Consolidated Application for ESSA-Funded Programs

Online Application Process – Title III English Language Learners and Title III Immigrant Education

OFFICE OF ESSA-FUNDED PROGRAMS
Consolidated Application for ESSA-Funded Programs - AGENDA

- Every Student Succeeds Act (ESSA)
  - Accessing the Application
- Title III English Language Learners
  - Title III Immigrant Education
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Every Student Succeeds Act (ESSA)

• Consistent with the requirements outlined in the Every Student Succeeds Act (ESSA), the New York State Education Department (NYSED) has developed its online Consolidated Application to support the timely administration of ESSA-funded programs to LEAs across the state.

• The application remains streamlined to focus on the required assurances from Section 8306 of the ESSA, as well as programmatic and fiscal information that staff have determined is necessary to properly administer each program.

• The on-line platform dramatically improves NYSED’s capacity to collect and analyze district-provided data in a timely manner, and then utilize that data to provide targeted support to LEAs as part of shared continuous improvement efforts.
Accessing the Application

• To access the Business Portal and for additional guidance and support, please visit our website at: http://www.nysed.gov/essa/schools/consolidated-application

• Additionally - if the applicant has questions about various portions of the application, webinars are available, as well as additional resources, forms and other technical assistance materials.
Accessing the Application

The “Consolidated Application for ESSA-Funded Programs” is found within the Title I School and Community Services Inbox.

- Click on “View” to open the application and begin/continue to input information.

- An application can be saved and/or printed as a PDF during any point in the process by clicking on “Print”.

- Please Note - Multiple users may access the application at one time.

The Office of Accountability (OA) oversees the compliance for schools and Local Educational Agencies (LEAs) in New York State. The Office works to close the achievement gap by identifying and supporting schools and LEAs that are low-performing, as well as those interested in replicating the best practices of the State’s high performing and high progressing schools and districts. The Office implements New York's Accountability System under the approved Elementary and Secondary Education Act (ESSA) Flexibility Waiver, by supporting schools and LEAs that are Priority and/or Focus through the assignment of Integrated Intervention Teams (IIT), who review organizational structures and educational practices and make recommendations for district and school improvements.

The Office oversees several programs/initiatives, while working to ensure equity and access to high quality educational programs for all students by managing State and Federal allocations to LEAs, including budget approvals and monitoring of grant programs that serve low-income, migrant, homeless, and neglected and delinquent youth.

The “Consolidated Application for ESSA-Funded Programs” is found within the Title I School and Community Services Inbox.
Title III - Program Information (ELL and Immigrant)

• Applicants are asked to indicate whether or not the Title III program was evaluated to determine progress made towards goals set for the previous year.

• In addition, as applicable, applicants are asked to indicate the degree to which progress was made in the previous year.
Title III – Program Information (ELL and Immigrant)

• Applicants are asked to discuss their Title III program in terms of specific student needs and/or obstacles confronting the LEA that impact student learning, based on a recent needs assessment. In addition, as applicable, applicants are asked to indicate the degree to which progress was made in the previous year.

• Applicants are also asked to describe specific, measurable goals and/or outcomes based on the information provided relating to student needs/obstacles.
Title III - English Language Learners (ELL)

• Applicants are asked to input their 2019-20 Title III allocation to calculate the Total Funds amount.

• Additionally, applicants must complete a second chart asking for administrative reserves and student counts, using the most current data.

• Calculations are made in real-time to provide the Title III per pupil amount and public/private proportionate shares.
Title III - English Language Learners (ELL)

• If the applicant selects “MEMBER of a Consortium”, three new tasks will automatically appear.

• Applicants are asked to provide information about their consortium lead, their own LEA allocation, and must give consent to the shared use of consortium funds.

• Applicants are asked to identify how the LEA intends to apply for Title III ELL funds.

5. How does the LEA intend to access its Title III, Part A - ELL funds? *

Report Title: T3

- The LEA receives an allocation greater than or equal to $10,000 and intends to apply as a SINGLE APPLICANT.
- The LEA intends to apply for its Title III funds as a MEMBER of a consortium.
- The LEA intends to apply as the LEAD APPLICANT of a consortium.

Please provide the BEDS number of the LEAD APPLICANT of the consortium the LEA intends to join.

Report Title: Consortium BEDS

(Appens if parent question has answer of 'The LEA intends to apply for its Title III funds as a MEMBER of a consortium'.)

Please provide your LEA Title III ELL allocation.

Report Title: ELL Allocation

(Appens if parent question has answer of 'The LEA intends to apply for its Title III funds as a MEMBER of a consortium'.)

I agree to be part of a shared services consortium with the consortium lead named above for the provision of services to English Language Learners under Title III, Part A of the Elementary and Secondary Education Act (ESEA). I hereby assure the State Education Department district will fully comply with all provisions established under the aforementioned Act.

Report Title: Consortium Consent

(Appens if parent question has answer of 'The LEA intends to apply for its Title III funds as a MEMBER of a consortium'.)

© The LEA agrees to the above consent statement.
Title III - English Language Learners (ELL)

• If an applicant indicates that it is the LEAD applicant of a consortium, a prompt will appear asking them to complete and upload a “Consortium Lead Applicant” form.

• In completing the “Consortium Lead Applicant” form, the LEAD applicant of a consortium must include up-to-date information about each member of the consortium including BEDS code, student counts and member allocations.
Title III - Immigrant Education

• Applicants are asked to complete a Title III Immigrant fiscal chart, using its most current data.

• Calculations are made in real-time to provide Title III Immigrant per pupil amount and public/private proportionate shares.
Next Steps....

• The “Consolidated Application for ESSA-Funded Programs” is published in the Business Portal, with submissions due as delineated in the Submission Instructions section.

• Superintendents/CEOs and district staff should have received a system generated from conappta@nysed.gov notifying them that the application is now live.

• Additional webinars and guidance documents have been issued by the Office of ESSA-Funded Programs to provide on-going support and technical assistance.

• District staff should visit the NYSED Business Portal to ensure that user accounts and existing applications are up-to-date http://portal.nysed.gov.
NYSED Support

• **TECHNICAL SUPPORT**
  • Please contact the SEDDAS Help Desk at SEDDAS@nysed.gov to resolve any questions related to user accounts, password resets, the SEDDAS application, and assistance with the Business Portal itself.

• **SURVEY CONTENT SUPPORT**
  • Please contact the Office of ESSA-Funded Programs at (518) 473-0295 or via email at conappta@nysed.gov if you have any questions or concerns regarding the content of the application/survey.

Thank You for Your Continued Collaboration!

• **For Additional Guidance and Support**, please visit the [Consolidated Application for ESSA-Funded Programs website](#)