

Annual Professional Performance Review

Education Law §3012-d, as amended by the Laws of 2019

Task 1. General Information

Disclaimers

For guidance related to Annual Professional Performance Review plans, see [NYSESED APPR Guidance](#).

The Department will review the contents of each local educational agency's (LEA) Annual Professional Performance Review (APPR) plan as submitted using the [online form in the NYSED Business Portal](#), including required attachments, to determine if the plan rigorously complies with Education Law §3012-d and Subpart 30-3 of the Rules of the Board of Regents. Department approval does not imply endorsement of specific educational approaches in an LEA's plan.

The Department reserves the right to request further information from an LEA to monitor compliance with Education Law §3012-d and Subpart 30-3 of the Rules of the Board of Regents. Each LEA is required to keep detailed records on file for each section of the currently implemented APPR plan. Such detailed records must be provided to the Department upon request. The Department reserves the right to disapprove or require modification of an LEA's plan that does not rigorously adhere to the requirements of Education Law §3012-d and Subpart 30-3 of the Rules of the Board of Regents.

The Department will not review any attachments other than those required in the online form. Any additional attachments supplied by the LEA are for informational purposes only for the teachers and principals reviewed under this APPR plan. Statements and/or materials in such additional attachments have not been approved and/or endorsed by the Department. However, the Department considers void any other signed agreements between and among parties in any form that prevent, conflict, or interfere with full implementation of the APPR plan approved by the Department. The Department also reserves the right to request further information from the LEA, as necessary, as part of its review of this plan.

If the Department reasonably believes through investigation, or otherwise, that statements made in this APPR plan are not true or accurate, it reserves the right to reject or disapprove this plan at any time and/or to request additional information to determine the truth and/or accuracy of such statements.

APPR Assurances

Please check all of the boxes below *

- ☐ Assure that the content of this form represents the LEA's entire APPR plan and that the APPR plan is in compliance with Education Law Section 3012-d and Subpart 30-3 of the Rules of the Board of Regents.
- ☐ Assure that a detailed version of the LEA's entire APPR plan is kept on file and that a copy of such plan will be provided to the Department upon request for review of compliance with Education Law Section 3012-d and Subpart 30-3 of the Rules of the Board of Regents.
- ☐ Assure that this APPR plan will be posted on the LEA's website no later than September 10th of each school year, or within 10 days after the plan's approval by the Commissioner, whichever shall occur later.
- ☐ Assure that it is understood that this LEA's APPR plan will be posted in its entirety on the [NYSESED website](#) following approval.

** Questions with an asterisk are required in the online form*

Task 2. TEACHERS: Required Student Performance

Required Student Performance Subcomponent

For guidance on the Required subcomponent of the Student Performance category, see [NYSED APPR Guidance](#).

100% of the Student Performance category if only the Required subcomponent is used or locally determined if the Optional subcomponent is selected.

Each teacher shall have a Student Learning Objective (SLO) locally determined, consistent with the goal-setting process determined by the Commissioner.

Student Learning Objectives (SLOs)

For guidance on SLOs, see [NYSED SLO Guidance](#).

SLOs shall be used for the required student performance measure for all teachers. The following must be used as the evidence of student learning within the SLO.

MEASURES

SLO measures may be either individually attributed or collectively attributed.

Individually attributed measures

An individually attributed SLO is based on the student population of a course for which the teacher directly contributes to student learning outcomes.

Teacher and course-specific

- **Teacher and course-specific results:** scores and ratings will be based on the growth of students in the teacher's course in the current school year.

Collectively attributed measures

A collectively attributed SLO is based on a student population across multiple sections of the same course or across multiple courses where more than one teacher either directly or indirectly contributes to student learning outcomes. When determining whether to use a collectively attributed SLO, the LEA should consider:

- identifying which measures and assessments could be used to encourage partnerships or teams where teachers have an opportunity to collectively impact student learning;
- identifying which assessments could be used to help foster and support an LEA's focus on a specific priority area(s);
- the impact on the LEA's ability to make strong and equitable inferences regarding an individual educator's effectiveness; and
- when using multiple measures, the appropriate weight of each measure that reflects individually and collectively attributed results.

School- or program-wide

- **School- or program-wide results:** scores and ratings will be based on the growth of all students in a school or program who take the applicable assessments in the current school year.
- **School- or program-wide group or team results:** scores and ratings for a group or team of teachers will be based on the growth of students in the group/team of teachers' courses in the current school year.
- **School- or program-wide linked results:** scores and ratings will be based on the growth of students enrolled in the teacher's course in the current school year taking assessments in other grades/subjects.

District- or BOCES-wide

- **District- or BOCES-wide results:** scores and ratings will be based on the growth of all students across buildings/programs in a district or BOCES who take the applicable assessments in the current school year.
- **District- or BOCES-wide group or team results:** scores and ratings for a group or team of teachers will be based on the growth of students in the group/team of teachers' courses across buildings/programs a district or BOCES in the current school year.

ASSESSMENTS

Any of the measures above may be used with one or more of the following assessment types.

- State assessment(s); or

Assessment(s) that are selected from the [list of State-approved](#):

- third party assessments; or
- locally-developed assessments (district-, BOCES- or regionally-developed).

HEDI Scoring Bands

Highly Effective			Effective			Developing		Ineffective												
20	19	18	17	16	15	14	13	12	11	10	9	8	7	6	5	4	3	2	1	0
97-100%	93-96%	90-92%	85-89%	80-84%	75-79%	67-74%	60-66%	55-59%	49-54%	44-48%	39-43%	34-38%	29-33%	25-28%	21-24%	17-20%	13-16%	9-12%	5-8%	0-4%

SLO Assurances

Please check all of the boxes below. *

- ☐ Assure that the teacher has an SLO as determined locally in a manner consistent with the goal-setting process determined by the Commissioner.
- ☐ Assure that all student growth targets represent a minimum of one year of expected growth, as determined locally in a manner consistent with the Commissioner's goal-setting process. Such targets may only take the following characteristics into account: poverty, students with disabilities, English language learner status and prior academic history.
- ☐ Assure that all student growth targets shall measure the change in a student's performance between the baseline and the end of the course.
- ☐ Assure that if a teacher's SLO is based on a small 'n' size population and the LEA chooses not to use the HEDI scoring bands listed above, then the teacher's 0-20 score and HEDI rating will be determined using the HEDI scoring bands specified by the Department in SLO Guidance.
- ☐ Assure that processes are in place for the superintendent to monitor SLOs.
- ☐ Assure that the final Student Performance category rating for each teacher will be determined using the weights and growth parameters specified in Subpart 30-3 of the Rules of the Board of Regents and the approved APPR plan.
- ☐ Assure that for any SLO based, in part, on the New York State grade four science assessment, beginning in the 2020-21 academic year the SLO will utilize only the remaining assessments.

Common Branch Kindergarten Measures and Assessments

Please indicate below which of the three available measure types will be used for kindergarten teachers, then choose the specific measure, corresponding assessment type(s), and applicable assessment(s)

An individually attributed SLO measure

Teacher and course-specific

- **Teacher and course-specific results:** scores and ratings will be based on the growth of students in the teacher's course in the current school year.

A collectively attributed SLO measure

School- or program-wide

- **School- or program-wide results:** scores and ratings will be based on the growth of all students in a school or program who take the applicable assessments in the current school year.
- **School- or program-wide group or team results:** scores and ratings for a group or team of teachers will be based on the growth of students in the group/team of teachers' courses in the current school year.
- **School- or program-wide linked results:** scores and ratings will be based on the growth of students enrolled in the teacher's course in the current school year taking assessments in other grades/subjects.

District- or BOCES-wide

- **District- or BOCES-wide results:** scores and ratings will be based on the growth of all students across buildings/programs in an LEA who take the applicable assessments in the current school year.
- **District- or BOCES-wide group or team results:** scores and ratings for a group or team of teachers will be based on the growth of students in the group/team of teachers' courses across buildings/programs in an LEA in the current school year.

Kindergarten: Measure Type *

- ☐ Teacher and course-specific
 ☐ School- or program-wide
 ☐ District- or BOCES-wide
 ☐ Not applicable

Choose "Not applicable" if your LEA does not have a kindergarten teacher. Please also choose "N/A" for the assessment type. "Teacher and course-specific" (scores and ratings will be based on the growth of students in the teacher's course in the current school year) constitutes selection of measure type and specific measure.

Kindergarten: Specific Measure *

School- or Program-Wide Measure

- ☐ School- or program-wide results
 ☐ School- or program-wide group or team results
 ☐ School- or program-wide linked results

District- or BOCES-Wide Measure

- ☐ District- or BOCES-wide results ☐ District- or BOCES-wide group or team results

Kindergarten: Assessment Type(s) *

- ☐ State or Regents assessment(s) ☐ Third party assessment(s)
☐ Locally-developed course-specific assessment(s) ☐ N/A

Please check all that apply.

Kindergarten: Specific Assessment(s) ***State or Regents Assessment(s)**

Please check all that apply. Do not select "All Regents given in LEA" in addition to individual Regents exams.

- | | | | |
|---|--|---|--|
| <input type="checkbox"/> Grade 3 ELA | <input type="checkbox"/> Grade 3 Math | <input type="checkbox"/> All Regents given in LEA | <input type="checkbox"/> Earth Science Regents |
| <input type="checkbox"/> Grade 4 ELA | <input type="checkbox"/> Grade 4 Math | <input type="checkbox"/> ELA Regents | <input type="checkbox"/> Chemistry Regents |
| <input type="checkbox"/> Grade 5 ELA | <input type="checkbox"/> Grade 5 Math | <input type="checkbox"/> Algebra I Regents | <input type="checkbox"/> Physics Regents |
| <input type="checkbox"/> Grade 6 ELA | <input type="checkbox"/> Grade 6 Math | <input type="checkbox"/> Geometry Regents | <input type="checkbox"/> Global 2 Regents |
| <input type="checkbox"/> Grade 7 ELA | <input type="checkbox"/> Grade 7 Math | <input type="checkbox"/> Algebra II Regents | <input type="checkbox"/> US History Regents |
| <input type="checkbox"/> Grade 8 ELA | <input type="checkbox"/> Grade 8 Math | <input type="checkbox"/> Living Environment Regents | <input type="checkbox"/> NYSAA |
| <input type="checkbox"/> Grade 4 Science (2019-20 only) | <input type="checkbox"/> Elem Science (2021-22 on) | <input type="checkbox"/> Grade 8 Science | <input type="checkbox"/> NYSESLAT |

Locally-Developed Course-Specific Assessment(s)

Be sure the assessment(s) is on the list of State-approved assessments.

List the name of all district(s) or BOCES that created the locally-developed assessment(s) that apply below.

- | | |
|---|---|
| • | • |
| • | • |

Third Party Assessment(s)

Please check all that apply

- | | | |
|---|--|--|
| <input type="checkbox"/> ADAM | <input type="checkbox"/> FAST aReading | <input type="checkbox"/> Reading Inventory |
| <input type="checkbox"/> aimswebPlus | <input type="checkbox"/> FAST CBMmath | <input type="checkbox"/> Right Reason Student Assessment Program |
| <input type="checkbox"/> Certiport (content-specific) | <input type="checkbox"/> FAST CBMreading | <input type="checkbox"/> SANDI-FAST |
| <input type="checkbox"/> Degrees of Reading Power | <input type="checkbox"/> FAST earlyMath | <input type="checkbox"/> Scantron Performance Series |
| <input type="checkbox"/> DOMA | <input type="checkbox"/> FAST earlyReading | <input type="checkbox"/> STAR Early Literacy |
| <input type="checkbox"/> DORA | <input type="checkbox"/> FRMCA | <input type="checkbox"/> STAR Math |
| <input type="checkbox"/> Educational Vistas | <input type="checkbox"/> GMRT | <input type="checkbox"/> STAR Reading |
| <input type="checkbox"/> EVI 2-9 Math | <input type="checkbox"/> i-Ready Diagnostic | <input type="checkbox"/> TCWRP Running Records Assessment |
| <input type="checkbox"/> EVI ELA | <input type="checkbox"/> MAP Growth (content-specific) | <input type="checkbox"/> WebABLLS |
| <input type="checkbox"/> EVI Pre & Post K-8 Math | <input type="checkbox"/> NOCTI (course-specific) | <input type="checkbox"/> Fountas and Pinnell Benchmark Assessment System |
| <input type="checkbox"/> FAST aMath | <input type="checkbox"/> Precision Exams | |

Common Branch Grade One Measures and Assessments

Please indicate below which of the three available measures will be used for grade one teachers, then choose the specific measure, corresponding assessment type(s), and applicable assessment(s)

An individually attributed SLO measure**Teacher and course-specific**

- **Teacher and course-specific results:** scores and ratings will be based on the growth of students in the teacher's course in the current school year.

A collectively attributed SLO measure**School- or program-wide**

- **School- or program-wide results:** scores and ratings will be based on the growth of all students in a school or program who take the applicable assessments in the current school year.
- **School- or program-wide group or team results:** scores and ratings for a group or team of teachers will be based on the growth of students in the group/team of teachers' courses in the current school year.
- **School- or program-wide linked results:** scores and ratings will be based on the growth of students enrolled in the teacher's course in the current school year taking assessments in other grades/subjects.

District- or BOCES-wide

- **District- or BOCES-wide results:** scores and ratings will be based on the growth of all students across buildings/programs in an LEA who take the applicable assessments in the current school year.
- **District- or BOCES-wide group or team results:** scores and ratings for a group or team of teachers will be based on the growth of students in the group/team of teachers' courses across buildings/programs in an LEA in the current school year.

Grade One: Measure Type *

- ☐ Teacher and course-specific ☐ School- or program-wide ☐ District- or BOCES-wide ☐ Not applicable

Choose "Not applicable" if your LEA does not have a grade one teacher. Please also choose "N/A" for the assessment type. "Teacher and course-specific" (scores and ratings will be based on the growth of students in the teacher's course in the current school year) constitutes selection of measure type and specific measure.

Grade One: Specific Measure *

School- or Program-Wide Measure

- ☐ School- or program-wide results ☐ School- or program-wide group or team results ☐ School- or program-wide linked results

District- or BOCES-Wide Measure

- ☐ District- or BOCES-wide results ☐ District- or BOCES-wide group or team results

Grade One: Assessment Type(s) *

- ☐ State or Regents assessment(s) ☐ Third party assessment(s)
☐ Locally-developed course-specific assessment(s) ☐ N/A

Please check all that apply.

Grade One: Specific Assessment(s) *

State or Regents Assessment(s)

Please check all that apply. Do not select "All Regents given in LEA" in addition to individual Regents exams.

- | | | | |
|---|--|---|--|
| <input type="checkbox"/> Grade 3 ELA | <input type="checkbox"/> Grade 3 Math | <input type="checkbox"/> All Regents given in LEA | <input type="checkbox"/> Earth Science Regents |
| <input type="checkbox"/> Grade 4 ELA | <input type="checkbox"/> Grade 4 Math | <input type="checkbox"/> ELA Regents | <input type="checkbox"/> Chemistry Regents |
| <input type="checkbox"/> Grade 5 ELA | <input type="checkbox"/> Grade 5 Math | <input type="checkbox"/> Algebra I Regents | <input type="checkbox"/> Physics Regents |
| <input type="checkbox"/> Grade 6 ELA | <input type="checkbox"/> Grade 6 Math | <input type="checkbox"/> Geometry Regents | <input type="checkbox"/> Global 2 Regents |
| <input type="checkbox"/> Grade 7 ELA | <input type="checkbox"/> Grade 7 Math | <input type="checkbox"/> Algebra II Regents | <input type="checkbox"/> US History Regents |
| <input type="checkbox"/> Grade 8 ELA | <input type="checkbox"/> Grade 8 Math | <input type="checkbox"/> Living Environment Regents | <input type="checkbox"/> NYSAA |
| <input type="checkbox"/> Grade 4 Science (2019-20 only) | <input type="checkbox"/> Elem Science (2021-22 on) | <input type="checkbox"/> Grade 8 Science | <input type="checkbox"/> NYSESLAT |

Locally-Developed Course-Specific Assessment(s)

Be sure the assessment(s) is on the list of State-approved assessments.

List the name of all district(s) or BOCES that created the locally-developed assessment(s) that apply below.

- •
• •

Third Party Assessment(s)

Please check all that apply

- | | | |
|---|--|--|
| <input type="checkbox"/> ADAM | <input type="checkbox"/> FAST aReading | <input type="checkbox"/> Reading Inventory |
| <input type="checkbox"/> aimswebPlus | <input type="checkbox"/> FAST CBMmath | <input type="checkbox"/> Right Reason Student Assessment Program |
| <input type="checkbox"/> Certiport (content-specific) | <input type="checkbox"/> FAST CBMreading | <input type="checkbox"/> SANDI-FAST |
| <input type="checkbox"/> Degrees of Reading Power | <input type="checkbox"/> FAST earlyMath | <input type="checkbox"/> Scantron Performance Series |
| <input type="checkbox"/> DOMA | <input type="checkbox"/> FAST earlyReading | <input type="checkbox"/> STAR Early Literacy |
| <input type="checkbox"/> DORA | <input type="checkbox"/> FRMCA | <input type="checkbox"/> STAR Math |
| <input type="checkbox"/> Educational Vistas | <input type="checkbox"/> GMRT | <input type="checkbox"/> STAR Reading |
| <input type="checkbox"/> EVI 2-9 Math | <input type="checkbox"/> i-Ready Diagnostic | <input type="checkbox"/> TCWRP Running Records Assessment |
| <input type="checkbox"/> EVI ELA | <input type="checkbox"/> MAP Growth (content-specific) | <input type="checkbox"/> WebABLLS |
| <input type="checkbox"/> EVI Pre & Post K-8 Math | <input type="checkbox"/> NOCTI (course-specific) | <input type="checkbox"/> Fountas and Pinnell Benchmark Assessment System |
| <input type="checkbox"/> FAST aMath | <input type="checkbox"/> Precision Exams | |

Common Branch Grade Two Measures and Assessments

Please indicate below which of the three available measures will be used for grade two teachers, then choose the specific measure, corresponding assessment type(s), and applicable assessment(s)

An individually attributed SLO measure

Teacher and course-specific

- **Teacher and course-specific results:** scores and ratings will be based on the growth of students in the teacher's course in the current school year.

A collectively attributed SLO measure

School- or program-wide

- **School- or program-wide results:** scores and ratings will be based on the growth of all students in a school or program who take the applicable assessments in the current school year.
- **School- or program-wide group or team results:** scores and ratings for a group or team of teachers will be based on the growth of students in the group/team of teachers' courses in the current school year.
- **School- or program-wide linked results:** scores and ratings will be based on the growth of students enrolled in the teacher's course in the current school year taking assessments in other grades/subjects.

District- or BOCES-wide

- **District- or BOCES-wide results:** scores and ratings will be based on the growth of all students across buildings/programs in an LEA who take the applicable assessments in the current school year.
- **District- or BOCES-wide group or team results:** scores and ratings for a group or team of teachers will be based on the growth of students in the group/team of teachers' courses across buildings/programs in an LEA in the current school year.

Grade Two: Measure Type *

- ☐ Teacher and course-specific ☐ School- or program-wide ☐ District- or BOCES-wide ☐ Not applicable

Choose "Not applicable" if your LEA does not have a grade two teacher. Please also choose "N/A" for the assessment type. "Teacher and course-specific" (scores and ratings will be based on the growth of students in the teacher's course in the current school year) constitutes selection of measure type and specific measure.

Grade Two: Specific Measure *

School- or Program-Wide Measure		
<input type="checkbox"/> School- or program-wide results	<input type="checkbox"/> School- or program-wide group or team results	<input type="checkbox"/> School- or program-wide linked results
District- or BOCES-Wide Measure		
<input type="checkbox"/> District- or BOCES-wide results	<input type="checkbox"/> District- or BOCES-wide group or team results	

Grade Two: Assessment Type(s) *

- ☐ State or Regents assessment(s) ☐ Third party assessment(s)
☐ Locally-developed course-specific assessment(s) ☐ N/A

Please check all that apply.

Grade Two: Specific Assessment(s) *

State or Regents Assessment(s) <i>Please check all that apply. Do not select "All Regents given in LEA" in addition to individual Regents exams.</i>			
<input type="checkbox"/> Grade 3 ELA	<input type="checkbox"/> Grade 3 Math	<input type="checkbox"/> All Regents given in LEA	<input type="checkbox"/> Earth Science Regents
<input type="checkbox"/> Grade 4 ELA	<input type="checkbox"/> Grade 4 Math	<input type="checkbox"/> ELA Regents	<input type="checkbox"/> Chemistry Regents
<input type="checkbox"/> Grade 5 ELA	<input type="checkbox"/> Grade 5 Math	<input type="checkbox"/> Algebra I Regents	<input type="checkbox"/> Physics Regents
<input type="checkbox"/> Grade 6 ELA	<input type="checkbox"/> Grade 6 Math	<input type="checkbox"/> Geometry Regents	<input type="checkbox"/> Global 2 Regents
<input type="checkbox"/> Grade 7 ELA	<input type="checkbox"/> Grade 7 Math	<input type="checkbox"/> Algebra II Regents	<input type="checkbox"/> US History Regents
<input type="checkbox"/> Grade 8 ELA	<input type="checkbox"/> Grade 8 Math	<input type="checkbox"/> Living Environment Regents	<input type="checkbox"/> NYSAA
<input type="checkbox"/> Grade 4 Science (2019-20 only)	<input type="checkbox"/> Elem Science (2021-22 on)	<input type="checkbox"/> Grade 8 Science	<input type="checkbox"/> NYSESLAT
Locally-Developed Course-Specific Assessment(s) <i>Be sure the assessment(s) is on the list of State-approved assessments.</i>			
List the name of all district(s) or BOCES that created the locally-developed assessment(s) that apply below.			
• •			
• •			
Third Party Assessment(s) <i>Please check all that apply</i>			
<input type="checkbox"/> ADAM	<input type="checkbox"/> FAST aReading	<input type="checkbox"/> Reading Inventory	
<input type="checkbox"/> aimswebPlus	<input type="checkbox"/> FAST CBMmath	<input type="checkbox"/> Right Reason Student Assessment Program	
<input type="checkbox"/> Certiport (content-specific)	<input type="checkbox"/> FAST CBMreading	<input type="checkbox"/> SANDI-FAST	
<input type="checkbox"/> Degrees of Reading Power	<input type="checkbox"/> FAST earlyMath	<input type="checkbox"/> Scantron Performance Series	
<input type="checkbox"/> DOMA	<input type="checkbox"/> FAST earlyReading	<input type="checkbox"/> STAR Early Literacy	
<input type="checkbox"/> DORA	<input type="checkbox"/> FRMCA	<input type="checkbox"/> STAR Math	
<input type="checkbox"/> Educational Vistas	<input type="checkbox"/> GMRT	<input type="checkbox"/> STAR Reading	
<input type="checkbox"/> EVI 2-9 Math	<input type="checkbox"/> i-Ready Diagnostic	<input type="checkbox"/> TCWRP Running Records Assessment	
<input type="checkbox"/> EVI ELA	<input type="checkbox"/> MAP Growth (content-specific)	<input type="checkbox"/> WebABLLS	
<input type="checkbox"/> EVI Pre & Post K-8 Math	<input type="checkbox"/> NOCTI (course-specific)	<input type="checkbox"/> Fountas and Pinnell Benchmark Assessment System	
<input type="checkbox"/> FAST aMath	<input type="checkbox"/> Precision Exams		

Common Branch Grade Three Measures and Assessments

Please indicate below which of the three available measures will be used for grade three teachers, then choose the specific measure, corresponding assessment type(s), and applicable assessment(s)

An individually attributed SLO measure

Teacher and course-specific

- **Teacher and course-specific results:** scores and ratings will be based on the growth of students in the teacher's course in the current school year.

A collectively attributed SLO measure

School- or program-wide

- **School- or program-wide results:** scores and ratings will be based on the growth of all students in a school or program who take the applicable assessments in the current school year.
- **School- or program-wide group or team results:** scores and ratings for a group or team of teachers will be based on the growth of students in the group/team of teachers' courses in the current school year.
- **School- or program-wide linked results:** scores and ratings will be based on the growth of students enrolled in the teacher's course in the current school year taking assessments in other grades/subjects.

District- or BOCES-wide

- **District- or BOCES-wide results:** scores and ratings will be based on the growth of all students across buildings/programs in an LEA who take the applicable assessments in the current school year.
- **District- or BOCES-wide group or team results:** scores and ratings for a group or team of teachers will be based on the growth of students in the group/team of teachers' courses across buildings/programs in an LEA in the current school year.

Grade Three: Measure Type *

- ☐ Teacher and course-specific ☐ School- or program-wide ☐ District- or BOCES-wide ☐ Not applicable

Choose "Not applicable" if your LEA does not have a grade three teacher. Please also choose "N/A" for the assessment type. "Teacher and course-specific" (scores and ratings will be based on the growth of students in the teacher's course in the current school year) constitutes selection of measure type and specific measure.

Grade Three: Specific Measure *

School- or Program-Wide Measure

- ☐ School- or program-wide results ☐ School- or program-wide group or team results ☐ School- or program-wide linked results

District- or BOCES-Wide Measure

- ☐ District- or BOCES-wide results ☐ District- or BOCES-wide group or team results

Grade Three: Assessment Type(s) *

- ☐ State or Regents assessment(s) ☐ Third party assessment(s)
☐ Locally-developed course-specific assessment(s) ☐ N/A

Please check all that apply.

Grade Three: Specific Assessment(s) *

State or Regents Assessment(s)

Please check all that apply. Do not select "All Regents given in LEA" in addition to individual Regents exams.

- | | | | |
|---|--|---|--|
| <input type="checkbox"/> Grade 3 ELA | <input type="checkbox"/> Grade 3 Math | <input type="checkbox"/> All Regents given in LEA | <input type="checkbox"/> Earth Science Regents |
| <input type="checkbox"/> Grade 4 ELA | <input type="checkbox"/> Grade 4 Math | <input type="checkbox"/> ELA Regents | <input type="checkbox"/> Chemistry Regents |
| <input type="checkbox"/> Grade 5 ELA | <input type="checkbox"/> Grade 5 Math | <input type="checkbox"/> Algebra I Regents | <input type="checkbox"/> Physics Regents |
| <input type="checkbox"/> Grade 6 ELA | <input type="checkbox"/> Grade 6 Math | <input type="checkbox"/> Geometry Regents | <input type="checkbox"/> Global 2 Regents |
| <input type="checkbox"/> Grade 7 ELA | <input type="checkbox"/> Grade 7 Math | <input type="checkbox"/> Algebra II Regents | <input type="checkbox"/> US History Regents |
| <input type="checkbox"/> Grade 8 ELA | <input type="checkbox"/> Grade 8 Math | <input type="checkbox"/> Living Environment Regents | <input type="checkbox"/> NYSAA |
| <input type="checkbox"/> Grade 4 Science (2019-20 only) | <input type="checkbox"/> Elem Science (2021-22 on) | <input type="checkbox"/> Grade 8 Science | <input type="checkbox"/> NYSESLAT |

Locally-Developed Course-Specific Assessment(s)

Be sure the assessment(s) is on the list of State-approved assessments.

List the name of all district(s) or BOCES that created the locally-developed assessment(s) that apply below.

- •
• •

Third Party Assessment(s)

Please check all that apply

- | | | |
|---|--|--|
| <input type="checkbox"/> ADAM | <input type="checkbox"/> FAST aReading | <input type="checkbox"/> Reading Inventory |
| <input type="checkbox"/> aimswebPlus | <input type="checkbox"/> FAST CBMmath | <input type="checkbox"/> Right Reason Student Assessment Program |
| <input type="checkbox"/> Certiport (content-specific) | <input type="checkbox"/> FAST CBMreading | <input type="checkbox"/> SANDI-FAST |
| <input type="checkbox"/> Degrees of Reading Power | <input type="checkbox"/> FAST earlyMath | <input type="checkbox"/> Scantron Performance Series |
| <input type="checkbox"/> DOMA | <input type="checkbox"/> FAST earlyReading | <input type="checkbox"/> STAR Early Literacy |
| <input type="checkbox"/> DORA | <input type="checkbox"/> FRMCA | <input type="checkbox"/> STAR Math |
| <input type="checkbox"/> Educational Vistas | <input type="checkbox"/> GMRT | <input type="checkbox"/> STAR Reading |
| <input type="checkbox"/> EVI 2-9 Math | <input type="checkbox"/> i-Ready Diagnostic | <input type="checkbox"/> TCWRP Running Records Assessment |
| <input type="checkbox"/> EVI ELA | <input type="checkbox"/> MAP Growth (content-specific) | <input type="checkbox"/> WebABLLS |
| <input type="checkbox"/> EVI Pre & Post K-8 Math | <input type="checkbox"/> NOCTI (course-specific) | <input type="checkbox"/> Fountas and Pinnell Benchmark Assessment System |
| <input type="checkbox"/> FAST aMath | <input type="checkbox"/> Precision Exams | |

Grade Four

Please identify below whether grade four instruction is common branch or departmentalized; indicate which of the three available measures will be used for grade four teachers; and then choose the specific measure, corresponding assessment type(s), and applicable assessment(s)

An individually attributed SLO measure

Teacher and course-specific

- **Teacher and course-specific results:** scores and ratings will be based on the growth of students in the teacher's course in the current school year.

A collectively attributed SLO measure

School- or program-wide

- **School- or program-wide results:** scores and ratings will be based on the growth of all students in a school or program who take the applicable assessments in the current school year.
- **School- or program-wide group or team results:** scores and ratings for a group or team of teachers will be based on the growth of students in the group/team of teachers' courses in the current school year.
- **School- or program-wide linked results:** scores and ratings will be based on the growth of students enrolled in the teacher's course in the current school year taking assessments in other grades/subjects.

District- or BOCES-wide

- **District- or BOCES-wide results:** scores and ratings will be based on the growth of all students across buildings/programs in an LEA who take the applicable assessments in the current school year.
- **District- or BOCES-wide group or team results:** scores and ratings for a group or team of teachers will be based on the growth of students in the group/team of teachers' courses across buildings/programs in an LEA in the current school year.

Please choose the option that best describes grade four in your LEA. *

☐ Common branch ☐ Departmentalized ☐ Not applicable

Choose "Not applicable" if your LEA does not include grade four.

Grade Four Common Branch

If grade four is departmentalized, skip ahead to "Grade Four Departmentalized."

Grade Four Common Branch: Measure Type *

☐ Teacher and course-specific ☐ School- or program-wide ☐ District- or BOCES-wide

"Teacher and course-specific" (scores and ratings will be based on the growth of students in the teacher's course in the current school year) constitutes selection of measure type and specific measure.

Grade Four Common Branch: Specific Measure *

School- or Program-Wide Measure

☐ School- or program-wide results ☐ School- or program-wide group or team results ☐ School- or program-wide linked results

District- or BOCES-Wide Measure

☐ District- or BOCES-wide results ☐ District- or BOCES-wide group or team results

Grade Four Common Branch: Assessment Type(s) *

☐ State or Regents assessment(s) ☐ Locally-developed course-specific assessment(s) ☐ Third party assessment(s)

Please check all that apply.

Grade Four Common Branch: Specific Assessment(s) *

State or Regents Assessment(s)

Please check all that apply. Do not select "All Regents given in LEA" in addition to individual Regents exams.

- | | | | |
|---|--|---|--|
| <input type="checkbox"/> Grade 3 ELA | <input type="checkbox"/> Grade 3 Math | <input type="checkbox"/> All Regents given in LEA | <input type="checkbox"/> Earth Science Regents |
| <input type="checkbox"/> Grade 4 ELA | <input type="checkbox"/> Grade 4 Math | <input type="checkbox"/> ELA Regents | <input type="checkbox"/> Chemistry Regents |
| <input type="checkbox"/> Grade 5 ELA | <input type="checkbox"/> Grade 5 Math | <input type="checkbox"/> Algebra I Regents | <input type="checkbox"/> Physics Regents |
| <input type="checkbox"/> Grade 6 ELA | <input type="checkbox"/> Grade 6 Math | <input type="checkbox"/> Geometry Regents | <input type="checkbox"/> Global 2 Regents |
| <input type="checkbox"/> Grade 7 ELA | <input type="checkbox"/> Grade 7 Math | <input type="checkbox"/> Algebra II Regents | <input type="checkbox"/> US History Regents |
| <input type="checkbox"/> Grade 8 ELA | <input type="checkbox"/> Grade 8 Math | <input type="checkbox"/> Living Environment Regents | <input type="checkbox"/> NYSAA |
| <input type="checkbox"/> Grade 4 Science (2019-20 only) | <input type="checkbox"/> Elem Science (2021-22 on) | <input type="checkbox"/> Grade 8 Science | <input type="checkbox"/> NYSESLAT |

Locally-Developed Course-Specific Assessment(s)

Be sure the assessment(s) is on the list of State-approved assessments.

List the name of all district(s) or BOCES that created the locally-developed assessment(s) that apply below.

- | | |
|---|---|
| • | • |
| • | • |

Third Party Assessment(s)

Please check all that apply

- | | | |
|---|--|--|
| <input type="checkbox"/> ADAM | <input type="checkbox"/> FAST aReading | <input type="checkbox"/> Reading Inventory |
| <input type="checkbox"/> aimswebPlus | <input type="checkbox"/> FAST CBMmath | <input type="checkbox"/> Right Reason Student Assessment Program |
| <input type="checkbox"/> Certiport (content-specific) | <input type="checkbox"/> FAST CBMreading | <input type="checkbox"/> SANDI-FAST |
| <input type="checkbox"/> Degrees of Reading Power | <input type="checkbox"/> FAST earlyMath | <input type="checkbox"/> Scantron Performance Series |
| <input type="checkbox"/> DOMA | <input type="checkbox"/> FAST earlyReading | <input type="checkbox"/> STAR Early Literacy |
| <input type="checkbox"/> DORA | <input type="checkbox"/> FRMCA | <input type="checkbox"/> STAR Math |
| <input type="checkbox"/> Educational Vistas | <input type="checkbox"/> GMRT | <input type="checkbox"/> STAR Reading |
| <input type="checkbox"/> EVI 2-9 Math | <input type="checkbox"/> i-Ready Diagnostic | <input type="checkbox"/> TCWRP Running Records Assessment |
| <input type="checkbox"/> EVI ELA | <input type="checkbox"/> MAP Growth (content-specific) | <input type="checkbox"/> WebABLLS |
| <input type="checkbox"/> EVI Pre & Post K-8 Math | <input type="checkbox"/> NOCTI (course-specific) | <input type="checkbox"/> Fountas and Pinnell Benchmark Assessment System |
| <input type="checkbox"/> FAST aMath | <input type="checkbox"/> Precision Exams | |

Grade Four Departmentalized

If grade four is common branch, only complete "Grade Four Common Branch."

Grade Four ELA: Measure Type *

- ☐ Teacher and course-specific ☐ School- or program-wide ☐ District- or BOCES-wide ☐ Not applicable

Choose "Not applicable" if your LEA does not have a grade four ELA teacher. Also choose "N/A" for the assessment type. "Teacher and course-specific" (scores and ratings will be based on the growth of students in the teacher's course in the current school year) constitutes selection of measure type and specific measure.

Grade Four ELA: Specific Measure *

School- or Program-Wide Measure

- ☐ School- or program-wide results ☐ School- or program-wide group or team results ☐ School- or program-wide linked results

District- or BOCES-Wide Measure

- ☐ District- or BOCES-wide results ☐ District- or BOCES-wide group or team results

Grade Four ELA: Assessment Type(s) *

- ☐ State or Regents assessment(s) ☐ Third party assessment(s)
☐ Locally-developed course-specific assessment(s) ☐ N/A

Please check all that apply.

Grade Four ELA: Specific Assessment(s) *

State or Regents Assessment(s)

Please check all that apply. Do not select "All Regents given in LEA" in addition to individual Regents exams.

- | | | | |
|---|--|---|--|
| <input type="checkbox"/> Grade 3 ELA | <input type="checkbox"/> Grade 3 Math | <input type="checkbox"/> All Regents given in LEA | <input type="checkbox"/> Earth Science Regents |
| <input type="checkbox"/> Grade 4 ELA | <input type="checkbox"/> Grade 4 Math | <input type="checkbox"/> ELA Regents | <input type="checkbox"/> Chemistry Regents |
| <input type="checkbox"/> Grade 5 ELA | <input type="checkbox"/> Grade 5 Math | <input type="checkbox"/> Algebra I Regents | <input type="checkbox"/> Physics Regents |
| <input type="checkbox"/> Grade 6 ELA | <input type="checkbox"/> Grade 6 Math | <input type="checkbox"/> Geometry Regents | <input type="checkbox"/> Global 2 Regents |
| <input type="checkbox"/> Grade 7 ELA | <input type="checkbox"/> Grade 7 Math | <input type="checkbox"/> Algebra II Regents | <input type="checkbox"/> US History Regents |
| <input type="checkbox"/> Grade 8 ELA | <input type="checkbox"/> Grade 8 Math | <input type="checkbox"/> Living Environment Regents | <input type="checkbox"/> NYSAA |
| <input type="checkbox"/> Grade 4 Science (2019-20 only) | <input type="checkbox"/> Elem Science (2021-22 on) | <input type="checkbox"/> Grade 8 Science | <input type="checkbox"/> NYSESLAT |

Locally-Developed Course-Specific Assessment(s)

Be sure the assessment(s) is on the list of State-approved assessments.

List the name of all district(s) or BOCES that created the locally-developed assessment(s) that apply below.

- | | |
|---|---|
| • | • |
| • | • |

Third Party Assessment(s)

Please check all that apply

- | | | |
|---|--|--|
| <input type="checkbox"/> ADAM | <input type="checkbox"/> FAST aReading | <input type="checkbox"/> Reading Inventory |
| <input type="checkbox"/> aimswebPlus | <input type="checkbox"/> FAST CBMmath | <input type="checkbox"/> Right Reason Student Assessment Program |
| <input type="checkbox"/> Certiport (content-specific) | <input type="checkbox"/> FAST CBMreading | <input type="checkbox"/> SANDI-FAST |
| <input type="checkbox"/> Degrees of Reading Power | <input type="checkbox"/> FAST earlyMath | <input type="checkbox"/> Scantron Performance Series |
| <input type="checkbox"/> DOMA | <input type="checkbox"/> FAST earlyReading | <input type="checkbox"/> STAR Early Literacy |
| <input type="checkbox"/> DORA | <input type="checkbox"/> FRMCA | <input type="checkbox"/> STAR Math |
| <input type="checkbox"/> Educational Vistas | <input type="checkbox"/> GMRT | <input type="checkbox"/> STAR Reading |
| <input type="checkbox"/> EVI 2-9 Math | <input type="checkbox"/> i-Ready Diagnostic | <input type="checkbox"/> TCWRP Running Records Assessment |
| <input type="checkbox"/> EVI ELA | <input type="checkbox"/> MAP Growth (content-specific) | <input type="checkbox"/> WebABLLS |
| <input type="checkbox"/> EVI Pre & Post K-8 Math | <input type="checkbox"/> NOCTI (course-specific) | <input type="checkbox"/> Fountas and Pinnell Benchmark Assessment System |
| <input type="checkbox"/> FAST aMath | <input type="checkbox"/> Precision Exams | |

Grade Four Math: Measure Type *

- ☐ Teacher and course-specific ☐ School- or program-wide ☐ District- or BOCES-wide ☐ Not applicable

Choose "Not applicable" if your LEA does not have a grade math ELA teacher. Also choose "N/A" for the assessment type. "Teacher and course-specific" (scores and ratings will be based on the growth of students in the teacher's course in the current school year) constitutes selection of measure type and specific measure.

Grade Four Math: Specific Measure *

School- or Program-Wide Measure

- ☐ School- or program-wide results ☐ School- or program-wide group or team results ☐ School- or program-wide linked results

District- or BOCES-Wide Measure

- ☐ District- or BOCES-wide results ☐ District- or BOCES-wide group or team results

Grade Four Math: Assessment Type(s) *

- ☐ State or Regents assessment(s) ☐ Third party assessment(s)
☐ Locally-developed course-specific assessment(s) ☐ N/A

Please check all that apply.

Grade Four Math: Specific Assessment(s) *

State or Regents Assessment(s)

Please check all that apply. Do not select "All Regents given in LEA" in addition to individual Regents exams.

- | | | | |
|---|--|---|--|
| <input type="checkbox"/> Grade 3 ELA | <input type="checkbox"/> Grade 3 Math | <input type="checkbox"/> All Regents given in LEA | <input type="checkbox"/> Earth Science Regents |
| <input type="checkbox"/> Grade 4 ELA | <input type="checkbox"/> Grade 4 Math | <input type="checkbox"/> ELA Regents | <input type="checkbox"/> Chemistry Regents |
| <input type="checkbox"/> Grade 5 ELA | <input type="checkbox"/> Grade 5 Math | <input type="checkbox"/> Algebra I Regents | <input type="checkbox"/> Physics Regents |
| <input type="checkbox"/> Grade 6 ELA | <input type="checkbox"/> Grade 6 Math | <input type="checkbox"/> Geometry Regents | <input type="checkbox"/> Global 2 Regents |
| <input type="checkbox"/> Grade 7 ELA | <input type="checkbox"/> Grade 7 Math | <input type="checkbox"/> Algebra II Regents | <input type="checkbox"/> US History Regents |
| <input type="checkbox"/> Grade 8 ELA | <input type="checkbox"/> Grade 8 Math | <input type="checkbox"/> Living Environment Regents | <input type="checkbox"/> NYSAA |
| <input type="checkbox"/> Grade 4 Science (2019-20 only) | <input type="checkbox"/> Elem Science (2021-22 on) | <input type="checkbox"/> Grade 8 Science | <input type="checkbox"/> NYSESLAT |

Locally-Developed Course-Specific Assessment(s)

Be sure the assessment(s) is on the list of State-approved assessments.

List the name of all district(s) or BOCES that created the locally-developed assessment(s) that apply below.

-
-

Third Party Assessment(s)

Please check all that apply

- | | | |
|---|--|--|
| <input type="checkbox"/> ADAM | <input type="checkbox"/> FAST aReading | <input type="checkbox"/> Reading Inventory |
| <input type="checkbox"/> aimswebPlus | <input type="checkbox"/> FAST CBMmath | <input type="checkbox"/> Right Reason Student Assessment Program |
| <input type="checkbox"/> Certiport (content-specific) | <input type="checkbox"/> FAST CBMreading | <input type="checkbox"/> SANDI-FAST |
| <input type="checkbox"/> Degrees of Reading Power | <input type="checkbox"/> FAST earlyMath | <input type="checkbox"/> Scantron Performance Series |
| <input type="checkbox"/> DOMA | <input type="checkbox"/> FAST earlyReading | <input type="checkbox"/> STAR Early Literacy |
| <input type="checkbox"/> DORA | <input type="checkbox"/> FRMCA | <input type="checkbox"/> STAR Math |
| <input type="checkbox"/> Educational Vistas | <input type="checkbox"/> GMRT | <input type="checkbox"/> STAR Reading |
| <input type="checkbox"/> EVI 2-9 Math | <input type="checkbox"/> i-Ready Diagnostic | <input type="checkbox"/> TCWRP Running Records Assessment |
| <input type="checkbox"/> EVI ELA | <input type="checkbox"/> MAP Growth (content-specific) | <input type="checkbox"/> WebABLLS |
| <input type="checkbox"/> EVI Pre & Post K-8 Math | <input type="checkbox"/> NOCTI (course-specific) | <input type="checkbox"/> Fountas and Pinnell Benchmark Assessment System |
| <input type="checkbox"/> FAST aMath | <input type="checkbox"/> Precision Exams | |

Grade Four Science: Measure Type *

- ☐ Teacher and course-specific ☐ School- or program-wide ☐ District- or BOCES-wide ☐ Not applicable

Choose "Not applicable" if your LEA does not have a grade four science teacher. Also choose "N/A" for the assessment type. "Teacher and course-specific" (scores and ratings will be based on the growth of students in the teacher's course in the current school year) constitutes selection of measure type and specific measure.

Grade Four Science: Specific Measure *

School- or Program-Wide Measure

- ☐ School- or program-wide results ☐ School- or program-wide group or team results ☐ School- or program-wide linked results

District- or BOCES-Wide Measure

- ☐ District- or BOCES-wide results ☐ District- or BOCES-wide group or team results

Grade Four Science: Assessment Type(s) *

- ☐ State or Regents assessment(s) ☐ Third party assessment(s)
☐ Locally-developed course-specific assessment(s) ☐ N/A

Please check all that apply.

Grade Four Science: Specific Assessment(s) *

State or Regents Assessment(s)		<i>Please check all that apply. Do not select "All Regents given in LEA" in addition to individual Regents exams.</i>	
<input type="checkbox"/> Grade 3 ELA <input type="checkbox"/> Grade 4 ELA <input type="checkbox"/> Grade 5 ELA <input type="checkbox"/> Grade 6 ELA <input type="checkbox"/> Grade 7 ELA <input type="checkbox"/> Grade 8 ELA <input type="checkbox"/> Grade 4 Science (2019-20 only)	<input type="checkbox"/> Grade 3 Math <input type="checkbox"/> Grade 4 Math <input type="checkbox"/> Grade 5 Math <input type="checkbox"/> Grade 6 Math <input type="checkbox"/> Grade 7 Math <input type="checkbox"/> Grade 8 Math <input type="checkbox"/> Elem Science (2021-22 on)	<input type="checkbox"/> All Regents given in LEA <input type="checkbox"/> ELA Regents <input type="checkbox"/> Algebra I Regents <input type="checkbox"/> Geometry Regents <input type="checkbox"/> Algebra II Regents <input type="checkbox"/> Living Environment Regents <input type="checkbox"/> Grade 8 Science	<input type="checkbox"/> Earth Science Regents <input type="checkbox"/> Chemistry Regents <input type="checkbox"/> Physics Regents <input type="checkbox"/> Global 2 Regents <input type="checkbox"/> US History Regents <input type="checkbox"/> NYSAA <input type="checkbox"/> NYSESLAT
Locally-Developed Course-Specific Assessment(s)		<i>Be sure the assessment(s) is on the list of State-approved assessments.</i>	
List the name of all district(s) or BOCES that created the locally-developed assessment(s) that apply below.			
<div style="display: flex; justify-content: space-between;"> <div>•</div> <div>•</div> </div> <div style="display: flex; justify-content: space-between;"> <div>•</div> <div>•</div> </div>			
Third Party Assessment(s)		<i>Please check all that apply</i>	
<input type="checkbox"/> ADAM <input type="checkbox"/> aimswebPlus <input type="checkbox"/> Certiport (content-specific) <input type="checkbox"/> Degrees of Reading Power <input type="checkbox"/> DOMA <input type="checkbox"/> DORA <input type="checkbox"/> Educational Vistas <input type="checkbox"/> EVI 2-9 Math <input type="checkbox"/> EVI ELA <input type="checkbox"/> EVI Pre & Post K-8 Math <input type="checkbox"/> FAST aMath	<input type="checkbox"/> FAST aReading <input type="checkbox"/> FAST CBMmath <input type="checkbox"/> FAST CBMreading <input type="checkbox"/> FAST earlyMath <input type="checkbox"/> FAST earlyReading <input type="checkbox"/> FRMCA <input type="checkbox"/> GMRT <input type="checkbox"/> i-Ready Diagnostic <input type="checkbox"/> MAP Growth (content-specific) <input type="checkbox"/> NOCTI (course-specific) <input type="checkbox"/> Precision Exams	<input type="checkbox"/> Reading Inventory <input type="checkbox"/> Right Reason Student Assessment Program <input type="checkbox"/> SANDI-FAST <input type="checkbox"/> Scantron Performance Series <input type="checkbox"/> STAR Early Literacy <input type="checkbox"/> STAR Math <input type="checkbox"/> STAR Reading <input type="checkbox"/> TCWRP Running Records Assessment <input type="checkbox"/> WebABLLS <input type="checkbox"/> Fountas and Pinnell Benchmark Assessment System	

Grade Four Social Studies: Measure Type *

- ☐ Teacher and course-specific
 ☐ School- or program-wide
 ☐ District- or BOCES-wide
 ☐ Not applicable

Choose "Not applicable" if your LEA does not have a grade four SS teacher. Also choose "N/A" for the assessment type. "Teacher and course-specific" (scores and ratings will be based on the growth of students in the teacher's course in the current school year) constitutes selection of measure type and specific measure.

Grade Four Social Studies: Specific Measure *

School- or Program-Wide Measure		
<input type="checkbox"/> School- or program-wide results	<input type="checkbox"/> School- or program-wide group or team results	<input type="checkbox"/> School- or program-wide linked results
District- or BOCES-Wide Measure		
<input type="checkbox"/> District- or BOCES-wide results	<input type="checkbox"/> District- or BOCES-wide group or team results	

Grade Four Social Studies: Assessment Type(s) *

- ☐ State or Regents assessment(s)
 ☐ Third party assessment(s)
☐ Locally-developed course-specific assessment(s)
 ☐ N/A

Please check all that apply.

Grade Four Social Studies Specific Assessment(s) *

State or Regents Assessment(s)		<i>Please check all that apply. Do not select "All Regents given in LEA" in addition to individual Regents exams.</i>	
<input type="checkbox"/> Grade 3 ELA <input type="checkbox"/> Grade 4 ELA <input type="checkbox"/> Grade 5 ELA <input type="checkbox"/> Grade 6 ELA <input type="checkbox"/> Grade 7 ELA <input type="checkbox"/> Grade 8 ELA <input type="checkbox"/> Grade 4 Science (2019-20 only)	<input type="checkbox"/> Grade 3 Math <input type="checkbox"/> Grade 4 Math <input type="checkbox"/> Grade 5 Math <input type="checkbox"/> Grade 6 Math <input type="checkbox"/> Grade 7 Math <input type="checkbox"/> Grade 8 Math <input type="checkbox"/> Elem Science (2021-22 on)	<input type="checkbox"/> All Regents given in LEA <input type="checkbox"/> ELA Regents <input type="checkbox"/> Algebra I Regents <input type="checkbox"/> Geometry Regents <input type="checkbox"/> Algebra II Regents <input type="checkbox"/> Living Environment Regents <input type="checkbox"/> Grade 8 Science	<input type="checkbox"/> Earth Science Regents <input type="checkbox"/> Chemistry Regents <input type="checkbox"/> Physics Regents <input type="checkbox"/> Global 2 Regents <input type="checkbox"/> US History Regents <input type="checkbox"/> NYSAA <input type="checkbox"/> NYSESLAT
Locally-Developed Course-Specific Assessment(s)		<i>Be sure the assessment(s) is on the list of State-approved assessments.</i>	
List the name of all district(s) or BOCES that created the locally-developed assessment(s) that apply below.			
<div style="display: flex; justify-content: space-between;"> <div>•</div> <div>•</div> </div> <div style="display: flex; justify-content: space-between;"> <div>•</div> <div>•</div> </div>			

Third Party Assessment(s)

Please check all that apply

- | | | |
|---|--|--|
| <input type="checkbox"/> ADAM | <input type="checkbox"/> FAST aReading | <input type="checkbox"/> Reading Inventory |
| <input type="checkbox"/> aimswebPlus | <input type="checkbox"/> FAST CBMmath | <input type="checkbox"/> Right Reason Student Assessment Program |
| <input type="checkbox"/> Certiport (content-specific) | <input type="checkbox"/> FAST CBMreading | <input type="checkbox"/> SANDI-FAST |
| <input type="checkbox"/> Degrees of Reading Power | <input type="checkbox"/> FAST earlyMath | <input type="checkbox"/> Scantron Performance Series |
| <input type="checkbox"/> DOMA | <input type="checkbox"/> FAST earlyReading | <input type="checkbox"/> STAR Early Literacy |
| <input type="checkbox"/> DORA | <input type="checkbox"/> FRMCA | <input type="checkbox"/> STAR Math |
| <input type="checkbox"/> Educational Vistas | <input type="checkbox"/> GMRT | <input type="checkbox"/> STAR Reading |
| <input type="checkbox"/> EVI 2-9 Math | <input type="checkbox"/> i-Ready Diagnostic | <input type="checkbox"/> TCWRP Running Records Assessment |
| <input type="checkbox"/> EVI ELA | <input type="checkbox"/> MAP Growth (content-specific) | <input type="checkbox"/> WebABLLS |
| <input type="checkbox"/> EVI Pre & Post K-8 Math | <input type="checkbox"/> NOCTI (course-specific) | <input type="checkbox"/> Fountas and Pinnell Benchmark Assessment System |
| <input type="checkbox"/> FAST aMath | <input type="checkbox"/> Precision Exams | |

Grade Five

Please identify below whether grade five instruction is common branch or departmentalized; indicate which of the three available measures will be used for grade five teachers; and then choose the specific measure, corresponding assessment type(s), and applicable assessment(s)

An individually attributed SLO measure

Teacher and course-specific

- **Teacher and course-specific results:** scores and ratings will be based on the growth of students in the teacher's course in the current school year.

