

2014-15 STLE 3 Grant - Maryvale School District

Teacher Leader Metrics

<p>Ongoing required activities throughout grant period (May 2014 - June 30, 2015)</p>	<ul style="list-style-type: none"> Attend monthly before/after school meetings in August 2014- June 2015 	<ul style="list-style-type: none"> Attend all trainings offered on Optimizing Professional Learning Communities Assist in planning and assisting with facilitation of Staff Development Days Work with principal to implement building goals 	
Overarching goals of the entire grant program	(2-3 measurable outcomes)	Activities	Evidence
<p>1. By the end of year two, 25% of our educators will be involved in one or more leadership activities.</p>	<ul style="list-style-type: none"> Teacher Evaluation materials and surveys noting leadership activities. 	<ul style="list-style-type: none"> Teacher Leaders will attend all scheduled meetings and Professional Development opportunities and work in a collaborative manner with faculty, principals and administrators. 	<ul style="list-style-type: none"> Organizational chart stemming from District Strategic Plan, survey of leadership activities, lists of committees and membership
<p>2. All key content area subjects will have curriculum alignment to the CCSS through the Tri-State Rubric and a common language will be visible in planning, instruction and assessment through implementation of PLCs</p>	<ul style="list-style-type: none"> Curriculum Plans matrix from each grade/subject at each building 	<ul style="list-style-type: none"> Teacher Leaders will collaborate with PLCs to assist in aligning curriculum and creating curriculum maps for each of the 4 core subject areas 	<ul style="list-style-type: none"> Curriculum unit maps, summative and formative assessments
<p>3. By the end of year two, improve the overall percent proficiency for all students in ELA and Math.</p>	<ul style="list-style-type: none"> Increase proficiency for all students by 6% in ELA and Math 	<ul style="list-style-type: none"> Teacher Leaders will support the training and implementation of preparation, review and implementation of assessments 	<ul style="list-style-type: none"> STAR reading and Math reports, NYS assessments(2015), edoctrina reports (pre and post assessments)

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<p>4. Establish and implement a district-wide PLC process and protocol for Data Driven Instruction teams-using data to inform instructional planning. 80% of educators will be participating on a team.</p>	<ul style="list-style-type: none"> • By June 2015, data and PBIS teams will provide evidence of instructional change and growth charts indicating increased performance of students. Action plan and participation will be tracked during the implementation period. 80% of educators will be participating on a team. 	<ul style="list-style-type: none"> • Teacher Leaders will assist in the design and implementation of a PLC framework • Teacher Leaders will support and work collaboratively in PLC settings. • Teacher Leaders will assist and model protocols for Data Driven Instruction Teams • Teacher Leaders will act as liaisons to support and encourage participation of all faculty • Teacher Leaders will assist in providing evidence of instructional change and growth charts indicating increased performance of students 	<ul style="list-style-type: none"> • Action plan, assessment calendars, assessment reports
<p>5. Establish and implement a Positive Behavioral Intervention and Support program at the Middle and High School to create a school environment conducive to meeting academic and social goals.</p>	<ul style="list-style-type: none"> • PBIS program will be implemented with PLC operational teams at the MS and HS levels. A review of VADIR report and discipline referrals will provide evidence of progress towards the goal. 	<ul style="list-style-type: none"> • Teacher Leaders will support the merits of the PBIS program and work collaboratively to ensure the successful implementation and sustainability of the PBIS program • Teacher Leaders will be responsible for attending all PBIS training and coordinate turnkey training for all staff • Teacher Leaders will utilize data to improve the learning and social environment 	<ul style="list-style-type: none"> • eschool reports, VADIR report, Action plan

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		<ul style="list-style-type: none">Teacher Leaders will complete, maintain and follow an Action Plan for PBIS at the MS and HS level.	
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2014-15 Strengthening Teachers and Leaders Effectiveness 3 Grant

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I have read and fully understand the Teacher Leader Metrics for this grant. I am aware of the time requirements for collaboration, professional development and sharing of best practices this grant requires. Meetings and trainings will occur during the school day as well as after school and are required for all participants.

I fully understand that I must meet all the expectations outlined above in order to be fully compensated as per the STLE 3 grant stipend of \$1040.

Signature of Teacher

Date