Instructional Strategies Approach (ISA):
An essential element of Mohonasen's STLE-3 grant

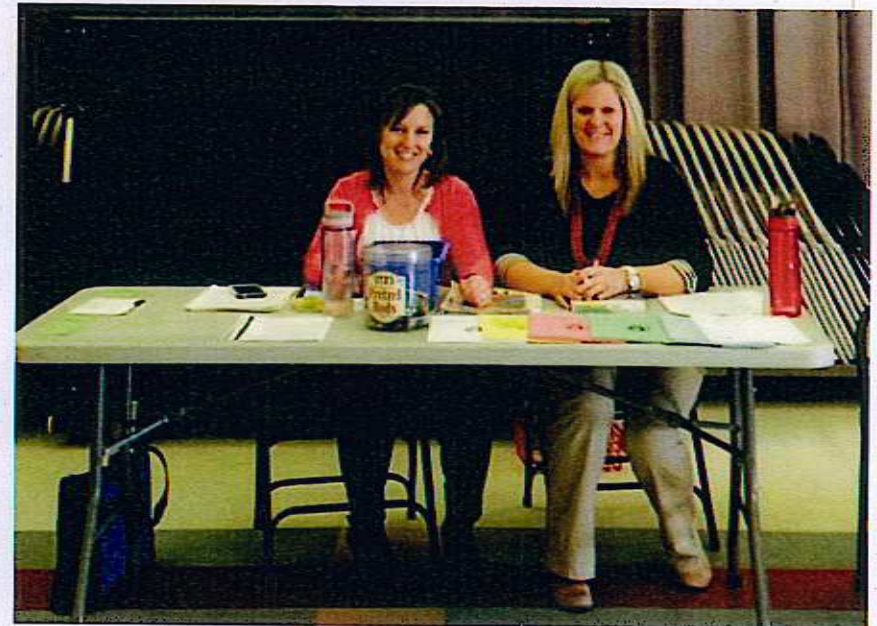Board of Education Presentation
April 21, 2015

Focus on Literacy

- Minimize the existing gap at the primary level

- Why we selected ISA

- Targeted focus for literacy at Bradt Primary School

- Literacy Coaches

Roles of Literacy Coaches

- .5 Coaching / .5 Teaching
- Modeling
- Planning
- Mentoring
- Curriculum Work
- Resources
- Professional Development
- Videos

Teaching and Learning Together.....

- Training at UAlbany
- School Wide Book Study
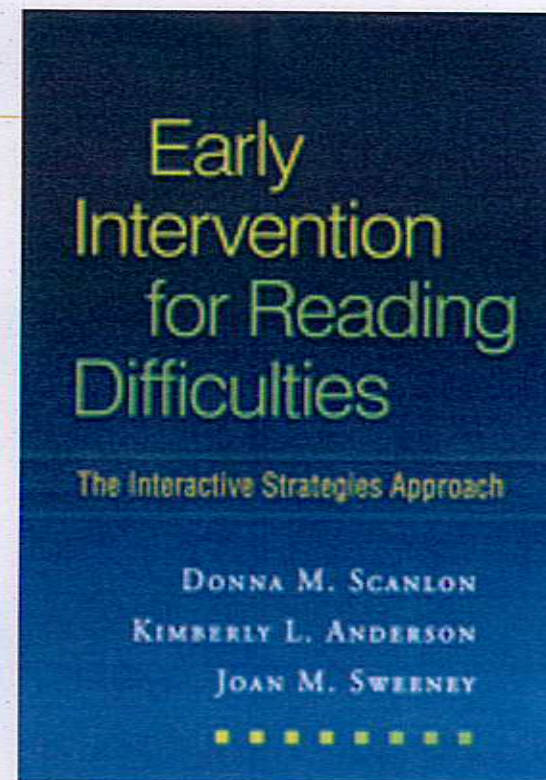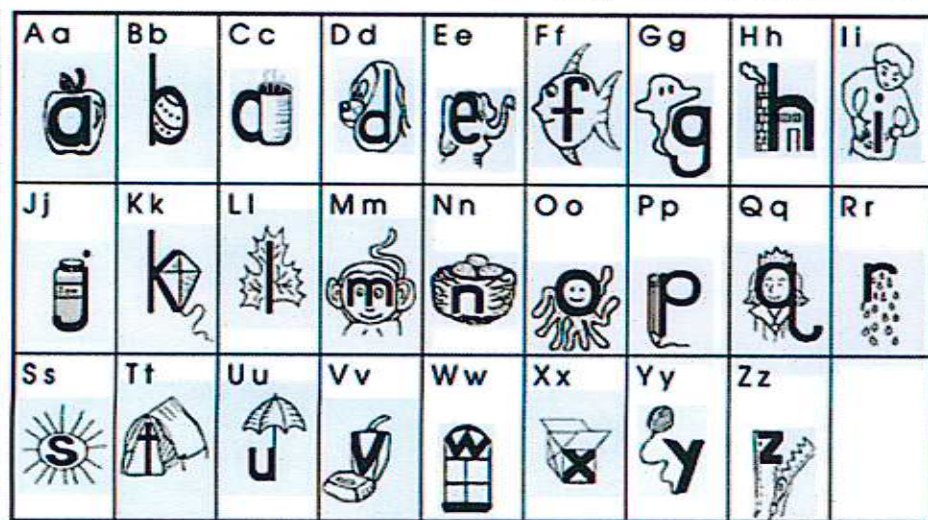- Conversations & Dialogue
- Modeling, feedback & growth

