



New York State
EDUCATION DEPARTMENT

Knowledge > Skill > Opportunity

Consolidated Application for ESSA-Funded Programs

Online Application Process – *Title III English Language Learners and Title III Immigrant Education*

OFFICE OF ESSA-FUNDED PROGRAMS

Consolidated Application for ESSA-Funded Programs - AGENDA

- Every Student Succeeds Act (ESSA)
 - Accessing the Application
- Title III English Language Learners
 - Title III Immigrant Education
 - Next Steps
 - NYSED Support

Every Student Succeeds Act (ESSA)

- Consistent with the requirements outlined in the Every Student Succeeds Act (ESSA), the New York State Education Department (NYSED) has developed its online Consolidated Application to support the timely administration of ESSA-funded programs to LEAs across the state.
- The application remains streamlined to focus on the required assurances from Section 8306 of the ESSA, as well as programmatic and fiscal information that staff have determined is necessary to properly administer each program.
- The on-line platform dramatically improves NYSED's capacity to collect and analyze district-provided data in a timely manner, and then utilize that data to provide targeted support to LEAs as part of shared continuous improvement efforts.

Accessing the Application

- To access the Business Portal and for additional guidance and support, please visit our web-site at: <http://www.nysed.gov/essa/schools/consolidated-application>
- *Additionally* - if the applicant has questions about various portions of the application, webinars are available, as well as additional resources, forms and other technical assistance materials.

Every Student Succeeds Act (ESSA)

New York State ESSA Plan

Parent Dashboard

2018-2019 Consolidated Application

Accountability Designation Materials

Allocations

Fact Sheets

Guidance

Memos

Programs

Webinars & Videos

Complaint Procedures

Funding Opportunities

2018-2019 Consolidated Application for ESSA-Funded Programs

Executive Summary

NYSED has developed the online 2018-19 Consolidated Application for ESSA-Funded Programs to support the timely administration of ESSA-funded programs to local educational agencies (LEAs) across the state.

[View the full Executive Summary](#)

- ESSA-FUNDED PROGRAMS ONLINE APPLICATION PORTAL
- FORMS
- FISCAL INFO
- APPLICATION WEBINAR LIBRARY

Accessing the Application

- The “*Consolidated Application for ESSA-Funded Programs*” is found within the Title I School and Community Services Inbox. →

Welcome Message

The Office of Accountability (OA) oversees the compliance for schools and Local Educational Agencies (LEAs) in New York State. The Office works to close the achievement gap by identifying and supporting schools and LEAs that are low-performing, as well as those interested in replicating the best practices of the State's high performing and high progressing schools and districts. The Office implements New York's Accountability System under the approved Elementary and Secondary Education Act (ESEA) Flexibility Waiver, by supporting schools and LEAs that are Priority and/or Focus through the assignment of Integrated Intervention Teams (IIT), who review organizational structures and educational practices and make recommendations for district and school improvements.

The Office oversees several programs/initiatives, while working to ensure equity and access to high quality educational programs for all students by managing State and Federal allocations to LEAs, including budget approvals and monitoring of grant programs that serve low-income, migrant, homeless, and neglected and delinquent youth.

Owners

Title 1 School and Community Services (956) →

Inbox (956) ↓ **Outbox**

Search:

Survey Recipient	Survey	Cycle	Status	Status Date	Actions
	2018-19 Consolidated Application for ESSA-Funded Programs	2018	Subject Matter Review(s)	6/05/2018	View Print

- An application can be saved and/or printed as a PDF during any point in the process by clicking on “*Print*”.

- Click on “*View*” to open the application and begin/continue to input information.

- **Please Note** - Multiple users may access the application at one time)

Title III - Program Information (ELL and Immigrant)

- Applicants are asked to indicate whether or not the Title III program was evaluated to determine progress made towards goals set for the previous year.
- In addition, , as applicable, applicants are asked to indicate the degree to which progress was made in the previous year.

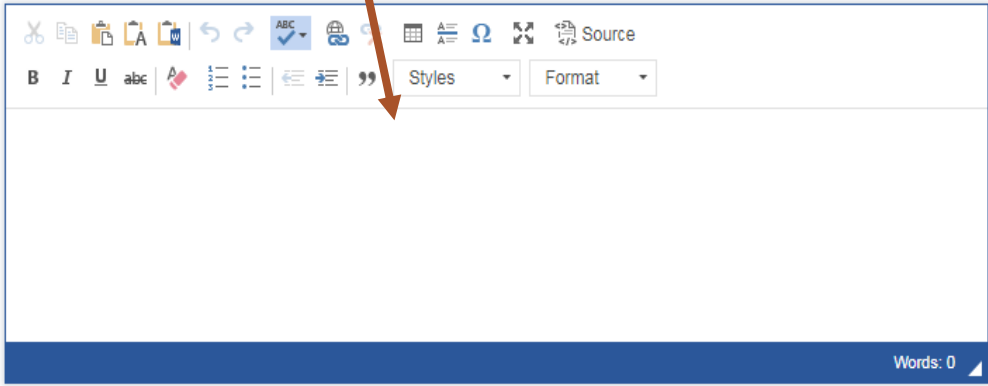
- 1 Did the LEA evaluate the progress made toward achieving the Title III, Part A - ELL program goals set for the previous school year? *
 - Yes, the LEA evaluated the progress made toward achieving the goals from the previous school year.
 - No, the LEA did not evaluate the progress made toward achieving the goals from the previous school year.
- a To what degree did the LEA make progress toward achieving the Title III, Part A - ELL goals from the previous school year? *
 - The LEA exceeded the goals it set for the previous school year.
 - The LEA met the goals it set for the previous school year.
 - The LEA did not meet the goals it set for the previous school year.

