monroe 2-Orleans BOCES Monroe-Woodbury Monticello Mt Pleasant-Cottage Nassau BOCES New Rochelle Norwich City NY Mills NYCDOE OCM BOCES	Orange-Ulster BOCES Orleans/Niagara BOCES Oxford Academy Oysterponds Peekskill Plainedge PNW BOCES Port Jefferson Putnam Valley Questar III BOCES Quogue Ravena-Coeymans-Selkirk Red Creek Remsenburg-Speonk Rhinebeck Rochester Roslyn Royalton-Hartland Saugerties Sauquoit Valley Shelter Island SLL BOCES South Huntington Southern Cayuga Spackenkill Sullivan County BOCES Tri-Valley TST BOCES Uniondale Utica City Valley Stream Central HS Wantagh Watertown Waterville West Seneca Western Suffolk BOCES WFL BOCES WFL BOCES WSWHE BOCES

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Task 2. TEACHERS: Required Student Performance - Grade Two

Grade 2: Third Party Assessment(s)

□ ADAM	☐ FAST aReading	☐ Precision Exams
□ aimswebPlus	☐ FAST CBMmath	☐ Reading Inventory
☐ Certiport (content-specific)	☐ FAST CBMreading	☐ Right Reason Student Assessment
☐ Degrees of Reading Power	☐ FAST earlyMath	Program
□ DOMA	☐ FAST earlyReading	□ SANDI-FAST
□ DORA	☐ Fountas and Pinnell Benchmark	☐ Scantron Performance Series
☐ Educational Vistas	Assessment System	☐ STAR Early Literacy
☐ EVI 2-9 Math	□ FRMCA	☐ STAR Math
□ EVI ELA	☐ GMRT	☐ STAR Reading
☐ EVI Pre & Post K-8 Math	☐ i-Ready Diagnostic	☐ TCRWP Running Records
☐ FAST aMath	☐ MAP Growth (content-specific)	Assessment
	□ NOCTI (course-specific)	□ WebABLLS

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Task 2. TEACHERS: Required Student Performance - Grade Three

Common Branch Grade Three Measures and Assessments

Please indicate below which of the three available measure types will be used for grade three teachers, then choose the specific measure, corresponding assessment type(s), and applicable assessment(s).

An individually attributed SLO measure

- > Teacher and course-specific
- Teacher and course-specific results: scores and ratings will be based on the growth of students in the teacher's course in the current school year.

A collectively attributed SLO measure

- > School- or program-wide
- School- or program-wide results: scores and ratings will be based on the growth of <u>all students in a school or program</u> who take the applicable assessments in the current school year.
- School- or program-wide group or team results: scores and ratings for a group or team of teachers will be based on the growth of students in the group/team of teachers' courses in the current school year.
- School- or program-wide linked results: scores and ratings will be based on the growth of students enrolled in the teacher's course in the current school
 year taking assessments in other grades/subjects.
- > District- or BOCES-wide
- District- or BOCES-wide results: scores and ratings will be based on the growth of all students across buildings/programs in an LEA who take the applicable assessments in the current school year.
- **District- or BOCES-wide group or team results**: scores and ratings for a group or team of teachers will be based on the growth of <u>students in the</u> group/team of teachers' courses across buildings/programs in an LEA in the current school year.

Grade 3: Measure Type

Teacher and course-specific School- or program-wide District- or BOCES-wide Not applicable

Grade 3: School- or Program-Wide Measure

School- or program-wide results

School- or program-wide group or team results

School- or program-wide linked results

Grade 3: District- or BOCES-Wide Measure

District- or BOCES-wide results

District- or BOCES-wide group or team results

Grade 3: Assessment Type(s)

State or Regents assessment(s)
Locally-developed course-specia

☐ Locally-developed course-specific assessment(s)

 \square Third party assessment(s)

 \square N/A

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Task 2. TEACHERS: Required Student Performance - Grade Three

Grade 3: State or Regents Assessment	(s)	
Grade 3 ELA Grade 4 ELA Grade 5 ELA Grade 6 ELA Grade 7 ELA Grade 8 ELA Grade 3 Math Grade 4 Math Grade 5 Math Grade 6 Math	☐ Grade 7 Math ☐ Grade 8 Math ☐ Grade 4 Science (until discontinued) ☐ Elementary Science (when available) ☐ Grade 8 Science ☐ All Regents given in LEA ☐ ELA Regents ☐ Algebra I Regents ☐ Geometry Regents ☐ Algebra II Regents	 □ Living Environment Regents □ Earth Science Regents □ Chemistry Regents □ Physics Regents □ Global History Regents □ US History Regents □ NYSAA □ NYSESLAT
Grade 3: Locally-Developed Course-Sp	ecific Assessment(s)	
Akron Arlington Baldwin Barker Bay Shore Bedford Bellmore-Merrick Brentwood Brookfield Brookhaven-Comsewogue Byram Hills CA BOCES Canajoharie Cayuga-Onondaga BOCES Chappaqua Chittenango Cincinnatus CiTi BOCES CNY-CTE Consortium Cold Spring Harbor Connetquot Copiague Deer Park Dobbs Ferry Dutchess BOCES East Islip East Ramapo East Rockaway Eastern Suffolk BOCES	Glen Cove Goshen Greenburgh Eleven Greenburgh-Graham GST BOCES Half Hollow Hills Hamburg Hannibal Harrison Hauppauge Hewlett-Woodmere Highland Holland Honeoye Lislip JLHHO BOCES Lansing Lawrence Levittown Liberty Locust Valley Long Beach Malverne Miller Place Monroe 2-Orleans BOCES Monroe-Woodbury Monticello	 □ Orange-Ulster BOCES □ Orleans/Niagara BOCES □ Oxford Academy □ Oysterponds □ Peekskill □ Plainedge □ PNW BOCES □ Port Jefferson □ Putnam Valley □ Questar III BOCES □ Quogue □ Ravena-Coeymans-Selkirk □ Red Creek □ Remsenburg-Speonk □ Rhinebeck □ Rochester □ Roslyn □ Royalton-Hartland □ Saugerties □ Sauquoit Valley □ Shelter Island □ SLL BOCES □ South Huntington □ Southern Cayuga □ Spackenkill □ Sullivan County BOCES □ Tri-Valley □ TST BOCES □ Uniondale □ Ution City
☐ Eldred ☐ Erie 1 BOCES ☐ Erie 2 BOCES ☐ Fallsburg ☐ Fishers Island ☐ Fort Plain ☐ Frontier ☐ Garden City ☐ Genesee Valley BOCES	 □ Mt Pleasant-Cottage □ Nassau BOCES □ New Rochelle □ Norwich City □ NY Mills □ NYCDOE □ OCM BOCES □ ONC BOCES □ Oneida City 	☐ Utica City ☐ Valley Stream Central HS ☐ Wantagh ☐ Watertown ☐ Waterville ☐ West Seneca ☐ Western Suffolk BOCES ☐ WFL BOCES ☐ WSWHE BOCES

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Task 2. TEACHERS: Required Student Performance - Grade Three

Grade 3: Third Party Assessment(s)

□ ADAM	☐ FAST aReading	☐ Precision Exams
□ aimswebPlus	☐ FAST CBMmath	☐ Reading Inventory
☐ Certiport (content-specific)	☐ FAST CBMreading	☐ Right Reason Student Assessment
☐ Degrees of Reading Power	☐ FAST earlyMath	Program
□ DOMA	☐ FAST earlyReading	□ SANDI-FAST
□ DORA	☐ Fountas and Pinnell Benchmark	☐ Scantron Performance Series
☐ Educational Vistas	Assessment System	☐ STAR Early Literacy
☐ EVI 2-9 Math	□ FRMCA	☐ STAR Math
□ EVI ELA	☐ GMRT	☐ STAR Reading
☐ EVI Pre & Post K-8 Math	☐ i-Ready Diagnostic	☐ TCRWP Running Records
☐ FAST aMath	☐ MAP Growth (content-specific)	Assessment
	□ NOCTI (course-specific)	□ WebABLLS

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Task 2. TEACHERS: Required Student Performance - Grade Four

Grade Four

Please identify below whether grade four instruction is common branch or departmentalized; indicate which of the three available measure types will be used for grade four teachers; and then choose the specific measure, corresponding assessment type(s), and applicable assessment(s).

An individually attributed SLO measure

- > Teacher and course-specific
- Teacher and course-specific results: scores and ratings will be based on the growth of students in the teacher's course in the current school year.

A collectively attributed SLO measure

- > School- or program-wide
- School- or program-wide results: scores and ratings will be based on the growth of <u>all students in a school or program</u> who take the applicable assessments in the current school year.
- School- or program-wide group or team results: scores and ratings for a group or team of teachers will be based on the growth of students in the group/team of teachers' courses in the current school year.
- School- or program-wide linked results: scores and ratings will be based on the growth of students enrolled in the teacher's course in the current school year taking assessments in other grades/subjects.
- > District- or BOCES-wide
- District- or BOCES-wide results: scores and ratings will be based on the growth of all students across buildings/programs in an LEA who take the applicable assessments in the current school year.
- **District- or BOCES-wide group or team results**: scores and ratings for a group or team of teachers will be based on the growth of <u>students in the</u> group/team of teachers' courses across buildings/programs in an LEA in the current school year.

PI	Please choose the option that best describes grade four in your LEA.			
	Common branch			
	Departmentalized - all core subjects use the same measure and assessment(s)			
	Departmentalized - one or more core subjects use a different measure and assessment(s)			
	Not applicable			

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Task 2. TEACHERS: Required Student Performance - Grade Four (common branch)

☐ Grade 6 Math

Grade Four (Common Branch) Measure and Assessment(s) Grade 4: Measure Type Teacher and course-specific School- or program-wide District- or BOCES-wide Grade 4: School- or Program-Wide Measure School- or program-wide results School- or program-wide group or team results School- or program-wide linked results **Grade 4: District- or BOCES-Wide Measure** District- or BOCES-wide results District- or BOCES-wide group or team results **Grade Four: Assessment Type(s)** ☐ State or Regents assessment(s) ☐ Locally-developed course-specific assessment(s) ☐ Third party assessment(s) Grade Four: State or Regents Assessment(s) ☐ Grade 3 ELA ☐ Grade 7 Math ☐ Living Environment Regents ☐ Grade 4 ELA ☐ Grade 8 Math ☐ Earth Science Regents ☐ Grade 5 ELA ☐ Grade 4 Science (until ☐ Chemistry Regents ☐ Grade 6 ELA discontinued) ☐ Physics Regents ☐ Grade 7 ELA ☐ Global History Regents ☐ Elementary Science (when ☐ Grade 8 ELA available) ☐ US History Regents ☐ Grade 3 Math ☐ Grade 8 Science □ NYSAA ☐ Grade 4 Math ☐ All Regents given in LEA □ NYSESLAT ☐ ELA Regents ☐ Grade 5 Math

☐ Algebra I Regents ☐ Geometry Regents ☐ Algebra II Regents

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Task 2. TEACHERS: Required Student Performance - Grade Four (common branch)

Grade Four: Locally-Developed Course-Specific Assessment(s)			
☐ Akron	☐ Glen Cove	☐ Orange-Ulster BOCES	
☐ Arlington	☐ Goshen	☐ Orleans/Niagara BOCES	
□ Baldwin	☐ Greenburgh Eleven	Oxford Academy	
□ Barker	☐ Greenburgh-Graham	•	
	☐ GST BOCES	☐ Oysterponds ☐ Peekskill	
☐ Bay Shore			
□ Bedford	☐ Half Hollow Hills	□ Plainedge	
□ Bellmore-Merrick	☐ Hamburg	□ PNW BOCES	
□ Brentwood	☐ Hannibal	□ Port Jefferson	
□ Brookfield	☐ Harrison	□ Putnam Valley	
☐ Brookhaven-Comsewogue	☐ Hauppauge	Questar III BOCES	
□ Byram Hills	☐ Hewlett-Woodmere	Quogue	
□ CA BOCES	☐ Highland	Ravena-Coeymans-Selkirk	
☐ Canajoharie	☐ Holland	□ Red Creek	
☐ Cayuga-Onondaga BOCES	☐ Honeoye	□ Remsenburg-Speonk	
☐ Chappaqua	☐ Hunter-Tannersville	□ Rhinebeck	
☐ Chittenango	☐ Islip	Rochester	
☐ Cincinnatus	☐ JLHHO BOCES	□ Roslyn	
☐ CiTi BOCES	☐ Lansing	☐ Royalton-Hartland	
☐ CNY-CTE Consortium	☐ Lawrence	□ Saugerties	
☐ Cold Spring Harbor	☐ Levittown	☐ Sauquoit Valley	
□ Connetquot	☐ Liberty	☐ Shelter Island	
□ Copiague	☐ Locust Valley	□ SLL BOCES	
☐ Deer Park	☐ Long Beach	☐ South Huntington	
□ Dobbs Ferry	☐ Malverne	☐ Southern Cayuga	
□ Dutchess BOCES	☐ Miller Place	☐ Spackenkill	
☐ East Islip	☐ Monroe 1 BOCES	☐ Sullivan County BOCES	
☐ East Ramapo	☐ Monroe 2-Orleans BOCES	☐ Tri-Valley	
☐ East Rockaway	☐ Monroe-Woodbury	☐ TST BOCES	
☐ Eastern Suffolk BOCES	☐ Monticello	☐ Uniondale	
□ Eldred	☐ Mt Pleasant-Cottage	☐ Utica City	
☐ Erie 1 BOCES	☐ Nassau BOCES	☐ Valley Stream Central HS	
☐ Erie 2 BOCES	□ New Rochelle	☐ Wantagh	
☐ Fallsburg	☐ Norwich City	☐ Watertown	
☐ Fishers Island	□ NY Mills	☐ Waterville	
☐ Fort Plain	□ NYCDOE	☐ West Seneca	
☐ Frontier	☐ OCM BOCES	☐ Western Suffolk BOCES	
☐ Garden City	□ ONC BOCES	☐ WFL BOCES	
☐ Genesee Valley BOCES	☐ Oneida City	☐ WSWHE BOCES	
Crade Ferry Third Berty Assessment(s)			
Grade Four: Third Party Assessment(s)			
□ ADAM	☐ FAST aReading	□ Precision Exams	
□ aimswebPlus	☐ FAST CBMmath	☐ Reading Inventory	
☐ Certiport (content-specific)	☐ FAST CBMreading	☐ Right Reason Student Assessment	
☐ Degrees of Reading Power	☐ FAST earlyMath	Program	
□ DOMA	☐ FAST earlyReading	□ SANDI-FAST	
□ DORA	☐ Fountas and Pinnell Benchmark	☐ Scantron Performance Series	
☐ Educational Vistas	Assessment System	☐ STAR Early Literacy	
□ EVI 2-9 Math	□ FRMCA	☐ STAR Math	
□ EVI ELA	□ GMRT	☐ STAR Reading	
☐ EVI Pre & Post K-8 Math	☐ i-Ready Diagnostic	☐ TCRWP Running Records	
☐ FAST aMath	☐ MAP Growth (content-specific)	Assessment	
	□ NOCTI (course-specific)	□ WebABLLS	

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Task 2. TEACHERS: Required Student Performance - Grade Four (uniform departmentalized)

Grade Four (Departmentalized) Measure and Assessment(s)

Grade four departmentalized with uniform measure and assessment(s) across core subjects

Grade 4: Measure Type

Teacher and course-specific School- or program-wide District- or BOCES-wide

Grade 4: School- or Program-Wide Measure

School- or program-wide results School- or program-wide group or team

School- or program-wide group or team results School- or program-wide linked results

Grade 4: District- or BOCES-Wide Measure

District- or BOCES-wide results
District- or BOCES-wide group or team results

Grade Four: Assessment Type(s)

- ☐ State or Regents assessment(s)
- ☐ Locally-developed course-specific assessment(s)
- ☐ Third party assessment(s)

Grade Four: State or Regents Assessment(s)

- ☐ Grade 3 ELA ☐ Grade 7 Math ☐ Grade 4 ELA ☐ Grade 8 Math ☐ Grade 5 ELA ☐ Grade 4 Science (until ☐ Grade 6 ELA discontinued) ☐ Grade 7 ELA ☐ Elementary Science (when ☐ Grade 8 ELA available) ☐ Grade 3 Math ☐ Grade 8 Science ☐ Grade 4 Math ☐ All Regents given in LEA ☐ Grade 5 Math ☐ ELA Regents ☐ Grade 6 Math ☐ Algebra I Regents
- □ Living Environment Regents□ Earth Science Regents
- ☐ Chemistry Regents
 ☐ Physics Regents
 ☐ Global History Regent
- ☐ Global History Regents☐ US History Regents
- □ NYSAA
 □ NYSESLAT

☐ Algebra II Regents

☐ Geometry Regents

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Task 2. TEACHERS: Required Student Performance - Grade Four (uniform departmentalized)

Grade Four: Locally-Developed Course-Specific Assessment(s)				
☐ Akron	☐ Glen Cove	☐ Orange-Ulster BOCES		
	☐ Goshen	· · · · · · · · · · · · · · · · · · ·		
☐ Arlington ☐ Baldwin	-	☐ Orleans/Niagara BOCES ☐ Oxford Academy		
□ Barker	Greenburgh Eleven	·		
- " ' '	□ Greenburgh-Graham□ GST BOCES	☐ Oysterponds ☐ Peekskill		
□ Bay Shore				
□ Bedford	☐ Half Hollow Hills	☐ Plainedge		
□ Bellmore-Merrick	☐ Hamburg	□ PNW BOCES		
□ Brentwood	☐ Hannibal	□ Port Jefferson		
□ Brookfield	☐ Harrison	□ Putnam Valley		
□ Brookhaven-Comsewogue	☐ Hauppauge	Questar III BOCES		
□ Byram Hills	☐ Hewlett-Woodmere	Quogue		
☐ CA BOCES	☐ Highland	☐ Ravena-Coeymans-Selkirk ☐ Red Creek		
☐ Canajoharie	☐ Holland			
☐ Cayuga-Onondaga BOCES	☐ Honeoye ☐ Hunter-Tannersville	☐ Remsenburg-Speonk ☐ Rhinebeck		
□ Chappaqua		□ Rochester		
☐ Chittenango ☐ Cincinnatus	☐ Islip☐ JLHHO BOCES	_ ·····		
☐ CiTi BOCES	-	□ Roslyn		
☐ CNY-CTE Consortium	☐ Lansing ☐ Lawrence	□ Royalton-Hartland		
	☐ Levittown	☐ Saugerties ☐ Sauquoit Valley		
□ Cold Spring Harbor	-	☐ Shelter Island		
☐ Connetquot ☐ Copiague	☐ Liberty ☐ Locust Valley	☐ SLL BOCES		
☐ Deer Park	☐ Locust variey ☐ Long Beach	☐ South Huntington		
□ Dobbs Ferry	☐ Malverne	□ Southern Cayuga		
□ Dutchess BOCES	☐ Miller Place	□ Spackenkill		
□ East Islip	☐ Monroe 1 BOCES	□ Sullivan County BOCES		
☐ East Ramapo	☐ Monroe 2-Orleans BOCES	☐ Tri-Valley		
☐ East Rockaway	☐ Monroe-Woodbury	☐ TST BOCES		
☐ Eastern Suffolk BOCES	☐ Monticello	☐ Uniondale		
□ Eldred	☐ Mt Pleasant-Cottage	☐ Utica City		
☐ Erie 1 BOCES	□ Nassau BOCES	□ Valley Stream Central HS		
☐ Erie 2 BOCES	☐ New Rochelle	☐ Wantagh		
☐ Fallsburg	☐ Norwich City	□ Watertown		
☐ Fishers Island	□ NY Mills	☐ Waterville		
☐ Fort Plain	□ NYCDOE	☐ West Seneca		
☐ Frontier	□ OCM BOCES	☐ Western Suffolk BOCES		
☐ Garden City	☐ ONC BOCES	□ WFL BOCES		
☐ Genesee Valley BOCES	☐ Oneida City	☐ WSWHE BOCES		
Grade Four: Third Party Assessment(s)				
□ ADAM	□ FAST aReading	☐ Precision Exams		
□ aimswebPlus	□ FAST CBMmath	□ Reading Inventory		
☐ Certiport (content-specific)	□ FAST CBMreading	☐ Right Reason Student Assessment		
□ Degrees of Reading Power	□ FAST earlyMath	Program		
□ DOMA	☐ FAST earlyReading	□ SANDI-FAST		
□ DORA	☐ Fountas and Pinnell Benchmark	☐ Scantron Performance Series		
□ Educational Vistas	Assessment System	☐ STAR Early Literacy		
□ EVI 2-9 Math	□ FRMCA	□ STAR Math		
□ EVI ELA	GMRT	☐ STAR Reading		
☐ EVI Pre & Post K-8 Math	☐ i-Ready Diagnostic	☐ TCRWP Running Records		
☐ FAST aMath	☐ MAP Growth (content-specific) ☐ NOCTI (course-specific)	Assessment WebABLLS		

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Task 2. TEACHERS: Required Student Performance - Grade Four (departmentalized)

Gra

☐ Grade 6 Math

de Four	ELA Measure and Assessment	(s)		
Grade	e 4 ELA: Measure Type			
Sc Di	acher and course-specific hool- or program-wide strict- or BOCES-wide ot applicable			
	Grade 4 ELA: School- or Program-	Wide Measure		
	School- or program-wide results School- or program-wide group or team School- or program-wide linked results	results		
	Grade 4 ELA: District- or BOCES-V	Vide Measure		
	District- or BOCES-wide results District- or BOCES-wide group or team	results		
Grade	e 4 ELA: Assessment Type(s)			
□ Lo				
	Grade 4 ELA: State or Regents Ass	sessment(s)		
	☐ Grade 3 ELA☐ Grade 4 ELA☐	☐ Grade 7 Math ☐ Grade 8 Math	☐ Living Environment Regents ☐ Earth Science Regents	
	□ Grade 5 ELA □ Grade 6 ELA	☐ Grade 4 Science (until discontinued)	□ Chemistry Regents□ Physics Regents	
	☐ Grade 7 ELA	☐ Elementary Science (when	☐ Global History Regents	
	☐ Grade 8 ELA☐ Grade 3 Math	available) Grade 8 Science	□ US History Regents□ NYSAA	
	☐ Grade 4 Math	☐ All Regents given in LEA	□ NYSESLAT	
	☐ Grade 5 Math	☐ ELA Regents		

☐ Algebra I Regents ☐ Geometry Regents ☐ Algebra II Regents

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Task 2. TEACHERS: Required Student Performance - Grade Four (departmentalized)

Grade 4 ELA: Locally-Developed Course	-Specific Assessment(s)	
□ Akron	☐ Glen Cove	☐ Orange-Ulster BOCES
☐ Arlington	Goshen	☐ Orleans/Niagara BOCES
□ Baldwin	☐ Greenburgh Eleven	Oxford Academy
□ Barker	☐ Greenburgh-Graham	□ Oysterponds
□ Bay Shore	☐ GST BOCES	□ Peekskill
□ Bedford	☐ Half Hollow Hills	□ Plainedge
☐ Bellmore-Merrick	☐ Hamburg	□ PNW BOCES
□ Brentwood	☐ Hannibal	□ Port Jefferson
□ Brookfield	☐ Harrison	□ Putnam Valley
☐ Brookhaven-Comsewogue	☐ Hauppauge	☐ Questar III BOCES
☐ Byram Hills	☐ Hewlett-Woodmere	□ Questal III BOCES
☐ CA BOCES		☐ Ravena-Coeymans-Selkirk
	☐ Highland ☐ Holland	□ Red Creek
☐ Canajoharie		
☐ Cayuga-Onondaga BOCES	☐ Honeoye	□ Remsenburg-Speonk
□ Chappaqua	☐ Hunter-Tannersville	☐ Rhinebeck ☐ Rochester
☐ Chittenango		
☐ Cincinnatus	□ JLHHO BOCES	□ Roslyn
☐ CITI BOCES	□ Lansing	□ Royalton-Hartland
□ CNY-CTE Consortium	□ Lawrence	□ Saugerties
□ Cold Spring Harbor	□ Levittown	□ Sauquoit Valley
□ Connetquot	Liberty	□ Shelter Island
□ Copiague	☐ Locust Valley	□ SLL BOCES
□ Deer Park	☐ Long Beach	□ South Huntington
□ Dobbs Ferry	☐ Malverne	□ Southern Cayuga
□ Dutchess BOCES	☐ Miller Place	□ Spackenkill
□ East Islip	☐ Monroe 1 BOCES	□ Sullivan County BOCES
☐ East Ramapo	☐ Monroe 2-Orleans BOCES	☐ Tri-Valley
☐ East Rockaway	☐ Monroe-Woodbury	☐ TST BOCES
☐ Eastern Suffolk BOCES	☐ Monticello	☐ Uniondale
□ Eldred	☐ Mt Pleasant-Cottage	Utica City
□ Erie 1 BOCES	□ Nassau BOCES	□ Valley Stream Central HS
□ Erie 2 BOCES	□ New Rochelle	Wantagh
□ Fallsburg	□ Norwich City	Watertown
☐ Fishers Island	□ NY Mills	□ Waterville
□ Fort Plain	□ NYCDOE	□ West Seneca
☐ Frontier	□ OCM BOCES	□ Western Suffolk BOCES
☐ Garden City	ONC BOCES	□ WFL BOCES
☐ Genesee Valley BOCES	☐ Oneida City	□ WSWHE BOCES
Grade 4 ELA: Third Party Assessment(s)		
□ ADAM	☐ FAST aReading	□ Precision Exams
□ aimswebPlus	☐ FAST CBMmath	☐ Reading Inventory
☐ Certiport (content-specific)	☐ FAST CBMreading	☐ Right Reason Student Assessment
☐ Degrees of Reading Power	☐ FAST earlyMath	Program
□ DOMA	☐ FAST earlyReading	□ SANDI-FAST
□ DORA	☐ Fountas and Pinnell Benchmark	☐ Scantron Performance Series
☐ Educational Vistas	Assessment System	☐ STAR Early Literacy
□ EVI 2-9 Math	□ FRMCA	□ STAR Math
□ EVI ELA	□ GMRT	☐ STAR Reading
☐ EVI Pre & Post K-8 Math	☐ i-Ready Diagnostic	☐ TCRWP Running Records
☐ FAST aMath	☐ MAP Growth (content-specific)	Assessment
	□ NOCTI (course-specific)	□ WebABLLS

Grade Four Math Measure and Assessment(s)

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Task 2. TEACHERS: Required Student Performance - Grade Four (departmentalized)

Grade	4 Math: Measure Type			
Tea	acher and course-specific			
Scl	nool- or program-wide			
Dis	strict- or BOCES-wide			
No	t applicable			
	Grade 4 Math: School- or Program-Wide I	Measure		
	School- or program-wide results			
	School- or program-wide group or team results			
	School- or program-wide linked results			
	Grade 4 Math: District- or BOCES-Wide M	leasure		
	District- or BOCES-wide results			
	District- or BOCES-wide group or team results			
Grade	4 Math: Assessment Type(s)			
□ Sta	ite or Regents assessment(s)			
□ Lo	□ Locally-developed course-specific assessment(s)			
□ Th	☐ Third party assessment(s)			
□ N/2	A			
	Grade 4 Math: State or Regents Assessm	ent(s)		
	☐ Grade 3 ELA	☐ Grade 7 Math	☐ Living Environment Regents	
	☐ Grade 4 ELA	☐ Grade 8 Math	☐ Earth Science Regents	
	☐ Grade 5 ELA	☐ Grade 4 Science (until	☐ Chemistry Regents	
	☐ Grade 6 ELA	discontinued)	☐ Physics Regents	
	☐ Grade 7 ELA	☐ Elementary Science (when	☐ Global History Regents	
	☐ Grade 8 ELA	available)	☐ US History Regents	
	☐ Grade 3 Math	☐ Grade 8 Science	□ NYSAA	
	☐ Grade 4 Math	☐ All Regents given in LEA	□ NYSESLAT	
	☐ Grade 5 Math	□ ELA Regents		
	☐ Grade 6 Math	□ Algebra I Regents		
		☐ Geometry Regents		
		☐ Algebra II Regents		

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Task 2. TEACHERS: Required Student Performance - Grade Four (departmentalized)

Grade 4 Math: Locally-Developed Course-Specific Assessment(s)			
	☐ Glen Cove	Orongo Histor BOCES	
□ Akron	☐ Goshen	☐ Orange-Ulster BOCES ☐ Orleans/Niagara BOCES	
☐ Arlington ☐ Baldwin	☐ Greenburgh Eleven	☐ Oxford Academy	
	☐ Greenburgh-Graham	☐ Oysterponds	
□ Barker	GST BOCES	□ Peekskill	
□ Bedford	☐ Half Hollow Hills	□ Plainedge	
☐ Bellmore-Merrick	☐ Hamburg	□ PNW BOCES	
□ Brentwood	☐ Hannibal	□ Port Jefferson	
□ Brookfield	☐ Harrison	□ Putnam Valley	
□ Brookhaven-Comsewogue	☐ Hauppauge	☐ Questar III BOCES	
□ Byram Hills	☐ Hewlett-Woodmere	□ Quogue	
□ CA BOCES	☐ Highland	☐ Ravena-Coeymans-Selkirk	
□ Canajoharie	☐ Holland	□ Red Creek	
☐ Cayuga-Onondaga BOCES	☐ Honeoye	□ Remsenburg-Speonk	
□ Chappaqua	☐ Hunter-Tannersville	□ Rhinebeck	
□ Chittenango	☐ Islip	□ Rochester	
☐ Cincinnatus	☐ JLHHO BOCES	Roslyn	
☐ CiTi BOCES	☐ Lansing	□ Royalton-Hartland	
□ CNY-CTE Consortium	☐ Laurence	□ Saugerties	
☐ Cold Spring Harbor	☐ Levittown	☐ Sauquoit Valley	
□ Connetquot	☐ Liberty	☐ Shelter Island	
□ Connectuot □ Copiague	☐ Locust Valley	□ SLL BOCES	
□ Deer Park	☐ Locust valley ☐ Long Beach	□ South Huntington	
□ Dobbs Ferry	☐ Malverne	□ South Funtington □ Southern Cayuga	
□ Dutchess BOCES	☐ Miller Place		
	☐ Miller Place ☐ Monroe 1 BOCES	Spackenkill	
□ East Islip		□ Sullivan County BOCES	
☐ East Ramapo	☐ Monroe 2-Orleans BOCES	☐ Tri-Valley	
☐ East Rockaway ☐ Eastern Suffolk BOCES	☐ Monroe-Woodbury	☐ TST BOCES	
	☐ Monticello	Uniondale	
□ Eldred	 ☐ Mt Pleasant-Cottage ☐ Nassau BOCES 	Utica City	
☐ Erie 1 BOCES	☐ Nassau BOCES ☐ New Rochelle	□ Valley Stream Central HS	
□ Erie 2 BOCES		☐ Wantagh ☐ Watertown	
☐ Fallsburg ☐ Fishers Island	□ Norwich City	-	
☐ Fort Plain	□ NY Mills □ NYCDOE	☐ Waterville ☐ West Seneca	
☐ Frontier	□ OCM BOCES		
		□ Western Suffolk BOCES	
☐ Garden City ☐ Genesee Valley BOCES	☐ ONC BOCES ☐ Oneida City	☐ WFL BOCES ☐ WSWHE BOCES	
Genesee valley BOCES	☐ Offeida City	□ W3WHE BOCE3	
Grade 4 Math: Third Party Assessment(s)		
□ ADAM	☐ FAST aReading	☐ Precision Exams	
□ aimswebPlus	☐ FAST CBMmath	□ Reading Inventory	
☐ Certiport (content-specific)	□ FAST CBMreading	□ Right Reason Student Assessment	
☐ Degrees of Reading Power	☐ FAST earlyMath	Program	
□ DOMA	□ FAST earlyReading	□ SANDI-FAST	
□ DORA	☐ Fountas and Pinnell Benchmark	□ Scantron Performance Series	
☐ Educational Vistas	Assessment System	□ STAR Early Literacy	
□ EVI 2-9 Math	□ FRMCA	□ STAR Math	
□ EVI ELA	□ GMRT	□ STAR Reading	
□ EVI Pre & Post K-8 Math	☐ i-Ready Diagnostic	☐ TCRWP Running Records	
□ FAST aMath	☐ MAP Growth (content-specific)	Assessment	
	□ NOCTI (course-specific)	□ WebABLLS	

Grade Four Science Measure and Assessment(s)

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Task 2. TEACHERS: Required Student Performance - Grade Four (departmentalized)

Grade	4 Science: Measure Type			
Tea	acher and course-specific			
Scl	nool- or program-wide			
	strict- or BOCES-wide			
No	t applicable			
	Grade 4 Science: School- or Progra	m-Wide Measure		
	School- or program-wide results			
	School- or program-wide group or team re	esults		
	School- or program-wide linked results			
	Grade 4 Science: District- or BOCES	S-Wide Measure		
	District- or BOCES-wide results			
	District- or BOCES-wide group or team re	esults		
Grade	4 Science: Assessment Type(s)			
□ Sta	te or Regents assessment(s)			
	ird party assessment(s)			
□ N/2				
	Grade 4 Science: State or Regents A	Assessment(s)		
	☐ Grade 3 ELA	☐ Grade 6 Math	☐ Algebra II Regents	
	☐ Grade 4 ELA	☐ Grade 7 Math	☐ Living Environment Regents	
	☐ Grade 5 ELA	☐ Grade 8 Math	☐ Earth Science Regents	
	☐ Grade 6 ELA	Grade 4 Science (until	☐ Chemistry Regents	
	☐ Grade 7 ELA	discontinued)	□ Physics Regents	
	☐ Grade 8 ELA	☐ Elementary Science (when	☐ Global History Regents	
	☐ Grade 3 Math	available)	□ US History Regents	
	☐ Grade 4 Math	☐ Grade 8 Science	□ NYSAA	
	☐ Grade 5 Math	☐ All Regents given in LEA	□ NYSESLAT	
		□ ELA Regents		
		□ Algebra I Regents		

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Task 2. TEACHERS: Required Student Performance - Grade Four (departmentalized)

Grade 4 Science: Locally-Developed Co	urse-specific Assessment(s)	
☐ Akron	☐ Glen Cove	□ Orange-Ulster BOCES
☐ Arlington	☐ Goshen	☐ Orleans/Niagara BOCES
□ Baldwin	☐ Greenburgh Eleven	Oxford Academy
□ Barker	☐ Greenburgh-Graham	□ Oysterponds
☐ Bay Shore	☐ GST BOCES	□ Peekskill
☐ Bay Shore ☐ Bedford	☐ Half Hollow Hills	□ Plainedge
		· · · · · · · · · · · · · · · · · · ·
☐ Bellmore-Merrick	☐ Hamburg ☐ Hannibal	□ PNW BOCES □ Port Jefferson
□ Brentwood	-	
□ Brookfield	☐ Harrison	□ Putnam Valley
☐ Brookhaven-Comsewogue	☐ Hauppauge	Questar III BOCES
☐ Byram Hills	☐ Hewlett-Woodmere	Quogue
□ CA BOCES	☐ Highland	Ravena-Coeymans-Selkirk
☐ Canajoharie	☐ Holland	□ Red Creek
☐ Cayuga-Onondaga BOCES	☐ Honeoye	□ Remsenburg-Speonk
☐ Chappaqua	☐ Hunter-Tannersville	☐ Rhinebeck
☐ Chittenango	☐ Islip	□ Rochester
☐ Cincinnatus	☐ JLHHO BOCES	□ Roslyn
☐ CiTi BOCES	☐ Lansing	☐ Royalton-Hartland
☐ CNY-CTE Consortium	☐ Lawrence	☐ Saugerties
☐ Cold Spring Harbor	☐ Levittown	☐ Sauquoit Valley
□ Connetquot	☐ Liberty	☐ Shelter Island
☐ Copiague	☐ Locust Valley	☐ SLL BOCES
☐ Deer Park	☐ Long Beach	☐ South Huntington
□ Dobbs Ferry	☐ Malverne	☐ Southern Cayuga
□ Dutchess BOCES	☐ Miller Place	☐ Spackenkill
☐ East Islip	☐ Monroe 1 BOCES	☐ Sullivan County BOCES
☐ East Ramapo	☐ Monroe 2-Orleans BOCES	☐ Tri-Valley
☐ East Rockaway	☐ Monroe-Woodbury	☐ TST BOCES
☐ Eastern Suffolk BOCES	☐ Monticello	☐ Uniondale
□ Eldred	☐ Mt Pleasant-Cottage	☐ Utica City
☐ Erie 1 BOCES	□ Nassau BOCES	□ Valley Stream Central HS
☐ Erie 2 BOCES	□ New Rochelle	□ Wantagh
□ Fallsburg	☐ Norwich City	□ Watertown
☐ Fishers Island	□ NY Mills	☐ Waterville
☐ Fort Plain	□ NYCDOE	☐ West Seneca
☐ Frontier	□ OCM BOCES	☐ Western Suffolk BOCES
☐ Garden City	□ ONC BOCES	□ WFL BOCES
☐ Genesee Valley BOCES	☐ Oneida City	☐ WSWHE BOCES
Grade 4 Science: Third Party Assessme	nt(s)	
□ ADAM	TI EAST a Deading	□ Precision Exams
□ aimswebPlus	☐ FAST aReading ☐ FAST CBMmath	
		□ Reading Inventory
☐ Certiport (content-specific)	☐ FAST CBMreading	□ Right Reason Student Assessment
☐ Degrees of Reading Power	☐ FAST earlyMath	Program
□ DOMA	☐ FAST earlyReading	SANDI-FAST
□ DORA	☐ Fountas and Pinnell Benchmark	☐ Scantron Performance Series
☐ Educational Vistas	Assessment System	□ STAR Early Literacy
□ EVI 2-9 Math	□ FRMCA	□ STAR Math
	GMRT	□ STAR Reading
□ EVI Pre & Post K-8 Math	i-Ready Diagnostic	☐ TCRWP Running Records
□ FAST aMath	☐ MAP Growth (content-specific)	Assessment
	□ NOCTI (course-specific)	□ WebABLLS

Grade Four Social Studies Measure and Assessment(s)

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Task 2. TEACHERS: Required Student Performance - Grade Four (departmentalized)

Grade	4 Social Studies: Measure Type							
	acher and course-specific							
	strict- or BOCES-wide							
	t applicable							
	Grade 4 Social Studies: School- or Program-Wide Measure							
	School- or program-wide results							
	School- or program-wide group or team res	ults						
	School- or program-wide linked results							
	Grade 4 Social Studies: District- or B	OCES-Wide Measure						
	District- or BOCES-wide results							
	District- or BOCES-wide group or team res	ults						
Grade	4 Social Studies: Assessment Type(s)						
□ Sta	te or Regents assessment(s)							
□ N/.	A							
	Grade 4 Social Studies: State or Rege	ents Assessment(s)						
	☐ Grade 3 ELA	☐ Grade 6 Math	☐ Algebra II Regents					
	☐ Grade 4 ELA	☐ Grade 7 Math	☐ Living Environment Regents					
	☐ Grade 5 ELA	☐ Grade 8 Math	☐ Earth Science Regents					
	☐ Grade 6 ELA	☐ Grade 4 Science (until	☐ Chemistry Regents					
	☐ Grade 7 ELA	discontinued)	☐ Physics Regents					
	☐ Grade 8 ELA	☐ Elementary Science (when	☐ Global History Regents					
	☐ Grade 3 Math	available)	☐ US History Regents					
	☐ Grade 4 Math	☐ Grade 8 Science	□ NYSAA					
	☐ Grade 5 Math	☐ All Regents given in LEA	□ NYSESLAT					
		☐ ELA Regents						
		□ Algebra I Regents						

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Task 2. TEACHERS: Required Student Performance - Grade Four (departmentalized)

Grade 4 Social Studies: Locally-Developed Course-Specific Assessment(s)						
	Akron	☐ Glen Cove	□ Orange-Ulster BOCES			
	Arlington	☐ Goshen	□ Orleans/Niagara BOCES			
	Baldwin	☐ Greenburgh Eleven	□ Oxford Academy			
	Barker	☐ Greenburgh-Graham	□ Oysterponds			
_	Bay Shore	☐ GST BOCES	□ Peekskill			
	Bedford	☐ Half Hollow Hills	□ Plainedge			
	Bellmore-Merrick	☐ Hamburg	□ PNW BOCES			
_	Brentwood	☐ Hannibal	□ Port Jefferson			
_	Brookfield	☐ Harrison	□ Putnam Valley			
_	Brookheid Brookhaven-Comsewogue	☐ Hauppauge	☐ Questar III BOCES			
	Byram Hills	☐ Hewlett-Woodmere	□ Quogue			
	CA BOCES	☐ Highland	□ Ravena-Coeymans-Selkirk			
	Canajoharie	☐ Holland	Red Creek			
	Cayuga-Onondaga BOCES	☐ Honeoye	□ Remsenburg-Speonk			
	Chappaqua Chappaqua	☐ Hunter-Tannersville	□ Rhinebeck			
	Chittenango	☐ Islip	□ Rochester			
	Cincinnatus	☐ JLHHO BOCES	□ Roslyn			
_	CiTi BOCES	☐ Lansing	□ Royalton-Hartland			
	CNY-CTE Consortium	☐ Lawrence	□ Saugerties			
	Cold Spring Harbor	☐ Levittown	□ Sauquoit Valley			
	Connetquot	☐ Liberty	□ Shelter Island			
	Copiague	☐ Locust Valley	□ SLL BOCES			
	Deer Park	☐ Long Beach	□ South Huntington			
_	Dobbs Ferry	☐ Malverne	□ South Hullington □ Southern Cayuga			
	Dutchess BOCES	☐ Miller Place	□ Spackenkill			
_	East Islip	☐ Monroe 1 BOCES	□ Sullivan County BOCES			
	East Ramapo	☐ Monroe 2-Orleans BOCES	☐ Tri-Valley			
	East Rockaway	☐ Monroe-Woodbury	☐ TST BOCES			
	Eastern Suffolk BOCES	☐ Monticello	☐ Uniondale			
	Eldred	☐ Mt Pleasant-Cottage	☐ Utica City			
	Erie 1 BOCES	□ Nassau BOCES	□ Valley Stream Central HS			
	Erie 2 BOCES	□ New Rochelle	□ Wantagh			
_	Fallsburg	□ Norwich City	□ Watertown			
	Fishers Island	□ NY Mills	□ Waterville			
_	Fort Plain	□ NYCDOE	□ West Seneca			
	Frontier	□ OCM BOCES	☐ Western Suffolk BOCES			
	Garden City	□ ONC BOCES	□ WFL BOCES			
	· ·	☐ Oneida City	□ WSWHE BOCES			
	·	·				
	Grade 4 Social Studies: Third Party Assessment(s)					
	ADAM	☐ FAST aReading	□ Precision Exams			
	aimswebPlus	□ FAST CBMmath	Reading Inventory			
	Certiport (content-specific)	□ FAST CBMreading	☐ Right Reason Student Assessment			
		□ FAST earlyMath	Program			
		☐ FAST earlyReading	□ SANDI-FAST			
		☐ Fountas and Pinnell Benchmark	☐ Scantron Performance Series			
	Educational Vistas	Assessment System	□ STAR Early Literacy			
	EVI 2-9 Math	□ FRMCA	STAR Math			
	EVI ELA	GMRT	□ STAR Reading			
	EVI Pre & Post K-8 Math	☐ i-Ready Diagnostic	☐ TCRWP Running Records			
		☐ MAP Growth (content-specific)	Assessment			
		□ NOCTI (course-specific)	□ WebABLLS			

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Task 2. TEACHERS: Required Student Performance - Grade Five

Grade Five

Please identify below whether grade five instruction is common branch or departmentalized; indicate which of the three available measure types will be used for grade five teachers; and then choose the specific measure, corresponding assessment type(s), and applicable assessment(s).

An individually attributed SLO measure

- > Teacher and course-specific
- Teacher and course-specific results: scores and ratings will be based on the growth of students in the teacher's course in the current school year.

A collectively attributed SLO measure

- > School- or program-wide
- School- or program-wide results: scores and ratings will be based on the growth of <u>all students in a school or program</u> who take the applicable assessments in the current school year.
- School- or program-wide group or team results: scores and ratings for a group or team of teachers will be based on the growth of students in the group/team of teachers' courses in the current school year.
- School- or program-wide linked results: scores and ratings will be based on the growth of students enrolled in the teacher's course in the current school
 year taking assessments in other grades/subjects.
- > District- or BOCES-wide
- District- or BOCES-wide results: scores and ratings will be based on the growth of all students across buildings/programs in an LEA who take the applicable assessments in the current school year.
- **District- or BOCES-wide group or team results**: scores and ratings for a group or team of teachers will be based on the growth of <u>students in the</u> group/team of teachers' courses across buildings/programs in an LEA in the current school year.

Pl	Please choose the option that best describes grade five in your LEA.				
	Common branch				
	Departmentalized - all core subjects use the same measure and assessment(s)				
	Departmentalized - one or more core subjects use a different measure and assessment(s)				
	Not applicable				

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Task 2. TEACHERS: Required Student Performance - Grade Five (common branch)

Grade Five (Common Branch) Measure and Assessment(s)

Grade 5: Measure Type Teacher and course-specific School- or program-wide District- or BOCES-wide Grade 5: School- or Program-Wide Measure School- or program-wide results School- or program-wide group or team results School- or program-wide linked results

Grade 5: District- or BOCES Measure

District- or BOCES-wide results
District- or BOCES-wide group or team results

Grade 5: Assessment Type(s)

State or Regents assessment(s)
Locally-developed course-specific assessment(s)
Third party assessment(s)

Grade 5: State or Regents Assessment(s)

` '		
Grade 3 ELA	Grade 7 Math	☐ Living Environment Regents
Grade 4 ELA	Grade 8 Math	☐ Earth Science Regents
Grade 5 ELA	Grade 4 Science (until	☐ Chemistry Regents
Grade 6 ELA	discontinued)	☐ Physics Regents
Grade 7 ELA	Elementary Science (when	☐ Global History Regents
Grade 8 ELA	available)	☐ US History Regents
Grade 3 Math	Grade 8 Science	□ NYSAA
Grade 4 Math	All Regents given in LEA	□ NYSESLAT
Grade 5 Math	ELA Regents	
Grade 6 Math	Algebra I Regents	
	Geometry Regents	
	Algebra II Regents	

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Task 2. TEACHERS: Required Student Performance - Grade Five (common branch)

Grade 5: Locally-Developed Course-Sp	ecific Assessment(s)	
☐ Akron	☐ Glen Cove	☐ Orange-Ulster BOCES
☐ Arlington	☐ Goshen	☐ Orleans/Niagara BOCES
☐ Baldwin	☐ Greenburgh Eleven	☐ Oxford Academy
☐ Barker	☐ Greenburgh-Graham	☐ Oysterponds
☐ Bay Shore	☐ GST BOCES	□ Peekskill
☐ Bedford	☐ Half Hollow Hills	☐ Plainedge
☐ Bellmore-Merrick	☐ Hamburg	□ PNW BOCES
☐ Brentwood	☐ Hannibal	☐ Port Jefferson
☐ Brookfield	☐ Harrison	☐ Putnam Valley
☐ Brookhaven-Comsewogue	☐ Hauppauge	☐ Questar III BOCES
☐ Byram Hills	☐ Hewlett-Woodmere	□ Quogue
☐ CA BOCES	☐ Highland	☐ Ravena-Coeymans-Selkirk
☐ Canajoharie	☐ Holland	☐ Red Creek
☐ Cayuga-Onondaga BOCES	☐ Honeoye	☐ Remsenburg-Speonk
☐ Chappaqua	☐ Hunter-Tannersville	☐ Rhinebeck
☐ Chittenango	☐ Islip	□ Rochester
☐ Cincinnatus	☐ JLHHO BOCES	□ Roslyn
☐ CiTi BOCES	☐ Lansing	☐ Royalton-Hartland
☐ CNY-CTE Consortium	☐ Lawrence	☐ Saugerties
☐ Cold Spring Harbor	☐ Levittown	☐ Sauquoit Valley
☐ Connetquot	☐ Liberty	☐ Shelter Island
☐ Copiague	☐ Locust Valley	□ SLL BOCES
☐ Deer Park	☐ Long Beach	☐ South Huntington
□ Dobbs Ferry	☐ Malverne	☐ Southern Cayuga
□ Dutchess BOCES	☐ Miller Place	☐ Spackenkill
☐ East Islip	☐ Monroe 1 BOCES	☐ Sullivan County BOCES
☐ East Ramapo	☐ Monroe 2-Orleans BOCES	☐ Tri-Valley
☐ East Rockaway	☐ Monroe-Woodbury	☐ TST BOCES
☐ Eastern Suffolk BOCES	☐ Monticello	☐ Uniondale
□ Eldred	☐ Mt Pleasant-Cottage	☐ Utica City
☐ Erie 1 BOCES	□ Nassau BOCES	□ Valley Stream Central HS
☐ Erie 2 BOCES	☐ New Rochelle	□ Wantagh
☐ Fallsburg	☐ Norwich City	□ Watertown
☐ Fishers Island	□ NY Mills	☐ Waterville
☐ Fort Plain	□ NYCDOE	☐ West Seneca
☐ Frontier	□ OCM BOCES	☐ Western Suffolk BOCES
☐ Garden City	□ ONC BOCES	□ WFL BOCES
☐ Genesee Valley BOCES	☐ Oneida City	☐ WSWHE BOCES
rade 5: Third Party Assessment(s)		
□ ADAM	□ EACT aD anding	☐ Precision Exams
□ aimswebPlus	☐ FAST aReading	
	☐ FAST CBMmath ☐ FAST CBMreading	□ Reading Inventory
☐ Certiport (content-specific)	ŭ	□ Right Reason Student Assessment
□ Degrees of Reading Power□ DOMA	☐ FAST earlyMath	Program
	☐ FAST earlyReading	SANDI-FAST Scantron Parformance Sories
□ DORA	☐ Fountas and Pinnell Benchmark	☐ Scantron Performance Series
☐ Educational Vistas	Assessment System	□ STAR Early Literacy
□ EVI 2-9 Math	□ FRMCA	□ STAR Math
□ EVI ELA	GMRT	☐ STAR Reading
□ EVI Pre & Post K-8 Math	☐ i-Ready Diagnostic	☐ TCRWP Running Records
☐ FAST aMath	☐ MAP Growth (content-specific)	Assessment
	☐ NOCTI (course-specific)	□ WebABLLS

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Task 2. TEACHERS: Required Student Performance - Grade Five (uniform departmentalized)

Grade Five (Departmentalized) Measure and Assessment(s)

Grade five departmentalized with uniform measure and assessment(s) across core subjects

Grade 5: Measure Type

Teacher and course-specific School- or program-wide District- or BOCES-wide

Grade 5: School- or Program-Wide Measure

School- or program-wide results

School- or program-wide group or team results School- or program-wide linked results

Grade 5: District- or BOCES Measure

District- or BOCES-wide results

District- or BOCES-wide group or team results

Grade 5: Assessment Type(s)

- ☐ State or Regents assessment(s)
- ☐ Locally-developed course-specific assessment(s)
- ☐ Third party assessment(s)

Grade 5: State or Regents Assessment(s)

- ☐ Grade 3 ELA ☐ Grade 7 Math ☐ Grade 4 ELA ☐ Grade 8 Math ☐ Grade 4 Science (until ☐ Grade 5 ELA ☐ Grade 6 ELA discontinued) ☐ Grade 7 ELA ☐ Elementary Science (when ☐ Grade 8 ELA available) ☐ Grade 3 Math ☐ Grade 8 Science ☐ Grade 4 Math ☐ All Regents given in LEA ☐ Grade 5 Math ☐ ELA Regents ☐ Grade 6 Math ☐ Algebra I Regents
- □ Living Environment Regents□ Earth Science Regents
- ☐ Chemistry Regents
 ☐ Physics Regents
- ☐ Global History Regents☐ US History Regents
- □ NYSAA
 □ NYSESLAT

☐ Geometry Regents☐ Algebra II Regents

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Task 2. TEACHERS: Required Student Performance - Grade Five (uniform departmentalized)

Grade 5: Lo	cally-Developed Course-Speci	ific Assessment(s)	
	□ Akron	☐ Glen Cove	□ Orange-Ulster BOCES
	☐ Arlington	Goshen	☐ Orleans/Niagara BOCES
	□ Baldwin	☐ Greenburgh Eleven	□ Oxford Academy
	□ Barker	☐ Greenburgh-Graham	Oysterponds
	☐ Bay Shore	☐ GST BOCES	□ Peekskill
	□ Bedford	☐ Half Hollow Hills	□ Plainedge
	□ Bellmore-Merrick	☐ Hamburg	□ PNW BOCES
	□ Brentwood	☐ Hannibal	□ Port Jefferson
	□ Brookfield	☐ Harrison	□ Putnam Valley
	□ Brookhaven-Comsewogue	☐ Hauppauge	□ Questar III BOCES
	□ Byram Hills	☐ Hewlett-Woodmere	□ Quogue
	□ CA BOCES	☐ Highland	☐ Ravena-Coeymans-Selkirk
	□ Canajoharie	☐ Holland	□ Red Creek
	☐ Cayuga-Onondaga BOCES	☐ Honeoye	□ Remsenburg-Speonk
	□ Chappaqua	☐ Hunter-Tannersville	□ Rhinebeck
	☐ Chittenango	☐ Islip	Rochester
	☐ Cincinnatus	☐ JLHHO BOCES	Roslyn
	☐ CiTi BOCES	☐ Lansing	□ Royalton-Hartland
	□ CNY-CTE Consortium	☐ Lawrence	□ Saugerties
	□ Cold Spring Harbor	☐ Levittown	□ Sauquoit Valley
	□ Connetquot	☐ Liberty	☐ Shelter Island
	☐ Copiague	☐ Locust Valley	□ SLL BOCES
	☐ Deer Park	☐ Long Beach	□ South Huntington
	□ Dobbs Ferry	☐ Malverne	□ Southern Cayuga
	□ Dutchess BOCES	☐ Miller Place	□ Spackenkill
	☐ East Islip	☐ Monroe 1 BOCES	□ Sullivan County BOCES
	☐ East Ramapo	☐ Monroe 2-Orleans BOCES	☐ Tri-Valley
	☐ East Rockaway	☐ Monroe-Woodbury	☐ TST BOCES
	□ Eastern Suffolk BOCES	☐ Monticello	☐ Uniondale
	□ Eldred	☐ Mt Pleasant-Cottage	☐ Utica City
	□ Erie 1 BOCES	□ Nassau BOCES	□ Valley Stream Central HS
	□ Erie 2 BOCES	□ New Rochelle	□ Wantagh
	□ Fallsburg	□ Norwich City	□ Watertown
	☐ Fishers Island	□ NY Mills	□ Waterville
	□ Fort Plain	□ NYCDOE	□ West Seneca
	□ Frontier	□ OCM BOCES	☐ Western Suffolk BOCES
	☐ Garden City	□ ONC BOCES	□ WFL BOCES
	☐ Genesee Valley BOCES	☐ Oneida City	□ WSWHE BOCES
Grade 5: Thi	ird Party Assessment(s)	·	
	□ ADAM	□ FAST aPanding	□ Precision Exams
	□ ADAM □ aimswebPlus	☐ FAST aReading ☐ FAST CBMmath	☐ Reading Inventory
	☐ Certiport (content-specific)	☐ FAST CBMreading	☐ Right Reason Student Assessment
	☐ Degrees of Reading Power	☐ FAST carlyMath	Program Program
	□ DOMA	☐ FAST earlyReading	□ SANDI-FAST
	□ DORA	☐ Fountas and Pinnell Benchmark	☐ Sandi-Fasi ☐ Scantron Performance Series
	☐ DOKA ☐ Educational Vistas		
		Assessment System	STAP Moth
	□ EVI 2-9 Math □ EVI ELA	□ FRMCA □ GMRT	STAR Math
			☐ STAR Reading
	□ EVI Pre & Post K-8 Math□ FAST aMath	□ i-Ready Diagnostic□ MAP Growth (content-specific)	☐ TCRWP Running Records Assessment
		□ NOCTI (course-specific)	Assessment □ WebABLLS
		- 110011 (course-specific)	- TOURDELD

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Task 2. TEACHERS: Required Student Performance - Grade Five (departmentalized)

Grade Five ELA Measure and Assessment(s)

☐ Grade 6 Math

Grade 5 ELA: Measure Type Teacher and course-specific School- or program-wide District- or BOCES-wide Not applicable Grade 5 ELA: School- or Program-Wide Measure School- or program-wide results School- or program-wide group or team results School- or program-wide linked results Grade 5 ELA: District- or BOCES-Wide Measure District- or BOCES-wide results District- or BOCES-wide group or team results Grade 5 ELA: Assessment Type(s) ☐ State or Regents assessment(s) ☐ Locally-developed course-specific assessment(s) ☐ Third party assessment(s) □ N/A Grade 5 ELA: State or Regents Assessment(s) ☐ Grade 3 ELA ☐ Grade 7 Math ☐ Living Environment Regents ☐ Grade 4 ELA ☐ Grade 8 Math ☐ Earth Science Regents ☐ Grade 5 ELA ☐ Grade 4 Science (until ☐ Chemistry Regents ☐ Grade 6 ELA discontinued) ☐ Physics Regents ☐ Grade 7 ELA ☐ Elementary Science (when ☐ Global History Regents ☐ Grade 8 ELA available) ☐ US History Regents ☐ Grade 3 Math ☐ Grade 8 Science □ NYSAA ☐ Grade 4 Math ☐ All Regents given in LEA □ NYSESLAT ☐ Grade 5 Math ☐ ELA Regents

☐ Algebra I Regents ☐ Geometry Regents ☐ Algebra II Regents

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Task 2. TEACHERS: Required Student Performance - Grade Five (departmentalized)

Grade 5 ELA: Locally-Developed Course-Specific Assessment(s)					
□ Akron	□ Glen Cove	☐ Orange-Ulster BOCES			
☐ Arlington	Goshen	☐ Orleans/Niagara BOCES			
☐ Baldwin	☐ Greenburgh Eleven	Oxford Academy			
□ Barker	☐ Greenburgh-Graham	☐ Oysterponds			
☐ Bay Shore	☐ GST BOCES	□ Peekskill			
□ Bay Shore □ Bedford	☐ Half Hollow Hills	□ Plainedge			
☐ Bellmore-Merrick	☐ Hamburg	□ PNW BOCES			
☐ Brentwood	☐ Hannibal	□ Port Jefferson			
□ Brookfield	☐ Harrison	□ Putnam Valley			
☐ Brookheid ☐ Brookhaven-Comsewogue	☐ Hauppauge	☐ Questar III BOCES			
☐ Byram Hills	☐ Hewlett-Woodmere	□ Quogue			
☐ CA BOCES	☐ Highland	☐ Ravena-Coeymans-Selkirk			
☐ Canajoharie	☐ Holland	□ Red Creek			
☐ Cayuga-Onondaga BOCES	☐ Honeoye	□ Remsenburg-Speonk			
□ Chappaqua	☐ Hunter-Tannersville	□ Rhinebeck			
□ Chittenango	☐ Islip	□ Rochester			
☐ Cincinnatus	☐ JLHHO BOCES	Roslyn			
☐ CiTi BOCES	☐ Lansing	□ Royalton-Hartland			
☐ CNY-CTE Consortium	☐ Lawrence	□ Saugerties			
☐ Cold Spring Harbor	☐ Levittown	☐ Sauquoit Valley			
☐ Connetquot	☐ Liberty	☐ Shelter Island			
☐ Connectuor ☐ Copiague	☐ Locust Valley	□ SLL BOCES			
☐ Deer Park	☐ Long Beach	□ South Huntington			
□ Dobbs Ferry	☐ Malverne	□ South Humangton □ Southern Cayuga			
□ Dutchess BOCES	☐ Miller Place	□ Spackenkill			
□ East Islip	☐ Monroe 1 BOCES	□ Sullivan County BOCES			
☐ East Iship ☐ East Ramapo	☐ Monroe 2-Orleans BOCES	☐ Tri-Valley			
☐ East Rockaway	☐ Monroe-Woodbury	☐ TST BOCES			
☐ Eastern Suffolk BOCES	☐ Monticello	☐ Uniondale			
□ Eldred	☐ Mt Pleasant-Cottage	☐ Utica City			
□ Erie 1 BOCES	□ Nassau BOCES	□ Valley Stream Central HS			
□ Erie 2 BOCES	□ New Rochelle	□ Wantagh			
□ Fallsburg	□ Norwich City	□ Watertown			
☐ Fishers Island	□ NY Mills	□ Waterville			
☐ Fort Plain	□ NYCDOE	□ West Seneca			
□ Frontier	□ OCM BOCES	□ Western Suffolk BOCES			
☐ Garden City	□ ONC BOCES	□ WFL BOCES			
☐ Genesee Valley BOCES	☐ Oneida City	□ WSWHE BOCES			
·	·				
Grade 5 ELA: Third Party Assessment(s)					
□ ADAM	☐ FAST aReading	□ Precision Exams			
□ aimswebPlus	☐ FAST CBMmath	☐ Reading Inventory			
☐ Certiport (content-specific)	☐ FAST CBMreading	☐ Right Reason Student Assessment			
□ Degrees of Reading Power	☐ FAST earlyMath	Program			
□ DOMA	☐ FAST earlyReading	□ SANDI-FAST			
□ DORA	☐ Fountas and Pinnell Benchmark	☐ Scantron Performance Series			
☐ Educational Vistas	Assessment System	☐ STAR Early Literacy			
□ EVI 2-9 Math	□ FRMCA	□ STAR Math			
□ EVI ELA	□ GMRT	☐ STAR Reading			
☐ EVI Pre & Post K-8 Math	☐ i-Ready Diagnostic	☐ TCRWP Running Records			
☐ FAST aMath	☐ MAP Growth (content-specific)	Assessment			
	☐ NOCTI (course-specific)	□ WebABLLS			

Grade Five Math Measure and Assessment(s)

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Task 2. TEACHERS: Required Student Performance - Grade Five (departmentalized)

