

STLE Common Core Survey

1. I am employed at the following school:

- Brasher Falls CSD
- Canton CSD
- Clifton-Fine CSD
- Colton-Pierrepont CSD
- Edwards-Knox CSD
- Gouverneur CSD - East Side Elementary
- Gouverneur CSD - MS/HS
- Gouverneur CSD - West Side Elementary
- Hammond CSD
- Harrisville CSD
- Hermon-Dekalb CSD
- Heuvelton CSD
- Lisbon CSD
- Madrid-Waddington CSD
- Massena CSD - High School
- Massena CSD - J.W. Leary Middle School
- Massena CSD - Jefferson Elementary
- Massena CSD - Madison Elementary
- Massena CSD - Nightengale Elementary
- Morristown CSD
- Norwood-Norfolk CSD
- Ogdensburg CSD - OFA
- Ogdensburg CSD - Lincoln Elementary
- Ogdensburg CSD - Kennedy Elementary
- Ogdensburg CSD - Madill Elementary
- Parishville-Hopkinton CSD
- Potsdam CSD - AAK Middle School
- Potsdam CSD - High School
- Potsdam CSD- Lawrence Avenue Elementary

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St. Lawrence-Lewis BOCES

2. Please identify your role/title (check one):

- Teacher
- Teacher Assistant
- Teacher Aide

Other (please specify)

3. Please select the grades or areas for which you are responsible. (check all that apply)

- PK-Grade 1
- Grades 2-3
- Grades 4-5
- Grades 6-8
- Grades 9-12

4. What subject(s) do you teach? (check all that apply)

- AIS/Title Math or Reading
- Art
- Business
- ELA
- Family and Consumer Science
- Health
- Languages other than English
- Math
- Music
- Physical Education
- Science
- Social Studies
- Special Education
- Technology

Other (please specify)

5. Have you read the Common Core State Standards which relate to your grade and subject area for which you are responsible? (including the literacy in science, social studies/history, and other technical subjects)

- Yes
- No

6. I believe that Common Core State Standards (CCSS) will lead to improved student learning for the majority of students I serve.

- Strongly Agree
- Agree
- Disagree
- Strongly Disagree
- I Don't Know

7. Please identify the reasons you believe the CCSS will benefit the majority of the students you serve. (check all that apply)

- They will help educators better prepare students for college.
- They will help educators focus on what is most important.
- They will help educators better prepare students to compete in the workforce.
- They will ensure that a high school diploma has meaning.
- They will provide educators a manageable amount of curriculum to teach in a school year.
- They will give students the opportunity to master key competencies, rather than just being superficially exposed to them.
- They will help my school system ensure that our standards are vertically aligned from kindergarten through grade 12.
- They will provide students a clearer understanding of what they must know in order to succeed.
- Other (please specify)

8. Please identify the reasons you believe the CCSS will not benefit the majority of the students you serve. (check all that apply)

- Our current state standards are better than the Common Core.
- The CCSS are too rigorous for many students I teach.
- The CCSS excludes important concepts that students should learn.
- The CCSS embraces a 'one-size-fits-all' approach that will not help many students I teach.
- The standards do not provide educators the flexibility needed to help students who are not on grade level.
- Other (please specify)

9. How would you describe the difference between the NY State's old standards and the Common Core State Standards?

- The CCSS are more demanding and raise expectations for student learning.
- The CCSS are pretty much the same.
- The CCSS are less demanding and lower expectations for student learning.
- I don't know.

10. Do you feel prepared to teach Common Core Standards?

- Yes, I feel completely prepared.
- I feel somewhat prepared.
- No, I do not feel prepared at all.
- I do not know if I'm prepared.

11. What would help you feel prepared to teach the Common Core State Standards? (check all that apply)

- Access to curricular resources aligned to the Common Core.
- Access to assessments aligned to Common Core.
- More information about how the standards change what is expected of my instructional practice.
- More information about how the standards change what is expected of students.
- Other (please specify)

12. Have you accessed any of the following resources from the NYSED about Common Core implementation? For those that you have accessed, please rate their quality.

