

## 2021-22 Targeted Monitoring Review - 2022

### Introduction/Background - Introduction

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#### **Introduction**

Each Local Educational Agency (LEA), as a condition of receiving funds under the Elementary and Secondary Education Act (ESEA), as amended by the Every Student Succeeds Act (ESSA), has provided assurances to the New York State Education Department (NYSED or “the Department”) within its Consolidated Application for ESSA-Funded Programs.

The *2021-22 Targeted Monitoring Review* process is designed to review the District’s implementation of programs to ensure that the District is fulfilling the assurances and program plans provided in the Consolidated Application for ESSA-Funded Programs, with the goal of ensuring that all children are provided significant opportunities to receive a fair, equitable, and high-quality education, and to close educational achievement gaps.

The *2021-22 Targeted Monitoring Review* should be used as a guide to gather meaningful evidence that demonstrates how the district began with needs identification, progressed through implementation of targeted strategies designed to meet identified needs, and evaluated the effectiveness of programs or strategies sourced with ESSA funds.

Questions may be directed to Office of ESSA-Funded Programs staff at (518) 473-0295. Thank you for your cooperation.

## 2021-22 Targeted Monitoring Review - 2022

### Introduction/Background - Background/Instructions

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#### **Background/Instructions**

##### **Federal/State Program Requirement Quality Indicators**

This review is divided into three sections and identifies district level programmatic and fiscal requirements under ESEA, as well as additional quality indicators/practices. Within each section there are general requirements which apply to all ESEA-Funded Programs as well as program specific requirements.

Section 1 – Programmatic Compliance

Section 2 – Equitable Services Compliance

Section 3 – Fiscal Compliance

##### **Instructions**

Please upload material aligned with the appropriate indicator. The **2021-2022 Targeted Monitoring Indicators and Evidence** resource provides examples of evidence that may be used to demonstrate compliance with programmatic or fiscal requirements for each section and indicator within the protocol. A copy of the resource is in the Documents panel found along the left side of the screen.

The LEA should upload all documents to the business portal by the requested due date to allow for ample review prior to a scheduled review.

LEAs are instructed to complete all sections, and are required to answer questions marked with a red asterisk. If a required question has not been completed, the business portal will highlight it in red and the section of the application will be flagged. The applicant will be unable to submit the application to NYSED for final review if a required question remains unresolved.

Applicants are not required to complete sections in order, and may access any section or page of the application by clicking on one of the links in the Survey Navigation or by clicking on the 'Save & Continue' button.

Please refer to the Documents panel of the application for additional information and access to forms and worksheets.

##### **Compliance Status Definitions**

Met Requirements indicates that the LEA documents reviewed were fully in compliance with federal and State requirements.

Met Requirements with Recommendation indicates that the LEA documents reviewed were in compliance with federal and State requirements, but that the LEA may improve the quality of their program implementation and/or documentation by implementing the NYSED-provided recommendations.

Recommendations serve as technical assistance and the LEA is not required to take immediate action.

Met Requirements with Required Action indicates that the LEA documents reviewed were substantially in compliance with federal and State requirements, but that the LEA must improve the quality of their program implementation and/or documentation by implementing the NYSED-directed action. The LEA is required to respond to a required action within its Corrective Action Plan.

Finding with Corrective Action indicates that the LEA is not in compliance with federal and State requirements. The LEA must implement the NYSED-directed Corrective Action(s) within its Corrective Action Plan.

## 2021-22 Targeted Monitoring Review - 2022

### Introduction/Background - Points of Contact

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#### Program Area Contact Information

1. To facilitate the review process, please indicate the most appropriate contact person for each of the following ESEA Programs.

	Contact Name/Title	Contact Phone Number	Contact Email
Title I, Part A			
Title I, Part C			
Title I, Part D			
Title II, Part A			
Title III, Part A			
Title IV, Part A			
Foster Care Liason			
McKinney-Vento Liason			
Neglected/Delinquent Transition Liason			

**2021-22 Targeted Monitoring Review - 2022**

Section 1 - Programmatic Compliance - General Programmatic Compliance Requirements

**General Programmatic Compliance Requirements**

1. Please provide evidence that the 2021-22 Consolidated Application for ESSA-Funded Programs was developed with timely and meaningful consultation with appropriate stakeholders, as defined under each respective part. ESEA Section 1112(a)(1)(A); 2103(b)(3)(A); and 4106(c)(1)

	Recommended Evidence	Evidence Upload(s)	Technical Assistance	LEA Comments (Optional - 50 words or less)
1.	<input type="checkbox"/> Provide a combination of several pieces of evidence that demonstrate discussion of each applicable program and list the specific stakeholders. <input type="checkbox"/> Evidence for consultation regarding Title IA, IIA, IIIA, IVA, or VB may include meeting notifications, minutes, sign in sheets with stakeholders groups identified, agendas or presentations with the programs listed, and/or email exchanges		<input type="checkbox"/> We do not have sufficient evidence to meet this indicator. <input type="checkbox"/> We would like to request technical assistance on this indicator.	

2. Please provide evidence that all teachers and paraprofessionals working in a program supported with ESSA funds meet applicable State certification and licensure requirements, including any requirements for certification obtained through alternative routes to certification. ESEA Section 1112(c)(6)

	Recommended Evidence	Evidence Upload(s)	Technical Assistance	LEA Comments (Optional - 50 words or less)
2.	<input type="checkbox"/> For staff working in the Title I program (including those funded through transferability), please provide a list of names, job titles, and relevant certifications		<input type="checkbox"/> We do not have sufficient evidence to meet this indicator. <input type="checkbox"/> We would like to request	

**2021-22 Targeted Monitoring Review - 2022**

**Section 1 - Programmatic Compliance - General Programmatic Compliance Requirements**

	Recommended Evidence	Evidence Upload(s)	Technical Assistance	LEA Comments ( <i>Optional - 50 words or less</i> )
			technical assistance on this indicator.	

**3. Please provide evidence that the LEA has disseminated, free of charge, adequate information about the NYSED complaint procedures to parents of students, and appropriate private school officials. 34 CFR 299.11**

	Recommended Evidence	Evidence Upload(s)	Technical Assistance	LEA Comments ( <i>Optional - 50 words or less</i> )
3.	<input type="checkbox"/> District web link to NYSED complaint procedures <input type="checkbox"/> Information displayed in: Parent/Student Handbooks, District/School Calendars, Title I Parent Meeting Informational materials		<input type="checkbox"/> We do not have sufficient evidence to meet this indicator. <input type="checkbox"/> We would like to request technical assistance on this indicator.	

**2021-22 Targeted Monitoring Review - 2022**

Section 1 - Programmatic Compliance - Title I, Part A: Schoolwide Programs

**Schoolwide Program Requirements**

1. Please provide evidence that the Schoolwide Program was developed with the involvement of parents and other members of the community to be served and individuals who will carry out such plan, including teachers, principals, other school leaders, paraprofessionals present in the school, administrators (including administrators of programs described in other parts of this title), the local educational agency, to the extent feasible, tribes and tribal organizations present in the community, and, if appropriate, specialized instructional support personnel, technical assistance providers, school staff, if the plan relates to a secondary school, students, and other individuals determined by the school. ESEA Section 1114(b)(2)

	Recommended Evidence	Evidence Upload(s)	Technical Assistance	LEA Comments (Optional - 50 words or less)
1.	<input type="checkbox"/> Evidence may include, meeting notifications, minutes, agendas or presentations, sign in sheets, or email exchanges		<input type="checkbox"/> We do not have sufficient evidence to meet this indicator. <input type="checkbox"/> We would like to request technical assistance on this indicator.	

