



# STLE AND YOU

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- *Review of what groups are doing since September!*
  - *Where do you fit in?*



# ELEMENTARY

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- ❖ Michelle Logan, Chris Reading, and Michelle Helf are working on ELA early literacy skills K-2.
- ❖ Judy Moskalik is working on pre CSE interventions as part of RTI.
- ❖ Deb DiBernardo is working on K- 2 math curriculum map.
- ❖ Jen Kendt & Kelly Abbott working on 3 – 6 ELA Module work (with support from Meghan Lundgren specifically targeting special ed).
- ❖ Health in the elementary grade levels with Jen Reed
- ❖ Katie Hockenberry and Julie Reszczenski supporting ELA and math with technology



# SECONDARY

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- ❖ Math group includes: Beth Boyko, Raedene Zellner, Rick Tomm (supported by Jen Sturgeon with technology).
- ❖ ELA group includes: Christina Quinn, Shannon Carr, Darlene Senick (supported by Jessica Anderson with technology).



# PLCS (PERSONAL LEARNING COMMUNITIES)

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- ❖ Moving forward sharing ideas on how to really develop true PLC's at grade level and department meetings
- ❖ Where we are and what needs to happen – groups provided feedback to building administrators in December to give reflective insight into ideas for moving forward
- ❖ Books were distributed to all as a tool to use as a continuum for evaluation and strong research to build such communities at each school

# STLE-D

- ❖ Four principals will be provided support through growth plans to establish PLC's at their building. Each will strengthen the district's vision and mission by collaborating with their colleagues to develop elementary, middle and high school statements and action plans
  - Action plans will drive PD throughout the next two years.
  - Success will be measured by revisiting action plans in late spring.
- ❖ Two teachers who have identified themselves as aspiring administrators will shadow Jim Fisher, Mike Tambroni, and Alan Getter. They are Laurie Widman and Megan Lundgren.
- ❖ Current administrators will be offered merit pay for extra duties and attending calibration and shifts in education classes developed by in house staff.

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# MISSION & VISION

WHAT WORK NEEDS TO BE DONE?

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- ❖ Elementary will work together as the lead principal to develop one common vision
- ❖ Middle & High School will work together so they can develop a common vision to support the District's vision and mission
- ❖ Action plans will be unique to each school

# STLE D CONTINUED....

- ❖ Assistant principals are included in the grant.
- ❖ Building principals should sit with assistants to provide ways in which each assistant can support the action plans of the building administrator
  - These plans and tasks should be developed as a time line (see sample of SMART goals in the DuFour PLC book)
  - Plans should be shared with both the Superintendent as well as teacher leaders in the building
  - Teacher leaders should take an active role in those plans



QUESTIONS?