	Not at all Helpful	Somewhat Helpful	Helpful	Very Helpful	N/A
Common Core Video Library	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
EngageNY.com	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
BOCES Professional Development	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>

13. Please identify which, if any, of the following activities/resources have been made available to you. (check all that apply)

- Collaborative planning time dedicated to understanding and deconstructing the Common Core State Standards.
- Collaborative planning time dedicated to aligning curriculum to the Common Core.
- Content-focused trainings on Common Core.
- Lesson plans aligned to the Common Core.
- Job-embedded training or coaching focused on Common Core implementation.
- Resources on research/best practice in Common Core implementation.
- Professional learning community focused on Common Core implementation.
- None of the above.

Other (please specify)

14. In general, the Common Core training I have received has been of high quality. I have learned a great deal of information that has helped me improve my practice.

- Strongly Agree
- Agree
- Disagree
- Strongly Disagree
- I Don't Know

15. Is there a staff member in your school or district who has been identified as a resource on the Common Core State Standards for teachers?

- Yes
- No
- I Don't Know

16. What position does this individual hold?

- Teacher
- Teacher-Leader
- Administrator
- Instructional Coach

17. How accessible is this individual when you have questions about Common Core implementation? (check all that apply)

	Never Available	Hardly Available	Sometimes Available	Always Available
Teacher	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Teacher-Leader	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Administrator	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Instructional Coach	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>

18. What communication channels from BOCES would be most useful in helping you implement the Common Core State Standards?

- Google Groups
- Webinars
- Monthly Email Updates
- Social Media (ie. Facebook, Twitter, etc.)
- Professional Learning Communities (PLC)
- Website
- Regional Staff Development Day

Other (please specify)

19. Does your district have a plan for Common Core implementation?

- Yes
- No
- I Don't Know

20. What do you believe has been the top two challenges to implementing the Common Core State Standards in your district? (choose up to TWO)

- | | |
|--|--|
| <input type="checkbox"/> Students' prior knowledge. | <input type="checkbox"/> Need more aligned textbooks and materials. |
| <input type="checkbox"/> Need more information about the standards. | <input type="checkbox"/> Need for more parental involvement. |
| <input type="checkbox"/> Need more formative assessments aligned to the Common Core. | <input type="checkbox"/> Need a state assessment aligned to Common Core. |
| <input type="checkbox"/> Need more quality professional development. | <input type="checkbox"/> Need more time to help all students really learn the standards. |
| <input type="checkbox"/> Need more time to collaborate with my colleagues. | |

Other (please specify)

21. What tools, resources, or information would be most helpful in addressing the challenges?

22. Have you incorporated the Common Core State Standards into your teaching expectations and practice? (ELA, Math or Literacy in Science, Social Studies/History, and Other Technical Subjects)

- Yes, I've fully incorporated the Common Core into my teaching expectations and practices.
- I've incorporated the Common Core in some areas of my teaching, in other areas I have not.
- No, I have not incorporated the Common Core into my teaching expectations or practice.
- I don't know.

23. What changes are you making to your teaching practice as a result of the Common Core State Standards? (check all that apply)

- Incorporating new curricular materials and instructional strategies in my teaching.
- Asking students more questions and encouraging them to develop answers independently.
- Structuring opportunities for students to develop and solve their own problems.
- Increasing my use of national resources on teaching.
- Diversifying the ways I assess student learning and provide feedback.
- Increasing my collaboration with colleagues within my school and in other schools.
- Other (please specify)

24. My understanding of the effective practices to teach the Common Core State Standards will help me differentiate instruction to meet the unique needs of my students.

- Strongly Agree
- Agree
- Disagree
- Strongly Disagree
- I Don't Know

25. The Common Core State Standards will require that I change the way I incorporate instructional technology into my classroom learning.

- Strongly Agree
- Agree
- Disagree
- Strongly Disagree
- I Don't Know

26. The Common Core State Standards will help me know what content to teach my students and in what sequence I must teach it for students to fully master key competencies.

- Strongly Agree
- Agree
- Disagree
- Strongly Disagree
- I Don't Know