Consolidated Application for ESSA-Funded Programs

Online Application Process – *Title I, Part A – Distribution of Funds to Schools*

OFFICE OF ESSA-FUNDED PROGRAMS

Consolidated Application for ESSA-Funded Programs - AGENDA

- Every Student Succeeds Act (ESSA)

- Accessing the Application

- Title I – Distribution of Funds to Schools

- Next Steps

- NYSED Support

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Every Student Succeeds Act (ESSA)

- Consistent with the requirements outlined in the Every Student Succeeds Act (ESSA), the New York State Education Department (NYSED) has developed its online Consolidated Application to support the timely administration of ESSA-funded programs to LEAs across the state.

- The application remains streamlined to focus on the required assurances from Section 8306 of the ESSA, as well as programmatic and fiscal information that staff have determined is necessary to properly administer each program.

- The on-line platform dramatically improves NYSED's capacity to collect and analyze district-provided data in a timely manner, and then utilize that data to provide targeted support to LEAs as part of shared continuous improvement efforts.

Accessing the Application

- To access the Business Portal and for additional guidance and support, please visit our web-site at: http://www.nysed.gov/essa/schools/consolidated-application

- *Additionally* - if the applicant has questions about various portions of the application, webinars are available, as well as additional resources, forms and other technical assistance materials.

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Accessing the Application

- After logging in, select "*SED Monitoring and Vendor Performance System*".

- Click on "*View Surveys for Title I School and Community Services*" to access surveys issued from our office.

Accessing the Application

- The "*Consolidated Application for ESSA-Funded Programs*" is found within the Title I School and Community Services Inbox.

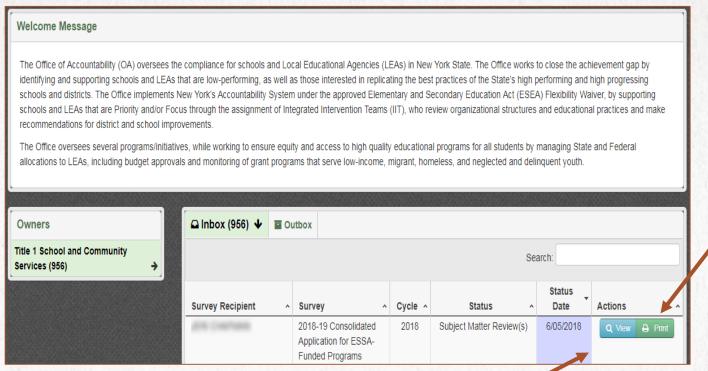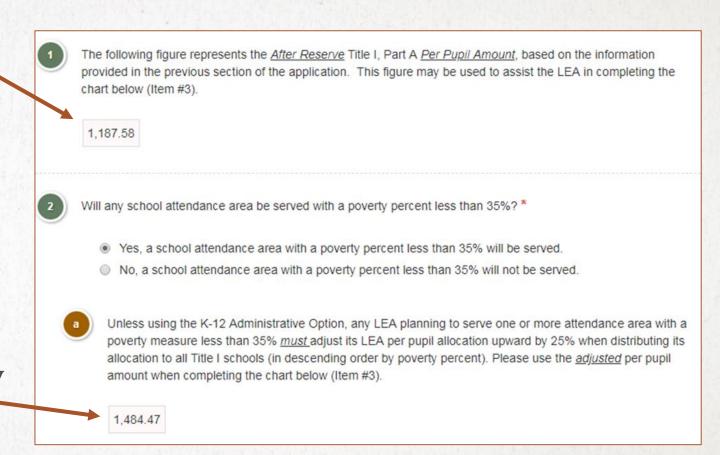- An application can be saved and/or printed as a PDF during any point in the process by clicking on "*Print*".

- Click on "*View*" to open the application and begin/continue to input information.

- (<u>Please Note</u> - Multiple users may access the application at one time)

Welcome Message

The Office of Accountability (OA) oversees the compliance for schools and Local Educational Agencies (LEAs) in New York State. The Office works to close the achievement gap by identifying and supporting schools and LEAs that are low-performing, as well as those interested in replicating the best practices of the State's high performing and high progressing schools and districts. The Office implements New York's Accountability System under the approved Elementary and Secondary Education Act (ESEA) Flexibility Waiver, by supporting schools and LEAs that are Priority and/or Focus through the assignment of Integrated Intervention Teams (IIT), who review organizational structures and educational practices and make recommendations for district and school improvements.

The Office oversees several programs/initiatives, while working to ensure equity and access to high quality educational programs for all students by managing State and Federal allocations to LEAs, including budget approvals and monitoring of grant programs that serve low-income, migrant, homeless, and neglected and delinquent youth.

