



New York State  
EDUCATION DEPARTMENT  

---

Knowledge > Skill > Opportunity

# Consolidated Application for ESSA-Funded Programs

Online Application Process – *Title V - Rural Low Income Students (RLIS)*

**OFFICE OF ESSA-FUNDED PROGRAMS**

# Consolidated Application for ESSA-Funded Programs - AGENDA

- Every Student Succeeds Act (ESSA)
  - Accessing the Application
- Title V Program/Fiscal Information
  - Next Steps
  - NYSED Support

# Every Student Succeeds Act (ESSA)

- Consistent with the requirements outlined in the Every Student Succeeds Act (ESSA), the New York State Education Department (NYSED) has developed its online Consolidated Application to support the timely administration of ESSA-funded programs to LEAs across the state.
- The application remains streamlined to focus on the required assurances from Section 8306 of the ESSA, as well as programmatic and fiscal information that staff have determined is necessary to properly administer each program.
- The on-line platform dramatically improves NYSED's capacity to collect and analyze district-provided data in a timely manner, and then utilize that data to provide targeted support to LEAs as part of shared continuous improvement efforts.

# Accessing the Application

- To access the Business Portal and for additional guidance and support, please visit our web-site at: <http://www.nysed.gov/essa/schools/consolidated-application>
- *Additionally* - if the applicant has questions about various portions of the application, webinars are available, as well as additional resources, forms and other technical assistance materials.

Every Student Succeeds Act (ESSA)

New York State ESSA Plan

Parent Dashboard

2018-2019 Consolidated Application

Accountability Designation Materials

Allocations

Fact Sheets

Guidance

Memos

Programs

Webinars & Videos

Complaint Procedures

Funding Opportunities

## 2018-2019 Consolidated Application for ESSA-Funded Programs

### Executive Summary

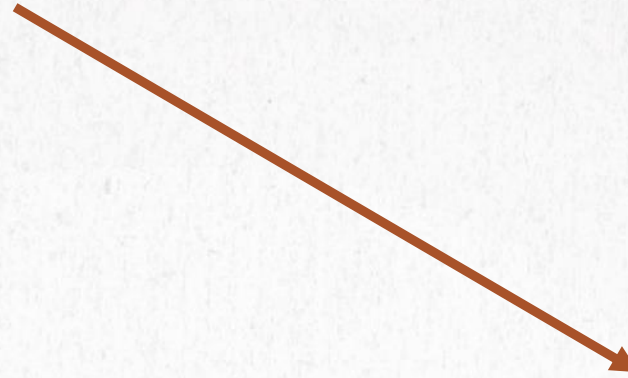
*NYSED has developed the online 2018-19 Consolidated Application for ESSA-Funded Programs to support the timely administration of ESSA-funded programs to local educational agencies (LEAs) across the state.*

[View the full Executive Summary](#)

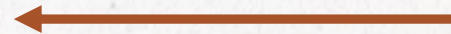
- ESSA-FUNDED PROGRAMS ONLINE APPLICATION PORTAL
- FORMS
- FISCAL INFO
- APPLICATION WEBINAR LIBRARY

# Accessing the Application

- After logging in, select “*SED Monitoring and Vendor Performance System*”.



- Click on “*View Surveys for Title I School and Community Services*” to access surveys issued from our office.



# Accessing the Application

- The “*Consolidated Application for ESSA-Funded Programs*” is found within the Title I School and Community Services Inbox. →

**Welcome Message**

The Office of Accountability (OA) oversees the compliance for schools and Local Educational Agencies (LEAs) in New York State. The Office works to close the achievement gap by identifying and supporting schools and LEAs that are low-performing, as well as those interested in replicating the best practices of the State's high performing and high progressing schools and districts. The Office implements New York's Accountability System under the approved Elementary and Secondary Education Act (ESEA) Flexibility Waiver, by supporting schools and LEAs that are Priority and/or Focus through the assignment of Integrated Intervention Teams (IIT), who review organizational structures and educational practices and make recommendations for district and school improvements.

The Office oversees several programs/initiatives, while working to ensure equity and access to high quality educational programs for all students by managing State and Federal allocations to LEAs, including budget approvals and monitoring of grant programs that serve low-income, migrant, homeless, and neglected and delinquent youth.