A collectively attributed SLO measure

School- or program-wide

- **School- or program-wide results:** scores and ratings will be based on the growth of all students in a school or program who take the applicable assessments in the current school year.
- **School- or program-wide group or team results:** scores and ratings for a group or team of teachers will be based on the growth of students in the group/team of teachers' courses in the current school year.
- **School- or program-wide linked results:** scores and ratings will be based on the growth of students enrolled in the teacher's course in the current school year taking assessments in other grades/subjects.

District- or BOCES-wide

- **District- or BOCES-wide results:** scores and ratings will be based on the growth of all students across buildings/programs in an LEA who take the applicable assessments in the current school year.
- **District- or BOCES-wide group or team results:** scores and ratings for a group or team of teachers will be based on the growth of students in the group/team of teachers' courses across buildings/programs in an LEA in the current school year.

Please choose the option that best describes grade five in your LEA. *

- ☐ Common branch ☐ Departmentalized ☐ Not applicable

Choose "Not applicable" if your LEA does not include grade five.

Grade Five Common Branch

If grade five is departmentalized, skip ahead to "Grade Five Departmentalized."

Grade Five Common Branch: Measure Type *

- ☐ Teacher and course-specific ☐ School- or program-wide ☐ District- or BOCES-wide

"Teacher and course-specific" (scores and ratings will be based on the growth of students in the teacher's course in the current school year) constitutes selection of measure type and specific measure.

Grade Five Common Branch: Specific Measure *

School- or Program-Wide Measure

- ☐ School- or program-wide results ☐ School- or program-wide group or team results ☐ School- or program-wide linked results

District- or BOCES-Wide Measure

- ☐ District- or BOCES-wide results ☐ District- or BOCES-wide group or team results

Grade Five Common Branch: Assessment Type(s) *

- ☐ State or Regents assessment(s) ☐ Locally-developed course-specific assessment(s) ☐ Third party assessment(s)

Please check all that apply.

Grade Five Common Branch: Specific Assessment(s) *

State or Regents Assessment(s)		<i>Please check all that apply. Do not select "All Regents given in LEA" in addition to individual Regents exams.</i>	
<input type="checkbox"/> Grade 3 ELA	<input type="checkbox"/> Grade 3 Math	<input type="checkbox"/> All Regents given in LEA	<input type="checkbox"/> Earth Science Regents
<input type="checkbox"/> Grade 4 ELA	<input type="checkbox"/> Grade 4 Math	<input type="checkbox"/> ELA Regents	<input type="checkbox"/> Chemistry Regents
<input type="checkbox"/> Grade 5 ELA	<input type="checkbox"/> Grade 5 Math	<input type="checkbox"/> Algebra I Regents	<input type="checkbox"/> Physics Regents
<input type="checkbox"/> Grade 6 ELA	<input type="checkbox"/> Grade 6 Math	<input type="checkbox"/> Geometry Regents	<input type="checkbox"/> Global 2 Regents
<input type="checkbox"/> Grade 7 ELA	<input type="checkbox"/> Grade 7 Math	<input type="checkbox"/> Algebra II Regents	<input type="checkbox"/> US History Regents
<input type="checkbox"/> Grade 8 ELA	<input type="checkbox"/> Grade 8 Math	<input type="checkbox"/> Living Environment Regents	<input type="checkbox"/> NYSAA
<input type="checkbox"/> Grade 4 Science (2019-20 only)	<input type="checkbox"/> Elem Science (2021-22 on)	<input type="checkbox"/> Grade 8 Science	<input type="checkbox"/> NYSESLAT
Locally-Developed Course-Specific Assessment(s)		<i>Be sure the assessment(s) is on the list of State-approved assessments.</i>	
List the name of all district(s) or BOCES that created the locally-developed assessment(s) that apply below.			
•		•	
•		•	
Third Party Assessment(s)		<i>Please check all that apply</i>	
<input type="checkbox"/> ADAM	<input type="checkbox"/> FAST aReading	<input type="checkbox"/> Reading Inventory	
<input type="checkbox"/> aimswebPlus	<input type="checkbox"/> FAST CBMmath	<input type="checkbox"/> Right Reason Student Assessment Program	
<input type="checkbox"/> Certiport (content-specific)	<input type="checkbox"/> FAST CBMreading	<input type="checkbox"/> SANDI-FAST	
<input type="checkbox"/> Degrees of Reading Power	<input type="checkbox"/> FAST earlyMath	<input type="checkbox"/> Scantron Performance Series	
<input type="checkbox"/> DOMA	<input type="checkbox"/> FAST earlyReading	<input type="checkbox"/> STAR Early Literacy	
<input type="checkbox"/> DORA	<input type="checkbox"/> FRMCA	<input type="checkbox"/> STAR Math	
<input type="checkbox"/> Educational Vistas	<input type="checkbox"/> GMRT	<input type="checkbox"/> STAR Reading	
<input type="checkbox"/> EVI 2-9 Math	<input type="checkbox"/> i-Ready Diagnostic	<input type="checkbox"/> TCWRP Running Records Assessment	
<input type="checkbox"/> EVI ELA	<input type="checkbox"/> MAP Growth (content-specific)	<input type="checkbox"/> WebABLLS	
<input type="checkbox"/> EVI Pre & Post K-8 Math	<input type="checkbox"/> NOCTI (course-specific)	<input type="checkbox"/> Fountas and Pinnell Benchmark Assessment System	
<input type="checkbox"/> FAST aMath	<input type="checkbox"/> Precision Exams		

Grade Five Departmentalized

If grade five is common branch, only complete "Grade Five Common Branch."

Grade Five ELA: Measure Type *

- ☐ Teacher and course-specific ☐ School- or program-wide ☐ District- or BOCES-wide ☐ Not applicable

Choose "Not applicable" if your LEA does not have a grade five ELA teacher. Also choose "N/A" for the assessment type. "Teacher and course-specific" (scores and ratings will be based on the growth of students in the teacher's course in the current school year) constitutes selection of measure type and specific measure.

Grade Five ELA: Specific Measure *

School- or Program-Wide Measure		
<input type="checkbox"/> School- or program-wide results	<input type="checkbox"/> School- or program-wide group or team results	<input type="checkbox"/> School- or program-wide linked results
District- or BOCES-Wide Measure		
<input type="checkbox"/> District- or BOCES-wide results	<input type="checkbox"/> District- or BOCES-wide group or team results	

Grade Five ELA: Assessment Type(s) *

- ☐ State or Regents assessment(s) ☐ Third party assessment(s)
☐ Locally-developed course-specific assessment(s) ☐ N/A

Please check all that apply.

Grade Five ELA: Specific Assessment(s) *

State or Regents Assessment(s)		<i>Please check all that apply. Do not select "All Regents given in LEA" in addition to individual Regents exams.</i>	
<input type="checkbox"/> Grade 3 ELA	<input type="checkbox"/> Grade 3 Math	<input type="checkbox"/> All Regents given in LEA	<input type="checkbox"/> Earth Science Regents
<input type="checkbox"/> Grade 4 ELA	<input type="checkbox"/> Grade 4 Math	<input type="checkbox"/> ELA Regents	<input type="checkbox"/> Chemistry Regents
<input type="checkbox"/> Grade 5 ELA	<input type="checkbox"/> Grade 5 Math	<input type="checkbox"/> Algebra I Regents	<input type="checkbox"/> Physics Regents
<input type="checkbox"/> Grade 6 ELA	<input type="checkbox"/> Grade 6 Math	<input type="checkbox"/> Geometry Regents	<input type="checkbox"/> Global 2 Regents
<input type="checkbox"/> Grade 7 ELA	<input type="checkbox"/> Grade 7 Math	<input type="checkbox"/> Algebra II Regents	<input type="checkbox"/> US History Regents
<input type="checkbox"/> Grade 8 ELA	<input type="checkbox"/> Grade 8 Math	<input type="checkbox"/> Living Environment Regents	<input type="checkbox"/> NYSAA
<input type="checkbox"/> Grade 4 Science (2019-20 only)	<input type="checkbox"/> Elem Science (2021-22 on)	<input type="checkbox"/> Grade 8 Science	<input type="checkbox"/> NYSESLAT
Locally-Developed Course-Specific Assessment(s)		<i>Be sure the assessment(s) is on the list of State-approved assessments.</i>	
List the name of all district(s) or BOCES that created the locally-developed assessment(s) that apply below.			
•		•	
•		•	

Third Party Assessment(s)

Please check all that apply

- | | | |
|---|--|--|
| <input type="checkbox"/> ADAM | <input type="checkbox"/> FAST aReading | <input type="checkbox"/> Reading Inventory |
| <input type="checkbox"/> aimswebPlus | <input type="checkbox"/> FAST CBMmath | <input type="checkbox"/> Right Reason Student Assessment Program |
| <input type="checkbox"/> Certiport (content-specific) | <input type="checkbox"/> FAST CBMreading | <input type="checkbox"/> SANDI-FAST |
| <input type="checkbox"/> Degrees of Reading Power | <input type="checkbox"/> FAST earlyMath | <input type="checkbox"/> Scantron Performance Series |
| <input type="checkbox"/> DOMA | <input type="checkbox"/> FAST earlyReading | <input type="checkbox"/> STAR Early Literacy |
| <input type="checkbox"/> DORA | <input type="checkbox"/> FRMCA | <input type="checkbox"/> STAR Math |
| <input type="checkbox"/> Educational Vistas | <input type="checkbox"/> GMRT | <input type="checkbox"/> STAR Reading |
| <input type="checkbox"/> EVI 2-9 Math | <input type="checkbox"/> i-Ready Diagnostic | <input type="checkbox"/> TCWRP Running Records Assessment |
| <input type="checkbox"/> EVI ELA | <input type="checkbox"/> MAP Growth (content-specific) | <input type="checkbox"/> WebABLLS |
| <input type="checkbox"/> EVI Pre & Post K-8 Math | <input type="checkbox"/> NOCTI (course-specific) | <input type="checkbox"/> Fountas and Pinnell Benchmark Assessment System |
| <input type="checkbox"/> FAST aMath | <input type="checkbox"/> Precision Exams | |

Grade Five Math: Measure Type *

- ☐ Teacher and course-specific ☐ School- or program-wide ☐ District- or BOCES-wide ☐ Not applicable

Choose "Not applicable" if your LEA does not have a grade five math teacher. Also choose "N/A" for the assessment type. "Teacher and course-specific" (scores and ratings will be based on the growth of students in the teacher's course in the current school year) constitutes selection of measure type and specific measure.

Grade Five Math: Specific Measure *

School- or Program-Wide Measure

- ☐ School- or program-wide results ☐ School- or program-wide group or team results ☐ School- or program-wide linked results

District- or BOCES-Wide Measure

- ☐ District- or BOCES-wide results ☐ District- or BOCES-wide group or team results

Grade Five Math: Assessment Type(s) *

- ☐ State or Regents assessment(s) ☐ Third party assessment(s)
☐ Locally-developed course-specific assessment(s) ☐ N/A

Please check all that apply

Grade Five Math: Specific Assessment(s) *

State or Regents Assessment(s)

Please check all that apply. Do not select "All Regents given in LEA" in addition to individual Regents exams.

- | | | | |
|---|--|---|--|
| <input type="checkbox"/> Grade 3 ELA | <input type="checkbox"/> Grade 3 Math | <input type="checkbox"/> All Regents given in LEA | <input type="checkbox"/> Earth Science Regents |
| <input type="checkbox"/> Grade 4 ELA | <input type="checkbox"/> Grade 4 Math | <input type="checkbox"/> ELA Regents | <input type="checkbox"/> Chemistry Regents |
| <input type="checkbox"/> Grade 5 ELA | <input type="checkbox"/> Grade 5 Math | <input type="checkbox"/> Algebra I Regents | <input type="checkbox"/> Physics Regents |
| <input type="checkbox"/> Grade 6 ELA | <input type="checkbox"/> Grade 6 Math | <input type="checkbox"/> Geometry Regents | <input type="checkbox"/> Global 2 Regents |
| <input type="checkbox"/> Grade 7 ELA | <input type="checkbox"/> Grade 7 Math | <input type="checkbox"/> Algebra II Regents | <input type="checkbox"/> US History Regents |
| <input type="checkbox"/> Grade 8 ELA | <input type="checkbox"/> Grade 8 Math | <input type="checkbox"/> Living Environment Regents | <input type="checkbox"/> NYSAA |
| <input type="checkbox"/> Grade 4 Science (2019-20 only) | <input type="checkbox"/> Elem Science (2021-22 on) | <input type="checkbox"/> Grade 8 Science | <input type="checkbox"/> NYSESLAT |

Locally-Developed Course-Specific Assessment(s)

Be sure the assessment(s) is on the list of State-approved assessments.

List the name of all district(s) or BOCES that created the locally-developed assessment(s) that apply below.

- | | |
|---|---|
| • | • |
| • | • |

Third Party Assessment(s)

Please check all that apply

- | | | |
|---|--|--|
| <input type="checkbox"/> ADAM | <input type="checkbox"/> FAST aReading | <input type="checkbox"/> Reading Inventory |
| <input type="checkbox"/> aimswebPlus | <input type="checkbox"/> FAST CBMmath | <input type="checkbox"/> Right Reason Student Assessment Program |
| <input type="checkbox"/> Certiport (content-specific) | <input type="checkbox"/> FAST CBMreading | <input type="checkbox"/> SANDI-FAST |
| <input type="checkbox"/> Degrees of Reading Power | <input type="checkbox"/> FAST earlyMath | <input type="checkbox"/> Scantron Performance Series |
| <input type="checkbox"/> DOMA | <input type="checkbox"/> FAST earlyReading | <input type="checkbox"/> STAR Early Literacy |
| <input type="checkbox"/> DORA | <input type="checkbox"/> FRMCA | <input type="checkbox"/> STAR Math |
| <input type="checkbox"/> Educational Vistas | <input type="checkbox"/> GMRT | <input type="checkbox"/> STAR Reading |
| <input type="checkbox"/> EVI 2-9 Math | <input type="checkbox"/> i-Ready Diagnostic | <input type="checkbox"/> TCWRP Running Records Assessment |
| <input type="checkbox"/> EVI ELA | <input type="checkbox"/> MAP Growth (content-specific) | <input type="checkbox"/> WebABLLS |
| <input type="checkbox"/> EVI Pre & Post K-8 Math | <input type="checkbox"/> NOCTI (course-specific) | <input type="checkbox"/> Fountas and Pinnell Benchmark Assessment System |
| <input type="checkbox"/> FAST aMath | <input type="checkbox"/> Precision Exams | |

Grade Five Science: Measure Type *

- ☐ Teacher and course-specific ☐ School- or program-wide ☐ District- or BOCES-wide ☐ Not applicable

Choose "Not applicable" if your LEA does not have a grade five science teacher. Also choose "N/A" for the assessment type. "Teacher and course-specific" (scores and ratings will be based on the growth of students in the teacher's course in the current school year) constitutes selection of measure type and specific measure.

* Questions with an asterisk are required in the online form

Grade Five Science: Specific Measure *

School- or Program-Wide Measure		
<input type="checkbox"/> School- or program-wide results	<input type="checkbox"/> School- or program-wide group or team results	<input type="checkbox"/> School- or program-wide linked results
District- or BOCES-Wide Measure		
<input type="checkbox"/> District- or BOCES-wide results	<input type="checkbox"/> District- or BOCES-wide group or team results	

Grade Five Science: Assessment Type(s) *

- | | |
|--|--|
| <input type="checkbox"/> State or Regents assessment(s) | <input type="checkbox"/> Third party assessment(s) |
| <input type="checkbox"/> Locally-developed course-specific assessment(s) | <input type="checkbox"/> N/A |

Please check all that apply.

Grade Five Science: Specific Assessment(s) *

State or Regents Assessment(s)				<i>Please check all that apply. Do not select "All Regents given in LEA" in addition to individual Regents exams.</i>			
<input type="checkbox"/> Grade 3 ELA	<input type="checkbox"/> Grade 3 Math	<input type="checkbox"/> All Regents given in LEA	<input type="checkbox"/> Earth Science Regents				
<input type="checkbox"/> Grade 4 ELA	<input type="checkbox"/> Grade 4 Math	<input type="checkbox"/> ELA Regents	<input type="checkbox"/> Chemistry Regents				
<input type="checkbox"/> Grade 5 ELA	<input type="checkbox"/> Grade 5 Math	<input type="checkbox"/> Algebra I Regents	<input type="checkbox"/> Physics Regents				
<input type="checkbox"/> Grade 6 ELA	<input type="checkbox"/> Grade 6 Math	<input type="checkbox"/> Geometry Regents	<input type="checkbox"/> Global 2 Regents				
<input type="checkbox"/> Grade 7 ELA	<input type="checkbox"/> Grade 7 Math	<input type="checkbox"/> Algebra II Regents	<input type="checkbox"/> US History Regents				
<input type="checkbox"/> Grade 8 ELA	<input type="checkbox"/> Grade 8 Math	<input type="checkbox"/> Living Environment Regents	<input type="checkbox"/> NYSAA				
<input type="checkbox"/> Grade 4 Science (2019-20 only)	<input type="checkbox"/> Elem Science (2021-22 on)	<input type="checkbox"/> Grade 8 Science	<input type="checkbox"/> NYSESLAT				
Locally-Developed Course-Specific Assessment(s)				<i>Be sure the assessment(s) is on the list of State-approved assessments.</i>			
List the name of all district(s) or BOCES that created the locally-developed assessment(s) that apply below.							
<ul style="list-style-type: none">••							
Third Party Assessment(s)				<i>Please check all that apply</i>			
<input type="checkbox"/> ADAM	<input type="checkbox"/> FAST aReading	<input type="checkbox"/> Reading Inventory					
<input type="checkbox"/> aimswebPlus	<input type="checkbox"/> FAST CBMmath	<input type="checkbox"/> Right Reason Student Assessment Program					
<input type="checkbox"/> Certiport (content-specific)	<input type="checkbox"/> FAST CBMreading	<input type="checkbox"/> SANDI-FAST					
<input type="checkbox"/> Degrees of Reading Power	<input type="checkbox"/> FAST earlyMath	<input type="checkbox"/> Scantron Performance Series					
<input type="checkbox"/> DOMA	<input type="checkbox"/> FAST earlyReading	<input type="checkbox"/> STAR Early Literacy					
<input type="checkbox"/> DORA	<input type="checkbox"/> FRMCA	<input type="checkbox"/> STAR Math					
<input type="checkbox"/> Educational Vistas	<input type="checkbox"/> GMRT	<input type="checkbox"/> STAR Reading					
<input type="checkbox"/> EVI 2-9 Math	<input type="checkbox"/> i-Ready Diagnostic	<input type="checkbox"/> TCWRP Running Records Assessment					
<input type="checkbox"/> EVI ELA	<input type="checkbox"/> MAP Growth (content-specific)	<input type="checkbox"/> WebABLLS					
<input type="checkbox"/> EVI Pre & Post K-8 Math	<input type="checkbox"/> NOCTI (course-specific)	<input type="checkbox"/> Fountas and Pinnell Benchmark Assessment System					
<input type="checkbox"/> FAST aMath	<input type="checkbox"/> Precision Exams						

Grade Five Social Studies: Measure Type *

- | | | | |
|--|--|--|---|
| <input type="checkbox"/> Teacher and course-specific | <input type="checkbox"/> School- or program-wide | <input type="checkbox"/> District- or BOCES-wide | <input type="checkbox"/> Not applicable |
|--|--|--|---|

Choose "Not applicable" if your LEA does not have a grade five SS teacher. Also choose "N/A" for the assessment type. "Teacher and course-specific" (scores and ratings will be based on the growth of students in the teacher's course in the current school year) constitutes selection of measure type and specific measure.

Grade Five Social Studies: Specific Measure *

School- or Program-Wide Measure		
<input type="checkbox"/> School- or program-wide results	<input type="checkbox"/> School- or program-wide group or team results	<input type="checkbox"/> School- or program-wide linked results
District- or BOCES-Wide Measure		
<input type="checkbox"/> District- or BOCES-wide results	<input type="checkbox"/> District- or BOCES-wide group or team results	

Grade Five Social Studies: Assessment Type(s) *

- | | |
|--|--|
| <input type="checkbox"/> State or Regents assessment(s) | <input type="checkbox"/> Third party assessment(s) |
| <input type="checkbox"/> Locally-developed course-specific assessment(s) | <input type="checkbox"/> N/A |

Please check all that apply.

Grade Five Social Studies Specific Assessment(s) *

State or Regents Assessment(s)		<i>Please check all that apply. Do not select "All Regents given in LEA" in addition to individual Regents exams.</i>	
<input type="checkbox"/> Grade 3 ELA	<input type="checkbox"/> Grade 3 Math	<input type="checkbox"/> All Regents given in LEA	<input type="checkbox"/> Earth Science Regents
<input type="checkbox"/> Grade 4 ELA	<input type="checkbox"/> Grade 4 Math	<input type="checkbox"/> ELA Regents	<input type="checkbox"/> Chemistry Regents
<input type="checkbox"/> Grade 5 ELA	<input type="checkbox"/> Grade 5 Math	<input type="checkbox"/> Algebra I Regents	<input type="checkbox"/> Physics Regents
<input type="checkbox"/> Grade 6 ELA	<input type="checkbox"/> Grade 6 Math	<input type="checkbox"/> Geometry Regents	<input type="checkbox"/> Global 2 Regents
<input type="checkbox"/> Grade 7 ELA	<input type="checkbox"/> Grade 7 Math	<input type="checkbox"/> Algebra II Regents	<input type="checkbox"/> US History Regents
<input type="checkbox"/> Grade 8 ELA	<input type="checkbox"/> Grade 8 Math	<input type="checkbox"/> Living Environment Regents	<input type="checkbox"/> NYSAA
<input type="checkbox"/> Grade 4 Science (2019-20 only)	<input type="checkbox"/> Elem Science (2021-22 on)	<input type="checkbox"/> Grade 8 Science	<input type="checkbox"/> NYSESLAT
Locally-Developed Course-Specific Assessment(s)		<i>Be sure the assessment(s) is on the list of State-approved assessments.</i>	
List the name of all district(s) or BOCES that created the locally-developed assessment(s) that apply below.			
•		•	
•		•	
Third Party Assessment(s)		<i>Please check all that apply</i>	
<input type="checkbox"/> ADAM	<input type="checkbox"/> FAST aReading	<input type="checkbox"/> Reading Inventory	
<input type="checkbox"/> aimswebPlus	<input type="checkbox"/> FAST CBMmath	<input type="checkbox"/> Right Reason Student Assessment Program	
<input type="checkbox"/> Certiport (content-specific)	<input type="checkbox"/> FAST CBMreading	<input type="checkbox"/> SANDI-FAST	
<input type="checkbox"/> Degrees of Reading Power	<input type="checkbox"/> FAST earlyMath	<input type="checkbox"/> Scantron Performance Series	
<input type="checkbox"/> DOMA	<input type="checkbox"/> FAST earlyReading	<input type="checkbox"/> STAR Early Literacy	
<input type="checkbox"/> DORA	<input type="checkbox"/> FRMCA	<input type="checkbox"/> STAR Math	
<input type="checkbox"/> Educational Vistas	<input type="checkbox"/> GMRT	<input type="checkbox"/> STAR Reading	
<input type="checkbox"/> EVI 2-9 Math	<input type="checkbox"/> i-Ready Diagnostic	<input type="checkbox"/> TCWRP Running Records Assessment	
<input type="checkbox"/> EVI ELA	<input type="checkbox"/> MAP Growth (content-specific)	<input type="checkbox"/> WebABLLS	
<input type="checkbox"/> EVI Pre & Post K-8 Math	<input type="checkbox"/> NOCTI (course-specific)	<input type="checkbox"/> Fountas and Pinnell Benchmark Assessment System	
<input type="checkbox"/> FAST aMath	<input type="checkbox"/> Precision Exams		

Grade Six

Please identify below whether grade six instruction is common branch or departmentalized; indicate which of the three available measures will be used for grade six teachers; and then choose the specific measure, corresponding assessment type(s), and applicable assessment(s)

An individually attributed SLO measure

Teacher and course-specific

- **Teacher and course-specific results:** scores and ratings will be based on the growth of students in the teacher's course in the current school year.

A collectively attributed SLO measure

School- or program-wide

- **School- or program-wide results:** scores and ratings will be based on the growth of all students in a school or program who take the applicable assessments in the current school year.
- **School- or program-wide group or team results:** scores and ratings for a group or team of teachers will be based on the growth of students in the group/team of teachers' courses in the current school year.
- **School- or program-wide linked results:** scores and ratings will be based on the growth of students enrolled in the teacher's course in the current school year taking assessments in other grades/subjects.

District- or BOCES-wide

- **District- or BOCES-wide results:** scores and ratings will be based on the growth of all students across buildings/programs in an LEA who take the applicable assessments in the current school year.
- **District- or BOCES-wide group or team results:** scores and ratings for a group or team of teachers will be based on the growth of students in the group/team of teachers' courses across buildings/programs in an LEA in the current school year.

Please choose the option that best describes grade six in your LEA. *

- ☐ Common branch ☐ Departmentalized ☐ Not applicable

Choose "Not applicable" if your LEA does not include grade six.

Grade Six Common Branch

If grade six is departmentalized, skip ahead to "Grade Six Departmentalized."

Grade Six Common Branch: Measure Type *

- ☐ Teacher and course-specific ☐ School- or program-wide ☐ District- or BOCES-wide

"Teacher and course-specific" (scores and ratings will be based on the growth of students in the teacher's course in the current school year) constitutes selection of measure type and specific measure.

Grade Six Common Branch: Specific Measure *

School- or Program-Wide Measure		
<input type="checkbox"/> School- or program-wide results	<input type="checkbox"/> School- or program-wide group or team results	<input type="checkbox"/> School- or program-wide linked results
District- or BOCES-Wide Measure		
<input type="checkbox"/> District- or BOCES-wide results	<input type="checkbox"/> District- or BOCES-wide group or team results	

Grade Six Common Branch: Assessment Type(s) *

- ☐ State or Regents assessment(s) ☐ Locally-developed course-specific assessment(s) ☐ Third party assessment(s)

Please check all that apply.

Grade Six Common Branch: Specific Assessment(s) *

State or Regents Assessment(s) <i>Please check all that apply. Do not select "All Regents given in LEA" in addition to individual Regents exams.</i>			
<input type="checkbox"/> Grade 3 ELA	<input type="checkbox"/> Grade 3 Math	<input type="checkbox"/> All Regents given in LEA	<input type="checkbox"/> Earth Science Regents
<input type="checkbox"/> Grade 4 ELA	<input type="checkbox"/> Grade 4 Math	<input type="checkbox"/> ELA Regents	<input type="checkbox"/> Chemistry Regents
<input type="checkbox"/> Grade 5 ELA	<input type="checkbox"/> Grade 5 Math	<input type="checkbox"/> Algebra I Regents	<input type="checkbox"/> Physics Regents
<input type="checkbox"/> Grade 6 ELA	<input type="checkbox"/> Grade 6 Math	<input type="checkbox"/> Geometry Regents	<input type="checkbox"/> Global 2 Regents
<input type="checkbox"/> Grade 7 ELA	<input type="checkbox"/> Grade 7 Math	<input type="checkbox"/> Algebra II Regents	<input type="checkbox"/> US History Regents
<input type="checkbox"/> Grade 8 ELA	<input type="checkbox"/> Grade 8 Math	<input type="checkbox"/> Living Environment Regents	<input type="checkbox"/> NYSAA
<input type="checkbox"/> Grade 4 Science (2019-20 only)	<input type="checkbox"/> Elem Science (2021-22 on)	<input type="checkbox"/> Grade 8 Science	<input type="checkbox"/> NYSESLAT
Locally-Developed Course-Specific Assessment(s) <i>Be sure the assessment(s) is on the list of State-approved assessments.</i>			
List the name of all district(s) or BOCES that created the locally-developed assessment(s) that apply below.			
<ul style="list-style-type: none">••			
Third Party Assessment(s) <i>Please check all that apply</i>			
<input type="checkbox"/> ADAM	<input type="checkbox"/> FAST aReading	<input type="checkbox"/> Reading Inventory	
<input type="checkbox"/> aimswebPlus	<input type="checkbox"/> FAST CBMmath	<input type="checkbox"/> Right Reason Student Assessment Program	
<input type="checkbox"/> Certiport (content-specific)	<input type="checkbox"/> FAST CBMreading	<input type="checkbox"/> SANDI-FAST	
<input type="checkbox"/> Degrees of Reading Power	<input type="checkbox"/> FAST earlyMath	<input type="checkbox"/> Scantron Performance Series	
<input type="checkbox"/> DOMA	<input type="checkbox"/> FAST earlyReading	<input type="checkbox"/> STAR Early Literacy	
<input type="checkbox"/> DORA	<input type="checkbox"/> FRMCA	<input type="checkbox"/> STAR Math	
<input type="checkbox"/> Educational Vistas	<input type="checkbox"/> GMRT	<input type="checkbox"/> STAR Reading	
<input type="checkbox"/> EVI 2-9 Math	<input type="checkbox"/> i-Ready Diagnostic	<input type="checkbox"/> TCWRP Running Records Assessment	
<input type="checkbox"/> EVI ELA	<input type="checkbox"/> MAP Growth (content-specific)	<input type="checkbox"/> WebABLLS	
<input type="checkbox"/> EVI Pre & Post K-8 Math	<input type="checkbox"/> NOCTI (course-specific)	<input type="checkbox"/> Fountas and Pinnell Benchmark Assessment System	
<input type="checkbox"/> FAST aMath	<input type="checkbox"/> Precision Exams		

Grade Six Departmentalized

If grade six is common branch, only complete "Grade Six Common Branch."

Grade Six ELA: Measure Type *

- ☐ Teacher and course-specific ☐ School- or program-wide ☐ District- or BOCES-wide ☐ Not applicable

Choose "Not applicable" if your LEA does not have a grade six ELA teacher. Also choose "N/A" for the assessment type. "Teacher and course-specific" (scores and ratings will be based on the growth of students in the teacher's course in the current school year) constitutes selection of measure type and specific measure.

Grade Six ELA: Specific Measure *

School- or Program-Wide Measure		
<input type="checkbox"/> School- or program-wide results	<input type="checkbox"/> School- or program-wide group or team results	<input type="checkbox"/> School- or program-wide linked results
District- or BOCES-Wide Measure		
<input type="checkbox"/> District- or BOCES-wide results	<input type="checkbox"/> District- or BOCES-wide group or team results	

Grade Six ELA: Assessment Type(s) *

- ☐ State or Regents assessment(s)
 ☐ Third party assessment(s)
 ☐ Locally-developed course-specific assessment(s)
 ☐ N/A

Please check all that apply.

Grade Six ELA: Specific Assessment(s) *

State or Regents Assessment(s)				<i>Please check all that apply. Do not select "All Regents given in LEA" in addition to individual Regents exams.</i>			
<input type="checkbox"/> Grade 3 ELA	<input type="checkbox"/> Grade 3 Math	<input type="checkbox"/> All Regents given in LEA	<input type="checkbox"/> Earth Science Regents				
<input type="checkbox"/> Grade 4 ELA	<input type="checkbox"/> Grade 4 Math	<input type="checkbox"/> ELA Regents	<input type="checkbox"/> Chemistry Regents				
<input type="checkbox"/> Grade 5 ELA	<input type="checkbox"/> Grade 5 Math	<input type="checkbox"/> Algebra I Regents	<input type="checkbox"/> Physics Regents				
<input type="checkbox"/> Grade 6 ELA	<input type="checkbox"/> Grade 6 Math	<input type="checkbox"/> Geometry Regents	<input type="checkbox"/> Global 2 Regents				
<input type="checkbox"/> Grade 7 ELA	<input type="checkbox"/> Grade 7 Math	<input type="checkbox"/> Algebra II Regents	<input type="checkbox"/> US History Regents				
<input type="checkbox"/> Grade 8 ELA	<input type="checkbox"/> Grade 8 Math	<input type="checkbox"/> Living Environment Regents	<input type="checkbox"/> NYSAA				
<input type="checkbox"/> Grade 4 Science (2019-20 only)	<input type="checkbox"/> Elem Science (2021-22 on)	<input type="checkbox"/> Grade 8 Science	<input type="checkbox"/> NYSESLAT				
Locally-Developed Course-Specific Assessment(s)				<i>Be sure the assessment(s) is on the list of State-approved assessments.</i>			
List the name of all district(s) or BOCES that created the locally-developed assessment(s) that apply below.							
•							
•							
Third Party Assessment(s)				<i>Please check all that apply</i>			
<input type="checkbox"/> ADAM	<input type="checkbox"/> FAST aReading	<input type="checkbox"/> Reading Inventory					
<input type="checkbox"/> aimswebPlus	<input type="checkbox"/> FAST CBMmath	<input type="checkbox"/> Right Reason Student Assessment Program					
<input type="checkbox"/> Certipoint (content-specific)	<input type="checkbox"/> FAST CBMreading	<input type="checkbox"/> SANDI-FAST					
<input type="checkbox"/> Degrees of Reading Power	<input type="checkbox"/> FAST earlyMath	<input type="checkbox"/> Scantron Performance Series					
<input type="checkbox"/> DOMA	<input type="checkbox"/> FAST earlyReading	<input type="checkbox"/> STAR Early Literacy					
<input type="checkbox"/> DORA	<input type="checkbox"/> FRMCA	<input type="checkbox"/> STAR Math					
<input type="checkbox"/> Educational Vistas	<input type="checkbox"/> GMRT	<input type="checkbox"/> STAR Reading					
<input type="checkbox"/> EVI 2-9 Math	<input type="checkbox"/> i-Ready Diagnostic	<input type="checkbox"/> TCWRP Running Records Assessment					
<input type="checkbox"/> EVI ELA	<input type="checkbox"/> MAP Growth (content-specific)	<input type="checkbox"/> WebABLLS					
<input type="checkbox"/> EVI Pre & Post K-8 Math	<input type="checkbox"/> NOCTI (course-specific)	<input type="checkbox"/> Fountas and Pinnell Benchmark Assessment System					
<input type="checkbox"/> FAST aMath	<input type="checkbox"/> Precision Exams						

Grade Six Math: Measure Type *

- ☐ Teacher and course-specific
 ☐ School- or program-wide
 ☐ District- or BOCES-wide
 ☐ Not applicable

Choose "Not applicable" if your LEA does not have a grade six math teacher. Also choose "N/A" for the assessment type. "Teacher and course-specific" (scores and ratings will be based on the growth of students in the teacher's course in the current school year) constitutes selection of measure type and specific measure.

Grade Six Math: Specific Measure *

School- or Program-Wide Measure		
<input type="checkbox"/> School- or program-wide results	<input type="checkbox"/> School- or program-wide group or team results	<input type="checkbox"/> School- or program-wide linked results
District- or BOCES-Wide Measure		
<input type="checkbox"/> District- or BOCES-wide results	<input type="checkbox"/> District- or BOCES-wide group or team results	

Grade Six Math: Assessment Type(s) *

- ☐ State or Regents assessment(s)
 ☐ Third party assessment(s)
 ☐ Locally-developed course-specific assessment(s)
 ☐ N/A

Please check all that apply.

Grade Six Math: Specific Assessment(s) *

State or Regents Assessment(s)				<i>Please check all that apply. Do not select "All Regents given in LEA" in addition to individual Regents exams.</i>			
<input type="checkbox"/> Grade 3 ELA	<input type="checkbox"/> Grade 3 Math	<input type="checkbox"/> All Regents given in LEA	<input type="checkbox"/> Earth Science Regents				
<input type="checkbox"/> Grade 4 ELA	<input type="checkbox"/> Grade 4 Math	<input type="checkbox"/> ELA Regents	<input type="checkbox"/> Chemistry Regents				
<input type="checkbox"/> Grade 5 ELA	<input type="checkbox"/> Grade 5 Math	<input type="checkbox"/> Algebra I Regents	<input type="checkbox"/> Physics Regents				
<input type="checkbox"/> Grade 6 ELA	<input type="checkbox"/> Grade 6 Math	<input type="checkbox"/> Geometry Regents	<input type="checkbox"/> Global 2 Regents				
<input type="checkbox"/> Grade 7 ELA	<input type="checkbox"/> Grade 7 Math	<input type="checkbox"/> Algebra II Regents	<input type="checkbox"/> US History Regents				
<input type="checkbox"/> Grade 8 ELA	<input type="checkbox"/> Grade 8 Math	<input type="checkbox"/> Living Environment Regents	<input type="checkbox"/> NYSAA				
<input type="checkbox"/> Grade 4 Science (2019-20 only)	<input type="checkbox"/> Elem Science (2021-22 on)	<input type="checkbox"/> Grade 8 Science	<input type="checkbox"/> NYSESLAT				

Locally-Developed Course-Specific Assessment(s)

Be sure the assessment(s) is on the list of State-approved assessments.

List the name of all district(s) or BOCES that created the locally-developed assessment(s) that apply below.

-
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-

Third Party Assessment(s)

Please check all that apply

- | | | |
|---|--|--|
| <input type="checkbox"/> ADAM | <input type="checkbox"/> FAST aReading | <input type="checkbox"/> Reading Inventory |
| <input type="checkbox"/> aimswebPlus | <input type="checkbox"/> FAST CBMmath | <input type="checkbox"/> Right Reason Student Assessment Program |
| <input type="checkbox"/> Certiport (content-specific) | <input type="checkbox"/> FAST CBMreading | <input type="checkbox"/> SANDI-FAST |
| <input type="checkbox"/> Degrees of Reading Power | <input type="checkbox"/> FAST earlyMath | <input type="checkbox"/> Scantron Performance Series |
| <input type="checkbox"/> DOMA | <input type="checkbox"/> FAST earlyReading | <input type="checkbox"/> STAR Early Literacy |
| <input type="checkbox"/> DORA | <input type="checkbox"/> FRMCA | <input type="checkbox"/> STAR Math |
| <input type="checkbox"/> Educational Vistas | <input type="checkbox"/> GMRT | <input type="checkbox"/> STAR Reading |
| <input type="checkbox"/> EVI 2-9 Math | <input type="checkbox"/> i-Ready Diagnostic | <input type="checkbox"/> TCWRP Running Records Assessment |
| <input type="checkbox"/> EVI ELA | <input type="checkbox"/> MAP Growth (content-specific) | <input type="checkbox"/> WebABLLS |
| <input type="checkbox"/> EVI Pre & Post K-8 Math | <input type="checkbox"/> NOCTI (course-specific) | <input type="checkbox"/> Fountas and Pinnell Benchmark Assessment System |
| <input type="checkbox"/> FAST aMath | <input type="checkbox"/> Precision Exams | |

Grade Six Science: Measure Type *

- ☐ Teacher and course-specific ☐ School- or program-wide ☐ District- or BOCES-wide ☐ Not applicable

Choose "Not applicable" if your LEA does not have a grade six science teacher. Also choose "N/A" for the assessment type. "Teacher and course-specific" (scores and ratings will be based on the growth of students in the teacher's course in the current school year) constitutes selection of measure type and specific measure.

Grade Six Science: Specific Measure *

School- or Program-Wide Measure

- ☐ School- or program-wide results ☐ School- or program-wide group or team results ☐ School- or program-wide linked results

District- or BOCES-Wide Measure

- ☐ District- or BOCES-wide results ☐ District- or BOCES-wide group or team results

Grade Six Science: Assessment Type(s) *

- ☐ State or Regents assessment(s) ☐ Third party assessment(s)
☐ Locally-developed course-specific assessment(s) ☐ N/A

Please check all that apply.

Grade Six Science: Specific Assessment(s) *

State or Regents Assessment(s)

Please check all that apply. Do not select "All Regents given in LEA" in addition to individual Regents exams.

- | | | | |
|---|--|---|--|
| <input type="checkbox"/> Grade 3 ELA | <input type="checkbox"/> Grade 3 Math | <input type="checkbox"/> All Regents given in LEA | <input type="checkbox"/> Earth Science Regents |
| <input type="checkbox"/> Grade 4 ELA | <input type="checkbox"/> Grade 4 Math | <input type="checkbox"/> ELA Regents | <input type="checkbox"/> Chemistry Regents |
| <input type="checkbox"/> Grade 5 ELA | <input type="checkbox"/> Grade 5 Math | <input type="checkbox"/> Algebra I Regents | <input type="checkbox"/> Physics Regents |
| <input type="checkbox"/> Grade 6 ELA | <input type="checkbox"/> Grade 6 Math | <input type="checkbox"/> Geometry Regents | <input type="checkbox"/> Global 2 Regents |
| <input type="checkbox"/> Grade 7 ELA | <input type="checkbox"/> Grade 7 Math | <input type="checkbox"/> Algebra II Regents | <input type="checkbox"/> US History Regents |
| <input type="checkbox"/> Grade 8 ELA | <input type="checkbox"/> Grade 8 Math | <input type="checkbox"/> Living Environment Regents | <input type="checkbox"/> NYSAA |
| <input type="checkbox"/> Grade 4 Science (2019-20 only) | <input type="checkbox"/> Elem Science (2021-22 on) | <input type="checkbox"/> Grade 8 Science | <input type="checkbox"/> NYSESLAT |

Locally-Developed Course-Specific Assessment(s)

Be sure the assessment(s) is on the list of State-approved assessments.

List the name of all district(s) or BOCES that created the locally-developed assessment(s) that apply below.

-
-
-
-

Third Party Assessment(s)

Please check all that apply

- | | | |
|---|--|--|
| <input type="checkbox"/> ADAM | <input type="checkbox"/> FAST aReading | <input type="checkbox"/> Reading Inventory |
| <input type="checkbox"/> aimswebPlus | <input type="checkbox"/> FAST CBMmath | <input type="checkbox"/> Right Reason Student Assessment Program |
| <input type="checkbox"/> Certiport (content-specific) | <input type="checkbox"/> FAST CBMreading | <input type="checkbox"/> SANDI-FAST |
| <input type="checkbox"/> Degrees of Reading Power | <input type="checkbox"/> FAST earlyMath | <input type="checkbox"/> Scantron Performance Series |
| <input type="checkbox"/> DOMA | <input type="checkbox"/> FAST earlyReading | <input type="checkbox"/> STAR Early Literacy |
| <input type="checkbox"/> DORA | <input type="checkbox"/> FRMCA | <input type="checkbox"/> STAR Math |
| <input type="checkbox"/> Educational Vistas | <input type="checkbox"/> GMRT | <input type="checkbox"/> STAR Reading |
| <input type="checkbox"/> EVI 2-9 Math | <input type="checkbox"/> i-Ready Diagnostic | <input type="checkbox"/> TCWRP Running Records Assessment |
| <input type="checkbox"/> EVI ELA | <input type="checkbox"/> MAP Growth (content-specific) | <input type="checkbox"/> WebABLLS |
| <input type="checkbox"/> EVI Pre & Post K-8 Math | <input type="checkbox"/> NOCTI (course-specific) | <input type="checkbox"/> Fountas and Pinnell Benchmark Assessment System |
| <input type="checkbox"/> FAST aMath | <input type="checkbox"/> Precision Exams | |

Grade Six Social Studies: Measure Type *

- ☐ Teacher and course-specific ☐ School- or program-wide ☐ District- or BOCES-wide ☐ Not applicable

Choose "Not applicable" if your LEA does not have a grade six social studies teacher. Also choose "N/A" for the assessment type. "Teacher and course-specific" (scores and ratings will be based on the growth of students in the teacher's course in the current school year) constitutes selection of measure type and specific measure.

Grade Six Social Studies: Specific Measure *

School- or Program-Wide Measure

- ☐ School- or program-wide results ☐ School- or program-wide group or team results ☐ School- or program-wide linked results

District- or BOCES-Wide Measure

- ☐ District- or BOCES-wide results ☐ District- or BOCES-wide group or team results

Grade Six Social Studies: Assessment Type(s) *

- ☐ State or Regents assessment(s) ☐ Third party assessment(s)
☐ Locally-developed course-specific assessment(s) ☐ N/A

Please check all that apply.

Grade Six Social Studies Specific Assessment(s) *

State or Regents Assessment(s)

Please check all that apply. Do not select "All Regents given in LEA" in addition to individual Regents exams.

- | | | | |
|---|--|---|--|
| <input type="checkbox"/> Grade 3 ELA | <input type="checkbox"/> Grade 3 Math | <input type="checkbox"/> All Regents given in LEA | <input type="checkbox"/> Earth Science Regents |
| <input type="checkbox"/> Grade 4 ELA | <input type="checkbox"/> Grade 4 Math | <input type="checkbox"/> ELA Regents | <input type="checkbox"/> Chemistry Regents |
| <input type="checkbox"/> Grade 5 ELA | <input type="checkbox"/> Grade 5 Math | <input type="checkbox"/> Algebra I Regents | <input type="checkbox"/> Physics Regents |
| <input type="checkbox"/> Grade 6 ELA | <input type="checkbox"/> Grade 6 Math | <input type="checkbox"/> Geometry Regents | <input type="checkbox"/> Global 2 Regents |
| <input type="checkbox"/> Grade 7 ELA | <input type="checkbox"/> Grade 7 Math | <input type="checkbox"/> Algebra II Regents | <input type="checkbox"/> US History Regents |
| <input type="checkbox"/> Grade 8 ELA | <input type="checkbox"/> Grade 8 Math | <input type="checkbox"/> Living Environment Regents | <input type="checkbox"/> NYSAA |
| <input type="checkbox"/> Grade 4 Science (2019-20 only) | <input type="checkbox"/> Elem Science (2021-22 on) | <input type="checkbox"/> Grade 8 Science | <input type="checkbox"/> NYSESLAT |

Locally-Developed Course-Specific Assessment(s)

Be sure the assessment(s) is on the list of State-approved assessments.

List the name of all district(s) or BOCES that created the locally-developed assessment(s) that apply below.

- •
• •

Third Party Assessment(s)

Please check all that apply

- | | | |
|---|--|--|
| <input type="checkbox"/> ADAM | <input type="checkbox"/> FAST aReading | <input type="checkbox"/> Reading Inventory |
| <input type="checkbox"/> aimswebPlus | <input type="checkbox"/> FAST CBMmath | <input type="checkbox"/> Right Reason Student Assessment Program |
| <input type="checkbox"/> Certiport (content-specific) | <input type="checkbox"/> FAST CBMreading | <input type="checkbox"/> SANDI-FAST |
| <input type="checkbox"/> Degrees of Reading Power | <input type="checkbox"/> FAST earlyMath | <input type="checkbox"/> Scantron Performance Series |
| <input type="checkbox"/> DOMA | <input type="checkbox"/> FAST earlyReading | <input type="checkbox"/> STAR Early Literacy |
| <input type="checkbox"/> DORA | <input type="checkbox"/> FRMCA | <input type="checkbox"/> STAR Math |
| <input type="checkbox"/> Educational Vistas | <input type="checkbox"/> GMRT | <input type="checkbox"/> STAR Reading |
| <input type="checkbox"/> EVI 2-9 Math | <input type="checkbox"/> i-Ready Diagnostic | <input type="checkbox"/> TCWRP Running Records Assessment |
| <input type="checkbox"/> EVI ELA | <input type="checkbox"/> MAP Growth (content-specific) | <input type="checkbox"/> WebABLLS |
| <input type="checkbox"/> EVI Pre & Post K-8 Math | <input type="checkbox"/> NOCTI (course-specific) | <input type="checkbox"/> Fountas and Pinnell Benchmark Assessment System |
| <input type="checkbox"/> FAST aMath | <input type="checkbox"/> Precision Exams | |

Grade Seven

Please identify below whether grade seven instruction is common branch or departmentalized; indicate which of the three available measures will be used for grade seven teachers; and then choose the specific measure, corresponding assessment type(s), and applicable assessment(s)

An individually attributed SLO measure

Teacher and course-specific

- **Teacher and course-specific results:** scores and ratings will be based on the growth of students in the teacher's course in the current school year.

A collectively attributed SLO measure

School- or program-wide

- **School- or program-wide results:** scores and ratings will be based on the growth of all students in a school or program who take the applicable assessments in the current school year.
- **School- or program-wide group or team results:** scores and ratings for a group or team of teachers will be based on the growth of students in the group/team of teachers' courses in the current school year.

- **School- or program-wide linked results:** scores and ratings will be based on the growth of students enrolled in the teacher's course in the current school year taking assessments in other grades/subjects.

District- or BOCES-wide

- **District- or BOCES-wide results:** scores and ratings will be based on the growth of all students across buildings/programs in an LEA who take the applicable assessments in the current school year.
- **District- or BOCES-wide group or team results:** scores and ratings for a group or team of teachers will be based on the growth of students in the group/team of teachers' courses across buildings/programs in an LEA in the current school year.

Please choose the option that best describes grade seven in your LEA. *

☐ Common branch ☐ Departmentalized ☐ Not applicable

Choose "Not applicable" if your LEA does not include grade seven.

Grade Seven Common Branch

If grade seven is departmentalized, skip ahead to "Grade Seven Departmentalized."

Grade Seven Common Branch: Measure Type *

☐ Teacher and course-specific ☐ School- or program-wide ☐ District- or BOCES-wide

"Teacher and course-specific" (scores and ratings will be based on the growth of students in the teacher's course in the current school year) constitutes selection of measure type and specific measure.

Grade Seven Common Branch: Specific Measure *

School- or Program-Wide Measure

☐ School- or program-wide results ☐ School- or program-wide group or team results ☐ School- or program-wide linked results

District- or BOCES-Wide Measure

☐ District- or BOCES-wide results ☐ District- or BOCES-wide group or team results

Grade Seven Common Branch: Assessment Type(s) *

☐ State or Regents assessment(s) ☐ Locally-developed course-specific assessment(s) ☐ Third party assessment(s)

Please check all that apply.

Grade Seven Common Branch: Specific Assessment(s) *

State or Regents Assessment(s)

Please check all that apply. Do not select "All Regents given in LEA" in addition to individual Regents exams.

