Consolidated Application for ESSA-Funded Programs

Online Application Process – *Title I, Part A - Determining Equitable Share Amounts and District Reserves*

OFFICE OF ESSA-FUNDED PROGRAMS

Consolidated Application for ESSA-Funded Programs - AGENDA

- Every Student Succeeds Act (ESSA)

- Accessing the Application

- Title I – Program Information, Equitable Shares & District Reserves

- Next Steps

- NYSED Support

Every Student Succeeds Act (ESSA)

- Consistent with the requirements outlined in the Every Student Succeeds Act (ESSA), the New York State Education Department (NYSED) has developed its online Consolidated Application to support the timely administration of ESSA-funded programs to LEAs across the state.

- The application remains streamlined to focus on the required assurances from Section 8306 of the ESSA, as well as programmatic and fiscal information that staff have determined is necessary to properly administer each program.

- The on-line platform dramatically improves NYSED's capacity to collect and analyze district-provided data in a timely manner, and then utilize that data to provide targeted support to LEAs as part of shared continuous improvement efforts.

Accessing the Application

- To access the Business Portal and for additional guidance and support, please visit our web-site at: http://www.nysed.gov/essa/schools/consolidated-application

- *Additionally* – webinars are available if the applicant has questions about various portions of the application, as well as additional resources, forms and other technical assistance materials.

Accessing the Application

- After logging in, select "*SED Monitoring and Vendor Performance System*".

- Click on "*View Surveys for Title I School and Community Services*" to access surveys issued from our office.

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Accessing the Application

- The "*Consolidated Application for ESSA-Funded Programs*" is found within the Title I School and Community Services Inbox.

Welcome Message

The Office of Accountability (OA) oversees the compliance for schools and Local Educational Agencies (LEAs) in New York State. The Office works to close the achievement gap by identifying and supporting schools and LEAs that are low-performing, as well as those interested in replicating the best practices of the State's high performing and high progressing schools and districts. The Office implements New York's Accountability System under the approved Elementary and Secondary Education Act (ESEA) Flexibility Waiver, by supporting schools and LEAs that are Priority and/or Focus through the assignment of Integrated Intervention Teams (IIT), who review organizational structures and educational practices and make recommendations for district and school improvements.

The Office oversees several programs/initiatives, while working to ensure equity and access to high quality educational programs for all students by managing State and Federal allocations to LEAs, including budget approvals and monitoring of grant programs that serve low-income, migrant, homeless, and neglected and delinquent youth.

Owners

Title 1 School and Community Services (956) →

🗁 **Inbox (956)** ↓   **Outbox**

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	2018-19 Consolidated Application for ESSA-Funded Programs	2018	Subject Matter Review(s)	6/05/2018	🔍 View 🖨 Print

- An application can be saved and/or printed as a PDF during any point in the process by clicking on "*Print*".

- Click on "*View*" to open the application and begin/continue to input information.

(<u>Please Note</u> - Multiple users may access the application at one time)

Title I - Program Information

- Applicants are asked to indicate whether or not the Title I, Part A program was evaluated to determine progress made towards goals set for the previous year.

  - In addition, as applicable, applicants are asked to indicate the degree to which progress was made in the previous year.

1 Did the LEA evaluate the progress made toward achieving the Title I, Part A program goals set for the previous school year? *

Report Title: T1A evaluate program yes/no

○ Yes, the LEA evaluated the progress made toward achieving the goals from the previous school year.
○ No, the LEA did not evaluate the progress made toward achieving the goals from the previous school year.

a To what degree did the LEA make progress toward achieving the Title I, Part A goals from the previous school year? *

Report Title: T1A evaluation results

(Appears if parent question has answer of 'Yes, the LEA evaluated the progress made toward achieving the goals from the previous school year.)

○ The LEA exceeded the goals it set for the previous school year.
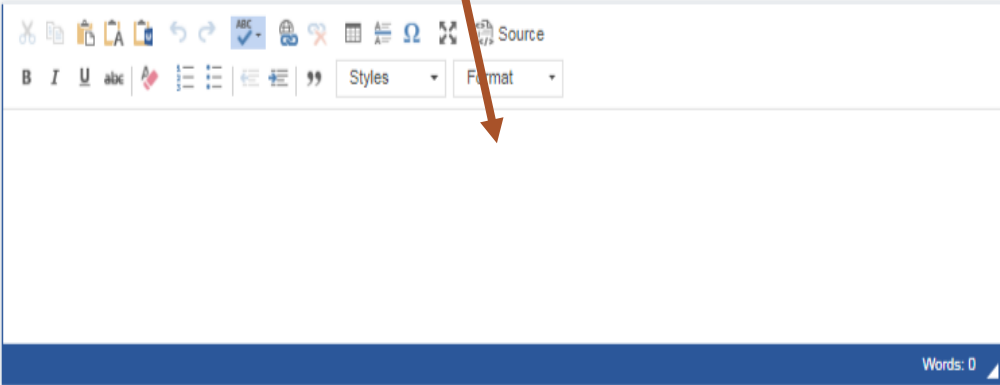○ The LEA met the goals it set for the previous school year.
○ The LEA did not meet the goals it set for the previous school year.

