



ADIRONDACK LEADERSHIP ACADEMY

# **STLE-D GRANT**

# **Professional Learning**

# **Community**

- Teacher Leadership Program
- Instructional Learning Partners
- HFM Leadership Academy

# Teacher Leadership Program

- *SUNY Plattsburgh*
- Professors: Dr. Brooks, Dr. Johnson, Dr. Piemme, Dr. Maziejka, Dr. Huntley, and Dr. Wheeler
- Total of 45 Participants
- Spring and Summer Sessions 2015
- “The Framework for Teaching Evaluation Instrument” were provided for all teachers
- Participants will receive Teacher Leadership Certificates

# Instructional Learning Partners

- *CASDA (Capital Area School Development Association)*
- Instructors: Nancy Andress, Amy Hawrylchak, Deb Hoffmann, and Pat Stone
- Total of 94 Members
- ILP Monthly Meetings-February 24th, March 14th, and May 21st
- Teachers were partnered and shared ideas and studies
- Group ILP Meetings to Discuss Danielson Framework, Data Driven Instruction, Depth of Knowledge, Differentiated Instruction, and Unpacking Standards
- “Never Underestimate Your Teachers” by Robyn Jackson were provided for all ILP members
- “Strength Based Teaching: The Affective Teacher, No child left Behind” will be provided for all ILP members

# Final Reflections

-My experience as an Instructional Learning Partner has been enlightening. It was an amazing opportunity to learn more about myself, as well as to learn more about Differentiated Instruction with my colleagues. We were given a fantastic opportunity to research and discuss articles from Differentiation scholars, watch webinars, and interview professors. Our district provided us with an opportunity to incorporate Poverty, the focus of our district, into Differentiation.

-The most valuable opportunity was the StrengthsFinder PLC. This enabled me to learn more about myself, often a forgotten commodity in the field we work in. Although I am an achiever, a learner, and an intellect, and I valued learning more about Differentiation and working with my Instructional Learning Partners, learning about myself was crucial. I feel like our district could benefit from knowing and appreciating the strengths that we each possess.

-I found the training I had was very valuable, and will help me become a better teacher and leader. I will use what I have learned in the areas of DDI, action planning, DOK, and instructional strategies to help me be a coach for the 2015-2016 school year. I look forward to taking what I have learned to help other teachers reach their full teaching potential.

# Final Reflections

-I was able to work in a group that focused on Depth of Knowledge. This was an area that I was somewhat familiar in from working on the DART team and analyzing APPR test questions. In doing so, I needed to look at each question and rate its DOK level. This helped me guide my team when first meeting to discuss our plan. We decided to complete a book talk, and use the strategies and areas of focus in the book to drive our instruction of getting deeper when working with our students. We realized that a lot of us were working through DOK1 and in completing our homework each session and discussing as a team, we were able to figure out ways to reach our students by making simple changes in our instruction.

-A huge benefit I have reaped from this program has been the in-depth work I did with my small group on “Unpacking The Standards”. Our two partnerships focused on an area that was a great need in our district-the writing and language standards in ELA. We spent time researching how to unpack standards, came up with a process that worked for us and then spent time focusing on the K-12 ELA standards for writing and language. This has been a valuable project which, when completed utilizing district curriculum hours, will be something all teachers in the district can use for years to come.

# Final Reflections

-The Instructional Learning Partners training was a valuable experience for me. The importance of teachers supporting one another is vital to the success of every classroom and it was useful to learn strategies that would help me facilitate this process. As a focus area, I chose “Differentiated Instructional Strategies” to learn more about because, as a business teacher, my classes are frequently populated by students of varying abilities. For example, this year I have the 2015 valedictorian in the same class as a several special needs students. It was my goal to polish the previous skills I’ve acquired and develop some new ones as well.

-The Instructional Learning Partner Grant has allowed me time with my colleagues to learn from each other, support each other, and guide each other. When we first started, I didn’t know what to expect, but I am happy to say that time with my building colleagues was time well spent.

-I feel as if I’m a stronger teacher, researcher, and mentor from this grant. I hope there will be future grants to take this to the next step. It would be nice for teachers who chose Differentiated Learning to come together and share ideas. Thank you for this tremendously useful opportunity!

# HFM Leadership Academy

- *SAANYS (School Administration Association of New York State)*
  - \*Director of Professional Development, Karen Bronson
- Location: HFM BOCES
- Total of 39 Members
- Leadership Sessions:
  - January 22, 2015: ENVISIONING Success
  - February 26 and March 26: LEADING THE Learning
  - April 20th: CONNECTING to Community
  - May 19th: MANAGING Safely and Effectively
  - June 15th: REFLECTING for Professional Growth
- Marshall Memo Subscription

# Professional Learning Community

- *StrengthsFinder Training*
- Stephen Tomlinson StrengthsFinder Coach
- Total of 189 Members in PLC
- Groups: Amsterdam City SD, Broadalbin-Perth Central School, Mohawk Valley, HFM Region, and Sacandaga Lake-Group Meetings weekly March-May
- Adirondack Leadership Blog Site:  
<https://plcadirondacklearningcommunity.wordpress.com/>
- Filming of PLC Meetings, selected dates to include: 3/9, 3/19, 4/15, 4/22, 5/19, & 5/28
- StrengthsFinder 2.0 and Strengths Based Leadership textbooks were provided for all 189 members

# Professional Learning Community

- “Bucket List Journal” will be provided for all members
- Learning textbooks for libraries will be distributed to 14 participating school districts
- All Teachers from 14 school districts will receive “Teach with Your Strengths: How Great Teachers Inspire Their Students”.
- 7 participants attended StrengthsFinder May training in Washington DC
  - \*Leslie Ford/Northville School District
  - \*Lorraine Hohenforst/HFM BOCES
  - \*Thomas Ciaccio/Fonda Fultonville School District
  - \*Lisa Gargiulo/Canajoharie School District, GASD, HFM BOCES
  - \*Scott Dellis/P-Tech, HFM BOCES
  - \*Nancy Baghaei-Rad/Greater Amsterdam School District
  - \*Debbie Larrabee/Fort Plain School District