Grade	5 Math: Measure Type		
Tea	acher and course-specific		
Sch	nool- or program-wide		
Dis	strict- or BOCES-wide		
No	t applicable		
	Grade 5 Math: School- or Program-Wide I	Measure	
	School- or program-wide results		
	School- or program-wide group or team results		
	School- or program-wide linked results		
	Grade 5 Math: District- or BOCES-Wide M	leasure	
	District- or BOCES-wide results		
	District- or BOCES-wide group or team results		
Grade	5 Math: Assessment Type(s)		
□ Sta	te or Regents assessment(s)		
□ Lo	cally-developed course-specific assessment(s)		
□ Th	ird party assessment(s)		
□ N/2	A		
	Grade 5 Math: State or Regents Assessm	ent(s)	
	☐ Grade 3 ELA	☐ Grade 7 Math	☐ Living Environment Regents
	☐ Grade 4 ELA	☐ Grade 8 Math	☐ Earth Science Regents
	☐ Grade 5 ELA	☐ Grade 4 Science (until	☐ Chemistry Regents
	☐ Grade 6 ELA	discontinued)	☐ Physics Regents
	☐ Grade 7 ELA	☐ Elementary Science (when	☐ Global History Regents
	☐ Grade 8 ELA	available)	☐ US History Regents
	☐ Grade 3 Math	☐ Grade 8 Science	□ NYSAA
	☐ Grade 4 Math	☐ All Regents given in LEA	□ NYSESLAT
	☐ Grade 5 Math	□ ELA Regents	
	☐ Grade 6 Math	☐ Algebra I Regents	
		☐ Geometry Regents	
		☐ Algebra II Regents	

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Task 2. TEACHERS: Required Student Performance - Grade Five (departmentalized)

Grade 5 Math: Locally-Developed Course-Specific Assessment(s)			
☐ Akron	☐ Glen Cove	☐ Orange-Ulster BOCES	
☐ Arlington	□ Goshen	☐ Orleans/Niagara BOCES	
□ Baldwin	☐ Greenburgh Eleven	□ Oxford Academy	
□ Barker	☐ Greenburgh-Graham	□ Oysterponds	
□ Bay Shore	☐ GST BOCES	□ Peekskill	
□ Bedford	☐ Half Hollow Hills	□ Plainedge	
☐ Bellmore-Merrick	☐ Hamburg	□ PNW BOCES	
□ Brentwood	☐ Hannibal	□ Port Jefferson	
□ Brookfield	☐ Harrison	□ Putnam Valley	
☐ Brookhaven-Comsewogue	☐ Hauppauge	☐ Questar III BOCES	
□ Byram Hills	☐ Hewlett-Woodmere	□ Quogue	
□ CA BOCES	☐ Highland	□ Ravena-Coeymans-Selkirk	
□ Canajoharie	☐ Holland	□ Red Creek	
☐ Cayuga-Onondaga BOCES	☐ Honeoye	□ Remsenburg-Speonk	
□ Chappaqua	☐ Hunter-Tannersville	□ Rhinebeck	
□ Chittenango	☐ Islip	Rochester	
☐ Cincinnatus	□ JLHHO BOCES	□ Roslyn	
☐ CiTi BOCES	☐ Lansing	□ Royalton-Hartland	
☐ CNY-CTE Consortium	□ Lawrence	□ Saugerties	
□ Cold Spring Harbor	☐ Levittown	□ Sauquoit Valley	
□ Connetquot	Liberty	□ Shelter Island	
□ Copiague	☐ Locust Valley	□ SLL BOCES	
□ Deer Park	□ Long Beach	□ South Huntington	
□ Dobbs Ferry	☐ Malverne	□ Southern Cayuga	
□ Dutchess BOCES	☐ Miller Place	□ Spackenkill	
□ East Islip	☐ Monroe 1 BOCES	□ Sullivan County BOCES	
□ East Ramapo	☐ Monroe 2-Orleans BOCES	□ Tri-Valley	
☐ East Rockaway	☐ Monroe-Woodbury	☐ TST BOCES	
☐ Eastern Suffolk BOCES	☐ Monticello	☐ Uniondale	
□ Eldred	☐ Mt Pleasant-Cottage	☐ Utica City	
☐ Erie 1 BOCES	□ Nassau BOCES	□ Valley Stream Central HS	
☐ Erie 2 BOCES	☐ New Rochelle	□ Wantagh	
☐ Fallsburg	☐ Norwich City	□ Watertown	
☐ Fishers Island	□ NY Mills	□ Waterville	
☐ Fort Plain	□ NYCDOE	☐ West Seneca	
☐ Frontier	□ OCM BOCES	☐ Western Suffolk BOCES	
☐ Garden City	☐ ONC BOCES	□ WFL BOCES	
☐ Genesee Valley BOCES	☐ Oneida City	☐ WSWHE BOCES	
Crade 5 Meth. Third Party Assessment	(a)		
Grade 5 Math: Third Party Assessment	(s)		
□ ADAM	☐ FAST aReading	☐ Precision Exams	
□ aimswebPlus	☐ FAST CBMmath	☐ Reading Inventory	
☐ Certiport (content-specific)	☐ FAST CBMreading	☐ Right Reason Student Assessment	
☐ Degrees of Reading Power	☐ FAST earlyMath	Program	
□ DOMA	☐ FAST earlyReading	□ SANDI-FAST	
□ DORA	☐ Fountas and Pinnell Benchmark	☐ Scantron Performance Series	
☐ Educational Vistas	Assessment System	☐ STAR Early Literacy	
□ EVI 2-9 Math	□ FRMCA	□ STAR Math	
□ EVI ELA	□ GMRT	□ STAR Reading	
☐ EVI Pre & Post K-8 Math	☐ i-Ready Diagnostic	☐ TCRWP Running Records	
☐ FAST aMath	☐ MAP Growth (content-specific)	Assessment	
	NOCTI (course specific)	□ WahARIIS	

Grade Five Science Measure and Assessment(s)

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Task 2. TEACHERS: Required Student Performance - Grade Five (departmentalized)

Grade	5 Science: Measure Type		
Те	acher and course-specific		
Sc	hool- or program-wide		
Di	strict- or BOCES-wide		
No	t applicable		
	Grade 5 Science: School- or Program-V	Vide Measure	
	School- or program-wide results		
	School- or program-wide group or team result	s	
	School- or program-wide linked results		
	Grade 5 Science: District- or BOCES-W	ide Measure	
	District- or BOCES-wide results		
	District- or BOCES-wide group or team result	ts	
Grade	5 Science: Assessment Type(s)		
□ Sta	ate or Regents assessment(s)		
	cally-developed course-specific assessment(s)		
	ird party assessment(s)		
□ N/.			
	Grade 5 Science: State or Regents Ass	essment(s)	
	☐ Grade 3 ELA	☐ Grade 7 Math	☐ Living Environment Regents
	☐ Grade 4 ELA	☐ Grade 8 Math	☐ Earth Science Regents
	□ Grade 5 ELA	☐ Grade 4 Science (until	☐ Chemistry Regents
	□ Grade 6 ELA	discontinued)	□ Physics Regents
	☐ Grade 7 ELA	☐ Elementary Science (when	☐ Global History Regents
	☐ Grade 8 ELA	available)	☐ US History Regents
	☐ Grade 3 Math	☐ Grade 8 Science	□ NYSAA
	☐ Grade 4 Math	☐ All Regents given in LEA	□ NYSESLAT
	☐ Grade 5 Math	☐ ELA Regents	
	☐ Grade 6 Math	☐ Algebra I Regents	
		☐ Geometry Regents	
		☐ Algebra II Regents	

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Task 2. TEACHERS: Required Student Performance - Grade Five (departmentalized)

Grade 5 Science: Locally-Developed Co	ourse-Specific Assessment(s)	
☐ Akron	☐ Glen Cove	□ Orange-Ulster BOCES
☐ Arlington	☐ Goshen	□ Orleans/Niagara BOCES
□ Baldwin	☐ Greenburgh Eleven	□ Oxford Academy
□ Barker	☐ Greenburgh-Graham	□ Oysterponds
☐ Bay Shore	☐ GST BOCES	□ Peekskill
□ Bedford	☐ Half Hollow Hills	□ Plainedge
☐ Bellmore-Merrick	☐ Hamburg	□ PNW BOCES
□ Brentwood	☐ Hannibal	□ Port Jefferson
□ Brookfield	☐ Harrison	□ Putnam Valley
□ Brookhaven-Comsewogue	☐ Hauppauge	☐ Questar III BOCES
☐ Byram Hills	☐ Hewlett-Woodmere	☐ Questa III BOCES
☐ CA BOCES	☐ Highland	☐ Ravena-Coeymans-Selkirk
□ Canajoharie	☐ Holland	□ Red Creek
☐ Cayuga-Onondaga BOCES		□ Remsenburg-Speonk
	☐ Honeoye ☐ Hunter-Tannersville	☐ Rhinebeck
☐ Chappaqua		□ Rochester
☐ Chittenango☐ Cincinnatus		- · · · · · · · · · · · · · · · · · · ·
	□ JLHHO BOCES	□ Roslyn
☐ CiTi BOCES	☐ Lansing	□ Royalton-Hartland
CNY-CTE Consortium	☐ Lawrence	□ Saugerties
☐ Cold Spring Harbor	Levittown	☐ Sauquoit Valley
☐ Connetquot	Liberty	□ Shelter Island
□ Copiague □ Deer Park	☐ Locust Valley	SLL BOCES
	□ Long Beach	South Huntington
□ Dobbs Ferry □ Dutchess BOCES	☐ Malverne ☐ Miller Place	□ Southern Cayuga
		□ Spackenkill
□ East Islip	☐ Monroe 1 BOCES	☐ Sullivan County BOCES
☐ East Ramapo☐ East Rockaway	☐ Monroe 2-Orleans BOCES☐ Monroe-Woodbury	☐ Tri-Valley ☐ TST BOCES
☐ East Rockaway ☐ Eastern Suffolk BOCES	☐ Monticello	☐ Uniondale
☐ Eastern Surrolk BOCES ☐ Eldred	☐ Mt Pleasant-Cottage	
☐ Endred ☐ Erie 1 BOCES	□ Nassau BOCES	☐ Utica City ☐ Valley Stream Central HS
☐ Erie 2 BOCES	□ New Rochelle	·
	□ Norwich City	☐ Wantagh ☐ Watertown
☐ Fallsburg ☐ Fishers Island	□ NY Mills	□ Waterville
☐ Fort Plain	□ NYCDOE	□ West Seneca
	□ OCM BOCES	□ Western Suffolk BOCES
☐ Frontier ☐ Garden City	☐ ONC BOCES	□ WFL BOCES
· ·	☐ Oneida City	□ WSWHE BOCES
☐ Genesee Valley BOCES	☐ Offeida City	□ W3WHE BOCES
Grade 5 Science: Third Party Assessme	ent(s)	
□ ADAM	☐ FAST aReading	☐ Precision Exams
□ aimswebPlus	☐ FAST CBMmath	☐ Reading Inventory
☐ Certiport (content-specific)	☐ FAST CBMreading	☐ Right Reason Student Assessment
□ Degrees of Reading Power	☐ FAST earlyMath	Program
□ DOMA	☐ FAST earlyReading	□ SANDI-FAST
□ DORA	☐ Fountas and Pinnell Benchmark	☐ Scantron Performance Series
□ Educational Vistas	Assessment System	□ STAR Early Literacy
□ EVI 2-9 Math	□ FRMCA	□ STAR Math
□ EVI ELA	□ GMRT	□ STAR Reading
□ EVI Pre & Post K-8 Math	☐ i-Ready Diagnostic	☐ TCRWP Running Records
□ FAST aMath	☐ MAP Growth (content-specific)	Assessment
	□ NOCTI (course-specific)	□ WebABLLS

Grade Five Social Studies Measure and Assessment(s)

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Task 2. TEACHERS: Required Student Performance - Grade Five (departmentalized)

Grade	5 Social Studies: Measure Type		
Sch Dis	ncher and course-specific nool- or program-wide strict- or BOCES-wide t applicable		
110	Grade 5 Social Studies: School- or Pro	gram-Wide Measure	
	School- or program-wide results School- or program-wide group or team result School- or program-wide linked results		
	Grade 5 Social Studies: District- or BO	CES-wide Measure	
	District- or BOCES-wide results District- or BOCES-wide group or team result	s	
Grade	5 Social Studies: Assessment Type(s)		
□ Loc	te or Regents assessment(s) cally-developed course-specific assessment(s) ird party assessment(s)		
	Grade 5 Social Studies: State or Regen	ts Assessment(s)	
	☐ Grade 3 ELA ☐ Grade 4 ELA ☐ Grade 5 ELA ☐ Grade 6 ELA ☐ Grade 7 ELA ☐ Grade 8 ELA ☐ Grade 3 Math ☐ Grade 4 Math ☐ Grade 5 Math ☐ Grade 6 Math	☐ Grade 7 Math ☐ Grade 8 Math ☐ Grade 4 Science (until discontinued) ☐ Elementary Science (when available) ☐ Grade 8 Science ☐ All Regents given in LEA ☐ ELA Regents ☐ Algebra I Regents ☐ Geometry Regents ☐ Algebra II Regents	 □ Living Environment Regents □ Earth Science Regents □ Chemistry Regents □ Physics Regents □ Global History Regents □ US History Regents □ NYSAA □ NYSESLAT

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Task 2. TEACHERS: Required Student Performance - Grade Five (departmentalized)

Grade 5 Social Studies: Locally-Develo	ped Course-Specific Assessmer	nt(s)
☐ Akron	☐ Glen Cove	☐ Orange-Ulster BOCES
☐ Arlington	Goshen	□ Orleans/Niagara BOCES
□ Baldwin	☐ Greenburgh Eleven	Oxford Academy
□ Barker	☐ Greenburgh-Graham	□ Oysterponds
□ Bay Shore	GST BOCES	□ Peekskill
□ Bay Shore □ Bedford	☐ Half Hollow Hills	
☐ Bellmore-Merrick	☐ Hamburg	☐ Plainedge ☐ PNW BOCES
□ Brentwood	☐ Hannibal	☐ Port Jefferson
□ Brookfield	☐ Harrison	_
-	-	☐ Putnam Valley ☐ Questar III BOCES
☐ Brookhaven-Comsewogue	☐ Hauppauge☐ Hewlett-Woodmere	
☐ Byram Hills ☐ CA BOCES		Quogue
	☐ Highland	□ Ravena-Coeymans-Selkirk
☐ Canajoharie	☐ Holland	□ Red Creek
☐ Cayuga-Onondaga BOCES	☐ Honeoye ☐ Hunter-Tannersville	□ Remsenburg-Speonk
☐ Chappaqua		Rhinebeck
☐ Chittenango	☐ Islip	Rochester
☐ Cincinnatus	□ JLHHO BOCES	Roslyn
☐ CiTi BOCES	☐ Lansing	□ Royalton-Hartland
CNY-CTE Consortium	Lawrence	□ Saugerties
□ Cold Spring Harbor	□ Levittown	□ Sauquoit Valley
□ Connetquot	☐ Liberty	□ Shelter Island
□ Copiague	□ Locust Valley	□ SLL BOCES
□ Deer Park	☐ Long Beach	South Huntington
□ Dobbs Ferry	☐ Malverne	□ Southern Cayuga
□ Dutchess BOCES	☐ Miller Place	□ Spackenkill
☐ East Islip	☐ Monroe 1 BOCES	☐ Sullivan County BOCES
☐ East Ramapo	☐ Monroe 2-Orleans BOCES	☐ Tri-Valley
☐ East Rockaway	☐ Monroe-Woodbury	☐ TST BOCES
☐ Eastern Suffolk BOCES	☐ Monticello	☐ Uniondale
□ Eldred	☐ Mt Pleasant-Cottage	☐ Utica City
☐ Erie 1 BOCES	☐ Nassau BOCES	□ Valley Stream Central HS
☐ Erie 2 BOCES	☐ New Rochelle	☐ Wantagh
□ Fallsburg	☐ Norwich City	☐ Watertown
☐ Fishers Island	□ NY Mills	☐ Waterville
☐ Fort Plain	□ NYCDOE	☐ West Seneca
☐ Frontier	☐ OCM BOCES	☐ Western Suffolk BOCES
☐ Garden City	□ ONC BOCES	☐ WFL BOCES
☐ Genesee Valley BOCES	☐ Oneida City	☐ WSWHE BOCES
Grade 5 Social Studies: Third Party Ass	sessment(s)	
□ ADAM	☐ FAST aReading	□ Precision Exams
□ aimswebPlus	□ FAST CBMmath	□ Reading Inventory
☐ Certiport (content-specific)	□ FAST CBMreading	☐ Right Reason Student Assessment
☐ Degrees of Reading Power	☐ FAST earlyMath	Program Program
□ DOMA	☐ FAST earlyReading	□ SANDI-FAST
□ DORA	☐ Fountas and Pinnell Benchmark	☐ Scantron Performance Series
☐ Educational Vistas	Assessment System	☐ STAR Early Literacy
□ EVI 2-9 Math	□ FRMCA	☐ STAR Early Elleracy
□ EVI ELA	□ GMRT	☐ STAR Main
☐ EVI ELA ☐ EVI Pre & Post K-8 Math	☐ i-Ready Diagnostic	☐ TCRWP Running Records
☐ FAST aMath	☐ MAP Growth (content-specific)	Assessment
- III) I umuul	□ NOCTI (course-specific)	□ WebABLLS

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Task 2. TEACHERS: Required Student Performance - Grade Six

Grade Six

Please identify below whether grade six instruction is common branch or departmentalized; indicate which of the three available measure types will be used for grade six teachers; and then choose the specific measure, corresponding assessment type(s), and applicable assessment(s).

An individually attributed SLO measure

- > Teacher and course-specific
- Teacher and course-specific results: scores and ratings will be based on the growth of students in the teacher's course in the current school year.

A collectively attributed SLO measure

- > School- or program-wide
- School- or program-wide results: scores and ratings will be based on the growth of <u>all students in a school or program</u> who take the applicable assessments in the current school year.
- School- or program-wide group or team results: scores and ratings for a group or team of teachers will be based on the growth of students in the group/team of teachers' courses in the current school year.
- School- or program-wide linked results: scores and ratings will be based on the growth of students enrolled in the teacher's course in the current school
 year taking assessments in other grades/subjects.
- > District- or BOCES-wide
- District- or BOCES-wide results: scores and ratings will be based on the growth of all students across buildings/programs in an LEA who take the applicable assessments in the current school year.
- **District- or BOCES-wide group or team results**: scores and ratings for a group or team of teachers will be based on the growth of <u>students in the</u> group/team of teachers' courses across buildings/programs in an LEA in the current school year.

Please choose the option that best describes grade six in your LEA.

Common branch
Departmentalized - all core subjects use the same measure and assessment(s)
Departmentalized - one or more core subjects use a different measure and assessment(s)
Not applicable

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Task 2. TEACHERS: Required Student Performance - Grade Six (common branch)

Grade Six (Common Branch) Measure and Assessment(s)

☐ Grade 4 Math

☐ Grade 5 Math ☐ Grade 6 Math

Grade 6: Measure Type Teacher and course-specific School- or program-wide District- or BOCES-wide Grade 6: School- or Program-Wide Measure School- or program-wide results School- or program-wide group or team results School- or program-wide linked results **Grade 6: District- or BOCES-Wide Measure** District- or BOCES-wide results District- or BOCES-wide group or team results Grade 6: Assessment Type(s) ☐ State or Regents assessment(s) ☐ Locally-developed course-specific assessment(s) ☐ Third party assessment(s) Grade 6: State or Regents Assessment(s) ☐ Grade 3 ELA ☐ Grade 7 Math ☐ Living Environment Regents ☐ Grade 4 ELA ☐ Grade 8 Math ☐ Earth Science Regents ☐ Grade 5 ELA ☐ Grade 4 Science (until ☐ Chemistry Regents ☐ Grade 6 ELA discontinued) □ Physics Regents ☐ Grade 7 ELA ☐ Global History Regents ☐ Elementary Science (when ☐ Grade 8 ELA available) ☐ US History Regents ☐ Grade 3 Math ☐ Grade 8 Science □ NYSAA

☐ All Regents given in LEA

☐ ELA Regents

☐ Algebra I Regents ☐ Geometry Regents ☐ Algebra II Regents □ NYSESLAT

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Task 2. TEACHERS: Required Student Performance - Grade Six (common branch)

Grade 6: Locally-Developed Course-Specific Assessment(s)			
□ Akron	☐ Glen Cove	☐ Orange-Ulster BOCES	
☐ Arlington	Goshen	☐ Orleans/Niagara BOCES	
☐ Baldwin	☐ Greenburgh Eleven	Oxford Academy	
□ Barker	☐ Greenburgh-Graham	☐ Oysterponds	
□ Bay Shore	GST BOCES	□ Peekskill	
□ Bay Shore □ Bedford	☐ Half Hollow Hills	□ Plainedge	
☐ Bellmore-Merrick	☐ Hamburg	□ PNW BOCES	
□ Brentwood	☐ Hannibal	□ Port Jefferson	
□ Brookfield	☐ Harrison	□ Putnam Valley	
☐ Brookhaven-Comsewogue	☐ Hauppauge	Questar III BOCES	
☐ Byram Hills	☐ Hewlett-Woodmere	Quogue Quogue	
☐ CA BOCES	☐ Highland	☐ Ravena-Coeymans-Selkirk	
□ Canajoharie	☐ Holland	□ Red Creek	
☐ Cayuga-Onondaga BOCES	☐ Honeoye	□ Remsenburg-Speonk	
□ Cayuga-Onondaga BOCES □ Chappaqua	☐ Hunter-Tannersville	□ Rhinebeck	
☐ Chittenango	☐ Islip	Rochester	
☐ Cincinnatus	☐ JLHHO BOCES	Roslyn	
☐ CiTi BOCES	☐ Lansing	□ Royalton-Hartland	
☐ CNY-CTE Consortium	☐ Lawrence	□ Saugerties	
Cold Spring Harbor	☐ Levittown	☐ Sauquoit Valley	
□ Connetquot	☐ Liberty	☐ Shelter Island	
□ Copiague	☐ Locust Valley	□ SLL BOCES	
□ Deer Park	☐ Locust valley ☐ Long Beach	□ South Huntington	
□ Dobbs Ferry	☐ Malverne	□ South Huntington □ Southern Cayuga	
□ Dutchess BOCES	☐ Miller Place	□ Spackenkill	
☐ East Islip	☐ Monroe 1 BOCES	☐ Sullivan County BOCES	
☐ East Iship ☐ East Ramapo	☐ Monroe 2-Orleans BOCES	☐ Tri-Valley	
☐ East Rockaway	☐ Monroe-Woodbury	☐ TST BOCES	
□ Eastern Suffolk BOCES	☐ Monticello	☐ Uniondale	
□ Eldred	☐ Mt Pleasant-Cottage	☐ Utica City	
□ Erie 1 BOCES	□ Nassau BOCES	□ Valley Stream Central HS	
☐ Erie 2 BOCES	□ New Rochelle	□ Wantagh	
□ Fallsburg	□ Norwich City	□ Watertown	
☐ Fishers Island	□ NY Mills	□ Waterville	
☐ Fort Plain	□ NYCDOE	□ West Seneca	
□ Frontier	□ OCM BOCES	□ Western Suffolk BOCES	
☐ Garden City	□ ONC BOCES	□ WFL BOCES	
☐ Genesee Valley BOCES	☐ Oneida City	□ WSWHE BOCES	
	j		
Grade 6: Third Party Assessment(s)			
□ ADAM	☐ FAST aReading	□ Precision Exams	
□ aimswebPlus	☐ FAST CBMmath	☐ Reading Inventory	
☐ Certiport (content-specific)	☐ FAST CBMreading	☐ Right Reason Student Assessment	
☐ Degrees of Reading Power	□ FAST earlyMath	Program	
□ DOMA	☐ FAST earlyReading	□ SANDI-FAST	
□ DORA	☐ Fountas and Pinnell Benchmark	☐ Scantron Performance Series	
□ Educational Vistas	Assessment System	☐ STAR Early Literacy	
□ EVI 2-9 Math	□ FRMCA	□ STAR Math	
□ EVI ELA	□ GMRT	□ STAR Reading	
☐ EVI Pre & Post K-8 Math	☐ i-Ready Diagnostic	☐ TCRWP Running Records	
☐ FAST aMath	☐ MAP Growth (content-specific)	Assessment	
	□ NOCTI (course-specific)	□ WebABLLS	

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Task 2. TEACHERS: Required Student Performance - Grade Six (uniform departmentalized)

Grade Six (Departmentalized) Measure and Assessment(s)

Grade six departmentalized with uniform measure and assessment(s) across core subjects

Grade 6: Measure Type

Teacher and course-specific School- or program-wide District- or BOCES-wide

Grade 6: School- or Program-Wide Measure

School- or program-wide results

School- or program-wide group or team results School- or program-wide linked results

Grade 6: District- or BOCES-Wide Measure

District- or BOCES-wide results

District- or BOCES-wide group or team results

Grade 6: Assessment Type(s)

- ☐ State or Regents assessment(s)
- ☐ Locally-developed course-specific assessment(s)
- ☐ Third party assessment(s)

Grade 6: State or Regents Assessment(s)

☐ Grade 3 ELA	☐ Grade 7 Math	☐ Living Environment Regents
☐ Grade 4 ELA	☐ Grade 8 Math	☐ Earth Science Regents
☐ Grade 5 ELA	☐ Grade 4 Science (until	☐ Chemistry Regents
☐ Grade 6 ELA	discontinued)	☐ Physics Regents
☐ Grade 7 ELA	☐ Elementary Science (when	☐ Global History Regents
☐ Grade 8 ELA	available)	☐ US History Regents
☐ Grade 3 Math	☐ Grade 8 Science	□ NYSAA
☐ Grade 4 Math	☐ All Regents given in LEA	□ NYSESLAT
☐ Grade 5 Math	☐ ELA Regents	
☐ Grade 6 Math	☐ Algebra I Regents	
	☐ Geometry Regents	
	☐ Algebra II Regents	

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Task 2. TEACHERS: Required Student Performance - Grade Six (uniform departmentalized)

Grade 6: Loca	ally-Developed Course-Speci	fic Assessment(s)	
	Akron	☐ Glen Cove	☐ Orange-Ulster BOCES
	Arlington	☐ Goshen	☐ Orleans/Niagara BOCES
	Baldwin	☐ Greenburgh Eleven	□ Oxford Academy
	Barker	☐ Greenburgh-Graham	□ Oysterponds
_	Bay Shore	□ GST BOCES	□ Peekskill
	Bedford	☐ Half Hollow Hills	□ Plainedge
	Bellmore-Merrick	☐ Hamburg	□ PNW BOCES
	Brentwood	☐ Hannibal	□ Port Jefferson
	Brookfield	☐ Harrison	□ Putnam Valley
	Brookhaven-Comsewogue	☐ Hauppauge	☐ Questar III BOCES
	Byram Hills	☐ Hewlett-Woodmere	Quogue
	CA BOCES	☐ Highland	□ Ravena-Coeymans-Selkirk
	Canajoharie	☐ Holland	□ Red Creek
	Cayuga-Onondaga BOCES	☐ Honeoye	☐ Remsenburg-Speonk
	Chappaqua	☐ Hunter-Tannersville	□ Rhinebeck
	Chittenango	☐ Islip	□ Rochester
	Cincinnatus	☐ JLHHO BOCES	□ Roslyn
	CiTi BOCES	□ Lansing	☐ Royalton-Hartland
	CNY-CTE Consortium	☐ Lawrence	□ Saugerties
	Cold Spring Harbor	□ Levittown	☐ Sauquoit Valley
	Connetquot	□ Liberty	☐ Shelter Island
	Copiague	☐ Locust Valley	□ SLL BOCES
	Deer Park	☐ Long Beach	☐ South Huntington
	Dobbs Ferry	☐ Malverne	☐ Southern Cayuga
	Dutchess BOCES	☐ Miller Place	□ Spackenkill
	East Islip	☐ Monroe 1 BOCES	☐ Sullivan County BOCES
	East Ramapo	☐ Monroe 2-Orleans BOCES	☐ Tri-Valley
	East Rockaway	☐ Monroe-Woodbury	☐ TST BOCES
	Eastern Suffolk BOCES	☐ Monticello	☐ Uniondale
	Eldred	☐ Mt Pleasant-Cottage	☐ Utica City
	Erie 1 BOCES	□ Nassau BOCES	□ Valley Stream Central HS
	Erie 2 BOCES	□ New Rochelle	□ Wantagh
	Fallsburg	□ Norwich City	□ Watertown
	Fishers Island	□ NY Mills	☐ Waterville
	Fort Plain	□ NYCDOE	☐ West Seneca
	Frontier	□ OCM BOCES	☐ Western Suffolk BOCES
	Garden City	ONC BOCES	□ WFL BOCES
	Genesee Valley BOCES	☐ Oneida City	□ WSWHE BOCES
Grade 6: Third	d Party Assessment(s)		
	ADAM	☐ FAST aReading	☐ Precision Exams
	aimswebPlus	☐ FAST CBMmath	☐ Reading Inventory
	Certiport (content-specific)	☐ FAST CBMreading	☐ Right Reason Student Assessment
	Degrees of Reading Power	☐ FAST earlyMath	Program
	DOMA	☐ FAST earlyReading	□ SANDI-FAST
	DORA	☐ Fountas and Pinnell Benchmark	☐ Scantron Performance Series
	Educational Vistas	Assessment System	☐ STAR Early Literacy
	EVI 2-9 Math	□ FRMCA	□ STAR Math
	EVI ELA	□ GMRT	☐ STAR Reading
	EVI Pre & Post K-8 Math	☐ i-Ready Diagnostic	☐ TCRWP Running Records
	FAST aMath	☐ MAP Growth (content-specific)	Assessment
		□ NOCTI (course-specific)	□ WebABLLS

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Task 2. TEACHERS: Required Student Performance - Grade Six (departmentalized)

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rade 6 ELA	A: Measure Type			
Teacher an	nd course-specific			
School- or	program-wide			
	BOCES-wide			
Not applica	able			
Grade	e 6 ELA: School- or Program	-Wide Measure		
Sc	chool- or program-wide results			
Sc	chool- or program-wide group or team	n results		
Sc	chool- or program-wide linked results			
Grade	e 6 ELA: District- or BOCES-	Wide Measure		
D ²	istrict- or BOCES-wide results			
	istrict- or BOCES-wide group or team	n results		
	<u> </u>			
rade 6 ELA	A: Assessment Type(s)			
State or Re	egents assessment(s)			
	veloped course-specific assessment(s			
Third party	assessment(s)			
N/A				
Grade	e 6 ELA: State or Regents As	sessment(s)		
	☐ Grade 3 ELA	☐ Grade 7 Math	☐ Living Environment Regents	
	☐ Grade 4 ELA	☐ Grade 8 Math	☐ Earth Science Regents	
	☐ Grade 4 ELA			
	☐ Grade 5 ELA	☐ Grade 4 Science (until	☐ Chemistry Regents	
		☐ Grade 4 Science (until discontinued)	□ Chemistry Regents□ Physics Regents	
	☐ Grade 5 ELA			
	☐ Grade 5 ELA☐ Grade 6 ELA	discontinued)	□ Physics Regents	
	☐ Grade 5 ELA☐ Grade 6 ELA☐ Grade 7 ELA	discontinued) □ Elementary Science (when	□ Physics Regents□ Global History Regents	
	☐ Grade 5 ELA ☐ Grade 6 ELA ☐ Grade 7 ELA ☐ Grade 8 ELA	discontinued) □ Elementary Science (when available)	□ Physics Regents□ Global History Regents□ US History Regents	
	☐ Grade 5 ELA ☐ Grade 6 ELA ☐ Grade 7 ELA ☐ Grade 8 ELA ☐ Grade 3 Math	discontinued) □ Elementary Science (when available) □ Grade 8 Science	□ Physics Regents□ Global History Regents□ US History Regents□ NYSAA	

☐ Geometry Regents ☐ Algebra II Regents

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Task 2. TEACHERS: Required Student Performance - Grade Six (departmentalized)

Grade 6 ELA: Locally-Developed Course-Specific Assessment(s)				
☐ Akron	☐ Glen Cove	☐ Orange-Ulster BOCES		
☐ Arlington	☐ Goshen	☐ Orleans/Niagara BOCES		
□ Baldwin	☐ Greenburgh Eleven	□ Oxford Academy		
□ Barker	☐ Greenburgh-Graham	☐ Oysterponds		
- " ' '	☐ GST BOCES	☐ Peekskill		
☐ Bay Shore ☐ Bedford	☐ Half Hollow Hills	- · · · ·		
☐ Bellmore-Merrick		☐ Plainedge ☐ PNW BOCES		
☐ Brentwood	☐ Hamburg ☐ Hannibal	□ Port Jefferson		
☐ Brookfield	☐ Harrison			
		☐ Putnam Valley ☐ Questar III BOCES		
☐ Brookhaven-Comsewogue	☐ Hauppauge ☐ Hewlett-Woodmere			
☐ Byram Hills ☐ CA BOCES		Quogue		
	☐ Highland ☐ Holland	☐ Ravena-Coeymans-Selkirk ☐ Red Creek		
☐ Canajoharie	☐ Honeoye	□ Remsenburg-Speonk		
☐ Cayuga-Onondaga BOCES☐ Chappaqua	☐ Hunter-Tannersville	☐ Rhinebeck		
		Rochester		
☐ Chittenango ☐ Cincinnatus	☐ Islip ☐ JLHHO BOCES	□ Roslyn		
☐ CiTi BOCES		□ Royalton-Hartland		
☐ CNY-CTE Consortium	☐ Lansing ☐ Lawrence	·		
	☐ Levittown	☐ Saugerties ☐ Sauquoit Valley		
☐ Cold Spring Harbor		☐ Shelter Island		
☐ Connetquot ☐ Copiague	☐ Liberty ☐ Locust Valley	☐ SLL BOCES		
☐ Deer Park	☐ Long Beach	□ South Huntington		
☐ Dobbs Ferry	☐ Malverne	□ Southern Cayuga		
□ Dutchess BOCES	☐ Miller Place	□ Spackenkill		
☐ East Islip	☐ Monroe 1 BOCES	☐ Sullivan County BOCES		
☐ East Ishp ☐ East Ramapo	☐ Monroe 2-Orleans BOCES	☐ Tri-Valley		
☐ East Ramapo	☐ Monroe-Woodbury	☐ TST BOCES		
☐ East Rockaway ☐ Eastern Suffolk BOCES	☐ Monticello	☐ Uniondale		
□ Eldred	☐ Mt Pleasant-Cottage	☐ Utica City		
☐ Erie 1 BOCES	□ Nassau BOCES	☐ Valley Stream Central HS		
□ Erie 2 BOCES	□ New Rochelle	□ Wantagh		
□ Fallsburg	□ Norwich City	□ Watertown		
☐ Fishers Island	□ NY Mills	□ Waterville		
□ Fort Plain	□ NYCDOE	□ West Seneca		
□ Frontier	□ OCM BOCES	□ Western Suffolk BOCES		
☐ Garden City	□ ONC BOCES	□ WFL BOCES		
☐ Genesee Valley BOCES	☐ Oneida City	□ WSWHE BOCES		
•	·			
Grade 6 ELA: Third Party Assessment(s)				
□ ADAM	☐ FAST aReading	□ Precision Exams		
□ aimswebPlus	☐ FAST CBMmath	☐ Reading Inventory		
☐ Certiport (content-specific)	☐ FAST CBMreading	☐ Right Reason Student Assessment		
☐ Degrees of Reading Power	☐ FAST earlyMath	Program		
□ DOMA	☐ FAST earlyReading	□ SANDI-FAST		
□ DORA	☐ Fountas and Pinnell Benchmark	☐ Scantron Performance Series		
☐ Educational Vistas	Assessment System	☐ STAR Early Literacy		
□ EVI 2-9 Math	□ FRMCA	□ STAR Math		
□ EVI ELA	□ GMRT	□ STAR Reading		
☐ EVI Pre & Post K-8 Math	☐ i-Ready Diagnostic	☐ TCRWP Running Records		
☐ FAST aMath	☐ MAP Growth (content-specific)	Assessment		
	□ NOCTI (course-specific)	□ WebABLLS		

Grade Six Math Measure and Assessment(s)

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Task 2. TEACHERS: Required Student Performance - Grade Six (departmentalized)

Grade	e 6 Math: Measure Type		
	acher and course-specific		
	nool- or program-wide		
	strict- or BOCES-wide		
No	t applicable		
	Grade 6 Math: School- or Program-Wide	Measure	
	School- or program-wide results		
	School- or program-wide group or team results		
	School- or program-wide linked results		
	Grade 6 Math: District- or BOCES-Wide N	leasure	
	District- or BOCES-wide results		
	District- or BOCES-wide group or team results		
Grade	6 Math: Assessment Type(s)		
	ite or Regents assessment(s)		
	cally-developed course-specific assessment(s)		
	ird party assessment(s)		
	Grade 6 Math: State or Regents Assessm	ent(s)	
	Oraco o maim otato or responso resocioni	(5)	
	☐ Grade 3 ELA	☐ Grade 7 Math	☐ Living Environment Regents
	☐ Grade 4 ELA	☐ Grade 8 Math	☐ Earth Science Regents
	☐ Grade 5 ELA	☐ Grade 4 Science (until	☐ Chemistry Regents
	☐ Grade 6 ELA	discontinued)	□ Physics Regents
	☐ Grade 7 ELA	☐ Elementary Science (when	☐ Global History Regents
	☐ Grade 8 ELA	available)	☐ US History Regents
	☐ Grade 3 Math	☐ Grade 8 Science	□ NYSAA
	☐ Grade 4 Math	☐ All Regents given in LEA	□ NYSESLAT
	☐ Grade 5 Math	□ ELA Regents	
	☐ Grade 6 Math	☐ Algebra I Regents	
		☐ Geometry Regents	
		☐ Algebra II Regents	

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Task 2. TEACHERS: Required Student Performance - Grade Six (departmentalized)

Grade 6 Math	: Locally-Developed Course-	Specific Assessment(s)	
	Akron	☐ Glen Cove	□ Orange-Ulster BOCES
	Arlington	□ Goshen	□ Orleans/Niagara BOCES
	Baldwin	☐ Greenburgh Eleven	□ Oxford Academy
	Barker	☐ Greenburgh-Graham	□ Oysterponds
_	Bay Shore	☐ GST BOCES	□ Peekskill
	Bedford	☐ Half Hollow Hills	□ Plainedge
	Bellmore-Merrick	☐ Hamburg	□ PNW BOCES
	Brentwood	☐ Hannibal	□ Port Jefferson
	Brookfield	☐ Harrison	□ Putnam Valley
	Brookhaven-Comsewogue	☐ Hauppauge	□ Questar III BOCES
	Byram Hills	☐ Hewlett-Woodmere	□ Quogue
	CA BOCES	☐ Highland	☐ Ravena-Coeymans-Selkirk
	Canajoharie	☐ Holland	□ Red Creek
	Cayuga-Onondaga BOCES	☐ Honeoye	☐ Remsenburg-Speonk
	Chappaqua	☐ Hunter-Tannersville	☐ Rhinebeck
	Chittenango	□ Islip	□ Rochester
	Cincinnatus	☐ JLHHO BOCES	□ Roslyn
	CiTi BOCES	□ Lansing	□ Royalton-Hartland
	CNY-CTE Consortium	☐ Lawrence	□ Saugerties
	Cold Spring Harbor	□ Levittown	☐ Sauquoit Valley
	Connetquot	☐ Liberty	☐ Shelter Island
	Copiague	☐ Locust Valley	□ SLL BOCES
	Deer Park	☐ Long Beach	□ South Huntington
	Dobbs Ferry	☐ Malverne	□ Southern Cayuga
	Dutchess BOCES	☐ Miller Place	□ Spackenkill
	East Islip	☐ Monroe 1 BOCES	☐ Sullivan County BOCES
	East Ramapo	☐ Monroe 2-Orleans BOCES	☐ Tri-Valley
	East Rockaway	☐ Monroe-Woodbury	☐ TST BOCES
	Eastern Suffolk BOCES	☐ Monticello	☐ Uniondale
	Eldred	☐ Mt Pleasant-Cottage	☐ Utica City
	Erie 1 BOCES	□ Nassau BOCES	☐ Valley Stream Central HS
	Erie 2 BOCES	☐ New Rochelle	☐ Wantagh
	Fallsburg	☐ Norwich City	☐ Watertown
	Fishers Island	□ NY Mills	☐ Waterville
	Fort Plain	□ NYCDOE	☐ West Seneca
	Frontier	□ OCM BOCES	☐ Western Suffolk BOCES
	Garden City	□ ONC BOCES	□ WFL BOCES
	Genesee Valley BOCES	☐ Oneida City	□ WSWHE BOCES
Grade 6 Math	: Third Party Assessment(s)		
	ADAM	FAST aReading	□ Precision Exams
	aimswebPlus	□ FAST CBMmath	□ Reading Inventory
	Certiport (content-specific)	□ FAST CBMreading	☐ Right Reason Student Assessment
	Degrees of Reading Power	☐ FAST earlyMath	Program
	DOMA	☐ FAST earlyReading	SANDI-FAST
	DORA	☐ Fountas and Pinnell Benchmark	☐ Scantron Performance Series
	Educational Vistas	Assessment System	□ STAR Early Literacy
	EVI 2-9 Math	□ FRMCA	STAR Math
	EVIELA	GMRT	□ STAR Reading
	EVI Pre & Post K-8 Math	□ i-Ready Diagnostic	☐ TCRWP Running Records
	FAST aMath	☐ MAP Growth (content-specific)	Assessment
		□ NOCTI (course-specific)	□ WebABLLS

Grade Six Science Measure and Assessment(s)

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Task 2. TEACHERS: Required Student Performance - Grade Six (departmentalized)

Grade	6 Science: Measure Type			_	
Te	acher and course-specific				
Scl	hool- or program-wide				
	strict- or BOCES-wide				
No	t applicable				
	Grade 6 Science: School- or Program	n-Wide Measure			
	School- or program-wide results				
	School- or program-wide group or team res	sults			
	School- or program-wide linked results				
	Grade 6 Science: District- or BOCES	-Wide Measure			
	District- or BOCES-wide results				
	District- or BOCES-wide group or team res	sults			
Grade	6 Science: Assessment Type(s)				
□ Sta	ate or Regents assessment(s)				
	ird party assessment(s)				
□ N/.					
	Grade 6 Science: State or Regents A	ssessment(s)			
	☐ Grade 3 ELA	☐ Grade 7 Math	☐ Living Environment Regents		
	☐ Grade 4 ELA	☐ Grade 8 Math	☐ Earth Science Regents		
	☐ Grade 5 ELA	☐ Grade 4 Science (until	☐ Chemistry Regents		
	☐ Grade 6 ELA	discontinued)	□ Physics Regents		
	☐ Grade 7 ELA	☐ Elementary Science (when	☐ Global History Regents		
	☐ Grade 8 ELA	available)	☐ US History Regents		
	☐ Grade 3 Math	☐ Grade 8 Science	□ NYSAA		
	☐ Grade 4 Math	☐ All Regents given in LEA	□ NYSESLAT		
	☐ Grade 5 Math	☐ ELA Regents			
	☐ Grade 6 Math	☐ Algebra I Regents			
		☐ Geometry Regents			
		□ Algebra II Regents			

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Task 2. TEACHERS: Required Student Performance - Grade Six (departmentalized)

Grade 6 Science: Locally-Developed Course-Specific Assessment(s)				
☐ Akron	☐ Glen Cove	☐ Orange-Ulster BOCES		
☐ Arlington	Goshen	☐ Orleans/Niagara BOCES		
☐ Baldwin	☐ Greenburgh Eleven	Oxford Academy		
□ Barker	☐ Greenburgh-Graham	☐ Oysterponds		
□ Bay Shore	GST BOCES	□ Peekskill		
□ Bay Shore □ Bedford	☐ Half Hollow Hills	□ Plainedge		
☐ Bellmore-Merrick	☐ Hamburg	□ PNW BOCES		
□ Brentwood	☐ Hannibal	□ Port Jefferson		
□ Brookfield	☐ Harrison	□ Putnam Valley		
☐ Brookhaven-Comsewogue	☐ Hauppauge	☐ Questar III BOCES		
☐ Byram Hills	☐ Hewlett-Woodmere	□ Quogue		
☐ CA BOCES	☐ Highland	☐ Ravena-Coeymans-Selkirk		
☐ Canajoharie	☐ Holland	□ Red Creek		
☐ Cayuga-Onondaga BOCES	☐ Honeoye	□ Remsenburg-Speonk		
□ Chappaqua	☐ Hunter-Tannersville	□ Rhinebeck		
□ Chittenango	☐ Islip	□ Rochester		
☐ Cincinnatus	☐ JLHHO BOCES	Roslyn		
☐ CiTi BOCES	☐ Lansing	□ Royalton-Hartland		
□ CNY-CTE Consortium	☐ Lawrence	□ Saugerties		
Cold Spring Harbor	☐ Levittown	☐ Sauquoit Valley		
□ Connetquot	☐ Liberty	☐ Shelter Island		
□ Copiague	☐ Locust Valley	□ SLL BOCES		
□ Deer Park	☐ Locust valley ☐ Long Beach	□ South Huntington		
□ Dobbs Ferry	☐ Malverne	□ South Humangton □ Southern Cayuga		
□ Dutchess BOCES	☐ Miller Place	□ Spackenkill		
☐ East Islip	☐ Monroe 1 BOCES	☐ Sullivan County BOCES		
☐ East Ramapo	☐ Monroe 2-Orleans BOCES	☐ Tri-Valley		
☐ East Rockaway	☐ Monroe-Woodbury	☐ TST BOCES		
□ Eastern Suffolk BOCES	☐ Monticello	☐ Uniondale		
□ Eldred	☐ Mt Pleasant-Cottage	☐ Utica City		
□ Erie 1 BOCES	□ Nassau BOCES	□ Valley Stream Central HS		
□ Erie 2 BOCES	□ New Rochelle	□ Wantagh		
□ Fallsburg	□ Norwich City	□ Watertown		
☐ Fishers Island	□ NY Mills	□ Waterville		
□ Fort Plain	□ NYCDOE	□ West Seneca		
□ Frontier	□ OCM BOCES	□ Western Suffolk BOCES		
☐ Garden City	□ ONC BOCES	□ WFL BOCES		
☐ Genesee Valley BOCES	□ Oneida City	□ WSWHE BOCES		
•	·			
Grade 6 Science: Third Party Assessment	ent(s)			
□ ADAM	☐ FAST aReading	☐ Precision Exams		
□ aimswebPlus	☐ FAST CBMmath	☐ Reading Inventory		
☐ Certiport (content-specific)	☐ FAST CBMreading	☐ Right Reason Student Assessment		
☐ Degrees of Reading Power	☐ FAST earlyMath	Program		
□ DOMA	☐ FAST earlyReading	□ SANDI-FAST		
□ DORA	☐ Fountas and Pinnell Benchmark	☐ Scantron Performance Series		
☐ Educational Vistas	Assessment System	☐ STAR Early Literacy		
□ EVI 2-9 Math	□ FRMCA	□ STAR Math		
□ EVI ELA	□ GMRT	□ STAR Reading		
☐ EVI Pre & Post K-8 Math	☐ i-Ready Diagnostic	☐ TCRWP Running Records		
☐ FAST aMath	☐ MAP Growth (content-specific)	Assessment		
	☐ NOCTI (course-specific)	□ WebABLLS		

Grade Six Social Studies Measure and Assessment(s)

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Task 2. TEACHERS: Required Student Performance - Grade Six (departmentalized)

Grade	6 Social Studies: Measure Type		
	acher and course-specific nool- or program-wide		
	strict- or BOCES-wide		
No	t applicable		
	Grade 6 Social Studies: School- or Pro	gram-Wide Measure	
	School- or program-wide results		
	School- or program-wide group or team resul	ts	
	School- or program-wide linked results		
	Grade 6 Social Studies: District- or BO	CES-Wide Measure	
	District- or BOCES-wide results		
	District- or BOCES-wide group or team resul	ts	
Grade	6 Social Studies: Assessment Type(s)		
□ Sta	te or Regents assessment(s)		
□ Th	ird party assessment(s)		
□ N/A	A		
	Grade 6 Social Studies: State or Reger	nts Assessment(s)	
	☐ Grade 3 ELA	☐ Grade 7 Math	☐ Living Environment Regents
	☐ Grade 4 ELA	☐ Grade 8 Math	☐ Earth Science Regents
	☐ Grade 5 ELA	☐ Grade 4 Science (until	☐ Chemistry Regents
	☐ Grade 6 ELA	discontinued)	☐ Physics Regents
	☐ Grade 7 ELA	☐ Elementary Science (when	☐ Global History Regents
	☐ Grade 8 ELA	available)	☐ US History Regents
	☐ Grade 3 Math	☐ Grade 8 Science	□ NYSAA
	☐ Grade 4 Math	☐ All Regents given in LEA	□ NYSESLAT
	☐ Grade 5 Math	☐ ELA Regents	
	☐ Grade 6 Math	☐ Algebra I Regents	
		☐ Geometry Regents	
		☐ Algebra II Regents	

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Task 2. TEACHERS: Required Student Performance - Grade Six (departmentalized)

·	· ·	·
ade 6 Social Studies: Locally-Develo	ped Course-Specific Assessmer	nt(s)
□ Akron	☐ Glen Cove	□ Orange-Ulster BOCES
☐ Arlington	☐ Goshen	☐ Orleans/Niagara BOCES
□ Baldwin	☐ Greenburgh Eleven	□ Oxford Academy
□ Barker	☐ Greenburgh-Graham	□ Oysterponds
☐ Bay Shore	☐ GST BOCES	□ Peekskill
☐ Bay Shore ☐ Bedford	☐ Half Hollow Hills	☐ Plainedge
☐ Bellmore-Merrick		□ PNW BOCES
	☐ Hamburg	
☐ Brentwood☐ Brookfield☐	☐ Hannibal	□ Port Jefferson
☐ Brookhaven-Comsewogue	☐ Harrison	☐ Putnam Valley ☐ Questar III BOCES
☐ Byram Hills	☐ Hauppauge☐ Hewlett-Woodmere	· ·
☐ CA BOCES		☐ Quogue☐ Ravena-Coeymans-Selkirk☐
	☐ Highland	☐ Red Creek
☐ Canajoharie	☐ Holland	☐ Red Creek ☐ Remsenburg-Speonk
☐ Cayuga-Onondaga BOCES	☐ Honeoye	· 1
☐ Chappaqua	☐ Hunter-Tannersville	Rhinebeck
☐ Chittenango	☐ Islip	Rochester
☐ Cincinnatus	□ JLHHO BOCES	Roslyn
☐ CiTi BOCES	☐ Lansing	□ Royalton-Hartland
CNY-CTE Consortium	Lawrence	□ Saugerties
□ Cold Spring Harbor	Levittown	☐ Sauquoit Valley
Connetquot	Liberty	☐ Shelter Island
☐ Copiague	☐ Locust Valley	□ SLL BOCES
☐ Deer Park	☐ Long Beach	☐ South Huntington
□ Dobbs Ferry	☐ Malverne	□ Southern Cayuga
□ Dutchess BOCES	☐ Miller Place	□ Spackenkill
☐ East Islip	☐ Monroe 1 BOCES	☐ Sullivan County BOCES
☐ East Ramapo	☐ Monroe 2-Orleans BOCES	☐ Tri-Valley
☐ East Rockaway	☐ Monroe-Woodbury	☐ TST BOCES
☐ Eastern Suffolk BOCES	☐ Monticello	☐ Uniondale
□ Eldred	☐ Mt Pleasant-Cottage	☐ Utica City
☐ Erie 1 BOCES	☐ Nassau BOCES	☐ Valley Stream Central HS
☐ Erie 2 BOCES	☐ New Rochelle	□ Wantagh
☐ Fallsburg	☐ Norwich City	□ Watertown
☐ Fishers Island	□ NY Mills	□ Waterville
☐ Fort Plain	□ NYCDOE	☐ West Seneca
☐ Frontier	□ OCM BOCES	☐ Western Suffolk BOCES
☐ Garden City	☐ ONC BOCES	☐ WFL BOCES
☐ Genesee Valley BOCES	☐ Oneida City	☐ WSWHE BOCES
e 6 Social Studies: Third Party Ass	sessment(s)	
□ ADAM	□ FAST aReading	□ Precision Exams
□ aimswebPlus	□ FAST CBMmath	□ Reading Inventory
☐ Certiport (content-specific)	□ FAST CBMreading	☐ Right Reason Student Assessment
□ Degrees of Reading Power	□ FAST earlyMath	Program
□ DOMA	☐ FAST earlyReading	□ SANDI-FAST
□ DORA	☐ Fountas and Pinnell Benchmark	□ Scantron Performance Series
☐ Educational Vistas	Assessment System	□ STAR Early Literacy
□ EVI 2-9 Math	□ FRMCA	□ STAR Math
□ EVI ELA	□ GMRT	☐ STAR Reading
☐ EVI Pre & Post K-8 Math	☐ i-Ready Diagnostic	☐ TCRWP Running Records
☐ FAST aMath	☐ MAP Growth (content-specific)	Assessment
	□ NOCTI (course-specific)	□ WebABLLS

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Task 2. TEACHERS: Required Student Performance - Grade Seven

Grade Seven

Please identify below whether grade seven instruction is common branch or departmentalized; indicate which of the three available measure types will be used for grade seven teachers; and then choose the specific measure, corresponding assessment type(s), and applicable assessment(s).

An individually attributed SLO measure

- > Teacher and course-specific
- Teacher and course-specific results: scores and ratings will be based on the growth of students in the teacher's course in the current school year.

A collectively attributed SLO measure

- > School- or program-wide
- School- or program-wide results: scores and ratings will be based on the growth of <u>all students in a school or program</u> who take the applicable assessments in the current school year.
- School- or program-wide group or team results: scores and ratings for a group or team of teachers will be based on the growth of students in the group/team of teachers' courses in the current school year.
- School- or program-wide linked results: scores and ratings will be based on the growth of students enrolled in the teacher's course in the current school year taking assessments in other grades/subjects.
- > District- or BOCES-wide
- District- or BOCES-wide results: scores and ratings will be based on the growth of all students across buildings/programs in an LEA who take the applicable assessments in the current school year.
- **District- or BOCES-wide group or team results**: scores and ratings for a group or team of teachers will be based on the growth of <u>students in the</u> group/team of teachers' courses across buildings/programs in an LEA in the current school year.

Please choose the option that best describes grade seven in your LEA.