- | | | | |
|---|--|---|--|
| <input type="checkbox"/> Grade 3 ELA | <input type="checkbox"/> Grade 3 Math | <input type="checkbox"/> All Regents given in LEA | <input type="checkbox"/> Earth Science Regents |
| <input type="checkbox"/> Grade 4 ELA | <input type="checkbox"/> Grade 4 Math | <input type="checkbox"/> ELA Regents | <input type="checkbox"/> Chemistry Regents |
| <input type="checkbox"/> Grade 5 ELA | <input type="checkbox"/> Grade 5 Math | <input type="checkbox"/> Algebra I Regents | <input type="checkbox"/> Physics Regents |
| <input type="checkbox"/> Grade 6 ELA | <input type="checkbox"/> Grade 6 Math | <input type="checkbox"/> Geometry Regents | <input type="checkbox"/> Global 2 Regents |
| <input type="checkbox"/> Grade 7 ELA | <input type="checkbox"/> Grade 7 Math | <input type="checkbox"/> Algebra II Regents | <input type="checkbox"/> US History Regents |
| <input type="checkbox"/> Grade 8 ELA | <input type="checkbox"/> Grade 8 Math | <input type="checkbox"/> Living Environment Regents | <input type="checkbox"/> NYSAA |
| <input type="checkbox"/> Grade 4 Science (2019-20 only) | <input type="checkbox"/> Elem Science (2021-22 on) | <input type="checkbox"/> Grade 8 Science | <input type="checkbox"/> NYSESLAT |

Locally-Developed Course-Specific Assessment(s)

Be sure the assessment(s) is on the list of State-approved assessments.

List the name of all district(s) or BOCES that created the locally-developed assessment(s) that apply below.

- | | |
|---|---|
| • | • |
| • | • |

Third Party Assessment(s)

Please check all that apply

- | | | |
|---|--|--|
| <input type="checkbox"/> ADAM | <input type="checkbox"/> FAST aReading | <input type="checkbox"/> Reading Inventory |
| <input type="checkbox"/> aimswebPlus | <input type="checkbox"/> FAST CBMmath | <input type="checkbox"/> Right Reason Student Assessment Program |
| <input type="checkbox"/> Certiport (content-specific) | <input type="checkbox"/> FAST CBMreading | <input type="checkbox"/> SANDI-FAST |
| <input type="checkbox"/> Degrees of Reading Power | <input type="checkbox"/> FAST earlyMath | <input type="checkbox"/> Scantron Performance Series |
| <input type="checkbox"/> DOMA | <input type="checkbox"/> FAST earlyReading | <input type="checkbox"/> STAR Early Literacy |
| <input type="checkbox"/> DORA | <input type="checkbox"/> FRMCA | <input type="checkbox"/> STAR Math |
| <input type="checkbox"/> Educational Vistas | <input type="checkbox"/> GMRT | <input type="checkbox"/> STAR Reading |
| <input type="checkbox"/> EVI 2-9 Math | <input type="checkbox"/> i-Ready Diagnostic | <input type="checkbox"/> TCWRP Running Records Assessment |
| <input type="checkbox"/> EVI ELA | <input type="checkbox"/> MAP Growth (content-specific) | <input type="checkbox"/> WebABLLS |
| <input type="checkbox"/> EVI Pre & Post K-8 Math | <input type="checkbox"/> NOCTI (course-specific) | <input type="checkbox"/> Fountas and Pinnell Benchmark Assessment System |
| <input type="checkbox"/> FAST aMath | <input type="checkbox"/> Precision Exams | |

Grade Seven Departmentalized

If grade seven is common branch, only complete "Grade Seven Common Branch."

Grade Seven ELA: Measure Type *

- ☐ Teacher and course-specific ☐ School- or program-wide ☐ District- or BOCES-wide ☐ Not applicable

Choose "Not applicable" if your LEA does not have a grade seven ELA teacher. Also choose "N/A" for the assessment type. "Teacher and course-specific" (scores and ratings will be based on the growth of students in the teacher's course in the current school year) constitutes selection of measure type and specific measure.

Grade Seven ELA: Specific Measure *

School- or Program-Wide Measure		
<input type="checkbox"/> School- or program-wide results	<input type="checkbox"/> School- or program-wide group or team results	<input type="checkbox"/> School- or program-wide linked results
District- or BOCES-Wide Measure		
<input type="checkbox"/> District- or BOCES-wide results	<input type="checkbox"/> District- or BOCES-wide group or team results	

Grade Seven ELA: Assessment Type(s) *

- ☐ State or Regents assessment(s) ☐ Third party assessment(s)
☐ Locally-developed course-specific assessment(s) ☐ N/A

Please check all that apply.

Grade Seven ELA: Specific Assessment(s) *

State or Regents Assessment(s) <i>Please check all that apply. Do not select "All Regents given in LEA" in addition to individual Regents exams.</i>			
<input type="checkbox"/> Grade 3 ELA	<input type="checkbox"/> Grade 3 Math	<input type="checkbox"/> All Regents given in LEA	<input type="checkbox"/> Earth Science Regents
<input type="checkbox"/> Grade 4 ELA	<input type="checkbox"/> Grade 4 Math	<input type="checkbox"/> ELA Regents	<input type="checkbox"/> Chemistry Regents
<input type="checkbox"/> Grade 5 ELA	<input type="checkbox"/> Grade 5 Math	<input type="checkbox"/> Algebra I Regents	<input type="checkbox"/> Physics Regents
<input type="checkbox"/> Grade 6 ELA	<input type="checkbox"/> Grade 6 Math	<input type="checkbox"/> Geometry Regents	<input type="checkbox"/> Global 2 Regents
<input type="checkbox"/> Grade 7 ELA	<input type="checkbox"/> Grade 7 Math	<input type="checkbox"/> Algebra II Regents	<input type="checkbox"/> US History Regents
<input type="checkbox"/> Grade 8 ELA	<input type="checkbox"/> Grade 8 Math	<input type="checkbox"/> Living Environment Regents	<input type="checkbox"/> NYSAA
<input type="checkbox"/> Grade 4 Science (2019-20 only)	<input type="checkbox"/> Elem Science (2021-22 on)	<input type="checkbox"/> Grade 8 Science	<input type="checkbox"/> NYSESAT
Locally-Developed Course-Specific Assessment(s) <i>Be sure the assessment(s) is on the list of State-approved assessments.</i>			
List the name of all district(s) or BOCES that created the locally-developed assessment(s) that apply below.			
<ul style="list-style-type: none">••			
Third Party Assessment(s) <i>Please check all that apply</i>			
<input type="checkbox"/> ADAM	<input type="checkbox"/> FAST aReading	<input type="checkbox"/> Reading Inventory	
<input type="checkbox"/> aimswebPlus	<input type="checkbox"/> FAST CBMmath	<input type="checkbox"/> Right Reason Student Assessment Program	
<input type="checkbox"/> Certiport (content-specific)	<input type="checkbox"/> FAST CBMreading	<input type="checkbox"/> SANDI-FAST	
<input type="checkbox"/> Degrees of Reading Power	<input type="checkbox"/> FAST earlyMath	<input type="checkbox"/> Scantron Performance Series	
<input type="checkbox"/> DOMA	<input type="checkbox"/> FAST earlyReading	<input type="checkbox"/> STAR Early Literacy	
<input type="checkbox"/> DORA	<input type="checkbox"/> FRMCA	<input type="checkbox"/> STAR Math	
<input type="checkbox"/> Educational Vistas	<input type="checkbox"/> GMRT	<input type="checkbox"/> STAR Reading	
<input type="checkbox"/> EVI 2-9 Math	<input type="checkbox"/> i-Ready Diagnostic	<input type="checkbox"/> TCWRP Running Records Assessment	
<input type="checkbox"/> EVI ELA	<input type="checkbox"/> MAP Growth (content-specific)	<input type="checkbox"/> WebABLLS	
<input type="checkbox"/> EVI Pre & Post K-8 Math	<input type="checkbox"/> NOCTI (course-specific)	<input type="checkbox"/> Fountas and Pinnell Benchmark Assessment System	
<input type="checkbox"/> FAST aMath	<input type="checkbox"/> Precision Exams		

Grade Seven Math: Measure Type *

- ☐ Teacher and course-specific ☐ School- or program-wide ☐ District- or BOCES-wide ☐ Not applicable

Choose "Not applicable" if your LEA does not have a grade seven math teacher. Also choose "N/A" for the assessment type. "Teacher and course-specific" (scores and ratings will be based on the growth of students in the teacher's course in the current school year) constitutes selection of measure type and specific measure.

Grade Seven Math: Specific Measure *

School- or Program-Wide Measure		
<input type="checkbox"/> School- or program-wide results	<input type="checkbox"/> School- or program-wide group or team results	<input type="checkbox"/> School- or program-wide linked results
District- or BOCES-Wide Measure		
<input type="checkbox"/> District- or BOCES-wide results	<input type="checkbox"/> District- or BOCES-wide group or team results	

Grade Seven Math: Assessment Type(s) *

- ☐ State or Regents assessment(s) ☐ Third party assessment(s)
☐ Locally-developed course-specific assessment(s) ☐ N/A

Please check all that apply.

Grade Seven Math: Specific Assessment(s) *

State or Regents Assessment(s)		<i>Please check all that apply. Do not select "All Regents given in LEA" in addition to individual Regents exams.</i>	
<input type="checkbox"/> Grade 3 ELA	<input type="checkbox"/> Grade 3 Math	<input type="checkbox"/> All Regents given in LEA	<input type="checkbox"/> Earth Science Regents
<input type="checkbox"/> Grade 4 ELA	<input type="checkbox"/> Grade 4 Math	<input type="checkbox"/> ELA Regents	<input type="checkbox"/> Chemistry Regents
<input type="checkbox"/> Grade 5 ELA	<input type="checkbox"/> Grade 5 Math	<input type="checkbox"/> Algebra I Regents	<input type="checkbox"/> Physics Regents
<input type="checkbox"/> Grade 6 ELA	<input type="checkbox"/> Grade 6 Math	<input type="checkbox"/> Geometry Regents	<input type="checkbox"/> Global 2 Regents
<input type="checkbox"/> Grade 7 ELA	<input type="checkbox"/> Grade 7 Math	<input type="checkbox"/> Algebra II Regents	<input type="checkbox"/> US History Regents
<input type="checkbox"/> Grade 8 ELA	<input type="checkbox"/> Grade 8 Math	<input type="checkbox"/> Living Environment Regents	<input type="checkbox"/> NYSAA
<input type="checkbox"/> Grade 4 Science (2019-20 only)	<input type="checkbox"/> Elem Science (2021-22 on)	<input type="checkbox"/> Grade 8 Science	<input type="checkbox"/> NYSESLAT
Locally-Developed Course-Specific Assessment(s)		<i>Be sure the assessment(s) is on the list of State-approved assessments.</i>	
List the name of all district(s) or BOCES that created the locally-developed assessment(s) that apply below.			
•		•	
•		•	
Third Party Assessment(s)		<i>Please check all that apply</i>	
<input type="checkbox"/> ADAM	<input type="checkbox"/> FAST aReading	<input type="checkbox"/> Reading Inventory	
<input type="checkbox"/> aimswebPlus	<input type="checkbox"/> FAST CBMmath	<input type="checkbox"/> Right Reason Student Assessment Program	
<input type="checkbox"/> Certiport (content-specific)	<input type="checkbox"/> FAST CBMreading	<input type="checkbox"/> SANDI-FAST	
<input type="checkbox"/> Degrees of Reading Power	<input type="checkbox"/> FAST earlyMath	<input type="checkbox"/> Scantron Performance Series	
<input type="checkbox"/> DOMA	<input type="checkbox"/> FAST earlyReading	<input type="checkbox"/> STAR Early Literacy	
<input type="checkbox"/> DORA	<input type="checkbox"/> FRMCA	<input type="checkbox"/> STAR Math	
<input type="checkbox"/> Educational Vistas	<input type="checkbox"/> GMRT	<input type="checkbox"/> STAR Reading	
<input type="checkbox"/> EVI 2-9 Math	<input type="checkbox"/> i-Ready Diagnostic	<input type="checkbox"/> TCWRP Running Records Assessment	
<input type="checkbox"/> EVI ELA	<input type="checkbox"/> MAP Growth (content-specific)	<input type="checkbox"/> WebABLLS	
<input type="checkbox"/> EVI Pre & Post K-8 Math	<input type="checkbox"/> NOCTI (course-specific)	<input type="checkbox"/> Fountas and Pinnell Benchmark Assessment System	
<input type="checkbox"/> FAST aMath	<input type="checkbox"/> Precision Exams		

Grade Seven Science: Measure Type *

- ☐ Teacher and course-specific
 ☐ School- or program-wide
 ☐ District- or BOCES-wide
 ☐ Not applicable

Choose "Not applicable" if your LEA does not have a grade seven science teacher. Also choose "N/A" for the assessment type. "Teacher and course-specific" (scores and ratings will be based on the growth of students in the teacher's course in the current school year) constitutes selection of measure type and specific measure.

Grade Seven Science: Specific Measure *

School- or Program-Wide Measure		
<input type="checkbox"/> School- or program-wide results	<input type="checkbox"/> School- or program-wide group or team results	<input type="checkbox"/> School- or program-wide linked results
District- or BOCES-Wide Measure		
<input type="checkbox"/> District- or BOCES-wide results	<input type="checkbox"/> District- or BOCES-wide group or team results	

Grade Seven Science: Assessment Type(s) *

- ☐ State or Regents assessment(s)
 ☐ Third party assessment(s)
- ☐ Locally-developed course-specific assessment(s)
 ☐ N/A

Please check all that apply.

Grade Seven Science: Specific Assessment(s) *

State or Regents Assessment(s)		<i>Please check all that apply. Do not select "All Regents given in LEA" in addition to individual Regents exams.</i>	
<input type="checkbox"/> Grade 3 ELA	<input type="checkbox"/> Grade 3 Math	<input type="checkbox"/> All Regents given in LEA	<input type="checkbox"/> Earth Science Regents
<input type="checkbox"/> Grade 4 ELA	<input type="checkbox"/> Grade 4 Math	<input type="checkbox"/> ELA Regents	<input type="checkbox"/> Chemistry Regents
<input type="checkbox"/> Grade 5 ELA	<input type="checkbox"/> Grade 5 Math	<input type="checkbox"/> Algebra I Regents	<input type="checkbox"/> Physics Regents
<input type="checkbox"/> Grade 6 ELA	<input type="checkbox"/> Grade 6 Math	<input type="checkbox"/> Geometry Regents	<input type="checkbox"/> Global 2 Regents
<input type="checkbox"/> Grade 7 ELA	<input type="checkbox"/> Grade 7 Math	<input type="checkbox"/> Algebra II Regents	<input type="checkbox"/> US History Regents
<input type="checkbox"/> Grade 8 ELA	<input type="checkbox"/> Grade 8 Math	<input type="checkbox"/> Living Environment Regents	<input type="checkbox"/> NYSAA
<input type="checkbox"/> Grade 4 Science (2019-20 only)	<input type="checkbox"/> Elem Science (2021-22 on)	<input type="checkbox"/> Grade 8 Science	<input type="checkbox"/> NYSESLAT
Locally-Developed Course-Specific Assessment(s)		<i>Be sure the assessment(s) is on the list of State-approved assessments.</i>	
List the name of all district(s) or BOCES that created the locally-developed assessment(s) that apply below.			
•		•	
•		•	

Third Party Assessment(s)

Please check all that apply

- | | | |
|---|--|--|
| <input type="checkbox"/> ADAM | <input type="checkbox"/> FAST aReading | <input type="checkbox"/> Reading Inventory |
| <input type="checkbox"/> aimswebPlus | <input type="checkbox"/> FAST CBMmath | <input type="checkbox"/> Right Reason Student Assessment Program |
| <input type="checkbox"/> Certiport (content-specific) | <input type="checkbox"/> FAST CBMreading | <input type="checkbox"/> SANDI-FAST |
| <input type="checkbox"/> Degrees of Reading Power | <input type="checkbox"/> FAST earlyMath | <input type="checkbox"/> Scantron Performance Series |
| <input type="checkbox"/> DOMA | <input type="checkbox"/> FAST earlyReading | <input type="checkbox"/> STAR Early Literacy |
| <input type="checkbox"/> DORA | <input type="checkbox"/> FRMCA | <input type="checkbox"/> STAR Math |
| <input type="checkbox"/> Educational Vistas | <input type="checkbox"/> GMRT | <input type="checkbox"/> STAR Reading |
| <input type="checkbox"/> EVI 2-9 Math | <input type="checkbox"/> i-Ready Diagnostic | <input type="checkbox"/> TCWRP Running Records Assessment |
| <input type="checkbox"/> EVI ELA | <input type="checkbox"/> MAP Growth (content-specific) | <input type="checkbox"/> WebABLLS |
| <input type="checkbox"/> EVI Pre & Post K-8 Math | <input type="checkbox"/> NOCTI (course-specific) | <input type="checkbox"/> Fountas and Pinnell Benchmark Assessment System |
| <input type="checkbox"/> FAST aMath | <input type="checkbox"/> Precision Exams | |

Grade Seven Social Studies: Measure Type *

- ☐ Teacher and course-specific ☐ School- or program-wide ☐ District- or BOCES-wide ☐ Not applicable

Choose "Not applicable" if your LEA does not have a grade seven SS teacher. Also choose "N/A" for the assessment type. "Teacher and course-specific" (scores and ratings will be based on the growth of students in the teacher's course in the current school year) constitutes selection of measure type and specific measure.

Grade Seven Social Studies: Specific Measure *

School- or Program-Wide Measure

- ☐ School- or program-wide results ☐ School- or program-wide group or team results ☐ School- or program-wide linked results

District- or BOCES-Wide Measure

- ☐ District- or BOCES-wide results ☐ District- or BOCES-wide group or team results

Grade Seven Social Studies: Assessment Type(s) *

- ☐ State or Regents assessment(s) ☐ Third party assessment(s)
☐ Locally-developed course-specific assessment(s) ☐ N/A

Please check all that apply.

Grade Seven Social Studies Specific Assessment(s) *

State or Regents Assessment(s)

Please check all that apply. Do not select "All Regents given in LEA" in addition to individual Regents exams.

- | | | | |
|---|--|---|--|
| <input type="checkbox"/> Grade 3 ELA | <input type="checkbox"/> Grade 3 Math | <input type="checkbox"/> All Regents given in LEA | <input type="checkbox"/> Earth Science Regents |
| <input type="checkbox"/> Grade 4 ELA | <input type="checkbox"/> Grade 4 Math | <input type="checkbox"/> ELA Regents | <input type="checkbox"/> Chemistry Regents |
| <input type="checkbox"/> Grade 5 ELA | <input type="checkbox"/> Grade 5 Math | <input type="checkbox"/> Algebra I Regents | <input type="checkbox"/> Physics Regents |
| <input type="checkbox"/> Grade 6 ELA | <input type="checkbox"/> Grade 6 Math | <input type="checkbox"/> Geometry Regents | <input type="checkbox"/> Global 2 Regents |
| <input type="checkbox"/> Grade 7 ELA | <input type="checkbox"/> Grade 7 Math | <input type="checkbox"/> Algebra II Regents | <input type="checkbox"/> US History Regents |
| <input type="checkbox"/> Grade 8 ELA | <input type="checkbox"/> Grade 8 Math | <input type="checkbox"/> Living Environment Regents | <input type="checkbox"/> NYSAA |
| <input type="checkbox"/> Grade 4 Science (2019-20 only) | <input type="checkbox"/> Elem Science (2021-22 on) | <input type="checkbox"/> Grade 8 Science | <input type="checkbox"/> NYSESLAT |

Locally-Developed Course-Specific Assessment(s)

Be sure the assessment(s) is on the list of State-approved assessments.

List the name of all district(s) or BOCES that created the locally-developed assessment(s) that apply below.

- | | |
|---|---|
| • | • |
| • | • |

Third Party Assessment(s)

Please check all that apply

- | | | |
|---|--|--|
| <input type="checkbox"/> ADAM | <input type="checkbox"/> FAST aReading | <input type="checkbox"/> Reading Inventory |
| <input type="checkbox"/> aimswebPlus | <input type="checkbox"/> FAST CBMmath | <input type="checkbox"/> Right Reason Student Assessment Program |
| <input type="checkbox"/> Certiport (content-specific) | <input type="checkbox"/> FAST CBMreading | <input type="checkbox"/> SANDI-FAST |
| <input type="checkbox"/> Degrees of Reading Power | <input type="checkbox"/> FAST earlyMath | <input type="checkbox"/> Scantron Performance Series |
| <input type="checkbox"/> DOMA | <input type="checkbox"/> FAST earlyReading | <input type="checkbox"/> STAR Early Literacy |
| <input type="checkbox"/> DORA | <input type="checkbox"/> FRMCA | <input type="checkbox"/> STAR Math |
| <input type="checkbox"/> Educational Vistas | <input type="checkbox"/> GMRT | <input type="checkbox"/> STAR Reading |
| <input type="checkbox"/> EVI 2-9 Math | <input type="checkbox"/> i-Ready Diagnostic | <input type="checkbox"/> TCWRP Running Records Assessment |
| <input type="checkbox"/> EVI ELA | <input type="checkbox"/> MAP Growth (content-specific) | <input type="checkbox"/> WebABLLS |
| <input type="checkbox"/> EVI Pre & Post K-8 Math | <input type="checkbox"/> NOCTI (course-specific) | <input type="checkbox"/> Fountas and Pinnell Benchmark Assessment System |
| <input type="checkbox"/> FAST aMath | <input type="checkbox"/> Precision Exams | |

Grade Eight

Please identify below whether grade eight instruction is common branch or departmentalized; indicate which of the three available measures will be used for grade eight teachers; and then choose the specific measure, corresponding assessment type(s), and applicable assessment(s)

An individually attributed SLO measure

Teacher and course-specific

- **Teacher and course-specific results:** scores and ratings will be based on the growth of students in the teacher's course in the current school year.

A collectively attributed SLO measure

School- or program-wide

- **School- or program-wide results:** scores and ratings will be based on the growth of all students in a school or program who take the applicable assessments in the current school year.
- **School- or program-wide group or team results:** scores and ratings for a group or team of teachers will be based on the growth of students in the group/team of teachers' courses in the current school year.
- **School- or program-wide linked results:** scores and ratings will be based on the growth of students enrolled in the teacher's course in the current school year taking assessments in other grades/subjects.

District- or BOCES-wide

- **District- or BOCES-wide results:** scores and ratings will be based on the growth of all students across buildings/programs in an LEA who take the applicable assessments in the current school year.
- **District- or BOCES-wide group or team results:** scores and ratings for a group or team of teachers will be based on the growth of students in the group/team of teachers' courses across buildings/programs in an LEA in the current school year.

Please choose the option that best describes grade eight in your LEA. *

- ☐ Common branch ☐ Departmentalized ☐ Not applicable

Choose "Not applicable" if your LEA does not include grade eight.

Grade Eight Common Branch

If grade eight is departmentalized, skip ahead to "Grade Eight Departmentalized."

Grade Eight Common Branch: Measure Type *

- ☐ Teacher and course-specific ☐ School- or program-wide ☐ District- or BOCES-wide

"Teacher and course-specific" (scores and ratings will be based on the growth of students in the teacher's course in the current school year) constitutes selection of measure type and specific measure.

Grade Eight Common Branch: Specific Measure *

School- or Program-Wide Measure

- ☐ School- or program-wide results ☐ School- or program-wide group or team results ☐ School- or program-wide linked results

District- or BOCES-Wide Measure

- ☐ District- or BOCES-wide results ☐ District- or BOCES-wide group or team results

Grade Eight Common Branch: Assessment Type(s) *

- ☐ State or Regents assessment(s) ☐ Locally-developed course-specific assessment(s) ☐ Third party assessment(s)

Please check all that apply.

Grade Eight Common Branch: Specific Assessment(s) *

State or Regents Assessment(s)

Please check all that apply. Do not select "All Regents given in LEA" in addition to individual Regents exams.

- | | | | |
|---|--|---|--|
| <input type="checkbox"/> Grade 3 ELA | <input type="checkbox"/> Grade 3 Math | <input type="checkbox"/> All Regents given in LEA | <input type="checkbox"/> Earth Science Regents |
| <input type="checkbox"/> Grade 4 ELA | <input type="checkbox"/> Grade 4 Math | <input type="checkbox"/> ELA Regents | <input type="checkbox"/> Chemistry Regents |
| <input type="checkbox"/> Grade 5 ELA | <input type="checkbox"/> Grade 5 Math | <input type="checkbox"/> Algebra I Regents | <input type="checkbox"/> Physics Regents |
| <input type="checkbox"/> Grade 6 ELA | <input type="checkbox"/> Grade 6 Math | <input type="checkbox"/> Geometry Regents | <input type="checkbox"/> Global 2 Regents |
| <input type="checkbox"/> Grade 7 ELA | <input type="checkbox"/> Grade 7 Math | <input type="checkbox"/> Algebra II Regents | <input type="checkbox"/> US History Regents |
| <input type="checkbox"/> Grade 8 ELA | <input type="checkbox"/> Grade 8 Math | <input type="checkbox"/> Living Environment Regents | <input type="checkbox"/> NYSAA |
| <input type="checkbox"/> Grade 4 Science (2019-20 only) | <input type="checkbox"/> Elem Science (2021-22 on) | <input type="checkbox"/> Grade 8 Science | <input type="checkbox"/> NYSESLAT |

Locally-Developed Course-Specific Assessment(s)

Be sure the assessment(s) is on the list of State-approved assessments.

List the name of all district(s) or BOCES that created the locally-developed assessment(s) that apply below.

-
-

Third Party Assessment(s)

Please check all that apply

- | | | |
|---|--|--|
| <input type="checkbox"/> ADAM | <input type="checkbox"/> FAST aReading | <input type="checkbox"/> Reading Inventory |
| <input type="checkbox"/> aimswebPlus | <input type="checkbox"/> FAST CBMmath | <input type="checkbox"/> Right Reason Student Assessment Program |
| <input type="checkbox"/> Certiport (content-specific) | <input type="checkbox"/> FAST CBMreading | <input type="checkbox"/> SANDI-FAST |
| <input type="checkbox"/> Degrees of Reading Power | <input type="checkbox"/> FAST earlyMath | <input type="checkbox"/> Scantron Performance Series |
| <input type="checkbox"/> DOMA | <input type="checkbox"/> FAST earlyReading | <input type="checkbox"/> STAR Early Literacy |
| <input type="checkbox"/> DORA | <input type="checkbox"/> FRMCA | <input type="checkbox"/> STAR Math |
| <input type="checkbox"/> Educational Vistas | <input type="checkbox"/> GMRT | <input type="checkbox"/> STAR Reading |
| <input type="checkbox"/> EVI 2-9 Math | <input type="checkbox"/> i-Ready Diagnostic | <input type="checkbox"/> TCWRP Running Records Assessment |
| <input type="checkbox"/> EVI ELA | <input type="checkbox"/> MAP Growth (content-specific) | <input type="checkbox"/> WebABLLS |
| <input type="checkbox"/> EVI Pre & Post K-8 Math | <input type="checkbox"/> NOCTI (course-specific) | <input type="checkbox"/> Fountas and Pinnell Benchmark Assessment System |
| <input type="checkbox"/> FAST aMath | <input type="checkbox"/> Precision Exams | |

Grade Eight Departmentalized

If grade eight is common branch, only complete "Grade Eight Common Branch."

Grade Eight ELA: Measure Type *

- ☐ Teacher and course-specific ☐ School- or program-wide ☐ District- or BOCES-wide ☐ Not applicable

Choose "Not applicable" if your LEA does not have a grade eight ELA teacher. Also choose "N/A" for the assessment type. "Teacher and course-specific" (scores and ratings will be based on the growth of students in the teacher's course in the current school year) constitutes selection of measure type and specific measure.

Grade Eight ELA: Specific Measure *

School- or Program-Wide Measure

- ☐ School- or program-wide results ☐ School- or program-wide group or team results ☐ School- or program-wide linked results

District- or BOCES-Wide Measure

- ☐ District- or BOCES-wide results ☐ District- or BOCES-wide group or team results

Grade Eight ELA: Assessment Type(s) *

- ☐ State or Regents assessment(s) ☐ Third party assessment(s)
☐ Locally-developed course-specific assessment(s) ☐ N/A

Please check all that apply.

Grade Eight ELA: Specific Assessment(s) *

State or Regents Assessment(s)

Please check all that apply. Do not select "All Regents given in LEA" in addition to individual Regents exams.

- | | | | |
|---|--|---|--|
| <input type="checkbox"/> Grade 3 ELA | <input type="checkbox"/> Grade 3 Math | <input type="checkbox"/> All Regents given in LEA | <input type="checkbox"/> Earth Science Regents |
| <input type="checkbox"/> Grade 4 ELA | <input type="checkbox"/> Grade 4 Math | <input type="checkbox"/> ELA Regents | <input type="checkbox"/> Chemistry Regents |
| <input type="checkbox"/> Grade 5 ELA | <input type="checkbox"/> Grade 5 Math | <input type="checkbox"/> Algebra I Regents | <input type="checkbox"/> Physics Regents |
| <input type="checkbox"/> Grade 6 ELA | <input type="checkbox"/> Grade 6 Math | <input type="checkbox"/> Geometry Regents | <input type="checkbox"/> Global 2 Regents |
| <input type="checkbox"/> Grade 7 ELA | <input type="checkbox"/> Grade 7 Math | <input type="checkbox"/> Algebra II Regents | <input type="checkbox"/> US History Regents |
| <input type="checkbox"/> Grade 8 ELA | <input type="checkbox"/> Grade 8 Math | <input type="checkbox"/> Living Environment Regents | <input type="checkbox"/> NYSAA |
| <input type="checkbox"/> Grade 4 Science (2019-20 only) | <input type="checkbox"/> Elem Science (2021-22 on) | <input type="checkbox"/> Grade 8 Science | <input type="checkbox"/> NYSESLAT |

Locally-Developed Course-Specific Assessment(s)

Be sure the assessment(s) is on the list of State-approved assessments.

List the name of all district(s) or BOCES that created the locally-developed assessment(s) that apply below.

- | | |
|---|---|
| • | • |
| • | • |

Third Party Assessment(s)

Please check all that apply

- | | | |
|---|--|--|
| <input type="checkbox"/> ADAM | <input type="checkbox"/> FAST aReading | <input type="checkbox"/> Reading Inventory |
| <input type="checkbox"/> aimswebPlus | <input type="checkbox"/> FAST CBMmath | <input type="checkbox"/> Right Reason Student Assessment Program |
| <input type="checkbox"/> Certiport (content-specific) | <input type="checkbox"/> FAST CBMreading | <input type="checkbox"/> SANDI-FAST |
| <input type="checkbox"/> Degrees of Reading Power | <input type="checkbox"/> FAST earlyMath | <input type="checkbox"/> Scantron Performance Series |
| <input type="checkbox"/> DOMA | <input type="checkbox"/> FAST earlyReading | <input type="checkbox"/> STAR Early Literacy |
| <input type="checkbox"/> DORA | <input type="checkbox"/> FRMCA | <input type="checkbox"/> STAR Math |
| <input type="checkbox"/> Educational Vistas | <input type="checkbox"/> GMRT | <input type="checkbox"/> STAR Reading |
| <input type="checkbox"/> EVI 2-9 Math | <input type="checkbox"/> i-Ready Diagnostic | <input type="checkbox"/> TCWRP Running Records Assessment |
| <input type="checkbox"/> EVI ELA | <input type="checkbox"/> MAP Growth (content-specific) | <input type="checkbox"/> WebABLLS |
| <input type="checkbox"/> EVI Pre & Post K-8 Math | <input type="checkbox"/> NOCTI (course-specific) | <input type="checkbox"/> Fountas and Pinnell Benchmark Assessment System |
| <input type="checkbox"/> FAST aMath | <input type="checkbox"/> Precision Exams | |

Grade Eight Math: Measure Type *

- ☐ Teacher and course-specific ☐ School- or program-wide ☐ District- or BOCES-wide ☐ Not applicable

Choose "Not applicable" if your LEA does not have a grade eight math teacher. Also choose "N/A" for the assessment type. "Teacher and course-specific" (scores and ratings will be based on the growth of students in the teacher's course in the current school year) constitutes selection of measure type and specific measure.

Grade Eight Math: Specific Measure *

School- or Program-Wide Measure

- ☐ School- or program-wide results ☐ School- or program-wide group or team results ☐ School- or program-wide linked results

District- or BOCES-Wide Measure

- ☐ District- or BOCES-wide results ☐ District- or BOCES-wide group or team results

Grade Eight Math: Assessment Type(s) *

- ☐ State or Regents assessment(s) ☐ Third party assessment(s)
☐ Locally-developed course-specific assessment(s) ☐ N/A

Please check all that apply.

Grade Eight Math: Specific Assessment(s) *

State or Regents Assessment(s)

Please check all that apply. Do not select "All Regents given in LEA" in addition to individual Regents exams.

- | | | | |
|---|--|---|--|
| <input type="checkbox"/> Grade 3 ELA | <input type="checkbox"/> Grade 3 Math | <input type="checkbox"/> All Regents given in LEA | <input type="checkbox"/> Earth Science Regents |
| <input type="checkbox"/> Grade 4 ELA | <input type="checkbox"/> Grade 4 Math | <input type="checkbox"/> ELA Regents | <input type="checkbox"/> Chemistry Regents |
| <input type="checkbox"/> Grade 5 ELA | <input type="checkbox"/> Grade 5 Math | <input type="checkbox"/> Algebra I Regents | <input type="checkbox"/> Physics Regents |
| <input type="checkbox"/> Grade 6 ELA | <input type="checkbox"/> Grade 6 Math | <input type="checkbox"/> Geometry Regents | <input type="checkbox"/> Global 2 Regents |
| <input type="checkbox"/> Grade 7 ELA | <input type="checkbox"/> Grade 7 Math | <input type="checkbox"/> Algebra II Regents | <input type="checkbox"/> US History Regents |
| <input type="checkbox"/> Grade 8 ELA | <input type="checkbox"/> Grade 8 Math | <input type="checkbox"/> Living Environment Regents | <input type="checkbox"/> NYSAA |
| <input type="checkbox"/> Grade 4 Science (2019-20 only) | <input type="checkbox"/> Elem Science (2021-22 on) | <input type="checkbox"/> Grade 8 Science | <input type="checkbox"/> NYSESLAT |

Locally-Developed Course-Specific Assessment(s)

Be sure the assessment(s) is on the list of State-approved assessments.

List the name of all district(s) or BOCES that created the locally-developed assessment(s) that apply below.

-
-

Third Party Assessment(s)

Please check all that apply

- | | | |
|---|--|--|
| <input type="checkbox"/> ADAM | <input type="checkbox"/> FAST aReading | <input type="checkbox"/> Reading Inventory |
| <input type="checkbox"/> aimswebPlus | <input type="checkbox"/> FAST CBMmath | <input type="checkbox"/> Right Reason Student Assessment Program |
| <input type="checkbox"/> Certiport (content-specific) | <input type="checkbox"/> FAST CBMreading | <input type="checkbox"/> SANDI-FAST |
| <input type="checkbox"/> Degrees of Reading Power | <input type="checkbox"/> FAST earlyMath | <input type="checkbox"/> Scantron Performance Series |
| <input type="checkbox"/> DOMA | <input type="checkbox"/> FAST earlyReading | <input type="checkbox"/> STAR Early Literacy |
| <input type="checkbox"/> DORA | <input type="checkbox"/> FRMCA | <input type="checkbox"/> STAR Math |
| <input type="checkbox"/> Educational Vistas | <input type="checkbox"/> GMRT | <input type="checkbox"/> STAR Reading |
| <input type="checkbox"/> EVI 2-9 Math | <input type="checkbox"/> i-Ready Diagnostic | <input type="checkbox"/> TCWRP Running Records Assessment |
| <input type="checkbox"/> EVI ELA | <input type="checkbox"/> MAP Growth (content-specific) | <input type="checkbox"/> WebABLLS |
| <input type="checkbox"/> EVI Pre & Post K-8 Math | <input type="checkbox"/> NOCTI (course-specific) | <input type="checkbox"/> Fountas and Pinnell Benchmark Assessment System |
| <input type="checkbox"/> FAST aMath | <input type="checkbox"/> Precision Exams | |

Grade Eight Science: Measure Type *

- ☐ Teacher and course-specific ☐ School- or program-wide ☐ District- or BOCES-wide ☐ Not applicable

Choose "Not applicable" if your LEA does not have a grade eight science teacher. Also choose "N/A" for the assessment type. "Teacher and course-specific" (scores and ratings will be based on the growth of students in the teacher's course in the current school year) constitutes selection of measure type and specific measure.

Grade Eight Science: Specific Measure *

School- or Program-Wide Measure

- ☐ School- or program-wide results ☐ School- or program-wide group or team results ☐ School- or program-wide linked results

District- or BOCES-Wide Measure

- ☐ District- or BOCES-wide results ☐ District- or BOCES-wide group or team results

Grade Eight Science: Assessment Type(s) *

- ☐ State or Regents assessment(s) ☐ Third party assessment(s)
☐ Locally-developed course-specific assessment(s) ☐ N/A

Please check all that apply.

Grade Eight Science: Specific Assessment(s) *

State or Regents Assessment(s) <input type="checkbox"/> Grade 3 ELA <input type="checkbox"/> Grade 4 ELA <input type="checkbox"/> Grade 5 ELA <input type="checkbox"/> Grade 6 ELA <input type="checkbox"/> Grade 7 ELA <input type="checkbox"/> Grade 8 ELA <input type="checkbox"/> Grade 4 Science (2019-20 only) <input type="checkbox"/> Grade 3 Math <input type="checkbox"/> Grade 4 Math <input type="checkbox"/> Grade 5 Math <input type="checkbox"/> Grade 6 Math <input type="checkbox"/> Grade 7 Math <input type="checkbox"/> Grade 8 Math <input type="checkbox"/> Elem Science (2021-22 on)		<i>Please check all that apply. Do not select "All Regents given in LEA" in addition to individual Regents exams.</i> <input type="checkbox"/> All Regents given in LEA <input type="checkbox"/> ELA Regents <input type="checkbox"/> Algebra I Regents <input type="checkbox"/> Geometry Regents <input type="checkbox"/> Algebra II Regents <input type="checkbox"/> Living Environment Regents <input type="checkbox"/> Grade 8 Science <input type="checkbox"/> Earth Science Regents <input type="checkbox"/> Chemistry Regents <input type="checkbox"/> Physics Regents <input type="checkbox"/> Global 2 Regents <input type="checkbox"/> US History Regents <input type="checkbox"/> NYSAA <input type="checkbox"/> NYSESLAT																																		
Locally-Developed Course-Specific Assessment(s) List the name of all district(s) or BOCES that created the locally-developed assessment(s) that apply below. • •		<i>Be sure the assessment(s) is on the list of State-approved assessments.</i> • •																																		
Third Party Assessment(s) <table style="width: 100%;"> <tr> <td><input type="checkbox"/> ADAM</td> <td><input type="checkbox"/> FAST aReading</td> <td><input type="checkbox"/> Reading Inventory</td> </tr> <tr> <td><input type="checkbox"/> aimswebPlus</td> <td><input type="checkbox"/> FAST CBMmath</td> <td><input type="checkbox"/> Right Reason Student Assessment Program</td> </tr> <tr> <td><input type="checkbox"/> Certiport (content-specific)</td> <td><input type="checkbox"/> FAST CBMreading</td> <td><input type="checkbox"/> SANDI-FAST</td> </tr> <tr> <td><input type="checkbox"/> Degrees of Reading Power</td> <td><input type="checkbox"/> FAST earlyMath</td> <td><input type="checkbox"/> Scantron Performance Series</td> </tr> <tr> <td><input type="checkbox"/> DOMA</td> <td><input type="checkbox"/> FAST earlyReading</td> <td><input type="checkbox"/> STAR Early Literacy</td> </tr> <tr> <td><input type="checkbox"/> DORA</td> <td><input type="checkbox"/> FRMCA</td> <td><input type="checkbox"/> STAR Math</td> </tr> <tr> <td><input type="checkbox"/> Educational Vistas</td> <td><input type="checkbox"/> GMRT</td> <td><input type="checkbox"/> STAR Reading</td> </tr> <tr> <td><input type="checkbox"/> EVI 2-9 Math</td> <td><input type="checkbox"/> i-Ready Diagnostic</td> <td><input type="checkbox"/> TCWRP Running Records Assessment</td> </tr> <tr> <td><input type="checkbox"/> EVI ELA</td> <td><input type="checkbox"/> MAP Growth (content-specific)</td> <td><input type="checkbox"/> WebABLLS</td> </tr> <tr> <td><input type="checkbox"/> EVI Pre & Post K-8 Math</td> <td><input type="checkbox"/> NOCTI (course-specific)</td> <td><input type="checkbox"/> Fountas and Pinnell Benchmark Assessment System</td> </tr> <tr> <td><input type="checkbox"/> FAST aMath</td> <td><input type="checkbox"/> Precision Exams</td> <td></td> </tr> </table>				<input type="checkbox"/> ADAM	<input type="checkbox"/> FAST aReading	<input type="checkbox"/> Reading Inventory	<input type="checkbox"/> aimswebPlus	<input type="checkbox"/> FAST CBMmath	<input type="checkbox"/> Right Reason Student Assessment Program	<input type="checkbox"/> Certiport (content-specific)	<input type="checkbox"/> FAST CBMreading	<input type="checkbox"/> SANDI-FAST	<input type="checkbox"/> Degrees of Reading Power	<input type="checkbox"/> FAST earlyMath	<input type="checkbox"/> Scantron Performance Series	<input type="checkbox"/> DOMA	<input type="checkbox"/> FAST earlyReading	<input type="checkbox"/> STAR Early Literacy	<input type="checkbox"/> DORA	<input type="checkbox"/> FRMCA	<input type="checkbox"/> STAR Math	<input type="checkbox"/> Educational Vistas	<input type="checkbox"/> GMRT	<input type="checkbox"/> STAR Reading	<input type="checkbox"/> EVI 2-9 Math	<input type="checkbox"/> i-Ready Diagnostic	<input type="checkbox"/> TCWRP Running Records Assessment	<input type="checkbox"/> EVI ELA	<input type="checkbox"/> MAP Growth (content-specific)	<input type="checkbox"/> WebABLLS	<input type="checkbox"/> EVI Pre & Post K-8 Math	<input type="checkbox"/> NOCTI (course-specific)	<input type="checkbox"/> Fountas and Pinnell Benchmark Assessment System	<input type="checkbox"/> FAST aMath	<input type="checkbox"/> Precision Exams	
<input type="checkbox"/> ADAM	<input type="checkbox"/> FAST aReading	<input type="checkbox"/> Reading Inventory																																		
<input type="checkbox"/> aimswebPlus	<input type="checkbox"/> FAST CBMmath	<input type="checkbox"/> Right Reason Student Assessment Program																																		
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<input type="checkbox"/> DORA	<input type="checkbox"/> FRMCA	<input type="checkbox"/> STAR Math																																		
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<input type="checkbox"/> FAST aMath	<input type="checkbox"/> Precision Exams																																			

Grade Eight Social Studies: Measure Type *

- ☐ Teacher and course-specific
 ☐ School- or program-wide
 ☐ District- or BOCES-wide
 ☐ Not applicable

Choose "Not applicable" if your LEA does not have a grade eight SS teacher. Also choose "N/A" for the assessment type. "Teacher and course-specific" (scores and ratings will be based on the growth of students in the teacher's course in the current school year) constitutes selection of measure type and specific measure.

Grade Eight Social Studies: Specific Measure *

School- or Program-Wide Measure <input type="checkbox"/> School- or program-wide results <input type="checkbox"/> School- or program-wide group or team results <input type="checkbox"/> School- or program-wide linked results		
District- or BOCES-Wide Measure <input type="checkbox"/> District- or BOCES-wide results <input type="checkbox"/> District- or BOCES-wide group or team results		

Grade Eight Social Studies: Assessment Type(s) *

- ☐ State or Regents assessment(s)
 ☐ Third party assessment(s)
☐ Locally-developed course-specific assessment(s)
 ☐ N/A

Please check all that apply.

Grade Eight Social Studies Specific Assessment(s) *

State or Regents Assessment(s) <input type="checkbox"/> Grade 3 ELA <input type="checkbox"/> Grade 4 ELA <input type="checkbox"/> Grade 5 ELA <input type="checkbox"/> Grade 6 ELA <input type="checkbox"/> Grade 7 ELA <input type="checkbox"/> Grade 8 ELA <input type="checkbox"/> Grade 4 Science (2019-20 only) <input type="checkbox"/> Grade 3 Math <input type="checkbox"/> Grade 4 Math <input type="checkbox"/> Grade 5 Math <input type="checkbox"/> Grade 6 Math <input type="checkbox"/> Grade 7 Math <input type="checkbox"/> Grade 8 Math <input type="checkbox"/> Elem Science (2021-22 on)		<i>Please check all that apply. Do not select "All Regents given in LEA" in addition to individual Regents exams.</i> <input type="checkbox"/> All Regents given in LEA <input type="checkbox"/> ELA Regents <input type="checkbox"/> Algebra I Regents <input type="checkbox"/> Geometry Regents <input type="checkbox"/> Algebra II Regents <input type="checkbox"/> Living Environment Regents <input type="checkbox"/> Grade 8 Science <input type="checkbox"/> Earth Science Regents <input type="checkbox"/> Chemistry Regents <input type="checkbox"/> Physics Regents <input type="checkbox"/> Global 2 Regents <input type="checkbox"/> US History Regents <input type="checkbox"/> NYSAA <input type="checkbox"/> NYSESLAT	
Locally-Developed Course-Specific Assessment(s) List the name of all district(s) or BOCES that created the locally-developed assessment(s) that apply below. • •		<i>Be sure the assessment(s) is on the list of State-approved assessments.</i> • •	

Third Party Assessment(s)

Please check all that apply

- | | | |
|---|--|--|
| <input type="checkbox"/> ADAM | <input type="checkbox"/> FAST aReading | <input type="checkbox"/> Reading Inventory |
| <input type="checkbox"/> aimswebPlus | <input type="checkbox"/> FAST CBMmath | <input type="checkbox"/> Right Reason Student Assessment Program |
| <input type="checkbox"/> Certiport (content-specific) | <input type="checkbox"/> FAST CBMreading | <input type="checkbox"/> SANDI-FAST |
| <input type="checkbox"/> Degrees of Reading Power | <input type="checkbox"/> FAST earlyMath | <input type="checkbox"/> Scantron Performance Series |
| <input type="checkbox"/> DOMA | <input type="checkbox"/> FAST earlyReading | <input type="checkbox"/> STAR Early Literacy |
| <input type="checkbox"/> DORA | <input type="checkbox"/> FRMCA | <input type="checkbox"/> STAR Math |
| <input type="checkbox"/> Educational Vistas | <input type="checkbox"/> GMRT | <input type="checkbox"/> STAR Reading |
| <input type="checkbox"/> EVI 2-9 Math | <input type="checkbox"/> i-Ready Diagnostic | <input type="checkbox"/> TCWRP Running Records Assessment |
| <input type="checkbox"/> EVI ELA | <input type="checkbox"/> MAP Growth (content-specific) | <input type="checkbox"/> WebABLLS |
| <input type="checkbox"/> EVI Pre & Post K-8 Math | <input type="checkbox"/> NOCTI (course-specific) | <input type="checkbox"/> Fountas and Pinnell Benchmark Assessment System |
| <input type="checkbox"/> FAST aMath | <input type="checkbox"/> Precision Exams | |

High School English Language Arts

Note: Additional high school English courses may be included in the "Other Courses" section.

Please identify below whether all high school ELA teachers use the same type of measure and assessment(s) or if the measures and assessments vary by grade level; indicate which of the three available measures will be used for high school ELA teachers; and then choose the specific measure, corresponding assessment type(s), and applicable assessment(s)

An individually attributed SLO measure

Teacher and course-specific

- **Teacher and course-specific results:** scores and ratings will be based on the growth of students in the teacher's course in the current school year.

A collectively attributed SLO measure

School- or program-wide

- **School- or program-wide results:** scores and ratings will be based on the growth of all students in a school or program who take the applicable assessments in the current school year.
- **School- or program-wide group or team results:** scores and ratings for a group or team of teachers will be based on the growth of students in the group/team of teachers' courses in the current school year.
- **School- or program-wide linked results:** scores and ratings will be based on the growth of students enrolled in the teacher's course in the current school year taking assessments in other grades/subjects.

District- or BOCES-wide

- **District- or BOCES-wide results:** scores and ratings will be based on the growth of all students across buildings/programs in an LEA who take the applicable assessments in the current school year.
- **District- or BOCES-wide group or team results:** scores and ratings for a group or team of teachers will be based on the growth of students in the group/team of teachers' courses across buildings/programs in an LEA in the current school year.

Please indicate whether grades 9 through 12 ELA teachers use the same type of measure and assessment(s) or if the measures and assessments vary by grade level. *

- | | | |
|--|---|---|
| <input type="checkbox"/> All high school ELA teachers use the same type of measure and assessment(s) | <input type="checkbox"/> The measures and assessments used for high school ELA teachers vary by grade level | <input type="checkbox"/> Not applicable |
|--|---|---|

Choose "Not applicable" if your LEA does not include high school ELA.

High School ELA (all grades)

If high school ELA teachers use different measures and assessments, skip ahead to "High School ELA (by grade)."

High School ELA (all grades): Measure Type *

- | | | |
|--|--|--|
| <input type="checkbox"/> Teacher and course-specific | <input type="checkbox"/> School- or program-wide | <input type="checkbox"/> District- or BOCES-wide |
|--|--|--|

"Teacher and course-specific" (scores and ratings will be based on the growth of students in the teacher's course in the current school year) constitutes selection of measure type and specific measure.

High School ELA (all grades): Specific Measure *

School- or Program-Wide Measure

- | | | |
|--|--|---|
| <input type="checkbox"/> School- or program-wide results | <input type="checkbox"/> School- or program-wide group or team results | <input type="checkbox"/> School- or program-wide linked results |
|--|--|---|

District- or BOCES-Wide Measure

- | | |
|--|--|
| <input type="checkbox"/> District- or BOCES-wide results | <input type="checkbox"/> District- or BOCES-wide group or team results |
|--|--|

High School ELA (all grades): Assessment Type(s) *

- | | | |
|---|--|--|
| <input type="checkbox"/> State or Regents assessment(s) | <input type="checkbox"/> Locally-developed course-specific assessment(s) | <input type="checkbox"/> Third party assessment(s) |
|---|--|--|

Please check all that apply.

