Consolidated Application for ESSA-Funded Programs

Online Application Process – *Title IV, Part A Program/Fiscal Information*

OFFICE OF ESSA-FUNDED PROGRAMS
Consolidated Application for ESSA-Funded Programs - AGENDA

- Every Student Succeeds Act (ESSA)
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Every Student Succeeds Act (ESSA)

- Consistent with the requirements outlined in the Every Student Succeeds Act (ESSA), the New York State Education Department (NYSED) has developed its online Consolidated Application to support the timely administration of ESSA-funded programs to LEAs across the state.

- The application remains streamlined to focus on the required assurances from Section 8306 of the ESSA, as well as programmatic and fiscal information that staff have determined is necessary to properly administer each program.

- The on-line platform dramatically improves NYSED’s capacity to collect and analyze district-provided data in a timely manner, and then utilize that data to provide targeted support to LEAs as part of shared continuous improvement efforts.
Accessing the Application

• To access the Business Portal and for additional guidance and support, please visit our web-site at: [http://www.nysed.gov/essa/schools/consolidated-application](http://www.nysed.gov/essa/schools/consolidated-application)

• *Additionally* - if the applicant has questions about various portions of the application, webinars are available, as well as additional resources, forms and other technical assistance materials.
Accessing the Application

• After logging in, select “SED Monitoring and Vendor Performance System”.

• Click on “View Surveys for Title I School and Community Services” to access surveys issued from our office.
Accessing the Application

- The “Consolidated Application for ESSA-Funded Programs” is found within the Title I School and Community Services Inbox.

- Click on “View” to open the application and begin/continue to input information.

- An application can be saved and/or printed as a PDF during any point in the process by clicking on “Print”.

- (Please Note - Multiple users may access the application at one time)
What is Title IV?

• Title IV, Part A – the Student Support and Academic Enrichment (SSAE) program – is newly authorized and allocation-based.

• The program addresses three content areas - *Well-Rounded Educational Opportunities*, *Safe and Healthy Students*, AND *Effective Use of Technology*.

Title IV, Part A - Program Information

Newly authorized under subpart 1 of Title IV, Part A of the ESEA, the Student Support and Academic Enrichment (SSAE) program is intended to help meet the goal of providing all students with a high-quality education by increasing the capacity of local educational agencies (LEAs), schools, and local communities to: 1) provide all students with access to a well-rounded education; 2) improve school conditions for student learning; and 3) improve the use of technology in order to improve the academic achievement and digital literacy of all students. (ESEA section 4101).

• A 2% administrative cost reserve cap.
• A maximum of 15% of the funds for *Effective Use of Technology* may be used for technology infrastructure.
• LEAs with an allocation of $30,000 or more:
  • A minimum of 20% must be used for both *Well-Rounded* and *Safe & Healthy* activities; and funds must be used to support *Effective Use of Technology*.

*(Please Note – The application is designed for LEAs to apply as a SINGLE applicant. If an LEA wishes to apply as part of a consortium, please contact the Office of ESSA-Funded Programs for more information.)*
Title IV - Program Information

• Applicants are asked to indicate whether or not the Title IV, Part A program was evaluated to determine progress made towards goals set for the previous year.

• In addition, as applicable, applicants are asked to indicate the degree to which progress was made in the previous year.
Title IV - Program Information

• Applicants are asked to indicate if their Title IV allocation (including Transferability) is greater than or equal to $30,000 for the current school year.

• If the LEA's allocation for the current school year is less than $30,000, the applicant is asked to discuss specific student needs impacting academic achievement and how the Title IV program will address them.

• Applicants are then asked to describe goals, objectives and outcomes for the Well-Rounded, Safe & Healthy, and Effect Use of Technology content areas.
Title IV - Program Information

- If the LEA's allocation (including Transferability) for the current school year is equal to or greater than $30,000, the applicant is asked to discuss specific student needs impacting academic achievement, and must conduct a comprehensive needs assessment.

- The applicant is asked to discuss specific student needs impacting academic achievement and how the Title IV program will address them.

- The applicant is then asked to describe goals, objectives and outcomes for the Well-Rounded, Safe & Healthy, and Effect Use of Technology content areas – each separately.
Title IV - Fiscal Information

- Applicants are asked to input the 2019-20 Title IVA allocation to calculate the Total Funds amount.

- Additionally, applicants must complete a second chart asking for administrative reserves and student counts, using the most current data.

- Calculations are made in real-time to provide the Title IVA per pupil amount and public/private proportionate shares.

(Please Note – An LEA may continue to update its fiscal information at any time, prior to final submission.)
Title IV - Fiscal Information

- As an LEA inputs its use of funds in the content area charts, Item #1 indicates the remaining balance to be assigned.

- For each content area, applicants are asked to identify the amount of funds allocated to each of allowable activities, as applicable.

- Applicants are also asked to indicate if the funds are being used to for LEA-based activities, or if the funds are to be used to support private schools.
Title IV Fiscal Information

- As the applicant provides information in the use of funds charts, the total amount of funds for each content area will calculate in the chart at the bottom of the section.

- For all applicants, no more than the maximum amount of 15% of funds allocated to the *Effective Use of Technology* content area may be used for equipment and infrastructure.

- For all applicants with an allocation (including Transferability) of $30,000 or more, at least 20% of the total allocation must be allocated to both *Well-Rounded Educational Opportunities* and *Safe & Healthy Students* content areas and some portion of the application must be used for Effective Use of Technology.
Next Steps....

• The “Consolidated Application for ESSA-Funded Programs” is published in the Business Portal, with submissions due as delineated in the Submission Instructions section.

• Superintendents/CEOs and district staff should have received a system generated from conappta@nysed.gov notifying them that the application is now live.

• Additional webinars and guidance documents have been issued by the Office of ESSA-Funded Programs to provide on-going support and technical assistance.

• District staff should visit the NYSED Business Portal to ensure that user accounts and existing applications are up-to-date http://portal.nysed.gov.
NYSED Support

- **TECHNICAL SUPPORT**
  - Please contact the SEDDAS Help Desk at SEDDAS@nysed.gov to resolve any questions related to user accounts, password resets, the SEDDAS application, and assistance with the Business Portal itself.

- **SURVEY CONTENT SUPPORT**
  - Please contact the Office of ESSA-Funded Programs at (518) 473-0295 or via email at conappta@nysed.gov if you have any questions or concerns regarding the content of the application/survey.

Thank You for Your Continued Collaboration!

- For Additional Guidance and Support, please visit the Consolidated Application for ESSA-Funded Programs website.