□ Common branch
□ Departmentalized - all core subjects use the same measure and assessment(s)
□ Departmentalized - one or more core subjects use a different measure and assessment(s)
□ Not applicable

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Task 2. TEACHERS: Required Student Performance - Grade Seven (common branch)

Grade Seven (Common Branch) Measure and Assessment(s)

☐ Grade 4 Math

☐ Grade 5 Math ☐ Grade 6 Math

Grade 7: Measure Type Teacher and course-specific School- or program-wide District- or BOCES-wide Grade 7: School- or Program-Wide Measure School- or program-wide results School- or program-wide group or team results School- or program-wide linked result **Grade 7: District- or BOCES-Wide Measure** District- or BOCES-wide results District- or BOCES-wide group or team results Grade 7: Assessment Type(s) ☐ State or Regents assessment(s) ☐ Locally-developed course-specific assessment(s) ☐ Third party assessment(s) Grade 7: State or Regents Assessment(s) ☐ Grade 3 ELA ☐ Grade 7 Math ☐ Living Environment Regents ☐ Grade 4 ELA ☐ Grade 8 Math ☐ Earth Science Regents ☐ Grade 5 ELA ☐ Grade 4 Science (until ☐ Chemistry Regents ☐ Grade 6 ELA discontinued) □ Physics Regents ☐ Grade 7 ELA ☐ Global History Regents ☐ Elementary Science (when ☐ Grade 8 ELA available) ☐ US History Regents ☐ Grade 3 Math

☐ Grade 8 Science

☐ ELA Regents

☐ Algebra I Regents ☐ Geometry Regents ☐ Algebra II Regents

☐ All Regents given in LEA

□ NYSAA

□ NYSESLAT

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Task 2. TEACHERS: Required Student Performance - Grade Seven (common branch)

Grade 7: Locally-Dev	eloped Course-Specific	Assessment(s)	
☐ Akron	П	Glen Cove	□ Orange-Ulster BOCES
☐ Arlingto		Goshen	☐ Orleans/Niagara BOCES
□ Baldwin		Greenburgh Eleven	□ Oxford Academy
□ Barker		Greenburgh-Graham	□ Oysterponds
□ Bay Sho		GST BOCES	□ Peekskill
□ Bedford		Half Hollow Hills	□ Plainedge
□ Bellmor		Hamburg	□ PNW BOCES
□ Brentwo		Hannibal	□ Port Jefferson
□ Brookfie	_	Harrison	□ Putnam Valley
□ Brookha	aven-Comsewogue	Hauppauge	☐ Questar III BOCES
☐ Byram I		Hewlett-Woodmere	Quogue
□ CA BO		Highland	□ Ravena-Coeymans-Selkirk
☐ Canajoh		Holland	□ Red Creek
•		Honeoye	☐ Remsenburg-Speonk
☐ Chappac		Hunter-Tannersville	□ Rhinebeck
☐ Chittena	-	Islip	□ Rochester
☐ Cincinn	atus 🗆	JLHHO BOCES	□ Roslyn
☐ CiTi BC	OCES	Lansing	□ Royalton-Hartland
□ CNY-C	TE Consortium	Lawrence	□ Saugerties
□ Cold Sp	oring Harbor	Levittown	☐ Sauquoit Valley
□ Conneto	quot 🗆	Liberty	☐ Shelter Island
☐ Copiagu	ie 🗆	Locust Valley	□ SLL BOCES
☐ Deer Pa	rk □	Long Beach	☐ South Huntington
☐ Dobbs F	Ferry 🗆	Malverne	☐ Southern Cayuga
□ Dutches	ss BOCES	Miller Place	□ Spackenkill
☐ East Isli	p 🗆	Monroe 1 BOCES	☐ Sullivan County BOCES
☐ East Rai	mapo \square	Monroe 2-Orleans BOCES	☐ Tri-Valley
☐ East Ro	ckaway 🗆	Monroe-Woodbury	☐ TST BOCES
□ Eastern	Suffolk BOCES	Monticello	☐ Uniondale
□ Eldred		Mt Pleasant-Cottage	☐ Utica City
☐ Erie 1 B		Nassau BOCES	□ Valley Stream Central HS
☐ Erie 2 B	BOCES	New Rochelle	□ Wantagh
☐ Fallsbur		Norwich City	Watertown
☐ Fishers		NY Mills	☐ Waterville
☐ Fort Pla		NYCDOE	☐ West Seneca
Frontier		OCM BOCES	☐ Western Suffolk BOCES
Garden	•	ONC BOCES	□ WFL BOCES
	•	Oneida City	☐ WSWHE BOCES
Grade 7: Third Party	Assessment(s)		
□ ADAM		FAST aReading	☐ Precision Exams
□ aimswel		FAST CBMmath	☐ Reading Inventory
•	* ′	FAST CBMreading	☐ Right Reason Student Assessment
		FAST earlyMath	Program
□ DOMA		FAST earlyReading	□ SANDI-FAST
□ DORA		Fountas and Pinnell Benchmark	☐ Scantron Performance Series
□ Educatio		Assessment System	□ STAR Early Literacy
□ EVI 2-9		FRMCA	□ STAR Math
□ EVI EL		GMRT	□ STAR Reading
		i-Ready Diagnostic	☐ TCRWP Running Records
□ FAST a		MAP Growth (content-specific)	Assessment
		NOCTI (course-specific)	□ WebABLLS

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Task 2. TEACHERS: Required Student Performance - Grade Seven (uniform departmentalized)

Grade Seven (Departmentalized) Measure and Assessment(s)

Grade seven departmentalized with uniform measure and assessment(s) across core subjects

Grade 7: Measure Type

Teacher and course-specific School- or program-wide District- or BOCES-wide

Grade 7: School- or Program-Wide Measure

School- or program-wide results
School- or program-wide group or team:

School- or program-wide group or team results School- or program-wide linked result

Grade 7: District- or BOCES-Wide Measure

District- or BOCES-wide results
District- or BOCES-wide group or team results

Grade 7: Assessment Type(s)

- ☐ State or Regents assessment(s)
- ☐ Locally-developed course-specific assessment(s)
- ☐ Third party assessment(s)

Grade 7: State or Regents Assessment(s)

- ☐ Grade 3 ELA ☐ Grade 7 Math ☐ Grade 4 ELA ☐ Grade 8 Math ☐ Grade 5 ELA ☐ Grade 4 Science (until ☐ Grade 6 ELA discontinued) ☐ Grade 7 ELA ☐ Elementary Science (when ☐ Grade 8 ELA available) ☐ Grade 3 Math ☐ Grade 8 Science ☐ Grade 4 Math ☐ All Regents given in LEA ☐ Grade 5 Math ☐ ELA Regents ☐ Grade 6 Math ☐ Algebra I Regents
- □ Living Environment Regents
 □ Earth Science Regents
 □ Chemistry Regents
 □ Physics Regents
- □ Physics Regents□ Global History Regents□ US History Regents
- □ NYSAA
 □ NYSESLAT

☐ Geometry Regents
☐ Algebra II Regents

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Task 2. TEACHERS: Required Student Performance - Grade Seven (uniform departmentalized)

Grade 7: I	Locally-Developed Course-Sp	ecific Assessment(s)	
	☐ Akron	☐ Glen Cove	☐ Orange-Ulster BOCES
	☐ Arlington	□ Goshen	□ Orleans/Niagara BOCES
	□ Baldwin	☐ Greenburgh Eleven	□ Oxford Academy
	□ Barker	☐ Greenburgh-Graham	□ Oysterponds
	☐ Bay Shore	☐ GST BOCES	□ Peekskill
	□ Bedford	☐ Half Hollow Hills	□ Plainedge
	☐ Bellmore-Merrick	☐ Hamburg	□ PNW BOCES
	□ Brentwood	☐ Hannibal	□ Port Jefferson
	☐ Brookfield	☐ Harrison	□ Putnam Valley
	☐ Brookhaven-Comsewogue	☐ Hauppauge	☐ Questar III BOCES
	☐ Byram Hills	☐ Hewlett-Woodmere	□ Quogue
	☐ CA BOCES	☐ Highland	☐ Ravena-Coeymans-Selkirk
	☐ Canajoharie	☐ Holland	□ Red Creek
	☐ Cayuga-Onondaga BOCES	☐ Honeoye	□ Remsenburg-Speonk
	☐ Chappaqua	☐ Hunter-Tannersville	□ Rhinebeck
	☐ Chittenango	☐ Islip	Rochester
	☐ Cincinnatus	☐ JLHHO BOCES	Roslyn
	☐ CiTi BOCES	☐ Lansing	□ Royalton-Hartland
	☐ CNY-CTE Consortium	☐ Lawrence	□ Saugerties
	☐ Cold Spring Harbor	☐ Levittown	☐ Sauquoit Valley
	☐ Connetquot	Liberty	☐ Shelter Island
	☐ Connectuot ☐ Copiague	☐ Locust Valley	□ SLL BOCES
	☐ Deer Park	☐ Locust valley ☐ Long Beach	☐ South Huntington
	☐ Dobbs Ferry	☐ Malverne	□ Southern Cayuga
	☐ Dutchess BOCES	☐ Miller Place	□ Spackenkill
		☐ Monroe 1 BOCES	☐ Sullivan County BOCES
	☐ East Islip ☐ East Ramapo	☐ Monroe 2-Orleans BOCES	☐ Tri-Valley
	☐ East Ramapo ☐ East Rockaway	☐ Monroe-Woodbury	☐ TST BOCES
	☐ East Rockaway ☐ Eastern Suffolk BOCES	☐ Monticello	☐ Uniondale
	☐ Eldred		
	☐ Erie 1 BOCES	 ☐ Mt Pleasant-Cottage ☐ Nassau BOCES 	☐ Utica City☐ Valley Stream Central HS
	☐ Erie 2 BOCES	□ New Rochelle	•
			Wantagh
	☐ Fallsburg	☐ Norwich City ☐ NY Mills	Watertown
	☐ Fishers Island		□ Waterville
	☐ Fort Plain	□ NYCDOE	□ West Seneca
	☐ Frontier	□ OCM BOCES	□ Western Suffolk BOCES
	☐ Garden City	ONC BOCES	□ WFL BOCES
	☐ Genesee Valley BOCES	☐ Oneida City	☐ WSWHE BOCES
Grade 7:	Third Party Assessment(s)		
	□ ADAM	☐ FAST aReading	□ Precision Exams
	□ aimswebPlus	☐ FAST CBMmath	□ Reading Inventory
	☐ Certiport (content-specific)	☐ FAST CBMreading	☐ Right Reason Student Assessment
	☐ Degrees of Reading Power	☐ FAST earlyMath	Program
	□ DOMA	☐ FAST earlyReading	□ SANDI-FAST
	□ DORA	☐ Fountas and Pinnell Benchmark	☐ Scantron Performance Series
	☐ Educational Vistas	Assessment System	☐ STAR Early Literacy
	□ EVI 2-9 Math	□ FRMCA	☐ STAR Math
	□ EVI ELA	□ GMRT	☐ STAR Reading
	☐ EVI Pre & Post K-8 Math	☐ i-Ready Diagnostic	☐ TCRWP Running Records
	☐ FAST aMath	☐ MAP Growth (content-specific)	Assessment
		□ NOCTI (course-specific)	□ WebABLLS

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Task 2. TEACHERS: Required Student Performance - Grade Seven (departmentalized)

Grade Seven ELA Measure and Assessment(s)

☐ Grade 5 Math

☐ Grade 6 Math

Grade 7 ELA: Measure Type Teacher and course-specific School- or program-wide District- or BOCES-wide Grade 7 ELA: School- or Program-Wide Measure School- or program-wide results School- or program-wide group or team results School- or program-wide linked results Grade 7 ELA: District- or BOCES-Wide Measure District- or BOCES-wide results District- or BOCES-wide group or team results Grade 7 ELA: Assessment Type(s) ☐ State or Regents assessment(s) ☐ Locally-developed course-specific assessment(s) ☐ Third party assessment(s) □ N/A Grade 7 ELA: State or Regents Assessment(s) ☐ Grade 3 ELA ☐ Grade 7 Math ☐ Living Environment Regents ☐ Grade 4 ELA ☐ Grade 8 Math ☐ Earth Science Regents ☐ Grade 4 Science (2019-20 only) ☐ Grade 5 ELA ☐ Chemistry Regents ☐ Grade 6 ELA ☐ Elementary Science (until ☐ Physics Regents ☐ Grade 7 ELA discontinued) ☐ Global History Regents ☐ Grade 8 ELA ☐ Grade 8 Science □ US History Regents ☐ Grade 3 Math ☐ All Regents given in LEA □ NYSAA ☐ ELA Regents □ NYSESLAT ☐ Grade 4 Math

☐ Algebra I Regents

☐ Geometry Regents ☐ Algebra II Regents

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Task 2. TEACHERS: Required Student Performance - Grade Seven (departmentalized)

Grade 7 ELA: Locally-Developed Course	e-Specific Assessment(s)	
□ Akron	☐ Glen Cove	☐ Orange-Ulster BOCES
☐ Arlington	☐ Goshen	☐ Orleans/Niagara BOCES
□ Baldwin	☐ Greenburgh Eleven	Oxford Academy
□ Baidwill	☐ Greenburgh-Graham	·
	☐ GST BOCES	☐ Oysterponds ☐ Peekskill
☐ Bay Shore		
□ Bedford	☐ Half Hollow Hills	□ Plainedge
□ Bellmore-Merrick	☐ Hamburg	□ PNW BOCES
□ Brentwood	☐ Hannibal	□ Port Jefferson
□ Brookfield	☐ Harrison	□ Putnam Valley
☐ Brookhaven-Comsewogue	☐ Hauppauge	Questar III BOCES
☐ Byram Hills	☐ Hewlett-Woodmere	Quogue
□ CA BOCES	☐ Highland	Ravena-Coeymans-Selkirk
☐ Canajoharie	☐ Holland	Red Creek
☐ Cayuga-Onondaga BOCES	☐ Honeoye	□ Remsenburg-Speonk
□ Chappaqua	☐ Hunter-Tannersville	Rhinebeck
☐ Chittenango	☐ Islip	□ Rochester
☐ Cincinnatus	☐ JLHHO BOCES	Roslyn
☐ CiTi BOCES	☐ Lansing	☐ Royalton-Hartland
☐ CNY-CTE Consortium	☐ Lawrence	☐ Saugerties
☐ Cold Spring Harbor	☐ Levittown	☐ Sauquoit Valley
□ Connetquot	☐ Liberty	☐ Shelter Island
☐ Copiague	☐ Locust Valley	□ SLL BOCES
☐ Deer Park	☐ Long Beach	☐ South Huntington
□ Dobbs Ferry	☐ Malverne	☐ Southern Cayuga
□ Dutchess BOCES	☐ Miller Place	□ Spackenkill
☐ East Islip	☐ Monroe 1 BOCES	☐ Sullivan County BOCES
☐ East Ramapo	☐ Monroe 2-Orleans BOCES	☐ Tri-Valley
☐ East Rockaway	☐ Monroe-Woodbury	☐ TST BOCES
☐ Eastern Suffolk BOCES	☐ Monticello	☐ Uniondale
□ Eldred		☐ Utica City
☐ Erie 1 BOCES	□ Nassau BOCES	☐ Valley Stream Central HS
☐ Erie 2 BOCES	☐ New Rochelle	☐ Wantagh
☐ Fallsburg	□ Norwich City	□ Watertown
☐ Fishers Island	□ NY Mills	☐ Waterville
☐ Fort Plain	□ NYCDOE	☐ West Seneca
☐ Frontier	☐ OCM BOCES	☐ Western Suffolk BOCES
☐ Garden City	☐ ONC BOCES	☐ WFL BOCES
☐ Genesee Valley BOCES	☐ Oneida City	☐ WSWHE BOCES
Crade 7 El A. Third Dorty Accessment/o	`	
Grade 7 ELA: Third Party Assessment(s)	
□ ADAM	☐ FAST aReading	☐ Precision Exams
□ aimswebPlus	☐ FAST CBMmath	☐ Reading Inventory
☐ Certiport (content-specific)	☐ FAST CBMreading	☐ Right Reason Student Assessment
☐ Degrees of Reading Power	□ FAST earlyMath	Program
□ DOMA	☐ FAST earlyReading	□ SANDI-FAST
□ DORA	☐ Fountas and Pinnell Benchmark	☐ Scantron Performance Series
☐ Educational Vistas	Assessment System	☐ STAR Early Literacy
□ EVI 2-9 Math	□ FRMCA	□ STAR Math
□ EVI ELA	□ GMRT	□ STAR Reading
☐ EVI Pre & Post K-8 Math	☐ i-Ready Diagnostic	☐ TCRWP Running Records
☐ FAST aMath	☐ MAP Growth (content-specific)	Assessment
	□ NOCTI (course-specific)	□ WebABLLS

Grade Seven Math Measure and Assessment(s)

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Task 2. TEACHERS: Required Student Performance - Grade Seven (departmentalized)

Grade	7 Math: Measure Type			
	acher and course-specific			
	hool- or program-wide			
	strict- or BOCES-wide			
INU	t applicable			
	Grade 7 Math: School- or Program-Wide I	Measure		
	School- or program-wide results			
	School- or program-wide group or team results			
	School- or program-wide linked results			
	Grade 7 Math: District- or BOCES-Wide N	leasure		
	District- or BOCES-wide results			
	District- or BOCES-wide group or team results			
Grade	7 Math: Assessment Type(s)			
□ Sta	☐ State or Regents assessment(s)			
□ Lo				
□ Th	ird party assessment(s)			
□ N/2	A			
	Grade 7 Math: State or Regents Assessm	ent(s)		
	☐ Grade 3 ELA	☐ Grade 7 Math	☐ Living Environment Regents	
	☐ Grade 4 ELA	☐ Grade 8 Math	☐ Earth Science Regents	
	☐ Grade 5 ELA	☐ Grade 4 Science (until	☐ Chemistry Regents	
	☐ Grade 6 ELA	discontinued)	☐ Physics Regents	
	☐ Grade 7 ELA	☐ Elementary Science (when	☐ Global History Regents	
	☐ Grade 8 ELA	available)	☐ US History Regents	
	☐ Grade 3 Math	☐ Grade 8 Science	□ NYSAA	
	☐ Grade 4 Math	☐ All Regents given in LEA	□ NYSESLAT	
	☐ Grade 5 Math	□ ELA Regents		
	☐ Grade 6 Math	☐ Algebra I Regents		
		☐ Geometry Regents		
		☐ Algebra II Regents		

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Task 2. TEACHERS: Required Student Performance - Grade Seven (departmentalized)

Grade 7 Math	: Locally-Developed Course-	Specific Assessment(s)	
	Akron	☐ Glen Cove	□ Orange-Ulster BOCES
_	Arlington	□ Goshen	□ Orleans/Niagara BOCES
	Baldwin	☐ Greenburgh Eleven	□ Oxford Academy
	Barker	☐ Greenburgh-Graham	□ Oysterponds
_	Bay Shore	☐ GST BOCES	□ Peekskill
	Bedford	☐ Half Hollow Hills	□ Plainedge
	Bellmore-Merrick	☐ Hamburg	□ PNW BOCES
	Brentwood Brentwood	☐ Hannibal	□ Port Jefferson
_	Brookfield	☐ Harrison	□ Putnam Valley
_	Brookhaven-Comsewogue	☐ Hauppauge	☐ Questar III BOCES
	Byram Hills	☐ Hewlett-Woodmere	□ Quogue
	CA BOCES	☐ Highland	□ Ravena-Coeymans-Selkirk
_	Canajoharie	☐ Holland	Red Creek
	Cayuga-Onondaga BOCES	☐ Honeoye	□ Remsenburg-Speonk
	Chappaqua Chappaqua	☐ Hunter-Tannersville	□ Rhinebeck
	Chittenango	☐ Islip	□ Rochester
	Cincinnatus	☐ JLHHO BOCES	□ Roslyn
	CiTi BOCES	☐ Lansing	□ Royalton-Hartland
	CNY-CTE Consortium	☐ Lawrence	□ Saugerties
	Cold Spring Harbor	☐ Levittown	□ Sauquoit Valley
	Connetquot	☐ Liberty	□ Shelter Island
	Copiague	☐ Locust Valley	□ SLL BOCES
	Deer Park	□ Long Beach	□ South Huntington
_	Dobbs Ferry	☐ Malverne	□ South Huntington
	Dutchess BOCES	☐ Miller Place	□ Spackenkill
_	East Islip	☐ Monroe 1 BOCES	□ Sullivan County BOCES
	East Ramapo	☐ Monroe 2-Orleans BOCES	☐ Tri-Valley
	East Rockaway	☐ Monroe-Woodbury	☐ TST BOCES
	Eastern Suffolk BOCES	□ Monticello	☐ Uniondale
_	Eldred	☐ Mt Pleasant-Cottage	☐ Utica City
	Erie 1 BOCES	□ Nassau BOCES	□ Valley Stream Central HS
	Erie 2 BOCES	□ New Rochelle	□ Wantagh
	Fallsburg	□ Norwich City	□ Watertown
	Fishers Island	□ NY Mills	□ Waterville
	Fort Plain	□ NYCDOE	☐ West Seneca
	Frontier	□ OCM BOCES	□ Western Suffolk BOCES
	Garden City	□ ONC BOCES	□ WFL BOCES
	Genesee Valley BOCES	□ Oneida City	□ WSWHE BOCES
	: Third Party Assessment(s)	•	
	ADAM	D FACT -D 1:	C Particles Farmer
	aimswebPlus	☐ FAST aReading ☐ FAST CBMmath	□ Precision Exams
			Reading Inventory
	Certiport (content-specific)	☐ FAST CBMreading	☐ Right Reason Student Assessment
	Degrees of Reading Power DOMA	☐ FAST earlyMath	Program CANDLEAST
		☐ FAST earlyReading	SANDI-FAST
	DORA Educational Vistos	☐ Fountas and Pinnell Benchmark	Scantron Performance Series
	Educational Vistas	Assessment System	STAR Early Literacy
	EVI 2-9 Math	□ FRMCA	STAR Math
	EVI ELA	GMRT	☐ STAR Reading
	EVI Pre & Post K-8 Math	☐ i-Ready Diagnostic	TCRWP Running Records
	FAST aMath	☐ MAP Growth (content-specific) ☐ NOCTI (course-specific)	Assessment WebABLLS
		LI TACK IT (COURSE-SDECTIC)	LI WEDADIA

Grade Seven Science Measure and Assessment(s)

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Task 2. TEACHERS: Required Student Performance - Grade Seven (departmentalized)

Grade	7 Science: Measure Type				
Tea	acher and course-specific				
Sch	nool- or program-wide				
Dis	trict- or BOCES-wide				
No	t applicable				
	Grade 7 Science: School- or Program	m-Wide Measure			
	School- or program-wide results				
	School- or program-wide group or team re	esults			
	School- or program-wide linked results				
	Grade 7 Science: District- or BOCES	S-Wide Measure			
	District- or BOCES-wide results				
	District- or BOCES-wide group or team re	esults			
Grade	7 Science: Assessment Type(s)				
□ Sta	te or Regents assessment(s)				
	rd party assessment(s)				
□ N/A					
	Grade 7 Science: State or Regents A	Assessment(s)			
	☐ Grade 3 ELA	☐ Grade 7 Math	☐ Living Environment Regents		
	☐ Grade 4 ELA	☐ Grade 8 Math	☐ Earth Science Regents		
	☐ Grade 5 ELA	☐ Grade 4 Science (until	☐ Chemistry Regents		
	☐ Grade 6 ELA	discontinued)	□ Physics Regents		
	☐ Grade 7 ELA	☐ Elementary Science (when	☐ Global History Regents		
	☐ Grade 8 ELA	available)	☐ US History Regents		
	☐ Grade 3 Math	☐ Grade 8 Science	□ NYSAA		
	☐ Grade 4 Math	☐ All Regents given in LEA	□ NYSESLAT		
	☐ Grade 5 Math	□ ELA Regents			
	☐ Grade 6 Math	☐ Algebra I Regents			
		☐ Geometry Regents			
		☐ Algebra II Regents			

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Task 2. TEACHERS: Required Student Performance - Grade Seven (departmentalized)

Grade 7 Science: Locally-Developed Co	urse-Specific Assessment(s)	
☐ Akron	☐ Glen Cove	□ Orange-Ulster BOCES
☐ Arlington	☐ Goshen	□ Orleans/Niagara BOCES
□ Baldwin	☐ Greenburgh Eleven	□ Oxford Academy
□ Barker	☐ Greenburgh-Graham	□ Oysterponds
□ Bay Shore	☐ GST BOCES	□ Peekskill
□ Bedford	☐ Half Hollow Hills	□ Plainedge
☐ Bellmore-Merrick	☐ Hamburg	□ PNW BOCES
□ Brentwood	☐ Hannibal	□ Port Jefferson
□ Brookfield	☐ Harrison	☐ Putnam Valley
☐ Brookhaven-Comsewogue	☐ Hauppauge	☐ Questar III BOCES
☐ Byram Hills	☐ Hewlett-Woodmere	☐ Questa III BOCES
☐ CA BOCES	☐ Highland	☐ Ravena-Coeymans-Selkirk
	☐ Holland	□ Red Creek
☐ Canajoharie☐ Cayuga-Onondaga BOCES		□ Remsenburg-Speonk
	☐ Honeoye ☐ Hunter-Tannersville	□ Rhinebeck
☐ Chappaqua		Rochester
☐ Chittenango☐ Cincinnatus		
	☐ JLHHO BOCES	□ Roslyn
☐ CiTi BOCES	☐ Lansing	□ Royalton-Hartland
CNY-CTE Consortium	☐ Lawrence ☐ Levittown	☐ Saugerties ☐ Sauquoit Valley
☐ Cold Spring Harbor		☐ Shelter Island
☐ Connetquot☐ Copiague	☐ Liberty ☐ Locust Valley	☐ SLL BOCES
☐ Copiague ☐ Deer Park	☐ Locust variey ☐ Long Beach	
	☐ Long Beach	South Huntington
☐ Dobbs Ferry ☐ Dutchess BOCES	☐ Miller Place	□ Southern Cayuga
		Spackenkill
□ East Islip	☐ Monroe 1 BOCES	☐ Sullivan County BOCES
☐ East Ramapo	☐ Monroe 2-Orleans BOCES	☐ Tri-Valley ☐ TST BOCES
☐ East Rockaway	☐ Monroe-Woodbury	
☐ Eastern Suffolk BOCES	☐ Monticello	☐ Uniondale
□ Eldred	☐ Mt Pleasant-Cottage☐ Nassau BOCES	Utica City
☐ Erie 1 BOCES		□ Valley Stream Central HS
☐ Erie 2 BOCES	□ New Rochelle	□ Wantagh
☐ Fallsburg ☐ Fishers Island	□ Norwich City	□ Watertown
	□ NY Mills	□ Waterville
☐ Fort Plain	□ NYCDOE	□ West Seneca
Frontier	□ OCM BOCES	□ Western Suffolk BOCES
☐ Garden City	ONC BOCES	□ WFL BOCES
☐ Genesee Valley BOCES	☐ Oneida City	□ WSWHE BOCES
Grade 7 Science: Third Party Assessme	nt(s)	
□ ADAM	☐ FAST aReading	□ Precision Exams
□ aimswebPlus	☐ FAST CBMmath	□ Reading Inventory
☐ Certiport (content-specific)	☐ FAST CBMreading	□ Right Reason Student Assessment
☐ Degrees of Reading Power	☐ FAST earlyMath	Program Program
DOMA	☐ FAST earlyReading	□ SANDI-FAST
□ DORA	☐ Fountas and Pinnell Benchmark	☐ Scantron Performance Series
□ Educational Vistas	Assessment System	☐ STAR Early Literacy
□ EVI 2-9 Math	□ FRMCA	☐ STAR Early Eneracy
□ EVI ELA	□ GMRT	□ STAR Madi
☐ EVI ELA ☐ EVI Pre & Post K-8 Math	☐ i-Ready Diagnostic	☐ TCRWP Running Records
☐ FAST aMath	☐ MAP Growth (content-specific)	Assessment
Li 17151 aiviaui	□ NOCTI (course-specific)	□ WebABLLS
	= 110011 (course specific)	JOI IDEED

Grade Seven Social Studies Measure and Assessment(s)

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Task 2. TEACHERS: Required Student Performance - Grade Seven (departmentalized)

Grade	7 Social Studies: Measure Type			
Te	acher and course-specific			
Scl	hool- or program-wide			
Dis	strict- or BOCES-wide			
No	at applicable			
	Grade 7 Social Studies: School- or Prog	gram-Wide Measure		
	School- or program-wide results			
	School- or program-wide group or team results	S		
	School- or program-wide linked results			
	Grade 7 Social Studies: District- or BOO	CES-Wide Measure		
	District- or BOCES-wide results			
	District- or BOCES-wide group or team results	s		
Grade	e 7 Social Studies: Assessment Type(s)			
□ Sta	□ State or Regents assessment(s)			
	ird party assessment(s)			
□ N/.				
	Grade 7 Social Studies: State or Regent	ts Assessment(s)		
	☐ Grade 3 ELA	☐ Grade 7 Math	☐ Living Environment Regents	
	☐ Grade 4 ELA	☐ Grade 8 Math	☐ Earth Science Regents	
	☐ Grade 5 ELA	☐ Grade 4 Science (until	☐ Chemistry Regents	
	☐ Grade 6 ELA	discontinued)	□ Physics Regents	
	☐ Grade 7 ELA	☐ Elementary Science (when	☐ Global History Regents	
	☐ Grade 8 ELA	available)	☐ US History Regents	
	☐ Grade 3 Math	☐ Grade 8 Science	□ NYSAA	
	☐ Grade 4 Math	☐ All Regents given in LEA	□ NYSESLAT	
	☐ Grade 5 Math	☐ ELA Regents		
	☐ Grade 6 Math	☐ Algebra I Regents		
		☐ Geometry Regents		
		☐ Algebra II Regents		

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Task 2. TEACHERS: Required Student Performance - Grade Seven (departmentalized)

Grade 7 Social Studies: Locally-Developed Course-Specific Assessment(s)						
	□ Akron	☐ Glen Cove	□ Orange-Ulster BOCES			
		☐ Goshen				
	☐ Arlington ☐ Baldwin	☐ Greenburgh Eleven	☐ Orleans/Niagara BOCES ☐ Oxford Academy			
	□ Baidwili □ Barker	· ·	•			
		☐ Greenburgh-Graham	Oysterponds			
	☐ Bay Shore	GST BOCES	Peekskill			
	☐ Bedford ☐ Bellmore-Merrick	☐ Half Hollow Hills	☐ Plainedge ☐ PNW BOCES			
	☐ Brentwood	☐ Hamburg ☐ Hannibal				
	☐ Brookfield	☐ Harrison	Port Jefferson			
			Putnam Valley			
	☐ Brookhaven-Comsewogue	☐ Hauppauge ☐ Hewlett-Woodmere	Questar III BOCES			
	□ Byram Hills □ CA BOCES		Quogue			
		☐ Highland	Ravena-Coeymans-Selkirk			
	□ Canajoharie□ Cayuga-Onondaga BOCES	☐ Holland	☐ Red Creek ☐ Remsenburg-Speonk			
	· · ·	☐ Honeoye ☐ Hunter-Tannersville	□ Rhinebeck			
	☐ Chappaqua		Rochester			
	☐ Chittenango ☐ Cincinnatus	☐ Islip ☐ JLHHO BOCES				
			Roslyn			
	☐ CiTi BOCES	☐ Lansing	□ Royalton-Hartland			
	CNY-CTE Consortium	☐ Lawrence	☐ Saugerties ☐ Sauquoit Valley			
	□ Cold Spring Harbor	Levittown	☐ Shelter Island			
	☐ Connetquot	Liberty				
	☐ Copiague ☐ Deer Park	☐ Locust Valley	SLL BOCES			
		☐ Long Beach	South Huntington			
	□ Dobbs Ferry	☐ Malverne	□ Southern Cayuga			
	□ Dutchess BOCES	☐ Miller Place	Spackenkill Sullivan County ROCES			
	☐ East Islip	☐ Monroe 1 BOCES	□ Sullivan County BOCES			
	☐ East Ramapo	☐ Monroe 2-Orleans BOCES	☐ Tri-Valley ☐ TST BOCES			
	□ East Rockaway□ Eastern Suffolk BOCES	☐ Monroe-Woodbury				
		☐ Monticello	Uniondale			
	□ Eldred	☐ Mt Pleasant-Cottage ☐ Nassau BOCES	Utica City Valley Streets Control US			
	☐ Erie 1 BOCES ☐ Erie 2 BOCES		□ Valley Stream Central HS			
		□ New Rochelle	□ Wantagh □ Watertown			
	☐ Fallsburg	□ Norwich City				
	☐ Fishers Island	□ NY Mills	□ Waterville			
	☐ Fort Plain	□ NYCDOE	☐ West Seneca			
	☐ Frontier	☐ OCM BOCES	Western Suffolk BOCES			
	Garden City	ONC BOCES	□ WFL BOCES			
	☐ Genesee Valley BOCES	☐ Oneida City	□ WSWHE BOCES			
Grade 7 Soc	cial Studies: Third Party Asses	sment(s)				
	□ ADAM	☐ FAST aReading	□ Precision Exams			
	□ aimswebPlus	□ FAST CBMmath	☐ Reading Inventory			
	☐ Certiport (content-specific)	☐ FAST CBMreading	☐ Right Reason Student Assessment			
	☐ Degrees of Reading Power	☐ FAST earlyMath	Program			
	□ DOMA	☐ FAST earlyReading	□ SANDI-FAST			
	□ DORA	☐ Fountas and Pinnell Benchmark	☐ Scantron Performance Series			
	☐ Educational Vistas	Assessment System	☐ STAR Early Literacy			
	□ EVI 2-9 Math	□ FRMCA	□ STAR Math			
	□ EVI ELA	□ GMRT	□ STAR Reading			
	□ EVI Pre & Post K-8 Math	☐ i-Ready Diagnostic	☐ TCRWP Running Records			
	□ FAST aMath	☐ MAP Growth (content-specific)	Assessment			
		□ NOCTI (course-specific)	□ WebABLLS			

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Task 2. TEACHERS: Required Student Performance - Grade Eight

Grade Eight Measures and Assessments

Please identify below whether grade eight instruction is common branch or departmentalized; indicate which of the three available measure types will be used for grade eight teachers; and then choose the specific measure, corresponding assessment type(s), and applicable assessment(s).

An individually attributed SLO measure

- > Teacher and course-specific
- Teacher and course-specific results: scores and ratings will be based on the growth of students in the teacher's course in the current school year.

A collectively attributed SLO measure

- > School- or program-wide
- School- or program-wide results: scores and ratings will be based on the growth of <u>all students in a school or program</u> who take the applicable assessments in the current school year.
- School- or program-wide group or team results: scores and ratings for a group or team of teachers will be based on the growth of students in the group/team of teachers' courses in the current school year.
- School- or program-wide linked results: scores and ratings will be based on the growth of students enrolled in the teacher's course in the current school
 year taking assessments in other grades/subjects.
- > District- or BOCES-wide
- District- or BOCES-wide results: scores and ratings will be based on the growth of all students across buildings/programs in an LEA who take the applicable assessments in the current school year.
- District- or BOCES-wide group or team results: scores and ratings for a group or team of teachers will be based on the growth of students in the group/team of teachers' courses across buildings/programs in an LEA in the current school year.

Please choose the option that best describes grade eight in your LEA. Common branch Departmentalized - all core subjects use the same measure and assessment(s) Departmentalized - one or more core subjects use a different measure and assessment(s) Not applicable

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Task 2. TEACHERS: Required Student Performance - Grade Eight (common branch)

Grade Eight (Common Branch) Measure and Assessment(s)

Grade 8: Measure Type Teacher and course-specific School- or program-wide District- or BOCES-wide Grade 8: School- or Program-Wide Measure School- or program-wide results School- or program-wide group or team results School- or program-wide linked results **Grade 8: District- or BOCES-Wide Measure** District- or BOCES-wide results District- or BOCES-wide group or team results **Grade Eight: Assessment Type(s)** ☐ State or Regents assessment(s) ☐ Locally-developed course-specific assessment(s) ☐ Third party assessment(s) Grade Eight: State or Regents Assessment(s) ☐ Grade 3 ELA ☐ Grade 7 Math ☐ Living Environment Regents ☐ Grade 4 ELA ☐ Grade 8 Math ☐ Earth Science Regents ☐ Grade 5 ELA ☐ Grade 4 Science (until ☐ Chemistry Regents ☐ Grade 6 ELA discontinued) □ Physics Regents ☐ Grade 7 ELA ☐ Global History Regents ☐ Elementary Science (when ☐ Grade 8 ELA available) ☐ US History Regents ☐ Grade 3 Math ☐ Grade 8 Science □ NYSAA ☐ Grade 4 Math ☐ All Regents given in LEA □ NYSESLAT ☐ ELA Regents ☐ Grade 5 Math ☐ Grade 6 Math ☐ Algebra I Regents

☐ Geometry Regents ☐ Algebra II Regents

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Task 2. TEACHERS: Required Student Performance - Grade Eight (common branch)

Grade Eight: Locally-Developed Course-Specific Assessment(s)								
	☐ Akron	☐ Glen Cove	☐ Orange-Ulster BOCES					
	☐ Arlington	☐ Goshen	☐ Orleans/Niagara BOCES					
	☐ Baldwin	☐ Greenburgh Eleven	□ Oxford Academy					
	□ Barker	· · · · · · · · · · · · · · · · · · ·	·					
	- " '	☐ Greenburgh-Graham	□ Oysterponds					
	□ Bay Shore	GST BOCES	□ Peekskill					
	□ Bedford	☐ Half Hollow Hills	□ Plainedge					
	☐ Bellmore-Merrick	☐ Hamburg	□ PNW BOCES					
	Brentwood	☐ Hannibal	□ Port Jefferson					
	□ Brookfield	☐ Harrison	□ Putnam Valley					
	☐ Brookhaven-Comsewogue	☐ Hauppauge	□ Questar III BOCES					
	□ Byram Hills	☐ Hewlett-Woodmere	Quogue					
	☐ CA BOCES	☐ Highland	☐ Ravena-Coeymans-Selkirk					
	☐ Canajoharie	☐ Holland	☐ Red Creek					
	☐ Cayuga-Onondaga BOCES	☐ Honeoye	☐ Remsenburg-Speonk					
	☐ Chappaqua	☐ Hunter-Tannersville	☐ Rhinebeck					
	☐ Chittenango	□ Islip	□ Rochester					
	☐ Cincinnatus	☐ JLHHO BOCES	□ Roslyn					
	☐ CiTi BOCES	☐ Lansing	☐ Royalton-Hartland					
	☐ CNY-CTE Consortium	☐ Lawrence	□ Saugerties					
	☐ Cold Spring Harbor	☐ Levittown	☐ Sauquoit Valley					
	☐ Connetquot	☐ Liberty	☐ Shelter Island					
	☐ Copiague	☐ Locust Valley	□ SLL BOCES					
	☐ Deer Park	☐ Long Beach	☐ South Huntington					
	□ Dobbs Ferry	☐ Malverne	☐ Southern Cayuga					
	☐ Dutchess BOCES	☐ Miller Place	☐ Spackenkill					
	☐ East Islip	☐ Monroe 1 BOCES	☐ Sullivan County BOCES					
	☐ East Ramapo	☐ Monroe 2-Orleans BOCES	☐ Tri-Valley					
	☐ East Rockaway	☐ Monroe-Woodbury	☐ TST BOCES					
	☐ Eastern Suffolk BOCES	☐ Monticello	☐ Uniondale					
	□ Eldred	☐ Mt Pleasant-Cottage	☐ Utica City					
	☐ Erie 1 BOCES	□ Nassau BOCES	☐ Valley Stream Central HS					
	☐ Erie 2 BOCES	□ New Rochelle	☐ Wantagh					
	☐ Fallsburg	☐ Norwich City	□ Watertown					
	☐ Fishers Island	□ NY Mills	□ Waterville					
	☐ Fort Plain	□ NYCDOE	☐ West Seneca					
	☐ Frontier	□ OCM BOCES	☐ Western Suffolk BOCES					
	☐ Garden City	□ ONC BOCES	□ WFL BOCES					
	☐ Genesee Valley BOCES	☐ Oneida City	□ WSWHE BOCES					
	·	· ·						
	Grade Eight: Third Party Assessment(s)							
	□ ADAM	☐ FAST aReading	□ Precision Exams					
	□ aimswebPlus	☐ FAST CBMmath	□ Reading Inventory					
	☐ Certiport (content-specific)	☐ FAST CBMreading	☐ Right Reason Student Assessment					
	□ Degrees of Reading Power	☐ FAST earlyMath	Program					
	□ DOMA	□ FAST earlyReading	□ SANDI-FAST					
	□ DORA	☐ Fountas and Pinnell Benchmark	☐ Scantron Performance Series					
	□ Educational Vistas	Assessment System	□ STAR Early Literacy					
	□ EVI 2-9 Math	□ FRMCA	□ STAR Math					
	□ EVI ELA	□ GMRT	□ STAR Reading					
	□ EVI Pre & Post K-8 Math	☐ i-Ready Diagnostic	☐ TCRWP Running Records					
	☐ FAST aMath	☐ MAP Growth (content-specific)	Assessment					
	_ mor aman	□ NOCTI (course-specific)	□ WebABLLS					

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Task 2. TEACHERS: Required Student Performance - Grade Eight (uniform departmentalized)

Grade Eight (Departmentalized) Measure and Assessment(s)

Grade eight departmentalized with uniform measure and assessment(s) across core subjects

Grade 8: Measure Type

Teacher and course-specific School- or program-wide District- or BOCES-wide

Grade 8: School- or Program-Wide Measure

School- or program-wide results

School- or program-wide group or team results School- or program-wide linked results

Grade 8: District- or BOCES-Wide Measure

District- or BOCES-wide results

District- or BOCES-wide group or team results

Grade Eight: Assessment Type(s)

- ☐ State or Regents assessment(s)
- ☐ Locally-developed course-specific assessment(s)
- ☐ Third party assessment(s)

Grade Eight: State or Regents Assessment(s)

- ☐ Grade 3 ELA ☐ Grade 7 Math ☐ Grade 4 ELA ☐ Grade 8 Math ☐ Grade 5 ELA ☐ Grade 4 Science (until ☐ Grade 6 ELA discontinued) ☐ Grade 7 ELA ☐ Elementary Science (when ☐ Grade 8 ELA available) ☐ Grade 3 Math ☐ Grade 8 Science ☐ Grade 4 Math ☐ All Regents given in LEA ☐ Grade 5 Math ☐ ELA Regents ☐ Grade 6 Math ☐ Algebra I Regents
- □ Living Environment Regents□ Earth Science Regents
- ☐ Chemistry Regents
 ☐ Physics Regents
- ☐ Global History Regents☐ US History Regents
- □ NYSAA
 □ NYSESLAT

☐ Geometry Regents☐ Algebra II Regents

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Task 2. TEACHERS: Required Student Performance - Grade Eight (uniform departmentalized)

Grade Eight: Locally-Developed Course-Specific Assessment(s)							
☐ Akron	☐ Glen Cove	☐ Orange-Ulster BOCES					
☐ Arlington	☐ Goshen	☐ Orleans/Niagara BOCES					
□ Baldwin	☐ Greenburgh Eleven	Oxford Academy					
□ Barker	☐ Greenburgh-Graham	☐ Oysterponds					
_ " '	☐ GST BOCES	□ Peekskill					
☐ Bay Shore ☐ Bedford	☐ Half Hollow Hills						
☐ Bellmore-Merrick		☐ Plainedge ☐ PNW BOCES					
□ Brentwood	☐ Hamburg ☐ Hannibal	□ Port Jefferson					
□ Brookfield	☐ Harrison						
	_	☐ Putnam Valley ☐ Questar III BOCES					
☐ Brookhaven-Comsewogue	☐ Hauppauge☐ Hewlett-Woodmere						
☐ Byram Hills ☐ CA BOCES		Quogue					
	☐ Highland ☐ Holland	☐ Ravena-Coeymans-Selkirk ☐ Red Creek					
☐ Canajoharie	☐ Honeoye	□ Remsenburg-Speonk					
☐ Cayuga-Onondaga BOCES	☐ Hunter-Tannersville	☐ Reinsellouig-Speolik ☐ Rhinebeck					
☐ Chappaqua ☐ Chittenango	☐ Islip	Rochester					
☐ Cincinnatus	☐ JLHHO BOCES	Roslyn					
☐ CiTi BOCES	☐ Lansing	□ Royalton-Hartland					
☐ CNY-CTE Consortium	☐ Lawrence	□ Saugerties					
☐ Cold Spring Harbor	☐ Levittown	☐ Sauquoit Valley					
☐ Connetquot	☐ Liberty	☐ Shelter Island					
☐ Connectuor ☐ Copiague	☐ Locust Valley	□ SLL BOCES					
☐ Deer Park	☐ Long Beach	□ South Huntington					
□ Dobbs Ferry	☐ Malverne	□ South Trainington □ Southern Cayuga					
□ Dutchess BOCES	☐ Miller Place	□ Spackenkill					
□ East Islip	☐ Monroe 1 BOCES	□ Sullivan County BOCES					
☐ East Ramapo	☐ Monroe 2-Orleans BOCES	☐ Tri-Valley					
☐ East Rockaway	☐ Monroe-Woodbury	□ TST BOCES					
□ Eastern Suffolk BOCES	☐ Monticello	□ Uniondale					
□ Eldred	☐ Mt Pleasant-Cottage	☐ Utica City					
☐ Erie 1 BOCES	□ Nassau BOCES	□ Valley Stream Central HS					
☐ Erie 2 BOCES	☐ New Rochelle	☐ Wantagh					
□ Fallsburg	☐ Norwich City	□ Watertown					
☐ Fishers Island	□ NY Mills	□ Waterville					
☐ Fort Plain	□ NYCDOE	☐ West Seneca					
☐ Frontier	□ OCM BOCES	☐ Western Suffolk BOCES					
☐ Garden City	☐ ONC BOCES	□ WFL BOCES					
☐ Genesee Valley BOCES	☐ Oneida City	□ WSWHE BOCES					
Grade Eight: Third Party Assessment(s)							
□ ADAM	☐ FAST aReading	□ Precision Exams					
aimswebPlus	□ FAST CBMmath	□ Reading Inventory					
☐ Certiport (content-specific)	□ FAST CBMreading	☐ Right Reason Student Assessment					
☐ Degrees of Reading Power	☐ FAST earlyMath	Program					
□ DOMA	☐ FAST earlyReading	□ SANDI-FAST					
□ DORA	☐ Fountas and Pinnell Benchmark	☐ Scantron Performance Series					
☐ Educational Vistas	Assessment System	□ STAR Early Literacy					
□ EVI 2-9 Math	□ FRMCA	□ STAR Math					
□ EVI ELA	☐ GMRT	☐ STAR Reading					
☐ EVI Pre & Post K-8 Math ☐ FAST aMath	□ i-Ready Diagnostic□ MAP Growth (content-specific)	☐ TCRWP Running Records Assessment					
L TAST dividul	□ NOCTI (course-specific)	Assessment ☐ WebABLLS					

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Task 2. TEACHERS: Required Student Performance - Grade Eight (departmentalized)

Gra

☐ Grade 6 Math

de Eight ELA Measure and Assessmen	t(s)	
Grade 8 ELA: Measure Type		
Teacher and course-specific		
School- or program-wide		
District- or BOCES-wide		
Not applicable		
Grade 8 ELA: School- or Program-	Wide Measure	
School- or program-wide results		
School- or program-wide group or team	ragulta	
School- or program-wide group of team School- or program-wide linked results	iesuits	
Grade 8 ELA: District- or BOCES-V	Vide Measure	
District- or BOCES-wide results		
District- or BOCES-wide group or team	results	
Grade 8 ELA: Assessment Type(s)		
☐ State or Regents assessment(s)		
☐ Locally-developed course-specific assessment(s)		
☐ Third party assessment(s)		
□ N/A		
Grade 8 ELA: State or Regents As	sessment(s)	
□ Grade 3 ELA	☐ Grade 7 Math	☐ Living Environment Regents
☐ Grade 4 ELA	☐ Grade 8 Math	☐ Earth Science Regents
☐ Grade 5 ELA	☐ Grade 4 Science (until	☐ Chemistry Regents
☐ Grade 6 ELA	discontinued)	□ Physics Regents
☐ Grade 7 ELA	☐ Elementary Science (when	☐ Global History Regents
☐ Grade 8 ELA	available)	☐ US History Regents
☐ Grade 3 Math	☐ Grade 8 Science	□ NYSAA
☐ Grade 4 Math	☐ All Regents given in LEA	□ NYSESLAT
☐ Grade 5 Math	□ ELA Regents	

☐ Algebra I Regents ☐ Geometry Regents ☐ Algebra II Regents

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Task 2. TEACHERS: Required Student Performance - Grade Eight (departmentalized)

Grade 8 ELA: Locally-Developed Course-	Specific Assessment(s)	
☐ Akron	☐ Glen Cove	☐ Orange-Ulster BOCES
☐ Arlington	☐ Goshen	☐ Orleans/Niagara BOCES
□ Baldwin	☐ Greenburgh Eleven	☐ Oxford Academy
□ Barker	☐ Greenburgh-Graham	☐ Oysterponds
□ Barker	☐ GST BOCES	□ Peekskill
□ Bedford	☐ Half Hollow Hills	□ Plainedge
☐ Bellmore-Merrick	☐ Hamburg	□ PNW BOCES
□ Brentwood	☐ Hannibal	□ Port Jefferson
☐ Brookfield	☐ Harrison	
	☐ Hauppauge	☐ Putnam Valley ☐ Questar III BOCES
☐ Brookhaven-Comsewogue	☐ Hauppauge ☐ Hewlett-Woodmere	
☐ Byram Hills ☐ CA BOCES		□ Quogue □ Royana Cooymana Salkirk
	☐ Highland ☐ Holland	☐ Ravena-Coeymans-Selkirk ☐ Red Creek
☐ Canajoharie		
☐ Cayuga-Onondaga BOCES	☐ Honeoye	□ Remsenburg-Speonk
☐ Chappaqua	☐ Hunter-Tannersville	☐ Rhinebeck ☐ Rochester
☐ Chittenango☐ Cincinnatus☐		
	☐ JLHHO BOCES	□ Roslyn
☐ CiTi BOCES ☐ CNY-CTE Consortium	☐ Lansing	□ Royalton-Hartland
	☐ Lawrence	□ Saugerties
□ Cold Spring Harbor	Levittown	☐ Sauquoit Valley
Connected	Liberty	☐ Shelter Island
☐ Copiague	☐ Locust Valley	□ SLL BOCES
□ Deer Park	☐ Long Beach	□ South Huntington
□ Dobbs Ferry	☐ Malverne	□ Southern Cayuga
Dutchess BOCES	☐ Miller Place ☐ Monroe 1 BOCES	Spackenkill
☐ East Islip	☐ Monroe 2-Orleans BOCES	☐ Sullivan County BOCES
☐ East Ramapo ☐ East Rockaway	☐ Monroe-Woodbury	☐ Tri-Valley ☐ TST BOCES
☐ East Rockaway ☐ Eastern Suffolk BOCES	☐ Monticello	☐ Uniondale
□ Eldred	☐ Mt Pleasant-Cottage	☐ Utica City
□ Erie 1 BOCES	□ Nassau BOCES	☐ Valley Stream Central HS
☐ Erie 2 BOCES	□ New Rochelle	□ Wantagh
□ Fallsburg	□ Norwich City	□ Watertown
☐ Fishers Island	□ NY Mills	□ Waterville
☐ Fort Plain	□ NYCDOE	□ West Seneca
□ Frontier	□ OCM BOCES	□ Western Suffolk BOCES
☐ Garden City	□ ONC BOCES	□ WFL BOCES
☐ Genesee Valley BOCES	☐ Oneida City	□ WSWHE BOCES
·	j	
Grade 8 ELA: Third Party Assessment(s)		
□ ADAM	☐ FAST aReading	□ Precision Exams
□ aimswebPlus	□ FAST CBMmath	□ Reading Inventory
☐ Certiport (content-specific)	□ FAST CBMreading	☐ Right Reason Student Assessment
□ Degrees of Reading Power	☐ FAST earlyMath	Program
□ DOMA	☐ FAST earlyReading	□ SANDI-FAST
□ DORA	☐ Fountas and Pinnell Benchmark	☐ Scantron Performance Series
☐ Educational Vistas	Assessment System	□ STAR Early Literacy
□ EVI 2-9 Math	□ FRMCA	□ STAR Math
□ EVI ELA	□ GMRT	□ STAR Reading
☐ EVI Pre & Post K-8 Math	☐ i-Ready Diagnostic	☐ TCRWP Running Records
☐ FAST aMath	☐ MAP Growth (content-specific)	Assessment
	□ NOCTI (course-specific)	□ WebABLLS

Grade Eight Math Measure and Assessment(s)

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Task 2. TEACHERS: Required Student Performance - Grade Eight (departmentalized)

Grade	e 8 Math: Measure Type		
Sc. Di	acher and course-specific hool- or program-wide strict- or BOCES-wide ot applicable		
	Grade 8 Math: School- or Program-Wide	Measure	
	School- or program-wide results School- or program-wide group or team results School- or program-wide linked results		
	Grade 8 Math: District- or BOCES-Wide N	leasure	
	District- or BOCES-wide results District- or BOCES-wide group or team results		
Grade	e 8 Math: Assessment Type(s)		
□ Lo	te or Regents assessment(s) cally-developed course-specific assessment(s) ird party assessment(s) A		
	Grade 8 Math: State or Regents Assessm	ent(s)	
	Grade 3 ELA Grade 4 ELA Grade 5 ELA Grade 6 ELA Grade 7 ELA Grade 8 ELA Grade 3 Math Grade 4 Math Grade 5 Math Grade 6 Math	□ Grade 7 Math □ Grade 8 Math □ Grade 4 Science (until discontinued) □ Elementary Science (when available) □ Grade 8 Science □ All Regents given in LEA □ ELA Regents □ Algebra I Regents □ Geometry Regents	 □ Living Environment Regents □ Earth Science Regents □ Chemistry Regents □ Physics Regents □ Global History Regents □ US History Regents □ NYSAA □ NYSESLAT

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Task 2. TEACHERS: Required Student Performance - Grade Eight (departmentalized)

Grade 8 Math: Locally-Developed Course-Specific Assessment(s)			
☐ Akron	☐ Glen Cove		Orange-Ulster BOCES
☐ Arlington	☐ Goshen		Orleans/Niagara BOCES
□ Baldwin	☐ Greenburgh E		Oxford Academy
□ Barker	☐ Greenburgh-C		·
- " ' '	☐ GST BOCES		Oysterponds Peekskill
☐ Bay Shore			
□ Bedford	☐ Half Hollow l		Plainedge PNIW POCES
☐ Bellmore-Merrick	<u> </u>		PNW BOCES
□ Brentwood	☐ Hannibal	_	Port Jefferson
□ Brookfield	☐ Harrison		Putnam Valley
☐ Brookhaven-Com	• • • • • • • • • • • • • • • • • • • •		Questar III BOCES
☐ Byram Hills	☐ Hewlett-Woo		Quogue
□ CA BOCES	☐ Highland		Ravena-Coeymans-Selkirk
☐ Canajoharie	☐ Holland		Red Creek
☐ Cayuga-Onondaga	· · · · · · · · · · · · · · · · · · ·		Remsenburg-Speonk
□ Chappaqua	☐ Hunter-Tanne		Rhinebeck
☐ Chittenango	☐ Islip	_	Rochester
☐ Cincinnatus	□ ЈЕННО ВОС		Roslyn
☐ CiTi BOCES	☐ Lansing		Royalton-Hartland
☐ CNY-CTE Conso			Saugerties
☐ Cold Spring Harb	or Levittown		Sauquoit Valley
☐ Connetquot	☐ Liberty	_	Shelter Island
☐ Copiague	☐ Locust Valley		SLL BOCES
☐ Deer Park	☐ Long Beach		South Huntington
□ Dobbs Ferry	☐ Malverne		Southern Cayuga
□ Dutchess BOCES	☐ Miller Place		Spackenkill
☐ East Islip	☐ Monroe 1 BO	OCES	Sullivan County BOCES
☐ East Ramapo	☐ Monroe 2-Orl	leans BOCES	Tri-Valley
☐ East Rockaway	☐ Monroe-Woo	dbury	TST BOCES
☐ Eastern Suffolk B	OCES		Uniondale
□ Eldred	☐ Mt Pleasant-C	Cottage	Utica City
☐ Erie 1 BOCES	☐ Nassau BOCI	ES \square	Valley Stream Central HS
☐ Erie 2 BOCES	□ New Rochelle	e 🗆	Wantagh
□ Fallsburg	☐ Norwich City		Watertown
☐ Fishers Island	□ NY Mills		Waterville
☐ Fort Plain	□ NYCDOE		West Seneca
☐ Frontier	□ OCM BOCES	S 🗆	Western Suffolk BOCES
☐ Garden City	☐ ONC BOCES		WFL BOCES
☐ Genesee Valley B	OCES		WSWHE BOCES
Grade 8 Math: Third Party As	ecacemant/e)		
Grade o Matil. Tilliu Farty A	ssessificit(s)		
□ ADAM	☐ FAST aReadi	ng 🗆	Precision Exams
□ aimswebPlus	□ FAST CBMn	nath \square	Reading Inventory
☐ Certiport (content	-specific) FAST CBMre	eading \square	Right Reason Student Assessment
☐ Degrees of Reading	ng Power □ FAST earlyM	lath	Program
□ DOMA	☐ FAST earlyRe	eading	SANDI-FAST
□ DORA	☐ Fountas and F	Pinnell Benchmark	Scantron Performance Series
☐ Educational Vista	s Assessment S	ystem	STAR Early Literacy
□ EVI 2-9 Math	□ FRMCA		STAR Math
□ EVI ELA	□ GMRT		STAR Reading
☐ EVI Pre & Post K	I-8 Math ☐ i-Ready Diag	nostic	TCRWP Running Records
☐ FAST aMath	☐ MAP Growth	(content-specific)	Assessment
	□ NOCTI (cour	se-specific)	WebABLLS

Grade Eight Science Measure and Assessment(s)

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Task 2. TEACHERS: Required Student Performance - Grade Eight (departmentalized)

Grade	8 Science: Measure Type			
Tea	acher and course-specific			
Sch	nool- or program-wide			
Dis	trict- or BOCES-wide			
No	t applicable			
	Grade 8 Science: School- or Progra	m-Wide Measure		
	School- or program-wide results			
	School- or program-wide group or team re	esults		
	School- or program-wide linked results			
	Grade 8 Science: District- or BOCES	S-Wide Measure		
	District- or BOCES-wide results			
	District- or BOCES-wide group or team re	esults		
Grade	8 Science: Assessment Type(s)			
	te or Regents assessment(s)			
	cally-developed course-specific assessment(s)			
	rd party assessment(s)			
□ N/2				
	Grade 8 Science: State or Regents A	Assessment(s)		
			D. Linia - Engineere December	
	☐ Grade 3 ELA☐ Grade 4 ELA☐	☐ Grade 7 Math ☐ Grade 8 Math	□ Living Environment Regents□ Earth Science Regents	
	☐ Grade 4 ELA	☐ Grade 8 Science (until	☐ Chemistry Regents	
	☐ Grade 6 ELA	discontinued)	☐ Physics Regents	
	☐ Grade 7 ELA	□ Elementary Science (when	☐ Global History Regents	
	☐ Grade 8 ELA	available)	☐ US History Regents	
	☐ Grade 3 Math	☐ Grade 8 Science	□ NYSAA	
	☐ Grade 4 Math	☐ All Regents given in LEA	□ NYSESLAT	
	☐ Grade 5 Math	□ ELA Regents		
	☐ Grade 6 Math	☐ Algebra I Regents		
		☐ Geometry Regents		
		Algabra II Pagante		

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Task 2. TEACHERS: Required Student Performance - Grade Eight (departmentalized)

Grade 8 Science: Locally-Developed Course-Specific Assessment(s)			
□ Akron	☐ Glen Cove	☐ Orange-Ulster BOCES	
☐ Arlington	☐ Goshen	☐ Orleans/Niagara BOCES	
□ Baldwin	☐ Greenburgh Eleven	Oxford Academy	
□ Barker	☐ Greenburgh-Graham	□ Oysterponds	
□ Bay Shore	☐ GST BOCES	□ Peekskill	
☐ Bay Shole ☐ Bedford	☐ Half Hollow Hills		
		□ Plainedge	
□ Bellmore-Merrick	☐ Hamburg	□ PNW BOCES	
□ Brentwood	☐ Hannibal	□ Port Jefferson	
□ Brookfield	☐ Harrison	□ Putnam Valley	
☐ Brookhaven-Comsewogue	☐ Hauppauge	Questar III BOCES	
☐ Byram Hills	☐ Hewlett-Woodmere	Quogue	
□ CA BOCES	☐ Highland	Ravena-Coeymans-Selkirk	
☐ Canajoharie	☐ Holland	Red Creek	
☐ Cayuga-Onondaga BOCES	☐ Honeoye	□ Remsenburg-Speonk	
☐ Chappaqua	☐ Hunter-Tannersville	□ Rhinebeck	
☐ Chittenango	☐ Islip	Rochester	
☐ Cincinnatus	☐ JLHHO BOCES	□ Roslyn	
☐ CiTi BOCES	☐ Lansing	☐ Royalton-Hartland	
☐ CNY-CTE Consortium	☐ Lawrence	☐ Saugerties	
☐ Cold Spring Harbor	☐ Levittown	☐ Sauquoit Valley	
□ Connetquot	☐ Liberty	☐ Shelter Island	
☐ Copiague	☐ Locust Valley	□ SLL BOCES	
□ Deer Park	☐ Long Beach	☐ South Huntington	
□ Dobbs Ferry	☐ Malverne	☐ Southern Cayuga	
□ Dutchess BOCES	☐ Miller Place	□ Spackenkill	
☐ East Islip	☐ Monroe 1 BOCES	☐ Sullivan County BOCES	
☐ East Ramapo	☐ Monroe 2-Orleans BOCES	☐ Tri-Valley	
☐ East Rockaway	☐ Monroe-Woodbury	☐ TST BOCES	
☐ Eastern Suffolk BOCES	☐ Monticello	☐ Uniondale	
□ Eldred	☐ Mt Pleasant-Cottage	☐ Utica City	
☐ Erie 1 BOCES	☐ Nassau BOCES	☐ Valley Stream Central HS	
☐ Erie 2 BOCES	☐ New Rochelle	☐ Wantagh	
☐ Fallsburg	☐ Norwich City	☐ Watertown	
☐ Fishers Island	□ NY Mills	☐ Waterville	
☐ Fort Plain	□ NYCDOE	☐ West Seneca	
☐ Frontier	□ OCM BOCES	☐ Western Suffolk BOCES	
☐ Garden City	☐ ONC BOCES	☐ WFL BOCES	
☐ Genesee Valley BOCES	☐ Oneida City	☐ WSWHE BOCES	
Out do O Caionago Thind Douby Accessor			
Grade 8 Science: Third Party Assessme	ent(s)		
□ ADAM	☐ FAST aReading	☐ Precision Exams	
□ aimswebPlus	☐ FAST CBMmath	☐ Reading Inventory	
☐ Certiport (content-specific)	☐ FAST CBMreading	☐ Right Reason Student Assessment	
☐ Degrees of Reading Power	☐ FAST earlyMath	Program	
□ DOMA	☐ FAST earlyReading	□ SANDI-FAST	
□ DORA	☐ Fountas and Pinnell Benchmark	☐ Scantron Performance Series	
☐ Educational Vistas	Assessment System	☐ STAR Early Literacy	
□ EVI 2-9 Math	□ FRMCA	□ STAR Math	
□ EVI ELA	□ GMRT	□ STAR Reading	
□ EVI Pre & Post K-8 Math	☐ i-Ready Diagnostic	☐ TCRWP Running Records	
☐ FAST aMath	☐ MAP Growth (content-specific)	Assessment	
	□ NOCTI (course-specific)	□ WebABLLS	

Grade Eight Social Studies Measure and Assessment(s)

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Task 2. TEACHERS: Required Student Performance - Grade Eight (departmentalized)

Grade	8 Social Studies: Measure Type		
Tea	acher and course-specific		
Scl	nool- or program-wide		
Dis	strict- or BOCES-wide		
No	t applicable		
	Grade 8 Social Studies: School- or Prog	gram-Wide Measure	
	School- or program-wide results		
	School- or program-wide group or team results		
	School- or program-wide linked results		
	Grade 8 Social Studies: District- or BOC	ES-Wide Measure	
	District- or BOCES-wide results		
	District- or BOCES-wide group or team results	3	
Grade	8 Social Studies: Assessment Type(s)		
□ Sta	te or Regents assessment(s)		
	cally-developed course-specific assessment(s)		
□ Th	ird party assessment(s)		
□ N/A	A		
	Grade 8 Social Studies: State or Regent	s Assessment(s)	
	☐ Grade 3 ELA	☐ Grade 7 Math	☐ Living Environment Regents
	☐ Grade 4 ELA	☐ Grade 8 Math	☐ Earth Science Regents
	☐ Grade 5 ELA	☐ Grade 4 Science (until	☐ Chemistry Regents
	☐ Grade 6 ELA	discontinued)	☐ Physics Regents
	☐ Grade 7 ELA	☐ Elementary Science (when	☐ Global History Regents
	☐ Grade 8 ELA	available)	☐ US History Regents
	☐ Grade 3 Math	☐ Grade 8 Science	□ NYSAA
	☐ Grade 4 Math	☐ All Regents given in LEA	□ NYSESLAT
	☐ Grade 5 Math	☐ ELA Regents	
	☐ Grade 6 Math	☐ Algebra I Regents	
		☐ Geometry Regents	
		☐ Algebra II Regents	

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Task 2. TEACHERS: Required Student Performance - Grade Eight (departmentalized)

Grade 8 Social Studies: Locally-Developed Course-Specific Assessment(s)			
☐ Akron	☐ Glen Cove	☐ Orange-Ulster BOCES	
☐ Arlington	☐ Goshen	☐ Orleans/Niagara BOCES	
□ Baldwin	☐ Greenburgh Eleven	Oxford Academy	
	☐ Greenburgh-Graham	□ Oysterponds	
□ Bay Shore	☐ GST BOCES	□ Peekskill	
□ Bedford	☐ Half Hollow Hills	□ Plainedge	
☐ Bellmore-Merrick	☐ Hamburg	□ PNW BOCES	
□ Brentwood	☐ Hannibal	□ Port Jefferson	
□ Brookfield	☐ Harrison	□ Putnam Valley	
☐ Brookhaven-Comsewogue	☐ Hauppauge	Questar III BOCES	
☐ Byram Hills	☐ Hewlett-Woodmere	□ Quogue	
□ CA BOCES	☐ Highland	☐ Ravena-Coeymans-Selkirk	
☐ Canajoharie	☐ Holland	□ Red Creek	
☐ Cayuga-Onondaga BOCES	☐ Honeoye	□ Remsenburg-Speonk	
□ Chappaqua	☐ Hunter-Tannersville	□ Rhinebeck	
☐ Chittenango	☐ Islip	□ Rochester	
☐ Cincinnatus	☐ JLHHO BOCES	Roslyn	
☐ CiTi BOCES	☐ Lansing	□ Royalton-Hartland	
□ CNY-CTE Consortium	☐ Lawrence	□ Saugerties	
□ Cold Spring Harbor	☐ Levittown	☐ Sauquoit Valley	
□ Connetquot	☐ Liberty	□ Shelter Island	
□ Copiague	☐ Locust Valley	□ SLL BOCES	
□ Deer Park	☐ Long Beach	□ South Huntington	
□ Dobbs Ferry	☐ Malverne	□ Southern Cayuga	
□ Dutchess BOCES	☐ Miller Place	□ Spackenkill	
□ East Islip	☐ Monroe 1 BOCES	□ Sullivan County BOCES	
□ East Ramapo	☐ Monroe 2-Orleans BOCES	☐ Tri-Valley	
☐ East Rockaway	☐ Monroe-Woodbury	☐ TST BOCES	
☐ Eastern Suffolk BOCES	☐ Monticello	☐ Uniondale	
□ Eldred	☐ Mt Pleasant-Cottage	☐ Utica City	
☐ Erie 1 BOCES	□ Nassau BOCES	□ Valley Stream Central HS	
☐ Erie 2 BOCES	□ New Rochelle	□ Wantagh	
☐ Fallsburg	□ Norwich City	□ Watertown	
☐ Fishers Island	□ NY Mills	□ Waterville	
☐ Fort Plain	□ NYCDOE	☐ West Seneca	
☐ Frontier	□ OCM BOCES	☐ Western Suffolk BOCES	
☐ Garden City	□ ONC BOCES	□ WFL BOCES	
☐ Genesee Valley BOCES	☐ Oneida City	☐ WSWHE BOCES	
Grade 8 Social Studies: Third Party Ass	essment(s)		
		Dunaisian Evans	
□ ADAM □ aimswebPlus	☐ FAST CRMmath	□ Precision Exams	
☐ Certiport (content-specific)	☐ FAST CBMmath ☐ FAST CBMreading	 □ Reading Inventory □ Right Reason Student Assessment 	
☐ Degrees of Reading Power	☐ FAST conflicting		
☐ DOMA	•	Program	
□ DORA	☐ FAST earlyReading☐ Fountas and Pinnell Benchmark	☐ SANDI-FAST ☐ Scantron Performance Series	
☐ Educational Vistas			
☐ EUL 2-9 Math	Assessment System FRMCA	□ STAR Early Literacy	
□ EVI 2-9 Math □ EVI ELA		□ STAR Math	
☐ EVI ELA ☐ EVI Pre & Post K-8 Math	☐ GMRT	☐ STAR Reading ☐ TCRWP Running Records	
☐ FAST aMath	□ i-Ready Diagnostic□ MAP Growth (content-specific)	Assessment	
i III) I uriaul	□ NOCTI (course-specific)	□ WebABLLS	

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Task 2. TEACHERS: Required Student Performance - High School ELA

High School English Language Arts

Note: Additional high school English courses may be included in the "Other Courses" section.

Please identify below whether all high school ELA teachers use the same type of measure and assessment(s) or if the measures and assessments vary by grade level; indicate which of the three available measure types will be used for high school ELA teachers; and then choose the specific measure, corresponding assessment type(s), and applicable assessment(s).

An individually attributed SLO measure

- > Teacher and course-specific
- Teacher and course-specific results: scores and ratings will be based on the growth of students in the teacher's course in the current school year.

A collectively attributed SLO measure

- > School- or program-wide
- School- or program-wide results: scores and ratings will be based on the growth of <u>all students in a school or program</u> who take the applicable assessments in the current school year.
- School- or program-wide group or team results: scores and ratings for a group or team of teachers will be based on the growth of students in the group/team of teachers' courses in the current school year.
- School- or program-wide linked results: scores and ratings will be based on the growth of students enrolled in the teacher's course in the current school year taking assessments in other grades/subjects.
- > District- or BOCES-wide
- District- or BOCES-wide results: scores and ratings will be based on the growth of all students across buildings/programs in an LEA who take the
 applicable assessments in the current school year.
- **District- or BOCES-wide group or team results**: scores and ratings for a group or team of teachers will be based on the growth of <u>students in the</u> group/team of teachers' courses across buildings/programs in an LEA in the current school year.