High School ELA (all grades): Specific Assessment(s) *

State or Regents Assessment(s)		<i>Please check all that apply. Do not select "All Regents given in LEA" in addition to individual Regents exams.</i>	
<input type="checkbox"/> Grade 3 ELA	<input type="checkbox"/> Grade 3 Math	<input type="checkbox"/> All Regents given in LEA	<input type="checkbox"/> Earth Science Regents
<input type="checkbox"/> Grade 4 ELA	<input type="checkbox"/> Grade 4 Math	<input type="checkbox"/> ELA Regents	<input type="checkbox"/> Chemistry Regents
<input type="checkbox"/> Grade 5 ELA	<input type="checkbox"/> Grade 5 Math	<input type="checkbox"/> Algebra I Regents	<input type="checkbox"/> Physics Regents
<input type="checkbox"/> Grade 6 ELA	<input type="checkbox"/> Grade 6 Math	<input type="checkbox"/> Geometry Regents	<input type="checkbox"/> Global 2 Regents
<input type="checkbox"/> Grade 7 ELA	<input type="checkbox"/> Grade 7 Math	<input type="checkbox"/> Algebra II Regents	<input type="checkbox"/> US History Regents
<input type="checkbox"/> Grade 8 ELA	<input type="checkbox"/> Grade 8 Math	<input type="checkbox"/> Living Environment Regents	<input type="checkbox"/> NYSAA
<input type="checkbox"/> Grade 4 Science (2019-20 only)	<input type="checkbox"/> Elem Science (2021-22 on)	<input type="checkbox"/> Grade 8 Science	<input type="checkbox"/> NYSESLAT
Locally-Developed Course-Specific Assessment(s)		<i>Be sure the assessment(s) is on the list of State-approved assessments.</i>	
List the name of all district(s) or BOCES that created the locally-developed assessment(s) that apply below.			
•		•	
•		•	
Third Party Assessment(s)		<i>Please check all that apply</i>	
<input type="checkbox"/> ADAM	<input type="checkbox"/> FAST aReading	<input type="checkbox"/> Reading Inventory	
<input type="checkbox"/> aimswebPlus	<input type="checkbox"/> FAST CBMmath	<input type="checkbox"/> Right Reason Student Assessment Program	
<input type="checkbox"/> Certiport (content-specific)	<input type="checkbox"/> FAST CBMreading	<input type="checkbox"/> SANDI-FAST	
<input type="checkbox"/> Degrees of Reading Power	<input type="checkbox"/> FAST earlyMath	<input type="checkbox"/> Scantron Performance Series	
<input type="checkbox"/> DOMA	<input type="checkbox"/> FAST earlyReading	<input type="checkbox"/> STAR Early Literacy	
<input type="checkbox"/> DORA	<input type="checkbox"/> FRMCA	<input type="checkbox"/> STAR Math	
<input type="checkbox"/> Educational Vistas	<input type="checkbox"/> GMRT	<input type="checkbox"/> STAR Reading	
<input type="checkbox"/> EVI 2-9 Math	<input type="checkbox"/> i-Ready Diagnostic	<input type="checkbox"/> TCWRP Running Records Assessment	
<input type="checkbox"/> EVI ELA	<input type="checkbox"/> MAP Growth (content-specific)	<input type="checkbox"/> WebABLLS	
<input type="checkbox"/> EVI Pre & Post K-8 Math	<input type="checkbox"/> NOCTI (course-specific)	<input type="checkbox"/> Fountas and Pinnell Benchmark Assessment System	
<input type="checkbox"/> FAST aMath	<input type="checkbox"/> Precision Exams		

High School ELA (by grade)

If all high school ELA teachers use the same measures and assessment(s), only complete "High School ELA (all grades)."

Grade Nine ELA: Measure Type *

- ☐ Teacher and course-specific
 ☐ School- or program-wide
 ☐ District- or BOCES-wide
 ☐ Not applicable

Choose "Not applicable" if your LEA does not have a grade nine ELA teacher. Please also choose "N/A" for the assessment type. "Teacher and course-specific" (scores and ratings will be based on the growth of students in the teacher's course in the current school year) constitutes selection of measure type and specific measure.

Grade Nine ELA: Specific Measure *

School- or Program-Wide Measure		
<input type="checkbox"/> School- or program-wide results	<input type="checkbox"/> School- or program-wide group or team results	<input type="checkbox"/> School- or program-wide linked results
District- or BOCES-Wide Measure		
<input type="checkbox"/> District- or BOCES-wide results	<input type="checkbox"/> District- or BOCES-wide group or team results	

Grade Nine ELA: Assessment Type(s) *

- ☐ State or Regents assessment(s)
 ☐ Third party assessment(s)
- ☐ Locally-developed course-specific assessment(s)
 ☐ N/A

Please check all that apply.

Grade Nine ELA: Specific Assessment(s) *

State or Regents Assessment(s)		<i>Please check all that apply. Do not select "All Regents given in LEA" in addition to individual Regents exams.</i>	
<input type="checkbox"/> Grade 3 ELA	<input type="checkbox"/> Grade 3 Math	<input type="checkbox"/> All Regents given in LEA	<input type="checkbox"/> Earth Science Regents
<input type="checkbox"/> Grade 4 ELA	<input type="checkbox"/> Grade 4 Math	<input type="checkbox"/> ELA Regents	<input type="checkbox"/> Chemistry Regents
<input type="checkbox"/> Grade 5 ELA	<input type="checkbox"/> Grade 5 Math	<input type="checkbox"/> Algebra I Regents	<input type="checkbox"/> Physics Regents
<input type="checkbox"/> Grade 6 ELA	<input type="checkbox"/> Grade 6 Math	<input type="checkbox"/> Geometry Regents	<input type="checkbox"/> Global 2 Regents
<input type="checkbox"/> Grade 7 ELA	<input type="checkbox"/> Grade 7 Math	<input type="checkbox"/> Algebra II Regents	<input type="checkbox"/> US History Regents
<input type="checkbox"/> Grade 8 ELA	<input type="checkbox"/> Grade 8 Math	<input type="checkbox"/> Living Environment Regents	<input type="checkbox"/> NYSAA
<input type="checkbox"/> Grade 4 Science (2019-20 only)	<input type="checkbox"/> Elem Science (2021-22 on)	<input type="checkbox"/> Grade 8 Science	<input type="checkbox"/> NYSESLAT
Locally-Developed Course-Specific Assessment(s)		<i>Be sure the assessment(s) is on the list of State-approved assessments.</i>	
List the name of all district(s) or BOCES that created the locally-developed assessment(s) that apply below.			
•		•	
•		•	

Third Party Assessment(s)

Please check all that apply

- | | | |
|---|--|--|
| <input type="checkbox"/> ADAM | <input type="checkbox"/> FAST aReading | <input type="checkbox"/> Reading Inventory |
| <input type="checkbox"/> aimswebPlus | <input type="checkbox"/> FAST CBMmath | <input type="checkbox"/> Right Reason Student Assessment Program |
| <input type="checkbox"/> Certiport (content-specific) | <input type="checkbox"/> FAST CBMreading | <input type="checkbox"/> SANDI-FAST |
| <input type="checkbox"/> Degrees of Reading Power | <input type="checkbox"/> FAST earlyMath | <input type="checkbox"/> Scantron Performance Series |
| <input type="checkbox"/> DOMA | <input type="checkbox"/> FAST earlyReading | <input type="checkbox"/> STAR Early Literacy |
| <input type="checkbox"/> DORA | <input type="checkbox"/> FRMCA | <input type="checkbox"/> STAR Math |
| <input type="checkbox"/> Educational Vistas | <input type="checkbox"/> GMRT | <input type="checkbox"/> STAR Reading |
| <input type="checkbox"/> EVI 2-9 Math | <input type="checkbox"/> i-Ready Diagnostic | <input type="checkbox"/> TCWRP Running Records Assessment |
| <input type="checkbox"/> EVI ELA | <input type="checkbox"/> MAP Growth (content-specific) | <input type="checkbox"/> WebABLLS |
| <input type="checkbox"/> EVI Pre & Post K-8 Math | <input type="checkbox"/> NOCTI (course-specific) | <input type="checkbox"/> Fountas and Pinnell Benchmark Assessment System |
| <input type="checkbox"/> FAST aMath | <input type="checkbox"/> Precision Exams | |

Grade Ten ELA: Measure Type *

- ☐ Teacher and course-specific ☐ School- or program-wide ☐ District- or BOCES-wide ☐ Not applicable

Choose "Not applicable" if your LEA does not have a grade ten ELA teacher. Please also choose "N/A" for the assessment type. "Teacher and course-specific" (scores and ratings will be based on the growth of students in the teacher's course in the current school year) constitutes selection of measure type and specific measure.

Grade Ten ELA: Specific Measure *

School- or Program-Wide Measure

- ☐ School- or program-wide results ☐ School- or program-wide group or team results ☐ School- or program-wide linked results

District- or BOCES-Wide Measure

- ☐ District- or BOCES-wide results ☐ District- or BOCES-wide group or team results

Grade Ten ELA: Assessment Type(s) *

- ☐ State or Regents assessment(s) ☐ Third party assessment(s)
☐ Locally-developed course-specific assessment(s) ☐ N/A

Please check all that apply.

Grade Ten ELA: Specific Assessment(s) *

State or Regents Assessment(s)

Please check all that apply. Do not select "All Regents given in LEA" in addition to individual Regents exams.

- | | | | |
|---|--|---|--|
| <input type="checkbox"/> Grade 3 ELA | <input type="checkbox"/> Grade 3 Math | <input type="checkbox"/> All Regents given in LEA | <input type="checkbox"/> Earth Science Regents |
| <input type="checkbox"/> Grade 4 ELA | <input type="checkbox"/> Grade 4 Math | <input type="checkbox"/> ELA Regents | <input type="checkbox"/> Chemistry Regents |
| <input type="checkbox"/> Grade 5 ELA | <input type="checkbox"/> Grade 5 Math | <input type="checkbox"/> Algebra I Regents | <input type="checkbox"/> Physics Regents |
| <input type="checkbox"/> Grade 6 ELA | <input type="checkbox"/> Grade 6 Math | <input type="checkbox"/> Geometry Regents | <input type="checkbox"/> Global 2 Regents |
| <input type="checkbox"/> Grade 7 ELA | <input type="checkbox"/> Grade 7 Math | <input type="checkbox"/> Algebra II Regents | <input type="checkbox"/> US History Regents |
| <input type="checkbox"/> Grade 8 ELA | <input type="checkbox"/> Grade 8 Math | <input type="checkbox"/> Living Environment Regents | <input type="checkbox"/> NYSAA |
| <input type="checkbox"/> Grade 4 Science (2019-20 only) | <input type="checkbox"/> Elem Science (2021-22 on) | <input type="checkbox"/> Grade 8 Science | <input type="checkbox"/> NYSESLAT |

Locally-Developed Course-Specific Assessment(s)

Be sure the assessment(s) is on the list of State-approved assessments.

List the name of all district(s) or BOCES that created the locally-developed assessment(s) that apply below.

- | | |
|---|---|
| • | • |
| • | • |

Third Party Assessment(s)

Please check all that apply

- | | | |
|---|--|--|
| <input type="checkbox"/> ADAM | <input type="checkbox"/> FAST aReading | <input type="checkbox"/> Reading Inventory |
| <input type="checkbox"/> aimswebPlus | <input type="checkbox"/> FAST CBMmath | <input type="checkbox"/> Right Reason Student Assessment Program |
| <input type="checkbox"/> Certiport (content-specific) | <input type="checkbox"/> FAST CBMreading | <input type="checkbox"/> SANDI-FAST |
| <input type="checkbox"/> Degrees of Reading Power | <input type="checkbox"/> FAST earlyMath | <input type="checkbox"/> Scantron Performance Series |
| <input type="checkbox"/> DOMA | <input type="checkbox"/> FAST earlyReading | <input type="checkbox"/> STAR Early Literacy |
| <input type="checkbox"/> DORA | <input type="checkbox"/> FRMCA | <input type="checkbox"/> STAR Math |
| <input type="checkbox"/> Educational Vistas | <input type="checkbox"/> GMRT | <input type="checkbox"/> STAR Reading |
| <input type="checkbox"/> EVI 2-9 Math | <input type="checkbox"/> i-Ready Diagnostic | <input type="checkbox"/> TCWRP Running Records Assessment |
| <input type="checkbox"/> EVI ELA | <input type="checkbox"/> MAP Growth (content-specific) | <input type="checkbox"/> WebABLLS |
| <input type="checkbox"/> EVI Pre & Post K-8 Math | <input type="checkbox"/> NOCTI (course-specific) | <input type="checkbox"/> Fountas and Pinnell Benchmark Assessment System |
| <input type="checkbox"/> FAST aMath | <input type="checkbox"/> Precision Exams | |

Grade Eleven ELA: Measure Type *

- ☐ Teacher and course-specific ☐ School- or program-wide ☐ District- or BOCES-wide ☐ Not applicable

Choose "Not applicable" if your LEA does not have a grade eleven ELA teacher. Please also choose "N/A" for the assessment type. "Teacher and course-specific" (scores and ratings will be based on the growth of students in the teacher's course in the current school year) constitutes selection of measure type and specific measure.

Grade Eleven ELA: Specific Measure *

School- or Program-Wide Measure		
<input type="checkbox"/> School- or program-wide results	<input type="checkbox"/> School- or program-wide group or team results	<input type="checkbox"/> School- or program-wide linked results
District- or BOCES-Wide Measure		
<input type="checkbox"/> District- or BOCES-wide results	<input type="checkbox"/> District- or BOCES-wide group or team results	

Grade Eleven ELA: Assessment Type(s) *

- | | |
|--|--|
| <input type="checkbox"/> State or Regents assessment(s) | <input type="checkbox"/> Third party assessment(s) |
| <input type="checkbox"/> Locally-developed course-specific assessment(s) | <input type="checkbox"/> N/A |

Please check all that apply.

Grade Eleven ELA: Specific Assessment(s) *

State or Regents Assessment(s)				<i>Please check all that apply. Do not select "All Regents given in LEA" in addition to individual Regents exams.</i>			
<input type="checkbox"/> Grade 3 ELA	<input type="checkbox"/> Grade 3 Math	<input type="checkbox"/> All Regents given in LEA	<input type="checkbox"/> Earth Science Regents				
<input type="checkbox"/> Grade 4 ELA	<input type="checkbox"/> Grade 4 Math	<input type="checkbox"/> ELA Regents	<input type="checkbox"/> Chemistry Regents				
<input type="checkbox"/> Grade 5 ELA	<input type="checkbox"/> Grade 5 Math	<input type="checkbox"/> Algebra I Regents	<input type="checkbox"/> Physics Regents				
<input type="checkbox"/> Grade 6 ELA	<input type="checkbox"/> Grade 6 Math	<input type="checkbox"/> Geometry Regents	<input type="checkbox"/> Global 2 Regents				
<input type="checkbox"/> Grade 7 ELA	<input type="checkbox"/> Grade 7 Math	<input type="checkbox"/> Algebra II Regents	<input type="checkbox"/> US History Regents				
<input type="checkbox"/> Grade 8 ELA	<input type="checkbox"/> Grade 8 Math	<input type="checkbox"/> Living Environment Regents	<input type="checkbox"/> NYSAA				
<input type="checkbox"/> Grade 4 Science (2019-20 only)	<input type="checkbox"/> Elem Science (2021-22 on)	<input type="checkbox"/> Grade 8 Science	<input type="checkbox"/> NYSESLAT				
Locally-Developed Course-Specific Assessment(s)				<i>Be sure the assessment(s) is on the list of State-approved assessments.</i>			
List the name of all district(s) or BOCES that created the locally-developed assessment(s) that apply below.							
<ul style="list-style-type: none">••							
Third Party Assessment(s)				<i>Please check all that apply</i>			
<input type="checkbox"/> ADAM	<input type="checkbox"/> FAST aReading	<input type="checkbox"/> Reading Inventory					
<input type="checkbox"/> aimswebPlus	<input type="checkbox"/> FAST CBMmath	<input type="checkbox"/> Right Reason Student Assessment Program					
<input type="checkbox"/> Certiport (content-specific)	<input type="checkbox"/> FAST CBMreading	<input type="checkbox"/> SANDI-FAST					
<input type="checkbox"/> Degrees of Reading Power	<input type="checkbox"/> FAST earlyMath	<input type="checkbox"/> Scantron Performance Series					
<input type="checkbox"/> DOMA	<input type="checkbox"/> FAST earlyReading	<input type="checkbox"/> STAR Early Literacy					
<input type="checkbox"/> DORA	<input type="checkbox"/> FRMCA	<input type="checkbox"/> STAR Math					
<input type="checkbox"/> Educational Vistas	<input type="checkbox"/> GMRT	<input type="checkbox"/> STAR Reading					
<input type="checkbox"/> EVI 2-9 Math	<input type="checkbox"/> i-Ready Diagnostic	<input type="checkbox"/> TCWRP Running Records Assessment					
<input type="checkbox"/> EVI ELA	<input type="checkbox"/> MAP Growth (content-specific)	<input type="checkbox"/> WebABLLS					
<input type="checkbox"/> EVI Pre & Post K-8 Math	<input type="checkbox"/> NOCTI (course-specific)	<input type="checkbox"/> Fountas and Pinnell Benchmark Assessment System					
<input type="checkbox"/> FAST aMath	<input type="checkbox"/> Precision Exams						

Grade Twelve ELA: Measure Type *

- | | | | |
|--|--|--|---|
| <input type="checkbox"/> Teacher and course-specific | <input type="checkbox"/> School- or program-wide | <input type="checkbox"/> District- or BOCES-wide | <input type="checkbox"/> Not applicable |
|--|--|--|---|

Choose "Not applicable" if your LEA does not have a grade twelve ELA teacher. Please also choose "N/A" for the assessment type. "Teacher and course-specific" (scores and ratings will be based on the growth of students in the teacher's course in the current school year) constitutes selection of measure type and specific measure.

Grade Twelve ELA: Specific Measure *

School- or Program-Wide Measure		
<input type="checkbox"/> School- or program-wide results	<input type="checkbox"/> School- or program-wide group or team results	<input type="checkbox"/> School- or program-wide linked results
District- or BOCES-Wide Measure		
<input type="checkbox"/> District- or BOCES-wide results	<input type="checkbox"/> District- or BOCES-wide group or team results	

Grade Twelve ELA: Assessment Type(s) *

- | | |
|--|--|
| <input type="checkbox"/> State or Regents assessment(s) | <input type="checkbox"/> Third party assessment(s) |
| <input type="checkbox"/> Locally-developed course-specific assessment(s) | <input type="checkbox"/> N/A |

Please check all that apply.

Grade Twelve ELA Specific Assessment(s) *

State or Regents Assessment(s)		<i>Please check all that apply. Do not select "All Regents given in LEA" in addition to individual Regents exams.</i>	
<input type="checkbox"/> Grade 3 ELA	<input type="checkbox"/> Grade 3 Math	<input type="checkbox"/> All Regents given in LEA	<input type="checkbox"/> Earth Science Regents
<input type="checkbox"/> Grade 4 ELA	<input type="checkbox"/> Grade 4 Math	<input type="checkbox"/> ELA Regents	<input type="checkbox"/> Chemistry Regents
<input type="checkbox"/> Grade 5 ELA	<input type="checkbox"/> Grade 5 Math	<input type="checkbox"/> Algebra I Regents	<input type="checkbox"/> Physics Regents
<input type="checkbox"/> Grade 6 ELA	<input type="checkbox"/> Grade 6 Math	<input type="checkbox"/> Geometry Regents	<input type="checkbox"/> Global 2 Regents
<input type="checkbox"/> Grade 7 ELA	<input type="checkbox"/> Grade 7 Math	<input type="checkbox"/> Algebra II Regents	<input type="checkbox"/> US History Regents
<input type="checkbox"/> Grade 8 ELA	<input type="checkbox"/> Grade 8 Math	<input type="checkbox"/> Living Environment Regents	<input type="checkbox"/> NYSAA
<input type="checkbox"/> Grade 4 Science (2019-20 only)	<input type="checkbox"/> Elem Science (2021-22 on)	<input type="checkbox"/> Grade 8 Science	<input type="checkbox"/> NYSESLAT
Locally-Developed Course-Specific Assessment(s)		<i>Be sure the assessment(s) is on the list of State-approved assessments.</i>	
List the name of all district(s) or BOCES that created the locally-developed assessment(s) that apply below.			
•		•	
•		•	
Third Party Assessment(s)		<i>Please check all that apply</i>	
<input type="checkbox"/> ADAM	<input type="checkbox"/> FAST aReading	<input type="checkbox"/> Reading Inventory	
<input type="checkbox"/> aimswebPlus	<input type="checkbox"/> FAST CBMmath	<input type="checkbox"/> Right Reason Student Assessment Program	
<input type="checkbox"/> Certiport (content-specific)	<input type="checkbox"/> FAST CBMreading	<input type="checkbox"/> SANDI-FAST	
<input type="checkbox"/> Degrees of Reading Power	<input type="checkbox"/> FAST earlyMath	<input type="checkbox"/> Scantron Performance Series	
<input type="checkbox"/> DOMA	<input type="checkbox"/> FAST earlyReading	<input type="checkbox"/> STAR Early Literacy	
<input type="checkbox"/> DORA	<input type="checkbox"/> FRMCA	<input type="checkbox"/> STAR Math	
<input type="checkbox"/> Educational Vistas	<input type="checkbox"/> GMRT	<input type="checkbox"/> STAR Reading	
<input type="checkbox"/> EVI 2-9 Math	<input type="checkbox"/> i-Ready Diagnostic	<input type="checkbox"/> TCWRP Running Records Assessment	
<input type="checkbox"/> EVI ELA	<input type="checkbox"/> MAP Growth (content-specific)	<input type="checkbox"/> WebABLLS	
<input type="checkbox"/> EVI Pre & Post K-8 Math	<input type="checkbox"/> NOCTI (course-specific)	<input type="checkbox"/> Fountas and Pinnell Benchmark Assessment System	
<input type="checkbox"/> FAST aMath	<input type="checkbox"/> Precision Exams		

High School Regents Math

Note: Additional high school math courses may be included in the "Other Courses" section.

Please identify below whether all high school Regents math teachers use the same type of measure and assessment(s) or if the measures and assessments vary by course; indicate which of the three available measures will be used for high school Regents math teachers; and then choose the specific measure, corresponding assessment type(s), and applicable assessment(s)

An individually attributed SLO measure

Teacher and course-specific

- **Teacher and course-specific results:** scores and ratings will be based on the growth of students in the teacher's course in the current school year.

A collectively attributed SLO measure

School- or program-wide

- **School- or program-wide results:** scores and ratings will be based on the growth of all students in a school or program who take the applicable assessments in the current school year.
- **School- or program-wide group or team results:** scores and ratings for a group or team of teachers will be based on the growth of students in the group/team of teachers' courses in the current school year.
- **School- or program-wide linked results:** scores and ratings will be based on the growth of students enrolled in the teacher's course in the current school year taking assessments in other grades/subjects.

District- or BOCES-wide

- **District- or BOCES-wide results:** scores and ratings will be based on the growth of all students across buildings/programs in an LEA who take the applicable assessments in the current school year.
- **District- or BOCES-wide group or team results:** scores and ratings for a group or team of teachers will be based on the growth of students in the group/team of teachers' courses across buildings/programs in an LEA in the current school year.

Please indicate whether high school Regents Math use the same type of measure and assessment(s) or if the measures and assessments vary by grade level. *

- ☐ All high school Regents math teachers use the same type of measure and assessment(s) ☐ The measures and assessments used for high school Regents math teachers vary by grade level ☐ Not applicable

Choose "Not applicable" if your LEA does not include high school Regents math.

High School Regents Math (all courses)

If high school Regents math teachers use different measures and assessments, skip ahead to "High School Regents Math (by grade)."

* Questions with an asterisk are required in the online form

High School Regents Math (all courses): Measure Type *

- ☐ Teacher and course-specific ☐ School- or program-wide ☐ District- or BOCES-wide

"Teacher and course-specific" (scores and ratings will be based on the growth of students in the teacher's course in the current school year) constitutes selection of measure type and specific measure.

High School Regents Math (all courses): Specific Measure *

School- or Program-Wide Measure		
<input type="checkbox"/> School- or program-wide results	<input type="checkbox"/> School- or program-wide group or team results	<input type="checkbox"/> School- or program-wide linked results
District- or BOCES-Wide Measure		
<input type="checkbox"/> District- or BOCES-wide results	<input type="checkbox"/> District- or BOCES-wide group or team results	

High School Regents Math (all courses): Assessment Type(s) *

- ☐ State or Regents assessment(s) ☐ Locally-developed course-specific assessment(s) ☐ Third party assessment(s)

Please check all that apply.

High School Regents Math (all courses): Specific Assessment(s) *

State or Regents Assessment(s)				<i>Please check all that apply. Do not select "All Regents given in LEA" in addition to individual Regents exams.</i>			
<input type="checkbox"/> Grade 3 ELA	<input type="checkbox"/> Grade 3 Math	<input type="checkbox"/> All Regents given in LEA	<input type="checkbox"/> Earth Science Regents				
<input type="checkbox"/> Grade 4 ELA	<input type="checkbox"/> Grade 4 Math	<input type="checkbox"/> ELA Regents	<input type="checkbox"/> Chemistry Regents				
<input type="checkbox"/> Grade 5 ELA	<input type="checkbox"/> Grade 5 Math	<input type="checkbox"/> Algebra I Regents	<input type="checkbox"/> Physics Regents				
<input type="checkbox"/> Grade 6 ELA	<input type="checkbox"/> Grade 6 Math	<input type="checkbox"/> Geometry Regents	<input type="checkbox"/> Global 2 Regents				
<input type="checkbox"/> Grade 7 ELA	<input type="checkbox"/> Grade 7 Math	<input type="checkbox"/> Algebra II Regents	<input type="checkbox"/> US History Regents				
<input type="checkbox"/> Grade 8 ELA	<input type="checkbox"/> Grade 8 Math	<input type="checkbox"/> Living Environment Regents	<input type="checkbox"/> NYSAA				
<input type="checkbox"/> Grade 4 Science (2019-20 only)	<input type="checkbox"/> Elem Science (2021-22 on)	<input type="checkbox"/> Grade 8 Science	<input type="checkbox"/> NYSESLAT				
Locally-Developed Course-Specific Assessment(s)				<i>Be sure the assessment(s) is on the list of State-approved assessments.</i>			
List the name of all district(s) or BOCES that created the locally-developed assessment(s) that apply below.							
<ul style="list-style-type: none">••							
Third Party Assessment(s)				<i>Please check all that apply</i>			
<input type="checkbox"/> ADAM	<input type="checkbox"/> FAST aReading	<input type="checkbox"/> Reading Inventory					
<input type="checkbox"/> aimswebPlus	<input type="checkbox"/> FAST CBMmath	<input type="checkbox"/> Right Reason Student Assessment Program					
<input type="checkbox"/> Certiport (content-specific)	<input type="checkbox"/> FAST CBMreading	<input type="checkbox"/> SANDI-FAST					
<input type="checkbox"/> Degrees of Reading Power	<input type="checkbox"/> FAST earlyMath	<input type="checkbox"/> Scantron Performance Series					
<input type="checkbox"/> DOMA	<input type="checkbox"/> FAST earlyReading	<input type="checkbox"/> STAR Early Literacy					
<input type="checkbox"/> DORA	<input type="checkbox"/> FRMCA	<input type="checkbox"/> STAR Math					
<input type="checkbox"/> Educational Vistas	<input type="checkbox"/> GMRT	<input type="checkbox"/> STAR Reading					
<input type="checkbox"/> EVI 2-9 Math	<input type="checkbox"/> i-Ready Diagnostic	<input type="checkbox"/> TCWRP Running Records Assessment					
<input type="checkbox"/> EVI ELA	<input type="checkbox"/> MAP Growth (content-specific)	<input type="checkbox"/> WebABLLS					
<input type="checkbox"/> EVI Pre & Post K-8 Math	<input type="checkbox"/> NOCTI (course-specific)	<input type="checkbox"/> Fountas and Pinnell Benchmark Assessment System					
<input type="checkbox"/> FAST aMath	<input type="checkbox"/> Precision Exams						

High School Regents Math (individual courses)

If all high school Regents math teachers use the same measures and assessment(s), only complete "High School Regents Math (all courses)."

High School Algebra I: Measure Type *

- ☐ Teacher and course-specific ☐ School- or program-wide ☐ District- or BOCES-wide ☐ Not applicable

Choose "Not applicable" if your LEA does not have a high school Algebra I teacher. Also choose "N/A" for the assessment type. "Teacher and course-specific" (scores and ratings will be based on the growth of students in the teacher's course in the current school year) constitutes selection of measure type and specific measure.

High School Algebra I: Specific Measure *

School- or Program-Wide Measure		
<input type="checkbox"/> School- or program-wide results	<input type="checkbox"/> School- or program-wide group or team results	<input type="checkbox"/> School- or program-wide linked results
District- or BOCES-Wide Measure		
<input type="checkbox"/> District- or BOCES-wide results	<input type="checkbox"/> District- or BOCES-wide group or team results	

High School Algebra I: Assessment Type(s) *

- ☐ State or Regents assessment(s) ☐ Third party assessment(s)
☐ Locally-developed course-specific assessment(s) ☐ N/A

Please check all that apply.

* Questions with an asterisk are required in the online form

High School Algebra I: Specific Assessment(s) *

State or Regents Assessment(s)		<i>Please check all that apply. Do not select "All Regents given in LEA" in addition to individual Regents exams.</i>	
<input type="checkbox"/> Grade 3 ELA	<input type="checkbox"/> Grade 3 Math	<input type="checkbox"/> All Regents given in LEA	<input type="checkbox"/> Earth Science Regents
<input type="checkbox"/> Grade 4 ELA	<input type="checkbox"/> Grade 4 Math	<input type="checkbox"/> ELA Regents	<input type="checkbox"/> Chemistry Regents
<input type="checkbox"/> Grade 5 ELA	<input type="checkbox"/> Grade 5 Math	<input type="checkbox"/> Algebra I Regents	<input type="checkbox"/> Physics Regents
<input type="checkbox"/> Grade 6 ELA	<input type="checkbox"/> Grade 6 Math	<input type="checkbox"/> Geometry Regents	<input type="checkbox"/> Global 2 Regents
<input type="checkbox"/> Grade 7 ELA	<input type="checkbox"/> Grade 7 Math	<input type="checkbox"/> Algebra II Regents	<input type="checkbox"/> US History Regents
<input type="checkbox"/> Grade 8 ELA	<input type="checkbox"/> Grade 8 Math	<input type="checkbox"/> Living Environment Regents	<input type="checkbox"/> NYSAA
<input type="checkbox"/> Grade 4 Science (2019-20 only)	<input type="checkbox"/> Elem Science (2021-22 on)	<input type="checkbox"/> Grade 8 Science	<input type="checkbox"/> NYSESLAT
Locally-Developed Course-Specific Assessment(s)		<i>Be sure the assessment(s) is on the list of State-approved assessments.</i>	
List the name of all district(s) or BOCES that created the locally-developed assessment(s) that apply below.			
•		•	
•		•	
Third Party Assessment(s)		<i>Please check all that apply</i>	
<input type="checkbox"/> ADAM	<input type="checkbox"/> FAST aReading	<input type="checkbox"/> Reading Inventory	
<input type="checkbox"/> aimswebPlus	<input type="checkbox"/> FAST CBMmath	<input type="checkbox"/> Right Reason Student Assessment Program	
<input type="checkbox"/> Certiport (content-specific)	<input type="checkbox"/> FAST CBMreading	<input type="checkbox"/> SANDI-FAST	
<input type="checkbox"/> Degrees of Reading Power	<input type="checkbox"/> FAST earlyMath	<input type="checkbox"/> Scantron Performance Series	
<input type="checkbox"/> DOMA	<input type="checkbox"/> FAST earlyReading	<input type="checkbox"/> STAR Early Literacy	
<input type="checkbox"/> DORA	<input type="checkbox"/> FRMCA	<input type="checkbox"/> STAR Math	
<input type="checkbox"/> Educational Vistas	<input type="checkbox"/> GMRT	<input type="checkbox"/> STAR Reading	
<input type="checkbox"/> EVI 2-9 Math	<input type="checkbox"/> i-Ready Diagnostic	<input type="checkbox"/> TCWRP Running Records Assessment	
<input type="checkbox"/> EVI ELA	<input type="checkbox"/> MAP Growth (content-specific)	<input type="checkbox"/> WebABLLS	
<input type="checkbox"/> EVI Pre & Post K-8 Math	<input type="checkbox"/> NOCTI (course-specific)	<input type="checkbox"/> Fountas and Pinnell Benchmark Assessment System	
<input type="checkbox"/> FAST aMath	<input type="checkbox"/> Precision Exams		

High School Geometry: Measure Type *

- ☐ Teacher and course-specific
 ☐ School- or program-wide
 ☐ District- or BOCES-wide
 ☐ Not applicable

Choose "Not applicable" if your LEA does not have a high school Geometry teacher. Also choose "N/A" for the assessment type. "Teacher and course-specific" (scores and ratings will be based on the growth of students in the teacher's course in the current school year) constitutes selection of measure type and specific measure.

High School Geometry: Specific Measure *

School- or Program-Wide Measure		
<input type="checkbox"/> School- or program-wide results	<input type="checkbox"/> School- or program-wide group or team results	<input type="checkbox"/> School- or program-wide linked results
District- or BOCES-Wide Measure		
<input type="checkbox"/> District- or BOCES-wide results	<input type="checkbox"/> District- or BOCES-wide group or team results	

High School Geometry: Assessment Type(s) *

- ☐ State or Regents assessment(s)
 ☐ Third party assessment(s)
- ☐ Locally-developed course-specific assessment(s)
 ☐ N/A

Please check all that apply.

High School Geometry: Specific Assessment(s) *

State or Regents Assessment(s)		<i>Please check all that apply. Do not select "All Regents given in LEA" in addition to individual Regents exams.</i>	
<input type="checkbox"/> Grade 3 ELA	<input type="checkbox"/> Grade 3 Math	<input type="checkbox"/> All Regents given in LEA	<input type="checkbox"/> Earth Science Regents
<input type="checkbox"/> Grade 4 ELA	<input type="checkbox"/> Grade 4 Math	<input type="checkbox"/> ELA Regents	<input type="checkbox"/> Chemistry Regents
<input type="checkbox"/> Grade 5 ELA	<input type="checkbox"/> Grade 5 Math	<input type="checkbox"/> Algebra I Regents	<input type="checkbox"/> Physics Regents
<input type="checkbox"/> Grade 6 ELA	<input type="checkbox"/> Grade 6 Math	<input type="checkbox"/> Geometry Regents	<input type="checkbox"/> Global 2 Regents
<input type="checkbox"/> Grade 7 ELA	<input type="checkbox"/> Grade 7 Math	<input type="checkbox"/> Algebra II Regents	<input type="checkbox"/> US History Regents
<input type="checkbox"/> Grade 8 ELA	<input type="checkbox"/> Grade 8 Math	<input type="checkbox"/> Living Environment Regents	<input type="checkbox"/> NYSAA
<input type="checkbox"/> Grade 4 Science (2019-20 only)	<input type="checkbox"/> Elem Science (2021-22 on)	<input type="checkbox"/> Grade 8 Science	<input type="checkbox"/> NYSESLAT
Locally-Developed Course-Specific Assessment(s)		<i>Be sure the assessment(s) is on the list of State-approved assessments.</i>	
List the name of all district(s) or BOCES that created the locally-developed assessment(s) that apply below.			
•		•	
•		•	

Third Party Assessment(s)

Please check all that apply

- | | | |
|---|--|--|
| <input type="checkbox"/> ADAM | <input type="checkbox"/> FAST aReading | <input type="checkbox"/> Reading Inventory |
| <input type="checkbox"/> aimswebPlus | <input type="checkbox"/> FAST CBMmath | <input type="checkbox"/> Right Reason Student Assessment Program |
| <input type="checkbox"/> Certiport (content-specific) | <input type="checkbox"/> FAST CBMreading | <input type="checkbox"/> SANDI-FAST |
| <input type="checkbox"/> Degrees of Reading Power | <input type="checkbox"/> FAST earlyMath | <input type="checkbox"/> Scantron Performance Series |
| <input type="checkbox"/> DOMA | <input type="checkbox"/> FAST earlyReading | <input type="checkbox"/> STAR Early Literacy |
| <input type="checkbox"/> DORA | <input type="checkbox"/> FRMCA | <input type="checkbox"/> STAR Math |
| <input type="checkbox"/> Educational Vistas | <input type="checkbox"/> GMRT | <input type="checkbox"/> STAR Reading |
| <input type="checkbox"/> EVI 2-9 Math | <input type="checkbox"/> i-Ready Diagnostic | <input type="checkbox"/> TCWRP Running Records Assessment |
| <input type="checkbox"/> EVI ELA | <input type="checkbox"/> MAP Growth (content-specific) | <input type="checkbox"/> WebABLLS |
| <input type="checkbox"/> EVI Pre & Post K-8 Math | <input type="checkbox"/> NOCTI (course-specific) | <input type="checkbox"/> Fountas and Pinnell Benchmark Assessment System |
| <input type="checkbox"/> FAST aMath | <input type="checkbox"/> Precision Exams | |

High School Algebra II: Measure Type *

- ☐ Teacher and course-specific ☐ School- or program-wide ☐ District- or BOCES-wide ☐ Not applicable

Choose "Not applicable" if your LEA does not have a high school Algebra II teacher. Also choose "N/A" for the assessment type. "Teacher and course-specific" (scores and ratings will be based on the growth of students in the teacher's course in the current school year) constitutes selection of measure type and specific measure.

High School Algebra II: Specific Measure *

School- or Program-Wide Measure

- ☐ School- or program-wide results ☐ School- or program-wide group or team results ☐ School- or program-wide linked results

District- or BOCES-Wide Measure

- ☐ District- or BOCES-wide results ☐ District- or BOCES-wide group or team results

High School Algebra II: Assessment Type(s) *

- ☐ State or Regents assessment(s) ☐ Third party assessment(s)
☐ Locally-developed course-specific assessment(s) ☐ N/A

Please check all that apply.

High School Algebra II: Specific Assessment(s) *

State or Regents Assessment(s)

Please check all that apply. Do not select "All Regents given in LEA" in addition to individual Regents exams.

- | | | | |
|---|--|---|--|
| <input type="checkbox"/> Grade 3 ELA | <input type="checkbox"/> Grade 3 Math | <input type="checkbox"/> All Regents given in LEA | <input type="checkbox"/> Earth Science Regents |
| <input type="checkbox"/> Grade 4 ELA | <input type="checkbox"/> Grade 4 Math | <input type="checkbox"/> ELA Regents | <input type="checkbox"/> Chemistry Regents |
| <input type="checkbox"/> Grade 5 ELA | <input type="checkbox"/> Grade 5 Math | <input type="checkbox"/> Algebra I Regents | <input type="checkbox"/> Physics Regents |
| <input type="checkbox"/> Grade 6 ELA | <input type="checkbox"/> Grade 6 Math | <input type="checkbox"/> Geometry Regents | <input type="checkbox"/> Global 2 Regents |
| <input type="checkbox"/> Grade 7 ELA | <input type="checkbox"/> Grade 7 Math | <input type="checkbox"/> Algebra II Regents | <input type="checkbox"/> US History Regents |
| <input type="checkbox"/> Grade 8 ELA | <input type="checkbox"/> Grade 8 Math | <input type="checkbox"/> Living Environment Regents | <input type="checkbox"/> NYSAA |
| <input type="checkbox"/> Grade 4 Science (2019-20 only) | <input type="checkbox"/> Elem Science (2021-22 on) | <input type="checkbox"/> Grade 8 Science | <input type="checkbox"/> NYSESLAT |

Locally-Developed Course-Specific Assessment(s)

Be sure the assessment(s) is on the list of State-approved assessments.

List the name of all district(s) or BOCES that created the locally-developed assessment(s) that apply below.

- | | |
|---|---|
| • | • |
| • | • |

Third Party Assessment(s)

Please check all that apply

- | | | |
|---|--|--|
| <input type="checkbox"/> ADAM | <input type="checkbox"/> FAST aReading | <input type="checkbox"/> Reading Inventory |
| <input type="checkbox"/> aimswebPlus | <input type="checkbox"/> FAST CBMmath | <input type="checkbox"/> Right Reason Student Assessment Program |
| <input type="checkbox"/> Certiport (content-specific) | <input type="checkbox"/> FAST CBMreading | <input type="checkbox"/> SANDI-FAST |
| <input type="checkbox"/> Degrees of Reading Power | <input type="checkbox"/> FAST earlyMath | <input type="checkbox"/> Scantron Performance Series |
| <input type="checkbox"/> DOMA | <input type="checkbox"/> FAST earlyReading | <input type="checkbox"/> STAR Early Literacy |
| <input type="checkbox"/> DORA | <input type="checkbox"/> FRMCA | <input type="checkbox"/> STAR Math |
| <input type="checkbox"/> Educational Vistas | <input type="checkbox"/> GMRT | <input type="checkbox"/> STAR Reading |
| <input type="checkbox"/> EVI 2-9 Math | <input type="checkbox"/> i-Ready Diagnostic | <input type="checkbox"/> TCWRP Running Records Assessment |
| <input type="checkbox"/> EVI ELA | <input type="checkbox"/> MAP Growth (content-specific) | <input type="checkbox"/> WebABLLS |
| <input type="checkbox"/> EVI Pre & Post K-8 Math | <input type="checkbox"/> NOCTI (course-specific) | <input type="checkbox"/> Fountas and Pinnell Benchmark Assessment System |
| <input type="checkbox"/> FAST aMath | <input type="checkbox"/> Precision Exams | |

High School Regents Science

Note: Additional high school science courses may be included in the "Other Courses" section.

Please identify below whether all high school Regents science teachers use the same type of measure and assessment(s) or if the measures and assessments vary by course; indicate which of the three available measures will be used for high school Regents science teachers; and then choose the specific measure, corresponding assessment type(s), and applicable assessment(s)

An individually attributed SLO measure

Teacher and course-specific

- **Teacher and course-specific results:** scores and ratings will be based on the growth of students in the teacher's course in the current school year.

A collectively attributed SLO measure

School- or program-wide

- **School- or program-wide results:** scores and ratings will be based on the growth of all students in a school or program who take the applicable assessments in the current school year.
- **School- or program-wide group or team results:** scores and ratings for a group or team of teachers will be based on the growth of students in the group/team of teachers' courses in the current school year.
- **School- or program-wide linked results:** scores and ratings will be based on the growth of students enrolled in the teacher's course in the current school year taking assessments in other grades/subjects.

District- or BOCES-wide

- **District- or BOCES-wide results:** scores and ratings will be based on the growth of all students across buildings/programs in an LEA who take the applicable assessments in the current school year.
- **District- or BOCES-wide group or team results:** scores and ratings for a group or team of teachers will be based on the growth of students in the group/team of teachers' courses across buildings/programs in an LEA in the current school year.

Please indicate whether high school Regents science use the same type of measure and assessment(s) or if the measures and assessments vary by grade level. *

- ☐ All high school Regents science teachers use the same type of measure and assessment(s) ☐ The measures and assessments used for high school Regents science teachers vary by grade level ☐ Not applicable

Choose "Not applicable" if your LEA does not include high school Regents science.

High School Regents Science (all courses)

If high school Regents science teachers use different measures and assessments, skip ahead to "High School Regents Science (individual courses)."

High School Regents Science (all courses): Measure Type *

- ☐ Teacher and course-specific ☐ School- or program-wide ☐ District- or BOCES-wide

"Teacher and course-specific" (scores and ratings will be based on the growth of students in the teacher's course in the current school year) constitutes selection of measure type and specific measure.

High School Regents Science (all courses): Specific Measure *

School- or Program-Wide Measure

- ☐ School- or program-wide results ☐ School- or program-wide group or team results ☐ School- or program-wide linked results

District- or BOCES-Wide Measure

- ☐ District- or BOCES-wide results ☐ District- or BOCES-wide group or team results

High School Regents Science (all courses): Assessment Type(s) *

- ☐ State or Regents assessment(s) ☐ Locally-developed course-specific assessment(s) ☐ Third party assessment(s)

Please check all that apply.

High School Regents Science (all courses): Specific Assessment(s) *

State or Regents Assessment(s)

Please check all that apply. Do not select "All Regents given in LEA" in addition to individual Regents exams.

- | | | | |
|---|--|---|--|
| <input type="checkbox"/> Grade 3 ELA | <input type="checkbox"/> Grade 3 Math | <input type="checkbox"/> All Regents given in LEA | <input type="checkbox"/> Earth Science Regents |
| <input type="checkbox"/> Grade 4 ELA | <input type="checkbox"/> Grade 4 Math | <input type="checkbox"/> ELA Regents | <input type="checkbox"/> Chemistry Regents |
| <input type="checkbox"/> Grade 5 ELA | <input type="checkbox"/> Grade 5 Math | <input type="checkbox"/> Algebra I Regents | <input type="checkbox"/> Physics Regents |
| <input type="checkbox"/> Grade 6 ELA | <input type="checkbox"/> Grade 6 Math | <input type="checkbox"/> Geometry Regents | <input type="checkbox"/> Global 2 Regents |
| <input type="checkbox"/> Grade 7 ELA | <input type="checkbox"/> Grade 7 Math | <input type="checkbox"/> Algebra II Regents | <input type="checkbox"/> US History Regents |
| <input type="checkbox"/> Grade 8 ELA | <input type="checkbox"/> Grade 8 Math | <input type="checkbox"/> Living Environment Regents | <input type="checkbox"/> NYSAA |
| <input type="checkbox"/> Grade 4 Science (2019-20 only) | <input type="checkbox"/> Elem Science (2021-22 on) | <input type="checkbox"/> Grade 8 Science | <input type="checkbox"/> NYSESLAT |

Locally-Developed Course-Specific Assessment(s)

Be sure the assessment(s) is on the list of State-approved assessments.

List the name of all district(s) or BOCES that created the locally-developed assessment(s) that apply below.

-
-
-
-

Third Party Assessment(s)

Please check all that apply

- | | | |
|---|--|--|
| <input type="checkbox"/> ADAM | <input type="checkbox"/> FAST aReading | <input type="checkbox"/> Reading Inventory |
| <input type="checkbox"/> aimswebPlus | <input type="checkbox"/> FAST CBMmath | <input type="checkbox"/> Right Reason Student Assessment Program |
| <input type="checkbox"/> Certiport (content-specific) | <input type="checkbox"/> FAST CBMreading | <input type="checkbox"/> SANDI-FAST |
| <input type="checkbox"/> Degrees of Reading Power | <input type="checkbox"/> FAST earlyMath | <input type="checkbox"/> Scantron Performance Series |
| <input type="checkbox"/> DOMA | <input type="checkbox"/> FAST earlyReading | <input type="checkbox"/> STAR Early Literacy |
| <input type="checkbox"/> DORA | <input type="checkbox"/> FRMCA | <input type="checkbox"/> STAR Math |
| <input type="checkbox"/> Educational Vistas | <input type="checkbox"/> GMRT | <input type="checkbox"/> STAR Reading |
| <input type="checkbox"/> EVI 2-9 Math | <input type="checkbox"/> i-Ready Diagnostic | <input type="checkbox"/> TCWRP Running Records Assessment |
| <input type="checkbox"/> EVI ELA | <input type="checkbox"/> MAP Growth (content-specific) | <input type="checkbox"/> WebABLLS |
| <input type="checkbox"/> EVI Pre & Post K-8 Math | <input type="checkbox"/> NOCTI (course-specific) | <input type="checkbox"/> Fountas and Pinnell Benchmark Assessment System |
| <input type="checkbox"/> FAST aMath | <input type="checkbox"/> Precision Exams | |

High School Regents Science (individual courses)

If all high school Regents science teachers use the same measures and assessment(s), only complete "High School Regents Science (all courses)."

High School Living Environment: Measure Type *

- ☐ Teacher and course-specific ☐ School- or program-wide ☐ District- or BOCES-wide ☐ Not applicable

Choose "Not applicable" if your LEA does not have an HS Living Environment teacher. Also choose "N/A" for the assessment type. "Teacher and course-specific" (scores and ratings will be based on the growth of students in the teacher's course in the current school year) constitutes selection of measure type and specific measure.

High School Living Environment: Specific Measure *

School- or Program-Wide Measure

- ☐ School- or program-wide results ☐ School- or program-wide group or team results ☐ School- or program-wide linked results

District- or BOCES-Wide Measure

- ☐ District- or BOCES-wide results ☐ District- or BOCES-wide group or team results

High School Living Environment: Assessment Type(s) *

- ☐ State or Regents assessment(s) ☐ Third party assessment(s)
☐ Locally-developed course-specific assessment(s) ☐ N/A

Please check all that apply.

High School Living Environment: Assessment(s) *

State or Regents Assessment(s)

Please check all that apply. Do not select "All Regents given in LEA" in addition to individual Regents exams.

- | | | | |
|---|--|---|--|
| <input type="checkbox"/> Grade 3 ELA | <input type="checkbox"/> Grade 3 Math | <input type="checkbox"/> All Regents given in LEA | <input type="checkbox"/> Earth Science Regents |
| <input type="checkbox"/> Grade 4 ELA | <input type="checkbox"/> Grade 4 Math | <input type="checkbox"/> ELA Regents | <input type="checkbox"/> Chemistry Regents |
| <input type="checkbox"/> Grade 5 ELA | <input type="checkbox"/> Grade 5 Math | <input type="checkbox"/> Algebra I Regents | <input type="checkbox"/> Physics Regents |
| <input type="checkbox"/> Grade 6 ELA | <input type="checkbox"/> Grade 6 Math | <input type="checkbox"/> Geometry Regents | <input type="checkbox"/> Global 2 Regents |
| <input type="checkbox"/> Grade 7 ELA | <input type="checkbox"/> Grade 7 Math | <input type="checkbox"/> Algebra II Regents | <input type="checkbox"/> US History Regents |
| <input type="checkbox"/> Grade 8 ELA | <input type="checkbox"/> Grade 8 Math | <input type="checkbox"/> Living Environment Regents | <input type="checkbox"/> NYSAA |
| <input type="checkbox"/> Grade 4 Science (2019-20 only) | <input type="checkbox"/> Elem Science (2021-22 on) | <input type="checkbox"/> Grade 8 Science | <input type="checkbox"/> NYSESLAT |

Locally-Developed Course-Specific Assessment(s)

Be sure the assessment(s) is on the list of State-approved assessments.

List the name of all district(s) or BOCES that created the locally-developed assessment(s) that apply below.

-
-
-
-

Third Party Assessment(s)

Please check all that apply

- | | | |
|---|--|--|
| <input type="checkbox"/> ADAM | <input type="checkbox"/> FAST aReading | <input type="checkbox"/> Reading Inventory |
| <input type="checkbox"/> aimswebPlus | <input type="checkbox"/> FAST CBMmath | <input type="checkbox"/> Right Reason Student Assessment Program |
| <input type="checkbox"/> Certiport (content-specific) | <input type="checkbox"/> FAST CBMreading | <input type="checkbox"/> SANDI-FAST |
| <input type="checkbox"/> Degrees of Reading Power | <input type="checkbox"/> FAST earlyMath | <input type="checkbox"/> Scantron Performance Series |
| <input type="checkbox"/> DOMA | <input type="checkbox"/> FAST earlyReading | <input type="checkbox"/> STAR Early Literacy |
| <input type="checkbox"/> DORA | <input type="checkbox"/> FRMCA | <input type="checkbox"/> STAR Math |
| <input type="checkbox"/> Educational Vistas | <input type="checkbox"/> GMRT | <input type="checkbox"/> STAR Reading |
| <input type="checkbox"/> EVI 2-9 Math | <input type="checkbox"/> i-Ready Diagnostic | <input type="checkbox"/> TCWRP Running Records Assessment |
| <input type="checkbox"/> EVI ELA | <input type="checkbox"/> MAP Growth (content-specific) | <input type="checkbox"/> WebABLLS |
| <input type="checkbox"/> EVI Pre & Post K-8 Math | <input type="checkbox"/> NOCTI (course-specific) | <input type="checkbox"/> Fountas and Pinnell Benchmark Assessment System |
| <input type="checkbox"/> FAST aMath | <input type="checkbox"/> Precision Exams | |

High School Earth Science: Measure Type *

- ☐ Teacher and course-specific ☐ School- or program-wide ☐ District- or BOCES-wide ☐ Not applicable

Choose "Not applicable" if your LEA does not have an HS Earth Science teacher. Also choose "N/A" for the assessment type. "Teacher and course-specific" (scores and ratings will be based on the growth of students in the teacher's course in the current school year) constitutes selection of measure type and specific measure.

High School Earth Science: Specific Measure *

School- or Program-Wide Measure

- ☐ School- or program-wide results ☐ School- or program-wide group or team results ☐ School- or program-wide linked results

District- or BOCES-Wide Measure

- ☐ District- or BOCES-wide results ☐ District- or BOCES-wide group or team results

High School Earth Science: Assessment Type(s) *

- ☐ State or Regents assessment(s) ☐ Third party assessment(s)
☐ Locally-developed course-specific assessment(s) ☐ N/A

Please check all that apply.

