Consolidated Application for ESSA-Funded Programs

Online Application Process – Title I, Part A - Determining Equitable Share Amounts and District Reserves
Consolidated Application for ESSA-Funded Programs - AGENDA

- Every Student Succeeds Act (ESSA)
  - Accessing the Application
- Title I – Program Information, Equitable Shares & District Reserves
  - Next Steps
- NYSED Support
• Consistent with the requirements outlined in the Every Student Succeeds Act (ESSA), the New York State Education Department (NYSED) has developed its online Consolidated Application to support the timely administration of ESSA-funded programs to LEAs across the state.

• The application remains streamlined to focus on the required assurances from Section 8306 of the ESSA, as well as programmatic and fiscal information that staff have determined is necessary to properly administer each program.

• The on-line platform dramatically improves NYSED’s capacity to collect and analyze district-provided data in a timely manner, and then utilize that data to provide targeted support to LEAs as part of shared continuous improvement efforts.
Accessing the Application

• To access the Business Portal and for additional guidance and support, please visit our web-site at: http://www.nysed.gov/essa/schools/consolidated-application

• Additionally – webinars are available if the applicant has questions about various portions of the application, as well as additional resources, forms and other technical assistance materials.
Accessing the Application

- After logging in, select “SED Monitoring and Vendor Performance System”.

- Click on “View Surveys for Title I School and Community Services” to access surveys issued from our office.
Accessing the Application

• The “Consolidated Application for ESSA-Funded Programs” is found within the Title I School and Community Services Inbox.

• An application can be saved and/or printed as a PDF during any point in the process by clicking on “Print”.

• Click on “View” to open the application and begin/continue to input information.

(Please Note - Multiple users may access the application at one time)
Title I - Program Information

• Applicants are asked to indicate whether or not the Title I, Part A program was evaluated to determine progress made towards goals set for the previous year.

• In addition, as applicable, applicants are asked to indicate the degree to which progress was made in the previous year.
Title I - Program Information

- Applicants are asked to discuss their Title I, Part A program in terms of specific student needs and/or obstacles confronting the LEA that impact student learning, based on a recent needs assessment.

- Applicants are also asked to describe specific, measurable goals and/or outcomes based on the information provided relating to student needs/obstacles.
Title I Determining Equitable Shares

- Applicants are asked to provide their current year Title IA allocation.
- If the district is using the Transferability option, those funds will appear automatically.
- The **TOTAL FUNDS** column shows the LEA's Title I, Part A funds (including Transferability, if applicable).
- Applicants input their most current data to complete the student information chart.
- The student information provided by the applicant is used to automatically calculate a per pupil amount and equitable shares.

*Please Note* - An LEA may continue to update its information at any time, prior to final submission
Title I Fiscal Information

• The first item of this section helps the LEA determine its required reserve for homeless students by calculating a range of reserve figures from ‘best practice’ to ‘minimum recommended’.

• The next item uses the Title I Part A per pupil amount to calculate a reserve figure for and neglected youth.

• The final chart calculates the amount of funds available to distribute to schools.

Applicants should complete the Title I, Part A funding reserve chart as applicable to indicate funds reserved prior to distributing to schools.
Next Steps…

• The “Consolidated Application for ESSA-Funded Programs” is published in the Business Portal, with submissions due as delineated in the Submission Instructions section.

• Superintendents/CEOs and district staff should have received a system generated from conappta@nysed.gov notifying them that the application is now live.

• Additional webinars and guidance documents have been issued by the Office of ESSA-Funded Programs to provide on-going support and technical assistance.

• District staff should visit the NYSED Business Portal to ensure that user accounts and existing applications are up-to-date http://portal.nysed.gov.
NYSED Support

• TECHNICAL SUPPORT
  • Please contact the SEDDAS Help Desk at SEDDAS@nysed.gov to resolve any questions related to user accounts, password resets, the SEDDAS application, and assistance with the Business Portal itself.

• SURVEY CONTENT SUPPORT
  • Please contact the Office of ESSA-Funded Programs at (518) 473-0295 or via email at conappta@nysed.gov if you have any questions or concerns regarding the content of the application/survey.

Thank You for Your Continued Collaboration!

• For Additional Guidance and Support, please visit the Consolidated Application for ESSA-Funded Programs website.