2. Please provide evidence that the Schoolwide Program/Plans and their implementation are regularly monitored and revised as necessary based on student needs to ensure all students are provided with opportunities to meet challenging state academic standards. ESEA Section 1114(b)(3)

	Recommended Evidence	Evidence Upload(s)	Technical Assistance	LEA Comments (Optional - 50 words or less)
2.	<input type="checkbox"/> Schedule to review and revise SWP plans <input type="checkbox"/> Documentation of review of SWP plans such as meeting notifications, agendas, sign-in sheets, information materials, emails, drafts of plan revisions, or meeting minutes		<input type="checkbox"/> We do not have sufficient evidence to meet this indicator.	

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Section 1 - Programmatic Compliance - Title I, Part A: Schoolwide Programs

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	Recommended Evidence	Evidence Upload(s)	Technical Assistance	LEA Comments ( <i>Optional - 50 words or less</i> )
			<input type="checkbox"/> We would like to request technical assistance on this indicator.	

**2021-22 Targeted Monitoring Review - 2022**

Section 1 - Programmatic Compliance - Title I, Part A: Targeted Assistance Programs

**Target Assistance Program Requirements**

**1. Please provide evidence that LEAs with schools implementing Targeted Assistance Programs provided evidence that schools are providing services to eligible participating students. ESEA Section 1115(b)(2)**

	Recommended Evidence	Evidence Upload(s)	Technical Assistance	LEA Comments ( <i>Optional - 50 words or less</i> )
1.	<input type="checkbox"/> LEA AIS/RTI Plan or description of methodology for identifying students at-risk academically, including any relevant data <input type="checkbox"/> A selection of AIS/RTI student lists <input type="checkbox"/> Note: For LEAs serving more than 10 Title I schools provide a sample of requested evidence for 25% or at least 2-3 schools from each grade band		<input type="checkbox"/> We do not have sufficient evidence to meet this indicator. <input type="checkbox"/> We would like to request technical assistance on this indicator.	

**2. Please provide evidence that the LEA has demonstrated that schools implementing Targeted Assistance Programs, on an ongoing basis, review the progress of eligible children and revise the targeted assistance program, if necessary, to provide additional assistance to enable such children to meet the challenging State academic standards. ESEA Section 1115(b)(2)(G)(iii)**

	Recommended Evidence	Evidence Upload(s)	Technical Assistance	LEA Comments ( <i>Optional - 50 words or less</i> )
2.	<input type="checkbox"/> A selection of AIS/RTI student progress reports to parents <input type="checkbox"/> Documentation of data meetings reviewing individual student progress and/or the effectiveness of the program, such as meeting agendas or minutes <input type="checkbox"/> Or other evidence that shows individual student programs changed as a result of ongoing evaluation <input type="checkbox"/> Note: For LEAs serving more than 10 Title I schools provide a sample of requested evidence for 25% or at least 2-3 schools from each grade band		<input type="checkbox"/> We do not have sufficient evidence to meet this indicator. <input type="checkbox"/> We would like to request	



**2021-22 Targeted Monitoring Review - 2022**

**Section 1 - Programmatic Compliance - Title I, Part A: Targeted Assistance Programs**

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	Recommended Evidence	Evidence Upload(s)	Technical Assistance	LEA Comments ( <i>Optional - 50 words or less</i> )
			technical assistance on this indicator.	

**2021-22 Targeted Monitoring Review - 2022**

Section 1 - Programmatic Compliance - Title I, Part A: Parent/Family Engagement

**Title I Parent and Family Engagement Requirements**

1. Please provide evidence that the LEA has a written parent and family engagement policy that is developed jointly, agreed on with, and distributed to parents and family members of participating children. ESEA Section 1116(a)(2)

	Recommended Evidence	Evidence Upload(s)	Technical Assistance	LEA Comments (Optional - 50 words or less)
1.	<input type="checkbox"/> Board of Education approved Title I LEA-Level Parent & Family Engagement Policy (PFEP) (PFEP had to be updated under ESSA, after 2016) <input type="checkbox"/> A combination of the following types of evidence of joint development: meeting minutes, meeting notifications or agendas, and/or sign in sheets <input type="checkbox"/> Evidence of distribution, any one of the following including: web link, newsletter, email blast, parent handbook		<input type="checkbox"/> We do not have sufficient evidence to meet this indicator. <input type="checkbox"/> We would like to request technical assistance on this indicator.	

2. Please provide evidence with regards to the involvement of parents and family members, that the LEA annually evaluates the content and effectiveness of its parent and family engagement policy in improving the academic quality of all Title I schools, including identifying;
- barriers to greater participation by parents in activities authorized Title I, Part A;
  - the needs of parents and family members to assist with the learning of their children, including engaging with school personnel and teachers; and
  - strategies to support successful school and family interactions.

**ESEA Section 1116(a)(2)(D)**

	Recommended Evidence	Evidence Upload(s)	Technical Assistance	LEA Comments (Optional - 50 words or less)
2.	<input type="checkbox"/> Evidence of the annual evaluation of the district-level PFEP, such as meeting notifications minutes, or emails <input type="checkbox"/> Evidence that parents and family members were involved in the annual evaluation of the LEA-level PFEP <input type="checkbox"/> Evidence to show which barriers were identified by parents, what needs were identified, and how the LEA responded to those barriers and needs		<input type="checkbox"/> We do not have sufficient evidence to meet this indicator.	

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**Section 1 - Programmatic Compliance - Title I, Part A: Parent/Family Engagement**

	Recommended Evidence	Evidence Upload(s)	Technical Assistance	LEA Comments ( <i>Optional - 50 words or less</i> )
			<input type="checkbox"/> We would like to request technical assistance on this indicator.	

**3. Please provide evidence that each Title I school conducts an annual Title I parent meeting which informs parents of their school’s participation in Title I, the requirements of the Title I program, and the rights of the parents to be involved in their child’s education. ESEA Section 1116(c)(1)**

	Recommended Evidence	Evidence Upload(s)	Technical Assistance	LEA Comments ( <i>Optional - 50 words or less</i> )
3.	<input type="checkbox"/> Evidence that the annual Title I meetings have occurred at Title I schools, including informational materials from the meetings such as agendas, presentations, or minutes that show that the requirements of the Title I program and parents' rights to be involved were discussed <input type="checkbox"/> Note: For LEAs serving more than 10 Title I schools provide a sample of requested evidence for 25% or at least 2-3 schools from each grade band		<input type="checkbox"/> We do not have sufficient evidence to meet this indicator. <input type="checkbox"/> We would like to request technical assistance on this indicator.	

**2021-22 Targeted Monitoring Review - 2022**

Section 1 - Programmatic Compliance - Title I, Part A: LEA Requirements

**LEA Requirements**

1. Please provide evidence that an LEA that previously had focus or priority schools that were obligated to offer public school choice has provided students enrolled in the public school option, prior to 2018-19, the option to continue to enroll in that school until the student has completed the highest-grade level of the school to which the student transferred. CR 100.23(a)

	Recommended Evidence	Evidence Upload(s)	Technical Assistance	LEA Comments (Optional - 50 words or less)
1.	<input type="checkbox"/> A list of students accessing the public school choice option in 2017-18 <input type="checkbox"/> A list of students accessing the public school choice option in 2018-19		<input type="checkbox"/> We do not have sufficient evidence to meet this indicator. <input type="checkbox"/> We would like to request technical assistance on this indicator.	

2. Please provide evidence that the LEA maintains appropriate written documentation to support the removal of a student from the adjusted graduation rate cohort. 34 CFR Section 200.19(b)(1)(i)(iv)

	Recommended Evidence	Evidence Upload(s)	Technical Assistance	LEA Comments (Optional - 50 words or less)
2.	<input type="checkbox"/> Written documentation (for example, request for transfers from receiving schools the student enrolled in another school or in an educational program that culminates in the award of a regular high school diploma, obituaries, notes from families), which confirms that a removed student transferred out, migrated to another country, or is deceased. <input type="checkbox"/> Note: If Title I allocation is greater than 500,000 sample size of 25%; all documentation for all other LEAs		<input type="checkbox"/> We do not have sufficient evidence to meet this indicator. <input type="checkbox"/> We would like to request	

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**Section 1 - Programmatic Compliance - Title I, Part A: LEA Requirements**

	Recommended Evidence	Evidence Upload(s)	Technical Assistance	LEA Comments ( <i>Optional - 50 words or less</i> )
			technical assistance on this indicator.	

