College & Career Readiness

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Fact Sheet of NY Schools

The scale of our responsibility:

• More than 4,500 schools in nearly 700 school districts
• More than 1,800 non-public schools
• More than 200 operating public charter schools
• More than 3 million public and nonpublic students
  • Of the approximately 2.7 million public school students:
    • 50% receive free and reduced price lunch
    • 8% are English language learners
    • 14% are students with disabilities
Statewide Graduation Rates are Up

% Students Graduating After 4 Years
Results through June 2011, All Students

Source: SED Office of Information and Reporting Services
Our Challenge: Graduating All Students College & Career Ready

New York's 4-year high school graduation rate is 74% for All Students. However, the gaps are disturbing.

### June 2011 Graduation Rate

<table>
<thead>
<tr>
<th>Graduation under Current Requirements</th>
<th>% Graduating</th>
</tr>
</thead>
<tbody>
<tr>
<td>All Students</td>
<td>74.0</td>
</tr>
<tr>
<td>American Indian</td>
<td>59.6</td>
</tr>
<tr>
<td>Asian/Pacific Islander</td>
<td>82.4</td>
</tr>
<tr>
<td>Black</td>
<td>58.4</td>
</tr>
<tr>
<td>Hispanic</td>
<td>58.0</td>
</tr>
<tr>
<td>White</td>
<td>85.1</td>
</tr>
<tr>
<td>English Language Learners</td>
<td>38.2</td>
</tr>
<tr>
<td>Students with Disabilities</td>
<td>44.6</td>
</tr>
</tbody>
</table>

<table>
<thead>
<tr>
<th>Calculated College and Career Ready*</th>
<th>% Graduating</th>
</tr>
</thead>
<tbody>
<tr>
<td>All Students</td>
<td>34.7</td>
</tr>
<tr>
<td>American Indian</td>
<td>16.8</td>
</tr>
<tr>
<td>Asian/Pacific Islander</td>
<td>55.9</td>
</tr>
<tr>
<td>Black</td>
<td>11.5</td>
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<tr>
<td>Hispanic</td>
<td>14.5</td>
</tr>
<tr>
<td>White</td>
<td>48.1</td>
</tr>
<tr>
<td>English Language Learners</td>
<td>6.5</td>
</tr>
<tr>
<td>Students with Disabilities</td>
<td>4.4</td>
</tr>
</tbody>
</table>

*Students graduating with at least a score of 75 on Regents English and 80 on a Math Regents, which correlates with success in first-year college courses.

Source: SED Office of Information and Reporting Services
Regents Reform Agenda

- Implementing Common Core standards and developing curriculum and assessments aligned to these standards to prepare students for success in college and the workplace.

- Building instructional data systems that measure student success and inform teacher and principals how they can improve their practice in real time.

- Recruiting, developing, retaining, and rewarding effective teachers and principals.

- Turning around the lowest-achieving schools.
Regents Reform Agenda: Our Resources

### Legislative Support

Your legislative support has been an integral part of the Regents Reform Agenda:

- Longitudinal Data System – Early Childhood through Workforce Entry
- New, more rigorous Annual Professional Performance Reviews (APPR) for teachers and leaders
- Charter schools accountability and expansion

### Investments Targeted to Schools for Education Reform

- Race to the Top
- Title I-School Improvement Grants
- Federal Charter Schools Program Grant
- 21st Century Community Learning Centers
- Federal Institute of Education Sciences Data System Grant
- Teacher and Principal Training and Recruitment Fund (Title II-A)
- State Capital Funds – Longitudinal Data System
- Extended School Day School Violence Prevention Grants

Over 90% of these funds are used for grants to districts, schools and Higher Ed. institutions
Regents Reform Agenda Accomplishments

Curriculum and Assessment
- Implementing Pre-K to Grade 12 Common Core learning standards
- Deployed Network Teams and used EngageNY.org, with over 10 million page views to provide professional development to thousands of educators across the state
- Leveraged RTTT funds to provide curriculum and professional development resources for P-12 and Higher Education

Data Systems
- Implementing data sharing agreements and MOUs with SUNY and CUNY
- Linked student success and performance data to individual teachers
- New Education Data Portal will be deployed in Fall 2013

Teachers & Leaders
- Approved 685 school district teacher and leader APPR plans by January 17, over 99% of all districts
- Awarded Advanced Placement Science, Technology Engineering and Mathematics Program, Model Teacher Induction, and Strengthening Teacher and Leader Effectiveness grants

School Turnaround
- Awarded School Innovation Fund and Systemic Supports Grants to assist high-needs districts to implement school reform and turnaround efforts
- Secured a federal ESEA Waiver to provide New York increased flexibility to close the achievement gap and evaluate progress in terms of both student growth and proficiency
EngageNY.org

Resources for Professional Development

New and updated Parent and Family Resources

Most relevant and current information, and newest materials highlighted for easy access.

