Year 2 of 2 Year Grant Funding

STLE-2 Grant Update

November 19, 2014

STLE-2 Key Initiatives

- Data Driven Instruction (DDI)

- Professional Learning Communities

- Administrative Mentoring & Supports

- Teacher Leader Opportunities

Grant Award = $441, 758
October 2013 – June 2015

Measurable Outcomes

By the end of Year 2(2014-15):

- 40% of district educators will be involved in one or more leadership activities.
- A district wide process for data analysis and curriculum instruction revision is implemented
- There will be a 5% increase in proficiency on ELA and math assessments for identified subgroups

DDI
Data Driven Instruction

WHAT IS IT?

- Assessment building supports district wide. include:
  - APPR, Local & Common Formative Assessments
- Studying student assessments to drive instruction
- Data storage with Data Mate
- DDI protocols
- Assessment review

HOW ARE WE GETTING THERE?

- Data Coaches
- DATAG conference attendance (3 x per year)
- CASDA supports
- Online book study
- Union College DDI courses
- STAR testing K-8

STLE-2

Professional Learning Communities (PLC's)

WHAT ARE THEY?

- Time for teachers to meet with grade levels or departments to promote and enhance professional growth & student achievement

- Time is used to study student work and use the information to plan instruction.

HOW ARE WE GETTING THERE?

- Building principals scheduled PLC and student support time in all master schedules for 2014-15
- Training with the Solution Tree experts
- CASDA supports

STLE-2

Administrative Supports

WHAT ARE THEY?

- Inter-rater reliability trainings for APPR
- Instructional leadership supports with Common Core strategies & effectively utilizing data to inform instruction.

HOW ARE WE GETTING THERE?

- CASDA support on ISLLC standards and Danielson rubric
- SAANYS mentors for new administrators
- Solution Tree supports on PLC development and facilitation

STLE-2

Teacher Leadership Opportunities

WHAT ARE THEY?

- Providing Technology supports district wide
- Provide Curriculum supports across all subject areas
- Provide instructional supports utilizing data district wide

HOW ARE WE GETTING THERE?

- Technology Leaders in each building who have received intense training on TEQ, Google, etc.
- Curriculum leaders in departments not previously designated
- Data Coaches a previously mentioned and CASDA supports

STLE-2

Progress Towards Outcomes

40% of district educators will be involved in one or more leadership activities.

- Approximate numbers to date: 151 leader positions in district filled by 107 staff (non repeat)

A district wide process for data analysis and curriculum instruction revision is implemented

- PLCs implemented district-wide; ongoing assessment building and curriculum revisions, Data Mate access for all teachers; finalizing dashboard option

Progress Continued....

There will be a 5% increase in proficiency on ELA and math assessments for identified subgroups

- ELA K-8 subgroups demonstrated 1% increase from 2012-13 to 2013-14
- Math K-8 subgroups demonstrated 2 % increase from 2012-13 to 2013-14
- Secondary Cohort data: waiting for final numbers (August grads)

Subgroups include: Students with Disabilities, Limited English Proficient, Hispanic, and Economically Disadvantaged