Title III – Program Information (ELL and Immigrant)

- Applicants are asked to discuss their Title III program in terms of specific student needs and/or obstacles confronting the LEA that impact student learning, based on a recent needs assessment. In addition, , as applicable, applicants are asked to indicate the degree to which progress was made in the previous year.

1 In the space provided below, please describe your Title I, Part A program in terms of specific student needs and/or obstacles confronting the LEA that impact student achievement. The needs and/or obstacles should have been identified through a recent needs assessment, and should provide the basis for coordinated efforts on the part of the LEA to address them. *

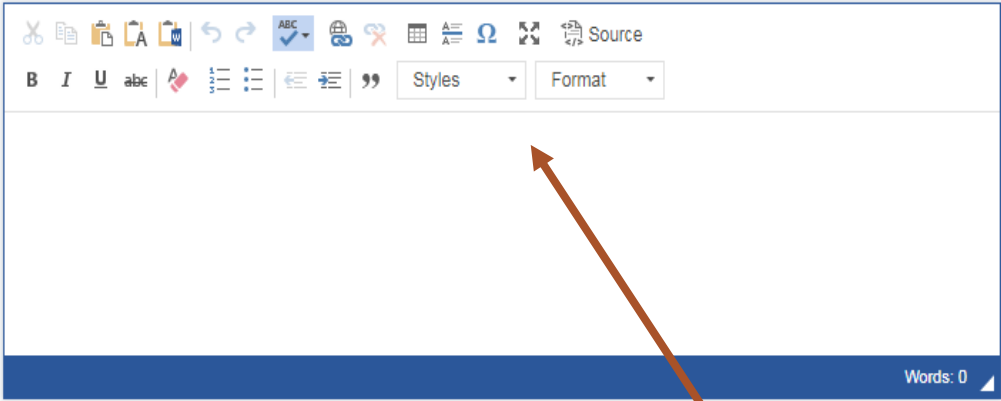
Report Title: T1A Challenges



Words: 0

2 In the space below, please describe the specific goals and/or outcomes the LEA has identified based on the information provided above. The goals/outcomes should be measurable and aligned directly to the above identified needs/obstacles impacting student achievement. *

Report Title: T1A Goals



Words: 0

- Applicants are also asked to describe specific, measurable goals and/or outcomes based on the information provided relating to student needs/obstacles.

Title III - English Language Learners (ELL)

- Applicants are asked to input their 2019-20 Title III allocation to calculate the Total Funds amount.
- Additionally, applicants must complete a second chart asking for administrative reserves and student counts, using the most current data.
- Calculations are made in real-time to provide the Title III per pupil amount and public/private proportionate shares.

4 Please provide the LEA allocation for Title III, Part A - ELL funds for the 2019-20 school year.

	Title III, ELL - 2019-20 Allocation *	Transferability Funds to Title III, ELL (\$)	TOTAL FUNDS for Title III, ELL Purposes (Allocation + Transferability) (\$)
Title III, ELL Calculations	24,222	0.00	24,222.00

5 Please complete the following chart to determine Per Pupil Amount and Proportionate Share Amounts for Title III, Part A - ELL funds. The LEA must consult with each private school located in their geographic catchment area to determine the total number of K-12 ELL students served by each private school, regardless of the student's district of residence.

	Amount (#) *
Total Number of K-12 ELL Students Enrolled in PUBLIC Schools (#)	3,400
Total Number of K-12 ELL Students Enrolled in In-District PARTICIPATING PRIVATE SCHOOLS, Regardless of LEA of Residence (#)	12

6 Based on the information provided above, please find below the *Per Pupil Amount*, *LEA Proportionate Share*, and *Private School Proportionate Share* for Title III, Part A - ELL.

	Title III, ELL Per Pupil Amount (\$)	Title III, ELL - LEA Share (\$)	Title III, ELL - Private Share (\$)
Title III ELL Calculations	7.10	24,136.81	85.19

Title III - English Language Learners (ELL)

- Applicants are asked to identify how the LEA intends to apply for Title III ELL funds.