Please indicate whether grades 9 through 12 ELA teachers use the same type of measure and assessment(s) or if the measures and assessments vary by grade level.

une	ine measures and assessments vary by grade level.		
	All high school ELA teachers use the same type of measure and assessment(s)		
	The measures and assessments used for high school ELA teachers vary by grade level		
	Not applicable		

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Task 2. TEACHERS: Required Student Performance - HS ELA (all grades)

High \$

Schoo	I ELA (All Grades) Measure and A	Assessment(s)	
High S	School ELA: Measure Type		
Sch	acher and course-specific nool- or program-wide strict- or BOCES-wide		
	High School ELA: School- or Progra	m-Wide Measure	
	School- or program-wide results School- or program-wide group or team results School- or program-wide linked results	sults	
	High School ELA: District- or BOCES	S-Wide Measure	
	District- or BOCES-wide results District- or BOCES-wide group or team re		
High S	School ELA: Assessment Type(s)		
□ Loc	te or Regents assessment(s) cally-developed course-specific assessment(s) ird party assessment(s) High School ELA: State or Regents A	Assassment(s)	
		• •	
	☐ Grade 3 ELA	☐ Grade 7 Math	☐ Living Environment Regents
	☐ Grade 4 ELA	Grade 8 Math	☐ Earth Science Regents
	☐ Grade 5 ELA☐ Grade 6 ELA☐	☐ Grade 4 Science (until discontinued)	☐ Chemistry Regents ☐ Physics Regents
	☐ Grade 7 ELA	☐ Elementary Science (when	☐ Global History Regents
	☐ Grade 8 ELA	available)	☐ US History Regents
	☐ Grade 3 Math	☐ Grade 8 Science	□ NYSAA
	☐ Grade 4 Math	☐ All Regents given in LEA	□ NYSESLAT
	☐ Grade 5 Math	□ ELA Regents	
	☐ Grade 6 Math	☐ Algebra I Regents	
		☐ Geometry Regents	
		☐ Algebra II Regents	

11/04/2020 07:40 PM Page 82 of 230 High School ELA: Locally-Developed Course-Specific Assessment(s) ☐ Akron ☐ Glen Cove ☐ Orange-Ulster BOCES □ Arlington ☐ Goshen ☐ Orleans/Niagara BOCES ☐ Baldwin ☐ Greenburgh Eleven □ Oxford Academy □ Barker ☐ Greenburgh-Graham ☐ Oysterponds ☐ Bay Shore ☐ GST BOCES ☐ Peekskill □ Bedford ☐ Half Hollow Hills ☐ Plainedge ☐ Bellmore-Merrick ☐ Hamburg □ PNW BOCES □ Port Jefferson □ Brentwood ☐ Hannibal □ Brookfield ☐ Harrison □ Putnam Valley ☐ Brookhaven-Comsewogue □ Hauppauge ☐ Questar III BOCES □ Byram Hills ☐ Hewlett-Woodmere □ Quogue ☐ CA BOCES ☐ Highland ☐ Ravena-Coeymans-Selkirk ☐ Canajoharie □ Holland □ Red Creek ☐ Cayuga-Onondaga BOCES □ Honeoye ☐ Remsenburg-Speonk ☐ Chappaqua ☐ Hunter-Tannersville ☐ Rhinebeck ☐ Chittenango ☐ Islip □ Rochester ☐ JLHHO BOCES □ Roslyn ☐ Cincinnatus ☐ CiTi BOCES □ Lansing □ Royalton-Hartland ☐ CNY-CTE Consortium □ Lawrence □ Saugerties ☐ Cold Spring Harbor ☐ Levittown □ Sauquoit Valley □ Connetquot ☐ Liberty ☐ Shelter Island ☐ Locust Valley ☐ SLL BOCES ☐ Copiague ☐ Long Beach □ Deer Park ☐ South Huntington □ Dobbs Ferry ■ Malverne □ Southern Cayuga □ Dutchess BOCES ☐ Miller Place □ Spackenkill ☐ East Islip ☐ Monroe 1 BOCES ☐ Sullivan County BOCES ☐ East Ramapo ☐ Monroe 2-Orleans BOCES ☐ Tri-Valley ☐ Monroe-Woodbury ☐ TST BOCES □ East Rockaway ☐ Eastern Suffolk BOCES ■ Monticello □ Uniondale ☐ Mt Pleasant-Cottage □ Eldred ☐ Utica City ☐ Erie 1 BOCES ■ Nassau BOCES □ Valley Stream Central HS ☐ Erie 2 BOCES ■ New Rochelle ■ Wantagh ☐ Norwich City ■ Watertown ☐ Fallsburg ☐ Fishers Island ■ NY Mills □ Waterville ☐ Fort Plain □ NYCDOE □ West Seneca □ OCM BOCES □ Frontier ■ Western Suffolk BOCES ☐ Garden City □ ONC BOCES □ WFL BOCES ☐ Genesee Valley BOCES ☐ Oneida City ■ WSWHE BOCES High School ELA: Third Party Assessment(s) □ ADAM ☐ FAST aReading □ Precision Exams □ aimswebPlus ☐ FAST CBMmath □ Reading Inventory ☐ Certiport (content-specific) ☐ FAST CBMreading ☐ Right Reason Student Assessment □ Degrees of Reading Power ☐ FAST earlyMath Program □ DOMA □ SANDI-FAST ☐ FAST earlyReading □ DORA ☐ Fountas and Pinnell Benchmark ☐ Scantron Performance Series □ Educational Vistas Assessment System ☐ STAR Early Literacy □ EVI 2-9 Math □ FRMCA ☐ STAR Math □ GMRT ☐ STAR Reading □ EVI ELA ☐ EVI Pre & Post K-8 Math ☐ i-Ready Diagnostic ☐ TCRWP Running Records ☐ MAP Growth (content-specific) ☐ FAST aMath Assessment □ NOCTI (course-specific) □ WebABLLS

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Task 2. TEACHERS: Required Student Performance - HS ELA (grades 9-12)

Gra

de 9 E	LA Measure and Assessment(s)			
Grad	le 9 ELA: Measure Type			
S	Ceacher and course-specific School- or program-wide District- or BOCES-wide Not applicable			
	Grade 9 ELA: School- or Program-Wid	e Measure		
	School- or program-wide results School- or program-wide group or team resul School- or program-wide linked results	ts		
	Grade 9 ELA: District- or BOCES-Wide	Measure		
	District- or BOCES-wide results District- or BOCES-wide group or team result	lts		
Grad	le 9 ELA: Assessment Type(s)			
	State or Regents assessment(s) Locally-developed course-specific assessment(s) Third party assessment(s) J/A Grade 9 ELA: State or Regents Assess	sment(s)		
	☐ Grade 3 ELA	☐ Grade 7 Math	☐ Living Environment Regents	
	☐ Grade 4 ELA	☐ Grade 8 Math	☐ Earth Science Regents	
	☐ Grade 5 ELA	☐ Grade 4 Science (until	☐ Chemistry Regents	
	☐ Grade 6 ELA	discontinued)	□ Physics Regents	
	☐ Grade 7 ELA	☐ Elementary Science (when	☐ Global History Regents	
	☐ Grade 8 ELA	available)	☐ US History Regents	
	☐ Grade 3 Math	☐ Grade 8 Science	□ NYSAA	
	☐ Grade 4 Math	☐ All Regents given in LEA	□ NYSESLAT	
	☐ Grade 5 Math	☐ ELA Regents		
	☐ Grade 6 Math	☐ Algebra I Regents		

☐ Geometry Regents ☐ Algebra II Regents

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Grade 9 ELA: Locally-Developed Course-Specific Assessment(s)			
☐ Akron	☐ Glen Cove	☐ Orange-Ulster BOCES	
☐ Arlington	☐ Goshen	☐ Orleans/Niagara BOCES	
□ Baldwin	☐ Greenburgh Eleven	Oxford Academy	
□ Barker	☐ Greenburgh-Graham	□ Oysterponds	
	☐ GST BOCES	☐ Peekskill	
☐ Bay Shore	☐ Half Hollow Hills	- · · · ·	
□ Bedford	-	□ Plainedge	
☐ Bellmore-Merrick	☐ Hamburg	□ PNW BOCES □ Port Jefferson	
□ Brentwood	☐ Hannibal	—	
□ Brookfield	☐ Harrison	□ Putnam Valley	
☐ Brookhaven-Comsewogue	☐ Hauppauge	Questar III BOCES	
□ Byram Hills	☐ Hewlett-Woodmere	Quogue	
□ CA BOCES	☐ Highland	□ Ravena-Coeymans-Selkirk	
□ Canajoharie	☐ Holland	□ Red Creek	
☐ Cayuga-Onondaga BOCES	☐ Honeoye	□ Remsenburg-Speonk	
□ Chappaqua	☐ Hunter-Tannersville	Rhinebeck	
Chittenango	☐ Islip	Rochester	
☐ Cincinnatus	□ JLHHO BOCES	Roslyn	
☐ CiTi BOCES	☐ Lansing	□ Royalton-Hartland	
CNY-CTE Consortium	Lawrence	□ Saugerties	
Cold Spring Harbor	☐ Levittown	☐ Sauquoit Valley	
Connetquot	Liberty	□ Shelter Island	
Copiague	□ Locust Valley	□ SLL BOCES	
□ Deer Park	☐ Long Beach	□ South Huntington	
□ Dobbs Ferry	☐ Malverne	□ Southern Cayuga	
□ Dutchess BOCES	☐ Miller Place	□ Spackenkill	
□ East Islip	☐ Monroe 1 BOCES	□ Sullivan County BOCES	
□ East Ramapo	☐ Monroe 2-Orleans BOCES	☐ Tri-Valley	
☐ East Rockaway	☐ Monroe-Woodbury	☐ TST BOCES	
☐ Eastern Suffolk BOCES	☐ Monticello	Uniondale	
□ Eldred	☐ Mt Pleasant-Cottage	☐ Utica City	
□ Erie 1 BOCES	□ Nassau BOCES	□ Valley Stream Central HS	
□ Erie 2 BOCES	□ New Rochelle	Wantagh	
□ Fallsburg	☐ Norwich City	□ Watertown	
☐ Fishers Island	□ NY Mills	☐ Waterville	
☐ Fort Plain	□ NYCDOE	☐ West Seneca	
☐ Frontier	□ OCM BOCES	☐ Western Suffolk BOCES	
☐ Garden City	□ ONC BOCES	□ WFL BOCES	
☐ Genesee Valley BOCES	☐ Oneida City	□ WSWHE BOCES	
Grade 9 ELA: Third Party Assessment(s))		
□ ADAM	□ FAST aReading	□ Precision Exams	
□ aimswebPlus	□ FAST CBMmath	□ Reading Inventory	
☐ Certiport (content-specific)	□ FAST CBMreading	☐ Right Reason Student Assessment	
□ Degrees of Reading Power	☐ FAST earlyMath	Program	
□ DOMA	☐ FAST earlyReading	□ SANDI-FAST	
□ DORA	☐ Fountas and Pinnell Benchmark	□ Scantron Performance Series	
□ Educational Vistas	Assessment System	□ STAR Early Literacy	
□ EVI 2-9 Math	□ FRMCA	STAR Math	
□ EVI ELA	GMRT	□ STAR Reading	
□ EVI Pre & Post K-8 Math	□ i-Ready Diagnostic	☐ TCRWP Running Records	
□ FAST aMath	☐ MAP Growth (content-specific)	Assessment	
	□ NOCTI (course-specific)	□ WebABLLS	

Grade 10 ELA Measure and Assessment(s)

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Task 2. TEACHERS: Required Student Performance - HS ELA (grades 9-12)

Grade 10 ELA: Measure Type						
Te	Teacher and course-specific					
School- or program-wide						
Di	strict- or BOCES-wide					
No	ot applicable					
	Grade 10 ELA: School- or Program-Wide I	Measure				
	School- or program-wide results					
	School- or program-wide group or team results					
	School- or program-wide linked results					
	Grade 10 ELA: District- or BOCES-Wide M	leasure				
	District- or BOCES-wide results					
	District- or BOCES-wide group or team results					
Grade	e 10 ELA: Assessment Type(s)					
□ Sta	ate or Regents assessment(s)					
□ Lo	☐ Locally-developed course-specific assessment(s)					
□ Th	ird party assessment(s)					
□ N/	□ N/A					
	Grade 10 ELA: State or Regents Assessm	ent(s)				
	☐ Grade 3 ELA	☐ Grade 7 Math	☐ Living Environment Regents			
	☐ Grade 4 ELA	☐ Grade 8 Math	☐ Earth Science Regents			
	☐ Grade 5 ELA	☐ Grade 4 Science (until	☐ Chemistry Regents			
	☐ Grade 6 ELA	discontinued)	□ Physics Regents			
	☐ Grade 7 ELA	☐ Elementary Science (when	☐ Global History Regents			
	☐ Grade 8 ELA	available)	☐ US History Regents			
	☐ Grade 3 Math	☐ Grade 8 Science	□ NYSAA			
	☐ Grade 4 Math	☐ All Regents given in LEA	□ NYSESLAT			
	☐ Grade 5 Math	□ ELA Regents				
	☐ Grade 6 Math	☐ Algebra I Regents				
		☐ Geometry Regents				
		☐ Algebra II Regents				

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Grade 10 ELA: Locally-Developed Course-Specific Assessment(s)

	☐ Akron	☐ Glen Cove	☐ Orange-Ulster BOCES
	☐ Arlington	□ Goshen	☐ Orleans/Niagara BOCES
	☐ Baldwin	☐ Greenburgh Eleven	☐ Oxford Academy
	☐ Barker	☐ Greenburgh-Graham	☐ Oysterponds
	☐ Bay Shore	☐ GST BOCES	□ Peekskill
	□ Bedford	☐ Half Hollow Hills	☐ Plainedge
	☐ Bellmore-Merrick	☐ Hamburg	□ PNW BOCES
	☐ Brentwood	☐ Hannibal	□ Port Jefferson
	☐ Brookfield	☐ Harrison	☐ Putnam Valley
	☐ Brookhaven-Comsewogue	☐ Hauppauge	☐ Questar III BOCES
	☐ Byram Hills	☐ Hewlett-Woodmere	□ Quogue
	☐ CA BOCES	☐ Highland	☐ Ravena-Coeymans-Selkirk
	☐ Canajoharie	☐ Holland	□ Red Creek
	☐ Cayuga-Onondaga BOCES	☐ Honeoye	☐ Remsenburg-Speonk
	☐ Chappaqua	☐ Hunter-Tannersville	□ Rhinebeck
	☐ Chittenango	□ Islip	□ Rochester
	☐ Cincinnatus	☐ JLHHO BOCES	□ Roslyn
	☐ CiTi BOCES	□ Lansing	☐ Royalton-Hartland
	☐ CNY-CTE Consortium	☐ Lawrence	☐ Saugerties
	☐ Cold Spring Harbor	□ Levittown	☐ Sauquoit Valley
	☐ Connetquot	☐ Liberty	☐ Shelter Island
	☐ Copiague	☐ Locust Valley	□ SLL BOCES
	☐ Deer Park	☐ Long Beach	☐ South Huntington
	☐ Dobbs Ferry	☐ Malverne	☐ Southern Cayuga
	□ Dutchess BOCES	☐ Miller Place	☐ Spackenkill
	☐ East Islip	☐ Monroe 1 BOCES	☐ Sullivan County BOCES
	☐ East Ramapo	☐ Monroe 2-Orleans BOCES	☐ Tri-Valley
	☐ East Rockaway	☐ Monroe-Woodbury	☐ TST BOCES
	☐ Eastern Suffolk BOCES	☐ Monticello	☐ Uniondale
	□ Eldred	☐ Mt Pleasant-Cottage	☐ Utica City
	☐ Erie 1 BOCES	□ Nassau BOCES	☐ Valley Stream Central HS
	☐ Erie 2 BOCES	□ New Rochelle	□ Wantagh
	☐ Fallsburg	□ Norwich City	□ Watertown
	☐ Fishers Island	□ NY Mills	□ Waterville
	☐ Fort Plain	□ NYCDOE	☐ West Seneca
	☐ Frontier	□ OCM BOCES	☐ Western Suffolk BOCES
	☐ Garden City	□ ONC BOCES	□ WFL BOCES
	☐ Genesee Valley BOCES	☐ Oneida City	□ WSWHE BOCES
Grade 10 E	ELA: Third Party Assessment(s)		
	□ ADAM	☐ FAST aReading	□ Precision Exams
	□ aimswebPlus	☐ FAST CBMmath	□ Reading Inventory
	☐ Certiport (content-specific)	☐ FAST CBMreading	☐ Right Reason Student Assessment
	☐ Degrees of Reading Power	☐ FAST earlyMath	Program
	□ DOMA	☐ FAST earlyReading	□ SANDI-FAST
	□ DORA	☐ Fountas and Pinnell Benchmark	☐ Scantron Performance Series
	☐ Educational Vistas	Assessment System	□ STAR Early Literacy
	□ EVI 2-9 Math	□ FRMCA	□ STAR Math
	□ EVI ELA	□ GMRT	□ STAR Reading
	□ EVI Pre & Post K-8 Math	☐ i-Ready Diagnostic	☐ TCRWP Running Records
	☐ FAST aMath	☐ MAP Growth (content-specific)	Assessment
		□ NOCTI (course-specific)	□ WebABLLS

Grade 11 ELA Measure and Assessment(s)

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Task 2. TEACHERS: Required Student Performance - HS ELA (grades 9-12)

Grade	e 11 ELA: Measure Type		
Sc Di	acher and course-specific hool- or program-wide strict- or BOCES-wide ot applicable		
	Grade 11 ELA: School- or Program-Wide		
	School- or program-wide results School- or program-wide group or team results School- or program-wide linked results		
	Grade 11 ELA: District- or BOCES-Wide N	Measure	
	District- or BOCES-wide results District- or BOCES-wide group or team results		
Grade	e 11 ELA: Assessment Type(s)		
□ Lo	ate or Regents assessment(s) cally-developed course-specific assessment(s) ird party assessment(s) A		
	Grade 11 ELA: State or Regents Assessm	nent(s)	
	☐ Grade 3 ELA ☐ Grade 4 ELA ☐ Grade 5 ELA ☐ Grade 6 ELA ☐ Grade 7 ELA ☐ Grade 8 ELA ☐ Grade 3 Math ☐ Grade 4 Math ☐ Grade 5 Math ☐ Grade 6 Math	 □ Grade 7 Math □ Grade 8 Math □ Grade 4 Science (until discontinued) □ Elementary Science (when available) □ Grade 8 Science □ All Regents given in LEA □ ELA Regents □ Algebra I Regents □ Geometry Regents □ Algebra II Regents 	 □ Living Environment Regents □ Earth Science Regents □ Chemistry Regents □ Physics Regents □ Global History Regents □ US History Regents □ NYSAA □ NYSESLAT

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Grade 11 ELA: Locally-Developed Course-Specific Assessment(s)					
☐ Akron	☐ Glen Cove	□ Orange-Ulster BOCES			
☐ Arlington	Goshen	□ Orleans/Niagara BOCES			
□ Baldwin	☐ Greenburgh Eleven	Oxford Academy			
□ Barker	☐ Greenburgh-Graham	□ Oysterponds			
□ Bay Shore	☐ GST BOCES	□ Peekskill			
□ Bedford	☐ Half Hollow Hills	□ Plainedge			
☐ Bellmore-Merrick	☐ Hamburg	□ PNW BOCES			
□ Brentwood		□ Port Jefferson			
□ Brookfield	☐ Harrison	□ Putnam Valley			
☐ Brookhaven-Comsewogue	☐ Haurpauge	Questar III BOCES			
□ Byram Hills	☐ Hewlett-Woodmere	Quogue Quogue			
☐ CA BOCES	☐ Highland	□ Ravena-Coeymans-Selkirk			
□ Canajoharie	☐ Holland	□ Red Creek			
☐ Cayuga-Onondaga BOCES	☐ Honeoye	□ Remsenburg-Speonk			
□ Chappaqua	☐ Hunter-Tannersville	☐ Rhinebeck			
□ Chittenango	☐ Islip	□ Rochester			
□ Cincinnatus	☐ JLHHO BOCES	Roslyn			
☐ CiTi BOCES	☐ Lansing	□ Royalton-Hartland			
□ CNY-CTE Consortium	☐ Lawrence	□ Saugerties			
□ Cold Spring Harbor	☐ Levittown	□ Sauquoit Valley			
□ Connetquot	☐ Liberty	□ Shelter Island			
□ Copiague	☐ Locust Valley	□ SLL BOCES			
□ Deer Park	□ Long Beach	□ South Huntington			
□ Dobbs Ferry	☐ Malverne	□ Southern Cayuga			
□ Dutchess BOCES	☐ Miller Place	□ Spackenkill			
☐ East Islip	☐ Monroe 1 BOCES	☐ Sullivan County BOCES			
☐ East Ramapo	☐ Monroe 2-Orleans BOCES	☐ Tri-Valley			
☐ East Rockaway	☐ Monroe-Woodbury	☐ TST BOCES			
☐ Eastern Suffolk BOCES	☐ Monticello	☐ Uniondale			
□ Eldred	☐ Mt Pleasant-Cottage	☐ Utica City			
☐ Erie 1 BOCES	□ Nassau BOCES	□ Valley Stream Central HS			
☐ Erie 2 BOCES	□ New Rochelle	□ Wantagh			
☐ Fallsburg	☐ Norwich City	□ Watertown			
☐ Fishers Island	□ NY Mills	□ Waterville			
☐ Fort Plain	□ NYCDOE	☐ West Seneca			
☐ Frontier	□ OCM BOCES	☐ Western Suffolk BOCES			
☐ Garden City	☐ ONC BOCES	☐ WFL BOCES			
☐ Genesee Valley BOCES	☐ Oneida City	□ WSWHE BOCES			
Crede 44 El A. Third Dorty Assessmen	24(2)				
Grade 11 ELA: Third Party Assessmen	it(s)				
□ ADAM	☐ FAST aReading	☐ Precision Exams			
□ aimswebPlus	☐ FAST CBMmath	☐ Reading Inventory			
☐ Certiport (content-specific)	☐ FAST CBMreading	☐ Right Reason Student Assessment			
☐ Degrees of Reading Power	☐ FAST earlyMath	Program			
□ DOMA	☐ FAST earlyReading	□ SANDI-FAST			
□ DORA	☐ Fountas and Pinnell Benchmark	☐ Scantron Performance Series			
☐ Educational Vistas	Assessment System	☐ STAR Early Literacy			
□ EVI 2-9 Math	□ FRMCA	□ STAR Math			
□ EVI ELA	□ GMRT	☐ STAR Reading			
□ EVI Pre & Post K-8 Math	☐ i-Ready Diagnostic	☐ TCRWP Running Records			
☐ FAST aMath	☐ MAP Growth (content-specific)	Assessment			
	□ NOCTI (course-specific)	□ WebABLLS			

Grade 12 ELA Measure and Assessment(s)

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Task 2. TEACHERS: Required Student Performance - HS ELA (grades 9-12)

Grade 12 ELA: Measure Type					
Те	Teacher and course-specific				
School- or program-wide					
Di	strict- or BOCES-wide				
No	ot applicable				
	Grade 12 ELA: School- or Program-Wide				
	School- or program-wide results				
	School- or program-wide group or team results				
	School- or program-wide linked results				
	Grade 12 ELA: District- or BOCES-Wide M	leasure			
	District- or BOCES-wide results				
	District- or BOCES-wide group or team results				
Grade	e 12 ELA: Assessment Type(s)				
□ St	□ State or Regents assessment(s)				
	□ Locally-developed course-specific assessment(s)				
□ Th	☐ Third party assessment(s)				
□ N/	A				
	Grade 12 ELA: State or Regents Assessm	ent(s)			
	☐ Grade 3 ELA	☐ Grade 7 Math	☐ Living Environment Regents		
	☐ Grade 4 ELA	☐ Grade 8 Math	☐ Earth Science Regents		
	☐ Grade 5 ELA	☐ Grade 4 Science (until	☐ Chemistry Regents		
	☐ Grade 6 ELA	discontinued)	□ Physics Regents		
	☐ Grade 7 ELA	☐ Elementary Science (when	☐ Global History Regents		
	☐ Grade 8 ELA	available)	☐ US History Regents		
	☐ Grade 3 Math	☐ Grade 8 Science	□ NYSAA		
	☐ Grade 4 Math	☐ All Regents given in LEA	□ NYSESLAT		
	☐ Grade 5 Math	□ ELA Regents			
	☐ Grade 6 Math	☐ Algebra I Regents			
		☐ Geometry Regents			
		☐ Algebra II Regents			

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Grade 12 ELA: Locally-Developed Course-Specific Assessment(s) ☐ Akron ☐ Glen Cove ☐ Orange-Ulster BOCES □ Arlington ☐ Goshen □ Orleans/Niagara BOCES ☐ Baldwin ☐ Greenburgh Eleven □ Oxford Academy □ Barker ☐ Greenburgh-Graham ☐ Oysterponds ☐ Bay Shore ☐ GST BOCES ☐ Peekskill □ Bedford ☐ Half Hollow Hills ☐ Plainedge ☐ Bellmore-Merrick ☐ Hamburg □ PNW BOCES □ Port Jefferson □ Brentwood ☐ Hannibal □ Brookfield ☐ Harrison □ Putnam Valley ☐ Brookhaven-Comsewogue □ Hauppauge ☐ Questar III BOCES □ Byram Hills ☐ Hewlett-Woodmere □ Quogue ☐ CA BOCES ☐ Highland ☐ Ravena-Coeymans-Selkirk ☐ Canajoharie □ Holland □ Red Creek ☐ Cayuga-Onondaga BOCES □ Honeoye ☐ Remsenburg-Speonk ☐ Chappaqua ☐ Hunter-Tannersville ☐ Rhinebeck ☐ Chittenango ☐ Islip □ Rochester ☐ JLHHO BOCES □ Roslyn ☐ Cincinnatus ☐ CiTi BOCES □ Lansing □ Royalton-Hartland ☐ CNY-CTE Consortium □ Lawrence □ Saugerties ☐ Cold Spring Harbor ☐ Levittown □ Sauquoit Valley □ Connetquot ☐ Liberty ☐ Shelter Island ☐ Locust Valley ☐ SLL BOCES ☐ Copiague ☐ Long Beach □ Deer Park ☐ South Huntington □ Dobbs Ferry ■ Malverne □ Southern Cayuga □ Dutchess BOCES ☐ Miller Place □ Spackenkill ☐ East Islip ☐ Monroe 1 BOCES ☐ Sullivan County BOCES ☐ East Ramapo ☐ Monroe 2-Orleans BOCES ☐ Tri-Valley ☐ Monroe-Woodbury ☐ TST BOCES □ East Rockaway ☐ Eastern Suffolk BOCES ■ Monticello □ Uniondale ☐ Mt Pleasant-Cottage □ Eldred ☐ Utica City ☐ Erie 1 BOCES ■ Nassau BOCES □ Valley Stream Central HS ☐ Erie 2 BOCES ■ New Rochelle ■ Wantagh ☐ Norwich City ■ Watertown ☐ Fallsburg ☐ Fishers Island ■ NY Mills □ Waterville ☐ Fort Plain □ NYCDOE □ West Seneca □ OCM BOCES □ Frontier ■ Western Suffolk BOCES ☐ Garden City □ ONC BOCES □ WFL BOCES ☐ Genesee Valley BOCES ☐ Oneida City ■ WSWHE BOCES Grade 12 ELA: Third Party Assessment(s) □ ADAM ☐ FAST aReading □ Precision Exams □ aimswebPlus ☐ FAST CBMmath □ Reading Inventory ☐ Certiport (content-specific) ☐ FAST CBMreading ☐ Right Reason Student Assessment □ Degrees of Reading Power ☐ FAST earlyMath Program □ DOMA □ SANDI-FAST ☐ FAST earlyReading □ DORA ☐ Fountas and Pinnell Benchmark ☐ Scantron Performance Series □ Educational Vistas Assessment System ☐ STAR Early Literacy □ EVI 2-9 Math □ FRMCA ☐ STAR Math □ GMRT ☐ STAR Reading □ EVI ELA ☐ EVI Pre & Post K-8 Math ☐ i-Ready Diagnostic ☐ TCRWP Running Records ☐ MAP Growth (content-specific) ☐ FAST aMath Assessment □ NOCTI (course-specific) □ WebABLLS

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Task 2. TEACHERS: Required Student Performance - High School Regents Math

High School Regents Math

Note: Additional high school math courses may be included in the "Other Courses" section.

Please identify below whether all high school Regents math teachers use the same type of measure and assessment(s) or if the measures and assessments vary by course; indicate which of the three available measure types will be used for high school Regents math teachers; and then choose the specific measure, corresponding assessment type(s), and applicable assessment(s).

An individually attributed SLO measure

- > Teacher and course-specific
- Teacher and course-specific results: scores and ratings will be based on the growth of students in the teacher's course in the current school year.

A collectively attributed SLO measure

- > School- or program-wide
- School- or program-wide results: scores and ratings will be based on the growth of <u>all students in a school or program</u> who take the applicable assessments in the current school year.
- School- or program-wide group or team results: scores and ratings for a group or team of teachers will be based on the growth of students in the group/team of teachers' courses in the current school year.
- School- or program-wide linked results: scores and ratings will be based on the growth of students enrolled in the teacher's course in the current school year taking assessments in other grades/subjects.
- > District- or BOCES-wide
- District- or BOCES-wide results: scores and ratings will be based on the growth of all students across buildings/programs in an LEA who take the
 applicable assessments in the current school year.
- **District- or BOCES-wide group or team results**: scores and ratings for a group or team of teachers will be based on the growth of <u>students in the</u> group/team of teachers' courses across buildings/programs in an LEA in the current school year.

Please indicate whether high school Regents math teachers use the same measure or assessment(s) or if the measures and assessments vary by grade level.

I	All high school Regents math teachers use the same type of measure and assessment(s)
I	The measures and assessments used for high school math teachers vary by course
I	Not applicable

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Task 2. TEACHERS: Required Student Performance - HS Regents Math (all courses)

High School Regents Math: Measure Type Teacher and course-specific School- or program-wide District- or BOCES-wide High School Regents Math: School- or Program-Wide Measure School- or program-wide results School- or program-wide group or team results School- or program-wide linked results High School Regents Math: District- or BOCES-Wide Measure

High School Regents Math: Assessment Type(s)

District- or BOCES-wide group or team results

District- or BOCES-wide results

State or Regents assessment(s)
Locally-developed course-specific assessment(s)
Third party assessment(s)

High School Regents Math: State or Regents Assessment(s)

ngii concer regente maun ciate er regente recoccinent(e)						
☐ Grade 3 ELA	☐ Grade 7 Math	☐ Living Environment Regents				
☐ Grade 4 ELA	☐ Grade 8 Math	☐ Earth Science Regents				
☐ Grade 5 ELA	☐ Grade 4 Science (until	☐ Chemistry Regents				
☐ Grade 6 ELA	discontinued)	☐ Physics Regents				
☐ Grade 7 ELA	☐ Elementary Science (when	☐ Global History Regents				
☐ Grade 8 ELA	available)	☐ US History Regents				
☐ Grade 3 Math	☐ Grade 8 Science	□ NYSAA				
☐ Grade 4 Math	☐ All Regents given in LEA	□ NYSESLAT				
☐ Grade 5 Math	☐ ELA Regents					
☐ Grade 6 Math	☐ Algebra I Regents					
	☐ Geometry Regents					
	☐ Algebra II Regents					

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Task 2. TEACHERS: Required Student Performance - HS Regents Math (all courses)

High School Regents Math: Locally-Developed Course-Specific Assessment(s)					
☐ Akron	☐ Glen Cove	□ Orange-Ulster BOCES			
☐ Arlington	Goshen	□ Orleans/Niagara BOCES			
□ Baldwin	☐ Greenburgh Eleven	Oxford Academy			
□ Barker	☐ Greenburgh-Graham	□ Oysterponds			
□ Bay Shore	☐ GST BOCES	□ Peekskill			
□ Bedford	☐ Half Hollow Hills	□ Plainedge			
☐ Bellmore-Merrick	☐ Hamburg	□ PNW BOCES			
□ Brentwood	☐ Hannibal	□ Port Jefferson			
□ Brookfield	☐ Harrison	□ Putnam Valley			
☐ Brookhaven-Comsewogue	☐ Hauppauge	□ Questar III BOCES			
☐ Byram Hills	☐ Hewlett-Woodmere	□ Quogue			
☐ CA BOCES	☐ Highland	☐ Ravena-Coeymans-Selkirk			
☐ Canajoharie	☐ Holland	☐ Red Creek			
☐ Cayuga-Onondaga BOCES	☐ Honeoye	☐ Remsenburg-Speonk			
☐ Chappaqua	☐ Hunter-Tannersville	☐ Rhinebeck			
☐ Chittenango	☐ Islip	□ Rochester			
☐ Cincinnatus	☐ JLHHO BOCES	□ Roslyn			
☐ CiTi BOCES	☐ Lansing	☐ Royalton-Hartland			
☐ CNY-CTE Consortium	☐ Lawrence	☐ Saugerties			
☐ Cold Spring Harbor	☐ Levittown	☐ Sauquoit Valley			
□ Connetquot	☐ Liberty	☐ Shelter Island			
☐ Copiague	☐ Locust Valley	□ SLL BOCES			
☐ Deer Park	☐ Long Beach	☐ South Huntington			
□ Dobbs Ferry	☐ Malverne	☐ Southern Cayuga			
□ Dutchess BOCES	☐ Miller Place	☐ Spackenkill			
☐ East Islip	☐ Monroe 1 BOCES	☐ Sullivan County BOCES			
☐ East Ramapo	☐ Monroe 2-Orleans BOCES	☐ Tri-Valley			
☐ East Rockaway	☐ Monroe-Woodbury	☐ TST BOCES			
☐ Eastern Suffolk BOCES	☐ Monticello	☐ Uniondale			
□ Eldred	☐ Mt Pleasant-Cottage	☐ Utica City			
☐ Erie 1 BOCES	☐ Nassau BOCES	☐ Valley Stream Central HS			
☐ Erie 2 BOCES	☐ New Rochelle	□ Wantagh			
☐ Fallsburg	☐ Norwich City	□ Watertown			
☐ Fishers Island	□ NY Mills	☐ Waterville			
☐ Fort Plain	□ NYCDOE	☐ West Seneca			
☐ Frontier	□ OCM BOCES	☐ Western Suffolk BOCES			
☐ Garden City	□ ONC BOCES	□ WFL BOCES			
☐ Genesee Valley BOCES	☐ Oneida City	□ WSWHE BOCES			
High School Regents Math: Third Party	Assessment(s)				
	, ,				
□ ADAM	☐ FAST aReading	□ Precision Exams			
□ aimswebPlus	□ FAST CBMmath	□ Reading Inventory			
☐ Certiport (content-specific)	□ FAST CBMreading	☐ Right Reason Student Assessment			
☐ Degrees of Reading Power	☐ FAST earlyMath	Program			
□ DOMA	☐ FAST earlyReading	SANDI-FAST			
DORA	☐ Fountas and Pinnell Benchmark	☐ Scantron Performance Series			
☐ Educational Vistas	Assessment System	□ STAR Early Literacy			
□ EVI 2-9 Math	□ FRMCA	□ STAR Math			
□ EVI ELA	☐ GMRT	☐ STAR Reading			
☐ EVI Pre & Post K-8 Math ☐ FAST aMath	□ i-Ready Diagnostic□ MAP Growth (content-specific)	☐ TCRWP Running Records Assessment			
LI FAST aiviaui					
	☐ NOCTI (course-specific)	□ WebABLLS			

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Task 2. TEACHERS: Required Student Performance - HS Regents Math (individual courses)

High

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•					
Teacher and course-specific School- or program-wide District- or BOCES-wide Not applicable					
Algebra I: School- or Program-Wid	e Measure				
School- or program-wide results School- or program-wide group or team results					
Algebra I: District- or BOCES-Wide	e Measure				
District- or BOCES-wide results					
I: Assessment Type(s)					
□ State or Regents assessment(s) □ Locally-developed course-specific assessment(s) □ Third party assessment(s) □ N/A					
Algebra I: State or Regents Assessment(s)					
☐ Grade 3 ELA ☐ Grade 4 ELA ☐ Grade 5 ELA ☐ Grade 6 ELA ☐ Grade 7 ELA ☐ Grade 8 ELA ☐ Grade 3 Math ☐ Grade 4 Math ☐ Grade 5 Math ☐ Grade 6 Math	□ Grade 7 Math □ Grade 8 Math □ Grade 4 Science (until discontinued) □ Elementary Science (when available) □ Grade 8 Science □ All Regents given in LEA □ ELA Regents □ Algebra I Regents	 □ Living Environment Regents □ Earth Science Regents □ Chemistry Regents □ Physics Regents □ Global History Regents □ US History Regents □ NYSAA □ NYSESLAT 			
֡֜֜֜֜֜֜֜֜֜֜֜֜֜֜֜֜֜֜֜֜֜֜֜֜֜֜֜֜֜֜֜֜֜֜֜֜	Algebra I: School- or Program-Wide School- or program-wide results School- or program-wide group or team School- or program-wide linked results Algebra I: District- or BOCES-Wide District- or BOCES-wide group or team District- or BOCES-wide group or team II: Assessment Type(s) or Regents assessment(s) Illy-developed course-specific assessment(s) Il party assessment(s) Algebra I: State or Regents Assess Grade 3 ELA Grade 4 ELA Grade 5 ELA Grade 6 ELA Grade 7 ELA Grade 8 ELA Grade 3 Math Grade 4 Math	Algebra I: School- or Program-Wide Measure School- or program-wide group or team results School- or program-wide group or team results School- or program-wide linked results Algebra I: District- or BOCES-Wide Measure District- or BOCES-wide group or team results District- or BOCES-wide group or team results Al: Assessment Type(s) or Regents assessment(s) Illy-developed course-specific assessment(s) Il party assessment(s) Algebra I: State or Regents Assessment(s) Grade 3 ELA	Algebra I: School- or Program-Wide Measure School- or program-wide group or team results School- or program-wide linked results Algebra I: District- or BOCES-Wide Measure District- or BOCES-wide results District- or BOCES-wide group or team results II: Assessment Type(s) or Regents assessment(s) Illy-developed course-specific assessment(s) I party assessment(s) Algebra I: State or Regents Assessment(s) I grade 3 ELA		

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Task 2. TEACHERS: Required Student Performance - HS Regents Math (individual courses)

Algebra I: Locally-Developed Course-Specific Assessment(s)						
□ Akron	☐ Glen Cove	☐ Orange-Ulster BOCES				
☐ Arlington	☐ Goshen	☐ Orleans/Niagara BOCES				
□ Baldwin	☐ Greenburgh Eleven	☐ Oxford Academy				
	☐ Greenburgh-Graham	·				
□ Barker	☐ GST BOCES	☐ Oysterponds ☐ Peekskill				
□ Bay Snore □ Bedford						
☐ Bellmore-Merrick	☐ Half Hollow Hills	☐ Plainedge ☐ PNW BOCES				
□ Brentwood	☐ Hamburg	□ Port Jefferson				
	☐ Hannibal ☐ Harrison					
□ Brookfield		☐ Putnam Valley ☐ Ouestar III BOCES				
☐ Brookhaven-Comsewogue	☐ Hauppauge					
□ Byram Hills	☐ Hewlett-Woodmere	Quogue				
CA BOCES	☐ Highland	□ Ravena-Coeymans-Selkirk				
☐ Canajoharie	☐ Holland	□ Red Creek				
☐ Cayuga-Onondaga BOCES	☐ Honeoye	☐ Remsenburg-Speonk ☐ Rhinebeck				
☐ Chappaqua	☐ Hunter-Tannersville	-				
☐ Chittenango	☐ Islip	Rochester				
☐ Cincinnatus	☐ JLHHO BOCES	Roslyn				
☐ CiTi BOCES	☐ Lansing	□ Royalton-Hartland				
CNY-CTE Consortium	☐ Lawrence	□ Saugerties				
□ Cold Spring Harbor	☐ Levittown	□ Sauquoit Valley				
□ Connetquot	Liberty	□ Shelter Island				
□ Copiague	☐ Locust Valley	□ SLL BOCES				
□ Deer Park	☐ Long Beach	□ South Huntington				
□ Dobbs Ferry	☐ Malverne	□ Southern Cayuga				
□ Dutchess BOCES	☐ Miller Place	□ Spackenkill				
□ East Islip	☐ Monroe 1 BOCES	□ Sullivan County BOCES				
☐ East Ramapo	☐ Monroe 2-Orleans BOCES	☐ Tri-Valley				
☐ East Rockaway ☐ Eastern Suffolk BOCES	☐ Monroe-Woodbury	☐ TST BOCES				
	☐ Monticello	Uniondale				
□ Eldred	☐ Mt Pleasant-Cottage	Utica City Valley Streets Control US				
□ Erie 1 BOCES	□ Nassau BOCES	□ Valley Stream Central HS				
☐ Erie 2 BOCES	□ New Rochelle	☐ Wantagh ☐ Watertown				
☐ Fallsburg	□ Norwich City	- ······				
☐ Fishers Island	□ NY Mills	□ Waterville				
□ Fort Plain	□ NYCDOE	□ West Seneca				
□ Frontier	□ OCM BOCES	□ Western Suffolk BOCES				
Garden City	ONC BOCES	□ WFL BOCES				
☐ Genesee Valley BOCES	☐ Oneida City	□ WSWHE BOCES				
Algebra I: Third Party Assessment(s)						
□ ADAM	☐ FAST aReading	□ Precision Exams				
□ aimswebPlus	☐ FAST CBMmath	□ Reading Inventory				
	☐ FAST CBMreading	Ç				
□ Certiport (content-specific)□ Degrees of Reading Power	☐ FAST earlyMath	☐ Right Reason Student Assessment Program				
□ DOMA	☐ FAST earlyReading	□ SANDI-FAST				
□ DORA	☐ Fountas and Pinnell Benchmark	☐ Scantron Performance Series				
☐ Educational Vistas						
☐ EVI 2-9 Math	Assessment System FRMCA	☐ STAR Early Literacy ☐ STAR Math				
□ EVI ELA	□ GMRT					
☐ EVI ELA ☐ EVI Pre & Post K-8 Math	☐ i-Ready Diagnostic	☐ STAR Reading ☐ TCRWP Running Records				
☐ FAST aMath	☐ MAP Growth (content-specific)	Assessment				
Li IASI dividui	□ NOCTI (course-specific)	□ WebABLLS				
	_ 110011 (course specific)					

High School Geometry Measure and Assessment(s)

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Task 2. TEACHERS: Required Student Performance - HS Regents Math (individual courses)

Geom	Geometry: Measure Type					
Те	Teacher and course-specific					
Scl	School- or program-wide					
Dis	District- or BOCES-wide					
No	t applicable					
	Geometry: School- or Program-Wide	Measur	e			
	School- or program-wide results					
	School- or program-wide group or team res	sults				
	School- or program-wide linked results					
	Geometry: District- or BOCES-Wide I	Measure				
	District- or BOCES-wide results					
	District- or BOCES-wide group or team res	sults				
Geom	etry: Assessment Type(s)					_
□ Sta	ite or Regents assessment(s)					
□ Lo						
□ Th	☐ Third party assessment(s)					
□ N/.	□ N/A					
	Geometry: State or Regents Assessr	nent(s)				
	☐ Grade 3 ELA		Grade 7 Math		Living Environment Regents	
	☐ Grade 4 ELA		Grade 8 Math		☐ Earth Science Regents	
	☐ Grade 5 ELA		Grade 4 Science (until		Chemistry Regents	
	☐ Grade 6 ELA		discontinued)		Physics Regents	
	☐ Grade 7 ELA		Elementary Science (when		Global History Regents	
	☐ Grade 8 ELA		available)		US History Regents	
	☐ Grade 3 Math		Grade 8 Science		NYSAA	
	☐ Grade 4 Math		All Regents given in LEA		NYSESLAT	
	☐ Grade 5 Math		ELA Regents			
	☐ Grade 6 Math		Algebra I Regents			
			Geometry Regents			
		П	Algebra II Regents			

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Task 2. TEACHERS: Required Student Performance - HS Regents Math (individual courses)

Geometry: Locally-Developed Course-Specific Assessment(s)					
☐ Akron	☐ Glen Cove	☐ Orange-Ulster BOCES			
☐ Arlington	Goshen	☐ Orleans/Niagara BOCES			
☐ Baldwin	☐ Greenburgh Eleven	☐ Oxford Academy			
□ Bardwill	· ·	·			
- " ' '	☐ Greenburgh-Graham	□ Oysterponds			
☐ Bay Shore	GST BOCES	□ Peekskill			
□ Bedford	☐ Half Hollow Hills	□ Plainedge			
□ Bellmore-Merrick	☐ Hamburg	□ PNW BOCES			
□ Brentwood	☐ Hannibal	□ Port Jefferson			
□ Brookfield	☐ Harrison	□ Putnam Valley			
□ Brookhaven-Comsewogue	☐ Hauppauge	□ Questar III BOCES			
□ Byram Hills	☐ Hewlett-Woodmere	Quogue			
☐ CA BOCES	☐ Highland	☐ Ravena-Coeymans-Selkirk			
☐ Canajoharie	☐ Holland	☐ Red Creek			
☐ Cayuga-Onondaga BOCES	☐ Honeoye	☐ Remsenburg-Speonk			
☐ Chappaqua	☐ Hunter-Tannersville	☐ Rhinebeck			
☐ Chittenango	☐ Islip	□ Rochester			
☐ Cincinnatus	☐ JLHHO BOCES	□ Roslyn			
☐ CiTi BOCES	☐ Lansing	☐ Royalton-Hartland			
☐ CNY-CTE Consortium	☐ Lawrence	☐ Saugerties			
☐ Cold Spring Harbor	☐ Levittown	☐ Sauquoit Valley			
☐ Connetquot	☐ Liberty	☐ Shelter Island			
☐ Copiague	☐ Locust Valley	□ SLL BOCES			
☐ Deer Park	☐ Long Beach	☐ South Huntington			
□ Dobbs Ferry	☐ Malverne	☐ Southern Cayuga			
□ Dutchess BOCES	☐ Miller Place	☐ Spackenkill			
☐ East Islip	☐ Monroe 1 BOCES	☐ Sullivan County BOCES			
☐ East Ramapo	☐ Monroe 2-Orleans BOCES	☐ Tri-Valley			
☐ East Rockaway	☐ Monroe-Woodbury	☐ TST BOCES			
☐ Eastern Suffolk BOCES	☐ Monticello	☐ Uniondale			
□ Eldred	☐ Mt Pleasant-Cottage	☐ Utica City			
☐ Erie 1 BOCES	☐ Nassau BOCES	☐ Valley Stream Central HS			
☐ Erie 2 BOCES	☐ New Rochelle	☐ Wantagh			
☐ Fallsburg	☐ Norwich City	□ Watertown			
☐ Fishers Island	□ NY Mills	□ Waterville			
☐ Fort Plain	□ NYCDOE	☐ West Seneca			
☐ Frontier	☐ OCM BOCES	☐ Western Suffolk BOCES			
☐ Garden City	☐ ONC BOCES	□ WFL BOCES			
☐ Genesee Valley BOCES	☐ Oneida City	☐ WSWHE BOCES			
Geometry: Third Party Assessment(s)					
□ ADAM	☐ FAST aReading	☐ Precision Exams			
□ aimswebPlus	☐ FAST CBMmath	☐ Reading Inventory			
☐ Certiport (content-specific)	☐ FAST CBMreading	☐ Right Reason Student Assessment			
☐ Degrees of Reading Power	☐ FAST earlyMath	Program			
□ DOMA	☐ FAST earlyReading	□ SANDI-FAST			
□ DORA	☐ Fountas and Pinnell Benchmark	☐ Scantron Performance Series			
☐ Educational Vistas	Assessment System	□ STAR Early Literacy			
□ EVI 2-9 Math	□ FRMCA	□ STAR Math			
□ EVI ELA	□ GMRT	□ STAR Reading			
☐ EVI Pre & Post K-8 Math	☐ i-Ready Diagnostic	☐ TCRWP Running Records			
□ FAST aMath	☐ MAP Growth (content-specific)	Assessment			
	□ NOCTI (course-specific)	□ WebABLLS			

High School Algebra II Measure and Assessment(s)

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Task 2. TEACHERS: Required Student Performance - HS Regents Math (individual courses)

Algeb	ra II: Measure Type					
Tea	Teacher and course-specific					
Sch	nool- or program-wide					
Dis	trict- or BOCES-wide					
No	t applicable					
	Algebra II: School- or Program-Wide	Measure				
	School- or program-wide results					
	School- or program-wide group or team rest	ults				
	School- or program-wide linked results					
	Algebra II: District- or BOCES-Wide N	l easure				
	District- or BOCES-wide results					
	District- or BOCES-wide group or team resi	ults				
Algeb	ra II: Assessment Type(s)					
□ Sta	te or Regents assessment(s)					
□ N/A						
	Algebra II: State or Regents Assessm	nent(s)				
	☐ Grade 3 ELA	☐ Grade 7 Math	☐ Living Environment Regents			
	☐ Grade 4 ELA	☐ Grade 8 Math	☐ Earth Science Regents			
	☐ Grade 5 ELA	☐ Grade 4 Science (until	☐ Chemistry Regents			
	☐ Grade 6 ELA	discontinued)	□ Physics Regents			
	☐ Grade 7 ELA	☐ Elementary Science (when	☐ Global History Regents			
	☐ Grade 8 ELA	available)	☐ US History Regents			
	☐ Grade 3 Math	☐ Grade 8 Science	□ NYSAA			
	☐ Grade 4 Math	☐ All Regents given in LEA	□ NYSESLAT			
	☐ Grade 5 Math	☐ ELA Regents				
	☐ Grade 6 Math	☐ Algebra I Regents				
		☐ Geometry Regents				
		☐ Algebra II Regents				

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Task 2. TEACHERS: Required Student Performance - HS Regents Math (individual courses)

Algebra	Algebra II: Locally-Developed Course-Specific Assessment(s)					
ge	☐ Akron	☐ Glen Cove	☐ Orange-Ulster BOCES			
	☐ Arlington	☐ Goshen	☐ Orleans/Niagara BOCES			
	☐ Baldwin	☐ Greenburgh Eleven	☐ Oxford Academy			
	☐ Barker	☐ Greenburgh-Graham	☐ Oysterponds			
	☐ Bay Shore	GST BOCES	□ Peekskill			
	☐ Bedford	☐ Half Hollow Hills	□ Plainedge			
	☐ Bellmore-Merrick	☐ Hamburg	□ PNW BOCES			
	☐ Brentwood	☐ Hannibal	□ Port Jefferson			
	☐ Brookfield	☐ Harrison	□ Putnam Valley			
	☐ Brookhaven-Comsewogue		☐ Questar III BOCES			
	☐ Byram Hills	☐ Hauppauge☐ Hewlett-Woodmere				
	☐ CA BOCES		☐ Quogue ☐ Ravena-Coeymans-Selkirk			
		☐ Highland☐ Holland☐	□ Red Creek			
	☐ Canajoharie☐ Cayuga-Onondaga BOCES		□ Remsenburg-Speonk			
		☐ Honeoye ☐ Hunter-Tannersville	□ Rhinebeck			
	☐ Chappaqua	☐ Islip	□ Rochester			
	☐ Chittenango	1				
	☐ Cincinnatus	☐ JLHHO BOCES	□ Roslyn			
	☐ CiTi BOCES	☐ Lansing	□ Royalton-Hartland			
	CNY-CTE Consortium	Lawrence	□ Saugerties			
	☐ Cold Spring Harbor	Levittown	□ Sauquoit Valley			
	☐ Connetquot	Liberty	□ Shelter Island			
	☐ Copiague	☐ Locust Valley	SLL BOCES			
	☐ Deer Park	□ Long Beach	South Huntington			
	□ Dobbs Ferry	☐ Malverne	□ Southern Cayuga			
	□ Dutchess BOCES	☐ Miller Place	□ Spackenkill			
	☐ East Islip	☐ Monroe 1 BOCES	□ Sullivan County BOCES			
	☐ East Ramapo	☐ Monroe 2-Orleans BOCES	☐ Tri-Valley			
	☐ East Rockaway	☐ Monroe-Woodbury	☐ TST BOCES			
	☐ Eastern Suffolk BOCES	☐ Monticello	☐ Uniondale			
	□ Eldred	☐ Mt Pleasant-Cottage	Utica City			
	☐ Erie 1 BOCES	□ Nassau BOCES	□ Valley Stream Central HS			
	☐ Erie 2 BOCES	□ New Rochelle	□ Wantagh			
	☐ Fallsburg	□ Norwich City	□ Watertown			
	☐ Fishers Island	□ NY Mills	□ Waterville			
	☐ Fort Plain	□ NYCDOE	□ West Seneca			
	□ Frontier	□ OCM BOCES	□ Western Suffolk BOCES			
	☐ Garden City	ONC BOCES	□ WFL BOCES			
	☐ Genesee Valley BOCES	☐ Oneida City	□ WSWHE BOCES			
Algebra	II: Third Party Assessment(s)					
	□ ADAM	☐ FAST aReading	□ Precision Exams			
	□ aimswebPlus	☐ FAST CBMmath	□ Reading Inventory			
	☐ Certiport (content-specific)	☐ FAST CBMreading	☐ Right Reason Student Assessment			
	☐ Degrees of Reading Power	☐ FAST earlyMath	Program			
	□ DOMA	☐ FAST earlyReading	□ SANDI-FAST			
	□ DORA	☐ Fountas and Pinnell Benchmark	☐ Scantron Performance Series			
	☐ Educational Vistas	Assessment System	□ STAR Early Literacy			
	□ EVI 2-9 Math	□ FRMCA	□ STAR Math			
	□ EVI ELA	□ GMRT	□ STAR Reading			
	□ EVI Pre & Post K-8 Math	☐ i-Ready Diagnostic	☐ TCRWP Running Records			
	☐ FAST aMath	☐ MAP Growth (content-specific)	Assessment			
		□ NOCTI (course-specific)	□ WebABLLS			

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Task 2. TEACHERS: Required Student Performance - High School Regents Science

High School Regents Science

Note: Additional high school science courses may be included in the "Other Courses" section.

Please identify below whether all high school Regents science teachers use the same type of measure and assessment(s) or if the measures and assessments vary by course; indicate which of the three available measure types will be used for high school Regents science teachers; and then choose the specific measure, corresponding assessment type(s), and applicable assessment(s).

An individually attributed SLO measure

- > Teacher and course-specific
- Teacher and course-specific results: scores and ratings will be based on the growth of students in the teacher's course in the current school year.

A collectively attributed SLO measure

- > School- or program-wide
- School- or program-wide results: scores and ratings will be based on the growth of <u>all students in a school or program</u> who take the applicable assessments in the current school year.
- School- or program-wide group or team results: scores and ratings for a group or team of teachers will be based on the growth of students in the group/team of teachers' courses in the current school year.
- School- or program-wide linked results: scores and ratings will be based on the growth of students enrolled in the teacher's course in the current school year taking assessments in other grades/subjects.
- > District- or BOCES-wide
- District- or BOCES-wide results: scores and ratings will be based on the growth of all students across buildings/programs in an LEA who take the
 applicable assessments in the current school year.
- **District- or BOCES-wide group or team results**: scores and ratings for a group or team of teachers will be based on the growth of <u>students in the</u> group/team of teachers' courses across buildings/programs in an LEA in the current school year.

Please indicate whether high school Regents science teachers use the same measure or assessment(s) or if the measures and assessments vary by grade level.

