

2021-22 Coordinated Monitoring Review - 2022

Introduction/Background - Introduction

Introduction

Each Local Educational Agency (LEA), as a condition of receiving funds under the Elementary and Secondary Education Act (ESEA) as amended by the Every Student Succeeds Act (ESSA), has provided assurances to the New York State Education Department (NYSED or “the Department”) within its Consolidated Application for ESSA-Funded Programs.

The Coordinated Monitoring Review process is designed to review the District’s implementation of programs to ensure that the District is fulfilling the assurances and program plans provided in the Consolidated Application for ESSA-Funded Programs, with the goal of ensuring that all children are provided significant opportunities to receive a fair, equitable, and high-quality education, and to close educational achievement gaps. For more information about the Coordinated Monitoring Review process, please see the Coordinated Monitoring Review Engagement Letter located in the [Documents](#) panel.

The 2021-22 Coordinated Monitoring Review should be used as a guide to gather meaningful evidence that demonstrates how the district began with needs identification, progressed through implementation of targeted strategies designed to meet identified needs, and evaluated the effectiveness of programs or strategies sourced with ESSA funds.

Questions may be directed to Office of ESSA-Funded Program Staff at (518) 473-0295. Thank you for your cooperation.

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Introduction/Background - Background/Instructions

Background/Instructions

Federal/State Program Requirement Quality Indicators

This review is divided into three sections and identifies district level programmatic and fiscal requirements under ESEA, as well as additional quality indicators/practices. Within each section there are general requirements which apply to all ESEA-Funded Programs as well as program specific requirements.

Section 1 – Programmatic Compliance

Section 2 – Equitable Services Compliance

Section 3 – Fiscal Compliance

Instructions

Please upload material aligned with the appropriate indicator. The **2021-2022 Coordinated Monitoring Indicators and Evidence** resource provides examples of evidence that may be used to demonstrate compliance with programmatic or fiscal requirements for each section and indicator within the protocol. A copy of the resource is in the Documents panel found along the left side of the screen.

The LEA should upload all documents to the business portal by the requested due date to allow for ample review prior to an on-site visit.

LEAs are instructed to complete all sections, and are required to answer questions marked with a red asterisk. If a required question has not been completed, the business portal will highlight it in red and the section of the application will be flagged. The applicant will be unable to submit the application to NYSED for final review if a required question remains unresolved.

Applicants are not required to complete sections in order, and may access any section or page of the application by clicking on one of the links in the 'Survey Navigation', or by clicking on the 'Save & Continue' button.

Please refer to the Documents panel of the application for additional information and access to forms and worksheets.

Compliance Status Definitions

The following terms are used to identify the compliance status of each individual indicator:

Met Requirements indicates that the LEA documents reviewed were fully in compliance with federal and State requirements.

Met Requirements with Recommendation indicates that the LEA documents reviewed were in compliance with federal and State requirements, but that the LEA may improve the quality of their program implementation and/or documentation by implementing the NYSED-provided recommendations.

Recommendations serve as technical assistance and the LEA is not required to take immediate action.

Met Requirements with Required Action indicates that the LEA documents reviewed were substantially in compliance with federal and State requirements, but that the LEA must improve the quality of their program implementation and/or documentation by implementing the NYSED-directed action. The LEA is required to respond to a required action within its Corrective Action Plan.

Finding with Corrective Action indicates that the LEA is not in compliance with federal and State requirements. The LEA must implement the NYSED-directed Corrective Action(s) within its Corrective Action Plan.

Coordinated Monitoring Review Timeline

February 8, 2022	District is notified via e-mail letter that it has been selected for Coordinated Monitoring Review Coordinated Monitoring Review survey is available to District in Business Portal
February 10, 2022	NYSED provides technical assistance webinar on Coordinated Monitoring Review process
February 8-22, 2022	NYSED will contact District regarding on-site visit dates
March 15, 2022	District submits completed Coordinated Monitoring Review survey to NYSED in the Portal

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March 29 - August 30, 2022	<p>At least 3 days prior to site visit, District receives preliminary ratings</p> <p>NYSED conducts 2-3 day site visit</p> <p>After site visit, District has 5 days to upload additional materials to address preliminary ratings</p> <p>After 5 day period, District will receive final ratings from NYSED within 30 days</p> <p>District will then have 30 days to complete Corrective Actions</p>
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Introduction/Background - Points of Contact

Program Area Contact Information

1. To facilitate the review process, please indicate the most appropriate contact person for each of the following ESEA Programs.

	Contact Name/Title	Contact Phone Number	Contact Email
Title I, Part A			
Title I, Part C			
Title I, Part D			
Title II, Part A			
Title III, Part A			
Title IV, Part A			
Foster Care Liason			
McKinney-Vento Liason			
Neglected/Delinquent Transition Liason			

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Section 1 - Programmatic Compliance - General Programmatic Compliance Requirements

General Programmatic Compliance Requirements

1. Please provide evidence that the 2021-22 Consolidated Application for ESSA-Funded Programs was developed with timely and meaningful consultation with appropriate stakeholders, as defined under each respective part. ESEA Section 1112(a)(1)(A); 2103(b)(3)(A); and 4106(c)(1)

	Recommended Evidence	Evidence Upload(s)	Technical Assistance	LEA Comments (Optional - 50 words or less)
1.	<input type="checkbox"/> Provide a combination of several pieces of evidence that demonstrate discussion of each applicable program and list the specific stakeholders. <input type="checkbox"/> Evidence for consultation regarding Title IA, IIA, IIIA, IVA, or VB may include meeting notifications, minutes, sign in sheets with stakeholders groups identified, agendas or presentations with the programs listed, and/or email exchanges		<input type="checkbox"/> We do not have sufficient evidence to meet this indicator. <input type="checkbox"/> We would like to request technical assistance on this indicator.	

2. Please provide evidence that all teachers and paraprofessionals working in a program supported with ESSA funds meet applicable State certification and licensure requirements, including any requirements for certification obtained through alternative routes to certification. ESEA Section 1112(c)(6)

	Recommended Evidence	Evidence Upload(s)	Technical Assistance	LEA Comments (Optional - 50 words or less)
2.	<input type="checkbox"/> For staff working in the Title I program (including those funded through transferability), please provide a list of names, job titles, and relevant certifications		<input type="checkbox"/> We do not have sufficient evidence to meet this indicator. <input type="checkbox"/> We would like to request	

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Section 1 - Programmatic Compliance - General Programmatic Compliance Requirements

	Recommended Evidence	Evidence Upload(s)	Technical Assistance	LEA Comments (<i>Optional - 50 words or less</i>)
			technical assistance on this indicator.	

3. Please provide evidence that the LEA has disseminated, free of charge, adequate information about the NYSED complaint procedures to parents of students, and appropriate private school officials. 34 CFR 299.11

	Recommended Evidence	Evidence Upload(s)	Technical Assistance	LEA Comments (<i>Optional - 50 words or less</i>)
3.	<input type="checkbox"/> District web link to NYSED complaint procedures <input type="checkbox"/> Information displayed in: Parent/Student Handbooks, District/School Calendars, Title I Parent Meeting Informational materials		<input type="checkbox"/> We do not have sufficient evidence to meet this indicator. <input type="checkbox"/> We would like to request technical assistance on this indicator.	

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Section 1 - Programmatic Compliance - Title I, Part A: Schoolwide Programs

Schoolwide Program Requirements

1. Please provide evidence that the Title I Schoolwide Program Schools (SWP) have schoolwide plans that include all required elements including a comprehensive needs assessment. ESEA Section 1114(b)(6,7)

	Recommended Evidence	Evidence Upload(s)	Technical Assistance	LEA Comments (Optional - 50 words or less)
1.	<input type="checkbox"/> For Title I schools in accountability, the SCEP(s) should be uploaded <input type="checkbox"/> For Title I schools in Good Standing: The schoolwide plans for Title I schools; For LEAs serving more than 10 Title I schools provide a sample of plans for 25% or at least 2-3 schools from each grade band served; Documentation of the comprehensive needs assessment of the entire school that takes into account information on the academic achievement of children in relation to the challenging State academic standards, particularly the needs of those children who are failing, or are at-risk of failing, to meet the challenging State academic standards and any other factors as determined by the LEA such as meeting notifications, sign in sheets, agendas, presentations, or minutes, a list of data sets reviewed, and or copies of surveys or survey data <input type="checkbox"/> Not applicable for charter schools since an approved charter is the evidence for this indicator		<input type="checkbox"/> We do not have sufficient evidence to meet this indicator. <input type="checkbox"/> We would like to request technical assistance on this indicator.	

2. Please provide evidence that the Schoolwide Program was developed with the involvement of parents and other members of the community to be served and individuals who will carry out such plan, including teachers, principals, other school leaders, paraprofessionals present in the school, administrators (including administrators of programs described in other parts of this title), the local educational agency, to the extent feasible, tribes and tribal organizations present in the community, and, if appropriate, specialized instructional support personnel, technical assistance providers, school staff, if the plan relates to a secondary school, students, and other individuals determined by the school. ESEA Section 1114(b)(2)

	Recommended Evidence	Evidence Upload(s)	Technical Assistance	LEA Comments (Optional - 50 words or less)
2.	<input type="checkbox"/> Evidence may include, meeting notifications, minutes, agendas or presentations, sign in sheets, or email exchanges		<input type="checkbox"/> We do not have sufficient evidence to meet this indicator. <input type="checkbox"/> We	

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Section 1 - Programmatic Compliance - Title I, Part A: Schoolwide Programs

	Recommended Evidence	Evidence Upload(s)	Technical Assistance	LEA Comments (<i>Optional - 50 words or less</i>)
			would like to request technical assistance on this indicator.	

3. Please provide evidence that the Schoolwide Program/Plans and their implementation are regularly monitored and revised as necessary based on student needs to ensure all students are provided with opportunities to meet challenging state academic standards. ESEA Section 1114(b)(3)

	Recommended Evidence	Evidence Upload(s)	Technical Assistance	LEA Comments (<i>Optional - 50 words or less</i>)
3.	<input type="checkbox"/> Schedule to review and revise SWP plans <input type="checkbox"/> Documentation of review of SWP plans such as meeting notifications, agendas, sign-in sheets, information materials, emails, drafts of plan revisions, or meeting minutes		<input type="checkbox"/> We do not have sufficient evidence to meet this indicator. <input type="checkbox"/> We would like to request technical assistance on this indicator.	

4. Please provide evidence that the Schoolwide Program/Plan has been made available to the local educational agency, parents, and the public, and the information contained in such plan is in an understandable and uniform format and, to the extent practicable, provided in a language that the parents can understand. ESEA Section 1114(b)(4)

	Recommended Evidence	Evidence Upload(s)	Technical Assistance	LEA Comments (<i>Optional - 50 words or less</i>)
4.	<input type="checkbox"/> District/school web link to SWP plans		<input type="checkbox"/> We	

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Section 1 - Programmatic Compliance - Title I, Part A: Schoolwide Programs

	Recommended Evidence	Evidence Upload(s)	Technical Assistance	LEA Comments (<i>Optional - 50 words or less</i>)
	<input type="checkbox"/> Evidence of how the LEA makes the plans available via non-electronic means <input type="checkbox"/> Evidence of how the SWP Plans are made available in alternate languages		do not have sufficient evidence to meet this indicator. <input type="checkbox"/> We would like to request technical assistance on this indicator.	

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Section 1 - Programmatic Compliance - Title I, Part A: Targeted Assistance Programs

Target Assistance Program Requirements

1. Please provide evidence that LEAs with schools implementing Targeted Assistance Programs provided evidence that schools are providing services to eligible participating students. ESEA Section 1115(b)(2)

	Recommended Evidence	Evidence Upload(s)	Technical Assistance	LEA Comments (<i>Optional - 50 words or less</i>)
1.	<input type="checkbox"/> LEA AIS/RTI Plan or description of methodology for identifying students at-risk academically, including any relevant data <input type="checkbox"/> A selection of AIS/RTI student lists <input type="checkbox"/> Note: For LEAs serving more than 10 Title I schools provide a sample of requested evidence for 25% or at least 2-3 schools from each grade band		<input type="checkbox"/> We do not have sufficient evidence to meet this indicator. <input type="checkbox"/> We would like to request technical assistance on this indicator.	

2. Please provide evidence that the LEA demonstrates that schools implementing Targeted Assistance Programs minimize the removal of children from the regular classroom during regular school hours for instruction. ESEA Section 1115(b)(2)(G)(ii)

	Recommended Evidence	Evidence Upload(s)	Technical Assistance	LEA Comments (<i>Optional - 50 words or less</i>)
2.	<input type="checkbox"/> A selection of AIS/RTI teacher schedules, highlighting push in and pull out services <input type="checkbox"/> A selection of Title I student schedules <input type="checkbox"/> Note: For LEAs serving more than 10 Title I schools provide a sample of requested evidence for 25% or at least 2-3 schools from each grade band		<input type="checkbox"/> We do not have sufficient evidence to meet this indicator. <input type="checkbox"/> We would like to request techni	

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Section 1 - Programmatic Compliance - Title I, Part A: Targeted Assistance Programs

	Recommended Evidence	Evidence Upload(s)	Technical Assistance	LEA Comments (<i>Optional - 50 words or less</i>)
			cal assistance on this indicator.	

