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*Developed by Anthony Conelli and Alan Dichter, New York. Revised by Lynn Gorey*

**Review of Data:** If data wasn't reviewed in advance, participants should spend between 15-30 minutes reviewing the data before answering these questions.

**Choose a facilitator/Timekeeper for each large PLC group:** Role is to keep the process moving

- a) Review of data individually: 15 Minutes
- b) Write down thoughts regarding the What? and So What? What else?: discuss in small sub groups(3-5 people) or full PLC team : 15 minutes
- c) Small groups summarize findings and share with the full PLC team: 15 mins
- d) Group responds to What Else Part 2 and compiles this information on a chart 15 mins.
- e) Charts are shared with all (all four PLC teams via a gallery walk)

**1. What?:**

- What information is this providing to me about my school, my students, and my faculty?
- What do I notice?

**2. So What?**

- What strikes me as significant?
- What confirmed my perceptions of the school, students, and faculty?
- What surprised me?
- What concerned me?
- What does that cause me to think about?

**3. What Else?**

- What do I want to find out?
- What do I not know that I now think I need to know?

**4. What Else (part 2)?**

- What do I want people to know to help them understand this report?
- What is the context within which I want people to understand this data?
- How is this data aligned with our grade level outcomes for literacy?
- How can this data be used on an on going basis with our PLC groups?

**5. Next Steps:** When will the PLC representatives and administrators share this information with their entire staff? Date and time to be put on Office 365 calendar.

How will this information be used to help develop building level SMART goals and individual PLC team SMART goals? Put the PLC meetings for September/early October on the 365 calendar with tentative focus areas