Title I - Program Information

- Applicants are asked to discuss their <u>Title I, Part A</u> program in terms of specific student needs and/or obstacles confronting the LEA that impact student learning, based on a recent needs assessment.
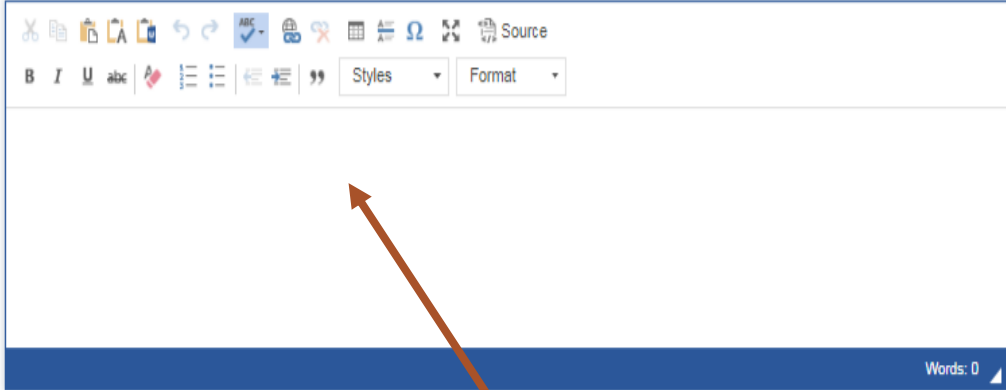
3 In the space below, please describe the specific goals and/or outcomes the LEA has identified based on the information provided above. The goals/outcomes should be measurable and aligned directly to the above identified needs impacting student achievement. *

Report Title: T1A goals narrative

Words: 0

2 In the space provided below, please describe (1) the specific student needs that impact academic achievement, and (2) how your <u>Title I, Part A</u> program is designed to address those needs. The needs should be identified through a recent needs assessment, and should provide the basis for coordinated efforts on the part of the LEA to address them. *

Report Title: T1A challenges narrative

Words: 0

- Applicants are also asked to describe specific, measurable goals and/or outcomes based on the information provided relating to student needs/obstacles.

Title I Determining Equitable Shares

- The *TOTAL FUNDS* column shows the LEAs Title I, Part A funds (including Transferability, if applicable).

- Applicants input their most current data to complete the student information chart.

- The student information provided by the applicant is used to automatically calculate a per pupil amount and equitable shares.

- Applicants are asked to provide their current year Title IA allocation.

- If the district is using the *Transferability* option, those funds will appear automatically.

- *Please Note* - An LEA may continue to update its information at any time, prior to final submission*)*

Title I Fiscal Information

Applicants should complete the Title I, Part A funding reserve chart as applicable to indicate funds reserved prior to distributing to schools.

(1) The following chart should be used to assist the LEA in calculating appropriate Homeless Reserve figures for completing the chart below (Item #4).

(PLEASE NOTE - All LEAs are required to reserve funds for homeless youth.)

	Homeless Students (#) *	*Best Practice* Reserve Amount (Per Pupil Am't x Student Count) ($)	*Minimum* Recommended Reserve Amount (Student Count x $100) ($)
Calculating Homeless Reserves	6	7,260.00	600.00

- The first item of this section helps the LEA determine its required reserve for _homeless students_ by calculating a range of reserve figures from '_best practice_' to '_minimum recommended_'.

(4) Please complete the following Title I, Part A Funding Reserve chart by indicating all reserves that will be made from the LEA Public School Share before funds are distributed to schools. (Please respond with "0" as applicable to indicate no funds being reserved.)

	Amount ($) *
Administration	9,000
Homeless Reserve (REQUIRED for All LEAs - See Item #1 Above)	1,200
Neglected Youth Reserve (See Item #2 Above)	0
Professional Development	0
Capital Expense	0
Pre-K Services	0
Parent and Family Engagement (REQUIRED for LEAs with an allocation greater than $500,000 - See Item #3 Above)	12,000
Improvement Reserve (OPTIONAL - funds reserved to support activities related to Targeted Support and Improvement and/or Comprehensive Support and Improvement schools)	0

- The next item uses the Title I Part A per pupil amount to calculate a reserve figure for and _neglected youth_.

(2) The following chart should be used to assist the LEA in calculating appropriate Neglected Youth Reserve figures for completing the chart below (Item #4).

(PLEASE NOTE - When determining the amount of funds reserved for services to students in Neglected Facilities, the LEA must multiply the established per pupil amount by the student count.)

	Neglected Youth Count (#) *	Neglected Youth Reserve (Per Pupil Am't x Student Count) ($)
Calculating Neglected Reserves	2	2,420.00

(5) Based on the information provided above, please find the total amount of Title I, Part A funds to be distributed to eligible public school attendance areas.

	Title I, Part A - _LEA Share_ ($)	Title I, Part A - _Funds Reserved_ ($)	Title I, Part A - _Funds to be Distributed to Title I Schools_ (LEA Share minus Funds Reserved) ($)
Title I, Part A Funds to be Distributed	1,197,900.00	22,200.00	1,175,700.00

- The final chart calculates the amount of funds available to distribute to schools.

Next Steps....

- The "*Consolidated Application for ESSA-Funded Programs*" is published in the Business Portal, with submissions due as delineated in the *Submission Instructions* section.

- Superintendents/CEOs and district staff should have received a system generated from conappta@nysed.gov notifying them that the application is now live.

- Additional webinars and guidance documents have been issued by the Office of ESSA-Funded Programs to provide on-going support and technical assistance.

- District staff should visit the NYSED Business Portal to ensure that user accounts and existing applications are up-to-date http://portal.nysed.gov.

NYSED Support

- *TECHNICAL SUPPORT*
  - Please contact the SEDDAS Help Desk at SEDDAS@nysed.gov to resolve any questions related to user accounts, password resets, the SEDDAS application, and assistance with the Business Portal itself.

- *SURVEY CONTENT SUPPORT*
  - Please contact the Office of ESSA-Funded Programs at (518) 473-0295 or via email at conappta@nysed.gov if you have any questions or concerns regarding the content of the application/survey.

Thank You for Your Continued Collaboration!

- *For Additional Guidance and Support*, please visit the Consolidated Application for ESSA-Funded Programs website

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