3. Please provide evidence that the LEA has demonstrated that schools implementing Targeted Assistance Programs, on an ongoing basis, review the progress of eligible children and revise the targeted assistance program, if necessary, to provide additional assistance to enable such children to meet the challenging State academic standards. ESEA Section 1115(b)(2)(G)(iii)

	Recommended Evidence	Evidence Upload(s)	Technical Assistance	LEA Comments (<i>Optional - 50 words or less</i>)
3.	<input type="checkbox"/> A selection of AIS/RTI student progress reports to parents <input type="checkbox"/> Documentation of data meetings reviewing individual student progress and/or the effectiveness of the program, such as meeting agendas or minutes <input type="checkbox"/> Or other evidence that shows individual student programs changed as a result of ongoing evaluation <input type="checkbox"/> Note: For LEAs serving more than 10 Title I schools provide a sample of requested evidence for 25% or at least 2-3 schools from each grade band		<input type="checkbox"/> We do not have sufficient evidence to meet this indicator. <input type="checkbox"/> We would like to request technical assistance on this indicator.	

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Section 1 - Programmatic Compliance - Title I, Part A: Parent/Family Engagement

Title I Parent and Family Engagement Requirements

1. Please provide evidence that the LEA has a written parent and family engagement policy that is developed jointly, agreed on with, and distributed to parents and family members of participating children. ESEA Section 1116(a)(2)

	Recommended Evidence	Evidence Upload(s)	Technical Assistance	LEA Comments (<i>Optional - 50 words or less</i>)
1.	<input type="checkbox"/> Board of Education approved Title I LEA-Level Parent & Family Engagement Policy (PFEP) (PFEP had to be updated under ESSA, after 2016) <input type="checkbox"/> A combination of the following types of evidence of joint development: meeting minutes, meeting notifications or agendas, and/or sign in sheets <input type="checkbox"/> Evidence of distribution, any one of the following including: web link, newsletter, email blast, parent handbook		<input type="checkbox"/> We do not have sufficient evidence to meet this indicator. <input type="checkbox"/> We would like to request technical assistance on this indicator.	

2. Please provide evidence that the LEA provides coordination, technical assistance, and other support necessary to assist and build capacity of participating schools in planning and implementing effective parent and family involvement activities to improve student academic achievement and school performance. ESEA Section 1116(a)(2)(B)

	Recommended Evidence	Evidence Upload(s)	Technical Assistance	LEA Comments (<i>Optional - 50 words or less</i>)
2.	<input type="checkbox"/> Evidence of meetings that show the district is assisting schools with parent and family involvement planning or activities, such as meeting notifications, agendas, sign in sheets, minutes, or emails <input type="checkbox"/> Or professional development activities or schedule showing LEA is providing support to schools around parent and family engagement		<input type="checkbox"/> We do not have sufficient evidence to meet this indicator. <input type="checkbox"/> We would like to request	

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Section 1 - Programmatic Compliance - Title I, Part A: Parent/Family Engagement

	Recommended Evidence	Evidence Upload(s)	Technical Assistance	LEA Comments (<i>Optional - 50 words or less</i>)
			technical assistance on this indicator.	

3. Please provide evidence that the LEA coordinates and integrates Title I parent and family engagement strategies with parent and family engagement strategies of other relevant federal, state, and local laws and programs to the extent feasible. ESEA Section 1116(a)(2)(C)

	Recommended Evidence	Evidence Upload(s)	Technical Assistance	LEA Comments (<i>Optional - 50 words or less</i>)
3.	<input type="checkbox"/> The LEA's written Title I Parent and Family Engagement policy describes how the LEA coordinates and integrates Title I parent and family engagement strategies with parent and family engagement strategies with other relevant federal, state, and local laws and programs to the extent feasible <input type="checkbox"/> District-level strategic plans or improvement plans that show the LEA is coordinating Title I parent and family engagement strategies with other relevant programs		<input type="checkbox"/> We do not have sufficient evidence to meet this indicator. <input type="checkbox"/> We would like to request technical assistance on this indicator.	

4. Please provide evidence with regards to the involvement of parents and family members, that the LEA annually evaluates the content and effectiveness of its parent and family engagement policy in improving the academic quality of all Title I schools, including identifying;

- barriers to greater participation by parents in activities authorized Title I, Part A;
- the needs of parents and family members to assist with the learning of their children, including engaging with school personnel and teachers; and
- strategies to support successful school and family interactions.

ESEA Section 1116(a)(2)(D)

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Section 1 - Programmatic Compliance - Title I, Part A: Parent/Family Engagement

	Recommended Evidence	Evidence Upload(s)	Technical Assistance	LEA Comments (Optional - 50 words or less)
4.	<input type="checkbox"/> Evidence of the annual evaluation of the district-level PFEP, such as meeting notifications minutes, or emails <input type="checkbox"/> Evidence that parents and family members were involved in the annual evaluation of the LEA-level PFEP <input type="checkbox"/> Evidence to show which barriers were identified by parents, what needs were identified, and how the LEA responded to those barriers and needs		<input type="checkbox"/> We do not have sufficient evidence to meet this indicator. <input type="checkbox"/> We would like to request technical assistance on this indicator.	

5. Please provide evidence that the LEA involves parents of participating children in decisions regarding how funds for parent and family engagement activities are allotted. ESEA Section 1116(a)(3)(B)

	Recommended Evidence	Evidence Upload(s)	Technical Assistance	LEA Comments (Optional - 50 words or less)
5.	<input type="checkbox"/> Evidence of meetings with Title I parents discussing use of funds for parent and family engagement activities, such as meeting notifications, agendas, sign-in sheets, minutes, or emails <input type="checkbox"/> Not applicable for districts that are not required to reserve 1% of their Title I allocation for parent and family engagement activities		<input type="checkbox"/> We do not have sufficient evidence to meet this indicator. <input type="checkbox"/> We would like to request technical assistance on this	

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Section 1 - Programmatic Compliance - Title I, Part A: Parent/Family Engagement

	Recommended Evidence	Evidence Upload(s)	Technical Assistance	LEA Comments (<i>Optional - 50 words or less</i>)
			indicator.	

6. Please provide evidence that the Title I schools have jointly developed and distributed to parents and family members of participating children the required school building-level Parent and Family Engagement Policy. ESEA Section 1116(b)(1)

	Recommended Evidence	Evidence Upload(s)	Technical Assistance	LEA Comments (<i>Optional - 50 words or less</i>)
6.	<input type="checkbox"/> Board of Education approved Title I Building-level Parent & Family Engagement Policy (PFEP) (PFEP had to be updated under ESSA, after 2016) <input type="checkbox"/> A combination of the following types of evidence of joint development: meeting minutes, meeting notifications or agendas, and/or sign in sheets <input type="checkbox"/> Evidence of distribution, any one of the following including: web link, newsletter, email blast, parent handbook <input type="checkbox"/> Note: For LEAs serving more than 10 Title I schools provide a sample of requested evidence for 25% or at least 2-3 schools from each grade band		<input type="checkbox"/> We do not have sufficient evidence to meet this indicator. <input type="checkbox"/> We would like to request technical assistance on this indicator.	

7. Please provide evidence that each Title I school conducts an annual Title I parent meeting which informs parents of their school’s participation in Title I, the requirements of the Title I program, and the rights of the parents to be involved in their child’s education. ESEA Section 1116(c)(1)

	Recommended Evidence	Evidence Upload(s)	Technical Assistance	LEA Comments (<i>Optional - 50 words or less</i>)
7.	<input type="checkbox"/> Evidence that the annual Title I meetings have occurred at Title I schools, including informational materials from the meetings such as agendas, presentations, or minutes that show that the requirements of the Title I program and parents' rights to be involved were discussed <input type="checkbox"/> Note: For LEAs serving more than 10 Title I schools provide a sample of requested evidence for 25% or at least 2-3 schools from each grade band		<input type="checkbox"/> We do not have sufficient evidence to meet this indicator. <input type="checkbox"/> We	

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Section 1 - Programmatic Compliance - Title I, Part A: Parent/Family Engagement

	Recommended Evidence	Evidence Upload(s)	Technical Assistance	LEA Comments (Optional - 50 words or less)
			would like to request technical assistance on this indicator.	

8. Please provide evidence that the LEA ensures that each Title I school, with parents, jointly develops and distributes a School-Parent Compact for all Title I students. ESEA Section 1116(d)

	Recommended Evidence	Evidence Upload(s)	Technical Assistance	LEA Comments (Optional - 50 words or less)
8.	<input type="checkbox"/> School-Parent Compact (may be part of PFEP or handbook) <input type="checkbox"/> A combination of the following types of evidence of joint development, meeting minutes, meeting notifications or agendas, sign in sheets <input type="checkbox"/> Evidence of distribution, any one of the following including, web link, newsletter, email blast, or parent handbook <input type="checkbox"/> Note: For LEAs serving more than 10 Title I schools provide a sample of requested evidence for 25% or at least 2-3 schools from each grade band		<input type="checkbox"/> We do not have sufficient evidence to meet this indicator. <input type="checkbox"/> We would like to request technical assistance on this indicator.	

9. Please provide evidence that the LEA provides materials and training to help parents work with their children to improve achievement, such as literacy training and using technology (including education about the harms of copyright piracy) to foster parental involvement. ESEA Section 1116(e)(2)

	Recommended Evidence	Evidence Upload(s)	Technical Assistance	LEA Comments (Optional - 50 words or less)
9.	<input type="checkbox"/> Evidence of events designed to help parents work with their children to improve achievement, including event notifications,		<input type="checkbox"/> We do not have	

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Section 1 - Programmatic Compliance - Title I, Part A: Parent/Family Engagement

	Recommended Evidence	Evidence Upload(s)	Technical Assistance	LEA Comments (<i>Optional - 50 words or less</i>)
	agendas, sign-in sheets, presentations, pamphlets, or other training materials		sufficient evidence to meet this indicator. <input type="checkbox"/> We would like to request technical assistance on this indicator.	

10. Please provide evidence that the LEA has educated school staff (with the assistance of parents) on the value and utility of parent contributions and in how to reach out to, communicate with, and work with parents as equal partners, implement and coordinate parent programs, and build ties between parents and the school. ESEA Section 1116(e)(3)

	Recommended Evidence	Evidence Upload(s)	Technical Assistance	LEA Comments (<i>Optional - 50 words or less</i>)
10.	<input type="checkbox"/> Evidence of LEA communication with staff regarding value of working with parents such as meeting notifications, agendas, minutes, or emails OR <input type="checkbox"/> PD schedules (related to parent & family engagement) with staff attendance sheet OR <input type="checkbox"/> Surveys of staff regarding value and utility etc. Educational efforts by school		<input type="checkbox"/> We do not have sufficient evidence to meet this indicator. <input type="checkbox"/> We would like to request technical assistance on this indicator.	

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Section 1 - Programmatic Compliance - Title I, Part A: Parent/Family Engagement

11. Please provide evidence that the LEA ensures that information related to school and parent programs, meetings, notifications and other activities is sent to parents of participating children in a format and, to the extent practicable, in a language the parents can understand. ESEA Section 1116(e)(5)

	Recommended Evidence	Evidence Upload(s)	Technical Assistance	LEA Comments (Optional - 50 words or less)
11.	<input type="checkbox"/> Samples of documents to parents of participating children translated into languages other than English <input type="checkbox"/> Website links to documents and articles of importance to parents whose main language is not English <input type="checkbox"/> Evidence of interpreters hired to provide assistance such as interpreter schedules, emails, or invoices		<input type="checkbox"/> We do not have sufficient evidence to meet this indicator. <input type="checkbox"/> We would like to request technical assistance on this indicator.	

12. Please provide evidence that the LEA provides other reasonable support for parental involvement activities, as requested by parents. ESEA Section 1116(e)(14)

	Recommended Evidence	Evidence Upload(s)	Technical Assistance	LEA Comments (Optional - 50 words or less)
12.	<input type="checkbox"/> Documentation of actions taken by the LEA in response to parental requests regarding parental involvement, such as requests for equipment, supplies, materials, training, and/or complaints OR <input type="checkbox"/> Evidence of work of a parent liaison, such as schedule or correspondence OR <input type="checkbox"/> Documentation of Board of Education presentations regarding parental involvement		<input type="checkbox"/> We do not have sufficient evidence to meet this indicator. <input type="checkbox"/> We would like to request technical	

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Section 1 - Programmatic Compliance - Title I, Part A: Parent/Family Engagement

	Recommended Evidence	Evidence Upload(s)	Technical Assistance	LEA Comments (<i>Optional - 50 words or less</i>)
			assistance on this indicator.	

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Section 1 - Programmatic Compliance - Title I, Part A: LEA Requirements

LEA Requirements

1. Please provide evidence that the Title I funded teaching assistants provide services while under the general supervision of a licensed or certified teacher. CR 80-5.6

	Recommended Evidence	Evidence Upload(s)	Technical Assistance	LEA Comments (Optional - 50 words or less)
1.	<input type="checkbox"/> Job descriptions and teaching assistants' schedules with supervising teacher noted AND <input type="checkbox"/> List of certified teachers assigned to supervise Title IA funded teaching assistants		<input type="checkbox"/> We do not have sufficient evidence to meet this indicator. <input type="checkbox"/> We would like to request technical assistance on this indicator.	