**Owners**

Title 1 School and Community Services (956) →

**Inbox (956) ↓** **Outbox**

Search:

Survey Recipient	Survey	Cycle	Status	Status Date	Actions
	2018-19 Consolidated Application for ESSA-Funded Programs	2018	Subject Matter Review(s)	6/05/2018	<a href="#">View</a> <a href="#">Print</a>

- An application can be saved and/or printed as a PDF during any point in the process by clicking on “*Print*”.

- Click on “*View*” to open the application and begin/continue to input information.

- Please Note – Multiple users may access the application at one time)

# Title V - Program Information

- Applicants are asked to indicate whether or not the Title V - RLIS program was evaluated to determine progress made towards goals set for the previous year.
- In addition, as applicable, applicants are asked to indicate the degree to which progress was made in the previous year.

1 Did the LEA evaluate the progress made toward achieving the Title V, Part A - RLIS program goals set for the previous school year? \*

- Yes, the LEA evaluated the progress made toward achieving the goals from the previous school year.
- No, the LEA did not evaluate the progress made toward achieving the goals from the previous school year.

2 In the space provided below, please describe (1) the specific student needs that impact academic achievement, and (2) how your Title V - RLIS program is designed to address those needs. The needs should be identified through a recent needs assessment, and should provide the basis for coordinated efforts on the part of the LEA to address them. \*

It was the best of times, it was the worst of times, it was the age of wisdom, it was the age of foolishness, it was the epoch of belief, it was the epoch of incredulity, it was the season of light, it was the season of darkness, it was the spring of hope, it was the winter of despair.

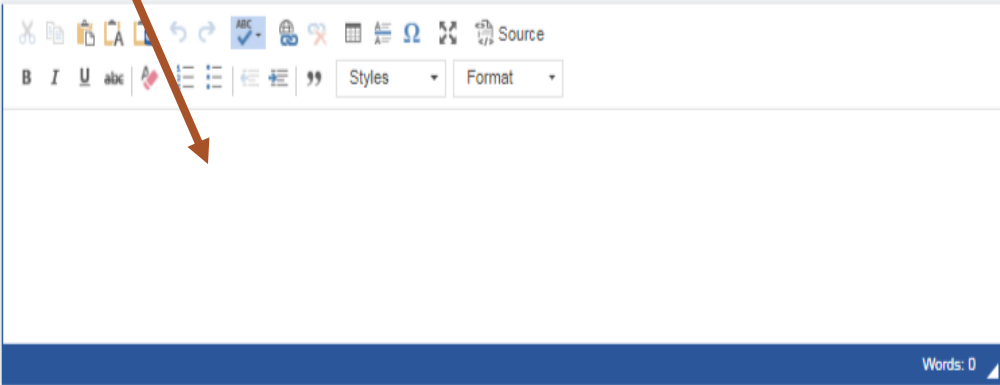
Words: 60

# Title V - Program Information

- Applicants are asked to discuss their Title V - RLIS program in terms of specific student needs and/or obstacles confronting the LEA that impact student learning, based on a recent needs assessment.

2 In the space provided below, please describe (1) the specific student needs that impact academic achievement, and (2) how your Title I, Part A program is designed to address those needs. The needs should be identified through a recent needs assessment, and should provide the basis for coordinated efforts on the part of the LEA to address them. \*

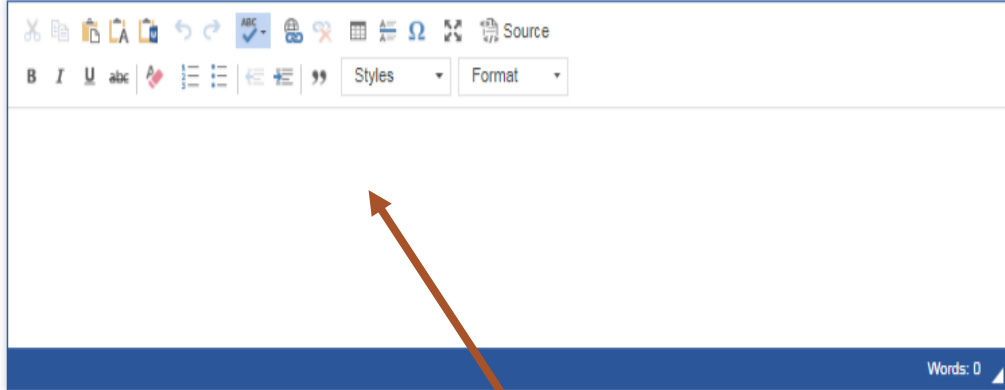
Report Title: T1A challenges narrative



Words: 0

3 In the space below, please describe the specific goals and/or outcomes the LEA has identified based on the information provided above. The goals/outcomes should be measurable and aligned directly to the above identified needs impacting student achievement. \*