**3. Please provide evidence that the LEA has comprehensive protocols for transitioning students from residential facilities back to their school. ESEA Section 1423(4) and CR 100.2(ff)(a)(2)**

	Recommended Evidence	Evidence Upload(s)	Technical Assistance	LEA Comments ( <i>Optional - 50 words or less</i> )
3.	<input type="checkbox"/> Current written transition protocol that describes the process of the LEA transitioning youth back into school from residential placement. <input type="checkbox"/> Note: The written transition protocol should include a description of the roles and responsibilities identified to facilitate the prompt, appropriate enrollment of students returning to the district from a residential placement.		<input type="checkbox"/> We do not have sufficient evidence to meet this indicator. <input type="checkbox"/> We would like to request technical assistance on this indicator.	

**4. Please provide evidence that the LEA involves parents and family members, as appropriate, in efforts to improve the educational achievement of their children, assist in dropout prevention activities, and/or prevent the involvement of their children in delinquent activities. ESEA Section 1423(8)**

	Recommended Evidence	Evidence Upload(s)	Technical Assistance	LEA Comments ( <i>Optional - 50 words or less</i> )
4.	<input type="checkbox"/> Schedules or documentation (e.g. sign in sheets, agenda, presentations) of parent and family workshops, trainings, seminars, that focus on efforts to improve the educational achievement of their children, assist in dropout prevention activities, and/or prevent the involvement of their		<input type="checkbox"/> We do not have sufficient evidence to	

**2021-22 Targeted Monitoring Review - 2022**

**Section 1 - Programmatic Compliance - Title I, Part A: LEA Requirements**

	Recommended Evidence	Evidence Upload(s)	Technical Assistance	LEA Comments ( <i>Optional - 50 words or less</i> )
	<p>children in delinquent activities</p> <p><input type="checkbox"/> Note: This indicator is referring to LEA outreach to all families within the school district and not targeting families of students residing in a neglected or delinquent facility within the LEA.</p>		<p>meet this indicator.</p> <p><input type="checkbox"/> We would like to request technical assistance on this indicator.</p>	

**2021-22 Targeted Monitoring Review - 2022**

Section 1 - Programmatic Compliance - Title I, Part C: Education of Migratory Children

**Education of Migratory Children**

1. Please provide evidence of annual verification of migrant student data, in consultation with the regional Migrant Education Tutorial and Support Services (METS) program centers. See: <https://www.nysmigrant.org/map> ESEA Section 1304(b)(3)

	Recommended Evidence	Evidence Upload(s)	Technical Assistance	LEA Comments (Optional - 50 words or less)
1.	<input type="checkbox"/> Email sign-off from local METS Director		<input type="checkbox"/> We do not have sufficient evidence to meet this indicator. <input type="checkbox"/> We would like to request technical assistance on this indicator.	

2. Please provide evidence that the LEA maintains a current and up-to-date list of all migrant-eligible students based on official Certificates of Eligibility (COEs) issued by the State Migrant Education Program. ESEA Section 1304(b)(3)

	Recommended Evidence	Evidence Upload(s)	Technical Assistance	LEA Comments (Optional - 50 words or less)
2.	<input type="checkbox"/> List of migrant-eligible students with PII redacted <input type="checkbox"/> Email sign-off from local METS Director <input type="checkbox"/> Not applicable if the district does not have any migrant-eligible children or youth		<input type="checkbox"/> We do not have sufficient evidence to meet this indicator. <input type="checkbox"/> We would like to request	

**2021-22 Targeted Monitoring Review - 2022**

**Section 1 - Programmatic Compliance - Title I, Part C: Education of Migratory Children**

	Recommended Evidence	Evidence Upload(s)	Technical Assistance	LEA Comments ( <i>Optional - 50 words or less</i> )
			technical assistance on this indicator.	

**3. Please provide evidence that identifies the practices used by the LEA to screen students upon enrollment for possible eligibility for migrant education, and to refer such students to their regional METS program centers for an eligibility determination.**

**ESEA Section 1304(b)(3)**

	Recommended Evidence	Evidence Upload(s)	Technical Assistance	LEA Comments ( <i>Optional - 50 words or less</i> )
3.	<input type="checkbox"/> Sample completed Identification and Recruitment Parent Survey (see links above)		<input type="checkbox"/> We do not have sufficient evidence to meet this indicator. <input type="checkbox"/> We would like to request technical assistance on this indicator.	



**2021-22 Targeted Monitoring Review - 2022**

Section 1 - Programmatic Compliance - Title I, Part D: Neglected and Delinquent

**Neglected and Delinquent Facilities**

1. Please provide evidence that the LEA has written formal agreement(s) with each locally operated neglected and/or delinquent facility outlining the programs and services to be provided and the roles and responsibilities of each entity (LEA, facility, BOCES, etc.) providing services to students with Title I, Part D funds. ESEA Section 1423(2) and 34 CFR 200.90(c)

	Recommended Evidence	Evidence Upload(s)	Technical Assistance	LEA Comments (Optional - 50 words or less)
1.	<input type="checkbox"/> Signed written formal agreement, which must be for the 2021-22 school year. The agreement should spell out the roles and responsibilities of each party (LEA, facility, and BOCES).		<input type="checkbox"/> We do not have sufficient evidence to meet this indicator. <input type="checkbox"/> We would like to request technical assistance on this indicator.	

2. Please provide evidence that the LEA coordinates with facilities to ensure that children and youth are participating in an education program comparable to one operating in the local school such youth would attend. ESEA Section 1423(3)

	Recommended Evidence	Evidence Upload(s)	Technical Assistance	LEA Comments (Optional - 50 words or less)
2.	<input type="checkbox"/> Evidence of the curriculum provided/programming offered to students residing at the facility, and/or <input type="checkbox"/> Evidence of meetings between the LEA and the facility discussing the quality of the program, such as meeting agendas, sign in sheets, attendance lists, or minutes, AND/OR <input type="checkbox"/> Program evaluations conducted by the LEA <input type="checkbox"/> Note: If students at the facility are receiving their educational program at the LEA, this indicator would not be applicable.		<input type="checkbox"/> We do not have sufficient evidence to meet this indicator. <input type="checkbox"/> We would like to request	

**2021-22 Targeted Monitoring Review - 2022**

**Section 1 - Programmatic Compliance - Title I, Part D: Neglected and Delinquent**

	Recommended Evidence	Evidence Upload(s)	Technical Assistance	LEA Comments (Optional - 50 words or less)
			st techni cal assist ance on this indica tor.	

**3. Please provide evidence that the LEA ensures that facilities working with children and youth are aware of a child’s or youth’s existing individualized education program and are providing services consistent with such plan. ESEA Section 1423(12)**

	Recommended Evidence	Evidence Upload(s)	Technical Assistance	LEA Comments (Optional - 50 words or less)
3.	<input type="checkbox"/> Documentation of LEA intervention to assist the facility in obtaining IEP’s and/or the provision of required services as indicated on the IEP <input type="checkbox"/> Schedule of CSE meetings for the development of or modifications to the IEP <input type="checkbox"/> Note: If students at the facility are receiving their educational program at the LEA, this indicator would not be applicable.		<input type="checkbox"/> We do not have sufficient evidence to meet this indicator. <input type="checkbox"/> We would like to request technical assistance on this indicator.	