2. Please provide evidence that the Title I funded teacher aides are assigned only non-instructional duties. CR 80-5.6

	Recommended Evidence	Evidence Upload(s)	Technical Assistance	LEA Comments (Optional - 50 words or less)
2.	<input type="checkbox"/> Job descriptions for teacher aides		<input type="checkbox"/> We do not have sufficient evidence to meet this indicator. <input type="checkbox"/> We would like to request technical assist	

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Section 1 - Programmatic Compliance - Title I, Part A: LEA Requirements

	Recommended Evidence	Evidence Upload(s)	Technical Assistance	LEA Comments (<i>Optional - 50 words or less</i>)
			ance on this indicator.	

3. Please provide evidence that the LEA provided parents with written notification that they may request information regarding the professional qualifications of their child’s classroom teacher(s) and/or paraprofessional staff. ESEA Section 1112(e)(1)(A)

	Recommended Evidence	Evidence Upload(s)	Technical Assistance	LEA Comments (<i>Optional - 50 words or less</i>)
3.	<input type="checkbox"/> Parents' Right-to-Know letters <input type="checkbox"/> As applicable, copies of any parent requests for their child's teacher and/or teaching assistant qualifications		<input type="checkbox"/> We do not have sufficient evidence to meet this indicator. <input type="checkbox"/> We would like to request technical assistance on this indicator.	

4. Please provide evidence that procedures are in place to ensure that Title I schools provide parents with information on their child’s level of academic achievement and academic growth in each of the state academic assessments; and timely notification that their child has been assigned, or has been taught for 4 or more consecutive weeks by, a teacher who does not meet applicable state certification or licensure requirements at the grade level and subject area in which the teacher has been assigned. ESEA Section 1112(e)(1)(B)

	Recommended Evidence	Evidence Upload(s)	Technical Assistance	LEA Comments (<i>Optional - 50 words or less</i>)
4.	<input type="checkbox"/> Description of the procedures <input type="checkbox"/> Copies of BOCES Parent Notification on student results (I.e. Levels 1-4 for grades 3-8, and Regent's test scores) <input type="checkbox"/> If no student has been taught for 4 or more weeks by a teacher without the proper credentials, a copy of the template letter		<input type="checkbox"/> We do not have sufficient evidence to	

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Section 1 - Programmatic Compliance - Title I, Part A: LEA Requirements

	Recommended Evidence	Evidence Upload(s)	Technical Assistance	LEA Comments (<i>Optional - 50 words or less</i>)
	<p>that would be sent to parents if the situation did occur</p> <p><input type="checkbox"/> For students who have been taught for 4 or more weeks by a teacher without the proper NYS credentials, a copy of the parent notification letter</p>		<p>meet this indicator.</p> <p><input type="checkbox"/> We would like to request technical assistance on this indicator.</p>	

5. **Please provide evidence that the parents of English language learners (ELLs) identified for participation or who are participating in a Title I or Title III funded language instruction educational program are provided written notification of their child’s participation no later than 30 days after the first day of school, which includes the reason for the identification. ESEA Section 1112(e)(3); Section 3302(a)(1-8)**

	Recommended Evidence	Evidence Upload(s)	Technical Assistance	LEA Comments (<i>Optional - 50 words or less</i>)
5.	<p><input type="checkbox"/> As applicable, copies of dated ELL parent notification letters, including translated copies</p>		<p><input type="checkbox"/> We do not have sufficient evidence to meet this indicator.</p> <p><input type="checkbox"/> We would like to request technical assistance on this indicator.</p>	

6. **Please provide evidence that if a child has been identified as an ELL, after the beginning of the school year, parents are notified within the first two weeks of their child’s placement in a Title I or Title III language instruction educational program. ESEA Section 1112(e)(3)(B); Section 3302(a)(1-8)**

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Section 1 - Programmatic Compliance - Title I, Part A: LEA Requirements

	Recommended Evidence	Evidence Upload(s)	Technical Assistance	LEA Comments (<i>Optional - 50 words or less</i>)
6.	<input type="checkbox"/> As applicable, copies of dated ELL parent notification letters, including translated copies		<input type="checkbox"/> We do not have sufficient evidence to meet this indicator. <input type="checkbox"/> We would like to request technical assistance on this indicator.	

7. Please provide evidence that the LEA has an effective means of outreach to parents of ELLs is in place to inform them of how they can be involved in their child’s education. ESEA Section 1112(e)(3)(C); Section 3302(e)

	Recommended Evidence	Evidence Upload(s)	Technical Assistance	LEA Comments (<i>Optional - 50 words or less</i>)
7.	<input type="checkbox"/> Samples of outreach to parents of ELLs such as letters, emails, text message and/or internet/web postings <input type="checkbox"/> Translations of outreach communications		<input type="checkbox"/> We do not have sufficient evidence to meet this indicator. <input type="checkbox"/> We would like to request technical assistance on this	

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Section 1 - Programmatic Compliance - Title I, Part A: LEA Requirements

	Recommended Evidence	Evidence Upload(s)	Technical Assistance	LEA Comments (<i>Optional - 50 words or less</i>)
			indicator.	

8. Please provide evidence that the notices and information provided to parents about the Title I or III funded language instruction educational program are in an understandable and uniform format, and to the extent practicable, provided in a language that parents can understand. ESEA Section 1112(e)(4); 3302(e)

	Recommended Evidence	Evidence Upload(s)	Technical Assistance	LEA Comments (<i>Optional - 50 words or less</i>)
8.	<input type="checkbox"/> Samples of Title I or III funded language instructional documents translated into languages other than English; can include web links		<input type="checkbox"/> We do not have sufficient evidence to meet this indicator. <input type="checkbox"/> We would like to request technical assistance on this indicator.	

9. Please provide evidence that an LEA that previously had focus or priority schools that were obligated to offer public school choice has provided students enrolled in the public school option, prior to 2018-19, the option to continue to enroll in that school until the student has completed the highest-grade level of the school to which the student transferred. CR 100.23(a)

	Recommended Evidence	Evidence Upload(s)	Technical Assistance	LEA Comments (<i>Optional - 50 words or less</i>)
9.	<input type="checkbox"/> A list of students accessing the public school choice option in 2017-18 <input type="checkbox"/> A list of students accessing the public school choice option in 2018-19		<input type="checkbox"/> We do not have sufficient evidence to meet this indicator.	

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Section 1 - Programmatic Compliance - Title I, Part A: LEA Requirements

	Recommended Evidence	Evidence Upload(s)	Technical Assistance	LEA Comments (Optional - 50 words or less)
			<input type="checkbox"/> We would like to request technical assistance on this indicator.	

10. Please provide evidence that the LEA maintains appropriate written documentation to support the removal of a student from the adjusted graduation rate cohort. 34 CFR Section 200.19(b)(1)(i)(iv)

	Recommended Evidence	Evidence Upload(s)	Technical Assistance	LEA Comments (Optional - 50 words or less)
10.	<input type="checkbox"/> Written documentation (for example, request for transfers from receiving schools the student enrolled in another school or in an educational program that culminates in the award of a regular high school diploma, obituaries, notes from families), which confirms that a removed student transferred out, migrated to another country, or is deceased. <input type="checkbox"/> Note: If Title I allocation is greater than 500,000 sample size of 25%; all documentation for all other LEAs		<input type="checkbox"/> We do not have sufficient evidence to meet this indicator. <input type="checkbox"/> We would like to request technical assistance on this indicator.	

11. Please provide evidence that the LEA has comprehensive protocols for transitioning students from residential facilities back to their school. ESEA Section 1423(4) and CR 100.2(ff)(a)(2)

	Recommended Evidence	Evidence Upload(s)	Technical Assistance	LEA Comments (Optional - 50 words or less)
11.	<input type="checkbox"/> Current written transition protocol that describes the process of the LEA transitioning youth back into school from		<input type="checkbox"/> We do not have	

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Section 1 - Programmatic Compliance - Title I, Part A: LEA Requirements

	Recommended Evidence	Evidence Upload(s)	Technical Assistance	LEA Comments (<i>Optional - 50 words or less</i>)
	<p>residential placement.</p> <p><input type="checkbox"/> Note: The written transition protocol should include a description of the roles and responsibilities identified to facilitate the prompt, appropriate enrollment of students returning to the district from a residential placement.</p>		<p>sufficient evidence to meet this indicator.</p> <p><input type="checkbox"/> We would like to request technical assistance on this indicator.</p>	

12. Please provide evidence that the LEA involves parents and family members, as appropriate, in efforts to improve the educational achievement of their children, assist in dropout prevention activities, and/or prevent the involvement of their children in delinquent activities. ESEA Section 1423(8)

	Recommended Evidence	Evidence Upload(s)	Technical Assistance	LEA Comments (<i>Optional - 50 words or less</i>)
12.	<p><input type="checkbox"/> Schedules or documentation (e.g. sign in sheets, agenda, presentations) of parent and family workshops, trainings, seminars, that focus on efforts to improve the educational achievement of their children, assist in dropout prevention activities, and/or prevent the involvement of their children in delinquent activities</p> <p><input type="checkbox"/> Note: This indicator is referring to LEA outreach to all families within the school district and not targeting families of students residing in a neglected or delinquent facility within the LEA.</p>		<p><input type="checkbox"/> We do not have sufficient evidence to meet this indicator.</p> <p><input type="checkbox"/> We would like to request technical assistance on this indicator.</p>	

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Section 1 - Programmatic Compliance - Title I, Part C: Education of Migratory Children

Education of Migratory Children

1. Please provide evidence of annual verification of migrant student data, in consultation with the regional Migrant Education Tutorial and Support Services (METS) program centers. See: <https://www.nysmigrant.org/map> ESEA Section 1304(b)(3)

	Recommended Evidence	Evidence Upload(s)	Technical Assistance	LEA Comments (Optional - 50 words or less)
1.	<input type="checkbox"/> Email sign-off from local METS Director		<input type="checkbox"/> We do not have sufficient evidence to meet this indicator. <input type="checkbox"/> We would like to request technical assistance on this indicator.	

2. Please provide evidence that the LEA maintains a current and up-to-date list of all migrant-eligible students based on official Certificates of Eligibility (COEs) issued by the State Migrant Education Program. ESEA Section 1304(b)(3)

	Recommended Evidence	Evidence Upload(s)	Technical Assistance	LEA Comments (Optional - 50 words or less)
2.	<input type="checkbox"/> List of migrant-eligible students with PII redacted <input type="checkbox"/> Email sign-off from local METS Director <input type="checkbox"/> Not applicable if the district does not have any migrant-eligible children or youth		<input type="checkbox"/> We do not have sufficient evidence to meet this indicator. <input type="checkbox"/> We would like to request	

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Section 1 - Programmatic Compliance - Title I, Part C: Education of Migratory Children

	Recommended Evidence	Evidence Upload(s)	Technical Assistance	LEA Comments (<i>Optional - 50 words or less</i>)
			technical assistance on this indicator.	

3. Please provide evidence that identifies the practices used by the LEA to screen students upon enrollment for possible eligibility for migrant education, and to refer such students to their regional METS program centers for an eligibility determination.

ESEA Section 1304(b)(3)

	Recommended Evidence	Evidence Upload(s)	Technical Assistance	LEA Comments (<i>Optional - 50 words or less</i>)
3.	<input type="checkbox"/> Sample completed Identification and Recruitment Parent Survey (see links above)		<input type="checkbox"/> We do not have sufficient evidence to meet this indicator. <input type="checkbox"/> We would like to request technical assistance on this indicator.	

Neglected and Delinquent Facilities

1. Please provide evidence that the LEA has written formal agreement(s) with each locally operated neglected and/or delinquent facility outlining the programs and services to be provided and the roles and responsibilities of each entity (LEA, facility, BOCES, etc.) providing services to students with Title I, Part D funds. ESEA Section 1423(2) and 34 CFR 200.90(c)

	Recommended Evidence	Evidence Upload(s)	Technical Assistance	LEA Comments (Optional - 50 words or less)
1.	<input type="checkbox"/> Signed written formal agreement, which must be for the 2021-22 school year. The agreement should spell out the roles and responsibilities of each party (LEA, facility, and BOCES).		<input type="checkbox"/> We do not have sufficient evidence to meet this indicator. <input type="checkbox"/> We would like to request technical assistance on this indicator.	

2. Please provide evidence that the LEA coordinates with facilities to ensure that children and youth are participating in an education program comparable to one operating in the local school such youth would attend. ESEA Section 1423(3)

	Recommended Evidence	Evidence Upload(s)	Technical Assistance	LEA Comments (Optional - 50 words or less)
2.	<input type="checkbox"/> Evidence of the curriculum provided/programming offered to students residing at the facility, and/or <input type="checkbox"/> Evidence of meetings between the LEA and the facility discussing the quality of the program, such as meeting agendas, sign in sheets, attendance lists, or minutes, AND/OR <input type="checkbox"/> Program evaluations conducted by the LEA <input type="checkbox"/> Note: If students at the facility are receiving their educational program at the LEA, this indicator would not be applicable.		<input type="checkbox"/> We do not have sufficient evidence to meet this indicator. <input type="checkbox"/> We would like to request	

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Section 1 - Programmatic Compliance - Title I, Part D: Neglected and Delinquent

	Recommended Evidence	Evidence Upload(s)	Technical Assistance	LEA Comments (<i>Optional - 50 words or less</i>)
			st techni cal assist ance on this indica tor.	