High School Earth Science: Specific Assessment(s) *

State or Regents Assessment(s)

Please check all that apply. Do not select "All Regents given in LEA" in addition to individual Regents exams.

- | | | | |
|---|--|---|--|
| <input type="checkbox"/> Grade 3 ELA | <input type="checkbox"/> Grade 3 Math | <input type="checkbox"/> All Regents given in LEA | <input type="checkbox"/> Earth Science Regents |
| <input type="checkbox"/> Grade 4 ELA | <input type="checkbox"/> Grade 4 Math | <input type="checkbox"/> ELA Regents | <input type="checkbox"/> Chemistry Regents |
| <input type="checkbox"/> Grade 5 ELA | <input type="checkbox"/> Grade 5 Math | <input type="checkbox"/> Algebra I Regents | <input type="checkbox"/> Physics Regents |
| <input type="checkbox"/> Grade 6 ELA | <input type="checkbox"/> Grade 6 Math | <input type="checkbox"/> Geometry Regents | <input type="checkbox"/> Global 2 Regents |
| <input type="checkbox"/> Grade 7 ELA | <input type="checkbox"/> Grade 7 Math | <input type="checkbox"/> Algebra II Regents | <input type="checkbox"/> US History Regents |
| <input type="checkbox"/> Grade 8 ELA | <input type="checkbox"/> Grade 8 Math | <input type="checkbox"/> Living Environment Regents | <input type="checkbox"/> NYSAA |
| <input type="checkbox"/> Grade 4 Science (2019-20 only) | <input type="checkbox"/> Elem Science (2021-22 on) | <input type="checkbox"/> Grade 8 Science | <input type="checkbox"/> NYSESLAT |

Locally-Developed Course-Specific Assessment(s)

Be sure the assessment(s) is on the list of State-approved assessments.

List the name of all district(s) or BOCES that created the locally-developed assessment(s) that apply below.

- | | |
|---|---|
| • | • |
| • | • |

Third Party Assessment(s)

Please check all that apply

- | | | |
|---|--|--|
| <input type="checkbox"/> ADAM | <input type="checkbox"/> FAST aReading | <input type="checkbox"/> Reading Inventory |
| <input type="checkbox"/> aimswebPlus | <input type="checkbox"/> FAST CBMmath | <input type="checkbox"/> Right Reason Student Assessment Program |
| <input type="checkbox"/> Certiport (content-specific) | <input type="checkbox"/> FAST CBMreading | <input type="checkbox"/> SANDI-FAST |
| <input type="checkbox"/> Degrees of Reading Power | <input type="checkbox"/> FAST earlyMath | <input type="checkbox"/> Scantron Performance Series |
| <input type="checkbox"/> DOMA | <input type="checkbox"/> FAST earlyReading | <input type="checkbox"/> STAR Early Literacy |
| <input type="checkbox"/> DORA | <input type="checkbox"/> FRMCA | <input type="checkbox"/> STAR Math |
| <input type="checkbox"/> Educational Vistas | <input type="checkbox"/> GMRT | <input type="checkbox"/> STAR Reading |
| <input type="checkbox"/> EVI 2-9 Math | <input type="checkbox"/> i-Ready Diagnostic | <input type="checkbox"/> TCWRP Running Records Assessment |
| <input type="checkbox"/> EVI ELA | <input type="checkbox"/> MAP Growth (content-specific) | <input type="checkbox"/> WebABLLS |
| <input type="checkbox"/> EVI Pre & Post K-8 Math | <input type="checkbox"/> NOCTI (course-specific) | <input type="checkbox"/> Fountas and Pinnell Benchmark Assessment System |
| <input type="checkbox"/> FAST aMath | <input type="checkbox"/> Precision Exams | |

High School Chemistry: Measure Type *

- ☐ Teacher and course-specific ☐ School- or program-wide ☐ District- or BOCES-wide ☐ Not applicable

Choose "Not applicable" if your LEA does not have a high school Chemistry teacher. Also choose "N/A" for the assessment type. "Teacher and course-specific" (scores and ratings will be based on the growth of students in the teacher's course in the current school year) constitutes selection of measure type and specific measure.

High School Chemistry: Specific Measure *

School- or Program-Wide Measure		
<input type="checkbox"/> School- or program-wide results	<input type="checkbox"/> School- or program-wide group or team results	<input type="checkbox"/> School- or program-wide linked results
District- or BOCES-Wide Measure		
<input type="checkbox"/> District- or BOCES-wide results	<input type="checkbox"/> District- or BOCES-wide group or team results	

High School Chemistry: Assessment Type(s) *

- | | |
|--|--|
| <input type="checkbox"/> State or Regents assessment(s) | <input type="checkbox"/> Third party assessment(s) |
| <input type="checkbox"/> Locally-developed course-specific assessment(s) | <input type="checkbox"/> N/A |

Please check all that apply.

High School Chemistry: Specific Assessment(s) *

State or Regents Assessment(s)		Please check all that apply. Do not select "All Regents given in LEA" in addition to individual Regents exams.	
<input type="checkbox"/> Grade 3 ELA	<input type="checkbox"/> Grade 3 Math	<input type="checkbox"/> All Regents given in LEA	<input type="checkbox"/> Earth Science Regents
<input type="checkbox"/> Grade 4 ELA	<input type="checkbox"/> Grade 4 Math	<input type="checkbox"/> ELA Regents	<input type="checkbox"/> Chemistry Regents
<input type="checkbox"/> Grade 5 ELA	<input type="checkbox"/> Grade 5 Math	<input type="checkbox"/> Algebra I Regents	<input type="checkbox"/> Physics Regents
<input type="checkbox"/> Grade 6 ELA	<input type="checkbox"/> Grade 6 Math	<input type="checkbox"/> Geometry Regents	<input type="checkbox"/> Global 2 Regents
<input type="checkbox"/> Grade 7 ELA	<input type="checkbox"/> Grade 7 Math	<input type="checkbox"/> Algebra II Regents	<input type="checkbox"/> US History Regents
<input type="checkbox"/> Grade 8 ELA	<input type="checkbox"/> Grade 8 Math	<input type="checkbox"/> Living Environment Regents	<input type="checkbox"/> NYSAA
<input type="checkbox"/> Grade 4 Science (2019-20 only)	<input type="checkbox"/> Elem Science (2021-22 on)	<input type="checkbox"/> Grade 8 Science	<input type="checkbox"/> NYSESLAT
Locally-Developed Course-Specific Assessment(s)		Be sure the assessment(s) is on the list of State-approved assessments.	
List the name of all district(s) or BOCES that created the locally-developed assessment(s) that apply below.			
•		•	
•		•	
Third Party Assessment(s)		Please check all that apply	
<input type="checkbox"/> ADAM	<input type="checkbox"/> FAST aReading	<input type="checkbox"/> Reading Inventory	
<input type="checkbox"/> aimswebPlus	<input type="checkbox"/> FAST CBMmath	<input type="checkbox"/> Right Reason Student Assessment Program	
<input type="checkbox"/> Certiport (content-specific)	<input type="checkbox"/> FAST CBMreading	<input type="checkbox"/> SANDI-FAST	
<input type="checkbox"/> Degrees of Reading Power	<input type="checkbox"/> FAST earlyMath	<input type="checkbox"/> Scantron Performance Series	
<input type="checkbox"/> DOMA	<input type="checkbox"/> FAST earlyReading	<input type="checkbox"/> STAR Early Literacy	
<input type="checkbox"/> DORA	<input type="checkbox"/> FRMCA	<input type="checkbox"/> STAR Math	
<input type="checkbox"/> Educational Vistas	<input type="checkbox"/> GMRT	<input type="checkbox"/> STAR Reading	
<input type="checkbox"/> EVI 2-9 Math	<input type="checkbox"/> i-Ready Diagnostic	<input type="checkbox"/> TCWRP Running Records Assessment	
<input type="checkbox"/> EVI ELA	<input type="checkbox"/> MAP Growth (content-specific)	<input type="checkbox"/> WebABLLS	
<input type="checkbox"/> EVI Pre & Post K-8 Math	<input type="checkbox"/> NOCTI (course-specific)	<input type="checkbox"/> Fountas and Pinnell Benchmark Assessment System	
<input type="checkbox"/> FAST aMath	<input type="checkbox"/> Precision Exams		

High School Physics: Measure Type *

- | | | | |
|--|--|--|---|
| <input type="checkbox"/> Teacher and course-specific | <input type="checkbox"/> School- or program-wide | <input type="checkbox"/> District- or BOCES-wide | <input type="checkbox"/> Not applicable |
|--|--|--|---|

Choose "Not applicable" if your LEA does not have a high school Physics teacher. Also choose "N/A" for the assessment type. "Teacher and course-specific" (scores and ratings will be based on the growth of students in the teacher's course in the current school year) constitutes selection of measure type and specific measure.

High School Physics: Specific Measure *

School- or Program-Wide Measure		
<input type="checkbox"/> School- or program-wide results	<input type="checkbox"/> School- or program-wide group or team results	<input type="checkbox"/> School- or program-wide linked results
District- or BOCES-Wide Measure		
<input type="checkbox"/> District- or BOCES-wide results	<input type="checkbox"/> District- or BOCES-wide group or team results	

High School Physics: Assessment Type(s) *

- | | |
|--|--|
| <input type="checkbox"/> State or Regents assessment(s) | <input type="checkbox"/> Third party assessment(s) |
| <input type="checkbox"/> Locally-developed course-specific assessment(s) | <input type="checkbox"/> N/A |

Please check all that apply.

High School Physics: Specific Assessment(s) *

State or Regents Assessment(s)		<i>Please check all that apply. Do not select "All Regents given in LEA" in addition to individual Regents exams</i>	
<input type="checkbox"/> Grade 3 ELA	<input type="checkbox"/> Grade 3 Math	<input type="checkbox"/> All Regents given in LEA	<input type="checkbox"/> Earth Science Regents
<input type="checkbox"/> Grade 4 ELA	<input type="checkbox"/> Grade 4 Math	<input type="checkbox"/> ELA Regents	<input type="checkbox"/> Chemistry Regents
<input type="checkbox"/> Grade 5 ELA	<input type="checkbox"/> Grade 5 Math	<input type="checkbox"/> Algebra I Regents	<input type="checkbox"/> Physics Regents
<input type="checkbox"/> Grade 6 ELA	<input type="checkbox"/> Grade 6 Math	<input type="checkbox"/> Geometry Regents	<input type="checkbox"/> Global 2 Regents
<input type="checkbox"/> Grade 7 ELA	<input type="checkbox"/> Grade 7 Math	<input type="checkbox"/> Algebra II Regents	<input type="checkbox"/> US History Regents
<input type="checkbox"/> Grade 8 ELA	<input type="checkbox"/> Grade 8 Math	<input type="checkbox"/> Living Environment Regents	<input type="checkbox"/> NYSAA
<input type="checkbox"/> Grade 4 Science (2019-20 only)	<input type="checkbox"/> Elem Science (2021-22 on)	<input type="checkbox"/> Grade 8 Science	<input type="checkbox"/> NYSESLAT
Locally-Developed Course-Specific Assessment(s)		<i>Be sure the assessment(s) is on the list of State-approved assessments</i>	
List the name of all district(s) or BOCES which created the locally-developed assessment(s) below.			
•		•	
•		•	
Third Party Assessment(s)		<i>Please check all that apply.</i>	
<input type="checkbox"/> ADAM	<input type="checkbox"/> FAST aReading	<input type="checkbox"/> Reading Inventory	
<input type="checkbox"/> aimswebPlus	<input type="checkbox"/> FAST CBMmath	<input type="checkbox"/> Right Reason Student Assessment Program	
<input type="checkbox"/> Certiport (content-specific)	<input type="checkbox"/> FAST CBMreading	<input type="checkbox"/> SANDI-FAST	
<input type="checkbox"/> Degrees of Reading Power	<input type="checkbox"/> FAST earlyMath	<input type="checkbox"/> Scantron Performance Series	
<input type="checkbox"/> DOMA	<input type="checkbox"/> FAST earlyReading	<input type="checkbox"/> STAR Early Literacy	
<input type="checkbox"/> DORA	<input type="checkbox"/> FRMCA	<input type="checkbox"/> STAR Math	
<input type="checkbox"/> Educational Vistas	<input type="checkbox"/> GMRT	<input type="checkbox"/> STAR Reading	
<input type="checkbox"/> EVI 2-9 Math	<input type="checkbox"/> i-Ready Diagnostic	<input type="checkbox"/> TCWRP Running Records Assessment	
<input type="checkbox"/> EVI ELA	<input type="checkbox"/> MAP Growth (content-specific)	<input type="checkbox"/> WebABLLS	
<input type="checkbox"/> EVI Pre & Post K-8 Math	<input type="checkbox"/> NOCTI (course-specific)	<input type="checkbox"/> Fountas and Pinnell Benchmark Assessment System	
<input type="checkbox"/> FAST aMath	<input type="checkbox"/> Precision Exams		

High School Regents Social Studies

Note: Additional high school social studies courses may be included in the "Other Courses" section.

Please identify below whether all high school Regents social studies teachers use the same type of measure and assessment(s) or if the measures and assessments vary by course; indicate which of the three available measures will be used for high school Regents social studies teachers; and then choose the specific measure, corresponding assessment type(s), and applicable assessment(s)

An individually attributed SLO measure

Teacher and course-specific

- **Teacher and course-specific results:** scores and ratings will be based on the growth of students in the teacher's course in the current school year.

A collectively attributed SLO measure

School- or program-wide

- **School- or program-wide results:** scores and ratings will be based on the growth of all students in a school or program who take the applicable assessments in the current school year.
- **School- or program-wide group or team results:** scores and ratings for a group or team of teachers will be based on the growth of students in the group/team of teachers' courses in the current school year.
- **School- or program-wide linked results:** scores and ratings will be based on the growth of students enrolled in the teacher's course in the current school year taking assessments in other grades/subjects.

District- or BOCES-wide

- **District- or BOCES-wide results:** scores and ratings will be based on the growth of all students across buildings/programs in an LEA who take the applicable assessments in the current school year.
- **District- or BOCES-wide group or team results:** scores and ratings for a group or team of teachers will be based on the growth of students in the group/team of teachers' courses across buildings/programs in an LEA in the current school year.

Please indicate whether high school Regents social studies use the same type of measure and assessment(s) or if the measures and assessments vary by grade level. *

- ☐ All high school Regents SS teachers use the same type of measure and assessment(s) ☐ The measures and assessments used for high school Regents SS teachers vary by grade level ☐ Not applicable

Choose "Not applicable" if your LEA does not include high school Regents science.

High School Regents Social Studies (all courses)

If all high school Regents social studies teachers use different measures and assessments, skip ahead to "High School Regents Social Studies (individual courses)."

High School Regents Social Studies (all courses): Measure Type *

- ☐ Teacher and course-specific ☐ School- or program-wide ☐ District- or BOCES-wide

"Teacher and course-specific" (scores and ratings will be based on the growth of students in the teacher's course in the current school year) constitutes selection of measure type and specific measure.

High School Regents Social Studies (all courses): Specific Measure *

School- or Program-Wide Measure		
<input type="checkbox"/> School- or program-wide results	<input type="checkbox"/> School- or program-wide group or team results	<input type="checkbox"/> School- or program-wide linked results
District- or BOCES-Wide Measure		
<input type="checkbox"/> District- or BOCES-wide results	<input type="checkbox"/> District- or BOCES-wide group or team results	

High School Regents Social Studies (all courses): Assessment Type(s) *

- ☐ State or Regents assessment(s) ☐ Locally-developed course-specific assessment(s) ☐ Third party assessment(s)

Please check all that apply

High School Regents Social Studies (all courses): Specific Assessment(s) *

State or Regents Assessment(s)				<i>Please check all that apply. Do not select "All Regents given in LEA" in addition to individual Regents exams.</i>			
<input type="checkbox"/> Grade 3 ELA	<input type="checkbox"/> Grade 3 Math	<input type="checkbox"/> All Regents given in LEA	<input type="checkbox"/> Earth Science Regents				
<input type="checkbox"/> Grade 4 ELA	<input type="checkbox"/> Grade 4 Math	<input type="checkbox"/> ELA Regents	<input type="checkbox"/> Chemistry Regents				
<input type="checkbox"/> Grade 5 ELA	<input type="checkbox"/> Grade 5 Math	<input type="checkbox"/> Algebra I Regents	<input type="checkbox"/> Physics Regents				
<input type="checkbox"/> Grade 6 ELA	<input type="checkbox"/> Grade 6 Math	<input type="checkbox"/> Geometry Regents	<input type="checkbox"/> Global 2 Regents				
<input type="checkbox"/> Grade 7 ELA	<input type="checkbox"/> Grade 7 Math	<input type="checkbox"/> Algebra II Regents	<input type="checkbox"/> US History Regents				
<input type="checkbox"/> Grade 8 ELA	<input type="checkbox"/> Grade 8 Math	<input type="checkbox"/> Living Environment Regents	<input type="checkbox"/> NYSAA				
<input type="checkbox"/> Grade 4 Science (2019-20 only)	<input type="checkbox"/> Elem Science (2021-22 on)	<input type="checkbox"/> Grade 8 Science	<input type="checkbox"/> NYSESAT				
Locally-Developed Course-Specific Assessment(s)				<i>Be sure the assessment(s) is on the list of State-approved assessments.</i>			
List the name of all district(s) or BOCES that created the locally-developed assessment(s) that apply below.							
<ul style="list-style-type: none">••							
Third Party Assessment(s)				<i>Please check all that apply</i>			
<input type="checkbox"/> ADAM	<input type="checkbox"/> FAST aReading	<input type="checkbox"/> Reading Inventory					
<input type="checkbox"/> aimswebPlus	<input type="checkbox"/> FAST CBMmath	<input type="checkbox"/> Right Reason Student Assessment Program					
<input type="checkbox"/> Certiport (content-specific)	<input type="checkbox"/> FAST CBMreading	<input type="checkbox"/> SANDI-FAST					
<input type="checkbox"/> Degrees of Reading Power	<input type="checkbox"/> FAST earlyMath	<input type="checkbox"/> Scantron Performance Series					
<input type="checkbox"/> DOMA	<input type="checkbox"/> FAST earlyReading	<input type="checkbox"/> STAR Early Literacy					
<input type="checkbox"/> DORA	<input type="checkbox"/> FRMCA	<input type="checkbox"/> STAR Math					
<input type="checkbox"/> Educational Vistas	<input type="checkbox"/> GMRT	<input type="checkbox"/> STAR Reading					
<input type="checkbox"/> EVI 2-9 Math	<input type="checkbox"/> i-Ready Diagnostic	<input type="checkbox"/> TCWRP Running Records Assessment					
<input type="checkbox"/> EVI ELA	<input type="checkbox"/> MAP Growth (content-specific)	<input type="checkbox"/> WebABLLS					
<input type="checkbox"/> EVI Pre & Post K-8 Math	<input type="checkbox"/> NOCTI (course-specific)	<input type="checkbox"/> Fountas and Pinnell Benchmark Assessment System					
<input type="checkbox"/> FAST aMath	<input type="checkbox"/> Precision Exams						

High School Regents Social Studies (individual courses)

If all high school Regents social studies teachers use the same measures and assessment(s), only complete "High School Regents Social Studies (all courses)."

High School Global I: Measure Type *

- ☐ Teacher and course-specific ☐ School- or program-wide ☐ District- or BOCES-wide ☐ Not applicable

Choose "Not applicable" if your LEA does not have a Global I teacher. Please also choose "N/A" for the assessment type. "Teacher and course-specific" (scores and ratings will be based on the growth of students in the teacher's course in the current school year) constitutes selection of measure type and specific measure.

High School Global I: Specific Measure *

School- or Program-Wide Measure		
<input type="checkbox"/> School- or program-wide results	<input type="checkbox"/> School- or program-wide group or team results	<input type="checkbox"/> School- or program-wide linked results
District- or BOCES-Wide Measure		
<input type="checkbox"/> District- or BOCES-wide results	<input type="checkbox"/> District- or BOCES-wide group or team results	

High School Global I: Assessment Type(s) *

- ☐ State or Regents assessment(s) ☐ Third party assessment(s)
☐ Locally-developed course-specific assessment(s) ☐ N/A

Please check all that apply.

High School Global I: Specific Assessment(s) *

State or Regents Assessment(s) <i>Please check all that apply. Do not select "All Regents given in LEA" in addition to individual Regents exams.</i>			
<input type="checkbox"/> Grade 3 ELA	<input type="checkbox"/> Grade 3 Math	<input type="checkbox"/> All Regents given in LEA	<input type="checkbox"/> Earth Science Regents
<input type="checkbox"/> Grade 4 ELA	<input type="checkbox"/> Grade 4 Math	<input type="checkbox"/> ELA Regents	<input type="checkbox"/> Chemistry Regents
<input type="checkbox"/> Grade 5 ELA	<input type="checkbox"/> Grade 5 Math	<input type="checkbox"/> Algebra I Regents	<input type="checkbox"/> Physics Regents
<input type="checkbox"/> Grade 6 ELA	<input type="checkbox"/> Grade 6 Math	<input type="checkbox"/> Geometry Regents	<input type="checkbox"/> Global 2 Regents
<input type="checkbox"/> Grade 7 ELA	<input type="checkbox"/> Grade 7 Math	<input type="checkbox"/> Algebra II Regents	<input type="checkbox"/> US History Regents
<input type="checkbox"/> Grade 8 ELA	<input type="checkbox"/> Grade 8 Math	<input type="checkbox"/> Living Environment Regents	<input type="checkbox"/> NYSAA
<input type="checkbox"/> Grade 4 Science (2019-20 only)	<input type="checkbox"/> Elem Science (2021-22 on)	<input type="checkbox"/> Grade 8 Science	<input type="checkbox"/> NYSESLAT
Locally-Developed Course-Specific Assessment(s) <i>Be sure the assessment(s) is on the list of State-approved assessments.</i>			
List the name of all district(s) or BOCES that created the locally-developed assessment(s) that apply below.			
<ul style="list-style-type: none">••			
Third Party Assessment(s) <i>Please check all that apply</i>			
<input type="checkbox"/> ADAM	<input type="checkbox"/> FAST aReading	<input type="checkbox"/> Reading Inventory	
<input type="checkbox"/> aimswebPlus	<input type="checkbox"/> FAST CBMmath	<input type="checkbox"/> Right Reason Student Assessment Program	
<input type="checkbox"/> Certipoint (content-specific)	<input type="checkbox"/> FAST CBMreading	<input type="checkbox"/> SANDI-FAST	
<input type="checkbox"/> Degrees of Reading Power	<input type="checkbox"/> FAST earlyMath	<input type="checkbox"/> Scantron Performance Series	
<input type="checkbox"/> DOMA	<input type="checkbox"/> FAST earlyReading	<input type="checkbox"/> STAR Early Literacy	
<input type="checkbox"/> DORA	<input type="checkbox"/> FRMCA	<input type="checkbox"/> STAR Math	
<input type="checkbox"/> Educational Vistas	<input type="checkbox"/> GMRT	<input type="checkbox"/> STAR Reading	
<input type="checkbox"/> EVI 2-9 Math	<input type="checkbox"/> i-Ready Diagnostic	<input type="checkbox"/> TCWRP Running Records Assessment	
<input type="checkbox"/> EVI ELA	<input type="checkbox"/> MAP Growth (content-specific)	<input type="checkbox"/> WebABLLS	
<input type="checkbox"/> EVI Pre & Post K-8 Math	<input type="checkbox"/> NOCTI (course-specific)	<input type="checkbox"/> Fountas and Pinnell Benchmark Assessment System	
<input type="checkbox"/> FAST aMath	<input type="checkbox"/> Precision Exams		

High School Global II: Measure Type *

- ☐ Teacher and course-specific ☐ School- or program-wide ☐ District- or BOCES-wide ☐ Not applicable

Choose "Not applicable" if your LEA does not have a Global II teacher. Please also choose "N/A" for the assessment type. "Teacher and course-specific" (scores and ratings will be based on the growth of students in the teacher's course in the current school year) constitutes selection of measure type and specific measure.

High School Global II: Specific Measure *

School- or Program-Wide Measure		
<input type="checkbox"/> School- or program-wide results	<input type="checkbox"/> School- or program-wide group or team results	<input type="checkbox"/> School- or program-wide linked results
District- or BOCES-Wide Measure		
<input type="checkbox"/> District- or BOCES-wide results	<input type="checkbox"/> District- or BOCES-wide group or team results	

High School Global II: Assessment Type(s) *

- ☐ State or Regents assessment(s) ☐ Third party assessment(s)
☐ Locally-developed course-specific assessment(s) ☐ N/A

Please check all that apply.

High School Global II: Specific Assessment(s) *

State or Regents Assessment(s) <i>Please check all that apply. Do not select "All Regents given in LEA" in addition to individual Regents exams.</i>			
<input type="checkbox"/> Grade 3 ELA	<input type="checkbox"/> Grade 3 Math	<input type="checkbox"/> All Regents given in LEA	<input type="checkbox"/> Earth Science Regents
<input type="checkbox"/> Grade 4 ELA	<input type="checkbox"/> Grade 4 Math	<input type="checkbox"/> ELA Regents	<input type="checkbox"/> Chemistry Regents
<input type="checkbox"/> Grade 5 ELA	<input type="checkbox"/> Grade 5 Math	<input type="checkbox"/> Algebra I Regents	<input type="checkbox"/> Physics Regents
<input type="checkbox"/> Grade 6 ELA	<input type="checkbox"/> Grade 6 Math	<input type="checkbox"/> Geometry Regents	<input type="checkbox"/> Global 2 Regents
<input type="checkbox"/> Grade 7 ELA	<input type="checkbox"/> Grade 7 Math	<input type="checkbox"/> Algebra II Regents	<input type="checkbox"/> US History Regents
<input type="checkbox"/> Grade 8 ELA	<input type="checkbox"/> Grade 8 Math	<input type="checkbox"/> Living Environment Regents	<input type="checkbox"/> NYSAA
<input type="checkbox"/> Grade 4 Science (2019-20 only)	<input type="checkbox"/> Elem Science (2021-22 on)	<input type="checkbox"/> Grade 8 Science	<input type="checkbox"/> NYSESLAT

Locally-Developed Course-Specific Assessment(s)

Be sure the assessment(s) is on the list of State-approved assessments.

List the name of all district(s) or BOCES that created the locally-developed assessment(s) that apply below.

-
-
-
-

Third Party Assessment(s)

Please check all that apply

- | | | |
|---|--|--|
| <input type="checkbox"/> ADAM | <input type="checkbox"/> FAST aReading | <input type="checkbox"/> Reading Inventory |
| <input type="checkbox"/> aimswebPlus | <input type="checkbox"/> FAST CBMmath | <input type="checkbox"/> Right Reason Student Assessment Program |
| <input type="checkbox"/> Certiport (content-specific) | <input type="checkbox"/> FAST CBMreading | <input type="checkbox"/> SANDI-FAST |
| <input type="checkbox"/> Degrees of Reading Power | <input type="checkbox"/> FAST earlyMath | <input type="checkbox"/> Scantron Performance Series |
| <input type="checkbox"/> DOMA | <input type="checkbox"/> FAST earlyReading | <input type="checkbox"/> STAR Early Literacy |
| <input type="checkbox"/> DORA | <input type="checkbox"/> FRMCA | <input type="checkbox"/> STAR Math |
| <input type="checkbox"/> Educational Vistas | <input type="checkbox"/> GMRT | <input type="checkbox"/> STAR Reading |
| <input type="checkbox"/> EVI 2-9 Math | <input type="checkbox"/> i-Ready Diagnostic | <input type="checkbox"/> TCWRP Running Records Assessment |
| <input type="checkbox"/> EVI ELA | <input type="checkbox"/> MAP Growth (content-specific) | <input type="checkbox"/> WebABLLS |
| <input type="checkbox"/> EVI Pre & Post K-8 Math | <input type="checkbox"/> NOCTI (course-specific) | <input type="checkbox"/> Fountas and Pinnell Benchmark Assessment System |
| <input type="checkbox"/> FAST aMath | <input type="checkbox"/> Precision Exams | |

High School US History: Measure Type *

- ☐ Teacher and course-specific ☐ School- or program-wide ☐ District- or BOCES-wide ☐ Not applicable

Choose "Not applicable" if your LEA does not have a US History teacher. Please also choose "N/A" for the assessment type. "Teacher and course-specific" (scores and ratings will be based on the growth of students in the teacher's course in the current school year) constitutes selection of measure type and specific measure.

High School US History: Specific Measure *

School- or Program-Wide Measure

- ☐ School- or program-wide results ☐ School- or program-wide group or team results ☐ School- or program-wide linked results

District- or BOCES-Wide Measure

- ☐ District- or BOCES-wide results ☐ District- or BOCES-wide group or team results

High School US History: Assessment Type(s) *

- ☐ State or Regents assessment(s) ☐ Third party assessment(s)
☐ Locally-developed course-specific assessment(s) ☐ N/A

Please check all that apply.

High School US History: Specific Assessment(s) *

State or Regents Assessment(s)

Please check all that apply. Do not select "All Regents given in LEA" in addition to individual Regents exams.

- | | | | |
|---|--|---|--|
| <input type="checkbox"/> Grade 3 ELA | <input type="checkbox"/> Grade 3 Math | <input type="checkbox"/> All Regents given in LEA | <input type="checkbox"/> Earth Science Regents |
| <input type="checkbox"/> Grade 4 ELA | <input type="checkbox"/> Grade 4 Math | <input type="checkbox"/> ELA Regents | <input type="checkbox"/> Chemistry Regents |
| <input type="checkbox"/> Grade 5 ELA | <input type="checkbox"/> Grade 5 Math | <input type="checkbox"/> Algebra I Regents | <input type="checkbox"/> Physics Regents |
| <input type="checkbox"/> Grade 6 ELA | <input type="checkbox"/> Grade 6 Math | <input type="checkbox"/> Geometry Regents | <input type="checkbox"/> Global 2 Regents |
| <input type="checkbox"/> Grade 7 ELA | <input type="checkbox"/> Grade 7 Math | <input type="checkbox"/> Algebra II Regents | <input type="checkbox"/> US History Regents |
| <input type="checkbox"/> Grade 8 ELA | <input type="checkbox"/> Grade 8 Math | <input type="checkbox"/> Living Environment Regents | <input type="checkbox"/> NYSAA |
| <input type="checkbox"/> Grade 4 Science (2019-20 only) | <input type="checkbox"/> Elem Science (2021-22 on) | <input type="checkbox"/> Grade 8 Science | <input type="checkbox"/> NYSESLAT |

Locally-Developed Course-Specific Assessment(s)

Be sure the assessment(s) is on the list of State-approved assessments.

List the name of all district(s) or BOCES that created the locally-developed assessment(s) that apply below.

-
-
-
-

Third Party Assessment(s)

Please check all that apply

- | | | |
|---|--|--|
| <input type="checkbox"/> ADAM | <input type="checkbox"/> FAST aReading | <input type="checkbox"/> Reading Inventory |
| <input type="checkbox"/> aimswebPlus | <input type="checkbox"/> FAST CBMmath | <input type="checkbox"/> Right Reason Student Assessment Program |
| <input type="checkbox"/> Certiport (content-specific) | <input type="checkbox"/> FAST CBMreading | <input type="checkbox"/> SANDI-FAST |
| <input type="checkbox"/> Degrees of Reading Power | <input type="checkbox"/> FAST earlyMath | <input type="checkbox"/> Scantron Performance Series |
| <input type="checkbox"/> DOMA | <input type="checkbox"/> FAST earlyReading | <input type="checkbox"/> STAR Early Literacy |
| <input type="checkbox"/> DORA | <input type="checkbox"/> FRMCA | <input type="checkbox"/> STAR Math |
| <input type="checkbox"/> Educational Vistas | <input type="checkbox"/> GMRT | <input type="checkbox"/> STAR Reading |
| <input type="checkbox"/> EVI 2-9 Math | <input type="checkbox"/> i-Ready Diagnostic | <input type="checkbox"/> TCWRP Running Records Assessment |
| <input type="checkbox"/> EVI ELA | <input type="checkbox"/> MAP Growth (content-specific) | <input type="checkbox"/> WebABLLS |
| <input type="checkbox"/> EVI Pre & Post K-8 Math | <input type="checkbox"/> NOCTI (course-specific) | <input type="checkbox"/> Fountas and Pinnell Benchmark Assessment System |
| <input type="checkbox"/> FAST aMath | <input type="checkbox"/> Precision Exams | |

Other Courses

Please identify below the "other courses" in your LEA, indicate which of the three available measures will be used for each group of teachers, and then choose the corresponding assessment type(s) and specific assessment(s).

An individually attributed SLO measure

Teacher and course-specific

- **Teacher and course-specific results:** scores and ratings will be based on the growth of students in the teacher's course in the current school year.

A collectively attributed SLO measure

School- or program-wide

- **School- or program-wide results:** scores and ratings will be based on the growth of all students in a school or program who take the applicable assessments in the current school year.
- **School- or program-wide group or team results:** scores and ratings for a group or team of teachers will be based on the growth of students in the group/team of teachers' courses in the current school year.
- **School- or program-wide linked results:** scores and ratings will be based on the growth of students enrolled in the teacher's course in the current school year taking assessments in other grades/subjects.

District- or BOCES-wide

- **District- or BOCES-wide results:** scores and ratings will be based on the growth of all students across buildings/programs in an LEA who take the applicable assessments in the current school year.
- **District- or BOCES-wide group or team results:** scores and ratings for a group or team of teachers will be based on the growth of students in the group/team of teachers' courses across buildings/programs in an LEA in the current school year.

Fill in the following, as applicable, for all "other teachers" in additional grades/subjects (you may combine into one course listing any groups of teachers for whom the measure and assessment(s) are the same; for example, "All courses not named above"):

- **Column 1:** lowest grade that corresponds to the course
- **Column 2:** highest grade that corresponds to the course
- **Column 3:** subject of the course
- **Column 4:** measure used
- **Columns 5-7:** assessment(s) used

Follow the examples below to list other courses.

COURSE	(1) LOWEST GRADE	(2) HIGHEST GRADE	(3) SUBJECT	(4) MEASURE	(5-7) ASSESSMENT(S)
All Other Courses	K	12	All courses not named above	District- or BOCES-wide results	ELA Regents, Algebra I Regents
K-3 Art	K	3	Art	Teacher-specific results	Questar III BOCES
9-12 Math Electives	9	12	English Electives	School- or program-wide, group, team, or linked results	All Regents given in LEA

GRADE FROM <i>Enter a grade, K to 12</i>	GRADE TO <i>Enter a grade, K to 12</i>	SUBJECT	MEASURE	STATE OR REGENTS ASSESSMENT(S) <i>List all assessments that apply from the following: grades 3-8 ELA/Math or Elementary/8 Science assessments; Regents exams; NYSAA; NYSESLAT</i>	LOCALLY-DEVELOPED COURSE-SPECIFIC ASSESSMENTS <i>List the name of all LEAs which created the locally-developed assessment(s) that apply; be sure the assessment(s) is on the list of State-approved assessments.</i>	THIRD PARTY ASSESSMENTS <i>List the name of all third party assessment(s) that apply; be sure the assessment(s) is on the list of State-approved assessments.</i>
		All courses not named above	<input type="checkbox"/> Teacher and course-specific results <input type="checkbox"/> School- or program-wide linked results <input type="checkbox"/> District- or BOCES-wide results			
		AIS/RTI	<input type="checkbox"/> Teacher and course-specific results <input type="checkbox"/> School- or program-wide linked results <input type="checkbox"/> District- or BOCES-wide results			
		Art	<input type="checkbox"/> Teacher and course-specific results <input type="checkbox"/> School- or program-wide linked results <input type="checkbox"/> District- or BOCES-wide results			
		Business	<input type="checkbox"/> Teacher and course-specific results <input type="checkbox"/> School- or program-wide linked results <input type="checkbox"/> District- or BOCES-wide results			
		Career	<input type="checkbox"/> Teacher and course-specific results <input type="checkbox"/> School- or program-wide linked results <input type="checkbox"/> District- or BOCES-wide results			
		Computer	<input type="checkbox"/> Teacher and course-specific results <input type="checkbox"/> School- or program-wide linked results <input type="checkbox"/> District- or BOCES-wide results			
		CTE	<input type="checkbox"/> Teacher and course-specific results <input type="checkbox"/> School- or program-wide linked results <input type="checkbox"/> District- or BOCES-wide results			
		Economics	<input type="checkbox"/> Teacher and course-specific results <input type="checkbox"/> School- or program-wide linked results <input type="checkbox"/> District- or BOCES-wide results			
		ELL	<input type="checkbox"/> Teacher and course-specific results <input type="checkbox"/> School- or program-wide linked results <input type="checkbox"/> District- or BOCES-wide results			
		English Electives	<input type="checkbox"/> Teacher and course-specific results <input type="checkbox"/> School- or program-wide linked results <input type="checkbox"/> District- or BOCES-wide results			
		FACS	<input type="checkbox"/> Teacher and course-specific results <input type="checkbox"/> School- or program-wide linked results <input type="checkbox"/> District- or BOCES-wide results			
		Fine Arts	<input type="checkbox"/> Teacher and course-specific results <input type="checkbox"/> School- or program-wide linked results <input type="checkbox"/> District- or BOCES-wide results			
		Gifted & Talented	<input type="checkbox"/> Teacher and course-specific results <input type="checkbox"/> School- or program-wide linked results <input type="checkbox"/> District- or BOCES-wide results			
		Government	<input type="checkbox"/> Teacher and course-specific results <input type="checkbox"/> School- or program-wide linked results <input type="checkbox"/> District- or BOCES-wide results			
		Health	<input type="checkbox"/> Teacher and course-specific results <input type="checkbox"/> School- or program-wide linked results <input type="checkbox"/> District- or BOCES-wide results			

		LOTE	<input type="checkbox"/> Teacher and course-specific results <input type="checkbox"/> School- or program-wide linked results <input type="checkbox"/> District- or BOCES-wide results			
		Library	<input type="checkbox"/> Teacher and course-specific results <input type="checkbox"/> School- or program-wide linked results <input type="checkbox"/> District- or BOCES-wide results			
		Math Electives	<input type="checkbox"/> Teacher and course-specific results <input type="checkbox"/> School- or program-wide linked results <input type="checkbox"/> District- or BOCES-wide results			
		Music	<input type="checkbox"/> Teacher and course-specific results <input type="checkbox"/> School- or program-wide linked results <input type="checkbox"/> District- or BOCES-wide results			
		Physical Education	<input type="checkbox"/> Teacher and course-specific results <input type="checkbox"/> School- or program-wide linked results <input type="checkbox"/> District- or BOCES-wide results			
		Reading	<input type="checkbox"/> Teacher and course-specific results <input type="checkbox"/> School- or program-wide linked results <input type="checkbox"/> District- or BOCES-wide results			
		Resource	<input type="checkbox"/> Teacher and course-specific results <input type="checkbox"/> School- or program-wide linked results <input type="checkbox"/> District- or BOCES-wide results			
		Science Electives	<input type="checkbox"/> Teacher and course-specific results <input type="checkbox"/> School- or program-wide linked results <input type="checkbox"/> District- or BOCES-wide results			
		Social Studies Electives	<input type="checkbox"/> Teacher and course-specific results <input type="checkbox"/> School- or program-wide linked results <input type="checkbox"/> District- or BOCES-wide results			
		Special Education	<input type="checkbox"/> Teacher and course-specific results <input type="checkbox"/> School- or program-wide linked results <input type="checkbox"/> District- or BOCES-wide results			
		Speech	<input type="checkbox"/> Teacher and course-specific results <input type="checkbox"/> School- or program-wide linked results <input type="checkbox"/> District- or BOCES-wide results			
		Technology	<input type="checkbox"/> Teacher and course-specific results <input type="checkbox"/> School- or program-wide linked results <input type="checkbox"/> District- or BOCES-wide results			

Use of the Optional Subcomponent and Student Performance Category Weighting

- If the Optional subcomponent is not used, the Required subcomponent will comprise 100% of the Student Performance category.
- If the Optional subcomponent is used, the percentage of Student Performance category attributed to the Required subcomponent will be locally determined.

Please indicate if the Optional subcomponent will be used by making the appropriate selection below. *

- ☐ NO, the Optional subcomponent WILL NOT be used, the Required subcomponent will comprise 100% of the Student Performance category
- ☐ YES, the Optional subcomponent WILL be used, the weight of each subcomponent is indicated below

If used, information related to the Optional subcomponent will be entered into Task 3.

If the optional subcomponent will be used, indicate the weight of the Required and Optional subcomponents in the table below. Please ensure the total equals 100%.

REQUIRED SUBCOMPONENT <i>enter a value between 1 and 99%</i>	OPTIONAL SUBCOMPONENT <i>enter a value between 1 and 99%</i>	TOTAL <i>Must equal 100%</i>
		100%

Task 3. TEACHERS: Optional Student Performance

Optional Student Performance Subcomponent

For guidance on the Optional Student Performance subcomponent, see [NYSED APPR Guidance](#).

Percentage of Student Performance category to be locally determined if selected.

Such second measure shall apply in a consistent manner, to the extent practicable, across all classrooms in the same grade/subject in the LEA and be a locally selected measure of student growth or achievement based on State-created or -administered assessments or [State-designed supplemental assessments](#).

Options for measures and associated assessments include:

- Option (A) A second SLO, provided that this SLO is different than that used in the required subcomponent;
- Option (B) A growth score based on a statistical growth model, where available, for either State-created or -administered assessments or State-designed supplemental assessments;
- Option (C) A measure of student growth, other than an SLO, based on State-created or -administered assessments or State-designed supplemental assessments;
- Option (D) A performance index based on State-created or -administered assessments or State-designed supplemental assessments;
- Option (E) An achievement benchmark on State-created or -administered assessments or State-designed supplemental assessments; or
- Any other collectively bargained measure of student growth or achievement included in the LEA's evaluation plan.

Please indicate if the Optional subcomponent will be used by making the appropriate selection below. *

- ☐ NO, the Optional subcomponent will not be used in the Student Performance category for any teacher (continue on to Task 4).
- ☐ YES, the Optional subcomponent will be used in the Student Performance category (please complete Task 3).

Assurances

Please check all of the boxes below *

- ☐ Assure that scores and ratings for the Optional Student Performance subcomponent will be calculated in the manner specified in this task.
- ☐ Assure that the final Student Performance category rating for each teacher will be determined using the weights and parameters specified in Subpart 30-3 of the Rules of the Board of Regents.
- ☐ Assure that all Optional Student Performance measures for a teacher are different than any measures used for the Required Student Performance subcomponent.
- ☐ Assure that the same locally selected measures of student growth across all classrooms in the same grade/subject in the LEA must be used in a consistent manner to the extent practicable.

Applicable Teachers [1]

If multiple optional measures are used, each must be described on a separate page. Complete this section for the first optional measure, then use the appendix to add additional optional measures.

Core Teachers

Use the table below to list the core teachers this optional measure applies to (teachers of other courses should be listed in the subsequent section).

<input type="checkbox"/> All core teachers (K-3; 4-8 ELA, math, science, ss; high school ELA and Regents courses)		OR			Selected courses (please indicate below)	
COMMON BRANCH	ELA	MATH	SCIENCE	SOCIAL STUDIES		
<input type="checkbox"/> K	<input type="checkbox"/> 4	<input type="checkbox"/> 4	<input type="checkbox"/> 4	<input type="checkbox"/> 4		
<input type="checkbox"/> 1	<input type="checkbox"/> 5	<input type="checkbox"/> 5	<input type="checkbox"/> 5	<input type="checkbox"/> 5		
<input type="checkbox"/> 2	<input type="checkbox"/> 6	<input type="checkbox"/> 6	<input type="checkbox"/> 6	<input type="checkbox"/> 6		
<input type="checkbox"/> 3	<input type="checkbox"/> 7	<input type="checkbox"/> 7	<input type="checkbox"/> 7	<input type="checkbox"/> 7		
	<input type="checkbox"/> 8	<input type="checkbox"/> 8	<input type="checkbox"/> 8	<input type="checkbox"/> 8		
	<input type="checkbox"/> 9	<input type="checkbox"/> Algebra I	<input type="checkbox"/> Living Environment	<input type="checkbox"/> Global I		
	<input type="checkbox"/> 10	<input type="checkbox"/> Geometry	<input type="checkbox"/> Earth Science	<input type="checkbox"/> Global II		
	<input type="checkbox"/> 11	<input type="checkbox"/> Algebra II	<input type="checkbox"/> Chemistry	<input type="checkbox"/> US History		
	<input type="checkbox"/> 12		<input type="checkbox"/> Physics			

Other Courses

<input type="checkbox"/> All other teachers as listed in Task 2 (do not fill in courses below)			<input type="checkbox"/> Other teachers listed differently than in Task 2 (indicate below)			<input type="checkbox"/> Optional measure not applicable to other teachers		
GRADE FROM	GRADE TO	SUBJECT	GRADE FROM	GRADE TO	SUBJECT	GRADE FROM	GRADE TO	SUBJECT
<i>Enter a grade, K to 12</i>			<i>Enter a grade, K to 12</i>			<i>Enter a grade, K to 12</i>		
		All courses not named above			English Electives			Music
		AIS/RTI			FACS			Physical Education
		Art			Fine Arts			Reading
		Business			Gifted & Talented			Resource
		Career			Government			Science Electives
		Computer			Health			Social Studies Electives
		CTE			LOTE			Special Education
		Economics			Library			Speech
		ELL			Math Electives			Technology

Optional Measure [1]

Please select the optional measure that applies to the teachers listed above. *

- ☐ Option (A) A second SLO, provided that this SLO is different than that used in the required subcomponent
- ☐ Option (B) A growth score based on a statistical growth model, where available, for either State-created or -administered assessments or State-designed supplemental assessments
- ☐ Option (C) A measure of student growth, other than an SLO, based on State-created or -administered assessments or State-designed supplemental assessments
- ☐ Option (D) A performance index based on State-created or -administered assessments or State-designed supplemental assessments
- ☐ Option (E) An achievement benchmark on State-created or administered assessments or State-designed supplemental assessments
- ☐ Any other collectively bargained measure of student growth or achievement (to be described below)

Option (A) Assurances

Please check each of the assurances below related to the second SLO that will be used as the optional measure. Assessments will be selected in the next section. *

- ☐ Assure that the teacher has an SLO as determined locally in a manner consistent with the goal-setting process determined by the Commissioner.
- ☐ Assure that all student growth targets represent a minimum of one year of expected growth, as determined locally in a manner consistent with the Commissioner's goal-setting process. Such targets may only take the following characteristics into account: poverty, students with disabilities, English language learner status and prior academic history.
- ☐ Assure that all student growth targets shall measure the change in a student's performance between the baseline and the end of the course.
- ☐ Assure that if a teacher's SLO is based on a small 'n' size population and the LEA chooses not to use the HEDI scoring bands listed above, then the teacher's 0-20 score and HEDI rating will be determined using the HEDI scoring bands specified by the Department in APPR Guidance.
- ☐ Assure that processes are in place for the superintendent to monitor SLOs.
- ☐ Assure that the final Student Performance category rating for each teacher will be determined using the weights and growth parameters specified in Subpart 30-3 of the Rules of the Board of Regents and the approved APPR plan.
- ☐ Assure that the second SLO used for the Optional Student Performance measures is different than the SLO(s) used for the Required Student Performance subcomponent.

Option (B) Description

Please answer the questions below and upload a conversion chart to describe the growth score based on a statistical growth model based on either State-created or -administered assessments or State-designed supplemental assessments that will be used as the optional measure. Assessments will be selected in the next section.

- ▶ **How does the selected assessment measure student growth** based on a statistical growth model?**
- ▶ **How will you determine each student's starting level for the course? (Please include relevant baseline data collection information.) ***

** Student growth is defined as the change in student achievement for an individual student between two or more points in time.

- ▶ **How is the growth score based on a statistical growth model calculated?**
- ▶ **How is this translated to a 0-20 score and HEDI rating? ***

The conversion chart will be uploaded in the next question.

- ▶ **Please upload the chart provided by the assessment provider to demonstrate how the growth model translates to a HEDI score from 0-20. ***

Option (C) Description

Please answer the questions below to describe the measure of student growth (other than an SLO) based on State-created or -administered assessments or State-designed supplemental assessments that will be used as the optional measure. Assessments will be selected in the next section.

- ▶ **How does the selected assessment measure student growth**?**
- ▶ **How will you determine each student's starting level for the course? (Please include relevant baseline data collection information.) ***

** Student growth is defined as the change in student achievement for an individual student between two or more points in time.

- ▶ **What is the expectation for student growth and how are growth targets determined?**
- ▶ **Will any demonstrated student growth toward the target contribute to the calculation of an educator's student performance measure, or only if a student meets or exceeds the growth target? ***

- ▶ **How is the growth score calculated?**
- ▶ **How is this translated to a 0-20 score and HEDI rating? ***

The conversion chart will be completed in the next section.

Option (D) Description

Please answer the questions below to describe the performance index based on State-created or -administered assessments or State-designed supplemental assessments that will be used as the optional measure. Assessments will be selected in the next section.

- ▶ **How does the selected performance index measure student performance? ***

- ▶ **How is the performance index target determined? ***

- ▶ **How does the performance index account for changes in student performance between two (or more) points in time, if measuring growth? ***

- ▶ **How is the performance index score calculated?**
- ▶ **How is this translated to a 0-20 score and HEDI rating? ***

The conversion chart will be completed in the next section.

Option (E) Description

Please answer the questions below to describe the achievement benchmark on State-created or -administered assessments or State-designed supplemental assessments that will be used as the optional measure. Assessments will be selected in the next section.

- ▶ **What is the achievement benchmark and how is the achievement benchmark determined? (Please include the student-level information that is used to create the achievement benchmark.) ***

- ▶ **Why has the LEA determined that this achievement benchmark is a rigorous yet attainable achievement target for the student population included in the measure? ***

- ▶ **How is the achievement benchmark translated to a 0-20 score and HEDI rating? ***

The conversion chart will be completed in the next section.

Other Optional Measure Description

Please answer the questions below to describe the collectively bargained measure of student growth or achievement that will be used as the optional measure. Assessments will be selected in the next section, if applicable.

- ▶ **Please identify the locally selected measure that will be used to measure student growth or achievement. ***

- ▶ **How does the selected assessment measure student achievement?**
- ▶ **If measuring growth, how does the assessment measure student achievement between two or more points in time and how will you determine each student's starting level for the course? (Please include relevant baseline data collection information.) ***

- ▶ **What is the expectation for student growth/achievement and how are targets determined?**
- ▶ **Will any demonstrated student growth/achievement toward the target contribute to the calculation of an educator's student performance measure, or only if a student meets or exceeds the growth/achievement target? ***

- ▶ **How are student level results used to determine a teacher's score?**
- ▶ **How is this translated to a 0-20 score and HEDI rating? ***

If applicable, the conversion chart will be completed in the next section.

All Options Additional Description

Please answer the remaining questions below regardless of the option selected.

- ▶ **What is the student population that will be included in the measure? ***

E.g., all students who take the selected assessment in a school year; English language learners; etc.

► How will data that is collected from this measure be used to inform instructional practice? *

Assessments [1]

Please select the assessment type(s) and specific assessment(s) that will be used with the optional measure. Assessments should only be selected if applicable to the optional measure selected.

Assessment Type(s) *

☐ State-created or -administered assessment(s)
 ☐ State-designed supplemental assessment(s)
 ☐ Assessments are not applicable to the selected optional measure

Please check all that apply. If assessments are not needed for the optional measure, select the last choice.