**4. Please provide evidence that the LEA has protocols/procedures in place to evaluate the Title I, Part D program(s) operating at residential facilities within the district. ESEA Section 1431(a)(1-5)**

	Recommended Evidence	Evidence Upload(s)	Technical Assistance	LEA Comments (Optional - 50 words or less)
4.	<input type="checkbox"/> LEA Title I Part D evaluation protocols/procedures		<input type="checkbox"/> We do not have sufficient evidence	

2021-22 Targeted Monitoring Review - 2022

Section 1 - Programmatic Compliance - Title I, Part D: Neglected and Delinquent

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	Recommended Evidence	Evidence Upload(s)	Technical Assistance	LEA Comments ( <i>Optional - 50 words or less</i> )
			nce to meet this indicator. <input type="checkbox"/> We would like to request technical assistance on this indicator.	

**2021-22 Targeted Monitoring Review - 2022**

Section 1 - Programmatic Compliance - McKinney-Vento Homeless Education

**McKinney-Vento Homeless Education**

1. Please provide evidence that the LEA has an enrollment policy and practice that ensures:

- the immediate enrollment and full participation of children and youth experiencing homelessness in the LEA even though they may not have the documents normally needed for enrollment (e.g. proof of immunizations, proof of residency, birth certificate, school records, etc.), including students with IEPs; and
- continued enrollment for students enrolled in the LEA who become homeless, including those students who are temporarily residing outside of the LEA's boundaries.

42 U.S.C. 11432(g)(3)(A) & 11432(g)(3)(C)(i)

	Recommended Evidence	Evidence Upload(s)	Technical Assistance	LEA Comments (Optional - 50 words or less)
1.	<input type="checkbox"/> Updated, Board-approved LEA enrollment policy for youth experiencing homelessness. All policies must have been adopted after October 1, 2016, to be in compliance with amendments adopted under ESSA <input type="checkbox"/> If not detailed in the policy, provide specific procedures for immediate enrollment of students experiencing homelessness, including unaccompanied homeless youth, even if they are missing records		<input type="checkbox"/> We do not have sufficient evidence to meet this indicator. <input type="checkbox"/> We would like to request technical assistance on this indicator.	

2. Please provide evidence that the LEA has a transportation policy and practice that ensures:

- transportation to the school of origin for students who are homeless, including for preschoolers who attend a preschool of origin, for the duration of homelessness, through the remainder of the school year in which the student becomes permanently housed, and possibly an additional year if it is the student's terminal grade;
- transportation is provided to the school of origin up to 50 miles each way, even if such service is not available to students who are permanently housed, and
- transportation for students who are homeless to participate in extra-curricular activities and summer school if the lack of transportation poses a barrier.

42 U.S.C. 11432(g)(1)(J)(iii) & NYS Education Law 3209(4)

	Recommended Evidence	Evidence Upload(s)	Technical Assistance	LEA Comments (Optional - 50 words or less)
2.	<input type="checkbox"/> Updated, Board-approved LEA enrollment policy for youth experiencing homelessness. All policies must have been adopted after October 1, 2016, to be in compliance with amendments adopted		<input type="checkbox"/> We do not have sufficient	

**2021-22 Targeted Monitoring Review - 2022**

Section 1 - Programmatic Compliance - McKinney-Vento Homeless Education

	Recommended Evidence	Evidence Upload(s)	Technical Assistance	LEA Comments (Optional - 50 words or less)
	<p>under ESSA</p> <p><input type="checkbox"/> Transportation policy</p>		<p>evidence to meet this indicator.</p> <p><input type="checkbox"/> We would like to request technical assistance on this indicator.</p>	

3. Please provide evidence that the LEA has dispute resolution procedures for the prompt resolution of disputes regarding homeless eligibility, school selection, enrollment, and transportation and such procedures include:
- enrollment and/or transportation pending resolution of the dispute; and
  - providing written notice to the parent/guardian/youth explaining the decision, the right to appeal to the State Education Department within 30 days, and that the liaison is available to help with any appeal, and providing a copy of the appeal papers.

42 U.S.C. 11432(g)(3)(E); Education Law 275.16 & 310 & 3209(5)

	Recommended Evidence	Evidence Upload(s)	Technical Assistance	LEA Comments (Optional - 50 words or less)
3.	<p><input type="checkbox"/> Updated, Board-approved LEA enrollment policy for youth experiencing homelessness, which includes dispute resolution procedures. All policies must have been adopted after October 1, 2016, to be in compliance with amendments adopted under ESSA OR</p> <p><input type="checkbox"/> LEA dispute resolution procedures regarding homeless eligibility, school selection, enrollment, and transportation</p>		<p><input type="checkbox"/> We do not have sufficient evidence to meet this indicator.</p> <p><input type="checkbox"/> We would like to request technical assistance on this</p>	

**2021-22 Targeted Monitoring Review - 2022**

**Section 1 - Programmatic Compliance - McKinney-Vento Homeless Education**

	Recommended Evidence	Evidence Upload(s)	Technical Assistance	LEA Comments ( <i>Optional - 50 words or less</i> )
			indicator.	

**4. Please provide evidence that the LEA administers a Housing Questionnaire to all students seeking enrollment in the LEA and all students who enroll in the LEA who seek a change of address. The Housing Questionnaire is placed at the front of the enrollment/registration packet. 42 U.S.C. 11432(g)(1)(I)**

	Recommended Evidence	Evidence Upload(s)	Technical Assistance	LEA Comments ( <i>Optional - 50 words or less</i> )
4.	<input type="checkbox"/> Student Housing Questionnaire placement in enrollment packet		<input type="checkbox"/> We do not have sufficient evidence to meet this indicator. <input type="checkbox"/> We would like to request technical assistance on this indicator.	

**5. Please provide evidence that young children experiencing homelessness are enrolled in pre-k, committee on preschool special education (CPSE) services, early intervention services, Head Start, Early Head Start, and other early care and education programs available in the community. 42 U.S.C. 11432(g)(6)(A)(iii)**

	Recommended Evidence	Evidence Upload(s)	Technical Assistance	LEA Comments ( <i>Optional - 50 words or less</i> )
5.	<input type="checkbox"/> Enrollment forms, referral logs, documentation of coordination of district early learning programs and community preschool supports, referrals for special services OR <input type="checkbox"/> List of children identified as homeless who are enrolled in the LEA's pre-k program or receiving CPSE services		<input type="checkbox"/> We do not have sufficient evidence to meet this indicator. <input type="checkbox"/> We	

**2021-22 Targeted Monitoring Review - 2022**

**Section 1 - Programmatic Compliance - McKinney-Vento Homeless Education**

	Recommended Evidence	Evidence Upload(s)	Technical Assistance	LEA Comments ( <i>Optional - 50 words or less</i> )
			would like to request technical assistance on this indicator.	

- 6. Please provide evidence that all 11th and 12th grade students who are homeless receive individualized assistance from counselors to advise such youths, and prepare and improve the readiness of such youths for college. A school guidance counselor or college counselor has verified that all 11th and 12th grade students identified as homeless have received individualized college counseling and college readiness services. 42 U.S.C. 11432(g)(1)(K)**

	Recommended Evidence	Evidence Upload(s)	Technical Assistance	LEA Comments ( <i>Optional - 50 words or less</i> )
6.	<input type="checkbox"/> Guidance plan for high school counselors and how they meet academic and college/career goals of students OR <input type="checkbox"/> Description of supports provided to high school students who are homeless to ensure they graduate on time AND <input type="checkbox"/> Schedules, calendars, of school counselors showing meetings with students experiencing homelessness		<input type="checkbox"/> We do not have sufficient evidence to meet this indicator. <input type="checkbox"/> We would like to request technical assistance on this indicator.	