3. Please provide evidence that the LEA ensures that facilities working with children and youth are aware of a child’s or youth’s existing individualized education program and are providing services consistent with such plan. ESEA Section 1423(12)

	Recommended Evidence	Evidence Upload(s)	Technical Assistance	LEA Comments (<i>Optional - 50 words or less</i>)
3.	<input type="checkbox"/> Documentation of LEA intervention to assist the facility in obtaining IEP's and/or the provision of required services as indicated on the IEP <input type="checkbox"/> Schedule of CSE meetings for the development of or modifications to the IEP <input type="checkbox"/> Note: If students at the facility are receiving their educational program at the LEA, this indicator would not be applicable.		<input type="checkbox"/> We do not have sufficient evidence to meet this indicator. <input type="checkbox"/> We would like to request technical assistance on this indicator.	

4. Please provide evidence that the LEA has protocols/procedures in place to evaluate the Title I, Part D program(s) operating at residential facilities within the district. ESEA Section 1431(a)(1-5)

	Recommended Evidence	Evidence Upload(s)	Technical Assistance	LEA Comments (<i>Optional - 50 words or less</i>)
4.	<input type="checkbox"/> LEA Title I Part D evaluation protocols/procedures		<input type="checkbox"/> We do not have sufficient evidence	

2021-22 Coordinated Monitoring Review - 2022

Section 1 - Programmatic Compliance - Title I, Part D: Neglected and Delinquent

	Recommended Evidence	Evidence Upload(s)	Technical Assistance	LEA Comments (<i>Optional - 50 words or less</i>)
			nce to meet this indicator. <input type="checkbox"/> We would like to request technical assistance on this indicator.	

McKinney-Vento Homeless Education

1. Please provide evidence that the LEA has an enrollment policy and practice that ensures:
- the immediate enrollment and full participation of children and youth experiencing homelessness in the LEA even though they may not have the documents normally needed for enrollment (e.g. proof of immunizations, proof of residency, birth certificate, school records, etc.), including students with IEPs; and
 - continued enrollment for students enrolled in the LEA who become homeless, including those students who are temporarily residing outside of the LEA's boundaries.
- 42 U.S.C. 11432(g)(3)(A) & 11432(g)(3)(C)(i)

	Recommended Evidence	Evidence Upload(s)	Technical Assistance	LEA Comments (Optional - 50 words or less)
1.	<input type="checkbox"/> Updated, Board-approved LEA enrollment policy for youth experiencing homelessness. All policies must have been adopted after October 1, 2016, to be in compliance with amendments adopted under ESSA <input type="checkbox"/> If not detailed in the policy, provide specific procedures for immediate enrollment of students experiencing homelessness, including unaccompanied homeless youth, even if they are missing records		<input type="checkbox"/> We do not have sufficient evidence to meet this indicator. <input type="checkbox"/> We would like to request technical assistance on this indicator.	

2. Please provide evidence that the LEA has a transportation policy and practice that ensures:
- transportation to the school of origin for students who are homeless, including for preschoolers who attend a preschool of origin, for the duration of homelessness, through the remainder of the school year in which the student becomes permanently housed, and possibly an additional year if it is the student's terminal grade;
 - transportation is provided to the school of origin up to 50 miles each way, even if such service is not available to students who are permanently housed, and
 - transportation for students who are homeless to participate in extra-curricular activities and summer school if the lack of transportation poses a barrier.
- 42 U.S.C. 11432(g)(1)(J)(iii) & NYS Education Law 3209(4)

	Recommended Evidence	Evidence Upload(s)	Technical Assistance	LEA Comments (Optional - 50 words or less)
2.	<input type="checkbox"/> Updated, Board-approved LEA enrollment policy for youth experiencing homelessness. All policies must have been adopted after October 1, 2016, to be in compliance with amendments adopted		<input type="checkbox"/> We do not have sufficient	

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Section 1 - Programmatic Compliance - McKinney-Vento Homeless Education

	Recommended Evidence	Evidence Upload(s)	Technical Assistance	LEA Comments (<i>Optional - 50 words or less</i>)
	<ul style="list-style-type: none"> under ESSA <input type="checkbox"/> Transportation policy 		<ul style="list-style-type: none"> evidence to meet this indicator. <input type="checkbox"/> We would like to request technical assistance on this indicator. 	

3. Please provide evidence that the LEA has policies that remove barriers to the identification, enrollment and attendance of students who are homeless, including barriers due to outstanding fees or fines, or absences. The LEA has demonstrated that any programs, activities, and services offered by the LEA that condition participation on a seat-time or minimum attendance requirement have an exception for students who have missed school for reasons related to their homelessness. 42 U.S.C. Section 11432(g)(1)(I)

	Recommended Evidence	Evidence Upload(s)	Technical Assistance	LEA Comments (<i>Optional - 50 words or less</i>)
3.	<ul style="list-style-type: none"> <input type="checkbox"/> Updated, Board-approved LEA enrollment policy for youth experiencing homelessness, which address removing barriers to the identification, enrollment and attendance of students who are homeless. All policies must have been adopted after October 1, 2016, to be in compliance with amendments adopted under ESSA OR <input type="checkbox"/> LEA policies which may include but are not limited to: LEA enrollment policy, transportation policy, or seat time/minimum attendance policies 		<ul style="list-style-type: none"> <input type="checkbox"/> We do not have sufficient evidence to meet this indicator. <input type="checkbox"/> We would like to request technical assistance on this indicator. 	

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Section 1 - Programmatic Compliance - McKinney-Vento Homeless Education

4. Please provide evidence that the LEA has dispute resolution procedures for the prompt resolution of disputes regarding homeless eligibility, school selection, enrollment, and transportation and such procedures include:
- enrollment and/or transportation pending resolution of the dispute; and
 - providing written notice to the parent/guardian/youth explaining the decision, the right to appeal to the State Education Department within 30 days, and that the liaison is available to help with any appeal, and providing a copy of the appeal papers.

42 U.S.C. 11432(g)(3)(E); Education Law 275.16 & 310 & 3209(5)

	Recommended Evidence	Evidence Upload(s)	Technical Assistance	LEA Comments (Optional - 50 words or less)
4.	<input type="checkbox"/> Updated, Board-approved LEA enrollment policy for youth experiencing homelessness, which includes dispute resolution procedures. All policies must have been adopted after October 1, 2016, to be in compliance with amendments adopted under ESSA OR <input type="checkbox"/> LEA dispute resolution procedures regarding homeless eligibility, school selection, enrollment, and transportation		<input type="checkbox"/> We do not have sufficient evidence to meet this indicator. <input type="checkbox"/> We would like to request technical assistance on this indicator.	

5. Please provide evidence that the LEA has a policy that allows the award of full or partial credit to a student who is homeless, including unaccompanied homeless youth and a homeless youth who seeks to return to school, for coursework satisfactorily completed while attending a prior school. 42 U.S.C. 11432(g)(1)(F)(ii)

	Recommended Evidence	Evidence Upload(s)	Technical Assistance	LEA Comments (Optional - 50 words or less)
5.	<input type="checkbox"/> Updated, Board-approved LEA enrollment policy for youth experiencing homelessness, which includes language regarding awarding full or partial credit. All policies must have been adopted after October 1, 2016, to be in compliance with amendments adopted under ESSA OR <input type="checkbox"/> LEA policy that allows the award of full or partial credit to a student who is homeless		<input type="checkbox"/> We do not have sufficient evidence to meet this indicator. <input type="checkbox"/> We would	

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Section 1 - Programmatic Compliance - McKinney-Vento Homeless Education

	Recommended Evidence	Evidence Upload(s)	Technical Assistance	LEA Comments (Optional - 50 words or less)
			like to request technical assistance on this indicator.	

6. Please provide evidence that the McKinney-Vento liaison demonstrates knowledge of what services can be provided to students experiencing homelessness and there is a process by which the liaison can access the Title I set-aside funding to provide such services. ESEA Section 1112(b)(6) and 1113(c)(3)(A)

	Recommended Evidence	Evidence Upload(s)	Technical Assistance	LEA Comments (Optional - 50 words or less)
6.	<input type="checkbox"/> If available, written procedures for homeless liaison to request Title IA homeless set-aside funding for services OR <input type="checkbox"/> List of services to students experiencing homelessness during 2021-22		<input type="checkbox"/> We do not have sufficient evidence to meet this indicator. <input type="checkbox"/> We would like to request technical assistance on this indicator.	

7. Please provide evidence that the LEA has provided documentation about what services were provided to students who are homeless using Title I set-aside funding and those services were allowable and appropriate. ESEA Section 1112(b)(6) and 1113(c)(3)(A)

	Recommended Evidence	Evidence Upload(s)	Technical Assistance	LEA Comments (Optional - 50 words or less)
7.	<input type="checkbox"/> If applicable, invoices, requisition slips, purchase orders		<input type="checkbox"/> We do not have	

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Section 1 - Programmatic Compliance - McKinney-Vento Homeless Education

	Recommended Evidence	Evidence Upload(s)	Technical Assistance	LEA Comments (<i>Optional - 50 words or less</i>)
			sufficient evidence to meet this indicator. <input type="checkbox"/> We would like to request technical assistance on this indicator.	

8. Please provide evidence that the McKinney-Vento liaison has participated in professional development/trainings on a yearly basis to learn about the rights of students in temporary housing and responsibilities of LEAs under the McKinney-Vento Act. 42 U.S.C. 11432(g)(1)(J)(iv)

	Recommended Evidence	Evidence Upload(s)	Technical Assistance	LEA Comments (<i>Optional - 50 words or less</i>)
8.	<input type="checkbox"/> Certificates of training from TEACHS: NYS training providers for homeless education <input type="checkbox"/> Confirmation of attendance		<input type="checkbox"/> We do not have sufficient evidence to meet this indicator. <input type="checkbox"/> We would like to request technical assistance on this indicator.	

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Section 1 - Programmatic Compliance - McKinney-Vento Homeless Education

9. Please provide evidence that the LEA provides professional development and other support to LEA personnel providing services to students who are homeless (e.g., principals, teachers, guidance counselors, school social workers, attendance teachers, the registrar/enrollment staff, the transportation director, the special education director, the director of pupil personnel services, etc.), local service providers (e.g. shelter providers, social services providers), and advocates about the McKinney-Vento Act including the educational rights of the students who are homeless and the responsibilities of the McKinney-Vento liaison. 42 U.S.C. 11432(g)(6)

	Recommended Evidence	Evidence Upload(s)	Technical Assistance	LEA Comments (<i>Optional - 50 words or less</i>)
9.	<input type="checkbox"/> Training agendas AND/OR <input type="checkbox"/> Sign-in sheets AND/OR <input type="checkbox"/> Purchase orders, invoices AND/OR <input type="checkbox"/> Curriculum, PowerPoint, handouts		<input type="checkbox"/> We do not have sufficient evidence to meet this indicator. <input type="checkbox"/> We would like to request technical assistance on this indicator.	

10. Please provide evidence that the LEA administers a Housing Questionnaire to all students seeking enrollment in the LEA and all students who enroll in the LEA who seek a change of address. The Housing Questionnaire is placed at the front of the enrollment/registration packet. 42 U.S.C. 11432(g)(1)(I)

	Recommended Evidence	Evidence Upload(s)	Technical Assistance	LEA Comments (<i>Optional - 50 words or less</i>)
10.	<input type="checkbox"/> Student Housing Questionnaire placement in enrollment packet		<input type="checkbox"/> We do not have sufficient evidence to meet this indicator. <input type="checkbox"/> We would like to	

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Section 1 - Programmatic Compliance - McKinney-Vento Homeless Education

	Recommended Evidence	Evidence Upload(s)	Technical Assistance	LEA Comments (<i>Optional - 50 words or less</i>)
			request technical assistance on this indicator.	

- 11. Please provide evidence that public notice of educational rights of homeless children and youth is disseminated by the LEA in places where families and youth are likely to be present (e.g., schools, shelters, soup kitchens, public library, food pantries), and in a manner and form understandable to parents or guardians or youth, including, if necessary and to the extent feasible, in the native language of such parent or guardian or youth, or geared for low literacy. it is verified that such public notice is posted in district office/registrar and school buildings visited. 42 U.S.C. 11432(g)(6)(A)(vi)**

	Recommended Evidence	Evidence Upload(s)	Technical Assistance	LEA Comments (<i>Optional - 50 words or less</i>)
11.	<input type="checkbox"/> Images of Posters/Flyers/Brochures placed in the places noted in the indicator		<input type="checkbox"/> We do not have sufficient evidence to meet this indicator. <input type="checkbox"/> We would like to request technical assistance on this indicator.	

- 12. Please provide evidence that the LEA has demonstrated that there is effective coordination of programs and services to students and their families who are homeless, both within the LEA and with outside partners, including but not limited to transportation, special education, services for English Language Learners, child welfare services, mental health services, services for survivors of domestic violence, child care, runaway and homeless youth services, public or subsidized housing, and shelters. 42 U.S.C.11432(g)(5)(C) & (D)**

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Section 1 - Programmatic Compliance - McKinney-Vento Homeless Education

	Recommended Evidence	Evidence Upload(s)	Technical Assistance	LEA Comments (<i>Optional - 50 words or less</i>)
12.	<input type="checkbox"/> Documentation of communication with various social service agencies, such as emails, letters, phone logs, conference/meeting materials, etc. <input type="checkbox"/> Documentation that demonstrates the coordination of services with outside providers.		<input type="checkbox"/> We do not have sufficient evidence to meet this indicator. <input type="checkbox"/> We would like to request technical assistance on this indicator.	