1116	casules and assessinents vary by grade level.
П	All high school Regents science teachers use the same type of measure and assessment(s)
	The measures and assessments used for high school science teachers vary by course
	Not applicable

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Task 2. TEACHERS: Required Student Performance - HS Regents Science (all courses)

High \$

chool Regents Science (All Course	es) Measure and Assessment(s)	
igh School Regents Science: Measure		
Teacher and course-specific School- or program-wide District- or BOCES-wide		
High School Regents Science: S	chool- or Program-Wide Measure	
School- or program-wide results School- or program-wide group or tea School- or program-wide linked resul		
High School Regents Science: D	istrict- or BOCES-Wide Measure	
District- or BOCES-wide results District- or BOCES-wide group or tea	m results	
igh School Regents Science: Assessr	nent Type(s)	
State or Regents assessment(s) Locally-developed course-specific assessment Third party assessment(s)	(s)	
High School Regents Science: S	tate or Regents Assessment(s)	
☐ Grade 3 ELA	☐ Grade 7 Math	☐ Living Environment Regents
☐ Grade 4 ELA	☐ Grade 8 Math	☐ Earth Science Regents
☐ Grade 5 ELA	☐ Grade 4 Science (until	☐ Chemistry Regents
☐ Grade 6 ELA	discontinued)	☐ Physics Regents
☐ Grade 7 ELA	☐ Elementary Science (when	☐ Global History Regents
☐ Grade 8 ELA	available)	☐ US History Regents
☐ Grade 3 Math	☐ Grade 8 Science	□ NYSAA
☐ Grade 4 Math	☐ All Regents given in LEA	□ NYSESLAT
☐ Grade 5 Math	□ ELA Regents	
☐ Grade 6 Math	☐ Algebra I Regents	
	☐ Geometry Regents	
	☐ Algebra II Regents	

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Task 2. TEACHERS: Required Student Performance - HS Regents Science (all courses)

High School Regents Science: Locally-Developed Course-Specific Assessment(s)						
☐ Akron		Glen Cove	Common History POCES			
		Goshen	☐ Orange-Ulster BOCES ☐ Orleans/Niagara BOCES			
☐ Arlington ☐ Baldwin	_		_			
☐ Barker		Greenburgh Eleven	Oxford Academy			
		Greenburgh-Graham	□ Oysterponds			
☐ Bay Shore	_	GST BOCES	□ Peekskill			
□ Bedford	_	Half Hollow Hills	□ Plainedge			
□ Bellmore-Me		Hamburg	□ PNW BOCES			
□ Brentwood		Hannibal	□ Port Jefferson			
□ Brookfield	_	Harrison	Putnam Valley			
□ Brookhaven-	· ·	Hauppauge	Questar III BOCES			
□ Byram Hills		Hewlett-Woodmere	Quogue			
☐ CA BOCES		Highland	□ Ravena-Coeymans-Selkirk			
☐ Canajoharie		Holland	☐ Red Creek			
☐ Cayuga-Onor		Honeoye	☐ Remsenburg-Speonk			
☐ Chappaqua		Hunter-Tannersville	Rhinebeck			
☐ Chittenango		Islip	□ Rochester			
☐ Cincinnatus		JLHHO BOCES	□ Roslyn			
☐ CiTi BOCES		Lansing	☐ Royalton-Hartland			
☐ CNY-CTE C	onsortium \square	Lawrence	☐ Saugerties			
☐ Cold Spring I	Harbor \square	Levittown	☐ Sauquoit Valley			
☐ Connetquot		Liberty	☐ Shelter Island			
☐ Copiague		Locust Valley	□ SLL BOCES			
☐ Deer Park		Long Beach	☐ South Huntington			
☐ Dobbs Ferry		Malverne	☐ Southern Cayuga			
☐ Dutchess BO	CES	Miller Place	□ Spackenkill			
☐ East Islip		Monroe 1 BOCES	☐ Sullivan County BOCES			
☐ East Ramapo		Monroe 2-Orleans BOCES	☐ Tri-Valley			
☐ East Rockawa	ay 🗆	Monroe-Woodbury	☐ TST BOCES			
☐ Eastern Suffo	olk BOCES	Monticello	☐ Uniondale			
□ Eldred		Mt Pleasant-Cottage	☐ Utica City			
☐ Erie 1 BOCE	S 🗆	Nassau BOCES	☐ Valley Stream Central HS			
☐ Erie 2 BOCE	S 🗆	New Rochelle	□ Wantagh			
☐ Fallsburg		Norwich City	□ Watertown			
☐ Fishers Island	i 🗆	NY Mills	□ Waterville			
☐ Fort Plain		NYCDOE	☐ West Seneca			
☐ Frontier		OCM BOCES	☐ Western Suffolk BOCES			
☐ Garden City		ONC BOCES	□ WFL BOCES			
☐ Genesee Vall	ey BOCES	Oneida City	□ WSWHE BOCES			
High School Regents Sci	ience: Third Party A	ssessment(s)				
□ ADAM		EAST aDanding	□ Precision Exams			
□ aimswebPlus		FAST aReading FAST CBMmath	□ Reading Inventory			
			☐ Right Reason Student Assessment			
☐ Certiport (cor	•	FAST CBMreading				
☐ Degrees of Re☐ DOMA	· ·	FAST early Panding	Program CANDLEAST			
		FAST earlyReading	SANDI-FAST			
□ DORA		Fountas and Pinnell Benchmark	☐ Scantron Performance Series			
□ Educational V		Assessment System	□ STAR Early Literacy			
□ EVI 2-9 Math		FRMCA	STAR Math			
□ EVI ELA		GMRT	□ STAR Reading			
□ EVI Pre & Po		i-Ready Diagnostic	☐ TCRWP Running Records			
☐ FAST aMath		MAP Growth (content-specific)	Assessment			
		NOCTI (course-specific)	□ WebABLLS			

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Task 2. TEACHERS: Required Student Performance - HS Regents Science (individual courses)

Living Environment Measure and Assessment(s)

Living	Environment: Measure Type		
Sch Dis	acher and course-specific nool- or program-wide strict- or BOCES-wide t applicable		
	Living Environment: School- or Program	m-Wide Measure	
	School- or program-wide results School- or program-wide group or team results School- or program-wide linked results	s	
	Living Environment: District- or BOCES	S-Wide Measure	
	District- or BOCES-wide results District- or BOCES-wide group or team result:	s	
Living	Environment: Assessment Type(s)		
□ Loc	te or Regents assessment(s) cally-developed course-specific assessment(s) ird party assessment(s)		
	Living Environment: State or Regents A	Assessment(s)	
	☐ Grade 3 ELA ☐ Grade 4 ELA ☐ Grade 5 ELA ☐ Grade 6 ELA ☐ Grade 7 ELA ☐ Grade 8 ELA ☐ Grade 3 Math ☐ Grade 4 Math ☐ Grade 5 Math ☐ Grade 6 Math	☐ Grade 7 Math ☐ Grade 8 Math ☐ Grade 4 Science (until discontinued) ☐ Elementary Science (when available) ☐ Grade 8 Science ☐ All Regents given in LEA ☐ ELA Regents ☐ Algebra I Regents ☐ Geometry Regents ☐ Algebra II Regents ☐ Algebra II Regents	 □ Living Environment Regents □ Earth Science Regents □ Chemistry Regents □ Physics Regents □ Global History Regents □ US History Regents □ NYSAA □ NYSESLAT

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Task 2. TEACHERS: Required Student Performance - HS Regents Science (individual courses)

Living Environment: Locally-Developed Course-Specific Assessment(s)							
☐ Akron ☐ Glen Cove ☐ Orange-Ulster BOCES							
☐ Arlington	☐ Goshen	☐ Orleans/Niagara BOCES					
□ Baldwin	☐ Greenburgh Eleven	□ Oxford Academy					
□ Barker	☐ Greenburgh-Graham	□ Oysterponds					
□ Bay Shore	☐ GST BOCES	□ Peekskill					
□ Bedford	☐ Half Hollow Hills	□ Plainedge					
☐ Bellmore-Merrick	☐ Hamburg	□ PNW BOCES					
☐ Brentwood	☐ Hannibal	□ Port Jefferson					
☐ Brookfield	☐ Harrison	☐ Putnam Valley					
☐ Brookhaven-Comsewogue	☐ Hauppauge	☐ Questar III BOCES					
☐ Byram Hills	☐ Hewlett-Woodmere	□ Quogue					
☐ CA BOCES	☐ Highland	☐ Ravena-Coeymans-Selkirk					
☐ Canajoharie	☐ Holland	□ Red Creek					
☐ Cayuga-Onondaga BOCES	☐ Honeoye	□ Remsenburg-Speonk					
☐ Chappaqua	☐ Hunter-Tannersville	□ Rhinebeck					
☐ Chittenango	☐ Islip	□ Rochester					
☐ Cincinnatus	☐ JLHHO BOCES	□ Roslyn					
☐ CiTi BOCES	☐ Lansing	☐ Royalton-Hartland					
☐ CNY-CTE Consortium	☐ Lawrence	☐ Saugerties					
☐ Cold Spring Harbor	☐ Levittown	☐ Sauquoit Valley					
☐ Connetquot	☐ Liberty	☐ Shelter Island					
☐ Copiague	☐ Locust Valley	□ SLL BOCES					
☐ Deer Park	☐ Long Beach	☐ South Huntington					
☐ Dobbs Ferry	☐ Malverne	☐ Southern Cayuga					
□ Dutchess BOCES	☐ Miller Place	□ Spackenkill					
☐ East Islip	☐ Monroe 1 BOCES	☐ Sullivan County BOCES					
☐ East Ramapo	☐ Monroe 2-Orleans BOCES	☐ Tri-Valley					
☐ East Rockaway	☐ Monroe-Woodbury	☐ TST BOCES					
☐ Eastern Suffolk BOCES	☐ Monticello	☐ Uniondale					
□ Eldred	☐ Mt Pleasant-Cottage	☐ Utica City					
☐ Erie 1 BOCES	☐ Nassau BOCES	□ Valley Stream Central HS					
☐ Erie 2 BOCES	☐ New Rochelle	□ Wantagh					
☐ Fallsburg	☐ Norwich City	□ Watertown					
☐ Fishers Island	□ NY Mills	☐ Waterville					
☐ Fort Plain	□ NYCDOE	☐ West Seneca					
☐ Frontier	□ OCM BOCES	☐ Western Suffolk BOCES					
☐ Garden City	□ ONC BOCES	□ WFL BOCES					
☐ Genesee Valley BOCES	☐ Oneida City	□ WSWHE BOCES					
Living Environment: Third Party Assess	sment(s)						
_							
□ ADAM	☐ FAST aReading	□ Precision Exams					
aimswebPlus	□ FAST CBMmath	□ Reading Inventory					
☐ Certiport (content-specific)	□ FAST CBMreading	□ Right Reason Student Assessment					
□ Degrees of Reading Power	☐ FAST early Booding	Program					
□ DOMA	☐ FAST earlyReading	SANDI-FAST					
DORA	☐ Fountas and Pinnell Benchmark	☐ Scantron Performance Series					
□ Educational Vistas	Assessment System	□ STAR Early Literacy					
□ EVI 2-9 Math	□ FRMCA	□ STAR Math					
□ EVI ELA	GMRT	☐ STAR Reading					
□ EVI Pre & Post K-8 Math	☐ i-Ready Diagnostic	☐ TCRWP Running Records					
☐ FAST aMath	☐ MAP Growth (content-specific)	Assessment					

Earth Science Measure and Assessment(s)

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Task 2. TEACHERS: Required Student Performance - HS Regents Science (individual courses)

Earth	Science: Measure Type					
Те	Teacher and course-specific					
Sc	hool- or program-wide					
Di	strict- or BOCES-wide					
No	t applicable					
	Earth Science: School- or Program-W	ide Measure				
	School- or program-wide results					
	School- or program-wide group or team resu	ılts				
	School- or program-wide linked results					
	Earth Science: District- or BOCES-Wie	de Measure				
	District- or BOCES-wide results					
	District- or BOCES-wide group or team resu	ılts				
Earth	Science: Assessment Type(s)					
□ Sta	ate or Regents assessment(s)					
□ Lo						
□ Th	☐ Third party assessment(s)					
□ N/.	□ N/A					
	Earth Science: State or Regents Asse	ssment(s)				
	☐ Grade 3 ELA	☐ Grade 7 Math	☐ Living Environment Regents			
	☐ Grade 4 ELA	☐ Grade 8 Math	☐ Earth Science Regents			
	☐ Grade 5 ELA	☐ Grade 4 Science (until	☐ Chemistry Regents			
	☐ Grade 6 ELA	discontinued)	☐ Physics Regents			
	☐ Grade 7 ELA	☐ Elementary Science (when	☐ Global History Regents			
	☐ Grade 8 ELA	available)	☐ US History Regents			
	☐ Grade 3 Math	☐ Grade 8 Science	□ NYSAA			
	☐ Grade 4 Math	☐ All Regents given in LEA	□ NYSESLAT			
	☐ Grade 5 Math	☐ ELA Regents				
	☐ Grade 6 Math	☐ Algebra I Regents				
		☐ Geometry Regents				
		Algebra II Degents				

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Task 2. TEACHERS: Required Student Performance - HS Regents Science (individual courses)

Earth S	Earth Science: Locally-Developed Course-Specific Assessment(s)						
	☐ Akron	☐ Glen Cove	☐ Orange-Ulster BOCES				
	☐ Arlington	☐ Goshen	□ Orleans/Niagara BOCES				
	☐ Baldwin	☐ Greenburgh Eleven	Oxford Academy				
	□ Barker	☐ Greenburgh-Graham	□ Oysterponds				
		☐ GST BOCES	☐ Peekskill				
	☐ Bay Shore		-				
	□ Bedford	☐ Half Hollow Hills	□ Plainedge				
	□ Bellmore-Merrick	☐ Hamburg	□ PNW BOCES				
	□ Brentwood	☐ Hannibal	□ Port Jefferson				
	□ Brookfield	☐ Harrison	□ Putnam Valley				
	☐ Brookhaven-Comsewogue	☐ Hauppauge	Questar III BOCES				
	☐ Byram Hills	☐ Hewlett-Woodmere	Quogue				
	□ CA BOCES	☐ Highland	□ Ravena-Coeymans-Selkirk				
	☐ Canajoharie	☐ Holland	Red Creek				
	☐ Cayuga-Onondaga BOCES	☐ Honeoye	□ Remsenburg-Speonk				
	☐ Chappaqua	☐ Hunter-Tannersville	Rhinebeck				
	Chittenango	□ Islip	Rochester				
	☐ Cincinnatus	☐ JLHHO BOCES	□ Roslyn				
	☐ CiTi BOCES	☐ Lansing	☐ Royalton-Hartland				
	☐ CNY-CTE Consortium	☐ Lawrence	☐ Saugerties				
	☐ Cold Spring Harbor	☐ Levittown	☐ Sauquoit Valley				
	☐ Connetquot	☐ Liberty	☐ Shelter Island				
	☐ Copiague	☐ Locust Valley	☐ SLL BOCES				
	☐ Deer Park	☐ Long Beach	☐ South Huntington				
	☐ Dobbs Ferry	☐ Malverne	☐ Southern Cayuga				
	☐ Dutchess BOCES	☐ Miller Place	☐ Spackenkill				
	☐ East Islip	☐ Monroe 1 BOCES	☐ Sullivan County BOCES				
	☐ East Ramapo	☐ Monroe 2-Orleans BOCES	☐ Tri-Valley				
	☐ East Rockaway	☐ Monroe-Woodbury	☐ TST BOCES				
	☐ Eastern Suffolk BOCES	☐ Monticello	☐ Uniondale				
	☐ Eldred	☐ Mt Pleasant-Cottage	☐ Utica City				
	☐ Erie 1 BOCES	□ Nassau BOCES	□ Valley Stream Central HS				
	☐ Erie 2 BOCES	☐ New Rochelle	□ Wantagh				
	☐ Fallsburg	☐ Norwich City	□ Watertown				
	☐ Fishers Island	□ NY Mills	□ Waterville				
	☐ Fort Plain	□ NYCDOE	☐ West Seneca				
	☐ Frontier	□ OCM BOCES	☐ Western Suffolk BOCES				
	☐ Garden City	□ ONC BOCES	☐ WFL BOCES				
	☐ Genesee Valley BOCES	☐ Oneida City	☐ WSWHE BOCES				
Earth 9	Science: Third Party Assessment	(e)					
Laitii	Science. Illinu Faity Assessment	.(5)					
	□ ADAM	☐ FAST aReading	□ Precision Exams				
	□ aimswebPlus	☐ FAST CBMmath	☐ Reading Inventory				
	☐ Certiport (content-specific)	☐ FAST CBMreading	☐ Right Reason Student Assessment				
	☐ Degrees of Reading Power	☐ FAST earlyMath	Program				
	□ DOMA	☐ FAST earlyReading	□ SANDI-FAST				
	□ DORA	☐ Fountas and Pinnell Benchmark	☐ Scantron Performance Series				
	☐ Educational Vistas	Assessment System	☐ STAR Early Literacy				
	□ EVI 2-9 Math	□ FRMCA	□ STAR Math				
	□ EVI ELA	□ GMRT	□ STAR Reading				
	☐ EVI Pre & Post K-8 Math	☐ i-Ready Diagnostic	☐ TCRWP Running Records				
	☐ FAST aMath	☐ MAP Growth (content-specific)	Assessment				
		□ NOCTI (course-specific)	□ WebABLLS				

Chemistry Measure and Assessment(s)

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Task 2. TEACHERS: Required Student Performance - HS Regents Science (individual courses)

Chem	istry: Measure Type				
Scl Dis	acher and course-specific hool- or program-wide strict- or BOCES-wide t applicable				
	Chemistry: School- or Program-Wide Mea	su	re		
	School- or program-wide results School- or program-wide group or team results School- or program-wide linked results				
	Chemistry: District- or BOCES-Wide Meas	ure	9		
	District- or BOCES-wide results District- or BOCES-wide group or team results				
Chem	istry: Assessment Type(s)				
□ Lo	te or Regents assessment(s) cally-developed course-specific assessment(s) ird party assessment(s) A				
	Chemistry: State or Regents Assessment	(s)			
	☐ Grade 3 ELA ☐ Grade 4 ELA ☐ Grade 5 ELA ☐ Grade 6 ELA ☐ Grade 7 ELA ☐ Grade 8 ELA ☐ Grade 3 Math ☐ Grade 4 Math ☐ Grade 5 Math ☐ Grade 6 Math		Grade 7 Math Grade 8 Math Grade 4 Science (until discontinued) Elementary Science (when available) Grade 8 Science All Regents given in LEA ELA Regents Algebra I Regents Algebra II Regents	Living Environment Regents Earth Science Regents Chemistry Regents Physics Regents Global History Regents US History Regents NYSAA NYSESLAT	

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Task 2. TEACHERS: Required Student Performance - HS Regents Science (individual courses)

Chemistry: Locally-Developed Course-Specific Assessment(s)					
□ Akron	☐ Glen Cove	☐ Orange-Ulster BOCES			
☐ Arlington	□ Goshen	□ Orleans/Niagara BOCES			
□ Baldwin	☐ Greenburgh Eleven	Oxford Academy			
□ Barker	☐ Greenburgh-Graham	□ Oysterponds			
□ Bay Shore	GST BOCES	□ Peekskill			
□ Bedford	☐ Half Hollow Hills	□ Plainedge			
☐ Bellmore-Merrick	☐ Hamburg	□ PNW BOCES			
□ Brentwood	☐ Hannibal	□ Port Jefferson			
□ Brookfield	☐ Harrison	□ Putnam Valley			
□ Brookhaven-Comsewogue	☐ Hauppauge	☐ Questar III BOCES			
☐ Byram Hills	☐ Hewlett-Woodmere	□ Quogue			
□ CA BOCES	☐ Highland	☐ Ravena-Coeymans-Selkirk			
□ Canajoharie	☐ Holland	Ravena-cocymans-scikink Red Creek			
☐ Cayuga-Onondaga BOCES	☐ Honeoye	□ Remsenburg-Speonk			
☐ Cayuga-Onondaga BOCLS ☐ Chappaqua	☐ Hunter-Tannersville	□ Rhinebeck			
☐ Chittenango	☐ Islip	□ Rochester			
☐ Cincinnatus	☐ JLHHO BOCES	Roslyn			
☐ CiTi BOCES	☐ Lansing	□ Royalton-Hartland			
□ CNY-CTE Consortium	☐ Lawrence	□ Saugerties			
☐ Cold Spring Harbor	☐ Levittown	☐ Sauquoit Valley			
□ Connetquot	☐ Liberty	☐ Shelter Island			
□ Copiague	☐ Locust Valley	□ SLL BOCES			
☐ Deer Park	☐ Locust valley ☐ Long Beach	□ South Huntington			
□ Dobbs Ferry	☐ Malverne	□ Southern Cayuga			
□ Dutchess BOCES	☐ Miller Place	□ Spackenkill			
□ East Islip	☐ Monroe 1 BOCES	□ Sullivan County BOCES			
☐ East Ramapo	☐ Monroe 2-Orleans BOCES	☐ Tri-Valley			
☐ East Rockaway	☐ Monroe-Woodbury	☐ TST BOCES			
☐ Eastern Suffolk BOCES	☐ Monticello	☐ Uniondale			
□ Eldred	☐ Mt Pleasant-Cottage	☐ Utica City			
□ Erie 1 BOCES	□ Nassau BOCES	□ Valley Stream Central HS			
☐ Erie 2 BOCES	□ New Rochelle	□ Wantagh			
☐ Fallsburg	☐ Norwich City	□ Watertown			
☐ Fishers Island	□ NY Mills	□ Waterville			
☐ Fort Plain	□ NYCDOE	☐ West Seneca			
☐ Frontier	□ OCM BOCES	☐ Western Suffolk BOCES			
☐ Garden City	□ ONC BOCES	□ WFL BOCES			
☐ Genesee Valley BOCES	☐ Oneida City	□ WSWHE BOCES			
Chamiston Third Party Assessment(s)	•				
Chemistry: Third Party Assessment(s)					
□ ADAM	☐ FAST aReading	□ Precision Exams			
□ aimswebPlus	☐ FAST CBMmath	☐ Reading Inventory			
☐ Certiport (content-specific)	☐ FAST CBMreading	☐ Right Reason Student Assessment			
☐ Degrees of Reading Power	☐ FAST earlyMath	Program			
□ DOMA	☐ FAST earlyReading	□ SANDI-FAST			
□ DORA	☐ Fountas and Pinnell Benchmark	☐ Scantron Performance Series			
☐ Educational Vistas	Assessment System	☐ STAR Early Literacy			
□ EVI 2-9 Math	□ FRMCA	□ STAR Math			
□ EVI ELA	□ GMRT	☐ STAR Reading			
☐ EVI Pre & Post K-8 Math	☐ i-Ready Diagnostic	☐ TCRWP Running Records			
☐ FAST aMath	☐ MAP Growth (content-specific)	Assessment			
	□ NOCTI (course specific)	□ WahARIIS			

Physics Measure and Assessment(s)

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Task 2. TEACHERS: Required Student Performance - HS Regents Science (individual courses)

Physi	cs: Measure Type					ı
Те	acher and course-specific					
Scl	nool- or program-wide					
Dis	strict- or BOCES-wide					
No	t applicable					
	Physics: School- or Program-Wide Measu	ıre				
	School- or program-wide results					
	School- or program-wide group or team results					
	School- or program-wide linked results					
	Physics: District- or BOCES-Wide Measur	re				
	District- or BOCES-wide results					
	District- or BOCES-wide group or team results					
Physi	cs: Assessment Type(s)					
	ate or Regents assessment(s)					
□ Locally-developed course-specific assessment(s)						
	ird party assessment(s)					
□ N/.						
	Physics: State or Regents Assessment(s))				
	☐ Grade 3 ELA	П	Grade 7 Math	п	Living Environment Regents	
	☐ Grade 4 ELA		Grade 8 Math		Earth Science Regents	
	☐ Grade 5 ELA		Grade 4 Science (until		Chemistry Regents	
	☐ Grade 6 ELA		discontinued)		Physics Regents	
	☐ Grade 7 ELA		Elementary Science (when		Global History Regents	
	☐ Grade 8 ELA		available)		US History Regents	
	☐ Grade 3 Math		Grade 8 Science		NYSAA	
	☐ Grade 4 Math		All Regents given in LEA		NYSESLAT	
	☐ Grade 5 Math		ELA Regents			
	☐ Grade 6 Math		Algebra I Regents			
			Geometry Regents			
			Algebra II Degente			

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Task 2. TEACHERS: Required Student Performance - HS Regents Science (individual courses)

Physics: Locally-Developed Course-Specific Assessment(s)					
□ Akron	☐ Glen Cove	□ Orange-Ulster BOCES			
□ Arlington	☐ Goshen	□ Orleans/Niagara BOCES			
□ Baldwin	☐ Greenburgh Eleven	Orients/Magara BOCES Oxford Academy			
□ Barker	☐ Greenburgh-Graham	·			
	☐ GST BOCES	☐ Oysterponds ☐ Peekskill			
□ Bay Shore					
□ Bedford	☐ Half Hollow Hills	☐ Plainedge			
□ Bellmore-Merrick	☐ Hamburg	□ PNW BOCES			
□ Brentwood	☐ Hannibal	□ Port Jefferson			
□ Brookfield	☐ Harrison	□ Putnam Valley			
□ Brookhaven-Comsewogue		Questar III BOCES			
□ Byram Hills	☐ Hewlett-Woodmere	□ Quogue			
□ CA BOCES	Highland	□ Ravena-Coeymans-Selkirk			
□ Canajoharie	Holland	□ Red Creek			
Cayuga-Onondaga BOCE		□ Remsenburg-Speonk			
□ Chappaqua	☐ Hunter-Tannersville	Rhinebeck			
☐ Chittenango	☐ Islip	□ Rochester			
☐ Cincinnatus	☐ JLHHO BOCES	□ Roslyn			
☐ CiTi BOCES	☐ Lansing	☐ Royalton-Hartland			
☐ CNY-CTE Consortium	☐ Lawrence	☐ Saugerties			
☐ Cold Spring Harbor	☐ Levittown	☐ Sauquoit Valley			
□ Connetquot	☐ Liberty	☐ Shelter Island			
☐ Copiague	☐ Locust Valley	□ SLL BOCES			
☐ Deer Park	☐ Long Beach	☐ South Huntington			
□ Dobbs Ferry	☐ Malverne	☐ Southern Cayuga			
□ Dutchess BOCES	☐ Miller Place	☐ Spackenkill			
☐ East Islip	☐ Monroe 1 BOCES	☐ Sullivan County BOCES			
☐ East Ramapo	☐ Monroe 2-Orleans BOCES	☐ Tri-Valley			
☐ East Rockaway	☐ Monroe-Woodbury	☐ TST BOCES			
☐ Eastern Suffolk BOCES	☐ Monticello	☐ Uniondale			
□ Eldred	☐ Mt Pleasant-Cottage	☐ Utica City			
☐ Erie 1 BOCES	☐ Nassau BOCES	☐ Valley Stream Central HS			
☐ Erie 2 BOCES	☐ New Rochelle	□ Wantagh			
☐ Fallsburg	☐ Norwich City	□ Watertown			
☐ Fishers Island	□ NY Mills	□ Waterville			
☐ Fort Plain	□ NYCDOE	☐ West Seneca			
☐ Frontier	□ OCM BOCES	☐ Western Suffolk BOCES			
☐ Garden City	□ ONC BOCES	□ WFL BOCES			
☐ Genesee Valley BOCES	☐ Oneida City	□ WSWHE BOCES			
Physics: Third Party Assessment(s	9)				
Thysics. Third Furty Assessment(''				
□ ADAM	☐ FAST aReading	☐ Precision Exams			
□ aimswebPlus	☐ FAST CBMmath	☐ Reading Inventory			
☐ Certiport (content-specific) FAST CBMreading	☐ Right Reason Student Assessment			
☐ Degrees of Reading Power	☐ FAST earlyMath	Program			
□ DOMA	☐ FAST earlyReading	□ SANDI-FAST			
□ DORA	☐ Fountas and Pinnell Benchmark	☐ Scantron Performance Series			
☐ Educational Vistas	Assessment System	☐ STAR Early Literacy			
□ EVI 2-9 Math	□ FRMCA	□ STAR Math			
□ EVI ELA	□ GMRT	☐ STAR Reading			
☐ EVI Pre & Post K-8 Math	☐ i-Ready Diagnostic	☐ TCRWP Running Records			
☐ FAST aMath	☐ MAP Growth (content-specific)	Assessment			
	□ NOCTI (course-specific)	□ WebABLLS			

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Task 2. TEACHERS: Required Student Performance - High School Regents Social Studies

High School Regents Social Studies: Measures and Assessments

Note: Additional high school social studies courses may be included in the "Other Courses" section.

Please identify below whether all high school Regents social studies teachers use the same type of measure and assessment(s) or if the measures and assessments vary by course; indicate which of the three available measure types will be used for high school Regents social studies teachers; and then choose the specific measure, corresponding assessment type(s), and applicable assessment(s).

An individually attributed SLO measure

- > Teacher and course-specific
- Teacher and course-specific results: scores and ratings will be based on the growth of students in the teacher's course in the current school year.

A collectively attributed SLO measure

- > School- or program-wide
- School- or program-wide results: scores and ratings will be based on the growth of <u>all students in a school or program</u> who take the applicable assessments in the current school year.
- School- or program-wide group or team results: scores and ratings for a group or team of teachers will be based on the growth of students in the group/team of teachers' courses in the current school year.
- School- or program-wide linked results: scores and ratings will be based on the growth of students enrolled in the teacher's course in the current school year taking assessments in other grades/subjects.
- > District- or BOCES-wide
- District- or BOCES-wide results: scores and ratings will be based on the growth of all students across buildings/programs in an LEA who take the
 applicable assessments in the current school year.
- **District- or BOCES-wide group or team results**: scores and ratings for a group or team of teachers will be based on the growth of <u>students in the</u> group/team of teachers' courses across buildings/programs in an LEA in the current school year.

Please indicate whether high school Regents social studies teachers use the same measure or assessment(s) or if the measures and assessments vary by grade level.

une	the measures and assessments vary by grade level.				
	All high school Regents social studies teachers use the same type of measure and assessment(s)				
	The measures and assessments used for high school social studies teachers vary by course				
	Not applicable				

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Task 2. TEACHERS: Required Student Performance - HS Regents SS (all courses)

High School Regents Social Studies (All Courses) Measure and Assessment(s) High School Regents Social Studies: Measure Type Teacher and course-specific School- or program-wide District- or BOCES-wide

High School Regents Social Studies: School- or Program-Wide Measure

School- or program-wide results
School- or program-wide group or team results
School- or program-wide linked results

High School Regents Social Studies: District- or BOCES-Wide Measure

District- or BOCES-wide results

District- or BOCES-wide group or team results

High School Regents Social Studies: Assessment Type(s)

State or Regents assessment(s)
Locally-developed course-specific assessment(s)
Third party assessment(s)

High School Regents Social Studies: State or Regents Assessment(s)

□ G	brade 3 ELA	☐ Grade 7 Math	☐ Living Environment Regents
□ G	rade 4 ELA	☐ Grade 8 Math	☐ Earth Science Regents
□ G	rade 5 ELA	☐ Grade 4 Science (until	☐ Chemistry Regents
□ G	rade 6 ELA	discontinued)	□ Physics Regents
□ G	Frade 7 ELA	☐ Elementary Science (when	☐ Global History Regents
□ G	Frade 8 ELA	available)	☐ US History Regents
□ G	Frade 3 Math	☐ Grade 8 Science	□ NYSAA
□ G	rade 4 Math	☐ All Regents given in LEA	□ NYSESLAT
□ G	Frade 5 Math	□ ELA Regents	
□ G	rade 6 Math	☐ Algebra I Regents	
		☐ Geometry Regents	
		□ Algebra II Regents	

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Task 2. TEACHERS: Required Student Performance - HS Regents SS (all courses)

High School Regents Social Stu	dies: Locally-Developed Course-S	pecific Assessment(s)
☐ Akron	☐ Glen Cove	☐ Orange-Ulster BOCES
	□ Goshen	□ Orleans/Niagara BOCES
☐ Arlington	-	•
□ Baldwin	Greenburgh Eleven	Oxford Academy
□ Barker	☐ Greenburgh-Graham	□ Oysterponds
□ Bay Shore	GST BOCES	□ Peekskill
□ Bedford	☐ Half Hollow Hills	☐ Plainedge
☐ Bellmore-Merrick	☐ Hamburg	□ PNW BOCES
□ Brentwood	☐ Hannibal	□ Port Jefferson
Brookfield	☐ Harrison	□ Putnam Valley
□ Brookhaven-Comsewo	** *	Questar III BOCES
□ Byram Hills	☐ Hewlett-Woodmere	Quogue
☐ CA BOCES	☐ Highland	☐ Ravena-Coeymans-Selkirk
☐ Canajoharie	☐ Holland	☐ Red Creek
☐ Cayuga-Onondaga BC	·	☐ Remsenburg-Speonk
☐ Chappaqua	☐ Hunter-Tannersville	☐ Rhinebeck
☐ Chittenango	□ Islip	□ Rochester
☐ Cincinnatus	☐ JLHHO BOCES	□ Roslyn
☐ CiTi BOCES	□ Lansing	☐ Royalton-Hartland
☐ CNY-CTE Consortium	n 🗆 Lawrence	☐ Saugerties
☐ Cold Spring Harbor	☐ Levittown	☐ Sauquoit Valley
□ Connetquot	☐ Liberty	☐ Shelter Island
□ Copiague	☐ Locust Valley	□ SLL BOCES
☐ Deer Park	☐ Long Beach	☐ South Huntington
☐ Dobbs Ferry	☐ Malverne	☐ Southern Cayuga
□ Dutchess BOCES	☐ Miller Place	☐ Spackenkill
☐ East Islip	☐ Monroe 1 BOCES	☐ Sullivan County BOCES
☐ East Ramapo	☐ Monroe 2-Orleans BOCES	☐ Tri-Valley
☐ East Rockaway	☐ Monroe-Woodbury	☐ TST BOCES
☐ Eastern Suffolk BOCE	ES	☐ Uniondale
□ Eldred	☐ Mt Pleasant-Cottage	☐ Utica City
☐ Erie 1 BOCES	☐ Nassau BOCES	☐ Valley Stream Central HS
☐ Erie 2 BOCES	☐ New Rochelle	☐ Wantagh
☐ Fallsburg	☐ Norwich City	☐ Watertown
☐ Fishers Island	□ NY Mills	☐ Waterville
☐ Fort Plain	□ NYCDOE	☐ West Seneca
☐ Frontier	□ OCM BOCES	☐ Western Suffolk BOCES
☐ Garden City	□ ONC BOCES	☐ WFL BOCES
☐ Genesee Valley BOCH	ES 🔲 Oneida City	☐ WSWHE BOCES
High Oak and Barranta Oasial Ott	dia Third Barte Assessment(s)	
High School Regents Social Stu	idies: Third Party Assessment(s)	
□ ADAM	☐ FAST aReading	☐ Precision Exams
□ aimswebPlus	☐ FAST CBMmath	☐ Reading Inventory
☐ Certiport (content-spec	eific) FAST CBMreading	☐ Right Reason Student Assessment
☐ Degrees of Reading Po	ower	Program
□ DOMA	☐ FAST earlyReading	□ SANDI-FAST
□ DORA	☐ Fountas and Pinnell Bench	mark
☐ Educational Vistas	Assessment System	☐ STAR Early Literacy
□ EVI 2-9 Math	□ FRMCA	□ STAR Math
□ EVI ELA	□ GMRT	☐ STAR Reading
☐ EVI Pre & Post K-8 M	Iath ☐ i-Ready Diagnostic	☐ TCRWP Running Records
☐ FAST aMath	☐ MAP Growth (content-spec	
	□ NOCTI (course-specific)	□ WebABLLS

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Task 2. TEACHERS: Required Student Performance - HS Regents SS (individual courses)

Glob

I History I Measure and Assessment(s	3)	
Global History I: Measure Type		
Teacher and course-specific School- or program-wide District- or BOCES-wide Not applicable	. W. d. Managara	
School- or program-wide results School- or program-wide group or team re School- or program-wide linked results		
Global History I: District- or BOCES	-Wide Measure	
District- or BOCES-wide results District- or BOCES-wide group or team re	esults	
Global History I: Assessment Type(s)		
 □ State or Regents assessment(s) □ Locally-developed course-specific assessment(s) □ Third party assessment(s) □ N/A 		
Global History I: State or Regents A	ssessment(s)	
☐ Grade 3 ELA ☐ Grade 4 ELA ☐ Grade 5 ELA ☐ Grade 6 ELA ☐ Grade 7 ELA ☐ Grade 8 ELA ☐ Grade 3 Math ☐ Grade 4 Math ☐ Grade 5 Math ☐ Grade 6 Math	☐ Grade 7 Math ☐ Grade 8 Math ☐ Grade 4 Science (until discontinued) ☐ Elementary Science (when available) ☐ Grade 8 Science ☐ All Regents given in LEA ☐ ELA Regents ☐ Algebra I Regents ☐ Geometry Regents ☐ Algebra II Regents	 □ Living Environment Regents □ Earth Science Regents □ Chemistry Regents □ Physics Regents □ Global History Regents □ US History Regents □ NYSAA □ NYSESLAT

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Task 2. TEACHERS: Required Student Performance - HS Regents SS (individual courses)

Global History I: Locally-Developed Course-Specific Assessment(s)				
☐ Akron	□ Glen Cove	☐ Orange-Ulster BOCES		
□ Arlington	Goshen	☐ Orleans/Niagara BOCES		
□ Baldwin	☐ Greenburgh Eleven	Oxford Academy		
□ Barker	☐ Greenburgh-Graham	□ Oysterponds		
	☐ GST BOCES	□ Peekskill		
☐ Bay Shore ☐ Bedford	☐ Half Hollow Hills			
		☐ Plainedge ☐ PNW BOCES		
□ Bellmore-Merrick	☐ Hamburg	☐ PNW BOCES ☐ Port Jefferson		
□ Brentwood	☐ Hannibal			
□ Brookfield	Harrison	□ Putnam Valley		
□ Brookhaven-Comsewogue	☐ Hauppauge	Questar III BOCES		
□ Byram Hills	☐ Hewlett-Woodmere	Quogue		
□ CA BOCES	☐ Highland	□ Ravena-Coeymans-Selkirk		
□ Canajoharie	☐ Holland	□ Red Creek		
☐ Cayuga-Onondaga BOCES	☐ Honeoye	□ Remsenburg-Speonk		
□ Chappaqua	☐ Hunter-Tannersville	Rhinebeck		
□ Chittenango	☐ Islip	Rochester		
☐ Cincinnatus	□ JLHHO BOCES	Roslyn		
☐ CiTi BOCES	☐ Lansing	□ Royalton-Hartland		
CNY-CTE Consortium	Lawrence	□ Saugerties		
□ Cold Spring Harbor	Levittown	□ Sauquoit Valley		
□ Connetquot	Liberty	□ Shelter Island		
□ Copiague	□ Locust Valley	□ SLL BOCES		
□ Deer Park	□ Long Beach	□ South Huntington		
□ Dobbs Ferry	☐ Malverne	□ Southern Cayuga		
□ Dutchess BOCES	☐ Miller Place	□ Spackenkill		
□ East Islip	☐ Monroe 1 BOCES	□ Sullivan County BOCES		
☐ East Ramapo	☐ Monroe 2-Orleans BOCES	☐ Tri-Valley		
☐ East Rockaway	☐ Monroe-Woodbury	☐ TST BOCES		
□ Eastern Suffolk BOCES	☐ Monticello	☐ Uniondale		
□ Eldred	☐ Mt Pleasant-Cottage	Utica City		
□ Erie 1 BOCES	□ Nassau BOCES	□ Valley Stream Central HS		
□ Erie 2 BOCES	□ New Rochelle	Wantagh		
□ Fallsburg	□ Norwich City	□ Watertown		
☐ Fishers Island	□ NY Mills	□ Waterville		
□ Fort Plain	□ NYCDOE	□ West Seneca		
☐ Frontier	□ OCM BOCES	□ Western Suffolk BOCES		
☐ Garden City	ONC BOCES	□ WFL BOCES		
☐ Genesee Valley BOCES	☐ Oneida City	□ WSWHE BOCES		
Global History I: Third Party Assessmen	nt(s)			
		D Projector Forence		
□ ADAM	☐ FAST aReading	□ Precision Exams		
aimswebPlus	☐ FAST CBMmath	□ Reading Inventory		
☐ Certiport (content-specific)	□ FAST CBMreading	☐ Right Reason Student Assessment		
☐ Degrees of Reading Power	□ FAST earlyMath	Program		
□ DOMA	☐ FAST earlyReading	SANDI-FAST		
□ DORA	☐ Fountas and Pinnell Benchmark	☐ Scantron Performance Series		
□ Educational Vistas	Assessment System	□ STAR Early Literacy		
□ EVI 2-9 Math	□ FRMCA	□ STAR Math		
□ EVI ELA	GMRT	☐ STAR Reading		
□ EVI Pre & Post K-8 Math	☐ i-Ready Diagnostic	☐ TCRWP Running Records		
□ FAST aMath	☐ MAP Growth (content-specific) ☐ NOCTI (course-specific)	Assessment WebABLLS		
	L INCOLLI (COUISE-SDECIIIC)	LI WEDADIAN		

Global History II Measure and Assessment(s)

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Task 2. TEACHERS: Required Student Performance - HS Regents SS (individual courses)

Globa	l History II: Measure Type			
Tea				
Sch				
Dis	trict- or BOCES-wide			
No	t applicable			
	Global History II: School- or Program	m-Wide Measure		
	School- or program-wide results			
	School- or program-wide group or team re	esults		
	School- or program-wide linked results			
	Global History II: District- or BOCES	S-Wide Measure		
	District- or BOCES-wide results			
	District- or BOCES-wide group or team re	esults		
Globa	I History II: Assessment Type(s)			
□ Sta	te or Regents assessment(s)			
	cally-developed course-specific assessment(s)			
	rd party assessment(s)			
□ N/A	4			
	Global History II: State or Regents A	Assessment(s)		
	☐ Grade 3 ELA	☐ Grade 7 Math	☐ Living Environment Regents	
	☐ Grade 4 ELA	☐ Grade 8 Math	☐ Earth Science Regents	
	☐ Grade 5 ELA	☐ Grade 4 Science (until	☐ Chemistry Regents	
	☐ Grade 6 ELA	discontinued)	☐ Physics Regents	
	☐ Grade 7 ELA	☐ Elementary Science (when	☐ Global History Regents	
	☐ Grade 8 ELA	available)	☐ US History Regents	
	☐ Grade 3 Math	☐ Grade 8 Science	□ NYSAA	
	☐ Grade 4 Math	☐ All Regents given in LEA	□ NYSESLAT	
	☐ Grade 5 Math	☐ ELA Regents		
	☐ Grade 6 Math	☐ Algebra I Regents		
		☐ Geometry Regents		
		☐ Algebra II Regents		

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Task 2. TEACHERS: Required Student Performance - HS Regents SS (individual courses)

Global H	Global History II: Locally-Developed Course-Specific Assessment(s)					
	☐ Akron	☐ Glen Cove	☐ Orange-Ulster BOCES			
	☐ Arlington	Goshen	☐ Orleans/Niagara BOCES			
	☐ Baldwin	☐ Greenburgh Eleven	Oxford Academy			
	□ Barker	☐ Greenburgh-Graham	·			
	_	☐ GST BOCES	☐ Oysterponds ☐ Peekskill			
	☐ Bay Shore					
	□ Bedford	☐ Half Hollow Hills	□ Plainedge			
	☐ Bellmore-Merrick	☐ Hamburg	□ PNW BOCES			
	□ Brentwood	☐ Hannibal	□ Port Jefferson			
	□ Brookfield	☐ Harrison	□ Putnam Valley			
	☐ Brookhaven-Comsewogue	☐ Hauppauge	Questar III BOCES			
	☐ Byram Hills	☐ Hewlett-Woodmere	Quogue			
	□ CA BOCES	☐ Highland	□ Ravena-Coeymans-Selkirk			
	☐ Canajoharie	☐ Holland	Red Creek			
	☐ Cayuga-Onondaga BOCES	☐ Honeoye	□ Remsenburg-Speonk			
	☐ Chappaqua	☐ Hunter-Tannersville	□ Rhinebeck			
	☐ Chittenango	☐ Islip	Rochester			
	☐ Cincinnatus	☐ JLHHO BOCES	□ Roslyn			
	☐ CiTi BOCES	☐ Lansing	☐ Royalton-Hartland			
	☐ CNY-CTE Consortium	☐ Lawrence	☐ Saugerties			
	☐ Cold Spring Harbor	☐ Levittown	☐ Sauquoit Valley			
	☐ Connetquot	☐ Liberty	☐ Shelter Island			
	☐ Copiague	☐ Locust Valley	□ SLL BOCES			
	☐ Deer Park	☐ Long Beach	☐ South Huntington			
	□ Dobbs Ferry	☐ Malverne	☐ Southern Cayuga			
	☐ Dutchess BOCES	☐ Miller Place	☐ Spackenkill			
	☐ East Islip	☐ Monroe 1 BOCES	☐ Sullivan County BOCES			
	☐ East Ramapo	☐ Monroe 2-Orleans BOCES	☐ Tri-Valley			
	□ East Rockaway	☐ Monroe-Woodbury	☐ TST BOCES			
	☐ Eastern Suffolk BOCES	☐ Monticello	☐ Uniondale			
	☐ Eldred	☐ Mt Pleasant-Cottage	☐ Utica City			
	☐ Erie 1 BOCES	□ Nassau BOCES	☐ Valley Stream Central HS			
	☐ Erie 2 BOCES	☐ New Rochelle	□ Wantagh			
	☐ Fallsburg	☐ Norwich City	□ Watertown			
	☐ Fishers Island	□ NY Mills	☐ Waterville			
	☐ Fort Plain	□ NYCDOE	☐ West Seneca			
	☐ Frontier	☐ OCM BOCES	☐ Western Suffolk BOCES			
	☐ Garden City	☐ ONC BOCES	☐ WFL BOCES			
	☐ Genesee Valley BOCES	☐ Oneida City	☐ WSWHE BOCES			
Olahali	listant II. Third Douby Assessmen					
Global F	listory II: Third Party Assessme	ent(s)				
	□ ADAM	☐ FAST aReading	□ Precision Exams			
	□ aimswebPlus	☐ FAST CBMmath	☐ Reading Inventory			
	☐ Certiport (content-specific)	☐ FAST CBMreading	☐ Right Reason Student Assessment			
	☐ Degrees of Reading Power	☐ FAST earlyMath	Program			
	□ DOMA	☐ FAST earlyReading	□ SANDI-FAST			
	□ DORA	☐ Fountas and Pinnell Benchmark	☐ Scantron Performance Series			
	☐ Educational Vistas	Assessment System	☐ STAR Early Literacy			
	☐ EVI 2-9 Math	□ FRMCA	□ STAR Math			
	□ EVI ELA	□ GMRT	□ STAR Reading			
	☐ EVI Pre & Post K-8 Math	☐ i-Ready Diagnostic	☐ TCRWP Running Records			
	☐ FAST aMath	☐ MAP Growth (content-specific)	Assessment			
		□ NOCTI (course-specific)	□ WebABLLS			

US History Measure and Assessment(s)

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Task 2. TEACHERS: Required Student Performance - HS Regents SS (individual courses)

US Hi	story: Measure Type				
Tea	acher and course-specific				
Scl	nool- or program-wide				
Dis	trict- or BOCES-wide				
No	t applicable				
	US History: School- or Program-Wide	Measu	re		
	School- or program-wide results				
	School- or program-wide group or team result	lts			
	School- or program-wide linked results				
	US History: District- or BOCES-Wide M	Measur	e		
	District- or BOCES-wide results				
	District- or BOCES-wide group or team result	lts			
US His	story: Assessment Type(s)				
	te or Regents assessment(s)				
	cally-developed course-specific assessment(s)				
	rd party assessment(s)				
□ N/A	* *				
	US History: State or Regents Assessm	nent(s)			
	☐ Grade 3 ELA		Grade 7 Math	☐ Living Environment Regents	
	☐ Grade 4 ELA		Grade 8 Math	☐ Earth Science Regents	
	☐ Grade 5 ELA		Grade 4 Science (2019-20 only)	☐ Chemistry Regents	
	☐ Grade 6 ELA		Elementary Science (until	□ Physics Regents	
	☐ Grade 7 ELA		discontinued)	☐ Global History Regents	
	☐ Grade 8 ELA		Grade 8 Science	☐ US History Regents	
	☐ Grade 3 Math		All Regents given in LEA	□ NYSAA	
	☐ Grade 4 Math		ELA Regents	□ NYSESLAT	
	☐ Grade 5 Math		Algebra I Regents		
	☐ Grade 6 Math		Geometry Regents		
			Algebra II Regents		

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Task 2. TEACHERS: Required Student Performance - HS Regents SS (individual courses)

US Histo	ory: Locally-Developed Course-	Specific Assessment(s)	
	☐ Akron	☐ Glen Cove	☐ Orange-Ulster BOCES
	☐ Arlington	Goshen	☐ Orleans/Niagara BOCES
	☐ Baldwin	☐ Greenburgh Eleven	☐ Oxford Academy
	□ Barker	☐ Greenburgh-Graham	☐ Oysterponds
	☐ Bay Shore	GST BOCES	□ Peekskill
	☐ Bedford	☐ Half Hollow Hills	□ Plainedge
	☐ Bellmore-Merrick	☐ Hamburg	□ PNW BOCES
	☐ Brentwood	☐ Hannibal	□ Port Jefferson
	☐ Brookfield	☐ Harrison	□ Putnam Valley
	☐ Brookhaven-Comsewogue	☐ Hauppauge	☐ Questar III BOCES
	☐ Byram Hills	☐ Hewlett-Woodmere	□ Quogue
	☐ CA BOCES	☐ Highland	☐ Ravena-Coeymans-Selkirk
	☐ Canajoharie	☐ Holland	□ Red Creek
	☐ Cayuga-Onondaga BOCES	☐ Honeoye	□ Remsenburg-Speonk
	☐ Chappaqua	☐ Hunter-Tannersville	□ Rhinebeck
	☐ Chittenango	☐ Islip	□ Rochester
	☐ Cincinnatus	☐ JLHHO BOCES	Roslyn
	☐ CiTi BOCES	☐ Lansing	□ Royalton-Hartland
	☐ CNY-CTE Consortium	☐ Lawrence	□ Saugerties
	☐ Cold Spring Harbor	☐ Levittown	☐ Sauquoit Valley
	☐ Connetquot	Liberty	□ Shelter Island
	☐ Copiague	☐ Locust Valley	□ SLL BOCES
	☐ Deer Park	□ Long Beach	□ South Huntington
	□ Dobbs Ferry	☐ Malverne	□ Southern Cayuga
	□ Dutchess BOCES	☐ Miller Place	□ Spackenkill
	□ East Islip	☐ Monroe 1 BOCES	□ Sullivan County BOCES
	□ East Ramapo	☐ Monroe 2-Orleans BOCES	☐ Tri-Valley
	☐ East Rockaway	☐ Monroe-Woodbury	☐ TST BOCES
	☐ Eastern Suffolk BOCES	☐ Monticello	☐ Uniondale
	□ Eldred	☐ Mt Pleasant-Cottage	☐ Utica City
	☐ Erie 1 BOCES	□ Nassau BOCES	□ Valley Stream Central HS
	☐ Erie 2 BOCES	☐ New Rochelle	□ Wantagh
	☐ Fallsburg	□ Norwich City	□ Watertown
	☐ Fishers Island	□ NY Mills	□ Waterville
	☐ Fort Plain	□ NYCDOE	☐ West Seneca
	☐ Frontier	☐ OCM BOCES	☐ Western Suffolk BOCES
	☐ Garden City	☐ ONC BOCES	□ WFL BOCES
	☐ Genesee Valley BOCES	☐ Oneida City	☐ WSWHE BOCES
IIQ Liete	ary: Third Party Assessment(s)		
US HISIC	ory: Third Party Assessment(s)		
	□ ADAM	☐ FAST aReading	□ Precision Exams
	□ aimswebPlus	☐ FAST CBMmath	☐ Reading Inventory
	☐ Certiport (content-specific)	☐ FAST CBMreading	☐ Right Reason Student Assessment
	☐ Degrees of Reading Power	☐ FAST earlyMath	Program
	□ DOMA	☐ FAST earlyReading	□ SANDI-FAST
	□ DORA	☐ Fountas and Pinnell Benchmark	☐ Scantron Performance Series
	☐ Educational Vistas	Assessment System	☐ STAR Early Literacy
	□ EVI 2-9 Math	□ FRMCA	□ STAR Math
	□ EVI ELA	□ GMRT	☐ STAR Reading
	☐ EVI Pre & Post K-8 Math	☐ i-Ready Diagnostic	☐ TCRWP Running Records
	☐ FAST aMath	☐ MAP Growth (content-specific)	Assessment
		□ NOCTI (course-specific)	□ WebABLLS

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Task 2. TEACHERS: Required Student Performance - Other Courses

Other Courses

Please identify below the 'other courses' in your LEA; indicate which of the six available measures will be used for for each group of teachers; and then choose the specific measure, corresponding assessment type(s), and applicable assessment(s).

An individually attributed SLO measure

- > Teacher and course-specific
- Teacher and course-specific results: scores and ratings will be based on the growth of students in the teacher's course in the current school year.

A collectively attributed SLO measure

- > School- or program-wide
- School- or program-wide results: scores and ratings will be based on the growth of <u>all students in a school or program</u> who take the applicable assessments in the current school year.
- School- or program-wide group or team results: scores and ratings for a group or team of teachers will be based on the growth of students in the group/team of teachers' courses in the current school year.
- School- or program-wide linked results: scores and ratings will be based on the growth of students enrolled in the teacher's course in the current school
 year taking assessments in other grades/subjects.
- > District- or BOCES-wide
- District- or BOCES-wide results: scores and ratings will be based on the growth of all students across buildings/programs in an LEA who take the applicable assessments in the current school year.
- District- or BOCES-wide group or team results: scores and ratings for a group or team of teachers will be based on the growth of students in the group/team of teachers' courses across buildings/programs in an LEA in the current school year.

Complete the following, as applicable, for all 'other teachers' in additional grades/subjects (you may combine into one course listing any groups of teachers for whom the measure and assessment(s) are the same including, for example, "All courses not named above"):

Column 1: lowest grade that corresponds to the course

Column 2: highest grade that corresponds to the course

Column 3: subject of the course

Column 4: measure used

Columns 5-7: assessment(s) used

Follow the examples below to list other courses.

	(1) lowest grade	(2) highest grade	(3) subject	(4) measure	(5-7) assessment(s)
All Other Courses	K	12	All courses not named above	District- or BOCES-wide results	ELA Regents, Algebra I Regents
K-3 Art	K	3	Art	Teacher and course- specific results	Questar III BOCES
Grades 9-12 English Electives	9	12	English Electives	School- or program-wide linked results	All Regents given in LEA

To add additional courses, click "Add Row".

Grade From	Grade To	Subject	Measure	te or Regents sessment(s)	Cou	cally-developed urse-Specific sessment(s)	rd Party essment(s)
K 1 2	12 11 10	All courses not named above	Teacher and course-specific	Grade 3 ELA Grade 4 ELA Grade 5 ELA		Akron Arlington Baldwin	ADAM aimswebPlus Certiport

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Task 2. TEACHERS: Required Student Performance - Other Courses

Grade From	Grade To	Subject	Measure		ate or Regents sessment(s)	Со	cally-developed urse-Specific sessment(s)	rd Party sessment(s)
3 4 5 6 7 8 9 10 11 12	9 8 7 6 5 4 3 2 1 K	AIS/RTI Art Business Career Computer CTE Economics ELL English Electives Family and Consumer Science Fine Arts Gifted and Talented Government Health Languages Other Than English Library Math Electives Music Physical Education Reading Resource Science Electives Social Studies Electives Special Education Speech Technology	results School- or program- wide results School- or program- wide group or team results School- or program- wide linked results District- or BOCES-wide results District- or BOCES-wide group or team results		_	Со	urse-Specific	
				0	Regents US History Regents NYSAA NYSESLAT		Fort Plain Frontier Garden City Genesee Valley BOCES Glen Cove	Student Assessment Program SANDI-FAST Scantron Performance Series

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Task 2. TEACHERS: Required Student Performance - Other Courses

Grade From	Grade To	Subject	Measure	State or Regents Assessment(s)	Locally-developed Course-Specific Assessment(s)	Third Party Assessment(s)
					Goshen Greenburgh Eleven Greenburgh Graham GST BOCES Half Hollow Hills Hamburg Hannibal Harrison Hauppauge Hewlett- Woodmere Highland Holland Honeoye Hunter- Tannersville Islip JLHHO BOCES Lansing Lawrence Levittown Liberty Locust Valley Long Beach Malverne Miller Place Monroe 1 BOCES Monroe 2 Orleans BOCES Monroe 2 Orleans BOCES Monroe 2 Orleans BOCES Monroe 1 BOCES Monroe 2 Orleans BOCES Monroe- Woodbury Monticello Mt Pleasant- Cottage Nassau BOCES Orleans BOCES OCH BOCES OONC BOCES OONC BOCES OONC BOCES Oneida City Orange-	Running Records Assessment WebABLLS

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Task 2. TEACHERS: Required Student Performance - Other Courses

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Task 2. TEACHERS: Required Student Performance - Other Courses

Grade From	Grade To	Subject	Measure	State or Regents Assessment(s)	Locally-developed Course-Specific Assessment(s)	Third Party Assessment(s)
					□ West Seneca □ Western Suffolk BOCES □ WFL BOCES □ WSWHE BOCES	

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Task 2. TEACHERS: Required Student Performance - Weighting

Use of the Optional Subcomponent and Student Performance Category Weighting

- If the Optional subcomponent is not used, the Required subcomponent will comprise 100% of the Student Performance category.
- If the Optional subcomponent is used, the percentage of Student Performance category attributed to the Required subcomponent will be locally determined.

Please indicate if the Optional subcomponent will be used by making the appropriate selection below.

NO, the Optional subcomponent WILL NOT be used; the Required subcomponent will comprise 100% of the Student Performance category. YES, the Optional subcomponent WILL be used; the weight of each subcomponent is indicated below.

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Select the weight of the Required Student Performance subcomponent; the corresponding Optional Student Performance subcomponent weight is shown.

```
99% required, 1% optional
98% required, 2% optional
97% required, 3% optional
96% required, 4% optional
95% required, 5% optional
94% required, 6% optional
93% required, 7% optional
92% required, 8% optional
91% required, 9% optional
90% required, 10% optional
89% required, 11% optional
88% required, 12% optional
87% required, 13% optional
86% required, 14% optional
85% required, 15% optional
84% required, 16% optional
83% required, 17% optional
82% required, 18% optional
81% required, 19% optional
80% required, 20% optional
79% required, 21% optional
78% required, 22% optional
77% required, 23% optional
76% required, 24% optional
75% required, 25% optional
74% required, 26% optional
73% required, 27% optional
72% required, 28% optional
71% required, 29% optional
70% required, 30% optional
69% required, 31% optional
68% required, 32% optional
67% required, 33% optional
66% required, 34% optional
65% required, 35% optional
64% required, 36% optional
63% required, 37% optional
62% required, 38% optional
61% required, 39% optional
60% required, 40% optional
59% required, 41% optional
58% required, 42% optional
57% required, 43% optional
56% required, 44% optional
55% required, 45% optional
54% required, 46% optional
53% required, 47% optional
52% required, 48% optional
51% required, 49% optional
50% required, 50% optional
49% required, 51% optional
48% required, 52% optional
47% required, 53% optional
46% required, 54% optional
```

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Task 2. TEACHERS: Required Student Performance - Weighting

```
45% required, 55% optional
44% required, 56% optional
43% required, 57% optional
42% required, 58% optional
41% required, 59% optional
40% required, 60% optional
39% required, 61% optional
38% required, 62% optional
37% required, 63% optional
36% required, 64% optional
35% required, 65% optional
34% required, 66% optional
33% required, 67% optional
32% required, 68% optional
31% required, 69% optional
30% required, 70% optional
29% required, 71% optional
28% required, 72% optional
27% required, 73% optional
26% required, 74% optional
25% required, 75% optional
24% required, 76% optional
23% required, 77% optional
22% required, 78% optional
21% required, 79% optional
20% required, 80% optional
19% required, 81% optional
18% required, 82% optional
17% required, 83% optional
16% required, 84% optional
15% required, 85% optional
14% required, 86% optional
13% required, 87% optional
12% required, 88% optional
11% required, 89% optional
10% required, 90% optional
9% required, 91% optional
8% required, 92% optional
7% required, 93% optional
6% required, 94% optional
5% required, 95% optional
4% required, 96% optional
3% required, 97% optional
2% required, 98% optional
1% required, 99% optional
```

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Task 3. TEACHERS: Optional Student Performance - Use of the Optional Subcomponent

Optional Student Performance Subcomponent

For guidance on the Optional subcomponent of the Student Performance measure, see NYSED APPR Guidance.

Percentage of Student Performance category to be locally determined if selected.

Such second measure shall apply in a consistent manner, to the extent practicable, across all classrooms in the same grade/subject in the LEA and be a locally selected measure of student growth or achievement based on State-created or -administered assessments or State-designed supplemental assessments.

Options for measures and associated assessments include:

- · Option (A) A second SLO, provided that this SLO is different than that used in the required subcomponent;
- Option (B) A growth score based on a statistical growth model, where available, for either State-created or -administered assessments or State-designed supplemental assessments;
- Option (C) A measure of student growth, other than an SLO, based on State-created or -administered assessments or State-designed supplemental
 assessments;
- · Option (D) A performance index based on State-created or -administered assessments or State-designed supplemental assessments;
- · Option (E) An achievement benchmark on State-created or -administered assessments or State-designed supplemental assessments; or
- · Any other collectively bargained measure of student growth or achievement included in the LEA's evaluation plan.

Please indicate if the Optional subcomponent will be used by making the appropriate selection below.

NO, the Optional subcomponent WILL NOT be used in the Student Performance category for any teacher.

YES, the Optional subcomponent WILL be used in the Student Performance category.

Assurances

Please check all of the boxes below.

Assure that scores and ratings for the Optional Student Performance subcomponent will be calculated in the manner specified in this task.
Assure that the final Student Performance category rating for each teacher will be determined using the weights and parameters specified in
Subpart 30-3 of the Rules of the Board of Regents.
Assure that all Optional Student Performance measures for a teacher are different than any measures used for the Required Student Performance
subcomponent.
Assure that the same locally selected measures of student growth across all classrooms in the same grade/subject in the LEA must be used in a
consistent manner to the extent practicable.

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Task 3. TEACHERS: Optional Student Performance - Measures and Process [1]

Optional Student Performance Subcomponent

For guidance on the Optional subcomponent of the Student Performance measure, see NYSED APPR Guidance.

Percentage of Student Performance category to be locally determined if selected.

Such second measure shall apply in a consistent manner, to the extent practicable, across all classrooms in the same grade/subject in the LEA and be a locally selected measure of student growth or achievement based on State-created or -administered assessments or State-designed supplemental assessments.

Options for measures and associated assessments include:

- · Option (A) A second SLO, provided that this SLO is different than that used in the required subcomponent;
- Option (B) A growth score based on a statistical growth model, where available, for either State-created or -administered assessments or State-designed supplemental assessments;
- Option (C) A measure of student growth, other than an SLO, based on State-created or -administered assessments or State-designed supplemental
 assessments;
- · Option (D) A performance index based on State-created or -administered assessments or State-designed supplemental assessments;
- · Option (E) An achievement benchmark on State-created or -administered assessments or State-designed supplemental assessments; or
- · Any other collectively bargained measure of student growth or achievement included in the LEA's evaluation plan.

Applicable Teachers [1]

If multiple optional measures are used, each must be described on a separate page. Complete this section for the first optional measure, then use the checkbox at the bottom to add the next optional measure.

Core Teachers

Use the table below to list the core teachers this optional measure applies to (teachers of other courses should be listed in the subsequent section).

	All Core Teachers	Common Branch	ELA	Math	Science	Social Studies
Courses	□ All core teachers (K-3; 4-8 ELA, math, science, ss; high school ELA and Regents courses) If this option is selected, please do not make selections in subsequent columns	□ K □ 1 □ 2 □ 3	□ 4 □ 5 □ 6 □ 7 □ 8 □ 9 □ 10 □ 11 □ 12	□ 4 □ 5 □ 6 □ 7 □ 8 □ Algebra I □ Geometry □ Algebra II	□ 4 □ 5 □ 6 □ 7 □ 8 □ Living Environme nt □ Earth Science □ Chemistry □ Physics	□ 4 □ 5 □ 6 □ 7 □ 8 □ Global I □ Global II □ US History

Other Teachers

- ☐ All teachers of "Other Courses" as listed in Task 2
- ☐ Teachers of "Other Courses" listed differently than in Task 2 (use the table below)
- □ Optional measure not applicable to teachers of "Other Courses"

Click "Add Row" to add additional courses.

Grade From	Grade To	Subject
К	12	All courses not named above
1	11	AIS/RTI
2	10	Art
3	9	Business

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Task 3. TEACHERS: Optional Student Performance - Measures and Process [1]

Grade From	Grade To	Subject
4	8	Career
5	7	Computer
6	6	CTE
7	5	Economics
8	4	ELL
9	3	English
10	2	English Electives
11	1	Family and Consumer Science
12	K	Fine Arts
		Gifted and Talented
		Government
		Health
		Languages Other Than English
		Library
		Math
		Math Electives
		Music
		Physical Education
		Reading
		Resource
		Science
		Science Electives
		Social Studies
		Social Studies Electives
		Special Education
		Speech
		Technology

Optional Measure [1]

Please select the optional measure that applies to the teachers listed above.

Option (A) A second SLO, provided that this SLO is different than that used in the required subcomponent
Option (B) A growth score based on a statistical growth model, where available, for either State-created or -administered assessments or State-
designed supplemental assessments
Option (C) A measure of student growth, other than an SLO, based on State-created or-administered assessments or State-designed supplemental
assessments
Option (D) A performance index based on State-created or -administered assessments or State-designed supplemental assessments
Option (E) An achievement benchmark on State-created or administered assessments or State-designed supplemental assessments
Any other collectively bargained measure of student growth or achievement (to be described below)

Option (A) Assurances and Description

	ease check each of the assurances and answer the questions below related to the second SLO that will be used the optional measure. Assessments will be selected in the next section.
_	
	Assure that the teacher has an SLO as determined locally in a manner consistent with the goal-setting process determined by the Commissioner.
	Assure that all student growth targets represent a minimum of one year of expected growth, as determined locally in a manner consistent with the
	Commissioner's goal-setting process. Such targets may only take the following characteristics into account: poverty, students with disabilities,
	English language learner status and prior academic history.
	Assure that all student growth targets shall measure the change in a student's performance between the baseline and the end of the course.
	Assure that if a teacher's SLO is based on a small 'n' size population and the LEA chooses not to use the HEDI scoring bands listed above, then
	the teacher's 0-20 score and HEDI rating will be determined using the HEDI scoring bands specified by the Department in APPR Guidance.
	Assure that processes are in place for the superintendent to monitor SLOs.
	Assure that the final Student Performance category rating for each teacher will be determined using the weights and growth parameters specified
	in Subpart 30-3 of the Rules of the Board of Regents and the approved APPR plan.
	Assure that the second SLO used for the Optional Student Performance measures is different than the SLO(s) used for the Required Student
	Douglamman as sub-common out

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Task 3. TEACHERS: Optional Student Performance - Measures and Process [1]

Option (B) Description

Please answer the questions below and upload a conversion chart to describe the growth score based on a statistical growth model based on either State-created or -administered assessments or State-designed supplemental assessments that will be used as the optional measure. Assessments will be selected in the next section.

- > How does the selected assessment measure student growth* based on a statistical growth model?
- > How will you determine each student's starting level for the course? (Please include relevant baseline data collection information.)
- > How is the growth score based on a statistical growth model calculated?
- > How is this translated to a 0-20 score and HEDI rating?

Option (C) Description

Please answer the questions below to describe the measure of student growth (other than an SLO) based on State-created or -administered assessments or State-designed supplemental assessments that will be used as the optional measure. Assessments will be selected in the next section.

- > How does the selected assessment measure student growth*?
- > How will you determine each student's starting level for the course? (Please include relevant baseline data collection information.)
- > What is the expectation for student growth and how are growth targets determined?
- > Will any demonstrated student growth toward the target contribute to the calculation of an educator's student performance measure, or only if a student meets or exceeds the growth target?
- > How is the growth score calculated?
- > How is this translated to a 0-20 score and HEDI rating?

Option (D) Description

Please answer the questions below to describe the performance index based on State-created or -administered assessments or State-designed supplemental assessments that will be used as the optional measure.

Assessments will be selected in the next section.

- > How does the selected performance index measure student performance?
- > How is the performance index target determined?
- > How does the performance index account for changes in student performance between two (or more) points in time, if measuring growth?
- > How is the performance index score calculated?
- > How is this translated to a 0-20 score and HEDI rating?

Option (E) Description

Please answer the questions below to describe the achievement benchmark on State-created or -administered assessments or State-designed supplemental assessments that will be used as the optional measure. Assessments will be selected in the next section.

- > What is the achievement benchmark and how is the achievement benchmark determined? (Please include the student-level information that is used to create the achievement benchmark.)
- > Why has the LEA determined that this achievement benchmark is a rigorous yet attainable achievement target for the student population included in the measure?
- > How is the achievement benchmark translated to a 0-20 score and HEDI rating?

Other Optional Measure Description

Please answer the questions below to describe the collectively bargained measure of student growth or achievement that will be used as the optional measure. Assessments will be selected in the next section, if applicable.

> Please identify the locally selected measure that will be used to measure student growth or achievement.

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Task 3. TEACHERS: Optional Student Performance - Measures and Process [1]

- > How does the selected assessment measure student achievement?
- > If measuring growth, how does the assessment measure student achievement between two or more points in time and how will you determine each student's starting level for the course? (Please include relevant baseline data collection information.)
- > What is the expectation for student growth/achievement and how are targets determined?
- > Will any demonstrated student growth/achievement toward the target contribute to the calculation of an educator's student performance measure, or only if a student meets or exceeds the growth/achievement target?
- > How are student level results used to determine a teacher's score?
- > How is this translated to a 0-20 score and HEDI rating?