**2021-22 Targeted Monitoring Review - 2022**

Section 1 - Programmatic Compliance - Foster Care Transportation

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**Foster Care Transportation**

1. Please provide evidence that the LEA has developed and implemented clear written procedures governing how transportation to maintain children in foster care in their school of origin when in their best interest will be provided, arranged, and funded for the duration of the time in foster care. ESEA Section 1112(c)(5)(B)

	Recommended Evidence	Evidence Upload(s)	Technical Assistance	LEA Comments ( <i>Optional - 50 words or less</i> )
1.	<input type="checkbox"/> Written foster care transportation procedures specific to transportation of foster care students		<input type="checkbox"/> We do not have sufficient evidence to meet this indicator. <input type="checkbox"/> We would like to request technical assistance on this indicator.	



**2021-22 Targeted Monitoring Review - 2022**

Section 1 - Programmatic Compliance - Title II, Part A: Effective Instruction

**Title II, Part A: Effective Instruction**

1. Please provide evidence that the activities to be carried out by the LEA under Title II, Part A are consistent with the “Conditions of Use” detailed in the Consolidated Application for ESSA-Funded Programs in order to support challenging State academic standards. ESEA Section 2102(b)(2)(A) and 2103(b)

	Recommended Evidence	Evidence Upload(s)	Technical Assistance	LEA Comments (Optional - 50 words or less)
1.	<input type="checkbox"/> Evidence that shows the LEA is following the IIA "Conditions of Use" parameters, such as meeting schedules or minutes that show implementation of: PLCs; mentor programs; coaching programs <input type="checkbox"/> Rosters to demonstrate class sizes for class size reduction programs		<input type="checkbox"/> We do not have sufficient evidence to meet this indicator. <input type="checkbox"/> We would like to request technical assistance on this indicator.	

2. Please provide evidence that the LEA has prioritized the distribution of funds to schools in accountability and schools that have the highest percentage of children from low-income families. ESEA Section 2012(b)(2)(C)

	Recommended Evidence	Evidence Upload(s)	Technical Assistance	LEA Comments (Optional - 50 words or less)
2.	<input type="checkbox"/> Building allocations (if applicable) AND/OR <input type="checkbox"/> Schedules or payroll records that show prioritized assignment of coaches or other IIA staff to TSI and CSI schools or placement of class size reduction teachers AND/OR <input type="checkbox"/> Documentation showing PD choices are based on needs assessment in TSI and CSI schools		<input type="checkbox"/> We do not have sufficient evidence to meet this indicator. <input type="checkbox"/> We would like to request techni	

**2021-22 Targeted Monitoring Review - 2022**

**Section 1 - Programmatic Compliance - Title II, Part A: Effective Instruction**

	Recommended Evidence	Evidence Upload(s)	Technical Assistance	LEA Comments ( <i>Optional - 50 words or less</i> )
			cal assistance on this indicator.	

**3. Please provide evidence that the LEA uses data and ongoing consultation to continually update and improve activities supported under Title II Part A. ESEA Section 2012(b)(2)(D)**

	Recommended Evidence	Evidence Upload(s)	Technical Assistance	LEA Comments ( <i>Optional - 50 words or less</i> )
3.	<input type="checkbox"/> Building or district leadership teams or PD committee meeting agendas, minutes, or presentations reviewing/evaluating IIA programs to inform future program activities AND/OR <input type="checkbox"/> Data such as teacher surveys, classroom observations, student performance AND/OR <input type="checkbox"/> Data coach meetings with teachers, summaries of discussion, or topics covered AND/OR <input type="checkbox"/> Follow up walk-throughs or observations of teachers after PLC meetings or data coaching sessions		<input type="checkbox"/> We do not have sufficient evidence to meet this indicator. <input type="checkbox"/> We would like to request technical assistance on this indicator.	

**2021-22 Targeted Monitoring Review - 2022**

Section 1 - Programmatic Compliance - Title IV, Part A: Student Support and Academic Enrichment Requirements

**Title IV, Part A: Student Support and Academic Enrichment Requirements**

1. Please provide evidence that the LEA has prioritized the distribution of funds to schools that:
- are among the schools with the greatest needs as determined by such local educational agency, or consortium;
  - have the highest percentages or numbers of children counted under Section 1124(c);
  - are identified for comprehensive support and improvement under Section 1111(c)(4)(D)(i);
  - are implementing targeted support and improvement plans as described in Section 1111(d)(2); or
  - are identified as a persistently dangerous public elementary school or secondary school under Section 8532.

**ESEA Section 4106(e)(2)(A)**

	Recommended Evidence	Evidence Upload(s)	Technical Assistance	LEA Comments (Optional - 50 words or less)
1.	<input type="checkbox"/> District data analysis demonstrating the determination of prioritized needs such as one of the criteria identified under section 4106(e)(2)(A) listed in the indicator. Examples of evidence by bullet include: a formal comprehensive needs assessment for LEAs with an allocation of over \$30,000 and a needs assessment for all other LEAs, poverty count by school, needs assessment performed for TSI and CSI schools, School Safety and Educational Climate (SSEC) Summary Data Collection Form that collects School Violence Index data. <input type="checkbox"/> School building level Title IV allocations that demonstrate the prioritization of the distribution of funds		<input type="checkbox"/> We do not have sufficient evidence to meet this indicator. <input type="checkbox"/> We would like to request technical assistance on this indicator.	

2. Please provide evidence that the LEA has periodically evaluated the effectiveness of funded activities based on the outcomes and objectives identified in the Consolidated Application for ESEA-funded programs. ESEA Section 4106(e)(1)(E)

	Recommended Evidence	Evidence Upload(s)	Technical Assistance	LEA Comments (Optional - 50 words or less)
2.	<input type="checkbox"/> Description and, if available, findings of periodic evaluation (for example, building or district leadership teams or PD committee meeting agendas, minutes, or presentations reviewing/evaluating IVA programs to inform future program activities or data such as teacher surveys, classroom observations, student performance) for each content area to determine if the needs for the content		<input type="checkbox"/> We do not have sufficient evidence to meet this indicator.	

**2021-22 Targeted Monitoring Review - 2022**

**Section 1 - Programmatic Compliance - Title IV, Part A: Student Support and Academic Enrichment Requirements**

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	Recommended Evidence	Evidence Upload(s)	Technical Assistance	LEA Comments ( <i>Optional - 50 words or less</i> )
	areas (WRE, SHS, EUT) are being evaluated and modified as necessary		tor. <input type="checkbox"/> We would like to request technical assistance on this indicator.	

**2021-22 Targeted Monitoring Review - 2022**

**Section 2 - Equitable Services Compliance - General Equitable Services Requirements**

**General Equitable Services Requirements**

1. Please provide evidence that the LEA engaged in timely, meaningful and ongoing consultation with appropriate private school officials with the goal of reaching agreement about the use of funds, and provided the equitable calculation of the private schools' allocation. ESEA Section 1117(a)(1) and (b)(1,3); and ESEA Section 8501(a)(3)(A), (a)(4)(C), and (c)(1)

	Recommended Evidence	Evidence Upload(s)	Technical Assistance	LEA Comments (Optional - 50 words or less)
1.	<input type="checkbox"/> Evidence of initial and ongoing consultation with private schools, such as meeting minutes, emails, call logs, letters, and presentation materials regarding the use of services funded by Title IA, IIA, IIIA, and IVA <input type="checkbox"/> Other evidence to demonstrate ongoing consultation on services provided throughout the year		<input type="checkbox"/> We do not have sufficient evidence to meet this indicator. <input type="checkbox"/> We would like to request technical assistance on this indicator.	

2. If the LEA disagreed with the private school officials on the provision of services through a contract, provide evidence of the written explanation given to the nonpublic as to why the LEA chose not to use the contractor. ESEA Section 1117(b)(2) and ESEA Section 8501(c)(2)

	Recommended Evidence	Evidence Upload(s)	Technical Assistance	LEA Comments (Optional - 50 words or less)
2.	<input type="checkbox"/> Copy of written explanation		<input type="checkbox"/> We do not have sufficient evidence to meet this indicator. <input type="checkbox"/> We would like to request	

**2021-22 Targeted Monitoring Review - 2022**

**Section 2 - Equitable Services Compliance - General Equitable Services Requirements**

	Recommended Evidence	Evidence Upload(s)	Technical Assistance	LEA Comments (Optional - 50 words or less)
			st techni cal assist ance on this indica tor.	