13. Please provide evidence that young children experiencing homelessness are enrolled in pre-k, committee on preschool special education (CPSE) services, early intervention services, Head Start, Early Head Start, and other early care and education programs available in the community. 42 U.S.C. 11432(g)(6)(A)(iii)

	Recommended Evidence	Evidence Upload(s)	Technical Assistance	LEA Comments (<i>Optional - 50 words or less</i>)
13.	<input type="checkbox"/> Enrollment forms, referral logs, documentation of coordination of district early learning programs and community preschool supports, referrals for special services OR <input type="checkbox"/> List of children identified as homeless who are enrolled in the LEA's pre-k program or receiving CPSE services		<input type="checkbox"/> We do not have sufficient evidence to meet this indicator. <input type="checkbox"/> We would like to request technical assistance on	

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Section 1 - Programmatic Compliance - McKinney-Vento Homeless Education

	Recommended Evidence	Evidence Upload(s)	Technical Assistance	LEA Comments (Optional - 50 words or less)
			this indicator.	

- 14. Please provide evidence that all 11th and 12th grade students who are homeless receive individualized assistance from counselors to advise such youths, and prepare and improve the readiness of such youths for college. A school guidance counselor or college counselor has verified that all 11th and 12th grade students identified as homeless have received individualized college counseling and college readiness services. 42 U.S.C. 11432(g)(1)(K)**

	Recommended Evidence	Evidence Upload(s)	Technical Assistance	LEA Comments (Optional - 50 words or less)
14.	<input type="checkbox"/> Guidance plan for high school counselors and how they meet academic and college/career goals of students OR <input type="checkbox"/> Description of supports provided to high school students who are homeless to ensure they graduate on time AND <input type="checkbox"/> Schedules, calendars, of school counselors showing meetings with students experiencing homelessness		<input type="checkbox"/> We do not have sufficient evidence to meet this indicator. <input type="checkbox"/> We would like to request technical assistance on this indicator.	

- 15. Please provide evidence that all unaccompanied youth who are homeless in the 12th grade are notified that they are eligible to apply as independent students for purposes of the Free Application for Federal Student Aid (FAFSA) and are provided with verification of their status as unaccompanied homeless youth. 42 U.S.C. 11432(g)(6)(A)(x)(III)**

	Recommended Evidence	Evidence Upload(s)	Technical Assistance	LEA Comments (Optional - 50 words or less)
15.	<input type="checkbox"/> Samples of notification letters <input type="checkbox"/> Guidance counselor documentation of counseling session on this issue <input type="checkbox"/> Sample FAFSA copies		<input type="checkbox"/> We do not have sufficient evidence to meet this indicator.	

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	Recommended Evidence	Evidence Upload(s)	Technical Assistance	LEA Comments (<i>Optional - 50 words or less</i>)
			tor. <input type="checkbox"/> We would like to request technical assistance on this indicator.	

Foster Care Transportation

1. Please provide evidence that the LEA has developed and implemented clear written procedures governing how transportation to maintain children in foster care in their school of origin when in their best interest will be provided, arranged, and funded for the duration of the time in foster care. ESEA Section 1112(c)(5)(B)

	Recommended Evidence	Evidence Upload(s)	Technical Assistance	LEA Comments (Optional - 50 words or less)
1.	<input type="checkbox"/> Written foster care transportation procedures specific to transportation of foster care students		<input type="checkbox"/> We do not have sufficient evidence to meet this indicator. <input type="checkbox"/> We would like to request technical assistance on this indicator.	

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Section 1 - Programmatic Compliance - Title II, Part A: Effective Instruction

Title II, Part A: Effective Instruction

1. Please provide evidence that the activities to be carried out by the LEA under Title II, Part A are consistent with the “Conditions of Use” detailed in the Consolidated Application for ESSA-Funded Programs in order to support challenging State academic standards. ESEA Section 2102(b)(2)(A) and 2103(b)

	Recommended Evidence	Evidence Upload(s)	Technical Assistance	LEA Comments (Optional - 50 words or less)
1.	<input type="checkbox"/> Evidence that shows the LEA is following the IIA "Conditions of Use" parameters, such as meeting schedules or minutes that show implementation of: PLCs; mentor programs; coaching programs <input type="checkbox"/> Rosters to demonstrate class sizes for class size reduction programs		<input type="checkbox"/> We do not have sufficient evidence to meet this indicator. <input type="checkbox"/> We would like to request technical assistance on this indicator.	

2. Please provide evidence that the LEA has established systems of professional growth and improvement, such as induction for teachers, principals, or other school leaders and opportunities for building the capacity of teachers and opportunities to develop meaningful teacher leadership. ESSA Section 2102(b)(2)(B)

	Recommended Evidence	Evidence Upload(s)	Technical Assistance	LEA Comments (Optional - 50 words or less)
2.	<input type="checkbox"/> Professional development plans or offerings AND/OR <input type="checkbox"/> Mentor/coach/PLC schedules and/or meeting minutes AND/OR <input type="checkbox"/> Job listings/descriptions for advancement positions such as TOSA or any other full or part-time teacher leadership roles AND/OR <input type="checkbox"/> Teacher satisfaction survey data		<input type="checkbox"/> We do not have sufficient evidence to meet this indicator. <input type="checkbox"/> We would like to request	

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Section 1 - Programmatic Compliance - Title II, Part A: Effective Instruction

	Recommended Evidence	Evidence Upload(s)	Technical Assistance	LEA Comments (<i>Optional - 50 words or less</i>)
			technical assistance on this indicator.	

3. Please provide evidence that the LEA has prioritized the distribution of funds to schools in accountability and schools that have the highest percentage of children from low-income families. ESEA Section 2012(b)(2)(C)

	Recommended Evidence	Evidence Upload(s)	Technical Assistance	LEA Comments (<i>Optional - 50 words or less</i>)
3.	<input type="checkbox"/> Building allocations (if applicable) AND/OR <input type="checkbox"/> Schedules or payroll records that show prioritized assignment of coaches or other IIA staff to TSI and CSI schools or placement of class size reduction teachers AND/OR <input type="checkbox"/> Documentation showing PD choices are based on needs assessment in TSI and CSI schools		<input type="checkbox"/> We do not have sufficient evidence to meet this indicator. <input type="checkbox"/> We would like to request technical assistance on this indicator.	

4. Please provide evidence that the LEA uses data and ongoing consultation to continually update and improve activities supported under Title II Part A. ESEA Section 2012(b)(2)(D)

	Recommended Evidence	Evidence Upload(s)	Technical Assistance	LEA Comments (<i>Optional - 50 words or less</i>)
4.	<input type="checkbox"/> Building or district leadership teams or PD committee meeting agendas, minutes, or presentations reviewing/evaluating IIA programs to inform future program activities AND/OR <input type="checkbox"/> Data such as teacher surveys, classroom observations, student performance AND/OR		<input type="checkbox"/> We do not have sufficient evidence to meet	

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Section 1 - Programmatic Compliance - Title II, Part A: Effective Instruction

	Recommended Evidence	Evidence Upload(s)	Technical Assistance	LEA Comments (<i>Optional - 50 words or less</i>)
	<input type="checkbox"/> Data coach meetings with teachers, summaries of discussion, or topics covered AND/OR <input type="checkbox"/> Follow up walk-throughs or observations of teachers after PLC meetings or data coaching sessions		this indicator. <input type="checkbox"/> We would like to request technical assistance on this indicator.	

5. Please provide evidence that the LEA coordinated professional development activities authorized under Title II Part A with professional development activities provided through other federal, state, and local programs and other related strategies, programs, and activities being conducted in the community. ESEA Section 2102(b)(2)(F) and 2102(b)(3)(C)

	Recommended Evidence	Evidence Upload(s)	Technical Assistance	LEA Comments (<i>Optional - 50 words or less</i>)
5.	<input type="checkbox"/> PD plans, strategic plans, or improvement plans that highlight initiatives coordinated across multiple programs/funding streams OR <input type="checkbox"/> Building or district leadership teams or PD committee meeting agendas, minutes, or presentations that highlight initiatives coordinated across multiple programs/funding streams		<input type="checkbox"/> We do not have sufficient evidence to meet this indicator. <input type="checkbox"/> We would like to request technical assistance on this indicator.	

Title III, Part A: English Language Learners

1. English Language Proficiency (ELP) Assessment

- LEA ensures that the New York State ELP assessments are administered according to state guidelines.
- Policies and procedures are evident;
- Process for verifying the number of Title III ELL students tested on initial ELP assessment (NYSITELL)
- Process and evidence for identifying ELL students;
- Process and evidence for placing ELL students according to CR Part 154
- LEA provides evidence that the English proficiency of all Title III ELL students in grades K-12 is annually assessed using NYSESLAT. [Ref: 1111(b)(7)], including the requirements for verifying the number of Title III ELL students tested on the ELP assessment, and method for reporting results to the State.
- LEA has addressed any discrepancies in these data such as any student records that cannot be matched or any partial scores due to child absences

[Ref: §3113 and §3116]

2. Reporting

- LEA has submitted to the SEA an annual CR Part 154 Comprehensive ELL Education Plan (CEEP). LEA has addressed any revisions required on the CEEP.

[§3121 AND §3123; EDGAR 34 CFR 76.731]

3. Teacher Certification

- Elementary and secondary grade teachers in the LEA, providing instructional services to ELLs in English as a New Language (ENL) and Bilingual Education (BE) programs hold New York State certifications valid for teaching in the ENL or BE program. Signed assurances as outlined in Section 3116(d) and 3116(c).

[§3116(a) and §3115(c); EDGAR 34 CFR 76.770]

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Section 1 - Programmatic Compliance - Title IV, Part A: Student Support and Academic Enrichment Requirements

Title IV, Part A: Student Support and Academic Enrichment Requirements

1. If the LEA has received an allocation of \$30,000 or more, please provide evidence that the LEA has conducted a comprehensive needs assessment that examines the needs for improvement of:
- access to, and opportunities for, a well-rounded education for all students;
 - school conditions for student learning in order to create a healthy and safe school environment; and
 - access to personalized learning experiences supported by technology and professional development for the effective use of data and technology.

	Recommended Evidence	Evidence Upload(s)	Technical Assistance	LEA Comments (Optional - 50 words or less)
1.	<input type="checkbox"/> Documentation of comprehensive needs assessment that was conducted within the last 3 years and associated data analysis to inform each Title IVA content area - WRE, SHS and EUT programs & activities <input type="checkbox"/> Note: To be eligible to receive a Title IV allocation, an LEA must complete a needs assessment (Section 4106(a)(2)), as well as engage in stakeholder and private school consultation (Sections 4106(c) & 5103(e)(2)). Even if a school transferred 100% of their Title IV allocation, they need to complete this indicator.		<input type="checkbox"/> We do not have sufficient evidence to meet this indicator. <input type="checkbox"/> We would like to request technical assistance on this indicator.	

2. Please provide evidence that the LEA has prioritized the distribution of funds to schools that:
- are among the schools with the greatest needs as determined by such local educational agency, or consortium;
 - have the highest percentages or numbers of children counted under Section 1124(c);
 - are identified for comprehensive support and improvement under Section 1111(c)(4)(D)(i);
 - are implementing targeted support and improvement plans as described in Section 1111(d)(2); or
 - are identified as a persistently dangerous public elementary school or secondary school under Section 8532.

ESEA Section 4106(e)(2)(A)

	Recommended Evidence	Evidence Upload(s)	Technical Assistance	LEA Comments (Optional - 50 words or less)
2.	<input type="checkbox"/> District data analysis demonstrating the determination of prioritized needs such as one of the criteria identified under section 4106(e)(2)(A) listed in the indicator. Examples of evidence by bullet include: a formal comprehensive needs assessment for LEAs with an allocation of over \$30,000		<input type="checkbox"/> We do not have sufficient evidence to	

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Section 1 - Programmatic Compliance - Title IV, Part A: Student Support and Academic Enrichment Requirements

	Recommended Evidence	Evidence Upload(s)	Technical Assistance	LEA Comments (<i>Optional - 50 words or less</i>)
	<p>and a needs assessment for all other LEAs, poverty count by school, needs assessment performed for TSI and CSI schools, School Safety and Educational Climate (SSEC) Summary Data Collection Form that collects School Violence Index data.</p> <p><input type="checkbox"/> School building level Title IV allocations that demonstrate the prioritization of the distribution of funds</p>		<p>meet this indicator.</p> <p><input type="checkbox"/> We would like to request technical assistance on this indicator.</p>	

3. Please provide evidence that the LEA has periodically evaluated the effectiveness of funded activities based on the outcomes and objectives identified in the Consolidated Application for ESEA-funded programs. ESEA Section 4106(e)(1)(E)

	Recommended Evidence	Evidence Upload(s)	Technical Assistance	LEA Comments (<i>Optional - 50 words or less</i>)
3.	<p><input type="checkbox"/> Description and, if available, findings of periodic evaluation (for example, building or district leadership teams or PD committee meeting agendas, minutes, or presentations reviewing/evaluating IVA programs to inform future program activities or data such as teacher surveys, classroom observations, student performance) for each content area to determine if the needs for the content areas (WRE, SHS, EUT) are being evaluated and modified as necessary</p>		<p><input type="checkbox"/> We do not have sufficient evidence to meet this indicator.</p> <p><input type="checkbox"/> We would like to request technical assistance on this indicator.</p>	

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Section 3 - Fiscal Compliance - General Fiscal Requirements

General Fiscal Requirements

- 1. Please provide evidence that job duties, work schedules, and/or activity records verify that the number and types of funded personnel match project budgets and, if applicable, the corresponding FTE and job duties in the approved application and FS-10. 2 CFR 200.430**

	Recommended Evidence	Evidence Upload(s)	Technical Assistance	LEA Comments (Optional - 50 words or less)
1.	<input type="checkbox"/> Work schedules, payroll records, job descriptions for Title IA <input type="checkbox"/> Work schedules, payroll records, job descriptions for Title ID <input type="checkbox"/> Work schedules, payroll records, job descriptions for Title IIA <input type="checkbox"/> Work schedules, payroll records, job descriptions for Title IIIA <input type="checkbox"/> Work schedules, payroll records, job descriptions for Title IVA <input type="checkbox"/> Work schedules, payroll records, job descriptions for Title VB		<input type="checkbox"/> We do not have sufficient evidence to meet this indicator. <input type="checkbox"/> We would like to request technical assistance on this indicator.	