Please upload the chart provided by the assessment provider to demonstrate how the growth model translates to a HEDI score from 0-20.

> Which measure will be used as the second SLO?

Teacher and course-specific results
School- or program-wide results
School- or program-wide group or team results
School- or program-wide linked results
District- or BOCES-wide results
District- or BOCES-wide group or team results

- > What is the student population that will be included in the measure?
- > How will data that is collected from this measure be used to inform instructional practice?

Assessments [1]

Please select the assessment type(s) and specific assessment(s) that will be used with the optional measure. Assessments should only be selected if applicable to the optional measure selected.

ssess	sment Type(s)		
Stat	e-created or -administered assessment(s)		
Stat	e-designed supplemental assessment(s)		
Ass	essments are not applicable to the selected op	tional measure	
	State-created or -administered ass	essment(s)	
	☐ Grade 3 ELA	☐ Grade 7 Math	☐ Living Environment Regents
	☐ Grade 4 ELA	☐ Grade 8 Math	☐ Earth Science Regents
	☐ Grade 5 ELA	☐ Grade 4 Science (until	☐ Chemistry Regents
	☐ Grade 6 ELA	discontinued)	☐ Physics Regents
	☐ Grade 7 ELA	☐ Elementary Science (when	☐ Global History Regents
	☐ Grade 8 ELA	available)	☐ US History Regents
	☐ Grade 3 Math	☐ Grade 8 Science	□ NYSAA
	☐ Grade 4 Math	☐ All Regents given in LEA	□ NYSESLAT
	☐ Grade 5 Math	☐ ELA Regents	
	☐ Grade 6 Math	☐ Algebra I Regents	
		☐ Geometry Regents	

☐ Algebra II Regents

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Task 3. TEACHERS: Optional Student Performance - Measures and Process [1]

State-designed supplemental assessment(s)						
☐ Acuity	☐ i-Ready Diagnostic					
□ aimswebPlus	☐ Iowa Assessments					
□ aMath	□ LAS Links					
□ aReading	☐ Logramos					
☐ CBMmath	□ preLAS Early Childhood Assessment of English and					
☐ CBMreading	Spanish Language Proficiency					
□ earlyMath	☐ STAR Early Literacy					
□ earlyReading	☐ STAR Math					
☐ GMRT	☐ STAR Reading					
	☐ TerraNova 3					

Scoring [1]

If applicable to the optional measure selected, please complete the chart to illustrate conversion to a 20-point score.

Be sure to include each point from 0 to 20.

	Minimum	Maximum
0		
1		
2		
3		
4		
5		
6		
7		
8		
9		
10		
11		
12		
13		
14		
15		
16		
17		
18		
19		
20		

HEDI Scoring Bands

Scores from 0 to 20 should be converted to an Optional Student Performance subcomponent rating using the ranges below.

High	ly Ef	ffective	e	Effectiv	⁄e		Develo	ping	Ineffec	tive											
20	1	19	18	17	16	15	14	13	12	11	10	9	8	7	6	5	4	3	2	1	0

Additional Optional Measure

If more than one optional measure will be used, each should be listed separately.

☐ Check this box to add an additional optional measure, different than the one described above.

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Task 3. TEACHERS: Optional Student Performance - Measures and Process [2]

Optional Student Performance Subcomponent

For guidance on the Optional subcomponent of the Student Performance measure, see NYSED APPR Guidance.

Percentage of Student Performance category to be locally determined if selected.

Such second measure shall apply in a consistent manner, to the extent practicable, across all classrooms in the same grade/subject in the LEA and be a locally selected measure of student growth or achievement based on State-created or -administered assessments or State-designed supplemental assessments.

Options for measures and associated assessments include:

- · Option (A) A second SLO, provided that this SLO is different than that used in the required subcomponent;
- Option (B) A growth score based on a statistical growth model, where available, for either State-created or -administered assessments or State-designed supplemental assessments;
- Option (C) A measure of student growth, other than an SLO, based on State-created or -administered assessments or State-designed supplemental
 assessments;
- · Option (D) A performance index based on State-created or -administered assessments or State-designed supplemental assessments;
- · Option (E) An achievement benchmark on State-created or -administered assessments or State-designed supplemental assessments; or
- · Any other collectively bargained measure of student growth or achievement included in the LEA's evaluation plan.

Applicable Teachers [2]

If multiple optional measures are used, each must be described on a separate page. Complete this section for the second optional measure, then use the checkbox at the bottom to add the next optional measure.

Core Teachers

Use the table below to list the core teachers this optional measure applies to (teachers of other courses should be listed in the subsequent section).

	All Core Teachers	Common Branch	ELA	Math	Science	Social Studies
Courses	□ All core teachers (K-3; 4-8 ELA, math, science, ss; high school ELA and Regents courses) If this option is selected, please do not make selections in subsequent columns	□ K □ 1 □ 2 □ 3	□ 4 □ 5 □ 6 □ 7 □ 8 □ 9 □ 10 □ 11 □ 12	□ 4 □ 5 □ 6 □ 7 □ 8 □ Algebra I □ Geometry □ Algebra II	□ 4 □ 5 □ 6 □ 7 □ 8 □ Living Environme nt □ Earth Science □ Chemistry □ Physics	□ 4 □ 5 □ 6 □ 7 □ 8 □ Global I □ Global II □ US History

Other Teachers

- ☐ All teachers of "Other Courses" as listed in Task 2
- ☐ Teachers of "Other Courses" listed differently than in Task 2 (use the table below)
- □ Optional measure not applicable to teachers of "Other Courses"

Click "Add Row" to add additional courses.

Grade From	Grade To	Subject
К	12	All courses not named above
1	11	AIS/RTI
2	10	Art
3	9	Business

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Task 3. TEACHERS: Optional Student Performance - Measures and Process [2]

Grade From	Grade To	Subject
4	8	Career
5	7	Computer
6	6	CTE
7	5	Economics
8	4	ELL
9	3	English
10	2	English Electives
11	1	Family and Consumer Science
12	K	Fine Arts
12		Gifted and Talented
		Government
		Health
		Languages Other Than English
		Library
		Math
		Math Electives
		Music
		Physical Education
		Reading
		Resource
		Science
		Science Electives
		Social Studies
		Social Studies Electives
		Special Education
		Speech
		Technology

Optional Measure [2]

Please select the optional measure that applies to the teachers listed above.

	Option (A) A second SLO, provided that this SLO is different than that used in the required subcomponent
	Option (B) A growth score based on a statistical growth model, where available, for either State-created or -administered assessments or State-
	designed supplemental assessments
	Option (C) A measure of student growth, other than an SLO, based on State-created or-administered assessments or State-designed supplemental
	assessments
	Option (D) A performance index based on State-created or -administered assessments or State-designed supplemental assessments
	Option (E) An achievement benchmark on State-created or administered assessments or State-designed supplemental assessments
п	Any other collectively hargained measure of student growth or achievement (to be described below)

Option (A) Assurances and Description

	ease check each of the assurances and answer the questions below related to the second SLO that will be used
as	the optional measure. Assessments will be selected in the next section.
	Assure that the teacher has an SLO as determined locally in a manner consistent with the goal-setting process determined by the Commissioner.
	Assure that all student growth targets represent a minimum of one year of expected growth, as determined locally in a manner consistent with the
	Commissioner's goal-setting process. Such targets may only take the following characteristics into account: poverty, students with disabilities,
	English language learner status and prior academic history.
	Assure that all student growth targets shall measure the change in a student's performance between the baseline and the end of the course.
	Assure that if a teacher's SLO is based on a small 'n' size population and the LEA chooses not to use the HEDI scoring bands listed above, then
	the teacher's 0-20 score and HEDI rating will be determined using the HEDI scoring bands specified by the Department in APPR Guidance.
	Assure that processes are in place for the superintendent to monitor SLOs.
	Assure that the final Student Performance category rating for each teacher will be determined using the weights and growth parameters specified
	in Subpart 30-3 of the Rules of the Board of Regents and the approved APPR plan.
	Assure that the second SLO used for the Optional Student Performance measures is different than the SLO(s) used for the Required Student
	Performance subcomponent

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Task 3. TEACHERS: Optional Student Performance - Measures and Process [2]

Option (B) Description

Please answer the questions below and upload a conversion chart to describe the growth score based on a statistical growth model based on either State-created or -administered assessments or State-designed supplemental assessments that will be used as the optional measure. Assessments will be selected in the next section.

- > How does the selected assessment measure student growth* based on a statistical growth model?
- > How will you determine each student's starting level for the course? (Please include relevant baseline data collection information.)
- > How is the growth score based on a statistical growth model calculated?
- > How is this translated to a 0-20 score and HEDI rating?

Option (C) Description

Please answer the questions below to describe the measure of student growth (other than an SLO) based on State-created or -administered assessments or State-designed supplemental assessments that will be used as the optional measure. Assessments will be selected in the next section.

- > How does the selected assessment measure student growth*?
- > How will you determine each student's starting level for the course? (Please include relevant baseline data collection information.)
- > What is the expectation for student growth and how are growth targets determined?
- > Will any demonstrated student growth toward the target contribute to the calculation of an educator's student performance measure, or only if a student meets or exceeds the growth target?
- > How is the growth score calculated?
- > How is this translated to a 0-20 score and HEDI rating?

Option (D) Description

Please answer the questions below to describe the performance index based on State-created or -administered assessments or State-designed supplemental assessments that will be used as the optional measure.

Assessments will be selected in the next section.

- > How does the selected performance index measure student performance?
- > How is the performance index target determined?
- > How does the performance index account for changes in student performance between two (or more) points in time, if measuring growth?
- > How is the performance index score calculated?
- > How is this translated to a 0-20 score and HEDI rating?

Option (E) Description

Please answer the questions below to describe the achievement benchmark on State-created or -administered assessments or State-designed supplemental assessments that will be used as the optional measure. Assessments will be selected in the next section.

- > What is the achievement benchmark and how is the achievement benchmark determined? (Please include the student-level information that is used to create the achievement benchmark.)
- > Why has the LEA determined that this achievement benchmark is a rigorous yet attainable achievement target for the student population included in the measure?
- > How is the achievement benchmark translated to a 0-20 score and HEDI rating?

Other Optional Measure Description

Please answer the questions below to describe the collectively bargained measure of student growth or achievement that will be used as the optional measure. Assessments will be selected in the next section, if applicable.

> Please identify the locally selected measure that will be used to measure student growth or achievement.

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Task 3. TEACHERS: Optional Student Performance - Measures and Process [2]

- > How does the selected assessment measure student achievement?
- > If measuring growth, how does the assessment measure student achievement between two or more points in time and how will you determine each student's starting level for the course? (Please include relevant baseline data collection information.)
- > What is the expectation for student growth/achievement and how are targets determined?
- > Will any demonstrated student growth/achievement toward the target contribute to the calculation of an educator's student performance measure, or only if a student meets or exceeds the growth/achievement target?
- > How are student level results used to determine a teacher's score?
- > How is this translated to a 0-20 score and HEDI rating?

Please upload the chart provided by the assessment provider to demonstrate how the growth model translates to a HEDI score from 0-20.

> Which measure will be used as the second SLO?

Teacher and course-specific results
School- or program-wide results
School- or program-wide group or team results
School- or program-wide linked results
District- or BOCES-wide results
District- or BOCES-wide group or team results

- > What is the student population that will be included in the measure?
- > How will data that is collected from this measure be used to inform instructional practice?

Assessments [2]

Please select the assessment type(s) and specific assessment(s) that will be used with the optional measure. Assessments should only be selected if applicable to the optional measure selected.

ses	sment Type(s)			_
Sta	te-created or -administered assessment(s)			
Sta	te-designed supplemental assessment(s)			
	sessments are not applicable to the selected opti-	ional measure		
1 100	State-created or -administered asse			-
	☐ Grade 3 ELA	☐ Grade 7 Math	☐ Living Environment Regents	
	☐ Grade 4 ELA	☐ Grade 8 Math	☐ Earth Science Regents	
	☐ Grade 5 ELA	☐ Grade 4 Science (until	☐ Chemistry Regents	
	☐ Grade 6 ELA	discontinued)	☐ Physics Regents	
	☐ Grade 7 ELA	☐ Elementary Science (when	☐ Global History Regents	
	☐ Grade 8 ELA	available)	☐ US History Regents	
	☐ Grade 3 Math	☐ Grade 8 Science	□ NYSAA	
	☐ Grade 4 Math	☐ All Regents given in LEA	□ NYSESLAT	
	☐ Grade 5 Math	☐ ELA Regents		
	☐ Grade 6 Math	☐ Algebra I Regents		
		□ Geometry Regents		

☐ Algebra II Regents

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Task 3. TEACHERS: Optional Student Performance - Measures and Process [2]

State-designed supplemental assessment(s)						
☐ Acuity	☐ i-Ready Diagnostic					
□ aimswebPlus	☐ Iowa Assessments					
□ aMath	□ LAS Links					
□ aReading	☐ Logramos					
☐ CBMmath	□ preLAS Early Childhood Assessment of English and					
☐ CBMreading	Spanish Language Proficiency					
□ earlyMath	☐ STAR Early Literacy					
□ earlyReading	☐ STAR Math					
☐ GMRT	☐ STAR Reading					
	☐ TerraNova 3					

Scoring [2]

If applicable to the optional measure selected, please complete the chart to illustrate conversion to a 20-point score.

Be sure to include each point from 0 to 20.

	Minimum	Maximum
0		
1		
2		
3		
4		
5		
6		
7		
8		
9		
10		
11		
12		
13		
14		
15		
16		
17		
18		
19		
20		

HEDI Scoring Bands

Scores from 0 to 20 should be converted to an Optional Student Performance subcomponent rating using the ranges below.

Highly Effective Effect			Effectiv	⁄e		Develo	ping	Ineffec	Ineffective												
20	1	19	18	17	16	15	14	13	12	11	10	9	8	7	6	5	4	3	2	1	0

Additional Optional Measure

If more than two optional measures will be used, each should be listed separately.

☐ Check this box to add an additional optional measure, different than the one described above.

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Task 3. TEACHERS: Optional Student Performance - Measures and Process [3]

Optional Student Performance Subcomponent

For guidance on the Optional subcomponent of the Student Performance measure, see NYSED APPR Guidance.

Percentage of Student Performance category to be locally determined if selected.

Such second measure shall apply in a consistent manner, to the extent practicable, across all classrooms in the same grade/subject in the LEA and be a locally selected measure of student growth or achievement based on State-created or -administered assessments or State-designed supplemental assessments.

Options for measures and associated assessments include:

- · Option (A) A second SLO, provided that this SLO is different than that used in the required subcomponent;
- Option (B) A growth score based on a statistical growth model, where available, for either State-created or -administered assessments or State-designed supplemental assessments;
- Option (C) A measure of student growth, other than an SLO, based on State-created or -administered assessments or State-designed supplemental
 assessments;
- · Option (D) A performance index based on State-created or -administered assessments or State-designed supplemental assessments;
- · Option (E) An achievement benchmark on State-created or -administered assessments or State-designed supplemental assessments; or
- · Any other collectively bargained measure of student growth or achievement included in the LEA's evaluation plan.

Applicable Teachers [3]

If multiple optional measures are used, each must be described on a separate page. Complete this section for the third optional measure, then use the checkbox at the bottom to add the next optional measure.

Core Teachers

Use the table below to list the core teachers this optional measure applies to (teachers of other courses should be listed in the subsequent section).

	All Core Teachers	Common Branch	ELA	Math	Science	Social Studies		
Courses	□ All core teachers (K-3; 4-8 ELA, math, science, ss; high school ELA and Regents courses) If this option is selected, please do not make selections in subsequent columns	□ K □ 1 □ 2 □ 3	□ 4 □ 5 □ 6 □ 7 □ 8 □ 9 □ 10 □ 11 □ 12	□ 4 □ 5 □ 6 □ 7 □ 8 □ Algebra I □ Geometry □ Algebra II	□ 4 □ 5 □ 6 □ 7 □ 8 □ Living Environme nt □ Earth Science □ Chemistry □ Physics	□ 4 □ 5 □ 6 □ 7 □ 8 □ Global I □ Global II □ US History		

Other Teachers

All teachers	of "Other	Courses" a	as listed	in Task 2

- ☐ Teachers of "Other Courses" listed differently than in Task 2 (use the table below)
- □ Optional measure not applicable to teachers of "Other Courses"

Click "Add Row" to add additional courses.

Grade From	Grade To	Subject					
К	12	All courses not named above					
1	11	AIS/RTI					
2	10	Art					
3	9	Business					

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Task 3. TEACHERS: Optional Student Performance - Measures and Process [3]

Grade From	Grade To	Subject
4	8	Career
5	7	Computer
6	6	CTE
7	5	Economics
8	4	ELL
9	3	English
10	2	English Electives
11	1	Family and Consumer Science
12	K	Fine Arts
12		Gifted and Talented
		Government
		Health
		Languages Other Than English
		Library
		Math
		Math Electives
		Music
		Physical Education
		Reading
		Resource
		Science
		Science Electives
		Social Studies
		Social Studies Electives
		Special Education
		Speech
		Technology

Optional Measure [3]

Please select the optional measure that applies to the teachers listed above.

Option (A) A second SLO, provided that this SLO is different than that used in the required subcomponent
Option (B) A growth score based on a statistical growth model, where available, for either State-created or -administered assessments or State-
designed supplemental assessments
Option (C) A measure of student growth, other than an SLO, based on State-created or-administered assessments or State-designed supplemental
assessments
Option (D) A performance index based on State-created or -administered assessments or State-designed supplemental assessments
Option (E) An achievement benchmark on State-created or administered assessments or State-designed supplemental assessments
Any other collectively bargained measure of student growth or achievement (to be described below)

Option (A) Assurances and Description

	ease check each of the assurances and answer the questions below related to the second SLO that will be used
as	the optional measure. Assessments will be selected in the next section.
	Assure that the teacher has an SLO as determined locally in a manner consistent with the goal-setting process determined by the Commissioner.
	Assure that all student growth targets represent a minimum of one year of expected growth, as determined locally in a manner consistent with the
	Commissioner's goal-setting process. Such targets may only take the following characteristics into account: poverty, students with disabilities,
	English language learner status and prior academic history.
	Assure that all student growth targets shall measure the change in a student's performance between the baseline and the end of the course.
	Assure that if a teacher's SLO is based on a small 'n' size population and the LEA chooses not to use the HEDI scoring bands listed above, then
	the teacher's 0-20 score and HEDI rating will be determined using the HEDI scoring bands specified by the Department in APPR Guidance.
	Assure that processes are in place for the superintendent to monitor SLOs.
	Assure that the final Student Performance category rating for each teacher will be determined using the weights and growth parameters specified
	in Subpart 30-3 of the Rules of the Board of Regents and the approved APPR plan.
	Assure that the second SLO used for the Optional Student Performance measures is different than the SLO(s) used for the Required Student

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Task 3. TEACHERS: Optional Student Performance - Measures and Process [3]

Option (B) Description

Please answer the questions below and upload a conversion chart to describe the growth score based on a statistical growth model based on either State-created or -administered assessments or State-designed supplemental assessments that will be used as the optional measure. Assessments will be selected in the next section.

- > How does the selected assessment measure student growth* based on a statistical growth model?
- > How will you determine each student's starting level for the course? (Please include relevant baseline data collection information.)
- > How is the growth score based on a statistical growth model calculated?
- > How is this translated to a 0-20 score and HEDI rating?

Option (C) Description

Please answer the questions below to describe the measure of student growth (other than an SLO) based on State-created or -administered assessments or State-designed supplemental assessments that will be used as the optional measure. Assessments will be selected in the next section.

- > How does the selected assessment measure student growth*?
- > How will you determine each student's starting level for the course? (Please include relevant baseline data collection information.)
- > What is the expectation for student growth and how are growth targets determined?
- > Will any demonstrated student growth toward the target contribute to the calculation of an educator's student performance measure, or only if a student meets or exceeds the growth target?
- > How is the growth score calculated?
- > How is this translated to a 0-20 score and HEDI rating?

Option (D) Description

Please answer the questions below to describe the performance index based on State-created or -administered assessments or State-designed supplemental assessments that will be used as the optional measure.

Assessments will be selected in the next section.

- > How does the selected performance index measure student performance?
- > How is the performance index target determined?
- > How does the performance index account for changes in student performance between two (or more) points in time, if measuring growth?
- > How is the performance index score calculated?
- > How is this translated to a 0-20 score and HEDI rating?

Option (E) Description

Please answer the questions below to describe the achievement benchmark on State-created or -administered assessments or State-designed supplemental assessments that will be used as the optional measure. Assessments will be selected in the next section.

- > What is the achievement benchmark and how is the achievement benchmark determined? (Please include the student-level information that is used to create the achievement benchmark.)
- > Why has the LEA determined that this achievement benchmark is a rigorous yet attainable achievement target for the student population included in the measure?
- > How is the achievement benchmark translated to a 0-20 score and HEDI rating?

Other Optional Measure Description

Please answer the questions below to describe the collectively bargained measure of student growth or achievement that will be used as the optional measure. Assessments will be selected in the next section, if applicable.

> Please identify the locally selected measure that will be used to measure student growth or achievement.

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Task 3. TEACHERS: Optional Student Performance - Measures and Process [3]

- > How does the selected assessment measure student achievement?
- > If measuring growth, how does the assessment measure student achievement between two or more points in time and how will you determine each student's starting level for the course? (Please include relevant baseline data collection information.)
- > What is the expectation for student growth/achievement and how are targets determined?
- > Will any demonstrated student growth/achievement toward the target contribute to the calculation of an educator's student performance measure, or only if a student meets or exceeds the growth/achievement target?
- > How are student level results used to determine a teacher's score?
- > How is this translated to a 0-20 score and HEDI rating?

Please upload the chart provided by the assessment provider to demonstrate how the growth model translates to a HEDI score from 0-20.

> Which measure will be used as the second SLO?

Teacher and course-specific results
School- or program-wide results
School- or program-wide group or team results
School- or program-wide linked results
District- or BOCES-wide results
District- or BOCES-wide group or team results

- > What is the student population that will be included in the measure?
- > How will data that is collected from this measure be used to inform instructional practice?

Assessments [3]

Please select the assessment type(s) and specific assessment(s) that will be used with the optional measure. Assessments should only be selected if applicable to the optional measure selected.

۱s	sessment Type(s)			
7	State-created or -administered assessment(s)			
1	State-designed supplemental assessment(s)			
]	Assessments are not applicable to the selected opti	onal measure		
	State exected as administered coop	noment(a)		
	State-created or -administered asse	ssment(s)		
	☐ Grade 3 ELA	☐ Grade 7 Math	☐ Living Environment Regents	
	☐ Grade 4 ELA	☐ Grade 8 Math	☐ Earth Science Regents	
	☐ Grade 5 ELA	☐ Grade 4 Science (until	☐ Chemistry Regents	
	☐ Grade 6 ELA	discontinued)	☐ Physics Regents	
	☐ Grade 7 ELA	☐ Elementary Science (when	☐ Global History Regents	
	☐ Grade 8 ELA	available)	☐ US History Regents	
	☐ Grade 3 Math	☐ Grade 8 Science	□ NYSAA	
	☐ Grade 4 Math	☐ All Regents given in LEA	□ NYSESLAT	
	☐ Grade 5 Math	☐ ELA Regents		
	☐ Grade 6 Math	☐ Algebra I Regents		

☐ Geometry Regents☐ Algebra II Regents

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Task 3. TEACHERS: Optional Student Performance - Measures and Process [3]

State-designed supplemental assessment	ent(s)
☐ Acuity	☐ i-Ready Diagnostic
□ aimswebPlus	☐ Iowa Assessments
□ aMath	□ LAS Links
□ aReading	□ Logramos
☐ CBMmath	 preLAS Early Childhood Assessment of English and
☐ CBMreading	Spanish Language Proficiency
□ earlyMath	☐ STAR Early Literacy
□ earlyReading	☐ STAR Math
☐ GMRT	☐ STAR Reading
	☐ TerraNova 3

Scoring [3]

If applicable to the optional measure selected, please complete the chart to illustrate conversion to a 20-point score.

Be sure to include each point from 0 to 20.

	Minimum	Maximum
0		
1		
2		
3		
4		
5		
6		
7		
8		
9		
10		
11		
12		
13		
14		
15		
16		
17		
18		
19		
20		

HEDI Scoring Bands

Scores from 0 to 20 should be converted to an Optional Student Performance subcomponent rating using the ranges below.

Highly Effective Effe			Effectiv	ve		Develo	ping	Ineffec	Ineffective												
2		19	18	17	16	15	14	13	12	11	10	9	8	7	6	5	4	3	2	1	0

Additional Optional Measure

If more than three optional measures will be used, each should be listed separately.

☐ Check this box to add an additional optional measure, different than the one described above.

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Task 3. TEACHERS: Optional Student Performance - Measures and Process [4]

Optional Student Performance Subcomponent

For guidance on the Optional subcomponent of the Student Performance measure, see NYSED APPR Guidance.

Percentage of Student Performance category to be locally determined if selected.

Such second measure shall apply in a consistent manner, to the extent practicable, across all classrooms in the same grade/subject in the LEA and be a locally selected measure of student growth or achievement based on State-created or -administered assessments or State-designed supplemental assessments.

Options for measures and associated assessments include:

- · Option (A) A second SLO, provided that this SLO is different than that used in the required subcomponent;
- Option (B) A growth score based on a statistical growth model, where available, for either State-created or -administered assessments or State-designed supplemental assessments;
- Option (C) A measure of student growth, other than an SLO, based on State-created or -administered assessments or State-designed supplemental
 assessments;
- · Option (D) A performance index based on State-created or -administered assessments or State-designed supplemental assessments;
- · Option (E) An achievement benchmark on State-created or -administered assessments or State-designed supplemental assessments; or
- · Any other collectively bargained measure of student growth or achievement included in the LEA's evaluation plan.

Applicable Teachers [4]

If multiple optional measures are used, each must be described on a separate page. Complete this section for the fourth optional measure, then use the checkbox at the bottom to add the next optional measure.

Core Teachers

Use the table below to list the core teachers this optional measure applies to (teachers of other courses should be listed in the subsequent section).

	All Core Teachers	Common Branch	ELA	Math	Science	Social Studies	
Courses	□ All core teachers (K-3; 4-8 ELA, math, science, ss; high school ELA and Regents courses) If this option is selected, please do not make selections in subsequent columns	□ K □ 1 □ 2 □ 3	□ 4 □ 5 □ 6 □ 7 □ 8 □ 9 □ 10 □ 11 □ 12	□ 4 □ 5 □ 6 □ 7 □ 8 □ Algebra I □ Geometry □ Algebra II	□ 4 □ 5 □ 6 □ 7 □ 8 □ Living Environme nt □ Earth Science □ Chemistry □ Physics	□ 4 □ 5 □ 6 □ 7 □ 8 □ Global I □ Global II □ US History	

Other Teachers

	All teachers of	"Other Courses"	" as listed in Task 2
--	-----------------	-----------------	-----------------------

- ☐ Teachers of "Other Courses" listed differently than in Task 2 (use the table below)
- □ Optional measure not applicable to teachers of "Other Courses"

Click "Add Row" to add additional courses.

Grade From	Grade To	Subject
К	12	All courses not named above
1	11	AIS/RTI
2	10	Art
3	9	Business

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Task 3. TEACHERS: Optional Student Performance - Measures and Process [4]

Grade From	Grade To	Subject
4	8	Career
5	7	Computer
6	6	CTE
7	5	Economics
8	4	ELL
9	3	English
10	2	English Electives
11	1	Family and Consumer Science
12	K	Fine Arts
12		Gifted and Talented
		Government
		Health
		Languages Other Than English
		Library
		Math
		Math Electives
		Music
		Physical Education
		Reading
		Resource
		Science
		Science Electives
		Social Studies
		Social Studies Electives
		Special Education
		Speech
		Technology

Optional Measure [4]

Please select the optional measure that applies to the teachers listed above.

	Option (A) A second SLO, provided that this SLO is different than that used in the required subcomponent
	Option (B) A growth score based on a statistical growth model, where available, for either State-created or -administered assessments or State-
	designed supplemental assessments
	Option (C) A measure of student growth, other than an SLO, based on State-created or-administered assessments or State-designed supplemental
	assessments
	Option (D) A performance index based on State-created or -administered assessments or State-designed supplemental assessments
	Option (E) An achievement benchmark on State-created or administered assessments or State-designed supplemental assessments
П	Any other collectively hargained measure of student growth or achievement (to be described below)

Option (A) Assurances and Description

	ease check each of the assurances and answer the questions below related to the second SLO that will be used the optional measure. Assessments will be selected in the next section.
_	
	Assure that the teacher has an SLO as determined locally in a manner consistent with the goal-setting process determined by the Commissioner.
	Assure that all student growth targets represent a minimum of one year of expected growth, as determined locally in a manner consistent with the
	Commissioner's goal-setting process. Such targets may only take the following characteristics into account: poverty, students with disabilities,
	English language learner status and prior academic history.
	Assure that all student growth targets shall measure the change in a student's performance between the baseline and the end of the course.
	Assure that if a teacher's SLO is based on a small 'n' size population and the LEA chooses not to use the HEDI scoring bands listed above, then
	the teacher's 0-20 score and HEDI rating will be determined using the HEDI scoring bands specified by the Department in APPR Guidance.
	Assure that processes are in place for the superintendent to monitor SLOs.
	Assure that the final Student Performance category rating for each teacher will be determined using the weights and growth parameters specified
	in Subpart 30-3 of the Rules of the Board of Regents and the approved APPR plan.
	Assure that the second SLO used for the Optional Student Performance measures is different than the SLO(s) used for the Required Student
	Douglamman as sub-common out

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Task 3. TEACHERS: Optional Student Performance - Measures and Process [4]

Option (B) Description

Please answer the questions below and upload a conversion chart to describe the growth score based on a statistical growth model based on either State-created or -administered assessments or State-designed supplemental assessments that will be used as the optional measure. Assessments will be selected in the next section.

- > How does the selected assessment measure student growth* based on a statistical growth model?
- > How will you determine each student's starting level for the course? (Please include relevant baseline data collection information.)
- > How is the growth score based on a statistical growth model calculated?
- > How is this translated to a 0-20 score and HEDI rating?

Option (C) Description

Please answer the questions below to describe the measure of student growth (other than an SLO) based on State-created or -administered assessments or State-designed supplemental assessments that will be used as the optional measure. Assessments will be selected in the next section.

- > How does the selected assessment measure student growth*?
- > How will you determine each student's starting level for the course? (Please include relevant baseline data collection information.)
- > What is the expectation for student growth and how are growth targets determined?
- > Will any demonstrated student growth toward the target contribute to the calculation of an educator's student performance measure, or only if a student meets or exceeds the growth target?
- > How is the growth score calculated?
- > How is this translated to a 0-20 score and HEDI rating?

Option (D) Description

Please answer the questions below to describe the performance index based on State-created or -administered assessments or State-designed supplemental assessments that will be used as the optional measure.

Assessments will be selected in the next section.

- > How does the selected performance index measure student performance?
- > How is the performance index target determined?
- > How does the performance index account for changes in student performance between two (or more) points in time, if measuring growth?
- > How is the performance index score calculated?
- > How is this translated to a 0-20 score and HEDI rating?

Option (E) Description

Please answer the questions below to describe the achievement benchmark on State-created or -administered assessments or State-designed supplemental assessments that will be used as the optional measure. Assessments will be selected in the next section.

- > What is the achievement benchmark and how is the achievement benchmark determined? (Please include the student-level information that is used to create the achievement benchmark.)
- > Why has the LEA determined that this achievement benchmark is a rigorous yet attainable achievement target for the student population included in the measure?
- > How is the achievement benchmark translated to a 0-20 score and HEDI rating?

Other Optional Measure Description

Please answer the questions below to describe the collectively bargained measure of student growth or achievement that will be used as the optional measure. Assessments will be selected in the next section, if applicable.

> Please identify the locally selected measure that will be used to measure student growth or achievement.

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Task 3. TEACHERS: Optional Student Performance - Measures and Process [4]

- > How does the selected assessment measure student achievement?
- > If measuring growth, how does the assessment measure student achievement between two or more points in time and how will you determine each student's starting level for the course? (Please include relevant baseline data collection information.)
- > What is the expectation for student growth/achievement and how are targets determined?
- > Will any demonstrated student growth/achievement toward the target contribute to the calculation of an educator's student performance measure, or only if a student meets or exceeds the growth/achievement target?
- > How are student level results used to determine a teacher's score?
- > How is this translated to a 0-20 score and HEDI rating?

Please upload the chart provided by the assessment provider to demonstrate how the growth model translates to a HEDI score from 0-20.

> Which measure will be used as the second SLO?

Teacher and course-specific results
School- or program-wide results
School- or program-wide group or team results
School- or program-wide linked results
District- or BOCES-wide results
District- or BOCES-wide group or team results

- > What is the student population that will be included in the measure?
- > How will data that is collected from this measure be used to inform instructional practice?

Assessments [4]

Please select the assessment type(s) and specific assessment(s) that will be used with the optional measure. Assessments should only be selected if applicable to the optional measure selected.

ses	sment Type(s)							
State-created or -administered assessment(s)								
Sta	te-designed supplemental assessment(s)							
Ass	sessments are not applicable to the selected opt	ional measure						
	State-created or -administered asse	essment(s)						
	☐ Grade 3 ELA	☐ Grade 7 Math	☐ Living Environment Regents					
	☐ Grade 4 ELA	☐ Grade 8 Math	☐ Earth Science Regents					
	☐ Grade 5 ELA	☐ Grade 4 Science (until	☐ Chemistry Regents					
	☐ Grade 6 ELA	discontinued)	☐ Physics Regents					
	☐ Grade 7 ELA	☐ Elementary Science (when	☐ Global History Regents					
	☐ Grade 8 ELA	available)	☐ US History Regents					
	☐ Grade 3 Math	☐ Grade 8 Science	□ NYSAA					
	☐ Grade 4 Math	☐ All Regents given in LEA	□ NYSESLAT					
	☐ Grade 5 Math	☐ ELA Regents						
	☐ Grade 6 Math	☐ Algebra I Regents						

☐ Geometry Regents☐ Algebra II Regents

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Task 3. TEACHERS: Optional Student Performance - Measures and Process [4]

State-designed supplemental assessment(s)								
☐ Acuity	☐ i-Ready Diagnostic							
□ aimswebPlus	☐ Iowa Assessments							
□ aMath	☐ LAS Links							
□ aReading	☐ Logramos							
☐ CBMmath	 preLAS Early Childhood Assessment of English and 							
☐ CBMreading	Spanish Language Proficiency							
□ earlyMath	☐ STAR Early Literacy							
□ earlyReading	☐ STAR Math							
☐ GMRT	☐ STAR Reading							
	□ TerraNova 3							

Scoring [4]

If applicable to the optional measure selected, please complete the chart to illustrate conversion to a 20-point score.

Be sure to include each point from 0 to 20.

	Minimum	Maximum
0		
1		
2		
3		
4		
5		
6		
7		
8		
9		
10		
11		
12		
13		
14		
15		
16		
17		
18		
19		
20		

HEDI Scoring Bands

 $Scores \ from \ 0 \ to \ 20 \ should \ be \ converted \ to \ an \ Optional \ Student \ Performance \ subcomponent \ rating \ using \ the \ ranges \ below.$

High	ly Ef	ffective	e	Effectiv	⁄e		Develo	ping	Ineffec	tive											
20	1	19	18	17	16	15	14	13	12	11	10	9	8	7	6	5	4	3	2	1	0

Additional Optional Measure

If more than four optional measures will be used, each should be listed separately.

☐ Check this box to add an additional optional measure, different than the one described above.

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Task 3. TEACHERS: Optional Student Performance - Measures and Process [5]

Optional Student Performance Subcomponent

For guidance on the Optional subcomponent of the Student Performance measure, see NYSED APPR Guidance.

Percentage of Student Performance category to be locally determined if selected.

Such second measure shall apply in a consistent manner, to the extent practicable, across all classrooms in the same grade/subject in the LEA and be a locally selected measure of student growth or achievement based on State-created or -administered assessments or State-designed supplemental assessments.

Options for measures and associated assessments include:

- · Option (A) A second SLO, provided that this SLO is different than that used in the required subcomponent;
- Option (B) A growth score based on a statistical growth model, where available, for either State-created or -administered assessments or State-designed supplemental assessments;
- Option (C) A measure of student growth, other than an SLO, based on State-created or -administered assessments or State-designed supplemental assessments;
- · Option (D) A performance index based on State-created or -administered assessments or State-designed supplemental assessments;
- · Option (E) An achievement benchmark on State-created or -administered assessments or State-designed supplemental assessments; or
- · Any other collectively bargained measure of student growth or achievement included in the LEA's evaluation plan.

Applicable Teachers [5]

If multiple optional measures are used, each must be described on a separate page. Complete this section for the fifth optional measure.

Core Teachers

Use the table below to list the core teachers this optional measure applies to (teachers of other courses should be listed in the subsequent section).

	All Core Teachers	Common Branch	ELA	Math	Science	Social Studies	
Courses	□ All core teachers (K-3; 4-8 ELA, math, science, ss; high school ELA and Regents courses) If this option is selected, please do not make selections in subsequent columns	□ K □ 1 □ 2 □ 3	□ 4 □ 5 □ 6 □ 7 □ 8 □ 9 □ 10 □ 11 □ 12	□ 4 □ 5 □ 6 □ 7 □ 8 □ Algebra I □ Geometry □ Algebra II	□ 4 □ 5 □ 6 □ 7 □ 8 □ Living Environme nt □ Earth Science □ Chemistry □ Physics	□ 4 □ 5 □ 6 □ 7 □ 8 □ Global I □ Global II □ US History	

Other Teachers

- ☐ All teachers of "Other Courses" as listed in Task 2
- ☐ Teachers of "Other Courses" listed differently than in Task 2 (use the table below)
- ☐ Optional measure not applicable to teachers of "Other Courses"

Click "Add Row" to add additional courses.

Grade From	Grade To	Subject
К	12	All courses not named above
1	11	AIS/RTI
2	10	Art
3	9	Business
4	8	Career

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Task 3. TEACHERS: Optional Student Performance - Measures and Process [5]

Grade From	Grade To	Subject
5	7	
6	6	Computer CTE
7	5	Economics
·		ELL
8	4	
9	3	English
10	2	English Electives
11	1	Family and Consumer Science
12	K	Fine Arts
		Gifted and Talented
		Government
		Health
		Languages Other Than English
		Library
		Math
		Math Electives
		Music
		Physical Education
		Reading
		Resource
		Science
		Science Electives
		Social Studies
		Social Studies Electives
		Special Education
		Speech
		Technology

Optional Measure [5]

Please select the o	ptional measure that	applies to the teacher	's listed above.

Option (A) A second SLO, provided that this SLO is different than that used in the required subcomponent
Option (B) A growth score based on a statistical growth model, where available, for either State-created or -administered assessments or State-
designed supplemental assessments
Option (C) A measure of student growth, other than an SLO, based on State-created or-administered assessments or State-designed supplemental
assessments
Option (D) A performance index based on State-created or -administered assessments or State-designed supplemental assessments
Option (E) An achievement benchmark on State-created or administered assessments or State-designed supplemental assessments
Any other collectively bargained measure of student growth or achievement (to be described below)

Option (A) Assurances and Description

Performance subcomponent.

Please check each of the assurances and answer the questions below related to the second SLO that will be used as the optional measure. Assessments will be selected in the next section.

as	the optional measure. Assessments will be selected in the next section.
	Assure that the teacher has an SLO as determined locally in a manner consistent with the goal-setting process determined by the Commissioner.
	, , , , , , , , , , , , , , , , , , , ,
	Assure that all student growth targets represent a minimum of one year of expected growth, as determined locally in a manner consistent with the
	Commissioner's goal-setting process. Such targets may only take the following characteristics into account: poverty, students with disabilities,
	English language learner status and prior academic history.
	Assure that all student growth targets shall measure the change in a student's performance between the baseline and the end of the course.
	Assure that if a teacher's SLO is based on a small 'n' size population and the LEA chooses not to use the HEDI scoring bands listed above, then
	the teacher's 0-20 score and HEDI rating will be determined using the HEDI scoring bands specified by the Department in APPR Guidance.
	Assure that processes are in place for the superintendent to monitor SLOs.
	Assure that the final Student Performance category rating for each teacher will be determined using the weights and growth parameters specified
	in Subpart 30-3 of the Rules of the Board of Regents and the approved APPR plan.
	Assure that the second SLO used for the Ontional Student Performance measures is different than the SLO(s) used for the Required Student

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Task 3. TEACHERS: Optional Student Performance - Measures and Process [5]

Option (B) Description

Please answer the questions below and upload a conversion chart to describe the growth score based on a statistical growth model based on either State-created or -administered assessments or State-designed supplemental assessments that will be used as the optional measure. Assessments will be selected in the next section.

- > How does the selected assessment measure student growth* based on a statistical growth model?
- > How will you determine each student's starting level for the course? (Please include relevant baseline data collection information.)
- > How is the growth score based on a statistical growth model calculated?
- > How is this translated to a 0-20 score and HEDI rating?

Option (C) Description

Please answer the questions below to describe the measure of student growth (other than an SLO) based on State-created or -administered assessments or State-designed supplemental assessments that will be used as the optional measure. Assessments will be selected in the next section.

- > How does the selected assessment measure student growth*?
- > How will you determine each student's starting level for the course? (Please include relevant baseline data collection information.)
- > What is the expectation for student growth and how are growth targets determined?
- > Will any demonstrated student growth toward the target contribute to the calculation of an educator's student performance measure, or only if a student meets or exceeds the growth target?
- > How is the growth score calculated?
- > How is this translated to a 0-20 score and HEDI rating?

Option (D) Description

Please answer the questions below to describe the performance index based on State-created or -administered assessments or State-designed supplemental assessments that will be used as the optional measure.

Assessments will be selected in the next section.

- > How does the selected performance index measure student performance?
- > How is the performance index target determined?
- > How does the performance index account for changes in student performance between two (or more) points in time, if measuring growth?
- > How is the performance index score calculated?
- > How is this translated to a 0-20 score and HEDI rating?

Option (E) Description

Please answer the questions below to describe the achievement benchmark on State-created or -administered assessments or State-designed supplemental assessments that will be used as the optional measure. Assessments will be selected in the next section.

- > What is the achievement benchmark and how is the achievement benchmark determined? (Please include the student-level information that is used to create the achievement benchmark.)
- > Why has the LEA determined that this achievement benchmark is a rigorous yet attainable achievement target for the student population included in the measure?
- > How is the achievement benchmark translated to a 0-20 score and HEDI rating?

Other Optional Measure Description

Please answer the questions below to describe the collectively bargained measure of student growth or achievement that will be used as the optional measure. Assessments will be selected in the next section, if applicable.

> Please identify the locally selected measure that will be used to measure student growth or achievement.

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Task 3. TEACHERS: Optional Student Performance - Measures and Process [5]

- > How does the selected assessment measure student achievement?
- > If measuring growth, how does the assessment measure student achievement between two or more points in time and how will you determine each student's starting level for the course? (Please include relevant baseline data collection information.)
- > What is the expectation for student growth/achievement and how are targets determined?
- > Will any demonstrated student growth/achievement toward the target contribute to the calculation of an educator's student performance measure, or only if a student meets or exceeds the growth/achievement target?
- > How are student level results used to determine a teacher's score?
- > How is this translated to a 0-20 score and HEDI rating?

Please upload the chart provided by the assessment provider to demonstrate how the growth model translates to a HEDI score from 0-20.

> Which measure will be used as the second SLO?

Teacher and course-specific results
School- or program-wide results
School- or program-wide group or team results
School- or program-wide linked results
District- or BOCES-wide results
District- or BOCES-wide group or team results

- > What is the student population that will be included in the measure?
- > How will data that is collected from this measure be used to inform instructional practice?

Assessments [5]

As

Please select the assessment type(s) and specific assessment(s) that will be used with the optional measure. Assessments should only be selected if applicable to the optional measure selected.

sessment Type(s)		
State-created or -administered assessment(s)		
State-designed supplemental assessment(s)		
Assessments are not applicable to the selected of	ptional measure	
State-created or -administered as:	sessment(s)	
	,,,,,,,,,,,,,,,,,,,,,,,,,,,,,,,,,,,,,,,	
☐ Grade 3 ELA	☐ Grade 7 Math	☐ Living Environment Regents
☐ Grade 4 ELA	☐ Grade 8 Math	☐ Earth Science Regents
☐ Grade 5 ELA	☐ Grade 4 Science (until	☐ Chemistry Regents
☐ Grade 6 ELA	discontinued)	☐ Physics Regents
☐ Grade 7 ELA	☐ Elementary Science (when	☐ Global History Regents
☐ Grade 8 ELA	available)	☐ US History Regents
☐ Grade 3 Math	☐ Grade 8 Science	□ NYSAA
☐ Grade 4 Math	☐ All Regents given in LEA	□ NYSESLAT
☐ Grade 5 Math	□ ELA Regents	
☐ Grade 6 Math	☐ Algebra I Regents	
	☐ Geometry Regents	

☐ Algebra II Regents

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Task 3. TEACHERS: Optional Student Performance - Measures and Process [5]

State-designed supplemental assessme	ent(s)
☐ Acuity	☐ i-Ready Diagnostic
□ aimswebPlus	☐ Iowa Assessments
□ aMath	☐ LAS Links
□ aReading	☐ Logramos
□ CBMmath	 preLAS Early Childhood Assessment of English and
□ CBMreading	Spanish Language Proficiency
□ earlyMath	☐ STAR Early Literacy
□ earlyReading	☐ STAR Math
□ GMRT	☐ STAR Reading
	☐ TerraNova 3

Scoring [5]

If applicable to the optional measure selected, please complete the chart to illustrate conversion to a 20-point score.

Be sure to include each point from 0 to 20.

	Minimum	Maximum
0		
1		
2		
3		
4		
5		
6		
7		
8		
9		
10		
11		
12		
13		
14		
15		
16		
17		
18		
19		
20		

HEDI Scoring Bands

Scores from 0 to 20 should be converted to an Optional Student Performance subcomponent rating using the ranges below.

Highl	ly Eff	fectiv	e	Effecti	ve		Develo	eloping Ineffective			neffective										
20	1	9	18	17	16	15	14	13	12	11	10	9	8	7	6	5	4	3	2	1	0

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Task 4. TEACHERS: Observations - Rubric and Scoring

Teacher Observation Category

For guidance on the Teacher Observation category, see NYSED APPR Guidance.

Teacher Practice Rubric

Select a teacher practice rubric from the menu of State-approved rubrics to assess performance based on the observable NYS Teaching Standards.

Rubric Name	If more than one rubric is utilized, please indicate the group(s) of teachers each rubric applies to.
CLASS	ii ii
Danielson's Framework for Teaching	
Danielson's Framework for Teaching (2011 Revised Edition)	
Danielson's Framework for Teaching (2013 Instructionally	
Focused Edition)	
Danielson's Framework for Teaching (2013 Revised Edition)	
LEA Variance	
Marshall's Teacher Evaluation Rubric	
Marshall's Teacher Evaluation Rubric (2012 Revised Edition)	
Marshall's Teacher Evaluation Rubric (2014 Edition)	
Marzano Focused Teacher Evaluation Model	
Marzano's Causal Teacher Evaluation Model	
Marzano's Teacher Practice Rubric	
McRELS CUES Framework for Teacher Evaluation	
NYLA-SSL/SLSA School Librarian Evaluation Rubric	
NYSTCE Framework for the Observation of Effective	
Teaching	
NYSUT Teacher Practice Rubric	
NYSUT Teacher Practice Rubric (2012 Edition)	
NYSUT Teacher Practice Rubric (2014 Edition)	
The New York LoTi Teacher Practice Rubric	
The Teaching and Learning Framework	
Thoughtful Classroom Teacher Effectiveness Framework	
Thoughtful Classroom Teacher Effectiveness Framework	
(July 2016 Edition)	

Rubric Assurances

Please check all of the boxes below.

- □ Assure that all observable NYS Teaching Standards/Domains of the selected practice rubric are assessed at least once a year across the total number of annual observations.
- □ Assure that the process for assigning points for the Teacher Observation category will be in compliance with the locally-determined subcomponent weights and overall Observation category score and rating based on the constraints prescribed by the Commissioner in Subpart 30-3 of the Rules of the Board of Regents.
- Assure that the same rubric(s) is used for all classroom teachers in a grade/subject across the LEA, provided that LEAs may locally determine whether to use different rubrics for teachers who teach different grades and/or subjects during the school year as indicated in the table above.
- □ Assure that the same rubric(s) is used for all observations of a classroom teacher across the observation types in a given school year.

Process for Weighting Rubric Domains/Subcomponents

For guidance on the Teacher Observation category, see NYSED APPR Guidance.

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Please describe the process for rating and scoring the selected practice rubric consistent with the Department's regulations.

Your description should provide the complete process, including the following:

- The process for designating observable components (please note: all educators of the same grade/subject must be evaluated based on the same set of observable components);
- The level at which components of the chosen rubric are rated (i.e., domain, subdomain, indicator, etc.);
- How the final score and rating for each observable component of the practice rubric is determined for each observer; and
- How the final score for the required (i.e., lead evaluator/evaluator; independent evaluator) and/or optional (peer observer, as applicable) subcomponent of the Observation category is determined based on the final score and rating for each observable component.

Example: All subcomponents of Domains 2-4 of the Danielson rubric have been negotiated as observable. Domains 2 and 3 are weighted as 40% each, and Domain 4 is weighted as 20%. For each observation, all observed subcomponents in a domain are weighted equally and averaged to create a domain score, which is then weighted as above and averaged to reach a final score for each observation. Scores for each observation are weighted equally and averaged to reach a final score for each observation type. The district will ensure that all subcomponents designated as observable will be observed at least once across the observation cycle.

Scoring Assurances

Please check each of the boxes below.

- □ Assure that each set of observations (by supervisor/other trained administrator, independent, or peer) will be completed using the selected practice rubric, producing an overall score between 1 and 4. The overall weighted observation score will then be converted into a HEDI rating using the ranges indicated below.
- □ Assure that once all observations are complete, the different types of observations will be combined using a weighted average consistent with the weights specified below, producing an overall Observation category score between 0 and 4. In the event that a teacher earns a score of 1 on all rated components of the practice rubric across all observations, a score of 0 will be assigned.

Teacher Observation Scoring Bands

The overall Observation score will be converted into a HEDI rating based on locally determined ratings consistent with the ranges listed.

	Overall Observation Category Score and Rating					
	Minimum	Maximum				
Н	3.5 to 3.75	4.0				
E	2.5 to 2.75	3.49 to 3.74				
D	1.5 to 1.75	2.49 to 2.74				
I	0.00*	1.49 to 1.74				

^{*} In the event that an educator earns a score of 1 on all rated components of the practice rubric across all observations, a score of 0 will be assigned.

HEDI Ranges

Using the dropdown menus below, please indicate the locally-determined rubric scoring ranges based on the constraints prescribed by the Commissioner in Subpart 30-3 of the Rules of the Board of Regents for each of the rating categories.

Please select a minimum value between 3.50 and 3.75 and choose 4.00 as the maximum value for the Highly Effective range.

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	Minimum Rubric Score	Maximum Rubric Score
Highly Effective:	3.50	4.00
		4.00
	3.51	
	3.52	
	3.53	
	3.54	
	3.55	
	3.56	
	3.57	
	3.58	
	3.59	
	3.60	
	3.61	
	3.62	
	3.63	
	3.64	
	3.65	
	3.66	
	3.67	
	3.68	
	3.69	
	3.70	
	3.71	
	3.72	
	3.73	
	3.74	
	3.75	

Please select a minimum value between 2.50 and 2.75 and a maximum value between 3.49 and 3.74 for the Effective range.

	Minimum Rubric Score	Maximum Rubric Score
Effective:	2.50	3.49
	2.51	3.50
	2.52	3.51
	2.53	3.52
	2.54	3.53
	2.55	3.54
	2.56	3.55
	2.57	3.56
	2.58	3.57
	2.59	3.58
	2.60	3.59
	2.60	3.60
	2.62	3.61
	2.63	3.62
	2.64	3.63
	2.65	3.64
	2.66	3.65
	2.67	3.66
	2.68	3.67
	2.69	3.68
	2.70	3.69
	2.71	3.70

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Task 4. TEACHERS: Observations - Rubric and Scoring

Minimum Rubric Score	Maximum Rubric Score
2.72	3.71
2.73	3.72
2.74	3.73
2.75	3.74

Please select a minimum value between 1.50 and 1.75 and a maximum value between 2.49 and 2.74 for the Developing range.

	Minimum Rubric Score	Maximum Rubric Score
Developing:	1.50	2.49
	1.51	2.50
	1.52	2.50
	1.53	2.52
	1.54	2.53
	1.55	2.54
	1.56	2.55
	1.57	2.56
	1.58	2.57
	1.59	2.58
	1.60	2.59
	1.61	2.60
	1.62	2.61
	1.63	2.62
	1.64	2.63
	1.65	2.64
	1.66	2.65
	1.67	2.66
	1.68	2.67
	1.69	2.68
	1.70	2.69
	1.71	2.70
	1.72	2.71
	1.73	2.72
	1.74	2.73
	1.75	2.74

Please choose 0.00 as the minimum value and select a maximum value between 1.49 and 1.74 for the Ineffective range.

	Minimum Rubric Score	Maximum Rubric Score
Ineffective:	0.00	1.49
		1.50
		1.51
		1.52
		1.53
		1.54
		1.55
		1.56
		1.57
		1.58
		1.59
		1.60
		1.61

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Task 4. TEACHERS: Observations - Rubric and Scoring

Minimum Rubric Score	Maximum Rubric Score
	1.62
	1.63
	1.64
	1.65
	1.66
	1.67
	1.68
	1.69
	1.70
	1.71
	1.72
	1.73
	1.74

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Task 4. TEACHERS: Observations - Required Observations

Teacher Observation Subcomponent Weighting

Required Subcomponent 1: Observations by Principal(s) or Other Trained Administrators

- At least 80% of the Teacher Observation category score

Required Subcomponent 2: Observations by Impartial Independent Trained Evaluator(s)*

- At least 10%, but no more than 20%, of the Teacher Observation category score

Optional Subcomponent: Observations by Trained Peer Observer(s)

- No more than 10% of the Teacher Observation category score when selected

Please be sure the total of the weights indicated equals 100%.

* If the LEA is granted an annual Rural/Single Building Independent Evaluator Hardship Waiver by the Department, this subcomponent will be satisfied through the use of one or more evaluators selected and trained by the LEA, who are different than the evaluator(s) who conducted the observation(s) required to be performed by the principal/supervisor or other trained administrator. If the LEA is granted an annual Undue Burden Independent Evaluator Hardship Waiver by the Department, this subcomponent will be satisfied through the processes described in that application.

Please indicate the weight of each observation type and be sure the total of the weights indicated equals 100%.

Principal/Administrator [Required]	Independent Evaluator(s) [Required]	Peer Observer(s) [Optional]	Grades and subjects for which this weighting will apply
90%	10%	0% (N/A)	
89%	11%	1%	
88%	12%	2%	
87%	13%	3%	
86%	14%	4%	
85%	15%	5%	
84%	16%	6%	
83%	17%	7%	
82%	18%	8%	
81%	19%	9%	
80%	20%	10%	

Observation Assurances

Please check all of the boxes below.

- Assure that the following elements will not be used in calculating a teacher's Observation category score and rating: evidence of student development and performance derived from lesson plans, other artifacts of teacher practice, and student portfolios, except for student portfolios measured by a State-approved rubric where permitted by the Department; use of an instrument for parent or student feedback; and/or use of professional goal-setting as evidence of teacher effectiveness. Consistent with Subpart 30-3 of the Rules of the Board of Regents, assure that points shall not be allocated based on any artifacts, unless such artifact constitutes evidence of an otherwise observable rubric subcomponent.
- ☐ Assure that the length of all observations for teachers will be conducted pursuant to the locally-determined durations.
- ☐ Assure that at least one of the required observations will be unannounced.

Required Subcomponent 1: Observations by Principal(s) or Other Trained Administrators

At least one observation must be conducted by building principal or other trained administrator and at least one of the required observations must be unannounced (across both required subcomponents).

- · LEAs may locally determine whether to use more than one observation by principal or other trained administrator.
- Nothing shall be construed to limit the discretion of management to conduct observations in addition to those required by this section for non-evaluative purposes.
- · The frequency and duration of observations are locally determined.
- Observations may occur in person or by live or recorded video, as determined locally.

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Indicate the minimum number of unannounced and announced observations by principal(s) or other trained administrators, as well as the method of observation, in the table below.

TEACHERS Indicate whether the number and method selected applies to all teachers or to a subgroup of teachers.	UNANNOUNCED Minimum Number of Observations	UNANNOUNCED Observation Method	ANNOUNCED Minimum Number of Observations	ANNOUNCED Observation Method
All Teachers (enter 'N/A' in the next column) Subgroup of Teachers All Remaining Teachers (enter 'N/A' in the next column)	N/A 0 1 2 3 4 5 6 7 8 9 10 11 12 13 14 15 16 17 18 19 20	Live Video Both N/A	N/A 0 1 2 3 4 5 6 7 8 9 10 11 12 13 14 15 16 17 18 19 20	Live Video Both N/A

Required Subcomponent 2: Observations by Impartial Independent Trained Evaluator(s)*

- Impartial independent trained evaluators are trained and selected by the LEA.
- They may be employed within the LEA, but may not be assigned to the same school building as the teacher being evaluated. This could include other administrators, department chairs, or peers (e.g., teacher leaders on career ladder pathways), so long as they are not from the same building (defined as same BEDS code) as the teacher being evaluated.
- · LEAs may locally determine whether to use more than one observation by impartial independent trained evaluator(s).
- · The frequency and duration of observations are locally determined.
- Observations may occur in person or by live or recorded video, as determined locally.

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^{*} If the LEA is granted an annual Rural/Single Building Independent Evaluator Hardship Waiver by the Department, this subcomponent will be satisfied through the use of one or more evaluators selected and trained by the LEA, who are different than the evaluator(s) who conducted the observation(s) required to be performed by the principal/supervisor or other trained administrator. If the LEA is granted an annual Undue Burden Independent Evaluator Hardship Waiver by the Department, this subcomponent will be satisfied through the processes described in that application.

Indicate the minimum number of unannounced and announced observations by impartial independent trained evaluator(s), as well as the method of observation, in the table below.

TEACHERS Indicate whether the number and method selected applies to all teachers or to a subgroup of teachers.	SUBGROUP If "Subgroup of Teachers" is selected in the previous column, indicate which teachers the number and method selected applies to; otherwise, enter "N/A." For additional subgroups, add another row.	UNANNOUNCED Minimum Number of Observations	UNANNOUNCED Observation Method	ANNOUNCED Minimum Number of Observations	ANNOUNCED Observation Method
All Teachers (enter 'N/A' in the next column) Subgroup of Teachers All Remaining Teachers (enter 'N/A' in the next column)		N/A 0 1 2 3 4 5 6 7 8 9 10 11 12 13 14 15 16 17 18 19 20	Live Video Both N/A	N/A 0 1 2 3 4 5 6 7 8 9 10 11 12 13 14 15 16 17 18 19 20	Live Video Both N/A

Independent Evaluator Assurances

Please check all of the boxes below.

- Assure that independent evaluator(s) are not employed in the same school building, as defined by BEDS code, as the teacher(s) they are evaluating.
- ☐ Assure that independent evaluator(s) will be trained and selected by the LEA.

Please also check each of the following boxes.

- □ Assure that if the LEA is granted an annual Rural/Single Building District Independent Evaluator Hardship Waiver by the Department, the terms of such waiver shall apply for the school year during which the waiver is effective; and, that in any school year for which there is an approved waiver, the second observation(s) shall be conducted by one or more evaluators selected and trained by the LEA, who are different than the evaluator(s) who conducted the observation(s) required to be performed by the principal/supervisor or other trained administrator. See Section 30-3.4(c)(1)(ii)(a) of the Rules of the Board of Regents.
- □ Assure that if the LEA is granted an annual Undue Burden Independent Evaluator Hardship Waiver by the Department, the terms of such waiver shall apply for the school year during which the waiver is effective; and, that in any school year for which there is an approved waiver and such waiver contains information that conflicts with the information provided in Task 4 of the LEA's approved Section 3012-d APPR plan, the provisions of the approved waiver will apply. See Section 30-3.4(c)(1)(ii)(b) of the Rules of the Board of Regents.

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Optional Subcomponent: Observations by Trained Peer Observer(s)

If selected, at least one observation must be conducted by trained peer observer(s).

- · Peer teachers are trained and selected by the LEA.
- · Trained peer teachers must have received an overall rating of Effective or Highly Effective in the prior school year.
- Observations may occur in person or by live or recorded video, as determined locally.

Indicate the minimum number of unannounced and announced observations by trained peer observer(s), as well as the method of observation, in the table below.

If the optional subcomponent will not be used, please indicate "N/A" for the minimum number and "N/A" for the observation method for both unannounced and announced observations for "All Teachers."

TEACHERS Indicate whether the number and method selected applies to all teachers or to a subgroup of teachers.	SUBGROUP If "Subgroup of Teachers" is selected in the previous column, indicate which teachers the number and method selected applies to; otherwise, enter "N/A." For additional subgroups, add another row.	UNANNOUNCED Minimum Number of Observations	UNANNOUNCED Observation Method	ANNOUNCED Minimum Number of Observations	ANNOUNCED Observation Method
All Teachers (enter 'N/A' in the next column) Subgroup of Teachers All Remaining Teachers (enter 'N/A' in the next column)		N/A 0 1 2 3 4 5 6 7 8 9 10 11 12 13 14 15 16 17 18 19 20	Live Video Both N/A	N/A 0 1 2 3 4 5 6 7 8 9 10 11 12 13 14 15 16 17 18 19 20	Live Video Both N/A

Peer Observation Assurances

Please check all of the boxes below.

- ☐ Assure that peer observers, as applicable, will be trained and selected by the LEA.
- ☐ Assure that, if observations are being conducted by trained peer observers, these teachers received an overall rating of Effective or Highly Effective in the previous school year.

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Task 5. TEACHERS: Overall Scoring - Category and Overall Ratings

Category and Overall Ratings

For guidance on APPR scoring, see NYSED APPR Guidance.

Category Scoring Ranges

The overall Student Performance category score and the overall Observation category score will be converted into a HEDI rating based on the ranges listed in the tables below.

Student Performance Category

HEDI ratings must be assigned based on the point distribution below.