- 3. Please provide evidence that the public school district retains control and administration of program funds at all times. Non-consumable supplies/materials and equipment are appropriately labeled with the district’s name, the funding source that purchased the item, and the program year in which they were purchased. ESEA Section 1117(d)(1) and ESEA Section 8501(d)(1)**

	Recommended Evidence	Evidence Upload(s)	Technical Assistance	LEA Comments (Optional - 50 words or less)
3.	<input type="checkbox"/> Requisition form and/or related purchase orders and invoices for Title IA, IIA, IIIA, and IVA <input type="checkbox"/> Inventory tracking list or picture of equipment with proper label purchased under Title IA, IIA, IIIA, and IVA		<input type="checkbox"/> We do not have sufficient evidence to meet this indicator. <input type="checkbox"/> We would like to request technical assistance on this indicator.	

- 4. Please provide evidence that services, such as professional development, were delivered by employees of a public agency or through contract by the public agency with an individual, association, agency, organization, or other entity. ESEA Section 1117(d)(2) and ESEA Section 8501(d)(2)**

	Recommended Evidence	Evidence Upload(s)	Technical Assistance	LEA Comments (Optional - 50 words or less)
4.	<input type="checkbox"/> Third party vendor contracts for Title IA, IIA, IIIA, and IVA <input type="checkbox"/> Expenditure reports, purchase orders or invoices identifying the vendors for Title IA,		<input type="checkbox"/> We do not have suffici	

**2021-22 Targeted Monitoring Review - 2022**

**Section 2 - Equitable Services Compliance - General Equitable Services Requirements**

	Recommended Evidence	Evidence Upload(s)	Technical Assistance	LEA Comments ( <i>Optional - 50 words or less</i> )
	IIA, IIIA, and IVA		ent evide nce to meet this indica tor. <input type="checkbox"/> We would like to reque st techni cal assist ance on this indica tor.	

**2021-22 Targeted Monitoring Review - 2022**

**Section 3 - Fiscal Compliance - General Fiscal Requirements**

**General Fiscal Requirements**

- 1. Please provide evidence that job duties, work schedules, and/or activity records verify that the number and types of funded personnel match project budgets and, if applicable, the corresponding FTE and job duties in the approved application and FS-10. 2 CFR 200.430**

	Recommended Evidence	Evidence Upload(s)	Technical Assistance	LEA Comments (Optional - 50 words or less)
1.	<input type="checkbox"/> Work schedules, payroll records, job descriptions for Title IA <input type="checkbox"/> Work schedules, payroll records, job descriptions for Title ID <input type="checkbox"/> Work schedules, payroll records, job descriptions for Title IIA <input type="checkbox"/> Work schedules, payroll records, job descriptions for Title IIIA <input type="checkbox"/> Work schedules, payroll records, job descriptions for Title IVA <input type="checkbox"/> Work schedules, payroll records, job descriptions for Title VB		<input type="checkbox"/> We do not have sufficient evidence to meet this indicator. <input type="checkbox"/> We would like to request technical assistance on this indicator.	

- 2. Please provide evidence that payroll documentation in the LEA's records are supported by a system of internal controls which provide reasonable assurance that the charges are accurate, allowable and properly allocated AND support the distribution of salary and wages where an employee works on more than one cost objective or federal/state/local award. 2 CFR 200.430(i)(i-vii)**

	Recommended Evidence	Evidence Upload(s)	Technical Assistance	LEA Comments (Optional - 50 words or less)
2.	<input type="checkbox"/> Evidence of how LEA "proves" the employee performed work in a federal program; at minimum, there must be a periodic documentation of work performed with employee and/or supervisor sign off for Title Programs <input type="checkbox"/> As applicable, Employee Payroll Certifications (EPC)/Personal Activity Reports (PAR) <input type="checkbox"/> Above noted evidence for Title IA <input type="checkbox"/> Above noted evidence for Title ID <input type="checkbox"/> Above noted evidence for Title IIA <input type="checkbox"/> Above noted evidence for Title IIIA <input type="checkbox"/> Above noted evidence for Title IVA <input type="checkbox"/> Above noted evidence for Title VB		<input type="checkbox"/> We do not have sufficient evidence to meet this indicator. <input type="checkbox"/> We would like to request	



**2021-22 Targeted Monitoring Review - 2022**

**Section 3 - Fiscal Compliance - General Fiscal Requirements**

	Recommended Evidence	Evidence Upload(s)	Technical Assistance	LEA Comments ( <i>Optional - 50 words or less</i> )
	<input type="checkbox"/> Note: For LEAs serving more than 10 Title I schools provide a sample of requested evidence for 25%		st techni cal assist ance on this indica tor.	

**3. Please provide evidence that contractual agreements are fulfilled as specified in the contract. 2 CFR 200.318(b)**

	Recommended Evidence	Evidence Upload(s)	Technical Assistance	LEA Comments ( <i>Optional - 50 words or less</i> )
3.	<input type="checkbox"/> ESSA Funded Third Party Contracts for Title IA <input type="checkbox"/> ESSA Funded Third Party Contracts for Title ID <input type="checkbox"/> ESSA Funded Third Party Contracts for Title IIA <input type="checkbox"/> ESSA Funded Third Party Contracts for Title IIIA <input type="checkbox"/> ESSA Funded Third Party Contracts for Title IVA <input type="checkbox"/> ESSA Funded Third Party Contracts for Title VB <input type="checkbox"/> Purchase orders, invoices, expenditure reports for Title IA <input type="checkbox"/> Purchase orders, invoices, expenditure reports for Title ID <input type="checkbox"/> Purchase orders, invoices, expenditure reports for Title IIA <input type="checkbox"/> Purchase orders, invoices, expenditure reports for Title IIIA <input type="checkbox"/> Purchase orders, invoices, expenditure reports for Title IVA <input type="checkbox"/> Purchase orders, invoices, expenditure reports for Title VB		<input type="checkbox"/> We do not have sufficient evidence to meet this indicator. <input type="checkbox"/> We would like to request technical assistance on this indicator.	

**4. Please provide evidence that contract language includes a description on how the provision of services will be monitored by the LEA, beyond the submission of invoices and purchase orders. 2 CFR 200.318(b)**

	Recommended Evidence	Evidence Upload(s)	Technical Assistance	LEA Comments ( <i>Optional - 50 words or less</i> )
4.	<input type="checkbox"/> Third party contracts funded by Title IA <input type="checkbox"/> Third party contracts funded by Title ID <input type="checkbox"/> Third party contracts funded by Title IIA <input type="checkbox"/> Third party contracts funded by Title IIIA, <input type="checkbox"/> Third party contracts funded by Title IVA <input type="checkbox"/> Third party contracts funded by Title VB		<input type="checkbox"/> We do not have sufficient evidence to meet	

**2021-22 Targeted Monitoring Review - 2022**

**Section 3 - Fiscal Compliance - General Fiscal Requirements**

	Recommended Evidence	Evidence Upload(s)	Technical Assistance	LEA Comments ( <i>Optional - 50 words or less</i> )
			this indicator. <input type="checkbox"/> We would like to request technical assistance on this indicator.	