One-stop location for resources and materials to support implementation of the Regents Reform Agenda
## Teacher & Principal Evaluation: Building a System for Improving Student Achievement

<table>
<thead>
<tr>
<th>Annual Evaluations</th>
<th>• Required for all teachers and principals</th>
</tr>
</thead>
</table>
| Clear, Rigorous Expectations | • New York State Teaching Standards  
• Interstate School Leaders Licensure Consortium Standards |
| Multiple Measures | • 20% Student Growth on State Tests or Comparable Measures  
• 20% Locally Selected Measures of Student Achievement  
• 60% Observations, student feedback, other measures |
| Differentiated Rating Levels | • Highly effective, Effective, Developing, Ineffective |
| Regular Feedback | • Frequent, ongoing, and linked to professional development opportunities |
| Significant Factor | • In employment decisions, supplemental compensation |
APPR Approval Process

• Following enactment of the new, more rigorous APPR law in 2012, the Department approved 685 school district APPR plans by January 17.

• The Department’s review process is thorough to ensure that plans are comprehensive and rigorous: each plan receives two initial reviews, and a third reviewer reconciles differences.

• Districts receive written and/or verbal feedback from a customer service-oriented review team.

• BOCES and Network Teams provide guidance and technical assistance to districts.
Career and Technical Education

- According to Harvard’s *Pathways to Prosperity* study, nearly two-thirds of job openings over the next decade will require workers to have at least some post-secondary education.
- SED’s Career and Technical Education (CTE) program approval process is a model for the nation and has raised the quality and rigor of courses that prepare students for employment and postsecondary study.
- The Department has commissioned a report from Cornell and Harvard to identify CTE credentials that are as rigorous and reflective of college and career readiness as Regents exams.
- The Regents are expected to consider later this year a specific proposal on Multiple Pathways to graduation that will include CTE, including programs focused on STEM.

State Aid to Schools

Regents 2013-14 Proposal on State Aid to Schools

- Recommends a formula aid increase of $709 million or 3.5%, the forecast of personal income growth from last year’s Enacted Budget
- Investing $75 million for a full-day Universal Pre-Kindergarten Program initiative for high-need students
- Provides a funding formula that recognizes the impacts of recent state budgets and the importance of focusing new resources on high need districts by combining the GEA and Foundation Aid
- Proposes the creation of a task force to review expense-based aid formulas
- Encourages the expansion of multi-year financial planning for school districts and recommends the state find a more stable school aid growth index to assist in planning
Expand Early Childhood Education

• The Regents State Aid proposal recommends dedicating $75 million to provide high quality full-day programming for some of New York’s most at-risk students.

• Every dollar invested in prekindergarten programs produces savings to taxpayers of approximately $7 through reduction of remediation, special education, welfare and criminal justice services.

• These investments have the greatest impacts on children from disadvantaged family backgrounds.

In light of fiscal constraints and declining enrollments, many school districts are facing educational insolvency or are at risk of not meeting their fiscal obligations.

The Regents have proposed legislation to allow school districts to build collaborative secondary school partnerships that will provide greater educational services.

Two models:

- Regional High School operated by a host district
- Regional High School operated by a BOCES
Fiscal Challenges Require a Long-Term Strategy

• School districts face significant fiscal challenges from diverse spending and performance starting points.
  o 90 percent of revenue sources are now subject to caps
  o Major cost drivers continue to grow at rates greater than the revenue caps
  o Unreserved fund balances in many districts are small and expected to continue to decline

• Multi-year planning is a critical component of improving school performance and managing fiscal challenges.

• Volatility in State Aid will be difficult to manage. Smoothing the annual variation in the State Aid Cap would assist districts in multi-year planning.
Mandate Relief

- Mandate Relief could be a critical component of a long-term strategy to prioritize investments in education.