Owners

Title 1 School and Community Services (956)

📥 Inbox (956) ⬇   Outbox

Search:

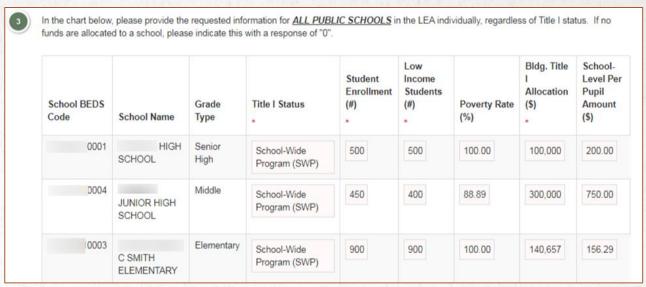| Survey Recipient	Survey	Cycle	Status	Status Date	Actions
	2018-19 Consolidated Application for ESSA-Funded Programs	2018	Subject Matter Review(s)	6/05/2018	🔍 View 🖨 Print

Title I - Distribution of Funds to Schools

- Information provided in earlier sections of the Title I portion of the application is used to determine the _After Reserve_ per pupil amount. This figure may be used when allocating funds to individual schools within an LEA.

- In addition, for an LEA serving one or more attendance areas with a poverty rate less than 35%, an _adjusted_ per pupil amount has been provided.

1 The following figure represents the _After Reserve_ Title I, Part A _Per Pupil Amount_, based on the information provided in the previous section of the application. This figure may be used to assist the LEA in completing the chart below (Item #3).

1,187.58

2 Will any school attendance area be served with a poverty percent less than 35%? *

- ○ Yes, a school attendance area with a poverty percent less than 35% will be served.
- ○ No, a school attendance area with a poverty percent less than 35% will not be served.

a Unless using the K-12 Administrative Option, any LEA planning to serve one or more attendance area with a poverty measure less than 35% _must_ adjust its LEA per pupil allocation upward by 25% when distributing its allocation to all Title I schools (in descending order by poverty percent). Please use the _adjusted_ per pupil amount when completing the chart below (Item #3).

1,484.47

Title I - Distribution of Funds to Schools

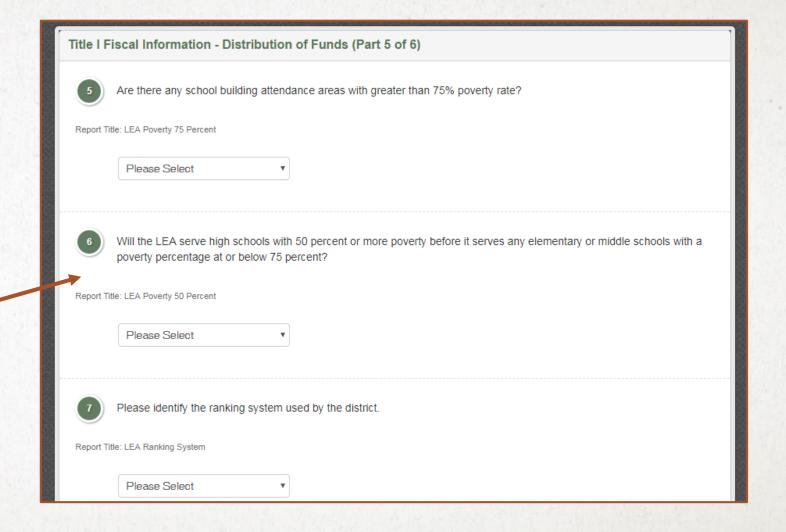- The application will auto-populate each school within an LEA. Applicants are asked to provide information for ALL schools, including the Title I status (Non-Title I, Targeted Assistance, or School-Wide Program).
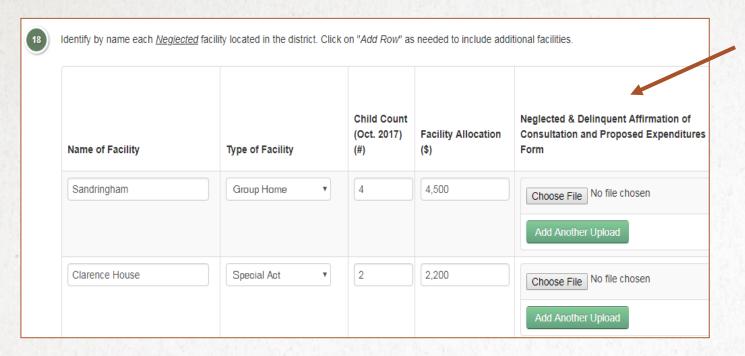
③ In the chart below, please provide the requested information for **ALL PUBLIC SCHOOLS** in the LEA individually, regardless of Title I status. If no funds are allocated to a school, please indicate this with a response of "0".