What is ISA?

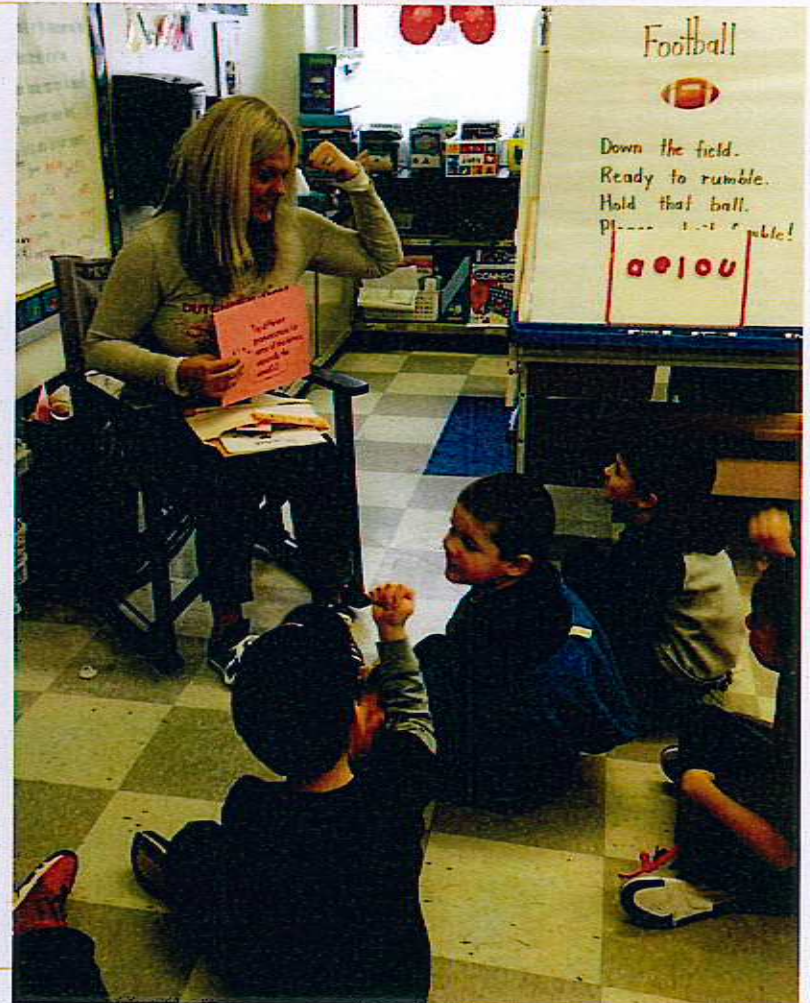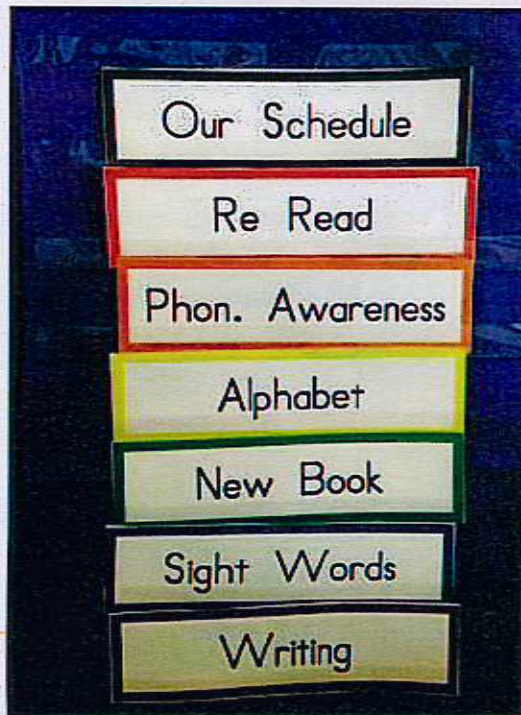- Interactive Strategies Approach
- Goal
- Instructional Goals
- Researched