- State mandates on school districts fall into two broad categories:
  - Mandates imposed by the Education Law and its implementing regulations
  - Local government mandates that impact school district operations

- The Regents have taken multiple actions to address education mandates, including:
  - Compiled a list of 151 mandates collected from the field
  - Making more than 40 mandate relief recommendations to the Mandate Relief Redesign Team
  - Proposing legislation to provide statutory mandate relief
Expand Access to Higher Education

TAP for Early College High School Students

• Early College High Schools are an innovative strategy to increase access to post-secondary education for economically disadvantaged students
  ○ Accelerate completion of high school coursework while earning transferable college credits

Education Equity for DREAMers Act

• Give undocumented students the opportunity to access higher education by making state financial aid available
  ○ Our economic growth depends on a vibrant, well-educated workforce
  ○ Too many New Yorkers are denied the opportunity to get the education they need to fully participate in our economy
Adult Career and Continuing Education Services (ACCES)

- ACCES-VR supported more than 11,900 individuals with disabilities get a job creating annual earnings of over $200 million.
- Adult education served 116,000 students with a higher educational gain and contact hour average.
- Independent Living Centers supported approximately 91,000 people with disabilities.
- Provided oversight for 451 non-degree proprietary schools serving nearly 200,000 students.
Cultural Education

• SED operates the State Museum, Archives, and Library.
  o More than 650,000 on-site visitors to view exhibits, do on-site research and participate in classes

• Statewide programming
  o State Museum resumed public Sunday hours in September
  o 30,000 visitors to the Preliminary Emancipation Proclamation exhibit in 9 locations statewide
  o 39.5 million users of NovelNY, Archives, and Library online databases
  o 33,000 inter-library loan requests

• Key 2013 Statewide Actions
  o Continue Civil War 150th Anniversary exhibits and programs
  o Develop Shaker Exhibition with partner institutions
  o 1.8 million participants in statewide summer reading
  o Continued focus on digitizing collections
  o Support for 750 public libraries and 26 public broadcasters

• Preservation, Research and Exhibitions continue
  o Continued short-term exhibits and public programs
  o Multiple New York-focused research initiatives
  o Programs for, and outreach to, K-12 remains a key focus

Students viewing President Lincoln’s Preliminary Emancipation Proclamation.
Funding to Support Accountability
2013-14 $2.5M Budget Request

Development of new English language arts grade 9 and 10 exams $1.5M
Pilot Computer-Based Testing $500,000
Enhance Test Integrity through data forensics (e.g. erasure analysis) $500,000

The New York State testing program is critical to drive instructional improvement

- Key indicator of student progress towards meeting the NYS learning standards
- Key component of the accountability system
- Contributes as one of multiple measures to our evaluation of teacher and principal effectiveness
- A key measure of taxpayers’ “return on investment”
- 5 exams required for Regents Diploma (English, Math, Science, Global History and Geography, US History and Government)
- 8 exams required for Regents Diploma with Advanced Designation.
- More than 2 million Regents exams taken annually
- Nearly 3 million grades 3-8 tests taken annually
More Higher Education Opportunities
2013-14 $2M Budget Request

Expand NY’s Higher Education Opportunity Program $2.0 M

Provide access to quality post-secondary institutions for disadvantaged student populations.

- HEOP is currently available at 55 independent colleges and institutions
- Currently supports over 4,600 underrepresented and disadvantaged students annually
- A recent analysis reported a 58% HEOP college graduation rate, compared with a 12% graduation rate for low-income students nationally
Deferred Action for Childhood Arrivals
2013-14 $2M Budget Request

Build up existing infrastructure, enhance services, and leverage resources $2.0 M

Provide educational services and support for DACA-eligible out-of-school youth and young adults in New York

- In June 2012, the federal government announced the Deferred Action for Childhood Arrivals (DACA) program to provide certain undocumented youth a pathway to secure US work authorization.

- Of the estimated 110,000 New Yorkers who are eligible, nearly 22,000 would need to enroll in adult basic education or high school equivalency preparation programs.

- The Department recommends creation of a DACA Transition Fund designed to provide educational services and support to eligible New Yorkers.

Tenured Teacher Hearings
2013-14 $9M Budget Request

Make overdue payments to Hearing Officers $9.0 M

Fully-functioning tenured teacher hearing system is critical component of reform efforts

• Last year’s budget included important reforms to the Tenured Teacher Hearing process governed by Section 3020-a of the Education Law, including a critical new payment mechanism.
• While the reforms will improve the efficiency of the system moving forward, the accumulated deficit was not addressed.
• As we move forward with the new, more rigorous APPR system, it will be even more critical to have quality and experienced hearing officers available and willing to take new cases.
Multiple Pathways to High School Equivalency

Action will be needed in this budget to ensure that New Yorkers continue to have access to a High School Equivalency diploma.

- Approximately 50,000 New Yorkers seek a high school equivalency (HSE) diploma each year by taking the GED®.
- Changes to the GED® test planned by GEDTS present serious challenges to those seeking a HSE diploma.
- Since the changes to the GED® were announced in 2011, SED has taken action to protect access and affordability, including:
  - Issue an RFI to identify potential products and programs that might provide alternative pathways to a HSE diploma
  - Issue an RFP for development of a state-subsidized HSE exam
  - Continue leadership with national and state partners to seek alternatives
Thank You.