School BEDS Code	School Name	Grade Type	Title I Status	Student Enrollment (#)	Low Income Students (#)	Poverty Rate (%)	Bldg. Title I Allocation ($)	School-Level Per Pupil Amount ($)
0001	HIGH SCHOOL	Senior High	School-Wide Program (SWP)	500	500	100.00	100,000	200.00
0004	JUNIOR HIGH SCHOOL	Middle	School-Wide Program (SWP)	450	400	88.89	300,000	750.00
0003	C SMITH ELEMENTARY	Elementary	School-Wide Program (SWP)	900	900	100.00	140,657	156.29

④ As the LEA completes the school allocation chart above (Item #3), the _remaining balance_ will be reflected in the chart below to indicate that all funds have been appropriately assigned.

	Title I, Part A - _Funds to be Distributed_ (LEA Share minus Funds Reserved) ($)	Amount Remaining to be Identified ($) - _Remaining Balance_
Title I, Part A Funds to be Distributed	1,175,700.00	1,175,700.00

- As school allocations are provided, the final chart of this section will show applicants the remaining balance to indicate that all funds have been assigned.
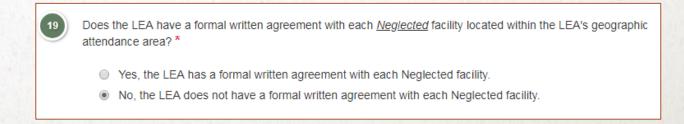
Title I - Distribution of Funds to Schools

- The Title I Fiscal Information section of the application includes a series of drop-down and/or short response questions designed to elicit information specific to the LEA/charter school and the method(s) used to distribute its Title I funds.

Title I Fiscal Information - Distribution of Funds (Part 5 of 6)

5 Are there any school building attendance areas with greater than 75% poverty rate?

Report Title: LEA Poverty 75 Percent

Please Select ▼

6 Will the LEA serve high schools with 50 percent or more poverty before it serves any elementary or middle schools with a poverty percentage at or below 75 percent?

Report Title: LEA Poverty 50 Percent

Please Select ▼

7 Please identify the ranking system used by the district.

Report Title: LEA Ranking System

Please Select ▼

Title I - Distribution of Funds to Schools

18 Identify by name each *Neglected* facility located in the district. Click on "*Add Row*" as needed to include additional facilities.

Name of Facility	Type of Facility	Child Count (Oct. 2017) (#)	Facility Allocation ($)	Neglected & Delinquent Affirmation of Consultation and Proposed Expenditures Form
Sandringham	Group Home ▾	4	4,500	Choose File No file chosen Add Another Upload
Clarence House	Special Act ▾	2	2,200	Choose File No file chosen Add Another Upload

- For some LEAs, a portion of Title I, Part A funds were generated to support *Neglected* facilities located within the district's boundaries.
- If this is the case, the applicant should provide information for *each* facility, including a completed affirmation of consultation form.
- In addition, LEAs should indicate whether formal agreements exist between the district and each of the facilities.

(Please Note - If an LEA has no Neglected facilities within its boundaries, please skip these questions and click on "Save" or "Save & Continue")

19 Does the LEA have a formal written agreement with each *Neglected* facility located within the LEA's geographic attendance area? *

- ○ Yes, the LEA has a formal written agreement with each Neglected facility.
- ◉ No, the LEA does not have a formal written agreement with each Neglected facility.

Next Steps….

- The "*Consolidated Application for ESSA-Funded Programs*" is published in the Business Portal, with submissions due as delineated in the *Submission Instructions* section.

- Superintendents/CEOs and district staff should have received a system generated from conappta@nysed.gov notifying them that the application is now live.

- Additional webinars and guidance documents have been issued by the Office of ESSA-Funded Programs to provide on-going support and technical assistance.

- District staff should visit the NYSED Business Portal to ensure that user accounts and existing applications are up-to-date http://portal.nysed.gov.

NYSED Support

- *TECHNICAL SUPPORT*
  - Please contact the SEDDAS Help Desk at SEDDAS@nysed.gov to resolve any questions related to user accounts, password resets, the SEDDAS application, and assistance with the Business Portal itself.

- *SURVEY CONTENT SUPPORT*
  - Please contact the Office of ESSA-Funded Programs at (518) 473-0295 or via email at conappta@nysed.gov if you have any questions or concerns regarding the content of the application/survey.

Thank You for Your Continued Collaboration!

- *For Additional Guidance and Support*, please visit the Consolidated Application for ESSA-Funded Programs website

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