**CSTEP MISSION:** The purpose of the Collegiate Science and Technology Entry Program is to increase the number of historically underrepresented minorities and economically disadvantaged undergraduate & graduate students who complete pre-professional or professional education programs that lead to professional licensure & careers in math, science, technology, & health-related fields.

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**Student Enrollment Details**

- **55 Programs** in New York State
- **8,053 Students** enrolled
- **39%** of enrolled students were new to CSTEP for the 2017-18 program year
- **50%** of additional students have been enrolled since the current program cycle began (2015-16 program year)
- **48%** of students reported as ‘First Generation’
- **81%** of enrolled students identify as having become first matriculated in college as of 2014
- **16%** of students were previously enrolled in another NYSED Opportunity Program: CSTEP, STEP, LPP, Smart Scholars or P-TECH
- **9%** are concurrently enrolled in EOP/HEOP
- **1%** are concurrently enrolled in College Discovery/SEEK

A total of 1,797 students graduated. Of those students, the top 2 degrees received were:

- **74%** - Bachelor’s Degree
- **21%** - Associate’s Degree

Students participated in 1,126 Research activities, totaling 212,868 hours

Students participated 894 Internship activities, totaling 216,985 hours

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**Graduating Student Details**

Those who aspire to further their education and/or have enrolled in a post-secondary institution, and those who are seeking employment:

- **Aspiration**
  - 748
  - 580

- **Enrollment**
  - 484
  - 1,313

- **Employment**
  - 620
  - 1,177

For those graduates who indicated an aspiration to further their education, the three most frequently sought degrees were a Bachelor’s (35%), Master’s (39%) and Doctorate (22%).

The areas of interest for those graduating students who have provided the field in which they are pursuing:

- **Computer Science**
  - 95
- **Engineering**
  - 215
- **Healthcare**
  - 389
- **Non-STEM**
  - 404
- ** Licensed Profession**
  - 35
- **Math**
  - 217
- **Science**
  - 107