**5. Please provide evidence that, if applicable, equipment expenditures (computers, copiers, etc.) have been pro-rated across programs according to use. 2 CFR 200.405**

	Recommended Evidence	Evidence Upload(s)	Technical Assistance	LEA Comments ( <i>Optional - 50 words or less</i> )
5.	<input type="checkbox"/> Expenditure reports or inventory tracking list as applicable to Title IA <input type="checkbox"/> Expenditure reports or inventory tracking list as applicable to Title ID <input type="checkbox"/> Expenditure reports or inventory tracking list as applicable to Title IIA <input type="checkbox"/> Expenditure reports or inventory tracking list as applicable to Title IIIA <input type="checkbox"/> Expenditure reports or inventory tracking list as applicable to Title IVA <input type="checkbox"/> Expenditure reports or inventory tracking list as applicable to Title VB		<input type="checkbox"/> We do not have sufficient evidence to meet this indicator. <input type="checkbox"/> We would like to request technical assistance on this indicator.	

**6. Please provide evidence that the LEA has a written Procurement and Inventory Tracking Policy, indicating procedures to be followed. 2 CFR 200.318**

	Recommended Evidence	Evidence Upload(s)	Technical Assistance	LEA Comments ( <i>Optional - 50 words or less</i> )
6.				

**2021-22 Targeted Monitoring Review - 2022**

**Section 3 - Fiscal Compliance - General Fiscal Requirements**

	Recommended Evidence	Evidence Upload(s)	Technical Assistance	LEA Comments ( <i>Optional - 50 words or less</i> )
	<input type="checkbox"/> Written Procurement and Inventory Tracking Policy or Policies <input type="checkbox"/> Note: The policy should describe district procedures for the purchasing, requisitioning of supplies/materials, equipment, receiving, distribution, tracking, and disposal of said items, purchased with any federal education program funds. These would include any items tagged as "high-risk of loss".		<input type="checkbox"/> We do not have sufficient evidence to meet this indicator. <input type="checkbox"/> We would like to request technical assistance on this indicator.	

**7. Please provide documentation for items purchased with ESEA funds, including purchases for private schools, that demonstrates the implementation of the LEA Procurement and Inventory Tracking procedures. 2 CFR 200.318(i)**

	Recommended Evidence	Evidence Upload(s)	Technical Assistance	LEA Comments ( <i>Optional - 50 words or less</i> )
7.	<input type="checkbox"/> Invoices, purchase orders, expenditure reports as applicable to Title IA <input type="checkbox"/> Invoices, purchase orders, expenditure reports as applicable to Titles ID <input type="checkbox"/> Invoices, purchase orders, expenditure reports as applicable to Title IIA <input type="checkbox"/> Invoices, purchase orders, expenditure reports as applicable to Title IIIA <input type="checkbox"/> Invoices, purchase orders, expenditure reports as applicable to Titles IVA <input type="checkbox"/> Invoices, purchase orders, expenditure reports as applicable to Title VB		<input type="checkbox"/> We do not have sufficient evidence to meet this indicator. <input type="checkbox"/> We would like to request technical assistance on this indicator.	

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**Section 3 - Fiscal Compliance - General Fiscal Requirements**

	Recommended Evidence	Evidence Upload(s)	Technical Assistance	LEA Comments ( <i>Optional - 50 words or less</i> )
			tor.	

**8. Please provide evidence that property/equipment records include a description of the item, serial number, source, acquisition cost, and date of purchase. 2 CFR 200.313(d)**

	Recommended Evidence	Evidence Upload(s)	Technical Assistance	LEA Comments ( <i>Optional - 50 words or less</i> )
8.	<input type="checkbox"/> Inventory and property records as applicable to Title IA <input type="checkbox"/> Inventory and property records as applicable to Title ID <input type="checkbox"/> Inventory and property records as applicable to Title IIA <input type="checkbox"/> Inventory and property records as applicable to Title IIIA <input type="checkbox"/> Inventory and property records as applicable to Title IVA <input type="checkbox"/> Inventory and property records as applicable to Title VB		<input type="checkbox"/> We do not have sufficient evidence to meet this indicator. <input type="checkbox"/> We would like to request technical assistance on this indicator.	

**2021-22 Targeted Monitoring Review - 2022**

Section 3 - Fiscal Compliance - Title I, Part A Fiscal Requirements

**Title I, Part A Fiscal Requirements**

1. Please provide evidence that the LEA uses the same measure of poverty to identify Title I eligible schools (ex. FRPL); to determine the ranking of each school; and to determine school allocations based on the total number of children from low-income families in each school. ESEA Section 1113(c)

	Recommended Evidence	Evidence Upload(s)	Technical Assistance	LEA Comments (Optional - 50 words or less)
1.	<input type="checkbox"/> Data or reports on low-income status of each building, such as those provided for child nutrition (FRPL) or direct certification data for CEP programs		<input type="checkbox"/> We do not have sufficient evidence to meet this indicator. <input type="checkbox"/> We would like to request technical assistance on this indicator.	

2. As applicable, please provide evidence that an LEA with a Title I allocation greater than \$500,000 has reserved and is expending not less than one percent of its Title I allocation for parent and family engagement activities, which may include family literacy. ESEA Section 1116(a)(3)

	Recommended Evidence	Evidence Upload(s)	Technical Assistance	LEA Comments (Optional - 50 words or less)
2.	<input type="checkbox"/> Expenditure reports AND <input type="checkbox"/> Receipts OR <input type="checkbox"/> Invoices OR <input type="checkbox"/> Purchase orders		<input type="checkbox"/> We do not have sufficient evidence to meet this indicator. <input type="checkbox"/> We would like to request	

**2021-22 Targeted Monitoring Review - 2022**

**Section 3 - Fiscal Compliance - Title I, Part A Fiscal Requirements**

	Recommended Evidence	Evidence Upload(s)	Technical Assistance	LEA Comments ( <i>Optional - 50 words or less</i> )
			technical assistance on this indicator.	

**3. As applicable, please provide evidence that at least 90 percent of the required one percent parent and family engagement set-aside is distributed to Title I schools. ESEA Section 1116(a)(3)(C)**

	Recommended Evidence	Evidence Upload(s)	Technical Assistance	LEA Comments ( <i>Optional - 50 words or less</i> )
3.	<input type="checkbox"/> Building level reserve distribution chart OR <input type="checkbox"/> Expenditure reports and purchase orders that demonstrate at least 90% of parent and family engagement funds were distributed to Title I schools		<input type="checkbox"/> We do not have sufficient evidence to meet this indicator. <input type="checkbox"/> We would like to request technical assistance on this indicator.	

**4. Please provide evidence that actual expenditures for Title IA match those that were allowable, budgeted and approved within the Consolidated Application for ESSA-Funded Programs. ESEA Section 8306(a)(1)**

	Recommended Evidence	Evidence Upload(s)	Technical Assistance	LEA Comments ( <i>Optional - 50 words or less</i> )
4.	<input type="checkbox"/> Expenditure reports AND <input type="checkbox"/> Invoices OR <input type="checkbox"/> Purchase orders OR <input type="checkbox"/> Payroll records		<input type="checkbox"/> We do not have sufficient evidence to meet	

2021-22 Targeted Monitoring Review - 2022

Section 3 - Fiscal Compliance - Title I, Part A Fiscal Requirements

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	Recommended Evidence	Evidence Upload(s)	Technical Assistance	LEA Comments ( <i>Optional - 50 words or less</i> )
			this indicator. <input type="checkbox"/> We would like to request technical assistance on this indicator.	

**2021-22 Targeted Monitoring Review - 2022**

Section 3 - Fiscal Compliance - Title I, Part D Fiscal Requirements

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**Title I, Part D Fiscal Requirements**

1. **Please provide evidence that expenditures for Title ID match those that were allowable, budgeted and approved within the Consolidated Application for ESSA-Funded Programs. ESEA Section 8306(a)(1)**

	Recommended Evidence	Evidence Upload(s)	Technical Assistance	LEA Comments ( <i>Optional - 50 words or less</i> )
1.	<input type="checkbox"/> Expenditure reports AND <input type="checkbox"/> Invoices OR <input type="checkbox"/> Purchase orders OR <input type="checkbox"/> Payroll records		<input type="checkbox"/> We do not have sufficient evidence to meet this indicator.  <input type="checkbox"/> We would like to request technical assistance on this indicator.	