- 2. Please provide evidence that payroll documentation in the LEA's records are supported by a system of internal controls which provide reasonable assurance that the charges are accurate, allowable and properly allocated AND support the distribution of salary and wages where an employee works on more than one cost objective or federal/state/local award. 2 CFR 200.430(i)(i-vii)**

	Recommended Evidence	Evidence Upload(s)	Technical Assistance	LEA Comments (Optional - 50 words or less)
2.	<input type="checkbox"/> Evidence of how LEA "proves" the employee performed work in a federal program; at minimum, there must be a periodic documentation of work performed with employee and/or supervisor sign off for Title Programs <input type="checkbox"/> As applicable, Employee Payroll Certifications (EPC)/Personal Activity Reports (PAR) <input type="checkbox"/> Above noted evidence for Title IA <input type="checkbox"/> Above noted evidence for Title ID <input type="checkbox"/> Above noted evidence for Title IIA <input type="checkbox"/> Above noted evidence for Title IIIA <input type="checkbox"/> Above noted evidence for Title IVA <input type="checkbox"/> Above noted evidence for Title VB		<input type="checkbox"/> We do not have sufficient evidence to meet this indicator. <input type="checkbox"/> We would like to request	

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Section 3 - Fiscal Compliance - General Fiscal Requirements

	Recommended Evidence	Evidence Upload(s)	Technical Assistance	LEA Comments (<i>Optional - 50 words or less</i>)
	<input type="checkbox"/> Note: For LEAs serving more than 10 Title I schools provide a sample of requested evidence for 25%		st techni cal assist ance on this indica tor.	

3. Please provide evidence that contractual agreements are fulfilled as specified in the contract. 2 CFR 200.318(b)

	Recommended Evidence	Evidence Upload(s)	Technical Assistance	LEA Comments (<i>Optional - 50 words or less</i>)
3.	<input type="checkbox"/> ESSA Funded Third Party Contracts for Title IA <input type="checkbox"/> ESSA Funded Third Party Contracts for Title ID <input type="checkbox"/> ESSA Funded Third Party Contracts for Title IIA <input type="checkbox"/> ESSA Funded Third Party Contracts for Title IIIA <input type="checkbox"/> ESSA Funded Third Party Contracts for Title IVA <input type="checkbox"/> ESSA Funded Third Party Contracts for Title VB <input type="checkbox"/> Purchase orders, invoices, expenditure reports for Title IA <input type="checkbox"/> Purchase orders, invoices, expenditure reports for Title ID <input type="checkbox"/> Purchase orders, invoices, expenditure reports for Title IIA <input type="checkbox"/> Purchase orders, invoices, expenditure reports for Title IIIA <input type="checkbox"/> Purchase orders, invoices, expenditure reports for Title IVA <input type="checkbox"/> Purchase orders, invoices, expenditure reports for Title VB		<input type="checkbox"/> We do not have sufficient evidence to meet this indicator. <input type="checkbox"/> We would like to request technical assistance on this indicator.	

4. Please provide evidence that contract language includes a description on how the provision of services will be monitored by the LEA, beyond the submission of invoices and purchase orders. 2 CFR 200.318(b)

	Recommended Evidence	Evidence Upload(s)	Technical Assistance	LEA Comments (<i>Optional - 50 words or less</i>)
4.	<input type="checkbox"/> Third party contracts funded by Title IA <input type="checkbox"/> Third party contracts funded by Title ID <input type="checkbox"/> Third party contracts funded by Title IIA <input type="checkbox"/> Third party contracts funded by Title IIIA, <input type="checkbox"/> Third party contracts funded by Title IVA <input type="checkbox"/> Third party contracts funded by Title VB		<input type="checkbox"/> We do not have sufficient evidence to meet	

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Section 3 - Fiscal Compliance - General Fiscal Requirements

	Recommended Evidence	Evidence Upload(s)	Technical Assistance	LEA Comments (<i>Optional - 50 words or less</i>)
			this indicator. <input type="checkbox"/> We would like to request technical assistance on this indicator.	

5. Please provide evidence that persons traveling on program funds are assigned program responsibilities under that funding source. 2 CFR 200.474(a)

	Recommended Evidence	Evidence Upload(s)	Technical Assistance	LEA Comments (<i>Optional - 50 words or less</i>)
5.	<input type="checkbox"/> Invoices, purchase order, expenditure reports as applicable to Title IA <input type="checkbox"/> Invoices, purchase order, expenditure reports as applicable to Title ID <input type="checkbox"/> Invoices, purchase order, expenditure reports as applicable to Title IIA <input type="checkbox"/> Invoices, purchase order, expenditure reports as applicable to Title IIIA <input type="checkbox"/> Invoices, purchase order, expenditure reports as applicable to Title IVA <input type="checkbox"/> Invoices, purchase order, expenditure reports as applicable to Title VB		<input type="checkbox"/> We do not have sufficient evidence to meet this indicator. <input type="checkbox"/> We would like to request technical assistance on this indicator.	

6. Please provide evidence that, if applicable, equipment expenditures (computers, copiers, etc.) have been pro-rated across programs according to use. 2 CFR 200.405

	Recommended Evidence	Evidence Upload(s)	Technical Assistance	LEA Comments (<i>Optional - 50 words or less</i>)
6.				

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Section 3 - Fiscal Compliance - General Fiscal Requirements

	Recommended Evidence	Evidence Upload(s)	Technical Assistance	LEA Comments (Optional - 50 words or less)
	<input type="checkbox"/> Expenditure reports or inventory tracking list as applicable to Title IA <input type="checkbox"/> Expenditure reports or inventory tracking list as applicable to Title ID <input type="checkbox"/> Expenditure reports or inventory tracking list as applicable to Title IIA <input type="checkbox"/> Expenditure reports or inventory tracking list as applicable to Title IIIA <input type="checkbox"/> Expenditure reports or inventory tracking list as applicable to Title IVA <input type="checkbox"/> Expenditure reports or inventory tracking list as applicable to Title VB		<input type="checkbox"/> We do not have sufficient evidence to meet this indicator. <input type="checkbox"/> We would like to request technical assistance on this indicator.	

7. Please provide evidence that the LEA has a written Procurement and Inventory Tracking Policy, indicating procedures to be followed. 2 CFR 200.318

	Recommended Evidence	Evidence Upload(s)	Technical Assistance	LEA Comments (Optional - 50 words or less)
7.	<input type="checkbox"/> Written Procurement and Inventory Tracking Policy or Policies <input type="checkbox"/> Note: The policy should describe district procedures for the purchasing, requisitioning of supplies/materials, equipment, receiving, distribution, tracking, and disposal of said items, purchased with any federal education program funds. These would include any items tagged as "high-risk of loss".		<input type="checkbox"/> We do not have sufficient evidence to meet this indicator. <input type="checkbox"/> We would like to request technical assistance on this indicator.	

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Section 3 - Fiscal Compliance - General Fiscal Requirements

	Recommended Evidence	Evidence Upload(s)	Technical Assistance	LEA Comments (<i>Optional - 50 words or less</i>)
			tor.	

8. Please provide documentation for items purchased with ESEA funds, including purchases for private schools, that demonstrates the implementation of the LEA Procurement and Inventory Tracking procedures. 2 CFR 200.318(i)

	Recommended Evidence	Evidence Upload(s)	Technical Assistance	LEA Comments (<i>Optional - 50 words or less</i>)
8.	<input type="checkbox"/> Invoices, purchase orders, expenditure reports as applicable to Title IA <input type="checkbox"/> Invoices, purchase orders, expenditure reports as applicable to Titles ID <input type="checkbox"/> Invoices, purchase orders, expenditure reports as applicable to Title IIA <input type="checkbox"/> Invoices, purchase orders, expenditure reports as applicable to Title IIIA <input type="checkbox"/> Invoices, purchase orders, expenditure reports as applicable to Titles IVA <input type="checkbox"/> Invoices, purchase orders, expenditure reports as applicable to Title VB		<input type="checkbox"/> We do not have sufficient evidence to meet this indicator. <input type="checkbox"/> We would like to request technical assistance on this indicator.	

9. Please provide evidence that property/equipment records include a description of the item, serial number, source, acquisition cost, and date of purchase. 2 CFR 200.313(d)

	Recommended Evidence	Evidence Upload(s)	Technical Assistance	LEA Comments (<i>Optional - 50 words or less</i>)
9.	<input type="checkbox"/> Inventory and property records as applicable to Title IA <input type="checkbox"/> Inventory and property records as applicable to Title ID <input type="checkbox"/> Inventory and property records as applicable to Title IIA <input type="checkbox"/> Inventory and property records as applicable to Title IIIA <input type="checkbox"/> Inventory and property records as applicable to Title IVA <input type="checkbox"/> Inventory and property records as applicable to Title VB		<input type="checkbox"/> We do not have sufficient evidence to meet this indicator. <input type="checkbox"/> We would like to request	

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Section 3 - Fiscal Compliance - General Fiscal Requirements

	Recommended Evidence	Evidence Upload(s)	Technical Assistance	LEA Comments (Optional - 50 words or less)
			st techni cal assist ance on this indica tor.	

10. Computers and non-consumable equipment, including in private schools, are essential and allocable to the performance of the federal award (Title IA, IIA, IIIA, IVA, and VB). 2 CFR.453(c)

	Recommended Evidence	Evidence Upload(s)	Technical Assistance	LEA Comments (Optional - 50 words or less)
10.	<input type="checkbox"/> Evidence that devices are assigned to students or staff as appropriate to the program (tracking sheets, for example) as applicable to Title IA <input type="checkbox"/> Evidence that devices are assigned to students or staff as appropriate to the program (tracking sheets, for example) as applicable to Title ID <input type="checkbox"/> Evidence that devices are assigned to students or staff as appropriate to the program (tracking sheets, for example) as applicable to Title IIA <input type="checkbox"/> Evidence that devices are assigned to students or staff as appropriate to the program (tracking sheets, for example) as applicable to Title IIIA <input type="checkbox"/> Evidence that devices are assigned to students or staff as appropriate to the program (tracking sheets, for example) as applicable to Title IVA <input type="checkbox"/> Evidence that devices are assigned to students or staff as appropriate to the program (tracking sheets, for example) as applicable to Title VB		<input type="checkbox"/> We do not have sufficient evidence to meet this indicator. <input type="checkbox"/> We would like to request technical assistance on this indicator.	

11. Please provide evidence that the LEA has sufficient internal controls to ensure the proper payment of invoices to the correct Federal program. 34 CFR 76.702 and 2 CFR 200.303

	Recommended Evidence	Evidence Upload(s)	Technical Assistance	LEA Comments (Optional - 50 words or less)
11.	<input type="checkbox"/> Accounting Procedures Manual section showing who is responsible and the process for entering purchase orders and invoice into the accounting system and who is responsible for ensuring accuracy of data entry.		<input type="checkbox"/> We do not have sufficient evidence to	

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Section 3 - Fiscal Compliance - General Fiscal Requirements

	Recommended Evidence	Evidence Upload(s)	Technical Assistance	LEA Comments (<i>Optional - 50 words or less</i>)
			meet this indicator. <input type="checkbox"/> We would like to request technical assistance on this indicator.	

2021-22 Coordinated Monitoring Review - 2022

Section 3 - Fiscal Compliance - Title I, Part A Fiscal Requirements

Title I, Part A Fiscal Requirements

1. Please provide evidence that the LEA set aside and is expending an appropriate amount of Title I funds to meet the needs of students experiencing homelessness. ESEA Section 1112(b)(6) and 1113(c)(3)(A)

	Recommended Evidence	Evidence Upload(s)	Technical Assistance	LEA Comments (<i>Optional - 50 words or less</i>)
1.	<input type="checkbox"/> Expenditure reports, purchase orders/invoices, or payroll records OR <input type="checkbox"/> Information about alternative funding sources being used to provide services to homeless students		<input type="checkbox"/> We do not have sufficient evidence to meet this indicator. <input type="checkbox"/> We would like to request technical assistance on this indicator.	

