

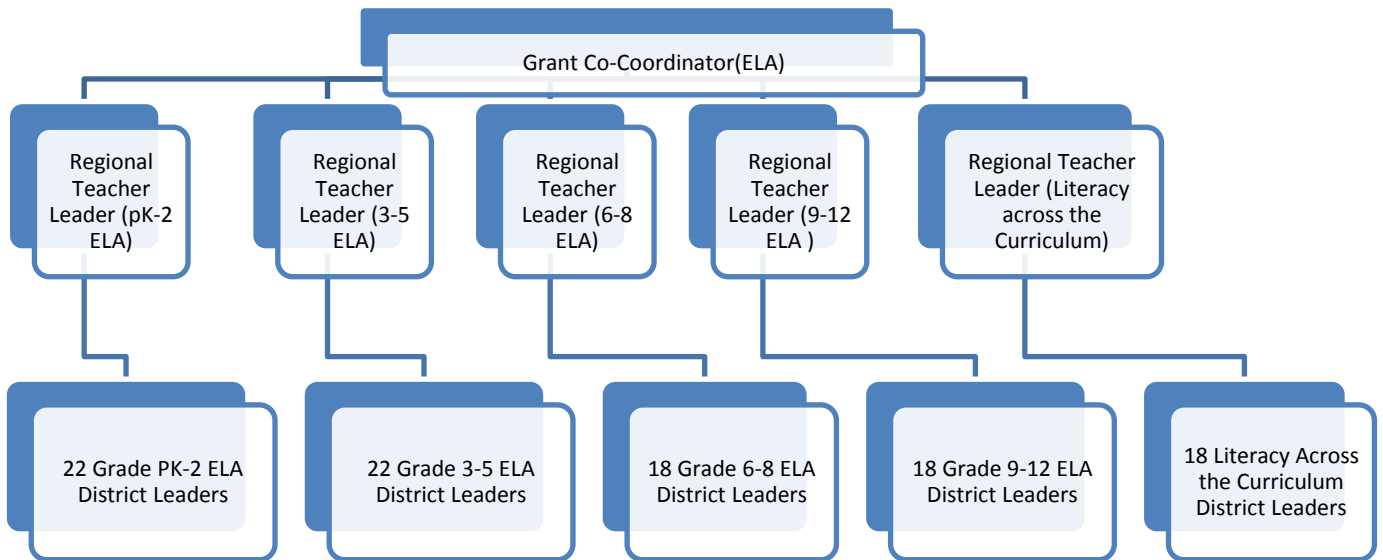


# Strengthening Teacher & Leader Effectiveness Grant

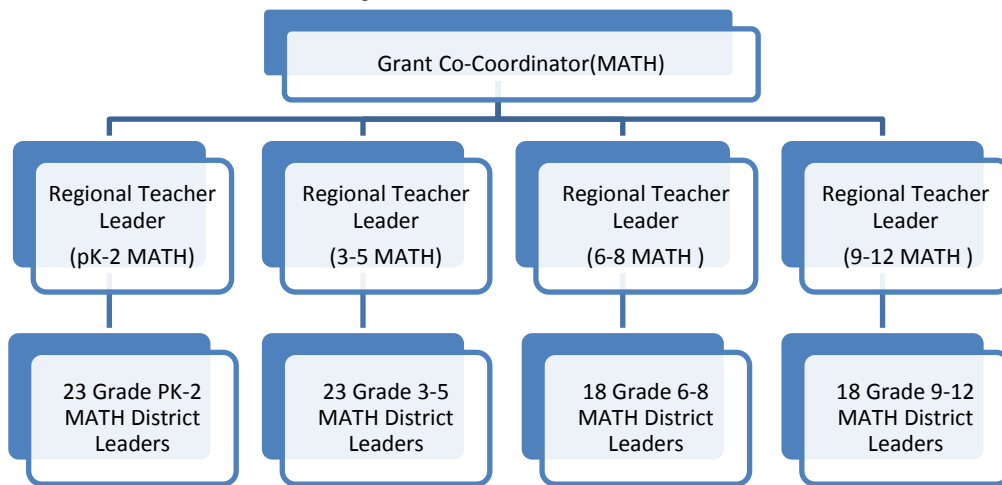
## *\*An Invitation to Apply for Leadership Positions\**

The St. Lawrence-Lewis BOCES is seeking teachers interested in becoming District Teacher Leaders for the remainder of this school year through June 2015. These teacher leaders will be tasked with assisting local colleagues with the implementation of Common Core. Locally districts will fill between 6 and 12 district leadership positions (the number depends upon the size and needs of the district). Funding for these positions will be provided by the Strengthening Teacher and Leader Effectiveness Grant. District Teacher Leaders will maintain employment in their current districts but will receive a \$4000 stipend for additional duties over the period of the grant.

### **Leadership Framework for ELA/Literacy**



### **Leadership Framework for Mathematics**



\*Note: Some districts may configure the grade levels of their district leaders differently.

## **Duties and Expectations for Teacher Leadership Positions**

“Teachers exhibit leadership in multiple, sometimes overlapping, ways. Some leadership roles are formal with designated responsibilities. Other more informal roles emerge as teachers interact with their peers. The variety of roles ensures that teachers can find ways to lead that fit their talents and interests. Regardless of the roles they assume, teacher leaders shape the culture of their schools, improve student learning, and influence practice among their peers.” *Cindy Harrison and Joellen Killion*

### **District Teacher Leaders**

#### **District Teacher Leaders (\$4000 stipend over the two year grant)**

- Facilitate professional learning community conversations surrounding district initiatives, Common Core including measuring the success of implementation through interim assessments
- Attend professional development (Year 1 ~3days, Summer 3-5 days (receive stipend), Year 2 ~6 days)
- Turnkey training received from regional teacher leaders and consultants
- Support colleagues by answering questions or getting answers from regional leaders
- Serve on District Inquiry/Leadership Team
- Assist in rollout of district initiatives as they relate to Common Core/Data Driven Instruction

#### **Eligibility:**

- Effective or Highly Effective APPR rating in 2012-13
- Maintain Effective or Highly Effective APPR rating in 2013-14

**How to Apply:** Contact your district administrator

### **Professional Development Dates: Spring/Summer 2014**

- District Teacher Leader Orientation – TBD (One day March 2014 - Dates will be finalized by March 1)
- Go Visual: Non-Verbal Communication with Michael Grinder – Select one: June 4, 5, OR 6, 2014
- Participate in *Understanding by Design* book study
- Summer Prioritization/Pacing – July 21 – August 1, 2014 (2 consecutive dates TBD – Dates will be finalized by March 1)
- Professional Learning Communities – August 4 – 6, 2014
- Attend District Teacher Leader meetings 4-6 during 2014-15 school year