Specific Assessment(s) *

State-created or -administered assessment(s)

☐ Grade 3 ELA
 ☐ Grade 3 Math
 ☐ All Regents given in LEA
 ☐ Earth Science Regents

☐ Grade 4 ELA
 ☐ Grade 4 Math
 ☐ ELA Regents
 ☐ Chemistry Regents

☐ Grade 5 ELA
 ☐ Grade 5 Math
 ☐ Algebra I Regents
 ☐ Physics Regents

☐ Grade 6 ELA
 ☐ Grade 6 Math
 ☐ Geometry Regents
 ☐ Global 2 Regents

☐ Grade 7 ELA
 ☐ Grade 7 Math
 ☐ Algebra II Regents
 ☐ US History Regents

☐ Grade 8 ELA
 ☐ Grade 8 Math
 ☐ Living Environment Regents
 ☐ NYSAA

☐ Grade 4 Science (2019-20 only)
 ☐ Elem Science (2021-22 on)
 ☐ Grade 8 Science
 ☐ NYSESLAT

Please check all that apply. Do not select "All Regents given in LEA" in addition to individual Regents.

State-designed supplemental assessment(s)

☐ Acuity
 ☐ earlyReading
 ☐ STAR Math

☐ aimswebPlus
 ☐ GMRT
 ☐ STAR Reading

☐ aMath
 ☐ i-Ready Diagnostic
 ☐ TerraNova 3

☐ aReading
 ☐ Iowa Assessments
 ☐ TerraNova, Common Core

☐ CBMmath
 ☐ LAS Links
 ☐ preLAS Early Childhood Assessment of English and Spanish

☐ CBMreading
 ☐ Logramos
 ☐ Language Proficiency

☐ earlyMath
 ☐ STAR Early Literacy

Please check all that apply.

Scoring [1]

If applicable to the optional measure selected, please complete the chart to illustrate conversion to a 20-point score.

Be sure to include each point from 0 to 20.

POINT	0	1	2	3	4	5	6
MIN							
MAX							
POINT	7	8	9	10	11	12	13
MIN							
MAX							
POINT	14	15	16	17	18	19	20
MIN							
MAX							

HEDI Scoring Bands

Scores from 0 to 20 should be converted to an Optional Student Performance subcomponent rating using the ranges below.

Highly Effective			Effective			Developing		Ineffective												
20	19	18	17	16	15	14	13	12	11	10	9	8	7	6	5	4	3	2	1	0

Task 4. TEACHERS: Observations

For guidance on the Teacher Observation category, see [NYSED APPR Guidance](#).

Teacher Practice Rubric

Select a teacher practice rubric from the menu of State-approved rubrics to assess performance based on the observable NYS Teaching Standards.

If your LEA is using an additional rubric(s), list each separately. Any LEA may use multiple rubrics, as long as the same rubric is used for all classroom teachers in a grade/subject across the LEA.

If your LEA has been granted a variance by NYSED through the variance process, select "LEA Variance" from the menu.

	Rubric Name	If more than one rubric is utilized, please indicate the group(s) of teachers each rubric applies to.
1	<input type="checkbox"/> CLASS <input type="checkbox"/> Danielson's Framework for Teaching <input type="checkbox"/> Danielson's Framework for Teaching (2011 Revised Edition) <input type="checkbox"/> Danielson's Framework for Teaching (2013 Instructionally Focused Edition) <input type="checkbox"/> Danielson's Framework for Teaching (2013 Revised Edition) <input type="checkbox"/> Marshall's Teacher Evaluation Rubric <input type="checkbox"/> Marshall's Teacher Evaluation Rubric (2012 Revised Edition) <input type="checkbox"/> Marshall's Teacher Evaluation Rubric (2014 Edition) <input type="checkbox"/> Marzano's Causal Teacher Evaluation Model <input type="checkbox"/> Marzano's Focused Teacher Evaluation Model <input type="checkbox"/> Marzano's Teacher Practice Rubric <input type="checkbox"/> McRELS CUES Framework for Teacher Evaluation <input type="checkbox"/> NYLA-SSL/SLSA School Librarian Evaluation Rubric <input type="checkbox"/> NYSTCE Framework for the Observation of Effective Teaching <input type="checkbox"/> NYSUT Teacher Practice Rubric <input type="checkbox"/> NYSUT Teacher Practice Rubric (2012 Edition) <input type="checkbox"/> NYSUT Teacher Practice Rubric (2014 Edition) <input type="checkbox"/> The New York LoTi Teacher Practice Rubric <input type="checkbox"/> The Teaching and Learning Framework <input type="checkbox"/> Thoughtful Classroom Teacher Effectiveness Framework <input type="checkbox"/> Thoughtful Classroom Teacher Effectiveness Framework (July 2016 Edition) <input type="checkbox"/> LEA Variance	
2		
3		
4		

Rubric Assurances

Please check each of the boxes below. *

- ☐ Assure that all observable NYS Teaching Standards/Domains of the selected practice rubric are assessed at least once a year across the total number of annual observations.
- ☐ Assure that the process for assigning points for the Teacher Observation category will be in compliance with the locally-determined subcomponent weights and overall Observation category score and rating based on the constraints prescribed by the Commissioner in Subpart 30-3 of the Rules of the Board of Regents.
- ☐ Assure that the same rubric(s) is used for all classroom teachers in a grade/subject across the LEA, provided that LEAs may locally determine whether to use different rubrics for teachers who teach different grades and/or subjects during the school year as indicated in the table above.
- ☐ Assure that the same rubric(s) is used for all observations of a classroom teacher across the observation types in a given school year.

Process for Weighting Rubric Domains/Subcomponents

For guidance on the Teacher Observation category, see [NYSED APPR Guidance](#).

Please describe the process for weighting the observable domains/subcomponents of the chosen practice rubric (e.g., Domains 1 and 2 will be weighted 30% each and Domains 3 and 4 will be weighted 20% each). *

Scoring Assurances

Please check each of the boxes below. *

- ☐ Assure that each set of observations (by supervisor/other trained administrator, independent, or peer) will be completed using the selected practice rubric, producing an overall score between 1 and 4. The overall weighted observation score will then be converted into a HEDI rating using the ranges indicated below.
- ☐ Assure that once all observations are complete, the different types of observations will be combined using a weighted average consistent with the weights specified below, producing an overall Observation category score between 0 and 4. In the event that a teacher earns a score of 1 on all rated components of the practice rubric across all observations, a score of 0 will be assigned.

Teacher Observation Scoring Bands

The overall Observation score will be converted into a HEDI rating based on locally determined ratings consistent with the ranges listed.

	Overall Observation Category Score and Rating	
	Minimum	Maximum
H	3.5 to 3.75	4.0
E	2.5 to 2.75	3.49 to 3.74
D	1.5 to 1.75	2.49 to 2.74
I	0.00*	1.49 to 1.74

* In the event that an educator earns a score of 1 on all rated components of the practice rubric across all observations, a score of 0 will be assigned.

HEDI Ranges

In the table below, please indicate the locally-determined rubric scoring ranges based on the constraints prescribed by the Commissioner in Subpart 30-3 of the Rules of the Board of Regents for each of the rating categories.

MINIMUM RUBRIC VALUE	MAXIMUM RUBRIC VALUE
HIGHLY EFFECTIVE (Please select a minimum value between 3.50 and 3.75 and choose 4.00 as the maximum value)	
EFFECTIVE (Please select a minimum value between 2.50 and 2.75 and a maximum value between 3.49 and 3.74)	
DEVELOPING (Please select a minimum value between 1.50 and 1.75 and a maximum value between 2.49 and 2.74)	
INEFFECTIVE (Please choose 0.00 as the minimum value and select a maximum value between 1.49 and 1.74)	

Teacher Observation Subcomponent Weighting

Required Subcomponent 1: Observations by Principal(s) or Other Trained Administrators

- At least 80% of the Teacher Observation category score

Required Subcomponent 2: Observations by Impartial Independent Trained Evaluator(s)*

- At least 10%, but no more than 20%, of the Teacher Observation category score

Optional Subcomponent: Observations by Trained Peer Observer(s)

- No more than 10% of the Teacher Observation category score when selected

Please be sure the total of the weights indicated equals 100%.

** If the LEA is granted an annual Rural/Single Building Independent Evaluator Hardship Waiver by the Department, this subcomponent will be satisfied through the use of one or more evaluators selected and trained by the LEA, who are different than the evaluator(s) who conducted the observation(s) required to be performed by the principal/supervisor or other trained administrator. If the LEA is granted an annual Undue Burden Independent Evaluator Hardship Waiver by the Department, this subcomponent will be satisfied through the processes described in that application.*

Please indicate the weight of each observation type and be sure the total of the weights indicated equals 100%.

If the Peer Observation subcomponent will not be used, indicate "N/A" in the Peer Observer(s) column. If Peer Observers will be used for all teachers, note "All Teachers" in the final column. If Peer Observers will be used for certain grades/subjects, indicate which in the final column. When listing different groups of teachers, please ensure that all teachers in your LEA are covered; if necessary, add a final row to include any teachers not covered by the identified groups (e.g. "All other teachers").

Principal/Administrator [Required] * <i>Value from 80%-90%</i>	Independent Evaluator(s) [Required] * <i>Value from 10%-20%</i>	Peer Observer(s) [Optional] * <i>N/A or value from 1%-10%</i>	Grades and subjects for which Peer Observers will be used

Observation Assurances

Please check each of the boxes below. *

- ☐ Assure that the following elements will not be used in calculating a teacher's Observation category score and rating: evidence of student development and performance derived from lesson plans, other artifacts of teacher practice, and student portfolios, except for student portfolios measured by a State-approved rubric where permitted by the Department; use of an instrument for parent or student feedback; and/or use of professional goal-setting as evidence of teacher effectiveness. Consistent with Subpart 30-3 of the Rules of the Board of Regents, assure that points shall not be allocated based on any artifacts, unless such artifact constitutes evidence of an otherwise observable rubric subcomponent.
- ☐ Assure that the length of all observations for teachers will be conducted pursuant to the locally-determined durations.
- ☐ Assure that at least one of the required observations will be unannounced.

Required Subcomponent 1: Observations by Principal(s) or Other Trained Administrators

At least one observation must be conducted by building principal or other trained administrator and at least one of the required observations must be unannounced (across both required subcomponents).

- LEAs may locally determine whether to use more than one observation by principal or other trained administrator.
 - Nothing shall be construed to limit the discretion of management to conduct observations in addition to those required by this section for non-evaluative purposes.
- The frequency and duration of observations are locally determined.
- Observations may occur in person or by live or recorded video, as determined locally.

Indicate the minimum number of unannounced and announced observations by principal(s) or other trained administrators, as well as the method of observation, in the table below.

If an observation type is not applicable, please indicate "0" for the minimum number and "N/A" for the observation method. The total observations across both types (unannounced and announced) listed below must be at least 1.

Please note that at least one of the required observations across BOTH required subcomponents must be unannounced (this includes principal or other trained administrator and independent evaluator observations).

TEACHERS *	SUBGROUP *	UNANNOUNCED		ANNOUNCED	
Indicate whether the number and method selected applies to all teachers or to a subgroup of teachers.	If "Subgroup of Teachers" is selected in the previous column, indicate which teachers the number and method selected applies to; otherwise, enter "N/A."	Minimum Number of Observations *	Observation Method *	Minimum Number of Observations *	Observation Method *
<input type="checkbox"/> All teachers (enter N/A in the next column) <input type="checkbox"/> Subgroup of teachers <input type="checkbox"/> All remaining teachers (enter N/A in the next column)			<input type="checkbox"/> In person <input type="checkbox"/> Video <input type="checkbox"/> Both <input type="checkbox"/> N/A		<input type="checkbox"/> In person <input type="checkbox"/> Video <input type="checkbox"/> Both <input type="checkbox"/> N/A

Required Subcomponent 2: Observations by Impartial Independent Trained Evaluator(s)*

At least one observation must be conducted by impartial independent trained evaluator(s) and at least one of the required observations must be unannounced (across both required subcomponents).

- Impartial independent trained evaluators are trained and selected by the LEA.
 - They may be employed within the LEA, but may not be assigned to the same school building as the teacher being evaluated. This could include other administrators, department chairs, or peers (e.g., teacher leaders on career ladder pathways), so long as they are not from the same building (defined as same BEDS code) as the teacher being evaluated.
- LEAs may locally determine whether to use more than one observation by impartial independent trained evaluator(s).
- The frequency and duration of observations are locally determined.
- Observations may occur in person or by live or recorded video, as determined locally.

* If the LEA is granted an annual Rural/Single Building Independent Evaluator Hardship Waiver by the Department, this subcomponent will be satisfied through the use of one or more evaluators selected and trained by the LEA, who are different than the evaluator(s) who conducted the observation(s) required to be performed by the principal/supervisor or other trained administrator. If the LEA is granted an annual Undue Burden Independent Evaluator Hardship Waiver by the Department, this subcomponent will be satisfied through the processes described in that application.

Indicate the minimum number of unannounced and announced observations by impartial independent trained evaluator(s), as well as the method of observation, in the table below.

If an observation type is not applicable, please indicate "0" for the minimum number and "N/A" for the observation method. The total observations across both types (unannounced and announced) listed below must be at least 1.

Please note that at least one of the required observations across BOTH required subcomponents must be unannounced (this includes principal or other trained administrator and independent evaluator observations).

TEACHERS *	SUBGROUP *	UNANNOUNCED		ANNOUNCED	
Indicate whether the number and method selected applies to all teachers or to a subgroup of teachers.	If "Subgroup of Teachers" is selected in the previous column, indicate which teachers the number and method selected applies to; otherwise, enter "N/A."	Minimum Number of Observations *	Observation Method *	Minimum Number of Observations *	Observation Method *
<input type="checkbox"/> All teachers (enter N/A in the next column) <input type="checkbox"/> Subgroup of teachers <input type="checkbox"/> All remaining teachers (enter N/A in the next column)			<input type="checkbox"/> In person <input type="checkbox"/> Video <input type="checkbox"/> Both <input type="checkbox"/> N/A		<input type="checkbox"/> In person <input type="checkbox"/> Video <input type="checkbox"/> Both <input type="checkbox"/> N/A

Independent Evaluator Assurances

Please check each of the boxes below. *

- ☐ Assure that independent evaluator(s) are not employed in the same school building, as defined by BEDS code, as the teacher(s) they are evaluating.
- ☐ Assure that independent evaluator(s) will be trained and selected by the LEA.

Please also check each of the following boxes. *

- ☐ Assure that if the LEA is granted an annual Rural/Single Building District Independent Evaluator Hardship Waiver by the Department, the terms of such waiver shall apply for the school year during which the waiver is effective; and, that in any school year for which there is an approved waiver, the second observation(s) shall be conducted by one or more evaluators selected and trained by the LEA, who are different than the evaluator(s) who conducted the observation(s) required to be performed by the principal/supervisor or other trained administrator. See Section 30-3.4(c)(1)(ii)(a) of the Rules of the Board of Regents.
- ☐ Assure that if the LEA is granted an annual Undue Burden Independent Evaluator Hardship Waiver by the Department, the terms of such waiver shall apply for the school year during which the waiver is effective; and, that in any school year for which there is an approved waiver and such waiver contains information that conflicts with the information provided in Task 4 of the LEA's approved Section 3012-d APPR plan, the provisions of the approved waiver will apply. See Section 30-3.4(c)(1)(ii)(b) of the Rules of the Board of Regents.

Optional Subcomponent: Observations by Trained Peer Observer(s)

If selected, at least one observation must be conducted by trained peer observer(s).

- Peer teachers are trained and selected by the LEA.
 - Trained peer teachers must have received an overall rating of Effective or Highly Effective in the prior school year.
- Observations may occur in person or by live or recorded video, as determined locally.

Indicate the minimum number of unannounced and announced observations by trained peer observer(s), as well as the method of observation, in the table below.

If the optional subcomponent will not be used, please indicate "0" for the minimum number and "N/A" for the observation method for both unannounced and announced observations for "All Teachers."

If an observation type is not applicable, please indicate "0" for the minimum number and "N/A" for the observation method. The total observations across both types (unannounced and announced) listed below must be at least 1.

TEACHERS *	SUBGROUP *	UNANNOUNCED		ANNOUNCED	
Indicate whether the number and method selected applies to all teachers or to a subgroup of teachers.	If "Subgroup of Teachers" is selected in the previous column, indicate which teachers the number and method selected applies to; otherwise, enter "N/A."	Minimum Number of Observations *	Observation Method *	Minimum Number of Observations *	Observation Method *
<input type="checkbox"/> All teachers (enter N/A in the next column) <input type="checkbox"/> Subgroup of teachers <input type="checkbox"/> All remaining teachers (enter N/A in the next column)			<input type="checkbox"/> In person <input type="checkbox"/> Video <input type="checkbox"/> Both <input type="checkbox"/> N/A		<input type="checkbox"/> In person <input type="checkbox"/> Video <input type="checkbox"/> Both <input type="checkbox"/> N/A

Peer Observation Assurances

Please check each of the boxes below. *

- ☐ Assure that peer observers, as applicable, will be trained and selected by the LEA.
- ☐ Assure that, if observations are being conducted by trained peer observers, these teachers received an overall rating of Effective or Highly Effective in the previous school year.

Task 5. TEACHERS: Overall Scoring

Category and Overall Ratings

For guidance on APPR scoring, see [NYSED APPR Guidance](#).

Category Scoring Ranges

The overall Student Performance category score and the overall Observation category score will be converted into a HEDI rating based on the ranges listed in the tables below.

Student Performance Category

HEDI ratings must be assigned based on the point distribution below.

	Student Performance Category Score and Rating	
	Minimum	Maximum
H	18	20
E	15	17
D	13	14
I	0	12

Teacher Observation

HEDI ratings must be assigned based on locally-determined ranges consistent with the constraints listed below.

	Overall Observation Category Score and Rating	
	Minimum	Maximum
H	3.5 to 3.75	4.0
E	2.5 to 2.75	3.49 to 3.74
D	1.5 to 1.75	2.49 to 2.74
I	0.00	1.49 to 1.74

Scoring Matrix for the Overall Rating

The overall rating for an educator shall be determined according to a methodology described in the matrix below.

Teacher Observation Category					
		Highly Effective (H)	Effective (E)	Developing (D)	Ineffective (I)
Student Performance Category	Highly Effective (H)	H	H	E	D
	Effective (E)	H	E	E	D
	Developing (D)	E	E	D	I
	Ineffective (I)	D	D	I	I

Category and Overall Rating Assurances

Please check each of the boxes below. *

- ☐ Assure that each subcomponent and category score and rating and the Overall rating will be calculated pursuant to the requirements specified in Subpart 30-3 of the Rules of the Board of Regents.
- ☐ Assure that it is possible to obtain a zero in each subcomponent.
- ☐ Assure the overall rating determination for a teacher shall be determined according to the evaluation matrix.
- ☐ Assure that a student will not be instructed, for two consecutive school years, by any two teachers of the same subject in the same LEA, each of whom received an Ineffective rating under Education Law Section 3012-d in the year immediately prior to the school year in which the student is placed in the teacher's classroom unless the LEA has a Department-approved waiver from this requirement.

Task 6. TEACHERS: Additional Requirements

For guidance on additional requirements for teachers, see [NYSED APPR Guidance](#).

Teacher Improvement Plan Assurances

Please check each of the boxes below. *

- ☐ Assure that the LEA will formulate and commence implementation of a Teacher Improvement Plan (TIP) for all teachers who receive an overall rating of Developing or Ineffective by October 1 following the school year for which such teacher's performance is being measured or as soon as practicable thereafter.
- ☐ Assure that TIP plans developed and implemented by the superintendent or his/her designee, in the exercise of their pedagogical judgment, and subject to collective bargaining to the extent required under article 14 of the Civil Service Law, shall include: identification of needed areas of improvement, a timeline for achieving improvement, the manner in which the improvement will be assessed, and, where appropriate, differentiated activities to support a teacher's improvement in those areas.

Teacher Improvement Plan Forms

All TIP plans developed and implemented by the superintendent or his/her designee, in the exercise of his/her pedagogical judgment, must include:

- 1) identification of needed areas of improvement;
- 2) a timeline for achieving improvement;
- 3) the manner in which the improvement will be assessed; and, where appropriate,
- 4) differentiated activities to support a teacher's improvement in those areas.

As a required attachment to this APPR plan, upload the TIP forms that are used in the LEA. *

Please be sure to upload a document with a form layout, with fillable spaces and not just a narrative.

Appeal Assurance

Please check the box below. *

- ☐ Assure the LEA has collectively bargained appeal procedures that are consistent with the regulations and that they provide for the timely and expeditious resolution of an appeal.

Appeals

Pursuant to Education Law §3012-d, a teacher may only challenge the following in an appeal to their LEA:

- (1) the substance of the annual professional performance review; which shall include the following:
 - (i) in the instance of a teacher rated Ineffective on the Student Performance category, but rated Highly Effective on the Observation category based on an anomaly, as determined locally;
- (2) the LEA's adherence to the standards and methodologies required for such reviews, pursuant to Education Law §3012-d;
- (3) the adherence to the regulations of the Commissioner and compliance with any applicable locally negotiated procedures, as required under Education Law §3012-d and Subpart 30-3 of the Rules of the Board of Regents; and
- (4) the LEA's issuance and/or implementation of the terms of the teacher improvement plan, as required under Education Law §3012-d and Subpart 30-3 of the Rules of the Board of Regents.

Describe the procedure for ensuring that appeals of annual performance evaluations will be handled in a timely and expeditious manner. *

Training Assurance

Please check the box below. *

- ☐ The LEA assures that all evaluators will be properly trained and lead evaluators will be certified on the below elements prior to completing a teacher's evaluation. Note: independent observers and peer observers need only be trained on elements 1, 2, and 4 below.
- (1) The New York State Teaching Standards, and their related elements and performance indicators
 - (2) Evidence-based observation techniques that are grounded in research
 - (3) Application and use of any methodology as part of an SLO and any optional second measures of student performance used by the LEA to evaluate its teachers
 - (4) Application and use of the State-approved teacher rubric(s) selected by the LEA for use in evaluations, including training on the effective application of such rubrics to observe a teacher's practice
 - (5) Application and use of any assessment tools that the LEA utilizes to evaluate its classroom teachers
 - (6) Application and use of any locally selected measures of student growth used in the Optional subcomponent of the Student Performance category used by the LEA to evaluate its teachers
 - (7) Use of the Statewide Instructional Reporting System
 - (8) The scoring methodology utilized by the Department and/or the LEA to evaluate a teacher under this Subpart, including the weightings of each subcomponent within a category; how overall scores/ratings are generated for each subcomponent and category and application and use of the evaluation matrix(es) prescribed by the Commissioner for the four designated rating categories used for the teacher's overall rating and their category ratings
 - (9) Specific considerations in evaluating teachers of English language learners and students with disabilities

Training of Lead Evaluators, Evaluators, Independent Observers, and Peer Observers and Certification of Lead Evaluators

The process for training evaluators, including impartial and independent observers and peer observers, and certifying and re-certifying lead evaluators must include:

- 1) the process for training lead evaluators and evaluators, including impartial independent observers and peer observers;
- 2) the process for the certification and re-certification of lead evaluators;
- 3) the process for ensuring inter-rater reliability; and
- 4) the nature (content) and the approximate duration (how many hours, days) of such training.

Describe the process for training evaluators, including impartial and independent observers and peer observers, and certifying and re-certifying lead evaluators. *

Teacher Evaluation Assurances

Please check all of the boxes below. *

- ☐ Assure that the LEA shall compute and provide to the teacher their score and rating for the Student Performance category, if available, and for the Teacher Observation category for the teacher's Annual Professional Performance Review, in writing, no later than the last school day of the school year for which the teacher is being measured, but in no case later than September 1 of the school year next following the school year for which the teacher's performance is being measured.
- ☐ Assure that the evaluation system will be used as a significant factor for employment decisions.
- ☐ Assure that teachers will receive timely and constructive feedback as part of the evaluation process.
- ☐ Assure that the following prohibited elements listed in Education Law Section 3012-d(6) are not being used as part of any teacher's evaluation: evidence of student development and performance derived from lesson plans, other artifacts of teacher

practice, and student portfolios, except for student portfolios measured by a State-approved rubric where permitted by the Department; use of an instrument for parent or student feedback; use of professional goal-setting as evidence of teacher effectiveness; any locally-developed assessment that has not been approved by the Department; and any growth or achievement target that does not meet the minimum standards as set forth in regulations of the Commissioner. Consistent with Subpart 30-3 of the Rules of the Board of Regents, assure that points shall not be allocated based on any artifacts, unless such artifact constitutes evidence of an otherwise observable rubric subcomponent.

- ☐ Assure that the LEA shall compute and provide teachers with their APPR scores and ratings as soon as practicable, but in no case later than September 1 of the school year next following the school year for which the teacher's performance is being measured.

Assessment Assurances

Please check all of the boxes below. *

- ☐ Assure that the amount of time devoted to traditional standardized assessments that are not specifically required by state or federal law for each classroom or program within a grade level does not exceed, in the aggregate, one percent of the minimum required annual instructional hours for the grade.
- ☐ Assure that individuals with vested interest in the outcome of their assessments are not involved, to the extent practicable, in the scoring of those assessments.

Data Assurances

Please check all of the boxes below. *

- ☐ Assure that SED will receive accurate teacher and student data, including enrollment and attendance data, and any other student, teacher, school, course, and teacher/student linkage data necessary to comply with regulations, in a format and timeline prescribed by the Commissioner.
- ☐ Assure that the LEA provides an opportunity for every classroom teacher to verify the subjects and/or student rosters assigned to them.
- ☐ Assure scores for all teachers will be reported to NYSED for each subcomponent, as well as the overall rating, as per NYSED requirements.
- ☐ Assure that procedures for ensuring data accuracy and integrity are being utilized.

Task 7. PRINCIPALS: Required Student Performance

Required Student Performance Subcomponent

For guidance on the Required subcomponent of the Student Performance category, see [NYSED APPR Guidance](#).

100% of the Student Performance category if only the Required subcomponent is used or locally determined if the Optional subcomponent is selected.

Each principal shall have a Student Learning Objective (SLO) locally determined, consistent with the goal-setting process determined by the Commissioner.

Student Learning Objectives (SLOs)

For guidance on SLOs, see [NYSED SLO Guidance](#).

SLOs shall be used for the required student performance measure for all principals. The following must be used as the evidence of student learning within the SLO.

MEASURES

SLO measures may be either individually attributed or collectively attributed.

Individually attributed measures

An individually attributed SLO is based on the learning outcomes of a student population within the principal's building or program.

Principal and building/program-specific

- **Principal and building/program-specific results:** scores and ratings will be based on the growth of students in the principal's building/program in the current school year.

Collectively attributed measures

A collectively attributed SLO is based on a student population across multiple buildings/programs of similar grade configuration or across multiple building/programs where the learning activities of one building/program indirectly contributes to student learning outcomes in another building/program. When determining whether to use a collectively attributed SLO, the LEA should consider:

- identifying which measures and assessments could be used to encourage partnerships or teams where there is an opportunity for a collective impact on student learning;
- identifying which assessments could be used to help foster and support an LEA's focus on a specific priority area(s);
- the impact on the LEA's ability to make strong and equitable inferences regarding an individual educator's effectiveness; and
- when using multiple measures, the appropriate weight of each measure that reflects individually and collectively attributed results.

District- or BOCES-wide

- **District- or BOCES-wide results:** scores and ratings will be based on the growth of all students across buildings/programs in an LEA who take the applicable assessments in the current school year.
- **District- or BOCES-wide group or team results:** scores and ratings for a group or team of principals will be based on the growth of students in the group/team of principals' buildings/programs in an LEA in the current school year.

ASSESSMENTS

Any of the measures above may be used with one or more of the following assessment types.

- State assessment(s); or

Assessment(s) that are selected from the [list of State-approved](#):

- third party assessments; or
- locally-developed assessments (district-, BOCES- or regionally-developed).

HEDI Scoring Bands

Highly Effective			Effective			Developing		Ineffective												
20	19	18	17	16	15	14	13	12	11	10	9	8	7	6	5	4	3	2	1	0
97-100%	93-96%	90-92%	85-89%	80-84%	75-79%	67-74%	60-66%	55-59%	49-54%	44-48%	39-43%	34-38%	29-33%	25-28%	21-24%	17-20%	13-16%	9-12%	5-8%	0-4%

SLO Assurances

Please check all of the boxes below. *

- ☐ Assure that the principal has an SLO as determined locally in a manner consistent with the goal-setting process determined by the Commissioner.
- ☐ Assure that all student growth targets represent a minimum of one year of expected growth, as determined locally in a manner consistent with the Commissioner's goal-setting process. Such targets may only take the following characteristics into account: poverty, students with disabilities, English language learner status and prior academic history.
- ☐ Assure that all student growth targets shall measure the change in a student's performance between the baseline and the end of the course.
- ☐ Assure that if a principal's SLO is based on a small 'n' size population and the LEA chooses not to use the HEDI scoring bands listed above, then the principal's 0-20 score and HEDI rating will be determined using the HEDI scoring bands specified by the Department in SLO Guidance.
- ☐ Assure that processes are in place for the superintendent to monitor SLOs.
- ☐ Assure that the final Student Performance category rating for each principal will be determined using the weights and growth parameters specified in Subpart 30-3 of the Rules of the Board of Regents and the approved APPR plan.
- ☐ Assure that for any SLO based, in part, on the New York State grade four science assessment, beginning in the 2020-21 academic year the SLO will utilize only the remaining assessments.

Required Student Performance for Principals

Please choose the option that best describes the required student performance subcomponent for principals in your LEA. *

- ☐ The same measure(s) and assessment(s) will be used for all principals
- ☐ Different measure(s) and assessment(s) will be used for different grade configurations/programs

All Principals

If different measure(s) and assessment(s) will be used for different grade configurations/programs, skip ahead to "Individual Principals"

Please indicate which of the two available measures will be used for principals, then choose the corresponding assessment type(s) and specific assessment(s).

Individually attributed measures

Principal and building/program-specific

- **Principal and building/program-specific:** scores and ratings will be based on the growth of students in the principal's building/program in the current school year.

Collectively attributed measures

District- or BOCES-wide

- **District- or BOCES-wide results:** scores and ratings will be based on the growth of all students across buildings/programs in an LEA who take the applicable assessments in the current school year.
- **District- or BOCES-wide group or team results:** scores and ratings for a group or team of principals will be based on the growth of students in the group/team of principals' buildings/programs in an LEA in the current school year.

All Principals: Measure and Assessment Type(s) *

Measure *	<input type="checkbox"/> Principal and building/program-specific results	<input type="checkbox"/> District- or BOCES-wide results <input type="checkbox"/> District- or BOCES-wide group or team results	
Assessment Type(s) * <i>Please check all that apply.</i>	<input type="checkbox"/> State or Regents assessment(s)	<input type="checkbox"/> Locally-developed course-specific assessment(s)	<input type="checkbox"/> Third party assessment(s)

All Principals: Specific Assessment(s) *

State or Regents Assessment(s) <i>Please check all that apply. Do not select "All Regents given in LEA" in addition to individual Regents exams.</i>			
<input type="checkbox"/> Grade 3 ELA	<input type="checkbox"/> Grade 3 Math	<input type="checkbox"/> All Regents given in LEA	<input type="checkbox"/> Earth Science Regents
<input type="checkbox"/> Grade 4 ELA	<input type="checkbox"/> Grade 4 Math	<input type="checkbox"/> ELA Regents	<input type="checkbox"/> Chemistry Regents
<input type="checkbox"/> Grade 5 ELA	<input type="checkbox"/> Grade 5 Math	<input type="checkbox"/> Algebra I Regents	<input type="checkbox"/> Physics Regents
<input type="checkbox"/> Grade 6 ELA	<input type="checkbox"/> Grade 6 Math	<input type="checkbox"/> Geometry Regents	<input type="checkbox"/> Global 2 Regents
<input type="checkbox"/> Grade 7 ELA	<input type="checkbox"/> Grade 7 Math	<input type="checkbox"/> Algebra II Regents	<input type="checkbox"/> US History Regents
<input type="checkbox"/> Grade 8 ELA	<input type="checkbox"/> Grade 8 Math	<input type="checkbox"/> Living Environment Regents	<input type="checkbox"/> NYSAA
<input type="checkbox"/> Grade 4 Science (2019-20 only)	<input type="checkbox"/> Elem Science (2021-22 on)	<input type="checkbox"/> Grade 8 Science	<input type="checkbox"/> NYSESLAT

Locally-Developed Course-Specific Assessment(s)

Be sure the assessment(s) is on the list of State-approved assessments.

List the name of all district(s) or BOCES that created the locally-developed assessment(s) that apply below.

-
-
-
-

Third Party Assessment(s)

Please check all that apply

- | | | |
|---|--|--|
| <input type="checkbox"/> ADAM | <input type="checkbox"/> FAST aReading | <input type="checkbox"/> Reading Inventory |
| <input type="checkbox"/> aimswebPlus | <input type="checkbox"/> FAST CBMmath | <input type="checkbox"/> Right Reason Student Assessment Program |
| <input type="checkbox"/> Certiport (content-specific) | <input type="checkbox"/> FAST CBMreading | <input type="checkbox"/> SANDI-FAST |
| <input type="checkbox"/> Degrees of Reading Power | <input type="checkbox"/> FAST earlyMath | <input type="checkbox"/> Scantron Performance Series |
| <input type="checkbox"/> DOMA | <input type="checkbox"/> FAST earlyReading | <input type="checkbox"/> STAR Early Literacy |
| <input type="checkbox"/> DORA | <input type="checkbox"/> FRMCA | <input type="checkbox"/> STAR Math |
| <input type="checkbox"/> Educational Vistas | <input type="checkbox"/> GMRT | <input type="checkbox"/> STAR Reading |
| <input type="checkbox"/> EVI 2-9 Math | <input type="checkbox"/> i-Ready Diagnostic | <input type="checkbox"/> TCWRP Running Records Assessment |
| <input type="checkbox"/> EVI ELA | <input type="checkbox"/> MAP Growth (content-specific) | <input type="checkbox"/> WebABLLS |
| <input type="checkbox"/> EVI Pre & Post K-8 Math | <input type="checkbox"/> NOCTI (course-specific) | <input type="checkbox"/> Fountas and Pinnell Benchmark Assessment System |
| <input type="checkbox"/> FAST aMath | <input type="checkbox"/> Precision Exams | |

Individual Principals

If the same measure(s) and assessment(s) will be used for all principals, only complete "All Principals"

Applicable Principals [1] *

Use the table below to list the grade configurations of the building(s)/program(s) for the principal(s) who will be evaluated using the measure and assessment(s) included in this section.

GRADE FROM	GRADE TO

Principal Measure and Assessment Type(s) [1] *

Please indicate which of the two available measures will be used for principals, then choose the corresponding assessment type(s) and specific assessment(s).

Individually attributed measures

Principal and building/program-specific

- **Principal and building/program-specific:** scores and ratings will be based on the growth of students in the principal's building/program in the current school year.

Collectively attributed measures

District- or BOCES-wide

- **District- or BOCES-wide results:** scores and ratings will be based on the growth of all students across buildings/programs in an LEA who take the applicable assessments in the current school year.
- **District- or BOCES-wide group or team results:** scores and ratings for a group or team of principals will be based on the growth of students in the group/team of principals' buildings/programs in an LEA in the current school year.

Measure *	<input type="checkbox"/> Principal and building/program-specific results	<input type="checkbox"/> District- or BOCES-wide results
Assessment Type(s) *	<input type="checkbox"/> State or Regents assessment(s)	<input type="checkbox"/> District- or BOCES-wide group or team results
Please check all that apply.	<input type="checkbox"/> Locally-developed course-specific assessment(s)	<input type="checkbox"/> Third party assessment(s)

Specific Assessment(s) [1] *

State or Regents Assessment(s)		<i>Please check all that apply. Do not select "All Regents given in LEA" in addition to individual Regents exams.</i>	
<input type="checkbox"/> Grade 3 ELA <input type="checkbox"/> Grade 4 ELA <input type="checkbox"/> Grade 5 ELA <input type="checkbox"/> Grade 6 ELA <input type="checkbox"/> Grade 7 ELA <input type="checkbox"/> Grade 8 ELA <input type="checkbox"/> Grade 4 Science (2019-20 only)	<input type="checkbox"/> Grade 3 Math <input type="checkbox"/> Grade 4 Math <input type="checkbox"/> Grade 5 Math <input type="checkbox"/> Grade 6 Math <input type="checkbox"/> Grade 7 Math <input type="checkbox"/> Grade 8 Math <input type="checkbox"/> Elem Science (2021-22 on)	<input type="checkbox"/> All Regents given in LEA <input type="checkbox"/> ELA Regents <input type="checkbox"/> Algebra I Regents <input type="checkbox"/> Geometry Regents <input type="checkbox"/> Algebra II Regents <input type="checkbox"/> Living Environment Regents <input type="checkbox"/> Grade 8 Science	<input type="checkbox"/> Earth Science Regents <input type="checkbox"/> Chemistry Regents <input type="checkbox"/> Physics Regents <input type="checkbox"/> Global 2 Regents <input type="checkbox"/> US History Regents <input type="checkbox"/> NYSAA <input type="checkbox"/> NYSESLAT
Locally-Developed Course-Specific Assessment(s)		<i>Be sure the assessment(s) is on the list of State-approved assessments.</i>	
List the name of all district(s) or BOCES that created the locally-developed assessment(s) that apply below.			
•		•	
•		•	
Third Party Assessment(s)		<i>Please check all that apply</i>	
<input type="checkbox"/> ADAM <input type="checkbox"/> aimswebPlus <input type="checkbox"/> Certiport (content-specific) <input type="checkbox"/> Degrees of Reading Power <input type="checkbox"/> DOMA <input type="checkbox"/> DORA <input type="checkbox"/> Educational Vistas <input type="checkbox"/> EVI 2-9 Math <input type="checkbox"/> EVI ELA <input type="checkbox"/> EVI Pre & Post K-8 Math <input type="checkbox"/> FAST aMath	<input type="checkbox"/> FAST aReading <input type="checkbox"/> FAST CBMmath <input type="checkbox"/> FAST CBMreading <input type="checkbox"/> FAST earlyMath <input type="checkbox"/> FAST earlyReading <input type="checkbox"/> FRMCA <input type="checkbox"/> GMRT <input type="checkbox"/> i-Ready Diagnostic <input type="checkbox"/> MAP Growth (content-specific) <input type="checkbox"/> NOCTI (course-specific) <input type="checkbox"/> Precision Exams	<input type="checkbox"/> Reading Inventory <input type="checkbox"/> Right Reason Student Assessment Program <input type="checkbox"/> SANDI-FAST <input type="checkbox"/> Scantron Performance Series <input type="checkbox"/> STAR Early Literacy <input type="checkbox"/> STAR Math <input type="checkbox"/> STAR Reading <input type="checkbox"/> TCWRP Running Records Assessment <input type="checkbox"/> WebABLLS <input type="checkbox"/> Fountas and Pinnell Benchmark Assessment System	

Applicable Principals [2] *

Use the table below to list the grade configurations of the building(s)/program(s) for the principal(s) who will be evaluated using the measure and assessment(s) included in this section.

GRADE FROM	GRADE TO

Principal Measure and Assessment Type(s) [2] *

Please indicate which of the two available measures will be used for principals, then choose the corresponding assessment type(s) and specific assessment(s).

Individually attributed measures

Principal and building/program-specific

- **Principal and building/program-specific:** scores and ratings will be based on the growth of students in the principal's building/program in the current school year.

Collectively attributed measures

District- or BOCES-wide

- **District- or BOCES-wide results:** scores and ratings will be based on the growth of all students across buildings/programs in an LEA who take the applicable assessments in the current school year.
- **District- or BOCES-wide group or team results:** scores and ratings for a group or team of principals will be based on the growth of students in the group/team of principals' buildings/programs in an LEA in the current school year.

Measure *	<input type="checkbox"/> Principal and building/program-specific results	<input type="checkbox"/> District- or BOCES-wide results <input type="checkbox"/> District- or BOCES-wide group or team results
Assessment Type(s) * <i>Please check all that apply.</i>	<input type="checkbox"/> State or Regents assessment(s)	<input type="checkbox"/> Locally-developed course-specific assessment(s) <input type="checkbox"/> Third party assessment(s)

Specific Assessment(s) [2] *

State or Regents Assessment(s)		<i>Please check all that apply. Do not select "All Regents given in LEA" in addition to individual Regents exams.</i>	
<input type="checkbox"/> Grade 3 ELA <input type="checkbox"/> Grade 4 ELA <input type="checkbox"/> Grade 5 ELA <input type="checkbox"/> Grade 6 ELA <input type="checkbox"/> Grade 7 ELA <input type="checkbox"/> Grade 8 ELA <input type="checkbox"/> Grade 4 Science (2019-20 only)	<input type="checkbox"/> Grade 3 Math <input type="checkbox"/> Grade 4 Math <input type="checkbox"/> Grade 5 Math <input type="checkbox"/> Grade 6 Math <input type="checkbox"/> Grade 7 Math <input type="checkbox"/> Grade 8 Math <input type="checkbox"/> Elem Science (2021-22 on)	<input type="checkbox"/> All Regents given in LEA <input type="checkbox"/> ELA Regents <input type="checkbox"/> Algebra I Regents <input type="checkbox"/> Geometry Regents <input type="checkbox"/> Algebra II Regents <input type="checkbox"/> Living Environment Regents <input type="checkbox"/> Grade 8 Science	<input type="checkbox"/> Earth Science Regents <input type="checkbox"/> Chemistry Regents <input type="checkbox"/> Physics Regents <input type="checkbox"/> Global 2 Regents <input type="checkbox"/> US History Regents <input type="checkbox"/> NYSAA <input type="checkbox"/> NYSESLAT
Locally-Developed Course-Specific Assessment(s)		<i>Be sure the assessment(s) is on the list of State-approved assessments.</i>	
List the name of all district(s) or BOCES that created the locally-developed assessment(s) that apply below.			
•		•	
Third Party Assessment(s)		<i>Please check all that apply</i>	
<input type="checkbox"/> ADAM <input type="checkbox"/> aimswebPlus <input type="checkbox"/> Certiport (content-specific) <input type="checkbox"/> Degrees of Reading Power <input type="checkbox"/> DOMA <input type="checkbox"/> DORA <input type="checkbox"/> Educational Vistas <input type="checkbox"/> EVI 2-9 Math <input type="checkbox"/> EVI ELA <input type="checkbox"/> EVI Pre & Post K-8 Math <input type="checkbox"/> FAST aMath	<input type="checkbox"/> FAST aReading <input type="checkbox"/> FAST CBMmath <input type="checkbox"/> FAST CBMreading <input type="checkbox"/> FAST earlyMath <input type="checkbox"/> FAST earlyReading <input type="checkbox"/> FRMCA <input type="checkbox"/> GMRT <input type="checkbox"/> i-Ready Diagnostic <input type="checkbox"/> MAP Growth (content-specific) <input type="checkbox"/> NOCTI (course-specific) <input type="checkbox"/> Precision Exams	<input type="checkbox"/> Reading Inventory <input type="checkbox"/> Right Reason Student Assessment Program <input type="checkbox"/> SANDI-FAST <input type="checkbox"/> Scantron Performance Series <input type="checkbox"/> STAR Early Literacy <input type="checkbox"/> STAR Math <input type="checkbox"/> STAR Reading <input type="checkbox"/> TCWRP Running Records Assessment <input type="checkbox"/> WebABLLS <input type="checkbox"/> Fountas and Pinnell Benchmark Assessment System	

Applicable Principals [3] *

Use the table below to list the grade configurations of the building(s)/program(s) for the principal(s) who will be evaluated using the measure and assessment(s) included in this section.

GRADE FROM	GRADE TO

Principal Measures and Assessment Type(s) [3] *

Please indicate which of the two available measures will be used for principals, then choose the corresponding assessment type(s) and specific assessment(s).

Individually attributed measures

Principal and building/program-specific

- **Principal and building/program-specific:** scores and ratings will be based on the growth of students in the principal's building/program in the current school year.

Collectively attributed measures

District- or BOCES-wide

- **District- or BOCES-wide results:** scores and ratings will be based on the growth of all students across buildings/programs in an LEA who take the applicable assessments in the current school year.
- **District- or BOCES-wide group or team results:** scores and ratings for a group or team of principals will be based on the growth of students in the group/team of principals' buildings/programs in an LEA in the current school year.

Measure *	<input type="checkbox"/> Principal and building/program-specific results	<input type="checkbox"/> District- or BOCES-wide results <input type="checkbox"/> District- or BOCES-wide group or team results
Assessment Type(s) * <i>Please check all that apply.</i>	<input type="checkbox"/> State or Regents assessment(s)	<input type="checkbox"/> Locally-developed course-specific assessment(s) <input type="checkbox"/> Third party assessment(s)

Specific Assessment(s) [3] *

State or Regents Assessment(s)		<i>Please check all that apply. Do not select "All Regents given in LEA" in addition to individual Regents exams.</i>	
<input type="checkbox"/> Grade 3 ELA <input type="checkbox"/> Grade 4 ELA <input type="checkbox"/> Grade 5 ELA <input type="checkbox"/> Grade 6 ELA <input type="checkbox"/> Grade 7 ELA <input type="checkbox"/> Grade 8 ELA <input type="checkbox"/> Grade 4 Science (2019-20 only)	<input type="checkbox"/> Grade 3 Math <input type="checkbox"/> Grade 4 Math <input type="checkbox"/> Grade 5 Math <input type="checkbox"/> Grade 6 Math <input type="checkbox"/> Grade 7 Math <input type="checkbox"/> Grade 8 Math <input type="checkbox"/> Elem Science (2021-22 on)	<input type="checkbox"/> All Regents given in LEA <input type="checkbox"/> ELA Regents <input type="checkbox"/> Algebra I Regents <input type="checkbox"/> Geometry Regents <input type="checkbox"/> Algebra II Regents <input type="checkbox"/> Living Environment Regents <input type="checkbox"/> Grade 8 Science	<input type="checkbox"/> Earth Science Regents <input type="checkbox"/> Chemistry Regents <input type="checkbox"/> Physics Regents <input type="checkbox"/> Global 2 Regents <input type="checkbox"/> US History Regents <input type="checkbox"/> NYSAA <input type="checkbox"/> NYSESLAT
Locally-Developed Course-Specific Assessment(s)		<i>Be sure the assessment(s) is on the list of State-approved assessments.</i>	
List the name of all district(s) or BOCES that created the locally-developed assessment(s) that apply below.			
•		•	
•		•	
Third Party Assessment(s)		<i>Please check all that apply</i>	
<input type="checkbox"/> ADAM <input type="checkbox"/> aimswebPlus <input type="checkbox"/> Certiport (content-specific) <input type="checkbox"/> Degrees of Reading Power <input type="checkbox"/> DOMA <input type="checkbox"/> DORA <input type="checkbox"/> Educational Vistas <input type="checkbox"/> EVI 2-9 Math <input type="checkbox"/> EVI ELA <input type="checkbox"/> EVI Pre & Post K-8 Math <input type="checkbox"/> FAST aMath	<input type="checkbox"/> FAST aReading <input type="checkbox"/> FAST CBMmath <input type="checkbox"/> FAST CBMreading <input type="checkbox"/> FAST earlyMath <input type="checkbox"/> FAST earlyReading <input type="checkbox"/> FRMCA <input type="checkbox"/> GMRT <input type="checkbox"/> i-Ready Diagnostic <input type="checkbox"/> MAP Growth (content-specific) <input type="checkbox"/> NOCTI (course-specific) <input type="checkbox"/> Precision Exams	<input type="checkbox"/> Reading Inventory <input type="checkbox"/> Right Reason Student Assessment Program <input type="checkbox"/> SANDI-FAST <input type="checkbox"/> Scantron Performance Series <input type="checkbox"/> STAR Early Literacy <input type="checkbox"/> STAR Math <input type="checkbox"/> STAR Reading <input type="checkbox"/> TCWRP Running Records Assessment <input type="checkbox"/> WebABLLS <input type="checkbox"/> Fountas and Pinnell Benchmark Assessment System	

Applicable Principals [4] *

Use the table below to list the grade configurations of the building(s)/program(s) for the principal(s) who will be evaluated using the measure and assessment(s) included in this section.

GRADE FROM	GRADE TO

Principal Measures and Assessment Type(s) [4] *

Please indicate which of the two available measures will be used for principals, then choose the corresponding assessment type(s) and specific assessment(s).

Individually attributed measures

Principal and building/program-specific

- **Principal and building/program-specific:** scores and ratings will be based on the growth of students in the principal's building/program in the current school year.

Collectively attributed measures

District- or BOCES-wide

- **District- or BOCES-wide results:** scores and ratings will be based on the growth of all students across buildings/programs in an LEA who take the applicable assessments in the current school year.
- **District- or BOCES-wide group or team results:** scores and ratings for a group or team of principals will be based on the growth of students in the group/team of principals' buildings/programs in an LEA in the current school year.

Measure *	<input type="checkbox"/> Principal and building/program-specific results	<input type="checkbox"/> District- or BOCES-wide results <input type="checkbox"/> District- or BOCES-wide group or team results
Assessment Type(s) * <i>Please check all that apply.</i>	<input type="checkbox"/> State or Regents assessment(s)	<input type="checkbox"/> Locally-developed course-specific assessment(s) <input type="checkbox"/> Third party assessment(s)

Specific Assessment(s) [4] *

State or Regents Assessment(s)		<i>Please check all that apply. Do not select "All Regents given in LEA" in addition to individual Regents exams.</i>	
<input type="checkbox"/> Grade 3 ELA <input type="checkbox"/> Grade 4 ELA <input type="checkbox"/> Grade 5 ELA <input type="checkbox"/> Grade 6 ELA <input type="checkbox"/> Grade 7 ELA <input type="checkbox"/> Grade 8 ELA <input type="checkbox"/> Grade 4 Science (2019-20 only)	<input type="checkbox"/> Grade 3 Math <input type="checkbox"/> Grade 4 Math <input type="checkbox"/> Grade 5 Math <input type="checkbox"/> Grade 6 Math <input type="checkbox"/> Grade 7 Math <input type="checkbox"/> Grade 8 Math <input type="checkbox"/> Elem Science (2021-22 on)	<input type="checkbox"/> All Regents given in LEA <input type="checkbox"/> ELA Regents <input type="checkbox"/> Algebra I Regents <input type="checkbox"/> Geometry Regents <input type="checkbox"/> Algebra II Regents <input type="checkbox"/> Living Environment Regents <input type="checkbox"/> Grade 8 Science	<input type="checkbox"/> Earth Science Regents <input type="checkbox"/> Chemistry Regents <input type="checkbox"/> Physics Regents <input type="checkbox"/> Global 2 Regents <input type="checkbox"/> US History Regents <input type="checkbox"/> NYSAA <input type="checkbox"/> NYSESLAT
Locally-Developed Course-Specific Assessment(s)		<i>Be sure the assessment(s) is on the list of State-approved assessments.</i>	
List the name of all district(s) or BOCES that created the locally-developed assessment(s) that apply below.			
•		•	
•		•	
Third Party Assessment(s)		<i>Please check all that apply</i>	
<input type="checkbox"/> ADAM <input type="checkbox"/> aimswebPlus <input type="checkbox"/> Certiport (content-specific) <input type="checkbox"/> Degrees of Reading Power <input type="checkbox"/> DOMA <input type="checkbox"/> DORA <input type="checkbox"/> Educational Vistas <input type="checkbox"/> EVI 2-9 Math <input type="checkbox"/> EVI ELA <input type="checkbox"/> EVI Pre & Post K-8 Math <input type="checkbox"/> FAST aMath	<input type="checkbox"/> FAST aReading <input type="checkbox"/> FAST CBMmath <input type="checkbox"/> FAST CBMreading <input type="checkbox"/> FAST earlyMath <input type="checkbox"/> FAST earlyReading <input type="checkbox"/> FRMCA <input type="checkbox"/> GMRT <input type="checkbox"/> i-Ready Diagnostic <input type="checkbox"/> MAP Growth (content-specific) <input type="checkbox"/> NOCTI (course-specific) <input type="checkbox"/> Precision Exams	<input type="checkbox"/> Reading Inventory <input type="checkbox"/> Right Reason Student Assessment Program <input type="checkbox"/> SANDI-FAST <input type="checkbox"/> Scantron Performance Series <input type="checkbox"/> STAR Early Literacy <input type="checkbox"/> STAR Math <input type="checkbox"/> STAR Reading <input type="checkbox"/> TCWRP Running Records Assessment <input type="checkbox"/> WebABLLS <input type="checkbox"/> Fountas and Pinnell Benchmark Assessment System	

Use of the Optional Subcomponent and Student Performance Category Weighting

- If the Optional subcomponent is not used, the Required subcomponent will comprise 100% of the Student Performance category.
- If the Optional subcomponent is used, the percentage of Student Performance category attributed to the Required subcomponent will be locally determined.