# Professional Learning Community

- StrengthsFinder Coaching Kits were distributed to 14 districts
  - \*Strength-Based Coaching with Managers and Team Kits
  - \*Strengths Coaching Starter Kits
- StrengthsFinder Learning materials will be distributed to 14 districts, materials including:
  - \*StrengthsQuest Discover and Develop your Strengths in Academics, Career, and Beyond
    - \*StrengthsExplorer Package, Strengths Explorer for Ages 10-14
      - \*1400 StrengthsFinder 2.0 textbooks

will be divided among 14 districts

# Districts Professional Library

## 29 Learning Materials and Textbooks provided to 14 Districts' Professional Libraries

***"Bucket Filling from A to Z: The Key to Being Happy"***

By Carol McCloud

***"Fill a Bucket: A Guide to Daily Happiness for the Young Child"***

By Carol McCloud

***"Growing Up with a Bucket Full of Happiness: Three Rules for a Happier Life"***

By Carol McCloud

***"Have You Filled a Bucket Today?"***

By Tom Rath

***"How Full is Your Bucket? For Kids"***

By Tom Rath

***"Will You Fill My Bucket? Daily Acts of Love Around the World"***

By Carol McCloud

***"Teach with Your Strengths Starter Package"***

By Gallup, The Creators of StrengthsFinder

***"StrengthsQuest Discover and Develop your Strengths in Academics, Career, and Beyond"***

By Donald Clifton PH.D., Edward "Chip" Anderson PH.D., & Laurie Schreiner PH.D.

***"Strengths Explorer Package"***

By Gallup, The Creators of StrengthsFinder

# Districts Professional Library

***“Teach with Your Strengths: How Great Teachers Inspire Their Students”***

By Rosanne Liesveld

***“StrengthsFinder 2.0”***

By Tom Rath

***“Strengths Based Leadership”***

By Tom Rath & Barry Conchie

***“Strength-Based Coaching with Managers and Team Kits”***

By Gallup, The Creators of StrengthsFinder

***“Strengths Coaching Starter Kits”***

By Gallup, The Creators of StrengthsFinder

***“Unwrapping The Standards: A Simple Process to Make Standards Manageable”***

By Larry Ainsworth

***“Common Core Companion: The Standards Decoded, Grades 3-5: What They Say, What they Mean, How to Teach Them”***

By Leslie Blauman

***“Common Core Companion: The Standards Decoded: Grades 6-8: What They Say, What they Mean, How to Teach Them”***

By James R. Burke

***“Common Core Companion: The Standards Decoded Grades 9-12: What They Say, What They Mean, How to Teach Them”***

By James R. Burke

***“Common Core Companion: The Standards Decoded, Grades K-2: What They say, What They Mean, How to Teach Them”***

By Sharon Taberski

# Districts Professional Library

***“Data Driven Differentiation in the Standards-Based Classroom”***

By Gayle Gregory

***“Data-Driven Instructional Leadership”***

By Rebecca Blink

***“Enhancing Professional Practice: A Framework for Teaching: 2nd Edition”***

By Charlotte Danielson

***“Everyday Teacher leadership: Taking Action Where You Are”***

By Michelle Collay

***“Enhancing Student Achievement: A Framework for School Improvement”***

By Charlotte Danielson

***“Pathways to the Common Core: Accelerating Achievement”***

By Lucy Calkins

***“Six Secrets of Michael Change; What Fullan the Best Leaders Do to Help Their Organizations Survive and Thrive”***

By Michael Fullan

***“Strategies for Differentiating Instruction: Best Practices for the Classroom”***

By Julia Roberts

***“Teacher leadership: Improving Teaching and Learning From Inside the Classroom”***

By Barbara Wilmore

***“Turnaround Leadership”***

By Michael Fullan

# Teacher Leadership Program

## SUNY Plattsburgh Textbooks

### SUNY Plattsburgh Spring Session

***“Change Leader: Learning to Do What Matters Most”***

By Michael Fullan

***“Driven by Data: A Practical Guide to Improve Instruction”***

By Paul Bambrick-Santoyo

***“Five Dysfunctions of a Team: A Leadership Fable”***

By Patrick Lencioni

***“Heart of Change: Real-Life Stories of how People Change Their Organizations”***

By John Kotter

***“How People Learn: Brain, Mind, Experience and School”***

By John Bransford

***“How People Learn: Bridging Research and Practice”***

By M. Suzanne Donovan

***“School Leadership That Works: From Research to Results”***

By Robert Marzano

***“Teacher Evaluation To Enhance Professional Practice”***

By Charlotte Danielson

***“Whole New Mind: Why Right-Brainers Rule The Future”***

By Daniel Pink

# Teacher Leadership Program

## SUNY Plattsburgh Textbooks

SUNY Plattsburgh Summer Session

***“Cultures Built to last: Systemic PLC’s at Work”***

By Richard DuFour

***“Data Analysis for Continuous School Improvement”***

By Victoria Bernhardt

***“Leverage Leadership: A Practical Guide to Building Exceptional Schools”***

By Paul Bambrick-Santoyo

***“Mindset: The New Psychology of Success”***

By Carol Dweck

***“School leadership That Works: From Research to Results”***

By Robert Marzano

***“Teacher Evaluation to Enhance Professional Practice”***

By Charlotte Danielson

***“The Framework for Teaching Evaluation Instrument”***

By Charlotte Danielson