2. As applicable, please provide evidence that the LEA has reserved and is expending Title I, Part A funds to provide services to children in local institutions for neglected (not delinquent) children. ESEA Section 1113(b)(3)(iii)

	Recommended Evidence	Evidence Upload(s)	Technical Assistance	LEA Comments (<i>Optional - 50 words or less</i>)
2.	<input type="checkbox"/> Expenditure reports, purchase orders/invoices, or payroll records		<input type="checkbox"/> We do not have sufficient evidence to meet this indicator. <input type="checkbox"/> We would like to request technical	

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Section 3 - Fiscal Compliance - Title I, Part A Fiscal Requirements

	Recommended Evidence	Evidence Upload(s)	Technical Assistance	LEA Comments (<i>Optional - 50 words or less</i>)
			assistance on this indicator.	

3. Please provide evidence that the LEA uses the same measure of poverty to identify Title I eligible schools (ex. FRPL); to determine the ranking of each school; and to determine school allocations based on the total number of children from low-income families in each school. ESEA Section 1113(c)

	Recommended Evidence	Evidence Upload(s)	Technical Assistance	LEA Comments (<i>Optional - 50 words or less</i>)
3.	<input type="checkbox"/> Data or reports on low-income status of each building, such as those provided for child nutrition (FRPL) or direct certification data for CEP programs		<input type="checkbox"/> We do not have sufficient evidence to meet this indicator. <input type="checkbox"/> We would like to request technical assistance on this indicator.	

4. As applicable, please provide evidence that Title I Part A funds are not used in Targeted Assistance programs to provide services that are otherwise required by law to be made available to eligible children. ESEA Section 1115(c)(3)

	Recommended Evidence	Evidence Upload(s)	Technical Assistance	LEA Comments (<i>Optional - 50 words or less</i>)
4.	<input type="checkbox"/> Description or documentation of funded activities or programs, which includes evidence that activities provided for eligible students are supplemental to those required by law (for example, if a Title I teacher is used to substitute for a classroom teacher, he/she is paid for that work out of the general funds, not Title I		<input type="checkbox"/> We do not have sufficient evidence to meet	

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Section 3 - Fiscal Compliance - Title I, Part A Fiscal Requirements

	Recommended Evidence	Evidence Upload(s)	Technical Assistance	LEA Comments (<i>Optional - 50 words or less</i>)
	<p>funds)</p> <p><input type="checkbox"/> Note: Eligible children applies to children who are economically disadvantaged, children with disabilities, migrant children or English learners, Head Start and preschool children, neglected and delinquent children and children who are experiencing homelessness</p>		<p>this indicator.</p> <p><input type="checkbox"/> We would like to request technical assistance on this indicator.</p>	

5. As applicable, please provide evidence that an LEA with a Title I allocation greater than \$500,000 has reserved and is expending not less than one percent of its Title I allocation for parent and family engagement activities, which may include family literacy. ESEA Section 1116(a)(3)

	Recommended Evidence	Evidence Upload(s)	Technical Assistance	LEA Comments (<i>Optional - 50 words or less</i>)
5.	<p><input type="checkbox"/> Expenditure reports AND</p> <p><input type="checkbox"/> Receipts OR</p> <p><input type="checkbox"/> Invoices OR</p> <p><input type="checkbox"/> Purchase orders</p>		<p><input type="checkbox"/> We do not have sufficient evidence to meet this indicator.</p> <p><input type="checkbox"/> We would like to request technical assistance on this indicator.</p>	

6. As applicable, please provide evidence that at least 90 percent of the required one percent parent and family engagement set-aside is distributed to Title I schools. ESEA Section 1116(a)(3)(C)

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Section 3 - Fiscal Compliance - Title I, Part A Fiscal Requirements

	Recommended Evidence	Evidence Upload(s)	Technical Assistance	LEA Comments (Optional - 50 words or less)
6.	<input type="checkbox"/> Building level reserve distribution chart OR <input type="checkbox"/> Expenditure reports and purchase orders that demonstrate at least 90% of parent and family engagement funds were distributed to Title I schools		<input type="checkbox"/> We do not have sufficient evidence to meet this indicator. <input type="checkbox"/> We would like to request technical assistance on this indicator.	

7. Please provide evidence that actual expenditures for Title IA match those that were allowable, budgeted and approved within the Consolidated Application for ESSA-Funded Programs. ESEA Section 8306(a)(1)

	Recommended Evidence	Evidence Upload(s)	Technical Assistance	LEA Comments (Optional - 50 words or less)
7.	<input type="checkbox"/> Expenditure reports AND <input type="checkbox"/> Invoices OR <input type="checkbox"/> Purchase orders OR <input type="checkbox"/> Payroll records		<input type="checkbox"/> We do not have sufficient evidence to meet this indicator. <input type="checkbox"/> We would like to request technical assistance on this	

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Section 3 - Fiscal Compliance - Title I, Part A Fiscal Requirements

	Recommended Evidence	Evidence Upload(s)	Technical Assistance	LEA Comments (<i>Optional - 50 words or less</i>)
			indicator.	

2021-22 Coordinated Monitoring Review - 2022

Section 3 - Fiscal Compliance - Title I, Part D Fiscal Requirements

Title I, Part D Fiscal Requirements

1. Please provide evidence that expenditures for Title ID match those that were allowable, budgeted and approved within the Consolidated Application for ESSA-Funded Programs. ESEA Section 8306(a)(1)

	Recommended Evidence	Evidence Upload(s)	Technical Assistance	LEA Comments (<i>Optional - 50 words or less</i>)
1.	<input type="checkbox"/> Expenditure reports AND <input type="checkbox"/> Invoices OR <input type="checkbox"/> Purchase orders OR <input type="checkbox"/> Payroll records		<input type="checkbox"/> We do not have sufficient evidence to meet this indicator. <input type="checkbox"/> We would like to request technical assistance on this indicator.	

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Section 3 - Fiscal Compliance - Title II, Part A Fiscal Requirements

Title II, Part A Fiscal Requirements

1. Please provide evidence that the LEA has demonstrated that Title II Part A funds supplement, and do not supplant, non-Federal funds that would otherwise be used for activities authorized under this title. ESEA Section 2301

	Recommended Evidence	Evidence Upload(s)	Technical Assistance	LEA Comments (<i>Optional - 50 words or less</i>)
1.	<input type="checkbox"/> Documentation, which may include payroll records, invoices, or purchase orders, that demonstrate the funded activity was not previously funded out of state or local funds <input type="checkbox"/> Evidence the LEA does not have funds to implement state or local mandated activities being funded out of federal dollars		<input type="checkbox"/> We do not have sufficient evidence to meet this indicator. <input type="checkbox"/> We would like to request technical assistance on this indicator.	

2. Actual expenditures for Title IIA match those that were allowable, budgeted and approved within the Consolidated Application for ESSA-Funded Programs. ESEA Section 8306(a)(1)

	Recommended Evidence	Evidence Upload(s)	Technical Assistance	LEA Comments (<i>Optional - 50 words or less</i>)
2.	<input type="checkbox"/> Expenditure reports AND <input type="checkbox"/> Invoices OR <input type="checkbox"/> Purchase orders OR <input type="checkbox"/> Payroll records		<input type="checkbox"/> We do not have sufficient evidence to meet this indicator. <input type="checkbox"/> We would like to request technical	

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Section 3 - Fiscal Compliance - Title II, Part A Fiscal Requirements

	Recommended Evidence	Evidence Upload(s)	Technical Assistance	LEA Comments (<i>Optional - 50 words or less</i>)
			assist ance on this indica tor.	

2021-22 Coordinated Monitoring Review - 2022

Section 3 - Fiscal Compliance - Title III, Part A Fiscal Requirements

Title III, Part A Fiscal Requirements

1. Please provide evidence that no more than 2% of Title III, Part A funds have been expended for administrative uses. [§3114 and 3115]

	Recommended Evidence	Evidence Upload(s)	Technical Assistance	LEA Comments (Optional - 50 words or less)
1.	<input type="checkbox"/> Payroll records that clearly identify the staff funded with Title III, Part A dollars <input type="checkbox"/> Job descriptions for all staff funded with Title III A dollars <input type="checkbox"/> Other formally written documentation may be considered in support of LEA's direct administrative use of funds for allowable Title III purposes		<input type="checkbox"/> We do not have sufficient evidence to meet this indicator. <input type="checkbox"/> We would like to request technical assistance on this indicator.	

2. Please provide evidence that Title III Part A funds supplement, and do not supplant, non-Federal funds that would otherwise be used for activities authorized under this title. General. [3115(g)]

	Recommended Evidence	Evidence Upload(s)	Technical Assistance	LEA Comments (Optional - 50 words or less)
2.	<input type="checkbox"/> Documentation, which may include payroll records, invoices, or purchase orders, that demonstrate the funded activity was not previously funded out of state or local funds <input type="checkbox"/> Evidence the LEA does not have funds to implement state or local mandated activities being funded out of federal dollars		<input type="checkbox"/> We do not have sufficient evidence to meet this indicator. <input type="checkbox"/> We would like to request technical	

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Section 3 - Fiscal Compliance - Title III, Part A Fiscal Requirements

	Recommended Evidence	Evidence Upload(s)	Technical Assistance	LEA Comments (<i>Optional - 50 words or less</i>)
			assist ance on this indica tor.	

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Section 3 - Fiscal Compliance - Title IV, Part A Fiscal Requirements

Title IV, Part A Fiscal Requirements

1. Please provide evidence that Title IV Part A funds supplement, and do not supplant, non-Federal funds that would otherwise be used for activities authorized under this title. ESEA Section 4110

	Recommended Evidence	Evidence Upload(s)	Technical Assistance	LEA Comments (<i>Optional - 50 words or less</i>)
1.	<input type="checkbox"/> Documentation, which may include payroll records, invoices, or purchase orders, that demonstrate the funded activity was not previously funded out of state or local funds <input type="checkbox"/> Evidence the LEA does not have funds to implement state or local mandated activities being funded out of federal dollars		<input type="checkbox"/> We do not have sufficient evidence to meet this indicator. <input type="checkbox"/> We would like to request technical assistance on this indicator.	

2. If the LEA received a Title IV, Part A allocation of more than \$30,000, please provide evidence that it has used 20% of the funds for Well Rounded Educational Opportunities, 20% of the funds for Safe and Healthy Students, and a portion of funds for the Effective Use of Technology. ESEA Section 4106(e)(2)(C-E)

	Recommended Evidence	Evidence Upload(s)	Technical Assistance	LEA Comments (<i>Optional - 50 words or less</i>)
2.	<input type="checkbox"/> A system that demonstrates the LEA is tracking the use of funds per content area (WRE, SHS, EUT) throughout the school year <input type="checkbox"/> Expenditure reports, payroll records, purchase orders, and/or invoices that clearly identify the expenditure according to content area (WRE, SHS, or EUT) which demonstrates the expenditures are on track in meeting the minimum use of funds requirements (20% WRE, 20% SHS, and a portion of funds for EUT)		<input type="checkbox"/> We do not have sufficient evidence to meet this indicator. <input type="checkbox"/> We would like to request techni	

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Section 3 - Fiscal Compliance - Title IV, Part A Fiscal Requirements

	Recommended Evidence	Evidence Upload(s)	Technical Assistance	LEA Comments (<i>Optional - 50 words or less</i>)
			cal assistance on this indicator.	

3. Please provide evidence that the LEA is using no more than 15% of its Title IV, Part A funds for the Effective Use of Technology on technology infrastructure. ESEA Section 4109 (b)

	Recommended Evidence	Evidence Upload(s)	Technical Assistance	LEA Comments (<i>Optional - 50 words or less</i>)
3.	<input type="checkbox"/> Purchase orders and/or invoices for Title IV EUT purchases to date, labeled as EUT purchase <input type="checkbox"/> An expenditure report that identifies obligated and encumbered EUT funds		<input type="checkbox"/> We do not have sufficient evidence to meet this indicator. <input type="checkbox"/> We would like to request technical assistance on this indicator.	

4. Please provide evidence that no more than 2% of Title IV, Part A funds have been expended for administrative uses. ESEA Section 4105(c)

	Recommended Evidence	Evidence Upload(s)	Technical Assistance	LEA Comments (<i>Optional - 50 words or less</i>)
4.	<input type="checkbox"/> Payroll records that clearly identify the staff funded with Title IV, Part A dollars <input type="checkbox"/> Job descriptions for all staff funded with Title IVA dollars <input type="checkbox"/> Other formally written documentation may be considered in support of LEA's direct administrative use of funds for allowable SSAE purposes		<input type="checkbox"/> We do not have sufficient evidence to meet this	

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Section 3 - Fiscal Compliance - Title IV, Part A Fiscal Requirements

	Recommended Evidence	Evidence Upload(s)	Technical Assistance	LEA Comments (<i>Optional - 50 words or less</i>)
			indicator. <input type="checkbox"/> We would like to request technical assistance on this indicator.	

5. Actual expenditures for Title IVA match those that were allowable, budgeted and approved within the Consolidated Application for ESSA-Funded Programs. ESEA Section 8306(a)(1)

	Recommended Evidence	Evidence Upload(s)	Technical Assistance	LEA Comments (<i>Optional - 50 words or less</i>)
5.	<input type="checkbox"/> Expenditure reports AND <input type="checkbox"/> Invoices OR <input type="checkbox"/> Purchase orders OR <input type="checkbox"/> Payroll records <input type="checkbox"/> Note: The LEA must clearly label items by Title IV content area (WRE, SHS, or EUT) to show alignment to the budget		<input type="checkbox"/> We do not have sufficient evidence to meet this indicator. <input type="checkbox"/> We would like to request technical assistance on this indicator.	