Report Title: T1A goals narrative



Words: 0

- Applicants are also asked to describe specific, measurable goals and/or outcomes based on the information provided relating to student needs/obstacles.



# Title V - Program/Fiscal Information

	Title V Allocation (\$)	Transferability Funds to Title V (\$)	TOTAL FUNDS for Title V Purposes (Allocation + Transferability) (\$)
Title V Calculations	12,000	0.00	12,000.00

4 In the table below, please check the box for each allowable purpose the LEA is allocating 2018-19 Title V - RLIS funds. For each of the identified purposes, please specifically describe the activity or activities that the LEA is carrying out with RLIS funds, and describe how the activity either:

A) Improves teaching and learning in the classroom through:

1. Providing rich professional development to teachers and administrators in schools;
2. Providing learning tools and resources that engage children and assist them in obtaining the knowledge necessary to succeed in postsecondary education or employment; OR

B) Improves equity in the classroom for students, especially for subgroups that such as students in poverty, minority students, English Language Learners and

- Applicants are asked to input their 2019-20 Title V allocation to calculate the Total Funds amount.

- An applicant should consider the use of Title V funds in terms of improving teaching and learning, and/or improving equity in classrooms; then use this information to determine the allowable activities it intends to fund.
- Applicants are asked to check Yes/No for each of the allowable purposes, and then use the text box to describe activities (as applicable).

(Please enter "N/A" in the narrative column if funds are not being used for a given activity)

	Yes/No *	Please describe the activities to be supported by 2018-19 RLIS funds *
Title I, Part A (Improving Basic Programs Operated by LEA's)	<input checked="" type="radio"/> Yes <input type="radio"/> No	The LEA intends to use Title
Title II, Part A (Improving Teacher Quality State Grants): Professional Learning Communities; Principal Leadership; Teacher Leadership; Induction and Mentoring; National Board Certification; and Other Professional Development	<input type="radio"/> Yes <input checked="" type="radio"/> No	NA
Title III (Language Instruction for Limited English Proficient and Immigrant Students)	<input type="radio"/> Yes <input checked="" type="radio"/> No	NA
Title IV, Part A (Student Support and Academic Enrichment): Well Rounded Educational Opportunities; Safe and Healthy Students; and Educational Technology	<input type="radio"/> Yes <input checked="" type="radio"/> No	NA
Parent and Family Engagement	<input type="radio"/> Yes <input checked="" type="radio"/> No	NA

# Next Steps....

- The “*Consolidated Application for ESSA-Funded Programs*” is published in the Business Portal, with submissions due as delineated in the *Submission Instructions* section.
- Superintendents/CEOs and district staff should have received a system generated from [conappta@nysed.gov](mailto:conappta@nysed.gov) notifying them that the application is now live.
- Additional webinars and guidance documents have been issued by the Office of ESSA-Funded Programs to provide on-going support and technical assistance.
- District staff should visit the NYSED Business Portal to ensure that user accounts and existing applications are up-to-date <http://portal.nysed.gov>.

# NYSED Support

- TECHNICAL SUPPORT

- Please contact the SEDDAS Help Desk at [SEDDAS@nysed.gov](mailto:SEDDAS@nysed.gov) to resolve any questions related to user accounts, password resets, the SEDDAS application, and assistance with the Business Portal itself.

- SURVEY CONTENT SUPPORT

- Please contact the Office of ESSA-Funded Programs at (518) 473-0295 or via email at [conappta@nysed.gov](mailto:conappta@nysed.gov) if you have any questions or concerns regarding the content of the application/survey.

**Thank You for Your Continued Collaboration!**

- For Additional Guidance and Support, please visit the Consolidated Application for ESSA-Funded Programs website



New York State  
EDUCATION DEPARTMENT

Knowledge > Skill > Opportunity