Teacher Observation

HEDI ratings must be assigned based on locally-determined ranges consistent with the constraints listed below.

	Overall Student Performance Category Score and Rating				rvation Category ore and Rating
	Minimum Maximum			Minimum	Maximum
Н	18	20	н	3.5 to 3.75	4.0
E	15	17	E	2.5 to 2.75	3.49 to 3.74
D	13	14	D	1.5 to 1.75	2.49 to 2.74
I	0	12	I	0.00	1.49 to 1.74

Scoring Matrix for the Overall Rating

The overall rating for an educator shall be determined according to a methodology described in the matrix below.

		Teacher Observation Cat	egory		
		Highly Effective (H)	Effective (E)	Developing (D)	Ineffective (I)
	Highly Effective (H)	Н	Н	Е	D
Student Performance	Effective (E)	Н	Е	Е	D
Category	Developing (D)	Е	Е	D	I
	Ineffective (I)	D	D	I	I

Category and Overall Rating Assurances

Please check all of the boxes below.

- □ Assure that each subcomponent and category score and rating and the Overall rating will be calculated pursuant to the requirements specified in Subpart 30-3 of the Rules of the Board of Regents.
- ☐ Assure that it is possible to obtain a zero in each subcomponent.
- ☐ Assure the overall rating determination for a teacher shall be determined according to the evaluation matrix.
- □ Assure that a student will not be instructed, for two consecutive school years, by any two teachers of the same subject in the same LEA, each of whom received an Ineffective rating under Education Law Section 3012-d in the year immediately prior to the school year in which the student is placed in the teacher's classroom unless the LEA has a Department-approved waiver from this requirement.

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Task 6. TEACHERS: Additional Requirements - Teacher Improvement Plans

Additional Requirements

For more information on the additional requirements for teachers, see NYSED APPR Guidance.

Teacher Improvement Plan Assurances

Please check each of the boxes below.

- □ Assure that the LEA will formulate and commence implementation of a Teacher Improvement Plan (TIP) for all teachers who receive an overall rating of Developing or Ineffective by October 1 following the school year for which such teacher's performance is being measured or as soon as practicable thereafter.
- □ Assure that TIP plans developed and implemented by the superintendent or his/her designee, in the exercise of their pedagogical judgment, and subject to collective bargaining to the extent required under article 14 of the Civil Service Law, shall include: identification of needed areas of improvement, a timeline for achieving improvement, the manner in which the improvement will be assessed, and, where appropriate, differentiated activities to support a teacher's improvement in those areas.

Teacher Improvement Plan Forms

All TIP plans developed and implemented by the superintendent or his/her designee, in the exercise of his/her pedagogical judgment, must include:

- 1) identification of needed areas of improvement;
- 2) a timeline for achieving improvement;
- 3) the manner in which the improvement will be assessed; and, where appropriate,
- 4) differentiated activities to support a teacher's improvement in those areas.

As a required attachment to this APPR plan, upload the TIP forms that are used in the LEA.

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Task 6. TEACHERS: Additional Requirements - Appeals

Appeal Assurance

Please check the box below.

Assure the LEA has collectively bargained appeal procedures that are consistent with the regulations and that they provide for the timely and expeditious resolution of an appeal.

Appeals

Pursuant to Education Law §3012-d, a teacher may only challenge the following in an appeal to their LEA:

- (1) the substance of the annual professional performance review; which shall include the following:
- (i) in the instance of a teacher rated Ineffective on the Student Performance category, but rated Highly Effective on the Observation category based on an anomaly, as determined locally;
- (2) the LEA's adherence to the standards and methodologies required for such reviews, pursuant to Education Law §3012-d;
- (3) the adherence to the regulations of the Commissioner and compliance with any applicable locally negotiated procedures, as required under Education Law §3012-d and Subpart 30-3 of the Rules of the Board of Regents; and
- (4) the LEA's issuance and/or implementation of the terms of the teacher improvement plan, as required under Education Law §3012-d and Subpart 30-3 of the Rules of the Board of Regents.

Describe the procedure for ensuring that appeals of annual performance evaluations will be resolved in a timely and expeditious manner.

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Task 6. TEACHERS: Additional Requirements - Training

Training Assurance

Please check the box below.

☐ The LEA assures that all evaluators will be properly trained and lead evaluators will be certified on the below elements prior to completing a teacher's evaluation. Note: independent observers and peer observers need only be trained on elements 1, 2, and 4 below.

Training of Lead Evaluators, Evaluators, Independent Observers, and Peer Observers and Certification of Lead Evaluators

The process for training evaluators, including impartial and independent observers and peer observers, and certifying and re-certifying lead evaluators must include:

- 1) the process for training lead evaluators and evaluators, including impartial independent observers and peer observers;
- 2) the process for the certification and re-certification of lead evaluators;
- 3) the process for ensuring inter-rater reliability; and
- 4) the nature (content) and the approximate duration (how many hours, days) of such training.

Describe the process for training evaluators, including impartial and independent observers and peer observers, and certifying and re-certifying lead evaluators.

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Task 6. TEACHERS: Additional Requirements - Assurances

Teacher Evaluation Assurances

Please check all of the boxes below.

Assure that the LEA shall compute and provide to the teacher their score and rating for the Student Performance category, if available, and for the Teacher Observation category for the teacher's Annual Professional Performance Review, in writing, no later than the last school day of the school year for which the teacher is being measured, but in no case later than September 1 of the school year next following the school year for which the teacher's performance is being measured.
 Assure that the evaluation system will be used as a significant factor for employment decisions.
 Assure that teachers will receive timely and constructive feedback as part of the evaluation process.
 Assure that the following prohibited elements listed in Education Law Section 3012-d(6) are not being used as part of any teacher's evaluation: evidence of student development and performance derived from lesson plans, other artifacts of teacher practice, and student portfolios, except for student portfolios measured by a State-approved rubric where permitted by the Department; use of an instrument for parent or student feedback; use of professional goal-setting as evidence of teacher effectiveness; any locally-developed assessment that has not been approved by the Department; and any growth or achievement target that does not meet the minimum standards as set forth in regulations of the Commissioner. Consistent with Subpart 30-3 of the Rules of the Board of Regents, assure that points shall not be allocated based on any artifacts, unless such artifact constitutes evidence of an otherwise observable rubric subcomponent.
 Assure that the LEA shall compute and provide teachers with their APPR scores and ratings as soon as practicable, but in no case later than

Assessment Assurances

Please check all of the boxes below.

Assure that the amount of time devoted to traditional standardized assessments that are not specifically required by state or federal law for each
classroom or program within a grade level does not exceed, in the aggregate, one percent of the minimum required annual instructional hours for
the grade.
Assure that individuals with vested interest in the outcome of their assessments are not involved, to the extent practicable, in the scoring of those

September 1 of the school year next following the school year for which the teacher's performance is being measured.

Data Assurances

Please check all of the boxes below.

Assure that SED will receive accurate teacher and student data, including enrollment and attendance data, and any other student, teacher, school
course, and teacher/student linkage data necessary to comply with regulations, in a format and timeline prescribed by the Commissioner.
Assure that the LEA provides an opportunity for every classroom teacher to verify the subjects and/or student rosters assigned to them.
Assure scores for all teachers will be reported to NYSED for each subcomponent, as well as the overall rating, as per NYSED requirements.
Assure that procedures for ensuring data accuracy and integrity are being utilized.

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Task 7. PRINCIPALS: Required Student Performance - Information and Assurances

Required Student Performance Subcomponent

For guidance on the Required subcomponent of the Student Performance category, see NYSED APPR Guidance.

100% of the Student Performance category if only the Required subcomponent is used or locally determined if the Optional subcomponent is selected.

Required Student Performance Measures

Student performance for prinicpals may be measured by either a student learning objectives (SLO) or an Input Model where the principal's overall rating shall be determined based on evidence of principal practice that promotes student growth related to the Leadership Standards.

STUDENT LEARNING OBJECTIVES

For guidance on SLOs, see NYSED SLO Guidance.

SLO measures may be either individually attributed or collectively attributed.

Individually attributed measures

An individually attributed SLO is based on the learning outcomes of a student population within the principal's building or program.

> Principal and building/program-specific

Principal and building/program-specific results: scores and ratings will be based on the growth of students in the principal's building/program in the
current school year.

Collectively attributed measures

A collectively attributed SLO is based on a student population across multiple buildings/programs of similar grade configuration or across multiple building/programs where the learning activities of one building/program indirectly contribute to student learning outcomes in another building/program. When determining whether to use a collectively attributed SLO, the LEA should consider:

- identifying which measures and assessments could be used to encourage partnerships or teams where there is an opportunity for a collective impact on student learning;
- identifying which assessments could be used to help foster and support an LEA's focus on a specific priority area(s);
- · the impact on the LEA's ability to make strong and equitable inferences regarding an individual educator's effectiveness; and
- · when using multiple measures, the appropriate weight of each measure that reflects individually and collectively attributed results.
- > District- or BOCES-wide
- District- or BOCES-wide results: scores and ratings will be based on the growth of <u>all students across buildings/programs in an LEA</u> who take the
 applicable assessments in the current school year.
- **District- or BOCES-wide group or team results**: scores and ratings for a group or team of principals will be based on the growth of <u>students in the</u> group/team of principals' buildings/programs in an LEA in the current school year.

ASSESSMENTS

Any of the measures above may be used with one or more of the following assessment types.

• State assessment(s); or

Assessment(s) that are selected from the list of State-approved:

- · third party assessments; or
- · locally-developed assessments (district-, BOCES- or regionally-developed).

INPUT MODEL

Selection of the Input Model will require:

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Task 7. PRINCIPALS: Required Student Performance - Information and Assurances

- a description of the areas of principal practice that will be evaluated;
- a description of how the selected areas of principal practice promote student growth;
- a description of the evidence of student growth and principal practice that will be collected; and
- a description of how the district will use the evidence to differentiate effectiveness resulting in a score from 0 to 20 and ratings of Highly Effective, Effective, Developing, or Ineffective.

Assurances

Please check all of the boxes below.

Assure that for any SLO based, in part, on the New York State grade four science assessment, once the assessment is no longer administered the
SLO will utilize only the remaining assessments.
For principals evaluated using an SLO, assure that such SLO is determined locally in a manner consistent with the goal-setting process
determined by the Commissioner.
For principals evaluated using an SLO, assure that all student growth targets represent a minimum of one year of expected growth, as determined
locally in a manner consistent with the Commissioner's goal-setting process. Such targets may only take the following characteristics into
account: poverty, students with disabilities, English language learner status and prior academic history.
For principals evaluated using an SLO, assure that all student growth targets shall measure the change in a student's performance between the
baseline and the end of the course.
For principals evaluated using an SLO, assure that if the principal's SLO is based on a small 'n' size population and the LEA chooses not to use
the HEDI scoring bands listed above, then the principal's 0-20 score and HEDI rating will be determined using the HEDI scoring bands specified
by the Department in SLO Guidance.
For principals evaluated using an input model, assure that all applicable principals will be evaluated using the procedures described herein and
approved by the Commissioner.
Assure that processes are in place for the superintendent to monitor SLOs and input models.
Assure that the final Student Performance category rating for each principal will be determined using the weights and growth parameters
specified in Subpart 30-3 of the Rules of the Board of Regents and the approved APPR plan.

Required Student Performance for Principals

Please choose the option that best describes the required student performance subcomponent for principals in your LEA.

The same measure(s) and assessment(s) will be used for all principals
Different measure(s) and assessment(s) will be used for different grade configurations/programs

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Task 7. PRINCIPALS: Required Student Performance - All Principals

All Principals

Please indicate how student performance will be measured for principals, then choose the specific measure, corresponding assessment type(s) and assessment(s), as applicable.

Student performance based on a Student Learning Objective (SLO)

An individually attributed SLO measure

- > Principal and building/program-specific
- Principal and building/program-specific results: scores and ratings will be based on the growth of students in the principal's building/program in the current school year.

A collectively attributed SLO measure

- > District- or BOCES-wide
- **District- or BOCES-wide results**: scores and ratings will be based on the growth of <u>all students across buildings/programs in an LEA</u> who take the applicable assessments in the current school year.
- District- or BOCES-wide group or team results: scores and ratings for a group or team of principals will be based on the growth of students in the group/team of principals' buildings/programs in an LEA in the current school year.

Student Performance based on an Input Model

An input model uses evidence of principal practice that promotes student growth related to the Leadership Standards.

Selection of the Input Model will require:

- a description of the areas of principal practice that will be evaluated;
- a description of how the selected areas of principal practice promote student growth;
- · a description of the evidence of student growth and principal practice that will be collected; and
- a description of how the district will use the evidence to differentiate effectiveness resulting in a score from 0 to 20 and ratings of Highly Effective, Effective, Developing, or Ineffective.

All Principals: Measure Type

Student Learning Objective (SLO)

Input Model

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Task 7. PRINCIPALS: Required Student Performance - All Principals: SLO

Principal Student Learning Objective

Please indicate the type of SLO that will be used for principals, then choose the corresponding assessment type(s) and assessment(s).

Student performance based on a Student Learning Objective (SLO)

An individually attributed SLO measure

- > Principal and building/program-specific
- Principal and building/program-specific results: scores and ratings will be based on the growth of students in the principal's building/program in the
 current school year.

A collectively attributed SLO measure

- > District- or BOCES-wide
- **District- or BOCES-wide results**: scores and ratings will be based on the growth of <u>all students across buildings/programs in an LEA</u> who take the applicable assessments in the current school year.
- **District- or BOCES-wide group or team results**: scores and ratings for a group or team of principals will be based on the growth of <u>students in the</u> group/team of principals' buildings/programs in an LEA in the current school year.

Please choose the type of SLO applicable to principals.

Principal and building/program-specific results

District- or BOCES-wide results

District- or BOCES-wide group or team results

Principal Assessments

All Principals: Assessment Type(s)

П	State or	Regents	accecement(c)	

- ☐ Locally-developed course-specific assessment(s)
- ☐ Third party assessment(s)

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All Principals	s: Locally-Developed Course-	Specific Assessment(s)	
_] Akron	☐ Glen Cove	□ Orange-Ulster BOCES
	Arlington	□ Goshen	□ Orleans/Niagara BOCES
	Baldwin	☐ Greenburgh Eleven	□ Oxford Academy
	Barker	☐ Greenburgh-Graham	□ Oysterponds
	Bay Shore	☐ GST BOCES	□ Peekskill
	Bedford	☐ Half Hollow Hills	□ Plainedge
	Bellmore-Merrick	☐ Hamburg	□ PNW BOCES
	Brentwood	☐ Hannibal	□ Port Jefferson
	Brookfield	☐ Harrison	□ Putnam Valley
	Brookhaven-Comsewogue	☐ Hauppauge	☐ Questar III BOCES
	Byram Hills	☐ Hewlett-Woodmere	Quogue
	CA BOCES	☐ Highland	□ Ravena-Coeymans-Selkirk
] Canajoharie	☐ Holland	□ Red Creek
	Cayuga-Onondaga BOCES	☐ Honeoye	☐ Remsenburg-Speonk
	Chappaqua	☐ Hunter-Tannersville	□ Rhinebeck
	Chittenango	□ Islip	□ Rochester
	Cincinnatus	☐ JLHHO BOCES	□ Roslyn
	CiTi BOCES	□ Lansing	☐ Royalton-Hartland
	CNY-CTE Consortium	☐ Lawrence	□ Saugerties
	Cold Spring Harbor	☐ Levittown	☐ Sauquoit Valley
	Connetquot	☐ Liberty	☐ Shelter Island
	Copiague	☐ Locust Valley	□ SLL BOCES
	Deer Park	☐ Long Beach	☐ South Huntington
	Dobbs Ferry	☐ Malverne	☐ Southern Cayuga
	Dutchess BOCES	☐ Miller Place	□ Spackenkill
	East Islip	☐ Monroe 1 BOCES	☐ Sullivan County BOCES
	East Ramapo	☐ Monroe 2-Orleans BOCES	☐ Tri-Valley
	East Rockaway	☐ Monroe-Woodbury	☐ TST BOCES
	Eastern Suffolk BOCES	☐ Monticello	☐ Uniondale
] Eldred	☐ Mt Pleasant-Cottage	☐ Utica City
	Erie 1 BOCES	□ Nassau BOCES	□ Valley Stream Central HS
	Erie 2 BOCES	□ New Rochelle	□ Wantagh
	Fallsburg	□ Norwich City	□ Watertown
	Fishers Island	□ NY Mills	□ Waterville
	Fort Plain	□ NYCDOE	☐ West Seneca
	Frontier	□ OCM BOCES	☐ Western Suffolk BOCES
	Garden City	□ ONC BOCES	□ WFL BOCES
	Genesee Valley BOCES	☐ Oneida City	☐ WSWHE BOCES
All Principals	s: Third Party Assessment(s)		
	I ADAM	☐ FAST aReading	□ Precision Exams
	aimswebPlus	□ FAST CBMmath	□ Reading Inventory
	Certiport (content-specific)	□ FAST CBMreading	☐ Right Reason Student Assessment
	Degrees of Reading Power	☐ FAST earlyMath	Program
	DOMA	☐ FAST earlyReading	□ SANDI-FAST
	DORA	☐ Fountas and Pinnell Benchmark	☐ Scantron Performance Series
	Educational Vistas	Assessment System	□ STAR Early Literacy
	EVI 2-9 Math	□ FRMCA	□ STAR Math
	I EVI ELA	□ GMRT	□ STAR Reading
	EVI Pre & Post K-8 Math	☐ i-Ready Diagnostic	☐ TCRWP Running Records
	FAST aMath	☐ MAP Growth (content-specific)	Assessment
		□ NOCTI (course-specific)	□ WebABLLS
		•	

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Task 7. PRINCIPALS: Required Student Performance - All Principals: SLO

All Principals: State or Regents Assessment(s)

Grade 3 ELA	☐ Grade 7 Math	☐ Living Environment Regents
Grade 4 ELA	☐ Grade 8 Math	☐ Earth Science Regents
Grade 5 ELA	☐ Grade 4 Science (until	☐ Chemistry Regents
Grade 6 ELA	discontinued)	☐ Physics Regents
Grade 7 ELA	☐ Elementary Science (when	☐ Global History Regents
Grade 8 ELA	available)	☐ US History Regents
Grade 3 Math	☐ Grade 8 Science	□ NYSAA
Grade 4 Math	☐ All Regents given in LEA	□ NYSESLAT
Grade 5 Math	☐ ELA Regents	
Grade 6 Math	☐ Algebra I Regents	
	☐ Geometry Regents	
	☐ Algebra II Regents	

HEDI Scoring Bands

Highly l	Effectiv	e	Effectiv	e		Develo	ping	Ineffec	tive											
20	19	18	17	16	15	14	13	12	11	10	9	8	7	6	5	4	3	2	1	0
97- 100 %	96	92	89	84	79	74	66	59	54	48	43	38	33	28	24	20	_	9- 12 %	5- 8%	0- 4%

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Principal Input Model

Please provide information below to describe how student performance will be determined based on evidence of principal practice that promotes student growth related to the Leadership Standards.

- > Describe the areas of principal practice that will be evaluated using an input model.
- > Describe how the selected areas of principal practice promote student growth.
- > Describe the evidence of student growth and principal practice that will be collected.
- > Describe how how the district will use the evidence to differentiate effectiveness resulting in a score from 0 to 20 and ratings of Highly Effective, Effective, Developing, or Ineffective.

Conversion Chart

Be sure to include each point from 0 to 20.

	Minimum	Maximum
0		
1		
2		
3		
4		
5		
6		
7		
8		
9		
10		
11		
12		
13		
14		
15		
16		
17		
18		
19		
20		

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Task 7. PRINCIPALS: Required Student Performance - Building/Program Configuration(s) [1]

Applicable Principals [1]

If different measure(s) and assessment(s), as applicable, will be used for different grade configurations/programs, each must be described on a separate page. Complete this section for the first combination of measure(s) and assessment(s), as applicable, then use the checkbox at the bottom to add the next combination.

Use the table below to list the grade configurations of the building(s)/program(s) for the principal(s) who will be evaluated using the measure and assessment(s), as applicable, included in the following sections.

Grade From	Grade To
К	12
1	11
2	10
3	9
4	8
5	7
6	6
7	5
8	4
9	3
10	2
11	1
12	K

Principal Measures [1]

Please indicate how student performance will be measured for the principals listed above, then choose the specific measure, corresponding assessment type(s) and assessment(s), as applicable.

Student performance based on a Student Learning Objective (SLO)

An individually attributed SLO measure

- > Principal and building/program-specific
- Principal and building/program-specific results: scores and ratings will be based on the growth of students in the principal's building/program in the current school year.

A collectively attributed SLO measure

- > District- or BOCES-wide
- District- or BOCES-wide results: scores and ratings will be based on the growth of <u>all students across buildings/programs in an LEA</u> who take the applicable assessments in the current school year.
- **District- or BOCES-wide group or team results**: scores and ratings for a group or team of principals will be based on the growth of <u>students in the</u> group/team of principals' buildings/programs in an LEA in the current school year.

Student Performance based on an Input Model

An input model uses evidence of principal practice that promotes student growth related to the Leadership Standards.

Selection of the Input Model will require:

- a description of the areas of principal practice that will be evaluated;
- a description of how the selected areas of principal practice promote student growth;
- · a description of the evidence of student growth and principal practice that will be collected; and
- a description of how the district will use the evidence to differentiate effectiveness resulting in a score from 0 to 20 and ratings of Highly Effective, Effective, Developing, or Ineffective.

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Task 7. PRINCIPALS: Required Student Performance - Building/Program Configuration(s) [1]

All F	Principals: Measure Type
:	Student Learning Objective (SLO)
]	Input Model

Student Learning Objective

Please choose the type of SLO applicable to the principals listed above.

Principal and building/program-specific results

District- or BOCES-wide results

District- or BOCES-wide group or team results

Input Model

Please provide information below to describe how student performance will be determined based on evidence of principal practice that promotes student growth related to the Leadership Standards.

- > Describe the areas of principal practice that will be evaluated using an input model.
- > Describe how the selected areas of principal practice promote student growth.
- > Describe the evidence of student growth and principal practice that will be collected.
- > Describe how how the district will use the evidence to differentiate effectiveness resulting in a score from 0 to 20 and ratings of Highly Effective, Effective, Developing, or Ineffective.

Principal Assessments [1]

Please select the assessment type(s) and specific assessment(s) that will be used with the selected measure. Assessments should only be selected if applicable to the measure indicated.

Pri	cipals: Assessment Type(s)					
	State or Regents assessment(s)					
	Locally-developed course-specific assessment(s)					
	Third party assessment(s)					
	Principals: State or Regents Assessmen	t(s)				
	☐ Grade 3 ELA		Grade 7 Math		Living Environment Regents	
	☐ Grade 4 ELA		Grade 8 Math		Earth Science Regents	
	☐ Grade 5 ELA		Grade 4 Science (until		Chemistry Regents	
	☐ Grade 6 ELA		discontinued)	□ P	Physics Regents	
	☐ Grade 7 ELA		Elementary Science (when		Global History Regents	
	☐ Grade 8 ELA		available)	□ U	JS History Regents	
	☐ Grade 3 Math		Grade 8 Science		NYSAA	
	☐ Grade 4 Math		All Regents given in LEA		NYSESLAT	
	☐ Grade 5 Math		ELA Regents			
	☐ Grade 6 Math		Algebra I Regents			
			Geometry Regents			
			Algebra II Regents			

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Task 7. PRINCIPALS: Required Student Performance - Building/Program Configuration(s) [1]

Princip	oals: Locally-Developed Course-S	Specific Assessment(s)	
	☐ Akron	☐ Glen Cove	□ Orange-Ulster BOCES
	☐ Arlington	☐ Goshen	☐ Orleans/Niagara BOCES
	☐ Baldwin	☐ Greenburgh Eleven	☐ Oxford Academy
	□ Barker	☐ Greenburgh-Graham	☐ Oysterponds
	☐ Bay Shore	GST BOCES	□ Peekskill
	☐ Bedford	☐ Half Hollow Hills	
			☐ Plainedge
	□ Bellmore-Merrick	☐ Hamburg	□ PNW BOCES □ Port Jefferson
	□ Brentwood	☐ Hannibal	
	□ Brookfield	☐ Harrison	□ Putnam Valley
	□ Brookhaven-Comsewogue□ Byram Hills	☐ Hauppauge☐ Hewlett-Woodmere	Questar III BOCES
	☐ CA BOCES		☐ Quogue ☐ Ravena-Coeymans-Selkirk
		☐ Highland☐ Holland☐	Red Creek
	Canajoharie		
	☐ Cayuga-Onondaga BOCES	☐ Honeoye☐ Hunter-Tannersville	☐ Remsenburg-Speonk ☐ Rhinebeck
	☐ Chappaqua		Rochester
	☐ Chittenango		
	☐ Cincinnatus ☐ CiTi BOCES	☐ JLHHO BOCES	☐ Roslyn ☐ Royalton-Hartland
		☐ Lansing ☐ Lawrence	•
	CNY-CTE Consortium	☐ Levittown	□ Saugerties
	☐ Cold Spring Harbor ☐ Connetquot	☐ Liberty	☐ Sauquoit Valley ☐ Shelter Island
	☐ Coniague	☐ Locust Valley	□ SLL BOCES
	☐ Deer Park	☐ Locust variey ☐ Long Beach	□ South Huntington
	☐ Dobbs Ferry	☐ Malverne	□ Southern Cayuga
	□ Dutchess BOCES	☐ Miller Place	□ Spackenkill
	☐ East Islip	☐ Monroe 1 BOCES	□ Sullivan County BOCES
	☐ East Isinp ☐ East Ramapo	☐ Monroe 2-Orleans BOCES	☐ Tri-Valley
	☐ East Rockaway	☐ Monroe-Woodbury	☐ TST BOCES
	☐ Eastern Suffolk BOCES	☐ Monticello	☐ Uniondale
	□ Eldred	☐ Mt Pleasant-Cottage	☐ Utica City
	☐ Erie 1 BOCES	□ Nassau BOCES	□ Valley Stream Central HS
	☐ Erie 2 BOCES	□ New Rochelle	□ Wantagh
	☐ Fallsburg	□ Norwich City	□ Watertown
	☐ Fishers Island	□ NY Mills	□ Waterville
	☐ Fort Plain	□ NYCDOE	☐ West Seneca
	☐ Frontier	□ OCM BOCES	☐ Western Suffolk BOCES
	☐ Garden City	□ ONC BOCES	□ WFL BOCES
	☐ Genesee Valley BOCES	☐ Oneida City	☐ WSWHE BOCES
Princip	pals: Third Party Assessment(s)		
	□ ADAM	□ EACT aD and in -	□ Precision Exams
		☐ FAST aReading	☐ Reading Inventory
	□ aimswebPlus	☐ FAST CBMmath	Ç
	☐ Certiport (content-specific)	☐ FAST CBMreading	□ Right Reason Student Assessment
	☐ Degrees of Reading Power	☐ FAST earlyMath	Program
	□ DOMA □ DORA	 ☐ FAST earlyReading ☐ Fountas and Pinnell Benchmark 	☐ SANDI-FAST ☐ Scantron Performance Series
	☐ Educational Vistas		
	☐ EVI 2-9 Math	Assessment System ☐ FRMCA	☐ STAR Early Literacy ☐ STAR Math
	□ EVI 2-9 Maun	□ GMRT	□ STAR Main
	☐ EVI ELA ☐ EVI Pre & Post K-8 Math	☐ i-Ready Diagnostic	☐ TCRWP Running Records
	☐ FAST aMath	☐ MAP Growth (content-specific)	Assessment
		□ NOCTI (course-specific)	□ WebABLLS
		(*************************************	

Principal Conversion Chart [1]

Please complete the conversion chart only if an Input Model is selected. The HEDI Scoring Bands below must be used with Student Learning Objectives.

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Task 7. PRINCIPALS: Required Student Performance - Building/Program Configuration(s) [1]

	edi Sc	oring I	3ands	for SL	<u>Os</u>															
Highly	Effectiv	re	Effectiv	⁄e		Develo	ping	Ineffec	tive											
20	19	18	17	16	15	14	13	12	11	10	9	8	7	6	5	4	3	2	1	0
97-	93-	90-	85-	80-	75-	67-	60-	55-	49-	44-	39-	34-	29-	25-	21-	17-	13-	9-	5-	0-
100	96		ll .	84	1 1	II	1 1	II	54	48	43	38	33	28	24	20	16	12	ľ	4%
%	%	%	%	%	%	%	%	%	%	%	%	%	%	%	%	%	%	%	0 /0	70

Be sure to include each point from 0 to 20.

	Minimum	Maximum
0	Millimani	Maximum
1		
2		
3		
4		
5		
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7		
8		
9		
10		
11		
12		
13		
14		
15		
16		
17		
18		
19		
20		

Additional Principals

Please be sure all principals in your LEA are included in Task 7.

☐ Check this box to list additional principal(s) who will be evaluated using a different measure and assessment(s) included in this section.

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Task 7. PRINCIPALS: Required Student Performance - Building/Program Configuration(s) [2]

Applicable Principals [2]

If different measure(s) and assessment(s), as applicable, will be used for different grade configurations/programs, each must be described on a separate page. Complete this section for the second combination of measure(s) and assessment(s), as applicable, then use the checkbox at the bottom to add the next combination.

Use the table below to list the grade configurations of the building(s)/program(s) for the principal(s) who will be evaluated using the measure and assessment(s), as applicable, included in this section.

Grade From	Grade To
К	12
1	11
2	10
3	9
4	8
5	7
6	6
7	5
8	4
9	3
10	2
11	1
12	К

Principal Measures [2]

Please indicate how student performance will be measured for the principals listed above, then choose the specific measure, corresponding assessment type(s) and assessment(s), as applicable.

Student performance based on a Student Learning Objective (SLO)

An individually attributed SLO measure

- > Principal and building/program-specific
- Principal and building/program-specific results: scores and ratings will be based on the growth of students in the principal's building/program in the current school year.

A collectively attributed SLO measure

- > District- or BOCES-wide
- District- or BOCES-wide results: scores and ratings will be based on the growth of <u>all students across buildings/programs in an LEA</u> who take the
 applicable assessments in the current school year.
- **District- or BOCES-wide group or team results**: scores and ratings for a group or team of principals will be based on the growth of <u>students in the</u> group/team of principals' buildings/programs in an LEA in the current school year.

Student Performance based on an Input Model

An input model uses evidence of principal practice that promotes student growth related to the Leadership Standards.

Selection of the Input Model will require:

- a description of the areas of principal practice that will be evaluated;
- a description of how the selected areas of principal practice promote student growth;
- · a description of the evidence of student growth and principal practice that will be collected; and
- a description of how the district will use the evidence to differentiate effectiveness resulting in a score from 0 to 20 and ratings of Highly Effective, Effective, Developing, or Ineffective.

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Task 7. PRINCIPALS: Required Student Performance - Building/Program Configuration(s) [2]

Principals: Measure Type							
Student Learning Objective (SLO)							
Input Model							

Student Learning Objective

Please choose the type of SLO applicable to the principals listed above.

Principal and building/program-specific results
District- or BOCES-wide results
District- or BOCES-wide group or team results

Input Model

Please provide information below to describe how student performance will be determined based on evidence of principal practice that promotes student growth related to the Leadership Standards.

- > Describe the areas of principal practice that will be evaluated using an input model.
- > Describe how the selected areas of principal practice promote student growth.
- > Describe the evidence of student growth and principal practice that will be collected.
- > Describe how how the district will use the evidence to differentiate effectiveness resulting in a score from 0 to 20 and ratings of Highly Effective, Effective, Developing, or Ineffective.

Principal Assessment(s) [2]

Please select the assessment type(s) and specific assessment(s) that will be used with the selected measure. Assessments should only be selected if applicable to the measure indicated.

Prir	ncipals: Assessment Type(s)								
	State or Regents assessment(s)								
	Locally-developed course-specific assessment(s)								
	Third party assessment(s)								
	Principals: State or Regents Assess	ment(s)							
	☐ Grade 3 ELA		Grade 7 Math		☐ Living Environment Regents				
	☐ Grade 4 ELA		Grade 8 Math		☐ Earth Science Regents				
	☐ Grade 5 ELA		Grade 4 Science (until		☐ Chemistry Regents				
	☐ Grade 6 ELA		discontinued)		☐ Physics Regents				
	☐ Grade 7 ELA		Elementary Science (when		☐ Global History Regents				
	☐ Grade 8 ELA		available)		☐ US History Regents				
	☐ Grade 3 Math		Grade 8 Science		□ NYSAA				
	☐ Grade 4 Math		All Regents given in LEA		□ NYSESLAT				
	☐ Grade 5 Math		ELA Regents						
	☐ Grade 6 Math		Algebra I Regents						
			Geometry Regents						
			Algebra II Regents						

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Task 7. PRINCIPALS: Required Student Performance - Building/Program Configuration(s) [2]

Principals: Locally-Developed Course-S	ppecific Assessment(s)	
☐ Akron	☐ Glen Cove	□ Orange-Ulster BOCES
☐ Arlington	Goshen	□ Orleans/Niagara BOCES
□ Baldwin	☐ Greenburgh Eleven	Oxford Academy
□ Barker	☐ Greenburgh-Graham	□ Oysterponds
□ Bay Shore	☐ GST BOCES	□ Peekskill
□ Bedford	☐ Half Hollow Hills	□ Plainedge
☐ Bellmore-Merrick		□ PNW BOCES
☐ Brentwood	☐ Hamburg	□ Port Jefferson
	☐ Hannibal☐ Harrison	
□ Brookfield		☐ Putnam Valley ☐ Questar III BOCES
□ Brookhaven-Comsewogue	☐ Hauppauge	~
□ Byram Hills	☐ Hewlett-Woodmere	Quogue
□ CA BOCES	☐ Highland	□ Ravena-Coeymans-Selkirk
□ Canajoharie	☐ Holland	□ Red Creek
☐ Cayuga-Onondaga BOCES	☐ Honeoye	□ Remsenburg-Speonk
□ Chappaqua	☐ Hunter-Tannersville	Rhinebeck
□ Chittenango	☐ Islip	Rochester
☐ Cincinnatus	□ JLHHO BOCES	Roslyn
☐ CiTi BOCES	☐ Lansing	□ Royalton-Hartland
CNY-CTE Consortium	Lawrence	□ Saugerties
☐ Cold Spring Harbor	☐ Levittown	□ Sauquoit Valley
□ Connetquot	Liberty	☐ Shelter Island
□ Copiague	☐ Locust Valley	□ SLL BOCES
□ Deer Park	□ Long Beach	□ South Huntington
□ Dobbs Ferry	☐ Malverne	□ Southern Cayuga
□ Dutchess BOCES	☐ Miller Place	□ Spackenkill
□ East Islip	☐ Monroe 1 BOCES	□ Sullivan County BOCES
□ East Ramapo	☐ Monroe 2-Orleans BOCES	☐ Tri-Valley
☐ East Rockaway	☐ Monroe-Woodbury	☐ TST BOCES
□ Eastern Suffolk BOCES	☐ Monticello	☐ Uniondale
□ Eldred	☐ Mt Pleasant-Cottage	☐ Utica City
□ Erie 1 BOCES	□ Nassau BOCES	□ Valley Stream Central HS
☐ Erie 2 BOCES	□ New Rochelle	□ Wantagh
□ Fallsburg	□ Norwich City	□ Watertown
☐ Fishers Island	□ NY Mills	□ Waterville
☐ Fort Plain	□ NYCDOE	☐ West Seneca ☐ Western Suffolk BOCES
☐ Frontier ☐ Garden City	☐ OCM BOCES ☐ ONC BOCES	□ WFL BOCES
☐ Garden City ☐ Genesee Valley BOCES	☐ Oneida City	□ WSWHE BOCES
Genesee valley BOCES	- Oneida City	□ wawne boces
Principals: Third Party Assessment(s)		
□ ADAM	☐ FAST aReading	□ Precision Exams
□ aimswebPlus	□ FAST CBMmath	☐ Reading Inventory
☐ Certiport (content-specific)	☐ FAST CBMreading	☐ Right Reason Student Assessment
☐ Degrees of Reading Power	☐ FAST earlyMath	Program
□ DOMA	☐ FAST earlyReading	□ SANDI-FAST
□ DORA	☐ Fountas and Pinnell Benchmark	☐ Scantron Performance Series
☐ Educational Vistas	Assessment System	□ STAR Early Literacy
□ EVI 2-9 Math	□ FRMCA	□ STAR Math
□ EVI ELA	□ GMRT	□ STAR Reading
☐ EVI Pre & Post K-8 Math	☐ i-Ready Diagnostic	☐ TCRWP Running Records
☐ FAST aMath	☐ MAP Growth (content-specific)	Assessment
	□ NOCTI (course-specific)	□ WebABLLS

Principal Conversion Chart [2]

Please complete the conversion chart only if an Input Model is selected. The HEDI Scoring Bands below must be used with Student Learning Objectives.

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Task 7. PRINCIPALS: Required Student Performance - Building/Program Configuration(s) [2]

Н	Hedi Scoring Bands for SLOs																			
Highly	Effectiv	re e	Effectiv	⁄e		Develo	ping	Ineffec	tive											
20	19	18	17	16	15	14	13	12	11	10	9	8	7	6	5	4	3	2	1	0
97-	93-	90-	85-	80-	75-	67-	60-	55-	49-	44-	39-	34-	29-	25-	21-	17-	13-	9-	5-	0
100	96	92	89	84	79	74		59	54	48	43	38	33	28	24	20	16	12	5- 8%	0- 4%
%	%	%	%	%	%	%	%	%	%	%	%	%	%	%	%	%	%	%	0 /6	70

Be sure to include each point from 0 to 20.

	Minimum	Maximum
0		
1		
2		
3		
4		
5		
6		
7		
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10		
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15		
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18		
19		
20		

Additional Principals

Please be sure all principals in your LEA are included in Task 7.

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[☐] Check this box to list additional principal(s) who will be evaluated using a different measure and assessment(s) included in this section.

Task 7. PRINCIPALS: Required Student Performance - Building/Program Configuration(s) [3]

Applicable Principals [3]

If different measure(s) and assessment(s), as applicable, will be used for different grade configurations/programs, each must be described on a separate page. Complete this section for the third combination of measure(s) and assessment(s), as applicable, then use the checkbox at the bottom to add the next combination.

Use the table below to list the grade configurations of the building(s)/program(s) for the principal(s) who will be evaluated using the measure and assessment(s), as applicable, included in this section.

Grade From	Grade To
К	12
1	11
2	10
3	9
4	8
5	7
6	6
7	5
8	4
9	3
10	2
11	1
12	К

Principal Measures [3]

Please indicate how student performance will be measured for the principals listed above, then choose the specific measure, corresponding assessment type(s) and assessment(s), as applicable.

Student performance based on a Student Learning Objective (SLO)

An individually attributed SLO measure

- > Principal and building/program-specific
- Principal and building/program-specific results: scores and ratings will be based on the growth of students in the principal's building/program in the current school year.

A collectively attributed SLO measure

- > District- or BOCES-wide
- District- or BOCES-wide results: scores and ratings will be based on the growth of <u>all students across buildings/programs in an LEA</u> who take the
 applicable assessments in the current school year.
- **District- or BOCES-wide group or team results**: scores and ratings for a group or team of principals will be based on the growth of <u>students in the</u> group/team of principals' buildings/programs in an LEA in the current school year.

Student Performance based on an Input Model

An input model uses evidence of principal practice that promotes student growth related to the Leadership Standards.

Selection of the Input Model will require:

- a description of the areas of principal practice that will be evaluated;
- a description of how the selected areas of principal practice promote student growth;
- · a description of the evidence of student growth and principal practice that will be collected; and
- a description of how the district will use the evidence to differentiate effectiveness resulting in a score from 0 to 20 and ratings of Highly Effective, Effective, Developing, or Ineffective.

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Task 7. PRINCIPALS: Required Student Performance - Building/Program Configuration(s) [3]

Prii	ncipals: Measure Type
	Student Learning Objective (SLO)
	Input Model

Student Learning Objective

Please choose the type of SLO applicable to the principals listed above.

Principal and building/program-specific results
District- or BOCES-wide results
District- or BOCES-wide group or team results

Input Model

Please provide information below to describe how student performance will be determined based on evidence of principal practice that promotes student growth related to the Leadership Standards.

- > Describe the areas of principal practice that will be evaluated using an input model.
- > Describe how the selected areas of principal practice promote student growth.
- > Describe the evidence of student growth and principal practice that will be collected.
- > Describe how how the district will use the evidence to differentiate effectiveness resulting in a score from 0 to 20 and ratings of Highly Effective, Effective, Developing, or Ineffective.

Principal Assessment(s) [3]

Please select the assessment type(s) and specific assessment(s) that will be used with the selected measure. Assessments should only be selected if applicable to the measure indicated.

Prir	ncipals: Assessment Type(s)								
	State or Regents assessment(s)								
	Locally-developed course-specific assessment(s)								
	Third party assessment(s)								
	Principals: State or Regents Assess	ment(s)							
	☐ Grade 3 ELA		Grade 7 Math		☐ Living Environment Regents				
	☐ Grade 4 ELA		Grade 8 Math		☐ Earth Science Regents				
	☐ Grade 5 ELA		Grade 4 Science (until		☐ Chemistry Regents				
	☐ Grade 6 ELA		discontinued)		☐ Physics Regents				
	☐ Grade 7 ELA		Elementary Science (when		☐ Global History Regents				
	☐ Grade 8 ELA		available)		☐ US History Regents				
	☐ Grade 3 Math		Grade 8 Science		□ NYSAA				
	☐ Grade 4 Math		All Regents given in LEA		□ NYSESLAT				
	☐ Grade 5 Math		ELA Regents						
	☐ Grade 6 Math		Algebra I Regents						
			Geometry Regents						
			Algebra II Regents						

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Task 7. PRINCIPALS: Required Student Performance - Building/Program Configuration(s) [3]

Princip	oals: Locally-Developed Course-S	Specific Assessment(s)	
	☐ Akron	☐ Glen Cove	□ Orange-Ulster BOCES
	☐ Arlington	☐ Goshen	☐ Orleans/Niagara BOCES
	☐ Baldwin	☐ Greenburgh Eleven	☐ Oxford Academy
	□ Barker	☐ Greenburgh-Graham	☐ Oysterponds
	☐ Bay Shore	GST BOCES	□ Peekskill
	☐ Bedford	☐ Half Hollow Hills	
			☐ Plainedge
	□ Bellmore-Merrick	☐ Hamburg	□ PNW BOCES □ Port Jefferson
	□ Brentwood	☐ Hannibal	
	□ Brookfield	☐ Harrison	□ Putnam Valley
	□ Brookhaven-Comsewogue□ Byram Hills	☐ Hauppauge☐ Hewlett-Woodmere	Questar III BOCES
	☐ CA BOCES		☐ Quogue ☐ Ravena-Coeymans-Selkirk
		☐ Highland☐ Holland☐	Red Creek
	Canajoharie		
	☐ Cayuga-Onondaga BOCES	☐ Honeoye ☐ Hunter-Tannersville	☐ Remsenburg-Speonk ☐ Rhinebeck
	☐ Chappaqua		Rochester
	☐ Chittenango		
	☐ Cincinnatus ☐ CiTi BOCES	☐ JLHHO BOCES	☐ Roslyn ☐ Royalton-Hartland
		☐ Lansing ☐ Lawrence	•
	CNY-CTE Consortium	☐ Levittown	□ Saugerties
	☐ Cold Spring Harbor ☐ Connetquot	☐ Liberty	☐ Sauquoit Valley ☐ Shelter Island
	☐ Coniague	☐ Locust Valley	□ SLL BOCES
	☐ Deer Park	☐ Locust variey ☐ Long Beach	□ South Huntington
	☐ Dobbs Ferry	☐ Malverne	□ Southern Cayuga
	□ Dutchess BOCES	☐ Miller Place	□ Spackenkill
	☐ East Islip	☐ Monroe 1 BOCES	□ Sullivan County BOCES
	☐ East Isinp ☐ East Ramapo	☐ Monroe 2-Orleans BOCES	☐ Tri-Valley
	☐ East Rockaway	☐ Monroe-Woodbury	☐ TST BOCES
	☐ Eastern Suffolk BOCES	☐ Monticello	☐ Uniondale
	□ Eldred	☐ Mt Pleasant-Cottage	☐ Utica City
	☐ Erie 1 BOCES	□ Nassau BOCES	□ Valley Stream Central HS
	□ Erie 2 BOCES	□ New Rochelle	□ Wantagh
	☐ Fallsburg	□ Norwich City	□ Watertown
	☐ Fishers Island	□ NY Mills	□ Waterville
	☐ Fort Plain	□ NYCDOE	☐ West Seneca
	☐ Frontier	□ OCM BOCES	☐ Western Suffolk BOCES
	☐ Garden City	□ ONC BOCES	□ WFL BOCES
	☐ Genesee Valley BOCES	☐ Oneida City	☐ WSWHE BOCES
Princip	pals: Third Party Assessment(s)		
	□ ADAM	□ EACT aD and in -	□ Precision Exams
		☐ FAST aReading	☐ Reading Inventory
	□ aimswebPlus	☐ FAST CBMmath	Ç
	☐ Certiport (content-specific)	☐ FAST CBMreading	□ Right Reason Student Assessment
	☐ Degrees of Reading Power	☐ FAST earlyMath	Program
	□ DOMA □ DORA	 ☐ FAST earlyReading ☐ Fountas and Pinnell Benchmark 	☐ SANDI-FAST ☐ Scantron Performance Series
	☐ Educational Vistas		
	☐ EVI 2-9 Math	Assessment System ☐ FRMCA	☐ STAR Early Literacy ☐ STAR Math
	□ EVI 2-9 Maun	□ GMRT	□ STAR Main
	☐ EVI ELA ☐ EVI Pre & Post K-8 Math	☐ i-Ready Diagnostic	☐ TCRWP Running Records
	☐ FAST aMath	☐ MAP Growth (content-specific)	Assessment
		□ NOCTI (course-specific)	□ WebABLLS
		(*************************************	

Principal Conversion Chart [3]

Please complete the conversion chart only if an Input Model is selected. The HEDI Scoring Bands below must be used with Student Learning Objectives.

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Task 7. PRINCIPALS: Required Student Performance - Building/Program Configuration(s) [3]

Н	Hedi Scoring Bands for SLOs																			
Highly	Effectiv	'e	Effectiv	/e		Develo	ping	Ineffec	tive	·			·					·	·	
20	19	18	17	16	15	14	13	12	11	10	9	8	7	6	5	4	3	2	1	0
97-	93-	90-	85-	80-	75-	67-	60-	55-	49-	44-	39-	34-	29-	25-	21-	17-	13-	9-	5-	0-
100	96		II	84	I I	II		II	54	48	43	38	33	28	24	20	16	l12	3- 8%	0- 4%
%	%	%	%	%	%	%	%	%	%	%	%	%	%	%	%	%	%	%		70

Be sure to include each point from 0 to 20.

	Minimum	Maximum
0	Willington	IVIAXIIIIUIII
1		
2		
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Additional Principals

Please be sure all principals in your LEA are included in Task 7.

☐ Check this box to list additional principal(s) who will be evaluated using a different measure and assessment(s) included in this section.

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Task 7. PRINCIPALS: Required Student Performance - Building/Program Configuration(s) [4]

Applicable Principals [4]

If different measure(s) and assessment(s), as applicable, will be used for different grade configurations/programs, each must be described on a separate page. Complete this section for the fourth combination of measure(s) and assessment(s), as applicable, then use the checkbox at the bottom to add the next combination.

Use the table below to list the grade configurations of the building(s)/program(s) for the principal(s) who will be evaluated using the measure and assessment(s), as applicable, included in this section.

Grade From	Grade To
К	12
1	11
2	10
3	9
4	8
5	7
6	6
7	5
8	4
9	3
10	2
11	1
12	K

Principal Measures [4]

Please indicate how student performance will be measured for the principals listed above, then choose the specific measure, corresponding assessment type(s) and assessment(s), as applicable.

Student performance based on a Student Learning Objective (SLO)

An individually attributed SLO measure

- > Principal and building/program-specific
- Principal and building/program-specific results: scores and ratings will be based on the growth of students in the principal's building/program in the current school year.

A collectively attributed SLO measure

- > District- or BOCES-wide
- District- or BOCES-wide results: scores and ratings will be based on the growth of <u>all students across buildings/programs in an LEA</u> who take the
 applicable assessments in the current school year.
- **District- or BOCES-wide group or team results**: scores and ratings for a group or team of principals will be based on the growth of <u>students in the</u> group/team of principals' buildings/programs in an LEA in the current school year.

Student Performance based on an Input Model

An input model uses evidence of principal practice that promotes student growth related to the Leadership Standards.

Selection of the Input Model will require:

- a description of the areas of principal practice that will be evaluated;
- a description of how the selected areas of principal practice promote student growth;
- · a description of the evidence of student growth and principal practice that will be collected; and
- a description of how the district will use the evidence to differentiate effectiveness resulting in a score from 0 to 20 and ratings of Highly Effective, Effective, Developing, or Ineffective.

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Task 7. PRINCIPALS: Required Student Performance - Building/Program Configuration(s) [4]

Pri	ncipals: Measure Type
	Student Learning Objective (SLO)
	Input Model

Student Learning Objective

Please choose the type of SLO applicable to the principals listed above.

Principal and building/program-specific results
District- or BOCES-wide results
District- or BOCES-wide group or team results

Input Model

Please provide information below to describe how student performance will be determined based on evidence of principal practice that promotes student growth related to the Leadership Standards.

- > Describe the areas of principal practice that will be evaluated using an input model.
- > Describe how the selected areas of principal practice promote student growth.
- > Describe the evidence of student growth and principal practice that will be collected.
- > Describe how how the district will use the evidence to differentiate effectiveness resulting in a score from 0 to 20 and ratings of Highly Effective, Effective, Developing, or Ineffective.

Principal Assessment(s) [4]

Please select the assessment type(s) and specific assessment(s) that will be used with the selected measure. Assessments should only be selected if applicable to the measure indicated.

Prir	ncipals: Assessment Type(s)				
	State or Regents assessment(s)				
	Locally-developed course-specific assessment(s)				
	Third party assessment(s)				
	Principals: State or Regents Assess	ment(s)			
	☐ Grade 3 ELA		Grade 7 Math	☐ Living Environment Regents	
	☐ Grade 4 ELA		Grade 8 Math	☐ Earth Science Regents	
	☐ Grade 5 ELA		Grade 4 Science (until	☐ Chemistry Regents	
	☐ Grade 6 ELA		discontinued)	☐ Physics Regents	
	☐ Grade 7 ELA		Elementary Science (when	☐ Global History Regents	
	☐ Grade 8 ELA		available)	☐ US History Regents	
	☐ Grade 3 Math		Grade 8 Science	□ NYSAA	
	☐ Grade 4 Math		All Regents given in LEA	□ NYSESLAT	
	☐ Grade 5 Math		ELA Regents		
	☐ Grade 6 Math		Algebra I Regents		
			Geometry Regents		
			Algebra II Regents		

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Task 7. PRINCIPALS: Required Student Performance - Building/Program Configuration(s) [4]

Princ	ipals: Locally-Developed Course-S	Specific Assessment(s)	
	☐ Akron	☐ Glen Cove	Change Histor POCES
		☐ Goshen	□ Orange-Ulster BOCES
	☐ Arlington ☐ Baldwin	☐ Greenburgh Eleven	☐ Orleans/Niagara BOCES ☐ Oxford Academy
		· · · · · · · · · · · · · · · · · · ·	·
	□ Barker	☐ Greenburgh-Graham ☐ GST BOCES	□ Oysterponds
	☐ Bay Shore		□ Peekskill
	□ Bedford	☐ Half Hollow Hills	□ Plainedge
	☐ Bellmore-Merrick	☐ Hamburg	□ PNW BOCES
	□ Brentwood	☐ Hannibal	□ Port Jefferson
	☐ Brookfield	☐ Harrison	□ Putnam Valley
	☐ Brookhaven-Comsewogue	☐ Hauppauge	Questar III BOCES
	☐ Byram Hills	☐ Hewlett-Woodmere	Quogue
	□ CA BOCES	☐ Highland	□ Ravena-Coeymans-Selkirk
	☐ Canajoharie	☐ Holland	□ Red Creek
	☐ Cayuga-Onondaga BOCES	☐ Honeoye	□ Remsenburg-Speonk
	☐ Chappaqua	☐ Hunter-Tannersville	Rhinebeck
	Chittenango	☐ Islip	Rochester
	☐ Cincinnatus	☐ JLHHO BOCES	Roslyn
	☐ CiTi BOCES	☐ Lansing	☐ Royalton-Hartland
	☐ CNY-CTE Consortium	☐ Lawrence	□ Saugerties
	☐ Cold Spring Harbor	☐ Levittown	☐ Sauquoit Valley
	☐ Connetquot	☐ Liberty	☐ Shelter Island
	☐ Copiague	☐ Locust Valley	□ SLL BOCES
	☐ Deer Park	☐ Long Beach	☐ South Huntington
	☐ Dobbs Ferry	☐ Malverne	☐ Southern Cayuga
	□ Dutchess BOCES	☐ Miller Place	□ Spackenkill
	☐ East Islip	☐ Monroe 1 BOCES	☐ Sullivan County BOCES
	☐ East Ramapo	☐ Monroe 2-Orleans BOCES	☐ Tri-Valley
	☐ East Rockaway	☐ Monroe-Woodbury	☐ TST BOCES
	☐ Eastern Suffolk BOCES	☐ Monticello	Uniondale
	□ Eldred	☐ Mt Pleasant-Cottage	Utica City
	☐ Erie 1 BOCES	□ Nassau BOCES	□ Valley Stream Central HS
	☐ Erie 2 BOCES	□ New Rochelle	☐ Wantagh
	☐ Fallsburg	□ Norwich City	□ Watertown
	☐ Fishers Island	□ NY Mills	□ Waterville
	☐ Fort Plain	□ NYCDOE	☐ West Seneca
	☐ Frontier	□ OCM BOCES	☐ Western Suffolk BOCES
	☐ Garden City	□ ONC BOCES	□ WFL BOCES
	☐ Genesee Valley BOCES	☐ Oneida City	□ WSWHE BOCES
Princ	ipals: Third Party Assessment(s)		
		·	
	□ ADAM	☐ FAST aReading	□ Precision Exams
	□ aimswebPlus	□ FAST CBMmath	□ Reading Inventory
	☐ Certiport (content-specific)	□ FAST CBMreading	☐ Right Reason Student Assessment
	☐ Degrees of Reading Power	□ FAST earlyMath	Program
	□ DOMA	□ FAST earlyReading	□ SANDI-FAST
	□ DORA	☐ Fountas and Pinnell Benchmark	□ Scantron Performance Series
	☐ Educational Vistas	Assessment System	□ STAR Early Literacy
	□ EVI 2-9 Math	□ FRMCA	STAR Math
	□ EVI ELA	GMRT	□ STAR Reading
	□ EVI Pre & Post K-8 Math	□ i-Ready Diagnostic	☐ TCRWP Running Records
	☐ FAST aMath	☐ MAP Growth (content-specific)	Assessment
		□ NOCTI (course-specific)	□ WebABLLS

Principal Conversion Chart [4]

Please complete the conversion chart only if an Input Model is selected. The HEDI Scoring Bands below must be used with Student Learning Objectives.

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Task 7. PRINCIPALS: Required Student Performance - Building/Program Configuration(s) [4]

Н	<u>edi Sc</u>	orina E	3ands 1	for SL	<u> </u>	_		_												
Highly	Effectiv	'e	Effectiv	/e		Develo	ping	Ineffec	tive	·			·					·	·	
20	19	18	17	16	15	14	13	12	11	10	9	8	7	6	5	4	3	2	1	0
97-	93-	90-	85-	80-	75-	67-	60-	55-	49-	44-	39-	34-	29-	25-	21-	17-	13-	9-	5-	0-
100	96		II	84	I I	II		II	54	48	43	38	33	28	24	20	16	l12	3- 8%	0- 4%
%	%	%	%	%	%	%	%	%	%	%	%	%	%	%	%	%	%	%		70

Be sure to include each point from 0 to 20.

	Minimum	Maximum
0		Waximum
1		
2		
3		
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Additional Principals

Please be sure all principals in your LEA are included in Task 7.

☐ Check this box to list additional principal(s) who will be evaluated using a different measure and assessment(s) included in this section.

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Task 7. PRINCIPALS: Required Student Performance - Building/Program Configuration(s) [5]

Applicable Principals [5]

If different measure(s) and assessment(s), as applicable, will be used for different grade configurations/programs, each must be described on a separate page. Complete this section for the fifth combination of measure(s) and assessment(s), as applicable.

Use the table below to list the grade configurations of the building(s)/program(s) for the principal(s) who will be evaluated using the measure and assessment(s), as applicable, included in this section.

Grade From	Grade To
К	12
1	11
2	10
3	9
4	8
5	7
6	6
7	5
8	4
9	3
10	2
11	1
12	К

Principal Measures [5]

Please indicate how student performance will be measured for the principals listed above, then choose the specific measure, corresponding assessment type(s) and assessment(s), as applicable.

Student performance based on a Student Learning Objective (SLO)

An individually attributed SLO measure

- > Principal and building/program-specific
- Principal and building/program-specific results: scores and ratings will be based on the growth of students in the principal's building/program in the current school year.

A collectively attributed SLO measure

- > District- or BOCES-wide
- District- or BOCES-wide results: scores and ratings will be based on the growth of <u>all students across buildings/programs in an LEA</u> who take the applicable assessments in the current school year.
- **District- or BOCES-wide group or team results**: scores and ratings for a group or team of principals will be based on the growth of <u>students in the</u> group/team of principals' buildings/programs in an LEA in the current school year.

Student Performance based on an Input Model

An input model uses evidence of principal practice that promotes student growth related to the Leadership Standards.

Selection of the Input Model will require:

- a description of the areas of principal practice that will be evaluated;
- a description of how the selected areas of principal practice promote student growth;
- · a description of the evidence of student growth and principal practice that will be collected; and
- a description of how the district will use the evidence to differentiate effectiveness resulting in a score from 0 to 20 and ratings of Highly Effective, Effective, Developing, or Ineffective.

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Task 7. PRINCIPALS: Required Student Performance - Building/Program Configuration(s) [5]

ΑII	Princi	pals:	Measure	Type

Student Learning Objective (SLO) Input Model

Student Learning Objective

Please choose the type of SLO applicable to the principals listed above.

Principal and building/program-specific results

District- or BOCES-wide results

District- or BOCES-wide group or team results

Input Model

Please provide information below to describe how student performance will be determined based on evidence of principal practice that promotes student growth related to the Leadership Standards.

- > Describe the areas of principal practice that will be evaluated using an input model.
- > Describe how the selected areas of principal practice promote student growth.
- > Describe the evidence of student growth and principal practice that will be collected.
- > Describe how how the district will use the evidence to differentiate effectiveness resulting in a score from 0 to 20 and ratings of Highly Effective, Effective, Developing, or Ineffective.

Principal Assessment(s) [5]

Principals: Assessment Type(s)

Please select the assessment type(s) and specific assessment(s) that will be used with the selected measure. Assessments should only be selected if applicable to the measure indicated.

at	e or Regents assessment(s)			
ос	ally-developed course-specific assessment(s)			
hi	rd party assessment(s)			
	Principals: State or Regents Assess	emant(s)		
ì	Trincipals. State of Regents Assess	sinent(s)		
	☐ Grade 3 ELA	☐ Grade 7 Math	☐ Living Environment Regents	
	☐ Grade 4 ELA	☐ Grade 8 Math	☐ Earth Science Regents	
	☐ Grade 5 ELA	☐ Grade 4 Science (until	☐ Chemistry Regents	
	☐ Grade 6 ELA	discontinued)	☐ Physics Regents	
	☐ Grade 7 ELA	☐ Elementary Science (when	☐ Global History Regents	
	☐ Grade 8 ELA	available)	☐ US History Regents	
	☐ Grade 3 Math	☐ Grade 8 Science	□ NYSAA	
	☐ Grade 4 Math	☐ All Regents given in LEA	□ NYSESLAT	
	☐ Grade 5 Math	☐ ELA Regents		
	☐ Grade 6 Math	☐ Algebra I Regents		
		☐ Geometry Regents		
		☐ Algebra II Regents		

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Task 7. PRINCIPALS: Required Student Performance - Building/Program Configuration(s) [5]

Principals: Locally-Developed Course-S	ppecific Assessment(s)	
□ Akron	☐ Glen Cove	□ Orange-Ulster BOCES
☐ Arlington	Goshen	□ Orleans/Niagara BOCES
□ Baldwin	☐ Greenburgh Eleven	Oxford Academy
□ Barker	☐ Greenburgh-Graham	□ Oysterponds
□ Bay Shore	☐ GST BOCES	□ Peekskill
□ Bedford	☐ Half Hollow Hills	□ Plainedge
☐ Bellmore-Merrick		□ PNW BOCES
☐ Brentwood	☐ Hamburg	□ Port Jefferson
	☐ Hannibal☐ Harrison	
□ Brookfield		☐ Putnam Valley ☐ Questar III BOCES
□ Brookhaven-Comsewogue	☐ Hauppauge	~
□ Byram Hills	☐ Hewlett-Woodmere	Quogue
□ CA BOCES	☐ Highland	□ Ravena-Coeymans-Selkirk
□ Canajoharie	☐ Holland	□ Red Creek
☐ Cayuga-Onondaga BOCES	☐ Honeoye	□ Remsenburg-Speonk
□ Chappaqua	☐ Hunter-Tannersville	Rhinebeck
□ Chittenango	☐ Islip	Rochester
☐ Cincinnatus	□ JLHHO BOCES	Roslyn
☐ CiTi BOCES	☐ Lansing	□ Royalton-Hartland
CNY-CTE Consortium	Lawrence	□ Saugerties
☐ Cold Spring Harbor	☐ Levittown	□ Sauquoit Valley
□ Connetquot	Liberty	☐ Shelter Island
□ Copiague	☐ Locust Valley	□ SLL BOCES
□ Deer Park	□ Long Beach	□ South Huntington
□ Dobbs Ferry	☐ Malverne	□ Southern Cayuga
□ Dutchess BOCES	☐ Miller Place	□ Spackenkill
□ East Islip	☐ Monroe 1 BOCES	□ Sullivan County BOCES
□ East Ramapo	☐ Monroe 2-Orleans BOCES	☐ Tri-Valley
☐ East Rockaway	☐ Monroe-Woodbury	☐ TST BOCES
□ Eastern Suffolk BOCES	☐ Monticello	☐ Uniondale
□ Eldred	☐ Mt Pleasant-Cottage	☐ Utica City
□ Erie 1 BOCES	□ Nassau BOCES	□ Valley Stream Central HS
□ Erie 2 BOCES	□ New Rochelle	□ Wantagh
□ Fallsburg	□ Norwich City	□ Watertown
☐ Fishers Island	□ NY Mills	□ Waterville
☐ Fort Plain	□ NYCDOE	☐ West Seneca ☐ Western Suffolk BOCES
☐ Frontier ☐ Garden City	☐ OCM BOCES ☐ ONC BOCES	□ WFL BOCES
☐ Garden City ☐ Genesee Valley BOCES	☐ Oneida City	□ WSWHE BOCES
Genesee valley BOCES	- Oneida City	□ wawne boces
Principals: Third Party Assessment(s)		
□ ADAM	☐ FAST aReading	□ Precision Exams
□ aimswebPlus	□ FAST CBMmath	☐ Reading Inventory
☐ Certiport (content-specific)	☐ FAST CBMreading	☐ Right Reason Student Assessment
☐ Degrees of Reading Power	☐ FAST earlyMath	Program
□ DOMA	☐ FAST earlyReading	□ SANDI-FAST
□ DORA	☐ Fountas and Pinnell Benchmark	☐ Scantron Performance Series
☐ Educational Vistas	Assessment System	□ STAR Early Literacy
□ EVI 2-9 Math	□ FRMCA	□ STAR Math
□ EVI ELA	□ GMRT	□ STAR Reading
☐ EVI Pre & Post K-8 Math	☐ i-Ready Diagnostic	☐ TCRWP Running Records
☐ FAST aMath	☐ MAP Growth (content-specific)	Assessment
	□ NOCTI (course-specific)	□ WebABLLS

Principal Conversion Chart [5]

Please complete the conversion chart only if an Input Model is selected. The HEDI Scoring Bands below must be used with Student Learning Objectives.