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Section 3 - Fiscal Compliance - Other Program Fiscal Requirements

Other Program Fiscal Requirements (as applicable)

1. If the LEA accepted 2017-18 Temporary Emergency Impact Aid for Displaced Students, please provide evidence that actual expenditures match those allowable, budgeted and approved activities, services, supplies, materials and equipment.

Robert T. Stafford Disaster Relief and Emergency Act (§ 401 or 501, 42 U.S.C. 5170 and 5190) and Hurricane Education Recovery Act (HERA) (§107 P.L. 109-148)

	Recommended Evidence	Evidence Upload(s)	Technical Assistance	LEA Comments (Optional - 50 words or less)
1.	<input type="checkbox"/> Expenditure reports AND <input type="checkbox"/> Invoices OR <input type="checkbox"/> Purchase orders OR <input type="checkbox"/> Payroll records		<input type="checkbox"/> We do not have sufficient evidence to meet this indicator. <input type="checkbox"/> We would like to request technical assistance on this indicator.	

2. If the LEA accepted 2018-19 Assistance for Homeless Children and Youth (also known as “2018-19 Hurricane Education Recovery Assistance for Homeless Children and Youth”), please provide evidence that actual expenditures match those allowable, budgeted and approved activities, services, supplies, materials and equipment.

Robert T. Stafford Disaster Relief and Emergency Act (§ 401 or 501, 42 U.S.C. 5170 and 5190), McKinney-Vento Homeless Assistance Act (§723) and Hurricane Education Recovery Act (HERA) (§106 of Title IV, P.L. 109-148)

	Recommended Evidence	Evidence Upload(s)	Technical Assistance	LEA Comments (Optional - 50 words or less)
2.	<input type="checkbox"/> Expenditure reports AND <input type="checkbox"/> Invoices OR <input type="checkbox"/> Purchase orders OR <input type="checkbox"/> Payroll records		<input type="checkbox"/> We do not have sufficient evidence to meet this indicator.	

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Section 3 - Fiscal Compliance - Other Program Fiscal Requirements

	Recommended Evidence	Evidence Upload(s)	Technical Assistance	LEA Comments (<i>Optional - 50 words or less</i>)
			<input type="checkbox"/> We would like to request technical assistance on this indicator.	

3. If the LEA received a Title VB allocation, provide evidence to show that actual expenditures for Title VB match those that were allowable, budgeted and approved within the Consolidated Application for ESSA-Funded Programs. ESEA Section 8306(a)(1)

	Recommended Evidence	Evidence Upload(s)	Technical Assistance	LEA Comments (<i>Optional - 50 words or less</i>)
3.	<input type="checkbox"/> Expenditure reports AND <input type="checkbox"/> Invoices OR <input type="checkbox"/> Purchase orders OR <input type="checkbox"/> Payroll records		<input type="checkbox"/> We do not have sufficient evidence to meet this indicator. <input type="checkbox"/> We would like to request technical assistance on this indicator.	

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Section 2 - Equitable Services Compliance - General Equitable Services Requirements

General Equitable Services Requirements

1. Please provide evidence that the LEA engaged in timely, meaningful and ongoing consultation with appropriate private school officials with the goal of reaching agreement about the use of funds, and provided the equitable calculation of the private schools' allocation. ESEA Section 1117(a)(1) and (b)(1,3); and ESEA Section 8501(a)(3)(A), (a)(4)(C), and (c)(1)

	Recommended Evidence	Evidence Upload(s)	Technical Assistance	LEA Comments (Optional - 50 words or less)
1.	<input type="checkbox"/> Evidence of initial and ongoing consultation with private schools, such as meeting minutes, emails, call logs, letters, and presentation materials regarding the use of services funded by Title IA, IIA, IIIA, and IVA <input type="checkbox"/> Other evidence to demonstrate ongoing consultation on services provided throughout the year		<input type="checkbox"/> We do not have sufficient evidence to meet this indicator. <input type="checkbox"/> We would like to request technical assistance on this indicator.	

2. Please provide evidence that all services, such as professional development or supplies and materials, encumbered and/or delivered to the teachers and other educational personnel of the nonpublic/private are secular, neutral and non-ideological in content and design. ESEA Section 1117(a)(2) and ESEA Section 8501(a)(2)

	Recommended Evidence	Evidence Upload(s)	Technical Assistance	LEA Comments (Optional - 50 words or less)
2.	<input type="checkbox"/> Curriculum materials, brochures, or list of sessions from workshops and conferences funded by Title IA, IIA, IIIA, and IVA <input type="checkbox"/> Vendor contracts funded by Title IA, IIA, IIIA, and IVA <input type="checkbox"/> Course descriptions from college catalogs funded by Title IIA		<input type="checkbox"/> We do not have sufficient evidence to meet this indicator. <input type="checkbox"/> We would like to request	

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Section 2 - Equitable Services Compliance - General Equitable Services Requirements

	Recommended Evidence	Evidence Upload(s)	Technical Assistance	LEA Comments (<i>Optional - 50 words or less</i>)
			st techni cal assist ance on this indica tor.	

- 3. Please provide evidence that expenditures for educational services and other benefits provided for eligible private school children, their teachers, and other educational personnel serving those children shall be equal, taking into account the number and educational needs of the children to be served, to the expenditures for participating public school children. ESEA Section 1117(a)(4)(A)(i) and ESEA Section 8501(a)(4)(A)**

	Recommended Evidence	Evidence Upload(s)	Technical Assistance	LEA Comments (<i>Optional - 50 words or less</i>)
3.	<input type="checkbox"/> Expenditure reports, purchase orders, and/or invoices demonstrating that the LEA is on track to expending according to the correct proportionate shares calculated for Title IA, IIA, IIIA, and IVA		<input type="checkbox"/> We do not have sufficient evidence to meet this indicator. <input type="checkbox"/> We would like to request technical assistance on this indicator.	

- 4. Please provide evidence that funds allocated for private school services are obligated in the fiscal year for which the funds are received by the LEA. ESEA Section 1117(a)(4)(b) and ESEA Section 8501(a)(4)(B)**

	Recommended Evidence	Evidence Upload(s)	Technical Assistance	LEA Comments (<i>Optional - 50 words or less</i>)
4.	<input type="checkbox"/> Financial records such as purchase orders, invoices, expenditure reports, or third party contracts showing funds that have been expended on private schools services to date for services funded by for services		<input type="checkbox"/> We do not have sufficient	

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Section 2 - Equitable Services Compliance - General Equitable Services Requirements

	Recommended Evidence	Evidence Upload(s)	Technical Assistance	LEA Comments (<i>Optional - 50 words or less</i>)
	funded by Title IA, IIA, IIIA, and IVA		evidence to meet this indicator. <input type="checkbox"/> We would like to request technical assistance on this indicator.	

5. If the LEA disagreed with the private school officials on the provision of services through a contract, provide evidence of the written explanation given to the nonpublic as to why the LEA chose not to use the contractor. ESEA Section 1117(b)(2) and ESEA Section 8501(c)(2)

	Recommended Evidence	Evidence Upload(s)	Technical Assistance	LEA Comments (<i>Optional - 50 words or less</i>)
5.	<input type="checkbox"/> Copy of written explanation		<input type="checkbox"/> We do not have sufficient evidence to meet this indicator. <input type="checkbox"/> We would like to request technical assistance on this indicator.	

6. Please provide evidence of how funded services are assessed and how the results of the assessments will be used to inform future services. ESEA Section 1117(b)(3) and ESEA Section 8501(b)(3)

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Section 2 - Equitable Services Compliance - General Equitable Services Requirements

	Recommended Evidence	Evidence Upload(s)	Technical Assistance	LEA Comments (<i>Optional - 50 words or less</i>)
6.	<input type="checkbox"/> Documentation, as applicable, of how assessed services funded by Title IA, IIA, IIIA, and IVA were modified, eliminated, or expanded as a result of the assessments OR <input type="checkbox"/> Written, dated observations by LEA or nonpublic administration of presentation, coaching, or workshop sessions for services funded by Title IA, IIA, IIIA, and IVA		<input type="checkbox"/> We do not have sufficient evidence to meet this indicator. <input type="checkbox"/> We would like to request technical assistance on this indicator.	

7. Please provide evidence that the public school district retains control and administration of program funds at all times. Non-consumable supplies/materials and equipment are appropriately labeled with the district’s name, the funding source that purchased the item, and the program year in which they were purchased. ESEA Section 1117(d)(1) and ESEA Section 8501(d)(1)

	Recommended Evidence	Evidence Upload(s)	Technical Assistance	LEA Comments (<i>Optional - 50 words or less</i>)
7.	<input type="checkbox"/> Requisition form and/or related purchase orders and invoices for Title IA, IIA, IIIA, and IVA <input type="checkbox"/> Inventory tracking list or picture of equipment with proper label purchased under Title IA, IIA, IIIA, and IVA		<input type="checkbox"/> We do not have sufficient evidence to meet this indicator. <input type="checkbox"/> We would like to request technical assistance	

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Section 2 - Equitable Services Compliance - General Equitable Services Requirements

	Recommended Evidence	Evidence Upload(s)	Technical Assistance	LEA Comments (Optional - 50 words or less)
			on this indicator.	

8. Please provide evidence that services, such as professional development, were delivered by employees of a public agency or through contract by the public agency with an individual, association, agency, organization, or other entity. ESEA Section 1117(d)(2) and ESEA Section 8501(d)(2)

	Recommended Evidence	Evidence Upload(s)	Technical Assistance	LEA Comments (Optional - 50 words or less)
8.	<input type="checkbox"/> Third party vendor contracts for Title IA, IIA, IIIA, and IVA <input type="checkbox"/> Expenditure reports, purchase orders or invoices identifying the vendors for Title IA, IIA, IIIA, and IVA		<input type="checkbox"/> We do not have sufficient evidence to meet this indicator. <input type="checkbox"/> We would like to request technical assistance on this indicator.	

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Section 2 - Equitable Services Compliance - Title I, Part A Equitable Services Requirements

Title I, Part A Equitable Services Requirements

1. Please provide evidence that private school participants reside in eligible Title I attendance areas. ESEA 1115(c) and 34 CFR 200.62

	Recommended Evidence	Evidence Upload(s)	Technical Assistance	LEA Comments (Optional - 50 words or less)
1.	<input type="checkbox"/> List of addresses of private school students receiving services, and the Title I public school they are mapped to		<input type="checkbox"/> We do not have sufficient evidence to meet this indicator. <input type="checkbox"/> We would like to request technical assistance on this indicator.	

2. Please provide evidence that, if the LEA's Title I allocation is over \$500,000, at least 1% of the funds for equitable services have been allocated to support parent and family engagement activities in participating private schools. ESEA Section 1116(a)(3)

	Recommended Evidence	Evidence Upload(s)	Technical Assistance	LEA Comments (Optional - 50 words or less)
2.	<input type="checkbox"/> Financial records such as purchase orders, invoices, or expenditure reports showing funds that have been expended for equitable services to private schools for parent and family engagement activities <input type="checkbox"/> Evidence of consultation with participating private schools that shows they have opted to spend their funds on other services		<input type="checkbox"/> We do not have sufficient evidence to meet this indicator. <input type="checkbox"/> We would like to request techni	

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Section 2 - Equitable Services Compliance - Title I, Part A Equitable Services Requirements

	Recommended Evidence	Evidence Upload(s)	Technical Assistance	LEA Comments (Optional - 50 words or less)
			cal assistance on this indicator.	

- 3. Please provide evidence that services are provided to eligible private school children, on an equitable basis and individually or in combination, as requested by the officials to best meet the needs of such children, special educational services, instructional services(including evaluations to determine the progress being made in meeting such students’ academic needs), counseling, mentoring, one-on-one tutoring, or other Title I benefits (such as dual or concurrent enrollment, educational radio and television, computer equipment and materials, other technology, and mobile educational services and equipment) that address their needs. ESEA Section 1117(a)(1)(A)**

	Recommended Evidence	Evidence Upload(s)	Technical Assistance	LEA Comments (Optional - 50 words or less)
3.	<input type="checkbox"/> Evidence of implementation of services decided during consultation, as well as ongoing consultation regarding specific student needs, such as: sign in sheets or attendance logs, invoices or purchase orders, activity schedules, emails discussing specific student needs, meeting minutes, if available		<input type="checkbox"/> We do not have sufficient evidence to meet this indicator. <input type="checkbox"/> We would like to request technical assistance on this indicator.	

- 4. Please provide evidence that LEAs with allocations of \$500,000 or more have ensured that teachers and families of private school children participate, on an equitable basis, in the parent and family engagement services and activities developed as a result of timely and meaningful consultation. ESEA Section 1117(a)(1)(B)**

	Recommended Evidence	Evidence Upload(s)	Technical Assistance	LEA Comments (Optional - 50 words or less)
4.	<input type="checkbox"/> Sign in sheets AND/OR <input type="checkbox"/> Attendance logs AND/OR <input type="checkbox"/> Parent and family engagement activity schedules AND/OR		<input type="checkbox"/> We do not have suffi	

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Section 2 - Equitable Services Compliance - Title I, Part A Equitable Services Requirements

	Recommended Evidence	Evidence Upload(s)	Technical Assistance	LEA Comments (<i>Optional - 50 words or less</i>)
			ent evid ence to meet this indica tor. <input type="checkbox"/> We would like to reque st techni cal assist ance on this indica tor.	