Please indicate if the Optional subcomponent will be used by making the appropriate selection below. *

- ☐ NO, the Optional subcomponent WILL NOT be used, the Required subcomponent will comprise 100% of the Student Performance category
- ☐ YES, the Optional subcomponent WILL be used, the weight of each subcomponent is indicated below

If used, information related to the Optional subcomponent will be entered into Task 8.

If the optional subcomponent will be used, indicate the weight of the Required and Optional subcomponents in the table below. Please ensure the total equals 100%.

REQUIRED SUBCOMPONENT <i>enter a value between 1 and 99%</i>	OPTIONAL SUBCOMPONENT <i>enter a value between 1 and 99%</i>	TOTAL <i>Must equal 100%</i>
		100%

Task 8. PRINCIPALS: Optional Student Performance

Optional Student Performance Subcomponent

For guidance on the Optional Student Performance subcomponent, see [NYSED APPR Guidance](#).

Percentage of Student Performance category to be locally determined if selected.

Such second measure shall apply in a consistent manner, to the extent practicable, across all programs or buildings with the same grade configuration in the LEA and be a locally selected measure of student growth or achievement based on State-created or -administered assessments or [State-designed supplemental assessments](#).

Options for measures and associated assessments include:

- Option (A) A second SLO, provided that this SLO is different than that used in the required subcomponent;
- Option (B) A growth score based on a statistical growth model, where available, for either State-created or -administered assessments or State-designed supplemental assessments;
- Option (C) A measure of student growth, other than an SLO, based on State-created or -administered assessments or State-designed supplemental assessments;
- Option (D) A performance index based on State-created or -administered assessments or State-designed supplemental assessments;
- Option (E) An achievement benchmark on State-created or -administered assessments or State-designed supplemental assessments; or
- Option (F) Four, five, or six-year high school graduation rates; or
- Any other collectively bargained measure of student growth or achievement included in the LEA’s evaluation plan.

Please indicate if the Optional subcomponent will be used by making the appropriate selection below. *

- ☐ NO, the Optional subcomponent will not be used in the Student Performance category for any teacher (continue on to Task 9).
- ☐ YES, the Optional subcomponent will be used in the Student Performance category (please complete Task 8).

Assurances

Please check all of the boxes below *

- ☐ Assure that scores and ratings for the Optional Student Performance subcomponent will be calculated in the manner specified in this task.
- ☐ Assure that the final Student Performance category rating for each principal will be determined using the weights and parameters specified in Subpart 30-3 of the Rules of the Board of Regents.
- ☐ Assure that all Optional Student Performance measures for a principal are different than any measures used for the Required Student Performance subcomponent.
- ☐ Assure that the same locally selected measures of student growth across all programs or buildings with the same grade configuration in the LEA must be used in a consistent manner to the extent practicable.

Applicable Principals [1]

If multiple optional measures are used, each must be described on a separate page. Complete this section for the first optional measure, then use the appendix to add additional optional measures.

Use the table below to list the grade configurations of the building(s)/program(s) for the principal(s) who will be evaluated using the measure and assessment(s) included in this section.

GRADE FROM	GRADE TO

Optional Measure [1]

Please select the optional measure that applies to the principals listed above. *

- ☐ Option (A) A second SLO, provided that this SLO is different than that used in the required subcomponent
- ☐ Option (B) A growth score based on a statistical growth model, where available, for either State-created or -administered assessments or State-designed supplemental assessments
- ☐ Option (C) A measure of student growth, other than an SLO, based on State-created or -administered assessments or State-designed supplemental assessments
- ☐ Option (D) A performance index based on State-created or -administered assessments or State-designed supplemental assessments
- ☐ Option (E) An achievement benchmark on State-created or administered assessments or State-designed supplemental assessments
- ☐ Option (F) Four, five, or six-year high school graduation rates
- ☐ Any other collectively bargained measure of student growth or achievement (to be described below)

Option (A) Assurances

Please check each of the assurances below related to the second SLO that will be used as the optional measure. Assessments will be selected in the next section. *

- ☐ Assure that the principal has an SLO as determined locally in a manner consistent with the goal-setting process determined by the Commissioner.
- ☐ Assure that all student growth targets represent a minimum of one year of expected growth, as determined locally in a manner consistent with the Commissioner's goal-setting process. Such targets may only take the following characteristics into account: poverty, students with disabilities, English language learner status and prior academic history.
- ☐ Assure that all student growth targets shall measure the change in a student's performance between the baseline and the end of the course.
- ☐ Assure that if a principal's SLO is based on a small 'n' size population and the LEA chooses not to use the HEDI scoring bands listed above, then the principal's 0-20 score and HEDI rating will be determined using the HEDI scoring bands specified by the Department in APPR Guidance.
- ☐ Assure that processes are in place for the superintendent to monitor SLOs.
- ☐ Assure that the final Student Performance category rating for each principal will be determined using the weights and growth parameters specified in Subpart 30-3 of the Rules of the Board of Regents and the approved APPR plan.
- ☐ Assure that the second SLO used for the Optional Student Performance measures is different than the SLO(s) used for the Required Student Performance subcomponent.

Option (B) Description

Please answer the questions below and upload a conversion chart to describe the growth score based on a statistical growth model based on either State-created or -administered assessments or State-designed supplemental assessments that will be used as the optional measure. Assessments will be selected in the next section.

- ▶ **How does the selected assessment measure student growth** based on a statistical growth model?**
- ▶ **How will you determine each student's starting level for the course? (Please include relevant baseline data collection information.) ***

** Student growth is defined as the change in student achievement for an individual student between two or more points in time.

- ▶ **How is the growth score based on a statistical growth model calculated?**
- ▶ **How is this translated to a 0-20 score and HEDI rating? ***

The conversion chart will be uploaded in the next question.

- ▶ **Please upload the chart provided by the assessment provider to demonstrate how the growth model translates to a HEDI score from 0-20. ***

Option (C) Description

Please answer the questions below to describe the measure of student growth (other than an SLO) based on State-created or -administered assessments or State-designed supplemental assessments that will be used as the optional measure. Assessments will be selected in the next section.

- ▶ **How does the selected assessment measure student growth**?**
- ▶ **How will you determine each student's starting level for the course? (Please include relevant baseline data collection information.) ***

** Student growth is defined as the change in student achievement for an individual student between two or more points in time.

- ▶ **What is the expectation for student growth and how are growth targets determined?**
- ▶ **Will any demonstrated student growth toward the target contribute to the calculation of an educator's student performance measure, or only if a student meets or exceeds the growth target? ***

- ▶ **How is the growth score calculated?**
- ▶ **How is this translated to a 0-20 score and HEDI rating? ***

The conversion chart will be completed in the next section.

Option (D) Description

Please answer the questions below to describe the performance index based on State-created or -administered assessments or State-designed supplemental assessments that will be used as the optional measure. Assessments will be selected in the next section.

- ▶ **How does the selected performance index measure student performance? ***

- ▶ **How is the performance index target determined? ***

- ▶ **How does the performance index account for changes in student performance between two (or more) points in time, if measuring growth? ***

- ▶ **How is the performance index score calculated?**
- ▶ **How is this translated to a 0-20 score and HEDI rating? ***

The conversion chart will be completed in the next section.

Option (E) Description

Please answer the questions below to describe the achievement benchmark on State-created or -administered assessments or State-designed supplemental assessments that will be used as the optional measure. Assessments will be selected in the next section.

- ▶ **What is the achievement benchmark and how is the achievement benchmark determined? (Please include the student-level information that is used to create the achievement benchmark.) ***

- ▶ **Why has the LEA determined that this achievement benchmark is a rigorous yet attainable achievement target for the student population included in the measure? ***

- ▶ **How is the achievement benchmark translated to a 0-20 score and HEDI rating? ***

The conversion chart will be completed in the next section.

Option (F) Description

Please answer the questions below to describe the growth score based on four, five, or six-year high school graduation rates that will be used as the optional measure. Assessments will be selected in the next section.

- ▶ **Please identify the graduation rate that will be used (i.e., four, five, or six year rate). ***

- ▶ **What is the expectation for graduation rate progress?**
- ▶ **Will educators be evaluated based on a graduation rate benchmark or progress in improving graduation rates? ***

- ▶ **How is the graduation rate translated to a 0-20 score and HEDI rating? ***

If applicable, the conversion chart will be completed in the next section.

Other Optional Measure Description

Please answer the questions below to describe the collectively bargained measure of student growth or achievement that will be used as the optional measure. Assessments will be selected in the next section, if applicable.

- ▶ **Please identify the locally selected measure that will be used to measure student growth or achievement. ***

- ▶ **How does the selected assessment measure student achievement?**
- ▶ **If measuring growth, how does the assessment measure student achievement between two or more points in time and how will you determine each student's starting level for the course? (Please include relevant baseline data collection information.) ***

- ▶ **What is the expectation for student growth/achievement and how are targets determined?**
- ▶ **Will any demonstrated student growth/achievement toward the target contribute to the calculation of an educator's student performance measure, or only if a student meets or exceeds the growth/achievement target? ***

- ▶ **How are student level results used to determine a principal's score?**
- ▶ **How is this translated to a 0-20 score and HEDI rating? ***

If applicable, the conversion chart will be completed in the next section.

All Options Additional Description

Please answer the remaining questions below regardless of the option selected.

- ▶ **What is the student population that will be included in the measure? ***

E.g., all students who take the selected assessment in a school year; English language learners; etc.

► How will data that is collected from this measure be used to inform principal decision making? *

Assessments [1]

Please select the assessment type(s) and specific assessment(s) that will be used with the optional measure. Assessments should only be selected if applicable to the optional measure selected.

Assessment Type(s) *

☐ State-created or -administered assessment(s)
 ☐ State-designed supplemental assessment(s)
 ☐ Assessments are not applicable to the selected optional measure

Please check all that apply. If assessments are not needed for the optional measure, select the last choice.

Specific Assessment(s) *

State-created or -administered assessment(s)

☐ Grade 3 ELA
 ☐ Grade 3 Math
 ☐ All Regents given in LEA
 ☐ Earth Science Regents

☐ Grade 4 ELA
 ☐ Grade 4 Math
 ☐ ELA Regents
 ☐ Chemistry Regents

☐ Grade 5 ELA
 ☐ Grade 5 Math
 ☐ Algebra I Regents
 ☐ Physics Regents

☐ Grade 6 ELA
 ☐ Grade 6 Math
 ☐ Geometry Regents
 ☐ Global 2 Regents

☐ Grade 7 ELA
 ☐ Grade 7 Math
 ☐ Algebra II Regents
 ☐ US History Regents

☐ Grade 8 ELA
 ☐ Grade 8 Math
 ☐ Living Environment Regents
 ☐ NYSAA

☐ Grade 4 Science (2019-20 only)
 ☐ Elem Science (2021-22 on)
 ☐ Grade 8 Science
 ☐ NYSESLAT

Please check all that apply. Do not select "All Regents given in LEA" in addition to individual Regents.

State-designed supplemental assessment(s)

☐ Acuity
 ☐ earlyReading
 ☐ STAR Math

☐ aimswebPlus
 ☐ GMRT
 ☐ STAR Reading

☐ aMath
 ☐ i-Ready Diagnostic
 ☐ TerraNova 3

☐ aReading
 ☐ Iowa Assessments
 ☐ TerraNova, Common Core

☐ CBMmath
 ☐ LAS Links
 ☐ preLAS Early Childhood Assessment of English and Spanish

☐ CBMreading
 ☐ Logramos
 ☐ Language Proficiency

☐ earlyMath
 ☐ STAR Early Literacy

Please check all that apply.

Scoring [1]

If applicable to the optional measure selected, please complete the chart to illustrate conversion to a 20-point score.

Be sure to include each point from 0 to 20.

POINT	0	1	2	3	4	5	6
MIN							
MAX							
POINT	7	8	9	10	11	12	13
MIN							
MAX							
POINT	14	15	16	17	18	19	20
MIN							
MAX							

HEDI Scoring Bands

Scores from 0 to 20 should be converted to an Optional Student Performance subcomponent rating using the ranges below.

Highly Effective			Effective			Developing		Ineffective												
20	19	18	17	16	15	14	13	12	11	10	9	8	7	6	5	4	3	2	1	0

Task 9. PRINCIPALS: School Visits

For guidance on the Principal School Visit category, see [NYSED APPR Guidance](#).

Principal Practice Rubric

Select a principal practice rubric from the menu of State-approved rubrics to assess performance based on ISLLC 2008 Standards.

If your LEA is using an additional rubric(s), list each separately. Any LEA may use multiple rubrics, as long as the same rubric is used for all principals in the same or similar programs or grade configurations across the LEA.

If your LEA has been granted a variance by NYSED through the variance process, select "LEA Variance" from the menu.

	Rubric Name	If more than one rubric is utilized, indicate the group(s) of principals each applies to.
1	<input type="checkbox"/> Marshall's Principal Evaluation Rubric <input type="checkbox"/> Marshall's Principal Evaluation Rubric (2012 Revised Edition with 2013 Updates) <input type="checkbox"/> Marzano's School Leader Evaluation Model (2013) <input type="checkbox"/> Marzano's School Administrator Rubric <input type="checkbox"/> McRel Principal Evaluation System <input type="checkbox"/> Multidimensional Principal Performance Rubric <input type="checkbox"/> The New York LoTi Principal Practice Rubric <input type="checkbox"/> The Reeves Leadership Performance Matrix <input type="checkbox"/> Thoughtful Classroom Principal Effectiveness Framework <input type="checkbox"/> Vanderbilt Assessment of Leadership in Education (VAL-ED) <input type="checkbox"/> LEA Variance	
2		
3		

Rubric Assurances

Please check each of the boxes below. *

- ☐ Assure that all observable ISLLC 2008 Leadership Standards/Domains of the selected practice rubric are assessed at least once a year across the total number of annual school visits.
- ☐ Assure that the process for assigning points for the Principal School Visit category will be in compliance with the locally-determined subcomponent weights and overall School Visit category score and rating based on the constraints prescribed by the Commissioner in Subpart 30-3 of the Rules of the Board of Regents.
- ☐ Assure that the same rubric(s) is used for all principals in the same or similar programs or grade configurations across the LEA, provided that LEAs may locally determine whether to use different rubrics for a principal assigned to different programs or grade configurations as indicated in the table above.
- ☐ Assure that the same rubric(s) is used for all school visits for a principal across the school visit types in a given school year.

Process for Weighting Rubric Domains/Subcomponents

For guidance on the Principal School Visit category, see [NYSED APPR Guidance](#).

Please describe the process for weighting the observable domains/subcomponents of the chosen practice rubric (e.g., Domains 2 and 3 will be weighted 30% each and Domains 1, 4, 5 and 6 will be weighted 10% each). *

Scoring Assurances

Please check each of the boxes below. *

- ☐ Assure that each set of school visits (by supervisor/other trained administrator, independent, or peer) will be completed using the selected practice rubric, producing an overall score between 1 and 4. The overall weighted school visit score will be converted into a HEDI rating using the ranges indicated below.
- ☐ Assure that once all school visits are complete, the different types of school visits will be combined using a weighted average consistent with the weights specified below, producing an overall School Visit category score between 0 and 4. In the event that a principal earns a score of 1 on all rated components of the practice rubric across all school visits, a score of 0 will be assigned.

Principal School Visit Scoring Bands

The overall School Visit score will be converted into a HEDI rating based on locally determined ratings consistent with the ranges listed.

	Overall School Visit Category Score and Rating	
	Minimum	Maximum
H	3.5 to 3.75	4.0
E	2.5 to 2.75	3.49 to 3.74
D	1.5 to 1.75	2.49 to 2.74
I	0.00*	1.49 to 1.74

* In the event that an educator earns a score of 1 on all rated components of the practice rubric across all school visits, a score of 0 will be assigned.

HEDI Ranges

In the table below, please indicate the locally-determined rubric scoring ranges based on the constraints prescribed by the Commissioner in Subpart 30-3 of the Rules of the Board of Regents for each of the rating categories.

MINIMUM RUBRIC VALUE	MAXIMUM RUBRIC VALUE
HIGHLY EFFECTIVE (Please select a minimum value between 3.50 and 3.75 and choose 4.00 as the maximum value)	
EFFECTIVE (Please select a minimum value between 2.50 and 2.75 and a maximum value between 3.49 and 3.74)	
DEVELOPING (Please select a minimum value between 1.50 and 1.75 and a maximum value between 2.49 and 2.74)	
INEFFECTIVE (Please choose 0.00 as the minimum value and select a maximum value between 1.49 and 1.74)	

Principal School Visit Subcomponent Weighting

Required Subcomponent 1: School visits by Supervisor(s) or Other Trained Administrators

- At least 80% of the Principal School Visit category score

Required Subcomponent 2: School visits by Impartial Independent Trained Evaluator(s)*

- At least 10%, but no more than 20%, of the Principal School Visit category score

Optional Subcomponent: School Visits by Trained Peer Principal(s)

- No more than 10% of the Principal School Visit category score when selected

Please be sure the total of the weights indicated equals 100%.

* If the LEA is granted an annual Rural/Single Building District Independent Evaluator Hardship Waiver by the Department, this subcomponent will be satisfied through the use of one or more evaluators selected and trained by the LEA, who are different than the evaluator(s) who conducted the school visit(s) required to be performed by the Superintendent/supervisor or their designee. If the LEA is granted an annual Undue Burden Independent Evaluator Hardship Waiver by the Department, this subcomponent will be satisfied through the processes described in that application.

Please indicate the weight of each school visit type and be sure the total of the weights indicated equals 100%.

If the Peer School Visit subcomponent will not be used, select "N/A" in the Peer School Visit(s) column. If Peer School Visits will be used for all principals, note "All Principals" in the final column. If Peer School Visits will be used for certain grade configurations, indicate which in the final column. If Peer School Visits will be used for certain grades configurations, indicate which in the final column. When listing different principals, please ensure that all principals in your LEA are covered; if necessary, add a final row to include any principals not covered specifically (e.g. "All other principals").

Supervisor/Administrator [Required] * <i>Value from 80%-90%</i>	Independent Evaluator(s) [Required] * <i>Value from 10%-20%</i>	Peer School Visit(s) [Optional] * <i>N/A or value from 1%-10%</i>	Grade configurations for which Peer School Visits will be used

School Visit Assurances

Please check each of the boxes below. *

- ☐ Assure that the following elements will not be used in calculating a principal's school visit category score and rating: evidence of student development and performance derived from lesson plans, other artifacts of principal practice, and student portfolios, except for student portfolios measured by a State-approved rubric where permitted by the Department; use of an instrument for parent or student feedback; and/or use of professional goal-setting as evidence of principal effectiveness. Consistent with Subpart 30-3 of the Rules of the Board of Regents, assure that points shall not be allocated based on any artifacts, unless such artifact constitutes evidence of an otherwise observable rubric subcomponent.
- ☐ Assure that the length of all school visits for principals will be conducted pursuant to the locally-determined durations.
- ☐ Assure that at least one of the required school visits will be unannounced.
- ☐ Assure that school visits will not be conducted via video.

Required Subcomponent 1: School Visits by Supervisor(s) or Other Trained Administrators

At least one school visit must be conducted by supervisor or other trained administrator and at least one of the required school visits must be unannounced (across both required subcomponents).

- LEAs may locally determine whether to use more than one school visit by superintendent or other trained administrator.
 - Nothing shall be construed to limit the discretion of a board of education or superintendent of schools from conducting additional school visits for non-evaluative purposes.
- The frequency and duration of school visits are locally determined.
- School visits may not occur by live or recorded video.

Indicate the minimum number of unannounced and announced school visits by supervisor(s) or other trained administrators in the table below.

If a school visit type is not applicable, please indicate "0" for the minimum number. The total school visits across both types (unannounced and announced) listed below must be at least 1.

Please note that at least one of the required school visits across BOTH required subcomponents must be unannounced (this includes supervisor or other trained administrator and independent evaluator school visits).

PRINCIPALS *	SUBGROUP *	UNANNOUNCED	ANNOUNCED
<i>Indicate whether the number and method selected applies to all principals or to a subgroup of principals.</i>	<i>If "Subgroup of Principals" is selected in the previous column, indicate which principals the number and method selected applies to; otherwise, enter "N/A."</i>	Minimum Number of School Visits *	Minimum Number of School Visits *
<input type="checkbox"/> All principals (enter N/A in the next column)			
<input type="checkbox"/> Subgroup of principals			
<input type="checkbox"/> All remaining principals (enter N/A in the next column)			

Required Subcomponent 2: School Visits by Impartial Independent Trained Evaluator(s)*

At least one school visit must be conducted by impartial independent trained evaluator(s) and at least one of the required school visits must be unannounced (across both required subcomponents).

- Impartial independent trained evaluators are trained and selected by the LEA.
 - They may be employed within the LEA but may not be assigned to the same school building as the principal being evaluated. This could include other administrators, department chairs/directors, or peers, so long as they are not from the same building (defined as same BEDS code) as the principal being evaluated.
- LEAs may locally determine whether to use more than one school visit by impartial independent trained evaluator(s).
- The frequency and duration of school visits are locally determined.
- School visits may not occur by live or recorded video.

** If the LEA is granted an annual Rural/Single Building District Independent Evaluator Hardship Waiver by the Department, this subcomponent will be satisfied through the use of one or more evaluators selected and trained by the LEA, who are different than the evaluator(s) who conducted the school visit(s) required to be performed by the Superintendent/supervisor or their designee. If the LEA is granted an annual Undue Burden Independent Evaluator Hardship Waiver by the Department, this subcomponent will be satisfied through the processes described in that application.*

Indicate the minimum number of unannounced and announced school visits by impartial independent trained evaluator(s) in the table below.

If a school visit type is not applicable, please indicate "0" for the minimum number. The total school visits across both types (unannounced and announced) listed below must be at least 1.

Please note that at least one of the required school visits across BOTH required subcomponents must be unannounced (this includes supervisor or other trained administrator and independent evaluator school visits).

PRINCIPALS *	SUBGROUP *	UNANNOUNCED	ANNOUNCED
Indicate whether the number and method selected applies to all principals or to a subgroup of principals.	If "Subgroup of Principals" is selected in the previous column, indicate which principals the number and method selected applies to; otherwise, enter "N/A."	Minimum Number of School Visits *	Minimum Number of School Visits *
<input type="checkbox"/> All principals (enter N/A in the next column)			
<input type="checkbox"/> Subgroup of principals			
<input type="checkbox"/> All remaining principals (enter N/A in the next column)			

Independent Evaluator Assurances

Please check each of the boxes below. *

- ☐ Assure that independent evaluator(s) are not employed in the same school building, as defined by BEDS code, as the principal(s) they are evaluating.
- ☐ Assure that independent evaluator(s) will be trained and selected by the LEA.

Please also check each of the following boxes. *

- ☐ Assure that if the LEA is granted an annual Rural/Single Building District Independent Evaluator Hardship Waiver by the Department, the terms of such waiver shall apply for the school year during which the waiver is effective; and, that in any school year for which there is an approved waiver, the second school visit(s) shall be conducted by one or more evaluators selected and trained by the LEA, who are different than the evaluator(s) who conducted the school visit(s) required to be performed by the Superintendent/supervisor or his/her designee. See Section 30-3.5(c)(1)(ii)(a) of the Rules of the Board of Regents.
- ☐ Assure that if the LEA is granted an annual Undue Burden Independent Evaluator Hardship Waiver by the Department, the terms of such waiver shall apply for the school year during which the waiver is effective and, that in any school year for which there is an approved waiver and such waiver contains information that conflicts with the information provided in Task 9 of the LEA's approved Section 3012-d APPR plan, the provisions of the approved waiver will apply. See Section 30-3.5(c)(1)(ii)(b) of the Rules of the Board of Regents.

Optional Subcomponent: School Visits by Trained Peer Principal(s)

If selected, at least one school visit must be conducted by a trained peer principal(s).

- Peer principals are trained and selected by the LEA.
 - Trained peer principals must have received an overall rating of Effective or Highly Effective in the prior school year.
- School visits may not occur by live or recorded video.

Indicate the minimum number of unannounced and announced school visits by trained peer principal(s) in the table below.

If the optional subcomponent will not be used, please indicate "0" for the minimum number for both unannounced and announced school visits for "All Principals."

If a school visit type is not applicable, please indicate "0" for the minimum number. The total school visits across both types (unannounced and announced) listed below must be at least 1.

PRINCIPALS *	SUBGROUP *	UNANNOUNCED	ANNOUNCED
Indicate whether the number and method selected applies to all principals or to a subgroup of principals.	If "Subgroup of Principals" is selected in the previous column, indicate which principals the number and method selected applies to; otherwise, enter "N/A."	Minimum Number of School Visits *	Minimum Number of School Visits *
<input type="checkbox"/> All principals (enter N/A in the next column)			
<input type="checkbox"/> Subgroup of principals			
<input type="checkbox"/> All remaining principals (enter N/A in the next column)			

Peer Principal School Visit Assurances

Please check each of the boxes below. *

- ☐ Assure that peer principal(s), as applicable, will be trained and selected by the LEA.
- ☐ Assure that, if school visits are being conducted by trained peer principal(s), these principal(s) received an overall rating of Effective or Highly Effective in the previous school year.

Task 10. PRINCIPALS: Overall Scoring

Category and Overall Ratings

For guidance on APPR scoring, see [NYSED APPR Guidance](#).

Category Scoring Ranges

The overall Student Performance category score and the overall School Visit category score will be converted into a HEDI rating based on the ranges listed in the tables below.

Student Performance Category

HEDI ratings must be assigned based on the point distribution below.

	Student Performance Category Score and Rating	
	Minimum	Maximum
H	18	20
E	15	17
D	13	14
I	0	12

Principal School Visits

HEDI ratings must be assigned based on locally-determined ranges consistent with the constraints listed below.

	Overall School Visit Category Score and Rating	
	Minimum	Maximum
H	3.5 to 3.75	4.0
E	2.5 to 2.75	3.49 to 3.74
D	1.5 to 1.75	2.49 to 2.74
I	0.00	1.49 to 1.74

Scoring Matrix for the Overall Rating

The overall rating for an educator shall be determined according to a methodology described in the matrix below.

Principal School Visit Category					
		Highly Effective (H)	Effective (E)	Developing (D)	Ineffective (I)
Student Performance Category	Highly Effective (H)	H	H	E	D
	Effective (E)	H	E	E	D
	Developing (D)	E	E	D	I
	Ineffective (I)	D	D	I	I

Category and Overall Rating Assurances

Please check each of the boxes below. *

- ☐ Assure that each subcomponent and category score and rating and the Overall rating will be calculated pursuant to the requirements specified in Subpart 30-3 of the Rules of the Board of Regents.
- ☐ Assure that it is possible to obtain a zero in each subcomponent.
- ☐ Assure the overall rating determination for a principal shall be determined according to the evaluation matrix.

Task 11. PRINCIPALS: Additional Requirements

For guidance on additional requirements for principals, see [NYSED APPR Guidance](#).

Principal Improvement Plan Assurances

Please check each of the boxes below. *

- ☐ Assure that the LEA will formulate and commence implementation of a Principal Improvement Plan (PIP) for all principals who receive an overall rating of Developing or Ineffective by October 1 following the school year for which such principal's performance is being measured or as soon as practicable thereafter.
- ☐ Assure that PIP plans developed and implemented by the superintendent or his/her designee, in the exercise of their pedagogical judgment, and subject to collective bargaining to the extent required under article 14 of the Civil Service Law, shall include: identification of needed areas of improvement, a timeline for achieving improvement, the manner in which the improvement will be assessed, and, where appropriate, differentiated activities to support a principal's improvement in those areas.

Principal Improvement Plan Forms

All PIP plans developed and implemented by the superintendent or his/her designee, in the exercise of his/her pedagogical judgment, must include:

- 1) identification of needed areas of improvement;
- 2) a timeline for achieving improvement;
- 3) the manner in which the improvement will be assessed; and, where appropriate,
- 4) differentiated activities to support a principal's improvement in those areas.

As a required attachment to this APPR plan, upload the PIP forms that are used in the LEA. *

Please be sure to upload a document with a form layout, with fillable spaces and not just a narrative.

Appeal Assurance

Please check the box below. *

- ☐ Assure the LEA has collectively bargained appeal procedures that are consistent with the regulations and that they provide for the timely and expeditious resolution of an appeal.

Appeals

Pursuant to Education Law §3012-d, a principal may only challenge the following in an appeal to their LEA:

- (1) the substance of the annual professional performance review; which shall include the following:
 - (i) in the instance of a principal rated Ineffective on the Student Performance category, but rated Highly Effective on the School Visit category based on an anomaly, as determined locally;
- (2) the LEA's adherence to the standards and methodologies required for such reviews, pursuant to Education Law §3012-d;
- (3) the adherence to the regulations of the Commissioner and compliance with any applicable locally negotiated procedures, as required under Education Law §3012-d and Subpart 30-3 of the Rules of the Board of Regents; and
- (4) the LEA's issuance and/or implementation of the terms of the principal improvement plan, as required under Education Law §3012-d and Subpart 30-3 of the Rules of the Board of Regents.

Describe the procedure for ensuring that appeals of annual performance evaluations will be handled in a timely and expeditious manner. *

Training Assurance

Please check the box below. *

- ☐ The LEA assures that all evaluators will be properly trained and lead evaluators will be certified on the below elements prior to completing a principal's evaluation. Note: independent evaluators and peer principals need only be trained on elements 1, 2, and 4 below.
- (1) The Leadership Standards and their related functions, as applicable
 - (2) Evidence-based observation techniques that are grounded in research
 - (3) Application and use of any methodology as part of an SLO and any optional second measures of student performance used by the LEA to evaluate its principals
 - (4) Application and use of the State-approved principal rubric(s) selected by the LEA for use in evaluations, including training on the effective application of such rubrics to observe a principal's practice
 - (5) Application and use of any assessment tools that the LEA utilizes to evaluate its building principals
 - (6) Application and use of any locally selected measures of student growth used in the Optional subcomponent of the Student Performance category used by the LEA to evaluate its principals
 - (7) Use of the Statewide Instructional Reporting System
 - (8) The scoring methodology utilized by the Department and/or the LEA to evaluate a principal under this Subpart, including the weightings of each subcomponent within a category; how overall scores/ratings are generated for each subcomponent and category and application and use of the evaluation matrix(es) prescribed by the Commissioner for the four designated rating categories used for the principal's overall rating and their category ratings
 - (9) Specific considerations in evaluating principals of English language learners and students with disabilities

Training of Lead Evaluators, Evaluators, Independent Evaluators, and Peer Principals and Certification of Lead Evaluators

The process for training evaluators, including impartial and independent evaluators and peer principals, and certifying and re-certifying lead evaluators must include:

- 5) the process for training lead evaluators and evaluators, including impartial independent evaluators and peer principals;
- 6) the process for the certification and re-certification of lead evaluators;
- 7) the process for ensuring inter-rater reliability; and
- 8) the nature (content) and the approximate duration (how many hours, days) of such training.

Describe the process for training evaluators, including impartial and independent evaluators and peer principals, and certifying and re-certifying lead evaluators. *

Principal Evaluation Assurances

Please check all of the boxes below. *

- ☐ Assure that the LEA shall compute and provide to the principal their score and rating for the Student Performance category, if available, and for the Principal School Visit category for the principal's Annual Professional Performance Review, in writing, no later than the last school day of the school year for which the principal is being measured, but in no case later than September 1 of the school year next following the school year for which the principal's performance is being measured.
- ☐ Assure that the evaluation system will be used as a significant factor for employment decisions.
- ☐ Assure that principals will receive timely and constructive feedback as part of the evaluation process.
- ☐ Assure that the following prohibited elements listed in Education Law Section 3012-d(6) are not being used as part of any principal's evaluation: evidence of student development and performance derived from lesson plans, other artifacts of principal

practice, and student portfolios, except for student portfolios measured by a State-approved rubric where permitted by the department; use of an instrument for parent or student feedback; use of professional goal-setting as evidence of principal effectiveness; any locally-developed assessment that has not been approved by the department; and any growth or achievement target that does not meet the minimum standards as set forth in regulations of the Commissioner. Consistent with Subpart 30-3 of the Rules of the Board of Regents, assure that points shall not be allocated based on any artifacts, unless such artifact constitutes evidence of an otherwise observable rubric subcomponent.

- ☐ Assure that the LEA shall compute and provide principals with their APPR scores and ratings as soon as practicable, but in no case later than September 1 of the school year next following the school year for which the principal's performance is being measured.

Assessment Assurances

Please check all of the boxes below. *

- ☐ Assure that the amount of time devoted to traditional standardized assessments that are not specifically required by state or federal law for each classroom or program within a grade level does not exceed, in the aggregate, one percent of the minimum required annual instructional hours for the grade.
- ☐ Assure that individuals with vested interest in the outcome of their assessments are not involved, to the extent practicable, in the scoring of those assessments.

Data Assurances

Please check all of the boxes below. *

- ☐ Assure that SED will receive accurate teacher and student data, including enrollment and attendance data, and any other student, teacher, school, course, and teacher/student linkage data necessary to comply with regulations, in a format and timeline prescribed by the Commissioner.
- ☐ Assure that the LEA provides an opportunity for every classroom teacher to verify the subjects and/or student rosters assigned to them.
- ☐ Assure scores for all principals will be reported to NYSED for each subcomponent, as well as the overall rating, as per NYSED requirements.
- ☐ Assure that procedures for ensuring data accuracy and integrity are being utilized.

Task 12. Joint Certification of APPR Plan

Upload APPR LEA Certification Form

Please obtain the required signatures, create a PDF file, and upload your joint certification of the APPR Plan using the "LEA Certification Form" found in the "Documents" menu on the left side of the online form. *

Additional Documents

The Department will not review any documents other than those required in the online form (Tasks 1-12).

Any additional documents supplied by the LEA are for informational purposes only for the teachers and principals reviewed under this APPR plan. Statements and/or materials in such additional documents have not been approved and/or endorsed by the Department. However, the Department considers void any other signed agreements between and among parties in any form that prevent, conflict, or interfere with full implementation of the APPR Plan approved by the Department. The Department also reserves the right to request further information from the LEA, as necessary, as part of its review of this plan.

Upload Documents

Appendix: Task 3

To enter additional optional measures for Task 3, use the sections below.

Applicable Teachers [2]

If multiple optional measures are used, each must be described on a separate page.

Core Teachers

Use the table below to list the core teachers this optional measure applies to (teachers of other courses should be listed in the subsequent section).

<input type="checkbox"/> All core teachers (K-3; 4-8 ELA, math, science, ss; high school ELA and Regents courses)		OR		Selected courses (please indicate below)	
COMMON BRANCH <input type="checkbox"/> K <input type="checkbox"/> 1 <input type="checkbox"/> 2 <input type="checkbox"/> 3	ELA <input type="checkbox"/> 4 <input type="checkbox"/> 5 <input type="checkbox"/> 6 <input type="checkbox"/> 7 <input type="checkbox"/> 8 <input type="checkbox"/> 9 <input type="checkbox"/> 10 <input type="checkbox"/> 11 <input type="checkbox"/> 12	MATH <input type="checkbox"/> 4 <input type="checkbox"/> 5 <input type="checkbox"/> 6 <input type="checkbox"/> 7 <input type="checkbox"/> 8 <input type="checkbox"/> Algebra I <input type="checkbox"/> Geometry <input type="checkbox"/> Algebra II	SCIENCE <input type="checkbox"/> 4 <input type="checkbox"/> 5 <input type="checkbox"/> 6 <input type="checkbox"/> 7 <input type="checkbox"/> 8 <input type="checkbox"/> Living Environment <input type="checkbox"/> Earth Science <input type="checkbox"/> Chemistry <input type="checkbox"/> Physics	SOCIAL STUDIES <input type="checkbox"/> 4 <input type="checkbox"/> 5 <input type="checkbox"/> 6 <input type="checkbox"/> 7 <input type="checkbox"/> 8 <input type="checkbox"/> Global I <input type="checkbox"/> Global II <input type="checkbox"/> US History	

Other Courses

<input type="checkbox"/> All other teachers as listed in Task 2 (do not fill in courses below)			<input type="checkbox"/> Other teachers listed differently than in Task 2 (indicate below)			<input type="checkbox"/> Optional measure not applicable to other teachers		
GRADE FROM	GRADE TO	SUBJECT	GRADE FROM	GRADE TO	SUBJECT	GRADE FROM	GRADE TO	SUBJECT
Enter a grade, K to 12			Enter a grade, K to 12			Enter a grade, K to 12		
		All courses not named above			English Electives			Music
		AIS/RTI			FACS			Physical Education
		Art			Fine Arts			Reading
		Business			Gifted & Talented			Resource
		Career			Government			Science Electives
		Computer			Health			Social Studies Electives
		CTE			LOTE			Special Education
		Economics			Library			Speech
		ELL			Math Electives			Technology

Optional Measure [2]

Please select the optional measure that applies to the teachers listed above. *

- ☐ Option (A) A second SLO, provided that this SLO is different than that used in the required subcomponent
- ☐ Option (B) A growth score based on a statistical growth model, where available, for either State-created or -administered assessments or State-designed supplemental assessments
- ☐ Option (C) A measure of student growth, other than an SLO, based on State-created or -administered assessments or State-designed supplemental assessments
- ☐ Option (D) A performance index based on State-created or -administered assessments or State-designed supplemental assessments
- ☐ Option (E) An achievement benchmark on State-created or administered assessments or State-designed supplemental assessments
- ☐ Any other collectively bargained measure of student growth or achievement (to be described below)

Option (A) Assurances

Please check each of the assurances below related to the second SLO that will be used as the optional measure. Assessments will be selected in the next section. *

- ☐ Assure that the teacher has an SLO as determined locally in a manner consistent with the goal-setting process determined by the Commissioner.
- ☐ Assure that all student growth targets represent a minimum of one year of expected growth, as determined locally in a manner consistent with the Commissioner's goal-setting process. Such targets may only take the following characteristics into account: poverty, students with disabilities, English language learner status and prior academic history.
- ☐ Assure that all student growth targets shall measure the change in a student's performance between the baseline and the end of the course.
- ☐ Assure that if a teacher's SLO is based on a small 'n' size population and the LEA chooses not to use the HEDI scoring bands listed above, then the teacher's 0-20 score and HEDI rating will be determined using the HEDI scoring bands specified by the Department in APPR Guidance.
- ☐ Assure that processes are in place for the superintendent to monitor SLOs.
- ☐ Assure that the final Student Performance category rating for each teacher will be determined using the weights and growth parameters specified in Subpart 30-3 of the Rules of the Board of Regents and the approved APPR plan.
- ☐ Assure that the second SLO used for the Optional Student Performance measures is different than the SLO(s) used for the Required Student Performance subcomponent.

Option (B) Description

Please answer the questions below and upload a conversion chart to describe the growth score based on a statistical growth model based on either State-created or -administered assessments or State-designed supplemental assessments that will be used as the optional measure. Assessments will be selected in the next section.

- ▶ **How does the selected assessment measure student growth** based on a statistical growth model?**
- ▶ **How will you determine each student's starting level for the course? (Please include relevant baseline data collection information.) ***

** Student growth is defined as the change in student achievement for an individual student between two or more points in time.

- ▶ **How is the growth score based on a statistical growth model calculated?**
- ▶ **How is this translated to a 0-20 score and HEDI rating? ***

The conversion chart will be uploaded in the next question.

- ▶ **Please upload the chart provided by the assessment provider to demonstrate how the growth model translates to a HEDI score from 0-20. ***

Option (C) Description

Please answer the questions below to describe the measure of student growth (other than an SLO) based on State-created or -administered assessments or State-designed supplemental assessments that will be used as the optional measure. Assessments will be selected in the next section.

- ▶ **How does the selected assessment measure student growth**?**
- ▶ **How will you determine each student's starting level for the course? (Please include relevant baseline data collection information.) ***

** Student growth is defined as the change in student achievement for an individual student between two or more points in time.

- ▶ **What is the expectation for student growth and how are growth targets determined?**
- ▶ **Will any demonstrated student growth toward the target contribute to the calculation of an educator's student performance measure, or only if a student meets or exceeds the growth target? ***

- ▶ **How is the growth score calculated?**
- ▶ **How is this translated to a 0-20 score and HEDI rating? ***

The conversion chart will be completed in the next section.

Option (D) Description

Please answer the questions below to describe the performance index based on State-created or -administered assessments or State-designed supplemental assessments that will be used as the optional measure. Assessments will be selected in the next section.

- ▶ **How does the selected performance index measure student performance? ***

- ▶ **How is the performance index target determined? ***

- ▶ **How does the performance index account for changes in student performance between two (or more) points in time, if measuring growth? ***

- ▶ **How is the performance index score calculated?**
- ▶ **How is this translated to a 0-20 score and HEDI rating? ***

The conversion chart will be completed in the next section.

Option (E) Description

Please answer the questions below to describe the achievement benchmark on State-created or -administered assessments or State-designed supplemental assessments that will be used as the optional measure. Assessments will be selected in the next section.

- ▶ **What is the achievement benchmark and how is the achievement benchmark determined? (Please include the student-level information that is used to create the achievement benchmark.) ***

- ▶ **Why has the LEA determined that this achievement benchmark is a rigorous yet attainable achievement target for the student population included in the measure? ***

- ▶ **How is the achievement benchmark translated to a 0-20 score and HEDI rating? ***

The conversion chart will be completed in the next section.

Other Optional Measure Description

Please answer the questions below to describe the collectively bargained measure of student growth or achievement that will be used as the optional measure. Assessments will be selected in the next section, if applicable.

- ▶ **Please identify the locally selected measure that will be used to measure student growth or achievement. ***

- ▶ **How does the selected assessment measure student achievement?**
- ▶ **If measuring growth, how does the assessment measure student achievement between two or more points in time and how will you determine each student's starting level for the course? (Please include relevant baseline data collection information.) ***

- ▶ **What is the expectation for student growth/achievement and how are targets determined?**
- ▶ **Will any demonstrated student growth/achievement toward the target contribute to the calculation of an educator's student performance measure, or only if a student meets or exceeds the growth/achievement target? ***

- ▶ How are student level results used to determine a teacher's score?
- ▶ How is this translated to a 0-20 score and HEDI rating? *

If applicable, the conversion chart will be completed in the next section.

All Options Additional Description

Please answer the remaining questions below regardless of the option selected.

- ▶ What is the student population that will be included in the measure? *

E.g., all students who take the selected assessment in a school year; English language learners; etc.

- ▶ How will data that is collected from this measure be used to inform instructional practice? *

Assessments [2]

Please select the assessment type(s) and specific assessment(s) that will be used with the optional measure. Assessments should only be selected if applicable to the optional measure selected.

Assessment Type(s) *

<input type="checkbox"/> State-created or -administered assessment(s)	<input type="checkbox"/> State-designed supplemental assessment(s)	<input type="checkbox"/> Assessments are not applicable to the selected optional measure
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Please check all that apply. If assessments are not needed for the optional measure, select the last choice.

Specific Assessment(s) *

State-created or -administered assessment(s)				Please check all that apply. Do not select "All Regents given in LEA" in addition to individual Regents.			
<input type="checkbox"/> Grade 3 ELA	<input type="checkbox"/> Grade 3 Math	<input type="checkbox"/> All Regents given in LEA	<input type="checkbox"/> Earth Science Regents				
<input type="checkbox"/> Grade 4 ELA	<input type="checkbox"/> Grade 4 Math	<input type="checkbox"/> ELA Regents	<input type="checkbox"/> Chemistry Regents				
<input type="checkbox"/> Grade 5 ELA	<input type="checkbox"/> Grade 5 Math	<input type="checkbox"/> Algebra I Regents	<input type="checkbox"/> Physics Regents				
<input type="checkbox"/> Grade 6 ELA	<input type="checkbox"/> Grade 6 Math	<input type="checkbox"/> Geometry Regents	<input type="checkbox"/> Global 2 Regents				
<input type="checkbox"/> Grade 7 ELA	<input type="checkbox"/> Grade 7 Math	<input type="checkbox"/> Algebra II Regents	<input type="checkbox"/> US History Regents				
<input type="checkbox"/> Grade 8 ELA	<input type="checkbox"/> Grade 8 Math	<input type="checkbox"/> Living Environment Regents	<input type="checkbox"/> NYSAA				
<input type="checkbox"/> Grade 4 Science (2019-20 only)	<input type="checkbox"/> Elem Science (2021-22 on)	<input type="checkbox"/> Grade 8 Science	<input type="checkbox"/> NYSESLAT				
State-designed supplemental assessment(s)				Please check all that apply.			
<input type="checkbox"/> Acuity	<input type="checkbox"/> earlyReading	<input type="checkbox"/> STAR Math					
<input type="checkbox"/> aimswebPlus	<input type="checkbox"/> GMRT	<input type="checkbox"/> STAR Reading					
<input type="checkbox"/> aMath	<input type="checkbox"/> i-Ready Diagnostic	<input type="checkbox"/> TerraNova 3					
<input type="checkbox"/> aReading	<input type="checkbox"/> Iowa Assessments	<input type="checkbox"/> TerraNova, Common Core					
<input type="checkbox"/> CBMmath	<input type="checkbox"/> LAS Links	<input type="checkbox"/> preLAS Early Childhood Assessment of English and Spanish					
<input type="checkbox"/> CBMreading	<input type="checkbox"/> Logramos	<input type="checkbox"/> Language Proficiency					
<input type="checkbox"/> earlyMath	<input type="checkbox"/> STAR Early Literacy						

Scoring [2]

If applicable to the optional measure selected, please complete the chart to illustrate conversion to a 20-point score.

Be sure to include each point from 0 to 20.

POINT	0	1	2	3	4	5	6
MIN							
MAX							
POINT	7	8	9	10	11	12	13
MIN							
MAX							
POINT	14	15	16	17	18	19	20
MIN							
MAX							

HEDI Scoring Bands

Scores from 0 to 20 should be converted to an Optional Student Performance subcomponent rating using the ranges below.

Highly Effective			Effective			Developing		Ineffective												
20	19	18	17	16	15	14	13	12	11	10	9	8	7	6	5	4	3	2	1	0

Applicable Teachers [3]

If multiple optional measures are used, each must be described on a separate page.

Core Teachers

Use the table below to list the core teachers this optional measure applies to (teachers of other courses should be listed in the subsequent section).

<input type="checkbox"/> All core teachers (K-3; 4-8 ELA, math, science, ss; high school ELA and Regents courses)					OR	Selected courses (please indicate below)				
COMMON BRANCH		ELA		MATH		SCIENCE		SOCIAL STUDIES		
<input type="checkbox"/> K		<input type="checkbox"/> 4		<input type="checkbox"/> 4		<input type="checkbox"/> 4		<input type="checkbox"/> 4		
<input type="checkbox"/> 1		<input type="checkbox"/> 5		<input type="checkbox"/> 5		<input type="checkbox"/> 5		<input type="checkbox"/> 5		
<input type="checkbox"/> 2		<input type="checkbox"/> 6		<input type="checkbox"/> 6		<input type="checkbox"/> 6		<input type="checkbox"/> 6		
<input type="checkbox"/> 3		<input type="checkbox"/> 7		<input type="checkbox"/> 7		<input type="checkbox"/> 7		<input type="checkbox"/> 7		
		<input type="checkbox"/> 8		<input type="checkbox"/> 8		<input type="checkbox"/> 8		<input type="checkbox"/> 8		
		<input type="checkbox"/> 9		<input type="checkbox"/> Algebra I		<input type="checkbox"/> Living Environment		<input type="checkbox"/> Global I		
		<input type="checkbox"/> 10		<input type="checkbox"/> Geometry		<input type="checkbox"/> Earth Science		<input type="checkbox"/> Global II		
		<input type="checkbox"/> 11		<input type="checkbox"/> Algebra II		<input type="checkbox"/> Chemistry		<input type="checkbox"/> US History		
		<input type="checkbox"/> 12				<input type="checkbox"/> Physics				

Other Courses

<input type="checkbox"/> All other teachers as listed in Task 2 (do not fill in courses below)			<input type="checkbox"/> Other teachers listed differently than in Task 2 (indicate below)			<input type="checkbox"/> Optional measure not applicable to other teachers		
GRADE FROM	GRADE TO	SUBJECT	GRADE FROM	GRADE TO	SUBJECT	GRADE FROM	GRADE TO	SUBJECT
Enter a grade, K to 12			Enter a grade, K to 12			Enter a grade, K to 12		
		All courses not named above			English Electives			Music
		AIS/RTI			FACS			Physical Education
		Art			Fine Arts			Reading
		Business			Gifted & Talented			Resource
		Career			Government			Science Electives
		Computer			Health			Social Studies Electives
		CTE			LOTE			Special Education
		Economics			Library			Speech
		ELL			Math Electives			Technology

Optional Measure [3]

Please select the optional measure that applies to the teachers listed above. *

- ☐ Option (A) A second SLO, provided that this SLO is different than that used in the required subcomponent
- ☐ Option (B) A growth score based on a statistical growth model, where available, for either State-created or -administered assessments or State-designed supplemental assessments
- ☐ Option (C) A measure of student growth, other than an SLO, based on State-created or-administered assessments or State-designed supplemental assessments
- ☐ Option (D) A performance index based on State-created or -administered assessments or State-designed supplemental assessments
- ☐ Option (E) An achievement benchmark on State-created or administered assessments or State-designed supplemental assessments
- ☐ Any other collectively bargained measure of student growth or achievement (to be described below)

Option (A) Assurances

Please check each of the assurances below related to the second SLO that will be used as the optional measure. Assessments will be selected in the next section. *

- ☐ Assure that the teacher has an SLO as determined locally in a manner consistent with the goal-setting process determined by the Commissioner.
- ☐ Assure that all student growth targets represent a minimum of one year of expected growth, as determined locally in a manner consistent with the Commissioner's goal-setting process. Such targets may only take the following characteristics into account: poverty, students with disabilities, English language learner status and prior academic history.
- ☐ Assure that all student growth targets shall measure the change in a student's performance between the baseline and the end of the course.
- ☐ Assure that if a teacher's SLO is based on a small 'n' size population and the LEA chooses not to use the HEDI scoring bands listed above, then the teacher's 0-20 score and HEDI rating will be determined using the HEDI scoring bands specified by the Department in APPR Guidance.
- ☐ Assure that processes are in place for the superintendent to monitor SLOs.
- ☐ Assure that the final Student Performance category rating for each teacher will be determined using the weights and growth parameters specified in Subpart 30-3 of the Rules of the Board of Regents and the approved APPR plan.
- ☐ Assure that the second SLO used for the Optional Student Performance measures is different than the SLO(s) used for the Required Student Performance subcomponent.