5 How does the LEA intend to access its Title III, Part A - ELL funds? *

Report Title: T3

- The LEA receives an allocation greater than or equal to \$10,000 and intends to apply for its Title III funds as a SINGLE APPLICANT.
- The LEA intends to apply for its Title III funds as a MEMBER of a consortium.
- The LEA intends to apply as the LEAD APPLICANT of a consortium.

b Please provide the BEDS number of the LEAD APPLICANT of the consortium the LEA intends to join.

Report Title: Consortium BEDS

(Appears if parent question has answer of 'The LEA intends to apply for its Title III funds as a MEMBER of a consortium.')

c Please provide your LEA Title III ELL allocation.

Report Title: ELL Allocation

(Appears if parent question has answer of 'The LEA intends to apply for its Title III funds as a MEMBER of a consortium.')

d I agree to be part of a shared services consortium with the consortium lead named above for the provision of services to English Language Learners under Title III, Part A of the Elementary and Secondary Education Act (ESEA). I hereby assure the State Education Department that my district will fully comply with all provisions established under the aforementioned Act.

Report Title: Consortium Consent

(Appears if parent question has answer of 'The LEA intends to apply for its Title III funds as a MEMBER of a consortium.')

- The LEA agrees to the above consent statement.

- If the applicant selects “MEMBER of a Consortium”, three new tasks will automatically appear.
- Applicants are asked to provide information about their consortium lead, their own LEA allocation, and must give consent to the shared use of consortium funds.

Title III - English Language Learners (ELL)

5 How does the LEA intend to access its Title III, Part A - ELL funds? *

Report Title: T3

- The LEA receives an allocation greater than or equal to \$10,000 and intends to apply for its Title III funds as a SINGLE APPLICANT.
- The LEA intends to apply for its Title III funds as a MEMBER
- The LEA intends to apply as the LEAD APPLICANT of a consortium.

- If an applicant indicates that it is the LEAD applicant of a consortium, a prompt will appear asking them to complete and upload a “Consortium Lead Applicant” form.

a As LEAD APPLICANT of a consortium, please upload a completed “Consortium Lead Applicant” form. The document must be uploaded in the Supporting Documents section of the survey.

Report Title: Consortium

(Appears if parent question has answer of “The LEA intends to apply as the LEAD APPLICANT of a consortium.”)

Choose File No file chosen

Add Another Upload

- In completing the “Consortium Lead Applicant” form, the LEAD applicant of a consortium must include up-to-date information about each member of the consortium including BEDS code, student counts and member allocations.

Title III - Immigrant Education

3 Please complete the following chart to determine Per Pupil Amount and Proportionate Share Amounts for Title III, Part A Immigrant Education funds:

	Amounts (# or \$) *
Total Title III, Part A Immigrant Allocation (\$)	25,000
Total Number of K-12 Immigrant Students Enrolled in PUBLIC Schools (#)	23
Total Number of K-12 Immigrant Students Enrolled in PRIVATE Schools (in-district) (#)	3

- Applicants are asked to complete a Title III Immigrant fiscal chart, using its most current data.

- Calculations are made in real-time to provide Title III Immigrant per pupil amount and public/private proportionate shares.

4 Based on the information provided above, please find in the chart below the Title III, Part A Immigrant Education Per Pupil Amount, LEA Proportionate Share, and Private School Proportionate Share.

	Title III Immigrant <u>Per Pupil Amount</u> (\$)	Title III Immigrant <u>LEA Share</u> (\$)	T3 Immigrant <u>Private School Share</u> (\$)
Title III Immigrant Calculations	961.54	22,115.38	2,884.62

Next Steps....

- The “*Consolidated Application for ESSA-Funded Programs*” is published in the Business Portal, with submissions due as delineated in the *Submission Instructions* section.
- Superintendents/CEOs and district staff should have received a system generated from conappta@nysed.gov notifying them that the application is now live.
- Additional webinars and guidance documents have been issued by the Office of ESSA-Funded Programs to provide on-going support and technical assistance.
- District staff should visit the NYSED Business Portal to ensure that user accounts and existing applications are up-to-date <http://portal.nysed.gov>.

NYSED Support

- TECHNICAL SUPPORT

- Please contact the SEDDAS Help Desk at SEDDAS@nysed.gov to resolve any questions related to user accounts, password resets, the SEDDAS application, and assistance with the Business Portal itself.

- SURVEY CONTENT SUPPORT

- Please contact the Office of ESSA-Funded Programs at (518) 473-0295 or via email at conappta@nysed.gov if you have any questions or concerns regarding the content of the application/survey.

**Thank You for Your
Continued Collaboration!**

- For Additional Guidance and Support, please visit the Consolidated Application for ESSA-Funded Programs website



New York State
EDUCATION DEPARTMENT
Knowledge > Skill > Opportunity