**Class Description**

Participants will read, learn, and assess their leadership style, unpack the Standards for Professional Learning and improve their group facilitation skills using a variety of texts and resources. At the end of the course, they will be able to:

- build capacity; turnkey this learning and utilizing their foundational understanding of the professional learning standards, and know the learning methods and protocols used in the district to improve student achievement.

**Exit Tickets**

“This speaks to the impact of the group’s composition and the role group dynamic plays in the effectiveness of a team.”

“The learning designs provide effective and purposeful professional learning; we need to begin looking at Professional Development through lens of the standards for professional learning.”

**Implications for future Professional Learning Opportunities for administrators, educators, staff, etc. (Next Steps)**

- The RCSD has a wealth of expertise; reforming professional learning will lead to growth instead of a constant search for change.
- School leaders, as well as their faculty and staff, crave job embedded professional development that is relevant, engaging, supported and differentiated based on where the adult learner is in his or her practice.
- The participants were inspired by this rich opportunity to sit shoulder to shoulder, peer to peer, learning and growing together.
- Our vision is to redesign professional learning to include support for implementing effective practices. This will have a significant impact on student achievement.