**2021-22 Targeted Monitoring Review - 2022**

Section 3 - Fiscal Compliance - Title II, Part A Fiscal Requirements

**Title II, Part A Fiscal Requirements**

**1. Please provide evidence that the LEA has demonstrated that Title II Part A funds supplement, and do not supplant, non-Federal funds that would otherwise be used for activities authorized under this title. ESEA Section 2301**

	Recommended Evidence	Evidence Upload(s)	Technical Assistance	LEA Comments ( <i>Optional - 50 words or less</i> )
1.	<input type="checkbox"/> Documentation, which may include payroll records, invoices, or purchase orders, that demonstrate the funded activity was not previously funded out of state or local funds <input type="checkbox"/> Evidence the LEA does not have funds to implement state or local mandated activities being funded out of federal dollars		<input type="checkbox"/> We do not have sufficient evidence to meet this indicator. <input type="checkbox"/> We would like to request technical assistance on this indicator.	

**2. Actual expenditures for Title IIA match those that were allowable, budgeted and approved within the Consolidated Application for ESSA-Funded Programs. ESEA Section 8306(a)(1)**

	Recommended Evidence	Evidence Upload(s)	Technical Assistance	LEA Comments ( <i>Optional - 50 words or less</i> )
2.	<input type="checkbox"/> Expenditure reports AND <input type="checkbox"/> Invoices OR <input type="checkbox"/> Purchase orders OR <input type="checkbox"/> Payroll records		<input type="checkbox"/> We do not have sufficient evidence to meet this indicator. <input type="checkbox"/> We would like to request technical	

**2021-22 Targeted Monitoring Review - 2022**

**Section 3 - Fiscal Compliance - Title II, Part A Fiscal Requirements**

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	Recommended Evidence	Evidence Upload(s)	Technical Assistance	LEA Comments ( <i>Optional - 50 words or less</i> )
			assist ance on this indica tor.	

**2021-22 Targeted Monitoring Review - 2022**

Section 3 - Fiscal Compliance - Title IV, Part A Fiscal Requirements

**Title IV, Part A Fiscal Requirements**

**1. Please provide evidence that Title IV Part A funds supplement, and do not supplant, non-Federal funds that would otherwise be used for activities authorized under this title. ESEA Section 4110**

	Recommended Evidence	Evidence Upload(s)	Technical Assistance	LEA Comments ( <i>Optional - 50 words or less</i> )
1.	<input type="checkbox"/> Documentation, which may include payroll records, invoices, or purchase orders, that demonstrate the funded activity was not previously funded out of state or local funds <input type="checkbox"/> Evidence the LEA does not have funds to implement state or local mandated activities being funded out of federal dollars		<input type="checkbox"/> We do not have sufficient evidence to meet this indicator. <input type="checkbox"/> We would like to request technical assistance on this indicator.	

**2. Please provide evidence that the LEA is using no more than 15% of its Title IV, Part A funds for the Effective Use of Technology on technology infrastructure. ESEA Section 4109 (b)**

	Recommended Evidence	Evidence Upload(s)	Technical Assistance	LEA Comments ( <i>Optional - 50 words or less</i> )
2.	<input type="checkbox"/> Purchase orders and/or invoices for Title IV EUT purchases to date, labeled as EUT purchase <input type="checkbox"/> An expenditure report that identifies obligated and encumbered EUT funds		<input type="checkbox"/> We do not have sufficient evidence to meet this indicator. <input type="checkbox"/> We would like to request technical	

**2021-22 Targeted Monitoring Review - 2022**

**Section 3 - Fiscal Compliance - Title IV, Part A Fiscal Requirements**

	Recommended Evidence	Evidence Upload(s)	Technical Assistance	LEA Comments ( <i>Optional - 50 words or less</i> )
			assistance on this indicator.	

**3. Actual expenditures for Title IVA match those that were allowable, budgeted and approved within the Consolidated Application for ESSA-Funded Programs. ESEA Section 8306(a)(1)**

	Recommended Evidence	Evidence Upload(s)	Technical Assistance	LEA Comments ( <i>Optional - 50 words or less</i> )
3.	<input type="checkbox"/> Expenditure reports AND <input type="checkbox"/> Invoices OR <input type="checkbox"/> Purchase orders OR <input type="checkbox"/> Payroll records <input type="checkbox"/> Note: The LEA must clearly label items by Title IV content area (WRE, SHS, or EUT) to show alignment to the budget		<input type="checkbox"/> We do not have sufficient evidence to meet this indicator. <input type="checkbox"/> We would like to request technical assistance on this indicator.	

**2021-22 Targeted Monitoring Review - 2022**

**Section 3 - Fiscal Compliance - Other Program Fiscal Requirements**

**Other Program Fiscal Requirements (as applicable)**

**1. If the LEA accepted 2017-18 Temporary Emergency Impact Aid for Displaced Students, please provide evidence that actual expenditures match those allowable, budgeted and approved activities, services, supplies, materials and equipment.**

**Robert T. Stafford Disaster Relief and Emergency Act (§ 401 or 501, 42 U.S.C. 5170 and 5190) and Hurricane Education Recovery Act (HERA) (§107 P.L. 109-148)**

	Recommended Evidence	Evidence Upload(s)	Technical Assistance	LEA Comments (Optional - 50 words or less)
1.	<input type="checkbox"/> Expenditure reports AND <input type="checkbox"/> Invoices OR <input type="checkbox"/> Purchase orders OR <input type="checkbox"/> Payroll records		<input type="checkbox"/> We do not have sufficient evidence to meet this indicator. <input type="checkbox"/> We would like to request technical assistance on this indicator.	

**2. If the LEA accepted 2018-19 Assistance for Homeless Children and Youth (also known as “2018-19 Hurricane Education Recovery Assistance for Homeless Children and Youth”), please provide evidence that actual expenditures match those allowable, budgeted and approved activities, services, supplies, materials and equipment.**

**Robert T. Stafford Disaster Relief and Emergency Act (§ 401 or 501, 42 U.S.C. 5170 and 5190), McKinney-Vento Homeless Assistance Act (§723) and Hurricane Education Recovery Act (HERA) (§106 of Title IV, P.L. 109-148)**

	Recommended Evidence	Evidence Upload(s)	Technical Assistance	LEA Comments (Optional - 50 words or less)
2.	<input type="checkbox"/> Expenditure reports AND <input type="checkbox"/> Invoices OR <input type="checkbox"/> Purchase orders OR <input type="checkbox"/> Payroll records		<input type="checkbox"/> We do not have sufficient evidence to meet this indicator.	

**2021-22 Targeted Monitoring Review - 2022**

**Section 3 - Fiscal Compliance - Other Program Fiscal Requirements**

	Recommended Evidence	Evidence Upload(s)	Technical Assistance	LEA Comments ( <i>Optional - 50 words or less</i> )
			<input type="checkbox"/> We would like to request technical assistance on this indicator.	

**3. If the LEA received a Title VB allocation, provide evidence to show that actual expenditures for Title VB match those that were allowable, budgeted and approved within the Consolidated Application for ESSA-Funded Programs. ESEA Section 8306(a)(1)**

	Recommended Evidence	Evidence Upload(s)	Technical Assistance	LEA Comments ( <i>Optional - 50 words or less</i> )
3.	<input type="checkbox"/> Expenditure reports AND <input type="checkbox"/> Invoices OR <input type="checkbox"/> Purchase orders OR <input type="checkbox"/> Payroll records		<input type="checkbox"/> We do not have sufficient evidence to meet this indicator. <input type="checkbox"/> We would like to request technical assistance on this indicator.	