Early
Intervention
for Reading
Difficulties

The Interactive Strategies Approach

DONNA M. SCANLON

KIMBERLY L. ANDERSON

JOAN M. SWEENEY

Bradt Primary School

- School Wide Book Study
- Workshops
- Modeling ISA Lessons
- Communication

Our Schedule
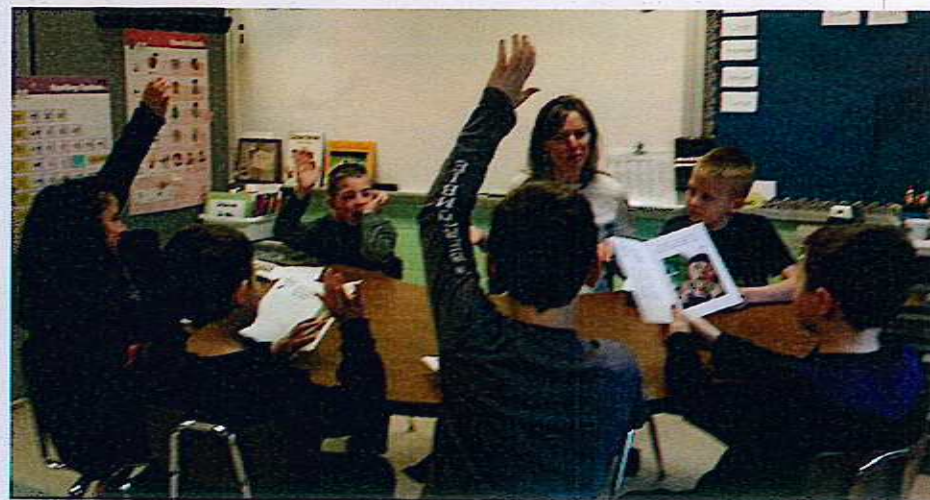
Re Read

Phon. Awareness

Alphabet

New Book

Sight Words

Writing

Pinewood Intermediate School

- SPED & AIS Teachers involved
- Professional Development
- Address existing gaps

Simplify to Create Consistency & Congruency

- Language & Programs
- K-5
- Videos

congruent terms

1. silent e
2. period
3. upper/lowercase
4. first draft
5. ISA keyword chart
6. Word Families
7. ISA Reading Strategies

Group Snapshot—Larger Orthographic Units and Multisyllabic Words						
Student names						
Phonograms (*at*, *ain*, *ope* . . .)	Decoding					
	Encoding					
Inflected endings (*ed*, *ing*, *es*)	Decoding					
	Encoding					
Prefixes (*re-*, *un-* . . .) and suffixes (*ness*, *ly*, . . .)	Decoding					
	Encoding					
Syllables	Decoding					
	Encoding					

Key:

☒ *B—Beginning* indicates that instruction has addressed the objective but that the child has only a preliminary understanding or capability with regard to that particular objective.

☒ *D—Developing* indicates that the child has some understanding of the objective but does not reliably demonstrate that understanding or capability or is not yet automatic (fluent) with the skill.

☒ *P—Proficient* indicates that the child reliably and automatically demonstrates the understanding or capability.

FIGURE 9.4. Group snapshot for larger orthographic units and multisyllabic words.

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Moving forward....

- Documenting work through curriculum mapping
- Full integration of ISA
- 3 year longitudinal study to review data
- Ph.D Study