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Task 7. PRINCIPALS: Required Student Performance - Building/Program Configuration(s) [5]

Н	<u>edi Sc</u>	oring I	3ands 1	for SL	<u> </u>															
Highly	Effectiv	re	Effectiv	ve		Develo	ping	Ineffec	tive											
20	19	18	17	16	15	14	13	12	11	10	9	8	7	6	5	4	3	2	1	0
97-	93-	90-	85-	80-	75-	67-		II	49-	44-	39-	34-	29-	25-	21-	17-	13-	9-	5-	0-
100	96		89	84	1 1	II		II	54	48	43	38	33	28	24	20	16	l12		4%
%	%	%	%	%	%	%	%	%	%	%	%	%	%	%	%	%	%	%		70

Be sure to include each point from 0 to 20.

	Minimum	Maximum
0		
1		
2		
3		
4		
5		
6		
7		
8		
9		
10		
11		
12		
13		
14		
15		
16		
17		
18		
19		
20		

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Task 7. PRINCIPALS: Required Student Performance - Weighting

Use of the Optional Subcomponent and Student Performance Category Weighting

- If the Optional subcomponent is not used, the Required subcomponent will comprise 100% of the Student Performance category.
- If the Optional subcomponent is used, the percentage of Student Performance category attributed to the Required subcomponent will be locally determined.

Please indicate if the Optional subcomponent will be used by making the appropriate selection below.

NO, the Optional subcomponent WILL NOT be used; the Required subcomponent will comprise 100% of the Student Performance category. YES, the Optional subcomponent WILL be used; the weight of each subcomponent is indicated below.

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Select the weight of the Required Student Performance subcomponent; the corresponding Optional Student Performance subcomponent weight is shown.

```
99% required, 1% optional
98% required, 2% optional
97% required, 3% optional
96% required, 4% optional
95% required, 5% optional
94% required, 6% optional
93% required, 7% optional
92% required, 8% optional
91% required, 9% optional
90% required, 10% optional
89% required, 11% optional
88% required, 12% optional
87% required, 13% optional
86% required, 14% optional
85% required, 15% optional
84% required, 16% optional
83% required, 17% optional
82% required, 18% optional
81% required, 19% optional
80% required, 20% optional
79% required, 21% optional
78% required, 22% optional
77% required, 23% optional
76% required, 24% optional
75% required, 25% optional
74% required, 26% optional
73% required, 27% optional
72% required, 28% optional
71% required, 29% optional
70% required, 30% optional
69% required, 31% optional
68% required, 32% optional
67% required, 33% optional
66% required, 34% optional
65% required, 35% optional
64% required, 36% optional
63% required, 37% optional
62% required, 38% optional
61% required, 39% optional
60% required, 40% optional
59% required, 41% optional
58% required, 42% optional
57% required, 43% optional
56% required, 44% optional
55% required, 45% optional
54% required, 46% optional
53% required, 47% optional
52% required, 48% optional
51% required, 49% optional
50% required, 50% optional
49% required, 51% optional
48% required, 52% optional
47% required, 53% optional
46% required, 54% optional
```

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Task 7. PRINCIPALS: Required Student Performance - Weighting

45% required, 55% optional	
44% required, 56% optional	
43% required, 57% optional	
42% required, 58% optional	
41% required, 59% optional	
40% required, 60% optional	
39% required, 61% optional	
38% required, 62% optional	
37% required, 63% optional	
36% required, 64% optional	
35% required, 65% optional	
34% required, 66% optional	
33% required, 67% optional	
32% required, 68% optional	
31% required, 69% optional	
30% required, 70% optional	
29% required, 71% optional	
28% required, 72% optional	
27% required, 73% optional	
26% required, 74% optional	
25% required, 75% optional	
24% required, 76% optional	
23% required, 77% optional	
22% required, 78% optional	
21% required, 79% optional	
20% required, 80% optional	
19% required, 81% optional	
18% required, 82% optional	
17% required, 83% optional	
16% required, 84% optional	
15% required, 85% optional	
14% required, 86% optional	
13% required, 87% optional	
12% required, 88% optional	
11% required, 89% optional	
10% required, 90% optional	
9% required, 91% optional	
8% required, 92% optional	
7% required, 93% optional	
6% required, 94% optional	
5% required, 95% optional	
4% required, 96% optional	
3% required, 97% optional	
2% required, 98% optional	
1% required, 99% optional	

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Task 8. PRINCIPALS: Optional Student Performance - Use of the Optional Subcomponent

Optional Student Performance Subcomponent

For guidance on the Optional subcomponent of the Student Performance category,see NYSED APPR Guidance.

Percentage of Student Performance category to be locally determined if selected.

Such second measure shall apply in a consistent manner, to the extent practicable, across all programs or buildings with the same grade configuration in the LEA and be a locally selected measure of student growth or achievement based on State-created or -administered assessments or State-designed supplemental assessments.

Options for measures and associated assessments include:

- · Option (A) A second SLO, provided that this SLO is different than that used in the required subcomponent;
- Option (B) A growth score based on a statistical growth model, where available, for either State-created or -administered assessments or State-designed supplemental assessments;
- Option (C) A measure of student growth, other than an SLO, based on State-created or -administered assessments or State-designed supplemental
 assessments;
- · Option (D) A performance index based on State-created or -administered assessments or State-designed supplemental assessments;
- · Option (E) An achievement benchmark on State-created or -administered assessments or State-designed supplemental assessments;
- Option (F) Four, five, or six-year high school graduation rates;
- Option (G) An input model where the principal's overall rating shall be determined based on evidence of principal practice that promotes student
 achievement related to the Leadership Standards; or
- · Any other collectively bargained measure of student growth or achievement included in the LEA's evaluation plan.

Please indicate if the Optional subcomponent will be used by making the appropriate selection below.

NO, the Optional subcomponent WILL NOT be used in the Student Performance category for any principal. YES, the Optional subcomponent WILL be used in the Student Performance category.

Please check all of the boxes below.

1 10	i lease clieck all of the boxes below.		
	Assure that scores and ratings for the Optional Student Performance subcomponent will be calculated in the manner specified in this task.		
	Assure that the final Student Performance category rating for each principal will be determined using the weights and parameters specified in		
	Subpart 30-3 of the Rules of the Board of Regents.		
	Assure that all Optional Student Performance measures for a principal are different than any measures used for the Required Student Performance		
	subcomponent.		
	Assure that the same locally selected measures of student growth across all programs or buildings with the same grade configuration in the LEA		
	must be used in a consistent manner to the extent practicable.		

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Task 8. PRINCIPALS: Optional Student Performance - Measures and Processes [1]

Optional Student Performance Subcomponent

For guidance on the Optional subcomponent of the Student Performance category,see NYSED APPR Guidance.

Percentage of Student Performance category to be locally determined if selected.

Such second measure shall apply in a consistent manner, to the extent practicable, across all programs or buildings with the same grade configuration in the LEA and be a locally selected measure of student growth or achievement based on State-created or -administered assessments or State-designed supplemental assessments.

Options for measures and associated assessments include:

- · Option (A) A second SLO, provided that this SLO is different than that used in the required subcomponent;
- Option (B) A growth score based on a statistical growth model, where available, for either State-created or -administered assessments or State-designed supplemental assessments;
- Option (C) A measure of student growth, other than an SLO, based on State-created or -administered assessments or State-designed supplemental
 assessments;
- · Option (D) A performance index based on State-created or -administered assessments or State-designed supplemental assessments;
- · Option (E) An achievement benchmark on State-created or -administered assessments or State-designed supplemental assessments;
- Option (F) Four, five, or six-year high school graduation rates;
- Option (G) An input model where the principal's overall rating shall be determined based on evidence of principal practice that promotes student
 achievement related to the Leadership Standards; or
- · Any other collectively bargained measure of student growth or achievement included in the LEA's evaluation plan.

Applicable Principals [1]

If multiple optional measures are used, each must be described on a separate page. Complete this section for the first optional measure, then use the checkbox at the bottom to add the next optional measure.

Use the table below to list the grade configuration(s) of the principal(s) this optional measure applies to.

Grade From	Grade To
К	12
1	11
2	10
3	9
4	8
5	7
6	6
7	5
8	4
9	3
10	2
11	1
12	К

Optional Measure [1]

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Please select the optional measure that applies to the principals listed above.

Task 8. PRINCIPALS: Optional Student Performance - Measures and Processes [1]

	and delicer min opinional monouno mar apprior to min primorpale motor and to.
	Option (A) A second SLO, provided that this SLO is different than that used in the required subcomponent
	Option (B) A growth score based on a statistical growth model, where available, for either State-created or -administered assessments or State-
	designed supplemental assessments
	Option (C) A measure of student growth, other than an SLO, based on State-created or -administered assessments or State-designed supplemental
	assessments
	Option (D) A performance index based on State-created or -administered assessments or State-designed supplemental assessments
	Option (E) An achievement benchmark on State-created or -administered assessments or State-designed supplemental assessments
	Option (F) Four, five, or six-year high school graduation rates
	Option (G) An input model where the principal's overall rating shall be determined based on evidence of principal practice that promotes student
	achievement related to the Leadership Standards
П	Any other collectively hargained measure of student growth or achievement (to be described below)

Option (A) Assurances and Description

Please check each of the assurances and answer the questions below related to the second SLO that will be used as the optional measure. Assessments will be selected in the next section.

Assure that the principal has an SLO as determined locally in a manner consistent with the goal-setting process determined by the Commission
Assure that all student growth targets represent a minimum of one year of expected growth, as determined locally in a manner consistent with the
Commissioner's goal-setting process. Such targets may only take the following characteristics into account: poverty, students with disabilities,
English language learner status and prior academic history.
Assure that all student growth targets shall measure the change in a student's performance between the baseline and the end of the course.
Assure that if a principal's SLO is based on a small 'n' size population and the LEA chooses not to use the HEDI scoring bands listed above, the
the principal's 0-20 score and HEDI rating will be determined using the HEDI scoring bands specified by the Department in APPR Guidance, as
shown below
Assure that processes are in place for the superintendent to monitor SLOs.
Assure that the final Student Performance category rating for each principal will be determined using the weights and growth parameters
specified in Subpart 30-3 of the Rules of the Board of Regents and the approved APPR plan.
Assure that the second SLO used for the Optional Student Performance measures is different than the SLO(s) used for the Required Student
Performance subcomponent.

Option (B) Description

Please answer the questions below and upload a conversion chart to describe the growth score based on a statistical growth model based on either State-created or -administered assessments or State-designed supplemental assessments that will be used as the optional measure. Assessments will be selected in the next section.

- > How does the selected assessment measure student growth* based on a statistical growth model?
- > How will you determine each student's starting level for the course? (Please include relevant baseline data collection information.)
- > How is the growth score based on a statistical growth model calculated?
- > How is this translated to a 0-20 score and HEDI rating?

Option (C) Description

Please answer the questions below to describe the measure of student growth (other than an SLO) based on State-created or -administered assessments or State-designed supplemental assessments that will be used as the optional measure. Assessments will be selected in the next section.

- > How does the selected assessment measure student growth*?
- > How will you determine each student's starting level for the course? (Please include relevant baseline data collection information.)
- > What is the expectation for student growth and how are growth targets determined?
- > Will any demonstrated student growth toward the target contribute to the calculation of an educator's student performance measure, or only if a student meets or exceeds the growth target?
- > How is the growth score calculated?
- > How is this translated to a 0-20 score and HEDI rating?

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Task 8. PRINCIPALS: Optional Student Performance - Measures and Processes [1]

Option (D) Description

Please answer the questions below to describe the performance index based on State-created or -administered assessments or State-designed supplemental assessments that will be used as the optional measure. Assessments will be selected in the next section.

- > How does the selected performance index measure student performance?
- > How is the performance index target determined?
- > How does the performance index account for changes in student performance between two (or more) points in time, if measuring growth?
- > How is the performance index score calculated?
- > How is this translated to a 0-20 score and HEDI rating?

Option (E) Description

Please answer the questions below to describe the achievement benchmark on State-created or -administered assessments or State-designed supplemental assessments that will be used as the optional measure.

Assessments will be selected in the next section.

- > What is the achievement benchmark and how is the achievement benchmark determined? (Please include the student-level information that is used to create the achievement benchmark.)
- > Why has the LEA determined that this achievement benchmark is a rigorous yet attainable achievement target for the student population included in the measure?
- > How is the achievement benchmark translated to a 0-20 score and HEDI rating?

Other Optional Measure Description

Please answer the questions below to describe the collectively bargained measure of student growth or achievement that will be used as the optional measure. Assessments will be selected in the next section, if applicable.

- > Please identify the locally selected measure that will be used to measure student growth or achievement.
- > How does the selected assessment measure student achievement?
- > If measuring growth, how does the assessment measure student achievement between two or more points in time and how will you determine each student's starting level for the course? (Please include relevant baseline data collection information.)
- > What is the expectation for student growth/achievement and how are targets determined?
- > Will any demonstrated student growth/achievement toward the target contribute to the calculation of an educator's student performance measure, or only if a student meets or exceeds the growth/achievement target?
- > How are student level results used to determine a principal's score?
- > How is this translated to a 0-20 score and HEDI rating?

Please upload the chart provided by the assessment provider to demonstrate how the growth model translates to a HEDI score from 0-20.

Option (F) Description

Please answer the questions below to describe the growth score based on four, five, or six-year high school graduation rates that will be used as the optional measure.

- > Please identify the graduation rate(s) that will be used (i.e., four, five, or six year rate).
- > What is the expectation for the graduation rate(s) in your LEA over time?
- > Will educators be evaluated based on a graduation rate benchmark or progress in improving graduation rates?
- > How is the graduation rate translated to a 0-20 score and HEDI rating?
- > Which measure will be used as the second SLO?

Principal and building/program-specific results

District- or BOCES-wide results

District- or BOCES-wide group or team results

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Task 8. PRINCIPALS: Optional Student Performance - Measures and Processes [1]

Option (G) Description

Please provide information below to describe how student performance will be determined based on evidence of principal practice that promotes student achievement related to the Leadership Standards.

- > Describe the areas of principal practice that will be evaluated using an input model.
- > Describe how the selected areas of principal practice promote student growth.
- > Describe the evidence of student growth and principal practice that will be collected.
- > Describe how how the district will use the evidence to differentiate effectiveness resulting in a score from 0 to 20 and ratings of Highly Effective, Effective, Developing, or Ineffective.
- > What is the student population that will be included in the measure?
- > How will data that is collected from this measure be used to inform principal decision making?

Assessments [1]

Please select the assessment type(s) and specific assessment(s) that will be used with the optional measure. Assessments should only be selected if applicable to the optional measure selected.

As	ssessment Type(s)					
_	State-created or -administered assessment(s)					
_	State-designed supplemental assessment(s)					
_	Assessments are not applicable to the selected option	al measure				
	State-created or -administered assessment(s)					
	Grade 3 ELA	☐ Grade 7 Math	☐ Living Environment Regents			
	□ Grade 4 ELA	☐ Grade 8 Math	☐ Earth Science Regents			
	☐ Grade 5 ELA	☐ Grade 4 Science (until	☐ Chemistry Regents			
	☐ Grade 6 ELA	discontinued)	☐ Physics Regents			
	☐ Grade 7 ELA	☐ Elementary Science (when	☐ Global History Regents			
	☐ Grade 8 ELA	available)	☐ US History Regents			
	☐ Grade 3 Math	☐ Grade 8 Science	□ NYSAA			
	☐ Grade 4 Math	☐ All Regents given in LEA	□ NYSESLAT			
	☐ Grade 5 Math	☐ ELA Regents				
	☐ Grade 6 Math	☐ Algebra I Regents				
		☐ Geometry Regents				
		☐ Algebra II Regents				
	0/-/					
	State-designed supplemental assess	nent(s)				
	☐ Acuity	☐ i-Ready I	Diagnostic			
	□ aimswebPlus	☐ Iowa Ass	sessments			
	□ aMath	☐ LAS Lin	ks			
	□ aReading	☐ Logramo	·s			
	□ CBMmath	□ preLAS I	Early Childhood Assessment of English and			
	☐ CBMreading	•	Language Proficiency			
	□ earlyMath	*	arly Literacy			
	□ earlyReading	□ STAR M				
		□ STAR R				
		☐ TerraNov				

Scoring [1]

If applicable to the optional measure selected, please complete the chart to illustrate conversion to a 20-point score.

Please note, for Option A, the HEDI scoring bands specified by the Department in APPR Guidance must be used.

Be sure to include each point from 0 to 20.

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Task 8. PRINCIPALS: Optional Student Performance - Measures and Processes [1]

	Minimum	Maximum
0		
1		
2		
3		
4		
5		
6		
7		
8		
9		
10		
11		
12		
13		
14		
15		
16		
17		
18		
19		
20		

Additional Optional Measure

If more than one optional measure will be used, each should be listed separately.

☐ Check this box to add an additional optional measure, different than the one described above.

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Task 8. PRINCIPALS: Optional Student Performance - Measures and Processes [2]

Optional Student Performance Subcomponent

For guidance on the Optional subcomponent of the Student Performance category, see NYSED APPR Guidance.

Percentage of Student Performance category to be locally determined if selected.

Such second measure shall apply in a consistent manner, to the extent practicable, across all programs or buildings with the same grade configuration in the LEA and be a locally selected measure of student growth or achievement based on State-created or -administered assessments or State-designed supplemental assessments.

Options for measures and associated assessments include:

- · Option (A) A second SLO, provided that this SLO is different than that used in the required subcomponent;
- Option (B) A growth score based on a statistical growth model, where available, for either State-created or -administered assessments or State-designed supplemental assessments;
- Option (C) A measure of student growth, other than an SLO, based on State-created or -administered assessments or State-designed supplemental
 assessments;
- · Option (D) A performance index based on State-created or -administered assessments or State-designed supplemental assessments;
- · Option (E) An achievement benchmark on State-created or -administered assessments or State-designed supplemental assessments;
- Option (F) Four, five, or six-year high school graduation rates;
- Option (G) An input model where the principal's overall rating shall be determined based on evidence of principal practice that promotes student
 achievement related to the Leadership Standards; or
- · Any other collectively bargained measure of student growth or achievement included in the LEA's evaluation plan.

Applicable Principals [2]

If multiple optional measures are used, each must be described on a separate page. Complete this section for the second optional measure, then use the checkbox at the bottom to add the next optional measure.

Use the table below to list the grade configuration(s) of the principal(s) this optional measure applies to.

Grade From	Grade To
К	12
1	11
2	10
3	9
4	8
5	7
6	6
7	5
8	4
9	3
10	2
11	1
12	К

Optional Measure [2]

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Please select the optional measure that applies to the principals listed above.

Task 8. PRINCIPALS: Optional Student Performance - Measures and Processes [2]

	Option (A) A second SLO, provided that this SLO is different than that used in the required subcomponent
	Option (B) A growth score based on a statistical growth model, where available, for either State-created or -administered assessments or State-
	designed supplemental assessments
	Option (C) A measure of student growth, other than an SLO, based on State-created or -administered assessments or State-designed supplemental
	assessments
	Option (D) A performance index based on State-created or -administered assessments or State-designed supplemental assessments
	Option (E) An achievement benchmark on State-created or -administered assessments or State-designed supplemental assessments
	Option (F) Four, five, or six-year high school graduation rates
	Option (G) An input model where the principal's overall rating shall be determined based on evidence of principal practice that promotes student
	achievement related to the Leadership Standards
	Any other collectively bargained measure of student growth or achievement (to be described below)

Option (A) Assurances and Description

Please check each of the assurances and answer the questions below related to the second SLO that will be used as the optional measure. Assessments will be selected in the next section.

Assure that the principal has an SLO as determined locally in a manner consistent with the goal-setting process determined by the Commissione
Assure that all student growth targets represent a minimum of one year of expected growth, as determined locally in a manner consistent with the
Commissioner's goal-setting process. Such targets may only take the following characteristics into account: poverty, students with disabilities,
English language learner status and prior academic history.
Assure that all student growth targets shall measure the change in a student's performance between the baseline and the end of the course.
Assure that if a principal's SLO is based on a small 'n' size population and the LEA chooses not to use the HEDI scoring bands listed above, the
the principal's 0-20 score and HEDI rating will be determined using the HEDI scoring bands specified by the Department in APPR Guidance, as
shown below.
Assure that processes are in place for the superintendent to monitor SLOs.
Assure that the final Student Performance category rating for each principal will be determined using the weights and growth parameters
specified in Subpart 30-3 of the Rules of the Board of Regents and the approved APPR plan.
Assure that the second SLO used for the Optional Student Performance measures is different than the SLO(s) used for the Required Student
Performance subcomponent.

Option (B) Description

Please answer the questions below and upload a conversion chart to describe the growth score based on a statistical growth model based on either State-created or -administered assessments or State-designed supplemental assessments that will be used as the optional measure. Assessments will be selected in the next section.

- > How does the selected assessment measure student growth* based on a statistical growth model?
- > How will you determine each student's starting level for the course? (Please include relevant baseline data collection information.)
- > How is the growth score based on a statistical growth model calculated?
- > How is this translated to a 0-20 score and HEDI rating?

Option (C) Description

Please answer the questions below to describe the measure of student growth (other than an SLO) based on State-created or -administered assessments or State-designed supplemental assessments that will be used as the optional measure. Assessments will be selected in the next section.

- > How does the selected assessment measure student growth*?
- > How will you determine each student's starting level for the course? (Please include relevant baseline data collection information.)
- > What is the expectation for student growth and how are growth targets determined?
- > Will any demonstrated student growth toward the target contribute to the calculation of an educator's student performance measure, or only if a student meets or exceeds the growth target?
- > How is the growth score calculated?
- > How is this translated to a 0-20 score and HEDI rating?

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Task 8. PRINCIPALS: Optional Student Performance - Measures and Processes [2]

Option (D) Description

Please answer the questions below to describe the performance index based on State-created or -administered assessments or State-designed supplemental assessments that will be used as the optional measure. Assessments will be selected in the next section.

- > How does the selected performance index measure student performance?
- > How is the performance index target determined?
- > How does the performance index account for changes in student performance between two (or more) points in time, if measuring growth?
- > How is the performance index score calculated?
- > How is this translated to a 0-20 score and HEDI rating?

Option (E) Description

Please answer the questions below to describe the achievement benchmark on State-created or -administered assessments or State-designed supplemental assessments that will be used as the optional measure.

Assessments will be selected in the next section.

- > What is the achievement benchmark and how is the achievement benchmark determined? (Please include the student-level information that is used to create the achievement benchmark.)
- > Why has the LEA determined that this achievement benchmark is a rigorous yet attainable achievement target for the student population included in the measure?
- > How is the achievement benchmark translated to a 0-20 score and HEDI rating?

Other Optional Measure Description

Please answer the questions below to describe the collectively bargained measure of student growth or achievement that will be used as the optional measure. Assessments will be selected in the next section, if applicable.

- > Please identify the locally selected measure that will be used to measure student growth or achievement.
- > How does the selected assessment measure student achievement?
- > If measuring growth, how does the assessment measure student achievement between two or more points in time and how will you determine each student's starting level for the course? (Please include relevant baseline data collection information.)
- > What is the expectation for student growth/achievement and how are targets determined?
- > Will any demonstrated student growth/achievement toward the target contribute to the calculation of an educator's student performance measure, or only if a student meets or exceeds the growth/achievement target?
- > How are student level results used to determine a principal's score?
- > How is this translated to a 0-20 score and HEDI rating?

Please upload the chart provided by the assessment provider to demonstrate how the growth model translates to a HEDI score from 0-20.

Option (F) Description

Please answer the questions below to describe the growth score based on four, five, or six-year high school graduation rates that will be used as the optional measure.

- > Please identify the graduation rate(s) that will be used (i.e., four, five, or six year rate).
- > What is the expectation for the graduation rate(s) in your LEA over time?
- > Will educators be evaluated based on a graduation rate benchmark or progress in improving graduation rates?
- > How is the graduation rate translated to a 0-20 score and HEDI rating?
- > Which measure will be used as the second SLO?

Principal and building/program-specific results

District- or BOCES-wide results

District- or BOCES-wide group or team results

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Task 8. PRINCIPALS: Optional Student Performance - Measures and Processes [2]

Option (G) Description

Please provide information below to describe how student performance will be determined based on evidence of principal practice that promotes student achievement related to the Leadership Standards.

- > Describe the areas of principal practice that will be evaluated using an input model.
- > Describe how the selected areas of principal practice promote student growth.
- > Describe the evidence of student growth and principal practice that will be collected.
- > Describe how how the district will use the evidence to differentiate effectiveness resulting in a score from 0 to 20 and ratings of Highly Effective, Effective, Developing, or Ineffective.
- > What is the student population that will be included in the measure?
- > How will data that is collected from this measure be used to inform principal decision making?

Assessments [2]

Please select the assessment type(s) and specific assessment(s) that will be used with the optional measure. Assessments should only be selected if applicable to the optional measure selected.

As	ssessment Type(s)			
	State-created or -administered assessment(s)			
	State-designed supplemental assessment(s)			
	Assessments are not applicable to the selected opti	onal measure		
	State-created or -administered assessment(s)			
	☐ Grade 3 ELA	☐ Grade 7 Math		☐ Living Environment Regents
	☐ Grade 4 ELA	☐ Grade 8 Math		☐ Earth Science Regents
	☐ Grade 5 ELA	☐ Grade 4 Science (until	☐ Chemistry Regents
	☐ Grade 6 ELA	discontinued)		☐ Physics Regents
	☐ Grade 7 ELA	☐ Elementary Scien	ce (when	☐ Global History Regents
	☐ Grade 8 ELA	available)		☐ US History Regents
	☐ Grade 3 Math	☐ Grade 8 Science		□ NYSAA
	☐ Grade 4 Math	☐ All Regents given	in LEA	□ NYSESLAT
	☐ Grade 5 Math	☐ ELA Regents		
	☐ Grade 6 Math	☐ Algebra I Regents	S	
		☐ Geometry Regent	s	
		☐ Algebra II Regent	ts	
	State-designed supplemental asses	sment(s)		
			7 ' D 1 D'	
	☐ Acuity ☐ aimswebPlus		i-Ready DiaIowa Asses	
		·	☐ Iowa Asses:☐ LAS Links	sments
	□ aMath	·		
	□ aReading		Logramos	
	□ CBMmath		_	rly Childhood Assessment of English and
	☐ CBMreading		*	nguage Proficiency
	□ earlyMath		STAR Early	•
	□ earlyReading	·	☐ STAR Math	
	☐ GMRT		☐ STAR Read	· ·
			☐ TerraNova :	3

Scoring [2]

If applicable to the optional measure selected, please complete the chart to illustrate conversion to a 20-point score.

Please note, for Option A, the HEDI scoring bands specified by the Department in APPR Guidance must be used.

Be sure to include each point from 0 to 20.

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Task 8. PRINCIPALS: Optional Student Performance - Measures and Processes [2]

	Minimum	Maximum
0		
1		
2		
3		
4		
5		
6		
7		
8		
9		
10		
11		
12		
13		
14		
15		
16		
17		
18		
19		
20		

Additional Optional Measure

If more than two optional measures will be used, each should be listed separately.

☐ Check this box to add an additional optional measure, different than the one described above.

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Task 8. PRINCIPALS: Optional Student Performance - Measures and Processes [3]

Optional Student Performance Subcomponent

For guidance on the Optional subcomponent of the Student Performance category,see NYSED APPR Guidance.

Percentage of Student Performance category to be locally determined if selected.

Such second measure shall apply in a consistent manner, to the extent practicable, across all programs or buildings with the same grade configuration in the LEA and be a locally selected measure of student growth or achievement based on State-created or -administered assessments or State-designed supplemental assessments.

Options for measures and associated assessments include:

- · Option (A) A second SLO, provided that this SLO is different than that used in the required subcomponent;
- Option (B) A growth score based on a statistical growth model, where available, for either State-created or -administered assessments or State-designed supplemental assessments;
- Option (C) A measure of student growth, other than an SLO, based on State-created or -administered assessments or State-designed supplemental
 assessments;
- · Option (D) A performance index based on State-created or -administered assessments or State-designed supplemental assessments;
- · Option (E) An achievement benchmark on State-created or -administered assessments or State-designed supplemental assessments;
- Option (F) Four, five, or six-year high school graduation rates;
- Option (G) An input model where the principal's overall rating shall be determined based on evidence of principal practice that promotes student
 achievement related to the Leadership Standards; or
- · Any other collectively bargained measure of student growth or achievement included in the LEA's evaluation plan.

Applicable Principals [3]

If multiple optional measures are used, each must be described on a separate page. Complete this section for the third optional measure.

Use the table below to list the grade configuration(s) of the principal(s) this optional measure applies to.

Grade From	Grade To
К	12
1	11
2	10
3	9
4	8
5	7
6	6
7	5
8	4
9	3
10	2
11	1
12	K

Optional Measure [3]

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Please select the optional measure that applies to the principals listed above.

Task 8. PRINCIPALS: Optional Student Performance - Measures and Processes [3]

	Option (A) A second SLO, provided that this SLO is different than that used in the required subcomponent
	Option (B) A growth score based on a statistical growth model, where available, for either State-created or -administered assessments or State-
	designed supplemental assessments
	Option (C) A measure of student growth, other than an SLO, based on State-created or -administered assessments or State-designed supplemental
	assessments
	Option (D) A performance index based on State-created or -administered assessments or State-designed supplemental assessments
	Option (E) An achievement benchmark on State-created or -administered assessments or State-designed supplemental assessments
	Option (F) Four, five, or six-year high school graduation rates
	Option (G) An input model where the principal's overall rating shall be determined based on evidence of principal practice that promotes student
	achievement related to the Leadership Standards
	Any other collectively bargained measure of student growth or achievement (to be described below)

Option (A) Assurances and Description

Please check each of the assurances and answer the questions below related to the second SLO that will be used as the optional measure. Assessments will be selected in the next section.

Assure that the principal has an SLO as determined locally in a manner consistent with the goal-setting process determined by the Commissione
Assure that all student growth targets represent a minimum of one year of expected growth, as determined locally in a manner consistent with the
Commissioner's goal-setting process. Such targets may only take the following characteristics into account: poverty, students with disabilities,
English language learner status and prior academic history.
Assure that all student growth targets shall measure the change in a student's performance between the baseline and the end of the course.
Assure that if a principal's SLO is based on a small 'n' size population and the LEA chooses not to use the HEDI scoring bands listed above, the
the principal's 0-20 score and HEDI rating will be determined using the HEDI scoring bands specified by the Department in APPR Guidance, as
shown below.
Assure that processes are in place for the superintendent to monitor SLOs.
Assure that the final Student Performance category rating for each principal will be determined using the weights and growth parameters
specified in Subpart 30-3 of the Rules of the Board of Regents and the approved APPR plan.
Assure that the second SLO used for the Optional Student Performance measures is different than the SLO(s) used for the Required Student
Performance subcomponent.

Option (B) Description

Please answer the questions below and upload a conversion chart to describe the growth score based on a statistical growth model based on either State-created or -administered assessments or State-designed supplemental assessments that will be used as the optional measure. Assessments will be selected in the next section.

- > How does the selected assessment measure student growth* based on a statistical growth model?
- > How will you determine each student's starting level for the course? (Please include relevant baseline data collection information.)
- > How is the growth score based on a statistical growth model calculated?
- > How is this translated to a 0-20 score and HEDI rating?

Option (C) Description

Please answer the questions below to describe the measure of student growth (other than an SLO) based on State-created or -administered assessments or State-designed supplemental assessments that will be used as the optional measure. Assessments will be selected in the next section.

- > How does the selected assessment measure student growth*?
- > How will you determine each student's starting level for the course? (Please include relevant baseline data collection information.)
- > What is the expectation for student growth and how are growth targets determined?
- > Will any demonstrated student growth toward the target contribute to the calculation of an educator's student performance measure, or only if a student meets or exceeds the growth target?
- > How is the growth score calculated?
- > How is this translated to a 0-20 score and HEDI rating?

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Task 8. PRINCIPALS: Optional Student Performance - Measures and Processes [3]

Option (D) Description

Please answer the questions below to describe the performance index based on State-created or -administered assessments or State-designed supplemental assessments that will be used as the optional measure. Assessments will be selected in the next section.

- > How does the selected performance index measure student performance?
- > How is the performance index target determined?
- > How does the performance index account for changes in student performance between two (or more) points in time, if measuring growth?
- > How is the performance index score calculated?
- > How is this translated to a 0-20 score and HEDI rating?

Option (E) Description

Please answer the questions below to describe the achievement benchmark on State-created or -administered assessments or State-designed supplemental assessments that will be used as the optional measure.

Assessments will be selected in the next section.

- > What is the achievement benchmark and how is the achievement benchmark determined? (Please include the student-level information that is used to create the achievement benchmark.)
- > Why has the LEA determined that this achievement benchmark is a rigorous yet attainable achievement target for the student population included in the measure?
- > How is the achievement benchmark translated to a 0-20 score and HEDI rating?

Other Optional Measure Description

Please answer the questions below to describe the collectively bargained measure of student growth or achievement that will be used as the optional measure. Assessments will be selected in the next section, if applicable.

- > Please identify the locally selected measure that will be used to measure student growth or achievement.
- > How does the selected assessment measure student achievement?
- > If measuring growth, how does the assessment measure student achievement between two or more points in time and how will you determine each student's starting level for the course? (Please include relevant baseline data collection information.)
- > What is the expectation for student growth/achievement and how are targets determined?
- > Will any demonstrated student growth/achievement toward the target contribute to the calculation of an educator's student performance measure, or only if a student meets or exceeds the growth/achievement target?
- > How are student level results used to determine a principal's score?
- > How is this translated to a 0-20 score and HEDI rating?

Please upload the chart provided by the assessment provider to demonstrate how the growth model translates to a HEDI score from 0-20.

Option (F) Description

Please answer the questions below to describe the growth score based on four, five, or six-year high school graduation rates that will be used as the optional measure.

- > Please identify the graduation rate(s) that will be used (i.e., four, five, or six year rate).
- > What is the expectation for the graduation rate(s) in your LEA over time?
- > Will educators be evaluated based on a graduation rate benchmark or progress in improving graduation rates?
- > How is the graduation rate translated to a 0-20 score and HEDI rating?
- > Which measure will be used as the second SLO?

Principal and building/program-specific results

District- or BOCES-wide results

District- or BOCES-wide group or team results

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Task 8. PRINCIPALS: Optional Student Performance - Measures and Processes [3]

Option (G) Description

Please provide information below to describe how student performance will be determined based on evidence of principal practice that promotes student achievement related to the Leadership Standards.

- > Describe the areas of principal practice that will be evaluated using an input model.
- > Describe how the selected areas of principal practice promote student growth.
- > Describe the evidence of student growth and principal practice that will be collected.
- > Describe how how the district will use the evidence to differentiate effectiveness resulting in a score from 0 to 20 and ratings of Highly Effective, Effective, Developing, or Ineffective.
- > What is the student population that will be included in the measure?
- > How will data that is collected from this measure be used to inform principal decision making?

Assessments [3]

Please select the assessment type(s) and specific assessment(s) that will be used with the optional measure. Assessments should only be selected if applicable to the optional measure selected.

As	sessment Type(s)				
	State-created or -administered assessment(s)				
	State-designed supplemental assessment(s)				
	Assessments are not applicable to the selected optional measure				
State-created or -administered assessment(s)					
	☐ Grade 3 ELA	☐ Grade 7 Math ☐ Living Environment Regents			
	☐ Grade 4 ELA	☐ Grade 8 Math ☐ Earth Science Regents			
	☐ Grade 5 ELA	☐ Grade 4 Science (until ☐ Chemistry Regents			
	☐ Grade 6 ELA	discontinued) Physics Regents			
	☐ Grade 7 ELA	☐ Elementary Science (when ☐ Global History Regents			
	☐ Grade 8 ELA	available) US History Regents			
	☐ Grade 3 Math	☐ Grade 8 Science ☐ NYSAA			
	☐ Grade 4 Math	☐ All Regents given in LEA ☐ NYSESLAT			
	☐ Grade 5 Math	□ ELA Regents			
	☐ Grade 6 Math	☐ Algebra I Regents			
		☐ Geometry Regents			
		☐ Algebra II Regents			
	State-designed supplemental assess	sment(s)			
	☐ Acuity	☐ i-Ready Diagnostic			
	□ aimswebPlus	□ Iowa Assessments			
	□ aMath	□ LAS Links			
	□ aReading	☐ Logramos			
	□ CBMmath	□ preLAS Early Childhood Assessment of English and			
	□ CBMreading	Spanish Language Proficiency			
	□ earlyMath	□ STAR Early Literacy			
	□ earlyReading	□ STAR Math			
	GMRT	□ STAR Reading			
		☐ TerraNova 3			

Scoring [3]

If applicable to the optional measure selected, please complete the chart to illustrate conversion to a 20-point score.

Please note, for Option A, the HEDI scoring bands specified by the Department in APPR Guidance must be used.

Be sure to include each point from 0 to 20.

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Task 8. PRINCIPALS: Optional Student Performance - Measures and Processes [3]

	Minimum	Maximum
0		
1		
2		
3		
4		
5		
6		
7		
8		
9		
10		
11		
12		
13		
14		
15		
16		
17		
18		
19		
20		

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Task 9. PRINCIPALS: School Visits - Rubric and Scoring

Principal School Visit Category

For guidance on the Principal School Visit category, see NYSED APPR Guidance.

Principals' professional performance shall be evaluated based on a State-approved rubric using multiple sources of evidence collected and incorporated into the school visit protocol. Where appropriate, such evidence may be aligned to building or district goals; provided, however, that professional goal-setting may not be used as evidence of teacher or principal effectiveness. Such evidence shall reflect school leadership practice aligned to the Leadership Standards and selected practice rubric.

Principal Practice Rubric

Select a principal practice rubric from the menu of State-approved rubrics to assess performance based on ISLLC 2008 Standards.

Rubric Name	If more than one rubric is utilized, please indicate the group(s) of principals each rubric applies to.
LEA Variance	
Marshall's Principal Evaluation Rubric	
Marshall's Principal Evaluation Rubric (2012 Revised Edition	
with 2013 Updates)	
Marzano School Leader Evaluation Model (2013)	
Marzano's School Administrator Rubric	
McRel Principal Evaluation System	
Multidimensional Principal Performance Rubric	
The New York LoTi Principal Practice Rubric	
The Reeves Leadership Performance Matrix	
Thoughtful Classroom Principal Effectiveness Framework	
Vanderbilt Assessment of Leadership in Education (VAL-ED)	

Rubric Assurances

Please check all of the boxes below.

Assure that all observable ISLLC 2008 Leadership Standards/Domains of the selected practice rubric are assessed at least once a year across the
total number of annual school visits.
Assure that the process for assigning points for the Principal School Visit category will be in compliance with the locally-determined
subcomponent weights and overall School Visit category score and rating based on the constraints prescribed by the Commissioner in Subpart 30-
3 of the Rules of the Board of Regents.
Assure that the same rubric(s) is used for all principals in the same or similar programs or grade configurations across the LEA, provided that
LEAs may locally determine whether to use different rubrics for a principal assigned to different programs or grade configurations as indicated in
the table above.
Assure that the same rubric(s) is used for all school visits for a principal across the school visit types in a given school year.

Process for Weighting Rubric Domains/Subcomponents

For guidance on the Principal School Visit category, see NYSED APPR Guidance.

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Please describe the process for rating and scoring the selected practice rubric consistent with the Department's regulations.

Your description should provide the complete process, including the following:

- The process for designating observable components (please note: all principals of the same building configuration/program must be evaluated based on the same set of observable components);
- The level at which components of the chosen rubric are rated (i.e., domain, subdomain, indicator, etc.);
- How the final score and rating for each observable component of the practice rubric is determined for each observer; and
- How the final score for the required (i.e., lead evaluator/evaluator; independent evaluator) and/or optional (peer principal, as applicable) subcomponent of the School Visit category is determined based on the final score and rating for each observable component.

Example: All subcomponents of Domains 1-4 of the MPPR rubric have been negotiated as observable. Domains 1, 2 and 3 are weighted as 30% each, and Domain 4 is weighted as 10%. For each school visit, all observed subcomponents in a domain are weighted equally and averaged to create a domain score, which is then weighted as above and averaged to reach a final score for each school visit. Scores for each school visit are weighted equally and averaged to reach a final score for each school visit type. The district will ensure that all subcomponents designated as observable will be observed at least once across the school visit cycle.

Scoring Assurances

Please check each of the boxes below.

- □ Assure that each set of school visits (by supervisor/other trained administrator, independent, or peer) will be completed using the selected practice rubric, producing an overall score between 1 and 4. The overall weighted school visit score will be converted into a HEDI rating using the ranges indicated below.
- □ Assure that once all school visits are complete, the different types of school visits will be combined using a weighted average consistent with the weights specified below, producing an overall School Visit category score between 0 and 4. In the event that a principal earns a score of 1 on all rated components of the practice rubric across all school visits, a score of 0 will be assigned.

Principal School Visit Scoring Bands

The overall School Visit score will be converted into a HEDI rating based on locally determined ratings consistent with the ranges listed.

	Overall School Visit Category Score and Rating	
	Minimum	Maximum
Н	3.5 to 3.75	4.0
E	2.5 to 2.75	3.49 to 3.74
D	1.5 to 1.75	2.49 to 2.74
I	0.00*	1.49 to 1.74

^{*} In the event that an educator earns a score of 1 on all rated components of the practice rubric across all school visits, a score of 0 will be assigned.

HEDI Ranges

Using the dropdown menus below, please indicate the locally-determined rubric scoring ranges based on the constraints prescribed by the Commissioner in Subpart 30-3 of the Rules of the Board of Regents for each of the rating categories.

Please select a minimum value between 3.50 and 3.75 and choose 4.00 as the maximum value for the Highly Effective range.

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	Minimum Rubric Score	Maximum Rubric Score
Highly Effective:	3.50	4.00
	3.50	4.00
	3.51	
	3.52	
	3.53	
	3.54	
	3.55	
	3.56	
	3.57	
	3.58	
	3.59	
	3.60	
	3.61	
	3.62	
	3.63	
	3.64	
	3.65	
	3.66	
	3.67	
	3.68	
	3.69	
	3.70	
	3.71	
	3.72	
	3.73	
	3.74	
	3.75	

Please select a minimum value between 2.50 and 2.75 and a maximum value between 3.49 and 3.74 for the Effective range.

	Minimum Rubric Score	Maximum Rubric Score
Effective:	2.50	3.49
	2.51	3.50
	2.52	3.51
	2.53	3.52
	2.54	3.53
	2.55	3.54
	2.56	3.55
	2.57	3.56
	2.58	3.57
	2.59	3.58
	2.60	3.59
	2.61	3.60
	2.62	3.61
	2.63	3.62
	2.64	3.63
	2.65	3.64
	2.66	3.65
	2.67	3.66
	2.68	3.67
	2.69	3.68
	2.70	3.69
	2.71	3.70
	2.11	3.70

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Task 9. PRINCIPALS: School Visits - Rubric and Scoring

Minimum Rubric Score	Maximum Rubric Score
2.72	3.71
2.73	3.72
2.74	3.73
2.75	3.74

Please select a minimum value between 1.50 and 1.75 and a maximum value between 2.49 and 2.74 for the Developing range.

	Minimum Rubric Score	Maximum Rubric Score
Developing:	4.50	
	1.50	2.49
	1.51	2.50
	1.52	2.51
	1.53	2.52
	1.54	2.53
	1.55	2.54
	1.56	2.55
	1.57	2.56
	1.58	2.57
	1.59	2.58
	1.60	2.59
	1.61	2.60
	1.62	2.61
	1.63	2.62
	1.64	2.63
	1.65	2.64
	1.66	2.65
	1.67	2.66
	1.68	2.67
	1.69	2.68
	1.70	2.69
	1.71	2.70
	1.72	2.71
	1.73	2.72
	1.74	2.73
	1.75	2.74
	1.70	2.17

Please choose 0.00 as the minimum value and select a maximum value between 1.49 and 1.74 for the Ineffective range.

	Minimum Rubric Score	Maximum Rubric Score
Ineffective:	0.00	1.49
	0.00	1.50
		1.51
		1.52
		1.53
		1.54
		1.55
		1.56
		1.57
		1.58
		1.59
		1.60
		1.61

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Task 9. PRINCIPALS: School Visits - Rubric and Scoring

Minimum Rubric Score	Maximum Rubric Score
	1.62
	1.63
	1.64
	1.65
	1.66
	1.67
	1.68
	1.69
	1.70
	1.71
	1.72
	1.73
	1.74

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Task 9. PRINCIPALS: School Visits - Required School Visits

Principal School Visit Subcomponent Weighting

Required Subcomponent 1: School visits by Supervisor(s) or Other Trained Administrators

- At least 80% of the Principal School Visit category score

Required Subcomponent 2: School visits by Impartial Independent Trained Evaluator(s)*

- At least 10%, but no more than 20%, of the Principal School Visit category score

Optional Subcomponent: School visits by Trained Peer Principal(s)

- No more than 10% of the Principal School Visit category score when selected

Please be sure the total of the weights indicated equals 100%.

* If the LEA is granted an annual Rural/Single Building District Independent Evaluator Hardship Waiver by the Department, this subcomponent will be satisfied through the use of one or more evaluators selected and trained by the LEA, who are different than the evaluator(s) who conducted the school visit(s) required to be performed by the Superintendent/supervisor or their designee. If the LEA is granted an annual Undue Burden Independent Evaluator Hardship Waiver by the Department, this subcomponent will be satisfied through the processes described in that application.

Please indicate the weight of each school visit type and be sure the total of the weights indicated equals 100%.

Supervisor/Administrator [Required]	Independent Evaluator(s) [Required]	Peer School Visit(s) [Optional]	Grade configurations for which this weighting will apply
90%	10%	0% [N/A]	
89%	11%	1%	
88%	12%	2%	
87%	13%	3%	
86%	14%	4%	
85%	15%	5%	
84%	16%	6%	
83%	17%	7%	
82%	18%	8%	
81%	19%	9%	
80%	20%	10%	

School Visit Assurances

Please check all of the boxes below.

Assure that the following elements will not be used in calculating a principal's school visit category score and rating: evidence of student
development and performance derived from lesson plans, other artifacts of principal practice, and student portfolios, except for student portfolios
measured by a State-approved rubric where permitted by the Department; use of an instrument for parent or student feedback; and/or use of
professional goal-setting as evidence of principal effectiveness. Consistent with Subpart 30-3 of the Rules of the Board of Regents, assure that
points shall not be allocated based on any artifacts, unless such artifact constitutes evidence of an otherwise observable rubric subcomponent.
Assure that the length of all school visits for principals will be conducted pursuant to the locally-determined durations.

□ Assure that at least one of the required school visits will be unannounced.

☐ Assure that school visits will not be conducted via video.

Required Subcomponent 1: School Visits by Supervisor(s) or Other Trained Administrators

At least one school visit must be conducted by supervisor or other trained administrator and at least one of the required school visits must be unannounced (across both required subcomponents).

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Task 9. PRINCIPALS: School Visits - Required School Visits

- · LEAs may locally determine whether to use more than one school visit by superintendent or other trained administrator.
- Nothing shall be construed to limit the discretion of a board of education or superintendent of schools from conducting additional school visits for non-evaluative purposes.
- The frequency and duration of school visits are locally determined.
- · School visits may not occur by live or recorded video.

Indicate the minimum number of unannounced and announced school visits by supervisor(s) or other trained administrators in the table below.

PRINCIPALS Indicate whether the number and method selected applies to all principals or to a subgroup of principals.	SUBGROUP If "Subgroup of Principals" is selected in the previous column, indicate which principals the number and method selected applies to; otherwise, enter "N/A." For additional subgroups, add another row.	UNANNOUNCED Minimum Number of School Visits	ANNOUNCED Minimum Number of School Visits
All Principals (enter 'N/A' in		N/A	N/A
the next column)		0	0
Subgroup of Principals		1	1
All Remaining Principals		2	2
(enter 'N/A' in the next		3	3
column)		4	4
		5	5
		6	6
		7	7
		8	8
		9	9
		10	10
		11	11
		12	12
		13	13
		14	14
		15	15
		16	16
		17	17
		18	18
		19	19
		20	20

Required Subcomponent 2: School Visits by Impartial Independent Trained Evaluator(s)*

 $\underline{\text{At least one}}$ school visit must be conducted by impartial independent trained evaluator(s) and $\underline{\text{at least one of the required school visits}}$ must be unannounced (across both required subcomponents).

- Impartial independent trained evaluators are trained and selected by the LEA.
- They may be employed within the LEA but may not be assigned to the same school building as the principal being evaluated. This could include other
 administrators, department chairs/directors, or peers, so long as they are not from the same building (defined as same BEDS code) as the principal being
 evaluated.
- LEAs may locally determine whether to use more than one school visit by impartial independent trained evaluator(s).
- · The frequency and duration of school visits are locally determined.
- School visits may not occur by live or recorded video.

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^{*} If the LEA is granted an annual Rural/Single Building District Independent Evaluator Hardship Waiver by the Department, this subcomponent will be satisfied through the use of one or more evaluators selected and trained by the LEA, who are different than the evaluator(s) who conducted the school visit(s) required to be performed by the Superintendent/supervisor or their designee. If the LEA is granted an annual Undue Burden Independent Evaluator Hardship Waiver by the Department, this subcomponent will be satisfied through the processes described in that application.

Indicate the minimum number of unannounced and announced school visits by impartial independent trained evaluator(s) in the table below.

PRINCIPALS Indicate whether the number and method selected applies to all principals or to a subgroup of principals.	SUBGROUP If "Subgroup of Principals" is selected in the previous column, indicate which principals the number and method selected applies to; otherwise, enter "N/A." For additional subgroups, add another row.	UNANNOUNCED Minimum Number of School Visits	ANNOUNCED Minimum Number of School Visits
All Principals (enter 'N/A' in		N/A	N/A
the next column)		0	0
Subgroup of Principals		1	1
All Remaining Principals		2	2
(enter 'N/A' in the next		3	3
column)		4	4
		5	5
		6	6
		7	7
		8	8
		9	9
		10	10
		11	11
		12	12
		13	13
		14	14
		15	15
		16	16
		17	17
		18	18
		19	19
		20	20

Independent Evaluator Assurances

Please check all of the boxes below.

- ☐ Assure that independent evaluator(s) are not employed in the same school building, as defined by BEDS code, as the principal(s) they are evaluating.
- ☐ Assure that independent evaluator(s) will be trained and selected by the LEA.

Please also check each of the following boxes.

- □ Assure that if the LEA is granted an annual Rural/Single Building District Independent Evaluator Hardship Waiver by the Department, the terms of such waiver shall apply for the school year during which the waiver is effective; and, that in any school year for which there is an approved waiver, the second school visit(s) shall be conducted by one or more evaluators selected and trained by the LEA, who are different than the evaluator(s) who conducted the school visit(s) required to be performed by the Superintendent/supervisor or his/her designee. See Section 30-3.5(c)(1)(ii)(a) of the Rules of the Board of Regents.
- □ Assure that if the LEA is granted an annual Undue Burden Independent Evaluator Hardship Waiver by the Department, the terms of such waiver shall apply for the school year during which the waiver is effective and, that in any school year for which there is an approved waiver and such waiver contains information that conflicts with the information provided in Task 9 of the LEA's approved Section 3012-d APPR plan, the provisions of the approved waiver will apply. See Section 30-3.5(c)(1)(ii)(b) of the Rules of the Board of Regents.

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Optional Subcomponent: School Visits by Trained Peer Principal(s)

If selected, at least one school visit must be conducted by trained peer principal(s).

- · Peer principals are trained and selected by the LEA.
- · Trained peer principals must have received an overall rating of Effective or Highly Effective in the prior school year.
- · School visits may not occur by live or recorded video.

Indicate the minimum number of unannounced and announced school visits by trained peer principal(s) in the table below.

If the optional subcomponent will not be used, please indicate "N/A" for the minimum number for both unannounced and announced school visits for "All Principals."

PRINCIPALS Indicate whether the number and method selected applies to all principals or to a subgroup of principals.	SUBGROUP If "Subgroup of Principals" is selected in the previous column, indicate which principals the number and method selected applies to; otherwise, enter "N/A." For additional subgroups, add another row.	UNANNOUNCED Minimum Number of School Visits	ANNOUNCED Minimum Number of School Visits
All Principals (enter 'N/A' in the next column) Subgroup of Principals All Remaining Principals (enter 'N/A' in the next column)		N/A 0 1 2 3 4 5 6 7 8 9 10 11 12 13 14 15 16 17 18	N/A 0 1 2 3 4 5 6 7 8 9 10 11 12 13 14 15 16 17 18

Peer Principal School Visit Assurances

Please check all of the boxes below.

	Assure that	peer principal(s)	, as applicable,	will be trained	and selected by	the LEA.
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Assure that, if school visits are being conducted by trained peer principal(s), these principal(s) received an overall rating of Effective or Highly Effective in the previous school year.

Task 10. PRINCIPALS: Overall Scoring - Category and Overall Ratings

Category and Overall Ratings

For guidance on APPR scoring, see NYSED APPR Guidance.

Category Scoring Ranges

The overall Student Performance category score and the overall School Visit category score will be converted into a HEDI rating based on the ranges listed in the tables below.

Student Performance Category

HEDI ratings must be assigned based on the point distribution below.

Principal School Visit Category

HEDI ratings must be assigned based on locally-determined ranges consistent with the constraints listed below.

	Overall Student Performance Category Score and Rating				Overall School Visit Category Score and Rating	
	Minimum	Maximum		Minimum	Maximum	
н	18	20	Н	3.5 to 3.75	4.0	
E	15	17	E	2.5 to 2.75	3.49 to 3.74	
D	13	14	D	1.5 to 1.75	2.49 to 2.74	
I	0	12	I	0.00	1.49 to 1.74	

Scoring Matrix for the Overall Rating

The overall rating for an educator shall be determined according to a methodology described in the matrix below.

		Principal School Visit Category				
		Highly Effective (H)	Effective (E)	Developing (D)	Ineffective (I)	
	Highly Effective (H)	Н	Н	E	D	
Student Performance	Effective (E)	Н	Е	Е	D	
Category	Developing (D)	Е	Е	D	I	
	Ineffective (I)	D	D	I	I	

Category and Overall Rating Assurances

Please check all of the boxes below.

- □ Assure that each subcomponent and category score and rating and the Overall rating will be calculated pursuant to the requirements specified in Subpart 30-3 of the Rules of the Board of Regents.
- ☐ Assure that it is possible to obtain a zero in each subcomponent.
- ☐ Assure the overall rating determination for a principal shall be determined according to the evaluation matrix.

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Task 11. PRINCIPALS: Additional Requirements - Principal Improvement Plans

Additional Requirements

For guidance on additional requirements for principals, see NYSED APPR Guidance.

Principal Improvement Plan Assurances

Please check each of the boxes below.

- □ Assure that the LEA will formulate and commence implementation of a Principal Improvement Plan (PIP) for all principals who receive an overall rating of Developing or Ineffective by October 1 following the school year for which such principal's performance is being measured or as soon as practicable thereafter.
- □ Assure that PIP plans developed and implemented by the superintendent or his/her designee, in the exercise of their pedagogical judgment, and subject to collective bargaining to the extent required under article 14 of the Civil Service Law, shall include: identification of needed areas of improvement, a timeline for achieving improvement, the manner in which the improvement will be assessed, and, where appropriate, differentiated activities to support a principal's improvement in those areas.

Principal Improvement Plan Forms

All PIP plans developed and implemented by the superintendent or his/her designee, in the exercise of his/her pedagogical judgment, must include:

- 1) identification of needed areas of improvement;
- 2) a timeline for achieving improvement;
- 3) the manner in which the improvement will be assessed; and, where appropriate,
- 4) differentiated activities to support a principal's improvement in those areas.

As a required attachment to this APPR plan, upload the PIP forms that are used in the LEA.

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Task 11. PRINCIPALS: Additional Requirements - Appeals

Appeal Assurance

Please check the box below.

Assure the LEA has collectively bargained appeal procedures that are consistent with the regulations and that they provide for the timely and expeditious resolution of an appeal.

Appeals

Pursuant to Education Law §3012-d, a principal may only challenge the following in an appeal to their LEA:

- (1) the substance of the annual professional performance review; which shall include the following:
- (i) in the instance of a principal rated Ineffective on the student performance category, but rated Highly Effective on the school visit category based on an anomaly, as determined locally;
- (2) the LEA's adherence to the standards and methodologies required for such reviews, pursuant to Education Law §3012-d;
- (3) the adherence to the regulations of the Commissioner and compliance with any applicable locally negotiated procedures, as required under Education Law §3012-d and Subpart 30-3 of the Rules of the Board of Regents; and
- (4) the LEA's issuance and/or implementation of the terms of the principal improvement plan, as required under Education Law §3012-d and Subpart 30-3 of the Rules of the Board of Regents.

Describe the procedure for ensuring that appeals of annual performance evaluations will be resolved in a timely and expeditious manner.

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Task 11. PRINCIPALS: Additional Requirements - Training

Training Assurance

Please check the box below.

☐ The LEA assures that all evaluators will be properly trained and lead evaluators will be certified on the below elements prior to completing a principal's evaluation. Note: independent evaluators and peer principals need only be trained on elements 1, 2, and 4 below.

Training of Lead Evaluators, Evaluators, Independent Evaluators, and Peer Principals and Certification of Lead Evaluators

The process for training evaluators, including impartial and independent evaluators and peer principals, and certifying and re-certifying lead evaluators must include:

- 1) the process for training lead evaluators and evaluators, including impartial independent evaluators and peer principals;
- 2) the process for the certification and re-certification of lead evaluators;
- 3) the process for ensuring inter-rater reliability; and
- 4) the nature (content) and the approximate duration (how many hours, days) of such training.

Describe the process for training evaluators, including impartial and independent evaluators and peer principals, and certifying and re-certifying lead evaluators.

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Task 11. PRINCIPALS: Additional Requirements - Assurances

Principal Evaluation Assurances

Please check all of the boxes below.

Assure that the LEA shall compute and provide to the principal their score and rating for the Student Performance category, if available, and for
the Principal School Visit category for the principal's Annual Professional Performance Review, in writing, no later than the last school day of th
school year for which the principal is being measured, but in no case later than September 1 of the school year next following the school year for
which the principal's performance is being measured.
Assure that the evaluation system will be used as a significant factor for employment decisions.
Assure that principals will receive timely and constructive feedback as part of the evaluation process.
Assure that the following prohibited elements listed in Education Law Section 3012-d(6) are not being used as part of any principal's evaluation:
evidence of student development and performance derived from lesson plans, other artifacts of principal practice, and student portfolios, except
for student portfolios measured by a State-approved rubric where permitted by the department; use of an instrument for parent or student
feedback; use of professional goal-setting as evidence of principal effectiveness; any locally-developed assessment that has not been approved by
the department; and any growth or achievement target that does not meet the minimum standards as set forth in regulations of the Commissioner.
Consistent with Subpart 30-3 of the Rules of the Board of Regents, assure that points shall not be allocated based on any artifacts, unless such
artifact constitutes evidence of an otherwise observable rubric subcomponent.
Assure that the LEA shall compute and provide principals with their APPR scores and ratings as soon as practicable, but in no case later than

Assessment Assurances

Please check all of the boxes below.

Assure that the amount of time devoted to traditional standardized assessments that are not specifically required by state or federal law for each
classroom or program within a grade level does not exceed, in the aggregate, one percent of the minimum required annual instructional hours for
the grade.
Assure that individuals with vested interest in the outcome of their assessments are not involved, to the extent practicable, in the scoring of those
assessments.

September 1 of the school year next following the school year for which the principal's performance is being measured.

Data Assurances

Please check all of the boxes below.

L 16	Flease Clieck all Of the boxes below.		
	Assure that SED will receive accurate teacher and student data, including enrollment and attendance data, and any other student, teacher, school, course, and teacher/student linkage data necessary to comply with regulations, in a format and timeline prescribed by the Commissioner.		
	Assure that the LEA provides an opportunity for every classroom teacher to verify the subjects and/or student rosters assigned to them.		
	Assure scores for all principals will be reported to NYSED for each subcomponent, as well as the overall rating, as per NYSED requirements.		
	Assure that procedures for ensuring data accuracy and integrity are being utilized.		

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Task 12. Joint Certification of APPR Plan - Upload Certification Form

Upload APPR LEA Certification Form

Please Note: SED Monitoring timestamps each revision and signatures cannot be dated earlier than the last revision. To ensure the accuracy of the timestamp on each task, please submit from Task 12 only.

Please obtain the required signatures, create a PDF file, and upload your joint certification of the APPR Plan using the "LEA Certification Form" found in the "Documents" menu on the left side of the page.

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Additional Documents - Additional Documents

Additional Documents

The Department will not review any documents other than those required in the online form (Tasks 1-12).

Any additional documents supplied by the LEA are for informational purposes only for the teachers and principals reviewed under this APPR plan. Statements and/or materials in such additional documents have not been approved and/or endorsed by the Department. However, the Department considers void any other signed agreements between and among parties in any form that prevent, conflict, or interfere with full implementation of the APPR Plan approved by the Department. The Department also reserves the right to request further information from the LEA, as necessary, as part of its review of this plan.

Upload Documents

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