Option (B) Description

Please answer the questions below and upload a conversion chart to describe the growth score based on a statistical growth model based on either State-created or -administered assessments or State-designed supplemental assessments that will be used as the optional measure. Assessments will be selected in the next section.

- ▶ **How does the selected assessment measure student growth** based on a statistical growth model?**
- ▶ **How will you determine each student's starting level for the course? (Please include relevant baseline data collection information.) ***

** Student growth is defined as the change in student achievement for an individual student between two or more points in time.

- ▶ **How is the growth score based on a statistical growth model calculated?**
- ▶ **How is this translated to a 0-20 score and HEDI rating? ***

The conversion chart will be uploaded in the next question.

- ▶ **Please upload the chart provided by the assessment provider to demonstrate how the growth model translates to a HEDI score from 0-20. ***

Option (C) Description

Please answer the questions below to describe the measure of student growth (other than an SLO) based on State-created or -administered assessments or State-designed supplemental assessments that will be used as the optional measure. Assessments will be selected in the next section.

- ▶ **How does the selected assessment measure student growth**?**
- ▶ **How will you determine each student's starting level for the course? (Please include relevant baseline data collection information.) ***

** Student growth is defined as the change in student achievement for an individual student between two or more points in time.

- ▶ **What is the expectation for student growth and how are growth targets determined?**
- ▶ **Will any demonstrated student growth toward the target contribute to the calculation of an educator's student performance measure, or only if a student meets or exceeds the growth target? ***

- ▶ **How is the growth score calculated?**
- ▶ **How is this translated to a 0-20 score and HEDI rating? ***

The conversion chart will be completed in the next section.

Option (D) Description

Please answer the questions below to describe the performance index based on State-created or -administered assessments or State-designed supplemental assessments that will be used as the optional measure. Assessments will be selected in the next section.

- ▶ **How does the selected performance index measure student performance? ***

- ▶ **How is the performance index target determined? ***

- ▶ **How does the performance index account for changes in student performance between two (or more) points in time, if measuring growth? ***

- ▶ How is the performance index score calculated?
- ▶ How is this translated to a 0-20 score and HEDI rating? *

The conversion chart will be completed in the next section.

Option (E) Description

Please answer the questions below to describe the achievement benchmark on State-created or -administered assessments or State-designed supplemental assessments that will be used as the optional measure. Assessments will be selected in the next section.

- ▶ What is the achievement benchmark and how is the achievement benchmark determined? (Please include the student-level information that is used to create the achievement benchmark.) *

- ▶ Why has the LEA determined that this achievement benchmark is a rigorous yet attainable achievement target for the student population included in the measure? *

- ▶ How is the achievement benchmark translated to a 0-20 score and HEDI rating? *

The conversion chart will be completed in the next section.

Other Optional Measure Description

Please answer the questions below to describe the collectively bargained measure of student growth or achievement that will be used as the optional measure. Assessments will be selected in the next section, if applicable.

- ▶ Please identify the locally selected measure that will be used to measure student growth or achievement. *

- ▶ How does the selected assessment measure student achievement?
- ▶ If measuring growth, how does the assessment measure student achievement between two or more points in time and how will you determine each student's starting level for the course? (Please include relevant baseline data collection information.) *

- ▶ **What is the expectation for student growth/achievement and how are targets determined?**
- ▶ **Will any demonstrated student growth/achievement toward the target contribute to the calculation of an educator's student performance measure, or only if a student meets or exceeds the growth/achievement target? ***

- ▶ **How are student level results used to determine a teacher's score?**
- ▶ **How is this translated to a 0-20 score and HEDI rating? ***

If applicable, the conversion chart will be completed in the next section.

All Options Additional Description

Please answer the remaining questions below regardless of the option selected.

- ▶ **What is the student population that will be included in the measure? ***

E.g., all students who take the selected assessment in a school year; English language learners; etc.

- ▶ **How will data that is collected from this measure be used to inform instructional practice? ***

Assessments [3]

Please select the assessment type(s) and specific assessment(s) that will be used with the optional measure. Assessments should only be selected if applicable to the optional measure selected.

Assessment Type(s) *

- | | | |
|---|--|--|
| <input type="checkbox"/> State-created or -administered assessment(s) | <input type="checkbox"/> State-designed supplemental assessment(s) | <input type="checkbox"/> Assessments are not applicable to the selected optional measure |
|---|--|--|

Please check all that apply. If assessments are not needed for the optional measure, select the last choice.

Specific Assessment(s) *

- | | | | | | | | |
|---|--|---|--|---|--|--|--|
| State-created or -administered assessment(s) | | | | <i>Please check all that apply. Do not select "All Regents given in LEA" in addition to individual Regents.</i> | | | |
| <input type="checkbox"/> Grade 3 ELA | <input type="checkbox"/> Grade 3 Math | <input type="checkbox"/> All Regents given in LEA | <input type="checkbox"/> Earth Science Regents | | | | |
| <input type="checkbox"/> Grade 4 ELA | <input type="checkbox"/> Grade 4 Math | <input type="checkbox"/> ELA Regents | <input type="checkbox"/> Chemistry Regents | | | | |
| <input type="checkbox"/> Grade 5 ELA | <input type="checkbox"/> Grade 5 Math | <input type="checkbox"/> Algebra I Regents | <input type="checkbox"/> Physics Regents | | | | |
| <input type="checkbox"/> Grade 6 ELA | <input type="checkbox"/> Grade 6 Math | <input type="checkbox"/> Geometry Regents | <input type="checkbox"/> Global 2 Regents | | | | |
| <input type="checkbox"/> Grade 7 ELA | <input type="checkbox"/> Grade 7 Math | <input type="checkbox"/> Algebra II Regents | <input type="checkbox"/> US History Regents | | | | |
| <input type="checkbox"/> Grade 8 ELA | <input type="checkbox"/> Grade 8 Math | <input type="checkbox"/> Living Environment Regents | <input type="checkbox"/> NYSAA | | | | |
| <input type="checkbox"/> Grade 4 Science (2019-20 only) | <input type="checkbox"/> Elem Science (2021-22 on) | <input type="checkbox"/> Grade 8 Science | <input type="checkbox"/> NYSESLAT | | | | |

State-designed supplemental assessment(s)

Please check all that apply.

- | | | |
|--------------------------------------|--|---|
| <input type="checkbox"/> Acuity | <input type="checkbox"/> earlyReading | <input type="checkbox"/> STAR Math |
| <input type="checkbox"/> aimswebPlus | <input type="checkbox"/> GMRT | <input type="checkbox"/> STAR Reading |
| <input type="checkbox"/> aMath | <input type="checkbox"/> i-Ready Diagnostic | <input type="checkbox"/> TerraNova 3 |
| <input type="checkbox"/> aReading | <input type="checkbox"/> Iowa Assessments | <input type="checkbox"/> TerraNova, Common Core |
| <input type="checkbox"/> CBMmath | <input type="checkbox"/> LAS Links | <input type="checkbox"/> preLAS Early Childhood Assessment of English and Spanish |
| <input type="checkbox"/> CBMreading | <input type="checkbox"/> Logramos | <input type="checkbox"/> Language Proficiency |
| <input type="checkbox"/> earlyMath | <input type="checkbox"/> STAR Early Literacy | |

Scoring [3]

If applicable to the optional measure selected, please complete the chart to illustrate conversion to a 20-point score.

Be sure to include each point from 0 to 20.

POINT	0	1	2	3	4	5	6
MIN							
MAX							
POINT	7	8	9	10	11	12	13
MIN							
MAX							
POINT	14	15	16	17	18	19	20
MIN							
MAX							

HEDI Scoring Bands

Scores from 0 to 20 should be converted to an Optional Student Performance subcomponent rating using the ranges below.

Highly Effective			Effective			Developing		Ineffective												
20	19	18	17	16	15	14	13	12	11	10	9	8	7	6	5	4	3	2	1	0

Applicable Teachers [4]

If multiple optional measures are used, each must be described on a separate page.

Core Teachers

Use the table below to list the core teachers this optional measure applies to (teachers of other courses should be listed in the subsequent section).

<input type="checkbox"/> All core teachers (K-3; 4-8 ELA, math, science, ss; high school ELA and Regents courses)		OR		Selected courses (please indicate below)	
COMMON BRANCH <input type="checkbox"/> K <input type="checkbox"/> 1 <input type="checkbox"/> 2 <input type="checkbox"/> 3	ELA <input type="checkbox"/> 4 <input type="checkbox"/> 5 <input type="checkbox"/> 6 <input type="checkbox"/> 7 <input type="checkbox"/> 8 <input type="checkbox"/> 9 <input type="checkbox"/> 10 <input type="checkbox"/> 11 <input type="checkbox"/> 12	MATH <input type="checkbox"/> 4 <input type="checkbox"/> 5 <input type="checkbox"/> 6 <input type="checkbox"/> 7 <input type="checkbox"/> 8 <input type="checkbox"/> Algebra I <input type="checkbox"/> Geometry <input type="checkbox"/> Algebra II	SCIENCE <input type="checkbox"/> 4 <input type="checkbox"/> 5 <input type="checkbox"/> 6 <input type="checkbox"/> 7 <input type="checkbox"/> 8 <input type="checkbox"/> Living Environment <input type="checkbox"/> Earth Science <input type="checkbox"/> Chemistry <input type="checkbox"/> Physics	SOCIAL STUDIES <input type="checkbox"/> 4 <input type="checkbox"/> 5 <input type="checkbox"/> 6 <input type="checkbox"/> 7 <input type="checkbox"/> 8 <input type="checkbox"/> Global I <input type="checkbox"/> Global II <input type="checkbox"/> US History	

Other Courses

<input type="checkbox"/> All other teachers as listed in Task 2 (do not fill in courses below)			<input type="checkbox"/> Other teachers listed differently than in Task 2 (indicate below)			<input type="checkbox"/> Optional measure not applicable to other teachers		
GRADE FROM	GRADE TO	SUBJECT	GRADE FROM	GRADE TO	SUBJECT	GRADE FROM	GRADE TO	SUBJECT
<i>Enter a grade, K to 12</i>			<i>Enter a grade, K to 12</i>			<i>Enter a grade, K to 12</i>		
		All courses not named above			English Electives			Music
		AIS/RTI			FACS			Physical Education
		Art			Fine Arts			Reading
		Business			Gifted & Talented			Resource
		Career			Government			Science Electives
		Computer			Health			Social Studies Electives
		CTE			LOTE			Special Education
		Economics			Library			Speech
		ELL			Math Electives			Technology

Optional Measure [4]

Please select the optional measure that applies to the teachers listed above. *

- ☐ Option (A) A second SLO, provided that this SLO is different than that used in the required subcomponent
- ☐ Option (B) A growth score based on a statistical growth model, where available, for either State-created or -administered assessments or State-designed supplemental assessments
- ☐ Option (C) A measure of student growth, other than an SLO, based on State-created or -administered assessments or State-designed supplemental assessments
- ☐ Option (D) A performance index based on State-created or -administered assessments or State-designed supplemental assessments
- ☐ Option (E) An achievement benchmark on State-created or administered assessments or State-designed supplemental assessments
- ☐ Any other collectively bargained measure of student growth or achievement (to be described below)

Option (A) Assurances

Please check each of the assurances below related to the second SLO that will be used as the optional measure. Assessments will be selected in the next section. *

- ☐ Assure that the teacher has an SLO as determined locally in a manner consistent with the goal-setting process determined by the Commissioner.
- ☐ Assure that all student growth targets represent a minimum of one year of expected growth, as determined locally in a manner consistent with the Commissioner's goal-setting process. Such targets may only take the following characteristics into account: poverty, students with disabilities, English language learner status and prior academic history.
- ☐ Assure that all student growth targets shall measure the change in a student's performance between the baseline and the end of the course.
- ☐ Assure that if a teacher's SLO is based on a small 'n' size population and the LEA chooses not to use the HEDI scoring bands listed above, then the teacher's 0-20 score and HEDI rating will be determined using the HEDI scoring bands specified by the Department in APPR Guidance.
- ☐ Assure that processes are in place for the superintendent to monitor SLOs.
- ☐ Assure that the final Student Performance category rating for each teacher will be determined using the weights and growth parameters specified in Subpart 30-3 of the Rules of the Board of Regents and the approved APPR plan.
- ☐ Assure that the second SLO used for the Optional Student Performance measures is different than the SLO(s) used for the Required Student Performance subcomponent.

Option (B) Description

Please answer the questions below and upload a conversion chart to describe the growth score based on a statistical growth model based on either State-created or -administered assessments or State-designed supplemental assessments that will be used as the optional measure. Assessments will be selected in the next section.

- ▶ **How does the selected assessment measure student growth** based on a statistical growth model?**
- ▶ **How will you determine each student's starting level for the course? (Please include relevant baseline data collection information.) ***

** Student growth is defined as the change in student achievement for an individual student between two or more points in time.

- ▶ **How is the growth score based on a statistical growth model calculated?**
- ▶ **How is this translated to a 0-20 score and HEDI rating? ***

The conversion chart will be uploaded in the next question.

- ▶ **Please upload the chart provided by the assessment provider to demonstrate how the growth model translates to a HEDI score from 0-20. ***

Option (C) Description

Please answer the questions below to describe the measure of student growth (other than an SLO) based on State-created or -administered assessments or State-designed supplemental assessments that will be used as the optional measure. Assessments will be selected in the next section.

- ▶ **How does the selected assessment measure student growth**?**
- ▶ **How will you determine each student's starting level for the course? (Please include relevant baseline data collection information.) ***

** Student growth is defined as the change in student achievement for an individual student between two or more points in time.

- ▶ **What is the expectation for student growth and how are growth targets determined?**
- ▶ **Will any demonstrated student growth toward the target contribute to the calculation of an educator's student performance measure, or only if a student meets or exceeds the growth target? ***

- ▶ **How is the growth score calculated?**
- ▶ **How is this translated to a 0-20 score and HEDI rating? ***

The conversion chart will be completed in the next section.

Option (D) Description

Please answer the questions below to describe the performance index based on State-created or -administered assessments or State-designed supplemental assessments that will be used as the optional measure. Assessments will be selected in the next section.

- ▶ **How does the selected performance index measure student performance? ***

- ▶ **How is the performance index target determined? ***

- ▶ **How does the performance index account for changes in student performance between two (or more) points in time, if measuring growth? ***

- ▶ **How is the performance index score calculated?**
- ▶ **How is this translated to a 0-20 score and HEDI rating? ***

The conversion chart will be completed in the next section.

Option (E) Description

Please answer the questions below to describe the achievement benchmark on State-created or -administered assessments or State-designed supplemental assessments that will be used as the optional measure. Assessments will be selected in the next section.

- ▶ **What is the achievement benchmark and how is the achievement benchmark determined? (Please include the student-level information that is used to create the achievement benchmark.) ***

- ▶ **Why has the LEA determined that this achievement benchmark is a rigorous yet attainable achievement target for the student population included in the measure? ***

- ▶ **How is the achievement benchmark translated to a 0-20 score and HEDI rating? ***

The conversion chart will be completed in the next section.

Other Optional Measure Description

Please answer the questions below to describe the collectively bargained measure of student growth or achievement that will be used as the optional measure. Assessments will be selected in the next section, if applicable.

- ▶ **Please identify the locally selected measure that will be used to measure student growth or achievement. ***

- ▶ **How does the selected assessment measure student achievement?**
- ▶ **If measuring growth, how does the assessment measure student achievement between two or more points in time and how will you determine each student's starting level for the course? (Please include relevant baseline data collection information.) ***

- ▶ **What is the expectation for student growth/achievement and how are targets determined?**
- ▶ **Will any demonstrated student growth/achievement toward the target contribute to the calculation of an educator's student performance measure, or only if a student meets or exceeds the growth/achievement target? ***

- ▶ **How are student level results used to determine a teacher's score?**
- ▶ **How is this translated to a 0-20 score and HEDI rating? ***

If applicable, the conversion chart will be completed in the next section.

All Options Additional Description

Please answer the remaining questions below regardless of the option selected.

- ▶ **What is the student population that will be included in the measure? ***

E.g., all students who take the selected assessment in a school year; English language learners; etc.

► How will data that is collected from this measure be used to inform instructional practice? *

Assessments [4]

Please select the assessment type(s) and specific assessment(s) that will be used with the optional measure. Assessments should only be selected if applicable to the optional measure selected.

Assessment Type(s) *

☐ State-created or -administered assessment(s)
 ☐ State-designed supplemental assessment(s)
 ☐ Assessments are not applicable to the selected optional measure

Please check all that apply. If assessments are not needed for the optional measure, select the last choice.

Specific Assessment(s) *

State-created or -administered assessment(s)

☐ Grade 3 ELA
 ☐ Grade 3 Math
 ☐ All Regents given in LEA
 ☐ Earth Science Regents

☐ Grade 4 ELA
 ☐ Grade 4 Math
 ☐ ELA Regents
 ☐ Chemistry Regents

☐ Grade 5 ELA
 ☐ Grade 5 Math
 ☐ Algebra I Regents
 ☐ Physics Regents

☐ Grade 6 ELA
 ☐ Grade 6 Math
 ☐ Geometry Regents
 ☐ Global 2 Regents

☐ Grade 7 ELA
 ☐ Grade 7 Math
 ☐ Algebra II Regents
 ☐ US History Regents

☐ Grade 8 ELA
 ☐ Grade 8 Math
 ☐ Living Environment Regents
 ☐ NYSAA

☐ Grade 4 Science (2019-20 only)
 ☐ Elem Science (2021-22 on)
 ☐ Grade 8 Science
 ☐ NYSESLAT

State-designed supplemental assessment(s)

☐ Acuity
 ☐ earlyReading
 ☐ STAR Math

☐ aimswebPlus
 ☐ GMRT
 ☐ STAR Reading

☐ aMath
 ☐ i-Ready Diagnostic
 ☐ TerraNova 3

☐ aReading
 ☐ Iowa Assessments
 ☐ TerraNova, Common Core

☐ CBMmath
 ☐ LAS Links
 ☐ preLAS Early Childhood Assessment of English and Spanish

☐ CBMreading
 ☐ Logramos
 ☐ Language Proficiency

☐ earlyMath
 ☐ STAR Early Literacy

Please check all that apply. Do not select "All Regents given in LEA" in addition to individual Regents.

Please check all that apply.

Scoring [4]

If applicable to the optional measure selected, please complete the chart to illustrate conversion to a 20-point score.

Be sure to include each point from 0 to 20.

POINT	0	1	2	3	4	5	6
MIN							
MAX							
POINT	7	8	9	10	11	12	13
MIN							
MAX							
POINT	14	15	16	17	18	19	20
MIN							
MAX							

HEDI Scoring Bands

Scores from 0 to 20 should be converted to an Optional Student Performance subcomponent rating using the ranges below.

Highly Effective			Effective			Developing		Ineffective												
20	19	18	17	16	15	14	13	12	11	10	9	8	7	6	5	4	3	2	1	0

Applicable Teachers [5]

If multiple optional measures are used, each must be described on a separate page.

Core Teachers

Use the table below to list the core teachers this optional measure applies to (teachers of other courses should be listed in the subsequent section).

<input type="checkbox"/> All core teachers (K-3; 4-8 ELA, math, science, ss; high school ELA and Regents courses)		OR	Selected courses (please indicate below)	
COMMON BRANCH <input type="checkbox"/> K <input type="checkbox"/> 1 <input type="checkbox"/> 2 <input type="checkbox"/> 3	ELA <input type="checkbox"/> 4 <input type="checkbox"/> 5 <input type="checkbox"/> 6 <input type="checkbox"/> 7 <input type="checkbox"/> 8 <input type="checkbox"/> 9 <input type="checkbox"/> 10 <input type="checkbox"/> 11 <input type="checkbox"/> 12	MATH <input type="checkbox"/> 4 <input type="checkbox"/> 5 <input type="checkbox"/> 6 <input type="checkbox"/> 7 <input type="checkbox"/> 8 <input type="checkbox"/> Algebra I <input type="checkbox"/> Geometry <input type="checkbox"/> Algebra II	SCIENCE <input type="checkbox"/> 4 <input type="checkbox"/> 5 <input type="checkbox"/> 6 <input type="checkbox"/> 7 <input type="checkbox"/> 8 <input type="checkbox"/> Living Environment <input type="checkbox"/> Earth Science <input type="checkbox"/> Chemistry <input type="checkbox"/> Physics	SOCIAL STUDIES <input type="checkbox"/> 4 <input type="checkbox"/> 5 <input type="checkbox"/> 6 <input type="checkbox"/> 7 <input type="checkbox"/> 8 <input type="checkbox"/> Global I <input type="checkbox"/> Global II <input type="checkbox"/> US History

Other Courses

<input type="checkbox"/> All other teachers as listed in Task 2 (do not fill in courses below)			<input type="checkbox"/> Other teachers listed differently than in Task 2 (indicate below)			<input type="checkbox"/> Optional measure not applicable to other teachers		
GRADE FROM	GRADE TO	SUBJECT	GRADE FROM	GRADE TO	SUBJECT	GRADE FROM	GRADE TO	SUBJECT
Enter a grade, K to 12			Enter a grade, K to 12			Enter a grade, K to 12		
		All courses not named above			English Electives			Music
		AIS/RTI			FACS			Physical Education
		Art			Fine Arts			Reading
		Business			Gifted & Talented			Resource
		Career			Government			Science Electives
		Computer			Health			Social Studies Electives
		CTE			LOTE			Special Education
		Economics			Library			Speech
		ELL			Math Electives			Technology

Optional Measure [5]

Please select the optional measure that applies to the teachers listed above. *

- ☐ Option (A) A second SLO, provided that this SLO is different than that used in the required subcomponent
- ☐ Option (B) A growth score based on a statistical growth model, where available, for either State-created or -administered assessments or State-designed supplemental assessments
- ☐ Option (C) A measure of student growth, other than an SLO, based on State-created or-administered assessments or State-designed supplemental assessments
- ☐ Option (D) A performance index based on State-created or -administered assessments or State-designed supplemental assessments
- ☐ Option (E) An achievement benchmark on State-created or administered assessments or State-designed supplemental assessments
- ☐ Any other collectively bargained measure of student growth or achievement (to be described below)

Option (A) Assurances

Please check each of the assurances below related to the second SLO that will be used as the optional measure. Assessments will be selected in the next section. *

- ☐ Assure that the teacher has an SLO as determined locally in a manner consistent with the goal-setting process determined by the Commissioner.

- ☐ Assure that all student growth targets represent a minimum of one year of expected growth, as determined locally in a manner consistent with the Commissioner's goal-setting process. Such targets may only take the following characteristics into account: poverty, students with disabilities, English language learner status and prior academic history.
- ☐ Assure that all student growth targets shall measure the change in a student's performance between the baseline and the end of the course.
- ☐ Assure that if a teacher's SLO is based on a small 'n' size population and the LEA chooses not to use the HEDI scoring bands listed above, then the teacher's 0-20 score and HEDI rating will be determined using the HEDI scoring bands specified by the Department in APPR Guidance.
- ☐ Assure that processes are in place for the superintendent to monitor SLOs.
- ☐ Assure that the final Student Performance category rating for each teacher will be determined using the weights and growth parameters specified in Subpart 30-3 of the Rules of the Board of Regents and the approved APPR plan.
- ☐ Assure that the second SLO used for the Optional Student Performance measures is different than the SLO(s) used for the Required Student Performance subcomponent.

Option (B) Description

Please answer the questions below and upload a conversion chart to describe the growth score based on a statistical growth model based on either State-created or -administered assessments or State-designed supplemental assessments that will be used as the optional measure. Assessments will be selected in the next section.

- ▶ **How does the selected assessment measure student growth** based on a statistical growth model?**
- ▶ **How will you determine each student's starting level for the course? (Please include relevant baseline data collection information.) ***

*** Student growth is defined as the change in student achievement for an individual student between two or more points in time.*

- ▶ **How is the growth score based on a statistical growth model calculated?**
- ▶ **How is this translated to a 0-20 score and HEDI rating? ***

The conversion chart will be uploaded in the next question.

- ▶ **Please upload the chart provided by the assessment provider to demonstrate how the growth model translates to a HEDI score from 0-20. ***

Option (C) Description

Please answer the questions below to describe the measure of student growth (other than an SLO) based on State-created or -administered assessments or State-designed supplemental assessments that will be used as the optional measure. Assessments will be selected in the next section.

- ▶ **How does the selected assessment measure student growth**?**
- ▶ **How will you determine each student's starting level for the course? (Please include relevant baseline data collection information.) ***

*** Student growth is defined as the change in student achievement for an individual student between two or more points in time.*

- ▶ **What is the expectation for student growth and how are growth targets determined?**
- ▶ **Will any demonstrated student growth toward the target contribute to the calculation of an educator's student performance measure, or only if a student meets or exceeds the growth target? ***

- ▶ **How is the growth score calculated?**
- ▶ **How is this translated to a 0-20 score and HEDI rating? ***

The conversion chart will be completed in the next section.

Option (D) Description

Please answer the questions below to describe the performance index based on State-created or -administered assessments or State-designed supplemental assessments that will be used as the optional measure. Assessments will be selected in the next section.

- ▶ **How does the selected performance index measure student performance? ***

- ▶ **How is the performance index target determined? ***

- ▶ **How does the performance index account for changes in student performance between two (or more) points in time, if measuring growth? ***

- ▶ **How is the performance index score calculated?**
- ▶ **How is this translated to a 0-20 score and HEDI rating? ***

The conversion chart will be completed in the next section.

Option (E) Description

Please answer the questions below to describe the achievement benchmark on State-created or -administered assessments or State-designed supplemental assessments that will be used as the optional measure. Assessments will be selected in the next section.

- ▶ **What is the achievement benchmark and how is the achievement benchmark determined? (Please include the student-level information that is used to create the achievement benchmark.) ***

- ▶ **Why has the LEA determined that this achievement benchmark is a rigorous yet attainable achievement target for the student population included in the measure? ***

- ▶ **How is the achievement benchmark translated to a 0-20 score and HEDI rating? ***

The conversion chart will be completed in the next section.

Other Optional Measure Description

Please answer the questions below to describe the collectively bargained measure of student growth or achievement that will be used as the optional measure. Assessments will be selected in the next section, if applicable.

- ▶ **Please identify the locally selected measure that will be used to measure student growth or achievement. ***

- ▶ **How does the selected assessment measure student achievement?**
- ▶ **If measuring growth, how does the assessment measure student achievement between two or more points in time and how will you determine each student's starting level for the course? (Please include relevant baseline data collection information.) ***

- ▶ **What is the expectation for student growth/achievement and how are targets determined?**
- ▶ **Will any demonstrated student growth/achievement toward the target contribute to the calculation of an educator's student performance measure, or only if a student meets or exceeds the growth/achievement target? ***

- ▶ How are student level results used to determine a teacher's score?
- ▶ How is this translated to a 0-20 score and HEDI rating? *

If applicable, the conversion chart will be completed in the next section.

All Options Additional Description

Please answer the remaining questions below regardless of the option selected.

- ▶ What is the student population that will be included in the measure? *

E.g., all students who take the selected assessment in a school year; English language learners; etc.

- ▶ How will data that is collected from this measure be used to inform instructional practice? *

Assessments [5]

Please select the assessment type(s) and specific assessment(s) that will be used with the optional measure. Assessments should only be selected if applicable to the optional measure selected.

Assessment Type(s) *

- | | | |
|---|--|--|
| <input type="checkbox"/> State-created or -administered assessment(s) | <input type="checkbox"/> State-designed supplemental assessment(s) | <input type="checkbox"/> Assessments are not applicable to the selected optional measure |
|---|--|--|
- Please check all that apply. If assessments are not needed for the optional measure, select the last choice.

Specific Assessment(s) *

State-created or -administered assessment(s) Please check all that apply. Do not select "All Regents given in LEA" in addition to individual Regents.

- | | | | |
|---|--|---|--|
| <input type="checkbox"/> Grade 3 ELA | <input type="checkbox"/> Grade 3 Math | <input type="checkbox"/> All Regents given in LEA | <input type="checkbox"/> Earth Science Regents |
| <input type="checkbox"/> Grade 4 ELA | <input type="checkbox"/> Grade 4 Math | <input type="checkbox"/> ELA Regents | <input type="checkbox"/> Chemistry Regents |
| <input type="checkbox"/> Grade 5 ELA | <input type="checkbox"/> Grade 5 Math | <input type="checkbox"/> Algebra I Regents | <input type="checkbox"/> Physics Regents |
| <input type="checkbox"/> Grade 6 ELA | <input type="checkbox"/> Grade 6 Math | <input type="checkbox"/> Geometry Regents | <input type="checkbox"/> Global 2 Regents |
| <input type="checkbox"/> Grade 7 ELA | <input type="checkbox"/> Grade 7 Math | <input type="checkbox"/> Algebra II Regents | <input type="checkbox"/> US History Regents |
| <input type="checkbox"/> Grade 8 ELA | <input type="checkbox"/> Grade 8 Math | <input type="checkbox"/> Living Environment Regents | <input type="checkbox"/> NYSAA |
| <input type="checkbox"/> Grade 4 Science (2019-20 only) | <input type="checkbox"/> Elem Science (2021-22 on) | <input type="checkbox"/> Grade 8 Science | <input type="checkbox"/> NYSESLAT |

State-designed supplemental assessment(s)

Please check all that apply.

- | | | |
|--------------------------------------|--|---|
| <input type="checkbox"/> Acuity | <input type="checkbox"/> earlyReading | <input type="checkbox"/> STAR Math |
| <input type="checkbox"/> aimswebPlus | <input type="checkbox"/> GMRT | <input type="checkbox"/> STAR Reading |
| <input type="checkbox"/> aMath | <input type="checkbox"/> i-Ready Diagnostic | <input type="checkbox"/> TerraNova 3 |
| <input type="checkbox"/> aReading | <input type="checkbox"/> Iowa Assessments | <input type="checkbox"/> TerraNova, Common Core |
| <input type="checkbox"/> CBMmath | <input type="checkbox"/> LAS Links | <input type="checkbox"/> preLAS Early Childhood Assessment of English and Spanish |
| <input type="checkbox"/> CBMreading | <input type="checkbox"/> Logramos | <input type="checkbox"/> Language Proficiency |
| <input type="checkbox"/> earlyMath | <input type="checkbox"/> STAR Early Literacy | |

Scoring [5]

If applicable to the optional measure selected, please complete the chart to illustrate conversion to a 20-point score.

Be sure to include each point from 0 to 20.

POINT	0	1	2	3	4	5	6
MIN							
MAX							
POINT	7	8	9	10	11	12	13
MIN							
MAX							
POINT	14	15	16	17	18	19	20
MIN							
MAX							

HEDI Scoring Bands

Scores from 0 to 20 should be converted to an Optional Student Performance subcomponent rating using the ranges below.

Highly Effective			Effective			Developing		Ineffective												
20	19	18	17	16	15	14	13	12	11	10	9	8	7	6	5	4	3	2	1	0

Appendix: Task 8

To enter additional optional measures for Task 8, use the sections below.

Applicable Principals [2]

If multiple optional measures are used, each must be described on a separate page. Complete this section for a second optional measure, then use the next section to add an additional optional measure.

Use the table below to list the grade configurations of the building(s)/program(s) for the principal(s) who will be evaluated using the measure and assessment(s) included in this section.

GRADE FROM	GRADE TO

Optional Measure [2]

Please select the optional measure that applies to the principals listed above. *

- ☐ Option (A) A second SLO, provided that this SLO is different than that used in the required subcomponent
- ☐ Option (B) A growth score based on a statistical growth model, where available, for either State-created or -administered assessments or State-designed supplemental assessments
- ☐ Option (C) A measure of student growth, other than an SLO, based on State-created or-administered assessments or State-designed supplemental assessments
- ☐ Option (D) A performance index based on State-created or -administered assessments or State-designed supplemental assessments
- ☐ Option (E) An achievement benchmark on State-created or administered assessments or State-designed supplemental assessments
- ☐ Option (F) Four, five, or six-year high school graduation rates
- ☐ Any other collectively bargained measure of student growth or achievement (to be described below)

Option (A) Assurances

Please check each of the assurances below related to the second SLO that will be used as the optional measure. Assessments will be selected in the next section. *

- ☐ Assure that the principal has an SLO as determined locally in a manner consistent with the goal-setting process determined by the Commissioner.
- ☐ Assure that all student growth targets represent a minimum of one year of expected growth, as determined locally in a manner consistent with the Commissioner's goal-setting process. Such targets may only take the following characteristics into account: poverty, students with disabilities, English language learner status and prior academic history.
- ☐ Assure that all student growth targets shall measure the change in a student's performance between the baseline and the end of the course.
- ☐ Assure that if a principal's SLO is based on a small 'n' size population and the LEA chooses not to use the HEDI scoring bands listed above, then the principal's 0-20 score and HEDI rating will be determined using the HEDI scoring bands specified by the Department in APPR Guidance.
- ☐ Assure that processes are in place for the superintendent to monitor SLOs.
- ☐ Assure that the final Student Performance category rating for each principal will be determined using the weights and growth parameters specified in Subpart 30-3 of the Rules of the Board of Regents and the approved APPR plan.
- ☐ Assure that the second SLO used for the Optional Student Performance measures is different than the SLO(s) used for the Required Student Performance subcomponent.

Option (B) Description

Please answer the questions below and upload a conversion chart to describe the growth score based on a statistical growth model based on either State-created or -administered assessments or State-designed supplemental assessments that will be used as the optional measure. Assessments will be selected in the next section.

- ▶ **How does the selected assessment measure student growth** based on a statistical growth model?**
- ▶ **How will you determine each student's starting level for the course? (Please include relevant baseline data collection information.) ***

** Student growth is defined as the change in student achievement for an individual student between two or more points in time.

- ▶ **How is the growth score based on a statistical growth model calculated?**
- ▶ **How is this translated to a 0-20 score and HEDI rating? ***

The conversion chart will be uploaded in the next question.

- ▶ **Please upload the chart provided by the assessment provider to demonstrate how the growth model translates to a HEDI score from 0-20. ***

Option (C) Description

Please answer the questions below to describe the measure of student growth (other than an SLO) based on State-created or -administered assessments or State-designed supplemental assessments that will be used as the optional measure. Assessments will be selected in the next section.

- ▶ **How does the selected assessment measure student growth**?**
- ▶ **How will you determine each student's starting level for the course? (Please include relevant baseline data collection information.) ***

** Student growth is defined as the change in student achievement for an individual student between two or more points in time.

- ▶ **What is the expectation for student growth and how are growth targets determined?**
- ▶ **Will any demonstrated student growth toward the target contribute to the calculation of an educator's student performance measure, or only if a student meets or exceeds the growth target? ***

- ▶ **How is the growth score calculated?**
- ▶ **How is this translated to a 0-20 score and HEDI rating? ***

The conversion chart will be completed in the next section.

Option (D) Description

Please answer the questions below to describe the performance index based on State-created or -administered assessments or State-designed supplemental assessments that will be used as the optional measure. Assessments will be selected in the next section.

- ▶ **How does the selected performance index measure student performance? ***

- ▶ **How is the performance index target determined? ***

- ▶ **How does the performance index account for changes in student performance between two (or more) points in time, if measuring growth? ***

- ▶ **How is the performance index score calculated?**
- ▶ **How is this translated to a 0-20 score and HEDI rating? ***

The conversion chart will be completed in the next section.

Option (E) Description

Please answer the questions below to describe the achievement benchmark on State-created or -administered assessments or State-designed supplemental assessments that will be used as the optional measure. Assessments will be selected in the next section.

- ▶ **What is the achievement benchmark and how is the achievement benchmark determined? (Please include the student-level information that is used to create the achievement benchmark.) ***

- ▶ **Why has the LEA determined that this achievement benchmark is a rigorous yet attainable achievement target for the student population included in the measure? ***

- ▶ **How is the achievement benchmark translated to a 0-20 score and HEDI rating? ***

The conversion chart will be completed in the next section.

Option (F) Description

Please answer the questions below to describe the growth score based on four, five, or six-year high school graduation rates that will be used as the optional measure. Assessments will be selected in the next section.

- ▶ **Please identify the graduation rate that will be used (i.e., four, five, or six year rate). ***

- ▶ **What is the expectation for graduation rate progress?**
- ▶ **Will educators be evaluated based on a graduation rate benchmark or progress in improving graduation rates? ***

- ▶ **How is the graduation rate translated to a 0-20 score and HEDI rating? ***

If applicable, the conversion chart will be completed in the next section.

Other Optional Measure Description

Please answer the questions below to describe the collectively bargained measure of student growth or achievement that will be used as the optional measure. Assessments will be selected in the next section, if applicable.

- ▶ **Please identify the locally selected measure that will be used to measure student growth or achievement. ***

- ▶ **How does the selected assessment measure student achievement?**
- ▶ **If measuring growth, how does the assessment measure student achievement between two or more points in time and how will you determine each student's starting level for the course? (Please include relevant baseline data collection information.) ***

- ▶ **What is the expectation for student growth/achievement and how are targets determined?**
- ▶ **Will any demonstrated student growth/achievement toward the target contribute to the calculation of an educator's student performance measure, or only if a student meets or exceeds the growth/achievement target? ***

- ▶ **How are student level results used to determine a principal's score?**
- ▶ **How is this translated to a 0-20 score and HEDI rating? ***

If applicable, the conversion chart will be completed in the next section.

All Options Additional Description

Please answer the remaining questions below regardless of the option selected.

- ▶ **What is the student population that will be included in the measure? ***

E.g., all students who take the selected assessment in a school year; English language learners; etc.

- ▶ **How will data that is collected from this measure be used to inform principal decision making? ***

Assessments [2]

Please select the assessment type(s) and specific assessment(s) that will be used with the optional measure. Assessments should only be selected if applicable to the optional measure selected.

Assessment Type(s) *

☐ State-created or -administered assessment(s)

☐ State-designed supplemental assessment(s)

☐ Assessments are not applicable to the selected optional measure

Please check all that apply. If assessments are not needed for the optional measure, select the last choice.

Specific Assessment(s) *

State-created or -administered assessment(s)

Please check all that apply. Do not select "All Regents given in LEA" in addition to individual Regents.

- | | | | |
|---|--|---|--|
| <input type="checkbox"/> Grade 3 ELA | <input type="checkbox"/> Grade 3 Math | <input type="checkbox"/> All Regents given in LEA | <input type="checkbox"/> Earth Science Regents |
| <input type="checkbox"/> Grade 4 ELA | <input type="checkbox"/> Grade 4 Math | <input type="checkbox"/> ELA Regents | <input type="checkbox"/> Chemistry Regents |
| <input type="checkbox"/> Grade 5 ELA | <input type="checkbox"/> Grade 5 Math | <input type="checkbox"/> Algebra I Regents | <input type="checkbox"/> Physics Regents |
| <input type="checkbox"/> Grade 6 ELA | <input type="checkbox"/> Grade 6 Math | <input type="checkbox"/> Geometry Regents | <input type="checkbox"/> Global 2 Regents |
| <input type="checkbox"/> Grade 7 ELA | <input type="checkbox"/> Grade 7 Math | <input type="checkbox"/> Algebra II Regents | <input type="checkbox"/> US History Regents |
| <input type="checkbox"/> Grade 8 ELA | <input type="checkbox"/> Grade 8 Math | <input type="checkbox"/> Living Environment Regents | <input type="checkbox"/> NYSAA |
| <input type="checkbox"/> Grade 4 Science (2019-20 only) | <input type="checkbox"/> Elem Science (2021-22 on) | <input type="checkbox"/> Grade 8 Science | <input type="checkbox"/> NYSESLAT |

State-designed supplemental assessment(s)

Please check all that apply.

- | | | |
|--------------------------------------|--|---|
| <input type="checkbox"/> Acuity | <input type="checkbox"/> earlyReading | <input type="checkbox"/> STAR Math |
| <input type="checkbox"/> aimswebPlus | <input type="checkbox"/> GMRT | <input type="checkbox"/> STAR Reading |
| <input type="checkbox"/> aMath | <input type="checkbox"/> i-Ready Diagnostic | <input type="checkbox"/> TerraNova 3 |
| <input type="checkbox"/> aReading | <input type="checkbox"/> Iowa Assessments | <input type="checkbox"/> TerraNova, Common Core |
| <input type="checkbox"/> CBMmath | <input type="checkbox"/> LAS Links | <input type="checkbox"/> preLAS Early Childhood Assessment of English and Spanish |
| <input type="checkbox"/> CBMreading | <input type="checkbox"/> Logramos | <input type="checkbox"/> Language Proficiency |
| <input type="checkbox"/> earlyMath | <input type="checkbox"/> STAR Early Literacy | |

Scoring [2]

If applicable to the optional measure selected, please complete the chart to illustrate conversion to a 20-point score.

Be sure to include each point from 0 to 20.

POINT	0	1	2	3	4	5	6
MIN							
MAX							
POINT	7	8	9	10	11	12	13
MIN							
MAX							
POINT	14	15	16	17	18	19	20
MIN							
MAX							

HEDI Scoring Bands

Scores from 0 to 20 should be converted to an Optional Student Performance subcomponent rating using the ranges below.

Highly Effective			Effective			Developing		Ineffective												
20	19	18	17	16	15	14	13	12	11	10	9	8	7	6	5	4	3	2	1	0

Applicable Principals [3]

If multiple optional measures are used, each must be described on a separate page. Complete this section for a third optional measure.

Use the table below to list the grade configurations of the building(s)/program(s) for the principal(s) who will be evaluated using the measure and assessment(s) included in this section.

GRADE FROM	GRADE TO

Optional Measure [3]

Please select the optional measure that applies to the principals listed above. *

- ☐ Option (A) A second SLO, provided that this SLO is different than that used in the required subcomponent
- ☐ Option (B) A growth score based on a statistical growth model, where available, for either State-created or -administered assessments or State-designed supplemental assessments
- ☐ Option (C) A measure of student growth, other than an SLO, based on State-created or -administered assessments or State-designed supplemental assessments
- ☐ Option (D) A performance index based on State-created or -administered assessments or State-designed supplemental assessments
- ☐ Option (E) An achievement benchmark on State-created or administered assessments or State-designed supplemental assessments
- ☐ Option (F) Four, five, or six-year high school graduation rates
- ☐ Any other collectively bargained measure of student growth or achievement (to be described below)

Option (A) Assurances

Please check each of the assurances below related to the second SLO that will be used as the optional measure. Assessments will be selected in the next section. *

- ☐ Assure that the principal has an SLO as determined locally in a manner consistent with the goal-setting process determined by the Commissioner.
- ☐ Assure that all student growth targets represent a minimum of one year of expected growth, as determined locally in a manner consistent with the Commissioner's goal-setting process. Such targets may only take the following characteristics into account: poverty, students with disabilities, English language learner status and prior academic history.
- ☐ Assure that all student growth targets shall measure the change in a student's performance between the baseline and the end of the course.
- ☐ Assure that if a principal's SLO is based on a small 'n' size population and the LEA chooses not to use the HEDI scoring bands listed above, then the principal's 0-20 score and HEDI rating will be determined using the HEDI scoring bands specified by the Department in APPR Guidance.
- ☐ Assure that processes are in place for the superintendent to monitor SLOs.
- ☐ Assure that the final Student Performance category rating for each principal will be determined using the weights and growth parameters specified in Subpart 30-3 of the Rules of the Board of Regents and the approved APPR plan.
- ☐ Assure that the second SLO used for the Optional Student Performance measures is different than the SLO(s) used for the Required Student Performance subcomponent.

Option (B) Description

Please answer the questions below and upload a conversion chart to describe the growth score based on a statistical growth model based on either State-created or -administered assessments or State-designed supplemental assessments that will be used as the optional measure. Assessments will be selected in the next section.

- ▶ **How does the selected assessment measure student growth** based on a statistical growth model?**
- ▶ **How will you determine each student's starting level for the course? (Please include relevant baseline data collection information.) ***

** Student growth is defined as the change in student achievement for an individual student between two or more points in time.

- ▶ **How is the growth score based on a statistical growth model calculated?**
- ▶ **How is this translated to a 0-20 score and HEDI rating? ***

The conversion chart will be uploaded in the next question.

- ▶ **Please upload the chart provided by the assessment provider to demonstrate how the growth model translates to a HEDI score from 0-20. ***

Option (C) Description

Please answer the questions below to describe the measure of student growth (other than an SLO) based on State-created or -administered assessments or State-designed supplemental assessments that will be used as the optional measure. Assessments will be selected in the next section.

- ▶ **How does the selected assessment measure student growth**?**
- ▶ **How will you determine each student's starting level for the course? (Please include relevant baseline data collection information.) ***

** Student growth is defined as the change in student achievement for an individual student between two or more points in time.

- ▶ **What is the expectation for student growth and how are growth targets determined?**
- ▶ **Will any demonstrated student growth toward the target contribute to the calculation of an educator's student performance measure, or only if a student meets or exceeds the growth target? ***

- ▶ **How is the growth score calculated?**
- ▶ **How is this translated to a 0-20 score and HEDI rating? ***

The conversion chart will be completed in the next section.

Option (D) Description

Please answer the questions below to describe the performance index based on State-created or -administered assessments or State-designed supplemental assessments that will be used as the optional measure. Assessments will be selected in the next section.

- ▶ **How does the selected performance index measure student performance? ***

- ▶ **How is the performance index target determined? ***

- ▶ **How does the performance index account for changes in student performance between two (or more) points in time, if measuring growth? ***

- ▶ **How is the performance index score calculated?**
- ▶ **How is this translated to a 0-20 score and HEDI rating? ***

The conversion chart will be completed in the next section.

Option (E) Description

Please answer the questions below to describe the achievement benchmark on State-created or -administered assessments or State-designed supplemental assessments that will be used as the optional measure. Assessments will be selected in the next section.

- ▶ **What is the achievement benchmark and how is the achievement benchmark determined? (Please include the student-level information that is used to create the achievement benchmark.) ***

- ▶ **Why has the LEA determined that this achievement benchmark is a rigorous yet attainable achievement target for the student population included in the measure? ***

- ▶ **How is the achievement benchmark translated to a 0-20 score and HEDI rating? ***

The conversion chart will be completed in the next section.

Option (F) Description

Please answer the questions below to describe the growth score based on four, five, or six-year high school graduation rates that will be used as the optional measure. Assessments will be selected in the next section.

- ▶ **Please identify the graduation rate that will be used (i.e., four, five, or six year rate). ***

- ▶ **What is the expectation for graduation rate progress?**
- ▶ **Will educators be evaluated based on a graduation rate benchmark or progress in improving graduation rates? ***

- ▶ **How is the graduation rate translated to a 0-20 score and HEDI rating? ***

If applicable, the conversion chart will be completed in the next section.

Other Optional Measure Description

Please answer the questions below to describe the collectively bargained measure of student growth or achievement that will be used as the optional measure. Assessments will be selected in the next section, if applicable.

- ▶ Please identify the locally selected measure that will be used to measure student growth or achievement. *

- ▶ How does the selected assessment measure student achievement?
- ▶ If measuring growth, how does the assessment measure student achievement between two or more points in time and how will you determine each student's starting level for the course? (Please include relevant baseline data collection information.) *

- ▶ What is the expectation for student growth/achievement and how are targets determined?
- ▶ Will any demonstrated student growth/achievement toward the target contribute to the calculation of an educator's student performance measure, or only if a student meets or exceeds the growth/achievement target? *

- ▶ How are student level results used to determine a principal's score?
- ▶ How is this translated to a 0-20 score and HEDI rating? *

If applicable, the conversion chart will be completed in the next section.

All Options Additional Description

Please answer the remaining questions below regardless of the option selected.

- ▶ What is the student population that will be included in the measure? *

E.g., all students who take the selected assessment in a school year; English language learners; etc.

- ▶ How will data that is collected from this measure be used to inform principal decision making? *

Assessments [3]

Please select the assessment type(s) and specific assessment(s) that will be used with the optional measure. Assessments should only be selected if applicable to the optional measure selected.

Assessment Type(s) *

<input type="checkbox"/> State-created or -administered assessment(s)	<input type="checkbox"/> State-designed supplemental assessment(s)	<input type="checkbox"/> Assessments are not applicable to the selected optional measure
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Please check all that apply. If assessments are not needed for the optional measure, select the last choice.

Specific Assessment(s) *

State-created or -administered assessment(s)				Please check all that apply. Do not select "All Regents given in LEA" in addition to individual Regents.			
<input type="checkbox"/> Grade 3 ELA	<input type="checkbox"/> Grade 3 Math	<input type="checkbox"/> All Regents given in LEA	<input type="checkbox"/> Earth Science Regents				
<input type="checkbox"/> Grade 4 ELA	<input type="checkbox"/> Grade 4 Math	<input type="checkbox"/> ELA Regents	<input type="checkbox"/> Chemistry Regents				
<input type="checkbox"/> Grade 5 ELA	<input type="checkbox"/> Grade 5 Math	<input type="checkbox"/> Algebra I Regents	<input type="checkbox"/> Physics Regents				
<input type="checkbox"/> Grade 6 ELA	<input type="checkbox"/> Grade 6 Math	<input type="checkbox"/> Geometry Regents	<input type="checkbox"/> Global 2 Regents				
<input type="checkbox"/> Grade 7 ELA	<input type="checkbox"/> Grade 7 Math	<input type="checkbox"/> Algebra II Regents	<input type="checkbox"/> US History Regents				
<input type="checkbox"/> Grade 8 ELA	<input type="checkbox"/> Grade 8 Math	<input type="checkbox"/> Living Environment Regents	<input type="checkbox"/> NYSAA				
<input type="checkbox"/> Grade 4 Science (2019-20 only)	<input type="checkbox"/> Elem Science (2021-22 on)	<input type="checkbox"/> Grade 8 Science	<input type="checkbox"/> NYSESLAT				
State-designed supplemental assessment(s)				Please check all that apply.			
<input type="checkbox"/> Acuity	<input type="checkbox"/> earlyReading	<input type="checkbox"/> STAR Math					
<input type="checkbox"/> aimswebPlus	<input type="checkbox"/> GMRT	<input type="checkbox"/> STAR Reading					
<input type="checkbox"/> aMath	<input type="checkbox"/> i-Ready Diagnostic	<input type="checkbox"/> TerraNova 3					
<input type="checkbox"/> aReading	<input type="checkbox"/> Iowa Assessments	<input type="checkbox"/> TerraNova, Common Core					
<input type="checkbox"/> CBMmath	<input type="checkbox"/> LAS Links	<input type="checkbox"/> preLAS Early Childhood Assessment of English and Spanish					
<input type="checkbox"/> CBMreading	<input type="checkbox"/> Logramos	<input type="checkbox"/> Language Proficiency					
<input type="checkbox"/> earlyMath	<input type="checkbox"/> STAR Early Literacy						

Scoring [3]

If applicable to the optional measure selected, please complete the chart to illustrate conversion to a 20-point score.

Be sure to include each point from 0 to 20.

POINT	0	1	2	3	4	5	6
MIN							
MAX							
POINT	7	8	9	10	11	12	13
MIN							
MAX							
POINT	14	15	16	17	18	19	20
MIN							
MAX							

HEDI Scoring Bands

Scores from 0 to 20 should be converted to an Optional Student Performance subcomponent rating using the ranges below.

Highly Effective			Effective			Developing		Ineffective												
20	19	18	17	16	15	14	13	12	11	10	9	8	7	6	5	4	3	2	1	0